

NOTICE OF PUBLIC MEETING
of the
Board of Directors of
SOMERSET ACADEMY OF LAS VEGAS

Notice is hereby given that the Board of Directors of Somerset Academy of Las Vegas, a public charter school, will conduct a public meeting on January 13, 2016, beginning at 5:30 p.m. at 4650 Losee Road, North Las Vegas, Nevada 89081. The public is invited to attend.

Attached hereto is an agenda of all items scheduled to be considered. Unless otherwise stated, items may be taken out of the order presented on the agenda at the discretion of the Chairperson.

Reasonable efforts will be made to assist and accommodate physically handicapped persons desiring to attend or participate at the meeting. Any persons requiring assistance may call Kimberly Ballou at (702) 431-6260 in advance so that arrangements may be conveniently made.

Public comment may be limited to three minutes per person at the discretion of the Chairperson.

□

AGENDA

January 13, 2016 Meeting of the Board of Directors of Somerset Academy of Las Vegas

(Action may be taken on those items denoted “For Possible Action”)

1. Call to order and roll call. (For Possible Action).
2. Public Comment and Discussion. (No action may be taken on a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken.)
3. Review and Approval of Minutes from the November 19, 2015 Telephonic Board Meeting. (For Possible Action.)
4. Student Recognition. (For Discussion.)
5. Report on 2014/2015 Academic Performance. (For Discussion.)
6. Interview of Board Member Candidates. (For Discussion.)
7. Nomination and Election of Board Members. (For Possible Action.)
8. Election of New Board Officer (Secretary). (For Possible Action.)
9. Review of Schools Financial Performance. (For Discussion.)
10. Discussion and Possible Action Regarding Somerset Academy Sky Pointe Phase III Construction. (For Possible Action.)
 - a. Approval of the Guaranteed Maximum Price Contract with Nevada General Construction for Phase III of the Sky Pointe Campus Including Alternate #1—Artificial Play Turf. (For Possible Action.)
 - b. Approval of Construction Monitor. (For Possible Action.)
 - c. Approval of Form Documents Required Under the Bond Trust Indenture in Order to Release Bond Proceeds for Payment of Construction Costs. (For Possible Action.)
11. Review and Approval of Final Revised Budget for the 2015/2016 School Year. (For Possible Action.)

12. Discussion Regarding Kindergarten Enrollment Surveys and Possible Action Regarding Kindergarten Enrollment Plans for the 2016/2017 School Year. (For Possible Action.)
13. Review and Approval of Enrollment Targets for the 2016/2017 School Year. (For Possible Action.)
14. Review and Approval of Application for Expansion. (For Possible Action.)
15. Update and Possible Action Regarding National School Lunch Program. (For Possible Action.)
16. Review of Teacher and Parent 1st Quarter Surveys. (For Discussion.)
17. Public Comments and Discussion. (For Discussion.)
18. Adjournment. (For Possible Action.)

This notice and agenda has been posted on or before 9 a.m. on the third working day before the meeting at the following locations:

- (1) 385 W. Centennial Parkway, North Las Vegas, Nevada 89084
- (2) 7038 Sky Pointe Drive, Las Vegas, Nevada 89131
- (3) 50 N. Stephanie St., Henderson, Nevada 89074
- (4) 4650 Losee Road, North Las Vegas, Nevada 89081
- (5) 4491 N. Rainbow Road, Las Vegas, Nevada 89108
- (5) North Las Vegas City Hall, 2200 Civic Center Dr., North Las Vegas, Nevada.
- (6) Henderson City Hall, 240 South Water Street, Henderson, Nevada.
- (7) Las Vegas City Hall, 495 S. Main St., Las Vegas, Nevada.
- (8) Academica Nevada, 1378 Paseo Verde Parkway, Suite 200, Henderson, Nevada 89012

SOMERSET ACADEMY OF LAS VEGAS
BOARD OF DIRECTORS MEETING
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SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: January 13, 2016
Agenda Item: 3 – Review and Approval of Minutes from the November 19, 2015
Telephonic Board Meeting.
Number of Enclosures: 1

SUBJECT: Review and Approval of Minutes from the November 19, 2015 Telephonic Board Meeting

- Action
- Appointments
- Approval
- Consent Agenda
- Information
- Public Hearing
- Regular Adoption

Presenter (s): Board

Recommendation:

Proposed wording for motion/action:

Move to Approve the minutes of the November 19, 2015 Telephonic Board Meeting.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 2-3 minutes

Background: A telephonic board meeting was held on November 19, 2015. As such, the minutes from that meeting will need to be approved by the Board.

Submitted By: Staff

MINUTES
of the meeting of the
BOARD OF DIRECTORS of SOMERSET ACADEMY OF LAS VEGAS
November 19, 2015

The Board of Directors of Somerset Academy of Nevada held a telephonic public meeting on November 19, 2015 at 4:00 p.m.

1. Call to order and roll call.

Board Chair Cody Noble called the meeting to order at 4:04 p.m. Present were Board Members Cody Noble, Eric Brady (4:13), Will Harty (4:14), Travis Mizer, and Carrie Boehlecke.

Also present were Executive Director John Barlow and Principal Jefferson, as well as Academics Nevada Representatives Colin Bringham, Carlos Segura, and Trevor Goodsell.

2. Public Comments and Discussion.

None.

3. Review and Approval of Minutes from the November 4, 2015 Board Meeting.

Member Noble Moved to Approve the Minutes from the November 19, 2015 Board Meeting. Member Boehlecke Seconded the Motion, and the Board voted unanimously to Approve.

5. Review and Approval of Teacher and Staff Holiday Bonuses.

Mr. Trevor Goodsell addressed the Board and stated that the Board had given holiday bonuses to the Somerset staff in past years as a token of appreciation, adding that he had personally looked over the accounts and helped determine possible amounts that would total approximately \$48,000 across all campuses. Member Noble stated that, as a system, they were worse off than in previous years and asked what kind of strain this amount would put on the budget. Mr. Goodsell replied that this was not a budgeted item, although it would be in future years, however, this gesture would not put the school in a bad financial position. Member Noble stated that he was not sure that he would want it added to the budget, not that the Board would wish to forego bonuses, however, they should not be a given. Mr. Goodsell stated that he would be happy to tailor the budget to the Board's wishes.

Member Noble explained to new Board members Boehlecke and Mizer that they had typically given a holiday bonus to the teachers and staff as a token of appreciation, adding that they had always been very appreciative of the gesture and that he would like to continue with the tradition. Member Boehlecke concurred and further stated that it might be a small amount, however, it sends a message and that she would approve. Member Noble asked for clarification that the checks would be for the stated amounts, however, a slightly larger amount would actually be taken out to account for withholdings, to which Mr. Goodsell replied in the affirmative. Member Noble asked if that was considered in the \$48,000 total, to which Mr. Goodsell replied in the negative, adding that taxes would be an additional amount of about \$7,000. Member Noble asked if that added amount would fit with the budget, to which Mr. Goodsell replied in the affirmative.

Member Boehlecke Moved to Approve teacher and staff holiday bonuses as presented. Member Mizer Seconded the Motion, and the Board voted unanimously to Approve.

4. Review and Approval of the 2014/2015 School Year Financial Audit.

Mr. Goodsell apologized for the lateness of the audit, adding that it was still in draft form in case any changes needed to be made, and because they were still verifying some numbers. Mr. Goodsell asked that the Board approve the audit with modifications to be accepted by Member Harty. Mr. Goodsell directed the Board to page 28 of the support documents and indicated that there was a new line item for PERS net pension under liabilities, adding that this was a result of a recent accounting pronouncement called GASB 68 that came into effect this year. Mr. Goodsell explained that this pronouncement required government entities to recognize their share of the unfunded pension liability, noting that Somerset's portion is 0.11123% of the state's PERS liability, which amounts to approximately \$11,592,755. Mr. Goodsell stated that Academica had spoken with bond counsel and were assured that they were aware of the situation and that it would not affect current or future bond ratings.

Mr. Goodsell stated that there was now a liability for capital leases, adding that this was for the furniture, computers, curriculum, and the other items needed to open a school, which should have been capitalized years ago. Mr. Goodsell explained that this would not really change things much except that the expense would be recognized through depreciation, noting that the only change to equity was \$14,000.

Mr. Goodsell directed the Board to page 43 of the support documents and explained that they would be keeping the pension and the normal school operations separate so that there would be a clear line of how the school is doing overall without comingling the two on the equity line.

Member Harty asked about the difference between the student generated funds for 2015 (\$1,783,422) versus 2014 (\$136,615), wondering if there was a change in accounting methodology or if the numbers were correct. Mr. Carlos Segre addressed the Board and stated that last year LL Bradford allowed them to record the SGF revenues as net revenue of all SGFs combined, adding that the \$136,615 is basically the net of income and expenses for all SGF activities combined into that one line item as profit. Mr. Segre explained that this year they had to separate revenue and expenses. Mr. Goodsell stated that the comparable number could be found on page 32 of the support documents where the Student Activities excess is \$243,365. Member Harty stated that this was a change in accounting methodology, to which Mr. Goodsell replied in the affirmative.

Member Harty asked what the timing was for the audit and what was required of the Board at this time. Mr. Goodsell replied that the audit was due December 1, 2015 and that he would ask that the Board approve the audit with minor edits to be approved by a member of the Board. Member Brady suggested that Member Harty approve the edits.

Member Mizer Moved to Approve the 2014/2015 School Year Financial Audit with modifications to be Approved by Member Harty. Member Boehlecke Seconded the Motion, and the Board voted unanimously to Approve.

6. Review and Approval of Revised Progressive Discipline Policy.

Executive Director John Barlow addressed the Board and stated that this item had been tabled at the previous board meeting pending further clarity and involvement from the principals in forming a committee of appeal for the students facing expulsion. Mr. Barlow stated that he had met with the principals and that their recommendation was that the committee be comprised of one elementary leader (Elaine Kelley), one middle

school leader (Reggie Farmer), and one high school leader (John Barlow), with the Executive Director serving as one of the aforementioned leaders. Mr. Barlow further stated that if one of the committee principals was also a principal recommending expulsion, an alternate principal would be selected. Mr. Barlow explained that students meeting the criteria for possible expulsion would first meet with the committee to deem whether or not to reduce the expulsion to a short-term suspension, adding that the last level of appeal for these students would be the Somerset Board of Trustees.

Member Noble suggested that on page 1 of the Disciplinary Procedures in the HDP criteria numbers 3 and 4 be combined. Mr. Colin Bringhurst addressed the Board and stated that this portion came directly from the statute and that the punctuation should be adjusted. Member Noble asked what would happen if a student and parent did not wish to enter in to a behavior plan, to which Mr. Barlow stated that usually parents are grateful that there is an option besides expulsion and that he had never experienced a situation where they refused to enter into a plan. Mr. Bringhurst stated that if the student does not agree to a behavior plan, they can be expelled. Member Boehlecke stated that the behavior plan is often what saves a students from an immediate expulsion. Some additional discussion ensued regarding the benefits of the behavior plan.

Member Noble asked for clarification on why a student would have to be suspended for less than eleven days in order to appeal to the committee, to which Mr. Barlow replied that it was dictated by statute, adding that it was a way of ensuring that situations be dealt with in a timely manner. Mr. Barlow further explained that if the suspension exceeded eleven days, the appeal would need to go directly to the Board.

Member Noble stated that it appeared that the committee's choice of action was limited to shortening a suspension, and asked if that was the intent of the language. Some discussion ensued regarding alternate possibilities as modifications to expulsion. Mr. Bringhurst suggested revising the wording to give the committee the discretion to modify the expulsion as they see fit.

Member Noble asked for clarification on what would be required of the committee in order to take action, whether it would be a majority or unanimous vote to make a decision. Mr. Barlow explained that there should be a consensus or a majority vote. Member Noble suggested adding that wording to the policy, noting that he would be on board and would approve the policy with the edits and wording changes. Member Boehlecke concurred and stated that she would be in favor of the changes, adding that she appreciated that the policy gives specificity and continuity to certain behaviors, although she suggested changing "Habitual Disregard of School Rules" to "Disregard of School Rules" on page 9 of the policy. Some additional discussion ensued regarding the policy and its specifics.

Member Noble suggested adding "Dangerous" before "Weapons" on page 10 of the policy, to which Mr. Barlow agreed and clarified the list of changes that the Board had discussed. Member Noble stated that he would help with the modifications and stated that he would like to take care of it that night so that the policy could be in place.

Member Mizer asked how they would deal with a situation where an expulsion is recommended, however, the student withdraws instead, to which Mr. Barlow stated that they would go through with the expulsion as approved. Member Noble asked if that language should be added to the policy, to which Mr. Bringhurst stated that he did not think that would be necessary because the steps are clearly laid out and they would go through the steps regardless. Principal Gayle Jefferson addressed the Board and stated that she had an experience like this in her first year at the school, adding that the student reenrolled the following year and was accepted because they had not gone through the expulsion process. Mr. Bringhurst stated that this was why they would need to follow the process through to expulsion in that circumstance. Member Noble suggested adding language to the policy to ensure that expulsion would take place even if the students withdraws, to which Mr. Barlow and Mr. Bringhurst agreed.

Member Boehlecke Moved to Approve the Progressive Discipline Policy with proposed changes. Member Mizer Seconded the Motion, and the Board voted unanimously to Approve.

Mr. Barlow reminded the Board that this policy had to be reviewed and approved annually with recommended adjustments.

7. Public Comments and Discussion.

None.

8. Adjournment.

Member Harty Moved to adjourn the meeting at 4:50 p.m. Member Mizer Seconded the Motion and the Board unanimously approved, and the Meeting was adjourned.

Approved on: _____

_____ of the Board of Directors
Somerset Academy of Las Vegas

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: January 13, 2016
Agenda Item: 4 – Student Recognition.
Number of Enclosures: 0

SUBJECT: Student Recognition

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Executive Director John Barlow

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 minutes

Background: Students from Losee’s Pride Patrol (Allen Mejia, Ethan Alameda, Lizeth Aranda, Kyndall McGhie, and Ilyssa Pelupelu) and the Jr. Student Council Leadership Team (Jonah Willhite, Mackenzie Lackey, Inalej Buford, Emma Murphy, and Annalise Welker) will each share a brief description of his or her responsibilities.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: January 13, 2016
Agenda Item: 5 – Report on 2014/2015 Academic Performance.
Number of Enclosures: 1

SUBJECT: Report on 2014/2015 Academic Performance

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Executive Director John Barlow

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 minutes

Background: Discussion regarding Somerset's academic performance for the 2014/2015 school year, specifically SBAC results as compiled by Academica's School Data Analyst, James Kenyon.

Submitted By: Staff

SOMERSET: SBAC

2014-2015

Number and Percent at each level

3rd Grade through 8th Grade

ELA and Math

Number at each level (Levels 1-4) for ELA

Number at each level (Levels 1-4) for Math

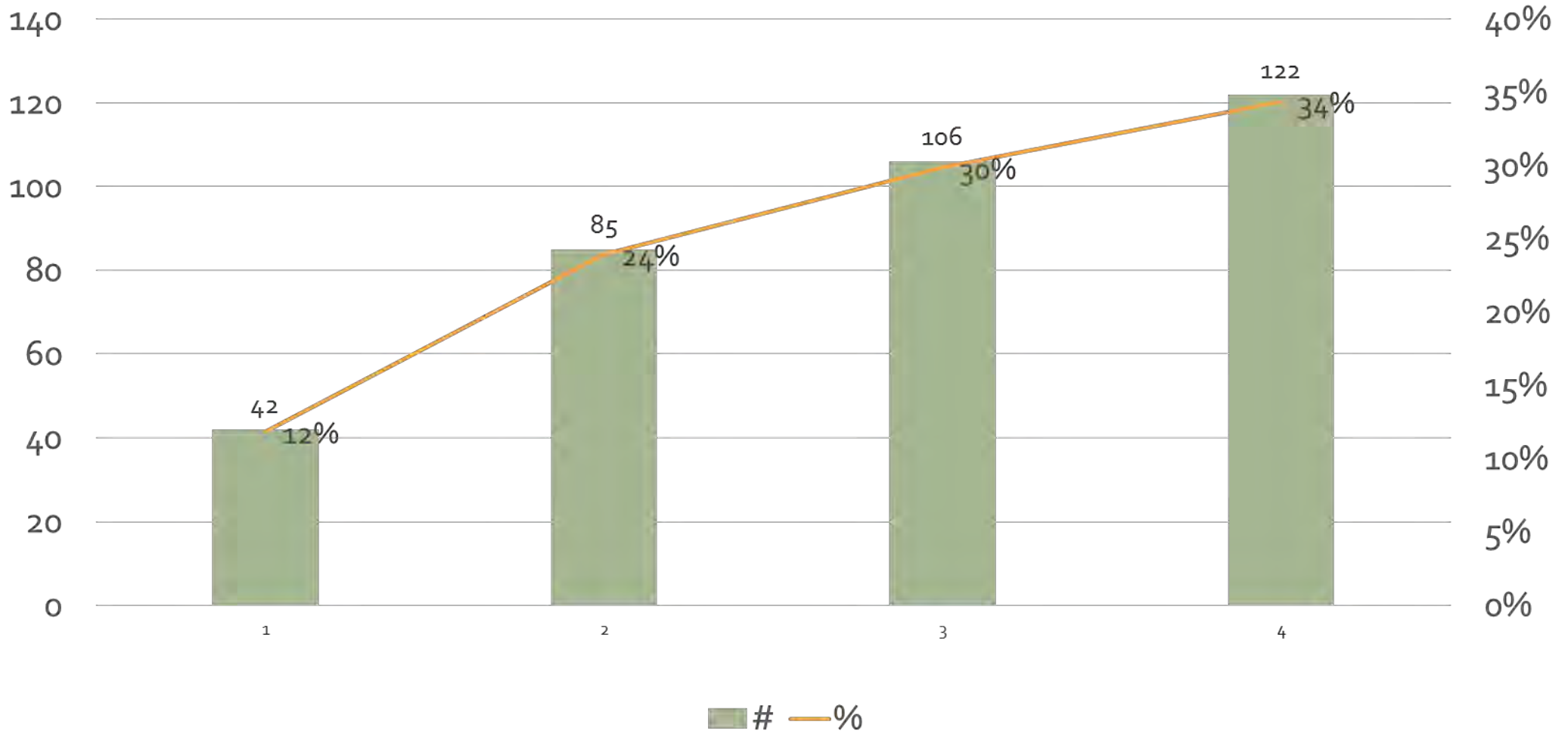
Percent at each level (Levels 1-4) for ELA

Percent at each level (Levels 1-4) for Math

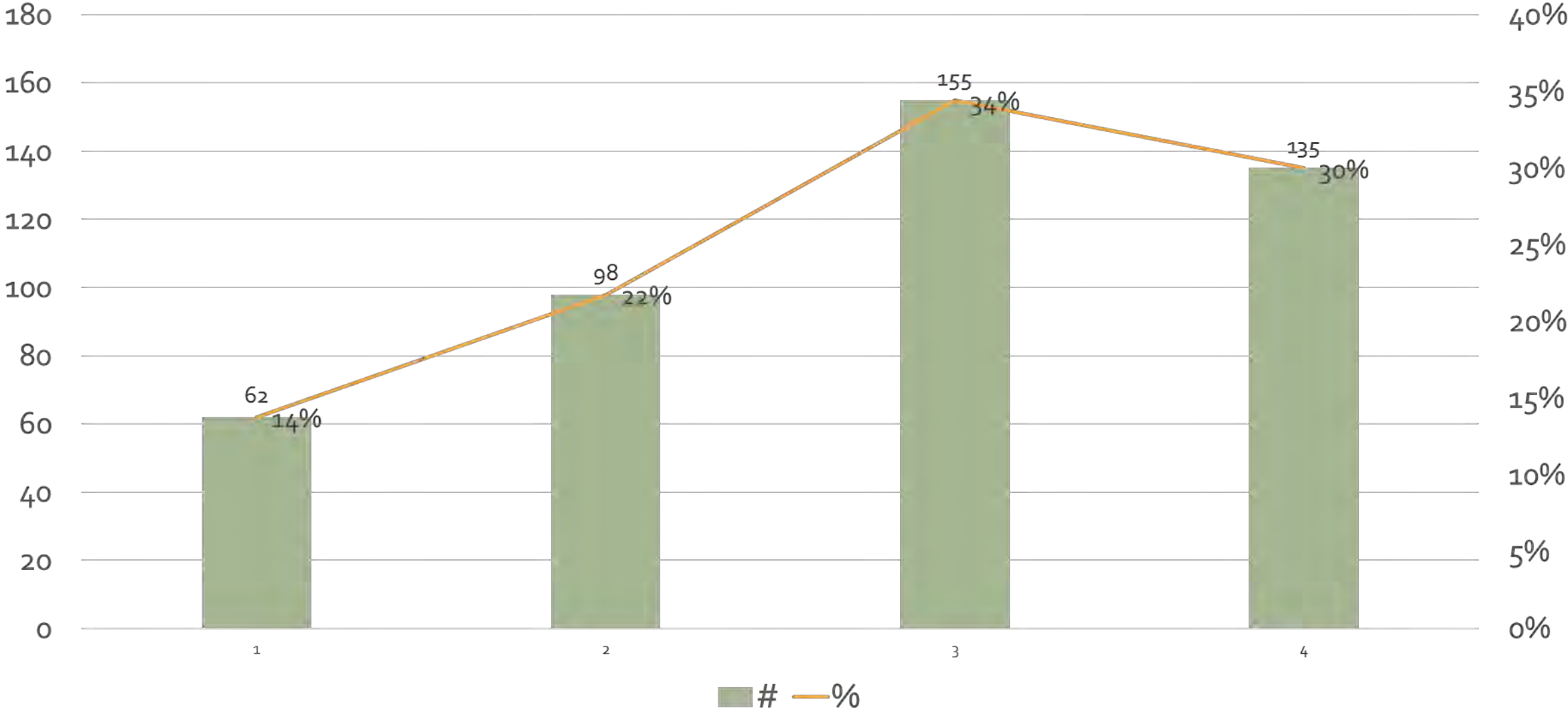
Slides: 3-14



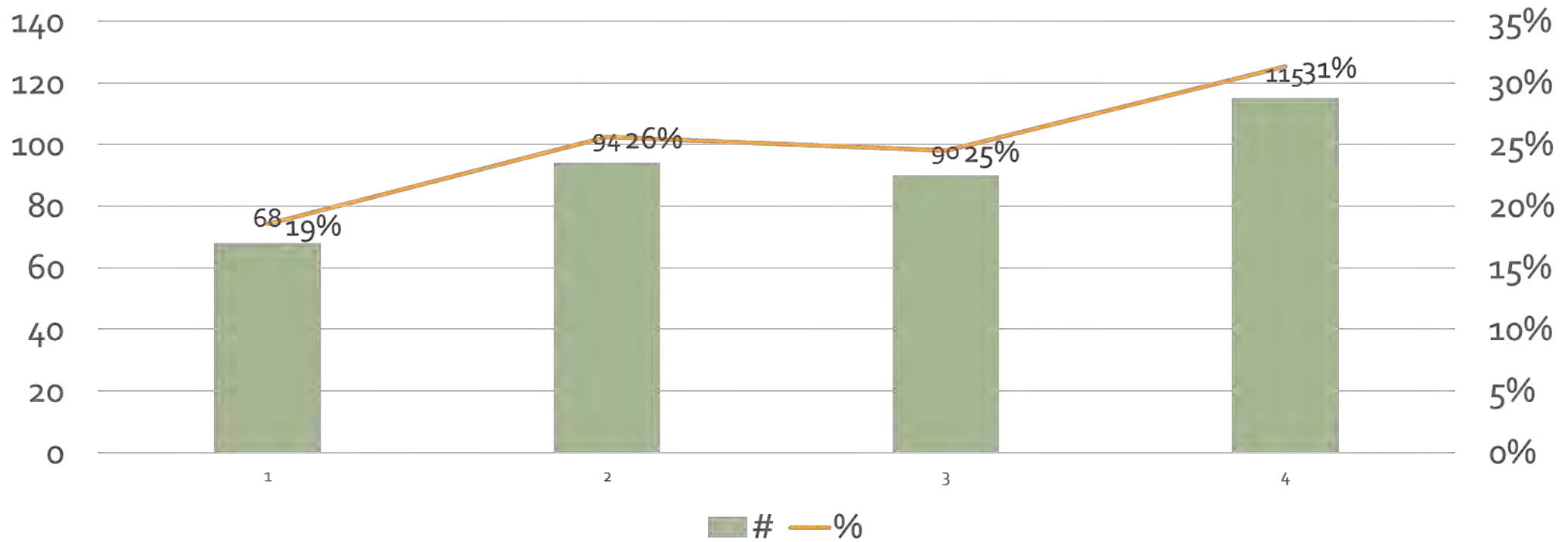
3rd Grade ELA: SBAC % by LEVEL



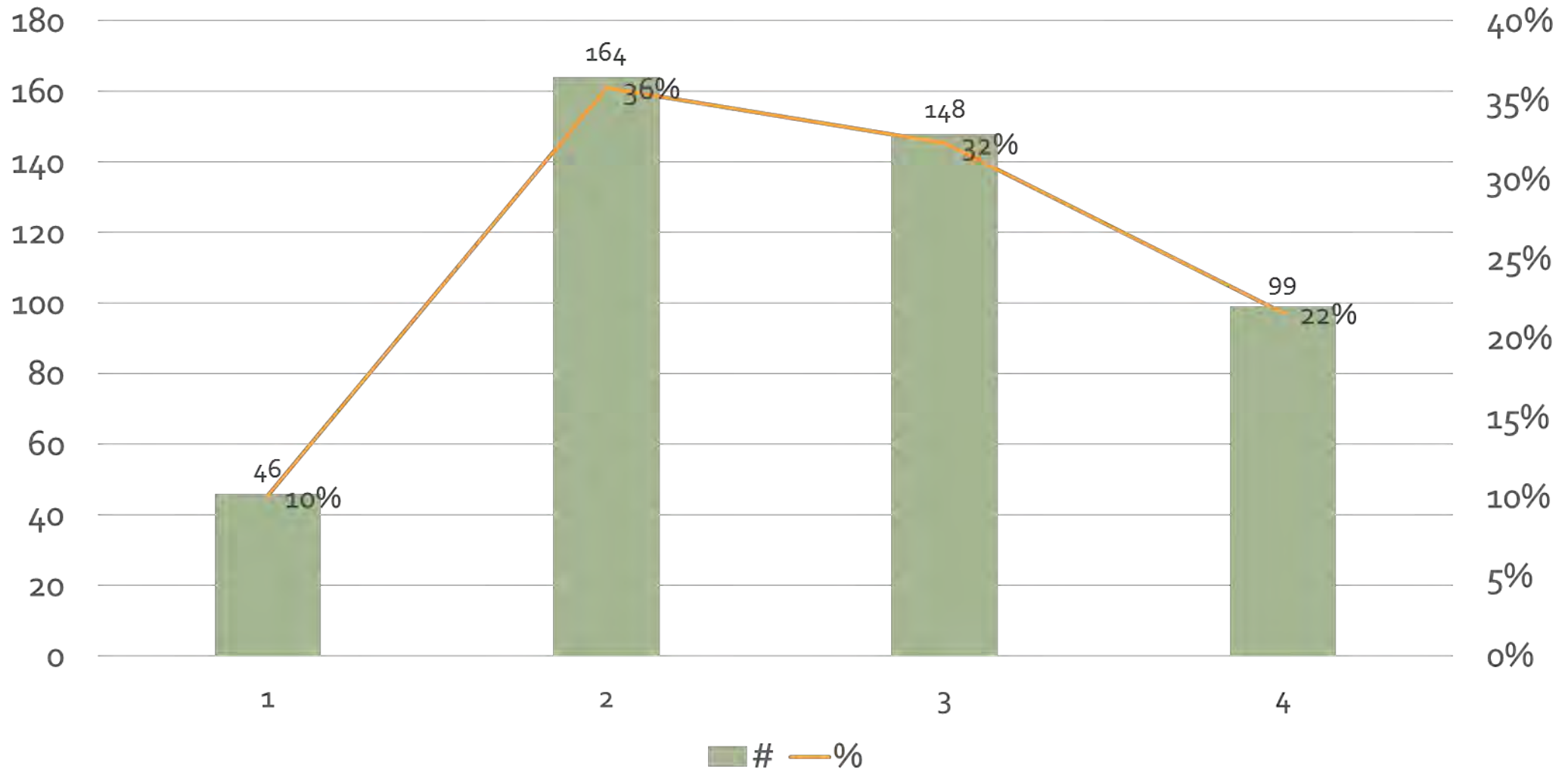
3rd Grade Math: SBAC % by LEVEL



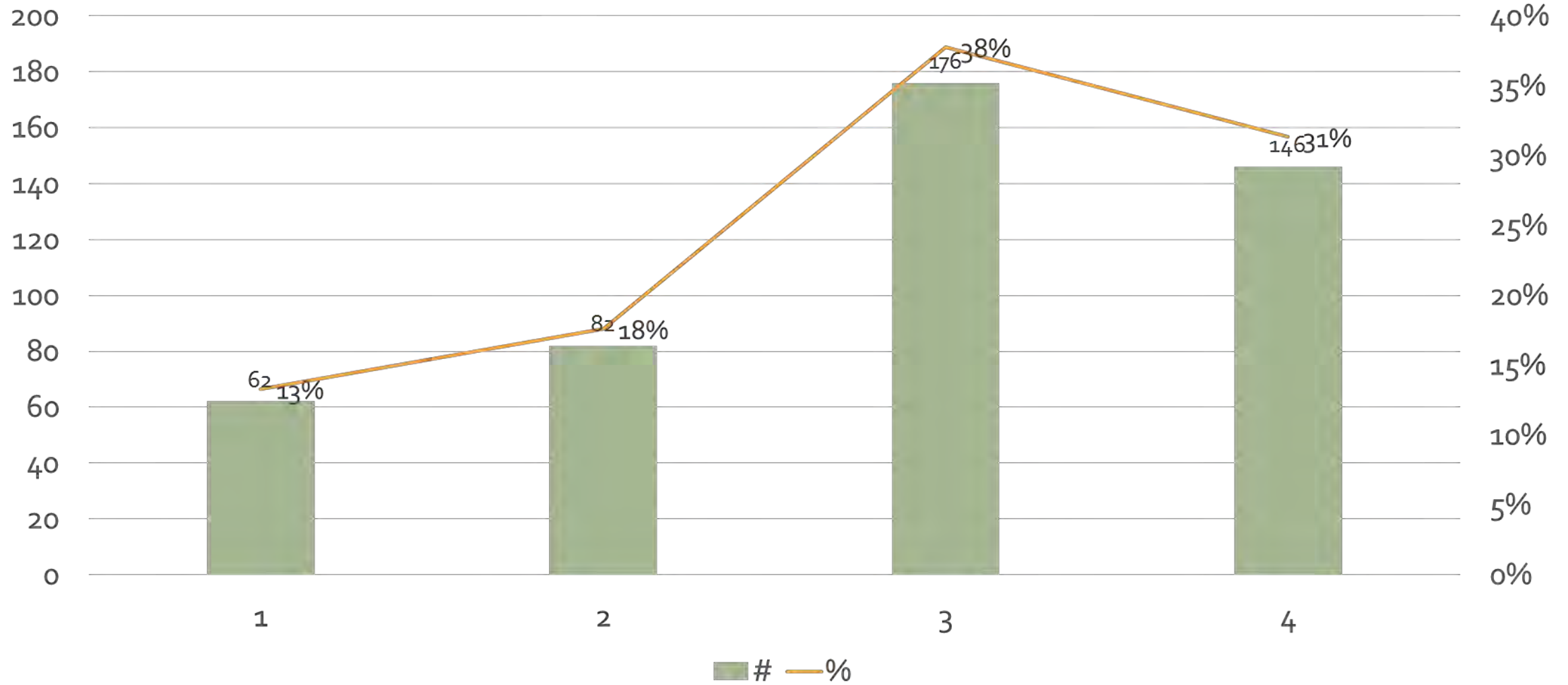
4th Grade ELA: SBAC % by LEVEL



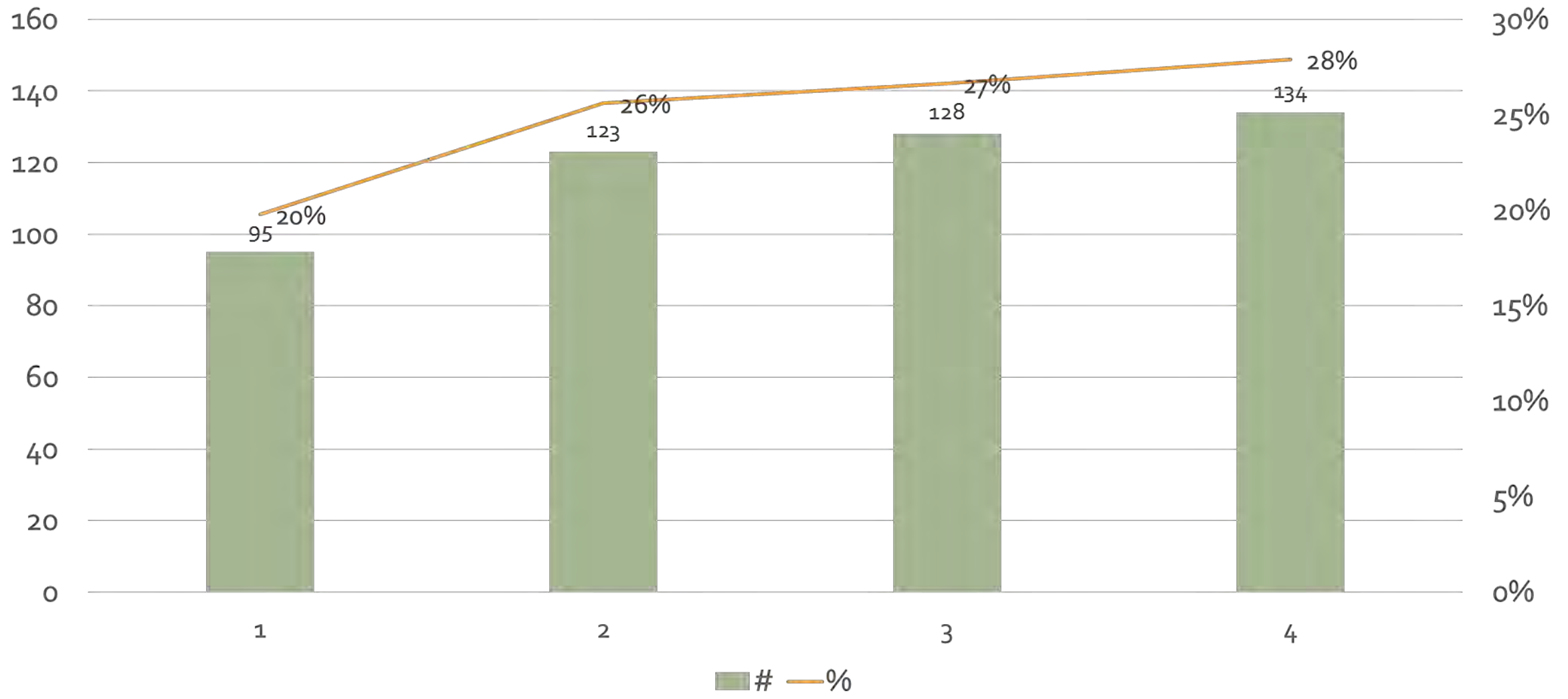
4th Grade Math: SBAC % by LEVEL



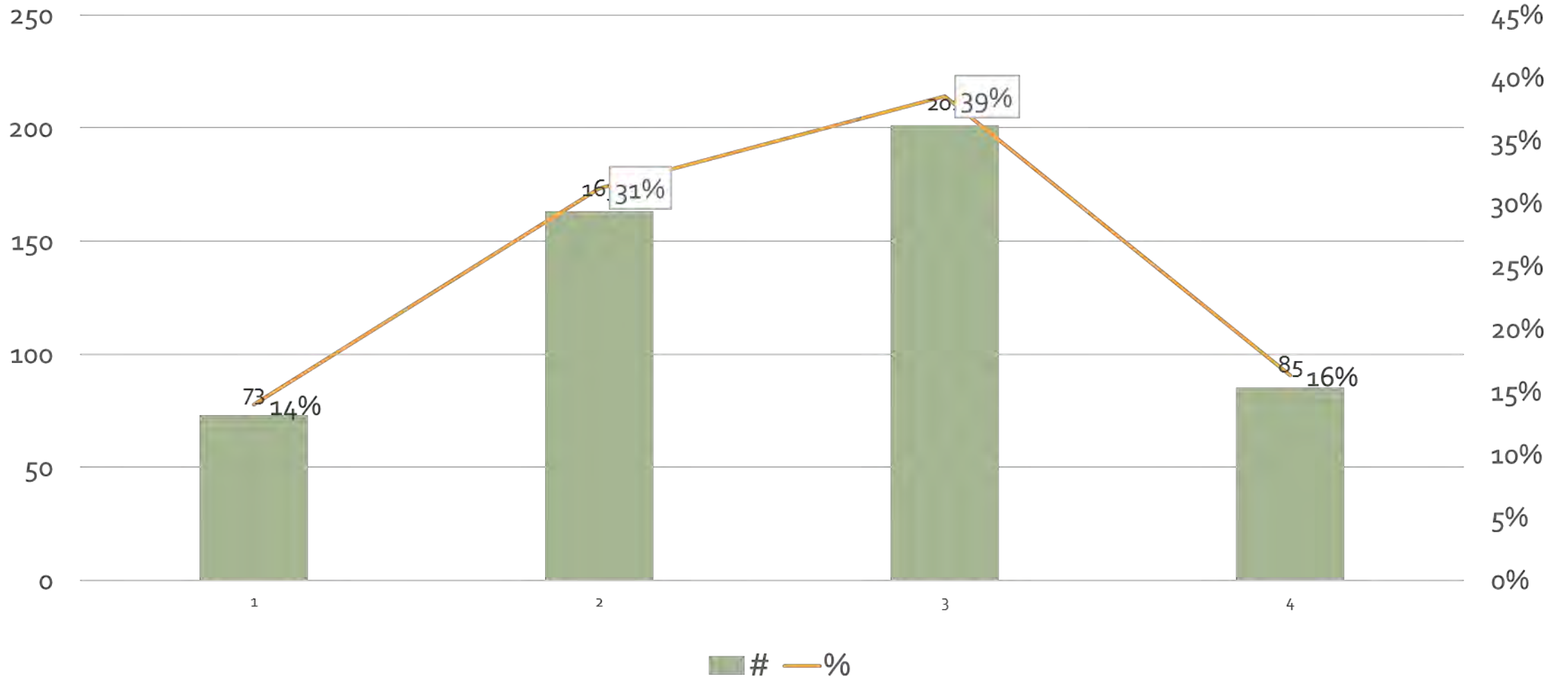
5th Grade ELA: SBAC % by LEVEL



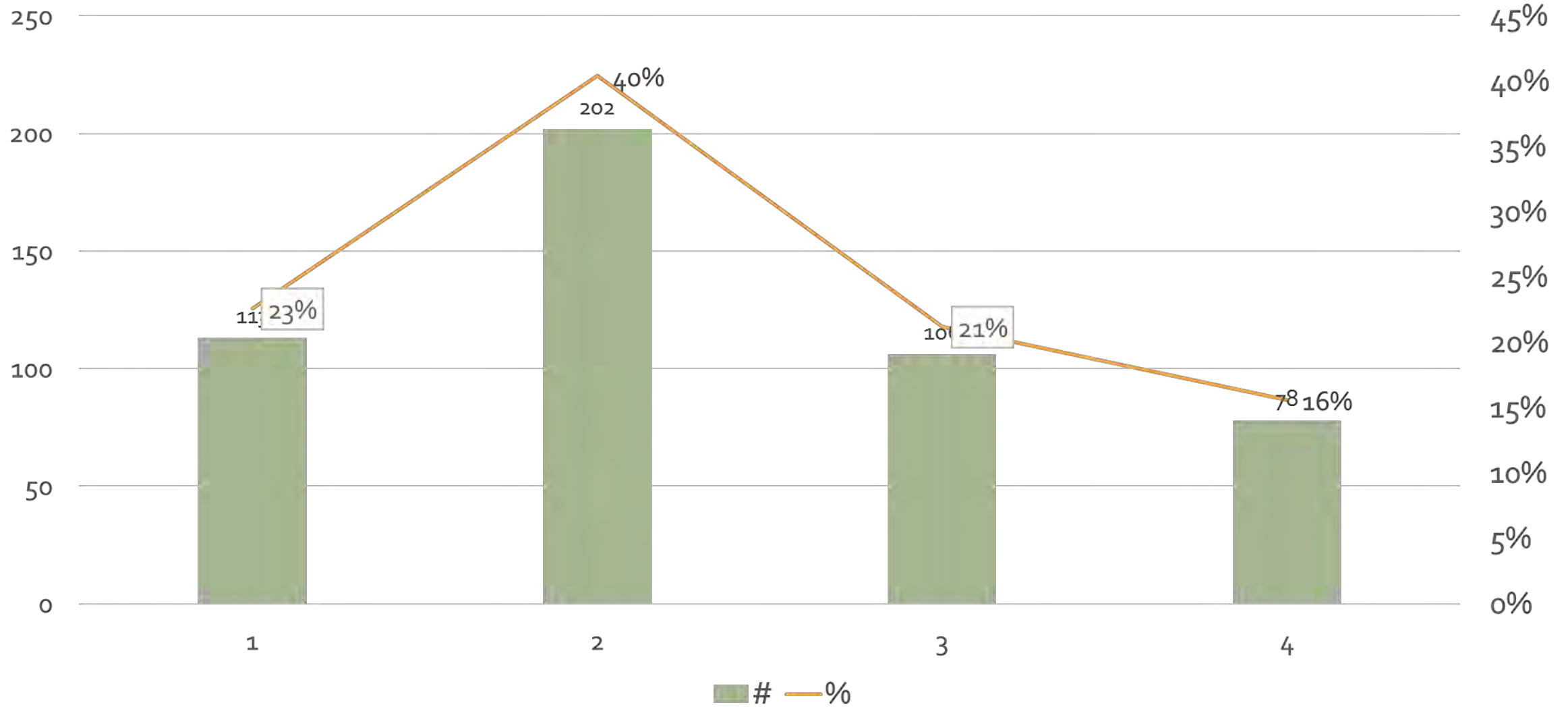
5th Grade Math: SBAC % by LEVEL



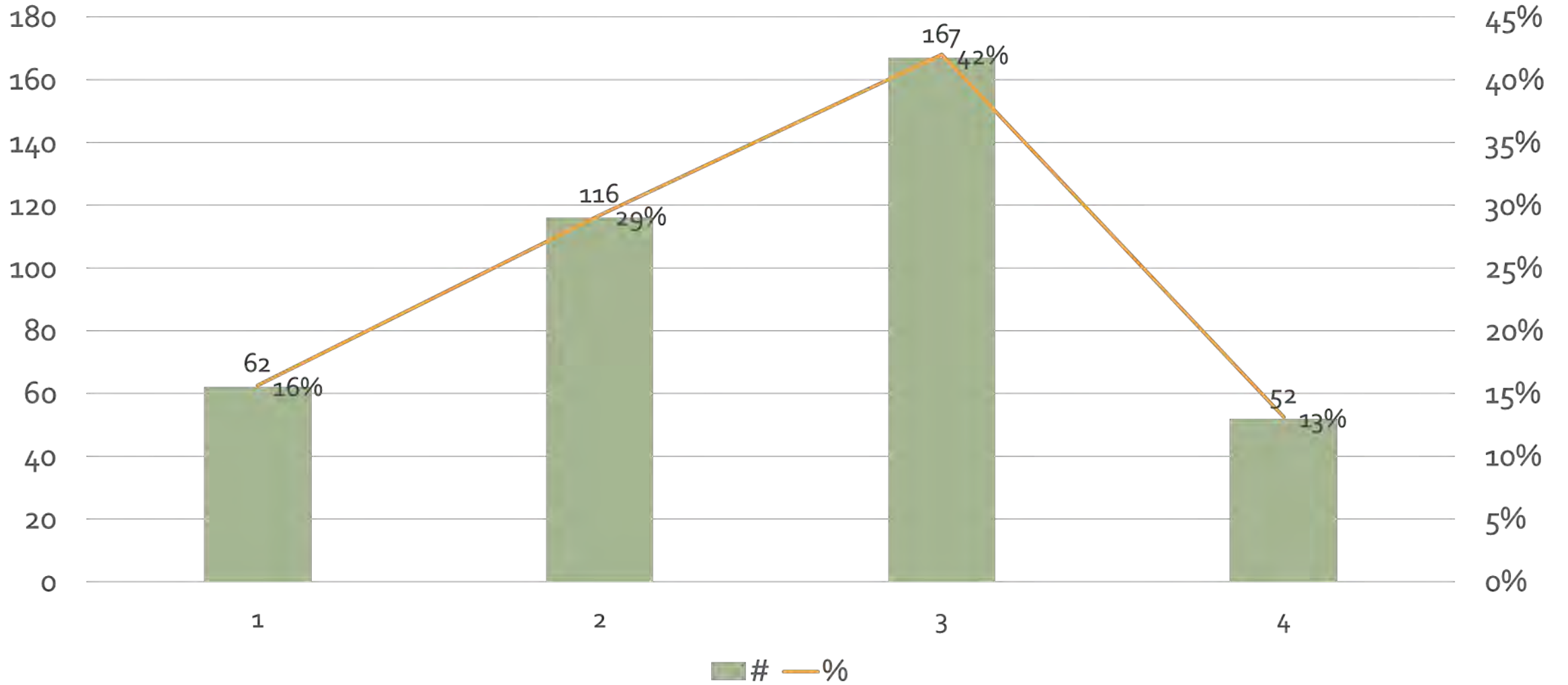
6th Grade ELA: SBAC % by LEVEL



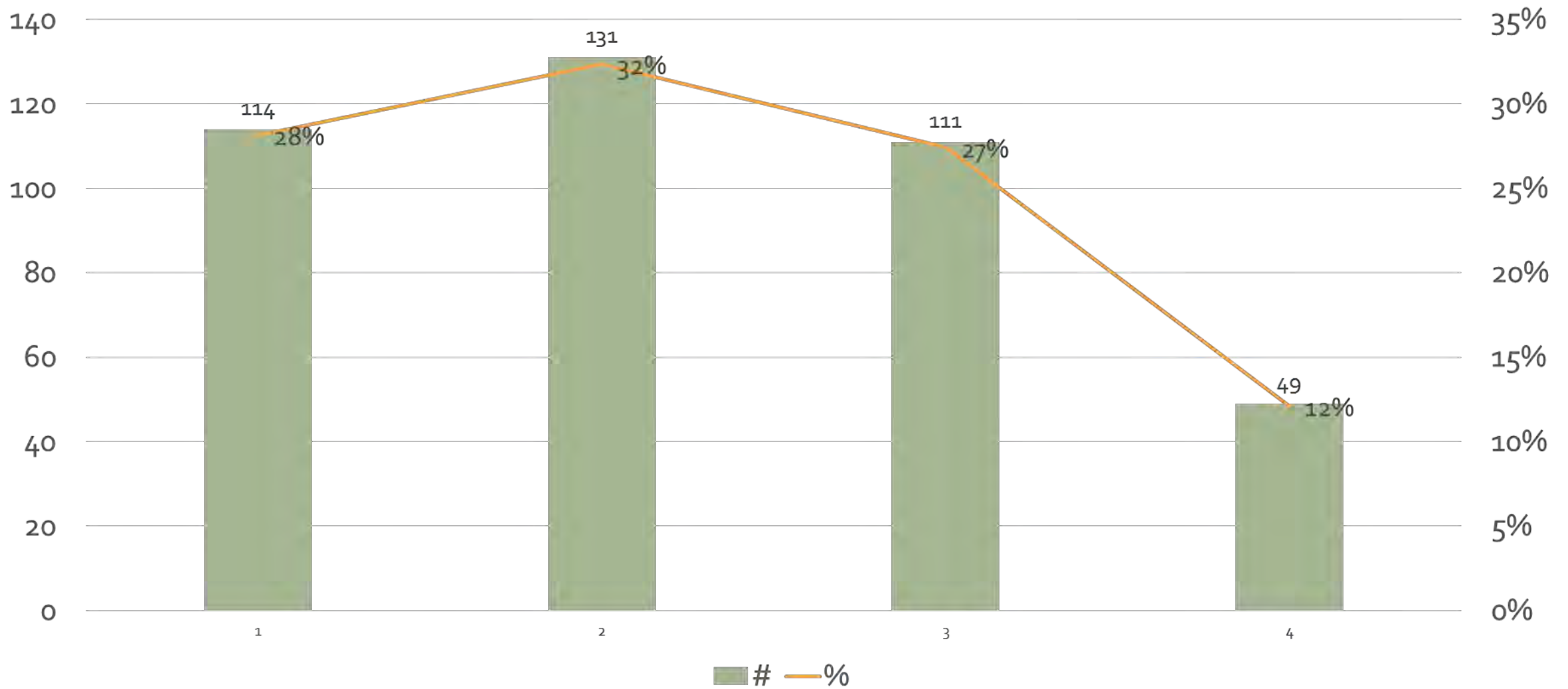
6th Grade Math: SBAC % by LEVEL



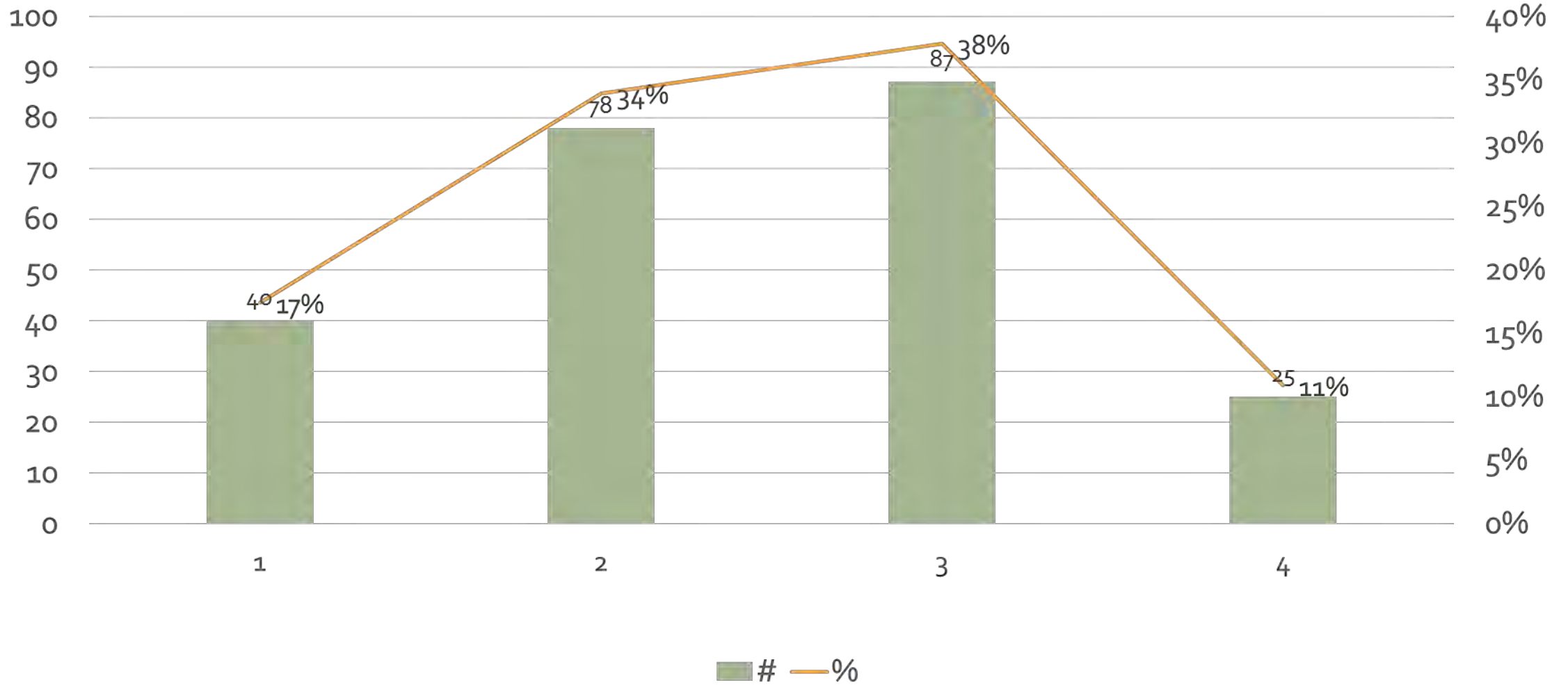
7th Grade ELA: SBAC % by LEVEL



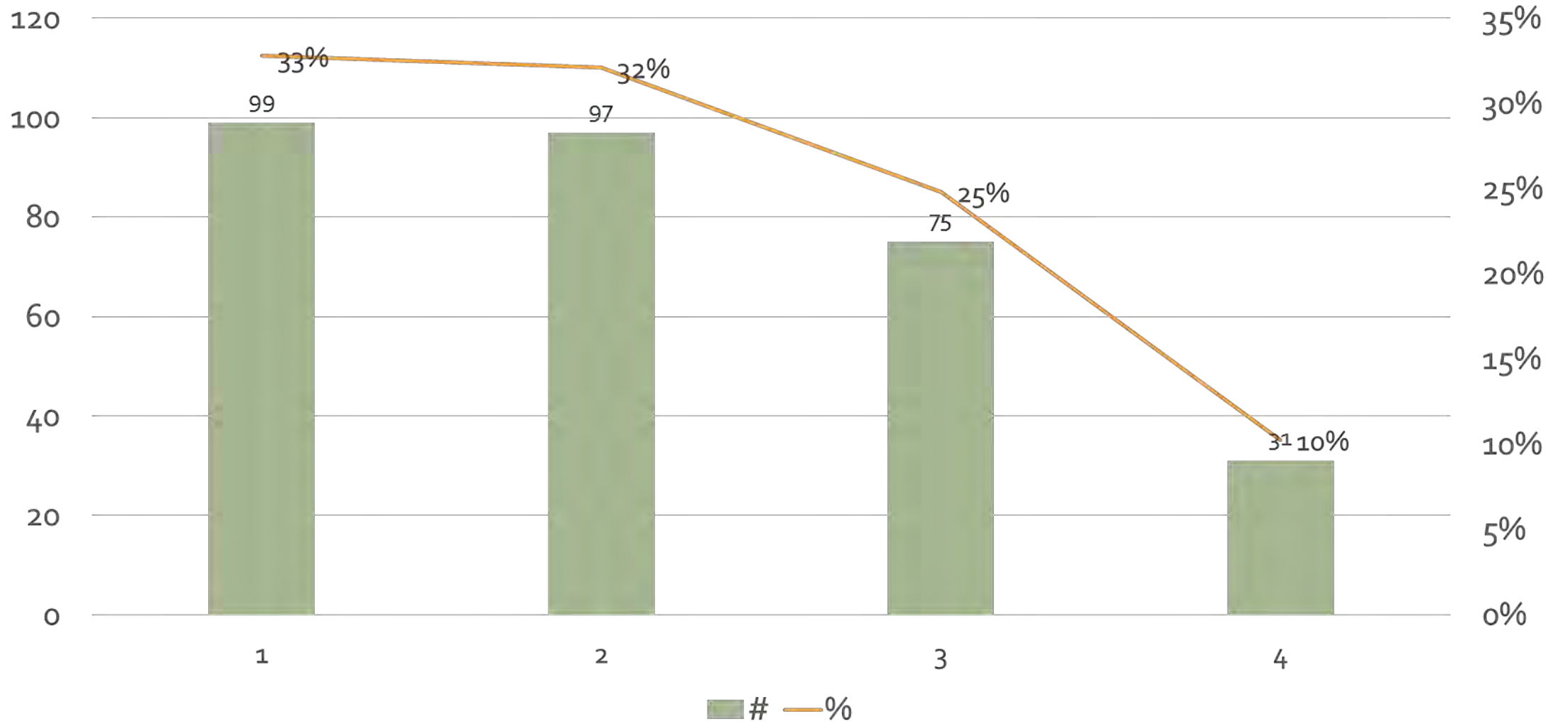
7th Grade Math: SBAC % by LEVEL



8th Grade ELA: SBAC % by LEVEL



8th Grade Math: SBAC % by LEVEL



Percent Proficient:

3rd Grade through 8th Grade

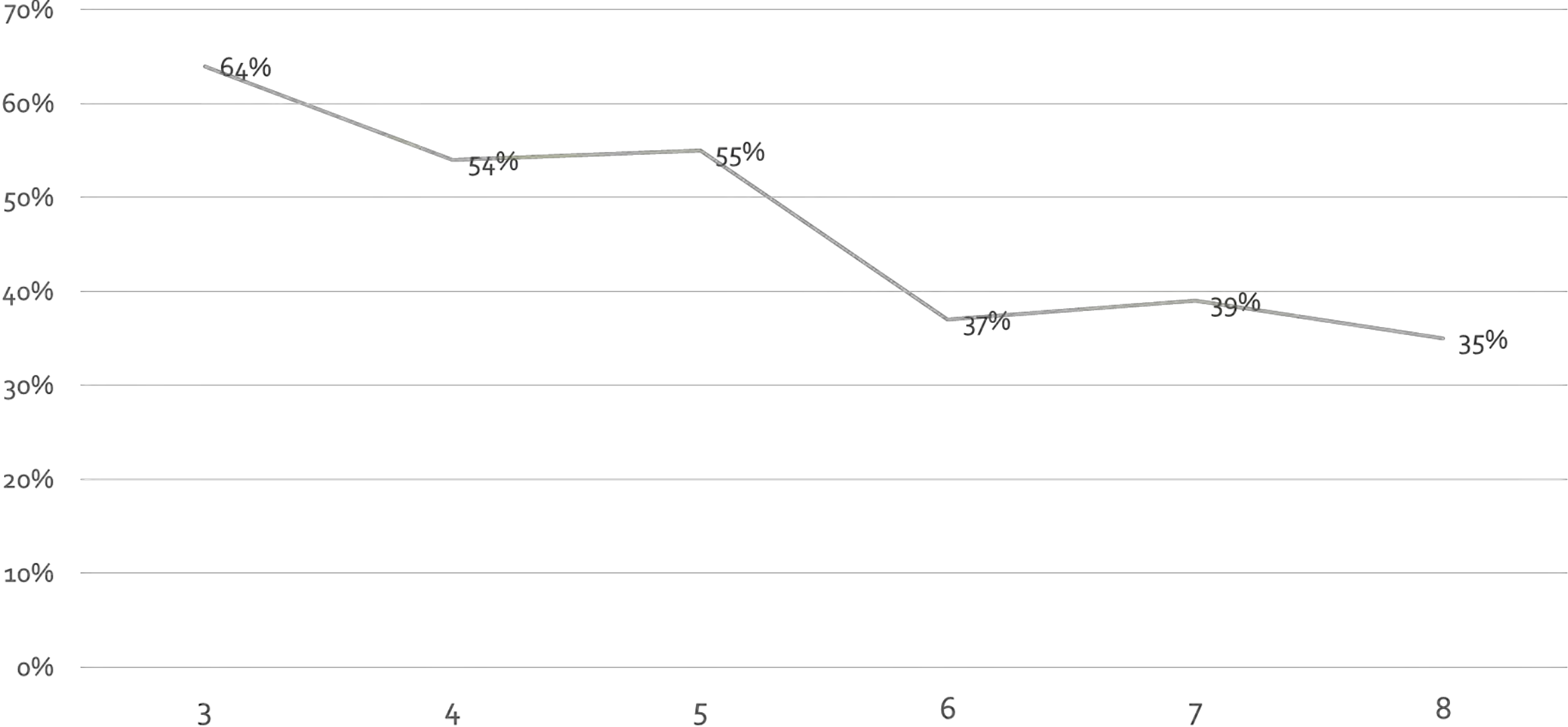
ELA and Math

ELA/Math Comparisons by grade

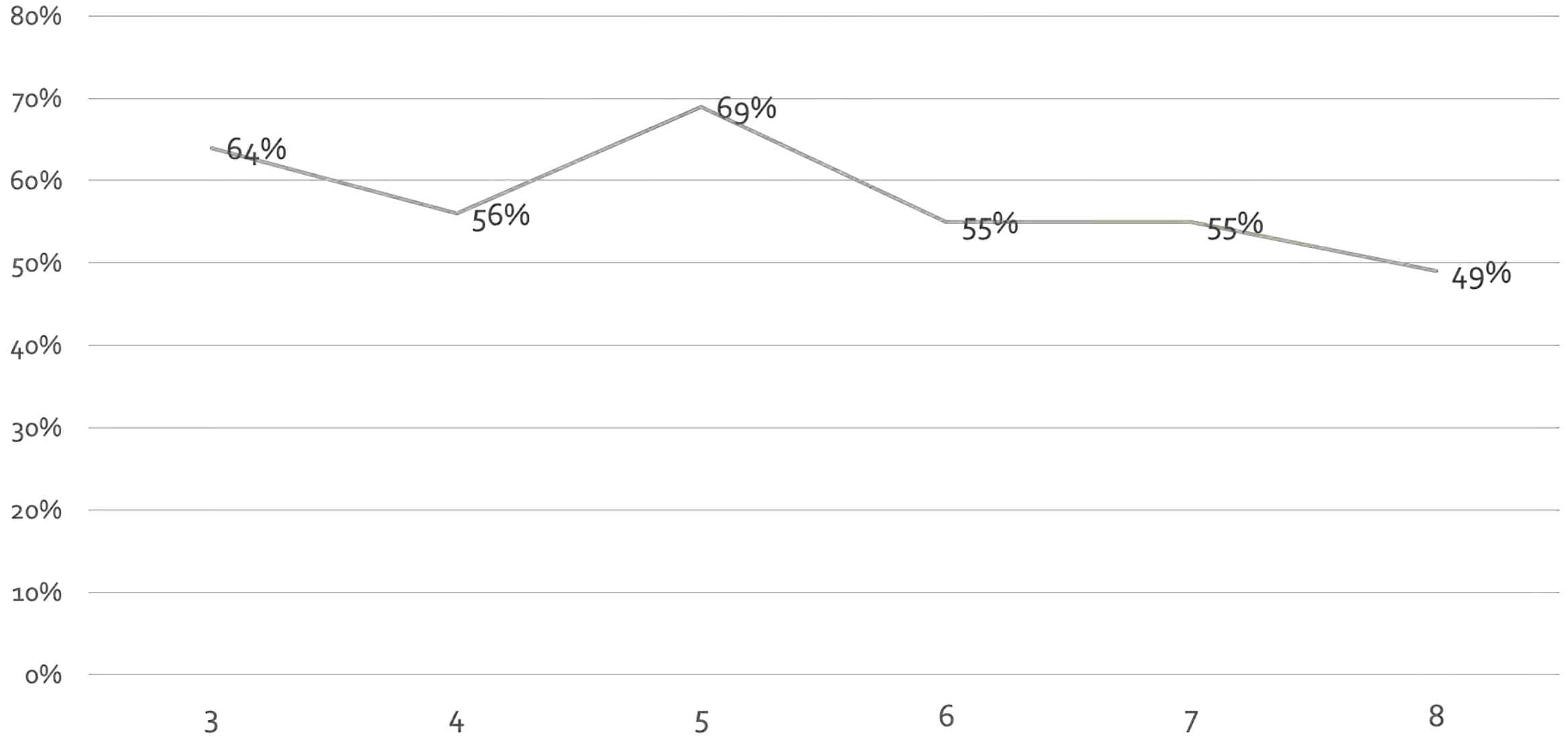
Slides 16-18



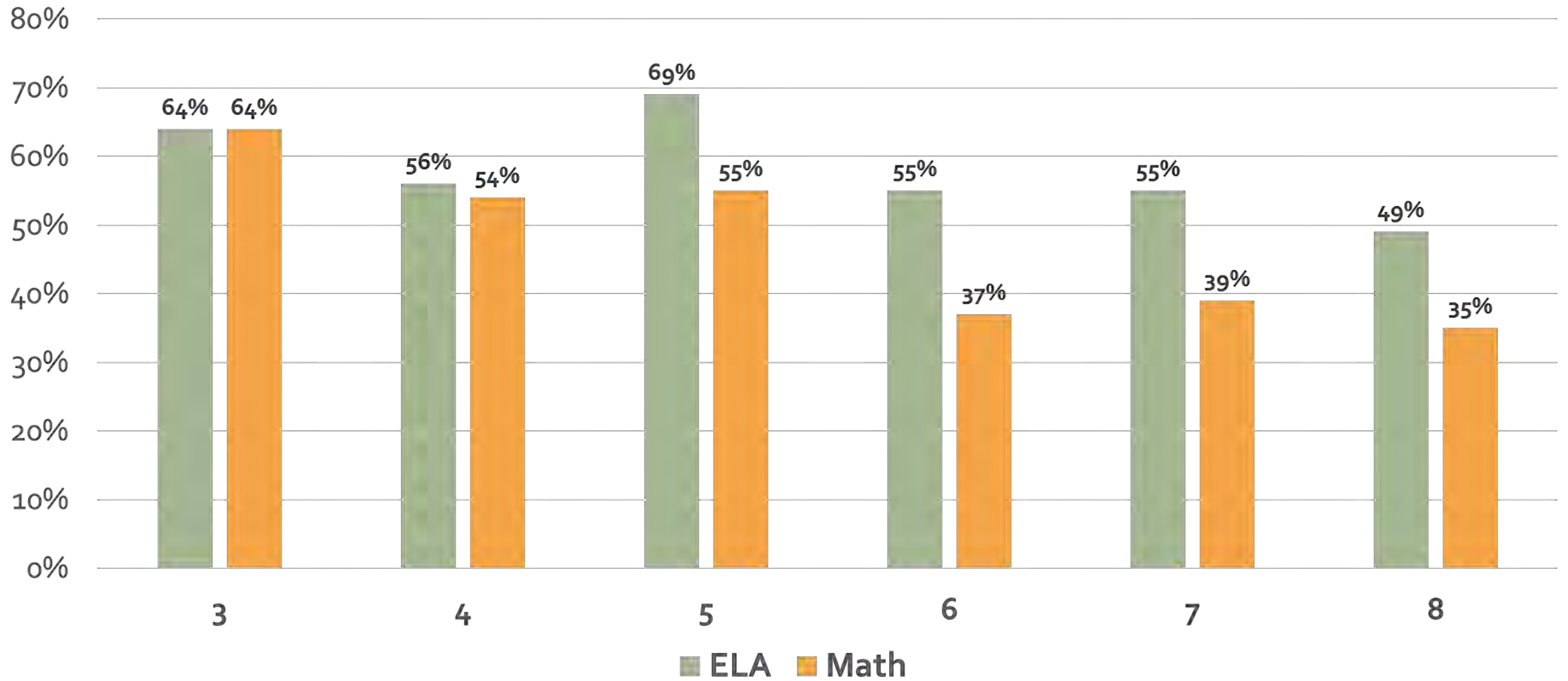
% Proficient by Grade: SBAC Math



% Proficient by Grade: SBAC ELA



% Proficient by Grade Level: ELA vs Math Comparisons



Comparisons: Boys and Girls

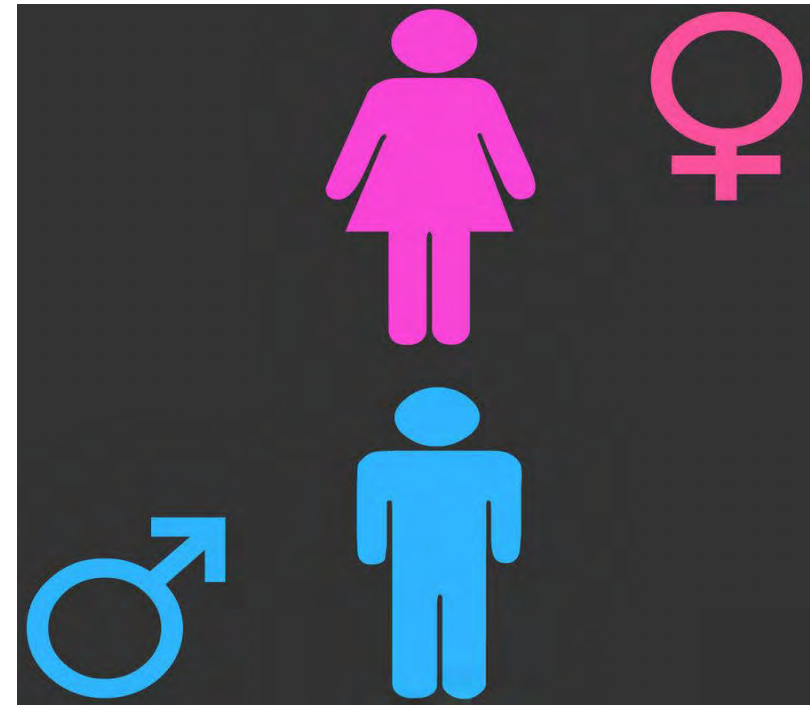
3rd Grade through 8th Grade

ELA and Math

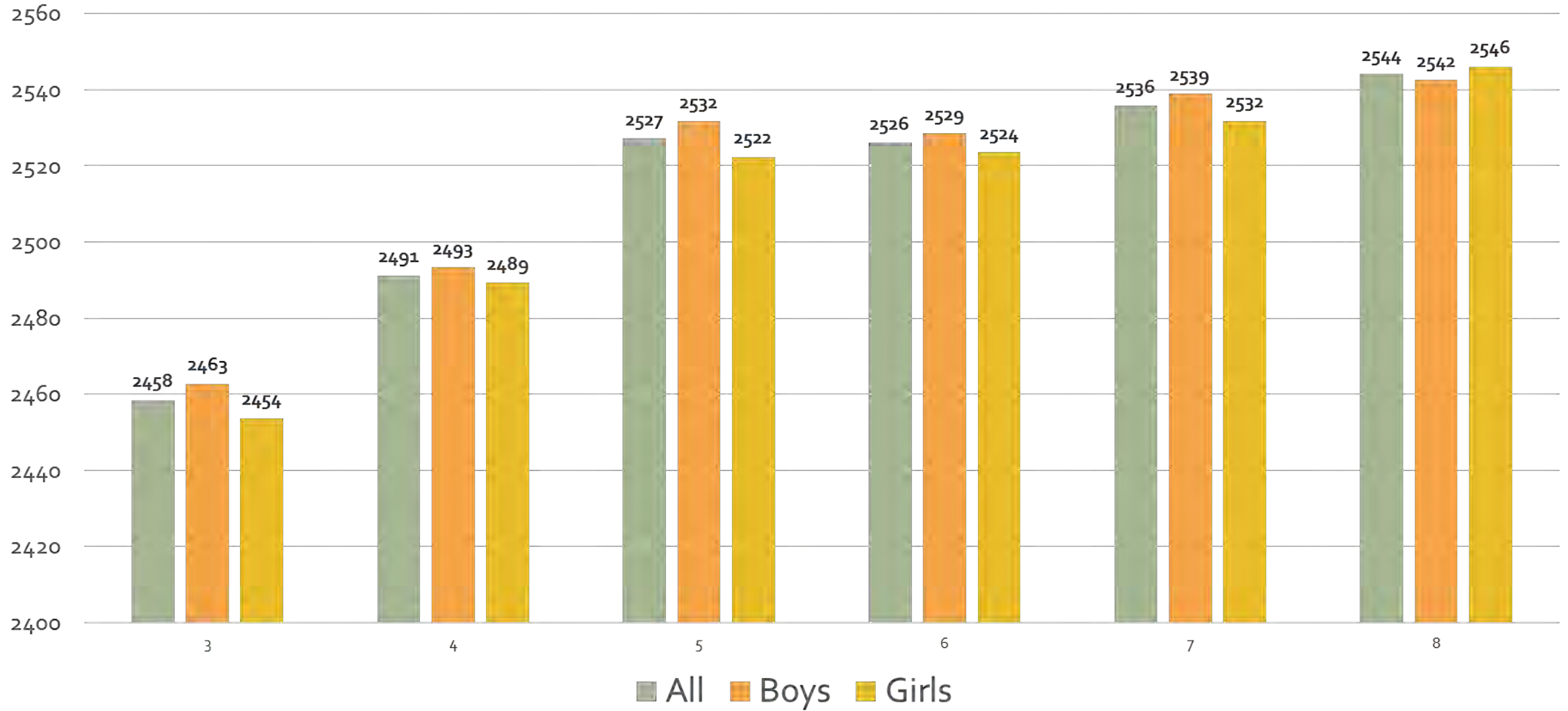
Comparisons by grade (All/Girls/Boys)

Average score (Point Totals)

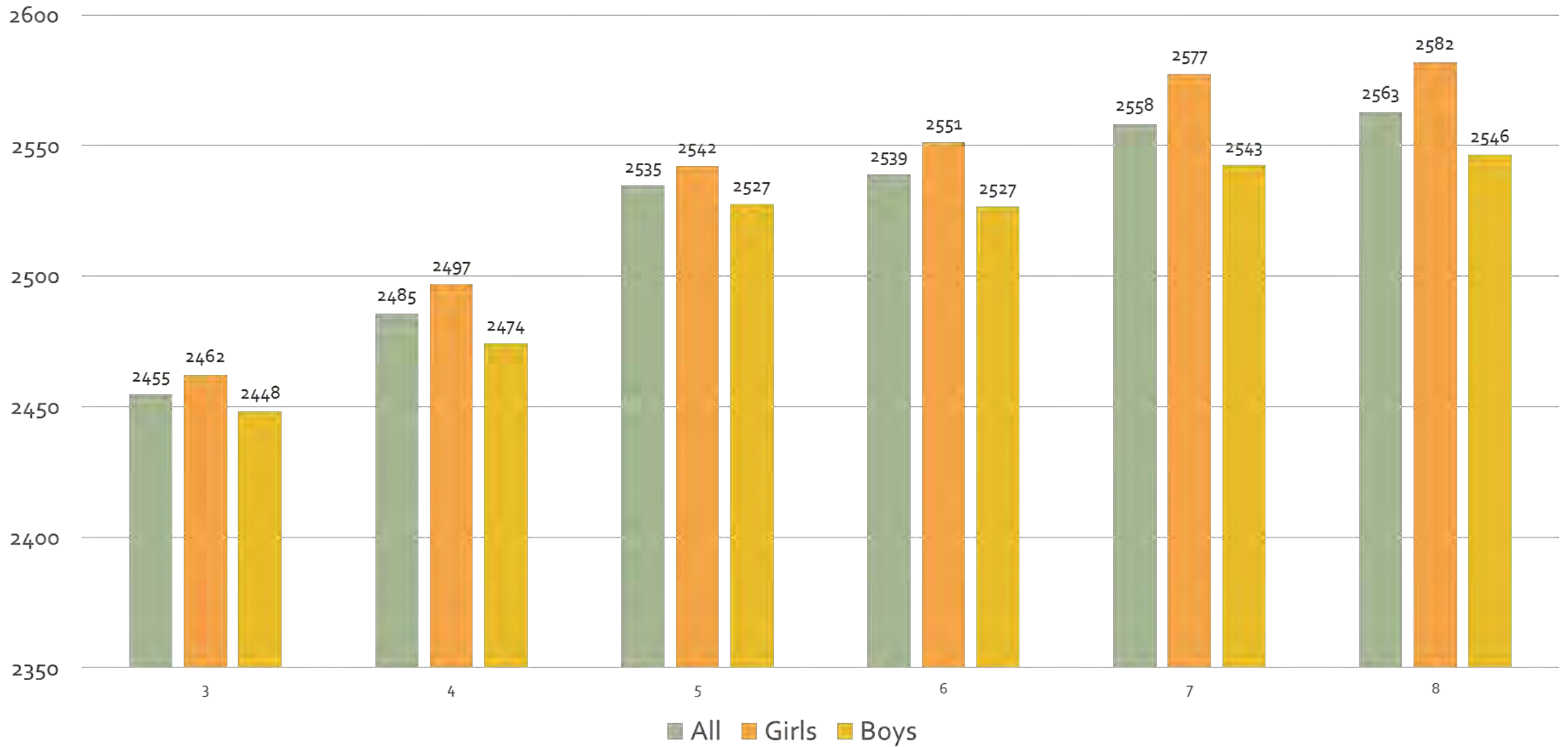
Slides 20-21



Overall Math Avg. Score: Comparisons: 2014/15 SBAC



Overall ELA Avg. Score: Comparisons: 2014/15 SBAC



Comparative Analysis: SOMERSET vs. Nevada

3rd Grade through 8th Grade

ELA and Math

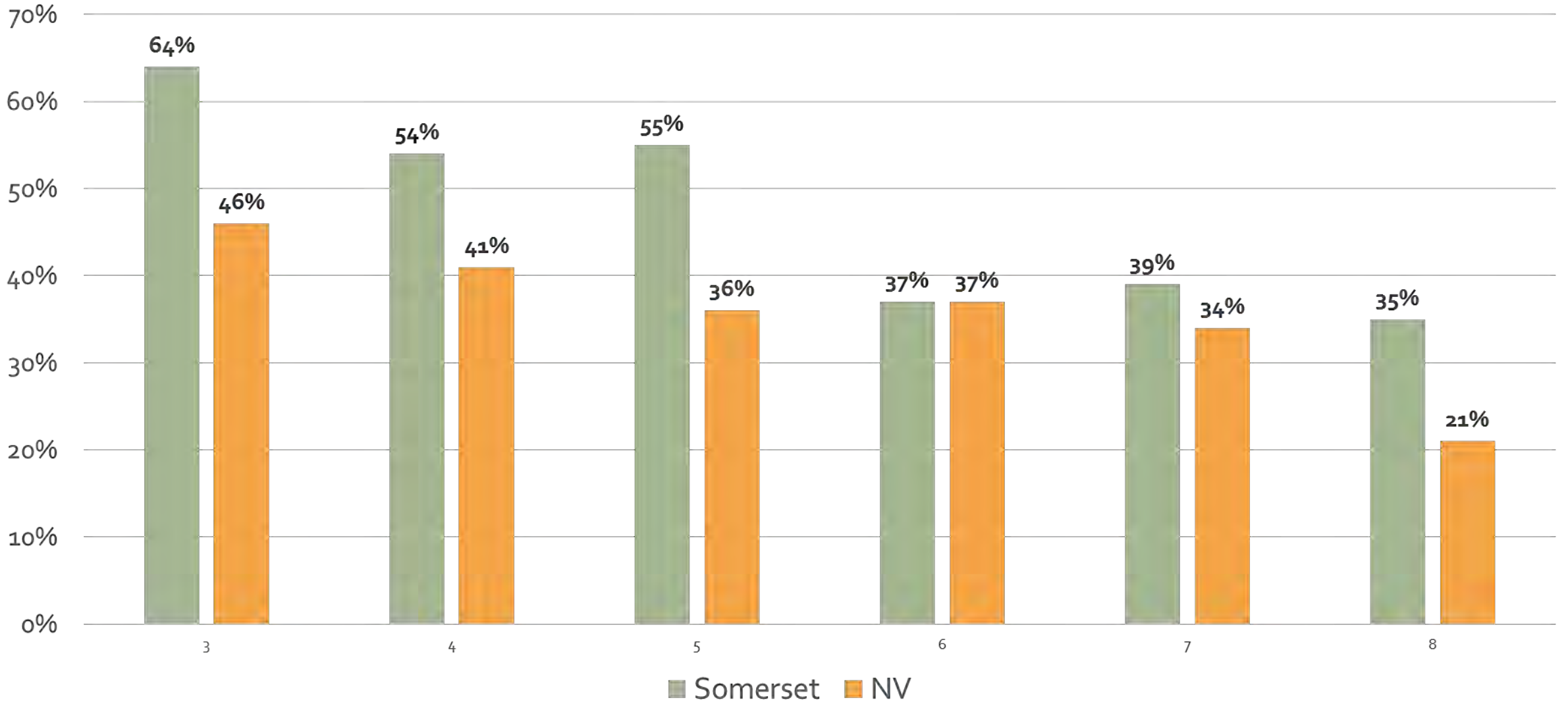
Comparisons by grade (SOMERSET vs. Nevada)

% proficient

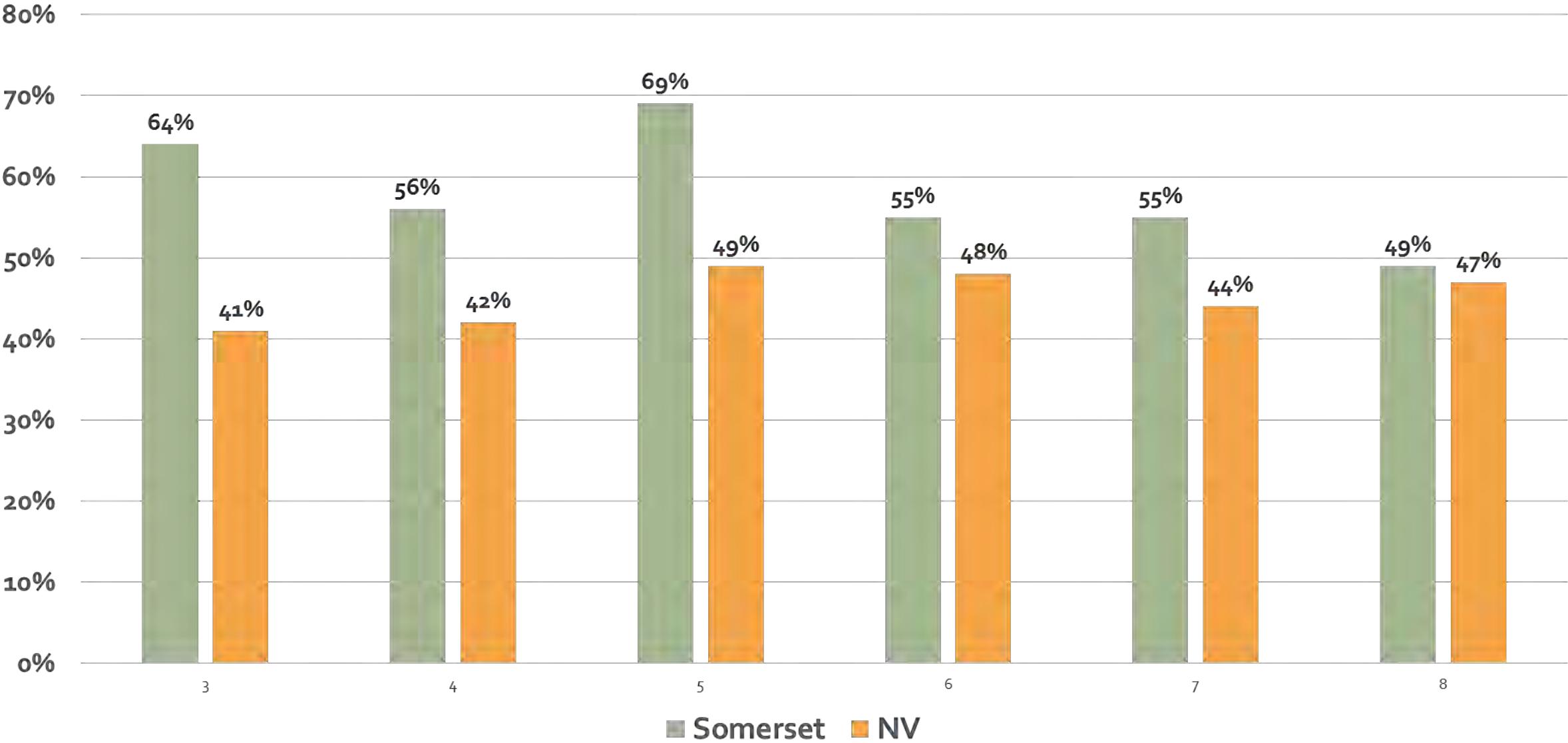
Slides 23-24



% Proficient SBAC Math



% Proficient: SBAC ELA



Thank you

You are always welcome to
contact me at

702-629-9719

Jim Kenyon



SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: January 13, 2016
Agenda Item: 6 – Interview of Board Member Candidates.
Number of Enclosures: 5

SUBJECT: Interview of Board Member Candidates

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Board

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 30-40 minutes

Background: With the resignation of Board members Eric Elison and Amy Malone, there is a need to seek out Board member candidates to fill these open seats. At the Board's direction a search committee, comprised of four former Board members, conducted a search and narrowed the group down to five candidates for Board interviews.

Submitted By: Staff

JOHN D. BENTHAM

Community Involvement

Goodwill of Southern Nevada	Board of Directors	2015 – Present
Speedway Children’s Charities	Board of Directors	2014 – Present
Children’s Heart Foundation of Nevada	Board of Directors	2012 – Present
United Blood Services of Nevada	Major Donor	2007 – Present
Boy Scouts of America – Las Vegas	Major Donor	2013 – Present
Catholic Charities	Major Donor	2007 – Present

Awards and Recognition

Distinguished Small Business “Don’t Forget to Share”	Finalist - Nevada Business Magazine	2015
Valued Community Partner	Goodwill of Southern Nevada	2015, 2014, 2013
Distinguished Theatrical Partner “The Mickey”	Disney Theatrical - <i>The Lion King</i>	2013
Distinguished Alumni Award	Austin College	2007

Professional Experience

Owner/CEO	IvoryStar Productions	March, 2003 – Present
	<ul style="list-style-type: none">• Full service theatrical production company that manages and produces major Las Vegas headlining performances: Defending the Caveman, Marriage Can Be Murder, The Lion King Las Vegas, Gordie Brown and Forbidden Vegas.• Orchestrate all aspects of theatrical production including public relations, advertising, marketing, human resources, graphic design, creative direction, technical direction, casino relations and new business.• Negotiate contracts and transactions with MGM/Mirage, Caesars Entertainment, the D Las Vegas, Golden Nugget, The Westin and other well-known venues worldwide.• Consulte privately for major theatrical performers/venues. Expert knowledge in revenue generating strategies.• Facilitate performances and productions of international super stars including The Eagles’ Glenn Frey and Joe Walsh, Huey Lewis and the News, Earth, Wind and Fire and Bill Gaither Vocal Band.• Produce large-scale community events including Glittering Lights at Las Vegas Motor Speedway and Southern Highlands Black Tie Gala.	
Associate Producer	David Copperfield’s Disappearing, Inc.	July, 1999 – March, 2003
President	Backstage Employment & Referral, Inc.	January, 2000 – February, 2003
	<ul style="list-style-type: none">• Coordinate all aspects of the worldwide tour operation for The Magic of David Copperfield to include: advertising, press, box office sales, settlements, front-of-house duties, carnets, visas, trucking, patron relations special projects, international translators, human resources and private matters of Mr. Copperfield.• Accountable for all areas of cast and crew human resource needs including: recruitment, contract negotiations and renegotiations, hiring, termination, administration of health and workman’s compensation benefits.• Facilitate all aspect of casino engagements: travel, advertising, ticket sales, accounting and settlement of the date.• Supervise and review financials for DCDI to include domestic and foreign tours; examine settlements for accuracy, ensure personal charges are billed to the appropriate party and reconcile accounts.• Direct air, ground transportation and hotel accommodations for cast and crew including Mr. Copperfield.	

- Responsible for accurate accounting of six figure petty cash expenditures for both domestic and foreign tours to include multiple currencies and reconciling accounts to numerous corporate entities.
- Examine all David Copperfield personal expenditures; examine for accuracy and research low cost alternative.

Owner IvoryStar Promotions July, 1990 – Present

- Founder, owner of a successful advertising specialty business with two offices: Dallas and Las Vegas.
- Manage all aspects of business including client development, sales, marketing and graphic design.
- Create branding initiatives, from inception to completed concept, for business and non-profit organizations.
- Supervise and manage staff and vendor relations, including accurate bidding and billing from subcontractors.
- Champion merchandising unit of David Copperfield’s Disappearing Inc. Coordinate the development of the product line from inception to completion. Developed and managed a successful e-commerce site.

Owner Artemis Foods Unlimited, Inc. January, 1995 – June, 1999

- Developed business plan and strategic vision for company. Supervised all aspects of a seven figure business.
- Managed all aspects of human relations including recruitment, hiring, disciplinary actions, and termination. Briefed all levels of staff regarding policy, operations and menu development.
- Negotiated with all vendors and supervised purchasing.
- Introduced and implemented programs to increase sales and decrease food/paper cost.
- Directed all marketing campaigns including in-store promotions, radio/newspaper advertisements and direct mail.
- Reorganized restaurant and oversaw transition from a franchise-based company (Boxies Café Park Cities) to an independently run operation (The Plaza Café & Grille).

Producer/Reporter KXII Television (CBS) May, 1993 – March, 1995

- Created on-air show rundowns. Developed story ideas and contacts.
- Supervised on-air broadcast and resolved timing issues with the local affiliate and the network.
- Detected factual errors and inaccuracies before they went on-air.
- Worked independently to report on news events – honored twice by the Society of Professional Journalists.
- Compiled, wrote and edited all aspects of 30-minute news broadcasts.

Education

Austin College, May, 1993

Bachelor of Arts Communication Arts
 Business Administration
 Phi Gamma Mu (Honors)



Dr. Jeffrey Geihs

Objective **To ensure academic rigor, relevance, and relationships for all students while securing community support from all stakeholders.**

Experience **6/2012 –Present Clark County School District (CCSD) Las Vegas, NV**
Assistant Chief Student Achievement Officer, Turnaround Zone

- Supervision of the Turnaround Schools' Zone consisting of 5 high schools, 7 elementary schools, and 2 middle schools comprising approximately 25,000 students.
- Increase of high school graduation rates ranging from 10.24% – 34.29%.
- K-12 English Language Arts increases ranging from 3.9% to 18.4% in Elementary Schools and ranging from 4.9% to 21.83% in High Schools.
- Average increase of 5.74% in student achievement and growth in K-12 mathematics.
- Double digit decreases in student disciplinary incidences in K-12.
- Aggressive implementation of Response to Instruction (RTI).
- Oversight and monitoring of an approximate 100 million dollar zone budget.
- Oversight and monitoring of the School Improvement Grant (SIG) and Title I resources.
- Institution of K-12 pacing guides, common assessments and collaborative structures relative to Plan Do Study Act (PDSA).
- Implementation of Teachscape to ensure K-12 structures for learning walks and calibration of teacher performance.
- Implementation of eValue as a progress monitoring formative assessment tool that provides a test –bank of questions completed by psychometricians based on common-core standards.

7/2010 – 6/2012 Liberty High School Henderson, NV
Comprehensive High School Principal

- Chief Education Officer of a comprehensive high school comprised of a very diverse population of approximately 2,200 students and 120 employees.
- Creation of the Clark County School District's first "12-13" Program where Liberty students can begin their associate's degree during their junior and senior years and continue a 13th year at Liberty for college credit.
- Implementation of Filipino, Japanese, and Mandarin Chinese language programs.

- Successful implementation of a full Inclusive Practices model for special education students resulting in a 31% achievement increase in mathematics and a 26% increase in reading/writing scores.
- The data indicates a close in the achievement gap across all sub-groups. Specifically, a 26% increase in the reading/writing and a 56% increase in mathematics for African-American students, a 3% increase for Hispanic students and a 38% increase in mathematics for Pacific Islander students, and a 36% increase in mathematics and a 42% increase in reading/writing for free and reduced lunch students.
- Led the school to successfully achieve Adequate Yearly Progress (AYP) under No Child Left Behind (NCLB) in 2011. The growth analysis was reported as 8.82% increase in reading/writing and 32.80% increase in mathematics.
- Implementation of the Bert Simmons' Behavior Management Program reducing classroom referrals by 50%, suspensions by 78%, and student days lost due to school discipline by 78%.
- Implementation of a freshman academy, which reduced the number of failing grades and classroom referrals by 6% in 2012.
- Implementation of a Zero Tolerance for Zeros (ZTZ) Program, which decreased the number of failing or deficient grades by 40% school-wide in 2012.

7/2009 – 7/2010 The Public Education Foundation Las Vegas, NV
Senior Vice President and Chief Operations Officer

- Leadership of 25 employees that raise approximately 7 million dollars in private donations annually to support Clark County School District (CCSD) as well as individual CCSD school and Foundation initiatives.
- Grant composition /oversight and establishment of private/public partnerships for the support of CCSD and schools therein.
- Oversight and consultation regarding up to 18 million dollars in private dollars, which support CCSD's Empowerment School program – a site based program, which was formed under the consultation of Dr. Mike Strembitsky, based on the Edmonton Canada Empowerment Model.
- Representative member on the CCSD Empowerment Design Team.
- Representative member on the CCSD Community Partnership Committee.
- Assistance with the creation of a "Schools of Distinction" model (similar to models used by great American hospitals), which will position Nevada schools to teach other educational practitioners, reward schools for success based on the number of schools they elevate, and subsequently allow those best practices to be emulated by other Nevada schools. Schools can earn "Distinction" status and help elevate other Nevada schools.

3/2005 – 7/2009 Cheyenne High School N. Las Vegas, NV
Empowerment High School Principal

- Chief Education Officer of Nevada's first Empowerment comprehensive high school comprised of a very diverse population of approximately 2,500 students and 150 employees, including 7 administrators, a business manager, and a 12 million dollar school budget.
- Implementation of a pure Smaller Learning Communities (SLC) model, as endorsed by the Bill and Melinda Gates Foundation, for the 2009-2010 school year breaking the

school down into five (5) small schools, which is a proven peer-reviewed strategy for elevating student achievement when implemented as prescribed. It is the hope that this model will position Cheyenne High School to elevate from good to great.

- Increased parent and community satisfaction under the site-based Empowerment system by converting the principalship into a Chairman of the Board position and by ensuring stakeholder representative governance, a vote, from the school's departments, parents, and community members. Hence, parent involvement doubled, as measured by numerous factors and over 1.3 million dollars was received from the community.
- Over a 4 year period, led the school to successfully achieve Adequate Yearly Progress (AYP) under No Child Left Behind (NCLB) while simultaneously closing the achievement gap.
- Successful implementation of a full Inclusive Practices model for special education students resulting in a 24% achievement increase in mathematics and a 38% increase in reading and writing since 2005.
- Closed the achievement gap in mathematics in all sub-groups as measured by AYP and demonstrated by the following increases: African-American 18%, Asian, 22%, Caucasian 15%, Hispanic 23%.
- Closed the achievement gap in reading and writing in all sub-groups as measured by AYP and demonstrated by the following increases: African-American 21%, Asian, 18%, Caucasian 16%, Hispanic 22%.
- Implemented a K-12 behavior management system, which decreased classroom disruptions by 60%.
- Decreased drop-out rate from 9% to 5%.
- Evidence existed that indicated students were not reading well. We implemented the Scholastic Reading Inventory (SRI) test and discovered that 67% of the freshmen were below ninth grade reading level. Collaboratively we decided to implement the REACH Reading Program, which is a peer-reviewed method used in San Francisco Unified School District. All English teachers were trained in the best practices necessary for success and all freshman and sophomores were tested for accurate diagnosis and reading placement. Fifty percent of the students placed in REACH Reading were exited by the start of second semester during first year implementation since they reached or exceeded grade reading level. Subsequent years show increasing results.
- Implementation and expansion of gender-based instruction, which contributed to a decrease in classroom disruptions as evidenced by discipline referral analysis in co-ed classrooms as compared to gender-based classrooms.
- Implementation of Nevada's only K-12 Mandarin Chinese language program, which has resulted in over 500 students, to date, enrolling in the program.
- Implementation of Tagalog (Filipino) and Japanese language programs.
- Implementation of Nevada's only Academic Decathlon program.
- Implementation of Master Lecture and Master Class Series.

3/2008 – Present Touro University Las Vegas, NV
Professor

- The teaching of education and educational leadership courses to teachers

9/2008– Present Northcentral University Las Vegas, NV

On-line Professor

- The teaching of various education and educational leadership courses on-line for teachers receiving their master's degree.

5/2004 – 3/2005 CCSD Northeast Region N. Las Vegas, NV Administrative Assistant to the Northeast Region Superintendent

- Analyzed Northeast Region student achievement data and individual school student achievement data.
- Composed reports, which included data analysis, recommendations to region administration based on the data, and recommendations for implementation of proven peer-reviewed strategies.
- Composed letters, speeches, and presentations.
- Attended various district meetings including board meetings regularly.
- Assisted in lobbying for board policy changes.

10/2001– 5/2004 Cheyenne High School N. Las Vegas, NV Assistant Principal

- At various points oversaw athletics, activities, curriculum, budget, discipline, and attendance.
- Increased the Average Daily Attendance Rate by 6% - from 87% to 93%.
- Implemented a student mentorship program.
- Increased a treatment group's attendance rate by 16% through the implementation of a mentorship program.
- Facilitated and analyzed the gender based instruction program resulting in increased student achievement.
- Increased math grades by 15% in gender based classrooms.
- Implemented and analyzed a school-wide reading and writing program.
- Implemented a Dean's Database program.
- Facilitated the Northwest Accreditation Process.
- Supervised and evaluated 45 licensed staff members.
- Served as a participating member and/or team leader in six CCSD Leadership Design Teams.

8/2001– 10/2001 Chaparral High School Las Vegas, NV Dean of Students

- Coordinated opening of school, open house, and staff surveys.
- Implemented the Dean's Database system.
- Implemented an attendance incentive program for students and staff.
- Served as a participating member in a CCSD Leadership Design Team.
- Supervised and evaluated approximately 15 licensed staff members.

2/1999 - 8/2001 O'Callaghan Middle School Las Vegas, NV Dean of Students

- Decreased the number of second suspensions by 30%.

- Increased Average Daily Attendance rate.
- Managed activities, facilities, and school newsletter.
- Implemented a Dean's Database system to better analyze discipline and attendance data.
- Developed an attendance incentive program for students and staff.
- Coordinated NJHS, Open House, awards ceremonies, and a 10 year school celebration.
- Supervised and evaluated approximately 25 licensed staff members.
- Served as a participating member in two CCSD Leadership Design Teams.

1/1995 – 2/1999 Valley High School Las Vegas, NV

Department Coordinator of English and Teacher of English

- At various intervals I taught English I-IV, English II International Baccalaureate, and speech communications in the Travel and Tourism Program.
- Taught English Proficiency resulting in 96% of my students passing their proficiency exit exams in reading and writing.
- Served as an advisor to the Valley High School KEY Club.
- Collaborated with department members to sequence instruction within the English curriculum.
- Collaborated with department members to develop standards for grammar and reading and the adoption of a writing process.
- Served as a member of the Learning Improvement Team.
- Served as a member of the CCSD New Teacher Training Cadre.

8/1995 – 2/1999 Sunset High School Las Vegas, NV

English/Theatre Teacher

- At various intervals I taught English I-IV, creative writing, British Literature, theatre, technical theatre, speech, and journalism.
- Developed course curriculum for teaching under the block schedule.
- Assisted in the coordination of graduation ceremonies.
- Developed the school newspaper.

1996 - 1999 CCSD Summer School Las Vegas, NV

English Teacher

- Valley High School – 1996
- Valley High School – 1997
- SNVTC (morning) and Chaparral High School (Evening) - 1998

1992 - 1996 Dillard's Department Store Las Vegas, NV

Sales Manager and Sales Associate

- Increased my income annually as a commissioned sales associate.
- Coordinated department sales goals.

- Developed sales strategies and trained sales associates.

1991-1992 **KSNE Radio** **Las Vegas, NV**
Account Executive

- Charged with the responsibility of generating revenue for the station.
- Increased my income quarterly as a commissioned account executive.
- Wrote commercial advertisement.
- Developed sales strategies.
- Trained and supervised sales personnel.
- Coordinated promotional events sponsored by the station and my clients. The “Safe Street” Halloween is one such event.

1990-1991 **Vegas World Hotel** **Las Vegas, NV**
Public Relations Liaison / Lead Front Desk Clerk / Room Reservations

- Processed room reservations.
- Coordinated and trained front desk personnel.
- Streamlined the efficiency of room reservations and front desk operations through implementation of a database computer program.
- Coordinated hotel personnel to meet the needs of VIPs and showroom performers.

1989-1990 **Nevada State Legislature** **Carson City, NV**
Legislative Aide

- Completed research and analysis for the sponsorship/passage of bills.
- Assisted in the coordination of a bipartisan effort for class size reduction.
- Assisted in the coordination of reapportionment.
- Coordinated caucus meetings on a weekly basis.
- Developed weekly agendas for legislators.
- Composed Public Service Announcements and Public Policy Statements.
- Campaigned for the sponsorship of bills.

**Participant &
Presenter**

2005

- Toured the “Dream Schools” in San Francisco and learned what peer-reviewed strategies worked to increase student achievement and drastically increase their AYP Status. Some of these strategies have been incorporated at Cheyenne High School.

2006

- Visited Principal Howard Lappin, former principal of Foshay K-12 school (one of America’s top 100 schools and one that demonstrated great academic success) in Los Angeles, CA, in an effort to learn and incorporate peer-reviewed proven strategies at Cheyenne High School.
- Sent a delegation of Cheyenne High School staff members to San Francisco to visit Galileo High School. This school has demonstrated drastic improvement towered Adequate Yearly Progress largely attributed to the adoption of the REACH (SRA McGraw-Hill) Reading Program – a program that is peer-reviewed and statistically

sound in its mission to improve student achievement. Cheyenne High School has adopted the reading program and, in turn, anticipates further ELA gains.

- Served as a Clark County School District delegate to China. While there, I developed an understanding of the Chinese educational system and came to understand the importance of students studying the Chinese language and culture within America's schools.

2007

- Served as a Clark County School District delegate to Taiwan. While there, I developed an understanding of the educational system and came to an understanding of how to develop a Mandarin Chinese Immersion program in the United States.

2008

- Attended the National Conference on Asian Studies in Washington, D.C. In turn, further connections were made with partner schools and our K-12 program began and grew.
- Visited the Houston Unified School District to investigate the district's reformation into an Empowerment School system based on the Edmonton Canada Empowerment Model.
- As the President Elect of the Secondary School Principals' Association of Nevada, I traveled to Washington D.C. on behalf of our members to lobby congressional representatives so that educational issues could be presented, especially as they related to No Child Left Behind legislation.
- Panelist on the Clark County Black Caucus Educational Forum to discuss issues impacting education in Nevada and reform efforts at Cheyenne High School that positively impacted students' achievement and graduation rates.

2009

- As the President Elect of the Secondary School Principals' Association of Nevada, I traveled to Washington D.C. on behalf of our members to lobby congressional representatives so that educational issues could be presented, especially as they related to No Child Left Behind legislation.

2010

- Presented at the National Association of Secondary School Principals' (NASSP) Conference on converting a comprehensive high school into Small Learning Communities (SLCs).
- Presented at the Cross-Cultural Institute for the Clark County School District's Equity and Diversity Education Division on the benefits of Gender-Based, or single-sex, instruction – the division of male and female students. The presentation focused on the research of Dr. Leonard Sax, psychologist, family physician, and founder and executive director of the National Association for Single Sex Public Education.
- Presented to the North Las Vegas Chamber of Commerce on Empowerment/decentralization, school-choice, and school reform efforts.
- As the President of the Secondary School Principals' Association of Nevada, and a member of the Clark County Association of School Administrators' Representative Council, I traveled to Nevada's state capital on behalf of our membership to lobby lawmakers regarding educational and employee issues.

2011

- Presented at a Regional Professional Development Program (RPDP) conference in Northern and Southern Nevada regarding the positive impacts of Cooperative Consultative (CC) teaching, best practices relative to inclusion, and how to begin the transition process at a school site.
- Attended the University of Virginia (UVA) Darden School of Business Turnaround Specialist Program.

2012

- Served as a moderator for the Public Education Foundation's Leadership Summit, in conjunction with the Clark County School District (CCSD), for CCSD principals.
- Attended the University of Virginia (UVA) Darden School of Business Turnaround Specialist Program.

Education	1987–1991	University of Nevada	Las Vegas, NV
	▪ B.A. in Communications / Television Broadcast and Journalism		
	▪ Minor in music performance		
	▪ Served as Vice President Pro-Tempore		
	▪ Served as a Senator for the UNLV Department of Communications		
	▪ Graduated Dean's List		
	1993–1994	University of Nevada	Las Vegas, NV
	▪ Teaching Certification – Secondary English Education		
	1995–1996	Nova Southeastern	Ft. Lauderdale, FL
	▪ M.S. in Educational Leadership/Administration		
	1996–2002		
	▪ Earned 33.5 Credits above Master of Science Degree.		
	2002–2004	Nova Southeastern	Ft. Lauderdale, FL
	▪ Ed.D. in Education Leadership/Administration		
Awards & Recognitions	▪ 2008 Clark County School District (CCSD) Educational Hall of Fame		
	▪ 2009 Nevada High School Principal of the Year		
	▪ 2011 Clark County Black Caucus Secondary Educator of the Year		
Organizations	▪ 1999 –Present / Member of the Nevada Association of School Administrators		
	▪ 2000–Present / Member of the National Association of Secondary School Principals		
	▪ 2006-2009 / President of the Clark County Association of Secondary School Principals		
	▪ 2006-2009 / Representative Council Member for the Clark County Association of School Administrators and Professional-technical Employees (CCASAPE)		

- 2008-2012 / President of the Secondary School Principals' Association of Nevada
- 2009-2011 / President Elect of the Clark County Association of School Administrators and Professional-technical Employees (CCASAPE)
- 2010 / Governor's Appointment to the Nevada Commission on Professional Standards in Education
- Board Member / Business Educational Alliance for the Children of Nevada (BEACON)
- Advisory Board Member / The Public Education Foundation
- 2011- Present / President-Elect Clark County Association of School Administrators and Professional-technical Employees (CCASAPE)
- 2011-Present / Board of Directors of the National Association of Secondary School Principals (NASSP)
- 2013 / Governor's Appointment to the Nevada Commission on Professional Standards in Education
- 2013 / Member of the American Association of School Administrators (AASA).

Interests

Spending my spare time with my wife, my 17 year-old daughter, and my 13 year-old son. Additionally, I enjoy taking the time to work out and play an occasional round of golf.

References

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Sarah McClellan

EDUCATION

Utah State University Logan, UT
Bachelor of Science May 1999

- Major: Family & Human Development (Emphasis – Marriage & Family Relations)
- Minors: Sociology, Women’s Studies
- Graduated Magna Cum Laude

Clark County School District Las Vegas, NV
Alternative Routes To Licensure – Special Education April 2015

WORK EXPERIENCE

Special Education Resource Teacher Las Vegas, NV
Clark County School District/Claude G. Perkins Elementary August 2015-Present

- Working with special needs students’ in the areas of reading, writing, math and behavior.
- Writing IEP’s.
- Creating lesson plans.

Office Manager Las Vegas, NV
Bridgerland Construction December 2011- December 2012
G & R Falcon Communications December 2004- August 2005

- Managed, maintained and updated vendor accounts.
- Routing and scheduling of technicians.
- General office duties, including, answering phones, filing, letter writing, computer work.

Health Counselor Salt Lake City, UT
Utah Women’s Clinic August 1999-July 2000

- Conducted individual counseling sessions with patients focusing on medical decisions.
- Acted as a liaison between patients and medical personnel.
- Performed various medical support functions.
- Collected and organized statistical data.

Residential Aide Logan, UT
Bear River Mental Health July 1998-July 1999

- Worked with severely mentally ill adults in a group home setting.
- Answered a 24-hour telephone crisis line.
- Documented resident behavior.
- Assisted residents in developing successful living and coping skills.

CHEYLEE L.Y. METEER

OBJECTIVE

I am a dedicated education professional seeking to progress student achievement in a diverse global society.

TEACHING EXPERIENCE

08/2014 **Instructional Design & Professional Learning Division** Las Vegas, NV

- *Striving Readers Comprehensive Literacy Coach (current)*

06/2014-07/2014 **Ruben Diaz Elementary** Las Vegas, NV

- *Second Grade, All Boys, Zoom Summer School*

08/2008-08/2014 **Steven G. Schorr Elementary** Las Vegas, NV

- *1.0 Half-day Kindergarten Teacher*
- *Fourth Grade Teacher*
- *Fifth Grade Reading Teacher (10% growth)*
- *Second Grade Teacher*

08/2006-08/2008 **Wing and Lily Fong Elementary** Las Vegas, NV

- *Full-day Kindergarten Teacher*

08/2005-07/2006 **American Academy Charter School** Lone Tree, CO

- *1.0 Half-day Kindergarten Teacher*

EDUCATION

2012 Touro University Nevada Las Vegas, NV

- **TESL**, Teaching English as a Second Language Endorsement

2009-2010 Touro University Nevada Las Vegas, NV

- **M.S.**, Leadership in Education

1998-2001 University of Northern Colorado Greeley, CO

- **B.A.**, Social Science **Minor:** Psychology
- **Emphasis:** Elementary Education

SCHOOL LEADERSHIP

- Striving Readers State Conference Presenter
- Plan, prepare, and conduct literacy professional development
- Support CCSD and SRCL initiatives & curriculum
- Literacy data analysis
- Administrative Leadership Academy
- English Language Learner Program Facilitator
- Schorr Empowerment Advisory Council Chair
- School Improvement Plan Member
- Equity and Diversity in Education Chair
- CCSD CCSS Unwrapping Task Force
- Math Committee Member
- Literacy Committee Member
- RTI Co-chair
- Grade Level Co-Chair
- 21st Century Mentor (UNLV)
- School Generated Funds Member
- United Way of Southern Nevada Liaison
- PTA Teacher Liaison
- Student Generated Funds Advisory Member



EDUCATION and CERTIFICATIONS

University of Nevada, Las Vegas – Bachelor’s Degree in Business Administration; December 1996

University of Nevada Las Vegas- Master’s level coursework in Public Administration; September 1997-December 2002

Clark County Leadership Forum, Class of 2000

Las Vegas Chamber of Commerce’s Leadership Las Vegas, Class of 2007

Clark County Management Academy, Class of 2011

Professional in Human Resources Certification (PHR) since 2004

VOLUNTEER SERVICE

Junior League of Las Vegas- Member since 2006, Previously served as Community Vice President and Recording Secretary on the JLLV Board

American Society for Public Administration (Southern Nevada Chapter)- Board member from 2009 to 2013, Served as Board President from July 2012- July 2013

PROFESSIONAL EXPERIENCE

November 2014 - present; Human Resources Business Partner, City of Henderson Department of Human Resources

- Performs human resources generalist functions for City of Henderson Finance, Information Technology, Community Development and Services, and Communications and Council Support departments to include the areas of employee relations, recruitment, workforce planning, compensation and classification, employee retention, coaching/development and benefits.
- Assists department directors and managers with strategic planning and the performance management process including the development of goals and objectives, workforce analysis and planning, and succession planning.
- Works closely with employees and management to improve work relationships and increase productivity and retention; evaluates training needs and assists in coordinating and developing programs.
- Provides guidance and input on department reorganization and restructure; coordinates critical needs justifications; meets the resourcing needs of the department; partners with HR to facilitate department human resource initiatives.
- Maintains in-depth knowledge of legal requirements as it relates to employee issues and programs and ensures the proper administration of policies ensuring regulatory compliance.

December 2013 – October 2014; Senior Human Resources Analyst, Clark County Department of Human Resources

- Serve as the primary classification and compensation analyst for Clark County
- Conduct all job audits to determine appropriate classification of staff and make recommendations to County's Position Review Committee on potential reclassifications
- Develop new job descriptions as positions arise in conjunction with hiring department to determine appropriate job duties, classification level, minimum qualifications, and FLSA Status
- Conduct salary surveys and job classification studies on behalf of the county as positions warrant to determine market compensation comparisons
- Make updates and changes to job descriptions as needed
- Review and evaluate requests for certification pay in accordance with collective bargaining agreement
- Participate as a member of the County's bargaining team for contract negotiations with Service Employees International Union (SEIU)
- Oversee the Summer Business Institute (SBI) 8 week internship program for 108 high school youth, to include all aspects of planning and evaluation, curriculum development around life skills and financial planning, and Friday session speakers
- Serve as the recruitment analyst for two county departments (Family Services and Social Service) to include development of job announcements, supplemental questions, and other recruitment and selection materials
- Posting of job vacancies, review of applications, review of supplemental ratings, creation of eligibility lists, certifying candidates to hiring department for interview

October 2012 - December 2013; Assistant Manager, Department of Family Services, Las Vegas, NV

- Manage all aspects of human resources for department of 725 employees to include recruitment and selection, employee relations, worker's compensation program, and training and development
- Supervision and oversight of two (2) professional level staff performing human resources functions relating to recruitment and selection and employee relations
- Ensure department compliance with collective bargaining agreement, Personnel Policies and Procedures, and federal labor laws
- Advise department management and supervisory staff on all personnel issues to ensure consistency and compliance with applicable policies and procedures
- Oversight of department recruitment and selection to include drafting job announcements in conjunction with County Human Resources staff; development of supplemental examination questions to evaluate experience and education relating to the position; and development of interview questions and assessment tools to effectively evaluate and identify core competencies needed for positions
- Oversight of department employee relations function to include working closely with department and county union stewards to resolve employee relations issues outside of the grievance process
- Conduct employee relations investigations to include development of investigatory meeting questions, execution of the investigation, development of investigatory meeting summary and make recommendations regarding appropriate level of discipline to department management
- Development and delivery of informal and formal discipline in conjunction with department supervisory and management staff
- Advise and counsel department management staff in preparation for appeal hearings in accordance with collective bargaining procedures

- Represent the agency's interests at grievance and discipline appeal hearings and present arguments related to the validity and necessity of discipline administered
- Development of job descriptions for new agency positions in conjunction with county HR staff
- Participate as a member of the County's bargaining team for contract negotiations with Service Employees International Union (SEIU)
- Advise department supervisory staff relating to employee performance evaluations
- Development and delivery of supervisory training programs related to human resources policies and procedures
- Development and implementation of department policies and procedures in relation to all areas of human resources

January 2002 – October 2012; Senior Management Analyst and Assistant Manager, Clark County Social Service, Las Vegas, NV

- Managed all aspects of human resources for department of 150+ employees to include recruitment and selection, employee relations, worker's compensation program, training and development, safety, and payroll
- Supervised and oversaw 22 department staff either directly or through subordinate supervision in the areas of human resources, training, payroll, information technology (IT), and intake
- Ensured department compliance with collective bargaining agreement, Personnel Policies and Procedures, and federal labor laws
- Advised department management and supervisory staff on all personnel issues to ensure consistency and compliance with applicable policies and procedures
- Oversaw department recruitment and selection to include drafting job announcements in conjunction with County Human Resources staff; development of supplemental examination questions to evaluate experience and education relating to the position; and development of interview questions and assessment tools to effectively evaluate and identify core competencies needed for positions
- Oversaw department employee relations function to include working closely with department and county union stewards to resolve employee relations issues outside of the grievance process
- Conducted all employee relations investigations to include development of investigatory meeting questions, execution of the investigation, development of investigatory meeting summary and make recommendations regarding appropriate level of discipline to department management
- Developed and delivered informal and formal discipline in conjunction with department supervisory and management staff
- Advised and counseled department management staff in preparation for appeal hearings in accordance with collective bargaining procedures
- Developed job descriptions for new agency positions in conjunction with county HR staff
- Advised department supervisory staff relating to performance evaluations; review all agency employee performance evaluations and make recommendations for changes as needed
- Oversaw agency training programs to include development and delivery of supervisory training programs related to human resources policies and procedures
- Developed and implemented department policies and procedures in relation to all areas of human resources and safety
- Oversaw joint labor management committee in development of negotiated department personnel policies
- Managed IT function for the department to include oversight of imaging and document retention program
- Ensured agency compliance with all applicable HIPAA policies and procedures

- Managed through subordinate supervision intake functions at five (5) Social Service offices.

July 1997 – January 2002; Human Resources Analyst I/II, Senior Human Resources Analyst Principal Human Resources Analyst, Clark County Human Resources, Las Vegas NV

- Performed job analysis to support recruitment functions
- Designed and implemented recruitment programs for various county departments and agencies to include job announcements, supplemental examinations, practical assessments, and other recruitment related materials.
- Wrote and administered written examinations and practical examinations as appropriate for recruitment and selection.
- Performed post-test analysis that included determination of pass point, standard deviation, and evaluation of any disparate impact.
- On occasion, performed job audits in order to evaluate requests for upgrades in classification system.

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: January 13, 2016

Agenda Item: 7 – Nomination and Election of Board Members.

Number of Enclosures: 0

SUBJECT: Nomination and Election of Board Members

Action

Appointments

Approval

Consent Agenda

Information

Public Hearing

Regular Adoption

Presenter (s): Board

Recommendation:

Proposed wording for motion/action:

NOMINATION OF BOARD MEMBERS

“The Chair will now take nominations from the floor for the vacant Board of Directors position.”

Nominations need not be seconded.

The chair should inquire if there are any further nominations. If none, announce “Nominations are closed.”

Proceed with vote, by either vocal vote or raise of hands, and announce the result, “_____ has been elected to the Board of Directors for Somerset Academy of Las Vegas.”

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 10-15 minutes
Background: After interviews have taken place with the Board member candidates, two candidates will need to be nominated for the seats on the Board of Directors, including one licensed educator, and then elected to that position.
Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: January 13, 2016
Agenda Item: 8 – Election of New Board Officer (Secretary).
Number of Enclosures: 0

SUBJECT: Election of New Board Officer(s).

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Board

Recommendation:

Proposed wording for motion/action:

NOMINATION OF BOARD OFFICER(S)

“The Chair will now take nominations from the floor for the vacant Board of Directors Secretary position.”

Nominations need not be seconded.

The chair should inquire if there are any further nominations. If none, announce “Nominations are closed.”

Proceed with vote, by either vocal vote or raise of hands, and announce the result, “_____ has been elected as the Secretary on the Board of Directors for Somerset Academy of Las Vegas.”

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: With the resignation of the Board Secretary Eric Elison, a new Secretary will need to be elected.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: January 13, 2016
Agenda Item: 9 – Review of School Financial Performance.
Number of Enclosures: 1

SUBJECT: Review of School Financial Performance

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Carlos Segrera

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: Review of Financial Review Summary, Balance Sheet and Profit and Loss Statements.

Submitted By: Staff

Somerset Academy

Financial Summary as of 11/30/15

Prepared by: Carlos Segrera
carlos.segrera@academicnv.com
702-431-6260

Financial News, Notes, and Updates

1. Somerset Academy was awarded 551,575 in the State's True-Up for 14-15.
2. DSA per pupil funding for 15-16 School Year remained at 6506.

	Actual P/L as of 11/30/15	Budgeted P/L for 11/30/15	Variance
Sky Pointe Elementary	\$ 131,309.24	\$ 32,161.95	\$ 99,147.29
Sky Pointe Middle / High	\$ 277,895.04	\$ (61,225.09)	\$ 339,120.13
North Las Vegas	\$ 279,182.63	\$ 96,454.97	\$ 182,727.66
Lone Mountain	\$ 235,220.77	\$ (16,527.85)	\$ 251,748.62
Losee Elementary	\$ 171,538.31	\$ (14,041.95)	\$ 185,580.26
Losee Middle / High	\$ 47,918.37	\$ (15,934.95)	\$ 63,853.32
Stephanie	\$ 11,753.02	\$ (74,560.55)	\$ 86,313.57
Executive Director	\$ (84,506.19)		\$ (84,506.19)
System Wide Depreciation on Capital Lease	\$ (438,440.72)		\$ (438,440.72)
All Campuses	\$ 631,870.47	\$ (53,673.47)	\$ 685,543.94

Somerset Academy Surplus Breakdown	
+ Number = Surplus/ Under Budget - Number = Over Budget	
Category	Amount
Additional funding above 95% budgeted revenue	\$ 469,504.37
<i>Under Budget</i>	
Benefits	\$ 36,433.00
Lease Payments (Bond / New Buildings)	\$ 1,149,377.00
SPED Contracted Services	\$ 41,495.00
All Other Categories	\$ 219,237.53
<i>Over Budget</i>	
Depreciation on Buildings and Capital Lease	\$ (438,440.72)
Maintenance - Operating Over Budget	\$ (51,531.36)
Consumables	\$ (271,026.51)
Total	\$ 685,543.94

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - System Wide
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
325 · Teacher Supplies Reimb. SB133	14,316.45			
SRLE - SRLE Grant	-159.94			
1300 · Tuition				
1310 · Kinder Tuition	-690.00	23,554.65	-24,244.65	-2.9%
1300 · Tuition - Other	0.00	0.00	0.00	0.0%
Total 1300 · Tuition	-690.00	23,554.65	-24,244.65	-2.9%
1900 · Other Revenue from Local Source				
1901 · NSB Cash Back Savings	100.00			
Total 1900 · Other Revenue from Local Source	100.00			
3000 · Revenue from State Sources				
3110 · DSA Revenue	14,809,723.00	14,277,416.95	532,306.05	103.7%
3115a · SPED - Discretionary Unit	206,763.35	71,138.60	135,624.75	290.6%
3115b · SPED Part B Funding	92,262.70	235,950.55	-143,687.85	39.1%
3230 · Class Size Reduction	155,460.66	200,211.10	-44,750.44	77.6%
Total 3000 · Revenue from State Sources	15,284,209.71	14,784,717.20	479,492.51	103.2%
Total Income	15,277,776.22	14,808,271.85	469,504.37	103.2%
Gross Profit	15,277,776.22	14,808,271.85	469,504.37	103.2%
Expense				
4002 · Title II				
4002.6 · Title II - Training	4,093.33			
Total 4002 · Title II	4,093.33			
1000 · Instruction				
111.100 · Licensed Teachers Salaries	4,754,222.54	4,706,474.30	47,748.24	101.0%
113.100 · Licensed Substitute Teachers	88,602.48	159,541.64	-70,939.16	55.5%
123.100 · Long Term Subs	24,670.85	0.00	24,670.85	100.0%
221.100 · FICA - Licensed Teachers	7,551.97	0.00	7,551.97	100.0%
231.100 · PERS Instruction Personnel	863,044.17	950,637.10	-87,592.93	90.8%
241.100 · MC Teachers	85,659.07	63,949.25	21,709.82	133.9%
251.100 · Tuition Reimb. for Teachers	17,100.00	0.00	17,100.00	100.0%
261.100 · Other (FUTA) - Teachers	12,629.67	65,030.75	-52,201.08	19.7%
261.101 · SUI Teachers	129,366.80	145,539.50	-16,172.70	88.9%
271.100 · WC Teachers	37,538.48	19,867.30	17,671.18	188.9%
281.100 · Health Teachers	414,746.64	295,767.15	118,979.49	140.2%
331.100 · Training & Dev. - Teachers	6,679.41	8,810.45	-2,131.04	75.8%
443.100 · Copier	101,477.58	101,029.70	447.88	100.4%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	39,334.14	60,756.25	-21,422.11	64.7%
610.102 · Teacher Reimbursements	8,212.55			
610.103 · Copier & Printing Supplies	14,729.37	21,462.55	-6,734.18	68.6%
610.104 · Assessment & Testing Materials	9,509.65	6,412.55	3,097.10	148.3%
Total 610.100 · General Supplies	71,784.71	88,631.35	-16,846.64	81.0%
610.2 · Classroom Supp Teacher Purchase				
612.100 · Furniture - Fixtures	8,582.57	0.00	8,582.57	100.0%
641.100 · Curriculum - Textbooks	60,732.28	153,683.35	-60,732.28	117.4%
650.100 · Supplies-Inf. Tech. Related				
651.99 · Technology Software	11,532.01			
Total 650.100 · Supplies-Inf. Tech. Related	11,532.01			
651.100 · Tech. Software (Educational)				
651.100 · Tech. Software (Educational)	126,176.04			
652.100 · Supplies/Equip. (IT Hardware)	16,011.30			
652.101 · Classroom Computers & Equipment	95,180.54			
653.100 · Web Based (Website)	7,797.38	9,000.25	-1,202.87	86.6%
893.100 · Indirect Costs- Incentives	4,557.68	0.00	4,557.68	100.0%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - System Wide
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
Total 1000 - Instruction	7,126,272.74	6,767,962.09	358,310.65	105.3%
200-SP - SPED				
111.SP - SPED - Licenced Teacher	330,784.10	321,022.00	9,762.10	103.0%
221.SP - SPED - FICA Teacher	0.00	0.00	0.00	0.0%
231.SP - SPED - PERS	63,575.83	60,309.50	3,266.33	105.4%
241.SP - SPED - MC Teachers	4,348.52	4,319.75	28.77	100.7%
261.SP - SPED - SUI Teachers	8,980.63	9,831.20	-850.57	91.3%
261.SP2 - SPED - FUTA	916.10	17,874.90	-16,958.80	5.1%
271.SP - SPED - WC Teachers	2,458.07	1,519.40	938.67	161.8%
281.SP - SPED - Health Teachers	22,513.82	8,162.95	14,350.87	275.8%
291.SP - SPED - Other Teachers	0.00			
320.SP - SPED - Contracted Services	267,338.72	308,833.35	-41,494.63	86.6%
610.SP1 - SPED -General Supplies-Teachers	2,901.31	2,866.65	34.66	101.2%
610.SP2 - SPED -Special Ed Supp-Students	8,451.17	4,954.15	3,497.02	170.6%
651.SP - Software- SPED	565.44			
Total 200-SP - SPED	712,833.71	739,693.85	-26,860.14	96.4%
2100 - Support Services - Student	24.26			
2130 - Health Services				
610.213 - Nursing Supplies	3,529.79	4,552.05	-1,022.26	77.5%
Total 2130 - Health Services	3,529.79	4,552.05	-1,022.26	77.5%
2200 - Support Services - Instruction				
115.220 - Non-Licensed Support Staff	363,080.33	371,035.50	-7,955.17	97.9%
225.220 - FICA - Ins. Support Staff	93.74	0.00	93.74	100.0%
231.220 - PERS - Support Services	58,206.59	58,179.40	27.19	100.0%
245.220 - MC - Inst. Support Staff	6,721.88	4,561.50	2,160.38	147.4%
260.220 - Unemployment Comp.				
265.22 - SUI - Inst. Support Staff	14,970.39	11,065.75	3,904.64	135.3%
265.22B - FUTA - Inst. Support Staff	2,214.56	17,541.95	-15,327.39	12.6%
Total 260.220 - Unemployment Comp.	17,184.95	28,607.70	-11,422.75	60.1%
275.220 - WC - Inst. Support Staff	3,089.54	1,710.20	1,379.34	180.7%
285.220 - Health - Support Staff	10,396.68	9,187.85	1,208.83	113.2%
Total 2200 - Support Services - Instruction	458,773.71	473,282.15	-14,508.44	96.9%
2290 - Other Support Service- Inst.				
581.229 - Staff Travel- Teachers	1,849.02	19,758.30	-17,909.28	9.4%
584.229 - Travel- Licensed Admin.	0.00	0.00	0.00	0.0%
Total 2290 - Other Support Service- Inst.	1,849.02	19,758.30	-17,909.28	9.4%
2300 - Support - General Admin				
115.230 - Gen Admin Salaries	417,211.38	448,171.80	-28,960.42	93.5%
225.230 - FICA - Gen Admin	115.45	0.00	115.45	100.0%
235.230 - PERS - Gen Admin	101,105.68	88,656.35	12,449.33	114.0%
245.230 - MC - Gen Admin	7,464.71	6,058.60	1,406.11	123.2%
265.230 - SUI - Gen Admin	14,334.21	13,788.60	545.61	104.0%
265.23b - FUTA - Gen Admin	1,250.24	25,070.10	-23,819.86	5.0%
275.230 - WC - Gen Admin	4,015.32	2,131.00	1,884.32	188.4%
285.230 - Health - Gen Admin	40,935.25	9,657.23	31,278.02	423.9%
340.230 - Other Professional Services				
340.23a - Audit	9,555.00	9,166.60	388.40	104.2%
340.23b - Professional Fees	158,841.14			
340.23c - Background/Drug Tests	2,340.00	4,083.30	-1,743.30	57.3%
340.23d - Payroll Service Fee's	49,273.69	46,086.95	3,186.74	106.9%
340.23e - Payroll Services - support	6,908.26	25,786.05	-18,877.79	26.8%
Total 340.230 - Other Professional Services	226,918.09	85,122.90	141,795.19	266.6%
345.230 - Marketing Services	4,213.17			
531.230 - Postage/Shipping	1,224.58	2,715.90	-1,491.32	45.1%
533.230 - Telephone/Internet	16,936.99	13,316.25	3,620.74	127.2%
610.230 - General Office Supplies	15,065.97	19,339.60	-4,273.63	77.9%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - System Wide
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
733.230 - Office Furniture & Equipment	2,116.00			
2300 - Support - General Admin - Other	5,174.34			
Total 2300 - Support - General Admin	858,081.38	712,028.33	146,053.05	120.5%
2318 - Legal Services				
340.231 - Legal	13,523.30	11,515.35	2,007.95	117.4%
Total 2318 - Legal Services	13,523.30	11,515.35	2,007.95	117.4%
2400 - School Administration				
110.240 - Salaries for Reg. Employees	5,658.78			
114.240 - Admin - Licensed	652,552.32	604,463.75	48,088.57	108.0%
225.240 - FICA- Lic. Admin	3,559.70	0.00	3,559.70	100.0%
234.240 - PERS - Admin Licensed	132,339.15	169,249.85	-36,910.70	78.2%
240.240 - Medicare Payments	222.18	134.45	87.73	165.3%
244.240 - MC - Admin Licensed	12,234.51	7,151.25	5,083.26	171.1%
260.240 - Unemployment Compensation				
264.24a - SUI - Admin Licensed	11,718.79	19,947.35	-8,228.56	58.7%
264.24b - FUTA- Lic Administration	1,890.72	36,267.85	-34,377.13	5.2%
Total 260.240 - Unemployment Compensation	13,609.51	56,215.20	-42,605.69	24.2%
274.240 - WC - Admin Licensed	5,176.58	3,082.85	2,093.73	167.9%
284.240 - Health - Admin Licensed	26,300.67	16,562.35	9,738.32	158.8%
Total 2400 - School Administration	851,653.38	856,859.70	-5,206.32	99.4%
2500 - Central Services				
310.250 - Management Fee	1,029,677.98	1,035,937.50	-6,259.52	99.4%
320.250 - Affiliation Fee	167,319.63	149,918.95	17,400.68	111.6%
Total 2500 - Central Services	1,196,997.61	1,185,856.45	11,141.16	100.9%
2600 - Operation and Maintenance	642.50			
2610 - Operation of Building				
352.261 - IT - Technical Services	135,198.33	122,748.50	12,447.83	110.1%
410.261 - Utility Services				
411.26a - Water	52,820.77	36,591.65	16,229.12	144.4%
411.26b - Sewer	26,596.39	25,158.35	1,438.04	105.7%
Total 410.261 - Utility Services	79,417.16	61,750.00	17,667.16	128.6%
421.261 - Trash	28,889.52	23,350.00	5,539.52	123.7%
422.261 - Janitorial Service (Contracted)	140,124.35	175,630.00	-35,505.65	79.8%
440.261 - Rentals				
441.26a - Lease	1,140,627.49	2,290,004.20	-1,149,376.71	49.8%
Total 440.261 - Rentals	1,140,627.49	2,290,004.20	-1,149,376.71	49.8%
520.261 - Insurance				
521.261 - Property Insurance	77,403.52	29,094.45	48,309.07	266.0%
522.261 - Liability Insurance	0.00	61,190.45	-61,190.45	0.0%
523.26a - D & O Insurance	0.00	0.00	0.00	0.0%
523.26b - Other Insurance	18,468.00	0.00	18,468.00	100.0%
520.261 - Insurance - Other	1,911.38			
Total 520.261 - Insurance	97,782.90	90,284.90	7,498.00	108.3%
590.261 - Other Purchased Services				
590.20a - DSA Sponsor Fee	222,145.90	226,277.20	-4,131.30	98.2%
590.20b - Power School	0.00	21,458.30	-21,458.30	0.0%
Total 590.261 - Other Purchased Services	222,145.90	247,735.50	-25,589.60	89.7%
821.261 - Natural Gas	691.57	1,250.00	-558.43	55.3%
822.261 - Electricity	225,265.07	192,443.50	32,821.57	117.1%
Total 2610 - Operation of Building	2,070,140.29	3,205,196.60	-1,135,056.31	64.6%
2620 - Maintenance of Building				
117.262 - Custodial Wages	66,491.98	89,987.05	-23,495.07	73.9%
227.262 - Custodial- FICA	0.00	0.00	0.00	0.0%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - System Wide
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
234.262 - PERS- Custodial	11,501.23	14,229.55	-2,728.32	80.8%
247.262 - Custodial-MC	960.80	1,208.30	-247.50	79.5%
267-262 - Custodial- FUTA & MBT	119.19	4,471.80	-4,352.61	2.7%
267.262 - Custodial-SUI	2,744.13	2,749.90	-5.77	99.8%
277.262 - Custodial- WC	991.08	425.05	566.03	233.2%
281.262 - Health - Custodial	864.67	2,283.20	-1,418.53	37.9%
430.262 - Misc Maint & Facilities Costs				
431.26a - A/C Maintenance Expense	63,551.75	25,416.65	38,135.10	250.0%
431.26b - Facility Maint	45,525.15	71,088.35	-25,563.20	64.0%
431.26c - Summer Maintenance	44,747.57	20,833.35	23,914.22	214.8%
431.26d - Maint. Reserves	10,500.00			
431.26f - Lawn Care	17,800.00	24,166.70	-6,366.70	73.7%
430.262 - Misc Maint & Facilities Costs - Other	10,935.94			
Total 430.262 - Misc Maint & Facilities Costs	193,060.41	141,505.05	51,555.36	136.4%
432.1 - Technology & Maint Repair	4,200.00			
610.262 - Gen Maint & Janitorial Supplies	36,632.87	36,250.00	382.87	101.1%
Total 2620 - Maintenance of Building	317,566.36	293,109.90	24,456.46	108.3%
2660 - Security				
490.266 - Alarm Security System	3,776.74	1,062.50	2,714.24	355.5%
Total 2660 - Security	3,776.74	1,062.50	2,714.24	355.5%
2670 - Safety				
490.267 - Security & Fire Services	14,202.75	1,166.70	13,036.05	1,217.3%
Total 2670 - Safety	14,202.75	1,166.70	13,036.05	1,217.3%
2900 - Other Support Services	201.50			
3100 - Food Service Operations				
570.31 - Food Services	2,024.46	7,916.70	-5,892.24	25.6%
Total 3100 - Food Service Operations	2,024.46	7,916.70	-5,892.24	25.6%
4000 - Facilities Acquisition & Constr				
4900 - Other Facilities & Acquisition	690.00			
Total 4000 - Facilities Acquisition & Constr	690.00			
5000 - Debt Service				
810.500 - Dues & Fees				
810.5SP - 810.5SP	690.00			
810.500 - Dues & Fees - Other	-14,542.27	15,825.05	-30,367.32	-91.9%
Total 810.500 - Dues & Fees	-13,852.27	15,825.05	-29,677.32	-87.5%
820.500 - Late Fee	0.00	0.00	0.00	0.0%
830.500 - Debt-Related Expenditures				
832.50b - Debt Serv -Loan	547,468.73	539,909.45	7,559.28	101.4%
Total 830.500 - Debt-Related Expenditures	547,468.73	539,909.45	7,559.28	101.4%
890.500 - Misc. Expenditures				
892.50a - Bank Charges	2.28	3,333.40	-3,331.12	0.1%
892.50b - E-Funds Fee's	0.00	0.00	0.00	0.0%
Total 890.500 - Misc. Expenditures	2.28	3,333.40	-3,331.12	0.1%
5000 - Debt Service - Other	0.00	0.00	0.00	0.0%
Total 5000 - Debt Service	533,618.74	559,067.90	-25,449.16	95.4%
790 - Depreciation	404,061.03			
900 - Co-Curricular/ Extra-Curricular				
920 - Athletics	17,675.68	22,916.75	-5,241.07	77.1%
Total 900 - Co-Curricular/ Extra-Curricular	17,675.68	22,916.75	-5,241.07	77.1%
Total Expense	14,592,232.28	14,861,945.32	-269,713.04	98.2%

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Accrual Basis

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - System Wide
July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
Net Ordinary Income	685,543.94	-53,673.47	739,217.41	-1,277.2%
Net Income	<u>685,543.94</u>	<u>-53,673.47</u>	<u>739,217.41</u>	<u>-1,277.2%</u>

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Sky Pointe Elem. Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
325 · Teacher Supplies Reimb. SB133	2,290.63			
1300 · Tuition				
1310 · Kinder Tuition	0.00	0.00	0.00	0.0%
Total 1300 · Tuition	0.00	0.00	0.00	0.0%
1900 · Other Revenue from Local Source				
1901 · NSB Cash Back Savings	16.00			
Total 1900 · Other Revenue from Local Source	16.00			
3000 · Revenue from State Sources				
3110 · DSA Revenue	1,925,264.00	1,806,309.60	118,954.40	106.6%
3115a · SPED - Discretionary Unit	24,811.60	8,096.60	16,715.00	306.4%
3115b · SPED Part B Funding	11,071.50	29,257.80	-18,186.30	37.8%
3230 · Class Size Reduction	12,654.49	32,260.05	-19,605.56	39.2%
Total 3000 · Revenue from State Sources	1,973,801.59	1,875,924.05	97,877.54	105.2%
Total Income	1,976,108.22	1,875,924.05	100,184.17	105.3%
Gross Profit	1,976,108.22	1,875,924.05	100,184.17	105.3%
Expense				
1000 · Instruction				
111.100 · Licensed Teachers Salaries	653,480.15	632,916.45	20,563.70	103.2%
113.100 · Licensed Substitute Teachers	8,560.44	19,833.35	-11,272.91	43.2%
123.100 · Long Term Subs	739.62	0.00	739.62	100.0%
221.100 · FICA - Licensed Teachers	732.57			
231.100 · PERS Instruction Personnel	119,336.79	139,141.25	-19,804.46	85.8%
241.100 · MC Teachers	9,698.04	8,624.20	1,073.84	112.5%
251.100 · Tuition Reimb. for Teachers	2,250.00			
261.100 · Other (FUTA) - Teachers	1,620.67	0.00	1,620.67	100.0%
261.101 · SUJ Teachers	23,245.40	19,627.45	3,617.95	118.4%
271.100 · WC Teachers	4,730.36	3,033.35	1,697.01	155.9%
281.100 · Health Teachers	53,452.69	51,983.05	1,469.64	102.8%
331.100 · Training & Dev. - Teachers	0.00	1,145.85	-1,145.85	0.0%
443.100 · Copier	21,151.46	10,416.65	10,734.81	203.1%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	3,586.12	6,458.35	-2,872.23	55.5%
610.102 · Teacher Reimbursements	3,153.94			
610.103 · Copier & Printing Supplies	2,623.72	2,708.35	-84.63	96.9%
610.104 · Assessment & Testing Materials	3,550.05	833.35	2,716.70	426.0%
Total 610.100 · General Supplies	12,913.83	10,000.05	2,913.78	129.1%
610.2 · Classroom Supp Teacher Purchase	130.99			
612.100 · Furniture - Fixtures	7,102.00			
641.100 · Curriculum - Textbooks	33,123.92	21,845.85	11,278.07	151.6%
651.100 · Tech. Software (Educational)	15,510.45			
652.100 · Supplies/Equip. (IT Hardware)	520.00			
653.100 · Web Based (Website)	121.81	660.25	-538.44	18.4%
893.100 · Indirect Costs- Incentives	125.00	0.00	125.00	100.0%
Total 1000 · Instruction	968,546.19	919,227.75	49,318.44	105.4%
200-SP · SPED				
111.SP · SPED - Licenced Teacher	62,047.07	63,026.55	-979.48	98.4%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Sky Pointe Elem. Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
231.SP · SPED - PERS	11,201.50	8,739.30	2,462.20	128.2%
241.SP · SPED - MC Teachers	890.96	812.95	78.01	109.8%
261.SP · SPED - SUI Teachers	2,284.60	1,850.20	434.40	123.5%
261.SP2 · SPED - FUTA	126.12	3,364.05	-3,237.93	3.7%
271.SP · SPED - WC Teachers	494.44	285.95	208.49	172.9%
281.SP · SPED - Health Teachers	1,445.98	1,536.25	-90.27	94.1%
320.SP · SPED - Contracted Services	28,019.42	32,583.35	-4,563.93	86.0%
610.SP1 · SPED -General Supplies-Teachers	0.00	416.65	-416.65	0.0%
610.SP2 · SPED -Special Ed Supp-Students	1,037.42	729.15	308.27	142.3%
Total 200-SP · SPED	107,547.51	113,344.40	-5,796.89	94.9%
2130 · Health Services				
610.213 · Nursing Supplies	241.84	625.00	-383.16	38.7%
Total 2130 · Health Services	241.84	625.00	-383.16	38.7%
2200 · Support Services - Instruction				
115.220 · Non-Licensed Support Staff	68,142.49	47,513.40	20,629.09	143.4%
225.220 · FICA - Ins. Support Staff	0.00	0.00	0.00	0.0%
231.220 · PERS - Support Services	11,606.10	7,473.80	4,132.30	155.3%
245.220 · MC - Inst. Support Staff	1,282.54	622.90	659.64	205.9%
260.220 · Unemployment Comp.				
265.22 · SUI - Inst. Support Staff	2,818.39	1,417.65	1,400.74	198.8%
265.22B · FUTA - Inst. Support Staff	408.78	0.00	408.78	100.0%
Total 260.220 · Unemployment Comp.	3,227.17	1,417.65	1,809.52	227.6%
275.220 · WC - Inst. Support Staff	540.89	219.10	321.79	246.9%
285.220 · Health - Support Staff	3,144.06	1,177.05	1,967.01	267.1%
Total 2200 · Support Services - Instruction	87,943.25	58,423.90	29,519.35	150.5%
2290 · Other Support Service- Inst.				
581.229 · Staff Travel- Teachers	0.00	2,087.10	-2,087.10	0.0%
Total 2290 · Other Support Service- Inst.	0.00	2,087.10	-2,087.10	0.0%
2300 · Support - General Admin				
115.230 · Gen Admin Salaries	82,360.75	42,910.05	39,450.70	191.9%
235.230 · PERS - Gen Admin	34,093.45	10,876.65	23,216.80	313.5%
245.230 · MC - Gen Admin	2,147.84	609.30	1,538.54	352.5%
265.230 · SUI - Gen Admin	5,737.59	1,386.70	4,350.89	413.8%
265.23b · FUTA - Gen Admin	596.83	2,521.25	-1,924.42	23.7%
275.230 · WC - Gen Admin	1,309.32	214.30	1,095.02	611.0%
285.230 · Health - Gen Admin	14,017.61	1,151.45	12,866.16	1,217.4%
340.230 · Other Professional Services				
340.23a · Audit	0.00	1,142.60	-1,142.60	0.0%
340.23c · Background/Drug Tests	180.00	520.85	-340.85	34.6%
340.23d · Payroll Service Fee's	6,648.00	4,166.65	2,481.35	159.6%
340.23e · Payroll Services - support	307.00	2,083.35	-1,776.35	14.7%
Total 340.230 · Other Professional Services	7,135.00	7,913.45	-778.45	90.2%
531.230 · Postage/Shipping	201.40	291.65	-90.25	69.1%
533.230 · Telephone/Internet	2,455.66	1,379.75	1,075.91	178.0%
610.230 · General Office Supplies	848.58	1,795.85	-947.27	47.3%
Total 2300 · Support - General Admin	150,904.03	71,050.40	79,853.63	212.4%
2318 · Legal Services				
340.231 · Legal	1,622.80	1,067.60	555.20	152.0%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Sky Pointe Elem. Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
Total 2318 - Legal Services	1,622.80	1,067.60	555.20	152.0%
2400 - School Administration				
114.240 - Admin - Licensed	83,541.83	72,083.35	11,458.48	115.9%
234.240 - PERS - Admin Licensed	22,335.41	20,183.35	2,152.06	110.7%
240.240 - Medicare Payments	0.00	0.00	0.00	0.0%
244.240 - MC - Admin Licensed	1,164.74	1,045.20	119.54	111.4%
260.240 - Unemployment Compensation				
264.24a - SUI - Admin Licensed	2,422.02	2,378.75	43.27	101.8%
264.24b - FUTA- Lic Administration	112.89	4,325.00	-4,212.11	2.6%
Total 260.240 - Unemployment Compensation	2,534.91	6,703.75	-4,168.84	37.8%
274.240 - WC - Admin Licensed	664.01	367.65	296.36	180.6%
284.240 - Health - Admin Licensed	6,055.97	1,975.10	4,080.87	306.6%
Total 2400 - School Administration	116,296.87	102,358.40	13,938.47	113.6%
2500 - Central Services				
310.250 - Management Fee	122,841.00	130,575.00	-7,734.00	94.1%
320.250 - Affiliation Fee	14,812.35	19,013.80	-4,201.45	77.9%
Total 2500 - Central Services	137,653.35	149,588.80	-11,935.45	92.0%
2610 - Operation of Building				
352.261 - IT - Technical Services	18,937.65	14,583.35	4,354.30	129.9%
410.261 - Utility Services				
411.26a - Water	12,295.03	4,375.00	7,920.03	281.0%
411.26b - Sewer	9,049.88	3,333.35	5,716.53	271.5%
Total 410.261 - Utility Services	21,344.91	7,708.35	13,636.56	276.9%
421.261 - Trash	3,815.56	2,583.35	1,232.21	147.7%
422.261 - Janitorial Service (Contracted)	16,598.51	21,289.50	-4,690.99	78.0%
440.261 - Rentals				
441.26a - Lease	0.00	217,755.35	-217,755.35	0.0%
Total 440.261 - Rentals	0.00	217,755.35	-217,755.35	0.0%
520.261 - Insurance				
521.261 - Property Insurance	5,488.13	3,652.45	1,835.68	150.3%
522.261 - Liability Insurance	0.00	5,844.15	-5,844.15	0.0%
523.26a - D & O Insurance	0.00	0.00	0.00	0.0%
523.26b - Other Insurance	2,216.16	0.00	2,216.16	100.0%
Total 520.261 - Insurance	7,704.29	9,496.60	-1,792.31	81.1%
590.261 - Other Purchased Services				
590.20a - DSA Sponsor Fee	28,878.95	28,520.70	358.25	101.3%
590.20b - Power School	0.00	1,988.65	-1,988.65	0.0%
Total 590.261 - Other Purchased Services	28,878.95	30,509.35	-1,630.40	94.7%
622.261 - Electricity	22,301.49	20,958.35	1,343.14	106.4%
Total 2610 - Operation of Building	119,581.36	324,884.20	-205,302.84	36.8%
2620 - Maintenance of Building				
117.262 - Custodial Wages	769.27	6,000.00	-5,230.73	12.8%
227.262 - Custodial- FICA	0.00	0.00	0.00	0.0%
234.262 - PERS- Custodial	189.41	1,680.00	-1,490.59	11.3%
247.262 - Custodial-MC	11.15	87.00	-75.85	12.8%
267-262 - Custodial- FUTA & MBT	0.30	360.00	-359.70	0.1%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Sky Pointe Elem. Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
267.262 · Custodial-SUI	33.39	198.00	-164.61	16.9%
277.262 · Custodial- WC	12.91	30.60	-17.69	42.2%
281.262 · Health - Custodial	0.00	164.40	-164.40	0.0%
430.262 · Misc Maint & Facilities Costs				
431.26a · A/C Maintenance Expense	14,136.44	3,333.35	10,803.09	424.1%
431.26b · Facility Maint	9,636.83	8,354.55	1,282.28	115.3%
431.26c · Summer Maintenance	0.00	3,125.00	-3,125.00	0.0%
431.26f · Lawn Care	2,400.00	2,840.90	-440.90	84.5%
430.262 · Misc Maint & Facilities Costs - Other	684.50			
Total 430.262 · Misc Maint & Facilities Costs	26,857.77	17,653.80	9,203.97	152.1%
610.262 · Gen Maint & Janitorial Supplies	4,391.68	5,000.00	-608.32	87.8%
Total 2620 · Maintenance of Building	32,265.88	31,173.80	1,092.08	103.5%
2660 · Security				
490.266 · Alarm Security System	495.00	0.00	495.00	100.0%
Total 2660 · Security	495.00	0.00	495.00	100.0%
2670 · Safety				
490.267 · Security & Fire Services	699.60	0.00	699.60	100.0%
Total 2670 · Safety	699.60	0.00	699.60	100.0%
3100 · Food Service Operations				
570.31 · Food Services	407.37	568.20	-160.83	71.7%
Total 3100 · Food Service Operations	407.37	568.20	-160.83	71.7%
5000 · Debt Service				
810.500 · Dues & Fees	-5,210.93	2,367.45	-7,578.38	-220.1%
830.500 · Debt-Related Expenditures				
832.50b · Debt Serv -Loan	104,120.92	64,911.75	39,209.17	160.4%
Total 830.500 · Debt-Related Expenditures	104,120.92	64,911.75	39,209.17	160.4%
890.500 · Misc. Expenditures				
892.50a · Bank Charges	0.00	0.00	0.00	0.0%
892.50b · E-Funds Fee's	0.00	0.00	0.00	0.0%
Total 890.500 · Misc. Expenditures	0.00	0.00	0.00	0.0%
Total 5000 · Debt Service	98,909.99	67,279.20	31,630.79	147.0%
790 · Depreciation	21,683.94			
900 · Co-Curricular/ Extra-Curricular				
920 · Athletics	0.00	2,083.35	-2,083.35	0.0%
Total 900 · Co-Curricular/ Extra-Curricular	0.00	2,083.35	-2,083.35	0.0%
Total Expense	1,844,798.98	1,843,762.10	1,036.88	100.1%
Net Ordinary Income	131,309.24	32,161.95	99,147.29	408.3%
Net Income	131,309.24	32,161.95	99,147.29	408.3%

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Accrual Basis

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Sky Pointe M/H Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
325 · Teacher Supplies Reimb. SB133	2,290.63			
1900 · Other Revenue from Local Source				
1901 · NSB Cash Back Savings	16.00			
Total 1900 · Other Revenue from Local Source	16.00			
3000 · Revenue from State Sources				
3110 · DSA Revenue	2,221,458.45	2,240,503.75	-19,045.30	99.1%
3115a · SPED - Discretionary Unit	33,082.15	12,500.00	20,582.15	264.7%
3115b · SPED Part B Funding	14,762.05	33,984.40	-19,222.35	43.4%
Total 3000 · Revenue from State Sources	2,269,302.65	2,286,988.15	-17,685.50	99.2%
Total Income	2,271,609.28	2,286,988.15	-15,378.87	99.3%
Gross Profit	2,271,609.28	2,286,988.15	-15,378.87	99.3%
Expense				
1000 · Instruction				
111.100 · Licensed Teachers Salaries	684,926.17	659,168.30	25,757.87	103.9%
113.100 · Licensed Substitute Teachers	18,672.95	22,166.69	-3,493.74	84.2%
123.100 · Long Term Subs	888.24			
221.100 · FICA - Licensed Teachers	2,368.74			
231.100 · PERS Instruction Personnel	123,978.54	141,021.25	-17,042.71	87.9%
241.100 · MC Teachers	13,669.23	9,017.45	4,651.78	151.6%
251.100 · Tuition Reimb. for Teachers	1,800.00			
261.100 · Other (FUTA) - Teachers	1,382.34	0.00	1,382.34	100.0%
261.101 · SUI Teachers	10,812.05	20,522.45	-9,710.40	52.7%
271.100 · WC Teachers	5,467.74	546.45	4,921.29	1,000.6%
281.100 · Health Teachers	47,502.68	54,353.45	-6,850.77	87.4%
331.100 · Training & Dev. - Teachers	6,454.71	1,458.35	4,996.36	442.6%
443.100 · Copier	3,410.67	12,500.00	-9,089.33	27.3%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	12,264.25	8,571.65	3,692.60	143.1%
610.102 · Teacher Reimbursements	1,261.28			
610.103 · Copier & Printing Supplies	2,361.45	3,020.85	-659.40	78.2%
610.104 · Assessment & Testing Materials	1,665.00	833.35	831.65	199.8%
Total 610.100 · General Supplies	17,551.98	12,425.85	5,126.13	141.3%
610.2 · Classroom Supp Teacher Purchase	95.03			
612.100 · Furniture - Fixtures	297.79			
641.100 · Curriculum - Textbooks	88,003.55	25,375.00	62,628.55	346.8%
651.100 · Tech. Software (Educational)	46,515.23			
652.100 · Supplies/Equip. (IT Hardware)	9,433.60			
652.101 · Classroom Computers & Equipment	3,750.93			
653.100 · Web Based (Website)	385.25	840.00	-454.75	45.9%
893.100 · Indirect Costs- Incentives	1,532.68			
Total 1000 · Instruction	1,088,880.10	959,395.24	129,484.86	113.5%
200-SP · SPED				
111.SP · SPED - Licenced Teacher	70,556.97	71,592.55	-1,035.58	98.6%
231.SP · SPED - PERS	15,820.32	17,272.85	-1,452.53	91.6%
241.SP · SPED - MC Teachers	1,007.59	1,006.70	0.89	100.1%
261.SP · SPED - SUI Teachers	1,200.95	2,291.05	-1,090.10	52.4%
261.SP2 · SPED - FUTA	84.00	4,165.55	-4,081.55	2.0%

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Accrual Basis

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Sky Pointe M/H Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
271.SP · SPED - WC Teachers	561.36	354.10	207.26	158.5%
281.SP · SPED - Health Teachers	6,055.08	1,902.30	4,152.78	318.3%
320.SP · SPED - Contracted Services	23,827.42	37,500.00	-13,672.58	63.5%
610.SP1 · SPED -General Supplies-Teachers	31.90	416.65	-384.75	7.7%
610.SP2 · SPED -Special Ed Supp-Students	406.25	729.15	-322.90	55.7%
651.SP · Software- SPED	565.44			
Total 200-SP · SPED	120,117.28	137,230.90	-17,113.62	87.5%
2130 · Health Services				
610.213 · Nursing Supplies	445.64	729.15	-283.51	61.1%
Total 2130 · Health Services	445.64	729.15	-283.51	61.1%
2200 · Support Services - Instruction				
115.220 · Non-Licensed Support Staff	20,282.79	22,276.25	-1,993.46	91.1%
231.220 · PERS - Support Services	4,559.10	4,264.55	294.55	106.9%
245.220 · MC - Inst. Support Staff	349.97			
260.220 · Unemployment Comp.				
265.22 · SUJ - Inst. Support Staff	833.96	684.25	149.71	121.9%
265.22B · FUTA - Inst. Support Staff	101.44	1,244.10	-1,142.66	8.2%
Total 260.220 · Unemployment Comp.	935.40	1,928.35	-992.95	48.5%
275.220 · WC - Inst. Support Staff	161.83	105.75	56.08	153.0%
285.220 · Health - Support Staff	12.06	568.15	-556.09	2.1%
Total 2200 · Support Services - Instruction	26,301.15	29,143.05	-2,841.90	90.2%
2290 · Other Support Service- Inst.				
581.229 · Staff Travel- Teachers	258.39	2,504.55	-2,246.16	10.3%
Total 2290 · Other Support Service- Inst.	258.39	2,504.55	-2,246.16	10.3%
2300 · Support - General Admin				
115.230 · Gen Admin Salaries	45,238.02	63,804.40	-18,566.38	70.9%
225.230 · FICA - Gen Admin	67.13			
235.230 · PERS - Gen Admin	11,324.46	16,117.75	-4,793.29	70.3%
245.230 · MC - Gen Admin	604.09	905.35	-301.26	66.7%
265.230 · SUJ - Gen Admin	1,064.95	2,060.50	-995.55	51.7%
265.23b · FUTA - Gen Admin	13.81	3,746.35	-3,732.54	0.4%
275.230 · WC - Gen Admin	369.67	318.45	51.22	116.1%
285.230 · Health - Gen Admin	5,624.93	1,710.85	3,914.08	328.8%
340.230 · Other Professional Services				
340.23a · Audit	0.00	1,448.40	-1,448.40	0.0%
340.23b · Professional Fees	115,653.80			
340.23c · Background/Drug Tests	180.00	625.00	-445.00	28.8%
340.23d · Payroll Service Fee's	7,734.80	5,833.35	1,901.45	132.6%
340.23e · Payroll Services - support	2,618.00	2,500.00	118.00	104.7%
Total 340.230 · Other Professional Services	126,186.60	10,406.75	115,779.85	1,212.5%
345.230 · Marketing Services	1,943.71			
531.230 · Postage/Shipping	493.32	340.90	152.42	144.7%
533.230 · Telephone/Internet	1,853.74	978.20	875.54	189.5%
610.230 · General Office Supplies	4,619.83	2,083.35	2,536.48	221.8%
Total 2300 · Support - General Admin	199,404.26	102,472.85	96,931.41	194.6%
2318 · Legal Services				
340.231 · Legal	2,298.96	1,281.15	1,017.81	179.4%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Sky Pointe M/H Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
Total 2318 · Legal Services	2,299.96	1,281.15	1,017.81	179.4%
2400 · School Administration				
114.240 · Admin - Licensed	93,329.52	98,750.00	-5,420.48	94.5%
225.240 · FICA- Lic. Admin	2,422.48			
234.240 · PERS - Admin Licensed	5,990.68	27,650.00	-21,659.32	21.7%
240.240 · Medicare Payments	140.13			
244.240 · MC - Admin Licensed	2,399.85	1,431.90	967.95	167.6%
260.240 · Unemployment Compensation				
264.24a · SUI - Admin Licensed	1,163.80	3,258.75	-2,094.95	35.7%
264.24b · FUTA- Lic Administration	862.84	5,925.00	-5,062.16	14.6%
Total 260.240 · Unemployment Compensation	2,026.64	9,183.75	-7,157.11	22.1%
274.240 · WC - Admin Licensed	744.76	503.65	241.11	147.9%
284.240 · Health - Admin Licensed	2,635.53	2,705.75	-70.22	97.4%
Total 2400 · School Administration	109,689.59	140,225.05	-30,535.46	78.2%
2500 · Central Services				
310.250 · Management Fee	174,024.75	163,125.00	10,899.75	105.7%
320.250 · Affiliation Fee	27,183.00	23,214.55	3,968.45	117.1%
Total 2500 · Central Services	201,207.75	186,339.55	14,868.20	108.0%
2610 · Operation of Building				
352.261 · IT - Technical Services	19,638.63	18,181.80	1,456.83	108.0%
410.261 · Utility Services				
411.26a · Water	9,407.53	5,133.35	4,274.18	183.3%
411.26b · Sewer	10,111.72	4,950.00	5,161.72	204.3%
Total 410.261 · Utility Services	19,519.25	10,083.35	9,435.90	193.6%
421.261 · Trash	612.32	3,266.65	-2,654.33	18.7%
422.261 · Janitorial Service (Contracted)	21,266.58	26,020.50	-4,753.92	81.7%
440.261 · Rentals				
441.26a · Lease	0.00	500,838.80	-500,838.80	0.0%
Total 440.261 · Rentals	0.00	500,838.80	-500,838.80	0.0%
520.261 · Insurance				
521.261 · Property Insurance	7,774.86	4,382.95	3,391.91	177.4%
522.261 · Liability Insurance	0.00	7,012.95	-7,012.95	0.0%
523.26b · Other Insurance	2,954.88			
Total 520.261 · Insurance	10,729.74	11,395.90	-666.16	94.2%
590.261 · Other Purchased Services				
590.20a · DSA Sponsor Fee	33,321.85	34,821.80	-1,499.95	95.7%
590.20b · Power School	0.00	2,386.35	-2,386.35	0.0%
Total 590.261 · Other Purchased Services	33,321.85	37,208.15	-3,886.30	89.6%
622.261 · Electricity	34,475.58	24,150.00	10,325.58	142.8%
Total 2610 · Operation of Building	139,563.95	631,145.15	-491,581.20	22.1%
2620 · Maintenance of Building				
117.262 · Custodial Wages	20,067.11	24,153.80	-4,086.69	83.1%
234.262 · PERS- Custodial	4,778.27	5,431.30	-653.03	88.0%
247.262 · Custodial-MC	290.19	335.15	-44.96	86.6%
267-262 · Custodial- FUTA & MBT	29.01	1,386.80	-1,357.79	2.1%
267.262 · Custodial-SUI	824.44	762.75	61.69	103.1%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Sky Pointe M/H Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
277.262 - Custodial- WC	166.17	117.90	48.27	140.9%
281.262 - Health - Custodial	25.46	633.30	-607.84	4.0%
430.262 - Misc Maint & Facilities Costs				
431.26a - A/C Maintenance Expense	7,269.42	5,000.00	2,269.42	145.4%
431.26b - Facility Maint	4,852.23	10,650.45	-5,798.22	45.6%
431.26c - Summer Maintenance	269.61	3,125.00	-2,855.39	8.6%
431.26f - Lawn Care	2,400.00	3,409.10	-1,009.10	70.4%
430.262 - Misc Maint & Facilities Costs - Other	8,826.94			
Total 430.262 - Misc Maint & Facilities Costs	23,618.20	22,184.55	1,433.65	106.5%
432.1 - Technology & Maint Repair	75.00			
610.262 - Gen Maint & Janitorial Supplies	6,174.05	6,250.00	-75.95	98.8%
Total 2620 - Maintenance of Building	56,047.90	61,255.55	-5,207.65	91.5%
2680 - Security				
490.266 - Alarm Security System	510.00			
Total 2680 - Security	510.00			
2670 - Safety				
490.267 - Security & Fire Services	2,872.20			
Total 2670 - Safety	2,872.20			
3100 - Food Service Operations				
570.31 - Food Services	0.00	681.80	-681.80	0.0%
Total 3100 - Food Service Operations	0.00	681.80	-681.80	0.0%
5000 - Debt Service				
810.500 - Dues & Fees				
810.5SP - 810.5SP	690.00			
810.500 - Dues & Fees - Other	-4,031.93	2,840.90	-6,872.83	-141.9%
Total 810.500 - Dues & Fees	-3,341.93	2,840.90	-6,182.83	-117.6%
830.500 - Debt-Related Expenditures				
832.50b - Debt Serv -Loan	22,461.26	86,718.35	-64,257.09	25.9%
Total 830.500 - Debt-Related Expenditures	22,461.26	86,718.35	-64,257.09	25.9%
Total 5000 - Debt Service	19,119.33	89,559.25	-70,439.92	21.3%
790 - Depreciation	21,683.94			
900 - Co-Curricular/ Extra-Curricular				
920 - Athletics	5,313.80	6,250.00	-936.20	85.0%
Total 900 - Co-Curricular/ Extra-Curricular	5,313.80	6,250.00	-936.20	85.0%
Total Expense	1,993,714.24	2,348,213.24	-354,499.00	84.9%
Net Ordinary Income	277,895.04	-61,225.09	339,120.13	-453.9%
Net Income	277,895.04	-61,225.09	339,120.13	-453.9%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - North Las Vegas Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
325 · Teacher Supplies Reimb. SB133	3,722.28			
1300 · Tuition				
1310 · Kinder Tuition	0.00	0.00	0.00	0.0%
1300 · Tuition - Other	0.00	0.00	0.00	0.0%
Total 1300 · Tuition	0.00	0.00	0.00	0.0%
1900 · Other Revenue from Local Source				
1901 · NSB Cash Back Savings	26.00			
Total 1900 · Other Revenue from Local Source	26.00			
3000 · Revenue from State Sources				
3110 · DSA Revenue	3,110,041.80	2,949,224.00	160,817.80	105.5%
3115a · SPED - Discretionary Unit	41,352.70	18,642.80	22,709.90	221.8%
3115b · SPED Part B Funding	18,452.55	49,750.00	-31,297.45	37.1%
3230 · Class Size Reduction	17,909.06	55,814.65	-37,905.59	32.1%
Total 3000 · Revenue from State Sources	3,187,756.11	3,073,431.45	114,324.66	103.7%
Total Income	3,191,504.39	3,073,431.45	118,072.94	103.8%
Gross Profit	3,191,504.39	3,073,431.45	118,072.94	103.8%
Expense				
4002 · Title II				
4002.6 · Title II - Training	4,093.33			
Total 4002 · Title II	4,093.33			
1000 · Instruction				
111.100 · Licensed Teachers Salaries	988,321.07	963,151.05	25,170.02	102.6%
113.100 · Licensed Substitute Teachers	26,361.10	33,250.00	-6,888.90	79.3%
123.100 · Long Term Subs	17,112.99			
221.100 · FICA - Licensed Teachers	820.44	0.00	820.44	100.0%
231.100 · PERS Instruction Personnel	174,768.95	188,913.65	-14,144.70	92.5%
241.100 · MC Teachers	17,748.40	13,050.75	4,697.65	136.0%
251.100 · Tuition Reimb. for Teachers	600.00	0.00	600.00	100.0%
261.100 · Other (FUTA) - Teachers	1,817.16	0.00	1,817.16	100.0%
261.101 · SUI Teachers	21,695.95	29,701.65	-8,005.70	73.0%
271.100 · WC Teachers	8,049.72	4,590.25	3,459.47	175.4%
281.100 · Health Teachers	83,728.04	54,003.05	29,724.99	155.0%
331.100 · Training & Dev. - Teachers	-654.25	1,666.65	-2,320.90	-39.3%
443.100 · Copier	11,198.77	17,166.65	-5,967.88	65.2%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	7,907.75	12,624.45	-4,716.70	62.6%
610.102 · Teacher Reimbursements	3,723.19			
610.103 · Copier & Printing Supplies	0.00	3,958.35	-3,958.35	0.0%
610.104 · Assessment & Testing Materials	0.00	1,250.00	-1,250.00	0.0%
Total 610.100 · General Supplies	11,630.94	17,832.80	-6,201.86	65.2%
610.2 · Classroom Supp Teacher Purchase	870.69			
612.100 · Furniture - Fixtures	27,200.57			
641.100 · Curriculum - Textbooks	18,413.21	42,325.00	-23,911.79	43.5%
650.100 · Supplies-Inf. Tech. Related				
651.99 · Technology Software	10,574.62			

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - North Las Vegas Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
Total 650.100 - Supplies-Inf. Tech. Related	10,574.62			
651.100 - Tech. Software (Educational)	22,241.31			
652.100 - Supplies/Equip. (IT Hardware)	366.25			
652.101 - Classroom Computers & Equipment	9,135.37			
653.100 - Web Based (Website)	10.23	1,500.00	-1,489.77	0.7%
893.100 - Indirect Costs- Incentives	250.00	0.00	250.00	100.0%
Total 1000 - Instruction	1,452,261.53	1,367,151.50	85,110.03	106.2%
200-SP - SPED				
111.SP - SPED - Licenced Teacher	38,375.78	57,290.25	-18,914.47	67.0%
221.SP - SPED - FICA Teacher	0.00	0.00	0.00	0.0%
231.SP - SPED - PERS	6,292.68	9,909.75	-3,617.07	63.5%
241.SP - SPED - MC Teachers	509.74	761.25	-251.51	67.0%
261.SP - SPED - SUI Teachers	1,259.02	1,732.50	-473.48	72.7%
261.SP2 - SPED - FUTA	87.40	3,150.00	-3,062.60	2.8%
271.SP - SPED - WC Teachers	306.24	267.75	38.49	114.4%
281.SP - SPED - Health Teachers	4,076.47	1,438.50	2,637.97	283.4%
320.SP - SPED - Contracted Services	51,807.77	64,583.35	-12,775.58	80.2%
610.SP1 - SPED -General Supplies-Teachers	2,350.31	625.00	1,725.31	378.0%
610.SP2 - SPED -Special Ed Supp-Students	2,591.60	1,041.65	1,549.95	248.8%
Total 200-SP - SPED	107,657.01	140,800.00	-33,142.99	76.5%
2130 - Health Services				
610.213 - Nursing Supplies	573.86	625.00	-51.14	91.8%
Total 2130 - Health Services	573.86	625.00	-51.14	91.8%
2200 - Support Services - Instruction				
115.220 - Non-Licensed Support Staff	77,671.75	73,377.25	4,294.50	105.9%
225.220 - FICA - Ins. Support Staff	93.74	0.00	93.74	100.0%
231.220 - PERS - Support Services	10,563.78	9,769.45	794.33	108.1%
245.220 - MC - Inst. Support Staff	1,632.62	941.90	690.72	173.3%
260.220 - Unemployment Comp.				
265.22 - SUI - Inst. Support Staff	3,103.01	2,143.65	959.36	144.8%
265.22B - FUTA - Inst. Support Staff	375.57	3,897.50	-3,521.93	9.6%
Total 260.220 - Unemployment Comp.	3,478.58	6,041.15	-2,562.57	57.6%
275.220 - WC - Inst. Support Staff	623.38	331.30	292.08	188.2%
285.220 - Health - Support Staff	1,564.32	1,779.85	-215.53	87.9%
Total 2200 - Support Services - Instruction	95,628.17	92,240.90	3,387.27	103.7%
2290 - Other Support Service- Inst.				
581.229 - Staff Travel- Teachers	0.00	4,166.65	-4,166.65	0.0%
Total 2290 - Other Support Service- Inst.	0.00	4,166.65	-4,166.65	0.0%
2300 - Support - General Admin				
115.230 - Gen Admin Salaries	111,633.36	90,900.95	20,732.41	122.8%
225.230 - FICA - Gen Admin	0.00	0.00	0.00	0.0%
235.230 - PERS - Gen Admin	22,949.62	13,713.95	9,235.67	167.3%
245.230 - MC - Gen Admin	1,606.34	1,185.10	421.24	135.5%
265.230 - SUI - Gen Admin	1,698.52	2,697.10	-998.58	63.0%
265.23b - FUTA - Gen Admin	64.85	4,903.85	-4,839.00	1.3%
275.230 - WC - Gen Admin	890.80	416.85	473.95	213.7%
285.230 - Health - Gen Admin	3,930.34	447.88	3,482.46	877.5%
340.230 - Other Professional Services				

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - North Las Vegas Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
340.23a · Audit	5,687.50	1,866.80	3,820.70	304.7%
340.23b · Professional Fees	1,573.66			
340.23c · Background/Drug Tests	360.00	1,041.65	-681.65	34.6%
340.23d · Payroll Service Fee's	10,097.00	10,416.65	-319.65	96.9%
340.23e · Payroll Services - support	950.00	6,250.00	-5,300.00	15.2%
Total 340.230 · Other Professional Services	18,668.16	19,575.10	-906.94	95.4%
531.230 · Postage/Shipping	100.70	625.00	-524.30	16.1%
533.230 · Telephone/Internet	3,183.86	3,333.35	-149.49	95.5%
610.230 · General Office Supplies	1,381.97	3,541.65	-2,159.68	39.0%
2300 · Support - General Admin - Other	9.54			
Total 2300 · Support - General Admin	166,118.06	141,340.78	24,777.28	117.5%
2318 · Legal Services				
340.231 · Legal	2,704.66	2,291.65	413.01	118.0%
Total 2318 · Legal Services	2,704.66	2,291.65	413.01	118.0%
2400 · School Administration				
114.240 · Admin - Licensed	100,410.75	111,275.00	-10,864.25	90.2%
225.240 · FICA- Lic. Admin	0.00	0.00	0.00	0.0%
234.240 · PERS - Admin Licensed	15,312.91	31,157.00	-15,844.09	49.1%
240.240 · Medicare Payments	0.00	134.45	-134.45	0.0%
244.240 · MC - Admin Licensed	1,418.59			
260.240 · Unemployment Compensation				
264.24a · SUI - Admin Licensed	540.79	3,672.10	-3,131.31	14.7%
264.24b · FUTA- Lic Administration	39.55	6,676.50	-6,636.95	0.6%
Total 260.240 · Unemployment Compensation	580.34	10,348.60	-9,768.26	5.6%
274.240 · WC - Admin Licensed	816.39	567.50	248.89	143.9%
284.240 · Health - Admin Licensed	6,090.21	3,048.95	3,041.26	199.7%
Total 2400 · School Administration	124,629.19	156,531.50	-31,902.31	79.6%
2500 · Central Services				
310.250 · Management Fee	208,079.98	213,975.00	-5,895.02	97.2%
320.250 · Affiliation Fee	31,044.45	31,044.45	0.00	100.0%
Total 2500 · Central Services	239,124.43	245,019.45	-5,895.02	97.6%
2610 · Operation of Building				
352.261 · IT - Technical Services	28,053.08	22,916.65	5,136.43	122.4%
410.261 · Utility Services				
411.26a · Water	7,395.24	7,916.65	-521.41	93.4%
411.26b · Sewer	427.43			
Total 410.261 · Utility Services	7,822.67	7,916.65	-93.98	98.8%
421.261 · Trash	4,232.32	5,416.65	-1,184.33	78.1%
422.261 · Janitorial Service (Contracted)	25,737.32	32,125.00	-6,387.68	80.1%
440.261 · Rentals				
441.26a · Lease	211,236.00	461,305.85	-250,069.85	45.8%
Total 440.261 · Rentals	211,236.00	461,305.85	-250,069.85	45.8%
520.261 · Insurance				
521.261 · Property Insurance	9,146.89	434.05	8,712.84	2,107.3%
522.261 · Liability Insurance	0.00	11,666.65	-11,666.65	0.0%
523.26b · Other Insurance	3,878.28			

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - North Las Vegas Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
Total 520.261 - Insurance	13,025.17	12,100.70	924.47	107.6%
590.261 - Other Purchased Services				
590.20a - DSA Sponsor Fee	46,650.60	46,566.70	83.90	100.2%
590.20b - Power School	0.00	4,375.00	-4,375.00	0.0%
Total 590.261 - Other Purchased Services	46,650.60	50,941.70	-4,291.10	91.6%
621.261 - Natural Gas	691.57	1,250.00	-558.43	55.3%
622.261 - Electricity	60,436.62	45,833.35	14,603.27	131.9%
Total 2610 - Operation of Building	397,885.35	639,806.55	-241,921.20	62.2%
2620 - Maintenance of Building				
117.262 - Custodial Wages	16,796.75	25,638.10	-8,841.35	65.5%
227.262 - Custodial- FICA	0.00	0.00	0.00	0.0%
234.262 - PERS- Custodial	2,419.97	3,055.20	-635.23	79.2%
247.262 - Custodial-MC	243.10	325.05	-81.95	74.8%
267-262 - Custodial- FUTA & MBT	0.00	1,345.00	-1,345.00	0.0%
267.262 - Custodial-SUI	688.63	739.75	-51.12	93.1%
277.262 - Custodial- WC	314.01	114.35	199.66	274.6%
281.262 - Health - Custodial	715.01	614.20	100.81	116.4%
430.262 - Misc Maint & Facilities Costs				
431.26a - A/C Maintenance Expense	29,952.95	4,166.65	25,786.30	718.9%
431.26b - Facility Maint	10,191.14	18,750.00	-8,558.86	54.4%
431.26c - Summer Maintenance	41,570.41	4,166.65	37,403.76	997.7%
431.26d - Maint. Reserves	10,500.00			
431.26f - Lawn Care	3,750.00	6,250.00	-2,500.00	60.0%
Total 430.262 - Misc Maint & Facilities Costs	95,964.50	33,333.30	62,631.20	287.9%
432.1 - Technology & Maint Repair	300.00			
610.262 - Gen Maint & Janitorial Supplies	5,981.90	6,250.00	-268.10	95.7%
Total 2620 - Maintenance of Building	123,423.87	71,414.95	52,008.92	172.8%
2660 - Security				
490.266 - Alarm Security System	635.00	333.35	301.65	190.5%
Total 2660 - Security	635.00	333.35	301.65	190.5%
2670 - Safety				
490.267 - Security & Fire Services	3,474.95	333.35	3,141.60	1,042.4%
Total 2670 - Safety	3,474.95	333.35	3,141.60	1,042.4%
2900 - Other Support Services	201.50			
3100 - Food Service Operations				
570.31 - Food Services	0.00	2,083.35	-2,083.35	0.0%
Total 3100 - Food Service Operations	0.00	2,083.35	-2,083.35	0.0%
5000 - Debt Service				
810.500 - Dues & Fees	-7,709.39	4,166.65	-11,876.04	-185.0%
830.500 - Debt-Related Expenditures				
832.50b - Debt Serv -Loan	183,533.20	105,754.15	77,779.05	173.5%
Total 830.500 - Debt-Related Expenditures	183,533.20	105,754.15	77,779.05	173.5%
890.500 - Misc. Expenditures				
892.50a - Bank Charges	2.28	833.35	-831.07	0.3%
892.50b - E-Funds Fee's	0.00	0.00	0.00	0.0%

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Accrual Basis

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - North Las Vegas Campus
July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
Total 890.500 · Misc. Expenditures	2.28	833.35	-831.07	0.3%
Total 5000 · Debt Service	175,826.09	110,754.15	65,071.94	158.8%
790 · Depreciation	18,084.76			
900 · Co-Curricular/ Extra-Curricular				
920 · Athletics	0.00	2,083.35	-2,083.35	0.0%
Total 900 · Co-Curricular/ Extra-Curricular	0.00	2,083.35	-2,083.35	0.0%
Total Expense	2,912,321.76	2,976,976.48	-64,654.72	97.8%
Net Ordinary Income	279,182.63	96,454.97	182,727.66	289.4%
Net Income	279,182.63	96,454.97	182,727.66	289.4%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Lone Mountain Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
SRLE - SRLE Grant	-159.94			
1300 - Tuition				
1310 - Kinder Tuition	0.00	23,554.65	-23,554.65	0.0%
Total 1300 - Tuition	0.00	23,554.65	-23,554.65	0.0%
3000 - Revenue from State Sources				
3110 - DSA Revenue	1,925,264.00	1,879,962.90	45,301.10	102.4%
3115a - SPED - Discretionary Unit	28,946.85	11,318.75	17,628.10	255.7%
3115b - SPED Part B Funding	11,994.15	32,000.00	-20,005.85	37.5%
3230 - Class Size Reduction	35,755.98	16,384.30	19,371.68	218.2%
Total 3000 - Revenue from State Sources	2,001,960.98	1,939,665.95	62,295.03	103.2%
Total Income	2,001,801.04	1,963,220.60	38,580.44	102.0%
Gross Profit	2,001,801.04	1,963,220.60	38,580.44	102.0%
Expense				
1000 - Instruction				
111.100 - Licensed Teachers Salaries	595,251.82	636,394.85	-41,143.03	93.5%
113.100 - Licensed Substitute Teachers	5,839.68	22,166.65	-16,326.97	26.3%
221.100 - FICA - Licensed Teachers	766.79			
231.100 - PERS Instruction Personnel	97,333.29	131,866.25	-34,532.96	73.8%
241.100 - MC Teachers	13,481.54	8,702.95	4,778.59	154.9%
251.100 - Tuition Reimb. for Teachers	3,600.00			
261.100 - Other (FUTA) - Teachers	3,615.61	36,012.25	-32,396.64	10.0%
261.101 - SUI Teachers	26,091.44	19,806.75	6,284.69	131.7%
271.100 - WC Teachers	4,564.01	3,061.05	1,502.96	149.1%
281.100 - Health Teachers	72,973.13	16,445.60	56,527.53	443.7%
331.100 - Training & Dev. - Teachers	22.84	1,500.00	-1,477.16	1.5%
443.100 - Copier	8,243.61	16,666.65	-8,423.04	49.5%
610.100 - General Supplies				
610.101 - Classroom Supplies/Consumables	5,198.39	7,083.35	-1,884.96	73.4%
610.102 - Teacher Reimbursements	76.13			
610.103 - Copier & Printing Supplies	2,614.36	2,916.65	-302.29	89.6%
610.104 - Assessment & Testing Materials	894.60	833.35	61.25	107.3%
Total 610.100 - General Supplies	8,785.48	10,833.35	-2,047.87	81.1%
610.2 - Classroom Supp Teacher Purchase	1,938.08			
612.100 - Furniture - Fixtures	150.00	0.00	150.00	100.0%
641.100 - Curriculum - Textbooks	5,603.06			
650.100 - Supplies-Inf. Tech. Related				
651.99 - Technology Software	24.50			
Total 650.100 - Supplies-Inf. Tech. Related	24.50			
651.100 - Tech. Software (Educational)	5,143.95			
652.100 - Supplies/Equip. (IT Hardware)	2,028.06			
652.101 - Classroom Computers & Equipment	59,794.76			
653.100 - Web Based (Website)	3,576.65	1,500.00	2,076.65	238.4%
893.100 - Indirect Costs- Incentives	1,000.00			
Total 1000 - Instruction	919,828.30	904,956.35	14,871.95	101.6%
200-SP - SPED				
111.SP - SPED - Licenced Teacher	14,333.71	17,790.25	-3,456.54	80.6%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Lone Mountain Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
231.SP · SPED - PERS	3,985.04	4,981.25	-996.21	80.0%
241.SP · SPED - MC Teachers	206.79	257.95	-51.16	80.2%
261.SP · SPED - SUI Teachers	630.60	587.10	43.50	107.4%
261.SP2 · SPED - FUTA	67.38	1,067.40	-1,000.02	6.3%
271.SP · SPED - WC Teachers	108.93	90.75	18.18	120.0%
281.SP · SPED - Health Teachers	104.13	487.45	-383.32	21.4%
320.SP · SPED - Contracted Services	26,920.53	47,916.65	-20,996.12	56.2%
610.SP1 · SPED -General Supplies-Teachers	261.20	625.00	-363.80	41.8%
810.SP2 · SPED -Special Ed Supp-Students	1,242.24	833.35	408.89	149.1%
Total 200-SP · SPED	47,860.55	74,637.15	-26,776.60	64.1%
2100 · Support Services - Student	24.26			
2130 · Health Services				
610.213 · Nursing Supplies	1,122.88	833.35	289.53	134.7%
Total 2130 · Health Services	1,122.88	833.35	289.53	134.7%
2200 · Support Services - Instruction				
115.220 · Non-Licensed Support Staff	54,595.89	69,844.30	-15,248.41	78.2%
231.220 · PERS - Support Services	8,381.60	12,730.80	-4,349.00	65.8%
245.220 · MC - Inst. Support Staff	1,228.90	935.40	293.50	131.4%
260.220 · Unemployment Comp.				
265.22 · SUI - Inst. Support Staff	2,402.34	2,128.90	273.44	112.8%
265.22B · FUTA - Inst. Support Staff	327.72	3,870.70	-3,542.98	8.5%
Total 260.220 · Unemployment Comp.	2,730.06	5,999.60	-3,269.54	45.5%
275.220 · WC - Inst. Support Staff	415.01	329.00	86.01	126.1%
285.220 · Health - Support Staff	3,727.52	1,767.60	1,959.92	210.9%
Total 2200 · Support Services - Instruction	71,078.98	91,606.50	-20,527.52	77.6%
2290 · Other Support Service- Inst.				
581.229 · Staff Travel- Teachers	0.00	3,000.00	-3,000.00	0.0%
Total 2290 · Other Support Service- Inst.	0.00	3,000.00	-3,000.00	0.0%
2300 · Support - General Admin				
115.230 · Gen Admin Salaries	87,946.33	130,192.85	-42,246.52	67.6%
235.230 · PERS - Gen Admin	18,012.97	32,335.15	-14,322.18	55.7%
245.230 · MC - Gen Admin	1,410.99	1,841.15	-430.16	76.6%
265.230 · SUI - Gen Admin	3,840.28	4,190.20	-349.92	91.6%
265.23b · FUTA - Gen Admin	439.92	7,818.50	-7,178.58	5.8%
275.230 · WC - Gen Admin	663.35	647.55	15.80	102.4%
285.230 · Health - Gen Admin	10,173.48	3,479.10	6,694.38	292.4%
340.230 · Other Professional Services				
340.23a · Audit	0.00	1,203.75	-1,203.75	0.0%
340.23c · Background/Drug Tests	480.00	541.65	-61.65	88.6%
340.23d · Payroll Service Fee's	7,951.50	6,250.00	1,701.50	127.2%
340.23e · Payroll Services - support	1,353.26	4,166.65	-2,813.39	32.5%
Total 340.230 · Other Professional Services	9,784.76	12,162.05	-2,377.29	80.5%
345.230 · Marketing Services	1,157.48			
531.230 · Postage/Shipping	47.78	416.65	-368.87	11.5%
533.230 · Telephone/Internet	1,681.56	2,916.65	-1,235.09	57.7%
610.230 · General Office Supplies	3,880.88	3,541.65	339.23	109.6%
2300 · Support - General Admin - Other	99.09			
Total 2300 · Support - General Admin	139,138.87	199,341.50	-60,202.63	69.8%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Lone Mountain Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
2318 · Legal Services				
340.231 · Legal	1,758.02	2,291.65	-533.63	76.7%
Total 2318 · Legal Services	1,758.02	2,291.65	-533.63	76.7%
2400 · School Administration				
114.240 · Admin - Licensed	68,845.97	16,666.65	52,179.32	413.1%
234.240 · PERS - Admin Licensed	18,974.76	4,666.65	14,308.11	406.6%
244.240 · MC - Admin Licensed	910.69	241.65	669.04	376.9%
260.240 · Unemployment Compensation				
264.24a · SUI - Admin Licensed	2,405.97	550.00	1,855.97	437.4%
264.24b · FUTA- Lic Administration	65.00	1,000.00	-935.00	6.5%
Total 260.240 · Unemployment Compensation	2,470.97	1,550.00	920.97	159.4%
274.240 · WC - Admin Licensed	523.22	85.00	438.22	615.6%
284.240 · Health - Admin Licensed	5,207.43	456.65	4,750.78	1,140.4%
Total 2400 · School Administration	96,933.04	23,666.60	73,266.44	409.6%
2500 · Central Services				
310.250 · Management Fee	133,077.74	136,312.50	-3,234.76	97.6%
320.250 · Affiliation Fee	25,039.52	19,789.10	5,250.42	126.5%
Total 2500 · Central Services	158,117.26	156,101.60	2,015.66	101.3%
2600 · Operation and Maintenance	92.00			
2610 · Operation of Building				
352.261 · IT - Technical Services	18,019.25	19,583.35	-1,564.10	92.0%
410.261 · Utility Services				
411.26a · Water	7,070.83	5,000.00	2,070.83	141.4%
411.26b · Sewer	0.00	4,166.65	-4,166.65	0.0%
Total 410.261 · Utility Services	7,070.83	9,166.65	-2,095.82	77.1%
421.261 · Trash	6,285.98	3,333.35	2,952.63	188.6%
422.261 · Janitorial Service (Contracted)	20,996.79	27,145.00	-6,148.21	77.4%
440.261 · Rentals				
441.26a · Lease	159,750.00	270,833.35	-111,083.35	59.0%
Total 440.261 · Rentals	159,750.00	270,833.35	-111,083.35	59.0%
520.261 · Insurance				
521.261 · Property Insurance	10,472.50	7,083.35	3,389.15	147.8%
522.261 · Liability Insurance	0.00	12,500.00	-12,500.00	0.0%
523.26b · Other Insurance	2,400.84			
Total 520.261 · Insurance	12,873.34	19,583.35	-6,710.01	65.7%
590.261 · Other Purchased Services				
590.20a · DSA Sponsor Fee	28,878.95	29,683.65	-804.70	97.3%
590.20b · Power School	0.00	4,166.65	-4,166.65	0.0%
Total 590.261 · Other Purchased Services	28,878.95	33,850.30	-4,971.35	85.3%
622.261 · Electricity	30,906.36	29,166.65	1,739.71	106.0%
Total 2610 · Operation of Building	284,781.50	412,652.00	-127,880.50	69.0%
2620 · Maintenance of Building				
117.262 · Custodial Wages	0.00	6,333.35	-6,333.35	0.0%
234.262 · PERS- Custodial	0.00	1,773.35	-1,773.35	0.0%
247.262 · Custodial-MC	0.00	91.85	-91.85	0.0%
267-262 · Custodial- FUTA & MBT	0.00	380.00	-380.00	0.0%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Lone Mountain Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
267.262 - Custodial-SUI	0.00	209.00	-209.00	0.0%
277.262 - Custodial- WC	0.00	32.30	-32.30	0.0%
281.262 - Health - Custodial	0.00	173.55	-173.55	0.0%
430.262 - Misc Maint & Facilities Costs				
431.26a - A/C Maintenance Expense	2,466.00	2,500.00	-34.00	98.6%
431.26b - Facility Maint	7,209.73	7,291.65	-81.92	98.9%
431.26c - Summer Maintenance	0.00	3,125.00	-3,125.00	0.0%
431.26f - Lawn Care	0.00	3,333.35	-3,333.35	0.0%
Total 430.262 - Misc Maint & Facilities Costs	9,675.73	16,250.00	-6,574.27	59.5%
432.1 - Technology & Maint Repair	2,925.00			
610.262 - Gen Maint & Janitorial Supplies	8,131.57	4,166.65	3,964.92	195.2%
Total 2620 - Maintenance of Building	20,732.30	29,410.05	-8,677.75	70.5%
2660 - Security				
490.266 - Alarm Security System	431.78			
Total 2660 - Security	431.78			
2670 - Safety				
490.267 - Security & Fire Services	1,410.00			
Total 2670 - Safety	1,410.00			
3100 - Food Service Operations				
570.31 - Food Services	1,609.69	2,083.35	-473.66	77.3%
Total 3100 - Food Service Operations	1,609.69	2,083.35	-473.66	77.3%
5000 - Debt Service				
810.500 - Dues & Fees	775.00	200.00	575.00	387.5%
830.500 - Debt-Related Expenditures				
832.50b - Debt Serv -Loan	20,885.84	76,041.65	-55,155.81	27.5%
Total 830.500 - Debt-Related Expenditures	20,885.84	76,041.65	-55,155.81	27.5%
890.500 - Misc. Expenditures				
892.50a - Bank Charges	0.00	833.35	-833.35	0.0%
Total 890.500 - Misc. Expenditures	0.00	833.35	-833.35	0.0%
Total 5000 - Debt Service	21,660.84	77,075.00	-55,414.16	28.1%
900 - Co-Curricular/ Extra-Curricular				
920 - Athletics	0.00	2,083.35	-2,083.35	0.0%
Total 900 - Co-Curricular/ Extra-Curricular	0.00	2,083.35	-2,083.35	0.0%
Total Expense	1,766,580.27	1,979,748.45	-213,168.18	89.2%
Net Ordinary Income	235,220.77	-16,527.85	251,748.62	-1,423.2%
Net Income	235,220.77	-16,527.85	251,748.62	-1,423.2%

Somerset Academy of Las Vegas Profit & Loss Budget vs. Actual- Losee Elementary Campus

July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
325 · Teacher Supplies Reimb. SB133	2,290.63			
1300 · Tuition				
1310 · Kinder Tuition	-690.00	0.00	-690.00	100.0%
Total 1300 · Tuition	-690.00	0.00	-690.00	100.0%
1900 · Other Revenue from Local Source				
1901 · NSB Cash Back Savings	16.00			
Total 1900 · Other Revenue from Local Source	16.00			
3000 · Revenue from State Sources				
3110 · DSA Revenue	1,925,264.00	1,793,433.10	131,830.90	107.4%
3115a · SPED - Discretionary Unit	24,811.60	5,033.40	19,778.20	492.9%
3115b · SPED Part B Funding	11,071.50	31,000.00	-19,928.50	35.7%
3230 · Class Size Reduction	53,727.20	55,814.65	-2,087.45	96.3%
Total 3000 · Revenue from State Sources	2,014,874.30	1,885,281.15	129,593.15	106.9%
Total income	2,016,490.93	1,885,281.15	131,209.78	107.0%
Gross Profit	2,016,490.93	1,885,281.15	131,209.78	107.0%
Expense				
1000 · Instruction				
111.100 · Licensed Teachers Salaries	628,762.04	619,222.05	9,539.99	101.5%
113.100 · Licensed Substitute Teachers	11,226.12	20,416.65	-9,190.53	55.0%
123.100 · Long Term Subs	0.00			
221.100 · FICA - Licensed Teachers	1,153.90	0.00	1,153.90	100.0%
231.100 · PERS Instruction Personnel	113,438.46	107,312.95	6,125.51	105.7%
241.100 · MC Teachers	10,502.07	8,230.30	2,271.77	127.6%
251.100 · Tuition Reimb. for Teachers	3,600.00			
261.100 · Other (FUTA) - Teachers	2,124.98	0.00	2,124.98	100.0%
261.101 · SUI Teachers	25,879.30	18,731.00	7,148.30	138.2%
271.100 · WC Teachers	5,025.29	2,894.80	2,130.49	173.6%
281.100 · Health Teachers	49,918.99	49,608.75	310.24	100.6%
331.100 · Training & Dev. - Teachers	255.00	1,041.65	-786.65	24.5%
443.100 · Copier	16,110.22	13,586.95	2,523.27	118.6%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	2,046.87	9,788.05	-7,741.18	20.9%
610.103 · Copier & Printing Supplies	2,298.39	3,150.00	-851.61	73.0%
610.104 · Assessment & Testing Materials	0.00	787.50	-787.50	0.0%
Total 610.100 · General Supplies	4,345.26	13,725.55	-9,380.29	31.7%
610.2 · Classroom Supp Teacher Purchase	861.19			
612.100 · Furniture - Fixtures	17,752.67			
641.100 · Curriculum - Textbooks	10,956.99	22,166.65	-11,209.66	49.4%
650.100 · Supplies-Inf. Tech. Related				
651.99 · Technology Software	334.66			
Total 650.100 · Supplies-Inf. Tech. Related	334.66			
651.100 · Tech. Software (Educational)	14,937.75			
652.101 · Classroom Computers & Equipment	2,115.59			
653.100 · Web Based (Website)	6.14	1,500.00	-1,493.86	0.4%
893.100 · Indirect Costs- Incentives	750.00	0.00	750.00	100.0%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Losee Elementary Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
Total 1000 · Instruction	920,056.62	878,437.30	41,619.32	104.7%
200-SP - SPED				
111.SP · SPED - Licenced Teacher	47,530.84	54,081.55	-6,550.71	87.9%
231.SP · SPED - PERS	4,671.07	6,444.70	-1,773.63	72.5%
241.SP · SPED - MC Teachers	491.05	685.65	-194.60	71.6%
261.SP · SPED - SUI Teachers	1,462.19	1,560.45	-98.26	93.7%
261.SP2 · SPED - FUTA	104.56	2,837.15	-2,732.59	3.7%
271.SP · SPED - WC Teachers	270.89	241.15	29.74	112.3%
281.SP · SPED - Health Teachers	936.67	1,295.65	-358.98	72.3%
291.SP · SPED - Other Teachers	0.00			
320.SP · SPED - Contracted Services	54,085.17	44,836.95	9,248.22	120.6%
610.SP1 · SPED -General Supplies-Teachers	79.96	262.50	-182.54	30.5%
610.SP2 · SPED -Special Ed Supp-Students	1,220.45	787.50	432.95	155.0%
Total 200-SP - SPED	110,852.85	113,033.25	-2,180.40	98.1%
2130 · Health Services				
610.213 · Nursing Supplies	288.78	656.25	-367.47	44.0%
Total 2130 · Health Services	288.78	656.25	-367.47	44.0%
2200 · Support Services - Instruction				
115.220 · Non-Licensed Support Staff	66,943.63	56,539.50	10,404.13	118.4%
225.220 · FICA - Ins. Support Staff	0.00	0.00	0.00	0.0%
231.220 · PERS - Support Services	11,207.79	9,351.15	1,856.64	119.9%
245.220 · MC - Inst. Support Staff	1,072.71	746.40	326.31	143.7%
260.220 · Unemployment Comp.				
265.22 · SUI - Inst. Support Staff	2,525.76	1,698.75	827.01	148.7%
265.22B · FUTA - Inst. Support Staff	815.80	3,088.65	-2,272.85	26.4%
Total 260.220 · Unemployment Comp.	3,341.56	4,787.40	-1,445.84	69.8%
275.220 · WC - Inst. Support Staff	746.44	262.55	483.89	284.3%
285.220 · Health - Support Staff	363.80	1,410.45	-1,046.65	25.8%
Total 2200 · Support Services - Instruction	83,675.93	73,097.45	10,578.48	114.5%
2290 · Other Support Service- Inst.				
581.229 · Staff Travel- Teachers	491.61	2,717.40	-2,225.79	18.1%
Total 2290 · Other Support Service- Inst.	491.61	2,717.40	-2,225.79	18.1%
2300 · Support - General Admin				
115.230 · Gen Admin Salaries	5,281.02	38,808.80	-33,527.78	13.6%
225.230 · FICA - Gen Admin	0.00	0.00	0.00	0.0%
235.230 · PERS - Gen Admin	721.70	6,132.55	-5,410.85	11.8%
245.230 · MC - Gen Admin	76.44	509.10	-432.66	15.0%
265.230 · SUI - Gen Admin	150.32	1,158.65	-1,008.33	13.0%
265.23b · FUTA - Gen Admin	2.72	2,106.65	-2,103.93	0.1%
275.230 · WC - Gen Admin	42.13	179.05	-136.92	23.5%
285.230 · Health - Gen Admin	94.35	962.05	-867.70	9.8%
340.230 · Other Professional Services				
340.23a · Audit	0.00	1,142.60	-1,142.60	0.0%
340.23c · Background/Drug Tests	240.00	416.65	-176.65	57.6%
340.23d · Payroll Service Fee's	5,445.60	9,420.30	-3,974.70	57.8%
340.23e · Payroll Services - support	700.00	4,166.65	-3,466.65	16.8%
Total 340.230 · Other Professional Services	6,385.60	15,146.20	-8,760.60	42.2%
531.230 · Postage/Shipping	190.51	339.70	-149.19	56.1%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Losee Elementary Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget	
533.230 · Telephone/Internet	2,311.02	1,228.25	1,082.77	188.2%	
610.230 · General Office Supplies	1,747.35	2,231.25	-483.90	78.3%	
Total 2300 · Support - General Admin	17,003.16	68,802.25	-51,799.09		24.7%
2318 · Legal Services					
340.231 · Legal	1,622.80	1,245.45	377.35	130.3%	
Total 2318 · Legal Services	1,622.80	1,245.45	377.35		130.3%
2400 · School Administration					
114.240 · Admin - Licensed	58,624.75	69,791.65	-11,166.90	84.0%	
225.240 · FICA- Lic. Admin	560.17	0.00	560.17	100.0%	
234.240 · PERS - Admin Licensed	11,978.90	19,541.65	-7,562.75	61.3%	
244.240 · MC - Admin Licensed	1,066.90	1,012.00	54.90	105.4%	
260.240 · Unemployment Compensation					
264.24a · SU1 - Admin Licensed	1,327.43	2,303.15	-975.72	57.6%	
264.24b · FUTA- Lic Administration	157.10	4,187.50	-4,030.40	3.8%	
Total 260.240 · Unemployment Compensation	1,484.53	6,490.65	-5,006.12		22.9%
274.240 · WC - Admin Licensed	429.01	355.95	73.06	120.5%	
284.240 · Health - Admin Licensed	2,672.49	1,912.30	760.19	139.8%	
Total 2400 · School Administration	76,816.75	99,104.20	-22,287.45		77.5%
2500 · Central Services					
310.250 · Management Fee	125,499.00	130,012.50	-4,513.50	96.5%	
320.250 · Affiliation Fee	25,773.33	18,878.25	6,895.08	136.5%	
Total 2500 · Central Services	151,272.33	148,890.75	2,381.58		101.6%
2610 · Operation of Building					
352.261 · IT - Technical Services	16,058.75	16,748.20	-689.45	95.9%	
410.261 · Utility Services					
411.26a · Water	8,268.98	4,375.00	3,893.98	189.0%	
411.26b · Sewer	3,198.80	3,333.35	-134.55	96.0%	
Total 410.261 · Utility Services	11,467.78	7,708.35	3,759.43		148.8%
421.261 · Trash	3,210.26	2,583.35	626.91	124.3%	
422.261 · Janitorial Service (Contracted)	17,569.91	22,628.70	-5,058.79	77.6%	
440.261 · Rentals					
441.26a · Lease	245,125.00	286,458.35	-41,333.35	85.6%	
Total 440.261 · Rentals	245,125.00	286,458.35	-41,333.35		85.6%
520.261 · Insurance					
521.261 · Property Insurance	16,490.88	3,962.85	12,528.03	416.1%	
522.261 · Liability Insurance	0.00	6,340.60	-6,340.60	0.0%	
523.26a · D & O Insurance	0.00	0.00	0.00	0.0%	
523.26b · Other Insurance	2,216.16				
520.261 · Insurance - Other	1,013.03				
Total 520.261 · Insurance	19,720.07	10,303.45	9,416.62		191.4%
590.261 · Other Purchased Services					
590.20a · DSA Sponsor Fee	28,878.95	28,317.35	561.60	102.0%	
590.20b · Power School	0.00	2,377.70	-2,377.70	0.0%	
Total 590.261 · Other Purchased Services	28,878.95	30,695.05	-1,816.10		94.1%
622.261 · Electricity	21,991.83	22,543.50	-551.67	97.6%	

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Losee Elementary Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
Total 2610 - Operation of Building	364,022.55	399,668.95	-35,646.40	91.1%
2620 - Maintenance of Building				
117.262 - Custodial Wages	7,527.47	9,149.65	-1,622.18	82.3%
227.262 - Custodial- FICA	0.00	0.00	0.00	0.0%
234.262 - PERS- Custodial	1,067.64	1,090.35	-22.71	97.9%
247.262 - Custodial-MC	109.16	116.00	-6.84	94.1%
267.262 - Custodial- FUTA & MBT	30.53	480.00	-449.47	6.4%
267.262 - Custodial-SUI	323.07	264.00	59.07	122.4%
277.262 - Custodial- WC	84.73	40.80	43.93	207.7%
281.262 - Health - Custodial	0.00	219.20	-219.20	0.0%
430.262 - Misc Maint & Facilities Costs				
431.26a - A/C Maintenance Expense	3,756.04	3,396.75	359.29	110.6%
431.26b - Facility Maint	4,915.33	9,329.70	-4,414.37	52.7%
431.26c - Summer Maintenance	0.00	3,125.00	-3,125.00	0.0%
431.26f - Lawn Care	3,000.00	3,396.75	-396.75	88.3%
Total 430.262 - Misc Maint & Facilities Costs	11,671.37	19,248.20	-7,576.83	60.6%
610.262 - Gen Maint & Janitorial Supplies	4,608.77	5,661.25	-1,052.48	81.4%
Total 2620 - Maintenance of Building	25,422.74	36,269.45	-10,846.71	70.1%
2660 - Security				
490.266 - Alarm Security System	1,114.96	0.00	1,114.96	100.0%
Total 2660 - Security	1,114.96	0.00	1,114.96	100.0%
2670 - Safety				
490.267 - Security & Fire Services	637.40	0.00	637.40	100.0%
Total 2670 - Safety	637.40	0.00	637.40	100.0%
3100 - Food Service Operations				
570.31 - Food Services	0.00	1,132.25	-1,132.25	0.0%
Total 3100 - Food Service Operations	0.00	1,132.25	-1,132.25	0.0%
4000 - Facilities Acquisition & Constr				
4900 - Other Facilities & Acquisition	690.00			
Total 4000 - Facilities Acquisition & Constr	690.00			
5000 - Debt Service				
810.500 - Dues & Fees	283.95	2,264.50	-1,980.55	12.5%
820.500 - Late Fee	0.00	0.00	0.00	0.0%
830.500 - Debt-Related Expenditures				
832.50b - Debt Serv -Loan	80,700.19	71,467.40	9,232.79	112.9%
Total 830.500 - Debt-Related Expenditures	80,700.19	71,467.40	9,232.79	112.9%
890.500 - Misc. Expenditures				
892.50a - Bank Charges	0.00	452.90	-452.90	0.0%
892.50b - E-Funds Fee's	0.00	0.00	0.00	0.0%
Total 890.500 - Misc. Expenditures	0.00	452.90	-452.90	0.0%
Total 5000 - Debt Service	80,984.14	74,184.80	6,799.34	109.2%
900 - Co-Curricular/ Extra-Curricular				
920 - Athletics	10,000.00	2,083.35	7,916.65	480.0%
Total 900 - Co-Curricular/ Extra-Curricular	10,000.00	2,083.35	7,916.65	480.0%

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Accrual Basis

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Losee Elementary Campus
July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
Total Expense	1,844,952.62	1,899,323.10	-54,370.48	97.1%
Net Ordinary Income	171,538.31	-14,041.95	185,580.26	-1,221.6%
Net Income	<u>171,538.31</u>	<u>-14,041.95</u>	<u>185,580.26</u>	<u>-1,221.6%</u>

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Losee M/H Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
325 · Teacher Supplies Reimb. SB133	1,288.48			
1300 · Tuition				
1310 · Kinder Tuition	0.00	0.00	0.00	0.0%
Total 1300 · Tuition	0.00	0.00	0.00	0.0%
1900 · Other Revenue from Local Source				
1901 · NSB Cash Back Savings	9.00			
Total 1900 · Other Revenue from Local Source	9.00			
3000 · Revenue from State Sources				
3110 · DSA Revenue	1,480,972.30	1,511,696.20	-30,723.90	98.0%
3115a · SPED - Discretionary Unit	22,743.95	4,228.05	18,515.90	537.9%
3115b · SPED Part B Funding	10,148.90	24,458.35	-14,309.45	41.5%
Total 3000 · Revenue from State Sources	1,513,865.15	1,540,382.60	-26,517.45	98.3%
Total Income	1,515,162.63	1,540,382.60	-25,219.97	98.4%
Gross Profit	1,515,162.63	1,540,382.60	-25,219.97	98.4%
Expense				
1000 · Instruction				
111.100 · Licensed Teachers Salaries	451,443.20	513,860.95	-62,417.75	87.9%
113.100 · Licensed Substitute Teachers	9,182.67	16,918.65	-7,733.98	54.3%
123.100 · Long Term Subs	5,950.00			
221.100 · FICA - Licensed Teachers	905.26	0.00	905.26	100.0%
231.100 · PERS Instruction Personnel	76,362.66	102,225.70	-25,863.04	74.7%
241.100 · MC Teachers	9,428.92	7,012.80	2,416.12	134.5%
261.100 · Other (FUTA) - Teachers	1,217.00	29,018.50	-27,801.50	4.2%
261.101 · SUI Teachers	11,055.52	15,960.15	-4,904.63	69.3%
271.100 · WC Teachers	3,699.91	2,466.55	1,233.36	150.0%
281.100 · Health Teachers	36,507.83	13,251.75	23,256.08	275.5%
331.100 · Training & Dev. - Teachers	16.93	539.60	-522.67	3.1%
443.100 · Copier	12,979.99	11,413.05	1,566.94	113.7%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	2,794.87	9,211.65	-6,416.78	30.3%
610.103 · Copier & Printing Supplies	1,483.14	2,083.35	-600.21	71.2%
610.104 · Assessment & Testing Materials	0.00	625.00	-625.00	0.0%
Total 610.100 · General Supplies	4,278.01	11,920.00	-7,641.99	35.9%
610.2 · Classroom Supp Teacher Purchase	804.72			
612.100 · Furniture - Fixtures	2,667.45			
641.100 · Curriculum - Textbooks	13,395.46	17,120.85	-3,725.39	78.2%
650.100 · Supplies-Inf. Tech. Related				
651.99 · Technology Software	598.23			
Total 650.100 · Supplies-Inf. Tech. Related	598.23			
652.101 · Classroom Computers & Equipment	583.97			
653.100 · Web Based (Website)	3,689.63	1,500.00	2,189.63	246.0%
893.100 · Indirect Costs- Incentives	375.00			
Total 1000 · Instruction	645,142.36	743,206.55	-98,064.19	86.8%
200-SP · SPED				
111.SP · SPED - Licenced Teacher	53,137.17			

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Losee M/H Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
231.SP - SPED - PERS	10,021.69			
241.SP - SPED - MC Teachers	637.89			
261.SP - SPED - SUI Teachers	1,092.14			
261.SP2 - SPED - FUTA	363.81			
271.SP - SPED - WC Teachers	358.67			
281.SP - SPED - Health Teachers	4,689.99			
291.SP - SPED - Other Teachers	0.00			
320.SP - SPED - Contracted Services	25,901.96	37,663.05	-11,761.09	68.8%
610.SP1 - SPED -General Supplies-Teachers	0.00	0.00	0.00	0.0%
610.SP2 - SPED -Special Ed Supp-Students	1,080.31	0.00	1,080.31	100.0%
Total 200-SP - SPED	97,283.63	37,663.05	59,620.58	258.3%
2130 - Health Services				
610.213 - Nursing Supplies	226.21	416.65	-190.44	54.3%
Total 2130 - Health Services	226.21	416.65	-190.44	54.3%
2200 - Support Services - Instruction				
115.220 - Non-Licensed Support Staff	8,446.49	28,700.60	-20,254.11	29.4%
231.220 - PERS - Support Services	1,569.00	4,174.05	-2,605.05	37.6%
245.220 - MC - Inst. Support Staff	122.48	372.40	-249.92	32.9%
260.220 - Unemployment Comp.				
265.22 - SUI - Inst. Support Staff	541.93	847.55	-305.62	63.9%
265.22B - FUTA - Inst. Support Staff	19.15	1,541.00	-1,521.85	1.2%
Total 260.220 - Unemployment Comp.	561.08	2,388.55	-1,827.47	23.5%
275.220 - WC - Inst. Support Staff	67.39	131.00	-63.61	51.4%
285.220 - Health - Support Staff	10.72	703.75	-693.03	1.5%
Total 2200 - Support Services - Instruction	10,777.16	36,470.35	-25,693.19	29.6%
2290 - Other Support Service- Inst.				
581.229 - Staff Travel- Teachers	341.61	2,282.60	-1,940.99	15.0%
Total 2290 - Other Support Service- Inst.	341.61	2,282.60	-1,940.99	15.0%
2300 - Support - General Admin				
115.230 - Gen Admin Salaries	48,374.91	25,256.90	23,118.01	191.5%
225.230 - FICA - Gen Admin	48.32			
235.230 - PERS - Gen Admin	8,047.02	3,009.80	5,037.22	267.4%
245.230 - MC - Gen Admin	922.10	320.20	601.90	288.0%
265.230 - SUI - Gen Admin	935.54	728.75	206.79	128.4%
265.23b - FUTA - Gen Admin	61.29	1,325.00	-1,263.71	4.6%
275.230 - WC - Gen Admin	387.15	112.65	274.50	343.7%
285.230 - Health - Gen Admin	2,323.38	605.10	1,718.28	384.0%
340.230 - Other Professional Services				
340.23a - Audit	0.00	1,013.85	-1,013.85	0.0%
340.23c - Background/Drug Tests	120.00	416.65	-296.65	28.8%
340.23d - Payroll Service Fee's	4,976.94	3,750.00	1,226.94	132.7%
340.23e - Payroll Services - support	680.00	2,452.75	-1,772.75	27.7%
Total 340.230 - Other Professional Services	5,776.94	7,633.25	-1,856.31	75.7%
345.230 - Marketing Services	1,111.98			
531.230 - Postage/Shipping	172.76	285.35	-112.59	60.5%
533.230 - Telephone/Internet	1,866.47	1,438.40	428.07	129.8%
610.230 - General Office Supplies	1,069.33	2,500.00	-1,430.67	42.8%
Total 2300 - Support - General Admin	71,097.19	43,215.40	27,881.79	164.5%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Losee M/H Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget	
2318 · Legal Services					
340.231 · Legal	1,487.56	1,046.20	441.36	142.2%	
Total 2318 · Legal Services	1,487.56	1,046.20	441.36	142.2%	142.2%
2400 · School Administration					
114.240 · Admin - Licensed	90,319.42	90,000.00	319.42	100.4%	
225.240 · FICA- Lic. Admin	577.05				
234.240 · PERS - Admin Licensed	13,486.80	25,200.00	-11,713.20	53.5%	
244.240 · MC - Admin Licensed	3,073.60	1,305.00	1,768.60	235.5%	
260.240 · Unemployment Compensation					
264.24a · SUI - Admin Licensed	365.64	2,970.00	-2,604.36	12.3%	
264.24b · FUTA- Lic Administration	527.34	5,400.00	-4,872.66	9.8%	
Total 260.240 · Unemployment Compensation	892.98	8,370.00	-7,477.02	10.7%	
274.240 · WC - Admin Licensed	719.40	459.00	260.40	156.7%	
284.240 · Health - Admin Licensed	684.03	2,466.00	-1,781.97	27.7%	
Total 2400 · School Administration	109,753.28	127,800.00	-18,046.72	85.9%	85.9%
2500 · Central Services					
310.250 · Management Fee	112,604.26	110,062.50	2,541.76	102.3%	
320.250 · Affiliation Fee	18,208.21	15,912.60	2,295.61	114.4%	
Total 2500 · Central Services	130,812.47	125,975.10	4,837.37	103.8%	103.8%
2600 · Operation and Maintenance	550.50				
2610 · Operation of Building					
352.261 · IT - Technical Services	12,259.00	14,068.50	-1,809.50	87.1%	
410.261 · Utility Services					
411.26a · Water	6,612.65	3,541.65	3,071.00	186.7%	
411.26b · Sewer	2,836.67	3,125.00	-288.33	90.8%	
Total 410.261 · Utility Services	9,449.32	6,666.65	2,782.67	141.7%	
421.261 · Trash	2,859.55	2,416.65	442.90	118.3%	
422.261 · Janitorial Service (Contracted)	15,580.86	19,276.30	-3,695.44	80.8%	
440.261 · Rentals					
441.26a · Lease	217,375.00	240,625.00	-23,250.00	90.3%	
Total 440.261 · Rentals	217,375.00	240,625.00	-23,250.00	90.3%	
520.261 · Insurance					
521.261 · Property Insurance	14,787.91	3,328.80	11,459.11	444.2%	
522.261 · Liability Insurance	0.00	5,326.10	-5,326.10	0.0%	
523.26b · Other Insurance	2,031.48				
520.261 · Insurance - Other	898.35				
Total 520.261 · Insurance	17,717.74	8,654.90	9,062.84	204.7%	
590.261 · Other Purchased Services					
590.20a · DSA Sponsor Fee	22,214.60	25,267.70	-3,053.10	87.9%	
590.20b · Power School	0.00	1,997.30	-1,997.30	0.0%	
Total 590.261 · Other Purchased Services	22,214.60	27,265.00	-5,050.40	81.5%	
622.261 · Electricity	19,502.18	18,125.00	1,377.18	107.6%	
Total 2610 · Operation of Building	316,958.25	337,098.00	-20,139.75	94.0%	94.0%
2620 · Maintenance of Building					
117.262 · Custodial Wages	13,045.15	8,800.00	4,245.15	148.2%	
234.262 · PERS- Custodial	1,861.61	1,199.35	662.26	155.2%	

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Losee M/H Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
247.262 · Custodial-MC	189.18	127.60	61.58	148.3%
267-262 · Custodial- FUTA & MBT	59.35			
267.262 · Custodial-SUI	534.87	290.40	244.47	184.2%
277.262 · Custodial- WC	347.14	44.90	302.24	773.1%
281.262 · Health - Custodial	13.56	241.10	-227.54	5.6%
430.262 · Misc Maint & Facilities Costs				
431.26a · A/C Maintenance Expense	2,365.45	2,853.25	-487.80	82.9%
431.26b · Facility Maint	3,510.32	8,378.65	-4,868.33	41.9%
431.26c · Summer Maintenance	0.00	2,083.35	-2,083.35	0.0%
431.26f · Lawn Care	3,000.00	2,853.25	146.75	105.1%
430.262 · Misc Maint & Facilities Costs - Other	687.00			
Total 430.262 · Misc Maint & Facilities Costs	9,562.77	16,168.50	-6,605.73	59.1%
432.1 · Technology & Maint Repair	525.00			
610.262 · Gen Maint & Janitorial Supplies	3,713.74	4,755.45	-1,041.71	78.1%
Total 2620 · Maintenance of Building	29,852.37	31,627.30	-1,774.93	94.4%
2660 · Security				
490.266 · Alarm Security System	225.00			
Total 2660 · Security	225.00			
2670 · Safety				
490.267 · Security & Fire Services	1,252.60			
Total 2670 · Safety	1,252.60			
3100 · Food Service Operations				
570.31 · Food Services	7.40	951.10	-943.70	0.8%
Total 3100 · Food Service Operations	7.40	951.10	-943.70	0.8%
5000 · Debt Service				
810.500 · Dues & Fees	241.05	1,902.20	-1,661.15	12.7%
830.500 · Debt-Related Expenditures				
832.50b · Debt Serv -Loan	48,873.74	60,032.60	-11,158.86	81.4%
Total 830.500 · Debt-Related Expenditures	48,873.74	60,032.60	-11,158.86	81.4%
890.500 · Misc. Expenditures				
892.50a · Bank Charges	0.00	380.45	-380.45	0.0%
Total 890.500 · Misc. Expenditures	0.00	380.45	-380.45	0.0%
5000 · Debt Service - Other	0.00	0.00	0.00	0.0%
Total 5000 · Debt Service	49,114.79	62,315.25	-13,200.46	78.8%
900 · Co-Curricular/ Extra-Curricular				
920 · Athletics	2,361.88	6,250.00	-3,888.12	37.8%
Total 900 · Co-Curricular/ Extra-Curricular	2,361.88	6,250.00	-3,888.12	37.8%
Total Expense	1,467,244.26	1,556,317.55	-89,073.29	94.3%
Net Ordinary Income	47,918.37	-15,934.95	63,853.32	-300.7%
Net Income	47,918.37	-15,934.95	63,853.32	-300.7%

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Accrual Basis

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Stephanie Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
325 - Teacher Supplies Reimb. SB133	2,433.80			
1300 - Tuition				
1310 - Kinder Tuition	0.00	0.00	0.00	0.0%
1300 - Tuition - Other	0.00	0.00	0.00	0.0%
Total 1300 - Tuition	0.00	0.00	0.00	0.0%
1900 - Other Revenue from Local Source				
1901 - NSB Cash Back Savings	17.00			
Total 1900 - Other Revenue from Local Source	17.00			
3000 - Revenue from State Sources				
3110 - DSA Revenue	2,221,458.45	2,096,287.40	125,171.05	106.0%
3115a - SPED - Discretionary Unit	31,014.50	11,319.00	19,695.50	274.0%
3115b - SPED Part B Funding	14,762.05	35,500.00	-20,737.95	41.6%
3230 - Class Size Reducation	35,413.93	39,937.45	-4,523.52	88.7%
Total 3000 - Revenue from State Sources	2,302,648.93	2,183,043.85	119,605.08	105.5%
Total Income	2,305,099.73	2,183,043.85	122,055.88	105.6%
Gross Profit	2,305,099.73	2,183,043.85	122,055.88	105.6%
Expense				
1000 - Instruction				
111.100 - Licensed Teachers Salaries	752,038.09	681,760.65	70,277.44	110.3%
113.100 - Licensed Substitute Teachers	8,759.52	24,791.65	-16,032.13	35.3%
221.100 - FICA - Licensed Teachers	804.27	0.00	804.27	100.0%
231.100 - PERS Instruction Personnel	157,825.48	140,156.05	17,669.43	112.6%
241.100 - MC Teachers	11,130.87	9,310.80	1,820.07	119.5%
251.100 - Tuition Reimb. for Teachers	5,250.00			
261.100 - Other (FUTA) - Teachers	1,051.91	0.00	1,051.91	100.0%
261.101 - SUI Teachers	10,587.14	21,190.05	-10,602.91	50.0%
271.100 - WC Teachers	6,001.45	3,274.85	2,726.60	183.3%
281.100 - Health Teachers	70,663.28	56,121.50	14,541.78	125.9%
331.100 - Training & Dev. - Teachers	584.18	1,458.35	-874.17	40.1%
443.100 - Copier	28,382.86	19,279.75	9,103.11	147.2%
610.100 - General Supplies				
610.101 - Classroom Supplies/Consumables	5,535.89	7,018.75	-1,482.86	78.9%
610.102 - Teacher Reimbursements	-3.99			
610.103 - Copier & Printing Supplies	3,347.31	3,625.00	-277.69	92.3%
610.104 - Assessment & Testing Materials	3,400.00	1,250.00	2,150.00	272.0%
Total 610.100 - General Supplies	12,279.21	11,893.75	385.46	103.2%
610.2 - Classroom Supp Teacher Purchase	3,881.87			
612.100 - Furniture - Fixtures	5,561.80			
641.100 - Curriculum - Textbooks	9,954.43	24,850.00	-14,895.57	40.1%
651.100 - Tech. Software (Educational)	21,827.35			
652.100 - Supplies/Equip. (IT Hardware)	3,655.96			
652.101 - Classroom Computers & Equipment	17,310.36			
653.100 - Web Based (Website)	7.67	1,500.00	-1,492.33	0.5%
893.100 - Indirect Costs- Incentives	525.00	0.00	525.00	100.0%
Total 1000 - Instruction	1,128,082.70	995,587.40	132,495.30	113.3%
200-SP - SPED				

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Accrual Basis

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Stephanie Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
111.SP · SPED - Licenced Teacher	44,802.56	57,240.85	-12,438.29	78.3%
221.SP · SPED - FICA Teacher	0.00	0.00	0.00	0.0%
231.SP · SPED - PERS	11,583.53	12,961.65	-1,378.12	89.4%
241.SP · SPED - MC Teachers	604.50	795.25	-190.75	76.0%
261.SP · SPED - SUI Teachers	1,051.13	1,809.90	-758.77	58.1%
261.SP2 · SPED - FUTA	82.83	3,290.75	-3,207.92	2.5%
271.SP · SPED - WC Teachers	357.54	279.70	77.84	127.8%
281.SP · SPED - Health Teachers	5,205.50	1,502.80	3,702.70	346.4%
320.SP · SPED - Contracted Services	56,776.45	43,750.00	13,026.45	129.8%
610.SP1 · SPED -General Supplies-Teachers	177.94	520.85	-342.91	34.2%
610.SP2 · SPED -Special Ed Supp-Students	872.90	833.35	39.55	104.7%
Total 200-SP · SPED	121,514.88	122,985.10	-1,470.22	98.8%
2130 · Health Services				
610.213 · Nursing Supplies	630.58	666.65	-36.07	94.6%
Total 2130 · Health Services	630.58	666.65	-36.07	94.6%
2200 · Support Services - Instruction				
115.220 · Non-Licensed Support Staff	66,997.29	72,784.20	-5,786.91	92.0%
225.220 · FICA - Ins. Support Staff	0.00	0.00	0.00	0.0%
231.220 · PERS - Support Services	10,319.22	10,415.80	-96.58	99.1%
245.220 · MC - Inst. Support Staff	1,032.66	942.50	90.16	109.6%
260.220 · Unemployment Comp.				
265.22 · SUI - Inst. Support Staff	2,745.00	2,145.00	600.00	128.0%
265.22B · FUTA - Inst. Support Staff	166.10	3,900.00	-3,733.90	4.3%
Total 260.220 · Unemployment Comp.	2,911.10	6,045.00	-3,133.90	48.2%
275.220 · WC - Inst. Support Staff	534.60	331.50	203.10	161.3%
285.220 · Health - Support Staff	1,574.20	1,781.00	-206.80	88.4%
Total 2200 · Support Services - Instruction	83,369.07	92,300.00	-8,930.93	90.3%
2290 · Other Support Service- Inst.				
581.229 · Staff Travel- Teachers	477.49	3,000.00	-2,522.51	15.9%
584.229 · Travel- Licensed Admin.	0.00	0.00	0.00	0.0%
Total 2290 · Other Support Service- Inst.	477.49	3,000.00	-2,522.51	15.9%
2300 · Support - General Admin				
115.230 · Gen Admin Salaries	36,376.99	54,297.85	-17,920.86	67.0%
225.230 · FICA - Gen Admin	0.00	0.00	0.00	0.0%
235.230 · PERS - Gen Admin	5,956.46	6,470.50	-514.04	92.1%
245.230 · MC - Gen Admin	696.91	688.40	8.51	101.2%
265.230 · SUI - Gen Admin	907.01	1,566.70	-659.69	57.9%
265.23b · FUTA - Gen Admin	70.82	2,848.50	-2,777.68	2.5%
275.230 · WC - Gen Admin	352.90	242.15	110.75	145.7%
285.230 · Health - Gen Admin	4,771.16	1,300.80	3,470.36	366.8%
340.230 · Other Professional Services				
340.23a · Audit	3,867.50	1,348.60	2,518.90	286.8%
340.23c · Background/Drug Tests	780.00	520.85	259.15	149.8%
340.23d · Payroll Service Fee's	6,319.85	6,250.00	69.85	101.1%
340.23e · Payroll Services - support	300.00	4,166.65	-3,866.65	7.2%
Total 340.230 · Other Professional Services	11,267.35	12,286.10	-1,018.75	91.7%
531.230 · Postage/Shipping	0.00	416.65	-416.65	0.0%
533.230 · Telephone/Internet	3,584.68	2,041.65	1,543.03	175.6%
610.230 · General Office Supplies	1,267.22	3,645.85	-2,378.63	34.8%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Stephanie Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
2300 · Support - General Admin - Other	5,065.71			
Total 2300 · Support - General Admin	70,317.21	85,805.15	-15,487.94	81.9%
2318 · Legal Services				
340.231 · Legal	2,028.50	2,291.65	-263.15	88.5%
Total 2318 · Legal Services	2,028.50	2,291.65	-263.15	88.5%
2400 · School Administration				
114.240 · Admin - Licensed	106,551.93	145,897.10	-39,345.17	73.0%
225.240 · FICA- Lic. Admin	0.00	0.00	0.00	0.0%
234.240 · PERS - Admin Licensed	28,542.89	40,851.20	-12,308.51	69.9%
244.240 · MC - Admin Licensed	1,461.69	2,115.50	-653.81	69.1%
260.240 · Unemployment Compensation				
264.24a · SUJ - Admin Licensed	2,273.14	4,814.60	-2,541.46	47.2%
264.24b · FUTA- Lic Administration	84.00	8,753.85	-8,669.85	1.0%
Total 260.240 · Unemployment Compensation	2,357.14	13,568.45	-11,211.31	17.4%
274.240 · WC - Admin Licensed	828.16	744.10	84.06	111.3%
284.240 · Health - Admin Licensed	2,954.01	3,997.60	-1,043.59	73.9%
Total 2400 · School Administration	142,695.62	207,173.95	-64,478.33	68.9%
2500 · Central Services				
310.250 · Management Fee	153,551.25	151,875.00	1,676.25	101.1%
320.250 · Affiliation Fee	22,066.20	22,066.20	0.00	100.0%
Total 2500 · Central Services	175,617.45	173,941.20	1,676.25	101.0%
2610 · Operation of Building				
352.261 · IT - Technical Services	22,179.97	16,666.65	5,513.32	133.1%
410.261 · Utility Services				
411.26a · Water	1,770.51	6,250.00	-4,479.49	28.3%
411.26b · Sewer	971.89	6,250.00	-5,278.11	15.6%
Total 410.261 · Utility Services	2,742.40	12,500.00	-9,757.60	21.9%
421.261 · Trash	7,873.53	3,750.00	4,123.53	210.0%
422.261 · Janitorial Service (Contracted)	22,374.38	27,145.00	-4,770.62	82.4%
440.261 · Rentals				
441.26a · Lease	307,141.49	312,187.50	-5,046.01	98.4%
Total 440.261 · Rentals	307,141.49	312,187.50	-5,046.01	98.4%
520.261 · Insurance				
521.261 · Property Insurance	13,242.35	6,250.00	6,992.35	211.9%
522.261 · Liability Insurance	0.00	12,500.00	-12,500.00	0.0%
523.26a · D & O Insurance	0.00	0.00	0.00	0.0%
523.26b · Other Insurance	2,770.20			
Total 520.261 · Insurance	16,012.55	18,750.00	-2,737.45	85.4%
590.261 · Other Purchased Services				
590.20a · DSA Sponsor Fee	33,322.00	33,099.30	222.70	100.7%
590.20b · Power School	0.00	4,166.65	-4,166.65	0.0%
Total 590.261 · Other Purchased Services	33,322.00	37,265.95	-3,943.95	89.4%
622.261 · Electricity	35,651.01	31,666.65	3,984.36	112.6%
Total 2610 · Operation of Building	447,297.33	459,931.75	-12,634.42	97.3%
2620 · Maintenance of Building				

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Stephanie Campus
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget	
117.262 · Custodial Wages	8,286.23	9,912.15	-1,625.92	83.6%	
227.262 · Custodial- FICA	0.00	0.00	0.00	0.0%	
234.262 · PERS- Custodial	1,184.33				
247.262 · Custodial-MC	118.92	125.65	-7.63	93.9%	
267-262 · Custodial- FUTA & MBT	0.00	520.00	-520.00	0.0%	
267.262 · Custodial-SUI	339.73	286.00	53.73	118.8%	
277.262 · Custodial- WC	86.12	44.20	21.92	149.6%	
281.262 · Health - Custodial	110.64	237.45	-126.81	46.6%	
430.262 · Misc Maint & Facilities Costs					
431.26a · A/C Maintenance Expense	3,605.45	4,166.65	-561.20	86.5%	
431.26b · Facility Maint	5,209.57	8,333.35	-3,123.78	62.5%	
431.26c · Summer Maintenance	2,907.55	2,083.35	824.20	139.6%	
431.26f · Lawn Care	3,250.00	2,083.35	1,166.65	156.0%	
430.262 · Misc Maint & Facilities Costs - Other	713.50				
Total 430.262 · Misc Maint & Facilities Costs	15,686.07	16,666.70	-980.63	94.1%	
432.1 · Technology & Maint Repair	375.00				
610.262 · Gen Maint & Janitorial Supplies	3,631.16	4,166.65	-535.49	87.1%	
Total 2620 · Maintenance of Building	29,797.30	31,958.80	-2,161.50	93.2%	
2660 · Security					
490.266 · Alarm Security System	365.00	729.15	-364.15	50.1%	
Total 2660 · Security	365.00	729.15	-364.15	50.1%	
2670 · Safety					
490.267 · Security & Fire Services	3,856.00	833.35	3,022.65	462.7%	
Total 2670 · Safety	3,856.00	833.35	3,022.65	462.7%	
3100 · Food Service Operations					
570.31 · Food Services	0.00	416.65	-416.65	0.0%	
Total 3100 · Food Service Operations	0.00	416.65	-416.65	0.0%	
5000 · Debt Service					
810.500 · Dues & Fees	404.00	2,083.35	-1,679.35	19.4%	
830.500 · Debt-Related Expenditures					
832.50b · Debt Serv -Loan	86,893.58	74,983.55	11,910.03	115.9%	
Total 830.500 · Debt-Related Expenditures	86,893.58	74,983.55	11,910.03	115.9%	
890.500 · Misc. Expenditures					
892.50a · Bank Charges	0.00	833.35	-833.35	0.0%	
892.50b · E-Funds Fee's	0.00	0.00	0.00	0.0%	
Total 890.500 · Misc. Expenditures	0.00	833.35	-833.35	0.0%	
Total 5000 · Debt Service	87,297.58	77,900.25	9,397.33	112.1%	
900 · Co-Curricular/ Extra-Curricular					
920 · Athletics	0.00	2,083.35	-2,083.35	0.0%	
Total 900 · Co-Curricular/ Extra-Curricular	0.00	2,083.35	-2,083.35	0.0%	
Total Expense	2,293,346.71	2,257,604.40	35,742.31	101.6%	
Net Ordinary Income	11,753.02	-74,560.55	86,313.57	-15.8%	
Net Income	11,753.02	-74,560.55	86,313.57	-15.8%	

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01/11/16

Accrual Basis

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Executive Director
 July through November 2015

	Jul - Nov 15	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Expense				
1000 · Instruction				
641.100 · Curriculum - Textbooks	977.95			
652.100 · Supplies/Equip. (IT Hardware)	7.43			
652.101 · Classroom Computers & Equipment	2,489.56			
Total 1000 · Instruction	3,474.94			
2290 · Other Support Service- Inst.				
581.229 · Staff Travel- Teachers	279.92			
Total 2290 · Other Support Service- Inst.	279.92			
2300 · Support - General Admin				
340.230 · Other Professional Services				
340.23d · Payroll Service Fee's	100.00			
Total 340.230 · Other Professional Services	100.00			
531.230 · Postage/Shipping	18.11			
610.230 · General Office Supplies	250.81			
733.230 · Office Furniture & Equipment	2,116.00			
Total 2300 · Support - General Admin	2,484.92			
2400 · School Administration				
110.240 · Salaries for Reg. Employees	5,658.76			
114.240 · Admin - Licensed	50,928.15			
234.240 · PERS - Admin Licensed	15,717.00			
240.240 · Medicare Payments	82.05			
244.240 · MC - Admin Licensed	738.45			
260.240 · Unemployment Compensation				
264.24a · SUI - Admin Licensed	1,220.00			
264.24b · FUTA- Lic Administration	42.00			
Total 260.240 · Unemployment Compensation	1,262.00			
274.240 · WC - Admin Licensed	451.63			
284.240 · Health - Admin Licensed	1.00			
Total 2400 · School Administration	74,839.04			
2500 · Central Services				
320.250 · Affiliation Fee	2,671.39			
Total 2500 · Central Services	2,671.39			
2610 · Operation of Building				
352.261 · IT - Technical Services	50.00			
Total 2610 · Operation of Building	50.00			
5000 · Debt Service				
810.500 · Dues & Fees	705.98			

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Accrual Basis

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Executive Director
July through November 2015

	<u>Jul - Nov 15</u>	<u>Budget</u>	<u>\$ Over Budget</u>	<u>% of Budget</u>
Total 5000 · Debt Service	705.98			
Total Expense	84,506.19			
Net Ordinary Income	-84,506.19			
Net Income	<u>-84,506.19</u>			

Somerset Academy of Las Vegas

Balance Sheet

As of November 30, 2015

Nov 30, 15

ASSETS		Nov 30, 15
Current Assets		
Checking/Savings		
101 · Cash in Bank		
101.a · NSB - Operating Account-8726		554,567.58
101.d · SGF STE Account		40,779.12
101.e · SGF LOS Account		110,825.56
101ab · SGF LOS M-H		-66.32
101.f · SGF NLV Account		161,419.18
101.g · SGF SKY Account		86,909.45
101.ac · SGF SKY M-H		26,351.50
101.s · Non Bond Fin. Custody Acct.		1.00
101.l · Bond-Obligated Revenue Fund		32,464.98
101.k · Bond Obligated Interest Fund		887,800.66
101.L · Bond Obligated Reserve Fund		2,816,531.26
101.m · Bond Obligated Project Fund		9,408,334.35
101.o · Bond Obligated Exp Fund.		6,655.33
101.p · Bond Obligated R&R Fund		87,500.06
101.q · Bond Obligated T&I Fund		108,521.17
101.h · Bond-Obligated Operating Fund		3,637,969.62
101 · Cash in Bank - Other		958.51
Total 101 · Cash in Bank		17,967,523.01
Total Checking/Savings		17,967,523.01
Accounts Receivable		
153.1 · Accounts Receivable		-2,213.54
Total Accounts Receivable		-2,213.54
Other Current Assets		
153.20 · Due from Landlord		159.39
153.19 · Due from LMT SGF		5,989.98
153.10 · Due From SPED Part B Funding		299,026.05
153.11 · Due from Pinecrest		470.07
153.2 · DSA Receivable		2,928,512.18
153.4 · Due from State Tax Dept.		1,673.13
153.5 · Due from Aftercare Programs		23,705.53
191 · Security Deposits		22,856.82
Total Other Current Assets		3,282,393.15
Total Current Assets		21,247,702.62
Fixed Assets		
200.000 · Zions Lease Assets		
200.2 · Curriculum		1,301,559.97
200.3 · Technology		1,332,348.48
200.4 · Furniture and Equipment		1,481,226.31
242.0 · Accumulated Depreciation		-2,033,494.20
Total 200.000 · Zions Lease Assets		2,081,640.56
211.2 · North Las Vegas I Land		1,500,000.00
231.4 · North Las Vegas I Building		
231.4b · Accum. Deprec NLV I Building		-63,296.68
231.4 · North Las Vegas I Building - Other		7,353,512.01
Total 231.4 · North Las Vegas I Building		7,290,215.33
211.1 · Sky Pointe Land		3,950,000.00
231.3 · Sky Pointe Building		
231.3b · Accum. Depr. Sky Pointe Build.		-151,787.58
231.3 · Sky Pointe Building - Other		17,347,149.75
Total 231.3 · Sky Pointe Building		17,195,362.17
Total Fixed Assets		32,017,218.06
TOTAL ASSETS		53,264,920.68

Somerset Academy of Las Vegas
Balance Sheet
 As of November 30, 2015

	Nov 30, 15
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
421 · Accounts Payable	
Accounts Payable - Transfers	1,749.25
421 · Accounts Payable - Other	748,055.65
Total 421 · Accounts Payable	749,804.90
Total Accounts Payable	749,804.90
Credit Cards	
SOM Due to Academica	-14,190.60
451 · Credit Cards	
451.2 · Home Depot	-3,136.53
451.3 · NSB Credit Card	-39,067.78
451.5 · Staff Reimbursable Charges	5,279.23
Total 451 · Credit Cards	-36,925.08
Total Credit Cards	-51,115.68
Other Current Liabilities	
461.5 · Zions Bank (Capital Lease)	507,743.69
461 · Accrued Salaries	
461.4 · Accrued PTO	189,435.14
461.1 · Current Payroll Liabilities	-4,755.62
461.2 · Accrued Payroll Liability	1,123,356.92
461.3 · Salaried Payroll Liabilities	945,114.03
Total 461 · Accrued Salaries	2,253,150.47
499 · Other Current Liabilities	
499.10 · Accrued Interest	87,456.77
499.9 · UNLV Grant	1,060.00
499.1 · Clearing Account	59,062.42
499.7 · State-Aid Grants.	24,844.89
Total 499 · Other Current Liabilities	172,424.08
Total Other Current Liabilities	2,933,318.24
Total Current Liabilities	3,632,007.46
Long Term Liabilities	
531.1 · Zions Capital Lease Obligation	1,457,357.69
511.b · Bonds Premium	148,415.50
511 · Bonds Payable	43,080,000.00
521 · Loans Payable	
521.2 · Zion FFE Loan	
Zion FFE (Computer) 2013-2014	-445,800.17
Zion FFE (Furniture) 2013-2014	-357,318.07
Zion FFE (Supplies) 2013-2014	-5,652.43
Zion FFE (Textbooks) 2013-2014	-291,667.40
521.2a · Zion FFE (Computer)	-146,711.63
521.2b · Zion FFE (Furniture)	-253,939.21
521.2c · Zion FFE (Supplies)	-2,048.06
521.2d · Zion FFE (Textbooks)	-319,967.71
521.2 · Zion FFE Loan - Other	1,822,586.15
Total 521.2 · Zion FFE Loan	-518.53
Total 521 · Loans Payable	-518.53
Total Long Term Liabilities	44,685,254.66
Total Liabilities	48,317,262.12
Equity	
8000 · Ending Fund Balance	3,844,618.51

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Accrual Basis

Somerset Academy of Las Vegas
Balance Sheet
As of November 30, 2015

	Nov 30, 15
Net Income	1,103,040.05
Total Equity	4,947,658.56
TOTAL LIABILITIES & EQUITY	53,264,920.68

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: January 13, 2016
Agenda Item: 10 – Somerset Academy Sky Pointe Phase III Construction.
Number of Enclosures: 4

SUBJECT: Somerset Academy Sky Pointe Phase III Construction

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Arthur Ziev/Ryan Reeves

Recommendation:

Proposed wording for motion/action:

- a) Move to Approve the guaranteed maximum price contract with Nevada General for Phase III of the Sky Point campus including Alternate#1— artificial play turf.
- b) Move to Approve _____ as the construction monitor.
- c) Move to Approve the form documents required under the bond trust indenture.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 10-15 Minutes

Background: Approval is being sought in three areas regarding Phase III of the Sky Pointe campus: a) the guaranteed maximum price contract with Nevada General Construction; b) the appointment of a construction monitor; and c) the form documents required under the bond trust indenture in order to release bond proceeds for payment of construction costs.

Submitted By: Staff

**ASSIGNMENT OF CONTRACTS,
PLANS AND SPECIFICATIONS**

THIS ASSIGNMENT OF CONTRACTS, PLANS AND SPECIFICATIONS (“Assignment”) is made and entered into as of December __, 2015 by SOMERSET ACADEMY OF LAS VEGAS, a Nevada nonprofit corporation (“Lessee”), in favor of ZIONS FIRST NATIONAL BANK (“Trustee”).

R E C I T A L S:

1. Trustee currently owns title to real property located in Clark County, Nevada as described on Exhibit “A” attached to and incorporated by reference in this Assignment (the “Property”).
2. Lessee previously requested that the Director of the State of Nevada Department of Business and Industry (“Director”), and Director agreed to, assist Lessee in the financing of the Property and of the acquisition, construction and equipping of charter school facilities;
3. Director issued its \$42,995,000 Charter School Lease Revenue Bonds (Somerset Academy) Series 2015A (the “Series 2015A Bonds”) and its \$85,000 Charter School Lease Revenue Bonds (Somerset Academy) Series 2015B (Federally Taxable) (the “Series 2015B Bonds” and together with the Series 2015A Bonds, the “Series 2015 Bonds”) pursuant to a Trust Indenture dated as of April 1, 2015 (the “Indenture”), between Director, as Director, and Trustee, as trustee, in order to assist in financing the costs of acquiring, constructing and equipping the Property and improvements to be installed and constructed on the Property (the “Improvements”);
4. The Series 2015 Facilities have been acquired and are currently owned by the Trustee on behalf of the Director and leased to Somerset Academy of Las Vegas, a Nevada nonprofit corporation (the “School”) pursuant to terms and provisions of the Lease Purchase Agreement, dated as of April 1, 2015 (the “Lease”) by and between the Trustee, as lessor and the School as lessee.
5. The financing of the Property with the proceeds of the Series 2015 Bonds was conditioned, in part, on Lessee’s execution and delivery of this Assignment.

NOW, THEREFORE, in consideration of the Lease, and for good and valuable consideration, the receipt and legal sufficiency of which are hereby acknowledged, Lessee agrees as follows:

(a) Assignment. Lessee hereby assigns, transfers, and conveys to Trustee, and grants to Trustee a security interest in, all right, title, interest and estate of Lessee, now owned or hereafter acquired, in and to the following (collectively, the “Assigned Contracts”), to the extent applicable to the Property or the Improvements:

(i) All contracts and agreements relating to the planning, design, engineering, or architecture of the Improvements;

(ii) All drawings, models, plans, specifications, budgets, cost estimates, bid packages, bids, and other related documents relating to the development or installation of the Improvements;

(iii) All contracts and agreements relating to the installation, construction or demolition of any of the Improvements, including all retainages, payment and performance bonds, and performance escrows described in or required by any of the foregoing;

(iv) All contracts and agreements relating to the development of the Property or the Improvements, including all contracts with government authorities granting entitlements or development rights with respect to the Property, appraisals, soils reports, feasibility studies, environmental assessment reports, and engineering, mechanical and wetlands reports;

(v) All contracts and agreements between Lessee and any utility company, water company or user association, or telecommunications company for the purpose of: (1) furnishing electricity, natural gas or oil, telephone, sewer, water, cable television, internet or other such services to the Property; (2) providing hook-ups, connections, lines or other necessary laterals or tie-ins to the Property and the Improvements installed or to be installed or constructed on the Property, including any "will serve" letters benefiting the Property; or (3) granting any such utility or other company access to the Improvements or to space in or on the Property or the Improvements to provide service to the Property;

(vi) All contracts and leases granted by Trustee, as lessor, to any individual or entity for the use of roof-top space or other areas on the Improvements or the Property for the placement of telecommunications equipment, antennae or transmission devices, or for the placement of billboards, signs or other advertising media;

(vii) All contracts and agreements for marketing, leasing, advertising, use, or sale of the Improvements or any portion of the Improvements;

(viii) All contracts and agreements relating to the management of the Property and the Improvements, or with any franchisor relating to the operation or use of the Improvements;

(ix) All security deposits, connection fees, prepayments, reservation fees and other payments made by Lessee with respect to any of the foregoing; and

(x) All modifications, amendments, substitutions and replacements of any of the foregoing.

(b) Liability of Trustee. Lessee, by executing this Assignment, acknowledges that Trustee does not assume any of the obligations and duties of Lessee under or with respect to any of the Assigned Contracts unless and until Trustee shall have given to the other party or parties to the applicable Assigned Contract (each, a "Contracting Party"), written notice that Trustee has affirmatively exercised Trustee's rights under this Assignment upon or after the occurrence and continuance of an event of default under any of the Lease Documents. Trustee may reassign Trustee's right, title and interest in and to any Assigned Contract to any persons or entities in Trustee's discretion upon notice to applicable Contracting Parties, but without any further requirement for Lessee's or the Contracting Parties' consent, and any such reassignment shall be valid and binding upon Lessee and Contracting Parties as fully as if each had expressly approved the same.

(c) Effect of Assignment. This Assignment is for security purposes only. Accordingly, Trustee shall have no right under this Assignment to enforce the provisions of the Assigned Contracts until Lessee shall be in default under Lessee's obligations under any of the Lease Documents. Upon the occurrence of any such default, Trustee may, without affecting any of Trustee's rights or

remedies against Lessee under the Lease or any other documents evidencing or securing the Lease (such documents together with the Lease are referred to as the “Lease Documents”), exercise Trustee’s rights under this Assignment as Lessee’s attorney-in-fact in any manner permitted by law. In addition, Trustee shall have and possess, without limitation, any and all rights and remedies of a secured party under the Uniform Commercial Code or as otherwise provided by law.

(d) Consents to Assignment. In the event Lessee shall be in default under Lessee’s obligations under any of the Lease Documents and if requested by Trustee, Lessee shall use its best efforts to promptly obtain and provide to Trustee written consents to this Assignment from each Contracting Party. Such consents shall be in form and content satisfactory to Trustee. Without limiting the foregoing, such consents may include, among other things, acknowledgments and agreements that: (a) Trustee may assume Lessee’s rights, duties, and obligations under the Assigned Contracts; (b) no Assigned Contract may be amended or modified without Trustee’s prior written consent; (c) no Assigned Contract may be terminated for any reason unless the party desiring to terminate gives Trustee prior written notice of such intent and a reasonable opportunity to cure or prevent such termination; and (d) the disbursement terms and conditions contained in the Lease shall take precedence over any payment provisions in any of the Assigned Contracts.

(e) Representations and Warranties of Lessee. Lessee represents and warrants to Trustee as follows:

(i) Each of the Assigned Contracts constitutes a valid transaction, negotiated in good faith and at arms-length.

(ii) Each of the Assigned Contracts has been duly executed and entered into by the parties thereto and is legally enforceable against them in accordance with the terms thereof (except as may be limited by bankruptcy law and creditor’s rights, generally).

(iii) None of the Assigned Contracts has been amended, modified or terminated in any manner and each is in full force and effect.

(iv) None of the Assigned Contracts has been assigned, pledged, transferred or conveyed, other than the assignment made herein to Trustee.

(v) To the best of Lessee’s knowledge, no default or event of default has occurred with respect to any of the Assigned Contracts, and no condition exists or event has occurred which, with the giving of notice or the lapse of time or both, would constitute an event of default thereunder.

(vi) To the best of Lessee’s knowledge, each party to the Assigned Contracts has fully and timely performed all covenants, conditions, and agreements as required therein (except those not due to be performed until after the date hereof).

(f) Covenants of Lessee. Lessee covenants and agrees with Trustee as follows:

(i) Lessee shall not assign, sell, pledge, mortgage, or otherwise transfer or encumber its interest in any of the Assigned Contracts so long as this Assignment is in effect.

(ii) Lessee shall not take any action, consent or acquiesce to any action, or refrain from taking any action, which could result in the termination of any of the Assigned Contracts.

(iii) Lessee shall provide Trustee copies (or if requested by Trustee, the originals) of the Assigned Contracts and such information as Trustee may reasonably request concerning the status of the Assigned Contracts. Lessee shall promptly notify Trustee of any default under any of the Assigned Contracts, and shall promptly provide Trustee with copies of any notices of default, correspondence alleging any default, and all communications respecting any default or alleged default.

(iv) Lessee shall not waive, release, or discharge any Contracting Party from any covenants, conditions, obligations, or agreements under an Assigned Contract to be performed or observed by such Contracting Party without Trustee's prior consent. Lessee shall, at its sole cost and expense, enforce and secure the performance of all such covenants, conditions, obligations, and agreements to be performed by any Contracting Party to the Assigned Contracts.

(g) Right to Cure. In the event that Lessee shall fail to perform any covenant or condition contained in any Assigned Contract, Trustee, at Trustee's option, may take such action as deemed necessary by Trustee to cure such default. All costs, fees and expenses, including attorney fees and costs, incurred by Trustee in curing such default shall be paid by Lessee in accordance with the Lease Documents.

(h) Attorney-in-Fact. Lessee hereby irrevocably constitutes and appoints Trustee as Lessee's true and lawful attorney-in-fact, coupled with an interest, to demand, receive and enforce all of Lessee's rights with respect to the Assigned Contracts, to make payments under the Assigned Contracts and to give appropriate receipts, releases and satisfactions for and in behalf of and in Lessee's name or, at the option of Trustee, in the name of Trustee, all with the same force and effect as Lessee could do if this Assignment had not been made.

(i) Rights Upon Default. Upon the occurrence and continuance of an Event of Default (as defined in the Lease), Trustee, in addition to such other remedies that Trustee may have under any Lease Document, or as a secured party under the Uniform Commercial Code, shall become immediately entitled, but shall not be obligated, to exercise all the rights of Lessee under the Assigned Contracts in Trustee's own name, in the name of Lessee as Lessee's attorney-in-fact, or in any other manner permitted by law. Without limiting the foregoing, Trustee may, in Trustee's sole discretion, take over and complete the installation of any Improvements in accordance with the rights to do so under the Lease Documents, use any plans and specifications, enforce Lessee's rights under the Assigned Contracts, and receive performance by any Contracting Party. Lessee hereby authorizes any Contracting Party to accept the assignment made herein and authorizes and directs each such Contracting Party, upon a default by Lessee and upon election by Trustee, in Trustee's sole discretion, to make and render all acts and performances required by such Contracting Party under the terms and conditions of any Assigned Contract directly to Trustee or Trustee's nominee, as Trustee may direct, and Lessee hereby releases any such Contracting Party from any liability or claim by reason of such Contracting Party making or rendering performance under any Assigned Contract to Trustee. Trustee may amend, modify, extend, release, discharge, settle, compromise, and otherwise deal with the Assigned Contracts and all Contracting Parties and any rights and claims under the Assigned Contracts in such manner as Trustee deems necessary or prudent. Trustee shall have no liability to Lessee for any action taken by Trustee to enforce any of the Assigned Contracts or to assert the rights of Lessee thereunder, or for delaying or failing to do any of the foregoing or pursuing any right or remedy available to Trustee. No failure or delay on the part of Trustee in exercising any right, power, or remedy hereunder shall operate as a waiver thereof, nor shall any single or partial exercise of any right, power, or remedy hereunder preclude any other or further exercise thereof or the exercise of any other right, power, or remedy. The rights, powers, and remedies of Trustee under this Assignment are cumulative and may be exercised by Trustee either

independently of, or concurrently with, any other right, power, or remedy contained herein, in any of the Lease Documents, at law, or in equity.

(j) Indemnification. Lessee shall indemnify and hold Trustee harmless from and against any and all claims, demands, liabilities, losses, lawsuits, judgments and costs and expenses (including, without limitation, reasonable attorney fees) to which Trustee may become exposed, or which Trustee may incur, in exercising any of Trustee's rights under this Assignment, unless caused by Trustee's own negligence or intentional misconduct.

(k) Successors and Assigns. Subject to the aforesaid limitation on further assignment by Lessee, this Assignment shall be binding upon and inure to the benefit of the respective assigns and successors in interest of Lessee and Trustee.

(l) Governing Law. This Assignment shall be construed in accordance with the laws of the State of Nevada, without giving effect to principles of conflicts of laws.

(m) Counterparts. This Assignment may be executed in any number of counterparts, each of which when so executed and delivered, shall be deemed an original, but all such counterparts taken together shall constitute only one instrument.

(n) Recitals. All of the definitions and terms contained in the recitals stated above in this Assignment are incorporated into the body of this Assignment by reference.

(o) Termination. This Assignment shall be effective and shall continue in force so long as any obligation of Lessee to Trustee, directly or indirectly related to or arising out of the Lease, remains unsatisfied.

DATED effective as of the date first above written.

LESSEE:

SOMERSET ACADEMY OF LAS VEGAS, a nonprofit
corporation

By: _____

Its: _____

(Signature Page to Assignment of Contracts – Somerset Academy)

EXHIBIT "A"

PROPERTY DESCRIPTION

SKY POINTE CAMPUS

THAT PORTION OF THE NORTHWEST (NW 1/4) OF SECTION 21, TOWNSHIP 19 SOUTH, RANGE 60 EAST, M.D.B. & M., DESCRIBED AS FOLLOWS:

PARCEL 2 AS SHOWN BY MAP THEREOF IN FILE 118 OF PARCEL MAPS, PAGE 98, IN THE OFFICE OF THE COUNTY RECORDER, CLARK COUNTY, NEVADA.

CONSENT AND CERTIFICATION
(General Contractor Contract)

THIS CONSENT AND CERTIFICATION ("Consent") is made and entered into effective as of the ____ day of December, 2015 by _____, a Nevada limited liability company ("Contractor"), in favor of ZIONS FIRST NATIONAL BANK, as trustee, having an address 800 West Main Street, Suite 700, Boise, Idaho 83702 ("Trustee").

R E C I T A L S:

1. Contractor and Somerset Academy of Las Vegas, a Nevada nonprofit corporation and the current operator of the Charter School facilities (the "Lessee"), entered into that certain agreement, dated as of _____ (the "Contract"). A copy of the Contract is attached to and incorporated by reference in this Consent as Exhibit "A."

2. Under the terms of the Contract, Contractor agreed to install certain improvements (the "Improvements") on real property located in Clark County, Nevada owned by the Trustee as of the date hereof (the "Property"). The Property is legally described on Exhibit "B" attached to and incorporated by reference in this Consent.

3. The Series 2015 Facilities have been acquired and are currently owned by the Trustee on behalf of the Director of the State of Nevada Department of Business and Industry ("Director") and leased to the Lessee pursuant to terms and provisions of the Lease Purchase Agreement, dated as of April 1, 2015 (the "Lease") by and between the Trustee, as lessor and the Lessee as lessee; and

4. Director has issued its \$42,995,000 Charter School Lease Revenue Bonds (Somerset Academy) Series 2015A (the "Series 2015A Bonds") and its \$85,000 Charter School Lease Revenue Bonds (Somerset Academy) Series 2015B (Federally Taxable) (the "Series 2015B Bonds") and together with the Series 2015A Bonds, the "Series 2015 Bonds") pursuant to a Trust Indenture dated as of April 1, 2015 (the "Indenture") between Director and Trustee, in order to finance the costs of the acquisition, construction and equipping of the Improvements.

NOW, THEREFORE, for good and valuable consideration, the receipt and legal sufficiency of which are hereby acknowledged, Contractor agrees with and certifies to the Lessee as follows:

(a) Contractor hereby consents to Lessee assigning the Contract to Trustee.

(b) In the event of default by Lessee under any instrument, document or agreement relating to the Lease, Contractor, at Trustee's request, shall continue performance on behalf of Trustee or Trustee's designee under the Contract in accordance with the terms thereof, provided that Contractor shall be reimbursed in accordance with the Contract for all work, labor and materials rendered on behalf of Trustee or Trustee's designee. In addition, in the event Trustee, as a result of a default by Lessee, undertakes to complete or cause the completion of the construction of the Improvements, Trustee or Trustee's designee shall have the right to complete the construction of the Improvements without payment of any fees or charges in addition to those

specified in the Contract. Provided, however, in the event of a work stoppage in excess of sixty (60) days Contractor shall be entitled to general condition costs directly related to the delay in work not caused by the Contractor.

(c) Contractor shall not, without Trustee's prior written consent, perform work pursuant to any change order which, when aggregated with any and all previous change orders, would result in an increase in construction costs by an amount equal to or exceeding Five Hundred Thousand Dollars (\$500,000).

(d) The disbursement provisions contained in or attached to the Indenture shall control the manner of disbursement of the Series 2015 Bond proceeds set aside for the payment of the Improvements and payments to Contractor notwithstanding any conflicting provisions contained in the Contract; provided, however, nothing contained herein shall alter or limit Contractor's rights to payment under the Contract.

(e) Trustee or Trustee's designee may enforce the obligations of the Contract with the same force and effect as if enforced by Lessee, and may perform the obligations of Lessee thereunder. Contractor shall accept such performance in lieu of performance by Lessee in satisfaction of Lessee's obligations under the Contract.

(f) Contractor shall not terminate the Contract on account of any default of Lessee thereunder without written notice to Trustee and first providing Trustee a reasonable opportunity, but not less than thirty (30) days, to effect a cure of such default or to declare Trustee in default under the Lease and to commence to complete or cause the completion of the construction of the Improvements. In the event Trustee elects to complete or cause the completion of the Improvements, Contractor shall not terminate the Contract so long as: (a) Trustee cures a monetary default of Lessee within thirty (30) days after receipt of notice of default from Contractor; and (b) Trustee cures a nonmonetary default of Lessee within a reasonable time after receipt of notice of default from Contractor. However, nothing herein shall require Trustee to cure any default of Lessee under the Contract, but only gives Trustee the option to do so.

(g) Contractor hereby represents to Trustee that: (a) the Contract is a valid and enforceable agreement; (b) there has been no prior assignment of the Contract of which Contractor has notice or is aware; (c) to the best of Contractor's knowledge, neither Contractor nor Lessee is in default under the Contract; (d) all terms, covenants and conditions have been performed as required in the Contract, except those not due to be performed until after the date hereof; (e) to the best of Contractor's knowledge, the amounts itemized on the budget and cost breakdown submitted by Lessee to Trustee in connection with the Lease represent sufficient funds to fulfill Lessee's contractual obligations and the overall amount provided in the cost breakdown is adequate to complete the construction of the Improvements with all contemplated on-site and off-site work including permits and tie-in charges; and (f) Contractor is duly licensed and has authority to conduct business in the State of Nevada.

(h) Contractor has exercised due care and to the best of the Contractor's knowledge, information and belief: (a) the construction of the Improvements in accordance with the plans shall not be a violation of, any protective covenants, conditions or restrictions affecting

the Property; and (b) the plans are in compliance with the applicable zoning and environmental ordinances and regulations and governmental approvals.

(i) Contractor has exercised due care and to the best of the Contractor's knowledge, information and belief, the plans, the Improvements and the proposed uses thereof conform in all respects with all applicable statutes, regulations, rules, orders, ordinances and procedures established and implemented by all federal, state, county and city governments, including, without limitation, applicable Access Laws. For purposes hereof, "Access Laws" means the Americans with Disabilities Act of 1990, the Fair Housing Amendments Act of 1988, any other federal, state or local laws or ordinances related to disabled access, or any statute, rule, regulation, ordinance, order of governmental bodies and regulatory agencies, or order or decree of any court adopted or enacted with respect thereto, as now existing.

(j) Contractor has exercised due care and to the best of the Contractor's knowledge, information and belief, the construction and use of the Improvements in accordance with the Plans will not encroach or interfere with any easement, right-of-way or other restriction.

(k) Appropriate permits, covering the construction of the Improvements have been issued, or will be issued upon request, and no violations or corrective requirements have been issued to the date hereof by any governmental authority having jurisdiction over the Property.

(l) Contractor is familiar with and shall at all times comply fully with the requirements of Nevada law with respect to any "retention proceeds" (as defined in such Code section) withheld under the terms of the Contract and any subcontracts entered into by Contractor.

(m) Contractor hereby covenants, stipulates and agrees that the Construction Contract and all right, title, estate and interest of Contractor in and to the Construction Contract, including any and all amendments, modifications, replacements, substitutions, extensions, and renewals and all other right, title, and interest of Contractor in and to the Development whether now existing or hereafter acquired, is hereby and should at all times continue to be subordinate, junior and inferior in each and every respect to all of the following:

- i. the lien of the Lease and other documents pertaining thereto (collectively, the "Lease Documents");
- ii. all terms or provisions of the Lease Documents;
- iii. all sums now or hereafter secured by the Lease Documents;
- iv. all rights, remedies, powers and immunities provided by the Lease Documents or otherwise available at law or in equity;
- v. to any and all extensions, renewals, replacements, modifications, additions, substitutions, or consolidations of any other Lease Documents irrespective of the amount, term, or other provisions.

(n) Contractor shall, upon request of Trustee, promptly deliver to Trustee copies of any subcontract pertaining to the construction of the Improvements in the event Trustee has a commercially reasonable concern with payment on any subcontract or the work done on any subcontract.

DATED effective as of the date first above written.

CONTRACTOR:

By: _____

Name: _____

Title: _____

(Signature Page to Consent and Certification – Somerset Academy)

EXHIBIT "A"

CONSTRUCTION CONTRACTS

EXHIBIT "B"

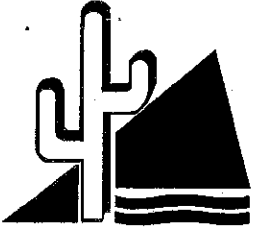
PROPERTY DESCRIPTION

Somerset Academy

SKY POINTE CAMPUS

THAT PORTION OF THE NORTHWEST (NW 1/4) OF SECTION 21, TOWNSHIP 19 SOUTH, RANGE 60 EAST, M.D.B. & M., DESCRIBED AS FOLLOWS:

PARCEL 2 AS SHOWN BY MAP THEREOF IN FILE 118 OF PARCEL MAPS, PAGE 98, IN THE OFFICE OF THE COUNTY RECORDER, CLARK COUNTY, NEVADA.



DWYER ENGINEERING, INC.
CIVIL ENGINEERS, LAND SURVEYORS, WATER RIGHTS, LAND USE PLANNING

November 10, 2015

Ryan Reeves
Somerset Academy of Las Vegas
c/o Academica Nevada
1378 Paseo Verde Park Way #200
Henderson, NV 89012

Re: Construction Services for Somerset Academy Sky Pointe Campus

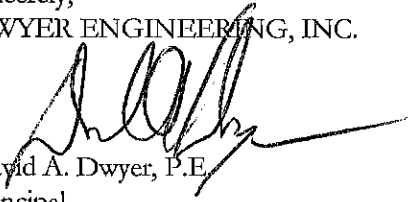
Dear Ryan:

We have reviewed the contract documents and construction plans and are pleased to submit the following Scope of Services for the above referenced project.

We have also included our standard contract and a Fee schedule. Please sign the contract and return to us along with your retainer check.

We have also included a list of references. We look forward to working with you. If you have any questions, please call.

Sincerely,
DWYER ENGINEERING, INC.


David A. Dwyer, P.E.
Principal

Attachment

**SOMERSET ACADEMY OF LAS VEGAS
C/O ACADEMICA NEVADA
CONSTRUCTION SERVICES FOR SOMERSET ACADEMY
SKY POINTE CAMPUS**

CONTRACT

THIS AGREEMENT, made and entered into this ___ day of _____, 20___, by and between SOMERSET ACADEMY OF LAS VEGAS C/O ACADEMICA NEVADA, 1378 PASEO VERDE PARKWAY #200, HENDERSON, NV 89012 hereinafter referred to as the CLIENT, and DWYER ENGINEERING, INC., 7310 Smoke Ranch Road, Suite E, Las Vegas, NV 89128, hereinafter referred to as the CONSULTANT:

WITNESSETH

WHEREAS, the CLIENT desires to engage the CONSULTANT to render certain services as described in Exhibit "A", SCOPE OF SERVICES, which is hereby incorporated as an integral part of this contract; and,

WHEREAS, the CONSULTANT represents that he is duly qualified, ready, willing and able to provide said work by virtue of education, training and experience;

NOW, THEREFORE, in consideration of the aforesaid premises, the parties mutually agree as follows:

1. Scope of Services. The CONSULTANT shall do, perform and carry out, in a satisfactory and proper manner, as determined by the CLIENT, the services as specified in Exhibit "A", SCOPE OF SERVICES, which is appended hereto and made a part of this contract:

2. Personnel. None of the work or services covered by this Contract shall be subcontracted without prior written approval of the CLIENT, WITH THE EXCEPTION OF THOSE ITEMS SPECIFICALLY LISTED IN EXHIBIT "A".

3. Time of Performance. The CONSULTANT may begin the services specified in the Contract upon RECEIPT OF RETAINER. All of the work to be performed by CONSULTANT, shall be completed in a timely fashion subject to delays for causes beyond reasonable control of CONSULTANT, including, but not limited to acts of God, acts of third parties and acts or directions of the CLIENT.

**SOMERSET ACADEMY OF LAS VEGAS
C/O ACADEMICA NEVADA
CONSTRUCTION SERVICES FOR SOMERSET ACADEMY
SKY POINTE CAMPUS**

CONTRACT

4. Compensation. The CLIENT agrees to pay the CONSULTANT the sum of FIVE THOUSAND DOLLARS (\$5,000.00) for satisfactory completion of the Scope of Services and related work tasks. FILING FEES ARE NOT INCLUDED.

5. Compensation Method - Payments.

- A. CLIENT will pay CONSULTANT retainage fee of \$0.00 as part of the executed contract. Retainage fee will be credited to the CLIENT at Final Billing of the Exhibit "A".

- B. Method of Payment. CONSULTANT will provide CLIENT Progress Invoices and Certification as to percentage of work completed as it is completed. **CLIENT will pay invoices within 30 days from the date of the invoices.**

- C. Progress Payment. Requests for payments shall be accompanied by appropriate invoice forms and adequate evidence of work to substantiate the estimate of progress. Complete and detailed listing of individual man-hours will not normally be included with progress invoices. Estimates of progress will be made on the basis of the Engineer's percentage estimate of progress for each pay item as listed on the EXHIBIT.

- D. Payment Upon Work Element Completion. Upon total completion of any work task, and acceptance and approval by the CLIENT of total work for the completed work task, the CONSULTANT shall be paid the retained funds for that work task, less any progress payments previously made.

**SOMERSET ACADEMY OF LAS VEGAS
C/O ACADEMICA NEVADA
CONSTRUCTION SERVICES FOR SOMERSET ACADEMY
SKY POINTE CAMPUS**

CONTRACT

- E. Default On Payments. Failure to pay the submitted billings within thirty (30) days of the submitted invoice will be considered to be in default. All monies not received within thirty (30) days of said invoice will accrue interest at 1.5% per month (18% per annum) upon the unpaid principal and interest. All attorney and/or collection fees, court costs, and reasonable expenses will be paid by the CLIENT.

Also CLIENT agrees that CONSULTANT has the right to suspend or terminate service if undisputed charges are not paid within 30 days of receipt of CONSULTANT'S invoice, and CLIENT agrees to waive any claim against CONSULTANT, and to indemnify, defend, and hold CONSULTANT harmless from and against any claims arising from CONSULTANT'S suspension or termination due to CLIENT'S failure to provide timely payment. Any charges held to be in dispute shall be called to CONSULTANT'S attention within ten days of receipt of CONSULTANT'S invoice.

- F. Statute Applicability. The governing law for this agreement shall be interpreted in accordance with the laws of the State of Nevada. Pursuant to NRS 108.245 you are hereby given notice that the Engineer providing the services indicated above may, at a future date, claim a lien as provided by law against the property if the Engineer is not paid.

6. Termination of Contract for Cause. If, through any cause, the CONSULTANT shall fail to fulfill, in timely and proper manner, his obligations under this Contract, or if the CONSULTANT shall violate any of the covenants, agreements, or stipulations of this Contract, the CLIENT shall thereupon have the right to terminate this Contract by giving written notice to the CONSULTANT of such termination and specifying the effective date thereof, at least five (5) days before the effective date of such termination, and specifying the effective date of such termination. In that event, all finished or unfinished documents, data, studies, surveys, drawing maps, models, photographs, and reports or other material prepared by the CONSULTANT under this Contract shall, at the option of the CLIENT, become its property, and the CONSULTANT shall be entitled to receive just and equitable compensation for any satisfactory work completed on such documents and other materials. Failure to obtain a discretionary approval from an

**SOMERSET ACADEMY OF LAS VEGAS
C/O ACADEMICA NEVADA
CONSTRUCTION SERVICES FOR SOMERSET ACADEMY
SKY POINTE CAMPUS**

CONTRACT

lected or appointed Public Body shall not constitute grounds for termination for cause.

7. Termination of Convenience. The CLIENT or CONSULTANT may terminate the Contract in whole, or in part, when both parties agree, in writing, that the continuation of the project would not produce beneficial results commensurate with the further expenditure of funds. The two parties shall agree upon the termination conditions, including the effective date and, in the case of partial terminations, the portion to be terminated.

The CONSULTANT shall not incur new obligations for the terminated portion after the effective date, and shall cancel as many outstanding obligations as possible.

8. Amendments. The CLIENT and the CONSULTANT may request amendment of the provisions of this Contract, however, oral understandings shall not be binding. To be valid, all such amendments shall be made in writing and signed by all parties hereto.

9. Changes. The CLIENT may, from time to time, require changes in the Scope of Services of the CONSULTANT to be performed thereunder. Such changes, including any increase or decrease in the amount of the CONSULTANT'S compensation, which are mutually agreed upon by and between the CLIENT and the CONSULTANT, shall be incorporated in written amendments to this Contract and signed by all parties hereto.

10. Assignability. The CONSULTANT shall not assign interest in this Contract and shall not transfer any interest in the same (whether by assignment or novation), without the prior written consent of the CLIENT thereto; provided, however, that claims for money due or to become due to the CONSULTANT from the CLIENT under this Contract may be assigned to a bank, trust company, or other financial institution without such approval. Notice of any such assignment or transfer shall be furnished promptly to the CLIENT. This contract shall not be assignable by client without the express written consent of the CONSULTANT.

11. Responsibility. This contract is between SOMERSET ACADEMY OF LAS VEGAS C/O ACADEMICA NEVADA AND DWYER ENGINEERING, INC. Payment on invoices shall be made within stipulated guidelines and is the responsibility of SOMERSET ACADEMY OF LAS VEGAS C/O ACADEMICA NEVADA exclusively.

**SOMERSET ACADEMY OF LAS VEGAS
C/O ACADEMICA NEVADA
CONSTRUCTION SERVICES FOR SOMERSET ACADEMY
SKY POINTE CAMPUS**

CONTRACT

12. Consultant Subcontracts. In connection with the work required under this contract, CONSULTANT may engage specialists to perform such work as soils investigation, aerial photography and topographic maps. Prior to beginning work with any such specialist, CONSULTANT shall require an additional retainer in the amount of the subcontract with each specialist.

13. Expiration of Contract. This contract shall be null and void if not signed by the CLIENT within thirty (30) days from delivery.

14. Agreement. The CLIENT and CONSULTANT (Engineer) agree in accordance with the terms and conditions of the contract including:

- A. If the scope of work of the project is changed, materially, compensation shall be subject to renegotiation.
- B. If the services covered by this agreement have not been completed within (12) twelve months of the date hereof, the amounts of compensation shall be subject to renegotiation.

15. Dispute Resolution. In the unlikely event a dispute should arise during the design or construction of the project or following the completion of the project, the CLIENT and the CONSULTANT agree that all disputes between them arising out of or relating to this Agreement shall be submitted to nonbinding mediation unless the parties mutually agree otherwise.

The CLIENT and CONSULTANT further agree to include a similar mediation provision in all agreements with independent contractors and consultants retained for the project and to require all independent contractors and consultants also to include a similar mediation provision in all agreements with subcontractors, subconsultants, suppliers or fabricators so retained, thereby providing for mediation as the primary method for dispute resolution between the parties to those agreements.

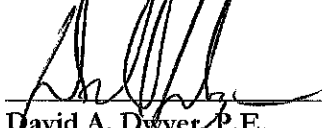
**SOMERSET ACADEMY OF LAS VEGAS
C/O ACADEMICA NEVADA
CONSTRUCTION SERVICES FOR SOMERSET ACADEMY
SKY POINTE CAMPUS**

CONTRACT

16. Limitation of Liability. To the maximum extent permitted by law, the CLIENT agrees to limit the CONSULTANT'S liability for the CLIENT'S damages to the sum of \$50,000.00 or the CONSULTANT'S fee, whichever is less. This limitation shall apply regardless of the cause of action or legal theory pled or asserted.

IN WITNESS WHEREOF, the CLIENT and the CONSULTANT have executed this Contract as of the date first above written.

CONSULTANT:



David A. Dwyer, P.E. Date
Principal 702-254-2200; 702-254-2236(fax) 11/18/15

CLIENT:

BY: _____
Name: _____ Date
Title: _____
702-431-6260 rteeves@academicnv.com

EXHIBIT A

**SOMERSET ACADEMY OF LAS VEGAS
C/O ACADEMICA NEVADA
CONSTRUCTION SERVICES FOR SOMERSET ACADEMY
SKY POINTE CAMPUS**

SCOPE OF SERVICES

PHASE I – CONSTRUCTION SERVICES

1.	Trust Indenture	\$1,000.00
	Read, review & comment/approve Guaranteed Maximum Price contract per Trust Indenture Items 3.09 (iii), 309 (v) & 309 (vi).	
2.	Construction Monitoring.	\$4,000.00
	A. Receive pay estimate and back up documents from client.	
	B. Review documents for completeness.	
	C. Site visit and photographs to document status of work.	
	D. Approval letter and applicable photographs.	

Dwyer Engineering will perform the monitoring work for a fee of \$500.00/period.

Estimated 8 months x \$500.00/month = \$4,000.00.

Additional reviews will be at the same rate. Other services are available per the attached fee schedule.

ENGINEERING COST -----
\$5,000.00

Reproduction costs are **Not** a part

Filing Fees are **Not** a part.

Geotechnical Report **Not** a part.

Client to provide site layout of entire property in AutoCAD format

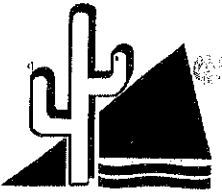
- All subsequent updates & subdivision guarantees, if required.

Client to provide Design Review Comments.

Rezoning is **Not** a part.

On-Site Permits are **Not** a part.

Electronic format (CD/Email) is **Not** a part.



DWYER ENGINEERING, INC

**CIVIL ENGINEERS, LAND SURVEYORS, WATER RIGHTS, LAND USE PLANNING
20 YEARS IN NEVADA**

DWYER ENGINEERING'S 2015 CONTRACT REFERENCES

Gillard Construction, Inc.	Gene Gillard	702-565-0199 ext 107
Cobblestone Construction	Dan Marshall	702-656-8300
Lowin Rae Development	Tom Channell	916-300-4514
Martin Harris Construction	Frank Martin	702-385-5257
JVA Designs	Jim Veltman	702-396-1044
Wells Fargo Bank, Properties Dept.	Bob Hesse	702-791-6602

DWYER ENGINEERING'S FEE SCHEDULE 2015

<u>Professional</u>	<u>Hourly Rate</u>
<i>Firm Principals</i>	\$170.00
<i>Professional Engineer</i>	\$140.00
<i>Planning Manager</i>	\$140.00
<i>Design Engineer</i>	\$120.00
<i>Engineering Technician</i>	\$105.00
<i>Draftsman</i>	\$ 85.00
<i>Professional Licensed Land Surveyor</i>	\$130.00
<i>Professional Licensed Water Rights Surveyor</i>	\$140.00
<i>Design Surveyor</i>	\$120.00
<i>Surveying Technician</i>	\$105.00
<i>Two Man Survey Crew or One Man with Robotic</i>	\$175.00
<i>Three Man Survey Crew</i>	\$225.00
<i>Secretarial</i>	\$ 55.00

Prevailing Wage Rates:

<i>Two Man Survey Crew or One Man with Robotic</i>	\$240.00
<i>Three Man Survey Crew</i>	\$335.00

GPS Survey Crew

<i>Two Man Survey Crew (min. chg. 5 hrs.)</i>	\$270.00
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DWYER ENGINEERING'S FEE SCHEDULE 2015 Page 2

MISCELLANEOUS

<i>Expenses</i>	<i>Cost + 15%</i>
<i>Deliveries</i>	<i>\$20.00</i>
<i>Autocad Diskettes/CD's/Email</i>	<i>\$ 10.00</i>
<i>Mileage</i>	<i>\$ 0.50/mile</i>

PRODUCTION COSTS

<i>Xeroxing</i>	<i>\$ 0.10/sheet</i>
<i>Blueprints</i>	<i>\$ 5.00/sheet</i>
<i>Mylars</i>	<i>\$ 35.00/sheet</i>
<i>Vellums</i>	<i>\$ 20.00/sheet</i>
<i>Drainage Study/Addendum/Reports</i>	<i>\$ 50.00/each</i>

- Note:
1. *The above rates include cost of all instruments.*
 2. *Filing Fees are to be paid by Client.*
 3. *Contract may otherwise specify costs on a billing basis.*



Document A102™ – 2007

Standard Form of Agreement Between Owner and Contractor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price

AGREEMENT made as of the First day of December in the year Two Thousand Fifteen
(In words, indicate day, month and year.)

BETWEEN the Owner:
(Name, legal status, address and other information)

Somerset Academy of Las Vegas
1378 Paseo Verde Parkway
Suite 200
Henderson NV 89012
Telephone Number: (702) 431-6260
Fax Number: (702) 431-6250

and the Contractor:
(Name, legal status, address and other information)

Nevada General Construction
4121 Wagon Trail Avenue
Las Vegas NV 89118
Telephone Number: (702) 254-0262
Fax Number: (702) 255-3634

for the following Project:
(Name, location and detailed description)

Somerset Academy Sky Pointe Campus High School Phase III
7078 Sky Pointe Drive
Las Vegas NV 89131
Addition to existing school comprised of high school and gymnasium

The Architect:
(Name, legal status, address and other information)

Ethos Three Architecture
8985 South Eastern
Suite 220
Las Vegas NV 89123
Telephone Number: (702) 456-1070
Fax Number: (702) 456-7020

The Owner and Contractor agree as follows.

ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

This document is not intended for use in competitive bidding.

AIA Document A201™–2007, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

Init.

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User Notes:

(1784772442)

1

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- 1 THE CONTRACT DOCUMENTS**
- 2 THE WORK OF THIS CONTRACT**
- 3 RELATIONSHIP OF THE PARTIES**
- 4 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION**
- 5 CONTRACT SUM**
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- 16 ENUMERATION OF CONTRACT DOCUMENTS**
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ARTICLE 1 THE CONTRACT DOCUMENTS

The Contract Documents consist of this Agreement, Conditions of the Contract (General, Supplementary and other Conditions), Drawings, Specifications, Addenda issued prior to execution of this Agreement, other documents listed in this Agreement and Modifications issued after execution of this Agreement, all of which form the Contract, and are as fully a part of the Contract as if attached to this Agreement or repeated herein. The Contract represents the entire and integrated agreement between the parties hereto and supersedes prior negotiations, representations or agreements, either written or oral. If anything in the other Contract Documents, other than a Modification, is inconsistent with this Agreement, this Agreement shall govern.

ARTICLE 2 THE WORK OF THIS CONTRACT

The Contractor shall fully execute the Work described in the Contract Documents, except as specifically indicated in the Contract Documents to be the responsibility of others.

ARTICLE 3 RELATIONSHIP OF THE PARTIES

The Contractor accepts the relationship of trust and confidence established by this Agreement and covenants with the Owner to cooperate with the Architect and exercise the Contractor's skill and judgment in furthering the interests of the Owner; to furnish efficient business administration and supervision; to furnish at all times an adequate supply of workers and materials; and to perform the Work in an expeditious and economical manner consistent with the Owner's interests. The Owner agrees to furnish and approve, in a timely manner, information required by the Contractor and to make payments to the Contractor in accordance with the requirements of the Contract Documents.

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ARTICLE 4 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ 4.1 The date of commencement of the Work shall be the date of this Agreement unless a different date is stated below or provision is made for the date to be fixed in a notice to proceed issued by the Owner.

(Insert the date of commencement, if it differs from the date of this Agreement or, if applicable, state that the date will be fixed in a notice to proceed.)

After permit issuance on or before January 18th, 2016

If, prior to commencement of the Work, the Owner requires time to file mortgages and other security interests, the Owner's time requirement shall be as follows:

§ 4.2 The Contract Time shall be measured from the date of commencement.

§ 4.3 The Contractor shall achieve Substantial Completion of the entire Work not later than Two hundred fourteen (214) days from the date of commencement, or as follows:

(Insert number of calendar days. Alternatively, a calendar date may be used when coordinated with the date of commencement. If appropriate, insert requirements for earlier Substantial Completion of certain portions of the Work.)

Portion of Work

Substantial Completion date

, subject to adjustments of this Contract Time as provided in the Contract Documents.

(Insert provisions, if any, for liquidated damages relating to failure to achieve Substantial Completion on time, or for bonus payments for early completion of the Work.)

ARTICLE 5 CONTRACT SUM

§ 5.1 The Owner shall pay the Contractor the Contract Sum in current funds for the Contractor's performance of the Contract. The Contract Sum is the Cost of the Work as defined in Article 7 plus the Contractor's Fee.

§ 5.1.1 The Contractor's Fee:

(State a lump sum, percentage of Cost of the Work or other provision for determining the Contractor's Fee.)

4%

§ 5.1.2 The method of adjustment of the Contractor's Fee for changes in the Work:

§ 5.1.3 Limitations, if any, on a Subcontractor's overhead and profit for increases in the cost of its portion of the Work:

§ 5.1.4 Rental rates for Contractor-owned equipment shall not exceed Five percent (5.00 %) of the standard rate paid at the place of the Project.

§ 5.1.5 Unit prices, if any:

(Identify and state the unit price; state the quantity limitations, if any, to which the unit price will be applicable.)

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Item	Units and Limitations	Price Per Unit (\$0.00)
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§ 5.2 GUARANTEED MAXIMUM PRICE

§ 5.2.1 The Contract Sum is guaranteed by the Contractor not to exceed Six Million Eight Hundred Sixty-seven Thousand Eight Hundred Fifty-nine Dollars and Zero Cents (\$ 6,867,859.00), subject to additions and deductions by Change Order as provided in the Contract Documents. Such maximum sum is referred to in the Contract Documents as the Guaranteed Maximum Price. Costs which would cause the Guaranteed Maximum Price to be exceeded shall be paid by the Contractor without reimbursement by the Owner.
(Insert specific provisions if the Contractor is to participate in any savings.)

§ 5.2.2 The Guaranteed Maximum Price is based on the following alternates, if any, which are described in the Contract Documents and are hereby accepted by the Owner:
(State the numbers or other identification of accepted alternates. If bidding or proposal documents permit the Owner to accept other alternates subsequent to the execution of this Agreement, attach a schedule of such other alternates showing the amount for each and the date when the amount expires.)

§ 5.2.3 Allowances included in the Guaranteed Maximum Price, if any:
(Identify allowance and state exclusions, if any, from the allowance price.)

Item	Price
Permits and Fees	\$39,039.00
Nevada Energy/CenturyLink/Cox	\$25,000.00

§ 5.2.4 Assumptions, if any, on which the Guaranteed Maximum Price is based:
 See attached NGC proposal letter dated December 1, 2015

§ 5.2.5 To the extent that the Drawings and Specifications are anticipated to require further development by the Architect, the Contractor has provided in the Guaranteed Maximum Price for such further development consistent with the Contract Documents and reasonably inferable therefrom. Such further development does not include such things as changes in scope, systems, kinds and quality of materials, finishes or equipment, all of which, if required, shall be incorporated by Change Order.

ARTICLE 6 CHANGES IN THE WORK

§ 6.1 Adjustments to the Guaranteed Maximum Price on account of changes in the Work may be determined by any of the methods listed in Section 7.3.3 of AIA Document A201–2007, General Conditions of the Contract for Construction.

§ 6.2 In calculating adjustments to subcontracts (except those awarded with the Owner’s prior consent on the basis of cost plus a fee), the terms "cost" and "fee" as used in Section 7.3.3.3 of AIA Document A201–2007 and the term "costs" as used in Section 7.3.7 of AIA Document A201–2007 shall have the meanings assigned to them in AIA Document A201–2007 and shall not be modified by Articles 5, 7 and 8 of this Agreement. Adjustments to subcontracts awarded with the Owner’s prior consent on the basis of cost plus a fee shall be calculated in accordance with the terms of those subcontracts.

§ 6.3 In calculating adjustments to the Guaranteed Maximum Price, the terms "cost" and "costs" as used in the above-referenced provisions of AIA Document A201–2007 shall mean the Cost of the Work as defined in Article 7 of this Agreement and the term "fee" shall mean the Contractor’s Fee as defined in Section 5.1.1 of this Agreement.

§ 6.4 If no specific provision is made in Article 5 for adjustment of the Contractor’s Fee in the case of changes in the Work, or if the extent of such changes is such, in the aggregate, that application of the adjustment provisions of Article 5 will cause substantial inequity to the Owner or Contractor, the Contractor’s Fee shall be equitably adjusted

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on the same basis that was used to establish the Fee for the original Work, and the Guaranteed Maximum Price shall be adjusted accordingly.

ARTICLE 7 COSTS TO BE REIMBURSED

§ 7.1 COST OF THE WORK

§ 7.1.1 The term Cost of the Work shall mean costs necessarily incurred by the Contractor in the proper performance of the Work. Such costs shall be at rates not higher than the standard paid at the place of the Project except with prior consent of the Owner. The Cost of the Work shall include only the items set forth in this Article 7.

§ 7.1.2 Where any cost is subject to the Owner's prior approval, the Contractor shall obtain this approval prior to incurring the cost. The parties shall endeavor to identify any such costs prior to executing this Agreement.

§ 7.2 LABOR COSTS

§ 7.2.1 Wages of construction workers directly employed by the Contractor to perform the construction of the Work at the site or, with the Owner's prior approval, at off-site workshops.

§ 7.2.2 Wages or salaries of the Contractor's supervisory and administrative personnel when stationed at the site with the Owner's prior approval.

(If it is intended that the wages or salaries of certain personnel stationed at the Contractor's principal or other offices shall be included in the Cost of the Work, identify in Article 15, the personnel to be included, whether for all or only part of their time, and the rates at which their time will be charged to the Work.)

General Conditions are a fixed and set cost of the work,

§ 7.2.3 Wages and salaries of the Contractor's supervisory or administrative personnel engaged at factories, workshops or on the road, in expediting the production or transportation of materials or equipment required for the Work, but only for that portion of their time required for the Work.

§ 7.2.4 Costs paid or incurred by the Contractor for taxes, insurance, contributions, assessments and benefits required by law or collective bargaining agreements and, for personnel not covered by such agreements, customary benefits such as sick leave, medical and health benefits, holidays, vacations and pensions, provided such costs are based on wages and salaries included in the Cost of the Work under Sections 7.2.1 through 7.2.3.

§ 7.2.5 Bonuses, profit sharing, incentive compensation and any other discretionary payments paid to anyone hired by the Contractor or paid to any Subcontractor or vendor, with the Owner's prior approval.

§ 7.3 SUBCONTRACT COSTS

Payments made by the Contractor to Subcontractors in accordance with the requirements of the subcontracts.

§ 7.4 COSTS OF MATERIALS AND EQUIPMENT INCORPORATED IN THE COMPLETED CONSTRUCTION

§ 7.4.1 Costs, including transportation and storage, of materials and equipment incorporated or to be incorporated in the completed construction.

§ 7.4.2 Costs of materials described in the preceding Section 7.4.1 in excess of those actually installed to allow for reasonable waste and spoilage. Unused excess materials, if any, shall become the Owner's property at the completion of the Work or, at the Owner's option, shall be sold by the Contractor. Any amounts realized from such sales shall be credited to the Owner as a deduction from the Cost of the Work.

§ 7.5 COSTS OF OTHER MATERIALS AND EQUIPMENT, TEMPORARY FACILITIES AND RELATED ITEMS

§ 7.5.1 Costs of transportation, storage, installation, maintenance, dismantling and removal of materials, supplies, temporary facilities, machinery, equipment and hand tools not customarily owned by construction workers that are provided by the Contractor at the site and fully consumed in the performance of the Work. Costs of materials, supplies, temporary facilities, machinery, equipment and tools that are not fully consumed shall be based on the cost or value of the item at the time it is first used on the Project site less the value of the item when it is no longer used at the Project site. Costs for items not fully consumed by the Contractor shall mean fair market value.

§ 7.5.2 Rental charges for temporary facilities, machinery, equipment and hand tools not customarily owned by construction workers that are provided by the Contractor at the site and costs of transportation, installation, minor

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repairs, dismantling and removal. The total rental cost of any Contractor-owned item may not exceed the purchase price of any comparable item. Rates of Contractor-owned equipment and quantities of equipment shall be subject to the Owner's prior approval.

§ 7.5.3 Costs of removal of debris from the site of the Work and its proper and legal disposal.

§ 7.5.4 Costs of document reproductions, facsimile transmissions and long-distance telephone calls, postage and parcel delivery charges, telephone service at the site and reasonable petty cash expenses of the site office.

§ 7.5.5 Costs of materials and equipment suitably stored off the site at a mutually acceptable location, subject to the Owner's prior approval.

§ 7.6 MISCELLANEOUS COSTS

§ 7.6.1 Premiums for that portion of insurance and bonds required by the Contract Documents that can be directly attributed to this Contract. Self-insurance for either full or partial amounts of the coverages required by the Contract Documents, with the Owner's prior approval.

§ 7.6.2 Sales, use or similar taxes imposed by a governmental authority that are related to the Work and for which the Contractor is liable.

§ 7.6.3 Fees and assessments for the building permit and for other permits, licenses and inspections for which the Contractor is required by the Contract Documents to pay.

§ 7.6.4 Fees of laboratories for tests required by the Contract Documents, except those related to defective or nonconforming Work for which reimbursement is excluded by Section 13.5.3 of AIA Document A201-2007 or by other provisions of the Contract Documents, and which do not fall within the scope of Section 7.7.3.

§ 7.6.5 Royalties and license fees paid for the use of a particular design, process or product required by the Contract Documents; the cost of defending suits or claims for infringement of patent rights arising from such requirement of the Contract Documents; and payments made in accordance with legal judgments against the Contractor resulting from such suits or claims and payments of settlements made with the Owner's consent. However, such costs of legal defenses, judgments and settlements shall not be included in the calculation of the Contractor's Fee or subject to the Guaranteed Maximum Price. If such royalties, fees and costs are excluded by the last sentence of Section 3.17 of AIA Document A201-2007 or other provisions of the Contract Documents, then they shall not be included in the Cost of the Work.

§ 7.6.6 Costs for electronic equipment and software, directly related to the Work with the Owner's prior approval.

§ 7.6.7 Deposits lost for causes other than the Contractor's negligence or failure to fulfill a specific responsibility in the Contract Documents.

§ 7.6.8 Legal, mediation and arbitration costs, including attorneys' fees, other than those arising from disputes between the Owner and Contractor, reasonably incurred by the Contractor after the execution of this Agreement in the performance of the Work and with the Owner's prior approval, which shall not be unreasonably withheld.

§ 7.6.9 Subject to the Owner's prior approval, expenses incurred in accordance with the Contractor's standard written personnel policy for relocation and temporary living allowances of the Contractor's personnel required for the Work.

§ 7.6.10 That portion of the reasonable expenses of the Contractor's supervisory or administrative personnel incurred while traveling in discharge of duties connected with the Work.

§ 7.7 OTHER COSTS AND EMERGENCIES

§ 7.7.1 Other costs incurred in the performance of the Work if, and to the extent, approved in advance in writing by the Owner.

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§ 7.7.2 Costs incurred in taking action to prevent threatened damage, injury or loss in case of an emergency affecting the safety of persons and property, as provided in Section 10.4 of AIA Document A201–2007.

§ 7.7.3 Costs of repairing or correcting damaged or nonconforming Work executed by the Contractor, Subcontractors or suppliers, provided that such damaged or nonconforming Work was not caused by negligence or failure to fulfill a specific responsibility of the Contractor and only to the extent that the cost of repair or correction is not recovered by the Contractor from insurance, sureties, Subcontractors, suppliers, or others.

§ 7.8 RELATED PARTY TRANSACTIONS

§ 7.8.1 For purposes of Section 7.8, the term "related party" shall mean a parent, subsidiary, affiliate or other entity having common ownership or management with the Contractor; any entity in which any stockholder in, or management employee of, the Contractor owns any interest in excess of ten percent in the aggregate; or any person or entity which has the right to control the business or affairs of the Contractor. The term "related party" includes any member of the immediate family of any person identified above.

§ 7.8.2 If any of the costs to be reimbursed arise from a transaction between the Contractor and a related party, the Contractor shall notify the Owner of the specific nature of the contemplated transaction, including the identity of the related party and the anticipated cost to be incurred, before any such transaction is consummated or cost incurred. If the Owner, after such notification, authorizes the proposed transaction, then the cost incurred shall be included as a cost to be reimbursed, and the Contractor shall procure the Work, equipment, goods or service from the related party, as a Subcontractor, according to the terms of Article 10. If the Owner fails to authorize the transaction, the Contractor shall procure the Work, equipment, goods or service from some person or entity other than a related party according to the terms of Article 10.

ARTICLE 8 COSTS NOT TO BE REIMBURSED

§ 8.1 The Cost of the Work shall not include the items listed below:

- .1 Salaries and other compensation of the Contractor's personnel stationed at the Contractor's principal office or offices other than the site office, except as specifically provided in Section 7.2. or as may be provided in Article 15;
- .2 Expenses of the Contractor's principal office and offices other than the site office;
- .3 Overhead and general expenses, except as may be expressly included in Article 7;
- .4 The Contractor's capital expenses, including interest on the Contractor's capital employed for the Work;
- .5 Except as provided in Section 7.7.3 of this Agreement, costs due to the negligence or failure of the Contractor, Subcontractors and suppliers or anyone directly or indirectly employed by any of them or for whose acts any of them may be liable to fulfill a specific responsibility of the Contract;
- .6 Any cost not specifically and expressly described in Article 7; and
- .7 Costs, other than costs included in Change Orders approved by the Owner, that would cause the Guaranteed Maximum Price to be exceeded.

ARTICLE 9 DISCOUNTS, REBATES AND REFUNDS

§ 9.1 Cash discounts obtained on payments made by the Contractor shall accrue to the Owner if (1) before making the payment, the Contractor included them in an Application for Payment and received payment from the Owner, or (2) the Owner has deposited funds with the Contractor with which to make payments; otherwise, cash discounts shall accrue to the Contractor. Trade discounts, rebates, refunds and amounts received from sales of surplus materials and equipment shall accrue to the Owner, and the Contractor shall make provisions so that they can be obtained.

§ 9.2 Amounts that accrue to the Owner in accordance with the provisions of Section 9.1 shall be credited to the Owner as a deduction from the Cost of the Work.

ARTICLE 10 SUBCONTRACTS AND OTHER AGREEMENTS

§ 10.1 Those portions of the Work that the Contractor does not customarily perform with the Contractor's own personnel shall be performed under subcontracts or by other appropriate agreements with the Contractor. The Owner may designate specific persons from whom, or entities from which, the Contractor shall obtain bids. The Contractor shall obtain bids from Subcontractors and from suppliers of materials or equipment fabricated especially for the Work and shall deliver such bids to the Architect. The Owner shall then determine, with the advice of the Contractor

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and the Architect, which bids will be accepted. The Contractor shall not be required to contract with anyone to whom the Contractor has reasonable objection.

§ 10.2 When a specific bidder (1) is recommended to the Owner by the Contractor; (2) is qualified to perform that portion of the Work; and (3) has submitted a bid that conforms to the requirements of the Contract Documents without reservations or exceptions, but the Owner requires that another bid be accepted, then the Contractor may require that a Change Order be issued to adjust the Guaranteed Maximum Price by the difference between the bid of the person or entity recommended to the Owner by the Contractor and the amount of the subcontract or other agreement actually signed with the person or entity designated by the Owner.

§ 10.3 Subcontracts or other agreements shall conform to the applicable payment provisions of this Agreement, and shall not be awarded on the basis of cost plus a fee without the prior consent of the Owner. If the Subcontract is awarded on a cost-plus a fee basis, the Contractor shall provide in the Subcontract for the Owner to receive the same audit rights with regard to the Subcontractor as the Owner receives with regard to the Contractor in Article 11, below.

ARTICLE 11 ACCOUNTING RECORDS

The Contractor shall keep full and detailed records and accounts related to the cost of the Work and exercise such controls as may be necessary for proper financial management under this Contract and to substantiate all costs incurred. The accounting and control systems shall be satisfactory to the Owner. The Owner and the Owner's auditors shall, during regular business hours and upon reasonable notice, be afforded access to, and shall be permitted to audit and copy, the Contractor's records and accounts, including complete documentation supporting accounting entries, books, correspondence, instructions, drawings, receipts, subcontracts, Subcontractor's proposals, purchase orders, vouchers, memoranda and other data relating to this Contract. The Contractor shall preserve these records for a period of three years after final payment, or for such longer period as may be required by law.

ARTICLE 12 PAYMENTS

§ 12.1 PROGRESS PAYMENTS

§ 12.1.1 Based upon Applications for Payment submitted to the Architect by the Contractor and Certificates for Payment issued by the Architect, the Owner shall make progress payments on account of the Contract Sum to the Contractor as provided below and elsewhere in the Contract Documents.

§ 12.1.2 The period covered by each Application for Payment shall be one calendar month ending on the last day of the month, or as follows:

§ 12.1.3 Provided that an Application for Payment is received by the Architect not later than the 5th day of a month, the Owner shall make payment of the certified amount to the Contractor not later than the 5th day of the following month. If an Application for Payment is received by the Architect after the application date fixed above, payment shall be made by the Owner not later than Thirty (30) days after the Architect receives the Application for Payment.

(Federal, state or local laws may require payment within a certain period of time.)

§ 12.1.4 With each Application for Payment, the Contractor shall submit payrolls, petty cash accounts, receipted invoices or invoices with check vouchers attached, and any other evidence required by the Owner or Architect to demonstrate that cash disbursements already made by the Contractor on account of the Cost of the Work equal or exceed (1) progress payments already received by the Contractor; less (2) that portion of those payments attributable to the Contractor's Fee; plus (3) payrolls for the period covered by the present Application for Payment.

§ 12.1.5 Each Application for Payment shall be based on the most recent schedule of values submitted by the Contractor in accordance with the Contract Documents. The schedule of values shall allocate the entire Guaranteed Maximum Price among the various portions of the Work, except that the Contractor's Fee shall be shown as a single separate item. The schedule of values shall be prepared in such form and supported by such data to substantiate its accuracy as the Architect may require. This schedule, unless objected to by the Architect, shall be used as a basis for reviewing the Contractor's Applications for Payment.

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§ 12.1.6 Applications for Payment shall show the percentage of completion of each portion of the Work as of the end of the period covered by the Application for Payment. The percentage of completion shall be the lesser of (1) the percentage of that portion of the Work which has actually been completed; or (2) the percentage obtained by dividing (a) the expense that has actually been incurred by the Contractor on account of that portion of the Work for which the Contractor has made or intends to make actual payment prior to the next Application for Payment by (b) the share of the Guaranteed Maximum Price allocated to that portion of the Work in the schedule of values.

§ 12.1.7 Subject to other provisions of the Contract Documents, the amount of each progress payment shall be computed as follows:

- .1 Take that portion of the Guaranteed Maximum Price properly allocable to completed Work as determined by multiplying the percentage of completion of each portion of the Work by the share of the Guaranteed Maximum Price allocated to that portion of the Work in the schedule of values. Pending final determination of cost to the Owner of changes in the Work, amounts not in dispute shall be included as provided in Section 7.3.9 of AIA Document A201-2007;
- .2 Add that portion of the Guaranteed Maximum Price properly allocable to materials and equipment delivered and suitably stored at the site for subsequent incorporation in the Work, or if approved in advance by the Owner, suitably stored off the site at a location agreed upon in writing;
- .3 Add the Contractor's Fee, less retainage of Ten percent (10.00 %). The Contractor's Fee shall be computed upon the Cost of the Work at the rate stated in Section 5.1.1 or, if the Contractor's Fee is stated as a fixed sum in that Section, shall be an amount that bears the same ratio to that fixed-sum fee as the Cost of the Work bears to a reasonable estimate of the probable Cost of the Work upon its completion;
- .4 Subtract retainage of Ten percent (10.00 %) from that portion of the Work that the Contractor self-performs;
- .5 Subtract the aggregate of previous payments made by the Owner;
- .6 Subtract the shortfall, if any, indicated by the Contractor in the documentation required by Section 12.1.4 to substantiate prior Applications for Payment, or resulting from errors subsequently discovered by the Owner's auditors in such documentation; and
- .7 Subtract amounts, if any, for which the Architect has withheld or nullified a Certificate for Payment as provided in Section 9.5 of AIA Document A201-2007.

§ 12.1.8 The Owner and the Contractor shall agree upon a (1) mutually acceptable procedure for review and approval of payments to Subcontractors and (2) the percentage of retainage held on Subcontracts, and the Contractor shall execute subcontracts in accordance with those agreements.

§ 12.1.9 In taking action on the Contractor's Applications for Payment, the Architect shall be entitled to rely on the accuracy and completeness of the information furnished by the Contractor and shall not be deemed to represent that the Architect has made a detailed examination, audit or arithmetic verification of the documentation submitted in accordance with Section 12.1.4 or other supporting data; that the Architect has made exhaustive or continuous on-site inspections; or that the Architect has made examinations to ascertain how or for what purposes the Contractor has used amounts previously paid on account of the Contract. Such examinations, audits and verifications, if required by the Owner, will be performed by the Owner's auditors acting in the sole interest of the Owner.

§ 12.2 FINAL PAYMENT

§ 12.2.1 Final payment, constituting the entire unpaid balance of the Contract Sum, shall be made by the Owner to the Contractor when

- .1 the Contractor has fully performed the Contract except for the Contractor's responsibility to correct Work as provided in Section 12.2.2 of AIA Document A201-2007, and to satisfy other requirements, if any, which extend beyond final payment;
- .2 the Contractor has submitted a final accounting for the Cost of the Work and a final Application for Payment; and
- .3 a final Certificate for Payment has been issued by the Architect.

§ 12.2.2 The Owner's auditors will review and report in writing on the Contractor's final accounting within 30 days after delivery of the final accounting to the Architect by the Contractor. Based upon such Cost of the Work as the Owner's auditors report to be substantiated by the Contractor's final accounting, and provided the other conditions

of Section 12.2.1 have been met, the Architect will, within seven days after receipt of the written report of the Owner's auditors, either issue to the Owner a final Certificate for Payment with a copy to the Contractor, or notify the Contractor and Owner in writing of the Architect's reasons for withholding a certificate as provided in Section 9.5.1 of the AIA Document A201-2007. The time periods stated in this Section 12.2.2 supersede those stated in Section 9.4.1 of the AIA Document A201-2007. The Architect is not responsible for verifying the accuracy of the Contractor's final accounting.

§ 12.2.3 If the Owner's auditors report the Cost of the Work as substantiated by the Contractor's final accounting to be less than claimed by the Contractor, the Contractor shall be entitled to request mediation of the disputed amount without seeking an initial decision pursuant to Section 15.2 of A201-2007. A request for mediation shall be made by the Contractor within 30 days after the Contractor's receipt of a copy of the Architect's final Certificate for Payment. Failure to request mediation within this 30-day period shall result in the substantiated amount reported by the Owner's auditors becoming binding on the Contractor. Pending a final resolution of the disputed amount, the Owner shall pay the Contractor the amount certified in the Architect's final Certificate for Payment.

§ 12.2.4 The Owner's final payment to the Contractor shall be made no later than 30 days after the issuance of the Architect's final Certificate for Payment, or as follows:

§ 12.2.5 If, subsequent to final payment and at the Owner's request, the Contractor incurs costs described in Article 7 and not excluded by Article 8 to correct defective or nonconforming Work, the Owner shall reimburse the Contractor such costs and the Contractor's Fee applicable thereto on the same basis as if such costs had been incurred prior to final payment, but not in excess of the Guaranteed Maximum Price. If the Contractor has participated in savings as provided in Section 5.2, the amount of such savings shall be recalculated and appropriate credit given to the Owner in determining the net amount to be paid by the Owner to the Contractor.

ARTICLE 13 DISPUTE RESOLUTION

§ 13.1 INITIAL DECISION MAKER

The Architect will serve as Initial Decision Maker pursuant to Section 15.2 of AIA Document A201-2007, unless the parties appoint below another individual, not a party to the Agreement, to serve as Initial Decision Maker. *(If the parties mutually agree, insert the name, address and other contact information of the Initial Decision Maker, if other than the Architect.)*

§ 13.2 BINDING DISPUTE RESOLUTION

For any Claim subject to, but not resolved by mediation pursuant to Section 15.3 of AIA Document A201-2007, the method of binding dispute resolution shall be as follows:

(Check the appropriate box. If the Owner and Contractor do not select a method of binding dispute resolution below, or do not subsequently agree in writing to a binding dispute resolution method other than litigation, Claims will be resolved by litigation in a court of competent jurisdiction.)

- [X] Arbitration pursuant to Section 15.4 of AIA Document A201-2007
- [] Litigation in a court of competent jurisdiction
- [] Other *(Specify)*

ARTICLE 14 TERMINATION OR SUSPENSION

§ 14.1 Subject to the provisions of Section 14.2 below, the Contract may be terminated by the Owner or the Contractor as provided in Article 14 of AIA Document A201-2007.

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§ 14.2 If the Owner terminates the Contract for cause as provided in Article 14 of AIA Document A201–2007, the amount, if any, to be paid to the Contractor under Section 14.2.4 of AIA Document A201–2007 shall not cause the Guaranteed Maximum Price to be exceeded, nor shall it exceed an amount calculated as follows:

- .1 Take the Cost of the Work incurred by the Contractor to the date of termination;
- .2 Add the Contractor's Fee computed upon the Cost of the Work to the date of termination at the rate stated in Section 5.1.1 or, if the Contractor's Fee is stated as a fixed sum in that Section, an amount that bears the same ratio to that fixed-sum Fee as the Cost of the Work at the time of termination bears to a reasonable estimate of the probable Cost of the Work upon its completion; and
- .3 Subtract the aggregate of previous payments made by the Owner.

§ 14.3 The Owner shall also pay the Contractor fair compensation, either by purchase or rental at the election of the Owner, for any equipment owned by the Contractor that the Owner elects to retain and that is not otherwise included in the Cost of the Work under Section 14.2.1. To the extent that the Owner elects to take legal assignment of subcontracts and purchase orders (including rental agreements), the Contractor shall, as a condition of receiving the payments referred to in this Article 14, execute and deliver all such papers and take all such steps, including the legal assignment of such subcontracts and other contractual rights of the Contractor, as the Owner may require for the purpose of fully vesting in the Owner the rights and benefits of the Contractor under such subcontracts or purchase orders.

§ 14.4 The Work may be suspended by the Owner as provided in Article 14 of AIA Document A201–2007; in such case, the Guaranteed Maximum Price and Contract Time shall be increased as provided in Section 14.3.2 of AIA Document A201–2007, except that the term "profit" shall be understood to mean the Contractor's Fee as described in Sections 5.1.1 and Section 6.4 of this Agreement.

ARTICLE 15 MISCELLANEOUS PROVISIONS

§ 15.1 Where reference is made in this Agreement to a provision of AIA Document A201–2007 or another Contract Document, the reference refers to that provision as amended or supplemented by other provisions of the Contract Documents.

§ 15.2 Payments due and unpaid under the Contract shall bear interest from the date payment is due at the rate stated below, or in the absence thereof, at the legal rate prevailing from time to time at the place where the Project is located.

(Insert rate of interest agreed upon, if any.)

| 1.00 % monthly

§ 15.3 The Owner's representative:
(Name, address and other information)

| Ryan Reeves
1378 Paseo Verde Parkway
Suite 200
Henderson NV 89012

| Telephone Number: (702) 431-6260
Fax Number: (702) 431-6250
Mobile Number: (702) 715-5916
Email Address: rreeves@academicnv.com

§ 15.4 The Contractor's representative:
(Name, address and other information)

| Thomas Dunton
4121 Wagon Trail Avenue
Las Vegas NV 89118
Telephone Number: (702) 254-0262

Init

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Fax Number: (702) 255-3634
Mobile Number: (702) 595-9573
Email Address: tdunton@nevgen.com

§ 15.5 Neither the Owner's nor the Contractor's representative shall be changed without ten days' written notice to the other party.

§ 15.6 Other provisions:

ARTICLE 16 ENUMERATION OF CONTRACT DOCUMENTS

§ 16.1 The Contract Documents, except for Modifications issued after execution of this Agreement, are enumerated in the sections below.

§ 16.1.1 The Agreement is this executed AIA Document A102-2007, Standard Form of Agreement Between Owner and Contractor.

§ 16.1.2 The General Conditions are AIA Document A201-2007, General Conditions of the Contract for Construction.

§ 16.1.3 The Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages
----------	-------	------	-------

§ 16.1.4 The Specifications:
(Either list the Specifications here or refer to an exhibit attached to this Agreement.)

Section	Title	Date	Pages
---------	-------	------	-------

§ 16.1.5 The Drawings:
(Either list the Drawings here or refer to an exhibit attached to this Agreement.)

See attached

Number	Title	Date
--------	-------	------

§ 16.1.6 The Addenda, if any:

Number	Date	Pages
--------	------	-------

See attached

Portions of Addenda relating to bidding requirements are not part of the Contract Documents unless the bidding requirements are also enumerated in this Article 16.

§ 16.1.7 Additional documents, if any, forming part of the Contract Documents:

.1 AIA Document E201™-2007, Digital Data Protocol Exhibit, if completed by the parties, or the following:

.2 Other documents, if any, listed below:

(List here any additional documents that are intended to form part of the Contract Documents. AIA Document A201-2007 provides that bidding requirements such as advertisement or invitation to bid,

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Instructions to Bidders, sample forms and the Contractor's bid are not part of the Contract Documents unless enumerated in this Agreement. They should be listed here only if intended to be part of the Contract Documents.)

NGC Proposal Letter and Breakdown dated December 1, 2015

ARTICLE 17 INSURANCE AND BONDS

The Contractor shall purchase and maintain insurance and provide bonds as set forth in Article 11 of AIA Document A201-2007.

(State bonding requirements, if any, and limits of liability for insurance required in Article 11 of AIA Document A201-2007.)

Type of insurance or bond	Limit of liability or bond amount (\$0.00)
Payment & Performance Bond	

This Agreement entered into as of the day and year first written above.

OWNER (Signature)



CONTRACTOR (Signature)

Ryan Reeves
(Printed name and title)

Thomas Dunton, Partner
(Printed name and title)

Init.

Additions and Deletions Report for AIA[®] Document A102[™] – 2007

This Additions and Deletions Report, as defined on page 1 of the associated document, reproduces below all text the author has added to the standard form AIA document in order to complete it, as well as any text the author may have added to or deleted from the original AIA text. Added text is shown underlined. Deleted text is indicated with a horizontal line through the original AIA text.

Note: This Additions and Deletions Report is provided for information purposes only and is not incorporated into or constitute any part of the associated AIA document. This Additions and Deletions Report and its associated document were generated simultaneously by AIA software at 16:15:37 on 12/01/2015.

PAGE 1

AGREEMENT made as of the First day of December in the year Two Thousand Fifteen

...

Somerset Academy of Las Vegas
1378 Paseo Verde Parkway
Suite 200
Henderson NV 89012
Telephone Number: (702) 431-6260
Fax Number: (702) 431-6250

...

Nevada General Construction
4121 Wagon Trail Avenue
Las Vegas NV 89118
Telephone Number: (702) 254-0262
Fax Number: (702) 255-3634

...

Somerset Academy Sky Pointe Campus High School Phase III
7078 Sky Pointe Drive
Las Vegas NV 89131
Addition to existing school comprised of high school and gymnasium

...

(Name, legal status, address and other information)

Ethos Three Architecture
8985 South Eastern
Suite 220
Las Vegas NV 89123
Telephone Number: (702) 456-1070
Fax Number: (702) 456-7020

PAGE 3

After permit issuance on or before January 18th, 2016

...

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§ 4.3 The Contractor shall achieve Substantial Completion of the entire Work not later than Two hundred fourteen (214) days from the date of commencement, or as follows:

...

4%

...

§ 5.1.4 Rental rates for Contractor-owned equipment shall not exceed Five percent (5.00 %) of the standard rate paid at the place of the Project.

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§ 5.2.1 The Contract Sum is guaranteed by the Contractor not to exceed Six Million Eight Hundred Sixty-seven Thousand Eight Hundred Fifty-nine Dollars and Zero Cents (\$ 6,867,859.00), subject to additions and deductions by Change Order as provided in the Contract Documents. Such maximum sum is referred to in the Contract Documents as the Guaranteed Maximum Price. Costs which would cause the Guaranteed Maximum Price to be exceeded shall be paid by the Contractor without reimbursement by the Owner.

...

<u>Permits and Fees</u>	<u>\$39,039.00</u>
<u>Nevada Energy/CenturyLink/Cox</u>	<u>\$25,000.00</u>

...

See attached NGC proposal letter dated December 1, 2015

PAGE 5

General Conditions are a fixed and set cost of the work,

PAGE 8

§ 12.1.3 Provided that an Application for Payment is received by the Architect not later than the 5th day of a month, the Owner shall make payment of the certified amount to the Contractor not later than the 5th day of the following month. If an Application for Payment is received by the Architect after the application date fixed above, payment shall be made by the Owner not later than Thirty (30) days after the Architect receives the Application for Payment.

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- .3 Add the Contractor's Fee, less retainage of Ten percent (10.00 %). The Contractor's Fee shall be computed upon the Cost of the Work at the rate stated in Section 5.1.1 or, if the Contractor's Fee is stated as a fixed sum in that Section, shall be an amount that bears the same ratio to that fixed-sum fee as the Cost of the Work bears to a reasonable estimate of the probable Cost of the Work upon its completion;
- .4 Subtract retainage of Ten percent (10.00 %) from that portion of the Work that the Contractor self-performs;

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Arbitration pursuant to Section 15.4 of AIA Document A201-2007

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1.00 % monthly

...

Ryan Reeves
1378 Paseo Verde Parkway
Suite 200
Henderson NV 89012

...

Telephone Number: (702) 431-6260
Fax Number: (702) 431-6250
Mobile Number: (702) 715-5916
Email Address: rreeves@academicanv.com

...

Thomas Dunton
4121 Wagon Trail Avenue
Las Vegas NV 89118
Telephone Number: (702) 254-0262
Fax Number: (702) 255-3634
Mobile Number: (702) 595-9573
Email Address: tdunton@nevgen.com

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See attached

...

See attached

PAGE 13

NGC Proposal Letter and Breakdown dated December 1, 2015

...

Payment & Performance Bond

...

Ryan Reeves

Thomas Dunton, Partner

Certification of Document's Authenticity

AIA® Document D401™ – 2003

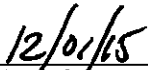
I, Thomas Dunton, hereby certify, to the best of my knowledge, information and belief, that I created the attached final document simultaneously with its associated Additions and Deletions Report and this certification at 16:15:37 on 12/01/2015 under Order No. 6731532786_1 from AIA Contract Documents software and that in preparing the attached final document I made no changes to the original text of AIA® Document A102™ – 2007, Standard Form of Agreement Between Owner and Contractor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price, as published by the AIA in its software, other than those additions and deletions shown in the associated Additions and Deletions Report.



(Signed)



(Title)



(Dated)



Document A201™ – 2007

General Conditions of the Contract for Construction

for the following PROJECT:

(Name and location or address)

Somerset Academy Sky Pointe Campus High School Phase III
7078 Sky Pointe Drive
Las Vegas NV 89131

THE OWNER:

(Name, legal status and address)

Somerset Academy of Las Vegas
1378 Paseo Verde Parkway
Suite 200
Henderson NV 89012

THE ARCHITECT:

(Name, legal status and address)

Ethos Three Architecture
8985 South Eastern Avenue
Suite 200
Las Vegas NV 89123

ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

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- 14 TERMINATION OR SUSPENSION OF THE CONTRACT
- 15 CLAIMS AND DISPUTES

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ARTICLE 1 GENERAL PROVISIONS

§ 1.1 BASIC DEFINITIONS

§ 1.1.1 THE CONTRACT DOCUMENTS

The Contract Documents are enumerated in the Agreement between the Owner and Contractor (hereinafter the Agreement) and consist of the Agreement, Conditions of the Contract (General, Supplementary and other Conditions), Drawings, Specifications, Addenda issued prior to execution of the Contract, other documents listed in the Agreement and Modifications issued after execution of the Contract. A Modification is (1) a written amendment to the Contract signed by both parties, (2) a Change Order, (3) a Construction Change Directive or (4) a written order for a minor change in the Work issued by the Architect. Unless specifically enumerated in the Agreement, the Contract Documents do not include the advertisement or invitation to bid, Instructions to Bidders, sample forms, other information furnished by the Owner in anticipation of receiving bids or proposals, the Contractor's bid or proposal, or portions of Addenda relating to bidding requirements.

§ 1.1.2 THE CONTRACT

The Contract Documents form the Contract for Construction. The Contract represents the entire and integrated agreement between the parties hereto and supersedes prior negotiations, representations or agreements, either written or oral. The Contract may be amended or modified only by a Modification. The Contract Documents shall not be construed to create a contractual relationship of any kind (1) between the Contractor and the Architect or the Architect's consultants, (2) between the Owner and a Subcontractor or a Sub-subcontractor, (3) between the Owner and the Architect or the Architect's consultants or (4) between any persons or entities other than the Owner and the Contractor. The Architect shall, however, be entitled to performance and enforcement of obligations under the Contract intended to facilitate performance of the Architect's duties.

§ 1.1.3 THE WORK

The term "Work" means the construction and services required by the Contract Documents, whether completed or partially completed, and includes all other labor, materials, equipment and services provided or to be provided by the Contractor to fulfill the Contractor's obligations. The Work may constitute the whole or a part of the Project.

§ 1.1.4 THE PROJECT

The Project is the total construction of which the Work performed under the Contract Documents may be the whole or a part and which may include construction by the Owner and by separate contractors.

§ 1.1.5 THE DRAWINGS

The Drawings are the graphic and pictorial portions of the Contract Documents showing the design, location and dimensions of the Work, generally including plans, elevations, sections, details, schedules and diagrams.

§ 1.1.6 THE SPECIFICATIONS

The Specifications are that portion of the Contract Documents consisting of the written requirements for materials, equipment, systems, standards and workmanship for the Work, and performance of related services.

§ 1.1.7 INSTRUMENTS OF SERVICE

Instruments of Service are representations, in any medium of expression now known or later developed, of the tangible and intangible creative work performed by the Architect and the Architect's consultants under their respective professional services agreements. Instruments of Service may include, without limitation, studies, surveys, models, sketches, drawings, specifications, and other similar materials.

§ 1.1.8 INITIAL DECISION MAKER

The Initial Decision Maker is the person identified in the Agreement to render initial decisions on Claims in accordance with Section 15.2 and certify termination of the Agreement under Section 14.2.2.

§ 1.2 CORRELATION AND INTENT OF THE CONTRACT DOCUMENTS

§ 1.2.1 The intent of the Contract Documents is to include all items necessary for the proper execution and completion of the Work by the Contractor. The Contract Documents are complementary, and what is required by one shall be as binding as if required by all; performance by the Contractor shall be required only to the extent consistent with the Contract Documents and reasonably inferable from them as being necessary to produce the indicated results.

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§ 1.2.2 Organization of the Specifications into divisions, sections and articles, and arrangement of Drawings shall not control the Contractor in dividing the Work among Subcontractors or in establishing the extent of Work to be performed by any trade.

§ 1.2.3 Unless otherwise stated in the Contract Documents, words that have well-known technical or construction industry meanings are used in the Contract Documents in accordance with such recognized meanings.

§ 1.3 CAPITALIZATION

Terms capitalized in these General Conditions include those that are (1) specifically defined, (2) the titles of numbered articles or (3) the titles of other documents published by the American Institute of Architects.

§ 1.4 INTERPRETATION

In the interest of brevity the Contract Documents frequently omit modifying words such as "all" and "any" and articles such as "the" and "an," but the fact that a modifier or an article is absent from one statement and appears in another is not intended to affect the interpretation of either statement.

§ 1.5 OWNERSHIP AND USE OF DRAWINGS, SPECIFICATIONS AND OTHER INSTRUMENTS OF SERVICE

§ 1.5.1 The Architect and the Architect's consultants shall be deemed the authors and owners of their respective Instruments of Service, including the Drawings and Specifications, and will retain all common law, statutory and other reserved rights, including copyrights. The Contractor, Subcontractors, Sub-subcontractors, and material or equipment suppliers shall not own or claim a copyright in the Instruments of Service. Submittal or distribution to meet official regulatory requirements or for other purposes in connection with this Project is not to be construed as publication in derogation of the Architect's or Architect's consultants' reserved rights.

§ 1.5.2 The Contractor, Subcontractors, Sub-subcontractors and material or equipment suppliers are authorized to use and reproduce the Instruments of Service provided to them solely and exclusively for execution of the Work. All copies made under this authorization shall bear the copyright notice, if any, shown on the Instruments of Service. The Contractor, Subcontractors, Sub-subcontractors, and material or equipment suppliers may not use the Instruments of Service on other projects or for additions to this Project outside the scope of the Work without the specific written consent of the Owner, Architect and the Architect's consultants.

§ 1.6 TRANSMISSION OF DATA IN DIGITAL FORM

If the parties intend to transmit Instruments of Service or any other information or documentation in digital form, they shall endeavor to establish necessary protocols governing such transmissions, unless otherwise already provided in the Agreement or the Contract Documents.

ARTICLE 2 OWNER

§ 2.1 GENERAL

§ 2.1.1 The Owner is the person or entity identified as such in the Agreement and is referred to throughout the Contract Documents as if singular in number. The Owner shall designate in writing a representative who shall have express authority to bind the Owner with respect to all matters requiring the Owner's approval or authorization. Except as otherwise provided in Section 4.2.1, the Architect does not have such authority. The term "Owner" means the Owner or the Owner's authorized representative.

§ 2.1.2 The Owner shall furnish to the Contractor within fifteen days after receipt of a written request, information necessary and relevant for the Contractor to evaluate, give notice of or enforce mechanic's lien rights. Such information shall include a correct statement of the record legal title to the property on which the Project is located, usually referred to as the site, and the Owner's interest therein.

§ 2.2 INFORMATION AND SERVICES REQUIRED OF THE OWNER

§ 2.2.1 Prior to commencement of the Work, the Contractor may request in writing that the Owner provide reasonable evidence that the Owner has made financial arrangements to fulfill the Owner's obligations under the Contract. Thereafter, the Contractor may only request such evidence if (1) the Owner fails to make payments to the Contractor as the Contract Documents require; (2) a change in the Work materially changes the Contract Sum; or (3) the Contractor identifies in writing a reasonable concern regarding the Owner's ability to make payment when due. The Owner shall furnish such evidence as a condition precedent to commencement or continuation of the Work or

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the portion of the Work affected by a material change. After the Owner furnishes the evidence, the Owner shall not materially vary such financial arrangements without prior notice to the Contractor.

§ 2.2.2 Except for permits and fees that are the responsibility of the Contractor under the Contract Documents, including those required under Section 3.7.1, the Owner shall secure and pay for necessary approvals, easements, assessments and charges required for construction, use or occupancy of permanent structures or for permanent changes in existing facilities.

§ 2.2.3 The Owner shall furnish surveys describing physical characteristics, legal limitations and utility locations for the site of the Project, and a legal description of the site. The Contractor shall be entitled to rely on the accuracy of information furnished by the Owner but shall exercise proper precautions relating to the safe performance of the Work.

§ 2.2.4 The Owner shall furnish information or services required of the Owner by the Contract Documents with reasonable promptness. The Owner shall also furnish any other information or services under the Owner's control and relevant to the Contractor's performance of the Work with reasonable promptness after receiving the Contractor's written request for such information or services.

§ 2.2.5 Unless otherwise provided in the Contract Documents, the Owner shall furnish to the Contractor one copy of the Contract Documents for purposes of making reproductions pursuant to Section 1.5.2.

§ 2.3 OWNER'S RIGHT TO STOP THE WORK

If the Contractor fails to correct Work that is not in accordance with the requirements of the Contract Documents as required by Section 12.2 or repeatedly fails to carry out Work in accordance with the Contract Documents, the Owner may issue a written order to the Contractor to stop the Work, or any portion thereof, until the cause for such order has been eliminated; however, the right of the Owner to stop the Work shall not give rise to a duty on the part of the Owner to exercise this right for the benefit of the Contractor or any other person or entity, except to the extent required by Section 6.1.3.

§ 2.4 OWNER'S RIGHT TO CARRY OUT THE WORK

If the Contractor defaults or neglects to carry out the Work in accordance with the Contract Documents and fails within a ten-day period after receipt of written notice from the Owner to commence and continue correction of such default or neglect with diligence and promptness, the Owner may, without prejudice to other remedies the Owner may have, correct such deficiencies. In such case an appropriate Change Order shall be issued deducting from payments then or thereafter due the Contractor the reasonable cost of correcting such deficiencies, including Owner's expenses and compensation for the Architect's additional services made necessary by such default, neglect or failure. Such action by the Owner and amounts charged to the Contractor are both subject to prior approval of the Architect. If payments then or thereafter due the Contractor are not sufficient to cover such amounts, the Contractor shall pay the difference to the Owner.

ARTICLE 3 CONTRACTOR

§ 3.1 GENERAL

§ 3.1.1 The Contractor is the person or entity identified as such in the Agreement and is referred to throughout the Contract Documents as if singular in number. The Contractor shall be lawfully licensed, if required in the jurisdiction where the Project is located. The Contractor shall designate in writing a representative who shall have express authority to bind the Contractor with respect to all matters under this Contract. The term "Contractor" means the Contractor or the Contractor's authorized representative.

§ 3.1.2 The Contractor shall perform the Work in accordance with the Contract Documents.

§ 3.1.3 The Contractor shall not be relieved of obligations to perform the Work in accordance with the Contract Documents either by activities or duties of the Architect in the Architect's administration of the Contract, or by tests, inspections or approvals required or performed by persons or entities other than the Contractor.

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§ 3.2 REVIEW OF CONTRACT DOCUMENTS AND FIELD CONDITIONS BY CONTRACTOR

§ 3.2.1 Execution of the Contract by the Contractor is a representation that the Contractor has visited the site, become generally familiar with local conditions under which the Work is to be performed and correlated personal observations with requirements of the Contract Documents.

§ 3.2.2 Because the Contract Documents are complementary, the Contractor shall, before starting each portion of the Work, carefully study and compare the various Contract Documents relative to that portion of the Work, as well as the information furnished by the Owner pursuant to Section 2.2.3, shall take field measurements of any existing conditions related to that portion of the Work, and shall observe any conditions at the site affecting it. These obligations are for the purpose of facilitating coordination and construction by the Contractor and are not for the purpose of discovering errors, omissions, or inconsistencies in the Contract Documents; however, the Contractor shall promptly report to the Architect any errors, inconsistencies or omissions discovered by or made known to the Contractor as a request for information in such form as the Architect may require. It is recognized that the Contractor's review is made in the Contractor's capacity as a contractor and not as a licensed design professional, unless otherwise specifically provided in the Contract Documents.

§ 3.2.3 The Contractor is not required to ascertain that the Contract Documents are in accordance with applicable laws, statutes, ordinances, codes, rules and regulations, or lawful orders of public authorities, but the Contractor shall promptly report to the Architect any nonconformity discovered by or made known to the Contractor as a request for information in such form as the Architect may require.

§ 3.2.4 If the Contractor believes that additional cost or time is involved because of clarifications or instructions the Architect issues in response to the Contractor's notices or requests for information pursuant to Sections 3.2.2 or 3.2.3, the Contractor shall make Claims as provided in Article 15. If the Contractor fails to perform the obligations of Sections 3.2.2 or 3.2.3, the Contractor shall pay such costs and damages to the Owner as would have been avoided if the Contractor had performed such obligations. If the Contractor performs those obligations, the Contractor shall not be liable to the Owner or Architect for damages resulting from errors, inconsistencies or omissions in the Contract Documents, for differences between field measurements or conditions and the Contract Documents, or for nonconformities of the Contract Documents to applicable laws, statutes, ordinances, codes, rules and regulations, and lawful orders of public authorities.

§ 3.3 SUPERVISION AND CONSTRUCTION PROCEDURES

§ 3.3.1 The Contractor shall supervise and direct the Work, using the Contractor's best skill and attention. The Contractor shall be solely responsible for, and have control over, construction means, methods, techniques, sequences and procedures and for coordinating all portions of the Work under the Contract, unless the Contract Documents give other specific instructions concerning these matters. If the Contract Documents give specific instructions concerning construction means, methods, techniques, sequences or procedures, the Contractor shall evaluate the jobsite safety thereof and, except as stated below, shall be fully and solely responsible for the jobsite safety of such means, methods, techniques, sequences or procedures. If the Contractor determines that such means, methods, techniques, sequences or procedures may not be safe, the Contractor shall give timely written notice to the Owner and Architect and shall not proceed with that portion of the Work without further written instructions from the Architect. If the Contractor is then instructed to proceed with the required means, methods, techniques, sequences or procedures without acceptance of changes proposed by the Contractor, the Owner shall be solely responsible for any loss or damage arising solely from those Owner-required means, methods, techniques, sequences or procedures.

§ 3.3.2 The Contractor shall be responsible to the Owner for acts and omissions of the Contractor's employees, Subcontractors and their agents and employees, and other persons or entities performing portions of the Work for, or on behalf of, the Contractor or any of its Subcontractors.

§ 3.3.3 The Contractor shall be responsible for inspection of portions of Work already performed to determine that such portions are in proper condition to receive subsequent Work.

§ 3.4 LABOR AND MATERIALS

§ 3.4.1 Unless otherwise provided in the Contract Documents, the Contractor shall provide and pay for labor, materials, equipment, tools, construction equipment and machinery, water, heat, utilities, transportation, and other

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facilities and services necessary for proper execution and completion of the Work, whether temporary or permanent and whether or not incorporated or to be incorporated in the Work.

§ 3.4.2 Except in the case of minor changes in the Work authorized by the Architect in accordance with Sections 3.12.8 or 7.4, the Contractor may make substitutions only with the consent of the Owner, after evaluation by the Architect and in accordance with a Change Order or Construction Change Directive.

§ 3.4.3 The Contractor shall enforce strict discipline and good order among the Contractor's employees and other persons carrying out the Work. The Contractor shall not permit employment of unfit persons or persons not properly skilled in tasks assigned to them.

§ 3.5 WARRANTY

The Contractor warrants to the Owner and Architect that materials and equipment furnished under the Contract will be of good quality and new unless the Contract Documents require or permit otherwise. The Contractor further warrants that the Work will conform to the requirements of the Contract Documents and will be free from defects, except for those inherent in the quality of the Work the Contract Documents require or permit. Work, materials, or equipment not conforming to these requirements may be considered defective. The Contractor's warranty excludes remedy for damage or defect caused by abuse, alterations to the Work not executed by the Contractor, improper or insufficient maintenance, improper operation, or normal wear and tear and normal usage. If required by the Architect, the Contractor shall furnish satisfactory evidence as to the kind and quality of materials and equipment.

§ 3.6 TAXES

The Contractor shall pay sales, consumer, use and similar taxes for the Work provided by the Contractor that are legally enacted when bids are received or negotiations concluded, whether or not yet effective or merely scheduled to go into effect.

§ 3.7 PERMITS, FEES, NOTICES AND COMPLIANCE WITH LAWS

§ 3.7.1 Unless otherwise provided in the Contract Documents, the Contractor shall secure and pay for the building permit as well as for other permits, fees, licenses, and inspections by government agencies necessary for proper execution and completion of the Work that are customarily secured after execution of the Contract and legally required at the time bids are received or negotiations concluded.

Sanitation, water & power impact fees are by owner.

§ 3.7.2 The Contractor shall comply with and give notices required by applicable laws, statutes, ordinances, codes, rules and regulations, and lawful orders of public authorities applicable to performance of the Work.

§ 3.7.3 If the Contractor performs Work knowing it to be contrary to applicable laws, statutes, ordinances, codes, rules and regulations, or lawful orders of public authorities, the Contractor shall assume appropriate responsibility for such Work and shall bear the costs attributable to correction.

§ 3.7.4 **Concealed or Unknown Conditions.** If the Contractor encounters conditions at the site that are (1) subsurface or otherwise concealed physical conditions that differ materially from those indicated in the Contract Documents or (2) unknown physical conditions of an unusual nature, that differ materially from those ordinarily found to exist and generally recognized as inherent in construction activities of the character provided for in the Contract Documents, the Contractor shall promptly provide notice to the Owner and the Architect before conditions are disturbed and in no event later than 21 days after first observance of the conditions. The Architect will promptly investigate such conditions and, if the Architect determines that they differ materially and cause an increase or decrease in the Contractor's cost of, or time required for, performance of any part of the Work, will recommend an equitable adjustment in the Contract Sum or Contract Time, or both. If the Architect determines that the conditions at the site are not materially different from those indicated in the Contract Documents and that no change in the terms of the Contract is justified, the Architect shall promptly notify the Owner and Contractor in writing, stating the reasons. If either party disputes the Architect's determination or recommendation, that party may proceed as provided in Article 15.

§ 3.7.5 If, in the course of the Work, the Contractor encounters human remains or recognizes the existence of burial markers, archaeological sites or wetlands not indicated in the Contract Documents, the Contractor shall immediately suspend any operations that would affect them and shall notify the Owner and Architect. Upon receipt of such

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notice, the Owner shall promptly take any action necessary to obtain governmental authorization required to resume the operations. The Contractor shall continue to suspend such operations until otherwise instructed by the Owner but shall continue with all other operations that do not affect those remains or features. Requests for adjustments in the Contract Sum and Contract Time arising from the existence of such remains or features may be made as provided in Article 15.

§ 3.8 ALLOWANCES

§ 3.8.1 The Contractor shall include in the Contract Sum all allowances stated in the Contract Documents. Items covered by allowances shall be supplied for such amounts and by such persons or entities as the Owner may direct, but the Contractor shall not be required to employ persons or entities to whom the Contractor has reasonable objection.

§ 3.8.2 Unless otherwise provided in the Contract Documents,

- .1 Allowances shall cover the cost to the Contractor of materials and equipment delivered at the site and all required taxes, less applicable trade discounts;
- .2 Contractor's costs for unloading and handling at the site, labor, installation costs, overhead, profit and other expenses contemplated for stated allowance amounts shall be included in the Contract Sum but not in the allowances; and
- .3 Whenever costs are more than or less than allowances, the Contract Sum shall be adjusted accordingly by Change Order. The amount of the Change Order shall reflect (1) the difference between actual costs and the allowances under Section 3.8.2.1 and (2) changes in Contractor's costs under Section 3.8.2.2.

§ 3.8.3 Materials and equipment under an allowance shall be selected by the Owner with reasonable promptness.

§ 3.9 SUPERINTENDENT

§ 3.9.1 The Contractor shall employ a competent superintendent and necessary assistants who shall be in attendance at the Project site during performance of the Work. The superintendent shall represent the Contractor, and communications given to the superintendent shall be as binding as if given to the Contractor.

§ 3.9.2 The Contractor, as soon as practicable after award of the Contract, shall furnish in writing to the Owner through the Architect the name and qualifications of a proposed superintendent. The Architect may reply within 14 days to the Contractor in writing stating (1) whether the Owner or the Architect has reasonable objection to the proposed superintendent or (2) that the Architect requires additional time to review. Failure of the Architect to reply within the 14 day period shall constitute notice of no reasonable objection.

§ 3.9.3 The Contractor shall not employ a proposed superintendent to whom the Owner or Architect has made reasonable and timely objection. The Contractor shall not change the superintendent without the Owner's consent, which shall not unreasonably be withheld or delayed.

§ 3.10 CONTRACTOR'S CONSTRUCTION SCHEDULES

§ 3.10.1 The Contractor, promptly after being awarded the Contract, shall prepare and submit for the Owner's and Architect's information a Contractor's construction schedule for the Work. The schedule shall not exceed time limits current under the Contract Documents, shall be revised at appropriate intervals as required by the conditions of the Work and Project, shall be related to the entire Project to the extent required by the Contract Documents, and shall provide for expeditious and practicable execution of the Work.

§ 3.10.2 The Contractor shall prepare a submittal schedule, promptly after being awarded the Contract and thereafter as necessary to maintain a current submittal schedule, and shall submit the schedule(s) for the Architect's approval. The Architect's approval shall not unreasonably be delayed or withheld. The submittal schedule shall (1) be coordinated with the Contractor's construction schedule, and (2) allow the Architect reasonable time to review submittals. If the Contractor fails to submit a submittal schedule, the Contractor shall not be entitled to any increase in Contract Sum or extension of Contract Time based on the time required for review of submittals.

§ 3.10.3 The Contractor shall perform the Work in general accordance with the most recent schedules submitted to the Owner and Architect.

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§ 3.11 DOCUMENTS AND SAMPLES AT THE SITE

The Contractor shall maintain at the site for the Owner one copy of the Drawings, Specifications, Addenda, Change Orders and other Modifications, in good order and marked currently to indicate field changes and selections made during construction, and one copy of approved Shop Drawings, Product Data, Samples and similar required submittals. These shall be available to the Architect and shall be delivered to the Architect for submittal to the Owner upon completion of the Work as a record of the Work as constructed.

§ 3.12 SHOP DRAWINGS, PRODUCT DATA AND SAMPLES

§ 3.12.1 Shop Drawings are drawings, diagrams, schedules and other data specially prepared for the Work by the Contractor or a Subcontractor, Sub-subcontractor, manufacturer, supplier or distributor to illustrate some portion of the Work.

§ 3.12.2 Product Data are illustrations, standard schedules, performance charts, instructions, brochures, diagrams and other information furnished by the Contractor to illustrate materials or equipment for some portion of the Work.

§ 3.12.3 Samples are physical examples that illustrate materials, equipment or workmanship and establish standards by which the Work will be judged.

§ 3.12.4 Shop Drawings, Product Data, Samples and similar submittals are not Contract Documents. Their purpose is to demonstrate the way by which the Contractor proposes to conform to the information given and the design concept expressed in the Contract Documents for those portions of the Work for which the Contract Documents require submittals. Review by the Architect is subject to the limitations of Section 4.2.7. Informational submittals upon which the Architect is not expected to take responsive action may be so identified in the Contract Documents. Submittals that are not required by the Contract Documents may be returned by the Architect without action.

§ 3.12.5 The Contractor shall review for compliance with the Contract Documents, approve and submit to the Architect Shop Drawings, Product Data, Samples and similar submittals required by the Contract Documents in accordance with the submittal schedule approved by the Architect or, in the absence of an approved submittal schedule, with reasonable promptness and in such sequence as to cause no delay in the Work or in the activities of the Owner or of separate contractors.

§ 3.12.6 By submitting Shop Drawings, Product Data, Samples and similar submittals, the Contractor represents to the Owner and Architect that the Contractor has (1) reviewed and approved them, (2) determined and verified materials, field measurements and field construction criteria related thereto, or will do so and (3) checked and coordinated the information contained within such submittals with the requirements of the Work and of the Contract Documents.

§ 3.12.7 The Contractor shall perform no portion of the Work for which the Contract Documents require submittal and review of Shop Drawings, Product Data, Samples or similar submittals until the respective submittal has been approved by the Architect.

§ 3.12.8 The Work shall be in accordance with approved submittals except that the Contractor shall not be relieved of responsibility for deviations from requirements of the Contract Documents by the Architect's approval of Shop Drawings, Product Data, Samples or similar submittals unless the Contractor has specifically informed the Architect in writing of such deviation at the time of submittal and (1) the Architect has given written approval to the specific deviation as a minor change in the Work, or (2) a Change Order or Construction Change Directive has been issued authorizing the deviation. The Contractor shall not be relieved of responsibility for errors or omissions in Shop Drawings, Product Data, Samples or similar submittals by the Architect's approval thereof.

§ 3.12.9 The Contractor shall direct specific attention, in writing or on resubmitted Shop Drawings, Product Data, Samples or similar submittals, to revisions other than those requested by the Architect on previous submittals. In the absence of such written notice, the Architect's approval of a resubmission shall not apply to such revisions.

§ 3.12.10 The Contractor shall not be required to provide professional services that constitute the practice of architecture or engineering unless such services are specifically required by the Contract Documents for a portion of the Work or unless the Contractor needs to provide such services in order to carry out the Contractor's responsibilities for construction means, methods, techniques, sequences and procedures. The Contractor shall not be

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required to provide professional services in violation of applicable law. If professional design services or certifications by a design professional related to systems, materials or equipment are specifically required of the Contractor by the Contract Documents, the Owner and the Architect will specify all performance and design criteria that such services must satisfy. The Contractor shall cause such services or certifications to be provided by a properly licensed design professional, whose signature and seal shall appear on all drawings, calculations, specifications, certifications, Shop Drawings and other submittals prepared by such professional. Shop Drawings and other submittals related to the Work designed or certified by such professional, if prepared by others, shall bear such professional's written approval when submitted to the Architect. The Owner and the Architect shall be entitled to rely upon the adequacy, accuracy and completeness of the services, certifications and approvals performed or provided by such design professionals, provided the Owner and Architect have specified to the Contractor all performance and design criteria that such services must satisfy. Pursuant to this Section 3.12.10, the Architect will review, approve or take other appropriate action on submittals only for the limited purpose of checking for conformance with information given and the design concept expressed in the Contract Documents. The Contractor shall not be responsible for the adequacy of the performance and design criteria specified in the Contract Documents.

§ 3.13 USE OF SITE

The Contractor shall confine operations at the site to areas permitted by applicable laws, statutes, ordinances, codes, rules and regulations, and lawful orders of public authorities and the Contract Documents and shall not unreasonably encumber the site with materials or equipment.

§ 3.14 CUTTING AND PATCHING

§ 3.14.1 The Contractor shall be responsible for cutting, fitting or patching required to complete the Work or to make its parts fit together properly. All areas requiring cutting, fitting and patching shall be restored to the condition existing prior to the cutting, fitting and patching, unless otherwise required by the Contract Documents.

§ 3.14.2 The Contractor shall not damage or endanger a portion of the Work or fully or partially completed construction of the Owner or separate contractors by cutting, patching or otherwise altering such construction, or by excavation. The Contractor shall not cut or otherwise alter such construction by the Owner or a separate contractor except with written consent of the Owner and of such separate contractor; such consent shall not be unreasonably withheld. The Contractor shall not unreasonably withhold from the Owner or a separate contractor the Contractor's consent to cutting or otherwise altering the Work.

§ 3.15 CLEANING UP

§ 3.15.1 The Contractor shall keep the premises and surrounding area free from accumulation of waste materials or rubbish caused by operations under the Contract. At completion of the Work, the Contractor shall remove waste materials, rubbish, the Contractor's tools, construction equipment, machinery and surplus materials from and about the Project.

§ 3.15.2 If the Contractor fails to clean up as provided in the Contract Documents, the Owner may do so and Owner shall be entitled to reimbursement from the Contractor.

§ 3.16 ACCESS TO WORK

The Contractor shall provide the Owner and Architect access to the Work in preparation and progress wherever located.

§ 3.17 ROYALTIES, PATENTS AND COPYRIGHTS

The Contractor shall pay all royalties and license fees. The Contractor shall defend suits or claims for infringement of copyrights and patent rights and shall hold the Owner and Architect harmless from loss on account thereof, but shall not be responsible for such defense or loss when a particular design, process or product of a particular manufacturer or manufacturers is required by the Contract Documents, or where the copyright violations are contained in Drawings, Specifications or other documents prepared by the Owner or Architect. However, if the Contractor has reason to believe that the required design, process or product is an infringement of a copyright or a patent, the Contractor shall be responsible for such loss unless such information is promptly furnished to the Architect.

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§ 3.18 INDEMNIFICATION

§ 3.18.1 To the fullest extent permitted by law the Contractor shall indemnify and hold harmless the Owner, Architect, Architect's consultants, and agents and employees of any of them from and against claims, damages, losses and expenses, including but not limited to attorneys' fees, arising out of or resulting from performance of the Work, provided that such claim, damage, loss or expense is attributable to bodily injury, sickness, disease or death, or to injury to or destruction of tangible property (other than the Work itself), but only to the extent caused by the negligent acts or omissions of the Contractor, a Subcontractor, anyone directly or indirectly employed by them or anyone for whose acts they may be liable, regardless of whether or not such claim, damage, loss or expense is caused in part by a party indemnified hereunder. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity that would otherwise exist as to a party or person described in this Section 3.18.

§ 3.18.2 In claims against any person or entity indemnified under this Section 3.18 by an employee of the Contractor, a Subcontractor, anyone directly or indirectly employed by them or anyone for whose acts they may be liable, the indemnification obligation under Section 3.18.1 shall not be limited by a limitation on amount or type of damages, compensation or benefits payable by or for the Contractor or a Subcontractor under workers' compensation acts, disability benefit acts or other employee benefit acts.

ARTICLE 4 ARCHITECT

§ 4.1 GENERAL

§ 4.1.1 The Owner shall retain an architect lawfully licensed to practice architecture or an entity lawfully practicing architecture in the jurisdiction where the Project is located. That person or entity is identified as the Architect in the Agreement and is referred to throughout the Contract Documents as if singular in number.

§ 4.1.2 Duties, responsibilities and limitations of authority of the Architect as set forth in the Contract Documents shall not be restricted, modified or extended without written consent of the Owner, Contractor and Architect. Consent shall not be unreasonably withheld.

§ 4.1.3 If the employment of the Architect is terminated, the Owner shall employ a successor architect as to whom the Contractor has no reasonable objection and whose status under the Contract Documents shall be that of the Architect.

§ 4.2 ADMINISTRATION OF THE CONTRACT

§ 4.2.1 The Architect will provide administration of the Contract as described in the Contract Documents and will be an Owner's representative during construction until the date the Architect issues the final Certificate for Payment. The Architect will have authority to act on behalf of the Owner only to the extent provided in the Contract Documents.

§ 4.2.2 The Architect will visit the site at intervals appropriate to the stage of construction, or as otherwise agreed with the Owner, to become generally familiar with the progress and quality of the portion of the Work completed, and to determine in general if the Work observed is being performed in a manner indicating that the Work, when fully completed, will be in accordance with the Contract Documents. However, the Architect will not be required to make exhaustive or continuous on-site inspections to check the quality or quantity of the Work. The Architect will not have control over, charge of, or responsibility for, the construction means, methods, techniques, sequences or procedures, or for the safety precautions and programs in connection with the Work, since these are solely the Contractor's rights and responsibilities under the Contract Documents, except as provided in Section 3.3.1.

§ 4.2.3 On the basis of the site visits, the Architect will keep the Owner reasonably informed about the progress and quality of the portion of the Work completed, and report to the Owner (1) known deviations from the Contract Documents and from the most recent construction schedule submitted by the Contractor, and (2) defects and deficiencies observed in the Work. The Architect will not be responsible for the Contractor's failure to perform the Work in accordance with the requirements of the Contract Documents. The Architect will not have control over or charge of and will not be responsible for acts or omissions of the Contractor, Subcontractors, or their agents or employees, or any other persons or entities performing portions of the Work.

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§ 4.2.4 COMMUNICATIONS FACILITATING CONTRACT ADMINISTRATION

Except as otherwise provided in the Contract Documents or when direct communications have been specially authorized, the Owner and Contractor shall endeavor to communicate with each other through the Architect about matters arising out of or relating to the Contract. Communications by and with the Architect's consultants shall be through the Architect. Communications by and with Subcontractors and material suppliers shall be through the Contractor. Communications by and with separate contractors shall be through the Owner.

§ 4.2.5 Based on the Architect's evaluations of the Contractor's Applications for Payment, the Architect will review and certify the amounts due the Contractor and will issue Certificates for Payment in such amounts.

§ 4.2.6 The Architect has authority to reject Work that does not conform to the Contract Documents. Whenever the Architect considers it necessary or advisable, the Architect will have authority to require inspection or testing of the Work in accordance with Sections 13.5.2 and 13.5.3, whether or not such Work is fabricated, installed or completed. However, neither this authority of the Architect nor a decision made in good faith either to exercise or not to exercise such authority shall give rise to a duty or responsibility of the Architect to the Contractor, Subcontractors, material and equipment suppliers, their agents or employees, or other persons or entities performing portions of the Work.

§ 4.2.7 The Architect will review and approve, or take other appropriate action upon, the Contractor's submittals such as Shop Drawings, Product Data and Samples, but only for the limited purpose of checking for conformance with information given and the design concept expressed in the Contract Documents. The Architect's action will be taken in accordance with the submittal schedule approved by the Architect or, in the absence of an approved submittal schedule, with reasonable promptness while allowing sufficient time in the Architect's professional judgment to permit adequate review. Review of such submittals is not conducted for the purpose of determining the accuracy and completeness of other details such as dimensions and quantities, or for substantiating instructions for installation or performance of equipment or systems, all of which remain the responsibility of the Contractor as required by the Contract Documents. The Architect's review of the Contractor's submittals shall not relieve the Contractor of the obligations under Sections 3.3, 3.5 and 3.12. The Architect's review shall not constitute approval of safety precautions or, unless otherwise specifically stated by the Architect, of any construction means, methods, techniques, sequences or procedures. The Architect's approval of a specific item shall not indicate approval of an assembly of which the item is a component.

§ 4.2.8 The Architect will prepare Change Orders and Construction Change Directives, and may authorize minor changes in the Work as provided in Section 7.4. The Architect will investigate and make determinations and recommendations regarding concealed and unknown conditions as provided in Section 3.7.4.

§ 4.2.9 The Architect will conduct inspections to determine the date or dates of Substantial Completion and the date of final completion; issue Certificates of Substantial Completion pursuant to Section 9.8; receive and forward to the Owner, for the Owner's review and records, written warranties and related documents required by the Contract and assembled by the Contractor pursuant to Section 9.10; and issue a final Certificate for Payment pursuant to Section 9.10.

§ 4.2.10 If the Owner and Architect agree, the Architect will provide one or more project representatives to assist in carrying out the Architect's responsibilities at the site. The duties, responsibilities and limitations of authority of such project representatives shall be as set forth in an exhibit to be incorporated in the Contract Documents.

§ 4.2.11 The Architect will interpret and decide matters concerning performance under, and requirements of, the Contract Documents on written request of either the Owner or Contractor. The Architect's response to such requests will be made in writing within any time limits agreed upon or otherwise with reasonable promptness.

§ 4.2.12 Interpretations and decisions of the Architect will be consistent with the intent of, and reasonably inferable from, the Contract Documents and will be in writing or in the form of drawings. When making such interpretations and decisions, the Architect will endeavor to secure faithful performance by both Owner and Contractor, will not show partiality to either and will not be liable for results of interpretations or decisions rendered in good faith.

§ 4.2.13 The Architect's decisions on matters relating to aesthetic effect will be final if consistent with the intent expressed in the Contract Documents.

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§ 4.2.14 The Architect will review and respond to requests for information about the Contract Documents. The Architect's response to such requests will be made in writing within any time limits agreed upon or otherwise with reasonable promptness. If appropriate, the Architect will prepare and issue supplemental Drawings and Specifications in response to the requests for information.

ARTICLE 5 SUBCONTRACTORS

§ 5.1 DEFINITIONS

§ 5.1.1 A Subcontractor is a person or entity who has a direct contract with the Contractor to perform a portion of the Work at the site. The term "Subcontractor" is referred to throughout the Contract Documents as if singular in number and means a Subcontractor or an authorized representative of the Subcontractor. The term "Subcontractor" does not include a separate contractor or subcontractors of a separate contractor.

§ 5.1.2 A Sub-subcontractor is a person or entity who has a direct or indirect contract with a Subcontractor to perform a portion of the Work at the site. The term "Sub-subcontractor" is referred to throughout the Contract Documents as if singular in number and means a Sub-subcontractor or an authorized representative of the Sub-subcontractor.

§ 5.2 AWARD OF SUBCONTRACTS AND OTHER CONTRACTS FOR PORTIONS OF THE WORK

§ 5.2.1 Unless otherwise stated in the Contract Documents or the bidding requirements, the Contractor, as soon as practicable after award of the Contract, shall furnish in writing to the Owner through the Architect the names of persons or entities (including those who are to furnish materials or equipment fabricated to a special design) proposed for each principal portion of the Work. The Architect may reply within 14 days to the Contractor in writing stating (1) whether the Owner or the Architect has reasonable objection to any such proposed person or entity or (2) that the Architect requires additional time for review. Failure of the Owner or Architect to reply within the 14-day period shall constitute notice of no reasonable objection.

§ 5.2.2 The Contractor shall not contract with a proposed person or entity to whom the Owner or Architect has made reasonable and timely objection. The Contractor shall not be required to contract with anyone to whom the Contractor has made reasonable objection.

§ 5.2.3 If the Owner or Architect has reasonable objection to a person or entity proposed by the Contractor, the Contractor shall propose another to whom the Owner or Architect has no reasonable objection. If the proposed but rejected Subcontractor was reasonably capable of performing the Work, the Contract Sum and Contract Time shall be increased or decreased by the difference, if any, occasioned by such change, and an appropriate Change Order shall be issued before commencement of the substitute Subcontractor's Work. However, no increase in the Contract Sum or Contract Time shall be allowed for such change unless the Contractor has acted promptly and responsively in submitting names as required.

§ 5.2.4 The Contractor shall not substitute a Subcontractor, person or entity previously selected if the Owner or Architect makes reasonable objection to such substitution.

§ 5.3 SUBCONTRACTUAL RELATIONS

By appropriate agreement, written where legally required for validity, the Contractor shall require each Subcontractor, to the extent of the Work to be performed by the Subcontractor, to be bound to the Contractor by terms of the Contract Documents, and to assume toward the Contractor all the obligations and responsibilities, including the responsibility for safety of the Subcontractor's Work, which the Contractor, by these Documents, assumes toward the Owner and Architect. Each subcontract agreement shall preserve and protect the rights of the Owner and Architect under the Contract Documents with respect to the Work to be performed by the Subcontractor so that subcontracting thereof will not prejudice such rights, and shall allow to the Subcontractor, unless specifically provided otherwise in the subcontract agreement, the benefit of all rights, remedies and redress against the Contractor that the Contractor, by the Contract Documents, has against the Owner. Where appropriate, the Contractor shall require each Subcontractor to enter into similar agreements with Sub-subcontractors. The Contractor shall make available to each proposed Subcontractor, prior to the execution of the subcontract agreement, copies of the Contract Documents to which the Subcontractor will be bound, and, upon written request of the Subcontractor, identify to the Subcontractor terms and conditions of the proposed subcontract agreement that may

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be at variance with the Contract Documents. Subcontractors will similarly make copies of applicable portions of such documents available to their respective proposed Sub-subcontractors.

§ 5.4 CONTINGENT ASSIGNMENT OF SUBCONTRACTS

§ 5.4.1 Each subcontract agreement for a portion of the Work is assigned by the Contractor to the Owner, provided that

- .1 assignment is effective only after termination of the Contract by the Owner for cause pursuant to Section 14.2 and only for those subcontract agreements that the Owner accepts by notifying the Subcontractor and Contractor in writing; and
- .2 assignment is subject to the prior rights of the surety, if any, obligated under bond relating to the Contract.

When the Owner accepts the assignment of a subcontract agreement, the Owner assumes the Contractor's rights and obligations under the subcontract.

§ 5.4.2 Upon such assignment, if the Work has been suspended for more than 30 days, the Subcontractor's compensation shall be equitably adjusted for increases in cost resulting from the suspension.

§ 5.4.3 Upon such assignment to the Owner under this Section 5.4, the Owner may further assign the subcontract to a successor contractor or other entity. If the Owner assigns the subcontract to a successor contractor or other entity, the Owner shall nevertheless remain legally responsible for all of the successor contractor's obligations under the subcontract.

ARTICLE 6 CONSTRUCTION BY OWNER OR BY SEPARATE CONTRACTORS

§ 6.1 OWNER'S RIGHT TO PERFORM CONSTRUCTION AND TO AWARD SEPARATE CONTRACTS

§ 6.1.1 The Owner reserves the right to perform construction or operations related to the Project with the Owner's own forces, and to award separate contracts in connection with other portions of the Project or other construction or operations on the site under Conditions of the Contract identical or substantially similar to these including those portions related to insurance and waiver of subrogation. If the Contractor claims that delay or additional cost is involved because of such action by the Owner, the Contractor shall make such Claim as provided in Article 15.

§ 6.1.2 When separate contracts are awarded for different portions of the Project or other construction or operations on the site, the term "Contractor" in the Contract Documents in each case shall mean the Contractor who executes each separate Owner-Contractor Agreement.

§ 6.1.3 The Owner shall provide for coordination of the activities of the Owner's own forces and of each separate contractor with the Work of the Contractor, who shall cooperate with them. The Contractor shall participate with other separate contractors and the Owner in reviewing their construction schedules. The Contractor shall make any revisions to the construction schedule deemed necessary after a joint review and mutual agreement. The construction schedules shall then constitute the schedules to be used by the Contractor, separate contractors and the Owner until subsequently revised.

§ 6.1.4 Unless otherwise provided in the Contract Documents, when the Owner performs construction or operations related to the Project with the Owner's own forces, the Owner shall be deemed to be subject to the same obligations and to have the same rights that apply to the Contractor under the Conditions of the Contract, including, without excluding others, those stated in Article 3, this Article 6 and Articles 10, 11 and 12.

§ 6.2 MUTUAL RESPONSIBILITY

§ 6.2.1 The Contractor shall afford the Owner and separate contractors reasonable opportunity for introduction and storage of their materials and equipment and performance of their activities, and shall connect and coordinate the Contractor's construction and operations with theirs as required by the Contract Documents.

§ 6.2.2 If part of the Contractor's Work depends for proper execution or results upon construction or operations by the Owner or a separate contractor, the Contractor shall, prior to proceeding with that portion of the Work, promptly report to the Architect apparent discrepancies or defects in such other construction that would render it unsuitable for such proper execution and results. Failure of the Contractor so to report shall constitute an acknowledgment that

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the Owner's or separate contractor's completed or partially completed construction is fit and proper to receive the Contractor's Work, except as to defects not then reasonably discoverable.

§ 6.2.3 The Contractor shall reimburse the Owner for costs the Owner incurs that are payable to a separate contractor because of the Contractor's delays, improperly timed activities or defective construction. The Owner shall be responsible to the Contractor for costs the Contractor incurs because of a separate contractor's delays, improperly timed activities, damage to the Work or defective construction.

§ 6.2.4 The Contractor shall promptly remedy damage the Contractor wrongfully causes to completed or partially completed construction or to property of the Owner or separate contractors as provided in Section 10.2.5.

§ 6.2.5 The Owner and each separate contractor shall have the same responsibilities for cutting and patching as are described for the Contractor in Section 3.14.

§ 6.3 OWNER'S RIGHT TO CLEAN UP

If a dispute arises among the Contractor, separate contractors and the Owner as to the responsibility under their respective contracts for maintaining the premises and surrounding area free from waste materials and rubbish, the Owner may clean up and the Architect will allocate the cost among those responsible.

ARTICLE 7 CHANGES IN THE WORK

§ 7.1 GENERAL

§ 7.1.1 Changes in the Work may be accomplished after execution of the Contract, and without invalidating the Contract, by Change Order, Construction Change Directive or order for a minor change in the Work, subject to the limitations stated in this Article 7 and elsewhere in the Contract Documents.

§ 7.1.2 A Change Order shall be based upon agreement among the Owner, Contractor and Architect; a Construction Change Directive requires agreement by the Owner and Architect and may or may not be agreed to by the Contractor; an order for a minor change in the Work may be issued by the Architect alone.

§ 7.1.3 Changes in the Work shall be performed under applicable provisions of the Contract Documents, and the Contractor shall proceed promptly, unless otherwise provided in the Change Order, Construction Change Directive or order for a minor change in the Work.

§ 7.2 CHANGE ORDERS

§ 7.2.1 A Change Order is a written instrument prepared by the Architect and signed by the Owner, Contractor and Architect stating their agreement upon all of the following:

- .1 The change in the Work;
- .2 The amount of the adjustment, if any, in the Contract Sum; and
- .3 The extent of the adjustment, if any, in the Contract Time.

§ 7.3 CONSTRUCTION CHANGE DIRECTIVES

§ 7.3.1 A Construction Change Directive is a written order prepared by the Architect and signed by the Owner and Architect, directing a change in the Work prior to agreement on adjustment, if any, in the Contract Sum or Contract Time, or both. The Owner may by Construction Change Directive, without invalidating the Contract, order changes in the Work within the general scope of the Contract consisting of additions, deletions or other revisions, the Contract Sum and Contract Time being adjusted accordingly.

§ 7.3.2 A Construction Change Directive shall be used in the absence of total agreement on the terms of a Change Order.

§ 7.3.3 If the Construction Change Directive provides for an adjustment to the Contract Sum, the adjustment shall be based on one of the following methods:

- .1 Mutual acceptance of a lump sum properly itemized and supported by sufficient substantiating data to permit evaluation;
- .2 Unit prices stated in the Contract Documents or subsequently agreed upon;
- .3 Cost to be determined in a manner agreed upon by the parties and a mutually acceptable fixed or percentage fee; or

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.4 As provided in Section 7.3.7.

§ 7.3.4 If unit prices are stated in the Contract Documents or subsequently agreed upon, and if quantities originally contemplated are materially changed in a proposed Change Order or Construction Change Directive so that application of such unit prices to quantities of Work proposed will cause substantial inequity to the Owner or Contractor, the applicable unit prices shall be equitably adjusted.

§ 7.3.5 Upon receipt of a Construction Change Directive, the Contractor shall promptly proceed with the change in the Work involved and advise the Architect of the Contractor's agreement or disagreement with the method, if any, provided in the Construction Change Directive for determining the proposed adjustment in the Contract Sum or Contract Time.

§ 7.3.6 A Construction Change Directive signed by the Contractor indicates the Contractor's agreement therewith, including adjustment in Contract Sum and Contract Time or the method for determining them. Such agreement shall be effective immediately and shall be recorded as a Change Order.

§ 7.3.7 If the Contractor does not respond promptly or disagrees with the method for adjustment in the Contract Sum, the Architect shall determine the method and the adjustment on the basis of reasonable expenditures and savings of those performing the Work attributable to the change, including, in case of an increase in the Contract Sum, an amount for overhead and profit as set forth in the Agreement, or if no such amount is set forth in the Agreement, a reasonable amount. In such case, and also under Section 7.3.3.3, the Contractor shall keep and present, in such form as the Architect may prescribe, an itemized accounting together with appropriate supporting data. Unless otherwise provided in the Contract Documents, costs for the purposes of this Section 7.3.7 shall be limited to the following:

- .1 Costs of labor, including social security, old age and unemployment insurance, fringe benefits required by agreement or custom, and workers' compensation insurance;
- .2 Costs of materials, supplies and equipment, including cost of transportation, whether incorporated or consumed;
- .3 Rental costs of machinery and equipment, exclusive of hand tools, whether rented from the Contractor or others;
- .4 Costs of premiums for all bonds and insurance, permit fees, and sales, use or similar taxes related to the Work; and
- .5 Additional costs of supervision and field office personnel directly attributable to the change.

§ 7.3.8 The amount of credit to be allowed by the Contractor to the Owner for a deletion or change that results in a net decrease in the Contract Sum shall be actual net cost as confirmed by the Architect. When both additions and credits covering related Work or substitutions are involved in a change, the allowance for overhead and profit shall be figured on the basis of net increase, if any, with respect to that change.

§ 7.3.9 Pending final determination of the total cost of a Construction Change Directive to the Owner, the Contractor may request payment for Work completed under the Construction Change Directive in Applications for Payment. The Architect will make an interim determination for purposes of monthly certification for payment for those costs and certify for payment the amount that the Architect determines, in the Architect's professional judgment, to be reasonably justified. The Architect's interim determination of cost shall adjust the Contract Sum on the same basis as a Change Order, subject to the right of either party to disagree and assert a Claim in accordance with Article 15.

§ 7.3.10 When the Owner and Contractor agree with a determination made by the Architect concerning the adjustments in the Contract Sum and Contract Time, or otherwise reach agreement upon the adjustments, such agreement shall be effective immediately and the Architect will prepare a Change Order. Change Orders may be issued for all or any part of a Construction Change Directive.

§ 7.4 MINOR CHANGES IN THE WORK

The Architect has authority to order minor changes in the Work not involving adjustment in the Contract Sum or extension of the Contract Time and not inconsistent with the intent of the Contract Documents. Such changes will be effected by written order signed by the Architect and shall be binding on the Owner and Contractor.

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ARTICLE 8 TIME

§ 8.1 DEFINITIONS

§ 8.1.1 Unless otherwise provided, Contract Time is the period of time, including authorized adjustments, allotted in the Contract Documents for Substantial Completion of the Work.

§ 8.1.2 The date of commencement of the Work is the date established in the Agreement.

§ 8.1.3 The date of Substantial Completion is the date certified by the Architect in accordance with Section 9.8.

§ 8.1.4 The term "day" as used in the Contract Documents shall mean calendar day unless otherwise specifically defined.

§ 8.2 PROGRESS AND COMPLETION

§ 8.2.1 Time limits stated in the Contract Documents are of the essence of the Contract. By executing the Agreement the Contractor confirms that the Contract Time is a reasonable period for performing the Work.

§ 8.2.2 The Contractor shall not knowingly, except by agreement or instruction of the Owner in writing, prematurely commence operations on the site or elsewhere prior to the effective date of insurance required by Article 11 to be furnished by the Contractor and Owner. The date of commencement of the Work shall not be changed by the effective date of such insurance.

§ 8.2.3 The Contractor shall proceed expeditiously with adequate forces and shall achieve Substantial Completion within the Contract Time.

§ 8.3 DELAYS AND EXTENSIONS OF TIME

§ 8.3.1 If the Contractor is delayed at any time in the commencement or progress of the Work by an act or neglect of the Owner or Architect, or of an employee of either, or of a separate contractor employed by the Owner; or by changes ordered in the Work; or by labor disputes, fire, unusual delay in deliveries, unavoidable casualties or other causes beyond the Contractor's control; or by delay authorized by the Owner pending mediation and arbitration; or by other causes that the Architect determines may justify delay, then the Contract Time shall be extended by Change Order for such reasonable time as the Architect may determine.

§ 8.3.2 Claims relating to time shall be made in accordance with applicable provisions of Article 15.

§ 8.3.3 This Section 8.3 does not preclude recovery of damages for delay by either party under other provisions of the Contract Documents.

ARTICLE 9 PAYMENTS AND COMPLETION

§ 9.1 CONTRACT SUM

The Contract Sum is stated in the Agreement and, including authorized adjustments, is the total amount payable by the Owner to the Contractor for performance of the Work under the Contract Documents.

§ 9.2 SCHEDULE OF VALUES

Where the Contract is based on a stipulated sum or Guaranteed Maximum Price, the Contractor shall submit to the Architect, before the first Application for Payment, a schedule of values allocating the entire Contract Sum to the various portions of the Work and prepared in such form and supported by such data to substantiate its accuracy as the Architect may require. This schedule, unless objected to by the Architect, shall be used as a basis for reviewing the Contractor's Applications for Payment.

§ 9.3 APPLICATIONS FOR PAYMENT

§ 9.3.1 At least ten days before the date established for each progress payment, the Contractor shall submit to the Architect an itemized Application for Payment prepared in accordance with the schedule of values, if required under Section 9.2, for completed portions of the Work. Such application shall be notarized, if required, and supported by such data substantiating the Contractor's right to payment as the Owner or Architect may require, such as copies of requisitions from Subcontractors and material suppliers, and shall reflect retainage if provided for in the Contract Documents.

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§ 9.3.1.1 As provided in Section 7.3.9, such applications may include requests for payment on account of changes in the Work that have been properly authorized by Construction Change Directives, or by interim determinations of the Architect, but not yet included in Change Orders.

§ 9.3.1.2 Applications for Payment shall not include requests for payment for portions of the Work for which the Contractor does not intend to pay a Subcontractor or material supplier, unless such Work has been performed by others whom the Contractor intends to pay.

§ 9.3.2 Unless otherwise provided in the Contract Documents, payments shall be made on account of materials and equipment delivered and suitably stored at the site for subsequent incorporation in the Work. If approved in advance by the Owner, payment may similarly be made for materials and equipment suitably stored off the site at a location agreed upon in writing. Payment for materials and equipment stored on or off the site shall be conditioned upon compliance by the Contractor with procedures satisfactory to the Owner to establish the Owner's title to such materials and equipment or otherwise protect the Owner's interest, and shall include the costs of applicable insurance, storage and transportation to the site for such materials and equipment stored off the site.

§ 9.3.3 The Contractor warrants that title to all Work covered by an Application for Payment will pass to the Owner no later than the time of payment. The Contractor further warrants that upon submittal of an Application for Payment all Work for which Certificates for Payment have been previously issued and payments received from the Owner shall, to the best of the Contractor's knowledge, information and belief, be free and clear of liens, claims, security interests or encumbrances in favor of the Contractor, Subcontractors, material suppliers, or other persons or entities making a claim by reason of having provided labor, materials and equipment relating to the Work.

§ 9.4 CERTIFICATES FOR PAYMENT

§ 9.4.1 The Architect will, within seven days after receipt of the Contractor's Application for Payment, either issue to the Owner a Certificate for Payment, with a copy to the Contractor, for such amount as the Architect determines is properly due, or notify the Contractor and Owner in writing of the Architect's reasons for withholding certification in whole or in part as provided in Section 9.5.1.

§ 9.4.2 The issuance of a Certificate for Payment will constitute a representation by the Architect to the Owner, based on the Architect's evaluation of the Work and the data comprising the Application for Payment, that, to the best of the Architect's knowledge, information and belief, the Work has progressed to the point indicated and that the quality of the Work is in accordance with the Contract Documents. The foregoing representations are subject to an evaluation of the Work for conformance with the Contract Documents upon Substantial Completion, to results of subsequent tests and inspections, to correction of minor deviations from the Contract Documents prior to completion and to specific qualifications expressed by the Architect. The issuance of a Certificate for Payment will further constitute a representation that the Contractor is entitled to payment in the amount certified. However, the issuance of a Certificate for Payment will not be a representation that the Architect has (1) made exhaustive or continuous on-site inspections to check the quality or quantity of the Work, (2) reviewed construction means, methods, techniques, sequences or procedures, (3) reviewed copies of requisitions received from Subcontractors and material suppliers and other data requested by the Owner to substantiate the Contractor's right to payment, or (4) made examination to ascertain how or for what purpose the Contractor has used money previously paid on account of the Contract Sum.

§ 9.5 DECISIONS TO WITHHOLD CERTIFICATION

§ 9.5.1 The Architect may withhold a Certificate for Payment in whole or in part, to the extent reasonably necessary to protect the Owner, if in the Architect's opinion the representations to the Owner required by Section 9.4.2 cannot be made. If the Architect is unable to certify payment in the amount of the Application, the Architect will notify the Contractor and Owner as provided in Section 9.4.1. If the Contractor and Architect cannot agree on a revised amount, the Architect will promptly issue a Certificate for Payment for the amount for which the Architect is able to make such representations to the Owner. The Architect may also withhold a Certificate for Payment or, because of subsequently discovered evidence, may nullify the whole or a part of a Certificate for Payment previously issued, to such extent as may be necessary in the Architect's opinion to protect the Owner from loss for which the Contractor is responsible, including loss resulting from acts and omissions described in Section 3.3.2, because of

- .1 defective Work not remedied;
- .2 third party claims filed or reasonable evidence indicating probable filing of such claims unless security acceptable to the Owner is provided by the Contractor;

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- .3 failure of the Contractor to make payments properly to Subcontractors or for labor, materials or equipment;
- .4 reasonable evidence that the Work cannot be completed for the unpaid balance of the Contract Sum;
- .5 damage to the Owner or a separate contractor;
- .6 reasonable evidence that the Work will not be completed within the Contract Time, and that the unpaid balance would not be adequate to cover actual or liquidated damages for the anticipated delay; or
- .7 repeated failure to carry out the Work in accordance with the Contract Documents.

§ 9.5.2 When the above reasons for withholding certification are removed, certification will be made for amounts previously withheld.

§ 9.5.3 If the Architect withholds certification for payment under Section 9.5.1.3, the Owner may, at its sole option, issue joint checks to the Contractor and to any Subcontractor or material or equipment suppliers to whom the Contractor failed to make payment for Work properly performed or material or equipment suitably delivered. If the Owner makes payments by joint check, the Owner shall notify the Architect and the Architect will reflect such payment on the next Certificate for Payment.

§ 9.6 PROGRESS PAYMENTS

§ 9.6.1 After the Architect has issued a Certificate for Payment, the Owner shall make payment in the manner and within the time provided in the Contract Documents, and shall so notify the Architect.

§ 9.6.2 The Contractor shall pay each Subcontractor no later than seven days after receipt of payment from the Owner the amount to which the Subcontractor is entitled, reflecting percentages actually retained from payments to the Contractor on account of the Subcontractor's portion of the Work. The Contractor shall, by appropriate agreement with each Subcontractor, require each Subcontractor to make payments to Sub-subcontractors in a similar manner.

§ 9.6.3 The Architect will, on request, furnish to a Subcontractor, if practicable, information regarding percentages of completion or amounts applied for by the Contractor and action taken thereon by the Architect and Owner on account of portions of the Work done by such Subcontractor.

§ 9.6.4 The Owner has the right to request written evidence from the Contractor that the Contractor has properly paid Subcontractors and material and equipment suppliers amounts paid by the Owner to the Contractor for subcontracted Work. If the Contractor fails to furnish such evidence within seven days, the Owner shall have the right to contact Subcontractors to ascertain whether they have been properly paid. Neither the Owner nor Architect shall have an obligation to pay or to see to the payment of money to a Subcontractor, except as may otherwise be required by law.

§ 9.6.5 Contractor payments to material and equipment suppliers shall be treated in a manner similar to that provided in Sections 9.6.2, 9.6.3 and 9.6.4.

§ 9.6.6 A Certificate for Payment, a progress payment, or partial or entire use or occupancy of the Project by the Owner shall not constitute acceptance of Work not in accordance with the Contract Documents.

§ 9.6.7 Unless the Contractor provides the Owner with a payment bond in the full penal sum of the Contract Sum, payments received by the Contractor for Work properly performed by Subcontractors and suppliers shall be held by the Contractor for those Subcontractors or suppliers who performed Work or furnished materials, or both, under contract with the Contractor for which payment was made by the Owner. Nothing contained herein shall require money to be placed in a separate account and not commingled with money of the Contractor, shall create any fiduciary liability or tort liability on the part of the Contractor for breach of trust or shall entitle any person or entity to an award of punitive damages against the Contractor for breach of the requirements of this provision.

§ 9.7 FAILURE OF PAYMENT

If the Architect does not issue a Certificate for Payment, through no fault of the Contractor, within seven days after receipt of the Contractor's Application for Payment, or if the Owner does not pay the Contractor within seven days after the date established in the Contract Documents the amount certified by the Architect or awarded by binding

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dispute resolution, then the Contractor may, upon seven additional days' written notice to the Owner and Architect, stop the Work until payment of the amount owing has been received. The Contract Time shall be extended appropriately and the Contract Sum shall be increased by the amount of the Contractor's reasonable costs of shut-down, delay and start-up, plus interest as provided for in the Contract Documents.

§ 9.8 SUBSTANTIAL COMPLETION

§ 9.8.1 Substantial Completion is the stage in the progress of the Work when the Work or designated portion thereof is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use.

§ 9.8.2 When the Contractor considers that the Work, or a portion thereof which the Owner agrees to accept separately, is substantially complete, the Contractor shall prepare and submit to the Architect a comprehensive list of items to be completed or corrected prior to final payment. Failure to include an item on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents.

§ 9.8.3 Upon receipt of the Contractor's list, the Architect will make an inspection to determine whether the Work or designated portion thereof is substantially complete. If the Architect's inspection discloses any item, whether or not included on the Contractor's list, which is not sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work or designated portion thereof for its intended use, the Contractor shall, before issuance of the Certificate of Substantial Completion, complete or correct such item upon notification by the Architect. In such case, the Contractor shall then submit a request for another inspection by the Architect to determine Substantial Completion.

§ 9.8.4 When the Work or designated portion thereof is substantially complete, the Architect will prepare a Certificate of Substantial Completion that shall establish the date of Substantial Completion, shall establish responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work and insurance, and shall fix the time within which the Contractor shall finish all items on the list accompanying the Certificate. Warranties required by the Contract Documents shall commence on the date of Substantial Completion of the Work or designated portion thereof unless otherwise provided in the Certificate of Substantial Completion.

§ 9.8.5 The Certificate of Substantial Completion shall be submitted to the Owner and Contractor for their written acceptance of responsibilities assigned to them in such Certificate. Upon such acceptance and consent of surety, if any, the Owner shall make payment of retainage applying to such Work or designated portion thereof. Such payment shall be adjusted for Work that is incomplete or not in accordance with the requirements of the Contract Documents.

§ 9.9 PARTIAL OCCUPANCY OR USE

§ 9.9.1 The Owner may occupy or use any completed or partially completed portion of the Work at any stage when such portion is designated by separate agreement with the Contractor, provided such occupancy or use is consented to by the insurer as required under Section 11.3.1.5 and authorized by public authorities having jurisdiction over the Project. Such partial occupancy or use may commence whether or not the portion is substantially complete, provided the Owner and Contractor have accepted in writing the responsibilities assigned to each of them for payments, retainage, if any, security, maintenance, heat, utilities, damage to the Work and insurance, and have agreed in writing concerning the period for correction of the Work and commencement of warranties required by the Contract Documents. When the Contractor considers a portion substantially complete, the Contractor shall prepare and submit a list to the Architect as provided under Section 9.8.2. Consent of the Contractor to partial occupancy or use shall not be unreasonably withheld. The stage of the progress of the Work shall be determined by written agreement between the Owner and Contractor or, if no agreement is reached, by decision of the Architect.

§ 9.9.2 Immediately prior to such partial occupancy or use, the Owner, Contractor and Architect shall jointly inspect the area to be occupied or portion of the Work to be used in order to determine and record the condition of the Work.

§ 9.9.3 Unless otherwise agreed upon, partial occupancy or use of a portion or portions of the Work shall not constitute acceptance of Work not complying with the requirements of the Contract Documents.

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§ 9.10 FINAL COMPLETION AND FINAL PAYMENT

§ 9.10.1 Upon receipt of the Contractor's written notice that the Work is ready for final inspection and acceptance and upon receipt of a final Application for Payment, the Architect will promptly make such inspection and, when the Architect finds the Work acceptable under the Contract Documents and the Contract fully performed, the Architect will promptly issue a final Certificate for Payment stating that to the best of the Architect's knowledge, information and belief, and on the basis of the Architect's on-site visits and inspections, the Work has been completed in accordance with terms and conditions of the Contract Documents and that the entire balance found to be due the Contractor and noted in the final Certificate is due and payable. The Architect's final Certificate for Payment will constitute a further representation that conditions listed in Section 9.10.2 as precedent to the Contractor's being entitled to final payment have been fulfilled.

§ 9.10.2 Neither final payment nor any remaining retained percentage shall become due until the Contractor submits to the Architect (1) an affidavit that payrolls, bills for materials and equipment, and other indebtedness connected with the Work for which the Owner or the Owner's property might be responsible or encumbered (less amounts withheld by Owner) have been paid or otherwise satisfied, (2) a certificate evidencing that insurance required by the Contract Documents to remain in force after final payment is currently in effect and will not be canceled or allowed to expire until at least 30 days' prior written notice has been given to the Owner, (3) a written statement that the Contractor knows of no substantial reason that the insurance will not be renewable to cover the period required by the Contract Documents, (4) consent of surety, if any, to final payment and (5), if required by the Owner, other data establishing payment or satisfaction of obligations, such as receipts, releases and waivers of liens, claims, security interests or encumbrances arising out of the Contract, to the extent and in such form as may be designated by the Owner. If a Subcontractor refuses to furnish a release or waiver required by the Owner, the Contractor may furnish a bond satisfactory to the Owner to indemnify the Owner against such lien. If such lien remains unsatisfied after payments are made, the Contractor shall refund to the Owner all money that the Owner may be compelled to pay in discharging such lien, including all costs and reasonable attorneys' fees.

§ 9.10.3 If, after Substantial Completion of the Work, final completion thereof is materially delayed through no fault of the Contractor or by issuance of Change Orders affecting final completion, and the Architect so confirms, the Owner shall, upon application by the Contractor and certification by the Architect, and without terminating the Contract, make payment of the balance due for that portion of the Work fully completed and accepted. If the remaining balance for Work not fully completed or corrected is less than retainage stipulated in the Contract Documents, and if bonds have been furnished, the written consent of surety to payment of the balance due for that portion of the Work fully completed and accepted shall be submitted by the Contractor to the Architect prior to certification of such payment. Such payment shall be made under terms and conditions governing final payment, except that it shall not constitute a waiver of claims.

§ 9.10.4 The making of final payment shall constitute a waiver of Claims by the Owner except those arising from

- .1 liens, Claims, security interests or encumbrances arising out of the Contract and unsettled;
- .2 failure of the Work to comply with the requirements of the Contract Documents; or
- .3 terms of special warranties required by the Contract Documents.

§ 9.10.5 Acceptance of final payment by the Contractor, a Subcontractor or material supplier shall constitute a waiver of claims by that payee except those previously made in writing and identified by that payee as unsettled at the time of final Application for Payment.

ARTICLE 10 PROTECTION OF PERSONS AND PROPERTY

§ 10.1 SAFETY PRECAUTIONS AND PROGRAMS

The Contractor shall be responsible for initiating, maintaining and supervising all safety precautions and programs in connection with the performance of the Contract.

§ 10.2 SAFETY OF PERSONS AND PROPERTY

§ 10.2.1 The Contractor shall take reasonable precautions for safety of, and shall provide reasonable protection to prevent damage, injury or loss to

- .1 employees on the Work and other persons who may be affected thereby;
- .2 the Work and materials and equipment to be incorporated therein, whether in storage on or off the site, under care, custody or control of the Contractor or the Contractor's Subcontractors or Sub-subcontractors; and

- .3 other property at the site or adjacent thereto, such as trees, shrubs, lawns, walks, pavements, roadways, structures and utilities not designated for removal, relocation or replacement in the course of construction.

§ 10.2.2 The Contractor shall comply with and give notices required by applicable laws, statutes, ordinances, codes, rules and regulations, and lawful orders of public authorities bearing on safety of persons or property or their protection from damage, injury or loss.

§ 10.2.3 The Contractor shall erect and maintain, as required by existing conditions and performance of the Contract, reasonable safeguards for safety and protection, including posting danger signs and other warnings against hazards, promulgating safety regulations and notifying owners and users of adjacent sites and utilities.

§ 10.2.4 When use or storage of explosives or other hazardous materials or equipment or unusual methods are necessary for execution of the Work, the Contractor shall exercise utmost care and carry on such activities under supervision of properly qualified personnel.

§ 10.2.5 The Contractor shall promptly remedy damage and loss (other than damage or loss insured under property insurance required by the Contract Documents) to property referred to in Sections 10.2.1.2 and 10.2.1.3 caused in whole or in part by the Contractor, a Subcontractor, a Sub-subcontractor, or anyone directly or indirectly employed by any of them, or by anyone for whose acts they may be liable and for which the Contractor is responsible under Sections 10.2.1.2 and 10.2.1.3, except damage or loss attributable to acts or omissions of the Owner or Architect or anyone directly or indirectly employed by either of them, or by anyone for whose acts either of them may be liable, and not attributable to the fault or negligence of the Contractor. The foregoing obligations of the Contractor are in addition to the Contractor's obligations under Section 3.18.

§ 10.2.6 The Contractor shall designate a responsible member of the Contractor's organization at the site whose duty shall be the prevention of accidents. This person shall be the Contractor's superintendent unless otherwise designated by the Contractor in writing to the Owner and Architect.

§ 10.2.7 The Contractor shall not permit any part of the construction or site to be loaded so as to cause damage or create an unsafe condition.

§ 10.2.8 INJURY OR DAMAGE TO PERSON OR PROPERTY

If either party suffers injury or damage to person or property because of an act or omission of the other party, or of others for whose acts such party is legally responsible, written notice of such injury or damage, whether or not insured, shall be given to the other party within a reasonable time not exceeding 21 days after discovery. The notice shall provide sufficient detail to enable the other party to investigate the matter.

§ 10.3 HAZARDOUS MATERIALS

§ 10.3.1 The Contractor is responsible for compliance with any requirements included in the Contract Documents regarding hazardous materials. If the Contractor encounters a hazardous material or substance not addressed in the Contract Documents and if reasonable precautions will be inadequate to prevent foreseeable bodily injury or death to persons resulting from a material or substance, including but not limited to asbestos or polychlorinated biphenyl (PCB), encountered on the site by the Contractor, the Contractor shall, upon recognizing the condition, immediately stop Work in the affected area and report the condition to the Owner and Architect in writing.

§ 10.3.2 Upon receipt of the Contractor's written notice, the Owner shall obtain the services of a licensed laboratory to verify the presence or absence of the material or substance reported by the Contractor and, in the event such material or substance is found to be present, to cause it to be rendered harmless. Unless otherwise required by the Contract Documents, the Owner shall furnish in writing to the Contractor and Architect the names and qualifications of persons or entities who are to perform tests verifying the presence or absence of such material or substance or who are to perform the task of removal or safe containment of such material or substance. The Contractor and the Architect will promptly reply to the Owner in writing stating whether or not either has reasonable objection to the persons or entities proposed by the Owner. If either the Contractor or Architect has an objection to a person or entity proposed by the Owner, the Owner shall propose another to whom the Contractor and the Architect have no reasonable objection. When the material or substance has been rendered harmless, Work in the affected area shall resume upon written agreement of the Owner and Contractor. By Change Order, the Contract Time shall be

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extended appropriately and the Contract Sum shall be increased in the amount of the Contractor's reasonable additional costs of shut-down, delay and start-up.

§ 10.3.3 To the fullest extent permitted by law, the Owner shall indemnify and hold harmless the Contractor, Subcontractors, Architect, Architect's consultants and agents and employees of any of them from and against claims, damages, losses and expenses, including but not limited to attorneys' fees, arising out of or resulting from performance of the Work in the affected area if in fact the material or substance presents the risk of bodily injury or death as described in Section 10.3.1 and has not been rendered harmless, provided that such claim, damage, loss or expense is attributable to bodily injury, sickness, disease or death, or to injury to or destruction of tangible property (other than the Work itself), except to the extent that such damage, loss or expense is due to the fault or negligence of the party seeking indemnity.

§ 10.3.4 The Owner shall not be responsible under this Section 10.3 for materials or substances the Contractor brings to the site unless such materials or substances are required by the Contract Documents. The Owner shall be responsible for materials or substances required by the Contract Documents, except to the extent of the Contractor's fault or negligence in the use and handling of such materials or substances.

§ 10.3.5 The Contractor shall indemnify the Owner for the cost and expense the Owner incurs (1) for remediation of a material or substance the Contractor brings to the site and negligently handles, or (2) where the Contractor fails to perform its obligations under Section 10.3.1, except to the extent that the cost and expense are due to the Owner's fault or negligence.

§ 10.3.6 If, without negligence on the part of the Contractor, the Contractor is held liable by a government agency for the cost of remediation of a hazardous material or substance solely by reason of performing Work as required by the Contract Documents, the Owner shall indemnify the Contractor for all cost and expense thereby incurred.

§ 10.4 EMERGENCIES

In an emergency affecting safety of persons or property, the Contractor shall act, at the Contractor's discretion, to prevent threatened damage, injury or loss. Additional compensation or extension of time claimed by the Contractor on account of an emergency shall be determined as provided in Article 15 and Article 7.

ARTICLE 11 INSURANCE AND BONDS

§ 11.1 CONTRACTOR'S LIABILITY INSURANCE

§ 11.1.1 The Contractor shall purchase from and maintain in a company or companies lawfully authorized to do business in the jurisdiction in which the Project is located such insurance as will protect the Contractor from claims set forth below which may arise out of or result from the Contractor's operations and completed operations under the Contract and for which the Contractor may be legally liable, whether such operations be by the Contractor or by a Subcontractor or by anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable:

- .1 Claims under workers' compensation, disability benefit and other similar employee benefit acts that are applicable to the Work to be performed;
- .2 Claims for damages because of bodily injury, occupational sickness or disease, or death of the Contractor's employees;
- .3 Claims for damages because of bodily injury, sickness or disease, or death of any person other than the Contractor's employees;
- .4 Claims for damages insured by usual personal injury liability coverage;
- .5 Claims for damages, other than to the Work itself, because of injury to or destruction of tangible property, including loss of use resulting therefrom;
- .6 Claims for damages because of bodily injury, death of a person or property damage arising out of ownership, maintenance or use of a motor vehicle;
- .7 Claims for bodily injury or property damage arising out of completed operations; and
- .8 Claims involving contractual liability insurance applicable to the Contractor's obligations under Section 3.18.

§ 11.1.2 The insurance required by Section 11.1.1 shall be written for not less than limits of liability specified in the Contract Documents or required by law, whichever coverage is greater. Coverages, whether written on an occurrence or claims-made basis, shall be maintained without interruption from the date of commencement of the

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Work until the date of final payment and termination of any coverage required to be maintained after final payment, and, with respect to the Contractor's completed operations coverage, until the expiration of the period for correction of Work or for such other period for maintenance of completed operations coverage as specified in the Contract Documents.

§ 11.1.3 Certificates of insurance acceptable to the Owner shall be filed with the Owner prior to commencement of the Work and thereafter upon renewal or replacement of each required policy of insurance. These certificates and the insurance policies required by this Section 11.1 shall contain a provision that coverages afforded under the policies will not be canceled or allowed to expire until at least 30 days' prior written notice has been given to the Owner. An additional certificate evidencing continuation of liability coverage, including coverage for completed operations, shall be submitted with the final Application for Payment as required by Section 9.10.2 and thereafter upon renewal or replacement of such coverage until the expiration of the time required by Section 11.1.2. Information concerning reduction of coverage on account of revised limits or claims paid under the General Aggregate, or both, shall be furnished by the Contractor with reasonable promptness.

§ 11.1.4 The Contractor shall cause the commercial liability coverage required by the Contract Documents to include (1) the Owner, the Architect and the Architect's consultants as additional insureds for claims caused in whole or in part by the Contractor's negligent acts or omissions during the Contractor's operations; and (2) the Owner as an additional insured for claims caused in whole or in part by the Contractor's negligent acts or omissions during the Contractor's completed operations.

§ 11.2 OWNER'S LIABILITY INSURANCE

The Owner shall be responsible for purchasing and maintaining the Owner's usual liability insurance.

§ 11.3 PROPERTY INSURANCE

§ 11.3.1 Unless otherwise provided, the Owner shall purchase and maintain, in a company or companies lawfully authorized to do business in the jurisdiction in which the Project is located, property insurance written on a builder's risk "all-risk" or equivalent policy form in the amount of the initial Contract Sum, plus value of subsequent Contract Modifications and cost of materials supplied or installed by others, comprising total value for the entire Project at the site on a replacement cost basis without optional deductibles. Such property insurance shall be maintained, unless otherwise provided in the Contract Documents or otherwise agreed in writing by all persons and entities who are beneficiaries of such insurance, until final payment has been made as provided in Section 9.10 or until no person or entity other than the Owner has an insurable interest in the property required by this Section 11.3 to be covered, whichever is later. This insurance shall include interests of the Owner, the Contractor, Subcontractors and Sub-subcontractors in the Project.

§ 11.3.1.1 Property insurance shall be on an "all-risk" or equivalent policy form and shall include, without limitation, insurance against the perils of fire (with extended coverage) and physical loss or damage including, without duplication of coverage, theft, vandalism, malicious mischief, collapse, earthquake, flood, windstorm, falsework, testing and startup, temporary buildings and debris removal including demolition occasioned by enforcement of any applicable legal requirements, and shall cover reasonable compensation for Architect's and Contractor's services and expenses required as a result of such insured loss.

§ 11.3.1.2 If the Owner does not intend to purchase such property insurance required by the Contract and with all of the coverages in the amount described above, the Owner shall so inform the Contractor in writing prior to commencement of the Work. The Contractor may then effect insurance that will protect the interests of the Contractor, Subcontractors and Sub-subcontractors in the Work, and by appropriate Change Order the cost thereof shall be charged to the Owner. If the Contractor is damaged by the failure or neglect of the Owner to purchase or maintain insurance as described above, without so notifying the Contractor in writing, then the Owner shall bear all reasonable costs properly attributable thereto.

§ 11.3.1.3 If the property insurance requires deductibles, the Owner shall pay costs not covered because of such deductibles.

§ 11.3.1.4 This property insurance shall cover portions of the Work stored off the site, and also portions of the Work in transit.

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§ 11.3.1.5 Partial occupancy or use in accordance with Section 9.9 shall not commence until the insurance company or companies providing property insurance have consented to such partial occupancy or use by endorsement or otherwise. The Owner and the Contractor shall take reasonable steps to obtain consent of the insurance company or companies and shall, without mutual written consent, take no action with respect to partial occupancy or use that would cause cancellation, lapse or reduction of insurance.

§ 11.3.2 BOILER AND MACHINERY INSURANCE

The Owner shall purchase and maintain boiler and machinery insurance required by the Contract Documents or by law, which shall specifically cover such insured objects during installation and until final acceptance by the Owner; this insurance shall include interests of the Owner, Contractor, Subcontractors and Sub-subcontractors in the Work, and the Owner and Contractor shall be named insureds.

§ 11.3.3 LOSS OF USE INSURANCE

The Owner, at the Owner's option, may purchase and maintain such insurance as will insure the Owner against loss of use of the Owner's property due to fire or other hazards, however caused. The Owner waives all rights of action against the Contractor for loss of use of the Owner's property, including consequential losses due to fire or other hazards however caused.

§ 11.3.4 If the Contractor requests in writing that insurance for risks other than those described herein or other special causes of loss be included in the property insurance policy, the Owner shall, if possible, include such insurance, and the cost thereof shall be charged to the Contractor by appropriate Change Order.

§ 11.3.5 If during the Project construction period the Owner insures properties, real or personal or both, at or adjacent to the site by property insurance under policies separate from those insuring the Project, or if after final payment property insurance is to be provided on the completed Project through a policy or policies other than those insuring the Project during the construction period, the Owner shall waive all rights in accordance with the terms of Section 11.3.7 for damages caused by fire or other causes of loss covered by this separate property insurance. All separate policies shall provide this waiver of subrogation by endorsement or otherwise.

§ 11.3.6 Before an exposure to loss may occur, the Owner shall file with the Contractor a copy of each policy that includes insurance coverages required by this Section 11.3. Each policy shall contain all generally applicable conditions, definitions, exclusions and endorsements related to this Project. Each policy shall contain a provision that the policy will not be canceled or allowed to expire, and that its limits will not be reduced, until at least 30 days' prior written notice has been given to the Contractor.

§ 11.3.7 WAIVERS OF SUBROGATION

The Owner and Contractor waive all rights against (1) each other and any of their subcontractors, sub-subcontractors, agents and employees, each of the other, and (2) the Architect, Architect's consultants, separate contractors described in Article 6, if any, and any of their subcontractors, sub-subcontractors, agents and employees, for damages caused by fire or other causes of loss to the extent covered by property insurance obtained pursuant to this Section 11.3 or other property insurance applicable to the Work, except such rights as they have to proceeds of such insurance held by the Owner as fiduciary. The Owner or Contractor, as appropriate, shall require of the Architect, Architect's consultants, separate contractors described in Article 6, if any, and the subcontractors, sub-subcontractors, agents and employees of any of them, by appropriate agreements, written where legally required for validity, similar waivers each in favor of other parties enumerated herein. The policies shall provide such waivers of subrogation by endorsement or otherwise. A waiver of subrogation shall be effective as to a person or entity even though that person or entity would otherwise have a duty of indemnification, contractual or otherwise, did not pay the insurance premium directly or indirectly, and whether or not the person or entity had an insurable interest in the property damaged:

§ 11.3.8 A loss insured under the Owner's property insurance shall be adjusted by the Owner as fiduciary and made payable to the Owner as fiduciary for the insureds, as their interests may appear, subject to requirements of any applicable mortgagee clause and of Section 11.3.10. The Contractor shall pay Subcontractors their just shares of insurance proceeds received by the Contractor, and by appropriate agreements, written where legally required for validity, shall require Subcontractors to make payments to their Sub-subcontractors in similar manner.

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§ 11.3.9 If required in writing by a party in interest, the Owner as fiduciary shall, upon occurrence of an insured loss, give bond for proper performance of the Owner's duties. The cost of required bonds shall be charged against proceeds received as fiduciary. The Owner shall deposit in a separate account proceeds so received, which the Owner shall distribute in accordance with such agreement as the parties in interest may reach, or as determined in accordance with the method of binding dispute resolution selected in the Agreement between the Owner and Contractor. If after such loss no other special agreement is made and unless the Owner terminates the Contract for convenience, replacement of damaged property shall be performed by the Contractor after notification of a Change in the Work in accordance with Article 7.

§ 11.3.10 The Owner as fiduciary shall have power to adjust and settle a loss with insurers unless one of the parties in interest shall object in writing within five days after occurrence of loss to the Owner's exercise of this power; if such objection is made, the dispute shall be resolved in the manner selected by the Owner and Contractor as the method of binding dispute resolution in the Agreement. If the Owner and Contractor have selected arbitration as the method of binding dispute resolution, the Owner as fiduciary shall make settlement with insurers or, in the case of a dispute over distribution of insurance proceeds, in accordance with the directions of the arbitrators.

§ 11.4 PERFORMANCE BOND AND PAYMENT BOND

§ 11.4.1 The Owner shall have the right to require the Contractor to furnish bonds covering faithful performance of the Contract and payment of obligations arising thereunder as stipulated in bidding requirements or specifically required in the Contract Documents on the date of execution of the Contract.

§ 11.4.2 Upon the request of any person or entity appearing to be a potential beneficiary of bonds covering payment of obligations arising under the Contract, the Contractor shall promptly furnish a copy of the bonds or shall authorize a copy to be furnished.

ARTICLE 12 UNCOVERING AND CORRECTION OF WORK

§ 12.1 UNCOVERING OF WORK

§ 12.1.1 If a portion of the Work is covered contrary to the Architect's request or to requirements specifically expressed in the Contract Documents, it must, if requested in writing by the Architect, be uncovered for the Architect's examination and be replaced at the Contractor's expense without change in the Contract Time.

§ 12.1.2 If a portion of the Work has been covered that the Architect has not specifically requested to examine prior to its being covered, the Architect may request to see such Work and it shall be uncovered by the Contractor. If such Work is in accordance with the Contract Documents, costs of uncovering and replacement shall, by appropriate Change Order, be at the Owner's expense. If such Work is not in accordance with the Contract Documents, such costs and the cost of correction shall be at the Contractor's expense unless the condition was caused by the Owner or a separate contractor in which event the Owner shall be responsible for payment of such costs.

§ 12.2 CORRECTION OF WORK

§ 12.2.1 BEFORE OR AFTER SUBSTANTIAL COMPLETION

The Contractor shall promptly correct Work rejected by the Architect or failing to conform to the requirements of the Contract Documents, whether discovered before or after Substantial Completion and whether or not fabricated, installed or completed. Costs of correcting such rejected Work, including additional testing and inspections, the cost of uncovering and replacement, and compensation for the Architect's services and expenses made necessary thereby, shall be at the Contractor's expense.

§ 12.2.2 AFTER SUBSTANTIAL COMPLETION

§ 12.2.2.1 In addition to the Contractor's obligations under Section 3.5, if, within one year after the date of Substantial Completion of the Work or designated portion thereof or after the date for commencement of warranties established under Section 9.9.1, or by terms of an applicable special warranty required by the Contract Documents, any of the Work is found to be not in accordance with the requirements of the Contract Documents, the Contractor shall correct it promptly after receipt of written notice from the Owner to do so unless the Owner has previously given the Contractor a written acceptance of such condition. The Owner shall give such notice promptly after discovery of the condition. During the one-year period for correction of Work, if the Owner fails to notify the Contractor and give the Contractor an opportunity to make the correction, the Owner waives the rights to require correction by the Contractor and to make a claim for breach of warranty. If the Contractor fails to correct

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nonconforming Work within a reasonable time during that period after receipt of notice from the Owner or Architect, the Owner may correct it in accordance with Section 2.4.

§ 12.2.2 The one-year period for correction of Work shall be extended with respect to portions of Work first performed after Substantial Completion by the period of time between Substantial Completion and the actual completion of that portion of the Work.

§ 12.2.3 The one-year period for correction of Work shall not be extended by corrective Work performed by the Contractor pursuant to this Section 12.2.

§ 12.2.3 The Contractor shall remove from the site portions of the Work that are not in accordance with the requirements of the Contract Documents and are neither corrected by the Contractor nor accepted by the Owner.

§ 12.2.4 The Contractor shall bear the cost of correcting destroyed or damaged construction, whether completed or partially completed, of the Owner or separate contractors caused by the Contractor's correction or removal of Work that is not in accordance with the requirements of the Contract Documents.

§ 12.2.5 Nothing contained in this Section 12.2 shall be construed to establish a period of limitation with respect to other obligations the Contractor has under the Contract Documents. Establishment of the one-year period for correction of Work as described in Section 12.2.2 relates only to the specific obligation of the Contractor to correct the Work, and has no relationship to the time within which the obligation to comply with the Contract Documents may be sought to be enforced, nor to the time within which proceedings may be commenced to establish the Contractor's liability with respect to the Contractor's obligations other than specifically to correct the Work.

§ 12.3 ACCEPTANCE OF NONCONFORMING WORK

If the Owner prefers to accept Work that is not in accordance with the requirements of the Contract Documents, the Owner may do so instead of requiring its removal and correction, in which case the Contract Sum will be reduced as appropriate and equitable. Such adjustment shall be effected whether or not final payment has been made.

ARTICLE 13 MISCELLANEOUS PROVISIONS

§ 13.1 GOVERNING LAW

The Contract shall be governed by the law of the place where the Project is located except that, if the parties have selected arbitration as the method of binding dispute resolution, the Federal Arbitration Act shall govern Section 15.4.

§ 13.2 SUCCESSORS AND ASSIGNS

§ 13.2.1 The Owner and Contractor respectively bind themselves, their partners, successors, assigns and legal representatives to covenants, agreements and obligations contained in the Contract Documents. Except as provided in Section 13.2.2, neither party to the Contract shall assign the Contract as a whole without written consent of the other. If either party attempts to make such an assignment without such consent, that party shall nevertheless remain legally responsible for all obligations under the Contract.

§ 13.2.2 The Owner may, without consent of the Contractor, assign the Contract to a lender providing construction financing for the Project, if the lender assumes the Owner's rights and obligations under the Contract Documents. The Contractor shall execute all consents reasonably required to facilitate such assignment.

§ 13.3 WRITTEN NOTICE

Written notice shall be deemed to have been duly served if delivered in person to the individual, to a member of the firm or entity, or to an officer of the corporation for which it was intended; or if delivered at, or sent by registered or certified mail or by courier service providing proof of delivery to, the last business address known to the party giving notice.

§ 13.4 RIGHTS AND REMEDIES

§ 13.4.1 Duties and obligations imposed by the Contract Documents and rights and remedies available thereunder shall be in addition to and not a limitation of duties, obligations, rights and remedies otherwise imposed or available by law.

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§ 13.4.2 No action or failure to act by the Owner, Architect or Contractor shall constitute a waiver of a right or duty afforded them under the Contract, nor shall such action or failure to act constitute approval of or acquiescence in a breach there under, except as may be specifically agreed in writing.

§ 13.5 TESTS AND INSPECTIONS

§ 13.5.1 Tests, inspections and approvals of portions of the Work shall be made as required by the Contract Documents and by applicable laws, statutes, ordinances, codes, rules and regulations or lawful orders of public authorities. Unless otherwise provided, the Contractor shall make arrangements for such tests, inspections and approvals with an independent testing laboratory or entity acceptable to the Owner, or with the appropriate public authority, and shall bear all related costs of tests, inspections and approvals. The Contractor shall give the Architect timely notice of when and where tests and inspections are to be made so that the Architect may be present for such procedures. The Owner shall bear costs of (1) tests, inspections or approvals that do not become requirements until after bids are received or negotiations concluded, and (2) tests, inspections or approvals where building codes or applicable laws or regulations prohibit the Owner from delegating their cost to the Contractor.

§ 13.5.2 If the Architect, Owner or public authorities having jurisdiction determine that portions of the Work require additional testing, inspection or approval not included under Section 13.5.1, the Architect will, upon written authorization from the Owner, instruct the Contractor to make arrangements for such additional testing, inspection or approval by an entity acceptable to the Owner, and the Contractor shall give timely notice to the Architect of when and where tests and inspections are to be made so that the Architect may be present for such procedures. Such costs, except as provided in Section 13.5.3, shall be at the Owner's expense.

§ 13.5.3 If such procedures for testing, inspection or approval under Sections 13.5.1 and 13.5.2 reveal failure of the portions of the Work to comply with requirements established by the Contract Documents, all costs made necessary by such failure including those of repeated procedures and compensation for the Architect's services and expenses shall be at the Contractor's expense.

§ 13.5.4 Required certificates of testing, inspection or approval shall, unless otherwise required by the Contract Documents, be secured by the Contractor and promptly delivered to the Architect.

§ 13.5.5 If the Architect is to observe tests, inspections or approvals required by the Contract Documents, the Architect will do so promptly and, where practicable, at the normal place of testing.

§ 13.5.6 Tests or inspections conducted pursuant to the Contract Documents shall be made promptly to avoid unreasonable delay in the Work.

§ 13.6 INTEREST

Payments due and unpaid under the Contract Documents shall bear interest from the date payment is due at such rate as the parties may agree upon in writing or, in the absence thereof, at the legal rate prevailing from time to time at the place where the Project is located.

§ 13.7 TIME LIMITS ON CLAIMS

The Owner and Contractor shall commence all claims and causes of action, whether in contract, tort, breach of warranty or otherwise, against the other arising out of or related to the Contract in accordance with the requirements of the final dispute resolution method selected in the Agreement within the time period specified by applicable law, but in any case not more than 10 years after the date of Substantial Completion of the Work. The Owner and Contractor waive all claims and causes of action not commenced in accordance with this Section 13.7.

ARTICLE 14 TERMINATION OR SUSPENSION OF THE CONTRACT

§ 14.1 TERMINATION BY THE CONTRACTOR

§ 14.1.1 The Contractor may terminate the Contract if the Work is stopped for a period of 30 consecutive days through no act or fault of the Contractor or a Subcontractor, Sub-subcontractor or their agents or employees or any other persons or entities performing portions of the Work under direct or indirect contract with the Contractor, for any of the following reasons:

- .1 Issuance of an order of a court or other public authority having jurisdiction that requires all Work to be stopped;

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- .2 An act of government, such as a declaration of national emergency that requires all Work to be stopped;
- .3 Because the Architect has not issued a Certificate for Payment and has not notified the Contractor of the reason for withholding certification as provided in Section 9.4.1, or because the Owner has not made payment on a Certificate for Payment within the time stated in the Contract Documents; or
- .4 The Owner has failed to furnish to the Contractor promptly, upon the Contractor's request, reasonable evidence as required by Section 2.2.1.

§ 14.1.2 The Contractor may terminate the Contract if, through no act or fault of the Contractor or a Subcontractor, Sub-subcontractor or their agents or employees or any other persons or entities performing portions of the Work under direct or indirect contract with the Contractor, repeated suspensions, delays or interruptions of the entire Work by the Owner as described in Section 14.3 constitute in the aggregate more than 100 percent of the total number of days scheduled for completion, or 120 days in any 365-day period, whichever is less.

§ 14.1.3 If one of the reasons described in Section 14.1.1 or 14.1.2 exists, the Contractor may, upon seven days' written notice to the Owner and Architect, terminate the Contract and recover from the Owner payment for Work executed, including reasonable overhead and profit, costs incurred by reason of such termination, and damages.

§ 14.1.4 If the Work is stopped for a period of 60 consecutive days through no act or fault of the Contractor or a Subcontractor or their agents or employees or any other persons performing portions of the Work under contract with the Contractor because the Owner has repeatedly failed to fulfill the Owner's obligations under the Contract Documents with respect to matters important to the progress of the Work, the Contractor may, upon seven additional days' written notice to the Owner and the Architect, terminate the Contract and recover from the Owner as provided in Section 14.1.3.

§ 14.2 TERMINATION BY THE OWNER FOR CAUSE

§ 14.2.1 The Owner may terminate the Contract if the Contractor

- .1 repeatedly refuses or fails to supply enough properly skilled workers or proper materials;
- .2 fails to make payment to Subcontractors for materials or labor in accordance with the respective agreements between the Contractor and the Subcontractors;
- .3 repeatedly disregards applicable laws, statutes, ordinances, codes, rules and regulations, or lawful orders of a public authority; or
- .4 otherwise is guilty of substantial breach of a provision of the Contract Documents.

§ 14.2.2 When any of the above reasons exist, the Owner, upon certification by the Initial Decision Maker that sufficient cause exists to justify such action, may without prejudice to any other rights or remedies of the Owner and after giving the Contractor and the Contractor's surety, if any, seven days' written notice, terminate employment of the Contractor and may, subject to any prior rights of the surety:

- .1 Exclude the Contractor from the site and take possession of all materials, equipment, tools, and construction equipment and machinery thereon owned by the Contractor;
- .2 Accept assignment of subcontracts pursuant to Section 5.4; and
- .3 Finish the Work by whatever reasonable method the Owner may deem expedient. Upon written request of the Contractor, the Owner shall furnish to the Contractor a detailed accounting of the costs incurred by the Owner in finishing the Work.

§ 14.2.3 When the Owner terminates the Contract for one of the reasons stated in Section 14.2.1, the Contractor shall not be entitled to receive further payment until the Work is finished.

§ 14.2.4 If the unpaid balance of the Contract Sum exceeds costs of finishing the Work, including compensation for the Architect's services and expenses made necessary thereby, and other damages incurred by the Owner and not expressly waived, such excess shall be paid to the Contractor. If such costs and damages exceed the unpaid balance, the Contractor shall pay the difference to the Owner. The amount to be paid to the Contractor or Owner, as the case may be, shall be certified by the Initial Decision Maker, upon application, and this obligation for payment shall survive termination of the Contract.

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§ 14.3 SUSPENSION BY THE OWNER FOR CONVENIENCE

§ 14.3.1 The Owner may, without cause, order the Contractor in writing to suspend, delay or interrupt the Work in whole or in part for such period of time as the Owner may determine.

§ 14.3.2 The Contract Sum and Contract Time shall be adjusted for increases in the cost and time caused by suspension, delay or interruption as described in Section 14.3.1. Adjustment of the Contract Sum shall include profit. No adjustment shall be made to the extent

- .1 that performance is, was or would have been so suspended, delayed or interrupted by another cause for which the Contractor is responsible; or
- .2 that an equitable adjustment is made or denied under another provision of the Contract.

§ 14.4 TERMINATION BY THE OWNER FOR CONVENIENCE

§ 14.4.1 The Owner may, at any time, terminate the Contract for the Owner's convenience and without cause.

§ 14.4.2 Upon receipt of written notice from the Owner of such termination for the Owner's convenience, the Contractor shall

- .1 cease operations as directed by the Owner in the notice;
- .2 take actions necessary, or that the Owner may direct, for the protection and preservation of the Work; and
- .3 except for Work directed to be performed prior to the effective date of termination stated in the notice, terminate all existing subcontracts and purchase orders and enter into no further subcontracts and purchase orders.

§ 14.4.3 In case of such termination for the Owner's convenience, the Contractor shall be entitled to receive payment for Work executed, and costs incurred by reason of such termination, along with reasonable overhead and profit on the Work not executed.

ARTICLE 15 CLAIMS AND DISPUTES

§ 15.1 CLAIMS

§ 15.1.1 DEFINITION

A Claim is a demand or assertion by one of the parties seeking, as a matter of right, payment of money, or other relief with respect to the terms of the Contract. The term "Claim" also includes other disputes and matters in question between the Owner and Contractor arising out of or relating to the Contract. The responsibility to substantiate Claims shall rest with the party making the Claim.

§ 15.1.2 NOTICE OF CLAIMS

Claims by either the Owner or Contractor must be initiated by written notice to the other party and to the Initial Decision Maker with a copy sent to the Architect, if the Architect is not serving as the Initial Decision Maker. Claims by either party must be initiated within 21 days after occurrence of the event giving rise to such Claim or within 21 days after the claimant first recognizes the condition giving rise to the Claim, whichever is later.

§ 15.1.3 CONTINUING CONTRACT PERFORMANCE

Pending final resolution of a Claim, except as otherwise agreed in writing or as provided in Section 9.7 and Article 14, the Contractor shall proceed diligently with performance of the Contract and the Owner shall continue to make payments in accordance with the Contract Documents. The Architect will prepare Change Orders and issue Certificates for Payment in accordance with the decisions of the Initial Decision Maker.

§ 15.1.4 CLAIMS FOR ADDITIONAL COST

If the Contractor wishes to make a Claim for an increase in the Contract Sum, written notice as provided herein shall be given before proceeding to execute the Work. Prior notice is not required for Claims relating to an emergency endangering life or property arising under Section 10.4.

§ 15.1.5 CLAIMS FOR ADDITIONAL TIME

§ 15.1.5.1 If the Contractor wishes to make a Claim for an increase in the Contract Time, written notice as provided herein shall be given. The Contractor's Claim shall include an estimate of cost and of probable effect of delay on progress of the Work. In the case of a continuing delay, only one Claim is necessary.

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§ 15.1.5.2 If adverse weather conditions are the basis for a Claim for additional time, such Claim shall be documented by data substantiating that weather conditions were abnormal for the period of time, could not have been reasonably anticipated and had an adverse effect on the scheduled construction.

§ 15.1.6 CLAIMS FOR CONSEQUENTIAL DAMAGES

The Contractor and Owner waive Claims against each other for consequential damages arising out of or relating to this Contract. This mutual waiver includes

- .1 damages incurred by the Owner for rental expenses, for losses of use, income, profit, financing, business and reputation, and for loss of management or employee productivity or of the services of such persons; and
- .2 damages incurred by the Contractor for principal office expenses including the compensation of personnel stationed there, for losses of financing, business and reputation, and for loss of profit except anticipated profit arising directly from the Work.

This mutual waiver is applicable, without limitation, to all consequential damages due to either party's termination in accordance with Article 14. Nothing contained in this Section 15.1.6 shall be deemed to preclude an award of liquidated damages, when applicable, in accordance with the requirements of the Contract Documents.

§ 15.2 INITIAL DECISION

§ 15.2.1 Claims, excluding those arising under Sections 10.3, 10.4, 11.3.9, and 11.3.10, shall be referred to the Initial Decision Maker for initial decision. The Architect will serve as the Initial Decision Maker, unless otherwise indicated in the Agreement. Except for those Claims excluded by this Section 15.2.1, an initial decision shall be required as a condition precedent to mediation of any Claim arising prior to the date final payment is due, unless 30 days have passed after the Claim has been referred to the Initial Decision Maker with no decision having been rendered. Unless the Initial Decision Maker and all affected parties agree, the Initial Decision Maker will not decide disputes between the Contractor and persons or entities other than the Owner.

§ 15.2.2 The Initial Decision Maker will review Claims and within ten days of the receipt of a Claim take one or more of the following actions: (1) request additional supporting data from the claimant or a response with supporting data from the other party, (2) reject the Claim in whole or in part, (3) approve the Claim, (4) suggest a compromise, or (5) advise the parties that the Initial Decision Maker is unable to resolve the Claim if the Initial Decision Maker lacks sufficient information to evaluate the merits of the Claim or if the Initial Decision Maker concludes that, in the Initial Decision Maker's sole discretion, it would be inappropriate for the Initial Decision Maker to resolve the Claim.

§ 15.2.3 In evaluating Claims, the Initial Decision Maker may, but shall not be obligated to, consult with or seek information from either party or from persons with special knowledge or expertise who may assist the Initial Decision Maker in rendering a decision. The Initial Decision Maker may request the Owner to authorize retention of such persons at the Owner's expense.

§ 15.2.4 If the Initial Decision Maker requests a party to provide a response to a Claim or to furnish additional supporting data, such party shall respond, within ten days after receipt of such request, and shall either (1) provide a response on the requested supporting data, (2) advise the Initial Decision Maker when the response or supporting data will be furnished or (3) advise the Initial Decision Maker that no supporting data will be furnished. Upon receipt of the response or supporting data, if any, the Initial Decision Maker will either reject or approve the Claim in whole or in part.

§ 15.2.5 The Initial Decision Maker will render an initial decision approving or rejecting the Claim, or indicating that the Initial Decision Maker is unable to resolve the Claim. This initial decision shall (1) be in writing; (2) state the reasons therefor; and (3) notify the parties and the Architect, if the Architect is not serving as the Initial Decision Maker, of any change in the Contract Sum or Contract Time or both. The initial decision shall be final and binding on the parties but subject to mediation and, if the parties fail to resolve their dispute through mediation, to binding dispute resolution.

§ 15.2.6 Either party may file for mediation of an initial decision at any time, subject to the terms of Section 15.2.6.1.

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§ 15.2.6.1 Either party may, within 30 days from the date of an initial decision, demand in writing that the other party file for mediation within 60 days of the initial decision. If such a demand is made and the party receiving the demand fails to file for mediation within the time required, then both parties waive their rights to mediate or pursue binding dispute resolution proceedings with respect to the initial decision.

§ 15.2.7 In the event of a Claim against the Contractor, the Owner may, but is not obligated to, notify the surety, if any, of the nature and amount of the Claim. If the Claim relates to a possibility of a Contractor's default, the Owner may, but is not obligated to, notify the surety and request the surety's assistance in resolving the controversy.

§ 15.2.8 If a Claim relates to or is the subject of a mechanic's lien, the party asserting such Claim may proceed in accordance with applicable law to comply with the lien notice or filing deadlines.

§ 15.3 MEDIATION

§ 15.3.1 Claims, disputes, or other matters in controversy arising out of or related to the Contract except those waived as provided for in Sections 9.10.4, 9.10.5, and 15.1.6 shall be subject to mediation as a condition precedent to binding dispute resolution.

§ 15.3.2 The parties shall endeavor to resolve their Claims by mediation which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its Construction Industry Mediation Procedures in effect on the date of the Agreement. A request for mediation shall be made in writing, delivered to the other party to the Contract, and filed with the person or entity administering the mediation. The request may be made concurrently with the filing of binding dispute resolution proceedings but, in such event, mediation shall proceed in advance of binding dispute resolution proceedings, which shall be stayed pending mediation for a period of 60 days from the date of filing, unless stayed for a longer period by agreement of the parties or court order. If an arbitration is stayed pursuant to this Section 15.3.2, the parties may nonetheless proceed to the selection of the arbitrator(s) and agree upon a schedule for later proceedings.

§ 15.3.3 The parties shall share the mediator's fee and any filing fees equally. The mediation shall be held in the place where the Project is located, unless another location is mutually agreed upon. Agreements reached in mediation shall be enforceable as settlement agreements in any court having jurisdiction thereof.

§ 15.4 ARBITRATION

§ 15.4.1 If the parties have selected arbitration as the method for binding dispute resolution in the Agreement, any Claim subject to, but not resolved by, mediation shall be subject to arbitration which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its Construction Industry Arbitration Rules in effect on the date of the Agreement. A demand for arbitration shall be made in writing, delivered to the other party to the Contract, and filed with the person or entity administering the arbitration. The party filing a notice of demand for arbitration must assert in the demand all Claims then known to that party on which arbitration is permitted to be demanded.

§ 15.4.1.1 A demand for arbitration shall be made no earlier than concurrently with the filing of a request for mediation, but in no event shall it be made after the date when the institution of legal or equitable proceedings based on the Claim would be barred by the applicable statute of limitations. For statute of limitations purposes, receipt of a written demand for arbitration by the person or entity administering the arbitration shall constitute the institution of legal or equitable proceedings based on the Claim.

§ 15.4.2 The award rendered by the arbitrator or arbitrators shall be final, and judgment may be entered upon it in accordance with applicable law in any court having jurisdiction thereof.

§ 15.4.3 The foregoing agreement to arbitrate and other agreements to arbitrate with an additional person or entity duly consented to by parties to the Agreement shall be specifically enforceable under applicable law in any court having jurisdiction thereof.

§ 15.4.4 CONSOLIDATION OR JOINDER

§ 15.4.4.1 Either party, at its sole discretion, may consolidate an arbitration conducted under this Agreement with any other arbitration to which it is a party provided that (1) the arbitration agreement governing the other arbitration

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permits consolidation, (2) the arbitrations to be consolidated substantially involve common questions of law or fact, and (3) the arbitrations employ materially similar procedural rules and methods for selecting arbitrator(s).

§ 15.4.4.2 Either party, at its sole discretion, may include by joinder persons or entities substantially involved in a common question of law or fact whose presence is required if complete relief is to be accorded in arbitration, provided that the party sought to be joined consents in writing to such joinder. Consent to arbitration involving an additional person or entity shall not constitute consent to arbitration of any claim, dispute or other matter in question not described in the written consent.

§ 15.4.4.3 The Owner and Contractor grant to any person or entity made a party to an arbitration conducted under this Section 15.4, whether by joinder or consolidation, the same rights of joinder and consolidation as the Owner and Contractor under this Agreement.

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Additions and Deletions Report for AIA[®] Document A201TM – 2007

This Additions and Deletions Report, as defined on page 1 of the associated document, reproduces below all text the author has added to the standard form AIA document in order to complete it, as well as any text the author may have added to or deleted from the original AIA text. Added text is shown underlined. Deleted text is indicated with a horizontal line through the original AIA text.

Note: This Additions and Deletions Report is provided for information purposes only and is not incorporated into or constitute any part of the associated AIA document. This Additions and Deletions Report and its associated document were generated simultaneously by AIA software at 16:24:16 on 12/01/2015.

PAGE 1

Somerset Academy Sky Pointe Campus High School Phase III
7078 Sky Pointe Drive
Las Vegas NV 89131

...

(Name, legal status and address)
Somerset Academy of Las Vegas
1378 Paseo Verde Parkway
Suite 200
Henderson NV 89012

...

(Name, legal status and address)
Ethos Three Architecture
8985 South Eastern Avenue
Suite 200
Las Vegas NV 89123


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Sanitation, water & power impact fees are by owner.

Certification of Document's Authenticity

AIA® Document D401™ – 2003

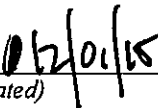
I, Thomas Dunton, hereby certify, to the best of my knowledge, information and belief, that I created the attached final document simultaneously with its associated Additions and Deletions Report and this certification at 16:24:16 on 12/01/2015 under Order No. 6731532786_1 from AIA Contract Documents software and that in preparing the attached final document I made no changes to the original text of AIA® Document A201™ – 2007, General Conditions of the Contract for Construction, as published by the AIA in its software, other than those additions and deletions shown in the associated Additions and Deletions Report.



(Signed)



(Title)



(Dated)

December 1, 2015

Exhibit A
Drawing Log

Somerset Academy Sky Pointe Campus High School Phase III
7078 Sky Pointe Drive
Las Vegas NV

SHEET	INDEX	DATE	Addendum 1	Delta 1	Delta 2
Architectural					
A0.00	Cover Sheet & Code Analysis	11/9/2015			
A0.01	Conditions of Approval	11/9/2015			
A0.02	IECC Envelope Compliance Report	11/9/2015			
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December 01, 2015

**Somerset Academy of Las Vegas
c/o Academica Nevada
1378 Paseo Verde Parkway, Suite 200
Henderson, Nevada 89012**

Attn: Ryan Reeves

**RE: Somerset Academy Sky Pointe Campus High School Phase III
7078 Sky Pointe Drive
Las Vegas, Nevada 89131**

Dear Mr. Reeves:

We appreciate the opportunity to provide a Guaranteed Maximum Proposal with a Fixed Fee on the requested work for Somerset Academy Sky Pointe Campus High School Phase III. Our proposal is based on the drawings provided by Ethos Three Architecture dated 11/10/2015 and the following assumptions, conditions and clarifications.

General Construction

1. We have included costs associated with building permits, dust permit and bond.
2. Construction insurance will include general liability. We have not included builders risk or any other type of insurance.
3. We have not included costs associated with architectural, structural, mechanical or electrical design in this proposal.
4. We have included supervision as needed to insure schedule, safety and quality.
5. We have included final cleaning of the building prior to turn over.
6. Construction shall take place during normal business hours; overtime has not been figured into the construction schedule.
7. All furniture, fixtures and equipment are excluded from this proposal.
8. We have not included any special inspections in this proposal.

Site Work

1. Miscellaneous demolition as required to connect the new buildings to the existing structure is included.

2. Land surveying will include building staking and on-site staking for rough grade, final grade, paving, sewer mains, water lines, fire hydrants, light pole bases, curbs and trash enclosure.
3. Grading includes onsite mass excavation to subgrade, pad over-excavation not to exceed 12" deep, site over-excavation not to exceed 12" deep and import of material as required for subgrade.
4. Paving includes 2" AC / 4" Type II, 3" AC / 4" Type II as shown on the drawings and per the Soils Report. Utility trench AC patching to match existing asphalt is included.
5. Parking space striping, painting of red curbs and parking signage has been included in this proposal.
6. Utility work includes new 4" and 6" sewer, new 10" and 6" fire water and new 4" and 3" domestic water. Location of existing utilities is included in the proposal.
7. Landscaping includes Fan Palms, 36" box trees, 24" box trees, 5 gallon shrubs, 1 gallon shrubs, decorative rock and irrigation system.

Concrete

1. Installation of on-site concrete is included and consists of L-curbs, A-curbs, stairs on grade, cheek walls, light pole bases, trash enclosure footing and slabs, sidewalks, mow curb and CMU wall footings.
2. Installation of building concrete includes continuous footings, isolated footings, pan stairs, 5" slab on grade with rebar over 6" Type II and 15 mil Visqueen.
3. Lightweight concrete on second floor includes acoustic-mat I sound control mat over the wood sub-floor with 1.31" of gypcrete 2000 (minimum 2000 PSI).

Masonry

1. Masonry includes gym walls with rebar, fire wall with rebar, tapered columns, trash enclosure walls, site walls and stone veneer.

Steel

1. Structural and miscellaneous steel includes 6x6 and 8x8 columns, W36 and W24 beams, open web steel joists, metal roof deck, steel stairs with guardrail, roof access ladder, single line handrails, two line handrails, trash enclosure gates, trash enclosure trellis, elevator hoist beam, sump pit frame and grating.
2. Wrought iron fencing with powder coating on the perimeter of the site is included.

Wood and Plastics

1. Lumber, trusses and hardware are included as shown on the structural drawings with shear walls as 3/8" OSB structural I.
2. Casework consists of plastic laminate cabinets with epoxy resin countertops and integral resin sink.

Thermal and Moisture

1. Insulation consists of R-38 unfaced batts for the roof, between floors, and overhangs; R-19 unfaced batts for the exterior walls and sound batts at interior walls.

2. Install roofing to include GAF 4-ply flat roof with walk pads, two piece reglet, lead roof jacks and 25 gauge paint lock coping with a continuous cleat. 10 year GAF NDL warranty is included.
3. Metal roofing, fascia and soffit are included
4. Joint sealants are included at the sidewalk expansion joints, cement fiber siding, CMU control joints and door frames.
5. Waterproofing is included at the south planter wall, patio wall and north foundation using Grace Bituthene 4000 System with Hydroduct 220.
6. Water repellent has been included as Sherwin-Williams Loxon 7% Siloxane.

Doors and Glass

1. Doors have been included as hollow metal painted and with painted wood doors. Hardware has been included using Yale, McKinney and Rockwood.
2. The coiling door at the kitchen has been included as Cookson series CD10SS-3 counter door in 22 gauge stainless steel slats in #4 finish with manual crank operation and slide bolt lock.
3. Fire door separating the new and existing construction is Won-Door FireGuard, single parting with an integrated pocket cover in the standard #55 platinum color.
4. Glass and glazing system included as Arcadia TC470 thermally broken off-set, wide stile doors with 12" bottom rails and AC-2 clear anodized finish. Glass included as Solarcool bronze insulated units.
5. SerraGlaze light redirecting film has been included on window types A2 and X.

Finishes

1. Stucco has been included as 3-coat with woven wire, dash finish and smooth finish per architectural drawings.
2. Metal stud framing shall be 3-5/8 and 6" (20 gauge) with studs to have 1-3/8" flange. Drywall shall be 5/8" with a level 3 textured finish and DRM-625-50 Fry Reglet reveal.
3. 2x4 Armstrong school zone fine fissured ceiling tile with 15/16" grid system in all areas except kitchen. Kitchen to have washable tile.
4. Tectum panels in gym to be 1" thick panels with beveled edges, color natural.
5. Interior and exterior painting shall be Sherwin-Williams in colors shown on architectural and interior design drawings.
6. Floor coverings shall include carpet, vinyl tile, sheet vinyl, stair treads and risers, stair landing tiles and rubber base as shown on the interior design drawings.
7. Ceramic tile includes floor and wall tile in the restrooms with accent tiles and at the drinking fountains. Quarry tile and base are included at the kitchen/storage.

Specialties

1. Toilet partitions have been included as All American baked enamel, floor mounted with overhead bracing and standard hardware in a standard color.
2. Toilet accessories are Bobrick grab bars, mirrors, sanitary napkin disposal, sanitary napkin vendor and shower rods.

Miscellaneous Equipment

1. Fire extinguishers and cabinets are included in locations shown on the drawings from Larsen manufacturing and ABC 5 lb. extinguisher.
2. Restroom signage has been included to meet ADA standards.
3. Classroom signs included are 6"x6" single face ADA compliant with room numbers.
4. Exterior signage and logos have not been included in this proposal.
5. Operable partition at multi-purpose room is a Modernfold partition with one (1) pass door, panic hardware and one (1) exit sign.
6. Lockers included are 2-tier lockers with a sloped top.
7. Ceiling suspended basketball backstops with electric winch motor and key switch.
8. Wall pads included are 2" thick polyurethane foam, 14 oz. vinyl covering with standard mounting.
9. Scoreboard is basketball scoreboard with wireless remote system and internal battery pack.
10. Telescoping bleachers in the gym shall be one bank of 10 rows high x 95 feet long and one bank 5 rows high x 82 feet long including self-storing end rails, recoverable notch-outs for ADA seating and 1 row x 60" recoverable notch-out at center section for timer table and equipped with friction power operation with pendant switch.
11. Gym floor is Conner Alliance with subfloor and 25/32" maple flooring to be sealed, finished and painted with game lines.
12. We have included furnishing and installation of (1) kiln in this proposal.

Food Service Equipment

1. Kitchen equipment has been included for the kitchen in the gym.

Fire Sprinklers

1. Fire sprinklers has been included to include a wet system, dry system and anti-freeze system as required to meet NFPA-13, state and local fire codes for light and ordinary hazard occupancy. Upright heads to be brass and pendent heads to be white or chrome recessed.

Plumbing

1. Drain, waste and vent system shall be constructed using PVC below grade and above ground.
2. Water piping for the hot and cold water distribution system within the building will use type L copper above ground and type K under the slab.
3. Waste line shall be PVC and stubbed 5" from building for connection to on-site utilities
4. Fixtures include toilets, urinals, sinks, faucets, showers, water heaters, floor drains and sinks, drinking fountains, condensate line, heat trace, roof drains, grease trap and eye wash.

HVAC

1. Mechanical equipment includes Carrier roof top heat pumps, split heat pumps with roof curbs and condenser pads; roof top outside air fans, exhaust fans, kitchen hood with certification and kiln hood.

2. Ductwork shall include exposed spiral and rigid spiral with flex runouts
3. Programmable thermostats in locations shown on the mechanical drawings are included along with grilles, registers, duct detectors and fire dampers.

Electrical

1. Light fixtures have been included per the electrical drawings
2. Switches (one-way, three way and four way), ceiling mounted motion sensors , lighting control panel, duplex outlets, quad outlets, GFI outlets and floor boxes have been included per the electrical drawings.
3. Switchgear, panels, building grounding system and sub feeds for panels are included as shown.
4. Conduits, boxes and wire for RTU, CU, FC and exhaust fans, thermostats, heat trace, trap primer, water heaters, booster pumps and site lighting are included.
5. Nevada Energy has been included as an allowance based on the electrical site plan as no Nevada Energy drawings were provided.
6. Fire alarm system to include tie into the existing fire alarm system, smoke detectors, pull stations, speaker strobes, power supplies, remote annunciator, flow and tamper monitor modules.
7. Clock intercom to include tie into existing clock/intercom system, clock/speaker combination units, call-in switches and paging speakers.
8. Telephone and data cabling as required for a complete and working system are included.
9. Telephone system to include tie into existing telephone system with telephone headsets, interface, programming and training.

Security

1. Camera system to include installation, networking, training, Cat5 wire and connectors. All cameras will be adjusted to optimize best views.
2. Security alarm system shall be Honeywell with door contacts, motion detectors, wireless receivers, wireless repeater, wireless panic button at reception desk, exterior siren strobe, programming and training.

Due to the extreme volatility in all material prices, NGC can only hold pricing for this proposal for (25) days. If NGC has not received a letter of intent or a contract within (25) days of the date of this proposal, we reserve the right to modify this proposal.

The total proposed price for the above described scope is: ***SIX MILLION EIGHT HUNDRED SIXTY SEVEN THOUSAND EIGHT HUNDRED FIFTY NINE AND 68/100 DOLLARS, \$6,867,859.68.***

Add / Alternate #1 – Artificial Play Turf

1. If the existing grass field turf is to be removed and replaced with synthetic play turf, **Add** the sum of **\$357,226.21** to this proposal.
2. Remove existing natural grass field, cap existing sprinkler irrigation system, clean-up and haul-off to an approved dump site.
3. Install artificial turf including 2” of 1/4” decomposed granite base material compacted to 90%. Install composite nailer board around perimeter secured with screws to the concrete. Turf will be secured down into the base and nailer board, infilled with silica sand and crumb rubber and power broom.

Thank you again for the opportunity to provide a proposal on your project. We look forward to the opportunity of working with you on your new development. If we can be of any further assistance or help answer any questions or comments, you may contact me at (702) 254-0262 or on my cell (702) 595-9573.

Yours truly,
Nevada General Construction



Thomas Dunton

NEVADA GENERAL CONSTRUCTION
 4121 WAGON TRAIL AVENUE
 LAS VEGAS, NEVADA 89118
 PHONE 702-254-0262
 FAX 702-255-3634

PROJECT:
 Somerset Academy Sky Pointe Phase III

SF. 61159

DIV.	DESCRIPTION	BIDS	BUDGET
1	GENERAL CONDITIONS		\$330,880.00
*	NGC	\$330,880.00	
	WATER TRUCK		\$17,500.00
*	NGC WATER TRUCK	\$17,500.00	
	TEMPORARY WATER CONSTRUCTION WATER		\$13,500.00
*		\$13,500.00	
	SPECIAL INSPECTIONS BY OWNER		NIC
*		NIC	
2	MISC. SITE		\$14,145.00
*	STORM PREVENTION	\$4,895.00	
*	DUST & SWPP PERMITS	\$9,250.00	
	DEMOLITION		\$15,500.00
*	NGC	\$15,500.00	
	SURVEYING - ONSITES		\$9,275.00
*	DIAMOND BACK	\$6,775.00	
	HERITAGE SURVEYING	\$8,200.00	
	WALLACE MORRIS	\$8,970.00	
*	RESTAKING ALLOWANCE	\$2,500.00	
	GRADING & PAVING		\$189,255.00
*	FBN CONSTRUCTION	\$154,255.00	
	WESTERN STATES	\$161,500.00	
	CC CONSTRUCTION	\$190,606.00	
	CIVIL WERX	\$200,944.00	
	TOP NOTCH	\$203,249.00	
*	ASPHALT UTILITY PATCHING	\$15,000.00	
*	CALICHE REMOVAL	\$10,000.00	
*	SPOILS HAUL OFF	\$10,000.00	
	STRIPING		\$3,534.00
*	STRIPE-A-LOT	\$3,534.00	
	HIGHWAY STRIPING	\$3,924.00	
	AFFORDABLE	\$3,926.00	
	UTILITIES		\$56,345.00
*	NATIONAL PIPELINE	\$38,845.00	
	HENRY CONTRACTING, LLC	\$39,906.00	
	PACIFIC PIPELINES	\$44,419.00	
	BRAVO	\$87,051.00	
*	CALICHE REMOVAL	\$10,000.00	
*	SPOILS HAUL OFF	\$5,000.00	
*	LOCATE EXISTING UTILITIES	\$2,500.00	

NEVADA GENERAL CONSTRUCTION

4121 WAGON TRAIL AVENUE
 LAS VEGAS, NEVADA 89118
 PHONE 702-254-0262
 FAX 702-255-3634

PROJECT:
Somerset Academy Sky Pointe Phase III

SF. 61159

DIV.	DESCRIPTION	BIDS	BUDGET
	LANDSCAPING		\$102,000.00
*	HIGH DESERT	\$102,000.00	
	IRRI'SCAPE	\$103,650.00	
	GREENSCAPES	\$107,278.00	
	SITE CONCRETE		\$83,710.00
*	WDGL	\$78,710.00	
	AMC CONCRETE	\$79,929.00	
	PRECISION	\$82,475.00	
*	SPOILS HAUL OFF	\$5,000.00	
	SITE WALLS		\$85,020.00
*	KEYSTONE	\$44,020.00	
	HIRSCHI	\$46,675.00	
	IOVINO	\$48,352.00	
*	CALICHE REMOVAL	\$10,000.00	
*	WALL BACKFILL	\$15,000.00	
*	WATERPROOFING	\$16,000.00	
3	BUILDING CONCRETE		\$452,626.00
*	WDGL	\$399,296.00	
	AMC CONCRETE	\$441,329.00	
	PRECISION	\$457,998.00	
*	NEVADA GYPSUM FLOORS	\$53,330.00	
4	MASONRY		\$500,325.00
*	KEYSTONE	\$413,400.00	
	HIRSCHI	\$423,320.00	
	IOVINO	\$427,080.00	
*	WATERPROOFING	\$86,925.00	
	MANUFACTURED STONE		\$5,280.00
*	KEYSTONE	\$5,280.00	
	IOVINO	\$6,250.00	
	HIRSCHI	\$13,300.00	
5	STEEL/WROUGHT IRON/CHAIN LINK		\$280,692.00
*	XL STEEL	\$227,875.00	
	STEEL PARTNERS	\$235,500.00	
	SOUTHERN NEVADA WELDING	\$264,657.00	
*	BRANDON IRON	\$39,977.00	
	FENCING SPECIALISTS	\$44,915.00	
	ARTISTIC IRON	\$50,025.00	
*	RE-WORK EXISTING FENCE	\$5,000.00	
*	STAINLESS STEEL COUNTER	\$2,840.00	
*	BOLLARDS	\$5,000.00	

NEVADA GENERAL CONSTRUCTION

4121 WAGON TRAIL AVENUE

LAS VEGAS, NEVADA 89118

PHONE 702-254-0262

FAX 702-255-3634

PROJECT:

Somerset Academy Sky Pointe Phase III

SF.

61159

DIV.	DESCRIPTION	BIDS	BUDGET
	WOOD FRAMING		\$592,770.00
*	C&D FRAMING	\$592,770.00	
	RAFAEL	\$623,670.00	
	TRC	\$689,200.00	
6	CASEWORK		\$25,995.00
*	HERRICK & O'HERRON	\$25,995.00	
	CABINET SYSTEMS	\$30,950.00	
	WESTERN CASEWORK	\$31,475.00	
7	INSULATION		\$66,975.00
*	STATE	\$61,975.00	
	DEAN	\$63,391.00	
*	IN-FILL CRICKETS	\$5,000.00	
	ROOFING		\$179,930.00
*	DEAN	\$109,686.00	
	TITAN	\$111,490.00	
	DRITECH	\$142,155.00	
*	PARAPET CAP FLASHING	\$12,010.00	
*	FOURSQUARE	\$26,474.00	
*	ROOF DECK INSULATION	\$31,760.00	
	CAULKING & FIRESTOP		\$8,000.00
*	NGC	\$8,000.00	
8	DOORS & HARDWARE		\$80,696.00
*	WOODWORKS	\$76,746.00	
	CMD	\$77,260.00	
	FIVE STAR SYSTEMS	\$78,878.00	
*	CRAWFORD DOOR	\$3,950.00	
	LAWRENCE	\$5,792.00	
	SPECIAL DOORS		\$19,500.00
*	WON DOOR	\$19,500.00	
	GLASS & GLAZING		\$214,700.00
*	INDEPENDENT GLASS	\$189,200.00	
	SILVER STATE GLASS	\$229,995.00	
	BAWDEN ARCHITECTURAL	\$237,840.00	
	NVISION	\$261,715.00	
*	LIGHT DIRECTING FILM	\$25,500.00	
9	STUCCO / PLASTER		\$138,000.00
*	4-STAR PLASTERING	\$128,000.00	
	K&G ENTERPRISES	\$129,325.00	
	AZTECH	\$159,976.00	
*	STUCCO CLEANUP	\$10,000.00	

NEVADA GENERAL CONSTRUCTION

4121 WAGON TRAIL AVENUE

LAS VEGAS, NEVADA 89118

PHONE 702-254-0262

FAX 702-255-3634

PROJECT:

Somerset Academy Sky Pointe Phase III

SF.

61159

DIV.	DESCRIPTION	BIDS	BUDGET
	FRAMING, DRYWALL, ACOUSTICAL		\$429,962.00
*	NERO SPECIALTIES	\$359,562.00	
	DLT	\$360,150.00	
	ALVA PAINT & DRYWALL	\$369,187.00	
	PERFORMANCE	\$407,350.00	
*	TECTUM PANELS	\$38,600.00	
*	SCAFFOLD STAIRWELLS	\$20,000.00	
*	TEMP HALLWAY PARTITIONS	\$10,000.00	
*	FRP PANELS	\$1,800.00	
	FLOORING		\$259,024.00
*	THOMAS FLOORS	\$259,024.00	
	FLOORWORKS	\$271,869.00	
	NEVADA CONTRACT CARPET	\$320,002.00	
	GYM FLOOR		\$104,395.00
*	FLOORING SOLUTIONS	\$104,395.00	
	PAINTING		\$125,220.00
*	NERO SPECIALTIES	\$114,079.00	
	DLT	\$118,340.00	
	ALVA PAINT & DRYWALL	\$122,004.00	
	PERFORMANCE	\$145,870.00	
*	BLOCK SEALER (ALLOWANCE)	\$11,141.00	
10	TOILET PARTITIONS & ACCESSORIES		\$26,662.00
*	HENRI SPECIALTIES	\$26,662.00	
	BLUE RIBBON SPECIALTIES	\$28,196.00	
	CMD	\$32,890.00	
	MISC. EQUIPMENT		\$193,711.00
*	FIRE EXTINGUISHERS	\$2,955.00	
*	BATHROOM SIGNAGE	\$500.00	
*	ACCESS PANELS	\$1,500.00	
*	SIGNAGE	\$3,500.00	
*	OPERABLE PARTITION	\$19,343.00	
*	FINAL CLEAN-UP	\$10,500.00	
*	KNOX BOXES	\$2,500.00	
*	VOLLEYBALL STANDARDS	\$2,200.00	
*	CORNER GUARDS	\$3,200.00	
*	LOCKERS	\$21,655.00	
*	BASKETBALL BACKSTOPS	\$37,079.00	
*	WALL PADS	\$5,374.00	
*	SCOREBOARD	\$6,805.00	
*	TELESCOPING BLEACHERS	\$71,665.00	
*	KILN (SAME AS FIRE MESA)	\$4,935.00	
12	FOOD SERVICE EQUIPMENT		\$24,500.00
*	STANDARD RESTAURANT SUPPLY	\$24,500.00	

NEVADA GENERAL CONSTRUCTION
 4121 WAGON TRAIL AVENUE
 LAS VEGAS, NEVADA 89118
 PHONE 702-254-0262
 FAX 702-255-3634

PROJECT:
 Somerset Academy Sky Pointe Phase III

SF. 61159

DIV.	DESCRIPTION	BIDS	BUDGET
21	FIRE SPRINKLERS		\$168,800.00
*	VEGAS VALLEY FIRE	\$168,800.00	
	PHOENIX FIRE	\$173,928.00	
	E&E FIRE	\$176,694.00	
	ELITE	\$196,400.00	
22	PLUMBING		\$341,000.00
*	HTA	\$338,000.00	
	BORLASE	\$389,800.00	
	DONE RIGHT	\$405,055.00	
	GALLAGHER	\$475,190.00	
*	SNHD WATER TESTING	\$3,000.00	
23	HVAC		\$623,573.00
*	NO SWEAT	\$620,723.00	
	SILVER STATE	\$634,700.00	
	SMS	\$640,000.00	
*	CORE PENETRATIONS IN CMU WALL	\$2,850.00	
26	ELECTRICAL		\$432,400.00
*	RL JACKSON	\$412,400.00	
	CENTRE	\$459,300.00	
*	TEMPORARY POWER	\$15,000.00	
*	LOW VOLTAGE UNDERGROUND	\$5,000.00	
	SITE ELECTRICAL		\$35,000.00
*	NVE/SPRINT/COX ALLOWANCE (on-site only)	\$25,000.00	
*	CALICHE REMOVAL (ALLOWANCE)	\$10,000.00	
	CLOCK/INTERCOM		\$144,850.00
*	CES	\$144,850.00	
27	BUILDING SECURITY		\$31,294.00
*	BRANTLEY	\$31,294.00	
	SUBTOTAL		\$6,426,544.00
	LIABILITY INSURANCE		\$54,625.62
	SUBTOTAL		\$6,481,169.62
	CONTRACTOR'S FEE		\$274,714.39
	SUBTOTAL		\$6,755,884.01
	PERMITS & FEES (ALLOWANCE)		\$39,039.00
	BOND		\$72,936.67
	CONTIGENCY		N/A
	TOTAL CONSTRUCTION COST		\$6,867,859.68
	COST PER SF.		\$112.30

NEVADA GENERAL CONSTRUCTION

4121 WAGON TRAIL AVENUE

LAS VEGAS, NEVADA 89118

PHONE 702-254-0262

FAX 702-255-3634

PROJECT:

Somerset Academy Sky Pointe Phase III

SF.

61159

DIV.	DESCRIPTION	BIDS	BUDGET
ALT	ARTIFICIAL TURF		\$336,285.00
*	FIELD TURF NEVADA	\$336,285.00	
	GREEN LIVING SERVICES	\$363,968.00	
	SUBTOTAL		\$336,285.00
	LIABILITY INSURANCE		\$2,858.42
	SUBTOTAL		\$339,143.42
	CONTRACTOR'S FEE		\$14,289.05
	SUBTOTAL		\$353,432.47
	PERMITS & FEES		\$0.00
	BOND		\$3,793.74
	CONTIGENCY		\$0.00
	TOTAL ALTERNATE COST		\$357,226.21
	COST PER SF.		\$10.06

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: January 13, 2016
Agenda Item: 11 – Final Revised Budget for the 2015/2016 School Year.
Number of Enclosures: 1

SUBJECT: Final Revised Budget for the 2015/2016 School Year

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Clayton Howell

Recommendation:

Proposed wording for motion/action:

Move to Approve the Final Revised Budget for the 2015/2016 School Year.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: Review and approval of the final revised budget for the 2015/2016 school year.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: January 13, 2016
Agenda Item: 12 – Kindergarten Enrollment Surveys and Possible Action
Regarding Kindergarten Enrollment Plans for the 2016/2017 School Year.
Number of Enclosures: 7

**SUBJECT: Kindergarten Enrollment Surveys and Possible Action
Regarding Kindergarten Enrollment Plans for the 2016/2017
School Year**

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Ryan Reeves

Recommendation:

Proposed wording for motion/action:

Move to Approve _____ as the kindergarten enrollment plan for the 2016/2017 school year.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 10-15 Minutes

Background: The Board asked for a survey to go out to those Somerset parents who will have a student in kindergarten during the 2016/2017 school year in order to gauge opinions regarding half-day versus full-day kindergarten. The survey results are enclosed in an effort to assist the Board in determining whether or not to continue offering half-day kindergarten at the Somerset campuses. Every principal, aside from Sky Pointe's, has requested that they move to all full-day kindergarten classes. The issue of space will need to be addressed in case some sort of expansion is necessary.

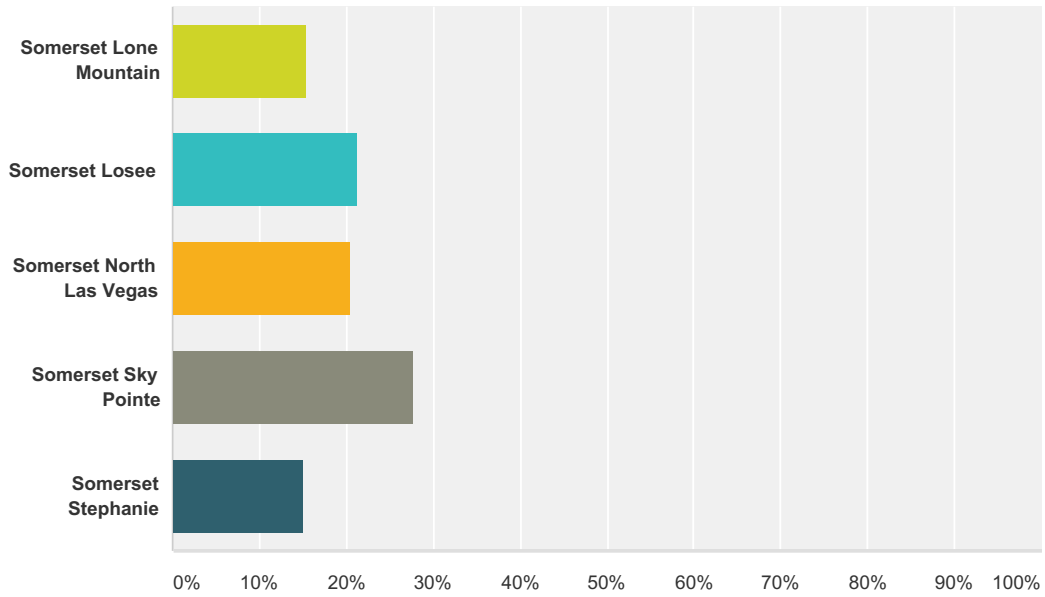
Submitted By: Staff

	Half Day		Full Day		Differences
WTE Gross Value	\$ 6,566		\$ 6,566		\$ -
Total Students (FTEs)	5789		5789		0
Weighted Student Count	5559		5559		0
Student Teacher Ratio K 1/2 Day(25:1)	300		0		-300
Student Teacher Ratio K Full Day(25:1)	275	11	575	23	300
Student Teacher Ratio 1st Grade(25:1)	570		570		0
Student Teacher Ratio 2nd Grade(25:1)	572		572		0
Student Teacher Ratio 3rd Grade(25:1)	574		574		0
Student Teacher Ratio 4th Grade(25:1)	574		574		0
Student Teacher Ratio 5th Grade(25:1)	594		594		0
Student Teacher Ratio 6th Grade(30:1)	689		689		0
Student Teacher Ratio 7th Grade(30:1)	659		659		0
Student Teacher Ratio 8th Grade(30:1)	464		464		0
Student Teacher Ratio 9th Grade(30:1)	256		256		0
Student Teacher Ratio 10th Grade(30:1)	198		198		0
Student Teacher Ratio 11th Grade(30:1)	64		64		0
Student Teacher Ratio 12th Grade(30:1)	0		0		0
Total Students (FTEs)	5789		5789		0

REVENUE					
Budget Revenue	36,500,394		36,500,394		-
Kinder Revenue (1/2 salary)	315,541		659,767		344,226
Class Reduction Revenue	226,120		226,120		-
Special Ed Funding	504,483		504,483		-
SPED Discretionary Unit	221,430		221,430		-
Total Revenues	37,767,968		38,112,194		344,226
EXPENSES					
Personnel Costs					
Executive Director and Assistant	135,000		135,000		-
Principal	714,000		714,000		-
Assistant Principal(s)	644,000		644,000		-
Lead Teacher	54,200		54,200		-
Counselor	331,583		331,583		-
Teachers Salaries	10,930,389		11,164,389		234,000
Curriculum Coach	265,000		265,000		-
SPED Teachers	200,827		200,827		-
SPED Facilitator					-
Speech Pathologist					-
School Psychologist					-
School Nurse					-
System Wide Campus Curriculum Coach	81,004		81,004		-
Office Manager & Registrar	731,000		731,000		-
Banker	-		-		-
Secretary & FASA	30,600		30,600		-
Teacher Assistants	640,500		640,500		-
Campus Monitors	199,150		199,150		-
Empl. Benefits	6,581,191		6,684,151		102,960
Subst. Teachers (10 days/Teacher)	382,900		391,300		8,400
Total	21,921,344		22,266,704		345,360
Operations					
Consumables	367,720		367,720		-
Zion's FFE Lease	1,295,783		1,295,783		-
Class & Office Supplies	301,696		301,696		-
Athletic	55,000		55,000		-
Dues and Fees	43,000		43,000		-
Travel Reimbursement	52,420		52,420		-
Special Education Contracted Services	741,200		741,200		-
Management Fee	2,501,550		2,501,550		-
Payroll Services	172,495		172,495		-
Audit	24,000		24,000		-
Legal Fees	27,637		27,637		-
IT Services	294,596		294,596		-
Copier	242,050		242,050		-
Infinite Campus	51,500		51,500		-
State Administrative Fee	547,506		547,506		-
Affiliation Fee	365,004		365,004		-
Phone and Communications	38,000		38,000		-
Postage	6,518		6,518		-
Other Purchases	55,271		55,271		-
Total	7,182,946		7,182,946		-
Facilities					
Public Utilities	670,000		670,000		-
Facility Insurance	81,285		81,285		-
School Insurance	146,857		146,857		-
Contracted Janitorial	421,512		421,512		-
Custodial Supplies	87,000		87,000		-
Facility Maintenance	170,612		170,612		-
Summer Maintenance	50,000		50,000		-
Lawn Care	58,000		58,000		-
Loan payments	-		-		-
AC Maintenance & Repair	61,000		61,000		-
Total	1,746,266		1,746,266		-
Total Expenses	30,850,556		31,195,916		345,360
Scheduled Lease Payment	3,013,048		3,013,048		-
Scheduled Bond Payment	2,365,462		2,365,462		-
Surplus (Revenues-Total Expenses-Lease-Bond)	1,538,901		1,537,767		(1,134)

Q1 Our family currently enrolled at?

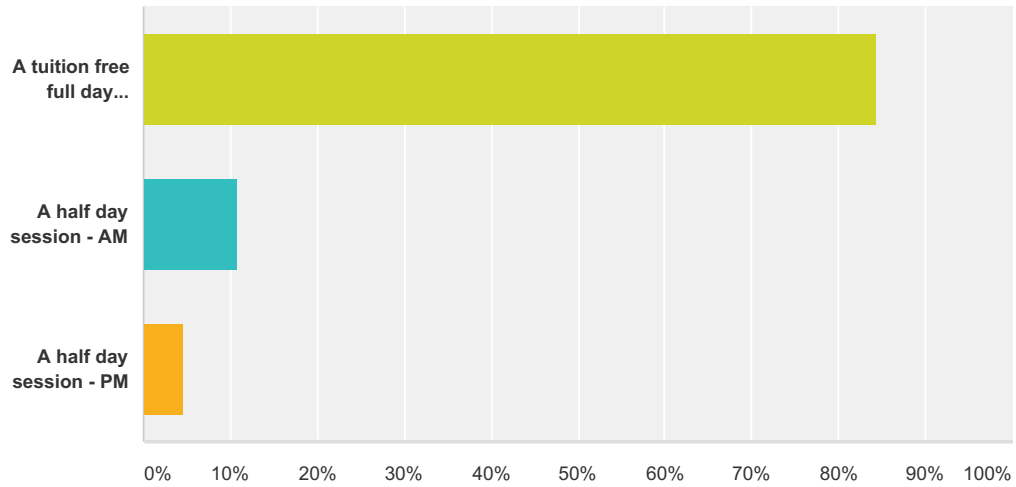
Answered: 318 Skipped: 8



Answer Choices	Responses
Somerset Lone Mountain	15.41% 49
Somerset Losee	21.38% 68
Somerset North Las Vegas	20.44% 65
Somerset Sky Pointe	27.67% 88
Somerset Stephanie	15.09% 48
Total	318

Q2 If you have a child attending Kindergarten for the 2016 - 2017 school year, which session would work best for your child?

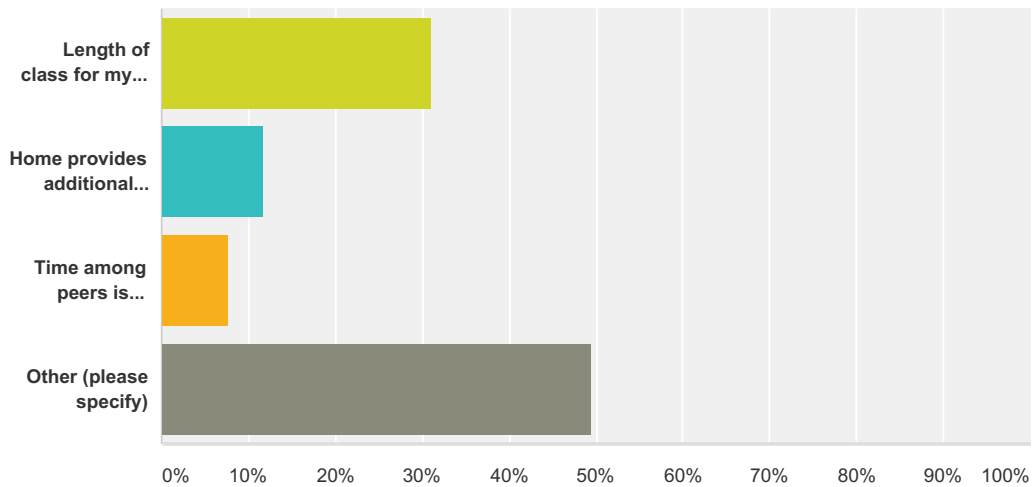
Answered: 321 Skipped: 5



Answer Choices	Responses
A tuition free full day session	84.42% 271
A half day session - AM	10.90% 35
A half day session - PM	4.67% 15
Total	321

Q3 For what reason(s) would you select a half day program?

Answered: 222 Skipped: 104



Answer Choices	Responses
Length of class for my child.	31.08% 69
Home provides additional educational support and services.	11.71% 26
Time among peers is sufficient for half day.	7.66% 17
Other (please specify)	49.55% 110
Total	222

#	Other (please specify)	Date
1	would not	11/16/2015 3:54 PM
2	I wouldn't, i don't think is enough time.	11/16/2015 2:33 PM
3	Not applicable	11/16/2015 11:40 AM
4	If that was the only program offered.	11/16/2015 9:00 AM
5	I feel they are too young to be away from home for 7 hours all week long. Children need to play and learn through play as well as work at home.	11/15/2015 8:33 PM
6	I would not select a half day.	11/15/2015 7:54 PM
7	I'm afraid it might be a little bit too much! Nvr done full time	11/15/2015 5:13 PM
8	I want full day	11/14/2015 3:19 PM
9	I prefer Full day	11/14/2015 12:36 PM
10	N/A	11/14/2015 12:35 PM
11	If there was no option for full day.	11/14/2015 7:19 AM
12	I would NOT select half day	11/13/2015 9:02 PM
13	I would prefer a full day class for my child	11/13/2015 8:39 PM
14	not doing have day	11/13/2015 8:02 PM
15	I wouldn't	11/13/2015 6:48 PM

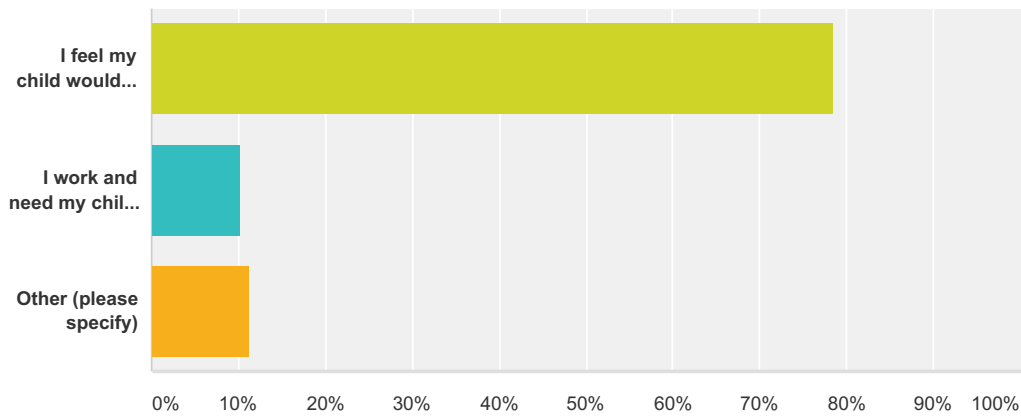
16	Nap time	11/13/2015 5:40 PM
17	NONE	11/13/2015 5:09 PM
18	Prefer full day	11/13/2015 4:27 PM
19	If the full day was at full capacity	11/13/2015 2:32 PM
20	Work	11/13/2015 2:13 PM
21	I would not Select half day	11/13/2015 2:03 PM
22	A full day would be beneficial because there is no way that a child's needs can be met in only 2 and a half hours.	11/13/2015 1:23 PM
23	none, only want full day	11/13/2015 1:23 PM
24	None I want all day	11/13/2015 1:21 PM
25	None	11/13/2015 1:14 PM
26	No reason I would like all day	11/13/2015 1:09 PM
27	I don't choose half day	11/13/2015 1:02 PM
28	None	11/13/2015 12:49 PM
29	I prefer full day	11/13/2015 12:44 PM
30	DON'T LIKE HALF DAY	11/13/2015 12:43 PM
31	would not choose half day both parents work	11/13/2015 12:43 PM
32	I would like full day	11/13/2015 12:14 PM
33	I will select the half a day only if full time has to be paid, can not afford \$300 + a month .	11/13/2015 12:13 PM
34	accommodates my schedule	11/13/2015 12:11 PM
35	None	11/13/2015 12:08 PM
36	N/A	11/13/2015 12:08 PM
37	Having to pay for full day	11/13/2015 12:02 PM
38	I don't prefer half day	11/13/2015 11:56 AM
39	I would not select a half day program.	11/13/2015 11:55 AM
40	No other options available	11/13/2015 11:55 AM
41	I think half days are not longer enough to make an impact on their educational success.	11/13/2015 11:51 AM
42	Would prefer Full Day	11/13/2015 11:48 AM
43	If there is no other choice..	11/13/2015 11:46 AM
44	I wouldn't	11/13/2015 11:44 AM
45	Would prefer full day for additional learning.	11/13/2015 11:43 AM
46	I wouldn't select half day	11/13/2015 11:43 AM
47	I wouldn't ever choose half day for my kindergarten because once they start 1st grade they go full day and I think it's better for their routine to start off going all day	11/13/2015 11:41 AM
48	I would prefer my son to be in full day	11/13/2015 11:38 AM
49	Prefer full day.	11/13/2015 11:36 AM
50	How comfortable my child would be going full day as opposed to half	11/13/2015 11:35 AM
51	If full day was maxed out.	11/13/2015 11:33 AM
52	if full day was not available	11/13/2015 11:32 AM
53	prefer full day	11/13/2015 11:29 AM
54	Choose full day	11/13/2015 10:46 AM

55	A tuition free full day session is desired for my child. I do not feel a half day program is sufficient enough time to cover learning material and learn social interaction skills among peers.	11/13/2015 9:13 AM
56	Half day would not be a choice for me.	11/12/2015 11:11 PM
57	I wouldn't select half day	11/12/2015 10:36 PM
58	All of the above!!!!	11/12/2015 10:21 PM
59	I want my kid to be able to eat and if my kid is in full day I'm not sure if she is	11/12/2015 9:32 PM
60	none	11/12/2015 7:34 PM
61	none, I think full day is the best choice	11/12/2015 7:28 PM
62	I wouldn't select half day	11/12/2015 7:20 PM
63	I would not select half day	11/12/2015 7:05 PM
64	not applicable	11/12/2015 6:46 PM
65	Because I have no other choice	11/12/2015 5:52 PM
66	no reason	11/12/2015 5:33 PM
67	i wouldn't.	11/12/2015 5:17 PM
68	I would not select a half day program.	11/12/2015 3:54 PM
69	I am worried my son wouldn't get a spot if only full day was offered	11/12/2015 3:35 PM
70	I wouldnt. I am so excited for full day	11/12/2015 2:58 PM
71	I wouldn't choose half day	11/12/2015 2:49 PM
72	None, will go to different school	11/12/2015 2:46 PM
73	I wouldn't	11/12/2015 2:46 PM
74	N/A	11/12/2015 2:28 PM
75	I don't want a half day....	11/12/2015 2:14 PM
76	I selected full day	11/12/2015 1:59 PM
77	I wouldn't chose a half day program	11/12/2015 1:59 PM
78	Would not select half day as it is not beneficial to our family.	11/12/2015 1:35 PM
79	I need fulltime as I work full time	11/12/2015 1:35 PM
80	I would not choose 1/2 day	11/12/2015 1:23 PM
81	If I felt my kid would not be able to handle it, and I feel he can.	11/12/2015 1:17 PM
82	NONE	11/12/2015 1:14 PM
83	not an option	11/12/2015 1:07 PM
84	i dont really agree with half day kinder	11/12/2015 12:52 PM
85	All of the above.	11/12/2015 12:43 PM
86	I would not elect for a half day	11/12/2015 12:43 PM
87	I wouldn't.	11/12/2015 12:43 PM
88	I wouldn't choose half day.	11/12/2015 12:42 PM
89	need full day	11/12/2015 12:39 PM
90	I wouldn't choose 1/2 i would like full day	11/12/2015 12:36 PM
91	I prefer full day	11/12/2015 12:34 PM
92	I would choose Full day.	11/12/2015 12:32 PM
93	I have twin boys who we will be enrolling, and we have one in kindergarten now. A half day has been plenty for a five year old. We hope you will keep the half day program!	11/12/2015 12:24 PM

94	I wouldn't. Full day is my first choice.	11/12/2015 12:20 PM
95	She's beyond ready for kinder this year & missed cut off by 9 days. After 2 years pre-k she needs full day	11/12/2015 12:16 PM
96	My daughter is extremely bright and well above her age level. I would love to enroll her in half day kinder ONLY full day is too long and unnecessary for such little kids. I am a stay at home mom and would like her to take a nap and spend more time with me and her family. I provide many many opportunities every day for her to learn and develop. I will not be enrolling her at all for kinder if you will not offer half day. I am so very sad and totally disappointed in a very unwise, to say the least, decision that CCSD made on mandatory whole day kinder. Please please offer Am for a half day for my family.	11/12/2015 12:03 PM
97	We only want full-day	11/12/2015 11:57 AM
98	Would like full day.	11/12/2015 11:56 AM
99	If it would allow, I would choose all of the above options.	11/12/2015 11:55 AM
100	If school does not provide	11/12/2015 11:40 AM
101	Sibling will be in first grade	11/12/2015 11:37 AM
102	I wouldn't. Children need a full day program	11/12/2015 11:33 AM
103	If full day wasn't offered	11/12/2015 11:32 AM
104	She has had little to no other schooling experience and I want her to adjust slowly to it	11/12/2015 11:30 AM
105	I would rather have full day	11/12/2015 11:29 AM
106	I don't think half day is enough	11/12/2015 11:26 AM
107	i do not choose half day. we prefer all day.	11/12/2015 11:25 AM
108	na	11/12/2015 11:24 AM
109	No openings for full day.	11/12/2015 11:05 AM
110	N/A	11/12/2015 11:05 AM

Q4 For what reason(s) would you select a full day program?

Answered: 302 Skipped: 24



Answer Choices	Responses
I feel my child would benefit from a longer full day program.	78.48% 237
I work and need my child to attend a full day program for child care purposes.	10.26% 31
Other (please specify)	11.26% 34
Total	302

#	Other (please specify)	Date
1	both of the above. i feel my child would benefit from a full day program and I work full time.	11/16/2015 9:00 AM
2	Without full day kids start out behind and adjust too slowly for 1st grade	11/14/2015 9:11 PM
3	I have another child in school and I'd rather not drive back and forth several times.	11/14/2015 4:49 AM
4	all of the above	11/13/2015 8:39 PM
5	Both	11/13/2015 6:48 PM
6	Both reasons	11/13/2015 3:48 PM
7	No extra pickup @ half day	11/13/2015 3:02 PM
8	Both the above choices, also he has a brother that currently goes there and is there already all day..	11/13/2015 11:46 AM
9	All my other children attend there and it would be more convenient	11/13/2015 11:44 AM
10	Both reasons	11/13/2015 11:38 AM
11	He has attended full-day preschool, so he's already used to that anyway.	11/12/2015 10:03 PM
12	Both A & B, my child would benefit greatly plus both parents work full day	11/12/2015 7:20 PM
13	both. my child would benefit for a longer day & because I work full time.	11/12/2015 7:01 PM
14	It's convenient for her to have the same start and end time as her brother.	11/12/2015 6:52 PM
15	Already attends full day of pre school.	11/12/2015 3:58 PM
16	I just don't want to drive to the school 3 times a day!	11/12/2015 3:51 PM
17	My kids who attended full day are just better students	11/12/2015 2:58 PM
18	n/a	11/12/2015 1:40 PM

19	Same schedule as older children	11/12/2015 1:08 PM
20	this sounds like its a kindergarden survey	11/12/2015 1:07 PM
21	I would not	11/12/2015 1:04 PM
22	CCSS are too demanding to properly teach in a half day program. In order to be ready for 1st grade my child needs the benefit of a full day kinder experience.	11/12/2015 12:50 PM
23	I would only select if that was my only option.	11/12/2015 12:46 PM
24	A full day is a long time for a five year old to be out of the home. We would really prefer the half day.	11/12/2015 12:24 PM
25	I would not prefer this option	11/12/2015 12:23 PM
26	I have high schooler, middle schooler, and elementary kids all at Sky Pointe and so I already have 6 drop off and pick up times. don't want to add another pick up :)	11/12/2015 12:18 PM
27	I feel he will benefit from the educational support and daily learning, social experiences.	11/12/2015 12:06 PM
28	I hate full day kinder. I love my children and want them home as much as possible.	11/12/2015 12:03 PM
29	I believe children are too young to be gone all day and I would rather my child be home with me.	11/12/2015 11:58 AM
30	I would only do full day if I had to work to make ends meet and had no family members to send him with.	11/12/2015 11:55 AM
31	I don't want full day kinder and don't feel there are any advantages to my child being away from home for so long.	11/12/2015 11:45 AM
32	Both above reasons	11/12/2015 11:44 AM
33	I am a full time student and will be starting my practicum next semester and I want to sub so it would be helpful if I didn't have to scramble to find babysitting for her.	11/12/2015 11:30 AM
34	both	11/12/2015 11:24 AM

Q5 Please share any additional comments regarding the items discussed in this survey.

Answered: 117 Skipped: 209

#	Responses	Date
1	As a teacher, I believe children at 5 and 6 need to learn to love school, not just be drilled in academics. With the standards as demanding as they are, even at the kinder level, a full day allows for the kindergarteners to do more exploration and activities that cannot be accomplished in a 1/2 day program.	11/16/2015 3:54 PM
2	I rather have full-time kindergarten so my son can be prepared for first grade.	11/16/2015 2:33 PM
3	I think full day kindergarten helps them prepare for full day first grade.	11/16/2015 11:40 AM
4	The half day program results in insufficient time for a meaningful educational/social experience. I would feel differently if it was truly "half day."	11/16/2015 11:32 AM
5	I wish school were only 5 hours compared to 7. My kindergarteners would love to learn more at school and I understand that 3 hours of half day kinder is not enough for teachers to accomplish much, but 7 hours is just too long for those little ones.	11/15/2015 8:33 PM
6	I feel that they should have 1 hour less than full, It would be great if the older siblings mh/hs could pick them up.Alot of us have mh/hs and elementary students to pick up, a little help like I mentioned would be great. I usually don't pick up my high school student till 2:40, maybe that would be a great time for the kindergarten to come out	11/15/2015 5:13 PM
7	I feel my child would benefit, it would also be helpful to have the same schedule as siblings, but the long day for my child does concern me.	11/15/2015 5:37 AM
8	If full day is not offered I will cont with Trenton at Scherkenback then have him start at Somerset in 1st grade instead	11/14/2015 9:11 PM
9	My older children attended half day and helped ease the transition to the school demands, they succeeding academically without having had full day kinder. We are a well educated middle income household, our children are not among those with an "education gap" and I would like to have the choice for kindergarten to be half day.	11/14/2015 7:34 AM
10	I held my twins back this year because they were barely five years old when school started. They will be more than ready for full day next year. I personally used to think all day was too much for little ones but now I'm hearing a lot of positive things about it.	11/14/2015 4:49 AM
11	Full day school makes the most sense considering our traditional 8hr work culture. It's convenient for parent and the child is at school more learning and interacting with peers. Child care is extremely expensive and can be a huge burden on families who can't afford child care to make sure their children are safe after school.	11/13/2015 11:27 PM
12	Full day allows for more socialization and transition to first grade.	11/13/2015 9:02 PM
13	i feel a full day of school is better for me because the kid can learn more.	11/13/2015 8:02 PM
14	I think my children are too young at that age to be away from home all day. I feel it's very important to have one on one time with Mom and younger siblings, reading books, learning chores, playing, snuggling, and just growing up a little more before the influences outside the home are more than inside the home.	11/13/2015 7:49 PM
15	Full day Kinder is so much better because I feel since my children are use to going all day they just learn so much more and gets them ready for future classes.	11/13/2015 4:57 PM
16	I've had 3 children attend kindergarten so far, 1 full day and 2 half day. My child that attended full day benefited much more and was more prepared for first grade than my other 2 half dayers.	11/13/2015 4:27 PM
17	We need our children to have a longer day of learning. Nevada is not the greatest when it comes to education. The earlier we can have a child in school the more it can benefit him/her in the future.	11/13/2015 3:18 PM
18	Both of my kids did full day and loved it and thrived in it. However, I understand not everyone wants/needs full day kinder	11/13/2015 2:23 PM
19	I have 3 children that have attended half day kindergarten. I think that once you break down the time frame, there is very little instruction time. I feel that they were not fully prepared for first grade. A full offers more instruction time, even if you add a down time for the children.	11/13/2015 1:23 PM

20	The full day is essential to get kids ready for school in general. I wished smaller class size was an option. 25 is just too many for one teacher and for the kids.	11/13/2015 1:23 PM
21	I paid for my son to go all day and I feel spending longer time at school helps them understand the information	11/13/2015 1:21 PM
22	My child would be ok either way. I'm a stay home mom, so work/daycare isn't necessary for our situation but the added educational time may prove beneficial as well...	11/13/2015 1:09 PM
23	We have 2 children going to kinder next year...	11/13/2015 1:02 PM
24	FULL DAY IS BETTER CAUSE THEY LEARN MORE	11/13/2015 12:43 PM
25	My child has always been in a full day daycare program in needs that.	11/13/2015 12:43 PM
26	This is the first year that my child is attending Somerset and I look forward to enrolling my second child.	11/13/2015 12:32 PM
27	Half day is important to me because my son does not seem developmentally ready for a full day. He has a late Sept. birthday and would be one of the youngest in his class. I would rather "hold him back" a year than make him attend full day kinder at this stage in his development. He prefers to play alone and likes to be at home. My first grader struggles with a full day. She comes home tired and grumpy everyday. I think half day for a kindergartener is perfect.	11/13/2015 12:16 PM
28	My child would benefit more by attending full day classes.	11/13/2015 12:14 PM
29	I have another child in first grade now, that attended half day kinder (at Somerset as well) and I can see now how he is behind compared to his peers that attended the full day kinder program.	11/13/2015 12:13 PM
30	I feel like with the amount of learning that needs to occur in kindergarten and before first grade, having half days is detrimental, and leads to struggles keeping up in 1st grade.	11/13/2015 12:03 PM
31	Na	11/13/2015 11:58 AM
32	I think more can be accomplished during a full day session rather than a half day. I feel that those of us families that weren't able to afford a pre school our children can benefit socially and academically going all day.	11/13/2015 11:56 AM
33	I currently have a kindergartener in full day and see a positive influence in his academics and behaviors.	11/13/2015 11:51 AM
34	I feel very strongly that a full day would be very hard on my child. I understand that full day kindergarten would benefit families with two working parents. But I feel that my child would benefit more on the hours at home, than full day kindergarten.	11/13/2015 11:45 AM
35	I truly feel that kindergartens need a full day!! I also feel that Somerset should offer tuition free full day because it is the right thing!!!!	11/13/2015 11:44 AM
36	We love Sonerset Academy. Keep up the good work.	11/13/2015 11:43 AM
37	I also work and need extra child care, but my son has been in full day pre-k so half days would put him behind	11/13/2015 11:43 AM
38	They are eager to learn I think this is the best time to teach them and start off on a good full day routine half days only break up routines for them if your going to do it go in all the way not half way I feel very strongly about this issue	11/13/2015 11:41 AM
39	My son goes to CcsD peek now for speech and he has autism is that something that,will be worked into the school programing also or no?	11/13/2015 11:40 AM
40	I'd love to see full day programs at lone mountain!	11/13/2015 11:38 AM
41	Full day kindergarten has been a fantastic choice	11/13/2015 11:38 AM
42	Would prefer full day kindergarten and would t want to enroll kinder cat at a diff school than his siblings	11/13/2015 11:36 AM
43	I think this is an amazing idea. I feel they benefit so much more having more education earlier on in childhood.	11/13/2015 11:35 AM
44	I believe that there is a need for full day to help develop the children and get them ready for the 1st grade. Half day really isn't enough time to help the children develop and give them the attention that they need. Also this provides a more productive day for the children if their parents work full time.	11/13/2015 11:32 AM
45	school is fun, kids need the interaction with other kids. A full educational program requires a full day, kids need to be physically and academically active.	11/13/2015 10:46 AM
46	Full day kinder would better prepare my child for first grade.	11/13/2015 10:34 AM
47	Honestly I would love to send my child to full day, I know she would have no problem and enjoy it. I just really want her to get into Somerset so we will take whatever is a better likelihood of her getting on the list this next school year.	11/12/2015 11:22 PM
48	Half day kindergarten hurts a parents work schedule and is	11/12/2015 11:11 PM

49	For many students entering kindergarten, a full day is too long, especially at the beginning of the school year. Somerset also is a longer day than most schools. Hopefully, the kids will get plenty of recess time if it goes to full day next year!	11/12/2015 10:30 PM
50	We would love a half day b/c for our child it's the perfect amount of time to adjust to the daily route of school! Our son did great and had the chance to really enjoy school! Also our soon to be kindergarten would prefer it as she has seen the difference in time from this year to last since her brother is now a 1st grader. Half day is the right amount of time for her and would be fantastic for our family! Thanks for your time!	11/12/2015 10:21 PM
51	My son is currently going to Pre-school 2 days a week. 2 hours each session, which he loves! I think jumping into all day kindergarten would be exhausting and over whelming.	11/12/2015 10:07 PM
52	Both of my other children attended full-day kinder (which I happily paid for), and I would like my youngest to attend full-day also. They learn more and are better prepared for first grade and beyond if they have attended full-day kindergarten.	11/12/2015 9:19 PM
53	Nevada ranks worst in country. Education is the most important thing for our children and their future. With the common core and curriculum we need to have full day kindergarten.	11/12/2015 7:34 PM
54	Unlike our second child, before relocating to Las Vegas, our oldest attended full day kindergarten. I can see the struggle my second child has encounter academically, for not having the same benefits. Children can really benefit from programs like this.	11/12/2015 7:20 PM
55	I would like full day because I have a child in the 3rd grade. We live 10 miles from the school and it would be too much traveling?	11/12/2015 7:05 PM
56	I feel that Bella would do well in a full day kindergarten setting. She is eager to learn.	11/12/2015 6:50 PM
57	this school sucks	11/12/2015 6:03 PM
58	I think kinder should be a little longer - 4 hours would be great - but 7 hours feels too long for little kindergartens.	11/12/2015 6:01 PM
59	I don't have enough time to spend with each of my children in education. Full time kindergarten will help my daughter be prepared for first grade.	11/12/2015 5:52 PM
60	Please go fulltime. It is better for the children	11/12/2015 5:18 PM
61	I have mixed feelings about a full day. However, I feel like my child would be on a more even playing field if he were to have a full day vs a half day.	11/12/2015 5:17 PM
62	If it was only full day Kindergarten would you only have 3 classes? Would this limit to accepting 75 students verses the 100 it is now?	11/12/2015 5:08 PM
63	I'm supportive of full-day	11/12/2015 4:13 PM
64	I am a half day kind of girl! I like to ease my kids into school. I don't work so I also enjoy the time with them.	11/12/2015 4:05 PM
65	I have a Kinder Cat in full day K this year and he is excelling in all areas. Full day is what works best for my children.	11/12/2015 3:54 PM
66	Full day kindergarten would definitely be better for the children's learning!	11/12/2015 3:42 PM
67	I feel that a half day for five days is a better transition from a 3 day preschool.	11/12/2015 3:39 PM
68	We are thrilled Clark County is switching to full day. I can't justify paying for full day as a stay at home mom but I feel my kids who have done full day in other states are just better students overall than my kids who went half day	11/12/2015 2:58 PM
69	It would be nice to have the opportunity to continue to send my children to half day Kindergarten. Education is continued at home and in our case, all of our half day Kindergarten grads are above grade level in reading and mathematics- the half day programs have not hindered their progress in education at all. We feel that a full school day is just too much for our incoming Kindergartener, who will only be four at the start of school.	11/12/2015 2:50 PM
70	I feel a full day of kindergarten is important and I will take my children to a different school if full day is not offered.	11/12/2015 2:46 PM
71	Half day is a waste of time. I have had one kid in all day at somerset and one in half day at somerset. My son in all day had excelled so much more and was so far ahead. I could definitely tell the difference. I was going to try to enroll my kindergartener in all day next year any way. Even if I have to pay	11/12/2015 2:46 PM
72	Although I would love to have my child attend half day kindergarten I don't really have the option since my husband and I work full time! I believe it better to have my child in school all day then need to go to child care.	11/12/2015 2:38 PM

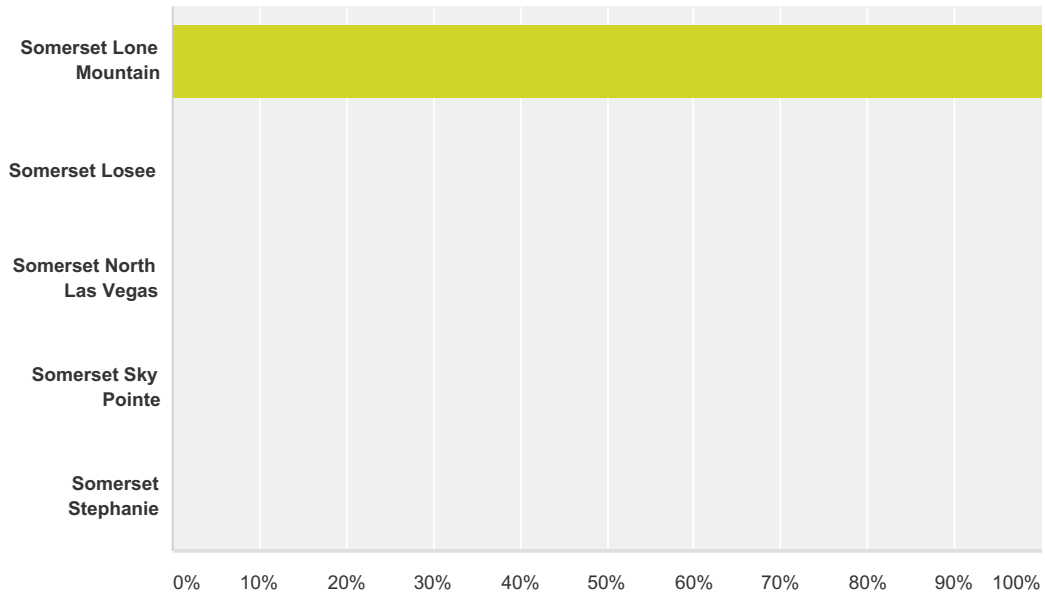
73	My wife and I were disappointed in the decision to force full day Kindergarten. We still have two kids yet to start school and we both feel that full day kindergarten isn't necessary for a strong foundation in learning. These kids are still so young and a full day at school has to be taxing on their bodies and minds. I just think anything more than 3-4 hours a day isn't sinking into their brains and it becomes more of free babysitting for parents than beneficial learning time for kids. That, and our kids are little and home for just a few years before they are gone at school all day. Hopefully Somerset will still have 1/2 day available next year for our daughter. Thanks for asking our opinion!	11/12/2015 1:48 PM
74	My son is currently in Pre-k and he is half day only. Everybday he wants to stay longer. I think he is ready to enjoy and learn more in a full day class. Please do a full day. :)	11/12/2015 1:48 PM
75	I couldn't select two options but I think my son would benefit in full day. A full day of learning.	11/12/2015 1:47 PM
76	1/2 day session worked for my son & we feel it should be okay for our daughter next year '2016-'2017. Don't think a child should be submitted to a full day for child care purposes.	11/12/2015 1:40 PM
77	Full Day Kindergarten provides the necessary academic instruction that will aide ensure that student's are well prepared for intering grade school. Half day Kindergarten in my opinion is a waist of money that could be utilize for other programs in the school Thank You!	11/12/2015 1:35 PM
78	My son, Jayden, enjoys going to class and learning. Mr Bryson has done a great job with teaching the children and helping them retain what they learn making learning a fun environment.	11/12/2015 1:35 PM
79	My child currently attends pre-school 2 full days a week and has gone 1/2 days previously, full day kinder is 100% necessary for children to learn and absorb what is being taught. 1/2 days are simply not enough time and I believe it is wasted time.	11/12/2015 1:23 PM
80	I'm excited about free full day! I paid for full day for my 4th grader and felt that she gained a lot from it, more than her half day peers.	11/12/2015 1:15 PM
81	We almost didn't attend Somerset this year because we could not get into the full day program. If my next child does not get into the full day program, we will leave Somerset. Not only will my child benefit, but it is a HUGE inconvenience to arrange attendance for 2.5 hours with two working parents. I am resorting to having a stranger watch my children (drop off and pick up for half day kinder) - AND my child is not being challenged. I would be better off quitting my job and home schooling (which I almost did this year). I hope you find the room and have a full day program for every kindergartener. I wish you had actually done it this year as my child's home school within CCSD did.	11/12/2015 1:14 PM
82	We will be only wanting full day. I think the kids need full day instruction to stay at grade level in the future years.	11/12/2015 1:01 PM
83	I would send my child to the public school instead if full day were not available	11/12/2015 12:58 PM
84	I feel that the school should keep offering 1/2 day kindergarten. All families are not the same, as all children's needs are not the same.	11/12/2015 12:48 PM
85	These children are so little and need to develop in other ways which all day school won't permit at that age. Since the research hasn't proven any results for the reason for all day kindergarten, why not just hide the lack of evidence by making everyone do it so there will no longer be a control group to compare to, and ultimately prove the lack of validity to all day. Trying to make kindergarteners fix the mistakes of later schooling years is counter productive. Kids need the transition to half day before they are expected to be successful for all day in first grade.	11/12/2015 12:43 PM
86	Between the snack and play time I do not feel that a half day is beneficial to begin our child's school career. They receive minimal learning time for the effort needed to Bring and pick them up from school	11/12/2015 12:43 PM
87	If the law is changing and the following years will be tuition free. Why have a tuition at all. Maybe have a lottery allow siblings who are coming in who want full day the option of full day with no tuition Then open the remaining of the class to new families till full and no tuition. It really is expensive and hard on families and with the laws changing why not begin in now	11/12/2015 12:42 PM
88	Tuition free would be a blessing for our family!	11/12/2015 12:39 PM
89	We are looking forward to full day kindergarten for our little girl, we believe that it will be extremely helpful with her educational development.	11/12/2015 12:39 PM
90	Full day kindergarten	11/12/2015 12:36 PM
91	I have a daughter in half day kinder. It works for us because she is taught a lot at home. Starting kinder she was already an advance reader and writer. I really wish this school would have classes for kids that are ahead in their education. Pretty much all she is learning she learned at an early age and would appreciate classes that challenge her more.	11/12/2015 12:36 PM
92	.	11/12/2015 12:33 PM
93	It's an inconvenience	11/12/2015 12:32 PM

94	I have had another child in full day kinder and see the great benefits of it. They are able to learn more in the full day schedule. I am for the tuition free full day!	11/12/2015 12:32 PM
95	My child attends pre k class now that is all day and I do not want to disrupt that with a half day class. She's already excelling the time and is doing great with her learning skills.	11/12/2015 12:31 PM
96	My husband works from home, and I'm a full time mom with five kids under five, all of whom will be coming through Somerset Sky Pointe. We love it there and would love to have the option of choosing a half day program for our twin boys next fall. Thank you!	11/12/2015 12:24 PM
97	I think half day kindergarten is plenty for a 5 year old and playtime at home is also learning at this age. I would not prefer to have full day kindergarten.	11/12/2015 12:23 PM
98	Kids these days are retaining info much earlier. My son is 4 and can't wait for school. He's already learning the boy scout code and his older brothers continuously teach him the things they bring home for homework..	11/12/2015 12:21 PM
99	She asks me everyday when can she go to Somerset?! We can wait to start kinder there & will be hoping for full day!	11/12/2015 12:16 PM
100	Tuition free all day kindergarten would be EXCELLENT for my family!	11/12/2015 12:14 PM
101	I am pleased with my son's teacher and the amount of time he is able to spend in a fast for learning	11/12/2015 12:06 PM
102	Please please offer AM half day - that is so very important to me and I will hold my child back if you will not offer it and we will be enrolling straight to 1st grade. I am extremely mad at CCSD for this foolish controlling crazy choice they made. I will never put my children to full day kinder at this age. This is insane. Please offer half day for moms like myself. I love my children and want them home. Even though my children and really above their grade/age levels, they are too little to go away for the whole day when I stay at home and provide so very many opportunities for them to grow and develop in a loving one on one family oriented atmosphere. I am a mother of 5 and that is my job to teach them the best I can and I do believe at this age I am THE BEST TEACHER they need. We do love your school and I really hope you will let us in AM half day. Thank you for even considering this and providing me with an opportunity to speak up.	11/12/2015 12:03 PM
103	I understand the need/want for full day kinder but I would like to see an option for half day. As a parent I like my children at the age with me for one more year	11/12/2015 11:58 AM
104	I feel it is very important for more full day options to be made available for working parents. Not every family is fortunate enough to stay home or work limited hours that allow for appropriate pick up and drop off times for half day students. I hope the consideration for the need of full day for parents will be highly considered in the decision on how the school moves forward.	11/12/2015 11:58 AM
105	I wish there was a way you could ask the kindergarteners coming to Somerset who do not have siblings attending. I have several friends who are applying for kinder and want half day, but won't get the survey.	11/12/2015 11:55 AM
106	Please consider having a few half day kinder classes. I don't feel like a 5 year old is ready to be away from home 8:30am to nearly 4pm by the time we get through carpool and back home. I don't feel like there are any extra learning advantages for full day.	11/12/2015 11:45 AM
107	I believe all day can be beneficial to students and their families. My young boys are 3 days of full time child care each week and doing well.... 5 days would give them more learning and social time. Specials would be a great exposure as well. I have paid in the past for full day for you other kids and been happy. I have also had some of my kids go half day and also been happy. In my opinion.. only families of a stay at home parent household are apt to vote for half day... FYI: your survey is not as accurate as it can be... I accidentally typed an answer to box #3 via my mobile... and the survey wouldn't let me delete it. (I had to cancel and log on with another computer to finish the survey). But I can see your survey having people who click a box for questions both 3 and 4 unwillingly. I'd hate for any decisions to be made on bad info.	11/12/2015 11:44 AM
108	I am up in the air about this. I am mostly worried my daughter won't get into the school because without half day there will be two less class options. I like full day because it helps me out with work but I also want to spend the extra time with her and let her get acquainted with school.	11/12/2015 11:30 AM
109	I am in full support of tuition free all-day kindergarten. If you keep half day as an option, I hope there won't be a fight for those all day spots, as my child would benefit greatly from all-day kindergarten. Thank you.	11/12/2015 11:29 AM
110	It would be a great thing for Somerset to offer a full day Kindergarten. I love the education this school provides my kids.	11/12/2015 11:26 AM
111	I look forward to an all day program as we feel our child will benefit from the cognitive stimulation an academic environment will provide. Currently our child communicates she is bored at home.	11/12/2015 11:25 AM
112	I do not feel a half day would prepare our son sufficiently to move on to first grade. Our daughter went to full day kindergarten and really benefitted from it.	11/12/2015 11:23 AM

113	I do feel half day is good for about half of the kids. My now 2nd grader would not have done well with a full day program because of his personality and ability to focus at that time. My now 5 year old will be ready for a full day program next fall as he is needing more time with peers and structured activities.	11/12/2015 11:22 AM
114	I feel this would give him the best academic support	11/12/2015 11:18 AM
115	full day is great might as well get the kids ready and comfortable for full day school days.	11/12/2015 11:17 AM
116	I do not want my child going full day for kindergarten. I already think that children are being expected to sit still too long too soon as it is. I hope that your school will allow my child to enter for first grade rather than kindergarten because we have the ability to teach and train (and would like to) our own Children. Being with family is also very valuable.	11/12/2015 11:12 AM
117	So excited about adding another member of our family to the Somerset Community. =)	11/12/2015 11:05 AM

Q1 Our family currently enrolled at?

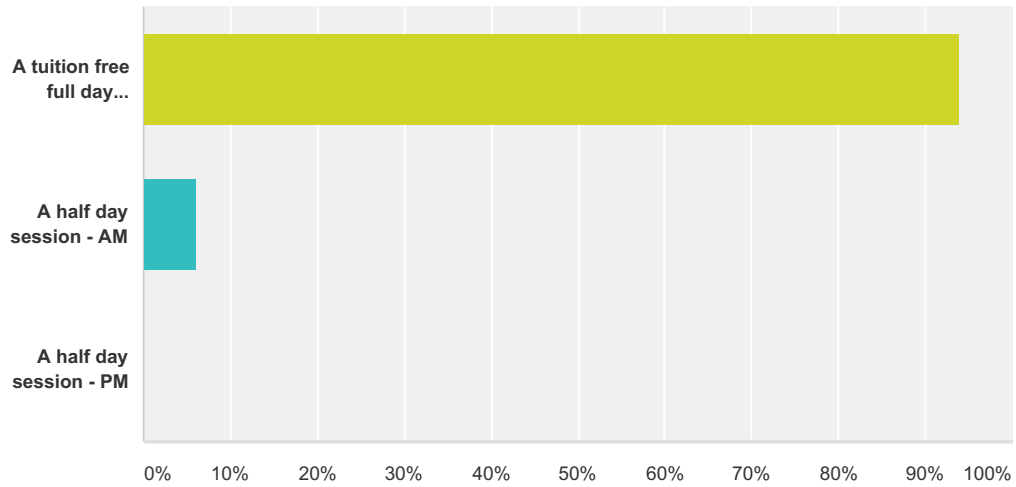
Answered: 49 Skipped: 0



Answer Choices	Responses
Somerset Lone Mountain	100.00% 49
Somerset Losee	0.00% 0
Somerset North Las Vegas	0.00% 0
Somerset Sky Pointe	0.00% 0
Somerset Stephanie	0.00% 0
Total	49

Q2 If you have a child attending Kindergarten for the 2016 - 2017 school year, which session would work best for your child?

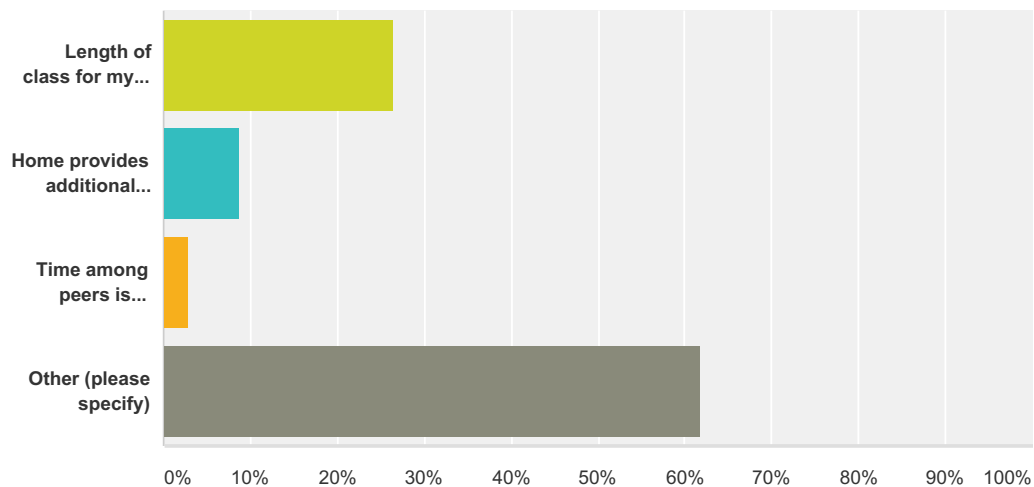
Answered: 49 Skipped: 0



Answer Choices	Responses
A tuition free full day session	93.88% 46
A half day session - AM	6.12% 3
A half day session - PM	0.00% 0
Total	49

Q3 For what reason(s) would you select a half day program?

Answered: 34 Skipped: 15



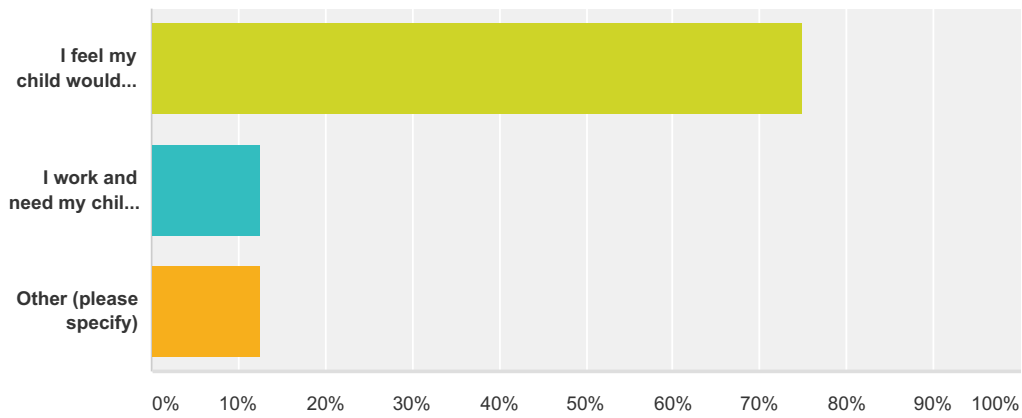
Answer Choices	Responses
Length of class for my child.	26.47% 9
Home provides additional educational support and services.	8.82% 3
Time among peers is sufficient for half day.	2.94% 1
Other (please specify)	61.76% 21
Total	34

#	Other (please specify)	Date
1	I feel they are too young to be away from home for 7 hours all week long. Children need to play and learn through play as well as work at home.	11/15/2015 8:33 PM
2	If there was no option for full day.	11/14/2015 7:19 AM
3	I would prefer a full day class for my child	11/13/2015 8:39 PM
4	I wouldn't	11/13/2015 6:48 PM
5	If the full day was at full capacity	11/13/2015 2:32 PM
6	Work	11/13/2015 2:13 PM
7	I would not Select half day	11/13/2015 2:03 PM
8	None	11/13/2015 1:14 PM
9	would not choose half day both parents work	11/13/2015 12:43 PM
10	I would not select a half day program.	11/13/2015 11:55 AM
11	If there is no other choice..	11/13/2015 11:46 AM
12	I wouldn't	11/13/2015 11:44 AM
13	Would prefer full day for additional learning.	11/13/2015 11:43 AM
14	I wouldn't ever choose half day for my kindergarten because once they start 1st grade they go full day and I think it's better for their routine to start off going all day	11/13/2015 11:41 AM

15	I would prefer my son to be in full day	11/13/2015 11:38 AM
16	Prefer full day.	11/13/2015 11:36 AM
17	How comfortable my child would be going full day as opposed to half	11/13/2015 11:35 AM
18	If full day was maxed out.	11/13/2015 11:33 AM
19	prefer full day	11/13/2015 11:29 AM
20	I would not select a half day program.	11/12/2015 3:54 PM
21	I would choose Full day.	11/12/2015 12:32 PM

Q4 For what reason(s) would you select a full day program?

Answered: 48 Skipped: 1



Answer Choices	Responses
I feel my child would benefit from a longer full day program.	75.00% 36
I work and need my child to attend a full day program for child care purposes.	12.50% 6
Other (please specify)	12.50% 6
Total	48

#	Other (please specify)	Date
1	Without full day kids start out behind and adjust too slowly for 1st grade	11/14/2015 9:11 PM
2	I have another child in school and I'd rather not drive back and forth several times.	11/14/2015 4:49 AM
3	all of the above	11/13/2015 8:39 PM
4	Both	11/13/2015 6:48 PM
5	Both the above choices, also he has a brother that currently goes there and is there already all day..	11/13/2015 11:46 AM
6	Both reasons	11/13/2015 11:38 AM

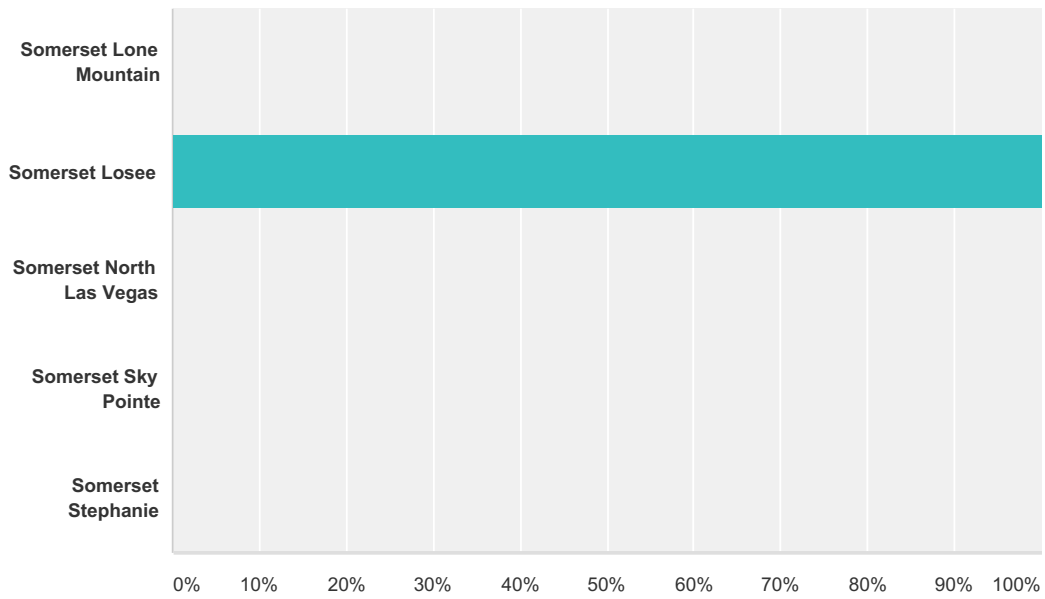
Q5 Please share any additional comments regarding the items discussed in this survey.

Answered: 15 Skipped: 34

#	Responses	Date
1	I wish school were only 5 hours compared to 7. My kindergarteners would love to learn more at school and I understand that 3 hours of half day kinder is not enough for teachers to accomplish much, but 7 hours is just too long for those little ones.	11/15/2015 8:33 PM
2	If full day is not offered I will cont with Trenton at Scherkenback then have him start at Somerset in 1st grade instead	11/14/2015 9:11 PM
3	I held my twins back this year because they were barely five years old when school started. They will be more than ready for full day next year. I personally used to think all day was too much for little ones but now I'm hearing a lot of positive things about it.	11/14/2015 4:49 AM
4	My child would be ok either way. I'm a stay home mom, so work/daycare isn't necessary for our situation but the added educational time may prove beneficial as well...	11/13/2015 1:09 PM
5	My child has always been in a full day daycare program in needs that.	11/13/2015 12:43 PM
6	I truly feel that kindergartens need a full day!! I also feel that Somerset should offer tuition free full day because it is the right thing!!!!	11/13/2015 11:44 AM
7	We love Sonerset Academy. Keep up the good work.	11/13/2015 11:43 AM
8	They are eager to learn I think this is the best time to teach them and start off on a good full day routine half days only break up routines for them if your going to do it go in all the way not half way I feel very strongly about this issue	11/13/2015 11:41 AM
9	My son goes to CcsD peek now for speech and he has autism is that something that,will be worked into the school programing also or no?	11/13/2015 11:40 AM
10	I'd love to see full day programs at lone mountain!	11/13/2015 11:38 AM
11	Full day kindergarten has been a fantastic choice	11/13/2015 11:38 AM
12	Would prefer full day kindergarten and would t want to enroll kinder cat at a diff school than his siblings	11/13/2015 11:36 AM
13	I think this is an amazing idea. I feel they benefit so much more having more education earlier on in childhood.	11/13/2015 11:35 AM
14	I have a Kinder Cat in full day K this year and he is excelling in all areas. Full day is what works best for my children.	11/12/2015 3:54 PM
15	I have had another child in full day kinder and see the great benefits of it. They are able to learn more in the full day schedule. I am for the tuition free full day!	11/12/2015 12:32 PM

Q1 Our family currently enrolled at?

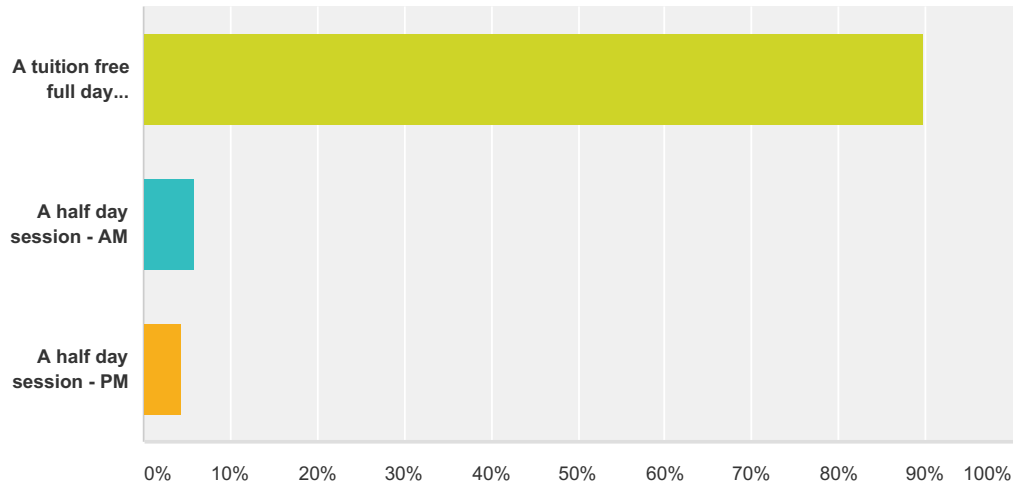
Answered: 68 Skipped: 0



Answer Choices	Responses
Somerset Lone Mountain	0.00% 0
Somerset Losee	100.00% 68
Somerset North Las Vegas	0.00% 0
Somerset Sky Pointe	0.00% 0
Somerset Stephanie	0.00% 0
Total	68

Q2 If you have a child attending Kindergarten for the 2016 - 2017 school year, which session would work best for your child?

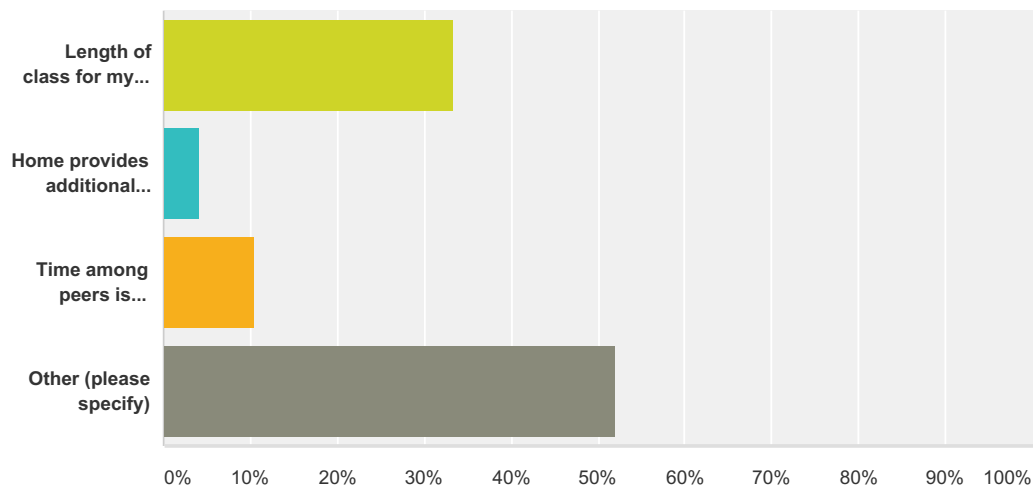
Answered: 68 Skipped: 0



Answer Choices	Responses
A tuition free full day session	89.71% 61
A half day session - AM	5.88% 4
A half day session - PM	4.41% 3
Total	68

Q3 For what reason(s) would you select a half day program?

Answered: 48 Skipped: 20



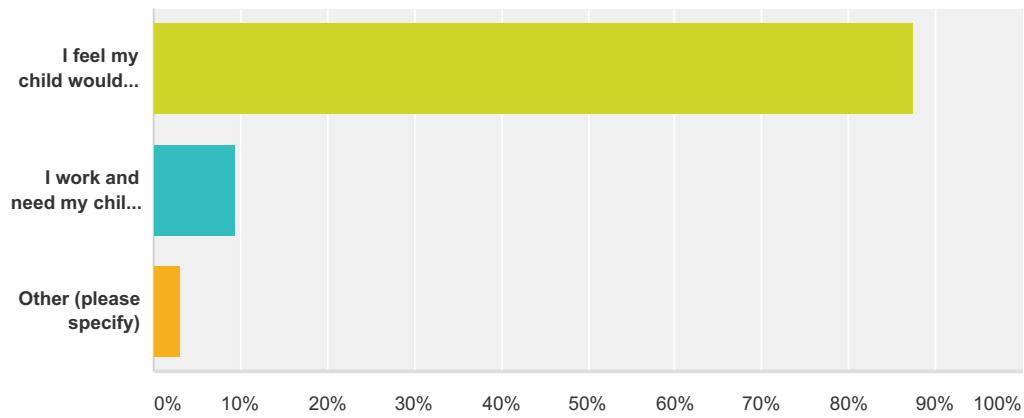
Answer Choices	Responses
Length of class for my child.	33.33% 16
Home provides additional educational support and services.	4.17% 2
Time among peers is sufficient for half day.	10.42% 5
Other (please specify)	52.08% 25
Total	48

#	Other (please specify)	Date
1	If that was the only program offered.	11/16/2015 9:00 AM
2	I would not select a half day.	11/15/2015 7:54 PM
3	I'm afraid it might be a little bit too much! Nvr done full time	11/15/2015 5:13 PM
4	not doing have day	11/13/2015 8:02 PM
5	Nap time	11/13/2015 5:40 PM
6	NONE	11/13/2015 5:09 PM
7	Prefer full day	11/13/2015 4:27 PM
8	A full day would be beneficial because there is no way that a child's needs can be met in only 2 and a half hours.	11/13/2015 1:23 PM
9	none, only want full day	11/13/2015 1:23 PM
10	None I want all day	11/13/2015 1:21 PM
11	No reason I would like all day	11/13/2015 1:09 PM
12	None	11/13/2015 12:49 PM
13	I prefer full day	11/13/2015 12:44 PM
14	DON'T LIKE HALF DAY	11/13/2015 12:43 PM
15	I would like full day	11/13/2015 12:14 PM

16	I will select the half a day only if full time has to be paid, can not afford \$300 + a month .	11/13/2015 12:13 PM
17	accommodates my schedule	11/13/2015 12:11 PM
18	None	11/13/2015 12:08 PM
19	N/A	11/13/2015 12:08 PM
20	Having to pay for full day	11/13/2015 12:02 PM
21	I don't prefer half day	11/13/2015 11:56 AM
22	No other options available	11/13/2015 11:55 AM
23	I think half days are not longer enough to make an impact on their educational success.	11/13/2015 11:51 AM
24	I wouldn't select half day	11/13/2015 11:43 AM
25	if full day was not available	11/13/2015 11:32 AM

Q4 For what reason(s) would you select a full day program?

Answered: 64 Skipped: 4



Answer Choices	Responses
I feel my child would benefit from a longer full day program.	87.50% 56
I work and need my child to attend a full day program for child care purposes.	9.38% 6
Other (please specify)	3.13% 2
Total	64

#	Other (please specify)	Date
1	both of the above. i feel my child would benefit from a full day program and I work full time.	11/16/2015 9:00 AM
2	All my other children attend there and it would be more convenient	11/13/2015 11:44 AM

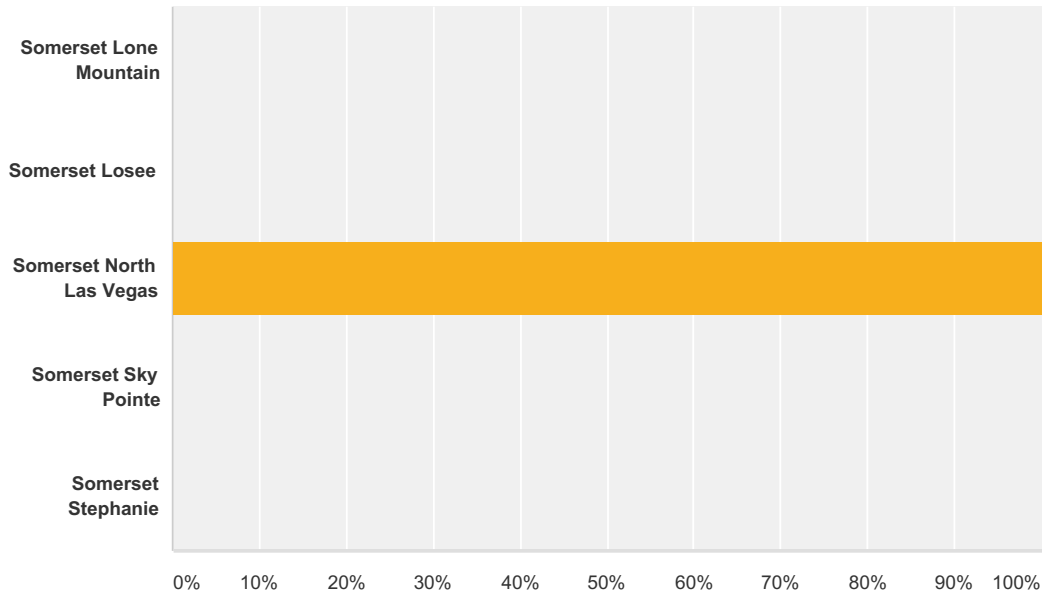
Q5 Please share any additional comments regarding the items discussed in this survey.

Answered: 20 Skipped: 48

#	Responses	Date
1	I feel that they should have 1 hour less than full, It would be great if the older siblings mh/hs could pick them up. A lot of us have mh/hs and elementary students to pick up, a little help like I mentioned would be great. I usually don't pick up my high school student till 2:40, maybe that would be a great time for the kindergarten to come out	11/15/2015 5:13 PM
2	My older children attended half day and helped ease the transition to the school demands, they succeeding academically without having had full day kinder. We are a well educated middle income household, our children are not among those with an "education gap" and I would like to have the choice for kindergarten to be half day.	11/14/2015 7:34 AM
3	i feel a full day of school is better for me because the kid can learn more.	11/13/2015 8:02 PM
4	I think my children are too young at that age to be away from home all day. I feel it's very important to have one on one time with Mom and younger siblings, reading books, learning chores, playing, snuggling, and just growing up a little more before the influences outside the home are more than inside the home.	11/13/2015 7:49 PM
5	I've had 3 children attend kindergarten so far, 1 full day and 2 half day. My child that attended full day benefited much more and was more prepared for first grade than my other 2 half dayers.	11/13/2015 4:27 PM
6	We need our children to have a longer day of learning. Nevada is not the greatest when it comes to education. The earlier we can have a child in school the more it can benefit him/her in the future.	11/13/2015 3:18 PM
7	I have 3 children that have attended half day kindergarten. I think that once you break down the time frame, there is very little instruction time. I feel that they were not fully prepared for first grade. A full offers more instruction time, even if you add a down time for the children.	11/13/2015 1:23 PM
8	The full day is essential to get kids ready for school in general. I wished smaller class size was an option. 25 is just too many for one teacher and for the kids.	11/13/2015 1:23 PM
9	I paid for my son to go all day and I feel spending longer time at school helps them understand the information	11/13/2015 1:21 PM
10	FULL DAY IS BETTER CAUSE THEY LEARN MORE	11/13/2015 12:43 PM
11	This is the first year that my child is attending Somerset and I look forward to enrolling my second child.	11/13/2015 12:32 PM
12	Half day is important to me because my son does not seem developmentally ready for a full day. He has a late Sept. birthday and would be one of the youngest in his class. I would rather "hold him back" a year than make him attend full day kinder at this stage in his development. He prefers to play alone and likes to be at home. My first grader struggles with a full day. She comes home tired and grumpy everyday. I think half day for a kindergartener is perfect.	11/13/2015 12:16 PM
13	My child would benefit more by attending full day classes.	11/13/2015 12:14 PM
14	I have another child in first grade now, that attended half day kinder (at Somerset as well) and I can see now how he is behind compared to his peers that attended the full day kinder program.	11/13/2015 12:13 PM
15	I feel like with the amount of learning that needs to occur in kindergarten and before first grade, having half days is detrimental, and leads to struggles keeping up in 1st grade.	11/13/2015 12:03 PM
16	Na	11/13/2015 11:58 AM
17	I think more can be accomplished during a full day session rather than a half day. I feel that those of us families that weren't able to afford a pre school our children can benefit socially and academically going all day.	11/13/2015 11:56 AM
18	I currently have a kindergartener in full day and see a positive influence in his academics and behaviors.	11/13/2015 11:51 AM
19	I also work and need extra child care, but my son has been in full day pre-k so half days would put him behind	11/13/2015 11:43 AM
20	I believe that there is a need for full day to help develop the children and get them ready for the 1st grade. Half day really isn't enough time to help the children develop and give them the attention that they need. Also this provides a more productive day for the children if their parents work full time.	11/13/2015 11:32 AM

Q1 Our family currently enrolled at?

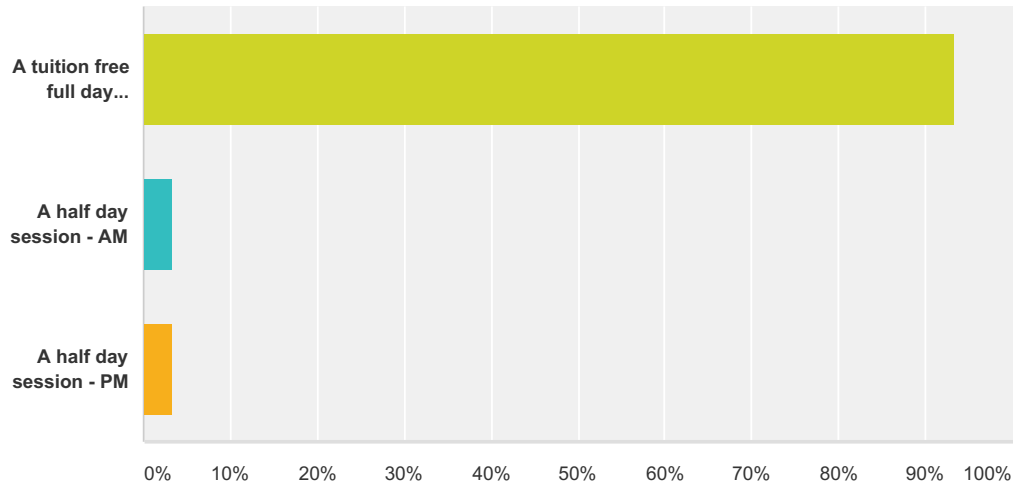
Answered: 65 Skipped: 0



Answer Choices	Responses
Somerset Lone Mountain	0.00% 0
Somerset Losee	0.00% 0
Somerset North Las Vegas	100.00% 65
Somerset Sky Pointe	0.00% 0
Somerset Stephanie	0.00% 0
Total	65

Q2 If you have a child attending Kindergarten for the 2016 - 2017 school year, which session would work best for your child?

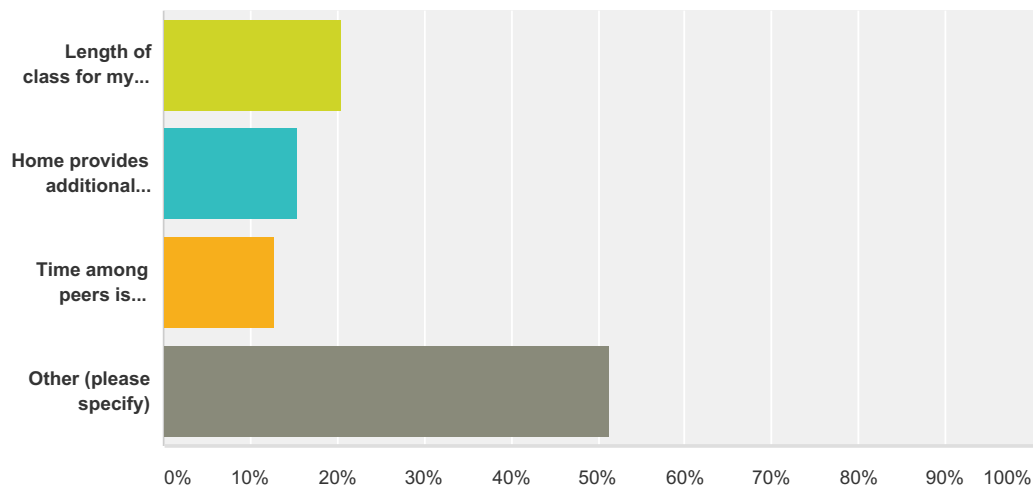
Answered: 60 Skipped: 5



Answer Choices	Responses
A tuition free full day session	93.33% 56
A half day session - AM	3.33% 2
A half day session - PM	3.33% 2
Total	60

Q3 For what reason(s) would you select a half day program?

Answered: 39 Skipped: 26



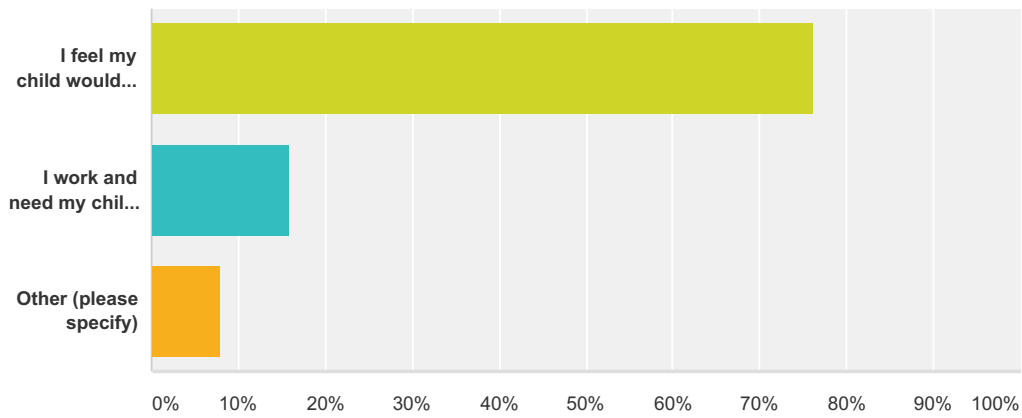
Answer Choices	Responses
Length of class for my child.	20.51% 8
Home provides additional educational support and services.	15.38% 6
Time among peers is sufficient for half day.	12.82% 5
Other (please specify)	51.28% 20
Total	39

#	Other (please specify)	Date
1	I wouldn't, i don't think is enough time.	11/16/2015 2:33 PM
2	I prefer Full day	11/14/2015 12:36 PM
3	N/A	11/14/2015 12:35 PM
4	Half day would not be a choice for me.	11/12/2015 11:11 PM
5	I wouldn't select half day	11/12/2015 10:36 PM
6	I want my kid to be able to eat and if my kid is in full day I'm not sure if she is	11/12/2015 9:32 PM
7	I wouldn't select half day	11/12/2015 7:20 PM
8	not applicable	11/12/2015 6:46 PM
9	Because I have no other choice	11/12/2015 5:52 PM
10	no reason	11/12/2015 5:33 PM
11	I wouldn't choose half day	11/12/2015 2:49 PM
12	None, will go to different school	11/12/2015 2:46 PM
13	I selected full day	11/12/2015 1:59 PM
14	I wouldn't chose a half day program	11/12/2015 1:59 PM
15	Would not select half day as it is not beneficial to our family.	11/12/2015 1:35 PM

16	I need fulltime as I work full time	11/12/2015 1:35 PM
17	I would not choose 1/2 day	11/12/2015 1:23 PM
18	I would not elect for a half day	11/12/2015 12:43 PM
19	I wouldn't.	11/12/2015 12:43 PM
20	I wouldn't choose 1/2 i would like full day	11/12/2015 12:36 PM

Q4 For what reason(s) would you select a full day program?

Answered: 63 Skipped: 2



Answer Choices	Responses
I feel my child would benefit from a longer full day program.	76.19% 48
I work and need my child to attend a full day program for child care purposes.	15.87% 10
Other (please specify)	7.94% 5
Total	63

#	Other (please specify)	Date
1	He has attended full-day preschool, so he's already used to that anyway.	11/12/2015 10:03 PM
2	Both A & B, my child would benefit greatly plus both parents work full day	11/12/2015 7:20 PM
3	both. my child would benefit for a longer day & because I work full time.	11/12/2015 7:01 PM
4	It's convenient for her to have the same start and end time as her brother.	11/12/2015 6:52 PM
5	n/a	11/12/2015 1:40 PM

Q5 Please share any additional comments regarding the items discussed in this survey.

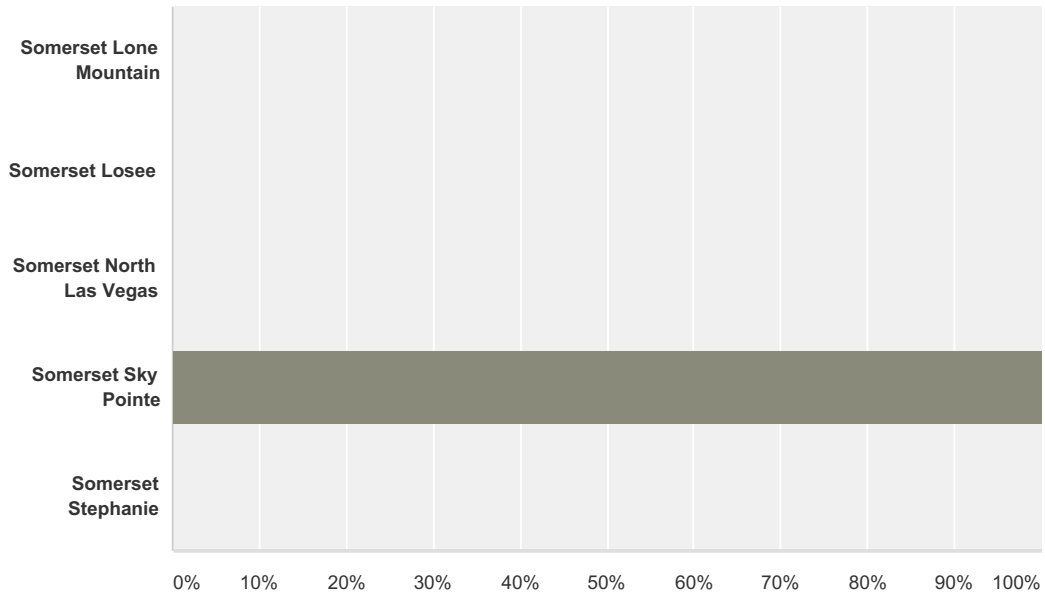
Answered: 23 Skipped: 42

#	Responses	Date
1	I rather have full-time kindergarten so my son can be prepared for first grade.	11/16/2015 2:33 PM
2	The half day program results in insufficient time for a meaningful educational/social experience. I would feel differently if it was truly "half day."	11/16/2015 11:32 AM
3	Full day school makes the most sense considering our traditional 8hr work culture. It's convenient for parent and the child is at school more learning and interacting with peers. Child care is extremely expensive and can be a huge burden on families who can't afford child care to make sure their children are safe after school.	11/13/2015 11:27 PM
4	Full day Kinder is so much better because I feel since my children are use to going all day they just learn so much more and gets them ready for future classes.	11/13/2015 4:57 PM
5	Both of my kids did full day and loved it and thrived in it. However, I understand not everyone wants/needs full day kinder	11/13/2015 2:23 PM
6	Half day kindergarten hurts a parents work schedule and is	11/12/2015 11:11 PM
7	Unlike our second child, before relocating to Las Vegas, our oldest attended full day kindergarten. I can see the struggle my second child has encounter academically, for not having the same benefits. Children can really benefit from programs like this.	11/12/2015 7:20 PM
8	I don't have enough time to spend with each of my children in education. Full time kindergarten will help my daughter be prepared for first grade.	11/12/2015 5:52 PM
9	Please go fulltime. It is better for the children	11/12/2015 5:18 PM
10	Full day kindergarten would definitely be better for the children's learning!	11/12/2015 3:42 PM
11	I feel a full day of kindergarten is important and I will take my children to a different school if full day is not offered.	11/12/2015 2:46 PM
12	My son is currently in Pre-k and he is half day only. Everybdy he wants to stay longer. I think he is ready to enjoy and learn more in a full day class. Please do a full day. :)	11/12/2015 1:48 PM
13	I couldn't select two options but I think my son would benefit in full day. A full day of learning.	11/12/2015 1:47 PM
14	1/2 day session worked for my son & we feel it should be okay for our daughter next year '2016-'2017. Don't think a child should be submitted to a full day for child care purposes.	11/12/2015 1:40 PM
15	Full Day Kindergarten provides the necessary academic instruction that will aide ensure that student's are well prepared for intering grade school. Half day Kindergarten in my opinion is a waist of money that could be utilize for other programs in the school Thank You!	11/12/2015 1:35 PM
16	My son, Jayden, enjoys going to class and learning. Mr Bryson has done a great job with teaching the children and helping them retain what they learn making learning a fun environment.	11/12/2015 1:35 PM
17	My child currently attends pre-school 2 full days a week and has gone 1/2 days previously, full day kinder is 100% necessary for children to learn and absorb what is being taught. 1/2 days are simply not enough time and I believe it is wasted time.	11/12/2015 1:23 PM
18	I would send my child to the public school instead if full day were not available	11/12/2015 12:58 PM
19	I feel that the school should keep offering 1/2 day kindergarten. All families are not the same, as all children's needs are not the same.	11/12/2015 12:48 PM
20	Between the snack and play time I do not feel that a half day is beneficial to begin our child's school career. They receive minimal learning time for the effort needed to Bring and pick them up from school	11/12/2015 12:43 PM
21	Full day kindergarten	11/12/2015 12:36 PM
22	It's an inconvenience	11/12/2015 12:32 PM

23	My child attends pre k class now that is all day and I do not want to disrupt that with a half day class. She's already excepting the time and is doing great with her learning skills.	11/12/2015 12:31 PM
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Q1 Our family currently enrolled at?

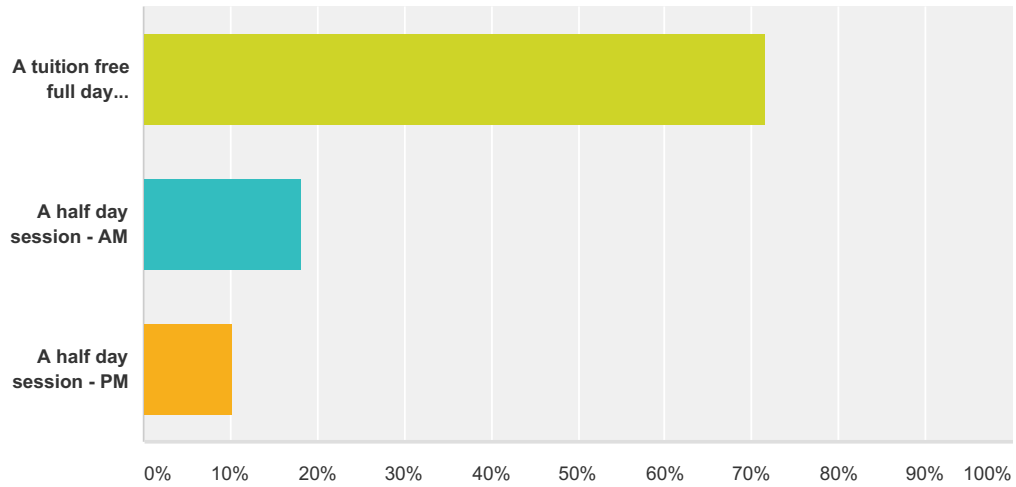
Answered: 88 Skipped: 0



Answer Choices	Responses
Somerset Lone Mountain	0.00% 0
Somerset Losee	0.00% 0
Somerset North Las Vegas	0.00% 0
Somerset Sky Pointe	100.00% 88
Somerset Stephanie	0.00% 0
Total	88

Q2 If you have a child attending Kindergarten for the 2016 - 2017 school year, which session would work best for your child?

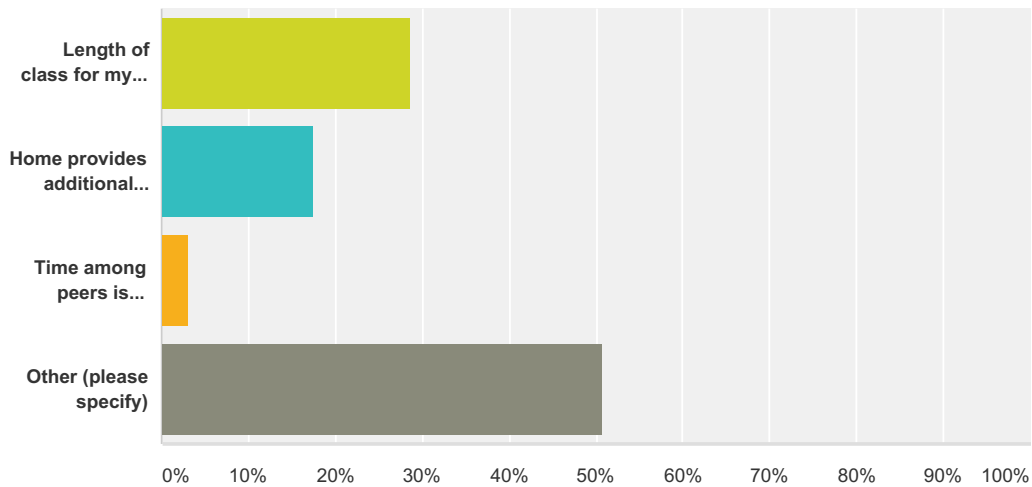
Answered: 88 Skipped: 0



Answer Choices	Responses	
A tuition free full day session	71.59%	63
A half day session - AM	18.18%	16
A half day session - PM	10.23%	9
Total		88

Q3 For what reason(s) would you select a half day program?

Answered: 63 Skipped: 25



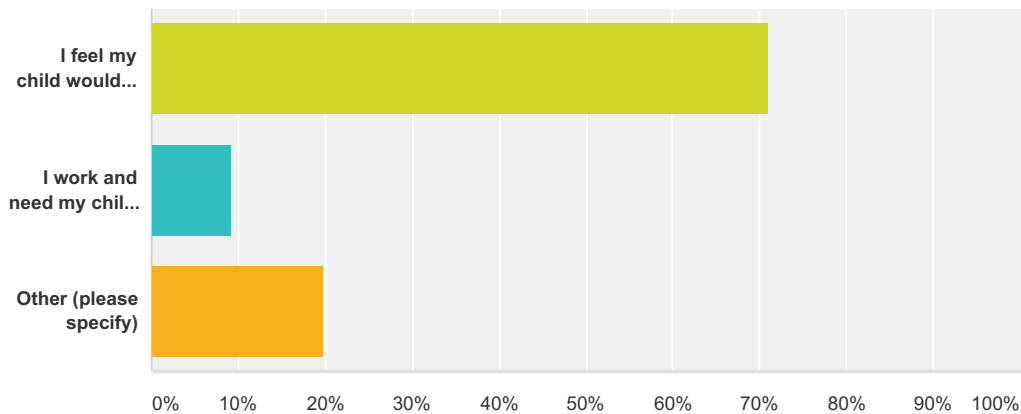
Answer Choices	Responses
Length of class for my child.	28.57% 18
Home provides additional educational support and services.	17.46% 11
Time among peers is sufficient for half day.	3.17% 2
Other (please specify)	50.79% 32
Total	63

#	Other (please specify)	Date
1	would not	11/16/2015 3:54 PM
2	Not applicable	11/16/2015 11:40 AM
3	I don't choose half day	11/13/2015 1:02 PM
4	Would prefer Full Day	11/13/2015 11:48 AM
5	Choose full day	11/13/2015 10:46 AM
6	A tuition free full day session is desired for my child. I do not feel a half day program is sufficient enough time to cover learning material and learn social interaction skills among peers.	11/13/2015 9:13 AM
7	none	11/12/2015 7:34 PM
8	none, I think full day is the best choice	11/12/2015 7:28 PM
9	i wouldn't.	11/12/2015 5:17 PM
10	I am worried my son wouldn't get a spot if only full day was offered	11/12/2015 3:35 PM
11	I wouldnt. I am so excited for full day	11/12/2015 2:58 PM
12	I wouldn't	11/12/2015 2:46 PM
13	N/A	11/12/2015 2:28 PM
14	I don't want a half day....	11/12/2015 2:14 PM
15	NONE	11/12/2015 1:14 PM

16	i dont really agree with half day kinder	11/12/2015 12:52 PM
17	All of the above.	11/12/2015 12:43 PM
18	I prefer full day	11/12/2015 12:34 PM
19	I have twin boys who we will be enrolling, and we have one in kindergarten now. A half day has been plenty for a five year old. We hope you will keep the half day program!	11/12/2015 12:24 PM
20	I wouldn't. Full day is my first choice.	11/12/2015 12:20 PM
21	She's beyond ready for kinder this year & missed cut off by 9 days. After 2 years pre-k she needs full day	11/12/2015 12:16 PM
22	My daughter is extremely bright and well above her age level. I would love to enroll her in half day kinder ONLY full day is too long and unnecessary for such little kids. I am a stay at home mom and would like her to take a nap and spend more time with me and her family. I provide many many opportunities every day for her to learn and develop. I will not be enrolling her at all for kinder if you will not offer half day. I am so very sad and totally disappointed in a very unwise, to say the least, decision that CCSD made on mandatory whole day kinder. Please please offer Am for a half day for my family.	11/12/2015 12:03 PM
23	We only want full-day	11/12/2015 11:57 AM
24	If it would allow, I would choose all of the above options.	11/12/2015 11:55 AM
25	If school does not provide	11/12/2015 11:40 AM
26	I wouldn't. Children need a full day program	11/12/2015 11:33 AM
27	If full day wasn't offered	11/12/2015 11:32 AM
28	She has had little to no other schooling experience and I want her to adjust slowly to it	11/12/2015 11:30 AM
29	I would rather have full day	11/12/2015 11:29 AM
30	I don't think half day is enough	11/12/2015 11:26 AM
31	i do not choose half day. we prefer all day.	11/12/2015 11:25 AM
32	na	11/12/2015 11:24 AM

Q4 For what reason(s) would you select a full day program?

Answered: 76 Skipped: 12



Answer Choices	Responses
I feel my child would benefit from a longer full day program.	71.05% 54
I work and need my child to attend a full day program for child care purposes.	9.21% 7
Other (please specify)	19.74% 15
Total	76

#	Other (please specify)	Date
1	Both reasons	11/13/2015 3:48 PM
2	Already attends full day of pre school.	11/12/2015 3:58 PM
3	I just don't want to drive to the school 3 times a day!	11/12/2015 3:51 PM
4	My kids who attended full day are just better students	11/12/2015 2:58 PM
5	I would only select if that was my only option.	11/12/2015 12:46 PM
6	A full day is a long time for a five year old to be out of the home. We would really prefer the half day.	11/12/2015 12:24 PM
7	I would not prefer this option	11/12/2015 12:23 PM
8	I have high schooler, middle schooler, and elementary kids all at Sky Pointe and so I already have 6 drop off and pick up times. don't want to add another pick up :)	11/12/2015 12:18 PM
9	I hate full day kinder. I love my children and want them home as much as possible.	11/12/2015 12:03 PM
10	I believe children are too young to be gone all day and I would rather my child be home with me.	11/12/2015 11:58 AM
11	I would only do full day if I had to work to make ends meet and had no family members to send him with.	11/12/2015 11:55 AM
12	I don't want full day kinder and don't feel there are any advantages to my child being away from home for so long.	11/12/2015 11:45 AM
13	Both above reasons	11/12/2015 11:44 AM
14	I am a full time student and will be starting my practicum next semester and I want to sub so it would be helpful if I didn't have to scramble to find babysitting for her.	11/12/2015 11:30 AM
15	both	11/12/2015 11:24 AM

Q5 Please share any additional comments regarding the items discussed in this survey.

Answered: 36 Skipped: 52

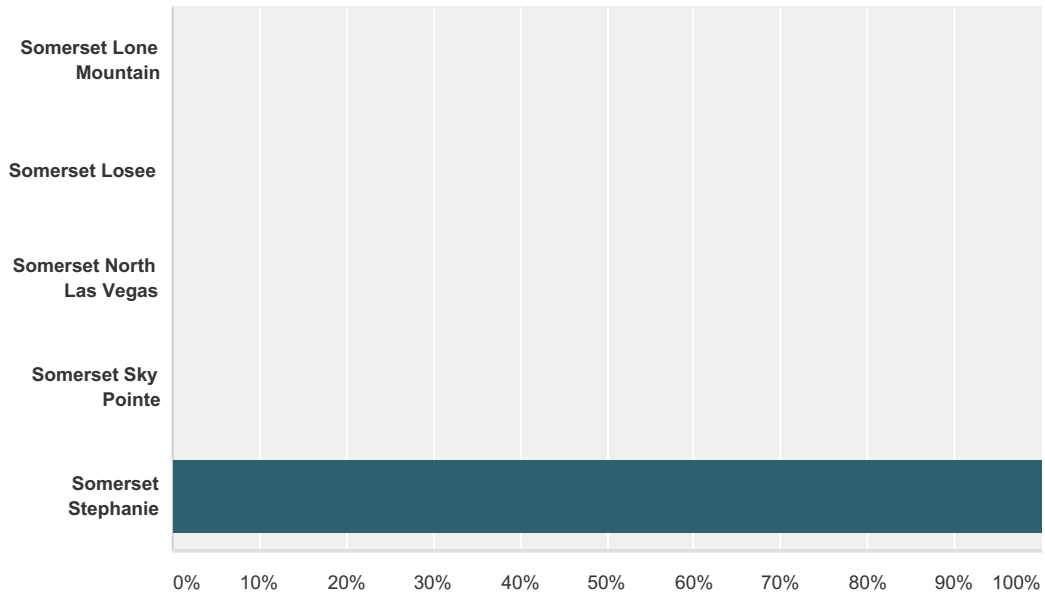
#	Responses	Date
1	As a teacher, I believe children at 5 and 6 need to learn to love school, not just be drilled in academics. With the standards as demanding as they are, even at the kinder level, a full day allows for the kindergarteners to do more exploration and activities that cannot be accomplished in a 1/2 day program.	11/16/2015 3:54 PM
2	I think full day kindergarten helps them prepare for full day first grade.	11/16/2015 11:40 AM
3	We have 2 children going to kinder next year....	11/13/2015 1:02 PM
4	I feel very strongly that a full day would be very hard on my child. I understand that full day kindergarten would benefit families with two working parents. But I feel that my child would benefit more on the hours at home, than full day kindergarten.	11/13/2015 11:45 AM
5	school is fun, kids need the interaction with other kids. A full educational program requires a full day, kids need to be physically and academically active.	11/13/2015 10:46 AM
6	Full day kinder would better prepare my child for first grade.	11/13/2015 10:34 AM
7	For many students entering kindergarten, a full day is too long, especially at the beginning of the school year. Somerset also is a longer day than most schools. Hopefully, the kids will get plenty of recess time if it goes to full day next year!	11/12/2015 10:30 PM
8	My son is currently going to Pre-school 2 days a week. 2 hours each session, which he loves! I think jumping into all day kindergarten would be exhausting and over whelming.	11/12/2015 10:07 PM
9	Both of my other children attended full-day kinder (which I happily paid for), and I would like my youngest to attend full-day also. They learn more and are better prepared for first grade and beyond if they have attended full-day kindergarten.	11/12/2015 9:19 PM
10	Nevada ranks worst in country. Education is the most important thing for our children and their future. With the common core and curriculum we need to have full day kindergarten.	11/12/2015 7:34 PM
11	I feel that Bella would do well in a full day kindergarten setting. She is eager to learn.	11/12/2015 6:50 PM
12	I'm supportive of full-day	11/12/2015 4:13 PM
13	I am a half day kind of girl! I like to ease my kids into school. I don't work so I also enjoy the time with them.	11/12/2015 4:05 PM
14	We are thrilled Clark County is switching to full day. I can't justify paying for full day as a stay at home mom but I feel my kids who have done full day in other states are just better students overall than my kids who went half day	11/12/2015 2:58 PM
15	It would be nice to have the opportunity to continue to send my children to half day Kindergarten. Education is continued at home and in our case, all of our half day Kindergarten grads are above grade level in reading and mathematics- the half day programs have not hindered their progress in education at all. We feel that a full school day is just too much for our incoming Kindergartener, who will only be four at the start of school.	11/12/2015 2:50 PM
16	Half day is a waste of time. I have had one kid in all day at somerset and one in half day at somerset. My son in all day had excelled so much more and was so far ahead. I could definitely tell the difference. I was going to try to enroll my kindergartener in all day next year any way. Even if I have to pay	11/12/2015 2:46 PM
17	Although I would love to have my child attend half day kindergarten I don't really have the option since my husband and I work full time! I believe it better to have my child in school all day then need to go to child care.	11/12/2015 2:38 PM
18	My wife and I were disappointed in the decision to force full day Kindergarten. We still have two kids yet to start school and we both feel that full day kindergarten isn't necessary for a strong foundation in learning. These kids are still so young and a full day at school has to be taxing on their bodies and minds. I just think anything more than 3-4 hours a day isn't sinking into their brains and it becomes more of free babysitting for parents than beneficial learning time for kids. That, and our kids are little and home for just a few years before they are gone at school all day. Hopefully Somerset will still have 1/2 day available next year for our daughter. Thanks for asking our opinion!	11/12/2015 1:48 PM

19	I'm excited about free full day! I paid for full day for my 4th grader and felt that she gained a lot from it, more than her half day peers.	11/12/2015 1:15 PM
20	We almost didn't attend Somerset this year because we could not get into the full day program. If my next child does not get into the full day program, we will leave Somerset. Not only will my child benefit, but it is a HUGE inconvenience to arrange attendance for 2.5 hours with two working parents. I am resorting to having a stranger watch my children (drop off and pick up for half day kinder) - AND my child is not being challenged. I would be better off quitting my job and home schooling (which I almost did this year). I hope you find the room and have a full day program for every kindergartener. I wish you had actually done it this year as my child's home school within CCSD did.	11/12/2015 1:14 PM
21	These children are so little and need to develop in other ways which all day school won't permit at that age. Since the research hasn't proven any results for the reason for all day kindergarten, why not just hide the lack of evidence by making everyone do it so there will no longer be a control group to compare to, and ultimately prove the lack of validity to all day. Trying to make kindergarteners fix the mistakes of later schooling years is counter productive. Kids need the transition to half day before they are expected to be successful for all day in first grade.	11/12/2015 12:43 PM
22	We are looking forward to full day kindergarten for our little girl, we believe that it will be extremely helpful with her educational development.	11/12/2015 12:39 PM
23	I have a daughter in half day kinder. It works for us because she is taught a lot at home. Starting kinder she was already an advance reader and writer. I really wish this school would have classes for kids that are ahead in their education. Pretty much all she is learning she learned at an early age and would appreciate classes that challenge her more.	11/12/2015 12:36 PM
24	.	11/12/2015 12:33 PM
25	My husband works from home, and I'm a full time mom with five kids under five, all of whom will be coming through Somerset Sky Pointe. We love it there and would love to have the option of choosing a half day program for our twin boys next fall. Thank you!	11/12/2015 12:24 PM
26	I think half day kindergarten is plenty for a 5 year old and playtime at home is also learning at this age. I would not prefer to have full day kindergarten.	11/12/2015 12:23 PM
27	She asks me everyday when can she go to Somerset?! We can wait to start kinder there & will be hoping for full day!	11/12/2015 12:16 PM
28	Please please offer AM half day - that is so very important to me and I will hold my child back if you will not offer it and we will be enrolling straight to 1st grade. I am extremely mad at CCSD for this foolish controlling crazy choice they made. I will never put my children to full day kinder at this age. This is insane. Please offer half day for moms like myself. I love my children and want them home. Even though my children and really above their grade/age levels, they are too little to go away for the whole day when I stay at home and provide so very many opportunities for them to grow and develop in a loving one on one family oriented atmosphere. I am a mother of 5 and that is my job to teach them the best I can and I do believe at this age I am THE BEST TEACHER they need. We do love your school and I really hope you will let us in AM half day. Thank you for even considering this and providing me with an opportunity to speak up.	11/12/2015 12:03 PM
29	I understand the need/want for full day kinder but I would like to see an option for half day. As a parent I like my children at the age with me for one more year	11/12/2015 11:58 AM
30	I feel it is very important for more full day options to be made available for working parents. Not every family is fortunate enough to stay home or work limited hours that allow for appropriate pick up and drop off times for half day students. I hope the consideration for the need of full day for parents will be highly considered in the decision on how the school moves forward.	11/12/2015 11:58 AM
31	I wish there was a way you could ask the kindergarteners coming to Somerset who do not have siblings attending. I have several friends who are applying for kinder and want half day, but won't get the survey.	11/12/2015 11:55 AM
32	Please consider having a few half day kinder classes. I don't feel like a 5 year old is ready to be away from home 8:30am to nearly 4pm by the time we get through carpool and back home. I don't feel like there are any extra learning advantages for full day.	11/12/2015 11:45 AM
33	I believe all day can be beneficial to students and their families. My young boys are 3 days of full time child care each week and doing well.... 5 days would give them more learning and social time. Specials would be a great exposure as well. I have paid in the past for full day for you other kids and been happy. I have also had some of my kids go half day and also been happy. In my opinion.. only families of a stay at home parent household are apt to vote for half day... FYI: your survey is not as accurate as it can be... I accidentally typed an answer to box #3 via my mobile... and the survey wouldn't let me delete it. (I had to cancel and log on with another computer to finish the survey). But I can see your survey having people who click a box for questions both 3 and 4 unwillingly. I'd hate for any decisions to be made on bad info.	11/12/2015 11:44 AM

34	I am up in the air about this. I am mostly worried my daughter won't get into the school because without half day there will be two less class options. I like full day because it helps me out with work but I also want to spend the extra time with her and let her get acquainted with school.	11/12/2015 11:30 AM
35	I am in full support of tuition free all-day kindergarten. If you keep half day as an option, I hope there won't be a fight for those all day spots, as my child would benefit greatly from all-day kindergarten. Thank you.	11/12/2015 11:29 AM
36	I look forward to an all day program as we feel our child will benefit from the cognitive stimulation an academic environment will provide. Currently our child communicates she is bored at home.	11/12/2015 11:25 AM

Q1 Our family currently enrolled at?

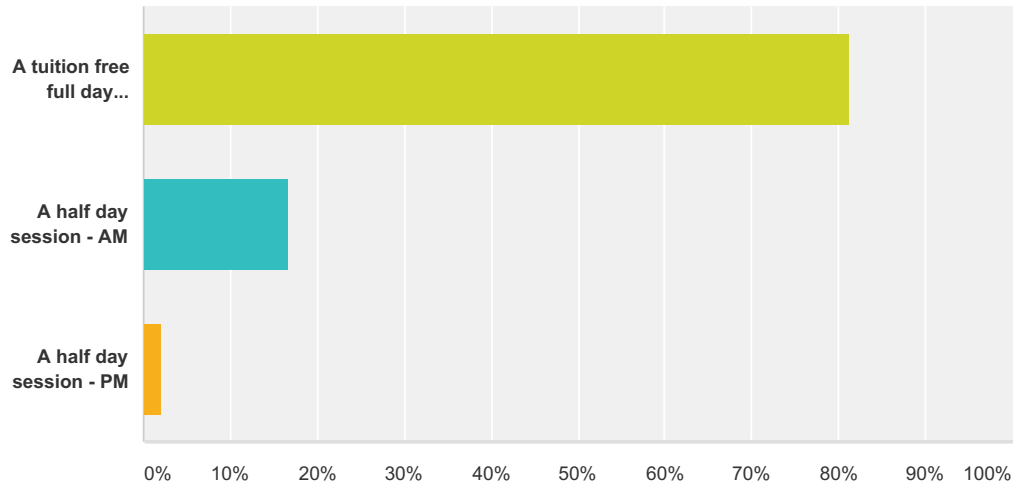
Answered: 48 Skipped: 0



Answer Choices	Responses
Somerset Lone Mountain	0.00% 0
Somerset Losee	0.00% 0
Somerset North Las Vegas	0.00% 0
Somerset Sky Pointe	0.00% 0
Somerset Stephanie	100.00% 48
Total	48

Q2 If you have a child attending Kindergarten for the 2016 - 2017 school year, which session would work best for your child?

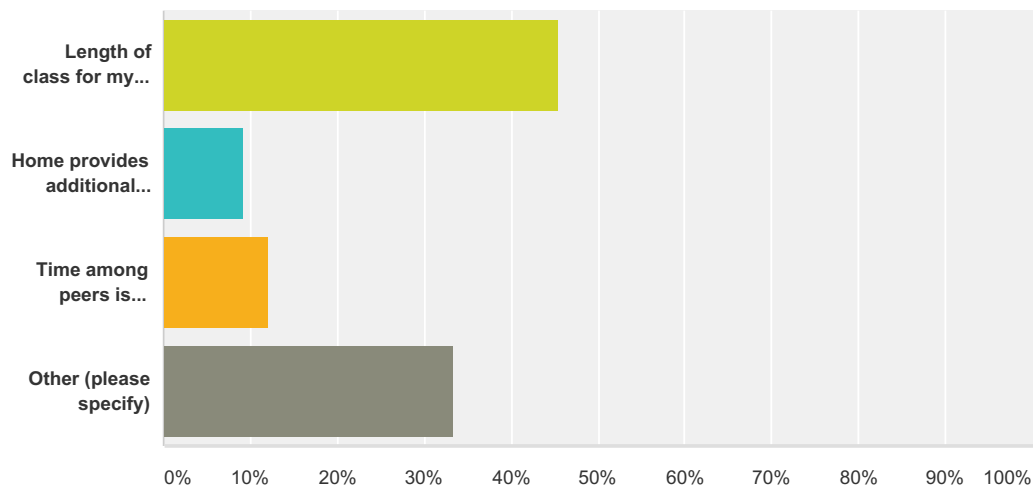
Answered: 48 Skipped: 0



Answer Choices	Responses
A tuition free full day session	81.25% 39
A half day session - AM	16.67% 8
A half day session - PM	2.08% 1
Total	48

Q3 For what reason(s) would you select a half day program?

Answered: 33 Skipped: 15

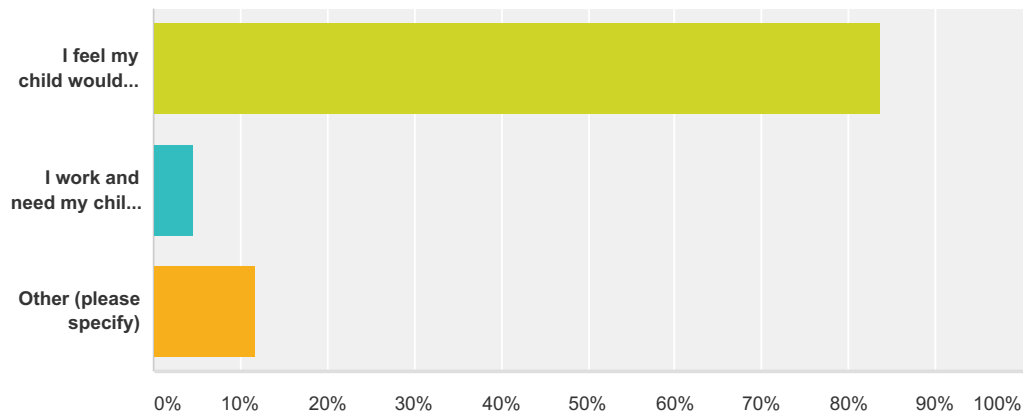


Answer Choices	Responses
Length of class for my child.	45.45% 15
Home provides additional educational support and services.	9.09% 3
Time among peers is sufficient for half day.	12.12% 4
Other (please specify)	33.33% 11
Total	33

#	Other (please specify)	Date
1	I want full day	11/14/2015 3:19 PM
2	I would NOT select half day	11/13/2015 9:02 PM
3	All of the above!!!!	11/12/2015 10:21 PM
4	I would not select half day	11/12/2015 7:05 PM
5	If I felt my kid would not be able to handle it, and I feel he can.	11/12/2015 1:17 PM
6	not an option	11/12/2015 1:07 PM
7	need full day	11/12/2015 12:39 PM
8	Would like full day.	11/12/2015 11:56 AM
9	Sibling will be in first grade	11/12/2015 11:37 AM
10	No openings for full day.	11/12/2015 11:05 AM
11	N/A	11/12/2015 11:05 AM

Q4 For what reason(s) would you select a full day program?

Answered: 43 Skipped: 5



Answer Choices	Responses
I feel my child would benefit from a longer full day program.	83.72% 36
I work and need my child to attend a full day program for child care purposes.	4.65% 2
Other (please specify)	11.63% 5
Total	43

#	Other (please specify)	Date
1	No extra pickup @ half day	11/13/2015 3:02 PM
2	Same schedule as older children	11/12/2015 1:08 PM
3	this sounds like its a kindergarden survey	11/12/2015 1:07 PM
4	I would not	11/12/2015 1:04 PM
5	I feel he will benefit from the educational support and daily learning, social experiences.	11/12/2015 12:06 PM

Q5 Please share any additional comments regarding the items discussed in this survey.

Answered: 19 Skipped: 29

#	Responses	Date
1	I feel my child would benefit, it would also be helpful to have the same schedule as siblings, but the long day for my child does concern me.	11/15/2015 5:37 AM
2	Full day allows for more socialization and transition to first grade.	11/13/2015 9:02 PM
3	We would love a half day b/c for our child it's the perfect amount of time to adjust to the daily route of school! Our son did great and had the chance to really enjoy school! Also our soon to be kindergarten would prefer it as she has seen the difference in time from this year to last since her brother is now a 1st grader. Half day is the right amount of time for her and would be fantastic for our family! Thanks for your time!	11/12/2015 10:21 PM
4	I would like full day because I have a child in the 3rd grade. We live 10 miles from the school and it would be too much traveling?	11/12/2015 7:05 PM
5	this school sucks	11/12/2015 6:03 PM
6	I think kinder should be a little longer - 4 hours would be great - but 7 hours feels too long for little kindergartens.	11/12/2015 6:01 PM
7	I have mixed feelings about a full day. However, I feel like my child would be on a more even playing field if he were to have a full day vs a half day.	11/12/2015 5:17 PM
8	If it was only full day Kindergarten would you only have 3 classes? Would this limit to accepting 75 students verses the 100 it is now?	11/12/2015 5:08 PM
9	We will be only wanting full day. I think the kids need full day instruction to stay at grade level in the future years.	11/12/2015 1:01 PM
10	Tuition free would be a blessing for our family!	11/12/2015 12:39 PM
11	Kids these days are retaining info much earlier. My son is 4 and can't wait for school. He's already learning the boy scout code and his older brothers continously teach him the things they bring home for homeowrk..	11/12/2015 12:21 PM
12	Tuition free all day kindergarten would be EXCELLENT for my family!	11/12/2015 12:14 PM
13	I am pleased with my son's teacher and the amount of time he is able to spend in a fast for learning	11/12/2015 12:06 PM
14	I do not feel a half day would prepare our son sufficiently to move on to first grade. Our daughter went to full day kindergarten and really benefitted from it.	11/12/2015 11:23 AM
15	I do feel half day is good for about half of the kids. My now 2nd grader would not have done well with a full day program because of his personality and ability to focus at that time. My now 5 year old will be ready for a full day program next fall as he is needing more time with peers and structured activities.	11/12/2015 11:22 AM
16	I feel this would give him the best academic support	11/12/2015 11:18 AM
17	full day is great might as well get the kids ready and comfortable for full day school days.	11/12/2015 11:17 AM
18	I do not want my child going full day for kindergarten. I already think that children are being expected to sit still too long too soon as it is. I hope that your school will allow my child to enter for first grade rather than kindergarten because we have the ability to teach and train (and would like to) our own Children. Being with family is also very valuable.	11/12/2015 11:12 AM
19	So excited about adding another member of our family to the Somerset Community. =)	11/12/2015 11:05 AM

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: January 13, 2016 Agenda Item: 13 - Enrollment Targets for the 2016/2017 School Year. Number of Enclosures: 1
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SUBJECT: Enrollment Targets for the 2016/2017 School Year
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<input checked="" type="checkbox"/> Action <input type="checkbox"/> Appointments <input type="checkbox"/> Approval <input type="checkbox"/> Consent Agenda <input type="checkbox"/> Information <input type="checkbox"/> Public Hearing <input type="checkbox"/> Regular Adoption

Presenter (s): Kristie Fleischer

Recommendation:

Proposed wording for motion/action:

Move to Approve the proposed enrollment targets for the 2016/2017 school year.
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Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: Approval by the Board is needed for the proposed enrollment targets for the 2016/2017 school year.
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Submitted By: Staff

North Las Vegas

Grade	2015-2016 Registered	2015-2016 Wait list
K	124	319
1	122	207
2	124	199
3	124	190
4	125	178
5	127	118
6	148	74
7	148	2
8	146	5
Total	1188	1292

#REF!

2016-2017 Projected

Grade	2016-2017 Projected
K	125
1	125
2	125
3	125
4	125
5	125
6	150
7	150
8	150
Total	1200

all full day.

Stephanie

Grade	2015-2016 Registered	2015-2016 Wait list
K	99	308
1	100	227
2	100	209
3	100	186
4	100	158
5	103	93
6	115	0
7	82	0
8	59	0
Total	858	1181

2016-2017 Projected

Grade	2016-2017 Projected
K	100
1	100
2	100
3	100
4	100
5	100
6	120
7	120
8	90
Total	930

all full day.

Losee

Grade	2015-2016 Target	2015-2016 Registered
K	125	123
1	125	125
2	125	124
3	125	124
4	125	125
5	130	130
6	150	148
7	150	149
8	90	91

Grade	2016-2017 Target
K	125
1	125
2	125
3	125
4	125
5	125
6	180
7	180
8	180

all full day.

9*	120	120	
10	90	73	
Total	1355	1332	

*9	150
10	120
11	60

Total 1620

Sky Pointe

Grade	2015-2016 Registered	2015-2016 Wait list
K	125	422
1	124	410
2	125	363
3	124	313
4	125	346
5	130	295
6	162	302
7	220	127
8	161	57
9*	132	0
10	119	0
11	63	1
Total	1610	2636

Grade	2016-2017 Target
K	125
1	125
2	125
3	125
4	125
5	125
6	180
7	180
8	240
9	180
10	150
11	120
12	60

Total 1860

Lone Mountain

Grade	2015-2016 Registered	2015-2016 Wait list
K	99	186
1	99	154
2	100	153
3	100	110
4	100	162
5	104	65
6	120	33
7	60	5
Total	782	868

#REF!

Grade	2016-2017 Target
K	100
1	100
2	100
3	100
4	100
5	100
6	120
7	120
8	60

all full day.

Total 900

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: January 13, 2016
Agenda Item: 14—Application for Expansion.
Number of Enclosures:

SUBJECT: Application for Expansion

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Ryan Reeves/Clayton Howell

Recommendation:

Proposed wording for motion/action:

Move to Approve the application for expansion.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: Due to changes recently put into place by the Charter Authority of Nevada, all charters wishing to open new campuses must put in a formal application for growth and expansion. As such, the application is being presented to the Board to provide information regarding the questions being asked, as well as discussion on how the application will be completed.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Proposal for 3-year
Growth and
Development Plan

SOMERSET ACADEMY OF LAS VEGAS

A STORY OF GROWTH AND SUCCESS, 2011-2016

- Somerset Academy Opened in 2011 with two Campuses, North Las Vegas and Emerson, serving 1056 students
- Achieved a 5 star rating in first year of operation

Whole School Demographics										
	IEP	ELL	FRL	Am Indian/ AK Native	Asian	Black/ Afr American	Hispanic / Latino	Pacific Islander	Two or More Races	White/ Caucasian
Elementary	4.4%	0.0%	0.0%	0.5%	1.6%	4.0%	14.0%	1.2%	0.2%	78.5%
Middle	6.7%	0.0%	0.0%	0.0%	0.0%	1.7%	13.3%	5.0%	0.0%	80.0%

SOMERSET ACADEMY OF LAS VEGAS

A STORY OF GROWTH AND SUCCESS, 2011-2016

- Somerset Academy expanded in 2012 to three Campuses, North Las Vegas, Emerson and Oakey, serving 1783 students
- Achieved a 4-star rating

		Whole School Demographics (N = 1607)									
		IEP	ELL	FRL	Am Indian/ AK Native	Asian	Black/ Afr American	Hispanic / Latino	Pacific Islander	Two or More Races	White/ Caucasian
Elementary		7.3%	1.4%	11.0%	1.9%	4.4%	7.9%	9.4%	2.6%	0.2%	73.6%
Middle		6.8%	1.1%	1.7%	0.6%	0.0%	4.0%	14.1%	1.7%	0.0%	79.7%

SOMERSET ACADEMY OF LAS VEGAS

A STORY OF GROWTH AND SUCCESS, 2011-2016

- In 2013 Somerset Academy added the brand new Sky Pointe Campus, for a total of four campuses serving 3015 students
- Somerset Academy returned to a 5-star rating

Whole School Demographics (N = 2218)										
	IEP	ELL	FRL	Am Indian/ AK Native	Asian	Black/ Afr American	Hispanic / Latino	Pacific Islander	Two or More Races	White/ Caucasia n
Elementary	6.3%	3.6%	15.5%	1.5%	4.2%	7.5%	15.3%	2.5%	1.7%	67.3%
Middle	8.5%	4.5%	14.4%	1.8%	2.9%	8.8%	17.9%	1.8%	0.5%	66.3%

SOMERSET ACADEMY OF LAS VEGAS

A STORY OF GROWTH AND SUCCESS, 2011-2016

- In 2014 Somerset Academy remained at four campuses, but relocated and expanded two Campuses to the new Losee and Stephanie sites, expanding enrollment to 4522 students
- Somerset Academy maintained the 5-star rating through this period of growth

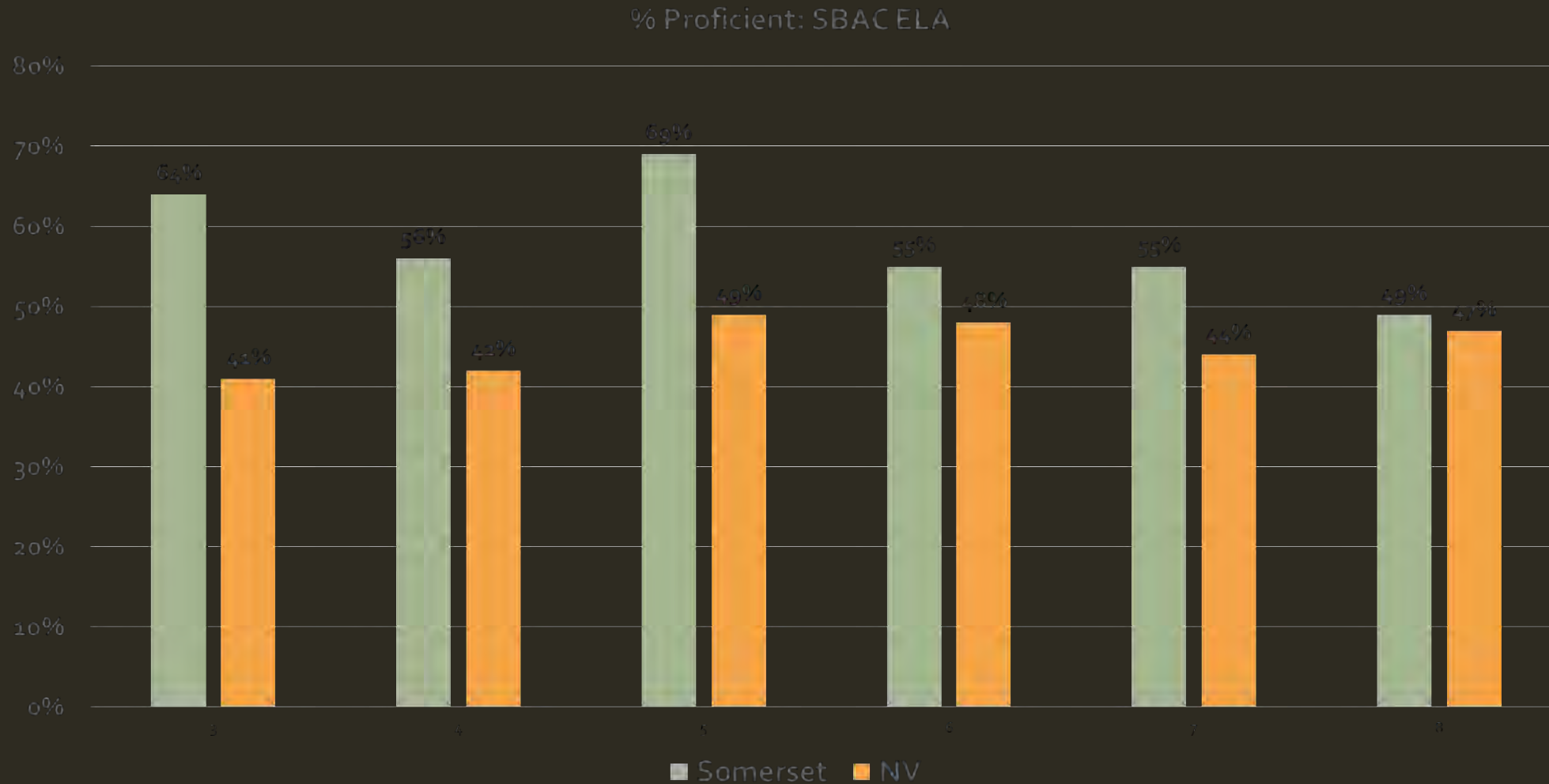
Whole School Demographics (N = 2857)										
	IEP	ELL	FRL	Am Indian/ AK Native	Asian	Black/ Afr America n	Hispanic / Latino	Pacific Islander	Two or More Races	White/ Caucasia n
Elementary	9.6%	3.3%	5.0%	nd	2.6%	7.9%	23.0%	nd	8.9%	55.8%
Middle	8.5%	5.1%	6.6%	nd	3.4%	10.4%	24.6%	nd	7.4%	52.0%
High	8.3%	nd	nd	nd	nd	8.3%	22.6%	nd	6.8%	58.3%

SOMERSET ACADEMY OF LAS VEGAS

A STORY OF GROWTH AND SUCCESS, 2011-2016

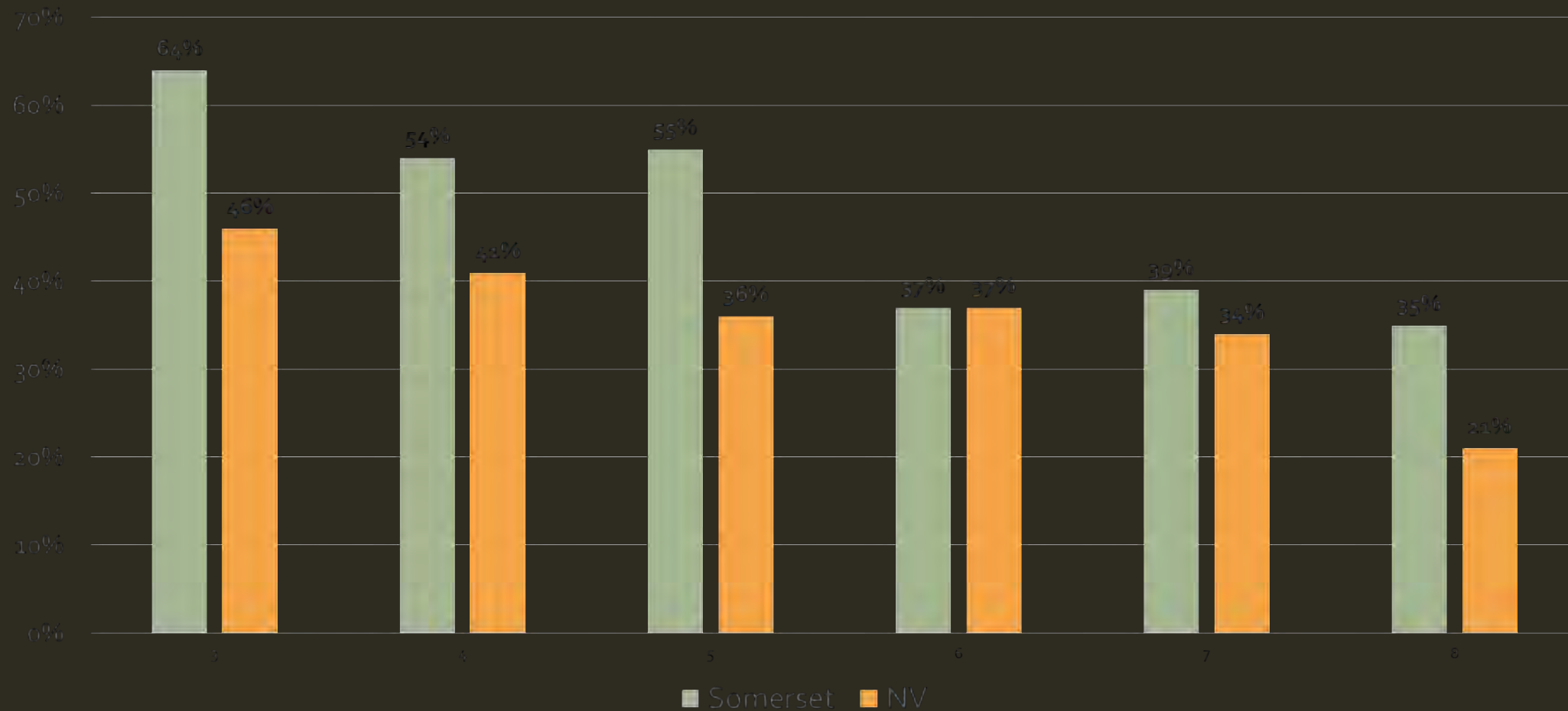
- In 2015 Somerset Academy opened a 5th Campus, Lone Mountain, and grew to a total enrollment of 5778 students.
- Somerset Academy maintained a 5-star rating based upon prior year performance.
- Although current year performance is not available due to a State declaration of testing irregularity, the SBAC data available demonstrates that Somerset Academy students outperformed State averages at every grade level. (It is also noteworthy that this data is limited to smaller school districts and charter schools, thus this demonstrates outperformance of other similarly situated schools and school systems, not just the outperformance of large school districts).

SBAC DATA-2014-2015



SBAC DATA-2014-2015

% Proficient SBAC Math



SOMERSET ACADEMY OF LAS VEGAS' GROWTH AND SUCCESS, 2011-2016

- In 2014-2015 Somerset Academy completed the first ever in-state charter school bond issuance, obtaining 42 million dollars for the purchase of a portion of the North Las Vegas Campus, the purchase of the Sky Pointe Campus, and the completion of final phases of construction at the Sky Pointe Campus.
- With over 5,700 students, Somerset Academy is the largest charter school in the State of Nevada, making up approximately one-quarter of all students served by the State Public Charter School Authority, while maintaining a 5-star education.
- When all 5 current campuses reach full enrollment, Somerset Academy will be serving approximately 7,500 students.

SOMERSET ACADEMY OF LAS VEGAS' GROWTH AND SUCCESS, 2011-2016

- In 2016-2017 Somerset Academy will not open a new campus or relocate an existing campus. While there will be some expansion projects at the High School campuses, the 2016-2017 year will see very limited growth in Somerset Academy's enrollment.
- The moderating of future growth is important, to ensure consistency, quality and excellence in all of Somerset Academy's campuses. However, growth also promotes excellence, as it allows for more financial resources for the Somerset Academy system, promotes growth and promotion amongst faculty, and expands the professional development resources available to faculty.
- In addition, it is projected that future growth will be needed to fully occupy the High School Campuses.

FUTURE GROWTH TO ENSURE ADEQUATE HIGH SCHOOL ENROLLMENT

High school is much more competitive school choice environment. While we recognize this as a positive for our community at large and are happy that Somerset Academy students have several options for High School education, there is a need to ensure a full enrollment at Somerset Academy campus High Schools.

Somerset Academy is currently maintaining enrollment of rising High School students at a rate of 70-80%. While this figure will fluctuate over time, we must prepare for enrollment to continue at this rate. This results in the lack of a fully enrolled high school and creates the potential and need for an additional “feeder” campuses to fully utilize the facilities.

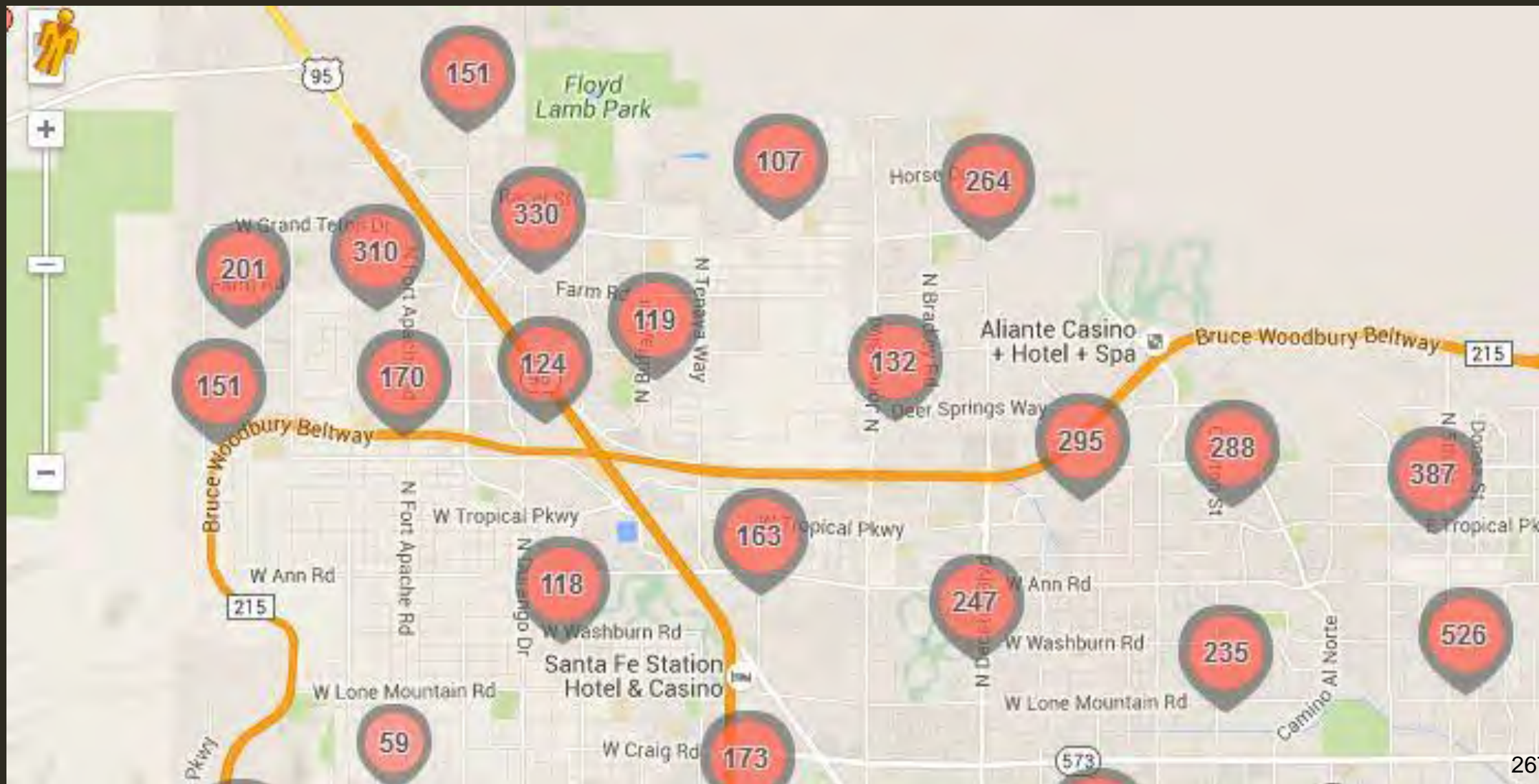
Campus	Projected 8th grade enrollment	Re-enrollment	Actual Enrollment to High School
Sky Pointe Campus	150	70%	105
Lone Mountain Campus	120	70%	84
		Total	189
		Sky Pointe Target	300
		Difference	-111
Losee Campus	150	80%	120
North Las Vegas Campus	120	80%	96
		Total	216
		Losee Target	300
		Difference	-84

CONTINUAL DEMAND FOR SOMERSET EXPERIENCE

2015-2016 Waitlist #'s (Excluding Stephanie)

	Losee	NLV	Sky Pointe	Lone Mountain
K	204	319	422	186
1	250	207	410	154
2	168	199	363	153
3	239	190	313	110
4	213	178	346	162
5	171	118	295	65
6	217	74	302	33
7	26	2	127	5
8	127	5	57	0
9*	7	0	0	0
10	1	0	0	0
11	0	0	1	0
Total	1623	1292	2637	868

WHO IS WAITING?



PROPOSED SKY CANYON CAMPUS

Somerset Academy is being offered the opportunity to occupy over 6 acres of land in the new Sky Canyon Development. This will ensure adequate enrollment to hit Sky Pointe Campus targets.



PROPOSED SKYE CANYON CAMPUS

Skye Canyon will be responsible for all off-sites such as roads and utilities, as well as providing the fill/dirt needed to make the site level and buildable.

Information about Skye Canyon - <http://www.skyecanyon.com/>

1,700 acres

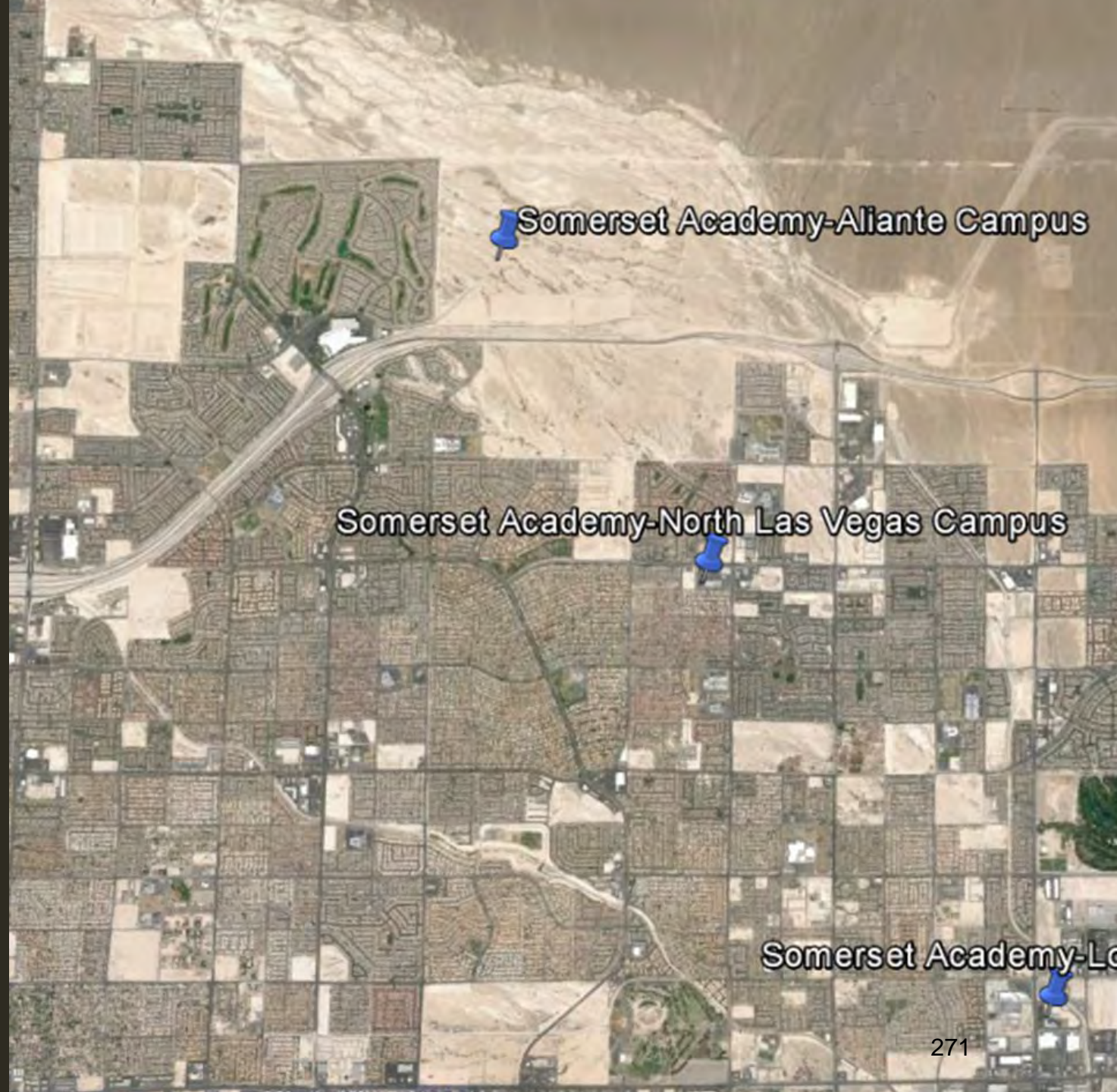
9,000 homes: entry level, move-up and luxury neighborhoods

Homes for sale now start in upper \$200's, most start in the \$300's. (3,000 SF)

1,700 SF to 3,820 SF in Phase 1

PROPOSED ALIANTE CAMPUS

In addition, due to new application requirements for growth and expansion, it is proposed that approval be sought for a potential site within Aliante.



Somerset Academy-Sky Canyon

Somerset Academy-Aliante Campus

Somerset Academy-Sky Pointe Campus

Somerset Academy-North Las Vegas Campus

Somerset Academy-Losee Campus

Somerset Academy-Lone Mountain Campus

PROCEDURE AND TIMELINE FOR APPLICATION FOR EXPANSION OF SOMERSET ACADEMY OF LAS VEGAS

- In the past, Charter School growth could be completed on an “at-will” basis, with the school simply informing the State Public Charter School Authority of the new campus.
- As of October, 2015, the SPCSA has adopted a new expansion application. Under the new procedures, a school may only submit an application for a new or additional campus in either March or October of each year. The application is similar to a charter application, requiring a hundred page narrative and hundreds of pages in attachments.
- While this process is more complicated, it also provides the opportunity to submit a multi-year growth plan, and not have to return for approval of each individual campus.
- In order for Somerset Academy to proceed with the potential to obtain the Sky Canyon property for future use, the Board will need to approve the submission of an expansion application. It is proposed that the application include the potential for up to two additional campuses over the next 3 years.

FUTURE GROWTH TO ENSURE ADEQUATE HIGH SCHOOL ENROLLMENT

Campus	Projected 8th grade enrollment	Re-enrollment	Actual Enrollment to High School
Sky Pointe Campus	150	70%	105
Lone Mountain Campus	120	70%	84
Sky Canyon Campus	120	70%	84
		Total	273
		Sky Pointe Target	300
		Difference	-27
Losee Campus	150	80%	120
North Las Vegas Campus	120	80%	96
Proposed Aliante Campus	120	80%	96
		Total	312
		Losee Target	300
		Difference	12

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: January 13, 2016
Agenda Item: 15—National School Lunch Program.
Number of Enclosures: 2

SUBJECT: National School Lunch Program

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Executive Director John Barlow

Recommendation:

Proposed wording for motion/action:

Move to Approve the adoption of the National School Lunch Program.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 10-15 Minutes

Background: Discussion and updates regarding the National School Lunch Program and which campus(es) might be ready to roll out the program.

Submitted By: Staff

SOMERSET ACADEMY INC. NSLP, NEVADA

For Somerset Academy Charter School Affiliates



Somerset Academy Inc. is a proud member of the National School Lunch Program (NSLP), a federally assisted meal program operating in public and nonprofit private schools and residential child care institutions. The NSLP provides nutritionally balanced, low-cost or free lunches to children each school day.

The Objective

Somerset Academy Inc. is committed to provide its charter school affiliates with the support and guidelines to establish a National School Lunch Program whereby students are provided with lunch options/servings that meet appropriate dietary guidelines as per the 2015-2020 Dietary Guidelines for Americans.

Key Roles to an NSLP

To effectively manage an NSLP, affiliates are recommended to identify the following key roles:

- Academics Lunch Program Supervisor/Liaison (as system grows, may need to decentralize)
- NSLP Contact Person (Somerset Inc. employee/stipend provided)
- Cafeteria Manager (provide training)

Duties & Responsibilities

Key members of the NSLP at affiliate schools should have appropriate training to facilitate the implementation and day-to-day operations of a successful meal program. Duties and responsibilities include but may not be limited to the following:

Academics Lunch Program Supervisor/Liaison

- Organize & provide training for all INC's (procedures, determining applications, DC. compliance, civil rights, verification, Point of Service (POS), Production Records, wellness policies)
- Oversee & provide direction to NSLP contacts
- Oversee that renewals are complete & that Sponsors are in approved status for reimbursements
- Conduct bid process for vended meals, complete contracts & contract renewals
- Serve as liaison with the Dept. of Health (DOH)
- Provide technical assistance & support
- Monitor school site & NSLP contract compliance
- Obtain & provide charter contracts & contract renewals as needed to sites & Dept. of Agriculture
- Provide policies & procedures
- Assist with completion & submission of all documents required by the Dept. of Agriculture
- Confirm compliance with all required school site equipment
- Coordinate the smooth operation of the food service program
- Coordinate supplements for Sponsor Contacts (if supplements apply)
- Disseminate meal service info to Sponsor Contacts

- Obtain Food & Nutrition promotional material & disseminate to school sites (Justice for All, Menu of the Day, Offer versus Service Poster/OVS, etc.)
- Coordinate IT functions as they relate to meal service program
- Coordinate student info upload into POS
- Coordinate menu certification
- Act as centralized...may need to decentralize as system grows
- Have remote access to POS & update eligibilities as needed for determined applications

NSLP Contact Person

- Collect/edit checks & complete claim for reimbursement each month
- Oversee site-level compliance
- Complete on-site reviews
- Organize & prepare for audits
- Work with cafeteria managers to ensure compliance with meal program
- Work with Academics staff to complete financial reports
- Work with NSLP to add new any new site(s)
- Complete NSLP Sponsorship renewals
- Oversee vendors (deal with catering complaints)
- Ensure every site has pest control
- Ensure every site has current fire extinguisher
- Oversee wellness policy documentation/compliance at each site
- Obtain DC student information & provide to sites
- Determine free & reduced priced meal applications in a timely matter
- Conduct Verification
- Conduct data collection & additional sponsor-level requirement
- Maintain all required meal program information as per site
- Complete any information required at Sponsor level
- Serve as liaison with Dept. of Agriculture
- Enter any & all information in Dept. of Agriculture online system
- Ensure appropriate signage posted at each site

Cafeteria Manager

- Must be able to work on meal service duties approximately **4 hours per day**
- Serve as school site contact for meal service
- Receive meals/work with meals: count, heat, set-up
- Oversee distribution of meals (will require additional assistance to distribute)
- Manage POS- cashier, run reports, complete an edit check at end of month, update student information/eligibility codes, complete "*days end*" on a daily basis.
- Communicate daily with school registrar to get daily student info (new students, withdrawn students)
- Communicate with NSLP Contact person
- Complete Production Records daily
- Ensure food safety- complete HAACP forms on a weekly basis.

- Serve as liaison with households
- Order correct number of meals from vendor
- Collect money & submit to treasurer daily

WHEN YOU BECOME AN NSLP MEMBER

The NSLP provides a nutritious meal that contains one-third of the recommended dietary allowance of necessary nutrients. For parents/families, the program offers a convenient method of providing a nutritionally balanced lunch at the lowest possible price. For schools, the program enhances children’s learning abilities by contributing to their physical/mental well-being. Studies have shown that children whose nutritional needs are met have fewer attendance and discipline problems and are more attentive in class.

“Any student in a participating school can get an NSLP lunch regardless of the student's household income. Eligible students can receive free or reduced-price lunches.”

When Operating an NSLP

The lunch program must be open to all enrolled children. Free/reduced price meals must be provided to those children who qualify for such benefits according to specified family size/income standards. Records must be kept to document that the lunch program follows all federal/state rules and regulations. Some of the records that must be kept are:

- Meal production records and inventory records that document the amount/types of foods used.
- The number of lunches served each day, by site/category (free, reduced price, and full price).
- Applications submitted by families for free/reduced meals, by site and a description of the follow-up actions taken to verify eligibility.
- Records of income, expenditures, and contributions received.

Reimbursement and Funding

NSLP provides per meal cash reimbursements to schools as an entitlement to provide nutritious meals to children. Therefore, all eligible schools can participate and all children attending those schools can participate.

- Somerset Academy Inc. school sites which receive vended meals normally break-even
- Somerset Academy Inc. school sites preparing food on-site normally experience profits (used to pay cafeteria staff salaries).

2014-2015 school year, Somerset Academy Inc. generated \$4, 089,533.97 from the NSLP. Meal service could not be sustained without the funds generated by the reimbursements.

2014-2015 school year, Somerset Academy Inc. generated a total of \$4,802,762.00 from lunch revenues (NSLP reimbursements + money collected from reduced priced/full paid students) and \$3,300,086.00 on food expenses.

Your Partner in NSLP

We look forward to working with Somerset Academy Inc. charter school affiliates in Nevada and supporting your efforts to provide children with a nutritious lunch every school. We stand ready to partner with you in delivering an effective National School Lunch Program.

If you have questions on this program, feel free to contact Suzette Ruiz at your convenience by email at sruiz0520@yahoo.com or Ileana Gonzalez at igladylady123@yahoo.com.



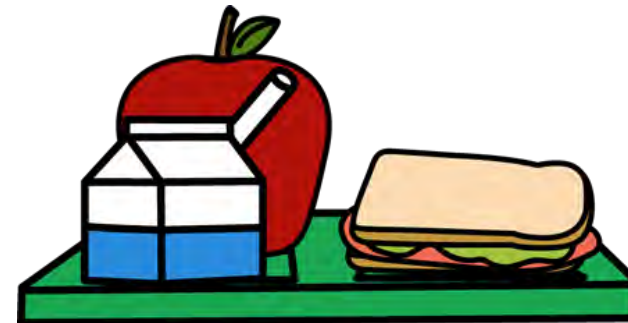


Presented By: Suzette Ruiz, Somerset Inc. Vice President/Principal/NSLP Liaison
Ileana Gonzalez, Somerset Inc. NSLP Liaison/Coordinator

Somerset Academy Inc. & NSLP



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Key Roles in NSLP

- Academics Lunch Program Supervisor/Liaison (as system grows, may need to decentralize)
- NSLP Contact Person (Somerset Inc. employee/stipend provided)
- Cafeteria Manager (provide training)



Key members of the NSLP at affiliate schools should have appropriate training to facilitate the implementation and day-to-day operations of a successful meal program.

Duties & Responsibilities of Key Role Members

Academica Lunch Program Supervisor/Liaison

- Organize & provide training for all INC's (procedures, determining applications, DC. compliance, civil rights, verification, Point of Service (POS), Production Records, wellness policies)
- Oversee & provide direction to NSLP contacts
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- Provide technical assistance & support
- Monitor school site & NSLP contract compliance
- Obtain & provide charter contracts & contract renewals as needed to sites & Dept. of Agriculture



Duties & Responsibilities of Key Role Members

Continued...Academica Lunch Program Supervisor/Liaison

- Provide policies & procedures
- Assist with completion & submission of all documents required by the Dept. of Agriculture
- Confirm compliance with all required school site equipment
- Coordinate the smooth operation of the food service program
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- Disseminate meal service info to Sponsor Contacts
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- Coordinate student info upload into POS
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- Have remote access to POS & update eligibilities as needed for determined applications



Duties & Responsibilities of Key Role Members

NSLP Contact Person

- Collect/edit checks & complete claim for reimbursement each month
- Oversee site-level compliance
- Complete on-site reviews
- Organize & prepare for audits
- Work with cafeteria managers to ensure compliance with meal program
- Work with Academics staff to complete financial reports
- Work with NSLP to add new any new site(s)
- Complete NSLP Sponsorship renewals
- Oversee vendors (deal with catering complaints)
- Ensure every site has pest control
- Ensure every site has current fire extinguisher



Duties & Responsibilities of Key Role Members

Continued...NSLP Contact Person

- Oversee wellness policy documentation/compliance at each site
- Obtain DC student information & provide to sites
- Determine free & reduced priced meal applications in a timely matter
- Conduct Verification
- Conduct data collection & additional sponsor-level requirement
- Maintain all required meal program information as per site
- Complete any information required at Sponsor level
- Serve as liaison with Dept. of Agriculture
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Duties & Responsibilities of Key Role Members

Cafeteria Manager

- Must be able to work on meal service duties approximately **4 hours per day**
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- Oversee distribution of meals (will require additional assistance to distribute)
- Manage POS- cashier, run reports, complete an edit check at end of month, update student information/eligibility codes, complete “*days end*” on a daily basis.
- Communicate daily with school registrar to get daily student info (new students, withdrawn students)
- Communicate with NSLP Contact person
- Complete Production Records daily
- Ensure food safety- complete HACCP forms on a weekly basis.
- Serve as liaison with households
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Free/reduced price meals must be provided to those children who qualify for such benefits according to specified family size/income standards.

Records must be kept to document that the lunch program follows all federal/state rules and regulations.

Some of the records that must be kept are:

- * Meal Production
- * Inventory
- * Number of Lunches served Daily
- * Applications Submitted
- * Income, Expenditures, Contributions

Reimbursement and Funding

NSLP provides per meal cash reimbursements to schools as an entitlement to provide nutritious meals to children. Therefore, all eligible schools can participate and all children attending those schools can participate.

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Suzette Ruiz at your convenience by email at sruiz0520@yahoo.com
and/or Ileana Gonzalez at iglady123@yahoo.com .

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: January 13, 2016
Agenda Item: 16—Teacher and Parent 1st Quarter
Surveys. Number of Enclosures: 13

SUBJECT: Teacher and Parent 1st Quarter Surveys

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Executive Director John Barlow

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: The teacher and parent 1st quarter surveys have been compiled and are available for review and discussion.

Submitted By: Staff



Response to Parent Surveys – Fall of 2015/2016 School Year.

Elaine Kelley – Elementary Principal – Somerset Academy of Las Vegas Losee Campus.

****208 out of 750 parents responded to this survey. This is a rather low number of parents. We sent out an email and a Facebook message, requesting that parents please take the time to fill out the survey. We will continue to do the same for the next one.***

Q1: This school provides a welcoming environment. 72.33% Strongly Agree/ 27.67% Agree.

We have a wonderful front office receptionist who makes it a priority to address each parent and their question/concern, as a priority. She maintains a very professional yet warmly inviting first impression for our school.

Response 10. Lack of communication in a timely manner. We advise parents of events/happenings through multiple ways – email, Facebook, printed copy or even phone calls.

Response 11. More of an open door policy to observe and volunteer in the class. If a parent wants to observe a teacher, they must arrange that with an administrator and the administrator accompanies that parent. The time is limited however the parent is invited to return on another day to observe more or a different subject. We have many opportunities for the parents to volunteer from coming in to the classroom, to bringing a project home, to working on the copy team to assisting with a school event. The first three weeks of the school year we do not have any volunteers on campus unless they are with the PTO board. This allows the teachers to establish routines and policies with the students.

Response 12. We have spoken to our registrar about maintaining professionalism and courtesy when responding to parents.

Q2: This school provides a safe and secure environment. 64.73% Strongly Agree. 32.85% Agree.

Response 1. The middle/high school principal has employed a campus monitor that does assist with the elementary dismissal. However this does continue to be an issue and the elementary administration is doing their best to work with the middle/high administration.

Response 2. We check identification when the parent comes into the front office. If a parent is picking up at purple gate during our dismissal time, we do not check ID.

Response 3. There was a fight in the middle/high building, however there have been no fights in the elementary building.

Response 4, 5, 6, 7, 8, 9, 13 and 14. All concerns relate to the parking lot and/or the purple gate being so crowded. We are purchasing stanchion gates for the purple gate to assist with a “one way in, one way out” flow of traffic for our parents and students. This should alleviate the crowdedness of one particular area. We do allow the students to exit 2 minutes prior to allowing the parents to enter the premises which has seemed to help. As for the parking lot, we have two staff members assigned to assist with traffic out of the parking lot area and with helping students/parents cross the drive way. We are also looking into hiring a parking lot monitor to assist us with enforcing the rules and safety procedures of our parking lot. The administration has also reached out to the NLVPD for guidance on those parents that drop their children off on Losee Road. They will do their best to make frequent drive bys during morning drop off and dismissal. The construction on Losee Road has been completed so this has helped tremendously.

Q 4: My child receives quality instruction in Reading/Language Arts at this school. 51.92% Strongly Agree. 44.23% Agree.

Q5: I feel the reading curriculum is preparing my child for success in the next grade level. 50.00% Strongly Agree. 42.31% Agree.

Our Reading and Writing programs align with the Nevada Academic Content Standards. Each grade level will handle homework differently. All teachers utilize homework as a learner responsibility behavior grade. All of our teachers emphasize Reading instruction and provide each family with an online login for accessing our Reading curriculum. There are homework, helpful hints, reading passages and other resources for the families to access. Our students are assessed through the Reading curriculum as well as through STAR Reading. The data from the STAR assessment is reviewed quarterly and the student progress is charted quarterly. We have a Literacy Night planned in the Spring each year, where parents and families are invited to come and learn about the Reading and Writing curriculums, participate in activities that are similar to what their child may be experiencing, and provide opportunities to show the parents and families the differences of how Reading and Writing are being taught through the Nevada Academic Content Standards.

Q 6: My child receives quality instruction in Math at this school. 41.75% Strongly Agree. 49.51% Agree.

Q 7: I feel the Math curriculum is preparing my child for success in the next grade. 41.75% Strongly Agree. 47.09% Agree.

Our Math curriculum is the same for all grades, however the standards are more complex as the grade progresses. Our curriculum aligns with the Nevada Academic Content Standards. It

provides students with many hands on activities and encourages them to think through the answer versus just calculating the answer. It also encourages them to think of many strategies to solve a problem versus just one way. We have a Math Night planned in the Fall each year, where parents and families are invited to come and learn about the math curriculum, participate in activities that are similar to what their child may be experiencing, and provide opportunities to show the parents and families the differences of how math is being taught through the Nevada Academic Content Standards. We have a new Math assessment we are using this year, Ten Marks, and it is unknown how the progress will be tracked and/or the effectiveness of the assessment. We will evaluate this at the end of the school year.

Q8: School Leaders (Principal, Assistant Principal, Counselor) are available and easy to talk to. 57.00% Strongly Agree. 30.92% Agree.

We had very positive responses and will continue to strive to be accessible, visible and available to meet with parents whenever the need arises. We take pride in having very positive responses in this area.

Q9: School Leaders (Principal, Assistant Principal, Counselor) resolve matters in a timely manner. 50.24% Strongly Agree. 28.50% Agree.

Response 1. Any request made by a parent regarding special education evaluation are referred to the special education facilitator. The administration is cc'd on the email response to all parents. All requests have been replied to within 48 hours.

Response 9. It is unknown what this is about. There weren't any specifics noted.

Q10: This school allows input and welcomes parent contributions. 53.62% Strongly Agree. 38.16% Agree.

Response 1. It is unknown who this parent is or what classroom he/she is referring to. However, as stated in an earlier response, we provide multiple opportunities and ways for parents to volunteer. With the exception of the first 3 weeks of the school year, parents are welcome to sign up through the teacher website or survey method to volunteer.

Response 3. There will be surveys provided to parents twice a year. It has been noted on the website and through the multiple Facebook posts, that parents are welcome to offer input, provide suggestions, and speak with administration at any time.

Response 4. We offer school events at varying times to accommodate our families. It is difficult to offer an acceptable/convenient time for all. The Fall Festival did begin at 5:00 pm and ran until 7:00 pm. Open house was from 5:00 pm to 7:00 pm as well. Math Night will begin at 4:00 pm until 6:00 pm. The Winter Wonderland will be on a Saturday and be open from 10:00 am until 3:00 pm. Our events for the Spring will be considered and we will attempt to vary those times.

Response 5. As stated in a previous response, we communicate with our families through multiple methods. We send home paper notices, post on the school's website, email our families, post on the school's Facebook page, post a note on our front office door / on the gate, and make morning announcements regarding events.

Q 11: The office staff is courteous and helpful. 66.35% Strongly Agree. 31.25% Agree.

Response 1. This was a negative comment directed to the middle school office, not the elementary office.

Response 15 and 16. Without knowing specifics, it is difficult to respond however we have spoken to all staff that assist in the office to be courteous, professional, and respectful when interacting with parents and families.

Q 12: My child's teacher communicates his/her progress regularly. 53.14% Strongly Agree. 35.75% Agree.

The majority of our teachers use Class Dojo as a means of communication. This tracks minute by minute, the student's behavior. It can also be used as a means of notifying parents of classroom happenings. Our teachers also utilize Remind, which is a texting feature. Our parents are also able to check their child's grades at any time, through our parent portal on the Infinite Campus website. However, the login access information was not provided to the parents until late September due to a computer system malfunction. Parents were given an opportunity to meet with teachers through our Meet and Greet day, at Open House, and during Parent Teacher Conferences.

Q13: My child's teachers are available to me. 60.39% Strongly Agree. 34.78% Agree.

Our teachers are all required to maintain a website and keep it current. Teachers have an email address linked to the school website for parents to access and our teachers have been instructed to respond within 24 hours.

Q14: Teachers at this school provide meaningful homework. 47.06% Strongly Agree. 43.63% Agree.

Homework is always a challenging topic. Our grade level teams have the autonomy to determine whether their homework will be online, offered through paper/ pencil means, completed in class, or issued through long term projects. All students are given the opportunity to ask the teacher for clarification and assistance. Homework is mainly reviewed for Learner Responsibility and tracked for that purpose. Administration continuously meets with the grade level teams to discuss the homework and the policies associated.

Q 15: My child(ren) feel comfortable in the classroom. 61.84% Strongly Agree. 35.75% Agree.

Response 3. Without knowing the specific class, it is difficult to take action, however all of our teachers instill the Bucket Filler philosophy and speak to the students about positive social / peer interactions. Our school counselor conducts lessons in the classroom on making friends, ways to handle negative situations, what it means to be a bully and how to handle it if you feel you are being bullied, and encourages the Bucket Filler philosophy as well. As a school we recognize those students who display the positive characteristics through a Bucket Filler assembly each month.

Q 16: My child(ren) feel comfortable in the lunchroom and playground. 53.43% Strongly Agree. 40.20% Agree.

As stated in the previous response for question 15, our school emphasizes and encourages the Bucket Filler philosophy. We have added additional staff on the playground and during the lunch time for safety, security, and monitoring purposes. However, we do encourage families to volunteer to assist in these areas. The lunchroom is an area where some parents have expressed concern. The students in all grades, are asked to follow our behavior management program of CHAMPS, which aligns with the Conversation being at a level 0 (no talking), a level 1 (whisper to your neighbor), a level 2 (louder so the neighbor two seats away can hear you), and a level 3 (outside voice). During the 20 minutes that students are in the lunchroom to eat, the first 18 minutes are a level 1. For the last two minutes of the lunch time, the students are requested to be at a level 0. During this time they are to finish eating their lunch, throw away trash, and be prepared to be dismissed.

Q 17: Teachers effectively handle classroom disruptions. 42.31% Strongly Agree. 35.58% Agree.

Response 1. We recognize that children all manage the school day in different ways. We also recognize that some students learn through different ways and therefore, depending on the student need, they may be allowed to sing or hum while working.

Response 3. Teachers establish policies, procedures, routines and expectations to set the foundation for appropriate behaviors throughout the school day.

Q 18: My child's teachers take an interest in his/her education. 55.56% Strongly Agree. 38.65% Agree.

Response 1. All teachers have shared the STAR results with parents/families at Parent Teacher Conferences.

Q 19: Classroom support staff meets the needs of my child. 42.31% Strongly Agree. 35.58% Agree.

The support staff do not necessarily have direct contact with parents. They interact and assist with students directly. It is important to note, that our support staff employees are trained on effective intervention/teaching strategies, behavior management strategies and professional communication skills. Our support staff are instructed to notify the classroom teacher with any concerns or areas of question.

Q 20: I would recommend this school to other parents. 70.05% Strongly Agree. 28.50% Agree.

We are proud to offer a positive learning alternative to the other educational systems in Las Vegas.

Response 2. All of core curriculum programs offer differentiation for student learning. Our teachers have all been specifically trained on how to differentiate their instruction as well.

Q 21: What form of communication do you use most when looking for information pertaining to the school? Email 51.71%. Website 27.32%. Facebook 14.15%. Other 6.83%.

As previously noted, we communicate with our parents and families through various ways.

Q 22: What form of communication do you prefer to use when receiving information regarding the school? Email 78.26%. Website 3.86%. Facebook 4.35%. Paper Copies 9.18%. Other 4.35%.

We communicate with our parents and families through various ways, however the overall preferred method appears to be email so we will adjust accordingly.

Q 23: Would you like to see improvements made at the Somerset Academy Losee Elementary Campus? Yes 48.85%. No 54.15%.

Although the majority did answer No, that they would not like to see improvements made, we do recognize that we can always improve and make improvements in all areas. We recognize the parking lot and other dismissal areas are a concern and will take steps to improve in those areas. We also want to continue to enhance our school campus and therefore will be making some changes to “beautify” the campus through a garden, friendship benches, more signs to ensure clear directions to the elementary building versus the middle/high building, visual improvements inside the building through murals and paintings, hiring a campus/parking lot monitor, additional support staff to assist in playground supervision, and of course through professional development trainings for all staff.

Q 24: Overall what grade would you give this school? A 72.12%. B 24.04%. C 2.88%. D 0.96%. F 0.00%.

We strive to receive an A grade every year. To be anything less means that we are not doing all that we can to provide the high quality education that our families expect. Many of the comments/responses have been repeated in this question from questions asked earlier in the survey. We will continue to discuss the entire survey with all staff and continue to improve to the best of our ability. We appreciate the surveys being sent out twice a year and look forward to implementing the changes noted above.



Response to Teacher Surveys – Fall of 2015/2016 School Year.

Elaine Kelley – Elementary Principal – Somerset Academy of Las Vegas Losee Campus.

**28 out of 38 teachers filled out the survey. This is concerning to me since a specific request was made to all teachers, to please take the time to fill it out. In future meetings with the teaching staff, this will be a point of discussion to find out if there were reasons why some did not fill it out. Overall, of those that responded, the comments and percentages were favorable, however there is always room for improvement.*

Q1: School Operations

- a. School Leaders invite teachers to play a meaningful role in setting goals and making decisions for the school. 64.29% Strongly Agree/ 32.14% Agree.
- b. The communication I receive from administration is efficient and helpful. 57.14% Strongly Agree / 42.86% Agree.
- c. My administration is readily available when I need them. 82.14% Strongly Agree / 17.86% Agree.

**We will continue to involve the academic leaders (SALT members) in school wide decision making processes. We send out a weekly communication memo for information pertaining to the upcoming week, and include future school wide events. We will continue to maintain an open door policy and ensure that at least one administrator is readily available at all times.*

Q2: To what extent do you feel supported by the following people?

- a. Principal: 92.86% Great Extent / 7.14% Some Extent.
- b. Assistant Principal/Lead Teachers: 96.43% Great Extent / 3.57% Some Extent.
- c. School Counselor: 78.57% Great Extent / 14.29% Some Extent.
- d. Curriculum Coach: 71.43% Great Extent / 14.29% Some Extent / 14.29% Lesser Extent.
- e. Office Manager: 96.43% Great Extent / 3.57% Some Extent.
- f. Registrar: 78.57% Great Extent / 21.43% Some Extent.
- g. Other teachers: 71.43% Great Extent / 28.57% Some Extent.

**All staff listed here have been shown the results of the survey and there have been discussions as to how we can continue to provide the best support and improve.*

Personally, as the principal of the school, I will be striving for 100% in the Great Extent category.

Q3: The principal at my school ...

- a. Knows what's going on in my classroom: 35.71% Strongly Agree / 57.14% Agree.
- b. Makes clear to the staff her expectations for meeting instructional goals: 50.00% Strongly Agree / 38.29% Agree.
- c. Is an effective manager who makes the school run smoothly: 57.14% Strongly Agree / 39.29% Agree.
- d. Communicates a clear vision for our school: 64.29% Strongly Agree / 28.57% Agree.
- e. Understands how children learn: 71.43% Strongly Agree / 25.00% Agree.

****It is always a goal of any principal to be in classrooms the majority of the time, however the managerial aspect of being a principal tend to get in the way at times. My staff should know my expectations for meeting instructional goals however it appears that some do not. This will continue to be an on-going topic of discussion in future staff meetings/staff development days.***

Q4: School leaders (principal, assistant principal, curriculum coach, counselor)...

- a. Provide time for collaboration among teachers: 71.43% Strongly Agree / 25.00% Agree.
- b. Give me regular and helpful feedback about my teaching: 42.86% Strongly Agree / 53.57% Agree.
- c. Place a high priority on the quality of teaching: 67.86% Strongly Agree / 32.14% Agree.
- d. Publicly recognize teachers for their accomplishments: 64.29% Strongly Agree / 32.14% Agree.
- e. Provide teachers with leadership opportunities: 60.71% Strongly Agree / 39.29% Agree.

****Our teachers have common prep 5 days a week in each grade level, with the exception of kindergarten. There are 3 full day kinder teachers and 1 half day teacher. They only have common prep one day a week. Next year, if we move to 5 full day kinder classes, all teachers will have common prep every day. Feedback to teaching is provided through observations and walk-thrus. We do place a high priority on the teaching quality here at Losee and provide teachers time to observe peers, provide teacher mentors, allow for others to come observe them and give strategies, suggestions, and time to improve their craft. If there are continued concerns, a teacher may be let go and not renewed. There are two beliefs I emphasize to my teachers – one, “I will defend you if you are defendable”, and two, “if I can't recommend every teacher in a grade level to a parent, than there is a problem.” High quality teachers***

are expected here at Somerset Losee. Through our weekly memo, staff meetings, emails, and Somerset Superstar nominations, staff is recognized for their accomplishments and efforts. We have a leadership team, SALT (Somerset Academic Leadership Team) that is comprised of the grade level chair from each grade level/department. This team meets weekly and are given tasks that affect the entire school. We have chairpersons for each academic cadre; chairpersons for each committee; and each teacher is provided an opportunity to lead a club for students. We also have several teachers that will be mentoring a practicum and/or a student teacher in the Spring.

Q5: My school ...

- a. Sets appropriately high expectations for students work in their classroom: 60.71% Strongly Agree / 39.29% Agree.
- b. Has clear measures of progress for student achievement: 53.57% Strongly Agree / 42.86% Agree.
- c. Uses assessments that are relevant to my daily instruction: 60.71% Strongly Agree / 32.14% Agree.

**Each teacher and instructional aide emphasize high expectations to each student they work with. We have rubrics that outline student expectations and provide input on progress. Each curricular program has assessments that coincide with the lessons and the teachers create their own to meet the needs of their students.*

Q6: Teacher Evaluations

- a. The evaluation process is fair and objective: 57.14% Strongly Agree / 42.86% Agree.
- b. I have been observed this school year: 82.14% Strongly Agree / 17.86% Agree.
- c. The current teacher evaluation helps improve their instructional performance by providing specific and useful feedback: 71.43% Strongly Agree / 25.00% Agree.
- d. The expectations for student achievement are reasonable: 57.14% Strongly Agree / 42.86% Agree.

**We had an in-service at the beginning of the year on the teacher evaluation process and we continually review it at each post-observation conference. The teacher support mentoring program also reviews this information with the teachers who attend.*

Q7: How much do you agree with the following statements?

- a. I usually look forward to each working day at my school: 60.71% Strongly Agree / 35.71% Agree.
- b. I wouldn't want to work in any other school: 53.57% Strongly Agree / 39.29% Agree.
- c. I would recommend my school to parents seeking a place for their child: 75.00% Strongly Agree / 25.00% Agree.

d. My school communicates effectively with parents regarding students' behaviors: 75.00% Strongly Agree / 21.43% Agree.

e. My school encourages parents to participate in their child's education: 82.14% Strongly Agree / 17.86% Agree.

f. My school communicates effectively with parents about their child's progress: 60.71% Strongly Agree / 39.29% Agree.

****We strive for all of our employees to enjoy coming to work each day and frequently take a "pulse check" on what the concerns may be and how we can address them as a team. This is done through email, mentor meetings, staff meetings, grade level meetings and one on one conferences. We hope that all of our employees enjoy working here and therefore will recommend Somerset Losee to anyone who is interested. We communicate with our parents through a variety of methods, such as Infinite Campus parent portal, Class Dojo, Facebook, email, website, home notes, and announcements.***

Q8: School Community

a. Teachers in my school respect colleagues and work together in teams to improve their instructional practices: 57.14% Strongly Agree / 42.86% Agree.

b. I feel our school promotes a safe and orderly environment: 64.29% Strongly Agree / 32.14% Agree.

c. Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs: 46.43% Strongly Agree / 53.57% Agree.

d. At my school the line of communication with parents is open, and parents are actively involved in the school: 71.43% Strongly Agree / 28.57% Agree.

e. Overall, are you satisfied with the teaching experience at this school: 78.57% Strongly Agree / 21.43% Agree.

****We strive for all of our employees to enjoy coming to work each day and frequently take a "pulse check" on what the concerns may be and how we can address them as a team. This is done through email, mentor meetings, staff meetings, grade level meetings and one on one conferences. We have added staff members to our playground, to our parking lot, and to other areas to maintain the safety and security of our entire student/staff and parent population. We communicate with our parents through a variety of methods, such as Infinite Campus parent portal, Class Dojo, Facebook, email, website, home notes, and announcements.***

Q9: At my school ...

- a. I can get the help I need to address student behavior issues: 71.43% Strongly Agree / 28.57% Agree.
- b. Crime and violence are a problem: 50.00% Strongly Disagree / 42.86% Disagree.
- c. Students are often harassed or bullied in school: 50.00% Strongly Disagree / 39.29% Disagree.
- d. Adults treat students with respect: 53.57% Strongly Agree / 46.43% Agree.
- e. Most students treat adults with respect: 32.14% Strongly Agree / 64.29% Agree.

****We have implemented a new school wide progressive discipline plan that was discussed/created by administration and the members of the SALT. There is also a new Somerset-wide progressive discipline plan to assist with more severe behavior infractions. Our school counselor and all staff members emphasize the bucket filler qualities to our students and our student pledge is recited daily which does include being respectful.***

Q10: Overall, my professional development experiences this school year have...

- a. Provided me with teaching strategies to better meet the needs of my students: 39.29% Strongly Agree / 46.43% Agree.
- b. Included enough time to think carefully, try, and evaluate new ideas: 32.14% Strongly Agree / 57.14% Agree.
- c. Been sustained and coherently focused, rather than short-term and unrelated: 35.71% Strongly Agree / 53.57% Agree.
- d. Included opportunities to work productively with colleagues in my school: 46.43% Strongly Agree / 46.43% Agree.
- e. Provided me with content support in my subject area: 39.29% Strongly Agree / 42.86% Agree.

****We offer many professional development trainings before the school year starts, throughout the school year and over the summer. Our teachers are also encouraged to research conferences and/or trainings that interest them and would improve their teaching craft, and ask to attend. We've been able to send our three special education teachers to a conference this year, our STEM teacher to a science conference, and we have had 13 staff members attend a positive behavioral support training.***

RESPONSE TO 1ST QUARTER PARENT SURVEY

QUESTION 24

OVERALL, WHAT GRADE WOULD YOU GIVE THIS SCHOOL?

87% of all respondents gave Somerset Losee an A or B overall grade. Only 4% of respondents gave the school a below average grade. We will address only the negative comments provided by parents.

Comment 5: Due to the lack of staffing, in terms of numbers, we have been very limited in what electives may be offered. With the growth of the school, we believe that the elective choices will increase in number and enrichment.

Comment 6: As Somerset Losee MS/HS grows, we believe that we will have sufficient dining facilities and will offer a student lunch program. Our Music curriculum has a solid foundation and will expand in future years. Athletics, currently offered at the Middle School level, will be offered to the High School through our admission to the Nevada Interscholastic Activities Association (NIAA).

Comment 10: After school club participation has increase dramatically since the previous school year. We expect that extracurricular activity will increase in the coming years. As for parking, we have provided safe drop-off and pick-up procedures, but we continue to struggle with parents who do not follow school procedures and refuse to use the carpool loop.

Somerset Academy – Sky Pointe Elementary Parent Survey Response and Action Plan

Q1 – Welcoming Environment

98% feel we provide a welcoming environment. I believe that our receptionist does a great job in welcoming our parents and providing assistance.

Q2 – Safe and Secure Environment

98% feel the environment is safe and secure. 3 of the 9 comments mentioned behavior in the middle/high. We work very hard to ensure that middle/high students have a pass when they are in the elementary building and are supposed to be there.

Q4 & Q5 – Reading/Language Arts curriculum

90% feel that we are providing quality instruction. There was concern for more differentiated instruction in kindergarten and being able to challenge our higher students. This is going to be a continued goal over the next year during Prof Dev to be able to provide enrichment activities for our achieving students.

Q6 & Q7 – Math curriculum

91% feel that we are providing quality instruction. There were some negative comments in regards to Common Core. We have provided some parent informational trainings during Math Night to continue to educate parents on the continuum of math instruction as well as add articles in our school's newsletter. I truly believe some parents are misinformed and are jumping on the 'bandwagon' because when asked they specifically don't agree with, they are unable to explain it and/or admit that they haven't even read them.

Q8 & Q9 – School Leaders (Principal, Asst Principal, Counselor)

Less than 3% of responders felt that the school leaders were not approachable. I would want to know specifics on why they felt that way. As a leadership team, I make it a point to be visible EVERY DAY on our campus during pick up, drop off, and lunch time. Parents and students see us interacting with our school community. Concerns are addressed in less than 24 hours and the majority of time, if parents want to meet with me, I am able to meet with them right then.

Q10 – Providing Input

93% felt that they are encouraged to be involved and provide input. We have scheduled monthly parent meetings for our parents to provide input and ask questions. Although we have small attendance at these meetings, we will continue to hold them at various times each month.

Q11 – Office Staff

97% of responders responded positively. The other 3% were unknown and have possibly never come into the school to interact with the office staff.

Q12 – Communication from teacher regarding progress

92% agreed with current communication. There were some parent who felt we could do a better job of that. At a recent SALT meeting, we had a brainstorming session on what we could do to improve this (adding 'Ask Me About' statements to newsletters or websites, etc.). With 24/7 access to Infinite Campus, as long as teachers are up to date on data entry, this should not be a problem. If a parent says that they haven't been able to log into Infinite Campus, I feel that is on them. We have given them ample suggestions and resources for help.

Q13 – My teachers are available

With only 1.7% disagreeing, I feel we are doing well in this area.

Q14 – Meaningful Homework

With 10% disagreeing, this has been a topic of conversation with teachers. There were mixed comments regarding homework ~ some felt there wasn't enough and some felt that there was too much. As a school, we have a rule of thumb as about 10 minutes per grade level. For example, we suggest that in 4th grade, teachers give 20 minutes of paper/online work with 20 minutes of reading. We have instructed parents that if their child is spending more than that, have them stop after 20 minutes.

Q15 – Comfortable in the classroom

99% agree

Q16 – Comfortable on the playground

97% agree. The few negative comments don't seem accurate (silence in the lunchroom or not having enough time ~ if they spent one day in the lunchroom with us, they would see that is not the case).

Q17 – Handling of classroom disruptions

0% felt that discipline wasn't handled.

Q18 – Teachers takes interest in my child’s education

99% agreed. Excellent results!

Q19 – Support staff meets the needs of my child

83% agree with 14% unknown. These are strong results.

Q20 – Recommend this school to others

Less than 1% disagreed. We are very proud of our school and our waitlist!

Q23 – Improvements to be made

One-third of the comments mentioned **parking** as being a problem. As you know, this is out of the school’s control as well. I would love to see additional parking for elementary families as well. I just don’t see that in our future. There were a few comments regarding a shade structure for pickup. We recently had a fund raiser to get these installed in the front of the building.

Somerset Academy – Sky Pointe Elementary Teacher Survey Response and Action Plan

Q1 – School Operations

We currently have a Staff Meeting on the first Thursday of the Month to recognize staff, share important information for the upcoming month, and select teachers share something they are doing in their classroom that other teachers might find helpful.

SALT (Somerset Academy Leadership Team) meetings are held on the third Tuesday of the month. On the SALT team is one representative from each grade level and from the specialists. The governance structure at Somerset Sky Pointe Elem includes the SALT team and admin. They are a part of all decisions and the expectation is that they gather feedback from their team to bring to the meetings.

To increase communication from the SALT team, we have invited anyone interested to sit in during these meetings and the minutes will be included on the Friday Focus for that week.

Q2 – Support from Admin and Office Personnel

The majority of responders (over 90%) feel supported by admin and office personnel. Three teachers responded that they feel supported at a lesser extent from the Curriculum Coach. We will continue to work on brainstorming ways to encourage teachers to reach out to the Curriculum Coach ~ many have a belief that the Curr Coach is mainly there to support struggling teachers and are embarrassed or ashamed to be seen seeking advice or assistance from the Coach. Our goal is to break down that barrier and help teachers feel that she is here as a resource to them.

Q3 – Principal

Two staff members felt that the principal didn't know what's going on in their classroom. In response, I make weekly walkthroughs in most classrooms in addition to lengthier formal observations. Although there we are only required to be in the classroom for 60 minutes per year per state statute, we typically can document observation minutes that are three or four times that, and that doesn't include walkthroughs. The Asst Principal and I split the staff in half for logistic reasons when writing evaluations. While I focus mainly on the 19 teachers on my list for formal observations, I visit all classrooms. In addition, the Asst Principal and I spend each day in the lunchroom and on the playground with children so that they see us on campus each day.

Q4 – School Leaders

Teachers are provided common planning time each day in order to collaborate and plan together. Rarely is their planning time taken from them for a meeting or training (maybe twice this year for training on how to use TenMarks).

Teachers are provided notes from each formal observation and walk through.

Staff is recognized each week for their accomplishments and dedication to our school through our weekly memo, the Friday Focus. Also, teachers are recognized by other teachers during monthly staff meetings.

Q5 – My School (Assessments and Student Achievement)

Although the overall scores were very high on this question, we know that we want to focus future professional development on reaching the needs of our higher achieving students. We are going to look at ways to provide enrichment and deepen the understanding of the grade level standards.

Q6 – Teacher Evaluations

When using the Charlotte Danielson rubric for Framework for Teaching, we work hard to stay objective and follow the rubric. We can improve by adding more of an element of self-evaluation into the process. Emeri and I use the same forms so one of the comments was confusing as to what we use for an evaluation tool.

Q7 – Statements about our school

23 out of 24 responders said they wouldn't want to work at any other school. All responders would recommend our school to other families. One person felt that we do not communicate student behavior to parents. In response, parents are contacted by phone each time a child is sent to the office with an Incident Report. When behaviors occur in the classroom, lunchroom, or recess, written citations are available school-wide for reporting student behavior.

Q8 – School Community

This question received high ratings on all parts. One teacher felt as if parents receive too much information with my weekly emails; however, I don't agree and will be continuing.

Q9 – Behavior at our School

Several things are in place to recognize students for good behavior and for making good choices. 100% of responders felt as if there are respectful interactions between students and adults on campus.

Q10 – Professional Development

Four teachers felt that content support for their subject area was not provided. If these teachers are specialists, I would likely agree. Our professional development is mainly focused on core subjects (literacy, mathematics, and science). Because we often hold 'conference style' professional development, teachers are able to select between 15 – 20 different topics so it is very differentiated. One teacher would prefer to work in his/her classroom ~ I would have to say that we hold these Staff Development Days rather 'sacred' so this is the time to take advantage of the time to continue to grow as educators regardless of the experience level.

**Somerset Academy of Las Vegas
Sky Pointe Middle/High School
Parent Survey Results Responses December 2015
Dr. Andre Denson, Principal**

Year to Year Comparisons (scores represent SA, A and UNK)

Question	October 2015	February 2015	Gain/Decline
1	96.5	96	-
2	94.5	95.5	-
4	96.5	95.5	-
5	95	95	-
6	92.5	83.5	9
7	94.5	86.5	8
8	94	92.5	-
9	96	93	3
10	98	93.5	4.5
11	95	95.5	-
12	81	79	2
13	97	91.5	5.5
14	94	91	3
15	94	96	(2)
16	93	98	(5)
17	97.5	87	9.5
18	97	93	4
19	99	93.5	5.5
20	97	97	-

- 10/19 questions indicated improvement over last year (over 2% points)
- 2/19 questions showed a decline over last year (over 2% points)
- 7/19 questions were consistent with last year’s responses (within 2% points)

Question/Responses Improvement Strategy

Question #1:

- In-service front office staff on welcoming techniques and protocols.

Question #2:

- Implement, with fidelity, STEP-UP, our anti-bullying program.
- Implement safety training to staff.

**Somerset Academy of Las Vegas
Sky Pointe Middle/High School
Parent Survey Results Responses December 2015
Dr. Andre Denson, Principal**

Question #4:

- Encourage nightly reading at home.
- Promote the “Battle of the Books” club.

Question #5:

- Develop a department-wide system for rewarding independent reading.
- Continue to implement Spring Board, our reading program, with fidelity.

Questions #6 and #7:

- Work with mathematics teachers on implementing best practices of mathematics instruction.

Question #8:

- Respond to all concerns/issues within 24 hours.

Question #9:

- When possible, contact the parent the same day to address questions.

Question #10:

- Implement a Parent/Community Suggestion Box.

Question #11:

- Train front office staff on being courteous and helpful.
- Encourage stakeholders to communicate positives and concerns immediately so they can be addressed.

Question #12:

- In-service teachers on using Infinite Campus to report students’ progress.
- Require teachers to post on their websites or email parents with grading updates and/or large projects/events.

Question #13:

- Require teachers to post support hours in which they are available to assist students beyond their class period.

Question #14:

- Encourage teachers to communicate homework meaningfulness to students/parents.
- Build student responsibility in accepting his/her role in doing the homework assignments.

**Somerset Academy of Las Vegas
Sky Pointe Middle/High School
Parent Survey Results Responses December 2015
Dr. Andre Denson, Principal**

Question #15:

- Teachers will implement a classroom management plan in order to address classroom comfort.
- Teachers will monitor student behavior and interactions to ensure appropriateness.

Question #16:

- Increase the number of adults supervising lunch activities.
- Separate MS lunches from HS lunches (2016-17).

Question #17:

- Implement the use of Kagan Strategies to minimize classroom disruptions.
- Follow progressive discipline procedures.

Question #18:

- Teachers will be encouraged to share the “The Earnest Eagle” about positives in the students.

Question #19:

- Continue to encourage support staff to meet the needs of the students.

Question #20:

- Share marketing information with parents/communities in order recommend the school to others.

Question #21:

- Increase the percentage of parents who utilize the school-wide APP by sharing the information as much as possible.
- Check and update the Facebook page periodically.

Question #23:

- Increase the number of student activities/athletics.
- Decrease the expenses that parents/students have to spend on sports.

Summary

Overall survey results indicate an improvement in a majority of categories. The school will continue to focus on the improvement strategies necessary to ensure that all stakeholders have a positive experience at Sky Pointe M/H College Prep School.

**Somerset Academy of Las Vegas
Sky Pointe Middle/High School
Teacher Survey Results Responses
December 2015**

Dr. Andre Denson, Principal

Overall

- Survey results indicate that an overwhelming majority of the teachers are in support of the direction in which the school is heading. Thirty-eight out of the forty-eight questions were answered with a 90% approval (SA/A/N).
- 100% approval (SA/A/N) was given in the areas of the principal is an effective manager who makes the school run smoothly, the school leaders provide teachers with leadership opportunities, the school uses assessments that are relevant to my daily instruction, the evaluation process is fair and objective, the expectations for student achievement are reasonable, teachers look forward to coming to work each day, the school encourages parents to participate in their child's education, teachers respect colleagues and work together, and the line of communication with parents is open and the parents are actively involved in the school.
- Improvement strategies for the areas in which 3 or more respondents indicated disagree/strongly disagree will be implemented (see below).

Improvement Strategies

Question 3d:

- Periodic staff meetings/discussions will be held to communicate the vision of the school with all.

Question 4b:

- Teachers will receive written feedback after classroom observations.

Question 5a:

- Administration will work with staff on setting high expectations for all (students, teachers and staff).

Question 7d:

- Staff will document all communication with parents as it relates to student behavior.

**Somerset Academy of Las Vegas
Sky Pointe Middle/High School
Teacher Survey Results Responses
December 2015**

Dr. Andre Denson, Principal

Question 9a:

- Administration will provide teachers with various resources/supports to address student behavior, when necessary.

Question 9e:

- Communicate the expectation that respect is given and earned by all.

Question 10b,d,e:

- Encourage the use of on campus professional development days to tailor the training to the needs of the school.

Somerset Stephanie Response to Parent Survey

After looking at the responses from our parent survey, we decided to comment on and/or address, any item with answers of strongly agree /agree at less than 90%.

Q1 This school provides a welcoming environment – 98.73%

Q2 This school provides a safe and secure environment – 97.85%

Q3 What grade is your child currently in? – N/A

Q4 My child receives quality instruction in Reading/Language Arts at this school – 93.16%

Q5 I feel that the Reading curriculum is preparing my child for success in the next grade level – 88.89%

During our December Parents, Pies, and Principals meeting, we discussed with parents the difference between AR (our supplemental reading program) and Wonders our K-5 reading curriculum.

Q6 My child receives quality instruction in Math at this school – 86.83%

During our December Parents, Pies, and Principals meeting, we discussed with parents why our students are getting the type of math instruction they are getting. We also shared with them the question types on the Smarter Balanced Assessments that are very different from the types of multiple choice question tests that parents are more accustomed too. Our curriculum coach also shared TenMarks math with parents and how we incorporate that to assist students in learning grade level math standards.

Q7 I feel the Math curriculum is preparing my child for success in the next grade – 83.47%

Looking at the answers from the results, it appeared that parents are unaware of the math curriculum and schedule for math that we use. Our (elementary) math block is 90-minutes per day, 5 days per week. Our students are immersed in common core math each day.

Q8 School Leaders (Principal, Assistant Principal, Counselor) are available and easy to talk to. – 78.39% (another 17.37% were unknown or had not had to deal with administration) 95.76%.

Q9 School Leaders (Principal, Assistant Principal, Counselor) resolve matters in a timely manner – 67.8% (another 27.97% were unknown or had not had to deal with administration) 95.77%

Q10 This school allows input and welcomes parent contributions – 93.64%

Q11 The office staff is courteous and helpful – 96.61%

Q12 My child's teacher communicates his/her progress regularly – 89.7%

As a school we have adopted Seesaw as part of a school wide communication tool that doesn't rely on end of the week assessment information or teacher newsletters. Seesaw gives our students and teachers the ability to post current information such as pictures, videos, work samples, test scores, etc. in real time. Parents can like and post comments to student work. We are changing the conversations parents have with their students after school. It is not what did you do at school today but, rather I saw that you learned this or that, tell me more about it.

Q13 My child's teachers are available to me – 94.49%

Q14 Teachers at this school provide meaningful homework – 86.02%

Many of our parents are very traditional in their educational thinking. At Somerset Stephanie, we have moved away from the daily grind of wasteful hours of homework and moved toward a more progressive style of homework which are homework menus. Research says student choice is important in their learning, so by incorporating menus we allow students various opportunities to choose the type of math, writing and reading skills they complete for homework. More importantly, we allow students the freedom to complete their homework on the days that are more beneficial to them. Many of our students are involved in sports, music, theater, etc. after school. We do not want to add an additional burden on families for homework each night when those same activities can be completed on days without practice or music class. The menus allow us to give students the skills they need to practice that were previously taught, while not reaching a level of frustration by trying to complete homework on items they have attempted to learn that day. We like the benefits of the menus, have had conversations internally about the rigor and meaningfulness of the menu items, and still we continue to refine the structure.

Q15 My child(ren) feel comfortable in the classroom – 97.88%

Q16 My child(ren) feel comfortable in the lunchroom and playground – 96.16%

**Q17 Teachers effectively handle classroom disruptions – 72.46%
(another 24.58% were unknown or had not heard of any problems with disruptions) 97.04%**

Q18 My child's teachers take an interest in his/her education – 91.1%

Q19 Classroom support staff meets the needs of my child – 76.27% (another 23.73% were unknown or did not deal of with support staff)
Q20 I would recommend this school to other parents – 93.19 (only 1.28% would not)

Q23 Would you like to see improvements made at the Somerset Academy Stephanie Campus? – 50.9% Yes 49.10%- No

As we read the through the comments for this section, there were many changes that are not within our control that our parents would like to see. However, we have been told that we cannot do some of these things. (lights on the field and playground, grass on the Kinder playground (we would like turf there, not real grass), lockers, etc. Other items such as extended lunch periods (we already have a 40-minute lunch at Stephanie) and increased curriculum where students get social studies, science, etc. is already part of our curriculum, but if parents do not attend math or reading nights or attend Parent, Pies, and Principals meetings, they are saying these things without a true understanding.

Two areas other topics that were mentioned frequently were adding music class(es) to the school (which we have no room for) and Somerset Stephanie being a K-12 which also we have no room to do that.

And last but not least the pickup procedures are a major cause of concern for parents. We have tried t make it safer and easier for pick up, but the way our building was built it makes it very difficult to change the way we do dismissal. We have teachers helping us to get students into cars and walking across lanes of traffic. We have added additional gates for dismissal to spread the students out. We use a texting system so that teachers are alerted that the parent is on site for pick up so students are waiting when the parent's car pulls up. We have tried many changes to pick up to make it safer and smoother, but with our layout it is not going to be perfect. We begin dismissal at 3:30pm and by 3:45pm-3:50pm, there are no cars left in the pickup lanes.

Q24 Overall what grade would you give this school?

77.35% - A 16.24% - B 5.98% - C 0.43% - D 0.00% - F
93.59% would grade us as an A/B.

Thank you all for your service to our schools and helping us to become the awesome family of schools that we are becoming.

My only request is that this survey be disaggregated by elementary and middle school so we can better assist parents in those grade levels.



SOMERSET ACADEMY

OF LAS VEGAS

NORTH LAS VEGAS CAMPUS

Dr. Francine Mayfield, Principal

Somerset North Las Vegas Quarter One Parent Survey Summary Report

Statistical Analysis

The total student enrollment at Somerset North Las Vegas, at the time of the distribution of the parent survey was 1190. The number of survey's completed and returned was 260 with the number of respondents to each question ranging from 260 as the highest and 240 as the lowest response rate. A calculation of validity using a 95% confidence rate and a margin of error of +/- 5 (confidence interval) revealed 291 as a required return to be considered valid results and therefore allowing one to utilize the results as representative of the entire population. Based on this criterion, the survey results must not be considered valid, or in other words, representative of the Somerset North Las Vegas parent population.

In spite of this statistical variance, the results of the survey have been analyzed in a qualitative manner to determine trends as demonstrated by similar responses and action steps developed to address those trends.

Rating Criteria

Criteria to determine a **positive trend** were “agree” and “strongly agree” combined percentage scores of 80% or above given combined percentage scores of “disagree” and “strongly disagree” or “unknown” were not equal to or greater than 25% respectively.

Criteria to determine a trend considered **on watch** were “agree” and “strongly agree” combined percentage scores less than 80% but “unknown” percentage scores of 20% or greater.

Criteria to determine a trend indicating **needs improvement** were “agree” and “strongly agree” combined percentage scores less than 80% and combined “disagree” and “strongly disagree” percentages equal to or greater than 20%.

Summary of Results

Nine out of the 20 quantitative questions were **positive** with a range of 81%-93%. Parent respondents felt their children were receiving a quality curriculum in reading/Language Arts and being prepared for the next grade level, their teachers are available for them and take an interest in their education, meaningful homework is given, their children feel comfortable in the lunchroom and playground and they would recommend this school to other parents. Parent respondents expressed positive ratings regarding the school allowing input and welcoming parent contributions, a high-priority, on-going goal of the Principal. Highest percentage ratings (>90%) were expressed by parent respondents in relation to their children feeling comfortable in the classroom and the office staff being courteous and helpful.

Three of the 20 quantitative questions fell in the **on watch** category as demonstrated by 24-28% of the respondents answering “unknown”. Given each question had between 24% and 28% of parent respondents rate “unknown”, inferences may only be drawn if a relationship is revealed in similar questions. Absence of a trend relationship indicate parent respondents had no knowledge of and/or involvement with the topic. Two of the three questions can be categorized in trends gleaned from the teacher survey, namely: School leaders resolve matters in a timely manner and teachers effectively handle classroom disruptions. The high percentage of “unknown” indicate parent respondents have had no involvement. However, these two areas will be discussed in more depth in the teacher survey analysis in regards to variables that may play a part in positive parental satisfaction becoming higher. Specifically, teacher understanding of individual behavior management (both elementary and middle school), and building positive teacher/student relationships through understanding of the middle school student.

Three out of the 20 quantitative questions fell in the **needs improvement** category with a range of 72%-79%.

Although quite close to falling in the positive category, the areas are:

Students receiving quality math instruction and preparation for success in math in the next grade and teachers regularly communicate student progress.

Congested parking lot and student behavior (specifically, behavior observed of other students) were needs improvement trends one and two, respectively, from written comments. In spite of being trends, neither constituted a majority of comments.

Action Plan

1. Continue to provide differentiated staff development in all content areas to all instructional personnel.
2. Continue to reinforce building relationships with students through provision of staff development, teacher/student advocacy groups, and mentor/mentee pairings.
3. Continue to monitor and revise, as appropriate, lunchroom and playground procedures and supervision to ensure student safety.
4. Continue to provide appropriate staff development and support for office personnel to ensure positive customer service orientation and application.
5. Continue to monitor and revise student dismissal procedure/traffic pattern.
6. Continue to monitor staggered dismissal times to alleviate congestion in hallways and playground
7. Continue to remind parents of proper pick-up/car-loop procedures to alleviate congestion and unsafe practices in parking lots
8. More overt communication regarding the specific areas through all channels; web, school newsletters, teacher newsletters, SchoolWay, Principal’s Message, brochures, flyers.
9. Continue parent education of access and use of Infinite Campus.
10. Continue administrative response time of no more than 24 hours to parent input.
11. Implement monthly parent meeting to provide information regarding school climate programs, curriculum, and allow parent input. Video meetings for placement on web for those unable to attend.

Somerset North Las Vegas Quarter One Teacher Survey Summary Report

Statistical Analysis

Fifty-five teachers are employed at Somerset North Las Vegas for the 2015-16 school year. The number of survey's completed and returned were 32 with all questions being answered by all respondents. A calculation of validity using a 95% confidence rate and a margin of error of +/- 5 (confidence interval) revealed 48 as a required return to be considered valid results and therefore allowing one to utilize the results as representative of the entire population. Based on this criterion, the survey sample may not be considered valid, or in other words, representative of the entire teacher population.

Rating Criteria

In spite of this statistical variance, the results of the survey have been analyzed in a qualitative manner to determine trends as demonstrated by similar responses and action steps developed to address those trends.

Criteria to determine a **positive trend** were “to a great extent” and “to some extent” combined percentage scores of 80% or above.

Criteria to determine a trend considered **on watch** were “to a great extent” and “to some extent” combined percentage scores less than 80% but “neither agree or disagree” percentage scores greater than combined percentages of “disagree” or “strongly disagree”.

Criteria to determine a trend indicating **needs improvement** were “to a great extent” and “to some extent” combined percentage scores less than 80%.

Summary of Results

Thirty-eight out of the 52 quantitative questions demonstrated **positive** teacher response with a range of 81%-100%. Twenty-one of the 52 ranged between 91% and 100%. Teacher respondents expressed satisfaction with the following:

- 100% responded support by the principal
- 100% responded support by assistant principal
- 81% responded support by the curriculum coaches, office manager, and registrar
- 97% responded support by other teachers
- Inviting teachers to play a meaningful role in setting goals and making decisions for the school
- Efficient and helpful communication from administration
- Administration readily available when needed
- I usually look forward to each working day at school
- I would recommend my school to parents
- My school encourages parents to participate in their child's education
- My school communicates effectively with parents about their child's progress
- Adults treat students with respect

- Crime and violence are not considered a problem
- 94%-97% teacher respondents agree the principal
 - Knows what's going on in my classroom
 - Makes clear to the staff her expectations for meeting instructional goals
 - Is an effective manager who makes the school run smoothly
 - Communicates a clear vision for school
 - Understands how children learn

School leaders

- Provide time for collaboration among teachers
- Place a high priority on the quality of teaching
- Publicly recognize teachers for their accomplishments
- Provide teachers with leadership opportunities

My school (all above 90%)

- Sets appropriately high expectations for student work in classrooms
- Has clear measures of progress for student achievement
- Uses assessments that are relevant to my daily schedule

Teacher Evaluations

- Process is fair and objective
- Expectations for student achievement are reasonable

School Community

- Teachers in my school respect colleagues and work together in teams to improve their instructional practices (94%)
- At my school the line of communication with parents is open and parents are actively involved in the school (90%)
- Overall, are you satisfied with the teaching experience at this school (94%)

Overall, my professional development experiences this year have

- Provided me with teaching strategies to better meet the needs of my students

Ten of the 52 quantitative questions fell in the **on watch** category with a response range of 66%-78% but the “neither agree nor disagree” percentage larger than “disagree”.

- Give me regular and helpful feedback about my teaching (75% agreed, 22% neither agreed nor disagreed, 3% disagreed)
- I have been observed this year (75% agreed, 16% neither agreed or disagreed, 9% disagreed)
- I wouldn't want to work in any other school (75% agreed, 13% neither agreed or disagreed and 6% disagreed; two teachers)
- My school communicates effectively with parents regarding students' behavior (68% agree, 19% neither agree or disagree and 12% disagree)
- I feel our school promotes a safe and orderly environment (78% agreed, 13% neither agreed or disagreed, 9% disagreed)
- Included enough time to think carefully, try, and evaluate new ideas
- Been sustained and coherently focused, rather than short-term and unrelated
- Included opportunities to work productively with colleagues in my school
- Provided me with content support in my subject area
- Teachers and school leaders use information from parents to improve instructional practices and meet student learning needs (72% agreed, 28% neither agreed nor disagreed and 0% disagreed)

- Twenty-eight percent of respondents agreed students are often harassed or bullied in school and 53% disagreed

Four out of the 52 quantitative questions fell in the **needs improvement** category with 75% percent score.

- Feel supported by school counselor
- Current teacher evaluation helps teachers improve their instructional performance by providing specific and useful feedback (78% agree)
- I can get the help I need to address student behavioral issues
According to the set criteria, this question fell in the “on watch” category but only with “Neither agreed nor disagreed” category showing 3% higher than “disagree”. I believe this to be an area that continues to need improvement based upon my interactions with, mentoring and observation of teachers, particularly at the middle school level.
- Most students treat adults with respect (50% agreed, 30% disagreed)

Action Plan

1. Hire additional counselor; 1200:1 ration too high
2. Schedule coaches to systematically visit all teachers
3. Ensure 100% of teachers are observed early and throughout the year and recognize they have been observed.
4. Ensure formative pre and post observation conferences are held, by all administrators, after each observation and include specific and immediate feedback.
5. Ensure consistent, effective communication by 100% of teachers with parents through newsletters, classroom communication formats, consistent posting of grades and assignments.
6. More overt communication through all channels; web, newsletters, SchoolWay, Principal’s Message, brochures, flyers.
7. Continue systematic new-teacher induction program (STIP)
8. Continue implementation of computerized progressive discipline monitoring and alert system.
9. Continue to reinforce building relationships with students through provision of staff development, teacher/student advocacy groups, and mentor/mentee pairings particularly at the middle school level.
10. Continue to institute and reinforce anti-bullying parameters to ensure teachers reinforce in classrooms.
11. Dedicate one staff development day allowing grade level/content groups to develop their own staff-development goals and agenda.

Summary

Overall, the results of this first quarter parent and teacher surveys demonstrated significant growth compared to last year’s 2014-15 results with the majority falling within the 80% to 100% approval range. The vision and mission of Somerset North Las Vegas appear to be strongly supported by both groups represented in the survey samples.

Each item was analyzed for both its quantitative and qualitative validity with the latter being the most statistically useful. Action items were developed, addressing areas of strengths as well as challenge areas. After completing this thorough, item-by-item analysis and disaggregation of results my final step was comparing these outcomes to my experiences, observations, and interactions with parents, teachers and students leading to the following conclusions:

- Increased scores can be directly related to specific initiatives instituted
- Each area of improvement will continue to be monitored, assessed and refined, as appropriate, to ensure on-going success and improvement.
- Regardless of scores, components with the propensity to negatively impact school climate that require resource support and will be continuously addressed are:

- Teacher understanding of student behavior
- Teacher skill in positively impacting student behavior

1st Quarter Parent Survey 2015 Response - Lone Mountain Campus

The Lone Mountain campus had been operating for 8 weeks when the survey was conducted. 28% of registered families responded to the survey. Strengths included areas of welcoming environment, safety and security, school leaders are available, and would recommend school to others. Areas of improvement included counselor interactions, receptionist interactions, and communication streamlined. These areas are addressed below.

Opportunities for Improvement

Concern: Counselor interactions are "threatening", "rude", "insensitive", "offensive", "needs to be more sensitive"

- **Action Taken:** Confenced with the counselor, discussed areas for improvement, provided directives and opportunities for professional development. Counselor resigned 3 weeks later. We are currently seeking a replacement and will include a team of teachers as an interview committee to carefully screen candidates to determine their alignment of strenghts to our school's needs.
- **Prevention:** 2 counselors are best for K-8 settings. Needs between Elementary and Middle School students are dramatically different, as well as the ratio of Counselor:Student is exceeded which overburdens one counselor and creates stress and frustration.

Concern: Front Office Reception is "not friendly", "not welcoming"

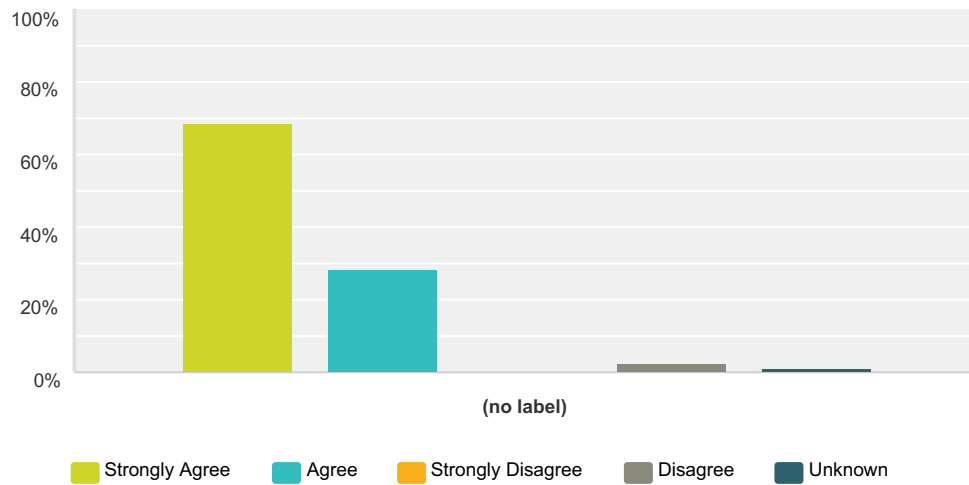
- **Action Taken:** Re-assigned receptionist, who is a productive and invested staff member, to the position of Student Support Advisor created to be availabel for crisis intervention for students, supervise MS student aides, facilitate student check-in/check out, faciliate positive behavior support (Cat Cash), serve as a liason to parents, supervise hallways and common areas, provide "cool down" time to students who do not require counseling or discipline, manage and train Instructional Assistants to increase capacity. This new position addresses the "Prevention" need in the above Counselor concern.
- **Prevention:** When opening a new school, 1 receptionist for the first few weeks is understaffed. Temporarily assign 2 receptionists to meet the high volume of questions and visitors. This will reduce wait time and frustration for clients and chaos and frustration due to the workload and demands that outweigh the availability of one receptionist.

Concern: Streamline communication, information is in too many places

- **Action Taken:** We have 4 platforms for communication: the School Website, SchoolWay, Facebook, and Instagram. School information is posted on the school website where one-way communication regarding News, Updates, Calendar, and Announcements are posted and automatically post to Facebook. Schoolway is an app on phone that provides one-way instant push notifications. Facebook and Instagram allow for two-way communication and where school activity and family event pictures are posted. To address the concern of information in too many places, we sent out a parent letter explaining the 4 platforms with the School Website being the one-stop shop for all school information and the other platforms being optional.
- **Prevention:** Include clear explanations of communication platforms in Meet and Greet and in Welcome Packet at the beginning of the year.

Q1 This school provides a welcoming environment.

Answered: 222 Skipped: 0



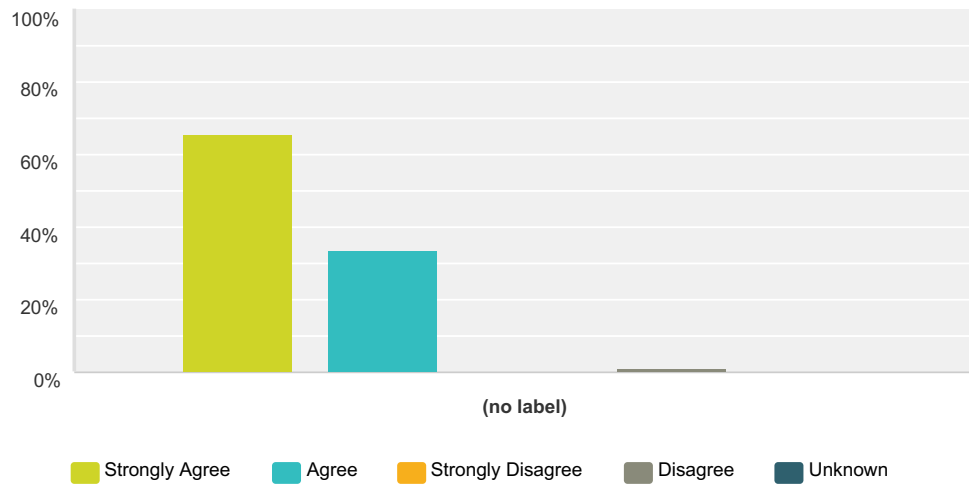
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	68.47%	28.38%	0.00%	2.25%	0.90%	222	1.39
	152	63	0	5	2		

#	Comments:	Date
1	The first person that I have encountered has been one of the secretaries who has provided the very opposite of a welcoming environment. That person has set the tone for several negative experiences, but if I look past her, other staff have provided a welcoming environment.	10/28/2015 8:39 PM
2	When a person walks into the front office of an elementary school you would hope for a smile or a kind greeting. That is not something that is felt when you walk into the school.	10/21/2015 8:34 PM
3	The school is amazing. Everyone is so nice and Miss Ghelfi is fantastic!	10/14/2015 10:54 PM
4	Everyone is so friendly	10/14/2015 8:20 AM
5	I haven't met many of the staff personally however, those I have met have been very ingratiating and kind. Ms. Pendleton and her team, Mr. Spendlove and Mr. Hammond are wonderful leaders. They are accommodating, warm and kind people who model and foster a good positive atmosphere for everyone entering the doors of this school. The climate is one of the most important elements of a school when it comes to attaining student achievement and overall success in all area of students' lives.	10/13/2015 4:17 PM
6	While I have had pleasant experiences with the teachers and other faculty, the lady at the front desk was not very "welcoming". I was in the office probably about 3 or 4 times in the first couple of weeks and everytime we went in it felt like you were inconveniencing her when you asked her anything. Although like I said it was the first couple of weeks and everyone was probably very busy and stressed trying to get into a rhythm.	10/11/2015 10:09 PM
7	My child has come home several times with stories that the school counselor has come into the classroom and "threatened" the children with being removed from the school if they do meet the academic standards set for them. My child states that the counselor tells them all they are lucky to be attending the school and if they do not keep up, they will find someone who wants to be there. I do not think that is an effective way to motivate 6th graders	10/11/2015 3:46 PM
8	We are extremely happy since moving Kyle to Somerset Lone Mountain. Honestly we had been trying to get into Skypoint, but we are so happy with the staff that we will stay at Lone Mountain if they are able to have 8th grade next year. My son is happy in school and that is rare for him.	10/11/2015 9:59 AM
9	I don't agree or disagree with statement. There have been times when I have felt welcome entering the school and times when I have felt that I am more of a bother	10/10/2015 10:48 PM

10	I'm still getting used to the pick up and drop off routine! It makes me feel rushed to get in and get out! But I do understand that's how it has to be! The meet and greet, open house and lunch with a loved one were great ideas but again I felt rushed to talk to teachers as there were so many other parents waiting also. The spaghetti dinner was a sold out event so everyone was not able to attend!	10/10/2015 4:45 PM
11	Love how the administration is out and intermingled with the kids! The overall staff presence never makes me worry about safety when dropping kids off. Like I had been worried about in the past!	10/10/2015 10:10 AM
12	My children love going to school!!! They are ready outside waiting to get in the car to go. Much different then last year when I had a hard time getting them out of bed to get going.	10/10/2015 8:19 AM
13	Most staff are very warm & welcoming but I have spoke with 2 people in general who were just down right rude.	10/10/2015 8:06 AM
14	I Love Somerset Lone Mnt. They have great, kind,knowledgeable, and patient staff and volunteers. The Principal and assistant Principal work hand in hand to make sure everything runs smooth in school. I really appreciate their hard work.	10/9/2015 7:00 PM
15	Mrs. Murphy is probably the rudest office manager I have EVER dealt with! I have had to go in the office 3-4 times and I have yet to see her smile or be kind! She was even disrespectful to my daughter one day interrupting her while she was speaking. Other than that the other teachers and staff and volunteers have been great!	10/9/2015 3:49 PM
16	Yes! It is already a family!	10/9/2015 3:27 PM
17	I have never had my son's attend a school where I feel so welcomed. The positive energy at this school is fantastic.	10/9/2015 3:00 PM
18	It is very rare these days to see people so happy, full of energy, and so loving to all of the children attending school but you certainly pull it off very well!	10/9/2015 2:42 PM
19	Very happy with my daughters third grade teacher, Ms Ghelfi. Very kind and patient. Fast response to all questions and concerns. So lucky to have her. The campus is nice, very secure. I feel like my child is safe. Great pick up and drop off. The school is warm and inviting. They are always doing and planning something. Glad they are promoting respect and no bullying. I love the nurse. She's been super sweet and my daughters seen her a few times already. My daughter says she's nice and easy to speak to and leaves courtesy calls so I know when my daughter has gone there. It makes me feel like she is secure.	10/9/2015 2:28 PM
20	Always a warm environment	10/9/2015 2:04 PM
21	Always welcoming and inviting	10/9/2015 2:01 PM
22	They are always welcoming and inviting	10/9/2015 1:57 PM
23	Every staff member has always welcomed me or any member of my family with great respect.	10/9/2015 1:53 PM
24	Everyone at Somerset Lone Mountain has been great - always there to answer questions and assist when necessary. Love being a part of the Somerset family.	10/9/2015 1:52 PM
25	Front office could smile a little more :)	10/9/2015 1:29 PM
26	Receptionist is usually first impression of a company / service provider / school. Every single interaction I've had with her has left me perplexed. This should be a person with a warm smile, friendly disposition, helpful attitude. That has not been the case. Teachers, other staff have been amazing!!	10/9/2015 1:11 PM
27	School environment for kids is welcoming for parents the staff has been rude and degrading	10/9/2015 1:08 PM
28	Outstanding job!	10/9/2015 1:01 PM
29	Unfortunately the only time we dont feel welcome is at the front office with the lady who works up front. You do not get a warm feeling approaching her. There has been more than one occasion that we have felt this way. Everyone else has been very welcoming!	10/9/2015 12:55 PM
30	My son loves his teacher Mrs. Erickson and enjoys being at school	10/9/2015 12:50 PM
31	The office lady in not always very friendly. I understand She is busy, but even if we are standing there she will keep doing other things. Everybody else is nice!	10/9/2015 12:25 PM
32	Your reception area is always clean and even when it gets busy the staff is super helpful with the computer and friendly.	10/9/2015 11:54 AM

Q2 This school provides a safe and secure environment.

Answered: 222 Skipped: 0



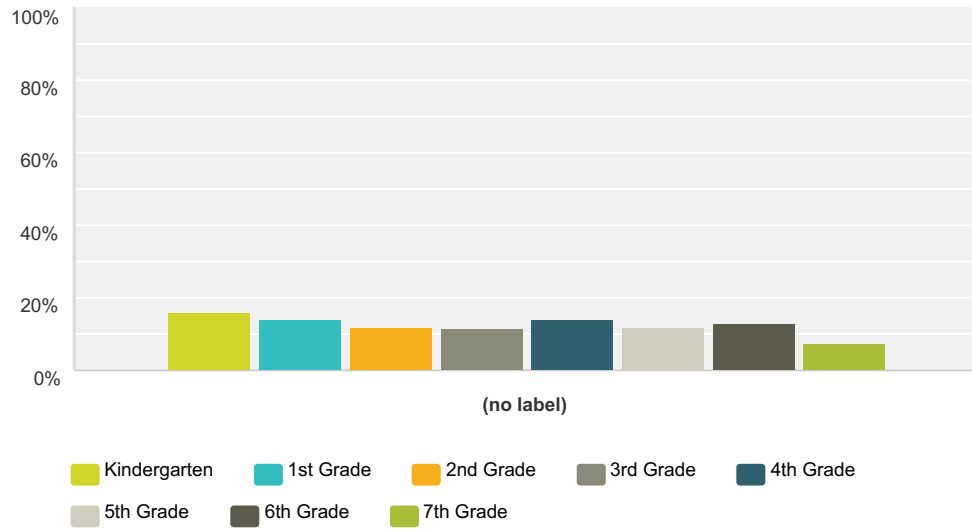
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	65.32% 145	33.33% 74	0.45% 1	0.90% 2	0.00% 0	222	1.37

#	Comments:	Date
1	I appreciate the extra measures the staff have taken to keep the children safe including the drop off and pick up procedures.	10/28/2015 8:39 PM
2	Student and staff safety is extremely important to me. From everything I have observed this school is focused on providing a safe and secure environment for everyone. My one concern is the artificial turf on the playgrounds. I've read that this turf contains carcinogens and chemicals which can be dangerous and make people sick. Also, they can reach high temperatures when exposed to heat from the sun and can cause burns to the skin.	10/13/2015 4:17 PM
3	I am a bit concerned with the safety of our children as far as Champions program is concerned. There is no ID check when kids are picked up. As I do understand that faces become familiar as times passes I suggest ID checks should be implemented at all times.	10/12/2015 9:04 AM
4	no fence and gates. in low class neighborhood but ok	10/10/2015 4:18 PM
5	Love the fact that you question the people coming in to the school. This is also a welcome change from last year.	10/10/2015 8:19 AM
6	Love all the volunteers and staff that go above and beyond to make sure our kids are safe.	10/9/2015 7:00 PM
7	I dont agree because many people enter the school dont see much safe sometimes!	10/9/2015 6:29 PM
8	Everyone is checked out before entering or leaving.	10/9/2015 3:27 PM
9	The turf with rubber in fill is very dangerous because is full plastic and the kids can swallow,,, and in summer time will add 30% more heat than normal .	10/9/2015 2:59 PM
10	I do not have any concerns about "intruders" or safety concerns with Somerset Academy whatsoever! Obviously kids will be kids and there is bound to be a boo boo here and there from playing around but I feel confident that we he comes out of school that he will be escorted to my car and has not been mistreated.	10/9/2015 2:42 PM
11	I like seeing the cameras. It seems like they have some great volunteers. The front desk receptionist definetly keeps unnecessary traffic out of the school. I like the buzzer system and all the gates seem secure	10/9/2015 2:28 PM
12	The only small concern I have is that I'm wondering if anybody, including other family members can walk into the Kinder/1st grade area and say they are there to pick up a child. Even if the child knows them but is not expecting them.	10/9/2015 2:23 PM

13	Mr. Hammond Mrs. Pendleton and my children's teachers all assisted me on the day my husband got in a semi accident about a month ago. Mr. Hammond saw how upset I was and asked that I park my car and come into his office until I got word that my husband was ok. Mrs. Pendleton as well as all the teachers my 4 children had saw how upset my they were and immediately called me and showed concern for my entire family. They in turn watched after my children throughout the day. Truthfully they took excellent care of my children and couldn't ask for a better sense of family.	10/9/2015 2:04 PM
14	Mr. Hammond Mrs. Pendleton and my children's teachers all assisted me on the day my husband got in a semi accident about a month ago. Mr. Hammond saw how upset I was and asked that I park my car and come into his office until I got word that my husband was ok. Mrs. Pendleton as well as all the teachers my 4 children had saw how upset my they were and immediately called me and showed concern for my entire family. They in turn watched after my children throughout the day. Truthfully they took excellent care of my children and couldn't ask for a better sense of family.	10/9/2015 2:01 PM
15	Mr. Hammond Mrs. Pendleton and my children's teachers all assisted me on the day my husband got in a semi accident about a month ago. Mr. Hammond saw how upset I was and asked that I park my car and come into his office until I got word that my husband was ok. Mrs. Pendleton as well as all the teachers my 4 children had saw how upset my they were and immediately called me and showed concern for my entire family. They in turn watched after my children throughout the day. Truthfully they took excellent care of my children and couldn't ask for a better sense of family.	10/9/2015 1:57 PM
16	Mr. Hammond Mrs. Pendleton and my children's teachers all assisted me on the day my husband got in a semi accident about a month ago. Mr. Hammond saw how upset I was and asked that I park my car and come into his office until I got word that my husband was ok. Mrs. Pendleton as well as all the teachers my 4 children had saw how upset my they were and immediately called me and showed concern for my entire family. They in turn watched after my children throughout the day. Truthfully they took excellent care of my children and couldn't ask for a better sense of family.	10/9/2015 1:53 PM
17	My child feels very safe on campus and the teachers and staff help to enforce their safety	10/9/2015 1:52 PM
18	We need to work on: example : parents day for lunch. It was very overwhelming. If I wasn't there I would have been worried about the flow of it. Suggestion: divide it up for the smaller children	10/9/2015 1:01 PM
19	Appreciate the efforts to keep the children within the gates especially for pick up	10/9/2015 12:57 PM
20	Thank u for making my kids safe	10/9/2015 12:57 PM
21	I have witness in two occasions that a kindercat runs out the gate to the car line. I have to tell them not to go because no one else is there. No one is taking care of the gate to make sure they don't run out. But it's good to have a cross guard in the morning and afternoon :) I like that. I think the car line drop offs are safe!	10/9/2015 12:25 PM
22	I like the locked doors and the check in and check out procedure for the students.	10/9/2015 11:54 AM

Q3 What grade is your child currently in?

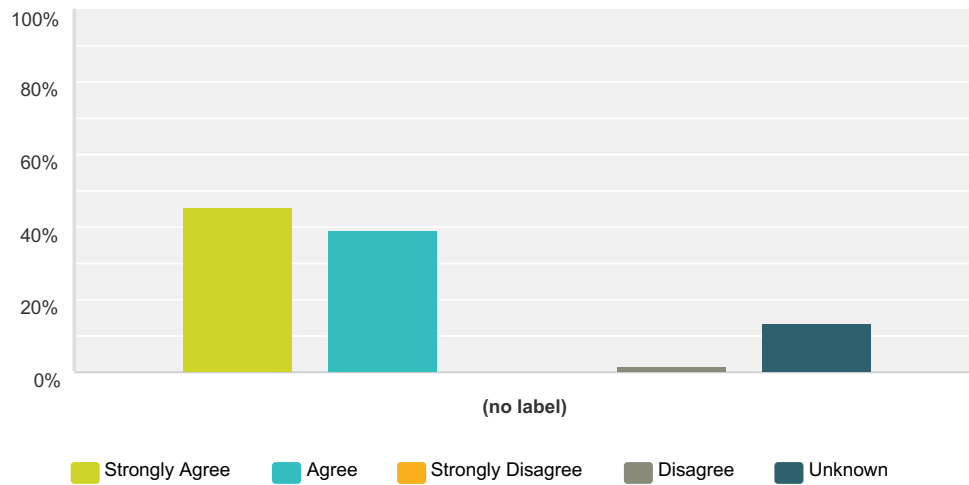
Answered: 221 Skipped: 1



	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	Total	Weighted Average
(no label)	15.84% 35	14.03% 31	11.76% 26	11.31% 25	14.03% 31	12.22% 27	13.12% 29	7.69% 17	221	4.21

Q4 My child receives quality instruction in Reading/Language Arts at this school.

Answered: 222 Skipped: 0



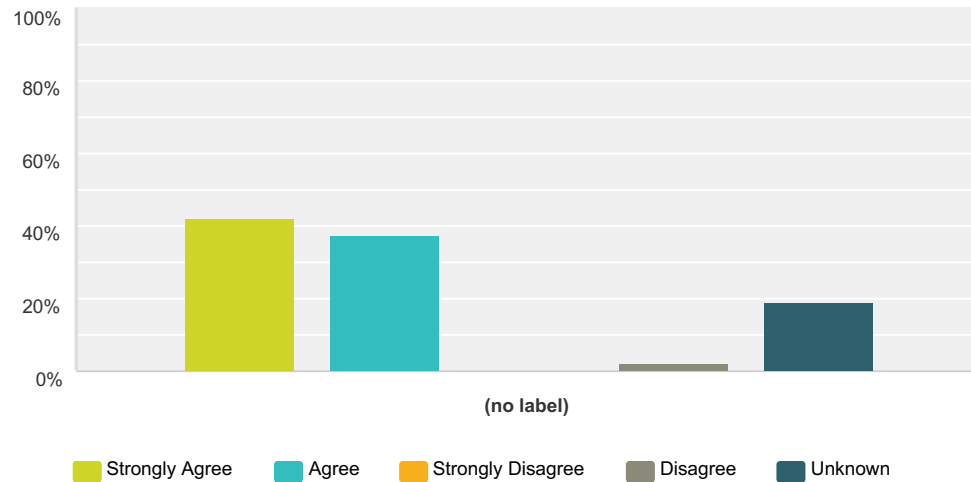
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	45.50%	39.19%	0.45%	1.35%	13.51%	222	1.98
	101	87	1	3	30		

#	Comments:	Date
1	I do not feel my child is being challenged in this area. I would like to see more hands on activities as well as projects that involve team building and creativity connected to the books.	10/28/2015 8:39 PM
2	It is getting better but instructions have been confusing and there is much homework (180 pages to read and 16 pages of homework to complete in one week.) not sure how this is helping and seems like college level assignments.	10/14/2015 9:08 AM
3	I haven't received any daily school work, so I really don't know. The curriculum that I have read on the website is excellent, however.	10/13/2015 4:17 PM
4	Not sure yet, English teacher is not very approachable. Huge transition from 5 th grade to 6th, lack of campus portal access has caused the inability to monitor assignments and understanding of how classwork vs. homework is given out and collected. A/B confusing when starting a new school along with due dates.	10/12/2015 2:58 PM
5	I have yet to receive grades for my student.	10/11/2015 3:14 PM
6	Very little graded work comes home and the teacher has not posted anything on Infinite Campus at all.	10/11/2015 9:43 AM
7	Principal knows it best. I'm not an educator and respect their decision and direction.	10/10/2015 4:35 PM
8	I hope, that's not for parents to determine. I trust the school principal to lead her team.	10/10/2015 4:18 PM
9	My child rarely brings home graded work and usually has no homework. Recently a stack of papers were brought home with 2 reading comprehension assessments. One was a D and one was a C. I had no idea she was struggling in reading comprehension. One assessment was 2 weeks old and another 1 week old. Chance a 3rd assessment has been taken before I was even aware that she is struggling in it or that she is not getting the proper instruction/help. Not a lot of homework is given, which I appreciate not getting tons of work when they are at school all day, and it is a longer day. With work not coming home consistently I really have no feel for what she is learning.	10/10/2015 3:30 PM
10	I do not receive anything from the teacher and grades are not posted for my child and here is no homework to review for me to know what is going on.	10/10/2015 1:44 PM
11	I see how my child is interested in what he is learning and retains what he learns. From what I see from my child the instruction has been fruitful.	10/10/2015 12:48 PM
12	Haven't had time to really see what they are using and how.	10/10/2015 10:10 AM

13	I haven't seen much come home. I look on the infinity link there are no grades posted and I have no idea if she is missing anything I am just hoping every thing is going well. I think if it wasn't I would probably get a call or a conference but I do feel as though I am in the dark	10/10/2015 8:19 AM
14	Love the curriculum and teachers.	10/9/2015 7:00 PM
15	My son is constantly telling me the stories that he has learned through Super Readers and can tell you in detail (almost verbatim) what he had heard. He has already covered the first 25 sight words (hoping he received his red ribbon today) and understands the sounds that all of the individual letters can make. I feel that he is learning rapidly how to become an effective reader!	10/9/2015 2:42 PM
16	Ms Ghelfi has been great at keeping us updated with the ar levels for her class. My daughter is finally doing tests, and participating and is happy about it. Ms Ghelfi is very easy to talk to and my daughter really likes her.	10/9/2015 2:28 PM
17	Too much homework.	10/9/2015 2:26 PM
18	I love the AR reading levels. It's nice to know what books to hand my children that will give them confidence and challenge them.	10/9/2015 2:23 PM
19	My daughter took a vocabulary test on the computer at school and submitted her answers, but when she did that it changed her answers. She noticed right away and notified her Reading teacher, but she was told she couldn't do anything about it. Her grade suffered due to this computer issue. I just wanted to bring attention to it.	10/9/2015 2:03 PM
20	Love that they are doing sight words and spelling and love that they are keeping tabs on their reading levels	10/9/2015 1:53 PM
21	My daughter loves her ELA teacher.	10/9/2015 1:52 PM
22	I have not received any newslater/info on what the teacher is working on with my child, so it is hard for me to advise what kind of quality my son is currently getting for reading.	10/9/2015 1:40 PM
23	I haven't seen any work come home, nor do they have homework to do, other than reading 25 minutes.	10/9/2015 1:29 PM
24	I am very happy now that the Kindergarten classes are splitting up depending on how advanced the kids are. I was worried in the beginning that the pace was way too slow. I understand that it's a new school but it does seem like the Kindergarten classes are still not set on exactly what program they are going to use to teach the kids.	10/9/2015 1:19 PM
25	I would like to reserve comment until progress reports and teacher conferences to determine	10/9/2015 1:07 PM
26	Could work on teacher communication better	10/9/2015 1:01 PM
27	Walk to reading has really increased the level of challenge for my daughter and I appreciate that	10/9/2015 12:57 PM
28	We absolutely adore Mrs. Lawson and have been continually impressed with the pace our kindercat is learning at. Mrs. Lawson is AMAZING!	10/9/2015 12:25 PM

Q5 I feel that the Reading curriculum is preparing my child for success in the next grade level.

Answered: 222 Skipped: 0



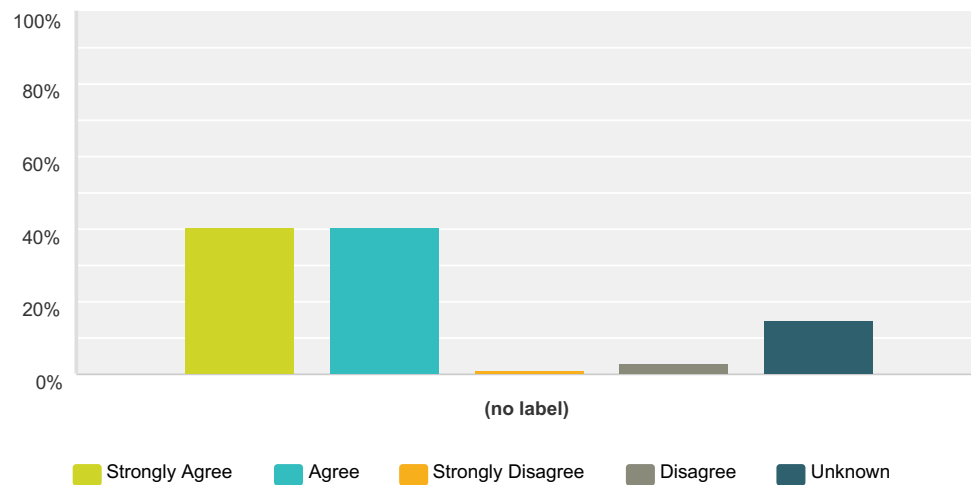
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	41.89%	37.39%	0.00%	1.80%	18.92%	222	2.18
	93	83	0	4	42		

#	Comments:	Date
1	For the children that are above grade level I don't feel the curriculum is allowing them to keep growing. I feel the learning is stunted based on how the teacher is currently instructing.	10/28/2015 8:39 PM
2	Ms. Johnson has helped my child organize the work load. I appreciate that.	10/24/2015 8:21 PM
3	Instrction has not been clear and work is higher level requiring strong analytical skills.	10/14/2015 9:08 AM
4	I haven't received any daily school work, so I really don't know. The curriculum that I have read on the website is excellent, however.	10/13/2015 4:17 PM
5	We haven't been exposed to most of it yet	10/12/2015 10:02 AM
6	My child took the reading test to determine her level of reading and came home with unexpected results. My child left the previous grade reading at a 6-7th grade comprehension level and the test she took this year resulted in her reading at a 3rd grade level?! She is in 5th grade. I don't know what kind of test was done but it was pretty disappointing for my straight A student to come home with a test result like that. I dont know if standards are just higher at Somerset but its a shock to go from 6-7th grade level to 3rd grade level.	10/12/2015 9:21 AM
7	I have no information about the daily work my student has to complete.	10/11/2015 3:14 PM
8	My daughter is behind grade level for reading. Are there oppourtunities for intervention.	10/11/2015 2:25 PM
9	Same as #5	10/11/2015 9:43 AM
10	Principal knows it best. I'm not an educator and respect their decision and direction.	10/10/2015 4:35 PM
11	I hope, that's not for parents to determine. I trust the school principal to lead her team.	10/10/2015 4:18 PM
12	I fell completely in the dark with what my child is doing. She reads every night and says she is getting 100% on her AR tests. Is that what the reading curriculum is? Other schools I have been to do AR, and I love the program, but it has been in addition to what they do in reading. Not really sure how it is being used and what is being done in reading.	10/10/2015 3:30 PM
13	The ar reading was nice to know levels.	10/10/2015 10:10 AM
14	I am on the dark. I have no idea. See above comment	10/10/2015 8:19 AM

15	I have no idea what he is reading at the school nor what the curriculum is.	10/9/2015 5:47 PM
16	Well right now for full day there are two classrooms, there was a test administered at the beginning of the year which determined where each child goes. One class has spelling words and is starting to read and one class is still learning letters and letter sounds. Both classes have sight words. I suppose I feel as though there is such a vast difference between the two classes how will they catch up to each other? Will one group go into first grade light years ahead and one group be slightly behind?	10/9/2015 2:46 PM
17	Judging by the rate of "brain expansion" I think he should excel in comparison to traditional schools. I also think that the involvement in the learning style as shown also helps to pay more attention to details.	10/9/2015 2:42 PM
18	I agree.	10/9/2015 2:28 PM
19	Too much homework.	10/9/2015 2:26 PM
20	It is unclear but I spend a lot more than 10 mins everyday reading with my child. I was told he was at base level for his grade and I believe the teacher is slightly overwhelmed so I do more than what is asked of me at home to make sure he is where he needs to be.	10/9/2015 2:14 PM
21	I would like to reserve comment until progress reports and teacher conferences to determine	10/9/2015 1:07 PM
22	Honestly I don't have a great grasp of the reading program at this point. He seems to be doing well... It is still a little unknown for me.	10/9/2015 12:39 PM
23	Weston came into the classroom knowing 30 "sight words" and has continued to learn and read at a rate that we are so pleased with.	10/9/2015 12:25 PM

Q6 My child receives quality instruction in Math at this school.

Answered: 220 Skipped: 2



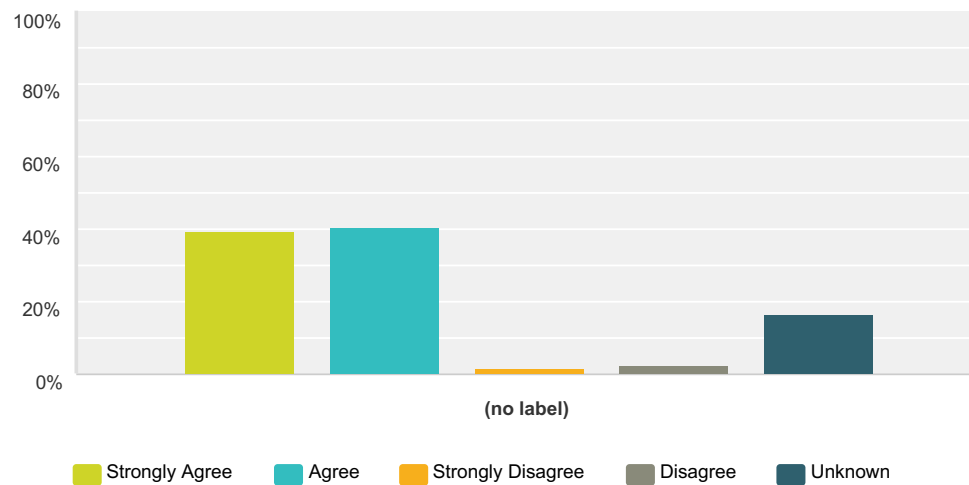
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	40.45% 89	40.45% 89	0.91% 2	3.18% 7	15.00% 33	220	2.12

#	Other (please specify)	Date
1	I am unfamiliar with the math program that is being used. I am not seeing that the math homework is applying to real life, but I want to speak to the teacher at conferences before saying I agree or disagree.	10/28/2015 8:39 PM
2	My child has never been behind in math. My child comes home from Math class very frustrated and confused. We often have to reteach what is learned in class. Mrs. Volley is very negative and tells the students they are not smart enough. It is not a healthy environment where students can learn.	10/24/2015 8:21 PM
3	My student gets no homework to allow us as parents to help him at home and all work is being done only in class which is resulting in poor grades. I feel having homework sent home to continue to work on the types of math that is being worked on in class we feel would be beneficial to our student.	10/21/2015 8:34 PM
4	We've recently had a few concerns with the teacher here.	10/17/2015 11:58 AM
5	The style of math my child is currently learning is all new to him as well as us, his parents. I'm trying to decide if I like this method, because we are all having to relearn math a different way.	10/14/2015 11:36 AM
6	The teacher is great but tutoring has not always been available. When provided it is high quality. Teacher has stated next quarter there will be more tutoring offered.	10/14/2015 9:08 AM
7	Math teacher doesn't finish the lesson plan due to disruptive children. My student spends hours at home frustrated trying to complete math homework.	10/13/2015 4:41 PM
8	I was pleased to learn that the math is departmentalized. My grandson is feeling more confident and he really likes Ms. Fulkles.	10/13/2015 4:17 PM
9	From what I have seen so far, my child is not getting the "in class" teaching that she could. I don't know if it is the "Core Curriculum" that is to blame, the way the teacher has decided to teach or the lack of the teacher going over the daily lessons in a manner that helps the children to comprehend.	10/13/2015 3:35 PM
10	i hope my child can catch up, but failing because not up to speed with others that were in a Somerset school last year.. Receiving lots of extra help though..	10/13/2015 8:20 AM
11	Working off website for remedial help is not beneficial, assignments or remedial work should be given on worksheets	10/12/2015 2:58 PM
12	We have only been exposed to homework	10/12/2015 10:02 AM

13	We feel the math course is improving, however we are still concerned our student is not getting enough with just all online instruction.	10/11/2015 4:33 PM
14	The ONLY grades in Infinite Campus for my student are THREE math grades.	10/11/2015 3:14 PM
15	Kyle is struggling in math, when he comes home to do homework it is as if he had no prior instruction in his math lesson and he is on his own. I can't understand how you get a F on a test and D on a re-take and have an A in class. This baffles me and I would like a better understanding of how to get him the help he needs.	10/11/2015 9:59 AM
16	Math teacher provides good feedback	10/11/2015 9:43 AM
17	Principal knows it best. I'm not an educator and respect their decision and direction.	10/10/2015 4:35 PM
18	I hope, that's not for parents to determine. I trust the school principal to lead her team.	10/10/2015 4:18 PM
19	I see no math work come home and she has only ever had one math paper as home work. I can not gage what quality of math she is receiving.	10/10/2015 3:30 PM
20	Would love to see math homework to re-enforce lessons that are taught each day.	10/10/2015 1:44 PM
21	I did see some math homework come home. But I am a bit in the dark. I am trusting that it is good.	10/10/2015 8:19 AM
22	The math is a huge concern and 100% unacceptable. The teacher is not teaching lessons in class and relies solely on a computer program. If I wanted my son to take an online math course I would've homeschooled him. We send them to your school for instruction, which they are getting none of. Not 1 single math paper has come home so we parents can't even help and or see what the students are working on. A large group of us tried to talk with the math teacher at open house and she had no clear explaining on what she is teaching and was very defensive and rude to all 6 of our concerned families who were trying to get answers. She said she would start implementing paper and pencil, but we have yet to see any of it. The students have only worked on ratios since the start of school. My daughter who recently graduated from Cadwallader would have had close to 3 unit tests by now. This class is horrible and something needs to be changed immediatly or you will start to lose student quickly.	10/10/2015 8:06 AM
23	I feel that I do not know what is being taught in the Math classroom or how it is being taught. The only homework they have is TenMarks on the computer and that is not a reflection of what they are learning at school.	10/9/2015 8:24 PM
24	My son is now able to add and subtract basic numbers without much hesitation and at-home practices (such as utilizing a "pocket" to place and remove items) have also had great benefit to his quick learning.	10/9/2015 2:42 PM
25	I don't quite understand the math. But I trust the school. My daughter also goes to kumon. But I trust the teachers and the system.	10/9/2015 2:28 PM
26	Too much homework.	10/9/2015 2:26 PM
27	My child is doing well in math	10/9/2015 1:53 PM
28	I have not received any newslater/info on what the teacher is working on with my child, so it is hard for me to advise what kind of quality my son is currently getting for marth.	10/9/2015 1:40 PM
29	Children learn through different methods. Our student happens to do best when he has paper and pen in front of him and can write out a thought, problem, equation. He is a straight A student with an F (so far) in math! Everything is done on computer or online. He is not succeeding at all. Met with teacher and expressed this... Working at home to find printed materials to help Him process information.	10/9/2015 1:22 PM
30	I would like to reserve comment until progress reports and teacher conferences to determine	10/9/2015 1:07 PM
31	I love the homework ideas we get to practice math	10/9/2015 12:57 PM
32	He seems to be doing well... There is some confusion with the math work book. Lots of times he tells me that they haven't done what they are asking in the work book in class.	10/9/2015 12:39 PM

Q7 I feel the Math curriculum is preparing my child for success in the next grade.

Answered: 221 Skipped: 1



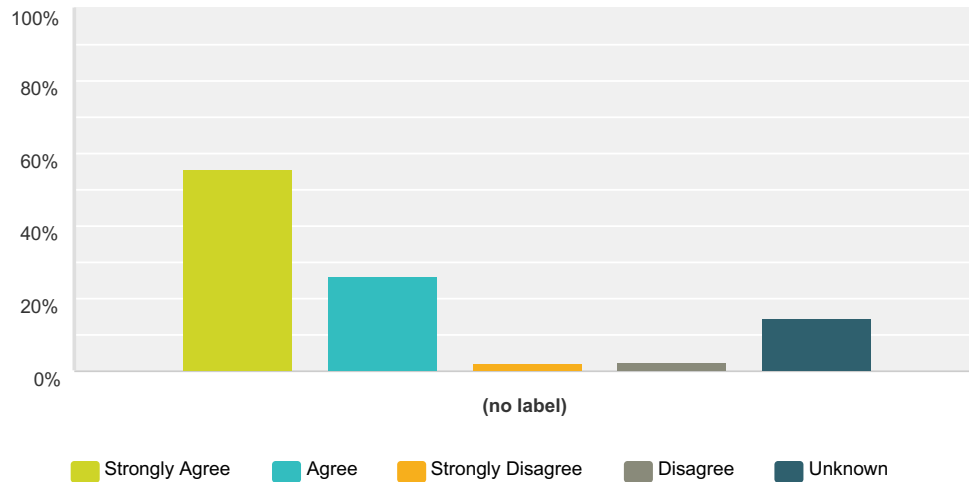
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	39.37%	40.27%	1.36%	2.71%	16.29%	221	2.16
	87	89	3	6	36		

#	Comments:	Date
1	See above comment	10/28/2015 8:39 PM
2	I am considering getting my child a Math tutor because the instruction is so poor in Math class. Please note that my child is not behind but I feel my student is not being taught in Math. If this continues for the rest of the year, she will not be ready for 7th grade.	10/24/2015 8:21 PM
3	We do not feel he will be successful in the next grade in math if he is not given homework like he was being given the first 3 weeks of school.	10/21/2015 8:34 PM
4	My daughter and I feel like she can do more and wants to learn more. At this point she is board in class and can't move on to more because everyone is doing their assessments and they don't want her to be ahead of the class. When can she move on to more? I don't want her to loose her desire to learn more just because her class is not there yet.	10/18/2015 6:07 PM
5	Ms. Fulks is doing a great job. I appreciate that she validates my grandson for his achievements, great or small. Math is his weaker subject area and I'm happy that he has a kind understanding teacher.	10/13/2015 4:17 PM
6	As stated above....I don't know if it is the curriculum (Core Curriculum) that is to blame or what. I am not a fan of "Core Curriculum" and with what I have seen so far, this curriculum is not doing my child any justice.	10/13/2015 3:35 PM
7	Trying to	10/13/2015 8:20 AM
8	See above comments	10/11/2015 9:59 AM
9	Principal knows it best. I'm not an educator and respect their decision and direction.	10/10/2015 4:35 PM
10	I hope, that's not for parents to determine. I trust the school principal to lead her team.	10/10/2015 4:18 PM
11	Same as my previous responses... I have no clue.	10/10/2015 3:30 PM
12	Again see my comments above.	10/10/2015 8:19 AM
13	See comments above. I feel my child is not getting any instruction and will be far worse off in math next year then he would be if he were at a regular middle school. We were assured that this program would be above and beyond our expectations. It is awful.	10/10/2015 8:06 AM

14	As with all of Somerset Academy's courses, I believe that the methods of teaching children of this age are tried and true with exceptional results! Although I do not see as much focus on math as reading/writing/comprehension, I think it is more than sufficient and should once again be ahead of any public school.	10/9/2015 2:42 PM
15	I would rather have old school math. But I trust the teachers.	10/9/2015 2:28 PM
16	Too much homework.	10/9/2015 2:26 PM
17	Not at the moment. Not feeling very successful. :(10/9/2015 1:22 PM
18	I would like to reserve comment until progress reports and teacher conferences to determine	10/9/2015 1:07 PM

Q8 School Leaders (Principal, Assistant Principal, Counselor) are available and easy to talk to.

Answered: 219 Skipped: 3



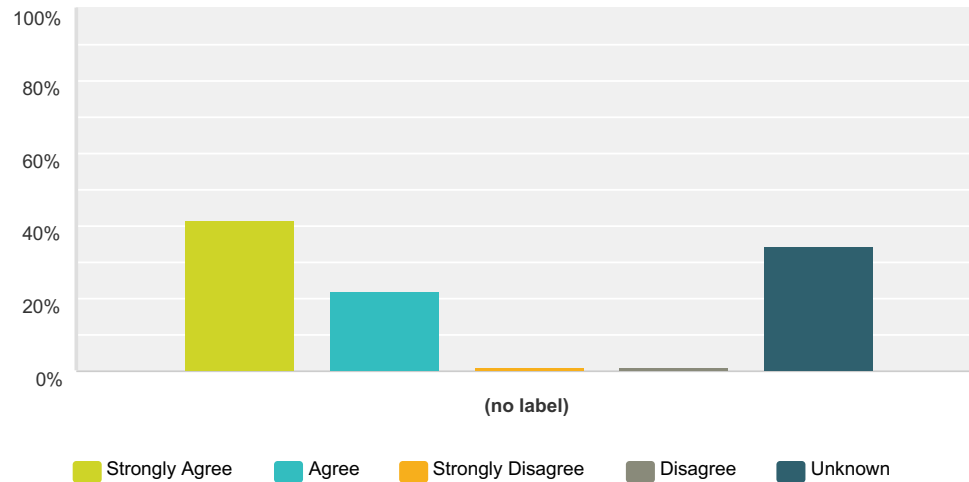
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	55.25%	26.03%	1.83%	2.28%	14.61%	219	1.95
	121	57	4	5	32		

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	Counselor has a terrible attitude not professional and extremely rude.	10/17/2015 9:46 PM
2	Counselor has called on 2 occasions about our child, let us know that they are failing but never offered suggestions or ideas of how to help them. I felt as a parent she was trying to use scare tactics rather than finding a solution to the problem. She also said that she would contact the special education teachers to discuss our situation and after 3 weeks we still have not received an update. We have taken into our own hands and contacted each teacher. The problems seem to be in the process of being resolved. This counselor has not been easy to talk & has not resolved any of our issues. She doesn't care!	10/14/2015 8:43 PM
3	Principal yes no complaints. This would be strongly agree except for a counselor who was insensitive and hung up on me.	10/14/2015 9:08 AM
4	I am so impressed with how responsive they are! All teachers and the principal!	10/13/2015 11:42 PM
5	The principle and assistant principals have been beyond wonderful and so kind. The counselor was very rude with a very snappy attitude. Quite disappointed.	10/13/2015 9:36 PM
6	The counselor is not helpful. She was rude and cut me off before I could even finish a sentence.	10/13/2015 4:24 PM
7	I haven't had a need to speak privately with any of these individuals but I'm sure that won't be a problem if and when the need arises.	10/13/2015 4:17 PM
8	I have had many instances where I needed to speak to school leaders as well as teachers and I was met with the best experience	10/13/2015 3:35 PM
9	The school counselor is not easy to talk to. She seems very overwhelmed and not available.	10/13/2015 10:54 AM
10	Have not tried to contact them	10/12/2015 2:58 PM
11	I have been so impressed with all 3 of the principals! Love them and the way they interact with my children	10/12/2015 10:02 AM
12	I left a message for the counselor on October 5th. I have not received a return phone call. Since I was trying to arrange a parent-teacher conference, she may believe it was addressed through the resource teacher.	10/11/2015 3:14 PM

13	I see the Principal and Assistant Principal out in the parking lot with traffic, they seem nice, but I have not had any interaction with them at this point.	10/11/2015 9:59 AM
14	Our Principal is amazing! My children love and adore her!! She is very present during the school day. I love that my kids get to see and interact with her. This also goes for Mr. Spendlove and Mr. Hammond.	10/10/2015 3:30 PM
15	I haven't had the chance to talk to anyone yet but they seem approachable and organized	10/10/2015 8:19 AM
16	I have not had any issues or problems that required a meeting with school leaders.	10/10/2015 7:41 AM
17	I have not had a reason to try to talk to any administration.	10/9/2015 6:54 PM
18	They're best and most welcoming I have ever meet.	10/9/2015 3:00 PM
19	In a few situations we have had, it was easy to speak with members of the staff to discuss! We have always come up with a resolution and have always been treated fairly and with respect.	10/9/2015 2:42 PM
20	Strongly agree for the Principal and VP Mr. Hammond. They are exceptional, and go above and beyond. I see them interacting with everyone with such kindness, and respect. Disagree about the Counselor. She is not a good communicator, and is not kind. She reacts emotionally, and is unprofessional.	10/9/2015 2:23 PM
21	Counselor only. Principal is wonderful.	10/9/2015 2:22 PM
22	I do not think the counselor is easy to talk to.	10/9/2015 2:22 PM
23	I have never needed to talk to them but at the open house they seemed open and amazing. My son says he says hi to the asst principal all the time.	10/9/2015 2:14 PM
24	Have not had the chance to personally speak with either, but they seem very approachable and available.	10/9/2015 1:40 PM
25	I have never spoken to the school leaders ... I have no idea who my child's counselor is	10/9/2015 1:08 PM
26	Very approachable	10/9/2015 12:57 PM
27	We love the administration they are always so happy to see the kids.	10/9/2015 12:39 PM
28	Everyone I have spoken to has taken the time to introduce themselves and are friendly.	10/9/2015 11:54 AM

Q9 School Leaders (Principal, Assistant Principal, Counselor) resolve matters in a timely manner.

Answered: 221 Skipped: 1



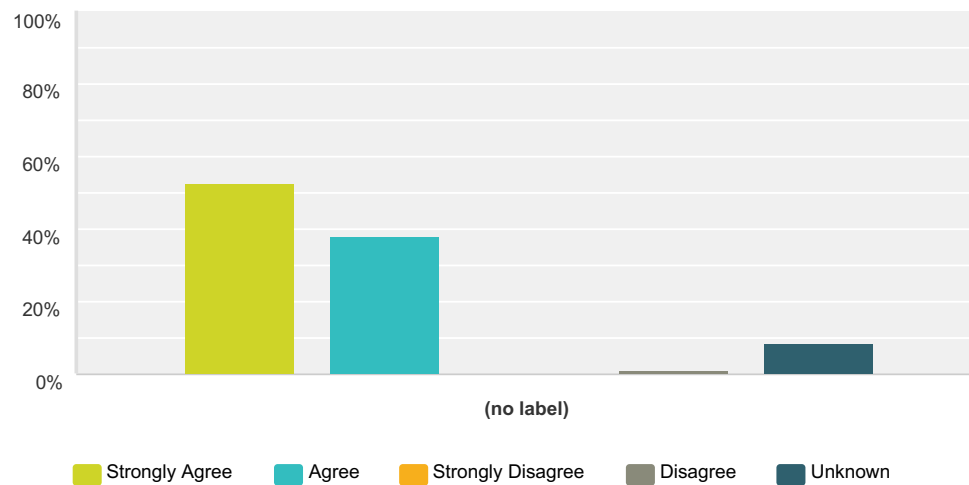
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	41.63%	22.17%	0.90%	0.90%	34.39%	221	2.64
	92	49	2	2	76		

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	Counselor has called on 2 occasions about our child, letting us know that they are failing but never offered suggestions or ideas of how to help them. She has never asked to meet with our child to offer suggestions or find out what is going on with our child. I felt as a parent she was trying to use scare tactics rather than finding a solution to the problem. Letting us know if our child fails another quarter than they will not be promoted to the next grade. What?! She also said that she would contact the special education teachers to discuss our situation and after 3 weeks we still have not received an update. We have taken matters into our own hands and contacted each teacher. The problems seem to be in the process of being resolved. This counselor has not been easy to talk to & has not resolved any of our issues. She doesn't care!	10/14/2015 8:43 PM
2	Yes except for a counselor.	10/14/2015 9:08 AM
3	The only issue I've encountered was the student drop off and pickup line, which was to be expected with it being a new system to the parents and students. The administration and staff worked diligently to correct the issue. In less than two weeks, they had cut the wait time down from about an hour to a just minutes. Thanks to all of the staff for their diligence and sacrifices to get it done. :)	10/13/2015 4:17 PM
4	We had a small after school issue with needing to get back into my sons classroom and the assistant principal helped us solve it very quickly!	10/12/2015 10:02 AM
5	At this point I haven't had anything that needs resolved, but with what I have seen from them I believe any matter would be taken care of quickly and professionally.	10/10/2015 3:30 PM
6	I was unaware of tardy policies until I was borderline needing to talk to the board. It would have been nice to be informed a little sooner. No complaints otherwise.	10/10/2015 12:48 PM
7	The school handled a situation quickly and effectively. Communication was stellar and it really spoke to me that they cared.	10/10/2015 10:10 AM
8	I haven't had any issues. I have emailed the school and have not had any responses from the school. The teacher responds rapidly. So I am assuming all is well	10/10/2015 8:19 AM
9	I have not had any issues that needed resolving.	10/10/2015 7:41 AM

10	Have not had any problems to resolve.	10/9/2015 6:54 PM
11	Mr. Hammond was very helpful and responsive to an issue with my daughter. He followed through and provided an outlet for me if there are future issues.	10/9/2015 3:37 PM
12	Principle and both Vice Principles are very helpful and always have time to assist and answer questions as needed. They always have a lot of energy and excitement at school which positively portrays the schools image and helps the children have a better education!	10/9/2015 2:42 PM
13	Lydia, the office admin is great. She is respectful, helpful, and kind. She really helped me with my infinite campus issue when it was a huge mess. I felt that she went above and beyond.	10/9/2015 2:23 PM
14	The principle does.	10/9/2015 2:22 PM
15	My son was hit by another student in the bathroom and I came to the school to try to calm him down. In the five minutes that it took me to get to the school, the counselor went into a meeting so I was unable to ask questions about the incident. It took another day before Mr. Hammond was able to gather all of the facts of the incident and answer my questions. However, Mr. Hammond called me at almost 8 o'clock at night on his cell phone to talk to me about the incident. I really appreciated him taking time away from his family to address my concerns. And he has been checking on my son this week as well. Thank you, Mr. Hammond!!	10/9/2015 1:56 PM
16	We have t had any issues but the fact that they are visible leads me to think they would be very proactive.	10/9/2015 1:22 PM
17	I answered agree only because they are approachable and visible. We have not had any issues to draw from.	10/9/2015 1:11 PM
18	Hands down the best! Great work	10/9/2015 1:01 PM
19	I haven't had any problems to resolve at this point... I'm guessing that they would be awesome, because so far they have been!	10/9/2015 12:39 PM

Q10 This school allows input and welcomes parent contributions.

Answered: 221 Skipped: 1

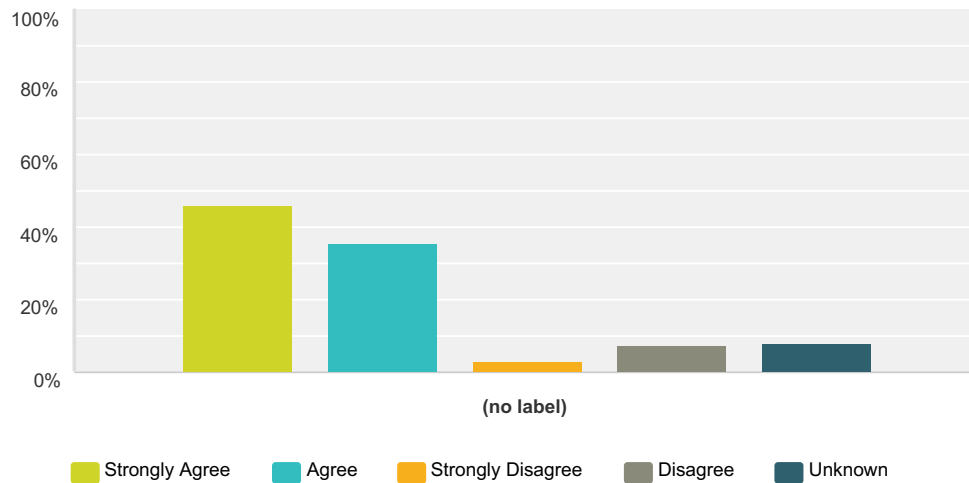


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	52.49% 116	38.01% 84	0.00% 0	0.90% 2	8.60% 19	221	1.75

#	Comments:	Date
1	I agree that the school allows and values my verbal input, but I had a negative experience where I was at school volunteering and had 2 hours between two classes. When I asked the school secretary if there was something else I could do to help the school and was told "no", I certainly didn't feel that my contribution of time was valued. This experience was shared with Mr. Hammond. I sat in the lobby for 2 hours that day just waiting until the next teacher needed me. It's unfortunate that the secretary didn't make the effort to seek a way for me to volunteer somewhere else.	10/28/2015 8:39 PM
2	There's a great PTO that works extremely well with the administration and the staff. Parents are welcomed and are frequently asked to volunteer and assist in a variety of ways.	10/13/2015 4:17 PM
3	I haven't had any reasons to give my input at this point however from what I have seen from the school leaders I would hope that my input would be met with an open mind and not swept under the carpet (if the input was of a "something needs to change" nature)	10/13/2015 3:35 PM
4	Contributions/donations definitely, input occasionally. Coming from a different Somerset campus I felt like my opinion mattered there but not as much at this campus	10/10/2015 10:48 PM
5	I'm not so sure on this. Many of us have voiced our concerns about the absolute void in math for the middle schoolers and nothing has been done to change any of it. As a parent I feel my child is missing out on an entire year of math. Something needs to happen immediately for these children.	10/10/2015 8:06 AM
6	I have not have much involvement personally in this aspect but do see that parental involvement and contributions play an integral role in Somerset's procedures and curriculum.	10/9/2015 2:42 PM
7	I always love to help out.	10/9/2015 2:28 PM
8	I have sent an email to obtain information regarding the junior achievement program, but no one ever replied.	10/9/2015 12:25 PM
9	I am excited to be a part of each of my children's classrooms and welcomed as warmly as I have been.	10/9/2015 12:25 PM

Q11 The office staff is courteous and helpful.

Answered: 219 Skipped: 3



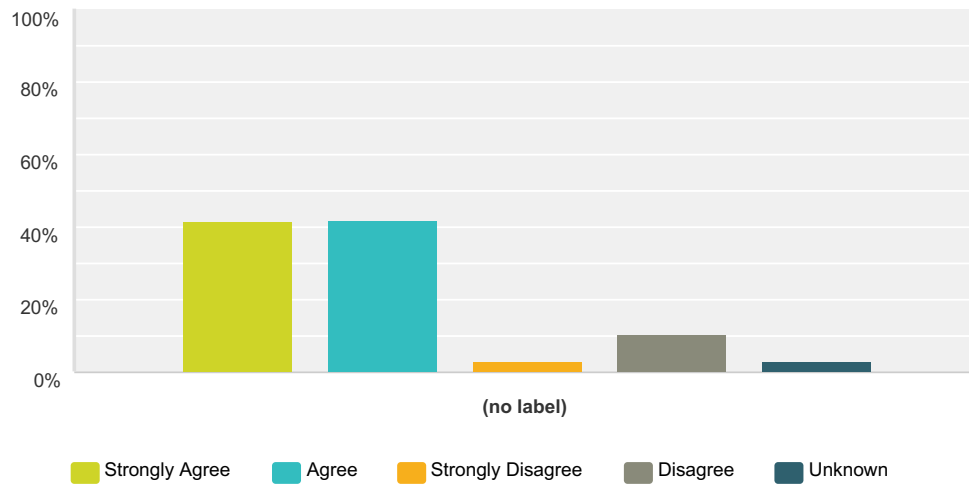
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	46.12% 101	35.62% 78	3.20% 7	7.31% 16	7.76% 17	219	1.95

#	Comments:	Date
1	See above message.	10/28/2015 8:39 PM
2	The registrar was very nice and got back to me very quickly when I emailed her. The nurse also was very kind and helpful when my child was not feeling well.	10/21/2015 8:34 PM
3	They are so wonderful!!	10/14/2015 9:08 AM
4	I've only met the school's receptionist, Ms. Lydia Murphy, and she is the nicest and most accommodating person .	10/13/2015 4:17 PM
5	Whoever responds to the emails I send to the school needs a different responsibility. The responses have not once answered my questions and are completely unprofessional. It worries me that you would let this person represent the school in such a manner. I never get the help I need and it is frustrating.	10/13/2015 7:25 AM
6	Whoever responds to the emails I send to the school needs a different responsibility. The responses have not once answered my questions and are completely unprofessional. It worries me that you would let this person represent the school in such a manner. I never get the help I need and it is frustrating.	10/13/2015 7:22 AM
7	I have never been able to find anyone in the front office before or after school. With long waits trying to find someone to assist. My only complaint.	10/12/2015 10:53 PM
8	Love Ms.Lydia!!!!	10/12/2015 7:22 PM
9	They seem very overwhelmed	10/12/2015 10:02 AM
10	See comment in question #1	10/11/2015 10:09 PM
11	Receptionist could be more welcoming, smile more.	10/11/2015 5:57 AM
12	Receptionist could be more welcoming, smile more.	10/11/2015 5:57 AM
13	Office staff has never been friendly to me nor have I had my questions/concerns answered 100%. I have always felt like I was being more of a bother	10/10/2015 10:48 PM
14	When I call the school A student aid usually answers the phone and can not answer my questions!	10/10/2015 4:45 PM
15	Love the office staff! Lydia and Jennifer are amazing! Always helpful and friendly.	10/10/2015 3:30 PM

16	Always!	10/10/2015 2:58 PM
17	I have not needed to reach out to the office staff as of yet.	10/10/2015 7:41 AM
18	Love the front desk ladies and staff.	10/9/2015 7:00 PM
19	The young girls that help in the office are kind. The office manager is very rude and disrespectful.	10/9/2015 3:49 PM
20	Every time we have needed assistance from anybody (principal, teacher, receptionist, nurse, etc), help is always given without hesitation.	10/9/2015 2:42 PM
21	I agree except for the receptionist with the short brown hair, she is not very friendly, and she never smiles. She seems overwhelmed, and intense.	10/9/2015 2:28 PM
22	Mr May is awesome and the vp Mr Hammond I see at drop off and pick up. He always seems to be ensuring safety.	10/9/2015 2:28 PM
23	Receptionist is rude	10/9/2015 2:22 PM
24	Mrs. Lydia is awesome!	10/9/2015 1:52 PM
25	Need to smile	10/9/2015 1:29 PM
26	Have not found the receptionist to be the most friendly, joyful, helpful. :(10/9/2015 1:22 PM
27	See note above about receptionist * Nurse /. FASA is fantastic.	10/9/2015 1:11 PM
28	The woman who runs the front desk is RUDE! She never has anything nice to say and treat parents like there garbage . She is cold and heartless.	10/9/2015 1:08 PM
29	I find the office staff to be seemingly unfriendly and bothered by phone questions. They never say their name upon answering the phone either which I find makes interactions forced and not pleasant since I now have to ask who I'm speaking with. It's almost as if they can get away with being so abrupt b/c unless you ask, you don't know who they are.	10/9/2015 1:07 PM
30	Front desk could work on people skills a little more	10/9/2015 1:01 PM
31	I have been told by the front desk lady, that she doesn't have answers to my question and also doesn't know where to get them. I figure this is just training and a new school growing pains.	10/9/2015 12:57 PM
32	Same response as in question #1. The front office manager is not very welcoming or friendly unfortunately. Most days she seems irritated if you are in there and quickly try to get you out of there. Especially in an elementary setting I think it is very important to have a warm welcoming atmosphere. The front office is who most people see first and I feel like they set the tone for the school when a parent walks in.	10/9/2015 12:55 PM
33	I feel the front could be a little bit more friendly. I am not sure everyone and where they work but one day I brought in book donation for the library and asked about dropping them off. I normally work hours where there is no one working at the front yet, but I got out early so decided to bring them in. I just thought they would be a little bit more friendly about the drop off no one really seem to know. Also there was no thank you at all. No a big deal. I just didn't feel very appreciated. I am not even sure the lady worked at the front normally.	10/9/2015 12:50 PM
34		10/9/2015 12:38 PM
35	Receptionist seems to be a little picky on who she prefers to attend too, seems to have favorites! But does her job.	10/9/2015 12:33 PM
36	They will help but not always friendly	10/9/2015 12:25 PM
37	Mrs. Murphy is THE BEST!	10/9/2015 12:25 PM
38	Lydia is great. Very cheerful.	10/9/2015 12:24 PM
39	Front desk staff has never been welcoming and they don't acknowledge you when you go to the front desk. On three separate occasions I had to greet them first to get them to notice me standing directly in front of them. A bit disappointing because all other faculty have been very helpful and welcoming. Something you'd expect from the first point of contact.	10/9/2015 12:18 PM

Q12 My child's teacher communicates his/her progress regularly.

Answered: 218 Skipped: 4



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	41.28% 90	42.20% 92	2.75% 6	10.55% 23	3.21% 7	218	1.92

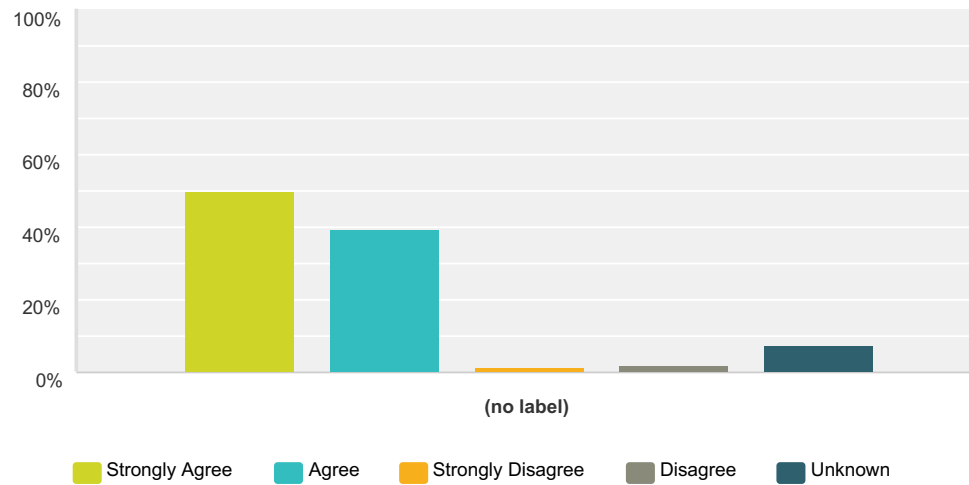
#	Comments:	Date
1	As parents we have sought out the teacher for communication.	10/28/2015 8:39 PM
2	My child's teachers have never communicated with me directly but I have been able to use Infinite Campus.	10/24/2015 8:21 PM
3	Now that the app that shows grades for the students is working yes. The teacher does get back to me in a timely manner when emails are sent.	10/21/2015 8:34 PM
4	It's getting better!	10/14/2015 8:43 PM
5	I have been instructed to look at infinite campu but not all assignments due are listed.	10/14/2015 9:08 AM
6	Mrs. Ghelfi is amazing. She communicates with us on any issue or concern.	10/14/2015 8:20 AM
7	Mr. Herrera is amazing at this! I love, love, love the communication and updates.	10/13/2015 11:46 PM
8	I have not received any written feedback so far however, I did speak with his teacher at Open House, briefly.	10/13/2015 4:17 PM
9	So far only two of my child's teachers have communicated her progress to her. We only noticed that my child needed help in two classes after getting the first progress report (on the Campus portal). I know that things have changed in the way teachers teach however we feel that it is the teachers responsibility to monitor each and every childs progress and when he/she sees that a child is nearing a bad/failing grade it is the teachers responsibility to communicate this to the child as well as to send a notice home informing the parents that the child needs help. I feel it is unfair to the child to not inform them early enough to insure the child can get the help needed.	10/13/2015 3:35 PM
10	My kid already had 5 missing assignments from one class. I wish after 2 missing assignments, that I would have been given a notice so that I could change my child's habit and behavior. Right now it is too late since the end of the semester is coming up and now we have a mountain to climb instead of a hill. Trying to get on top of them at home is one thing, but if the teacher is seeing something else, then there needs to be interaction between the parent and the teacher so that things can change.	10/13/2015 8:04 AM
11	I like that the teacher uses class dojo. It is nice to see updates throughout the day. My only concern is I don't really know what the points are for and neither does my child. If she repeatedly gets "off task" points, but doesn't know she is receiving them, we can't work on constructive corrective behavior.	10/13/2015 7:22 AM
12	i'am unable to down load the campus portal.	10/11/2015 5:36 PM

13	I still do not know how my child is doing in all of the core subject areas. As stated before, only three grades have been recorded in Infinite Campus as of 2:30pm today. Seven weeks of school have been completed and I have not been informed of my student's progress so far this year.	10/11/2015 3:14 PM
14	Back to school night was a great opportunity to speak with Kyle's Teachers, but as I am still having difficulty getting onto the grading website I have no clue where Kyle is with his grades, I am always referred to go to the website, which none of the 4 passwords I have been given have worked.	10/11/2015 9:59 AM
15	I have had no communication on my child's progress	10/10/2015 3:30 PM
16	As a Kindergarten parent, I'm overwhelmed with how much info comes home. I feel like I'm right there with my child. This is not a complaint.	10/10/2015 2:58 PM
17	Without grades being posted to the portal I have no idea where my child is at. I have requested that my child's teacher let me know how she is doing and I am getting a little bit more communication than before, but not as much as I would like. I would love to be able to support her teachers efforts from home but need the additional communications to help re-enforce how my child can do better.	10/10/2015 1:44 PM
18	Haven't seen anything yet.	10/10/2015 8:19 AM
19	I haven't heard anything from any of his teachers.	10/10/2015 8:06 AM
20	Most of the teachers respond to my emails right away when I have questions about my child's progress but some don't.	10/9/2015 8:24 PM
21	Ms. Leaving is wonderful and always gets back with me quickly if I have questions or comments.	10/9/2015 3:37 PM
22	My son started kindergarten this year first time he had went to school all day long. He absolutely loves Ms. Ball she is fantastic teacher, energetic, loving and makes learning fun. We feel very blessed to be a part of this school.	10/9/2015 3:00 PM
23	Again back to the two classrooms one teacher sends newsletters and communicates and in the other class no correspondence is sent home, it was weeks before the parents received a letter saying that there was even a new teacher teaching our kids.	10/9/2015 2:46 PM
24	I receive daily status in the form of smiley faces (so far all smiley at least) and notes when other issues have been worth mentioning.	10/9/2015 2:42 PM
25	I don't know much about what is going on in his classes	10/9/2015 2:28 PM
26	Ms. Ghelfi is amazing, very patient with kids and parents. Lots of communication, fast response to questions.	10/9/2015 2:28 PM
27	No word from teachers	10/9/2015 2:22 PM
28	Outside Open house I have not gotten a change to hear on my child's progress from any of his teachers.	10/9/2015 1:40 PM
29	Received great input during open house. Would love to see regular progress reports sent home.	10/9/2015 1:22 PM
30	I really love that Mrs. Rix has a daily sheet that she marks my child's behavior for the day on. I wish Ms. Ball had the same for when my child is with her.	10/9/2015 1:19 PM
31	Only communication is during open house Would love to get progress reports to see how our student is doing We gave her progress through graded work she brings home.	10/9/2015 1:11 PM
32	My son teacher is not communicating at all. She gives excuses and tell us that we need to see online for updates when I specifically ask for details	10/9/2015 1:08 PM
33	Our teacher has great communication w/ families and parents!	10/9/2015 1:07 PM
34	Grade entry into infinite campus is sporadic and slow; however, the graded papers do come home so you can gauge progress.	10/9/2015 1:02 PM
35	Could be better	10/9/2015 1:01 PM
36	Mrs Rix has a daily folder that tells my daughters behavior. I would appreciate more correspondence about her academic progress at school	10/9/2015 12:57 PM
37	Love Mrs. Erickson	10/9/2015 12:50 PM
38	The only communication I have received on progress is graded papers.	10/9/2015 12:39 PM
39	Not regularly	10/9/2015 12:25 PM
40	Mrs Chaize is awesome she send a newsletter update weekly. This gives me an idea of what my child is doing during the week. GREAT COMMUNICATION!	10/9/2015 12:24 PM

41	I really don't know how my student is doing, open house was very informal. Don't get progress updates at all, just waiting for report cards at this point.	10/9/2015 12:09 PM
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Q13 My child's teachers are available to me.

Answered: 221 Skipped: 1



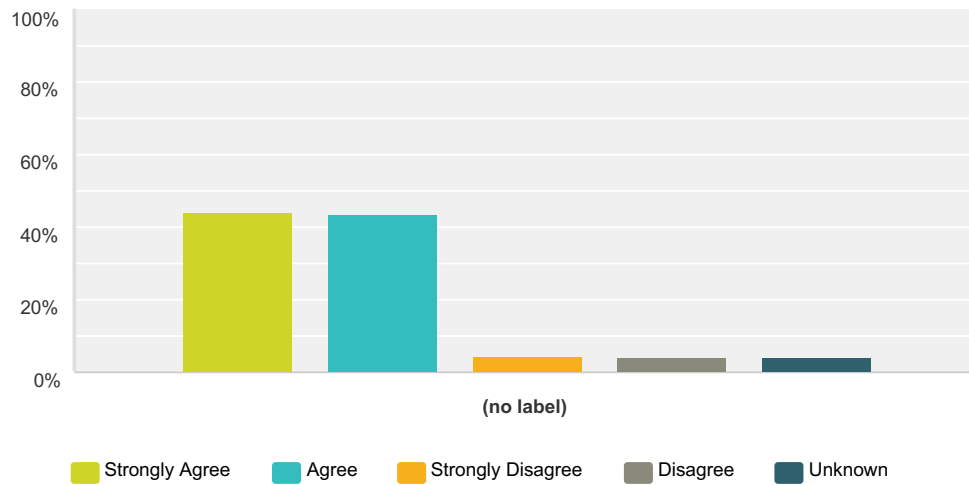
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	49.77% 110	39.37% 87	1.36% 3	1.81% 4	7.69% 17	221	1.78

#	Comments:	Date
1	The teacher did meet with us upon request	10/28/2015 8:39 PM
2	In English language Arts, Mr. Robinson told the students that they needed to pay better attention so he wouldn't have to do anymore "lame conferences with your parents." Yes, those were the exact words he used as reported by my child (who is very honest and would never make something like that up.) At this time, I do not want to request a conference with any of my child's teachers because my child is worried about being labeled "lame" by a teacher. I am greatly saddened by this. Every child (and their parents) deserves to be treated with more respect.	10/24/2015 8:21 PM
3	At this point I have not needed any type of face to face meetings with the teacher.	10/21/2015 8:34 PM
4	They are responsive and communicative about many issues.	10/14/2015 9:08 AM
5	Only by email (?)	10/13/2015 10:54 PM
6	I've not requested a teacher conference but I'm sure the teacher would be accommodating.	10/13/2015 4:17 PM
7	Emails are addressed in a timely manner.	10/11/2015 3:14 PM
8	Via email mostly	10/10/2015 4:45 PM
9	somewhat...they should be available to meet in person maybe come out once in a while when kids are leaving. via email is working out ok though	10/10/2015 4:18 PM
10	I have yet to receive an email back from my teacher. I have emailed a few times about volunteer opportunities and have never heard back. Most recently I emailed about my concern with the comprehension assessments. So I can figure out how to help my daughter or if she is rushing and not taking her time on them. I have yet to hear back... but the email was only sent a day ago so I am still hopeful.	10/10/2015 3:30 PM
11	Some what.	10/10/2015 1:44 PM
12	I feel a bit distanced but I hope all is well	10/10/2015 8:19 AM
13	Every single time we have contacted the teacher, she replies within a very timely fashion and always with respect and understanding.	10/9/2015 2:42 PM
14	Ms Ghelfi is great. Highly recommended. We are thrilled to be in her class.	10/9/2015 2:28 PM
15	Have not tried to communicate	10/9/2015 2:22 PM

16	I have emailed a couple of my daughters teachers, but haven't received responses.	10/9/2015 2:03 PM
17	Any time we've initiated, they e been responsive.	10/9/2015 1:22 PM
18	Seems very approachable. Looking forward to teacher conferences coming up.	10/9/2015 1:11 PM
19	She responds timely to emails and appears to welcome parent interactions, comments and inquiries.	10/9/2015 1:07 PM
20	Upon request	10/9/2015 12:57 PM
21	She always gets back to my email in a quick time frame.	10/9/2015 12:50 PM
22	I have been ion communication with both teachers that my children have. They are both easy to be in contact with and responsive to my emails.	10/9/2015 11:54 AM

Q14 Teachers at this school provide meaningful homework.

Answered: 219 Skipped: 3



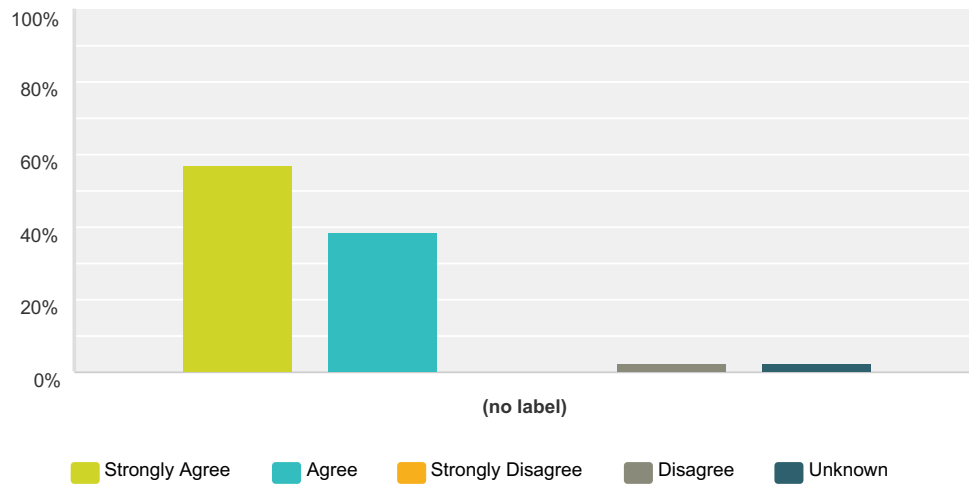
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	43.84% 96	43.38% 95	4.57% 10	4.11% 9	4.11% 9	219	1.81

#	Comments:	Date
1	The reason for the conference written above was because we felt the homework was not meaningful. Things have improved slightly.	10/28/2015 8:39 PM
2	My child is doing 3-5 hours a homework a night and on weekends. It seems like a lot of busy work and is having a negative effect on our family. We rarely have family time because my child always has so much homework.	10/24/2015 8:21 PM
3	IT could be more challenging. for those that are more advanced for there grade.	10/18/2015 6:07 PM
4	Again, the system is new to my child and me. We have gone from doing one/no projects at one school to homework projects al the time.	10/14/2015 11:36 AM
5	Not for English and reading. Yes for the others.	10/14/2015 9:08 AM
6	I rather like the tick, tack, toe assignment where the students get to choose 3 assignments from grid of nine, then complete them within a month. All of the assignments afford students opportunities to develop problem solving skills, analyze, create, and develop thinking skills. The assignments cover all curricula areas.	10/13/2015 4:17 PM
7	I see very little actual "homework".....I see my child going on the computer to get work. Most of the time my child has a hard time in part because the lessons that are to be done on the computer are not explained. I know that all children learn differently however in our case my child needs to "see" what is being explained and not just given a bunch of work on a computer without any explanation to start with.	10/13/2015 3:35 PM
8	Some is meaningful, some seems to be busy work	10/13/2015 9:57 AM
9	My concern with homework would only be in math. It is all online and I am unsure how her teacher is accurately tracking her homework. It's hard to track where she needs help or where she is succeeding with the program's online.	10/11/2015 4:33 PM
10	I do not know if the current homework is appropriate for all students.	10/11/2015 3:14 PM
11	My son is told he must to 10 minutes of Math homework every day, he has to go online to do it, but he still has no clue and got a D on his re-take test. I am not sure the 10 minute thing is actually doing good, what happened to being given a math assignment and completing it. What good is being online for 10 minutes if you are not learning anything.	10/11/2015 9:59 AM
12	I like the Bingo board projects and that they are educational, but also fun and interesting for the students.	10/11/2015 9:43 AM
13	Weekly homework plus a monthly project would be nice	10/11/2015 6:01 AM

14	Monthly homework is odd.	10/11/2015 5:57 AM
15	Monthly homework is odd.	10/11/2015 5:57 AM
16	sometimes its not meaningful	10/10/2015 4:18 PM
17	My child does not have daily homework.	10/10/2015 1:44 PM
18	Love the 3 projects per month. I just hope I am not missing anything as my child sometimes is a bit confused about things.	10/10/2015 8:19 AM
19	Again, the math is awful. My son is getting assignment slope problems from the computer, when slope has never once been discussed. This is wrong. Homework should be a review of what is being taught in class. Unfortunately, nothing is being taught in class!	10/10/2015 8:06 AM
20	I think it's really easy for my first grader and would like him to be a little more challenged.	10/9/2015 8:59 PM
21	Love the projects! He gets so much more out of this. Daily homework just puts up walls for him and creates an ugly environment at home. The projects are so much better. It is something we can work on as a family and he can get so much more knowledge out of them.	10/9/2015 5:47 PM
22	I have requested more challenging homework as I do not see a challenge currently in what is sent home.	10/9/2015 2:46 PM
23	Homework so far all pertains to what is currently being taught in the classroom. Other requested work although not necessarily considered to be homework but more or less hands on demonstrations also have been fun and further demonstrate the classroom studies.	10/9/2015 2:42 PM
24	I'm happy with the homework, not excessive.	10/9/2015 2:28 PM
25	It is entirely too much homework. We are setting our kids up to fail as adults when they spend 8 hours at school and then are asked to go home and work the rest of the night. What does that teach them? To bring work home, and to be separated from family. I am not a fan of this at all. My child has consistently had 4 hours of homework a night. This is not okay.	10/9/2015 2:26 PM
26	I think a lot of it is busy work. A LOT of it. It is not necessary.	10/9/2015 2:22 PM
27	The homework seems very simple, even if it is Kindergarten.	10/9/2015 1:48 PM
28	My child has brought home a few projects.He enjoys working on them and I do think they have relevance. However, I have seen very little (almost none) math homework.	10/9/2015 1:40 PM
29	Though I have to say sometimes it seems like too much homework!! I'm all for home learning but with two in middle school and one in elementary it seems a lot at times.	10/9/2015 1:22 PM
30	So far the homework seems lighter than what we experience last year at another school. I am reserving comment until we see progress reports and have parent/teacher conferences. I know our teacher in particular has offered extra homework after parents have brought up the topic.	10/9/2015 1:07 PM
31	I feel that the students are overloaded with home work and that transfers to the parents work load!	10/9/2015 12:33 PM
32	My kindercat looks forward to homework!	10/9/2015 12:25 PM
33	hardly any homework at all other than 20min reading...	10/9/2015 12:09 PM

Q15 My child(ren) feel comfortable in the classroom.

Answered: 222 Skipped: 0



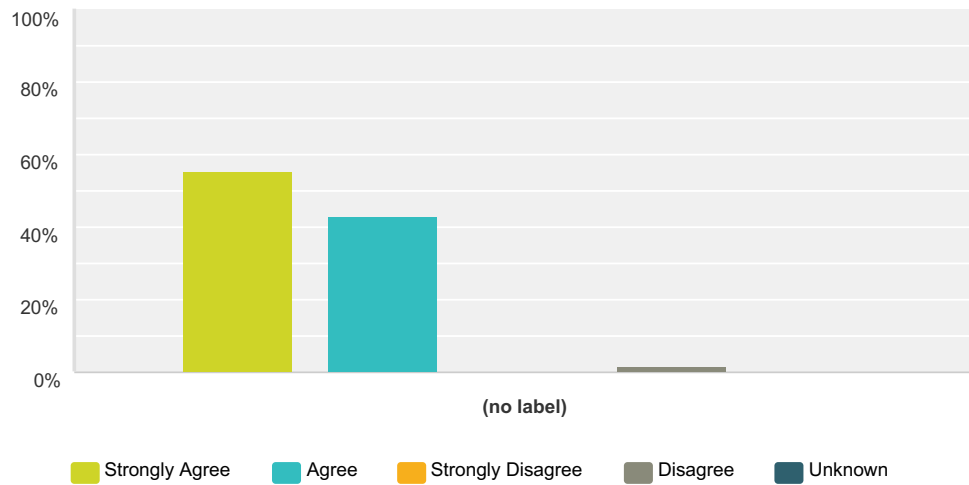
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	56.76% 126	38.29% 85	0.00% 0	2.70% 6	2.25% 5	222	1.55

#	Comments:	Date
1	I hate to put disagree. There are several teachers who my child enjoys and looks up to. On the other hand, there are several teachers who have been disrespectful and rude to students. It really depends on the classroom.	10/24/2015 8:21 PM
2	My son is struggling with what sounds like continuous bullying from other classmates. I've addressed it with his teacher once, but not in depth. I plan to do so soon.	10/14/2015 11:36 AM
3	The classroom environment the teacher has created is structured for learning and success. My grandson feels safe and comfortable in his classroom as well as the school.	10/13/2015 4:17 PM
4	For the most part my child is most comfortable in all of her classrooms	10/13/2015 3:35 PM
5	My child loves the teachers and surroundings!	10/10/2015 2:58 PM
6	She doesn't like it when the class room is loud and distracting. Which seems to be quite a bit from what I hear. She likes a well organized quiet environment to learn. I put that in my first survey for teacher selection but her class seems to be the opposite of what I expected.	10/10/2015 8:19 AM
7	My daughter loves school! She loves her teachers! I was afraid making the transition from elementary school to middle school would be difficult. My worries are over! My daughter feels so comfortable in Lone Mountain. Can't say how happy we are that she is attending.	10/9/2015 3:11 PM
8	Very good teacher	10/9/2015 2:59 PM
9	Honestly it varies day to day.	10/9/2015 2:46 PM
10	My son has created a lot of new friendships since starting school this year and he is always telling me how much fun he is having at school.	10/9/2015 2:42 PM
11	My daughter is happy	10/9/2015 2:28 PM
12	Sometimes.	10/9/2015 2:26 PM
13	Yes except for in art class.	10/9/2015 2:23 PM
14	My child along with a few of his classmates states his teacher yells a lot and makes them put their head down a lot.	10/9/2015 2:14 PM

15	My daughter has complained that Mrs. Grosvenor yells a lot, and she has come home a few days with wet pants due to being afraid to ask her to use the restroom.	10/9/2015 1:09 PM
16	Getting use to it	10/9/2015 1:01 PM
17	My child complains that other children in the class are not respectful to the teacher and there is constant talking and a loud noise level, even during teacher instruction time.	10/9/2015 11:52 AM

Q16 My child(ren) feel comfortable in the lunchroom and playground.

Answered: 222 Skipped: 0

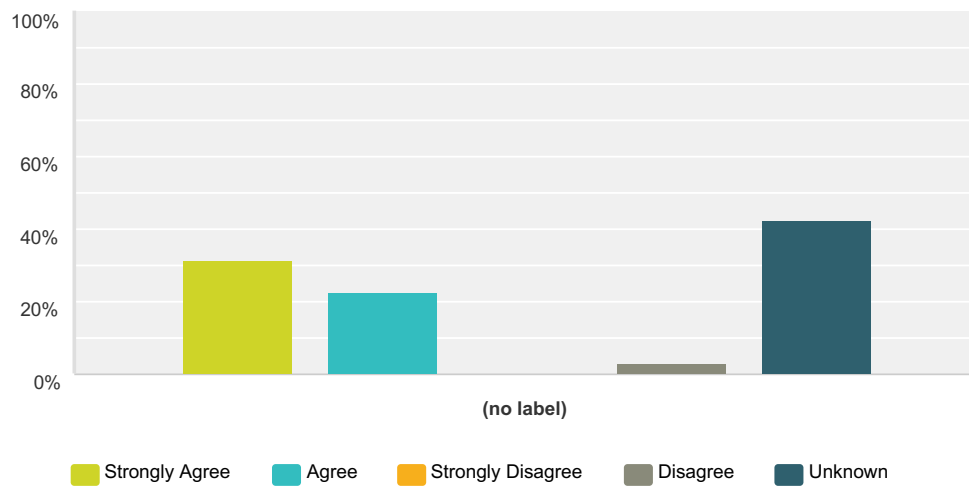


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	55.41% 123	42.79% 95	0.00% 0	1.35% 3	0.45% 1	222	1.49

#	Comments:	Date
1	Although he is extremely upset he is not allowed to play wall ball against the school, lol.	10/17/2015 11:58 AM
2	My grandson seems to be really happy with the lunchroom and he loves his time on the playground and the basketball court. My only concern is with artificial turf being too hot in our Vegas sun and the chemicals of which it's made.	10/13/2015 4:17 PM
3	She enjoys that.	10/10/2015 8:19 AM
4	Favorite part of the day is recess and being able to have fun with other children as well as making several new friends. Lunchtime is a bit short for him since he is a slow eater but otherwise no issues with anything here.	10/9/2015 2:42 PM
5	There seems to be a good deal of rough housing with the older kids... I'm told of fights/injuries happening consistently.	10/9/2015 2:26 PM
6	My children say that they are always rushed through lunch. They come home with a lot of food in their lunch boxes and tell me that they don't give them enough time to eat.	10/9/2015 2:22 PM
7	Getting use to it	10/9/2015 1:01 PM
8	She says it is difficult to get a utensil.	10/9/2015 12:57 PM
9	My child says the amount of time allowed to eat is too short, especially when they are at the back of the line. My child also says on pizza Friday, there are many children that will cut in line causing the children in the back of the line to wait even longer. My child said twice by the time she got her pizza, lunch was over and she was not able to eat.	10/9/2015 11:52 AM

Q17 Teachers effectively handle classroom disruptions.

Answered: 220 Skipped: 2



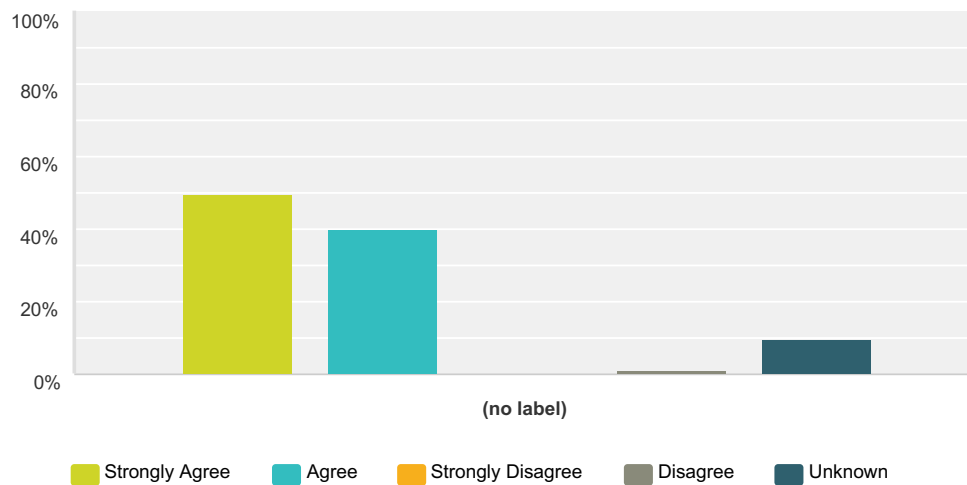
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	31.36% 69	22.73% 50	0.45% 1	3.18% 7	42.27% 93	220	3.02

#	Comments:	Date
1	There have been no complaints from our child	10/28/2015 8:39 PM
2	In both Spanish and Math, my child has reported that the class is often in trouble, loud, and out of control. Things seem fine in other classroom.s	10/24/2015 8:21 PM
3	With the bullying that has been going on my child is moved or told to "ignore them". But this has been on going and needs to be addressed soon.	10/14/2015 11:36 AM
4	Math teacher doesn't finish the leason plan due to talking children. Extra time is being spent frustrated at home because my student didn't learn items needed for the homework.	10/13/2015 4:24 PM
5	I know that teachers have a lot on their hands with children. From what I have been told some of the teachers don't handle the classroom disruptions in the most beneficial way	10/13/2015 3:35 PM
6	I assume so, I have not heard otherwise from my child.	10/11/2015 9:59 AM
7	She tries to. She yells at them and takes away second recess. The tactics do not seem to be working. If you could have any other suggestions to produce a better learning environment in her class I would GREATLY appreciate it!!!	10/10/2015 8:19 AM
8	I have not heard of a situation that needed handling.	10/10/2015 7:41 AM
9	Have not heard of any disruption thus far	10/9/2015 2:59 PM
10	I have heard that a certain specials teacher is unkind.	10/9/2015 2:46 PM
11	I am sure that she does, she is a great teacher but I do not have any evidence to give any opinion on this one. I have not heard any complaints though :)	10/9/2015 2:42 PM
12	We have not had the best experience with this.	10/9/2015 2:26 PM
13	I assume so. I haven't had a parent teacher conference yet	10/9/2015 2:14 PM
14	Based on what he tells me	10/9/2015 1:22 PM
15	It's getting better, the first week my child told me that the teacher was yelling? Spoke to another parent and she was told the same by her child	10/9/2015 1:01 PM

16	Haven't heard of any yet	10/9/2015 12:50 PM
17	I know of no disruptions but have the utmost confidence that they would be handled efficiently and accordingly.	10/9/2015 12:25 PM
18	In my child's class, she said the children are often disruptive and talk while the teacher is talking. I'm not sure how she handles it. When I've been in the classroom, I've observed this happening and I feel bad for the teacher.	10/9/2015 11:52 AM

Q18 My child's teachers take an interest in his/her education.

Answered: 221 Skipped: 1



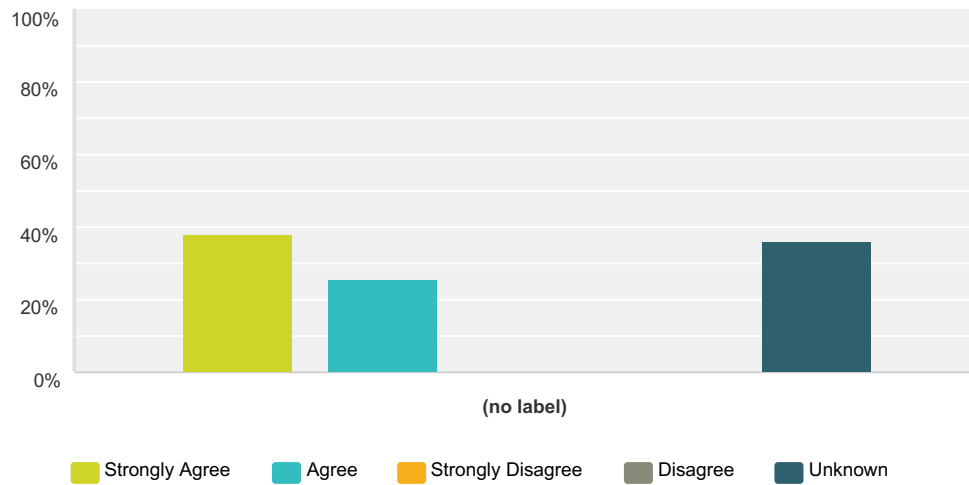
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	49.32%	39.82%	0.45%	0.90%	9.50%	221	1.81
	109	88	1	2	21		

#	Comments:	Date
1	I think the teacher is striving to improve her instruction. I am pleased with the science instruction.	10/28/2015 8:39 PM
2	When my son was sick for three days straight, his teacher called to check on him and make sure he was okay. She was very kind! And I appreciate her concern.	10/17/2015 11:58 AM
3	Mrs. Stephens has been a great teacher.. I love how she can think outside the box about helping the kids with theirs issues and neat ways of teaching..	10/16/2015 9:29 AM
4	Again, Mrs. Ghelfi is one of the best we have had.	10/14/2015 8:20 AM
5	My child has high aspirations for herself. She works hard at her school work and she knows that in order to meet her goal she needs to work hard. She finds it hard to concentrate when classmates are disruptive and they are not reprimanded. This is not only an issue for my child however for all the children wanting to learn	10/13/2015 3:35 PM
6	I believe her teacher may be overwhelmed.	10/11/2015 3:14 PM
7	Kyle has his favorites and he has really done well with all of the teachers (except for Math)	10/11/2015 9:59 AM
8	I hope this is the case, but I'm really just guessing on this one	10/10/2015 10:48 PM
9	I know I have marked a lot of unknown. This is the one thing that is frustrating me with my daughters class. I truly have no idea. Work rarely comes home, homework is a minimum and there is no communication. That being said she loves her class and her teacher. She is very happy and loves Somerset.	10/10/2015 3:30 PM
10	Need grades posted.	10/10/2015 1:44 PM
11	Specific to my child I don't know. But I assume she does.:)	10/10/2015 12:48 PM
12	My child enjoys learning she knows the value of a quality education so I hope the children in her class room would care about their education as well but when one tells her he doesn't care if he gets D's and F's it is quite concerning.	10/10/2015 8:19 AM
13	He comes home happy everyday and I am surprised how quickly he is learning and how much he remembers in detail.	10/9/2015 2:42 PM
14	They communicate with the student on particular assignments, which I appreciate.	10/9/2015 1:22 PM
15	Teacher was able communicate our students strengths during open house which tells me he is aware of strengths and weaknesses and overall progress	10/9/2015 1:11 PM

16	In my brief experience I have felt Mrs Carley is less then interested in teaching or my child education. She is standoffish and cold	10/9/2015 1:08 PM
17	She gives him homework as needed for his weakness.	10/9/2015 12:24 PM
18	Teacher doesn't really communicate much, don't know really how my student is doing in class other than what student communicates.	10/9/2015 12:09 PM

Q19 Classroom support staff meets the needs of my child.

Answered: 220 Skipped: 2

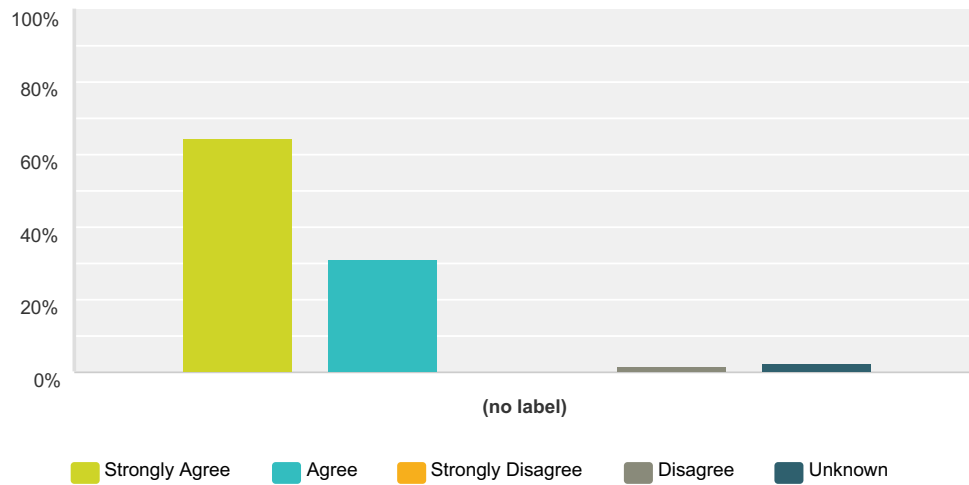


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	38.18% 84	25.45% 56	0.00% 0	0.45% 1	35.91% 79	220	2.70

#	Comments:	Date
1	I have no knowledge or interaction with classroom support staff	10/13/2015 3:35 PM
2	Again, not so convinced about the Math Teacher. I am not sure he is getting what she is teaching, he is having difficulty.	10/11/2015 9:59 AM
3	I am not sure if there is classroom support staff in her room?	10/10/2015 3:30 PM
4	She said yes they help quite a bit. I love that. Last year the teacher did it all by herself with 36 children in the class. I love that there is support staff	10/10/2015 8:19 AM
5	I am not aware of the classroom support staff.	10/10/2015 7:41 AM
6	I hear my son refer to the support staff at times in a positive manner so I am well-assured that they are doing a fantastic job as well.	10/9/2015 2:42 PM
7	My kids love their teachers and respect them.	10/9/2015 2:23 PM
8	The Kinder assistants are wonderful! It is because of the blonde one that my child has been able to go into class. He has had extreme separation anxiety, and she has helped him, held his hand, and gone into his class, and sat with him until he is comfortable.	10/9/2015 2:23 PM
9	25 children to 1 teacher and unsure how often teacher gets an assistant	10/9/2015 2:14 PM
10	When I have been in the classroom I haven't seen support staff.	10/9/2015 12:39 PM
11	LOVE all of our kinder classroom aides!	10/9/2015 12:25 PM

Q20 I would recommend this school to other parents.

Answered: 221 Skipped: 1



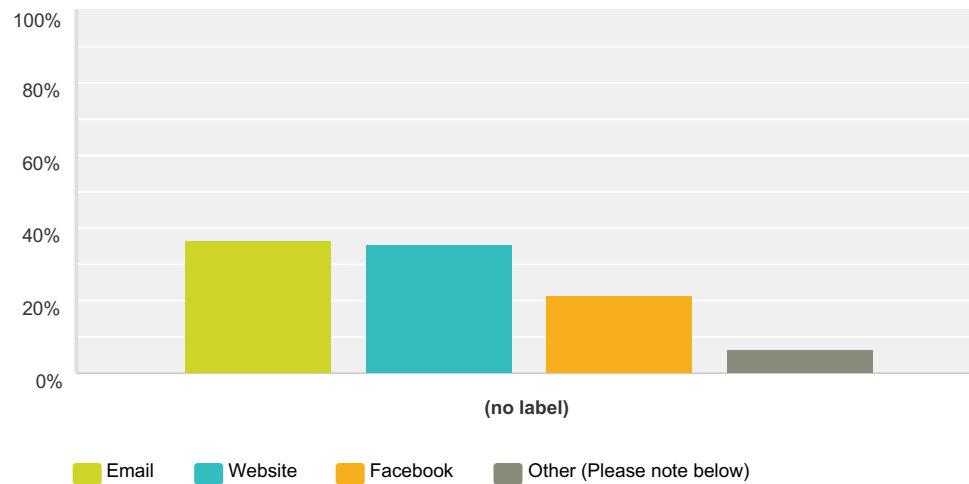
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	64.71% 143	30.77% 68	0.45% 1	1.36% 3	2.71% 6	221	1.47

#	Comments:	Date
1	The year has started out very negatively. We had a positive year previously at another campus and have requested to transfer our children out of Lone Mountain. We've been very frustrated with one particular 1st grade teacher. After meeting with Mr. Hammond and really feeling listened to, I have had a change in heart and am rethinking the decision to move the kids. I am seeing positive changes school wide which gives me hope. I appreciate the newsletters, the special parent/child activities (lunch together), Open House...I am disappointed that after school clubs haven't started for elementary. In fact, it has felt like elementary hasn't been seen as important as middle school. That is also slowly changing. I really like the special posts Ms. Pendleton does late on Sunday nights where we hear her own personal dialogue. I love the messages about kids who demonstrate the school's motto-ie the boy who turned in found money.	10/28/2015 8:39 PM
2	I would not recommend this school for several reasons at this point. 1) My child is in 6th grade. No programs were offered to help the students adjust to the big change of middle school. The middle school teachers tell the students it is not their job to teach them how to use their agenda, organize their homework, or turn in assignments. I don't approve of a sink or swim mentality. 2) I have spoken with many friends in family of middle schoolers. None of them have a child who is doing as much work as mine. Middle school work has taken over my child's life. I feel the amount of work is not age appropriate. (just to note, my child is not a student who struggles academically) 3) My child has had negative interactions with several teachers. I am concerned that the teachers do not believe they have to be respectful to the children. They are people too and deserve kindness. I would not recommend Somerset Lone Mountain at this time and I am even considering find another option for my student. With that being said, my student remains there because she has made friends, the students are respectful to other students, and there are many opportunities for clubs and activities. I think that the middle school has a lot of room to improve but I also see the great potential the abides within the walls of Somerset Lone Mountain. I am hoping to see growth over time.	10/24/2015 8:21 PM
3	I do on a near daily basis!	10/13/2015 11:42 PM
4	I have already recommended this school to family and friends.	10/13/2015 4:17 PM
5	Yes I would definitely recommend the school. Changes recently made to the volunteer time/hours seems a little much. It will be interesting to see how families will be held accountable to such hours and held responsible to accomplish all hours equally.	10/13/2015 12:17 PM
6	Absolutely would recommend this school to others but am not sure about the recent changes made to volunteer time/ hours. Seems to be a very drastic change.	10/13/2015 12:10 PM
7	Too soon to tell. My child has only been at the school for two weeks.	10/11/2015 6:37 PM

8	Overall he is happy, learning, doing homework and not complaining (except for math)	10/11/2015 9:59 AM
9	I love it so far. I don't worry like I did last year. It seems so far to be a great fit	10/10/2015 8:19 AM
10	Until the math situation gets resolved, I would not recommend this school to others. It is a shame to because reading and science seem to be above par, but the math could not get any worse.	10/10/2015 8:06 AM
11	I always do!	10/9/2015 3:11 PM
12	Great school, great staff. solid education!	10/9/2015 2:42 PM
13	I've always recommended this school to all my friends	10/9/2015 1:57 PM
14	I have always recommended Somerset to all my friends	10/9/2015 1:53 PM
15	Education is extremely important for me and my family. Though Somerset seems to be doing well overall , I feel I do not know enough about the quality of teachers to be recommending the school to family/friends.	10/9/2015 1:40 PM
16	My only issue so far is what I commented on earlier. I wish that the curriculum was already established but I realize that it will come with time.	10/9/2015 1:19 PM
17	no question! The only school I would recommend!!	10/9/2015 12:57 PM

Q21 What form of communication do you use most when looking for information pertaining to the school?

Answered: 221 Skipped: 1



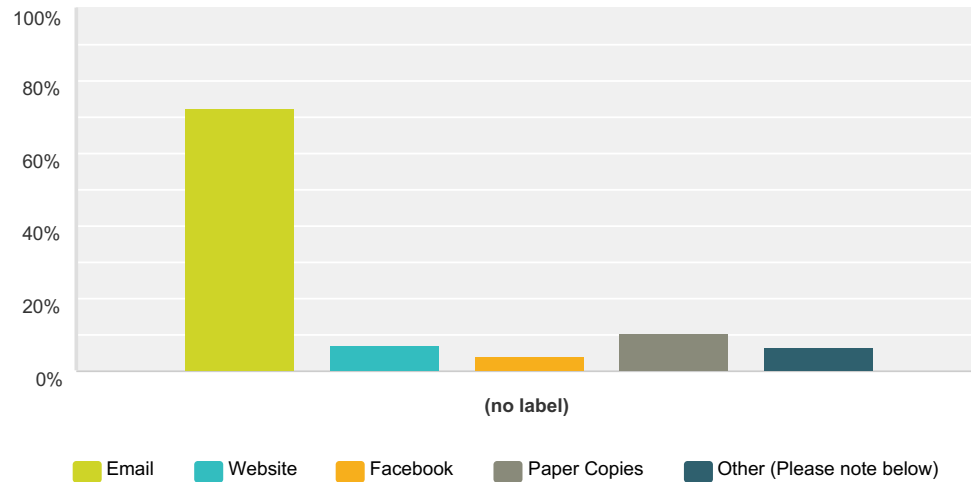
	Email	Website	Facebook	Other (Please note below)	Total	Weighted Average
(no label)	36.65% 81	35.75% 79	21.27% 47	6.33% 14	221	1.97

#	Comments:	Date
1	email	10/19/2015 3:04 PM
2	Online forums, Facebook, yelp, great schools website	10/17/2015 7:09 AM
3	We use all forms that are offered	10/14/2015 8:43 PM
4	All forms of communication	10/14/2015 8:35 PM
5	All listed above.	10/14/2015 8:33 PM
6	Notes sent home	10/13/2015 10:54 PM
7	I actually use all of the above depending on what information I need.	10/13/2015 4:17 PM
8	But a good website is important and helpful.	10/13/2015 7:25 AM
9	I like emails to stay up to date on what is happening, but an updated website is very important. The emails could be more detailed. For example, the recent data day email was not clear. I honestly did not know what data day was. I had to ask someone. It should have given a brief refresher on what exactly that meant. And that the kids get released early. We are new to somerset. We did not call this data day. It gets confusing.	10/13/2015 7:22 AM
10	I use all, but get the most info thru email	10/12/2015 10:53 PM
11	I don't Facebook and don't want to, important information should also be put on the school website.	10/12/2015 2:58 PM
12	I look at all avenues for information.	10/12/2015 10:30 AM
13	I still can not get on the grading website. I have been extremely happy about that.	10/11/2015 9:59 AM
14	And the School way app	10/11/2015 7:05 AM
15	Unfortunately Facebook has offered more info than email or the school website. I find out more info from parents than administration	10/10/2015 10:48 PM
16	I use all three!	10/10/2015 4:45 PM

17	there are apps to have, remind, infinite campus, school website, emails of each teacher, schoolway....too many. need to be consolidated into one area, one app to receive messages, reminders, send emails to and from, get updates of school or otherwise. Communications is poor in this regard. Everything should be from one app, check grades, receive messages, email teachers, get info. etc.	10/10/2015 4:35 PM
18	I use all 3 but it won't let me put all 3	10/10/2015 8:19 AM
19	Website	10/10/2015 12:15 AM
20	Both email & FB	10/9/2015 10:47 PM
21	or in person	10/9/2015 7:00 PM
22	Would like to see a easy link to the school calendars	10/9/2015 3:27 PM
23	There are so many forms of communication in these times but I still prefer Email and/or Schoolway over anything. I do not participate in any form of social media so Facebook and Instagram do not benefit me personally.	10/9/2015 2:42 PM
24	Website, facebook, email, and schoolway app	10/9/2015 2:23 PM
25	Schoolway	10/9/2015 2:14 PM
26	All of the above	10/9/2015 2:04 PM
27	All of the above	10/9/2015 2:01 PM
28	All of the above	10/9/2015 1:57 PM
29	Phone Cell phone Email Text Facebook	10/9/2015 1:53 PM
30	All available - fb, email, website	10/9/2015 1:22 PM
31	I usually check all available resources - website, fb, emails / school way.	10/9/2015 1:11 PM
32	I find that even though I am following the FB page, I do not always see it in my feed. The website seems to be up to date and I use that as a secondary resources to any papers sent home or teacher emails. I will say that in events such as spirit shirts and the red deployed shirts, it would be nice to see a photo of the item prior to purchasing. I was unable to locate anything in any forum & ultimately purchased nothing.	10/9/2015 1:07 PM
33	Text, email, school way or other similar apps	10/9/2015 1:04 PM
34	I use Website and Facebook pretty much the same.	10/9/2015 12:50 PM
35	I would say website too... I go there quite frequently.	10/9/2015 12:39 PM
36	School Way	10/9/2015 12:30 PM
37	School Way	10/9/2015 12:25 PM
38	And Facebook.	10/9/2015 12:25 PM
39	I love how Somerset Lone Mountain embraces social media but I wish the PTO would use email to communicate more. I'm not on social media a lot and would feel more "in the know" on activities and events if email were used more frequently.	10/9/2015 12:25 PM

Q22 What form of communication do you prefer to use when receiving information regarding the school?

Answered: 222 Skipped: 0



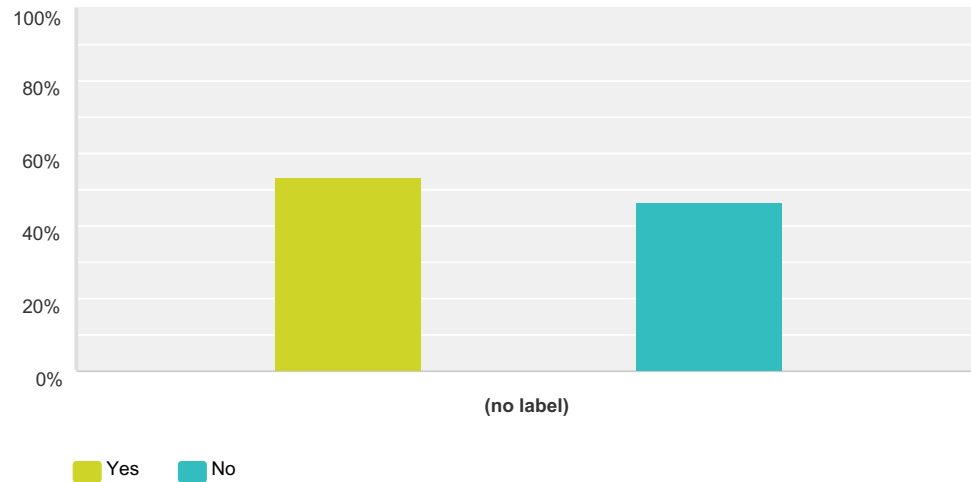
	Email	Website	Facebook	Paper Copies	Other (Please note below)	Total	Weighted Average
(no label)	72.52% 161	6.76% 15	4.05% 9	10.36% 23	6.31% 14	222	1.65

#	Comments:	Date
1	All forms	10/18/2015 6:07 PM
2	Or e-mails	10/16/2015 9:29 AM
3	All forms of communications that are offered	10/14/2015 8:43 PM
4	All listed above	10/14/2015 8:33 PM
5	Schoolway app	10/13/2015 11:47 PM
6	I love a hard copy but I do understand the cost of paper copies as a means of communicating. I've almost made it into the 21 Century, just need a little more time. :)	10/13/2015 4:17 PM
7	Visual is a great reminder	10/12/2015 10:53 PM
8	Texting	10/11/2015 6:37 PM
9	there is too much forms of information gathering. it should be consistent throughout. there is the school website to look at then facebook then emails to check then apps to open then phone and text. grades on one app, info on another. too much too confusing too complicated. have one portal of info gathering and sharing.	10/10/2015 4:18 PM
10	really any of the above...	10/10/2015 3:30 PM
11	Website and email would be great.	10/10/2015 1:44 PM
12	Paper copies are also nice.	10/10/2015 12:48 PM
13	Paper copies are always a nice back up to have though just in case and email isn't received for some reason.	10/10/2015 9:15 AM
14	All 3 but it won't let me put all 3	10/10/2015 8:19 AM
15	Combination of email and paper	10/9/2015 10:52 PM
16	Or send notice home	10/9/2015 6:29 PM

17	Email or Schoolway work best for me as I receive instant notifications. I am also big on text messaging and phone calls as needed. I have never been a fan of social networking, nor have I ever had any accounts so I would say that is the least effective form of communication for me personally.	10/9/2015 2:42 PM
18	schoolway app is the best as it alerts me automatically of any news posted.	10/9/2015 2:23 PM
19	All of the above	10/9/2015 2:04 PM
20	All of the above	10/9/2015 2:01 PM
21	I feel like things get posted on facebook under the school page OR the pto page OR on the school website - there needs to be one official form of communication. We don't use Facebook in our house that much and get behind on checking let alone checking 2 different pages	10/9/2015 2:00 PM
22	All of the above	10/9/2015 1:57 PM
23	All of the above	10/9/2015 1:53 PM
24	I find this to be similar to the above question. I think paper and or email would be acceptable. How would I know when or how often to check the website or FB?	10/9/2015 1:07 PM
25	School Way app for alerts, Facebook for events, and email from teachers about my child.	10/9/2015 1:02 PM
26	And paper	10/9/2015 1:01 PM
27	Copies are nice too... They can go on the fridge is it's an important reminder.	10/9/2015 12:39 PM
28	Text messages would be nice	10/9/2015 12:30 PM
29	Email & paper copies are very helpful	10/9/2015 12:18 PM

Q23 Would you like to see improvements made at the Somerset Academy Lone Mountain Campus?

Answered: 210 Skipped: 12



	Yes	No	Total	Weighted Average
(no label)	53.33% 112	46.67% 98	210	4.00

#	If "Yes" was chosen, please explain:	Date
1	See above comments	10/28/2015 8:39 PM
2	I think the school should offer a study skills class or a middle school survival class. I also think the staff should be reminded of appropriate ways to talk to children--ways that motivate and encourage instead of bring them down.	10/24/2015 8:21 PM
3	Just keep being an amazing school who watches out for our children!	10/23/2015 10:31 AM
4	I'm please with the school. The only area of improvement I want to see is notification to parents when kids are in the nurses office for more than just a band aid. My examples are: 1, at open house I found out my daughter has visited the nurse over 10x in a month for rash cream. I'm currently working with the teacher to find a solution to what is causing her to develop a rash so often in her class. #2 is My child was sent to the nurses office during lunch recess because she was hit in the head with a ball hard enough they worried about a concussion. She was there with ice for over 20 minutes and mentioned to her that they wanted to make sure her head injury wasn't more serious.(daughter told me they mentioned concussion) When my daughter told me this later that night, I was surprised i didn't receive a phone call or the very least a note home. I called the school the next day to inquire and the reporting person said they don't send notes and that i wasn't called because the systems were down and couldn't look up my phone number. When I asked why they didn't just ask my child for her number, they responded they didn't have an answer because she wasn't the one that handled the situation. Thank you for listening to my concern.	10/18/2015 6:07 PM
5	We have been a little disappointed to find out there is only a beginning band class for my second-year band student. :-)	10/17/2015 11:58 AM
6	I am hoping that you will soon have way to pay online for school lunches and will more regularly send home the lunch schedule. We haven't seen one for October yet...	10/17/2015 11:51 AM
7	Maybe a little more of a playground area.	10/14/2015 10:54 PM
8	I'd like to see better options on how to handle bullying and what means there will be to address or stop the situation. I don't agree with things being brushed off like no big deal.	10/14/2015 11:36 AM
9	Counselor needs to be more sensitive.	10/14/2015 9:08 AM
10	Improvements with students who are struggling or need more attention.	10/13/2015 4:24 PM
11	The only improvements I can see at this point in time is the Curriculum.	10/13/2015 3:35 PM

12	It seems very difficult to get volunteer hours. If my child's teacher sends out an email for volunteer opportunities they are filled in less than half an hour. So you have to check your email every 10 minutes if you want to catch one. There are tons of "volunteer" opportunities for buying things, which was fine until you guys more than doubled your dollars to hours rate. I think it is crazy it went from \$4 equals an hour to more than doubling and now \$10 equals an hour?! Some people only make \$10 an hour. I think if you guys were going to make it so expensive to "buy your way in" you need to make it easier to get volunteer hours.	10/13/2015 12:42 PM
13	If you request supplies, I want them to actually be used. We got this extensive list for PE and my kids have never used the stuff. I spent a lot of time and money on this. And there is no support allowing them to store or use the stuff. I also hate the communal supplies. I don't mind crayons and stuff, but if kids pick a fun folder or ruler, they should get to keep it. And I'd I buy the stuff this year, where does it go at the end of the year? Why do I have to constantly buy new scissors? It is frustrating.	10/13/2015 7:22 AM
14	knowing that somerset is technically not considered a TITLE 1 SCHOOL. Funding for the school. There are a lot of expenses that come up everyday that i know some parents are unable to provide and/or re not equip with enough notice to have funds available. As events and such are planned please keep in mind that some parents are working paycheck by paycheck and pop up expenses have to sometimes be considered as a bill in order for the child to reap the benefits.	10/12/2015 7:22 PM
15	Library	10/12/2015 6:03 PM
16	My kids have informed me they don't have a library!	10/12/2015 6:02 PM
17	Communication through paper copies, email, and/or phone calls. I feel that I have to constantly seek out information through the website and pto facebook page. I am still unclear on policy changes that have been made, but have only heard about through the pto facebook page and never received information about from the school directly.	10/12/2015 10:50 AM
18	Better communication between the school and parents. I feel that I get most of my information off of facebook and I would prefer to be contacted directly instead of seeking it out. E-mails, phone calls, or paper copies would be much more efficient and professional.	10/12/2015 10:46 AM
19	There is always room for improvement. Better communication with parents regarding what is going on in the classroom. A heads up when certain tests will be held instead of relaying information to the child to tell parents. Sometimes, kids forget and information does not get to parents. Flyers on the breakdown of how volunteer hours are given and how it is kept track of. I am still confused on how donating materials translates to volunteer hours and how many hours are given for donations, etc. Teacher has been emailed for more information. Not all parents can make it to open houses, especially full-time parents, so a lot of information may be missed. Papers should be sent home with same information that is given at open house.	10/12/2015 9:21 AM
20	I would like to see more security measures added to the CHAMPIONS PROGRAM for the safety of our kids and staff members	10/12/2015 9:04 AM
21	Would love to see different communication methods outside of Facebook.	10/11/2015 8:06 PM
22	Make household accounts available to help pay for items, such as lunches, year books, etc., when child does not have money.	10/11/2015 6:37 PM
23	I would love to see somewhere for the kids to change for P.E. class and lockers to keep their things I understand all of their classes are close. but carrying around their backpacks from class to class and having them blocking all of the aisles seems like a hazard.	10/11/2015 5:45 PM
24	better communication from school to parents with upcoming events	10/11/2015 3:46 PM
25	I would like to see more consistency between teachers and grade levels. My child in 2nd grade is having a great year. I can see his grades on Infinite Campus and daily updates on Class Dojo are fantastic! I wish my 5th grader was also a part of these programs.	10/11/2015 3:14 PM
26	Take a look at the Math, homework, grades and find out why you can have a D in a test and have an A in the class. It does not make sense.	10/11/2015 9:59 AM
27	More feedback from the teacher as to how my child is doing and what he may need help with so I can also work with hom at home.	10/11/2015 9:43 AM
28	Milk at schooln (reasonably priced) Pay for lunch online	10/11/2015 5:57 AM
29	Milk at schooln (reasonably priced) Pay for lunch online	10/11/2015 5:57 AM
30	I would like to see better communication between the administration and parents. I would also love to see more of our principal before and after school. I also feel like we are pushed to donate our time but my child's teacher/ teachers don't need a lot of help or haven't communicated that they do. The only people that have asked for help are the PTO. I'm also disappointed that the dollar amount associated with donations has more than doubled without prior notice. This is an example of something I had to find out about on Facebook from other parents, and not the school itself.	10/10/2015 10:48 PM

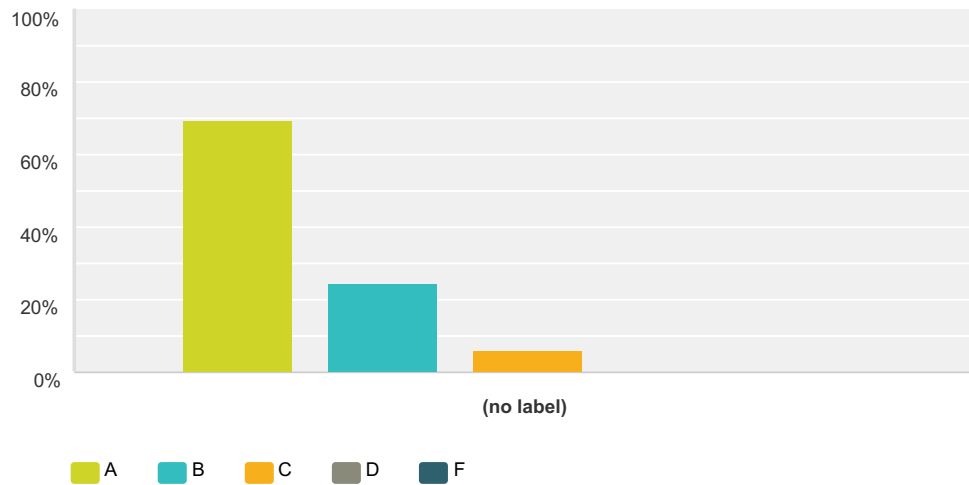
31	I would like to see more groups/clubs or after school activities available.	10/10/2015 4:45 PM
32	child carrying too much backpack, lunch, folder binder too heavy. need lockers. and other as above.	10/10/2015 4:35 PM
33	as above	10/10/2015 4:18 PM
34	My only suggestion would be more full time kindergarten options. Working parents have to make many adjustments to shuttle kids to and from for a half day schedule.	10/10/2015 2:58 PM
35	I would like all teachers to use the portal to post grades and all students to have some homework each day. My fourth grader gets a packet on Friday which is due the following Friday. It contains a little bit from each subject.	10/10/2015 1:44 PM
36	The only thing for me would be a club activity geared more for my 1st grader. (Cheer or cooking club or something like that that they have at the other campuses) It seems the only clubs so far have been more for the middle schoolers.	10/10/2015 9:15 AM
37	Improvements are always a good thing.	10/10/2015 8:19 AM
38	New math instructor with experience and curriculum, not a computer program. The computers program should be supplemental to daily lessons taught by a teacher.	10/10/2015 8:06 AM
39	Any situation always has room for improvement. Having said that, we are new to Somerset and I need more time to fully assess how effective all the areas of the education process are. My child seems to be doing well, but is not really very challenged, yet	10/10/2015 7:41 AM
40	Middle School Orchestra in the future.	10/10/2015 5:30 AM
41	Electronic lunch payments, don't like sending cash with the kids	10/9/2015 10:52 PM
42	Needs a Library	10/9/2015 10:50 PM
43	There's always room for improvement. :)	10/9/2015 10:47 PM
44	The pick up line is still really long and I walk to pick my children up. I know it has gone down significantly, however half of us park and walk to get our kids. I would like to see an easier process where I don't have to come 30 mins early and sit in line forever to pick up my child.	10/9/2015 8:59 PM
45	More teacher communication. Other than that its great	10/9/2015 7:20 PM
46	Volunteer opportunities were sent out by my child's teacher, but by the time I got the email (that night) all spots were filled by the same 4 people signing up for multiple things. This left no opportunities open for the rest of us. I think there should be a rule for how many things you can sign up for in one email.	10/9/2015 6:54 PM
47	parking lot	10/9/2015 6:29 PM
48	I don't know what the improvements could be. But everything could use improvements.	10/9/2015 5:47 PM
49	I love that we have updates through school way and Facebook, I think things get a bit confusing? I'd love a weekly or monthly newsletter with a calendar of events. I know it's available on the website but I'd love something in email form.	10/9/2015 5:09 PM
50	I don't have something specific but since this is the first year, I'm sure there are things that will improve.	10/9/2015 4:56 PM
51	More time for lunch if hot lunch, it takes longer to get food	10/9/2015 4:09 PM
52	Knowing this school is brand new I think we need a little more organization. That will come with time	10/9/2015 3:29 PM
53	Problem with the pick up theory. Would like to see improvements on how to handle this.	10/9/2015 3:27 PM
54	Would love to eventually see more after school activities available.	10/9/2015 3:11 PM
55	I would like to see more sports activities, like soccer team , football team , basketball team	10/9/2015 2:59 PM
56	Being a new school a remarkable job has been done! Looking forward to the 8th grade classrooms being completed	10/9/2015 2:59 PM
57	As far as my own child is concerned I would appreciate more information about the two kindergarten classrooms and how that will pan out over the year. In addition to more/better communication.	10/9/2015 2:46 PM
58	There is always room for improvement, especially in a brand new school but it has been a very pleasant experience thus far. I think a computerized system for school lunches would certainly help rather than giving him cash every morning and also some kind of way for fellow parents to be more courteous with the traffic flow when picking up and dropping off (I notice a few people consistently cutting others off on the way in). Also if all of my child's activities can be on one portal or application, it would also be very helpful. I do not use social media (Facebook/Instagram) and feel that I am missing out on a lot of things that are only posted there. I have Edmodo, Infinite Campus, Schoolway, and Emails to keep track of everything which can be a bit overwhelming at times although they are all helpful.	10/9/2015 2:42 PM
59	For the middle school teachers to send home more information about what is going on in class.	10/9/2015 2:28 PM

60	Bigger library, more sports teams.	10/9/2015 2:28 PM
61	Less homework. More effective communication. Need SPORTS!!!!	10/9/2015 2:26 PM
62	I know all good things come in time. I'm very happy so far.	10/9/2015 2:23 PM
63	In the counseling department.	10/9/2015 2:23 PM
64	A clear line of communication. There is too much information coming from all sorts of different places. It is creating a LOT of confusion among the parents. There are school websites / teacher websites / Facebook pages / Infinite campus. It is TOO overwhelming!!!	10/9/2015 2:22 PM
65	More communication verbally or email. I do however like campus website but wish I got daily updates.	10/9/2015 2:14 PM
66	Orchestra lockers for the middle schoolers and more sports available	10/9/2015 2:04 PM
67	I would like to be made better aware of volunteer opportunities that don't involve cost, especially since they're required. Despite my attempts to office staff and teachers, I've yet to be made aware of any actual volunteer opportunities. Other than that, you all are amazing! I'm very grateful we are able to attend this school!	10/9/2015 2:02 PM
68	Orchestra lockers for middle schoolers and more sports available	10/9/2015 2:01 PM
69	I would like there to be some electronic payment system for lunches.	10/9/2015 2:00 PM
70	To see orchestra for middle school and more sports offered	10/9/2015 1:57 PM
71	Bathroom monitoring during lunch/recess for kindergarten students.	10/9/2015 1:56 PM
72	Notification of changes. An example is the change to the money spent/hours from \$4 to \$10. That is a significant difference and most people were unaware.	10/9/2015 1:54 PM
73	Perhaps start up orchestra and more sports like volleyball soccer baseball basketball	10/9/2015 1:53 PM
74	More after school activities sports clubs	10/9/2015 1:50 PM
75	More club/sports activities after school and teacher/peer tutoring options and teacher recommendations if the child is in need.	10/9/2015 1:50 PM
76	More clubs and after school sports	10/9/2015 1:49 PM
77	Art/painting classes and more sport/club involvement/opportunities after school. Advanced class options for educational classes or enrichment options.	10/9/2015 1:46 PM
78	I would like a bit more communication between teachers/parent to have a clear expectation on objective/goals, and also to get an update on progress on child and what the class is working on for the month/semester. Also, I offered to volunteer in the school and I was only given a 2 hr slot. I am not sure on the policies of the school, but I was ready to help all day. I think if parents want to volunteer for more than 2 hrs it should be allowed. I believe that teachers would benefit of having the parent act as an aid during class room- especially for math. And if parent is not needed on his/her child's classroom, parent should be able to assist on lower grades or even electives such as Art, Library, etc.	10/9/2015 1:40 PM
79	Too many logins/usernames/passwords to remember for various projects. I wish I could access all my students login information including Infinite Campus info on the classroom homepage or in an e-mail sent to me by the teacher so I can easily reference all this information.	10/9/2015 1:35 PM
80	Would like to see regular homework as opposed to a project due at the end of the month.	10/9/2015 1:29 PM
81	Can't think of anything at the moment. Love the events and fundraisers and lunch with loved ones...	10/9/2015 1:22 PM
82	Communication to parents on paper instead of Facebook.	10/9/2015 1:15 PM
83	I think there is always room for improvement in all things.	10/9/2015 1:13 PM
84	We live the community feel if our school!	10/9/2015 1:11 PM
85	The school needs a lather library.	10/9/2015 1:09 PM
86	I would like to see more 1 on 1 communication . Friendly staff at the front office and less about \$\$\$\$\$	10/9/2015 1:08 PM
87	Nothing specific - there is always something each of us as a person or institution can do to better itself each and everyday.	10/9/2015 1:04 PM
88	They need a larger library.	10/9/2015 1:01 PM
89	This is a new school, however for it being a new school they are doing pretty good	10/9/2015 1:01 PM
90	More after school activities	10/9/2015 12:59 PM

91	More opportunity for teacher communication specific to my child	10/9/2015 12:57 PM
92	More after school activities	10/9/2015 12:57 PM
93	Parking, accessibility, clubs	10/9/2015 12:57 PM
94	Maybe a little more pleasant at the front office.	10/9/2015 12:50 PM
95	I can't think of anything off the top of my head but I believe there is always room for improvement and growth. That's what makes us better.	10/9/2015 12:39 PM
96	More communication with the teachers. Don't agree with having kids missing their recess when they are reprimanded. Kids need physical activities and by leaving them seated in their seat for a recess is useless in my opinion.	10/9/2015 12:39 PM
97	Traffic and parking.	10/9/2015 12:38 PM
98	Traffic and parking!	10/9/2015 12:33 PM
99	More communication from the principal when classroom/curriculum changes are being made.	10/9/2015 12:30 PM
100	I would like for my student to have a lunch account. That way I don't have to look for cash every time he wants to eat at school.	10/9/2015 12:25 PM
101	PTO communication	10/9/2015 12:25 PM
102	Ease of finding information. Seems to be several places to go and it can be a bit confusing and overwhelming. I miss the kinder breakfast because I had no idea and was really bummed about it. It was something I would have done had I known.	10/9/2015 12:24 PM
103	School needs to also focus on teachers, I see they are very excited about events but I also want to see the Principal be excited about education and improvement.	10/9/2015 12:24 PM
104	This school is great!	10/9/2015 12:20 PM
105	Front office staff could use some coaching about professionalism and how to greet parents/caregivers in a welcoming manner.	10/9/2015 12:18 PM
106	The communication needs to be improved. I feel like I have to check various places (email, website, 2 different Facebook pages, child's folder, teacher's newsletter, etc.) just to fill in the gaps and figure out what is going on. Also, there are lots of different answers to the same questions, which is very confusing. People should not be handing out answers until everyone is on the same page. And we need an electronic fund account for lunches. That should be priority over many other things that are happening more quickly.	10/9/2015 12:13 PM
107	more focus on teachers, what is going on in class than the actual school.	10/9/2015 12:09 PM
108	The method for paying for school lunches would be better if parents could pay online.	10/9/2015 11:54 AM

Q24 Overall what grade would you give this school?

Answered: 221 Skipped: 1



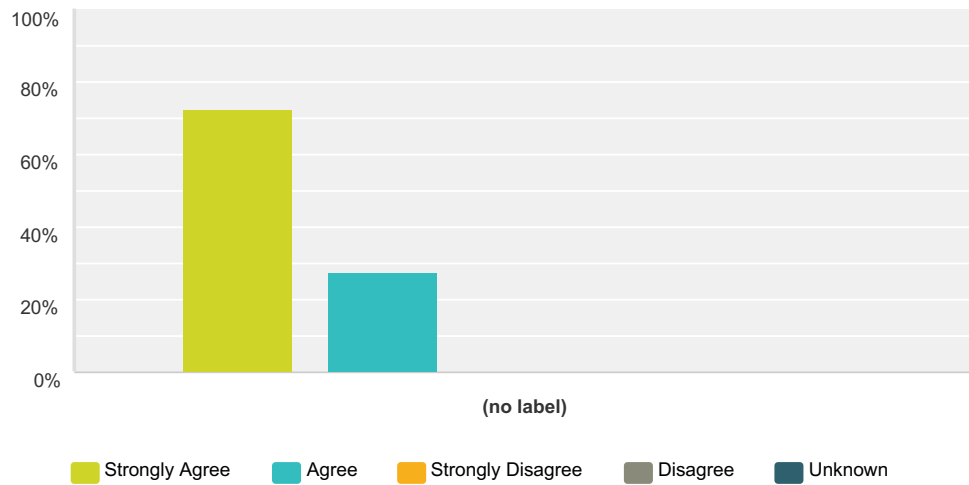
	A	B	C	D	F	Total	Weighted Average
(no label)	69.68% 154	24.43% 54	5.88% 13	0.00% 0	0.00% 0	221	1.36

#	Comments:	Date
1	We are extremely pleased with the school! We are grateful we got in when we did and we're grateful to be there. Thank you for all of your hard work!	10/17/2015 11:58 AM
2	We are extremely pleased with the school! We are so happy we got in and that we are able to attend here. :-)	10/17/2015 11:51 AM
3	This school is everything I have been wishing for for my children. It is truly a blessing to us!	10/13/2015 11:42 PM
4	I feel like I have no idea what my child is doing in class except what he/she is telling me. I have no interaction with the teacher(s). Volunteering is impossible due to younger siblings and other obligations and \$10 = 1 hr. is crazy expensive being a one income family of 5.	10/13/2015 10:54 PM
5	So far I think this is a great school with many opportunities for students to succeed.	10/13/2015 4:17 PM
6	My biggest concern is the scheduling . The teacher sent home the days they have specials 1-6 and we can't figure out what days she has P.E. and she is always taking her bag o'stuff on days she does not need them and does not have it on days she needs them. Again Lockers would be nice to have their stuff for P.E. stay at school.	10/11/2015 5:45 PM
7	Though I have concerns about my 5th graders experience, I truly believe SALM is a great school with a lot of potential to help students become the best they can be.	10/11/2015 3:14 PM
8	I understand we are still feeling the growing pains!! My family overall love the school! I love how all the teachers, principle and assistant principle dance with the children in the mornings. I'm still getting used to the pick up drop off procedure as we are used to walking our kids into the classroom each day!	10/10/2015 4:45 PM
9	they got some work to do on communication.	10/10/2015 4:35 PM
10	need to get organized and smooth running still in its infancy.	10/10/2015 4:18 PM
11	I am basing this C completely on my experience with 4th grade. Without having a feeling of what is going on in the classroom and what my daughter is learning average is what I can say it has been. I filled this survey out based on my first grader too and graded the school an A, because my first grade experience has been different.	10/10/2015 3:30 PM
12	You are awesome. My child loves going to school each day. Thank you for all your sacrifice of time and talent beyond school hours to make this school a wonderful place for my child to learn and grow.	10/10/2015 12:48 PM
13	Love it so far	10/10/2015 8:19 AM

14	Because of math	10/10/2015 8:06 AM
15	At this point, I don't have enough information to base my answer on anything specific.	10/10/2015 7:41 AM
16	B+ / A-	10/9/2015 10:47 PM
17	Somerset has done a great job making my children feel the importance of a quality education. I do feel as if my child's education and home life are not merging well. Open House was too hectic to be able to talk to teachers and get good information about what is going on in school. I feel the need to talk in person about the classroom objectives and procedures and I missed that at Open House. I am hoping for parent-teacher-student conferences to come up quickly.	10/9/2015 8:24 PM
18	Excellent school.	10/9/2015 7:00 PM
19	School is beautiful and principal seems to be on top of things. I do not feel the teacher is quite as good at communication. We feel a bit left out on info for some activities.	10/9/2015 5:20 PM
20	I am very proud to say my son is receiving an excellent education in a safe environment and being in the company of people that also care about him personally as well as his educational needs. Great job! Such a pleasure and honor it is to be part of the Somerset Academy system!	10/9/2015 2:42 PM
21	We are very happy with the school. My son loves his teacher and is doing very well. Thank you!	10/9/2015 1:56 PM
22	I am concerned that the dollar value for volunteer hours changed after school started (from \$120 to satisfy all hours to \$300). I also am unclear how that decision was made or why since there have been a very high number of fundraisers. If the justification was to get more people to spend the time volunteering rather than donating, then I think there needs to be more advanced notification and options for volunteer times. Many instances, the parents not involved with a specific event get notified a day or hours before the volunteer activity is available. I imagine many more opportunities will be available throughout the school year, but as of today, this is how it has been occurring. Thanks for listening!	10/9/2015 1:02 PM
23	Love the school!!	10/9/2015 12:57 PM
24	This is based on my experience with first grade...	10/9/2015 12:39 PM

Q1 This school provides a welcoming environment.

Answered: 206 Skipped: 2

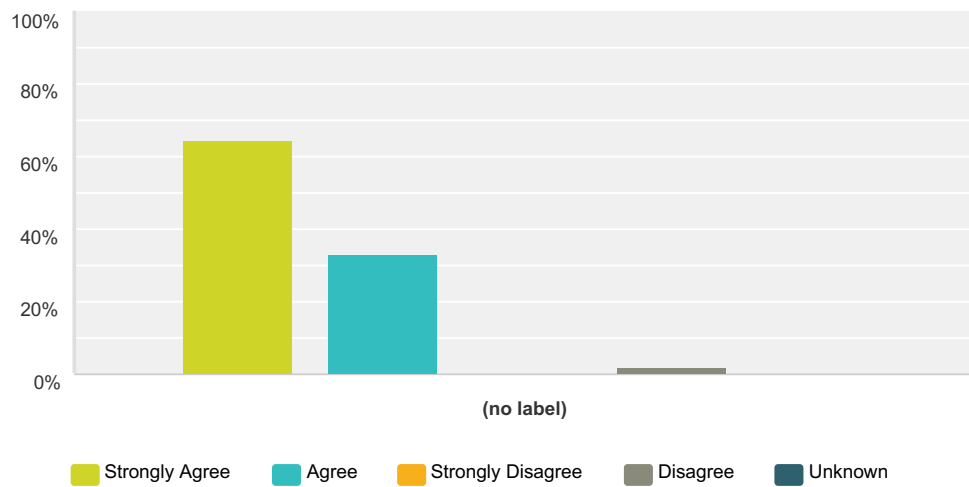


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	72.33%	27.67%	0.00%	0.00%	0.00%	206	1.28
	149	57	0	0	0		

#	Comments:	Date
1	We have the the best receptionist, very helpful and always going over and beyond	10/14/2015 1:05 PM
2	Office staff is friendly and competent. I like that the principal is always at the gate welcoming the students and greeting the parents.	10/13/2015 1:04 AM
3	I needed to speak with the Principle and thought I had to go through hoops and it turned out she was easy to find and very welcoming and helped me out without any hassles she is the best Mrs.Kelley THANK YOU!	10/12/2015 8:03 AM
4	Teachers and staff are fantastic	10/10/2015 9:28 PM
5	Awesome to drop my child off and have the principal and other staff members greeting us in the morning. welcoming environment!	10/9/2015 9:01 PM
6	I always feel welcomed just no orginization and i am always lost on where to go and or what to do.....	10/9/2015 1:43 PM
7	My daughter loves to go to school...she knows her teachers care about her, as well as the other staff.	10/9/2015 12:50 PM
8	Ms. Kelley at the gate in the morning greeting kids by name ++++++!!!!!!!	10/9/2015 11:56 AM
9	I would have provided the score as strongly agree, but I did have one unpleasant encounter with one of the staffing in the elementary department.	10/9/2015 11:51 AM
10	Many opportunities to interact. Occasionally a lack of communication allows events and activities to not be shared in a timely manner.	10/9/2015 11:33 AM
11	I think the parents should have a more open door policy to observe and volunteer in the class.	10/9/2015 11:29 AM
12	Registrar is not welcoming though.	10/9/2015 11:25 AM

Q2 This school provides a safe and secure environment.

Answered: 207 Skipped: 1



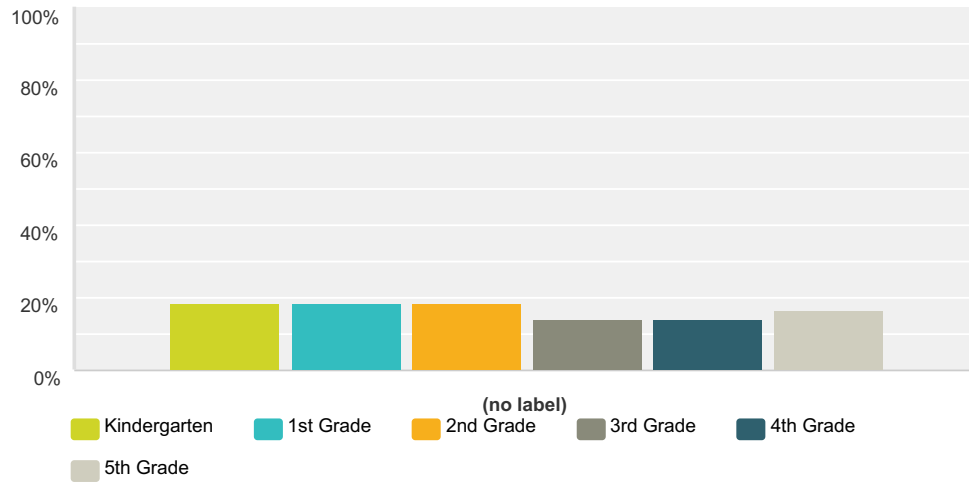
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	64.73% 134	32.85% 68	0.00% 0	1.93% 4	0.48% 1	207	1.41

#	Comments:	Date
1	After school, the middle-school children are rowdy outside of the gate and create a negative space in front of the elementary school. They act inappropriate and set a bad example for the younger kids.	10/13/2015 1:04 AM
2	I have had several people pick up my son and no one has ever checked if they are on the list. I know this is hard with so many kids but just a thought.	10/11/2015 10:20 AM
3	Although there was a fight last week. It was very harmful to staff members and a few students. The speed limit needs to change from 45 to at least 25.	10/10/2015 8:42 PM
4	I don't feel the parking lot is safe for anyone as long as there are parents allowed to continue to break the rules with no consequences. This teaches their children to break the rules and this puts other students in danger not to mention the danger from the parents who do not park their cars and the accident waiting to happen they present.	10/10/2015 6:35 PM
5	The only reason I disagree is at the end of the school day the purple gate is completely unsafe. There are too many children and parents rushing to get in and out of the school that I have seen for myself kids being trampled. Two boys specifically were trampled on and the two monitors that day had to stop the crowd to pick them up off the floor. Both boys were crying and its an accident waiting to happen again and again. One little gate for this school is not enough to handle the flow of people going in and out!	10/9/2015 9:01 PM
6	I really like that there has been a crossing guard in the parking lot on the south side of the school after school. I really wish there was a crossing guard there in the morning as well. I worry that I am going to run over a child as they cut through the south parking lot and cross in front of the cars as they are merging from the carpool lanes.	10/9/2015 6:40 PM
7	I really like that there has been a crossing guard in the parking lot on the south side of the school after school. I really wish there was a crossing guard there in the morning as well. I worry that I am going to run over a child as they cut through the south parking lot and cross in front of the cars as they are merging from the carpool lanes.	10/9/2015 6:37 PM
8	Front parking lot is still a safety concern	10/9/2015 6:17 PM
9	The parking and driving situation remains a problem because there are no consequences for repeat offenders.	10/9/2015 3:25 PM
10	I appreciate the forms parents must fill out to determine if students are picked up or allowed to leave the campus. Thank you!	10/9/2015 12:52 PM

11	I think they are doing their very best to keep our children safe - i think other parents should also step up and follow the safety rules,as the school can not do it alone.	10/9/2015 12:50 PM
12	I feel safe with the "buzz in" way to get into the classroom part of the building and that there are runners to take things students may have forgotten to class so disruptions are greatly reduced.	10/9/2015 11:56 AM
13	The parking lot is not safe. People do not follow the guidelines. The crossing woman has never stopped the traffic for myself or my son when we are crossing. She makes comments like "yall are okay".	10/9/2015 11:35 AM
14	There have definitely been issues this year... Most of them are because of the construction on Losee Road, which have caused some unsafe conditions for students and frustrations for parents.	10/9/2015 11:33 AM

Q3 What grade is your child currently in?

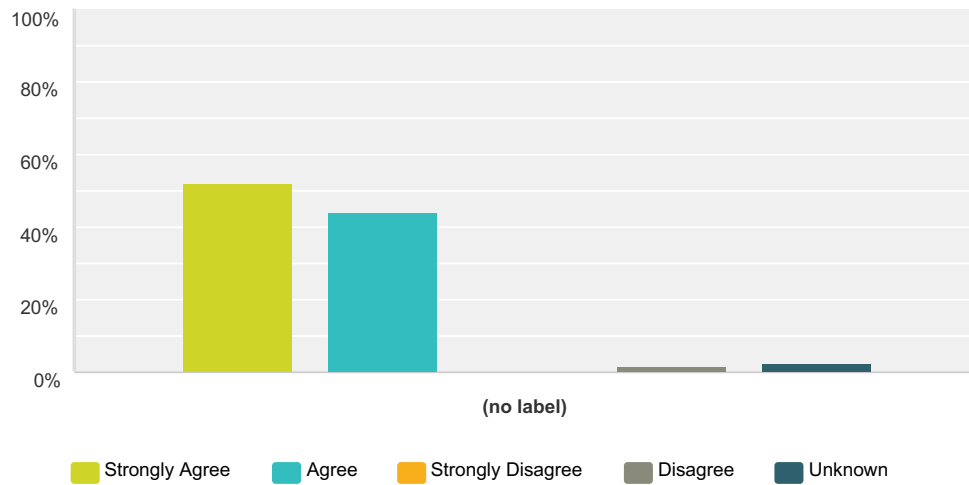
Answered: 208 Skipped: 0



	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	Total	Weighted Average
(no label)	18.75% 39	18.27% 38	18.75% 39	13.94% 29	13.94% 29	16.35% 34	208	3.35

Q4 My child receives quality instruction in Reading/Language Arts at this school.

Answered: 208 Skipped: 0

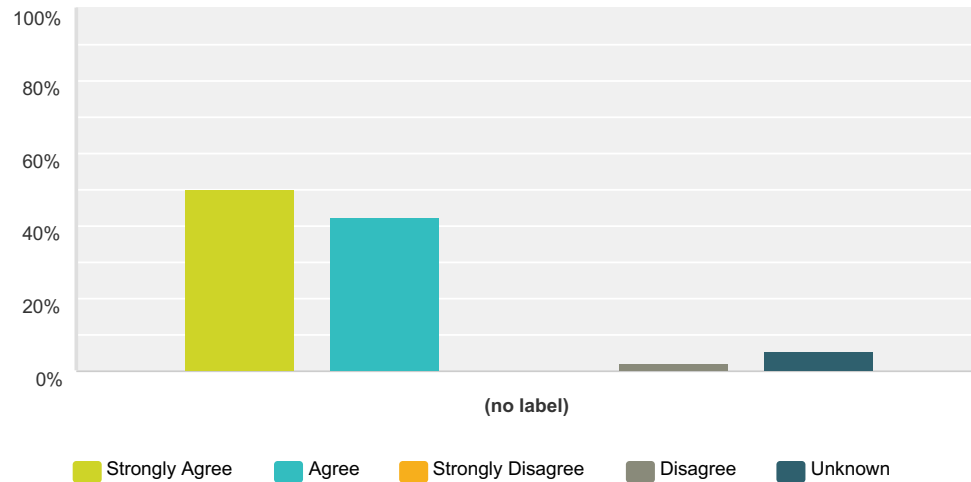


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	51.92% 108	44.23% 92	0.00% 0	1.44% 3	2.40% 5	208	1.58

#	Comments:	Date
1	The homeroom teacher needs to be more informative we have not received one email on my son's progress and behavior .	10/20/2015 7:26 PM
2	The teacher really encourages following a specific author (of the students choice) and moving forward with chapter books.	10/13/2015 1:04 AM
3	It is hard to tell as I have only received one parent pack with 2 test in it. This doesn't let me know what is happening or what he should be learning.	10/11/2015 9:14 PM
4	Sent from behind to reading with amazing skill in less than a month.	10/11/2015 10:20 AM
5	Last year Dylan was a year behind in reading. He finished the year caught up. This year he is staying on tract so thank you very much!	10/10/2015 9:28 PM
6	I think the communication between teacher and parent needs improvement.	10/10/2015 12:04 AM
7	We are at the age where reading is really beginning this year. We have sight words they are being tested on, high frequency words, and spelling words. Reading is also required in the homework. I do believe this is a way to push them to the next level.	10/9/2015 9:01 PM
8	Besides gaining some information during open house, I'm not certain of how he is doing. There has not been any guidance as to what specifically he is learning or progress reports or feedback.	10/9/2015 3:29 PM
9	I do not believe the books selected on Raz-Kids are at a second grade level.	10/9/2015 1:10 PM
10	Her reading levels have greatly improved as well as her comprehension.	10/9/2015 12:50 PM
11	I have some concerns about Reading/LA being taught "separately" from Writing.	10/9/2015 11:56 AM
12	I have not seen any real curriculum being used for 1st grade. The weekly homework is exactly the same. Not all children learn the same so it would be nice to have different homework , every once in a while.	10/9/2015 11:53 AM
13	Teacher provided a list of all words my child must know by the end of the school year. This helps me, help my kid.	10/9/2015 11:51 AM

Q5 I feel that the Reading curriculum is preparing my child for success in the next grade level.

Answered: 208 Skipped: 0

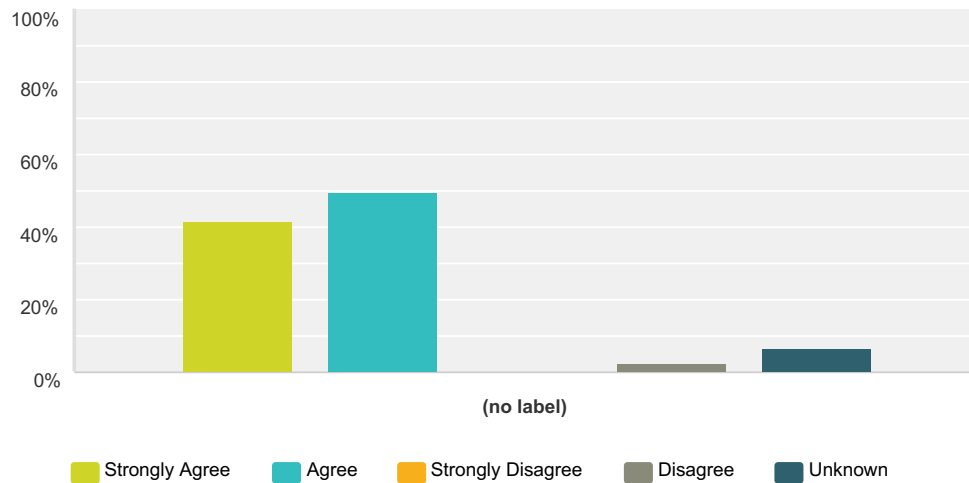


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	50.00%	42.31%	0.48%	1.92%	5.29%	208	1.70
	104	88	1	4	11		

#	Comments:	Date
1	I would like her to be pushed in this area as she is a really good reader. The things that they send home for her to read are way to simple for her.	10/14/2015 10:42 AM
2	He struggles a little but his teacher takes the time needed to spend with hiz	10/10/2015 9:28 PM
3	For my kindergartener I feel that the curriculum is too advanced for his age.	10/10/2015 8:42 PM
4	Again communication. I am unaware of the reading curriculum. I see what my students bring home and look up grades on infinite campus.	10/10/2015 12:04 AM
5	I believe its buddy reading which I believe is awesome.	10/9/2015 9:01 PM
6	I really like the sight words.	10/9/2015 6:37 PM
7	I hope so. I know at home he is reading a lot and his skill level is quite good.	10/9/2015 3:29 PM
8	I have some concerns about Reading/LA being taught "separately" from Writing.	10/9/2015 11:56 AM
9	Have not seen much difference since Kindergarten. My child does struggle with reading and I feel that now is the time for her to get additional help before she falls further behind. She did receive extra help in Kindergarten which was helpful and gave her the confidence she needed.	10/9/2015 11:53 AM
10	Getting my daughter doing accelerated reading could be sped up.	10/9/2015 11:36 AM
11	I am hoping that for the stronger readers they will be changed more in their reading groups.	10/9/2015 11:21 AM

Q6 My child receives quality instruction in Math at this school.

Answered: 206 Skipped: 2



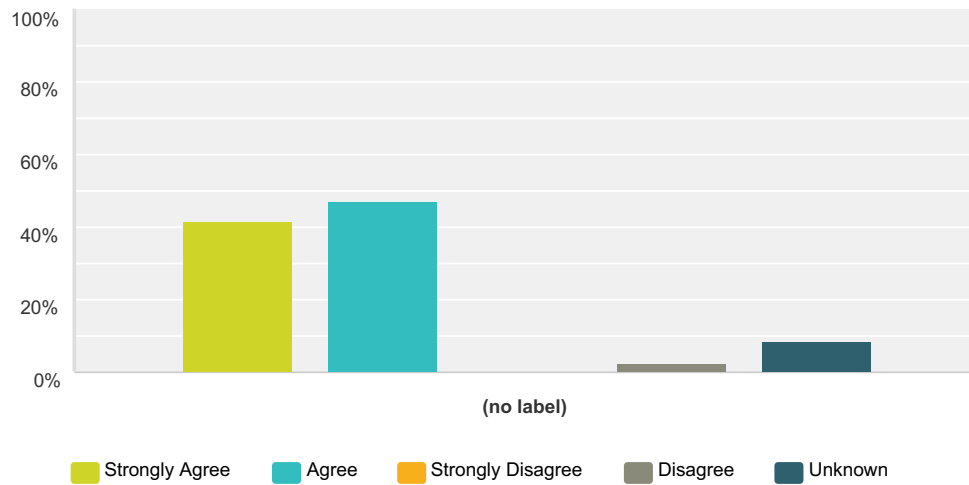
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	41.75% 86	49.51% 102	0.00% 0	2.43% 5	6.31% 13	206	1.82

#	Other (please specify)	Date
1	I like that the children are sent to a different teacher and grouped by instruction-need to get the specific attention they require.	10/13/2015 1:04 AM
2	It is hard to tell as I have only received one parent pack with 2 test in it. This doesn't let me know what is happening or what he should be learning.	10/11/2015 9:14 PM
3	I love how they switch to a teacher for their math level. My child is doing fantastic!	10/10/2015 8:27 AM
4	Simpler instruction and more time spend on the instruction.	10/10/2015 12:04 AM
5	according to the work sent home quality is great	10/9/2015 9:01 PM
6	I'm not sure what my son is learning in math.	10/9/2015 6:37 PM
7	Again, besides over-the-shoulder guidance I've been giving him with his homework I'm not sure what he is learning in school or how well he is doing.	10/9/2015 3:29 PM
8	he likes math and seems to understand it	10/9/2015 2:42 PM
9	I haven't seen any math worksheets come home so therefore, I can only assume the kids are not doing any math related assignments in school.	10/9/2015 1:18 PM
10	When I go over the math assignment, my child ALWAYS needs extra instruction and says he hasn't been taught about the subject in class. I don't know if he hasn't been taught or he isn't paying attention which is why I rated it an "unknown." I will be having a parent teacher conference soon to figure out the answer though.	10/9/2015 1:10 PM
11	Ms. Dayne consistently goes over and above to ensure my child understands math concepts!!	10/9/2015 11:56 AM
12	Have not seen any real curriculum besides the same counting homework sheets and the occasional math problem homework sheet.	10/9/2015 11:53 AM
13	There's never no examples of what to do	10/9/2015 11:36 AM
14	I don't like the math methods taught but the teacher is going a good job with what she has to do	10/9/2015 11:36 AM
15	Kindergarten is not yet learning math.	10/9/2015 11:32 AM

16	I am hoping for more math homework.	10/9/2015 11:21 AM
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Q7 I feel the Math curriculum is preparing my child for success in the next grade.

Answered: 206 Skipped: 2

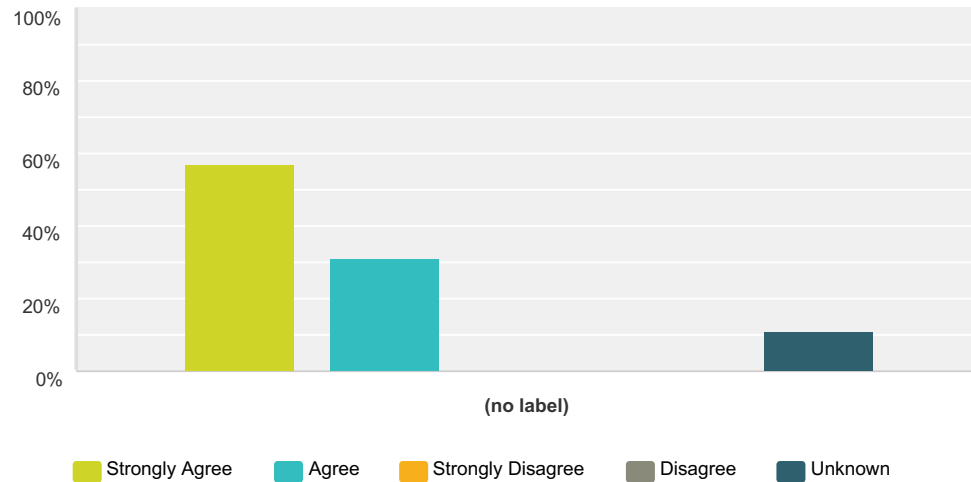


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	41.75% 86	47.09% 97	0.49% 1	2.43% 5	8.25% 17	206	1.88

#	Comments:	Date
1	I'm not sure he is being challenged enough from his math, homework only takes 5 or 10 minutes and he can look up answers on google. And can we have a how to do common core math for parents class? I want to help my child and I don't understand ways that could potentially be much easier in life for my child but I'm not used to.	10/10/2015 6:35 PM
2	We just receive Math sheets to do. My child didn't have any clue where to start. Just haven't seen any worksheets that could walk her through ways to calculate.	10/10/2015 9:20 AM
3	Again communication. I am unaware of the math curriculum. I see what my students bring home and look up grades on infinite campus.	10/10/2015 12:04 AM
4	According to the homework it seems to be great curriculum	10/9/2015 9:01 PM
5	His homework seems rather easy for him90	10/9/2015 6:17 PM
6	I think that the website tenmarks.com (which is all I have to go by) appears a little challenging to a 2nd grader.	10/9/2015 3:29 PM
7	I do not agree with Common Core	10/9/2015 2:55 PM
8	TWO math classes in 5th grade! I know she is getting the instruction she needs, and if not, the math teachers will help and assist a much as possible so she understands.	10/9/2015 12:50 PM
9	Ms. Dayne consistently goes over and above to ensure my child understands math concepts!!	10/9/2015 11:56 AM
10	Kindergarten is not yet learning math.	10/9/2015 11:32 AM
11	I would like to see more focus on math in the weekly homework.	10/9/2015 11:21 AM

Q8 School Leaders (Principal, Assistant Principal, Counselor) are available and easy to talk to.

Answered: 207 Skipped: 1

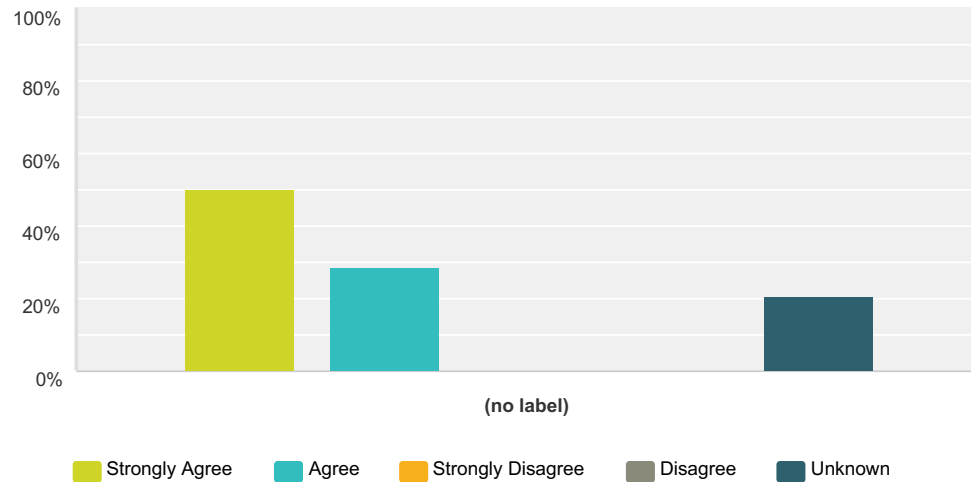


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	57.00%	30.92%	0.48%	0.48%	11.11%	207	1.78
	118	64	1	1	23		

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	Love the Staff here	10/14/2015 10:42 AM
2	I have not had the need to meet with these leaders, but they seem pleasant in a non-formal setting.	10/13/2015 1:04 AM
3	I haven't had a need to interact with administration yet.	10/12/2015 10:06 AM
4	I have had several conversations with the price please and feel very comfortable talking with her	10/10/2015 9:28 PM
5	Ms. Boose has been amazing when we have had issues with my child and Ms. Kelly and Ms. Lackey are amazing as well.	10/10/2015 6:35 PM
6	We haven't had the need to contact them.	10/10/2015 9:20 AM
7	Awesome team.	10/10/2015 7:34 AM
8	I always see the principal out on the school yard. She seems inviting and welcoming to talk to.	10/9/2015 9:01 PM
9	Have not used theses resources in the past.	10/9/2015 8:28 PM
10	We had an issue with our son & Mrs. Lackey was very attentive, professional & reassuring to us. She gave us her immediate attention & made us feel like our concerns were valid & important.	10/9/2015 8:04 PM
11	We love Ms. Kelly and all of her office staff. She is the best!!	10/9/2015 5:32 PM
12	N/A	10/9/2015 1:18 PM
13	I have never had to seek any or their assistance.	10/9/2015 1:10 PM
14	I often see Mrs. Baase, Mrs. Lackey and Ms. Kelley around the building - that looks pretty available ;-)	10/9/2015 11:56 AM
15	Ms. Lackey is awesome!	10/9/2015 11:33 AM

Q9 School Leaders (Principal, Assistant Principal, Counselor) resolve matters in a timely manner.

Answered: 207 Skipped: 1

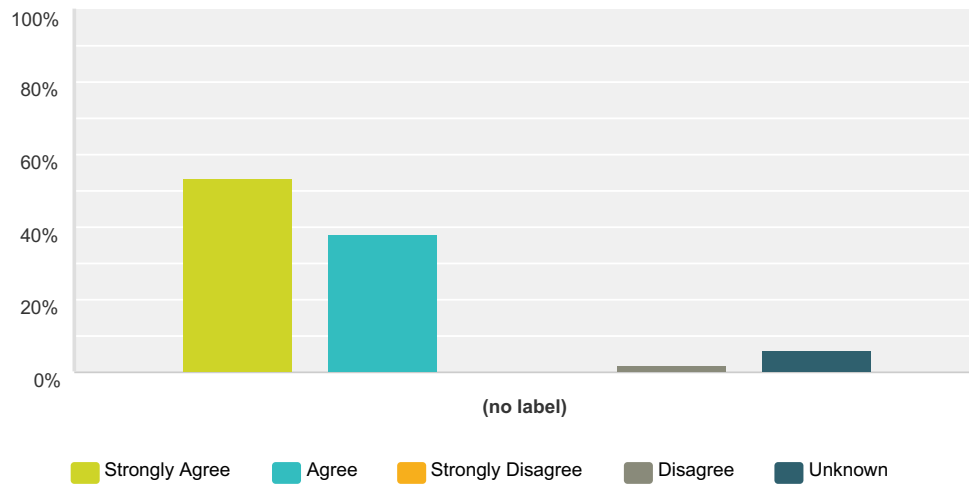


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	50.24%	28.50%	0.48%	0.48%	20.29%	207	2.12
	104	59	1	1	42		

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	I asked for an IEP and never received a response.	10/10/2015 9:09 PM
2	I haven't had to deal with any situations so far.	10/9/2015 9:01 PM
3	Have not used theses resources in the past.	10/9/2015 8:28 PM
4	Have not dealt with them personally.	10/9/2015 3:29 PM
5	N/A	10/9/2015 1:18 PM
6	N/A	10/9/2015 1:10 PM
7	It appears that way - haven't had any matters needing resolved this year!	10/9/2015 11:56 AM
8	Have had no need to have any matters resolved.	10/9/2015 11:51 AM
9	Just it took two weeks	10/9/2015 11:36 AM
10	Have had any issues to resolve.	10/9/2015 11:31 AM

Q10 This school allows input and welcomes parent contributions.

Answered: 207 Skipped: 1

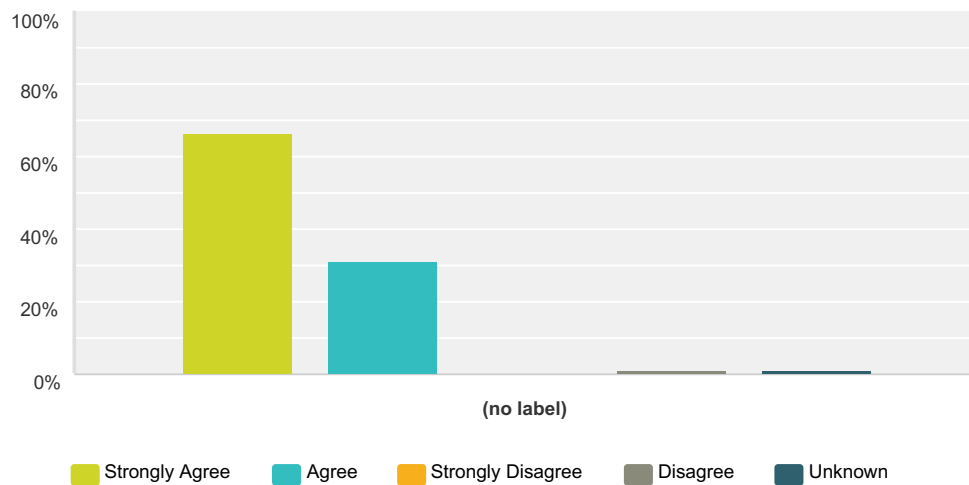


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	53.62% 111	38.16% 79	0.48% 1	1.93% 4	5.80% 12	207	1.68

#	Comments:	Date
1	It is very hard to actually get in the classroom and help kids. I think that would be the best use of volunteer times. The more one on one attention a kid can get the more they can learn. I have been at somerset for the last 3 year and they just want you to buy stuff to donate or help PTO. This is not a very good use of resources. Even when I have repeatedly ask to help the the classrooms, I am not allowed.	10/11/2015 9:14 PM
2	I believe the pto is a way to get involved and that's up to the parents to do that. The school allows this.	10/9/2015 9:01 PM
3	I feel that parents are almost forced to do things they probably wouldn't do in regards to contributions. I haven't received any "input" emails besides this one.	10/9/2015 11:35 AM
4	This isn't so much about contributions... Just a perception that the school focuses opportunities more on parents who stay at home and are available all day. Occasionally I feel a bit like parents who work are not considered in certain decisions (e.g., having the fall festival start at 5 p.m. and the costume judging early in the event). I cannot usually get there until later. The same thing happened with Open House. It's hard to always be faced with a choice of leaving work early to attend a school function or always being late.	10/9/2015 11:33 AM
5	Here's some input...the communication from school to parent is terrible! I shouldn't have to like the school's page on Facebook to get info on special events. I received no communication regarding "super hero" day. Every week I get a notice of snow day, how come this standard is not for everything?	10/9/2015 11:25 AM

Q11 The office staff is courteous and helpful.

Answered: 208 Skipped: 0

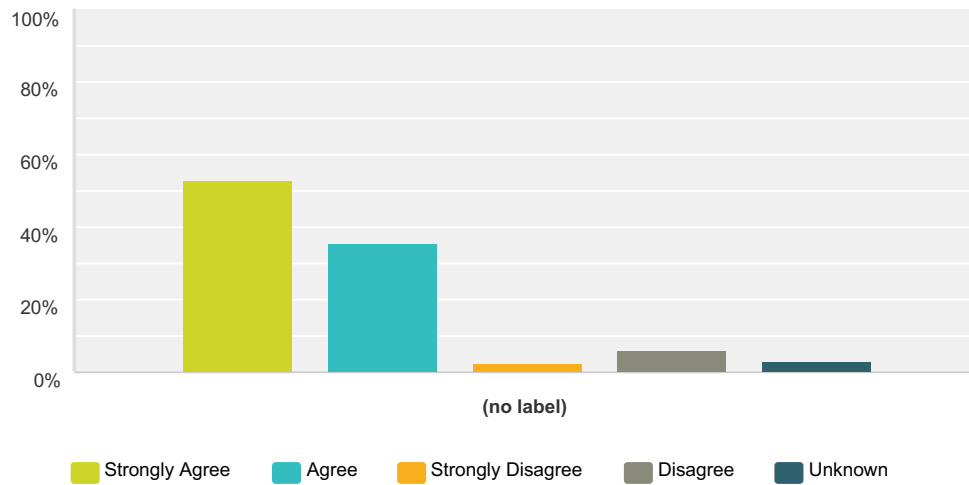


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	66.35% 138	31.25% 65	0.48% 1	0.96% 2	0.96% 2	208	1.39

#	Comments:	Date
1	Middle school office staff could be nicer. Not very personable.	10/20/2015 5:31 PM
2	Always willing to help with anything that needs to be done	10/14/2015 1:05 PM
3	Very much so. Elementary staff should train middle-school staff on courteousness and kindness.	10/13/2015 1:04 AM
4	Love the Elementary office lady. Love her!! She is always kind and helpful even when she is super busy and under a lot of pressure from parents.	10/12/2015 3:59 PM
5	I haven't had to communicate with office staff yet.	10/12/2015 10:06 AM
6	Love Helene, always helpful	10/11/2015 9:14 PM
7	Always helpful	10/10/2015 9:20 AM
8	Every time I have entered the office Helene is always helpful, friendly , and has been of help	10/9/2015 9:01 PM
9	head office lady is very helpful and very pleasant to deal with	10/9/2015 2:42 PM
10	Helene is a great person to talk to very polite	10/9/2015 2:14 PM
11	Helen is AMAZING. She is professional at all times and very informative.	10/9/2015 12:51 PM
12	Helene is awesome - anytime I have had a problem she has been able to handle it quickly, and if not, she is quick to offer an appointment with the principal or VP who then have resolved any problems.	10/9/2015 12:50 PM
13	Ms. Helene is consistently kind and helpful. I never "dread" going into the office to ask questions since she's always willing to find answers and is NEVER condescending or gossipy. She is the BEST for the "front" of the school!	10/9/2015 11:56 AM
14	I would have provided the score as strongly agree, but I did have one unpleasant encounter with one of the staffing in the elementary department.	10/9/2015 11:51 AM
15	not always.	10/9/2015 11:51 AM
16	They are a bit rude but try to hide their frustrations when being asked a lot of questions. You can clearly see who has been around a while and has a very positive attitude. I have only felt welcomed one time. Any other time It was almost as if I was bothering them with my questions. I try to avoid going to the office.	10/9/2015 11:35 AM

Q12 My child's teacher communicates his/her progress regularly.

Answered: 207 Skipped: 1



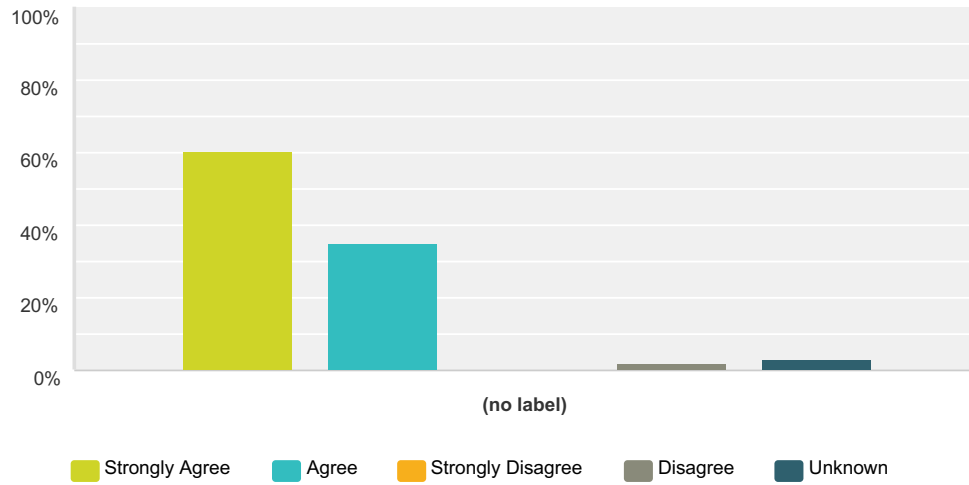
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	53.14% 110	35.75% 74	2.42% 5	5.80% 12	2.90% 6	207	1.70

#	Comments:	Date
1	Have not gotten anything sent home to see where she is at.	10/14/2015 10:42 AM
2	One parent pack with no comments in the teacher section in a whole quarter is not acceptable.	10/11/2015 9:14 PM
3	She is great. Very fast at answering questions and concerns.	10/10/2015 9:20 AM
4	Other than the reading program (using AR), I don't really know where they are in their classes. I would like to know if they are being challenged and are learning something as opposed to reviewing something they have already been taught. This is not a grade specific problem either, I'm really unsure how all three of my kids are doing (except in reading), and honestly I'm not sure how to resolve that other than reaching out to all their teachers individually. I feel the teachers are doing a great job, my kids are happy. We just try to do what we can at home too, and it would be easier on us to know where they need to practice.	10/10/2015 9:18 AM
5	I would like to see more of this.	10/10/2015 12:04 AM
6	I'm usually the one who emails first to check up on my child to see the progress. We haven't had parent conferences yet. I haven't personally received an email saying about progress thus far unless I have asked. Lots of work has been sent home, but communication form not much.	10/9/2015 9:01 PM
7	Besides the Class Dojo app. I received two packages on my daughters grades. I feel that more communication can be addressed so we can focus on her growth.	10/9/2015 8:28 PM
8	Love class dojo	10/9/2015 8:10 PM
9	I love the Class Dojo App that Ms. Van Winkle uses, it allows us to stay connected to what's going on with our child & his behavior. We appreciate all of Ms. Van Winkle's attention & help with our son.	10/9/2015 8:04 PM
10	Infinite campus just became available. However, I was emailed from my child's math teacher when an assignment was missing. Great communication.	10/9/2015 5:22 PM
11	I haven't heard a peep from my son's teachers since the school year began.	10/9/2015 4:48 PM
12	It has been a bit of a challenge to get a hold of the teacher.	10/9/2015 3:29 PM

13	At the beginning of the year, we were told that each student would receive 3 points per day depending on their behavior in class. We are supposed to be able to see these daily points via the Class Dojo, but my child can go a week or two and nothing is ever posted. I understand teachers get busy and may forget, but if we are told we are going to be notified daily of the progress of our children then we should.	10/9/2015 1:54 PM
14	Progress with behavior, but not with academics which I would appreciate. I also have not received any feedback about my child's assessment scores.	10/9/2015 1:18 PM
15	No communication has been provided about my child's progression or assessment scores.	10/9/2015 1:10 PM
16	My child currently has a sub so there is not communication of progress, but I'm sure that will change when another teacher is placed.	10/9/2015 12:40 PM
17	Ms. Vos burgh is simply AMAZING	10/9/2015 12:31 PM
18	Campus Portal and papers sent home	10/9/2015 11:56 AM
19	Papers do come home at the end of the week with some notes. No real information on progress or what my child needs to focus on.	10/9/2015 11:53 AM
20	Not quite I received a class work graded paper that had the word 'cheating' (adult writing) with out any explanation. I talk to my child and she admitted what she did but I would've like a e-mail or call about the situation.	10/9/2015 11:50 AM
21	Much better from last year already	10/9/2015 11:36 AM
22	Occasionally we get things without context, which causes concerns until they are clarified.	10/9/2015 11:33 AM

Q13 My child's teachers are available to me.

Answered: 207 Skipped: 1

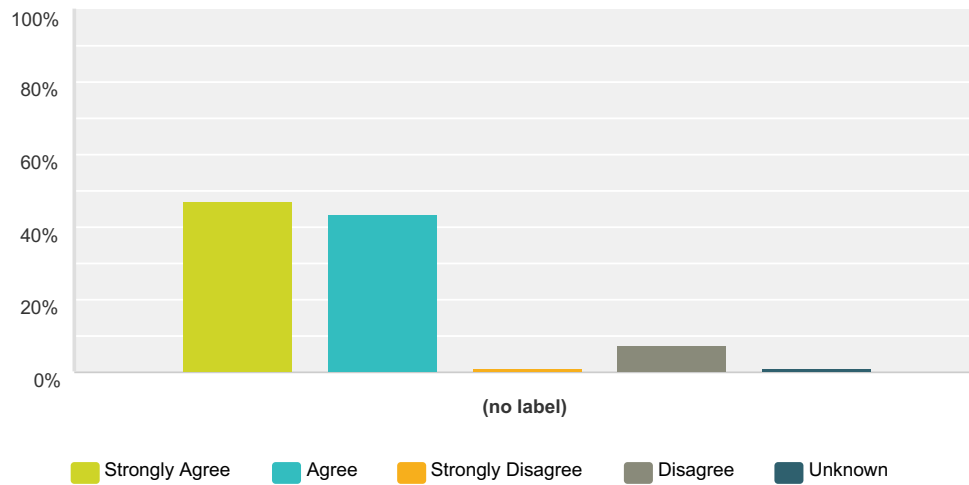


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	60.39% 125	34.78% 72	0.00% 0	1.93% 4	2.90% 6	207	1.52

#	Comments:	Date
1	Love that most of them update their websites and have numbers for the kids to call with questions.	10/14/2015 10:46 AM
2	I feel last years teacher communicated better than this one.	10/11/2015 10:20 AM
3	I have emailed my concerns to the teachers. They have gotten back to me but I wish they would of spent more time explaining how to better assist my student.	10/10/2015 12:04 AM
4	Very impressed with how fast I receive responses. I would say yes the teacher is available to me	10/9/2015 9:01 PM
5	I had a concern and Ms. Kelly set up a meeting withing 48 hrs with all 5 teachers so that we could have a conference about my concerns. They were available and willing to communicate and work for my son.	10/9/2015 5:32 PM
6	Mrs.booyer has been extemely easy to contact and responds quickly to emails.	10/9/2015 1:19 PM
7	While Ms. Dayne, Ms. Hlinak and Ms Brady return emails quickly and completely, it often takes two or three tries to get answers from Mrs. Rivas and Mrs. Javorsek.	10/9/2015 11:56 AM

Q14 Teachers at this school provide meaningful homework.

Answered: 204 Skipped: 4



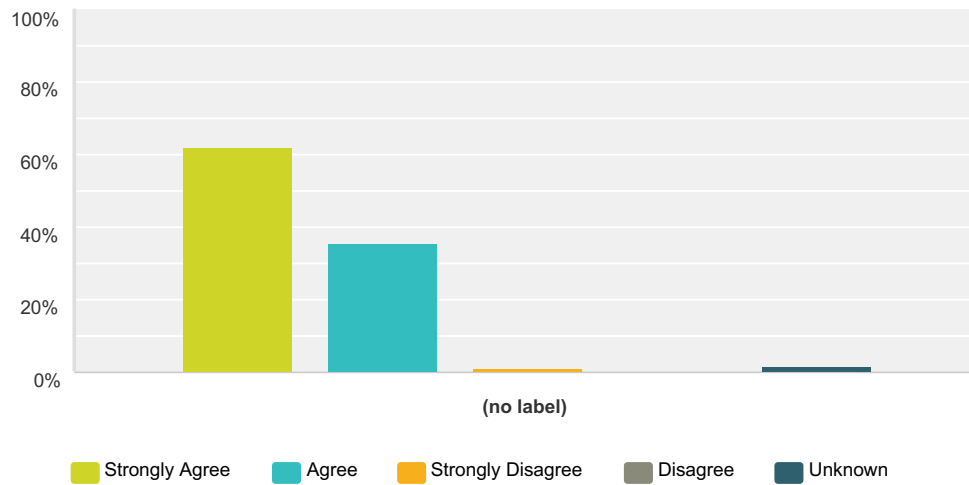
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	47.06% 96	43.63% 89	0.98% 2	7.35% 15	0.98% 2	204	1.72

#	Comments:	Date
1	Third grade work is too easy for my child.	10/20/2015 5:31 PM
2	Love the computer homework!	10/14/2015 10:42 AM
3	Do not feel that all the oral presentations in kindergarten are resourceful.	10/13/2015 12:59 PM
4	They only are using scoot pad in 3rd grade. IT makes it easy but I am not sure it is always helpful. I don't understand the spelling if we are suppose to practice or not. I have not seen one spelling test from my son.	10/11/2015 9:14 PM
5	Mostly but the rest is common core crap	10/10/2015 9:28 PM
6	While I don't want overwhelming homework maybe just a little more challenging.	10/10/2015 6:35 PM
7	It's a lot, but I know will pay off in the end.	10/10/2015 9:20 AM
8	The homework is meaningful but every week there is a tic tac toe area which is very repetitive, I would get new ideas. If I get bored Im sure they will too.	10/9/2015 9:01 PM
9	My son does not receive homework at this time.	10/9/2015 8:04 PM
10	I worry about the lack of homework for my kindergartener. I feel that the homework is even more important since my son is in half day kindergarten. I worry that he will be behind the students who are in the full day kindergarten and will be behind the CCSD children.	10/9/2015 6:37 PM
11	At least for my sons kindergarten class. We don't receive homework. He does monthly presentations.	10/9/2015 6:05 PM
12	But its too much- we hardly have enough time in the day.	10/9/2015 5:27 PM
13	I love project based learning!	10/9/2015 5:22 PM
14	I feel like we have too much homework. My daughter has math every night, a spelling packet, an ELA packet, and sometimes a writing assignment and a monthly project. It takes up a lot of our family time to get these done.	10/9/2015 4:50 PM
15	Many of the projects seem to be busy work.	10/9/2015 4:48 PM
16	So far, besides one project, the homework is exactly the same every week.	10/9/2015 3:29 PM
17	our student doesn't complain but I think theres a bit to much homework	10/9/2015 2:42 PM

18	There are times that the homework isn't explained well to my child and there are no instructions for me	10/9/2015 2:14 PM
19	The monthly presentations are nice life skills to develop, but no other homework is given which I do not like. I get homework packets from a friend's son who attends another school.	10/9/2015 1:18 PM
20	Most of the homework is computer based and my child can finish it all in one day.	10/9/2015 1:10 PM
21	I think homework can sometimes take over family time, and can be excess, but at the same time, our children need to learn and sometimes there is not enough class time to cover everything that is necessary. I consider homework a necessary evil and would like to see it eliminated as much as possible, but know that wont happen, so we do it. Some "At Home Only" projects are very time consuming and I feel our children should have time for hobbies and other out of school activities as well.	10/9/2015 12:50 PM
22	Homework is the same week after week. I do not feel it is helping my child at all.	10/9/2015 11:53 AM
23	We are still doing the same tic tac toe activity as kindergarten. Time for something else	10/9/2015 11:36 AM
24	There's a lot of it.	10/9/2015 11:33 AM
25	My daughter does not come home with actual homework. She is given a list of things to do with a parent or guardian. That is fine BUT I feel as though there should be some work sent home on worksheets for us to do together. My other daughter who was kinder last year came home with homework everyday and I feel that she really benefited from that type of homework.	10/9/2015 11:23 AM
26	I feel like the start of the year is very basic homework, hopefully as the year processes the topics will get more difficult. Also the tick tack toe board does not change so this gets very repetitive.	10/9/2015 11:21 AM

Q15 My child(ren) feel comfortable in the classroom.

Answered: 207 Skipped: 1

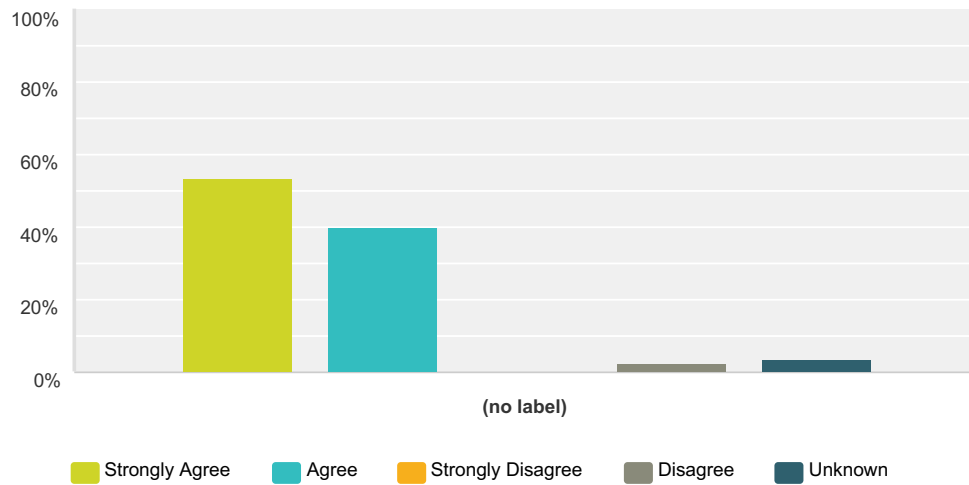


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	61.84%	35.75%	0.97%	0.00%	1.45%	207	1.43
	128	74	2	0	3		

#	Comments:	Date
1	More comfortable with some teacher and no some much with others.	10/10/2015 12:04 AM
2	My child raves over the teacher. So far comfort is not an issue	10/9/2015 9:01 PM
3	My child complains that the students bother her a lot and make fun of her	10/9/2015 2:14 PM
4	My child absolutely LOVES the teacher.	10/9/2015 1:18 PM
5	My child loves the teacher and classmates.	10/9/2015 1:10 PM
6	My child has expressed how much he likes his teacher However, he has also expressed that he feels hurt because no one likes him. We've had multiple conversations about this particular subject. It's Kinder, I believe is a common thing for kids to learn how to socialize.	10/9/2015 11:51 AM

Q16 My child(ren) feel comfortable in the lunchroom and playground.

Answered: 204 Skipped: 4



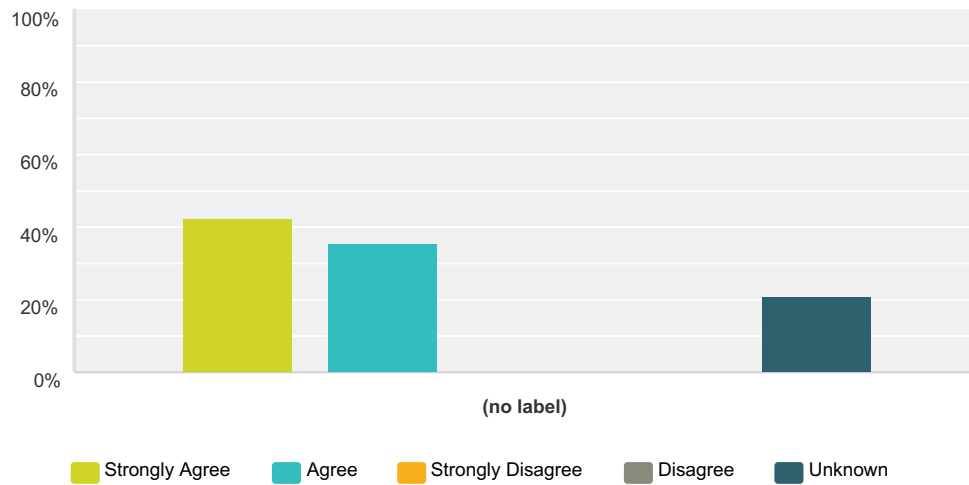
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	53.43% 109	40.20% 82	0.49% 1	2.45% 5	3.43% 7	204	1.62

#	Comments:	Date
1	My son has witness bullying on the play ground during lunchtime and no teacher was around	10/14/2015 5:33 PM
2	This has nothing to do with the school, though. Keira just seems to have trouble making friends.	10/13/2015 4:58 PM
3	My student informed me of level zero in terms of speaking in the lunchroom, which I am fine with. However he got in trouble for another student telling him that he forgot to throw his drink away and had to stand by the wall at recess. Also, lunch time should be longer.	10/12/2015 12:37 PM
4	They get time taken away from lunch by the staff waiting for them to be quiet. I get that but when they only have 15 min to eat, you can't take away more time from that. Find another way.	10/11/2015 9:14 PM
5	They are not allowed to talk in the lunchroom and are punished for being children in the lunchroom and the aides are mean and rude. How are we supposed to encourage our children to foster friendships that will last a lifetime (the point of going to a K-12 school) when they are not always in the same classroom year after year and the only time they see each other is lunch but they cannot talk to each other.	10/10/2015 6:35 PM
6	I feel neutral about this - the lunch period does not seem to be long enough for my kids to finish all their lunch.	10/10/2015 1:41 PM
7	again no issues have led me to believe comfort is an issue	10/9/2015 9:01 PM
8	With half day kindergarten my son doesn't have much experience with the lunchroom and playground. That isn't a complaint. It's just a fact of half day kindergarten.	10/9/2015 6:37 PM
9	my first grader is afraid to even move in the lunchroom for a fear of being disciplined or yelled at. I get that they need to be respectful and listen but the fear of god and losing their time to be kids does not need to be taken away or do they need to be punished for that	10/9/2015 4:17 PM
10	Child doesnt eat at school	10/9/2015 1:51 PM
11	This is probably my only real complain about this school. Lunchroom time is too regulated - It doesnt seem productive to make the students be quiet and learn in the classroom, and then at lunch they are at a ZERO as well - they NEED that time to talk to their friends and discuss their lives - They need to be allowed to be kids - they do NOT need to yell and scream at lunch I agree- but a ZERO is ridiculous - especially for 5th graders - please let them TALK at lunch, no more ZERO level at lunch. The 5th grade aide needs to also be a bucket filler and speak NICELY to the students while at lunch, and be respectful.	10/9/2015 12:50 PM

12	My son does complain about not getting enough to eat because they are late to lunch.	10/9/2015 11:35 AM
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Q17 Teachers effectively handle classroom disruptions.

Answered: 208 Skipped: 0

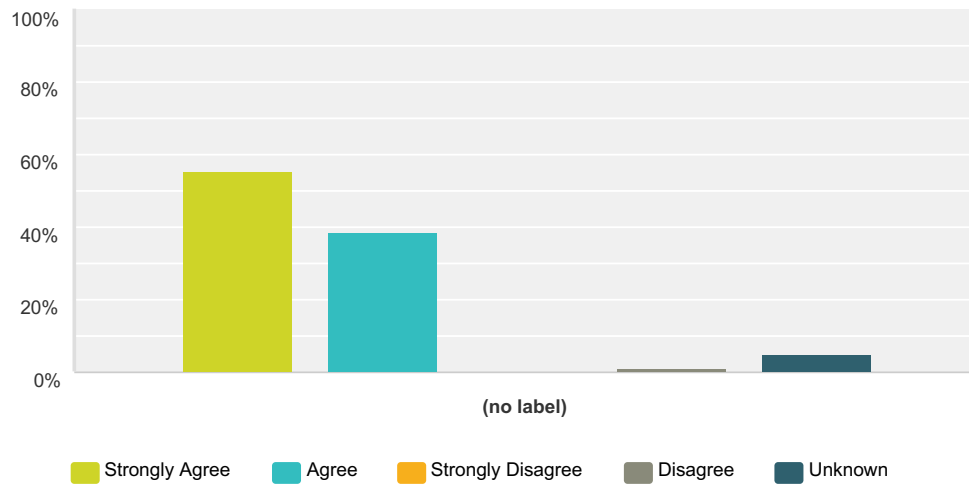


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	42.31% 88	35.58% 74	0.48% 1	0.48% 1	21.15% 44	208	2.23

#	Comments:	Date
1	My child has told me that there are children that cry, sing and talk too much and that the teacher does not reprimand them.	10/13/2015 1:04 AM
2	My child was having an issue with the child seated next to her (talking too much during quiet time). My child asked to be moved to focus and Ms. Chester immediately handled the situation which I really appreciated. When my child came home and told me about it, I liked how instead of singling either child out Ms. Chester handled the situation.	10/12/2015 10:06 AM
3	I don't like how many teachers try to regulate every second of the kids time. They make them line up in a certain order every time. They make them sit in a certain spot on the rug. They make them sit at lunch in the same place boy/girl every day. Let them talk to their friends. Let them make choices. They are turning them into little soldiers with no choices.	10/11/2015 9:14 PM
4	Not in the classroom so I do not know that.	10/10/2015 12:04 AM
5	I feel there is no way of knowing what is going on with disruptions unless my child were to come home and tell me. It has not come up.	10/9/2015 9:01 PM
6	I am not sure.	10/9/2015 3:29 PM
7	I have not heard of any issues so I cannot comment on this	10/9/2015 1:40 PM
8	N/A	10/9/2015 1:10 PM
9	I haven't heard about disruptions...so I guess so!	10/9/2015 11:56 AM
10	i have volunteered and the teacher does a good job.	10/9/2015 11:51 AM

Q18 My child's teachers take an interest in his/her education.

Answered: 207 Skipped: 1

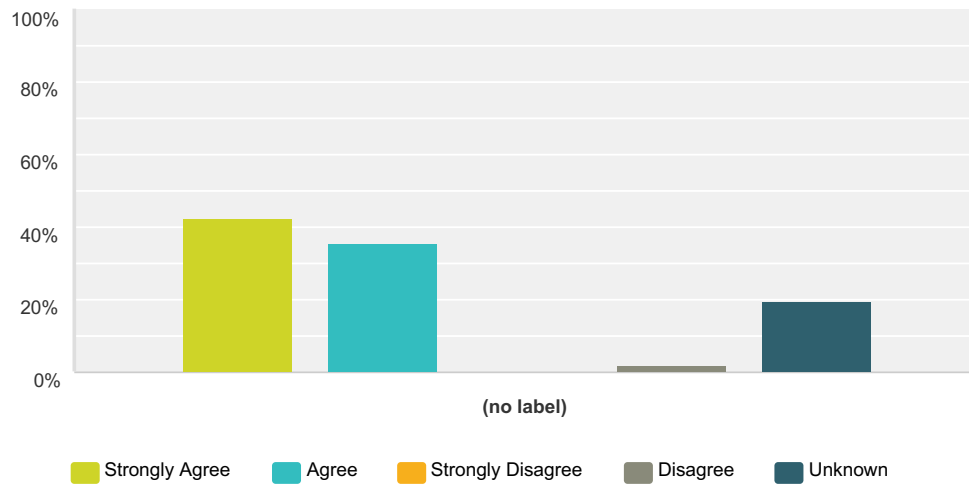


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	55.56%	38.65%	0.00%	0.97%	4.83%	207	1.61
	115	80	0	2	10		

#	Comments:	Date
1	I have asked for STAR test on my daughter and have still not received it.	10/11/2015 9:14 PM
2	When I have asked of my child's progress the teacher is quick to respond and does know my child enough already to give me helpful information. I do believe the interest is there.	10/9/2015 9:01 PM
3	I think so.	10/9/2015 3:29 PM
4	The 5th grade team is awesome - they have an active interest in the students in the classroom as well as their welfare outside the classroom. I feel they are teaching as well as building their self-esteem and how to be a good person.	10/9/2015 12:50 PM

Q19 Classroom support staff meets the needs of my child.

Answered: 208 Skipped: 0

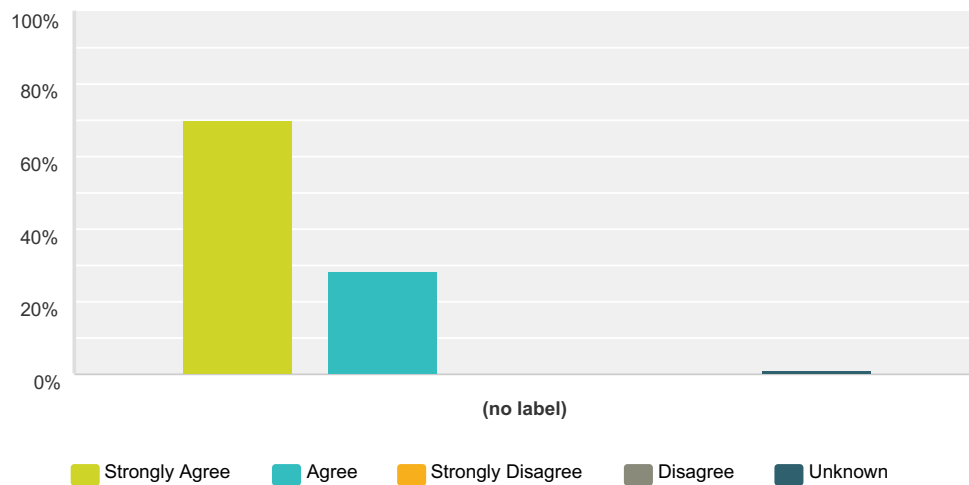


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	42.31% 88	35.58% 74	0.48% 1	1.92% 4	19.71% 41	208	2.21

#	Comments:	Date
1	How can we accurately answer this questions when there has been no interaction with the support staff in my childs class.	10/13/2015 12:59 PM
2	I don't know who the support staff is. According to my child its just the teacher. I don't know of additional help.	10/9/2015 9:01 PM
3	My child loves her teachers.	10/9/2015 11:33 AM

Q20 I would recommend this school to other parents.

Answered: 207 Skipped: 1

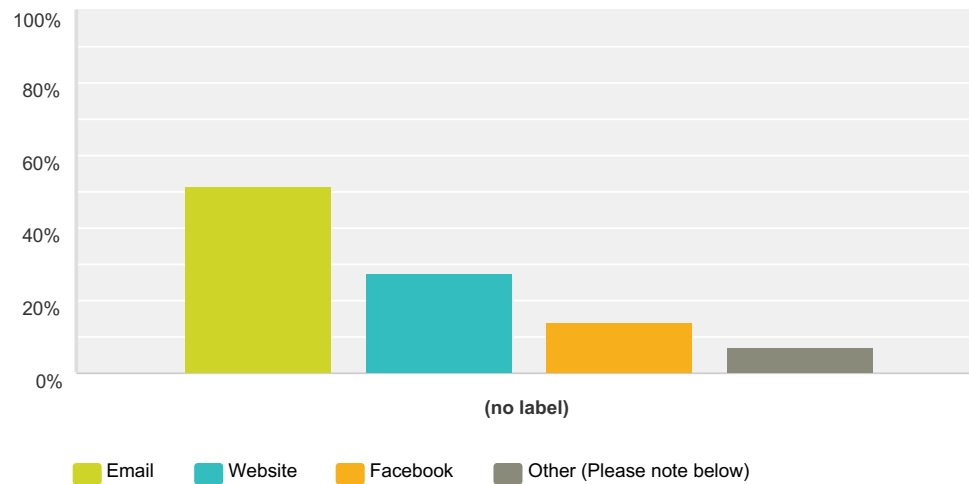


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	70.05%	28.50%	0.00%	0.48%	0.97%	207	1.34
	145	59	0	1	2		

#	Comments:	Date
1	Ms. Kelly sets a good tone for the school and seems to be prideful of her little Lions.	10/13/2015 1:04 AM
2	It is better than CCSD but could be so much more. I Have been very disappointed in the quality of teachers in the past 3 year. I feel like my kids aren't learning like they should be. They are above grade level and their teachers (all 5) don't care just focus on the low kids and average kids and make the high kids do the same work that teaches them nothing. I have seen little/no differentiation in the classroom even though I have spoken about it with all teachers.	10/11/2015 9:14 PM
3	I do so DAILY!	10/11/2015 10:20 AM
4	I recomend our school to everyone, the biggest problem I have is that we have a waiting list and a lottery and parents that want to be there and we have problem causing, rule breaking parents who put our kids in danger and feels very unfair to those of us that follow the rules. These parents that continually break the rule and do not park but drop and run need to be stopped before there is a fight or major accident in the parking lot. Allow us to give the students citations and on the 3rd one they are expelled and we go to the wait list. Allowing them to not have consequences teaches the kids to be rule breakers and turns our school into the ghetto trash we all left to get away from at CCSD if they can't follow the rules, parents or kids and they don't volunteer their hours they need to go.	10/10/2015 6:35 PM
5	Overall it is a great school and I see the benefits of it. Classroom sizes are smaller which is a big plus.	10/10/2015 12:04 AM
6	On numerous occasions I have recommended this school!	10/9/2015 9:01 PM
7	I recommend Somerset to everybody.	10/9/2015 5:32 PM
8	As a first year parent at this school I am still getting to know the ins and out.	10/9/2015 11:35 AM

Q21 What form of communication do you use most when looking for information pertaining to the school?

Answered: 205 Skipped: 3



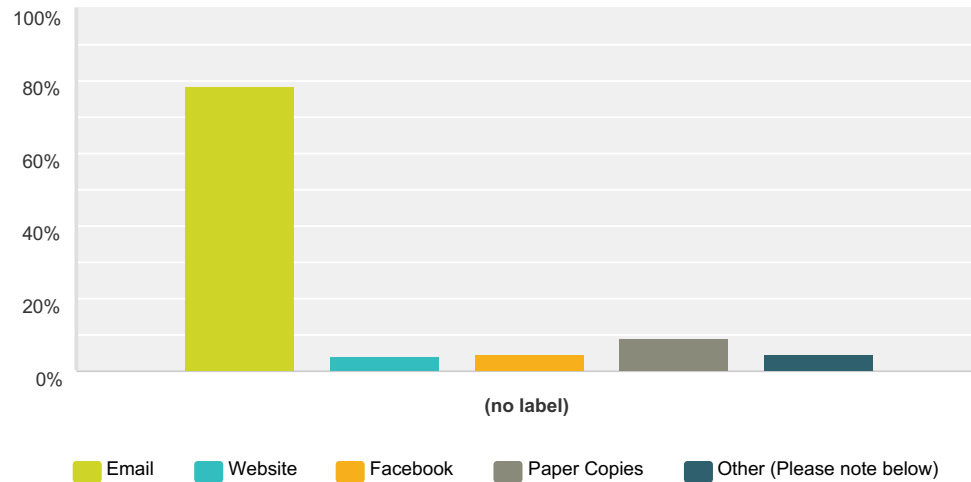
	Email	Website	Facebook	Other (Please note below)	Total	Weighted Average
(no label)	51.71% 106	27.32% 56	14.15% 29	6.83% 14	205	1.76

#	Comments:	Date
1	All of the above	10/26/2015 7:52 PM
2	dojo	10/23/2015 2:24 PM
3	Information sent home. Not tech savvy. Do not like that important information is ONLY sent via school remind texts & email. Prefer good old fashioned paper for IMPORTANT information as in NO SCHOOL or things that pertain to every student.	10/12/2015 9:15 AM
4	I usually find things out through comments/questions being asked by other parents. I just feel Facebook isn't always very reliable.	10/10/2015 9:18 AM
5	Remind, Email and the website, in that order.	10/10/2015 8:27 AM
6	Email is my preferred, but it would be nice if it was only one site for all school information instead of multiple. I also realize it's early in the game and the school is always trying to make things better.	10/10/2015 7:34 AM
7	Email is first, then I turn to facebook.	10/9/2015 9:01 PM
8	All of the above	10/9/2015 8:28 PM
9	Class Dojo keeps us connected with reminders as well.	10/9/2015 8:04 PM
10	I love the remind app. I would love to see a remind from elementary admin. We receive reminds from the middle/high admin. I also love emails. Facebook is my least favorite way to get information. If I am looking for information then I prefer to go to the Somerset Losee website.	10/9/2015 6:40 PM
11	I love the remind app. I would love to see a remind from elementary admin. We receive reminds from the middle/high admin. I also love emails. Facebook is my least favorite way to get information. If I am looking for information then I prefer to go to the Somerset Losee website.	10/9/2015 6:37 PM
12	phone or face to face at school	10/9/2015 2:42 PM
13	All of the above	10/9/2015 2:27 PM
14	Remind app	10/9/2015 1:05 PM

15	Seems to be the fastest and easiest.	10/9/2015 12:50 PM
16	All the above	10/9/2015 12:31 PM
17	All of the above	10/9/2015 12:25 PM
18	Class dojo and remind	10/9/2015 11:56 AM
19	All of the above.	10/9/2015 11:50 AM
20	I can always find what I need somewhere!	10/9/2015 11:36 AM
21	The email is great. I do like the facebook page as well.	10/9/2015 11:35 AM
22	I would like paper communications given to my child to bring home.	10/9/2015 11:25 AM

Q22 What form of communication do you prefer to use when receiving information regarding the school?

Answered: 207 Skipped: 1



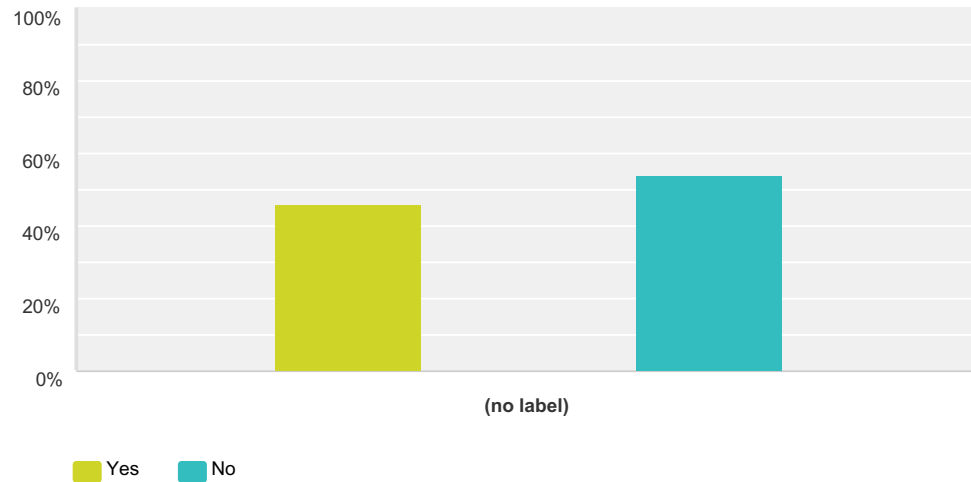
	Email	Website	Facebook	Paper Copies	Other (Please note below)	Total	Weighted Average
(no label)	78.26% 162	3.86% 8	4.35% 9	9.18% 19	4.35% 9	207	1.53

#	Comments:	Date
1	Email and website	10/26/2015 7:52 PM
2	Remind text is great	10/14/2015 10:42 AM
3	Either Email, Facebook or paper copies	10/14/2015 12:07 AM
4	Both email paper copies and website	10/12/2015 5:24 AM
5	Don't waste all the paper on info when it is only on website/facebook/ and email.	10/11/2015 9:14 PM
6	All of the above	10/11/2015 10:20 AM
7	Paper is okay but doesn't always get home, the Facebook is hard to see in your timeline and the website just isn't where I look	10/10/2015 6:35 PM
8	Maybe a weekly calender the Friday before or something containing special dress days, in school events and after school events for the next week?	10/10/2015 9:18 AM
9	Email form is best for me.	10/9/2015 9:01 PM
10	Paper copies as well	10/9/2015 8:28 PM
11	Class Dojo is awesome as well.	10/9/2015 8:04 PM
12	I love the remind app. I would love to see a remind from elementary admin. We receive reminds from the middle/high admin. I also love emails. Facebook is my least favorite way to get information. The only reason I check my facebook page is so that I can get information from this school. I would rather not have to check facebook at all.	10/9/2015 6:40 PM
13	I love the remind app. I would love to see a remind from elementary admin. We receive reminds from the middle/high admin. I also love emails. Facebook is my least favorite way to get information. The only reason I check my facebook page is so that I can get information from this school. I would rather not have to check facebook at all.	10/9/2015 6:37 PM
14	or text	10/9/2015 4:12 PM
15	Only because that is where most of the communication is.	10/9/2015 3:29 PM

16	All of the above are necessary	10/9/2015 2:27 PM
17	Email and paper copies.	10/9/2015 1:18 PM
18	Dojo works extremely well.	10/9/2015 1:10 PM
19	i like to have written information - paper copies in the backpack work for us. i also like it on facebook, so i suppose facebook and written copies are my preferred.	10/9/2015 12:50 PM
20	Remind	10/9/2015 12:43 PM
21	Or cell phone.	10/9/2015 12:43 PM
22	Remind or text.	10/9/2015 12:40 PM
23	I also like the idea of text alerts, I think the MS/HS uses it. This would help for something that just happen and parents need to know immediately (road closures, bad weather).	10/9/2015 12:20 PM

Q23 Would you like to see improvements made at the Somerset Academy Losee Elementary Campus?

Answered: 205 Skipped: 3



	Yes	No	Total	Weighted Average
(no label)	45.85% 94	54.15% 111	205	4.00

#	If "Yes" was chosen, please explain:	Date
1	Library	10/28/2015 6:46 PM
2	to learn more kids reading	10/25/2015 3:12 PM
3	more parking	10/23/2015 11:19 PM
4	library is too small for an elementary school	10/23/2015 2:24 PM
5	Lunch program like in ccscd	10/20/2015 5:31 PM
6	An art special and a few more minutes of recess. 7 hours is a long day to go with only 10 minutes to get energy out and be yourself, especially since they can't even talk amongst themselves at lunch.	10/17/2015 9:07 AM
7	Longer outdoor time. 10-15 for outdoor playtime during lunch isnt enough time during the length of sit down school time.	10/14/2015 5:33 PM
8	I really wish they would have a 2nd gate by the front of the school (purple gates). One for exiting and the other for entering. I hate being pushed and shoved while trying to enter the school when picking up my daughter. There has to be a better way then all of us trying to squeeze in and out of the same gate.	10/14/2015 12:07 AM
9	The parking lot should be closed in the morning so parents can't drop their kids off there.	10/13/2015 5:01 PM
10	The parking lot should be blocked off in the morning to stop people from dropping their kids off there.	10/13/2015 4:58 PM
11	An enhancement of the playground for the smaller kids.	10/13/2015 12:59 PM
12	Traffic	10/13/2015 9:33 AM
13	The parking situation needs a lot of attention and it would be nice to implement a recycling program and a garden.	10/13/2015 1:04 AM
14	Longer lunch time and affordable lunch options - with a variety of healthy food offered.	10/12/2015 12:37 PM
15	Longer lunch time.	10/12/2015 12:32 PM
16	More playground options; covered areas; baseball/soccer fields	10/12/2015 11:56 AM

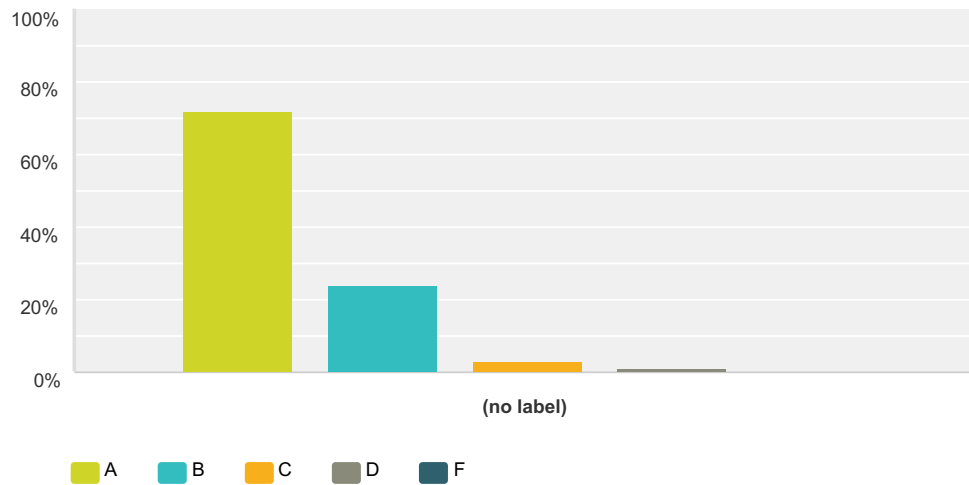
17	More playground options; covered areas; baseball/soccer fields	10/12/2015 11:54 AM
18	For athletes and extracurricular activities I would like to see maybe a monthly email or something with details of games and such in order to help with increased support and attendance at the events.	10/12/2015 10:06 AM
19	I would like to see a space where the children can eat lunch outdoors (like a canopy area with tables and chairs) and have some freedom to sit where they want in the higher grades such as 4th and 5th. I would love to see lockers for middle school next year, as my son is carrying quite a lot and he is only in 5th grade. However I will say that I love that 5th grade switched classes to prep them for middle school and it gives the teachers the opportunity to focus on one subject and teaching and helping the students master that one subject. Brilliant idea, love it! So does my son!	10/12/2015 9:19 AM
20	Additional parking. With the high school expansion the plans drawn up still do not offer adequate parking for the high schoolers that will be driving as well as the additional staff and parents driving and parking on campus. We don't have enough current parking for even just the elementary school when there are events let alone add in middle school and high school.	10/12/2015 9:15 AM
21	To implement a regular hot lunch program either through the cafeteria itself or another resource. Provide this throughout the week for five days.	10/12/2015 8:16 AM
22	Covered gym is needed if the weather doesn't permit to go outside for the kids to play. Also, a good kitchen to provide an everyday hot lunch and breakfast. A computer room is also a must considering the age of technology, kids need to be in the same pace.	10/12/2015 7:32 AM
23	Not sure on specific improvements but making them are important to a good school.	10/12/2015 5:24 AM
24	Encourage parents to be at the school and helping in the classroom. Help higher kids to succeed. They will bring your test scores up more than just focusing on the low kids.	10/11/2015 9:14 PM
25	Nothing in particular. There is always room for improvement and I think continuing to improve in any way is good.	10/11/2015 2:07 PM
26	Nothing in particular. There is always room for improvement and I think continuing to improve in any way is good.	10/11/2015 2:04 PM
27	Offering a cheaper after school program. I feel the prices are high!	10/11/2015 1:27 PM
28	More lunch options.	10/11/2015 7:51 AM
29	Parking lot is horrible and morning drop off is still a mess	10/10/2015 9:28 PM
30	More special education	10/10/2015 9:09 PM
31	The road construction needs to finished as soon as possible and changing the speed limits.	10/10/2015 8:42 PM
32	The biggest problem I have is that we have a waiting list and a lottery and parents that want to be there and we have problem causing, rule breaking parents who put our kids in danger and feels very unfair to those of us that follow the rules. These parents that continually break the rule and do not park but drop and run need to be stopped before there is a fight or major accident in the parking lot. Allow us to give the students citations and on the 3rd one they are expelled and we go to the wait list. Allowing them to not have consequences teaches the kids to be rule breakers and turns our school into the ghetto trash we all left to get away from at CCSD if they can't follow the rules, parents or kids and they don't volunteer their hours they need to go.	10/10/2015 6:35 PM
33	There is always room for improvement, but this is a wonderful school and I am proud to send my child to this school.	10/10/2015 3:06 PM
34	Parking, longer lunch period	10/10/2015 1:41 PM
35	I feel communication could improve. There has been more than one occasion when my children have come home to tell me about a special dress up day or event or whatnot, and I have to search for information regarding it or call the school for details.	10/10/2015 9:18 AM
36	More, or a bigger play set out side for the older elementary. It gets a bit crowded, and sometimes children don't have a chance to play on it.	10/10/2015 8:27 AM
37	We have several ways to access the school in the morning and the afternoon. You have 2 ways to either walk your child from the parking lot or drive around. Why are we now stuck in merging with other cars at the drive through pick up area and contending with unaccompanied children walking across the Lowe's parking lot and holding up traffic again. I have been cussed at from parents that think they are entitled and are in a hurry and I have to wait.	10/10/2015 7:34 AM
38	MORE Communication between teacher and parent.	10/10/2015 12:04 AM
39	More staff in the drop off/pick up line to assist younger kids to the building safely	10/9/2015 9:46 PM
40	Absolutely the front purple gate. Add another gate, one for entering one for exiting. It is by the the worst system right now.	10/9/2015 9:01 PM
41	Parking lot needs an attendant to help parents follow the rules.	10/9/2015 8:10 PM

42	Maybe to have someone policing the parking lot at drop off & pick up. Parents do not follow the signs, cones, or rules.	10/9/2015 8:04 PM
43	It would be really helpful if Somerset would put up a chain link fence near the sidewalk on the south side of the school so that children can't cut through the south parking lot. It would also help if the landscaping were taken out and a sidewalk were put in down the side of the south exit. Then children wouldn't walk through the south parking lot and also wouldn't have to cross in front of the cars as they are exiting onto Losee from the south exit.	10/9/2015 6:40 PM
44	It would be really helpful if Somerset would put up a chain link fence near the sidewalk in front of the south parking lot so that children can't cut through the south parking lot. It would also help if the landscaping were taken out and a sidewalk were put in all down the side of the south exit. Then children wouldn't walk through the south parking lot and also wouldn't have to cross in front of the cars as they are exiting onto Losee from the south exit.	10/9/2015 6:37 PM
45	Monitors walking the front lot during pickup and drop off giving verbal warnings for 1st offenders a written notice the 2nd time and on the 3rd offence the number to CCSD	10/9/2015 6:17 PM
46	We are happy.	10/9/2015 5:32 PM
47	There are too many assemblies for vague concepts like "Bullying", a term which has become strongly overused in modern vernacular to the point that the word no longer has any particular meaning or relevance. However, despite the fact that neither my son nor any of his friends have encountered a situation where he is being 'bullied' in any meaningful way, precious classroom time is taken from the day in order to describe what to do if such a thing happens. I am particularly referring to the fact that earlier this week he came home describing a STEM class where, he informed me in a disappointed tone, there was no actual science, they just talked about what to do in case of bullying and "If violence comes to you." That, and there are far too many fundraisers. I'm quite disappointed that I received emails about the APEX fun run before I even got my son's teacher assignment over the summer. Then the cookie dough fundraiser following immediately on its heels. There are too many fundraisers, to the point that my family and I have stopped participating entirely.	10/9/2015 4:48 PM
48	LONGER LUNCH...Besides having the ability to eat after school at Champions I would have complained about this long ago. I simply cannot believe that the children are expected to arrive at the lunchroom, eat, and have recess all in 30 minutes. That is ridiculous!	10/9/2015 3:29 PM
49	Parking	10/9/2015 3:25 PM
50	School guards for safer grounds	10/9/2015 3:20 PM
51	I don't have any complaints or concerns but theres always room for improvement	10/9/2015 2:42 PM
52	Lunch be provided	10/9/2015 2:40 PM
53	A big gym	10/9/2015 2:29 PM
54	Parking lot rule enforcement is needed.	10/9/2015 2:27 PM
55	Bench for parents to sit on when attending field events.	10/9/2015 1:18 PM
56	My only concern is parking, but it is just zoning and the construction that is mostly frustrating	10/9/2015 1:18 PM
57	Give the children more time to eat lunch	10/9/2015 1:11 PM
58	Give the children more time to eat lunch	10/9/2015 1:10 PM
59	Possibly another alternative in regards to traffic flow after school	10/9/2015 1:10 PM
60	More shade, trees, etc.	10/9/2015 1:10 PM
61	Campus beautification	10/9/2015 1:05 PM
62	I think there is always room for improvement, I dont think anything is ever 100% perfect. I would love to see more hot lunch choices - the three square lunch is the same thing repeated. We miss the pizza and Subway and Canes lunches.	10/9/2015 12:50 PM
63	Larger playground for the children.	10/9/2015 12:43 PM
64	Academic clubs after school Books to take home ; agenda of weekly test and quizzes;	10/9/2015 12:37 PM
65	Smaller class size	10/9/2015 12:27 PM
66	Smaller class size	10/9/2015 12:25 PM
67	add art to the specials	10/9/2015 12:25 PM
68	Larger parking lot and hot meals being served.	10/9/2015 12:20 PM
69	Allow more time to eat lunch	10/9/2015 12:20 PM

70	There is always room for improvement. I would like to see the school continue to grow and become even more challenging in the years to come.	10/9/2015 12:14 PM
71	It would be nice if they had lunch menu for the year.	10/9/2015 12:03 PM
72	Yes, my child is in second grade but when I come to pick her up I see the middle/high schoolers waiting around for parents to pick them up/or the older ones waiting for their younger sibling to get out before parents come. The kids are around the Lowe's parking lot roaming around. I feel it is unsafe for kids to be out like this. A designated area for them to wait for their siblings or parents to pick them all up would be nice. A classroom or any area that is safer than them wandering around in a parking lot.	10/9/2015 12:02 PM
73	More sports/ extra curricular options for kids.	10/9/2015 11:53 AM
74	Stronger academic curriculum.	10/9/2015 11:53 AM
75	Somerset Losse should have parents be responsible in the parking lot 3 strikes and they should pay or their kid should not attend that school. Everything in life has consequence. They will learn or pay or get out :-) More money for the school	10/9/2015 11:52 AM
76	The only improvement I would recommend would be for a cafeteria with warm lunch to be served hopefully in the future sometime	10/9/2015 11:50 AM
77	The parking lot should be expanded with an option exit not on losses. Possibly lone mountain. The purple gate should be widened and possibly parents could be let in before the bell rings. It is a mad house with all parents try to get in and students getting out all at the same time with such a small opening.	10/9/2015 11:50 AM
78	Better communication and more notice about activities outside of the basic school schedule. It seems as though things pop up a week or less before the occurrence (i.e. soecial days such as super hero day, fall festival, Winter wonderland, etc)	10/9/2015 11:45 AM
79	Hotl lunches	10/9/2015 11:36 AM
80	The parking lot when dropping off and picking up is getting scary. The parents don't follow the rules and the crossing guards don't always assist as well. I think the school can do different fund raisers instead of asking the parents for money on a monthly basis.	10/9/2015 11:35 AM
81	The visitation policy is not very inviting to parents	10/9/2015 11:29 AM
82	Better communication	10/9/2015 11:25 AM
83	I would like to see improvements with the after school activities. currently they are very hectic and unorganized.	10/9/2015 11:21 AM

Q24 Overall what grade would you give this school?

Answered: 208 Skipped: 0



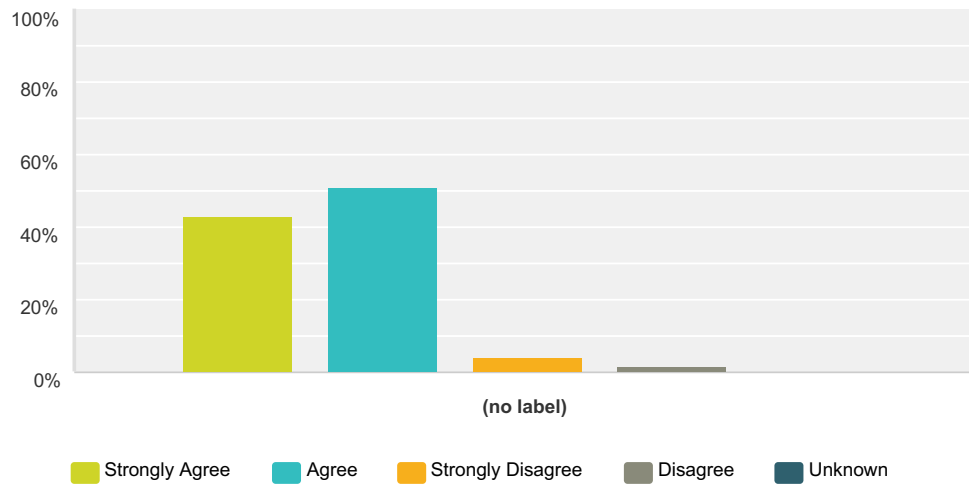
	A	B	C	D	F	Total	Weighted Average
(no label)	72.12% 150	24.04% 50	2.88% 6	0.96% 2	0.00% 0	208	1.33

#	Comments:	Date
1	The only issue I have seen first hand that made me a little uncomfortable was the way some of the aids treat the kids during lunch. Everything else is near perfect. we love the school. we love the admin. Front office is so polite and welcoming. We have not had one bad teacher, the specialists are all great and Mrs. Kelley is the best principal in Las Vegas!!	10/13/2015 10:11 AM
2	I love my child's teacher this year. Ms. Chester has really helped my child grow and it's only been 1 quarter so I'm excited to see what the rest of this year holds. She is excited to go to school and she is completing her homework each day without prompting from us. She is enjoying the school and homework which is exciting to see.	10/12/2015 10:06 AM
3	I wish the Nurse was a little more open hearted. I realize she can't call parents just because a child wants to go home. But my son has suffered and been ill at school because he wasn't running a fever she would not call me. That is unacceptable. I would like to make the decision for myself whether he should go home or not. My child rarely runs a fever so all kids are different. I know she is doing a good job with the kids, that is just one thing I wanted to mention. Not a huge deal.	10/12/2015 9:19 AM
4	It has so much potential but seems to be wasted.	10/11/2015 9:14 PM
5	I am completely satisfied and thrilled with this school!	10/11/2015 2:07 PM
6	I absolutely love this school and feel blessed my children are fortunate enough to attend.	10/11/2015 2:04 PM
7	It's not the staff or school its the bad apple parents that cause the most stress and irritation and makes me dread drop off and pick up it is a nightmare and if we as parents try to say something we are ignored because they know we can't turn in their license plates or punish them. They are an accident or fight waiting to happen when they block other people from getting into or out of parking spots, if someone is expecting them to drive and they stop another accident waiting to happen with a rear ender. or kids getting run over because we'd like to think everyone is paying attention but you've got your kids in the car telling you about the day, siblings fighting, phone ringing anything could take your attention off the idiot breaking the rules in front of you and boom! Can we kick them out? Can we post their picture on a wall of shame, on Facebook? Anything to just not feel so frustrated and like we are going to have more fights like at the middle school because rule breakers produce rule breakers	10/10/2015 6:35 PM
8	We LOVE this school! Thank you so much to all of the teachers and staff. (I could only choose one grade for my child, but I have two attending: 1st and 4th grade.	10/10/2015 1:41 PM
9	We love this school and are grateful to be a part of it!	10/10/2015 9:18 AM

10	MORE Communication between teacher and parent.	10/10/2015 12:04 AM
11	This is our second year at somerset. I rave about this school. We have been so lucky to have an awesome teacher!	10/9/2015 9:01 PM
12	I am very pleased with your communication when it comes to changes. I am also happy that you guys use social media, texts and emails. Thank you for doing your best always! I honestly wish I had the availability to be more involved, but am so grateful I can trust you with my son and know that you'll always reach out to me! I was sad with his teacher change, but when finding out that your very own staff member was there to help, I immediately felt relieved! Thank you to the office staff, Support Staff, Aides, Teachers and Admin! You guys rock!	10/9/2015 1:18 PM
13	Our overall experience has been outstanding thus far. Friendly teachers and staff. Clean and safe environment. My son enjoys his school and adores his teacher. Their Principal is great too!	10/9/2015 1:10 PM
14	We are happy here, we love the staff and we think our child is getting a great education by qualified involved individuals, who care about her. Thank you!	10/9/2015 12:50 PM
15	I was born and raised in las vegas and was very hesitate to enroll my children in the clark county school system. I did and regreted every minute of it. Thank goodness for Mrs. Kelley and Mrs. Lackey. They make this school what it is. They are an absolute joy to be around and I am so thankful I switched to somerset academy.	10/9/2015 12:31 PM
16	Love this school and every staff member here. My kids love going to school everyday.	10/9/2015 12:25 PM
17	Although I mention 2 improvements, I still love the school and recommend it to everyone I know.	10/9/2015 12:20 PM
18	Not an a because of the parking lot	10/9/2015 11:52 AM
19	A-	10/9/2015 11:33 AM
20	My only suggestion is for there to be options to have some sort of after school tutor program for the children that may be struggling in Math. Especially the 5th grade who will need to be completely prepared for junior high next year. For example, at the open house the Math teacher was saying that ALOT of kids were having trouble with metrics. It would be a good plan/program to have an after school tutor session for the kids that don't quite get it.	10/9/2015 11:27 AM

Q1 This school provides a welcoming environment.

Answered: 118 Skipped: 0

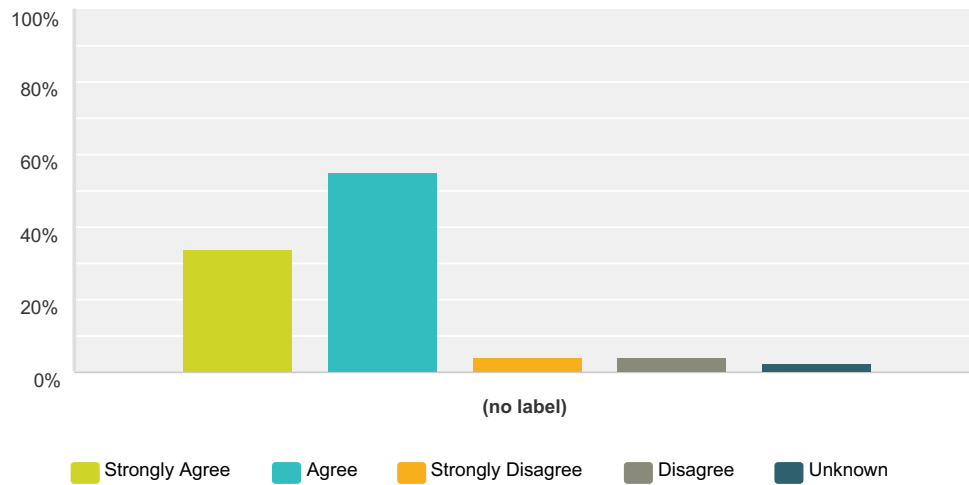


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	43.22%	50.85%	4.24%	1.69%	0.00%	118	1.64
	51	60	5	2	0		

#	Comments:	Date
1	When you walk into the front office they have a receptionist who is always rude and not very friendly.	10/21/2015 9:04 PM
2	The campus environment is less-than friendly. Teachers and staff do not make eye-contact with parents. Staff are regularly seen yelling at students and checking their Smartphones.	10/13/2015 12:46 AM
3	I really like how much Principal Dan is out and about where the students can see him.	10/12/2015 9:57 AM
4	The Office lady is not very welcoming nor is she friendly.	10/12/2015 8:19 AM
5	Its a good school for the kids.	10/11/2015 5:04 PM
6	Danielle is Great!	10/9/2015 9:02 PM
7	I always feel welcome: but lost as there is never guidance when i come to an event.. No one to direct parent on what to do or where to go its almost a free for all!!!	10/9/2015 1:37 PM
8	I feel there are times that the dialogue you a person may receive comes across as if this is the decision or the way it is and if you do not like it then you can go somewhere else. It shows no value and discredits the feelings of the person that is addressing an issue or concern.	10/9/2015 11:43 AM
9	My child enjoys it	10/9/2015 11:43 AM

Q2 This school provides a safe and secure environment.

Answered: 118 Skipped: 0



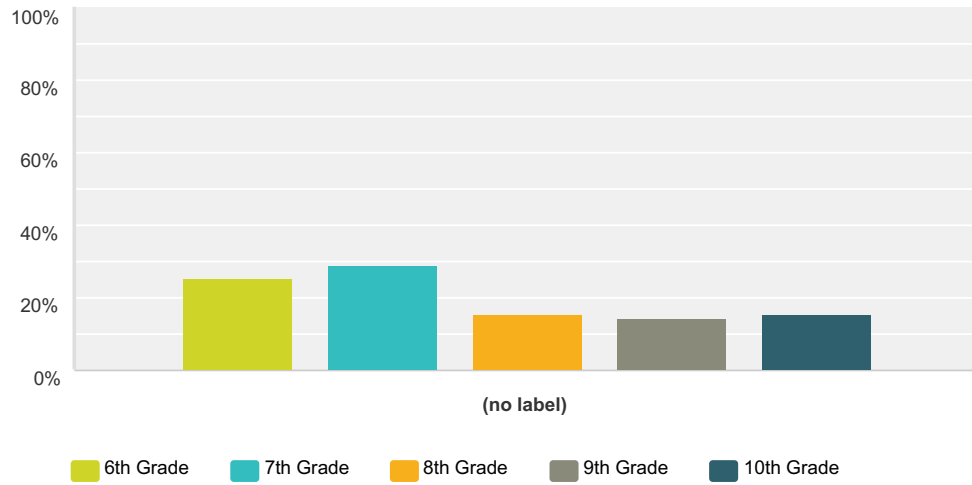
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	33.90% 40	55.08% 65	4.24% 5	4.24% 5	2.54% 3	118	1.86

#	Comments:	Date
1	The parking situation is a nightmare and when students get out after school they stand outside of the gates swearing, making-out and horsing around as they wait for their younger siblings to get out of the elementary school. There was a fist-fight recently and no hall monitors to intervene.	10/13/2015 12:46 AM
2	High school students should not be around middle school parents. My child also says the smell is strong from the construction.	10/11/2015 10:24 PM
3	I don't like that high school students a playing games in P.E. with 6th graders. Children are being hurt and feel it's unsafe to participate .	10/11/2015 10:56 AM
4	Although, last week there was a harmful fight between two students that caused many harm on teachers and lots of school rumors. The speed limit should be changed.	10/10/2015 8:47 PM
5	Too many fights for first months of school.	10/10/2015 9:52 AM
6	There have been too many fights	10/10/2015 9:25 AM
7	I do agree, yet I think there should be more security for the middle school. There have been a few times when the staff could have used some help. Also, some kids that have been in serious fights have not been suspended or expelled. Are they going to do this again? This shouldn't be tolerated.	10/10/2015 8:46 AM
8	Should have area were kids cross when coming in and out of school. Not walking thru cars. One drop off area not front and side. Gates on side should be open earlier than 7:15a.m.	10/9/2015 9:02 PM
9	I was very concerned about the fight that happened at school a couple of days ago although it does sound like the matter was taken care of quickly. I really wish there was a crossing guard in the parking lot before and after school on the south side of the school near where the carpool lanes merge and all of the students cross to go to the Lowe's parking lot.	10/9/2015 6:16 PM
10	I'm just ready for the HS to be separate from the MS. My daughter says she gets pushed in the hallways by the bigger kids. Also, she is being exposed to High School things that I would rather she had not been exposed to.	10/9/2015 5:03 PM
11	been hearing about a lot of fighting and hope its not allowed to continue	10/9/2015 3:19 PM

12	I was concerned that my daughter came home from school telling me about a fight that happened on her way to 2nd period. She's ok and didn't get hurt and she explained that the teachers and principal did their best to handle the situation. So thank you for that.	10/9/2015 12:58 PM
13	Apart from the occasional hooligans, my child is very safe at this school.	10/9/2015 12:52 PM
14	The nurse Tiffany is a little to friendly if you catch my drift with the students. She acts like she is their age. I know I have heard a lot of parents complain about her.	10/9/2015 12:22 PM
15	To the best of it's ability but with all the issues going on with our country, I believe the school needs a security guard patrolling the school campus.	10/9/2015 11:31 AM

Q3 What grade is your child currently in?

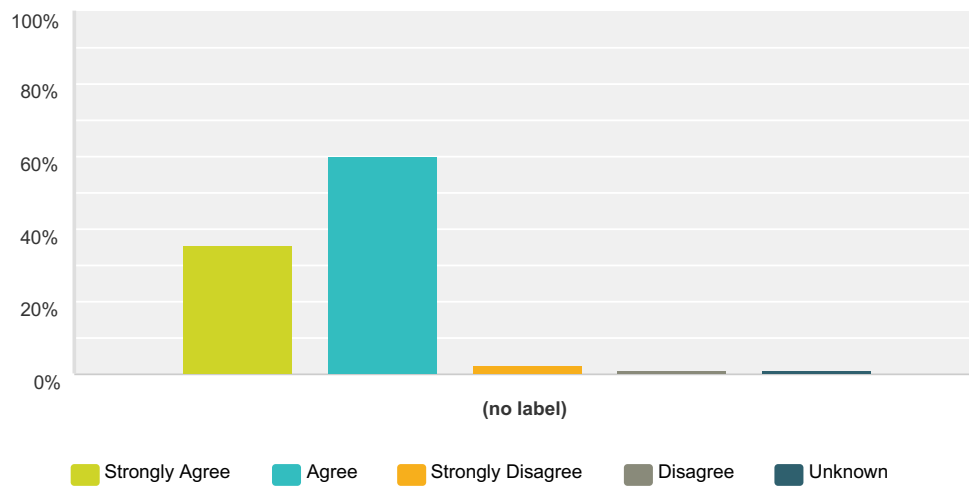
Answered: 117 Skipped: 1



	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	Total	Weighted Average
(no label)	25.64% 30	29.06% 34	15.38% 18	14.53% 17	15.38% 18	117	2.65

Q4 My child receives quality instruction in Reading/Language Arts at this school.

Answered: 118 Skipped: 0

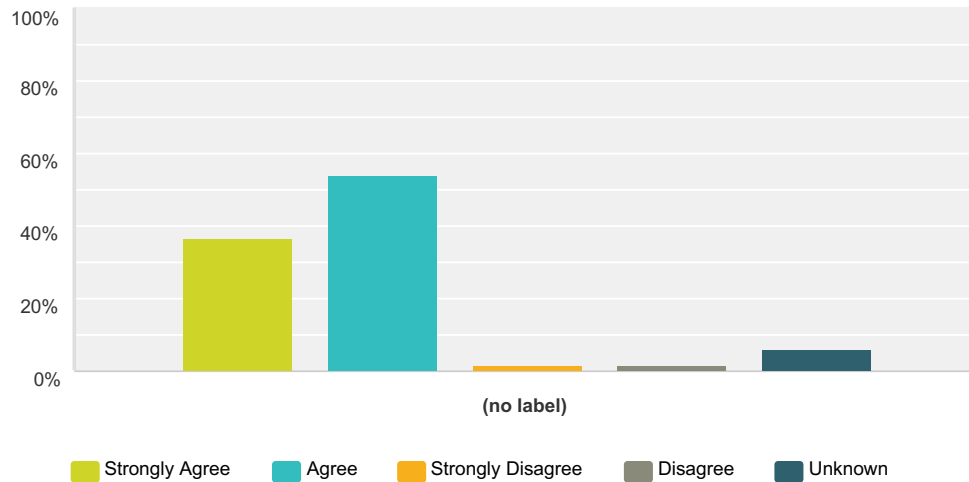


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	35.59% 42	60.17% 71	2.54% 3	0.85% 1	0.85% 1	118	1.71

#	Comments:	Date
1	One thing I do have an issue with is I have sent a note to the teacher for ELA and my daughter talked to the teacher for extra help and have not had any response.	10/14/2015 10:38 AM
2	The Reading teacher seems to take a genuine interest in teaching the students.	10/13/2015 12:46 AM
3	Shes learning more everyday.	10/11/2015 5:04 PM
4	My 10th grader is not getting the helping guidance he needs. Teachers feels that all students should be on same level.	10/9/2015 9:02 PM

Q5 I feel that the Reading curriculum is preparing my child for success in the next grade level.

Answered: 118 Skipped: 0

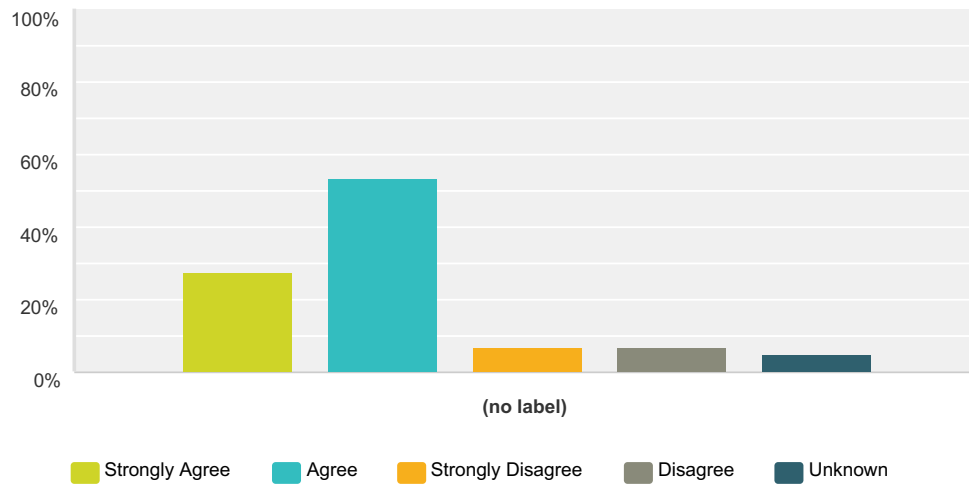


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	36.44%	54.24%	1.69%	1.69%	5.93%	118	1.86
	43	64	2	2	7		

#	Comments:	Date
1	The curriculum is too easy for those that might be more advanced. It would be wonderful if they're were more honors options at Somerset.	10/17/2015 8:56 AM
2	The curriculum looks good and her reading material(s) are interesting, good-reads.	10/13/2015 12:46 AM
3	Currently on IEP and struggling	10/12/2015 9:22 AM
4	hasn't read much	10/9/2015 9:02 PM
5	Mrs. Griffiths and Mrs. Lynn are absolutely fantastic. They are a credit to the school.	10/9/2015 12:29 PM
6	I feel there should be more cultured and broad literature to read.	10/9/2015 11:43 AM

Q6 My child receives quality instruction in Math at this school.

Answered: 116 Skipped: 2



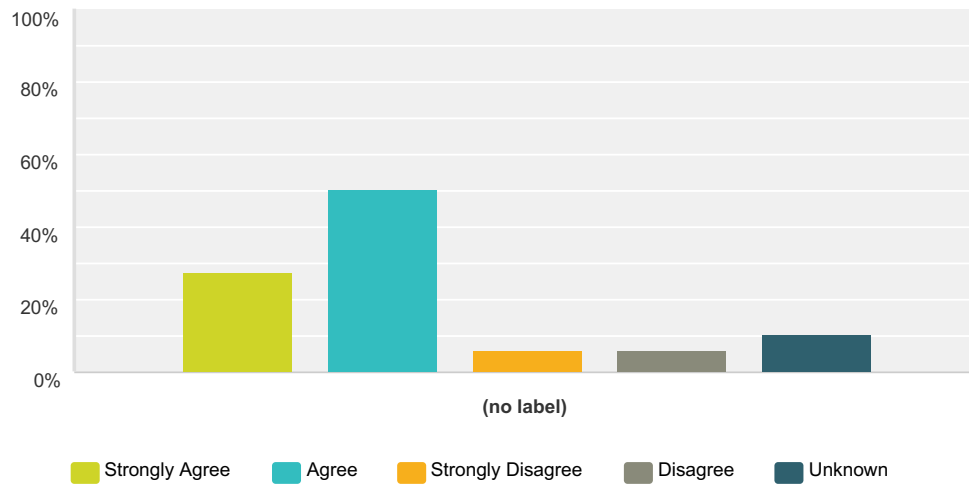
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	27.59% 32	53.45% 62	6.90% 8	6.90% 8	5.17% 6	116	2.09

#	Other (please specify)	Date
1	My child is having a difficult time understanding math teacher's way of teaching.	10/26/2015 8:19 PM
2	My child is excelling in Math and I believe it is because of her teacher.	10/14/2015 10:38 AM
3	I was a disenchanted that the math teacher suddenly left mid-semester, but the new instructor seems to be quite capable.	10/13/2015 12:46 AM
4	Since the math teacher has switched I'm not sure of my opinion yet. My child seems to be enjoying her though.	10/12/2015 9:57 AM
5	Have found that the teacher teaches or explains new work that many times that is not easily understood by the student.	10/11/2015 9:34 PM
6	This year is so much better than last year. The current teacher for Algebra 1 takes the time to make sure the students actually understand the process and formulas before moving on. Huge difference over last year!	10/11/2015 6:24 AM
7	This year is so much better than last year. The current teacher for Algebra 1 takes the time to make sure the students actually understand the process and formulas before moving on. Huge difference over last year!	10/11/2015 6:23 AM
8	Would like the instruction of the 7a teacher to be evaluated. The students are not learning.	10/10/2015 9:03 PM
9	This class is not at the teaching level they should be. It's an Algebra 1 class only doing 3 to 5 math problems a day. No homework. The teacher only lectures, with no participation. In fact, the teacher has stated to the class that he is 5 to 6 weeks behind in the teaching schedule.	10/10/2015 8:46 AM
10	My sons math teacher resigned and was replaced with a teacher who does not speak very good English. My son says that he and his classmates have trouble understanding this new math teacher. I can see that this has been very frustrating for my son. I do worry that his math comprehension will suffer due to this.	10/9/2015 9:41 PM
11	However test and quizzes base 80% of grade some kids don't do well in testing situations should be that high.	10/9/2015 9:02 PM
12	My child has been having a hard time understanding the new math teacher with her strong accent.	10/9/2015 6:16 PM
13	There needs to be more tutoring opportunities other than once a week. In a state where a high school diploma hinges on passing a test that a high percentage of students fail, it's imperative that they get all the help they need, ESPECIALLY if they struggle in Math.	10/9/2015 1:09 PM

14	I believe Mr. Reynolds interacts with the kids like a child and uses unorthodox methods of punishment, including embarrassing students in front of their peers.. The needs to be a disipline/accountability for teachers	10/9/2015 12:53 PM
15	I really like Mr Andrews style of teaching and my child, who was struggling, now is understanding the work.	10/9/2015 12:47 PM
16	My child can not understand the new teacher and it continues to be a problem as my child already struggles in math. It is very upsetting there are no alternative options math or teachers in general for each grade level.	10/9/2015 12:46 PM
17	Mr. Reynolds' curriculum is challenging and aggressive and EXACTLY what students need to prepare for the rigors of college courses. Keep up the good work, Mr. Reynolds!	10/9/2015 12:29 PM
18	After hearing Ms Litz share her excitement about retiring next year, and about how she couldn't wait for this year to be over I started to have a bad feeling. My son rarely comes home with math homework (maybe 1 sheet a week so far) and now she has them working in some website doing math work instead of assigning homework. This is all fine IF the work on the website was related to what they are doing currently in class!!!! The problems my son works on from this website are things he has not even learned in the classroom yet. And it ranges in math topics, rather than just focusing on problems that they are currently working on! I just got the impression from Ms. Litz during the open house that she is putting in her time, and that is about it. I am really afraid that our kids are going to get short-changed by her "I have one foot out the door" attitude and they will suffer when they get into 7th grade math...	10/9/2015 11:50 AM
19	I was hesitant about the instructor for Geometry this year due to the issues my child had last year with the instructor and staff. This year he has better attitude as does my child and her experience with him this year has her motivated to do better.	10/9/2015 11:43 AM
20	I believe the teacher should provide example to the more complex equations instead of providing an example to a easier equation of what they're studying. There has been numerous time me and my child have had to go searching on how to solve the more complex equation.	10/9/2015 11:40 AM

Q7 I feel the Math curriculum is preparing my child for success in the next grade.

Answered: 117 Skipped: 1

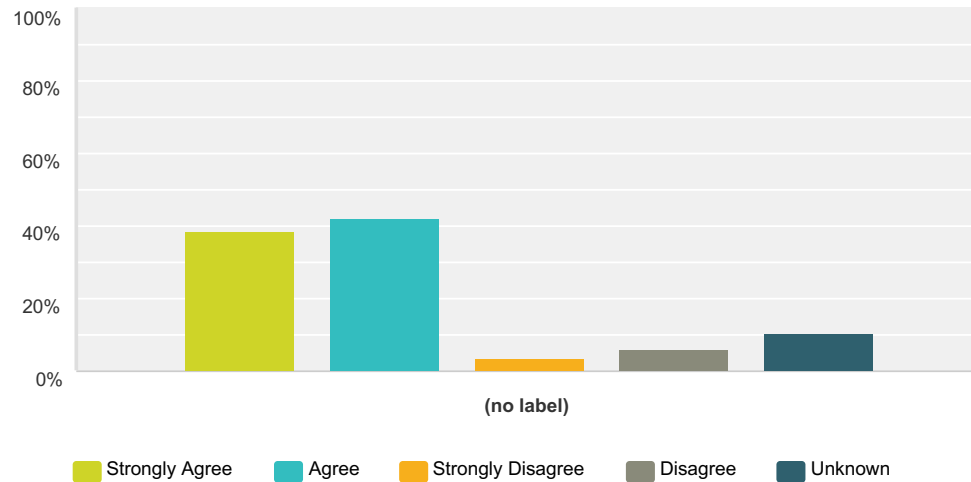


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	27.35% 32	50.43% 59	5.98% 7	5.98% 7	10.26% 12	117	2.21

#	Comments:	Date
1	my child seems to need a bit more attention with math, and the teacher said she dont give addtl tutoring on math for her to practice at home.Is there any after school assistance for kids that need more assistance in math? All kds dont learn the same!	10/13/2015 11:58 AM
2	Currently on IEP and struggling	10/12/2015 9:22 AM
3	Explanation/instruction is lacking. Unable to follow lesson plan sylubus	10/9/2015 7:28 PM
4	There needs to be more tutoring opportunities other than once a week. In a state where a high school diploma hinges on passing a test that a high percentage of students fail, it's imperative that they get all the help they need, ESPECIALLY if they struggle in Math.	10/9/2015 1:09 PM
5	I know that Mr. Reynolds has stepped up his instruction, but my child still struggles with his style of teaching and often has to relearn concepts at home. This is unfortunate.	10/9/2015 12:52 PM
6	See comments above!!!	10/9/2015 11:50 AM
7	the teacher has extended himself, yet my son has not utilized it.	10/9/2015 11:33 AM

Q8 School Leaders (Principal, Assistant Principal, Counselor) are available and easy to talk to.

Answered: 117 Skipped: 1



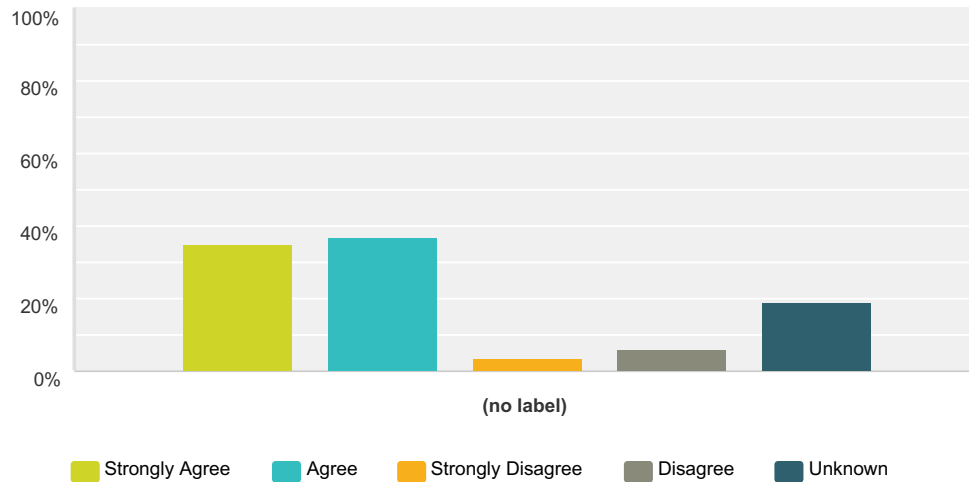
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	38.46%	41.88%	3.42%	5.98%	10.26%	117	2.08
	45	49	4	7	12		

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	Principal is rarely available.	10/21/2015 10:44 PM
2	The principal makes you feel like he doesn't have time for you and you don't matter.	10/21/2015 9:04 PM
3	When I reached out to the principle in regards to a concern, I received a rude letter in return.	10/17/2015 8:56 AM
4	Principal	10/15/2015 6:04 AM
5	Principal	10/15/2015 6:04 AM
6	The principal whisks around with his head down and doesn't extend a hello. It seems as though he is not interested in developing relations with parents. I suspect that it is this lack of warmth that sets the tone for the rest of the "less-than" friendly staff.	10/13/2015 12:46 AM
7	I have found the assistant principal to be great at responding to emails and is always willing to take the time to listen.	10/11/2015 9:34 PM
8	Mr. Phillip's and Ms. Martinez are amazing. They are friendly and kind to the students, but also tough when they need to be.	10/9/2015 6:16 PM
9	The Assistant Principal seems a little distant.	10/9/2015 5:03 PM
10	I never met anyone of them.	10/9/2015 4:27 PM
11	We are trying to get in contact with the the dean and it's been a week and she hasn't replied.	10/9/2015 3:37 PM
12	Academics counselor - If not already in the middle school/elementary handbook, please make a statement that tells parents/students that there will be no exception to changing electives. First and second choices are not always given and some students are stuck with their third choice which by the time summer break is over they may have changed their minds. This has had a big impact on my child. Not happy with the counselor who made the decision to make my child stay in a class he did not want to take anymore.	10/9/2015 12:53 PM
13	Not the Dean	10/9/2015 12:53 PM

14	I feel that Mr. Phillips and Mrs. Martinez are available anytime to need to speak with them. They are amazing administrators.	10/9/2015 12:52 PM
15	I LOVE Jenni and Dan. They care about my children deeply and it shows in the way they interact with the students.	10/9/2015 12:47 PM
16	Best principal ever	10/9/2015 12:45 PM
17	Mrs. Martinez and Mr. Phillips are absolutely terrific.	10/9/2015 12:29 PM
18	Counselor can be lazy	10/9/2015 11:43 AM

Q9 School Leaders (Principal, Assistant Principal, Counselor) resolve matters in a timely manner.

Answered: 117 Skipped: 1

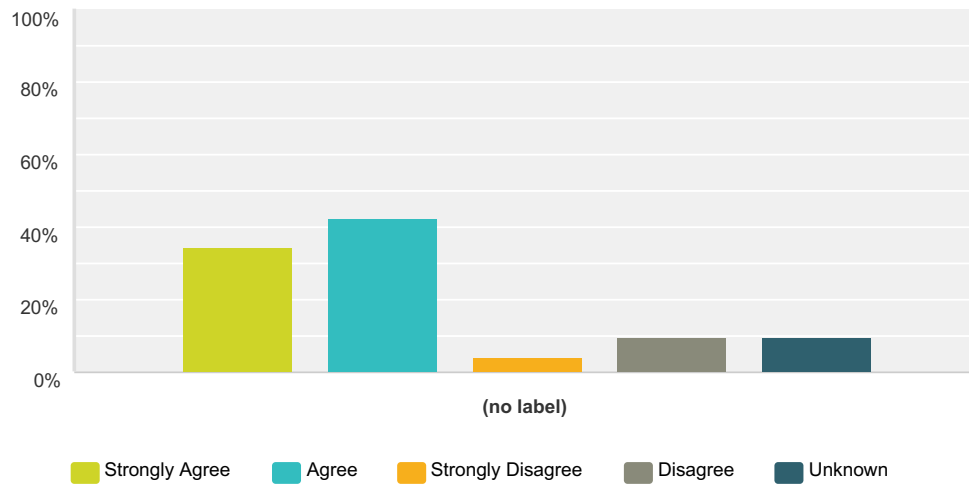


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	35.04%	36.75%	3.42%	5.98%	18.80%	117	2.37
	41	43	4	7	22		

#	If you have responded in the negative, please specific as to which school leader you are referring:	Date
1	The principal blows things off in the hopes it be forgotten.	10/21/2015 10:44 PM
2	The principal.	10/21/2015 9:04 PM
3	Principal	10/15/2015 6:04 AM
4	Principal	10/15/2015 6:04 AM
5	Haven't had any issues myself but I have heard of other's issues being resolved. I also respect the fast action and response from the fight incident that occurred on school property.	10/12/2015 9:57 AM
6	I never met or talked to anyone of them.	10/9/2015 4:27 PM
7	I feel that the the principal is aware and struggles with keeping teachers that should not be at Somerset due to the lack of teacher to pick from.. Our kids are suffering during this transition.	10/9/2015 12:46 PM
8	Counselor was available for my daughter last year.	10/9/2015 11:31 AM

Q10 This school allows input and welcomes parent contributions.

Answered: 118 Skipped: 0

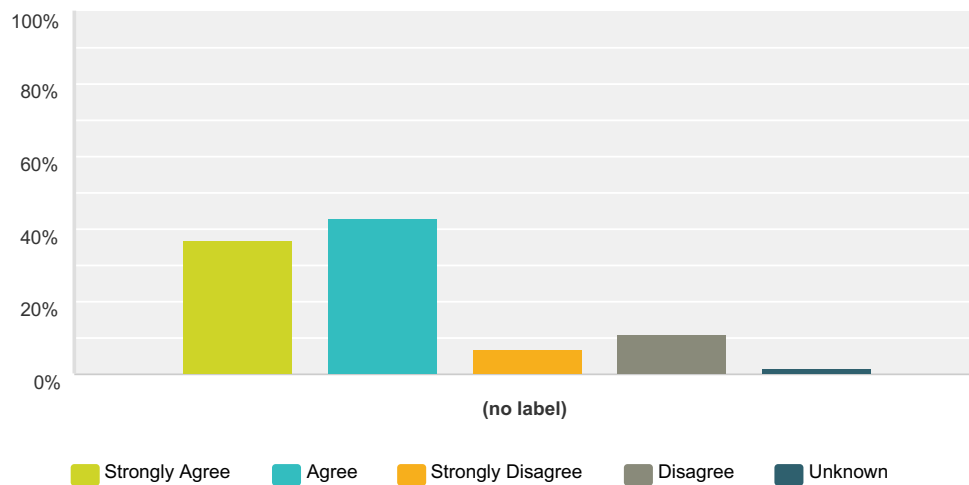


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	34.75% 41	42.37% 50	4.24% 5	9.32% 11	9.32% 11	118	2.16

#	Comments:	Date
1	I wouldn't know because nobody addresses anyone. Staff literally put their heads down whilst passing parents.	10/13/2015 12:46 AM
2	I find it more difficult to be involved in the middle school. There sends like less opportunities.	10/10/2015 9:31 AM
3	I feel, and I can only speak for me, that I am heard and that is it. I have offered and suggested many events and services to the school that would benefit that staff, students and parents and all were taken lightly. None of those services were used. They were counseling, groups for students (ie: anger and behavior management), bully busters and more. All of these services were and are free to the school.	10/9/2015 11:43 AM

Q11 The office staff is courteous and helpful.

Answered: 116 Skipped: 2



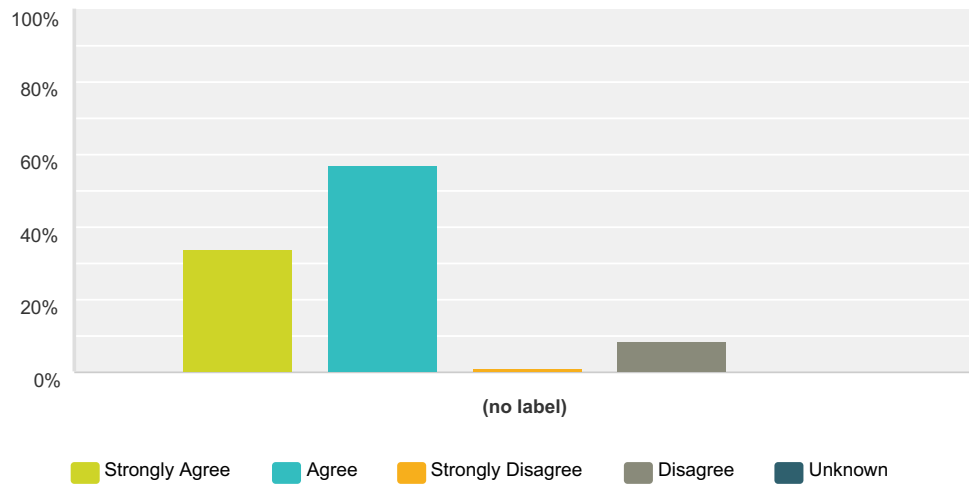
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	37.07% 43	43.10% 50	6.90% 8	11.21% 13	1.72% 2	116	1.97

#	Comments:	Date
1	school nurse is very rude and wants to be friends with the kids then take care of them	10/23/2015 11:51 AM
2	The office staff being the receptionist is the opposite not very courteous and not very helpful. You get the feeling she doesn't want to be bothered! The nurse seems to be inappropriate, seems to want to be their friend more than an authoritative figure.	10/21/2015 9:04 PM
3	The registrar is always willing to help and fix things The Dean is very rude and always unprofessional as if we are still in high school i understand she works at a high school but there is no need to act like you are still high school	10/14/2015 1:46 PM
4	When I went into the office recently to pull my child out of school early there were a bunch of students standing around and no adult. I finally asked someone if they could help me get my child out of school and they gave me attitude as if I was inconveniencing them.	10/14/2015 10:38 AM
5	Delores seems to not be that friendly(a bit rude at times) and give you a not so welcoming look as you approach the office!!!!!!!!	10/13/2015 11:58 AM
6	It seems as though it is a complete annoyance to disrupt office staff. There is no cheer or warmth in the office whatsoever.	10/13/2015 12:46 AM
7	When I have called they are helpful and if they don't have the answer they find out instead of responding with I don't know.	10/12/2015 9:57 AM
8	Most of the time - there has only been a view times probably a stressful day feel they are short with you or the kids.	10/11/2015 9:34 PM
9	Most times I ask elementary front office questions as MS office is not always informed.	10/11/2015 1:51 PM
10	Sometimes they could be friendlier and sometimes there is not someone there to help when the go in.	10/10/2015 8:37 PM
11	The front office staff on the middle/high side are rather surly.	10/9/2015 6:16 PM
12	The registR wasvery rude and totally bothered to help mewith infant campus	10/9/2015 4:03 PM
13	The lady at the front desk is very rude when we ask questions she just groans and never looks at us.	10/9/2015 3:37 PM
14	office lady is helpful but not friendly at all and make me feel like I am interrupting her	10/9/2015 3:19 PM
15	Delois is awesome!	10/9/2015 12:23 PM

16	They are always smiling and courteous to us.	10/9/2015 11:56 AM
17	Your front office secretary has a really poor attitude and is NOT FRIENDLY!!! She has treated me as if I am "bothering" her when I have been in the front office. She needs lessons in personal relations!!!!	10/9/2015 11:50 AM
18	Front desk is the best	10/9/2015 11:43 AM

Q12 My child's teacher communicates his/her progress regularly.

Answered: 118 Skipped: 0

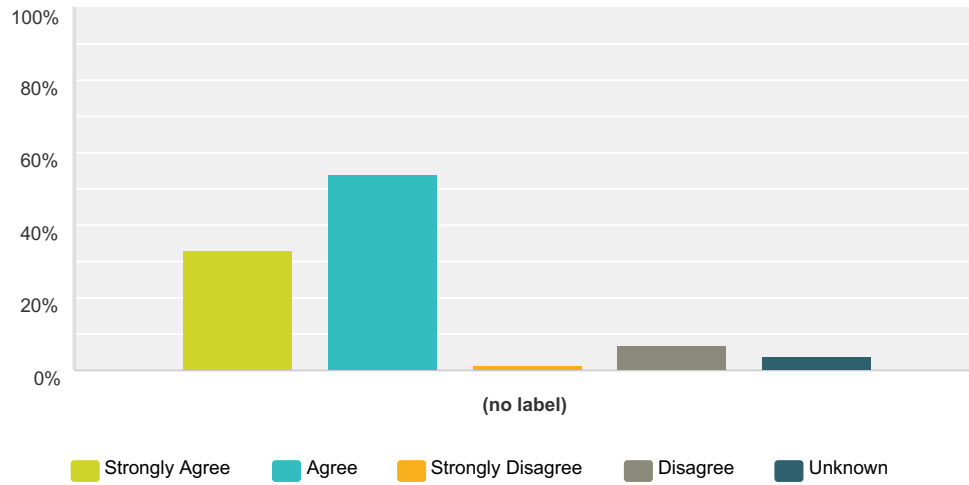


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	33.90%	56.78%	0.85%	8.47%	0.00%	118	1.84
	40	67	1	10	0		

#	Comments:	Date
1	The website is valuable in this aspect.	10/13/2015 12:46 AM
2	Remind and Infinite Campus are great!	10/12/2015 11:12 AM
3	All of my child's teachers are great about using remind and keeping infinite campus up to date which is helpful.	10/12/2015 9:57 AM
4	some of the teachers communicate. There are some teachers that were not at the open house and still have not heard from them. Some put in information in infinite campus.	10/12/2015 9:22 AM
5	Have not had any information other than progress reports and when infinite campus is actually working. As a parent you have to dig and search out the progress.	10/12/2015 9:22 AM
6	I went on infinite campus and i seen my child failing a couple of classes. Now at the beginning of school year we fill out a form with parents information on it so I don't understand why the teacher haven't informed me when my child grades wasn't standard especially when he have an IEP.	10/12/2015 9:15 AM
7	Some teachers have yet to change grades	10/11/2015 11:20 AM
8	A few of my child's teachers use Remind regularly and I love knowing what they are doing and when things are do. Let's face it, I have multiple children in these schools, some who have multiple teachers, and it is really difficult as a parent to remember EVERYTHING ALWAYS, so I really appreciate those quick texts reminders. Plus I feel like I know what's going on in those specific classrooms. Talking to a middle school student isn't always the most informative ;-)	10/10/2015 9:31 AM
9	Except for math.	10/10/2015 8:46 AM
10	not all of them, LOVE remind	10/9/2015 9:02 PM
11	Most of them	10/9/2015 2:38 PM
12	All parents have access to their child's grades. Getting feedback in a timely manner from some teachers has been an issue. A child's success depends on communication between both parent and child.	10/9/2015 1:09 PM
13	Yes we always can rich them by e-mail.	10/9/2015 11:56 AM

Q13 My child's teachers are available to me.

Answered: 118 Skipped: 0

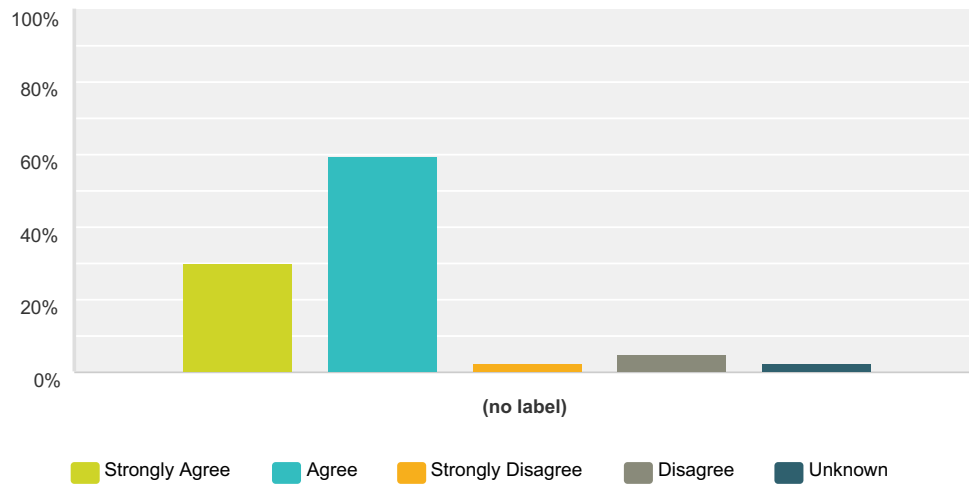


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	33.05% 39	54.24% 64	1.69% 2	6.78% 8	4.24% 5	118	1.95

#	Comments:	Date
1	Mr.Domansky i can say he give his extended helping hand for kids after school and my kid is one who gets the help, for the other teachers i cant say the same!	10/13/2015 11:58 AM
2	The only teacher I have had an issue with responding to emails is Mrs. Griffiths. Though she does have the work posted on the website which is helpful, email responses would be appreciated.	10/12/2015 9:57 AM
3	Some	10/12/2015 9:22 AM
4	Emails replied to quickly.	10/12/2015 9:22 AM
5	Not always, at times emails are not returned.	10/11/2015 1:51 PM
6	Most teachers are great, however some teachers fail to respond to emails even when you asked important questions .	10/11/2015 11:20 AM
7	I receive lots of communication from my son's teachers on a regular basis.	10/9/2015 12:23 PM

Q14 Teachers at this school provide meaningful homework.

Answered: 116 Skipped: 2

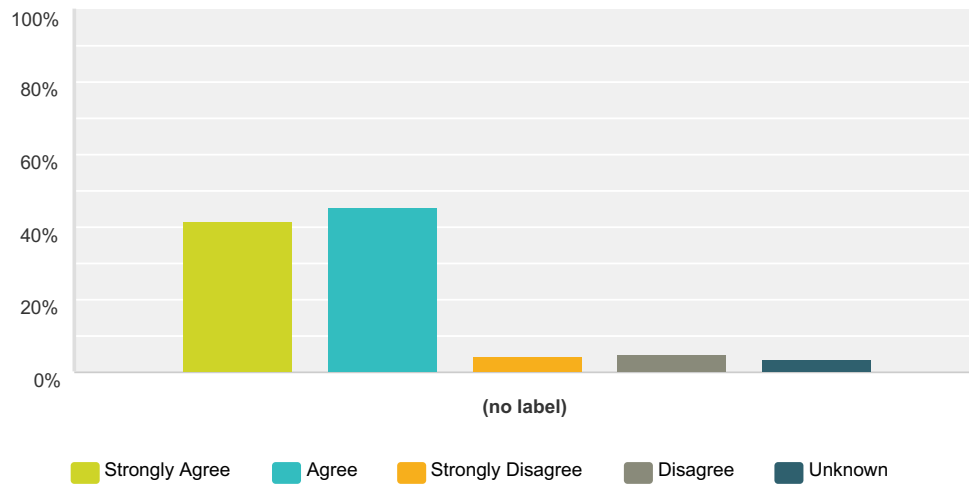


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	30.17% 35	59.48% 69	2.59% 3	5.17% 6	2.59% 3	116	1.91

#	Comments:	Date
1	It does not seem like the homework is interesting or challenging, just very basic.	10/13/2015 12:46 AM
2	Unsure what you mean by "meaningful". Structured and relevant yes.	10/12/2015 9:22 AM
3	I've been shocked at the lack of homework. Teachers allow students time during class to work on homework. That is a waste of the educational day.	10/11/2015 10:24 PM
4	Except for math.	10/10/2015 8:46 AM
5	I don't think that all the homework assigned is meaningful, but I do think 65% of it is.	10/9/2015 11:51 AM
6	My child has had consistent ELA homework, weekly science, and math homework is sporadic which I feel should be daily!	10/9/2015 11:50 AM

Q15 My child(ren) feel comfortable in the classroom.

Answered: 116 Skipped: 2

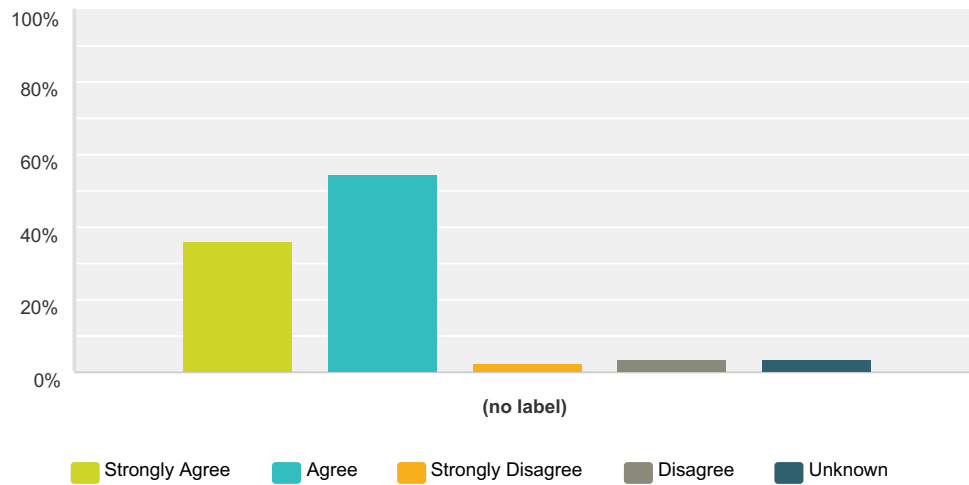


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	41.38% 48	45.69% 53	4.31% 5	5.17% 6	3.45% 4	116	1.84

#	Comments:	Date
1	My child does not feel comfortable with his Math teacher.	10/15/2015 6:04 AM
2	My child does not feel comfortable with his Math teacher.	10/15/2015 6:04 AM
3	some times,	10/13/2015 11:58 AM
4	My daughter is not one of the most outgoing kids, she is fearful of failure, and will not speak unless called all out of fear of being wrong.	10/12/2015 9:22 AM
5	I think it varies from class to class and it just depends on the group of kids n the class.	10/10/2015 8:37 PM
6	although I think this is students fault	10/9/2015 3:19 PM

Q16 My child(ren) feel comfortable in the lunchroom and playground.

Answered: 117 Skipped: 1

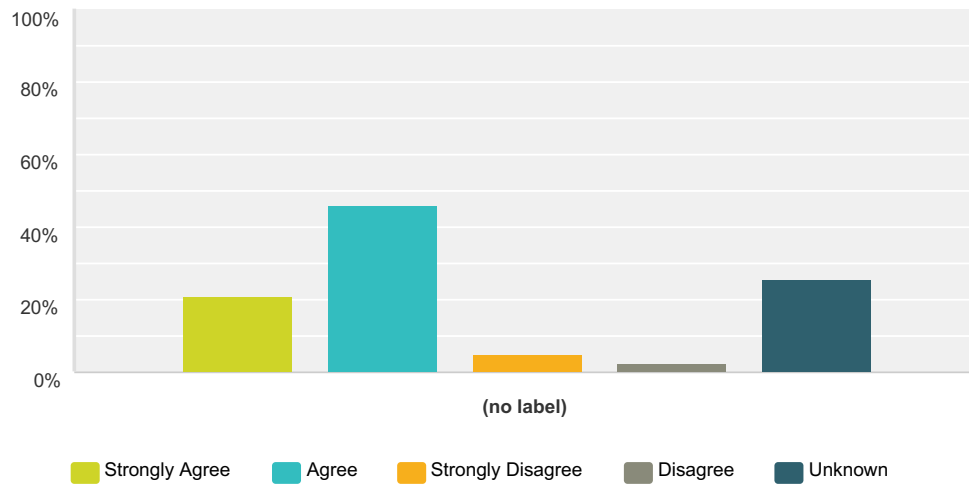


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	35.90% 42	54.70% 64	2.56% 3	3.42% 4	3.42% 4	117	1.84

#	Comments:	Date
1	Each grade should have their own lunch area to keep the grades separate.	10/11/2015 10:24 PM
2	The building is too cold or too hot, please find a way to balance Temps across the building. It's hard for my child when one area they freeze, then the next they are sweltering. Lunchroom is always cold.	10/11/2015 6:24 AM
3	The building is too cold or too hot, please find a way to balance Temps across the building. It's hard for my child when one area they freeze, then the next they are sweltering. Lunchroom is always cold.	10/11/2015 6:23 AM
4	I really wish they could get some fresh air and walk around a bit sometimes.	10/10/2015 9:31 AM
5	My child often tells me about the foul language and a whole table of kids being told they will get verbal RPC for one childs actions	10/9/2015 4:12 PM
6	My child likes to sit with friends at lunch, and putting a seating assignment during lunch doesn't allow this interaction to take place. This information was never put to a vote by the PTA and consensus was never taken by the parents in general, why is this happening?	10/9/2015 12:53 PM
7	My child came home to say that you are now requiring assigned seating based off a number system. Lunch is supposed to be free time for the kids to interact with three friends	10/9/2015 12:46 PM

Q17 Teachers effectively handle classroom disruptions.

Answered: 118 Skipped: 0

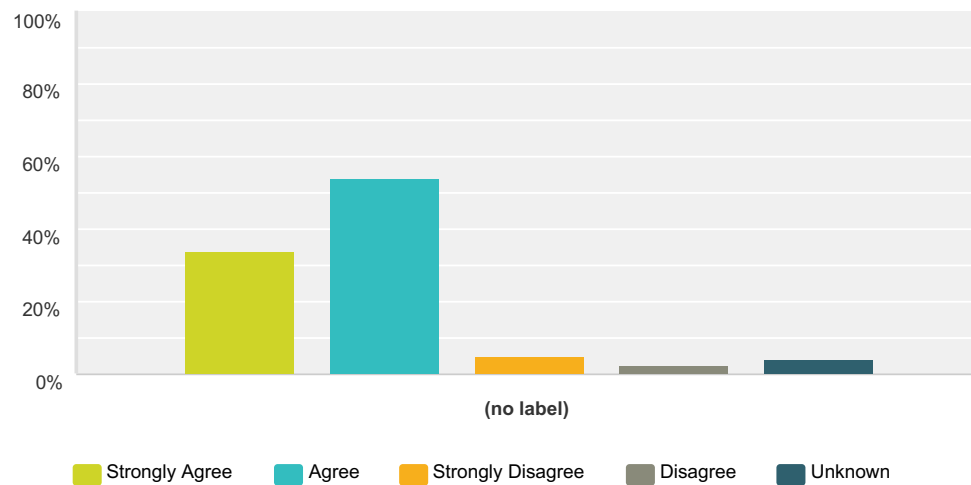


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	21.19%	45.76%	5.08%	2.54%	25.42%	118	2.65
	25	54	6	3	30		

#	Comments:	Date
1	My child has told me that several of the teachers lack command of their classrooms. When children continue to be disruptive, little or no action is taken, thus taking valuable learning time away from the kids that want to learn. I would like to see a more serious form of action taken towards students who continuously take away from instruction time.	10/13/2015 12:46 AM
2	Teachers need to contact home with discipline issues.	10/11/2015 10:24 PM
3	I hear that the teachers try to keep things under control but some classes are worse than others.	10/10/2015 8:37 PM
4	my daughter does complain of some kids who continually disrupt the class and her. usually in reading. not sure how true it is or if she uses this as an excuse.	10/9/2015 12:54 PM
5	I'm not sure what goes on in class but my son has been asking for the definitions of adult words that are extremely inappropriate in class, lunch time or for hallway talk! Are there any teachers standing out in the hallways monitoring the children to ensure appropriate language and behavior? Just learned about this recently so I haven't addressed this to any teachers yet but I am very concerned with the vocabulary/behavior that is being tossed around in class and in hallways. My child says either the teachers ignore what students are doing/saying or (conveniently) they aren't close enough by the incident to see/hear it.	10/9/2015 12:53 PM

Q18 My child's teachers take an interest in his/her education.

Answered: 118 Skipped: 0

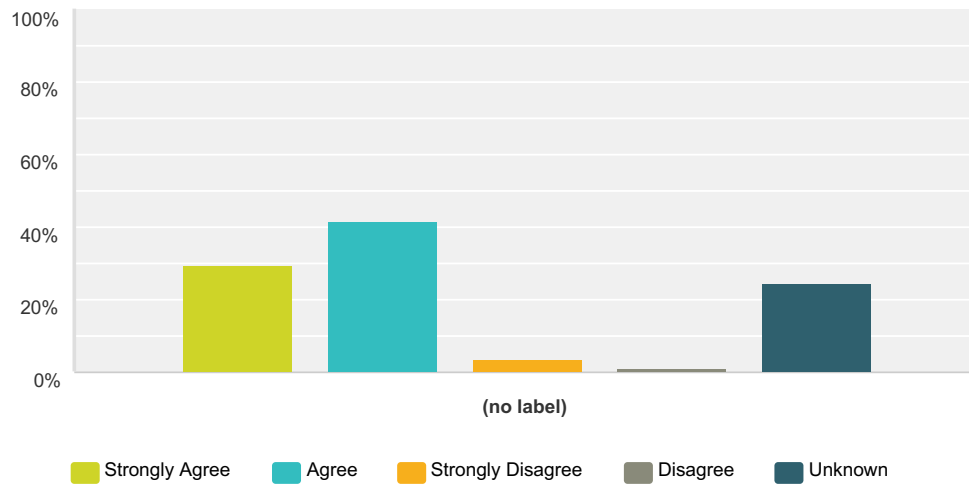


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	33.90%	54.24%	5.08%	2.54%	4.24%	118	1.89
	40	64	6	3	5		

#	Comments:	Date
1	His math teacher is a problem. She does not promote a positive learning environment.	10/15/2015 6:04 AM
2	His math teacher is a problem. She does not promote a positive learning environment.	10/15/2015 6:04 AM
3	It seems like many of the teachers genuinely enjoy being educators. Somerset is fortunate in this capacity.	10/13/2015 12:46 AM
4	My child did until attending Somerset. Student says class time is wasted to help catch up the students who fall behind.	10/11/2015 10:24 PM
5	Would like the instruction of the 7a teacher to be evaluated. The students are not learning.	10/10/2015 9:03 PM
6	Except for math.	10/10/2015 8:46 AM
7	Not all of them. Some teachers feel that they get it or they don't. I think that some teacher forget, that kids are here to learn and if the child doesn't get it, they fail the assignments because the kids should know it or that they not trying. Even in there own eyes, kind of sad to see a kid try and still get disappointed and down that there grades don't reflect they best effort.	10/9/2015 9:02 PM
8	Too soon to fully know, but at present, it appears so.	10/9/2015 1:09 PM
9	I feel like Mr. Reynolds is really smart but has a hard time getting on the children's level so they can understand	10/9/2015 12:53 PM
10	I feel that so many teachers really care about their students. The band program is especially amazing!!	10/9/2015 12:47 PM
11	several teachers have called with both Positive and not so positive information concerning my high school stuedent	10/9/2015 11:33 AM

Q19 Classroom support staff meets the needs of my child.

Answered: 118 Skipped: 0

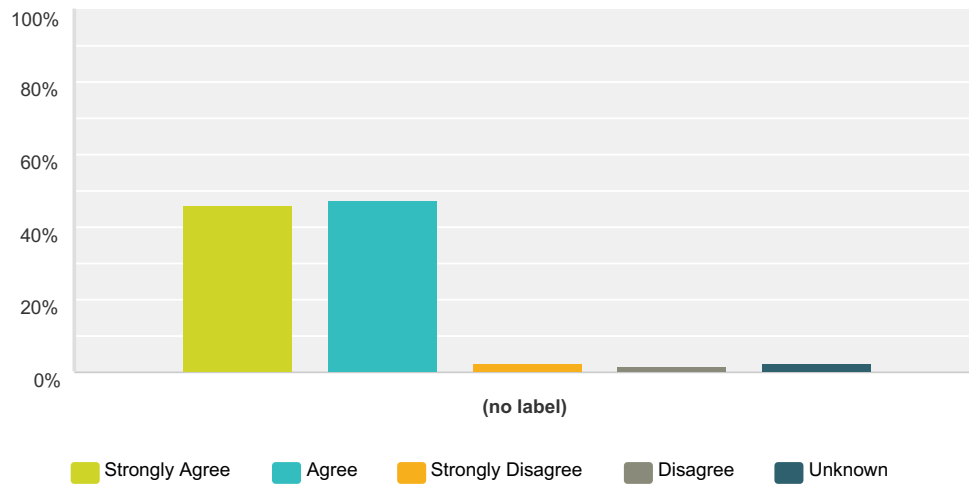


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	29.66%	41.53%	3.39%	0.85%	24.58%	118	2.49
	35	49	4	1	29		

#	Comments:	Date
1	I have not heard anything regarding support staff and did not know that there was any on staff.	10/13/2015 12:46 AM
2	Helpers with IEP are great, have not had interactions with any teachers yet.	10/12/2015 9:22 AM
3	Mr. Ross is fabulous with my son. I have also emailed several teachers and they have been great in responding.	10/9/2015 5:05 PM

Q20 I would recommend this school to other parents.

Answered: 118 Skipped: 0

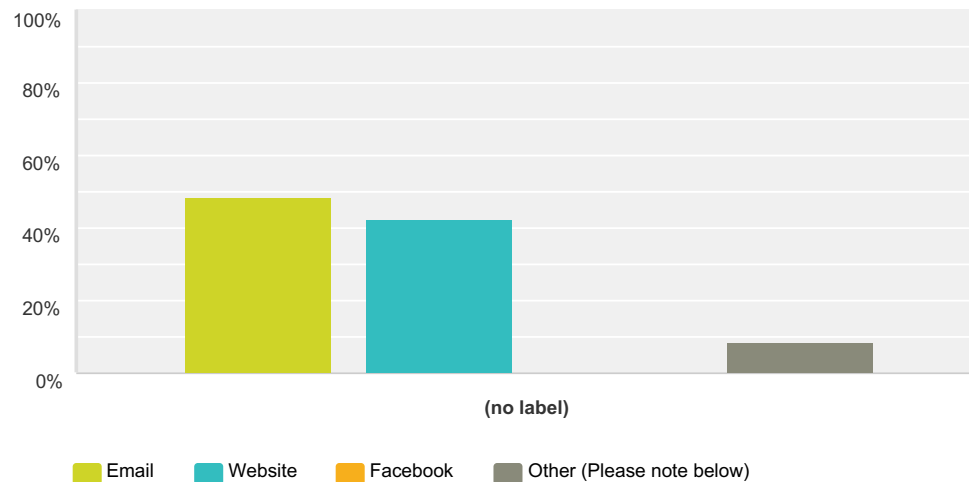


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	45.76% 54	47.46% 56	2.54% 3	1.69% 2	2.54% 3	118	1.68

#	Comments:	Date
1	It's hard to want to recommend this school when I'm not feeling good about my kids being there. Why these people are allowed to be there and have such a negative effect on so many people. Parents have pulled their kids from this school already or want to pull them for the next school year.	10/21/2015 9:04 PM
2	Only if magnet schools are not an option. It is better than other schools in the area, but doesn't come close to the education and environment of a magnet school.	10/17/2015 8:56 AM
3	Although I am glad that my child does not go to any of the surrounding middle-schools, I believed that Somerset Academy would hold their students and staff to a higher standard of learning and teaching. I have not experienced anything "special" from the school and feel deeply disappointed.	10/13/2015 12:46 AM
4	Some of the teachers need to realize these are children. My daughter told me one of her teachers uses the F word in class. I know the kids say it but I don't think it's appropriate for the teachers to talk to the kids like that.	10/12/2015 10:59 AM
5	Having come from a different Somerset location, I have been very satisfied so far with this campus and am so glad I switched my child's school.	10/12/2015 9:57 AM
6	I would recommend this school for a child that is going anywhere between k-5 but not anyone between 6-12	10/10/2015 10:39 AM
7	I wish there wasn't an hour between the MS and Elementary start and finish times, that makes my day feel like all I am doing is driving kids. I have a bit of a drive over, drop off MS, wait an hour, drop off Elementary, and then have a drive home. That's almost 1-3/4 hours in the am, and 1-3/4 hours in the pm. 3-1/2 hours of taxi is a little	10/9/2015 5:03 PM
8	I have already	10/9/2015 12:53 PM

Q21 What form of communication do you use most when looking for information pertaining to the school?

Answered: 117 Skipped: 1



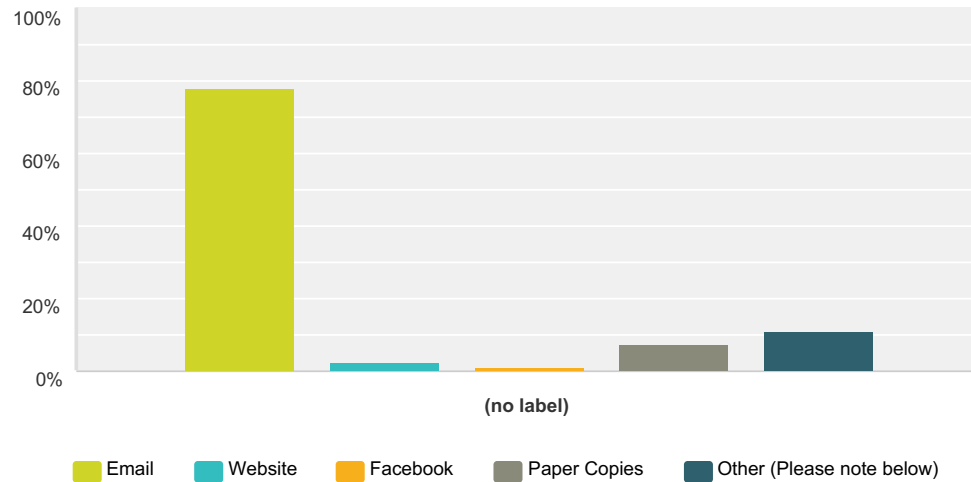
	Email	Website	Facebook	Other (Please note below)	Total	Weighted Average
(no label)	48.72% 57	42.74% 50	0.00% 0	8.55% 10	117	1.68

#	Comments:	Date
1	All of the above	10/26/2015 8:19 PM
2	Facebook, email or texts.	10/21/2015 9:04 PM
3	Or Remind	10/12/2015 11:12 AM
4	Forced to use school website, but would prefer paper copies sent home for important school information.	10/12/2015 9:22 AM
5	With the new website up and running it is my first place to look than to the emails.	10/11/2015 9:34 PM
6	Website because nothing is sent home	10/11/2015 1:38 PM
7	Text	10/11/2015 11:20 AM
8	Website/text/email. Fast, efficient, no lost notes, better for the environment!	10/11/2015 6:24 AM
9	Website/text/email. Fast, efficient, no lost notes, better for the environment!	10/11/2015 6:23 AM
10	I do use email but also remind which i think is a great idea for information pertaining to school	10/10/2015 8:54 PM
11	Remind, Email and website, in that order.	10/10/2015 8:46 AM
12	I love the remind app. I also really appreciate the emails. The more communication the better!	10/9/2015 6:16 PM
13	I would like to be able to use FB in the way we use it for elementary. Is awesome for last minute updates on things like traffic issue and special days and events.	10/9/2015 1:23 PM
14	both email and website	10/9/2015 12:54 PM
15	Email and the website	10/9/2015 12:53 PM
16	all three	10/9/2015 12:53 PM
17	Remind	10/9/2015 12:52 PM
18	Remind	10/9/2015 12:47 PM

19	I actually use all three listed above	10/9/2015 12:22 PM
20	I enjoy the text updates!!!	10/9/2015 11:43 AM
21	I use all three of the above.	10/9/2015 11:40 AM
22	phone text	10/9/2015 11:33 AM

Q22 What form of communication do you prefer to use when receiving information regarding the school?

Answered: 118 Skipped: 0

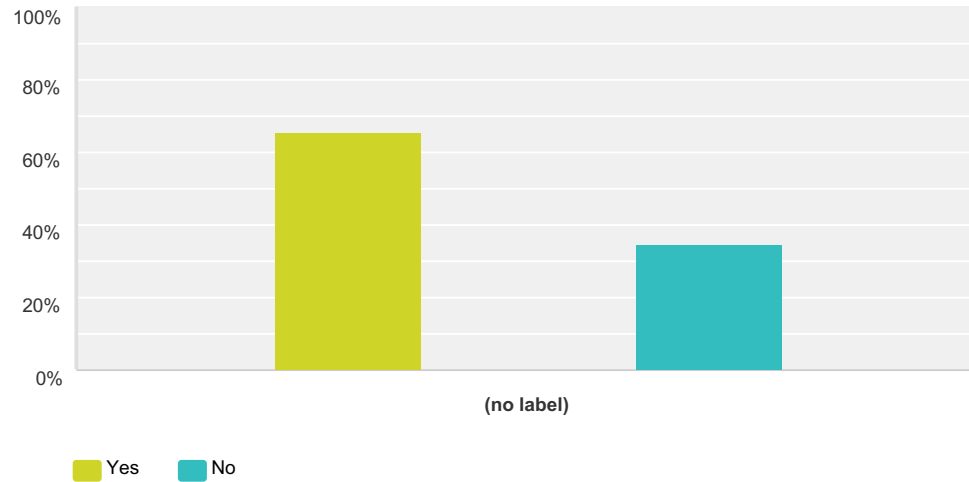


	Email	Website	Facebook	Paper Copies	Other (Please note below)	Total	Weighted Average
(no label)	77.97% 92	2.54% 3	0.85% 1	7.63% 9	11.02% 13	118	1.60

#	Comments:	Date
1	Email, website. Paper	10/26/2015 8:19 PM
2	Facebook, email or texts.	10/21/2015 9:04 PM
3	text	10/13/2015 11:58 AM
4	Remind	10/12/2015 11:12 AM
5	text messaging	10/12/2015 9:22 AM
6	and email	10/11/2015 10:24 PM
7	Paper copies & website	10/11/2015 1:38 PM
8	Text or email	10/11/2015 11:20 AM
9	Text/email/Facebook work best. I never seem to get paper notes.	10/11/2015 6:24 AM
10	Text/email/Facebook work best. I never seem to get paper notes.	10/11/2015 6:23 AM
11	Text	10/9/2015 7:28 PM
12	Reminds are my favorite communication tool. I also love the emails. My child might not give the paper copies to me.	10/9/2015 6:16 PM
13	I would like to be able to use FB in the way we use it for elementary. Is awesome for last minute updates on things like traffic issue and special days and events.	10/9/2015 1:23 PM
14	Remind	10/9/2015 12:52 PM
15	Remind	10/9/2015 12:47 PM
16	I really like the reminder system but I also like that an email can have more information provided.	10/9/2015 11:51 AM
17	texts email	10/9/2015 11:33 AM

Q23 Would you like to see improvements made at the Somerset Academy Losee Middle/High School Campus?

Answered: 110 Skipped: 8



	Yes	No	Total	Weighted Average
(no label)	65.45% 72	34.55% 38	110	4.00

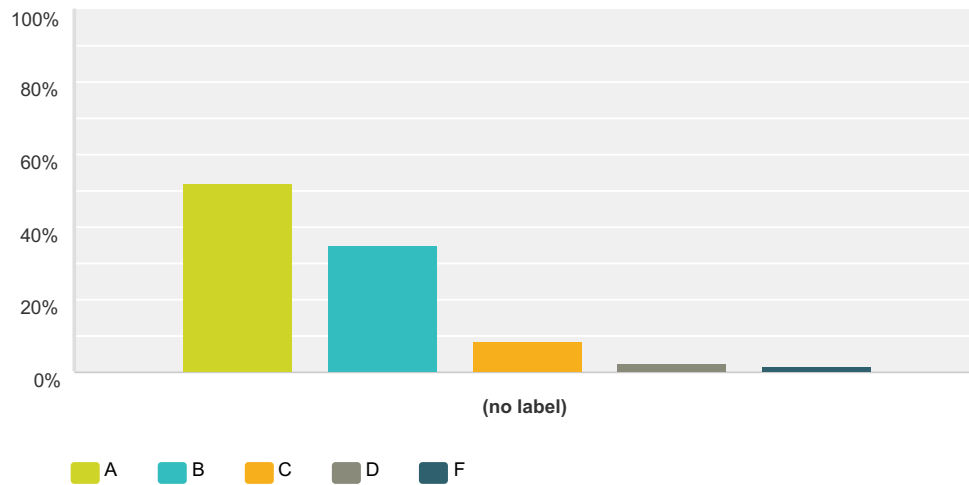
#	If "Yes" was chosen, please explain:	Date
1	More high school activities: sports, dances, etc..More electives that will prepare them for college	10/26/2015 8:19 PM
2	better/more parking	10/23/2015 11:13 PM
3		10/23/2015 11:51 AM
4	I would like to have our Somerset Charter school back. I would like to see it more active with events. I would like to see staff and teachers care more. I would like to see parents be more valued and feel that they matter.	10/21/2015 9:04 PM
5	Kids need lockers. Better lunch program.	10/20/2015 5:34 PM
6	MORE SPORTS FOR 8TH. GRADE.	10/20/2015 7:23 AM
7	More honors classes available for middle school.	10/17/2015 8:56 AM
8	The math department seems to have issues getting the children to understand the curriculum.	10/15/2015 6:04 AM
9	The math department seems to have issues getting the children to understand the curriculum.	10/15/2015 6:04 AM
10	I would like to see stricter rules pertaining to the dress-code. Female students wear "booty" shorts and all sorts of colors other than the ones that have been dedicated to the school. Shirts are un-tucked and dirty; shoes are untied and disheveled; hair is unkempt and some don't even wear the dedicated polo logo shirt at all. I see cut-off shorts and girls who wear pants that are way too tight and dress in open-toed sandals. I would like to see office staff that are not miserable and who instead, greet visitors with a friendly hello. I would like to see parking monitors on a regular basis and authority taken towards parents who continue to break the parking-lot rules. I would like to see students treat parents with a sense of regard and a principal who raises his head to offer a smile or salutation. I would like to see classroom assignments that not only challenge the children, but intrigue them with wonder and curiosity and above all, make learning FUN.	10/13/2015 12:46 AM
11	There should be some type of after school program for the high school kids. If you have working parents and don't live close it's almost impossible for the high school kids to attend. My husband has the ability to pick her up but he's getting a new job and if the hours conflict, she'll have to go to Legacy where there is bus service.	10/12/2015 10:59 AM

12	I am a working parent with a traveling husband, so communication is crucial, and I don't have time to daily check the website, so email or text information is more important to me and my daily schedule. Maybe parent/teacher meetings, other than just if your child is at risk.	10/12/2015 9:22 AM
13	Library for middle & high schoolers. Additional parking.	10/12/2015 9:22 AM
14	I would like to see improvement for High School I have a child in the 10th grade here and it seems like she still in J.R. High where is the sports for them like volleyball, basketball, tackle football, cheerleading, soft ball at? This school don't have anything rememorable for the H.S. kids at all.	10/12/2015 9:15 AM
15	A cafeteria needs to be implemented so the students can have five days a week hot lunch by choice.	10/12/2015 8:19 AM
16	Sports need improvement.	10/11/2015 10:24 PM
17	Lights in the play area. After a dance, PTO meeting or other event having families exit out the MS/HS lunch doors is an accident waiting to happen. Besides being dark to see where you are walking, but you never know who might of walked on campus with the gates open to cause injury to someone.	10/11/2015 9:34 PM
18	To finish construccion soon.	10/11/2015 5:04 PM
19	Lockers for students, my child complains of back pain because of all the supplies and books they need to carry.	10/11/2015 4:41 PM
20	At lunchtime food variety Hot lunches & cold sandwich	10/11/2015 2:19 PM
21	At lunchtime food variety Hot lunches & cold sandwich	10/11/2015 2:17 PM
22	Just the HS completed and more sports options for upper grades.	10/11/2015 1:51 PM
23	Lunch & website, paper copies	10/11/2015 1:38 PM
24	Cheaper after school care. I feel the prices are too high!	10/11/2015 1:30 PM
25	I would like all teachers to respond to emails in a timely matter. In situations were a child was given a zero because he or she was absent, but the work was completely in the given time (3days) I would like it if the grades could be changed in a timely matter . I feel like you have to beg the teachers to update the grades . I have several teachers who still haven't changed my child's grade .	10/11/2015 11:20 AM
26	Lighten up on the dress code. Does it really matter if they wear colorful socks or hair accessories? Same with sweaters. My child wore a dark grey sweater on a cold, rainy day and was forced to remove it, because it wasn't black. Really? It was acceptable last year, but this year the new dean decided it's not? I think there are more important things to focus on than this. Not every family is able to buy the licensed apparel, and the focus should be on the overall look, not such micromanagement. If they are wearing the approved top and bottom, what does it matter? I realize that the current common core tries to kill every single spark of creativity and free thinking, but do we have to be so incredibly soul crushing? Please lighten up in this one regard!	10/11/2015 6:24 AM
27	Lighten up on the dress code. Does it really matter if they wear colorful socks or hair accessories? Same with sweaters. My child wore a dark grey sweater on a cold, rainy day and was forces to remove it, because it wasn't black. Really? It was acceptable last year, but this year the new dean decided it's not? I think there are more important things to focus on than this. Not every family is able to buy the licensed apparel, and the focus should be on the overall look, not such micromanagement. If they are wearing the approved top and bottom, what does it matter? I realize that the current common core tries to kill every single spark of creativity and free thinking, but do we have to be so incredibly soul crushing? Please lighten up in this one regard!	10/11/2015 6:23 AM
28	In pick up and drop off	10/10/2015 11:58 PM
29	More commutation with the upcoming events.	10/10/2015 9:03 PM
30	The road construction to be finished earlier.	10/10/2015 8:47 PM
31	I wish the kids didn't have to carry heavy backpacks all day. I wish the Athletics were more organized and competitive.	10/10/2015 8:37 PM
32	More than one Math teacher and more elective options	10/10/2015 1:15 PM
33	Hall monitors	10/10/2015 9:52 AM
34	More elective choices, opportunities at lunch to be outside, ways as a parent to be more involved other than at dances or events.	10/10/2015 9:31 AM
35	I believe having hall monitors would be a good idea	10/10/2015 9:25 AM
36	Security within the school, from kids fighting and bullying.	10/10/2015 8:46 AM
37	HOT LUNCHES, locker for MS/HS backpack heavy to be carry all those books.	10/9/2015 9:02 PM
38	Review the lottery process. Children with behavioral issues should be screened closer.	10/9/2015 7:28 PM

39	It would really help if Somerset were to put up a chain link fence near the sidewalk blocking kids from walking through the south parking lot. It could also help to remove the landscaping and put in a sidewalk all down south exit. Then kids wouldn't walk through the south parking lot and also wouldn't have to walk in front of the cars that are exiting onto Losee.	10/9/2015 6:16 PM
40	better communication as far as activities	10/9/2015 4:12 PM
41	More high school activities	10/9/2015 4:03 PM
42	Better elective choices for an enriched education. Current electives available are sub standard. Wrestling team would also be great.	10/9/2015 3:21 PM
43	Teachers should try to spend more time with the students that are struggling in certain classes by getting them to open up and ask questions and make them feel comfortable no matter how dumb they think the question is. Most kids will hold back because of this	10/9/2015 3:19 PM
44	A gym for PE	10/9/2015 3:13 PM
45	Provide lunch	10/9/2015 2:42 PM
46	PROVIDE LUNCH.	10/9/2015 2:37 PM
47	The children need microwaves so that they can heat up their lunches instead of having to bring cold food or sandwiches everyday. my child is tired of the same thing.	10/9/2015 2:13 PM
48	Better entrance to school parking from Lossee road	10/9/2015 1:27 PM
49	Other courses offered such as ROTC, various sports programs, and better healthier menu items offered at the snack shack and for the once a week hot lunch selection to get underway as promised.	10/9/2015 1:09 PM
50	More alternative teachers for each subject	10/9/2015 12:53 PM
51	sports for high school proms after school activities	10/9/2015 12:53 PM
52	I would like to see some sports and more opportunities for it to feel like a 'real' high school experience.	10/9/2015 12:52 PM
53	Yes. More teacher alternatives for individual subjects .	10/9/2015 12:46 PM
54	Looking forward to expansion , lunch room , gymnasium etc	10/9/2015 12:45 PM
55	Keep on doing what you are doing! Can't wait to see what the future holds when we are K-12 and at capacity!!	10/9/2015 12:29 PM
56	Please keep adding challenging courses. I can't wait to see what the school has to offer when we are officially K-12!!	10/9/2015 12:23 PM
57	Lunch menu for the middle and high school.	10/9/2015 12:10 PM
58	Improvement in the Drama class, teacher is very rude to the students, doesn't listen to them. Takes points off for no reason. Can't go to restroom if needed, will lose points for that. Sometimes as a female during certain times they need to go for personal reasons. As long as it is not all the time this should be allowed. Improvement needed badly	10/9/2015 11:52 AM
59	Parking and easier pickup at the purple gates .	10/9/2015 11:52 AM
60	Just a little less "choas" in the morning during drop offs. I hope this will improve once construction on Losee Road is completed.	10/9/2015 11:51 AM
61	I would love to see the Band room moved over into the Middle/High part of the school with a much bigger class room and storage room. The program is already large and needs a bigger place.	10/9/2015 11:51 AM
62	Lockers for the high school because they carry way too many books on their back all day and more programs, sports and honor society for high school. They had no homecoming this year and are missing out on events that create memories.	10/9/2015 11:43 AM
63	My child lunch was diverted to the school but never got to my child...so she did eat lunch :(yesterday. ..there needs to be a better system	10/9/2015 11:43 AM
64	I'm sure you have had a million of these suggestions but, parking lot parking lot parking lot! It needs to be expanded and possibly another exit.	10/9/2015 11:40 AM
65	The drop off and pick up.	10/9/2015 11:40 AM

Q24 Overall what grade would you give this school?

Answered: 117 Skipped: 1

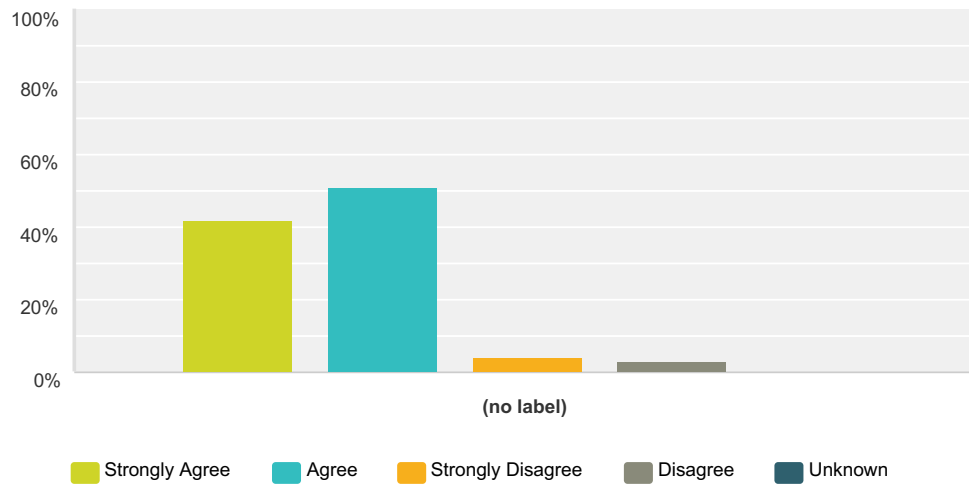


	A	B	C	D	F	Total	Weighted Average
(no label)	52.14%	35.04%	8.55%	2.56%	1.71%	117	1.67
	61	41	10	3	2		

#	Comments:	Date
1	I believe that this school has great promise and am grateful to the Andre Agassi Foundation for making this great contribution to a community that so badly needs TLC. I hope that year two is just part of the learning curve and: parent participation, value of education, and respect for all, are not changes that are too far in the future.	10/13/2015 12:46 AM
2	I like the school and my daughter likes the school. It doesn't seem to have the same issues as the regular public schools and most of the focus is on education rather than football and dances and that kind of stuff which I think the kids sometimes think is the purpose of going to school. I'm hoping my daughter gets to continue to go there thru completion of high school and my son too who currently is in middle school at somerset aliante.	10/12/2015 10:59 AM
3	Were happy with the school.	10/11/2015 5:04 PM
4	I would've scored this school an A but there are a couple of teachers that do things that seem to be unfair. For example there's a English teacher that takes away participation points even if the child has a excused absence. This teacher doesn't allow the students a way to earn those points back... I also thought that it was school policy that all student be given the opportunity to retest and redo homework for a better grade. Why is it that some teachers don't allow this, and in such major subjects like math ?	10/11/2015 11:20 AM
5	Better elective choices for an enriched education. Current electives available are sub standard. Wrestling team would also be great.	10/9/2015 3:21 PM
6	It would be an A, but with the exception of not having a decent cafeteria (no hot lunches or microwaves) and no type of a sport or music curriculum for the high schoolers, an "A" grade cannot be given at this time.	10/9/2015 2:13 PM
7	Mr. Phillips and his administration are absolutely fantastic. We are incredibly blessed to be a part of this campus family.	10/9/2015 12:23 PM
8	My kids are been at Somerset for the last 3 years and their education its been better.	10/9/2015 11:56 AM
9	I haven't had much experience with the school in the short time we have been here so I would better be able to grade the school once we have been here longer.	10/9/2015 11:51 AM
10	More after school curricular activities and the parking lot are my main concern.	10/9/2015 11:40 AM

Q1 This school provides a welcoming environment.

Answered: 260 Skipped: 0



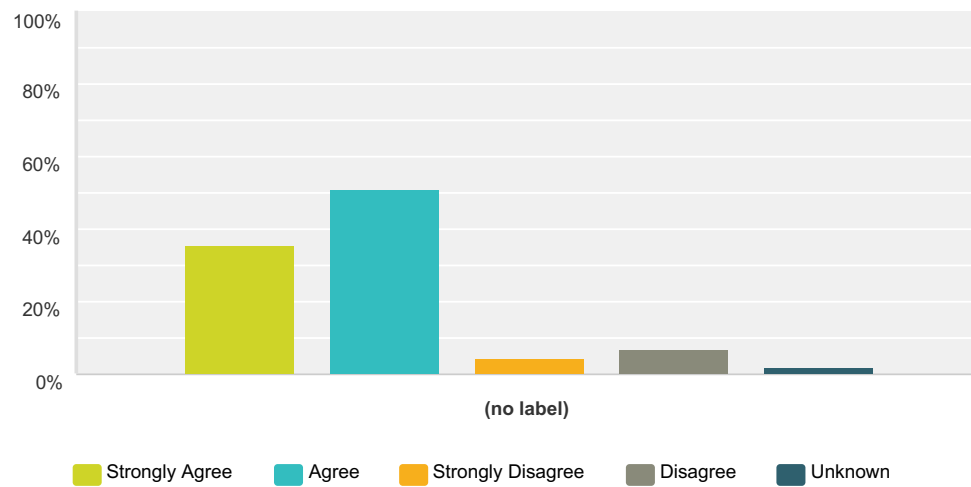
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	41.92% 109	50.77% 132	3.85% 10	3.08% 8	0.38% 1	260	1.69

#	Comments:	Date
1	The Staff is always courteous& recognizes your presence when near them to offer assistance.	10/31/2015 2:42 PM
2	Every body is always happy and willing to help.	10/27/2015 6:23 AM
3	Parents are always welcome on campus. The front office staff is always happy and helpful.	10/13/2015 2:55 PM
4	You welcome everyone, even students that should stay in public school	10/13/2015 5:57 AM
5	At first we felt welcome but very soon after the kids strated they witnessed kids being bullied while the educators turned a blind eye	10/12/2015 9:48 PM
6	I love the morning routine with the kids, it seems to get them started on the right foot.	10/12/2015 11:24 AM
7	Not all the parents.	10/11/2015 2:07 PM
8	The teachers and staff seem to be very friendly.	10/11/2015 9:49 AM
9	a lot kids in classrooms,no time to take their lunch ,my kid's teacher no energy to deal and tech kids,	10/11/2015 8:51 AM
10	The faculty are always encouraging,the students. I like the way the teachers invite the parents to get involved.the information they provide. On progress,or problems is awesome.	10/11/2015 6:03 AM
11	I love Asia upfront!	10/10/2015 11:26 PM
12	I love how you the children line up by class and have a morning get together before school starts.	10/10/2015 10:33 AM
13	Parental input is not welcomed	10/10/2015 9:58 AM
14	The principal is always visible. She is always smiling and greeting.	10/10/2015 7:46 AM
15	A very welcoming school.	10/9/2015 9:54 PM
16	Each time I have gone into the front office I have not been greeted or asked how I was doing or what they could help me with. They were nice once they decided to talk to me, but I have worked front office and everyone should be greeted as they enter with at least a smile.	10/9/2015 8:50 PM
17	The front office is always inviting and I know that I will always have my questions answered.	10/9/2015 7:14 PM

18	All interactions with staff have been exceptional and welcoming.	10/9/2015 5:10 PM
19	Staffs and directory staffs are very friendly.	10/9/2015 3:30 PM
20	Changeovers in front desk staff (the first impression people get of your school) have made it NOT welcoming. They really need customer service training.	10/9/2015 3:12 PM
21	It use to be. Not anymore!	10/9/2015 3:02 PM
22	The front desk office acts as though you're bothering them. The young lady named Asia is the only nice one.	10/9/2015 2:57 PM
23	They are great	10/9/2015 2:35 PM
24	This is our first year at Somerset and we are happy with the teachers and all the faculty here. Like one big family.	10/9/2015 2:21 PM
25	This school has really gone down hill. You are now no different then the public schools. Sad how fast this school has gone down hill.	10/9/2015 2:14 PM
26	The lady named Asia is the only welcoming person at the front desk.	10/9/2015 2:04 PM
27	Staff can be a little bit more friendly .	10/9/2015 1:59 PM
28	The staff and administration are very pleasant and understanding to our student's needs.	10/9/2015 1:54 PM
29	My daughter really enjoys attending NLV Somerset, and has made some nice friends.	10/9/2015 1:16 PM
30	Parking lot issue creates hostile environment...	10/9/2015 12:01 PM

Q2 This school provides a safe and secure environment.

Answered: 259 Skipped: 1



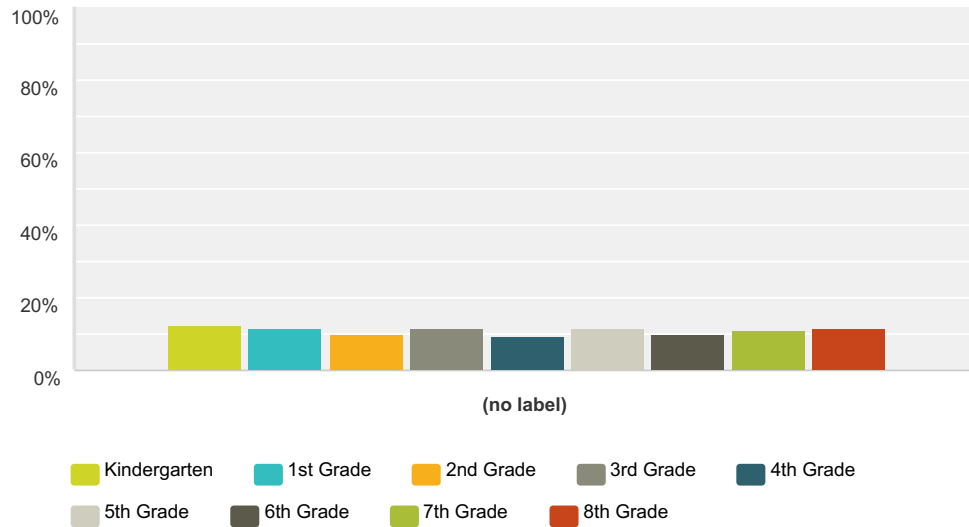
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	35.52% 92	50.97% 132	4.63% 12	6.95% 18	1.93% 5	259	1.89

#	Comments:	Date
1	We walk our child to school & there is always staff in the parking lot welcoming the children to school & ensuring they are safe from traffic & other possible dangers.	10/31/2015 2:42 PM
2	We feel safe for most part, however we see more misbehaved kids, they seem to walk-over Admin. Eventually if not controlled we question future safety. Violent bullying should not be allowed, the process should not be as lengthy to get them out.	10/24/2015 10:28 AM
3	Identification should need to be shown for an outsider to enter the school even after school is dismissed.	10/16/2015 8:41 AM
4	There was an incident with my kindergartner, where he was run into by a kid that was bigger than him. To my understanding, there was no adult that witnessed it, but I am told that while the kids are playing that there are 4 adults monitoring at all times. In the future, I would really appreciate if the children were watched more thoroughly.	10/14/2015 4:09 PM
5	There are students in the middle school who use foul and inappropriate language with no consequences. My child was hit hard with a ball twice in P. E. with no acknowledgement from the teacher or student as to his well being.	10/13/2015 10:52 PM
6	I see doors on the east side still propped open in the morning.	10/13/2015 9:55 PM
7	I have witnessed the administration and staff look out for my child's well being and make sure that she is safe. They have made changes to after school dismissal to keep the children safe. I love that they are concerned that everyone is safe and happy at school.	10/13/2015 2:55 PM
8	Trouble maker kids are not kicked out. The purpose of a charter school is to have good kids so that teachers can focus on education and do not have to spend so much time disciplining troublemakers like at a public school.	10/13/2015 5:57 AM
9	What the heck is going on with the pick up and drop off? Older kids should have designated cross walk and there should be more people directing traffic at all major traffic areas.	10/12/2015 9:48 PM
10	I have not had any complaints from my daughter or any concerns of my own.	10/12/2015 11:24 AM
11	The changes to dismissal, in my opinion, have not made it safer. The last two years, as my son has come out of the building with his class, he would make eye contact with me, tell his teacher & walk directly to me, never leaving my line of sight. With the whole class having to walk to the gate, he now has to walk back through a crowd of students & parents and I have no visual of him.	10/11/2015 2:34 PM
12	?	10/11/2015 8:51 AM

13	The support staff is always providing safety for students and parents.before and after school	10/11/2015 6:03 AM
14	I worry about safety. I know that the doors on either side of the desk require buzz through, but sometimes they are left open. And the outside doors to the MP rooms are open for events sometimes. I know you have security monitoring, but I worry about someone coming into the school with a gun. I would love to see armed guards at the school and signs posted stating that. I think it would deter any criminals from trying to do anything.	10/10/2015 10:33 AM
15	The middle school kids behavior is spiraling out of control - I am scared for my elementary school kids	10/10/2015 9:58 AM
16	They do their best with drop off and pick up but a school doesn't belong in this type of location. The stores tractor trailers ate a huge concern. It's nothing that be changed but it's a concern	10/10/2015 8:48 AM
17	My Sons were constantly being shoved, knocked down and even had glasses broken at another school. Not one incident at Somerset this quarter	10/10/2015 8:40 AM
18	The pick up procedures are insane. If anyone had intent to take a child they would be able to grab two or three. Kids are walking off before their teacher sees them leave. Children should have to make a single file line I front of the gate and not be dismissed til all children in the class have reached that point and the teacher can have 100% focus on the dismissal process.	10/10/2015 7:46 AM
19	Safer than a regular public school.	10/9/2015 9:54 PM
20	The access points to classrooms from front office needs to be more secure. Hopefully there is a panic button somewhere behind the front desk that links directly to the police dispatch. The playground needs to be more secure in the mornings. Do not allow parents onto playground. Only staff and students.	10/9/2015 9:45 PM
21	Last year I was happy to see that door locks were installed on the doors leading from the front office to the hallways for the classrooms. Sadly, when I arrived to sign my son in last week, I noticed both doors were wide open with door stops holding them open. Please keep them closed unless there is a REALLY good reason not to. With that, I would also suggest a panic button somewhere at the front desk that connects directly to the police dispatch, if that is not already installed.	10/9/2015 9:39 PM
22	I really like the doors in the front lobby are locked and have to buzzed to enter the rest of the school. I appreciate so many teachers and administrators are out at the end of the day. I know that my student will be watched until I can pick him up.	10/9/2015 7:14 PM
23	Even though it's a rule middle school kids still wander around the front of the school. They r supposed to go home or stay in the playground area to wait for a sibling	10/9/2015 7:13 PM
24	I still see a lot of middle school kids wandering around even though the rule is they leave property or stay in the playground area	10/9/2015 7:10 PM
25	I don't like th fact that kids cannot get kicked out if their bad. I was recently told by counselor that because of the charter school status and the board of directors it's hard for bad kids to get kicked out. Considering it's a lottery to get in, it should be considered a privilege to go to school there.	10/9/2015 7:01 PM
26	To many parents allowed on campus before and after school.	10/9/2015 4:26 PM
27	I think too many parents are allowed on campus before and after school.	10/9/2015 4:23 PM
28	I worry about how many parents are let on campus in the mornings and after school.	10/9/2015 4:20 PM
29	Would like armed security, trained and tested.	10/9/2015 3:35 PM
30	Not any more the kids are allowed to talk with vulgarity that would make a sailor blush. A lot of the kids now in this school are not very respectful.	10/9/2015 3:02 PM
31	Kids are always fighting or threatening to fight someone. My son is threatened often.	10/9/2015 2:57 PM
32	Not any more. This school use to have a good group of kids. Now it is no different then the public school.	10/9/2015 2:42 PM
33	Not any more.	10/9/2015 2:14 PM
34	The dismissal procedure proves the school isn't safe and the administration doesn't know how to handle that reality.	10/9/2015 2:04 PM
35	No school can 100% safe and secure. Sadly it is the world we live in, but I still feel confident in Somerset's system.	10/9/2015 1:33 PM
36	I totally agree with the safety of others, and NLV Somerset has proven their safety procedures of the school for the children and staff.	10/9/2015 1:16 PM
37	My 6th grader said when the bell rings to change classes the halls are really crowded. She gets pushed, scratched and hit with backpacks.	10/9/2015 12:49 PM
38	I think they try to but not always successful	10/9/2015 12:07 PM

Q3 What grade is your child currently in?

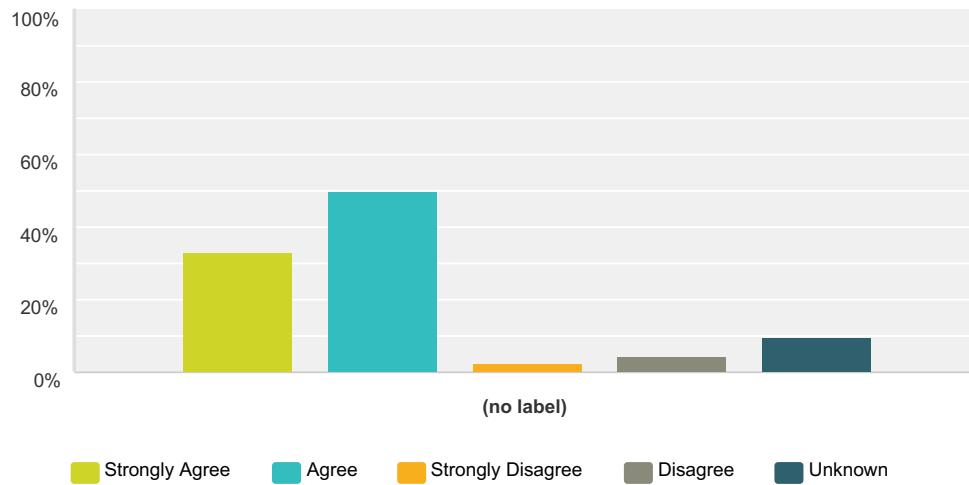
Answered: 259 Skipped: 1



	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	Total	Weighted Average
(no label)	12.74% 33	11.58% 30	10.04% 26	11.58% 30	9.65% 25	11.58% 30	10.04% 26	11.20% 29	11.58% 30	259	4.94

Q4 My child receives quality instruction in Reading/Language Arts at this school.

Answered: 259 Skipped: 1



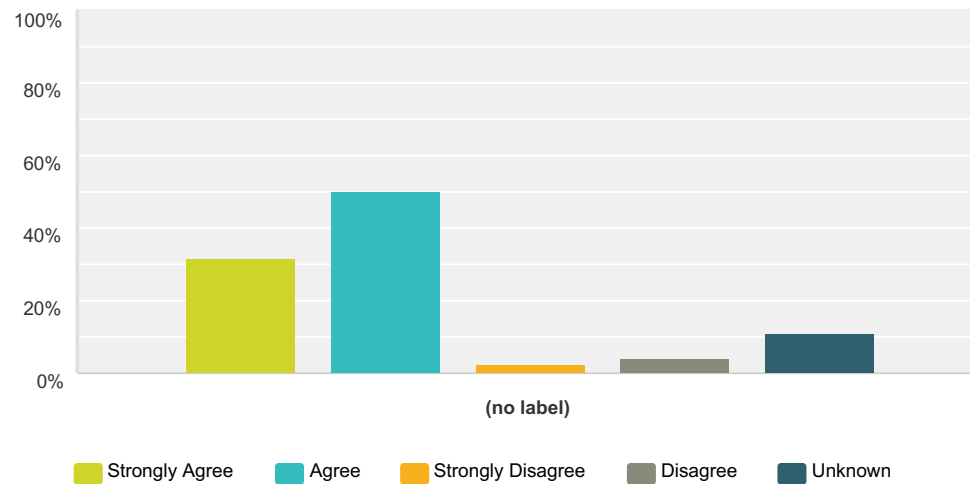
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	33.20% 86	49.81% 129	2.70% 7	4.63% 12	9.65% 25	259	2.08

#	Comments:	Date
1	Our child's teacher Ruth Gale-Paredes goes above & beyond to ensure her kids our engaged in their reading while creating projects for homework so that they can demonstrate their understanding of the materials.	10/31/2015 2:42 PM
2	The teacher our child has in fifth grade ELA has a difficult time keeping the kids under control. The lack of class management, with several time-outs makes it hard for our child to understand fully what is being said or asked of. Direct instruction is continuously interrupted, we feel our child would get quality instruction from another teacher (ie: Rafferty).	10/24/2015 10:28 AM
3	It needs to be about the students and their studies not the teacher.	10/16/2015 8:41 AM
4	My son is challenged!	10/16/2015 6:20 AM
5	I wish the kids would be pushed more academically.	10/14/2015 9:47 PM
6	My son is in Kindergarten, but his reading level is above the Kindergarten level, and they are still reviewing letters and letter sounds in his class, so he is not being challenged at all, and he is not learning anything new.	10/13/2015 4:57 PM
7	Mrs. Sanchez is amazing and teaches the curriculum well. My child struggles to read but has enjoyed this year as Mrs. Sanchez has made reading fun.	10/13/2015 2:55 PM
8	My child only had 1 graded assignment by open house night. No grades are currently listed on infinite campus. He still only has 2 or 3 graded assignments. He has never had problems before understanding an assignment and when I ask him to seek clarification from his teacher he said the teacher talks from the time you get into the classroom until the time they leave and won't let them ask questions. I didn't believe that until I went to open house and saw it for myself. He talked the entire time and I could only ask a question by interrupting him because he talked nonstop and left no time for questions.	10/13/2015 5:57 AM
9	My students teacher seems to be uninterested in helping kids who need more help. Apparently he feels kids don't need to be instructed more than once. Some kids don't get things at first.	10/12/2015 9:48 PM
10	have not seen much home work in this area yet.	10/12/2015 11:24 AM
11	Regarding language arts, children need more work on the basics of sentence structure and basic grammar.	10/11/2015 10:11 PM
12	My child reads at a higher grade level and I feel could be challenged more	10/11/2015 8:52 PM

13	I think Ms. C is doing a great job!	10/10/2015 11:26 PM
14	Again, my kids come home and same instruction is repeatedly interrupted. A kid was bit in art class last week	10/10/2015 9:58 AM
15	Luv, luv, luv our teacher! !	10/10/2015 8:48 AM
16	It is the end of the 1st quarter and my child's accelerated ELA instructor has yet to grade any assignments or post any grades. I won't know how she is doing in the class until she receives her report card which should be unacceptable.	10/10/2015 6:16 AM
17	I am not getting the best feedback regarding my son's teacher. He does not provide as much guidance.	10/10/2015 12:22 AM
18	ELA teacher is not understanding of children's needs. Seems to not like kids. It is hard for a teacher to gain respect of students when the teacher is mean and not correcting students work in a positive way, instead telling them it is horrible work and not teaching them how to do it correctly. Also saying things to students to make them feel like they aren't smart enough. I have no doubt the teacher is smart and very intelligent but they do not know how to use that and work with kids in a positive way.	10/9/2015 9:54 PM
19	My first grader is reading at a very high level. I have not been contacted by the teacher to inform me of any type of accelerated program for him. I hope that he will be adequately challenged. Fortunately, he is very much a rule follower, so even if he is bored he most likely will not disrupt the class.	10/9/2015 9:45 PM
20	My son is challenged!	10/9/2015 7:14 PM
21	My son's teacher has a great library and he allows him to check out books. The only challenge I have is my son reads well above his grade level so finding books that challenge him have been a problem. But a good problem to have though! :-)	10/9/2015 5:10 PM
22	We are struggling with a teacher in this department. However, the administration is aware and is trying to mentor the teacher and I look forward to seeing some changes with the teachers class instruction abilities and fostering a more positive classroom environment with in the month.	10/9/2015 3:35 PM
23	Mr. Haley is giving the children a strong foundation in English. My child really enjoys his class, and has learned quite a bit already this year.	10/9/2015 3:12 PM
24	Common Core has not been a proven way to teach and yet this school teaches it!	10/9/2015 3:02 PM
25	I'd like to give it a few more weeks to be able to fairly score.	10/9/2015 2:43 PM
26	No you teach to the test. I feel like the good teachers can't show their true potential because you tie there hands by making them teach to the test.	10/9/2015 2:42 PM
27	I feel my child should be learning more towards reading. We are currently working at home on sight words since they have not been given yet	10/9/2015 2:29 PM
28	We are very pleased with the class size and also Mrs. Gale-Peredez. It is very hard to be a dedicated teacher and the students are not like how they were 10+ years ago. The culture has changed, some good and some bad. Mrs. Gale-Peredez is strict and we like that, we are very old school and told her if our child is out of line she can you a wooden spoon or a belt too. Mrs. Gale-Peredez smiled and said she will leave that part for us. :)	10/9/2015 2:21 PM
29	My daughter loves reading and her language arts day. She is reading, comprehending, and mastering vocabulary at a much faster pace than her peers not attending Somerset.	10/9/2015 2:20 PM
30	Other charter schools just take the SBAC test, but they don't teach to the test. I wish you would follow suite and realize parents do not want a glorified public school.	10/9/2015 2:14 PM
31	My son is having a hard time understanding the teaching stile of his ELA teacher(Mr Haley) Not only my son but all the students in his class,are being discourage by this teacher.Mr Haley is confusing them on there writing, and not explaining the right way to do it,students are afraid to ask question when they don't understand,because the teacher makes them fill ignorant.	10/9/2015 1:29 PM
32	I feel in his present class he is not being challenged to his full potential. His homework assignments does not reflect any quality instruction for reading or language.	10/9/2015 12:50 PM
33	I don't see much homework on this. She does some computer modules. What happened to reports? When I was in school, we were always righting reports. I wish for more penmanship and paper writing assignments.	10/9/2015 12:48 PM
34	I don't feel like I am very aware of the curriculum my child is experiencing in the classroom.	10/9/2015 12:24 PM
35	Not sure	10/9/2015 11:57 AM

Q5 I feel that the Reading curriculum is preparing my child for success in the next grade level.

Answered: 259 Skipped: 1



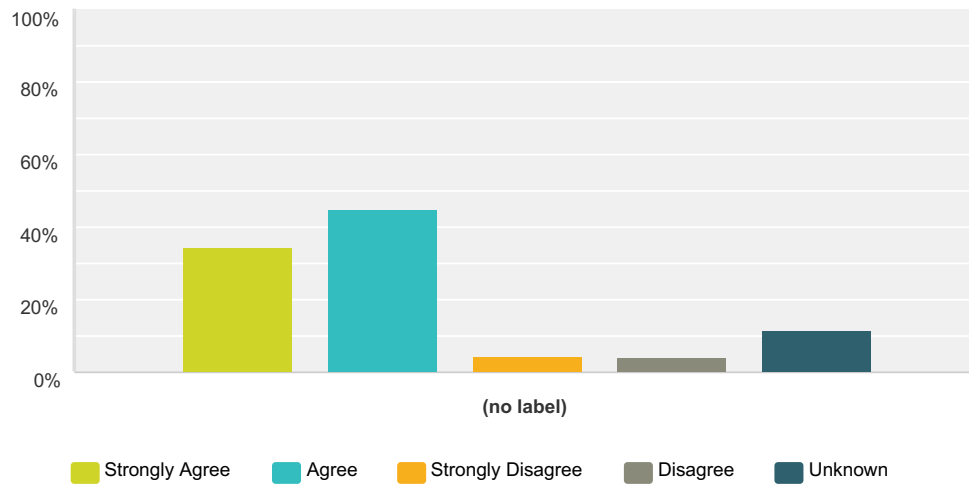
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	31.66%	50.19%	2.70%	4.25%	11.20%	259	2.13
	82	130	7	11	29		

#	Comments:	Date
1	Mr Boston in the library is an awesome asset to the school as I have overheard him many times trying to excite the children about reading while he describes how in a book you also can become anything or go anywhere while he explains trips he's made to the jungle & space in the books he's read.	10/31/2015 2:42 PM
2	I have not seen a reading curriculum for my 3rd grade child. I know he is required to read at least 20 minutes at home each night, but I don't know what the goals or objectives are? Or based on his current level of reading what her desired results should be by the end of the quarter, semester, or year.	10/14/2015 11:28 PM
3	Would like reading type homework each night in addition to 20 min reading.	10/14/2015 9:47 PM
4	My child is always telling me about the sight words that he is learning for the week.	10/14/2015 4:09 PM
5	See above comment	10/13/2015 4:57 PM
6	My son is progressing however since I haven't been in the classroom nor had a meeting with the teacher it is hard to ascertain	10/13/2015 9:28 AM
7	It seems like the middle school teachers the previous administration hired were quality teachers, but this administration focused so much on hiring diversity to the expense of quality teachers.	10/13/2015 5:57 AM
8	she has reading assignments to read books at home but no home work papers, so I'm not sure.	10/12/2015 11:24 AM
9	Would like to see more differentiated instruction for higher level readers	10/11/2015 8:52 PM
10	?	10/11/2015 8:51 AM
11	My daughters are reading on their own now when they come home, or in the car	10/11/2015 6:03 AM
12	My child has always been an A student, and is bringing home 1's consistently this term. The teacher says "3rd grade is hard" seriously! ?!	10/10/2015 9:58 AM
13	We feel part of a family!	10/10/2015 8:48 AM
14	I never received a reading curriculum.	10/10/2015 6:16 AM

15	My 4th grader reads like an adult and fully comprehends.	10/10/2015 5:45 AM
16	Don't know what the reading curriculum is for my child	10/9/2015 8:50 PM
17	We are new to Middle School but so far I am impressed by the work my son is doing for school.	10/9/2015 7:14 PM
18	Not certain yet.	10/9/2015 2:43 PM
19	I have not seen any benefit to common core.	10/9/2015 2:42 PM
20	Yes, Mrs. Gale-Peredez gave us some exercises to use on our son, and it's working with his reading and comprehending what he just read.	10/9/2015 2:21 PM
21	You teach Common Core.	10/9/2015 2:14 PM
22	Really not sure yet, just haven't seen enough with her being in kinder. I also have one in 2nd grade and have been very pleased with his learning.	10/9/2015 2:05 PM
23	A student should be evaluated on his or her ability of reading and understanding and progress to the next level. At this time I see no progress to next level.	10/9/2015 12:50 PM
24	I honestly don't know how effective these online programs are. I would like class reading projects where everyone is reading the same book and doing dialogue in class.	10/9/2015 12:48 PM
25	Not sure	10/9/2015 11:57 AM

Q6 My child receives quality instruction in Math at this school.

Answered: 257 Skipped: 3



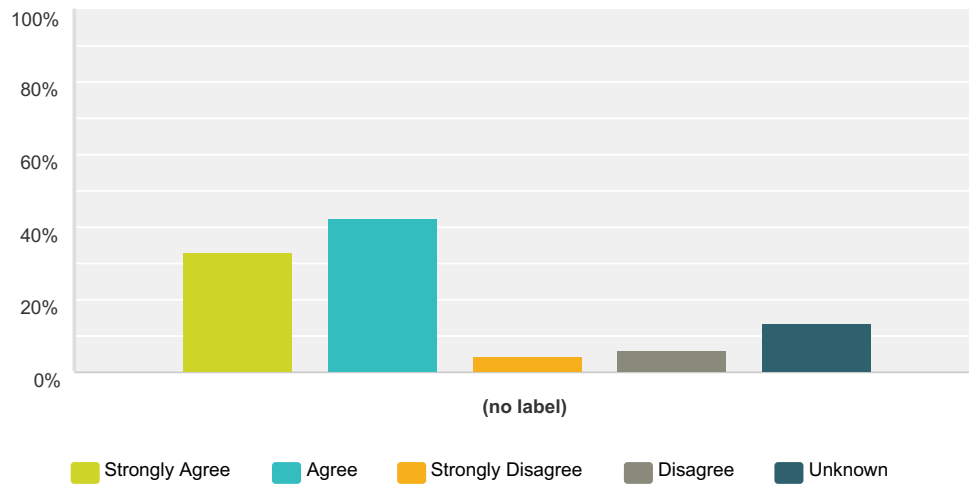
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	34.63% 89	45.14% 116	4.67% 12	3.89% 10	11.67% 30	257	2.13

#	Other (please specify)	Date
1	Ruth Gale-Paredes our child's teacher creates specific tasks for each child to build on their strengths using online materials they use while at home which has greatly helped out kiddo.	10/31/2015 2:42 PM
2	Although I don't always understand the way that math is being taught. I really like the way my son is thinking differently and can do math faster.	10/16/2015 6:20 AM
3	The current work that is being done by my child is not challenging. When we spoke with the teacher, she informed us that she was getting her sea legs. How long does it take to get your bearing and understand where your students are and how you will challenge them? If it takes 3 months, that is fine, but communicate that to me.	10/14/2015 11:28 PM
4	I am unaware, because I never receive any of his math work.	10/14/2015 4:09 PM
5	I feel that all of their Math is taught through web sites, instead of writing and figuring out math on Paper, which makes it hard for when they test on tenmarks.	10/14/2015 11:54 AM
6	Aside from basic counting, I don't know that he is learning anything else in Math.	10/13/2015 4:57 PM
7	Mrs. Rafferty makes math fun for my child. She comes how quite often excited about what she has learned that day.	10/13/2015 2:55 PM
8	The Math teacher has helped my child to love math when before he didn't ever enjoy it. He motivates the kids and thinks the best of them, which motivates them to work hard. He respects the kids.	10/13/2015 5:57 AM
9	Mr hollad is exceptional in his instruction my daughter loves him and how much she has learned from him.	10/12/2015 9:48 PM
10	I'm just not familiar with the common core math, so it's been a little difficult to follow along with the homework to help her	10/12/2015 11:24 AM
11	My child is in the 3rd grade and came home last week with homework that was on finding the area of a shape but also filling in the missing measurements. I am not sure how the teacher is teaching them how to figure out the area of the shape BUT my child was just introduced to multiplication on 0 and 1. How the heck would my child know how to figure out the area of a shape with numbers like 9 and 8? I am hoping this was given to the children to see what they DO and DO NOT know for their grade/age.	10/12/2015 7:09 AM
12	Sometimes my child is assigned math homework that he/she can't complete primarily on his/her own. It makes me question what is taught in class asks whether it is being absorbed.	10/11/2015 10:11 PM

13	So far my daughter haven't work on math at all.	10/11/2015 10:05 PM
14	So far my daughter haven't work on math at all.	10/11/2015 10:04 PM
15	I hate that they are learning Common Core math. I would like to see Nevada opt out of Common Core as some other states have.	10/11/2015 6:36 PM
16	we are from diferent school and differences are huge .	10/11/2015 8:51 AM
17	Mrs. Sanchez is an amazing math teacher.she always makes sure my daughter understands before moving on to the next task	10/11/2015 6:03 AM
18	My son does not receive much math assignments	10/11/2015 2:34 AM
19	Ms. PITT is strict but my daughter is learning a lot!	10/10/2015 11:26 PM
20	Would appreciate a response to emails	10/10/2015 7:25 PM
21	Class disruption seems to eat away at class time. My child is failing in class but can 'get it' after 5 minutes of 1 on 1 time at home. Things are not adding up this year	10/10/2015 9:58 AM
22	Not enough practice(homework). It is not explained correctly.	10/10/2015 7:46 AM
23	His homework on the computer is all very basic add and subtracting. He can do that very well he should be multiplying and dividing. We worked on multiplication all summer and he was doing well. I hope he isn't regressing not doing it in school.	10/10/2015 5:45 AM
24	Have no idea what they are doing	10/9/2015 8:50 PM
25	The math my son is doing is challenging.	10/9/2015 7:14 PM
26	Unfortunately, my child's math teacher has changed 3 times already. I know finding quality teachers are tough especially for math but we have already lost a whole quarter of instruction already that can not be made up.	10/9/2015 3:35 PM
27	Mr. Hollod is not a good teacher and refuses to help students unless they're in his after school class. If my children need help with homework, they're out of luck with him.	10/9/2015 2:57 PM
28	common core	10/9/2015 2:42 PM
29	The common core is very hard for the children to understand	10/9/2015 2:25 PM
30	I wish wish wish wish we did a away with common core.	10/9/2015 2:21 PM
31	Common Core	10/9/2015 2:14 PM
32	During Open House, my student's math teacher mentioned that he will only go out of his way to help student's who asked questions and showed that they want to learn. However, this math teacher did say that he does offer help to his students after school and allows them to better themselves by giving them the opportunity to get a better grade on homework and retake their quizzes.	10/9/2015 1:54 PM
33	The common core mathematics often confuses and complicates simple principles. I do understand that some children are able to grasp mathematical concepts more readily than others, and alternative teaching/learning methods such as common core are helpful to some.	10/9/2015 1:00 PM
34	His homework at this time does not reflect any instruction in math. Nor even in ten marks not like last year.	10/9/2015 12:50 PM
35	This year is a mystery to me. I hope so. She has at least two math classes with STEM and remedial math she's taking with Mr. B. This survey is telling me I need to stay on top of what's going on in her classes.	10/9/2015 12:48 PM
36	The work is too easy	10/9/2015 11:57 AM
37	Some of the "core" curriculum has been challenging to understand. While I know there is always more than one way to do things, its seems that our children might not be benefiting from instruction like this.	10/9/2015 11:45 AM

Q7 I feel the Math curriculum is preparing my child for success in the next grade.

Answered: 256 Skipped: 4



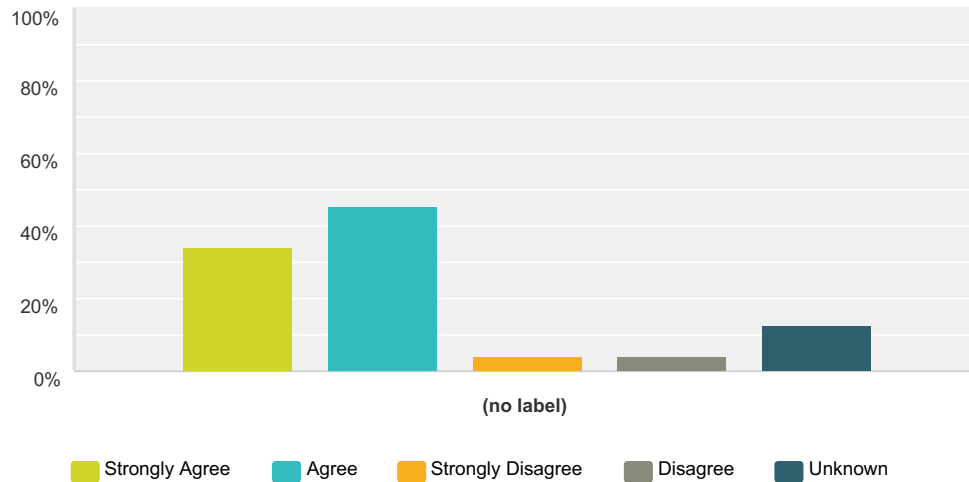
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	33.20% 85	42.58% 109	4.69% 12	6.25% 16	13.28% 34	256	2.24

#	Comments:	Date
1	Some of the kids need to be wotied with individually each child is learning at different paces ...need more one to one made with teacher aides...	10/17/2015 5:36 PM
2	At this point I have no idea because I have not seen a math curriculum.	10/14/2015 11:28 PM
3	Some kids are ready and need more of a challenge	10/14/2015 9:47 PM
4	See above comment	10/13/2015 4:57 PM
5	The brighter kids could be pushed more in Math. The teacher said that they are on a track to finish pre-calculus by high school. There should be an accelerated option to have AP calculus by high school for the brightest kids not just pre-calculus	10/13/2015 5:57 AM
6	I like how mrs Gale paredez uses rreflex math. I think it would be a valuable tool for the whole school	10/12/2015 5:46 PM
7	I really hope so	10/12/2015 8:00 AM
8	Too early to honsetly answer this question	10/12/2015 7:09 AM
9	Also would like to see differentiation here	10/11/2015 8:52 PM
10	I do not like the common core methods. I feel that they just make the math curriculum more difficult than it needs to be. My child is always confused on her work.	10/11/2015 9:49 AM
11	?	10/11/2015 8:51 AM
12	Ms. PITT if awesome!	10/10/2015 11:26 PM
13	I am starting to feel like a home school mom- what's the point of sending kids to school if bad behavior is all that is learned??	10/10/2015 9:58 AM
14	Doesn't seem linked to the standards	10/9/2015 7:41 PM
15	Not at this time.	10/9/2015 3:35 PM
16	Pre-Algebra in 7th grade is spot on. My child is learning and enjoys her math class.	10/9/2015 3:12 PM

17	I don't agree because my children need someone who is patient enough to help them understand and their math teacher isn't.	10/9/2015 2:57 PM
18	My child is more advanced.	10/9/2015 2:48 PM
19	common core	10/9/2015 2:42 PM
20	Not the common core part.	10/9/2015 2:21 PM
21	Common Core	10/9/2015 2:14 PM
22	My child is far ahead of the math curriculum.	10/9/2015 1:57 PM
23	Challenging yet necessary.	10/9/2015 1:54 PM
24	At this time in his present class I see no preparation for success to the next level.	10/9/2015 12:50 PM
25	My child is waaay more advance than what is being taught in her math class.	10/9/2015 12:42 PM
26	I do not feel the math is difficult for me child	10/9/2015 11:57 AM

Q8 School Leaders (Principal, Assistant Principal, Counselor) are available and easy to talk to.

Answered: 259 Skipped: 1



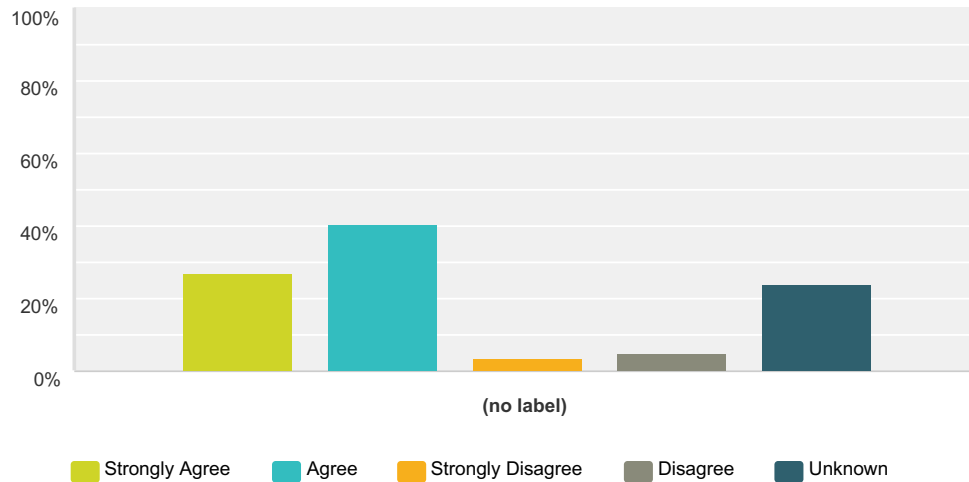
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	33.98%	45.56%	3.86%	3.86%	12.74%	259	2.16
	88	118	10	10	33		

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	Dr. Francine Mayfield has made it clear on many occasions that her & any of the staff are always looking forward to hearing from us the parents with any concerns or question's we may have.	10/31/2015 2:42 PM
2	I love the way that Mrs. Evans is always out there in the morning with the kids talking to them. She even dances with them. I've seen her multiple times helping a crying child or laughing with the kids. I love this school, knowing my son will have a relationship with all that work at the school.	10/16/2015 6:20 AM
3	The Assistant principal feels more like the principal than the actual.principal.	10/15/2015 10:18 PM
4	As much as the principal offers an open door or feel free to email, I have yet to ever receive a response.	10/15/2015 10:09 PM
5	Appreciate the open communication and fast response time with answers when I have emailed.	10/14/2015 9:47 PM
6	Dr. Mayfield always takes time to talk to me when I have concerns and returns my phone calls in an appropriate amount of time. The assistant principals are always on the turf before and after school and are easy to talk to.	10/13/2015 2:55 PM
7	Requested conf at before beginning of school year with principal and was only sent emails in return	10/13/2015 5:57 AM
8	I'm in the middle on this there is not always first contact resolution.	10/12/2015 9:48 PM
9	I haven't had to talk to any of them but they seem very open & responsive.	10/12/2015 11:24 AM
10	The counselor wasn't helpful at all. I had a concern and her response was it is what it is..... Not to professional if you as me	10/12/2015 8:00 AM
11	I've never had to bring anything up with any of them so far.	10/11/2015 8:52 PM
12	I have not had to talk to either yet but so far they seem like they would be approachable.	10/11/2015 9:49 AM
13	I never try to talk or ask some thing.	10/11/2015 8:51 AM
14	I Love the way the Principal.makes herself available to parents for anything.she consistently walks throughout the campus talking with students,teachers, and parents.not just in her office all day	10/11/2015 6:03 AM
15	They seem to be very enthusiastic about their roles.	10/10/2015 11:26 PM

16	It is impossible to have trust in school leadership that doesn't follow through or takes action on opinion and not facts from an entire so station. I understand that we as parents may not know or see the entire in result to a situation but when there is a lack of perceived follow through regarding disciplinary conduct and academic excellence by either child or parent the system is broken.	10/10/2015 3:58 PM
17	The principal is like a politician. Covers up fights, disruption, and negative behavior.	10/10/2015 9:58 AM
18	Principal and always welcoming and I feel I would be able to have a conversation with her if needed	10/10/2015 7:46 AM
19	I haven't had the need but Dr. Mayfield seems very friendly, sincere and approachable.	10/10/2015 5:45 AM
20	I have wrote an email to the principal expressing some concerns and I have never received an email back.	10/9/2015 9:54 PM
21	They seem to be, I have not had a reason to speak with them about anything.	10/9/2015 8:50 PM
22	The administration is always with the students before and after school and often answers my questions when I approach them. I appreciate all they are doing this year to make the school better.	10/9/2015 7:14 PM
23	I must say anytime I have reached out to the admin they have been very responsive. You guys are great in that respect.	10/9/2015 7:01 PM
24	Thankfully, haven't needed to speak to administration for any reason.	10/9/2015 3:35 PM
25	Dr. Mayfield and Mrs. DeAnda are very approachable and invite conversation. The Counselor did absolutely zero to help me when I had questions.	10/9/2015 3:12 PM
26	The Principal is very disrespectful to parents and I feel teachers. My child has come home and told me how a couple of teachers wanted things to ran in their classes. Each of those teachers came back a few day's later and said their way was not approved and they would not be teaching that way. The ideas the teachers had was to teach more geared for the each student not to teach to the masses. I do not understand why they got told no.	10/9/2015 3:02 PM
27	I have never been impressed with how the principal has handled issues in the past or present. The middle school vice principal helps with student issues but does not handle situations involving teachers well.	10/9/2015 2:57 PM
28	I have never reached out to them so I can not indicate.	10/9/2015 2:43 PM
29	Dr Mayfield is very RUDE and thinks she can tell parents how to be parents. Lets just say her nose is very high up in the air.	10/9/2015 2:42 PM
30	I've never had to access the school leaders, so I have no first-hand knowledge of this area.	10/9/2015 2:20 PM
31	Mayfield talks with a smile while she talks down to parents. She believes that she has more say in OUR children then parents. Worst Principal I have ever dealt with!	10/9/2015 2:14 PM
32	The principal is horrible. When she is approached with issues, she makes it the parents issue and does nothing to correct it. She also judges kids and situations without knowing all the facts. Mrs. DeAnda is good when dealing with issues involving children. However, if you have an issue involving a teacher, her main objective is protecting the teacher and not addressing the complaint.	10/9/2015 2:04 PM

Q9 School Leaders (Principal, Assistant Principal, Counselor) resolve matters in a timely manner.

Answered: 259 Skipped: 1



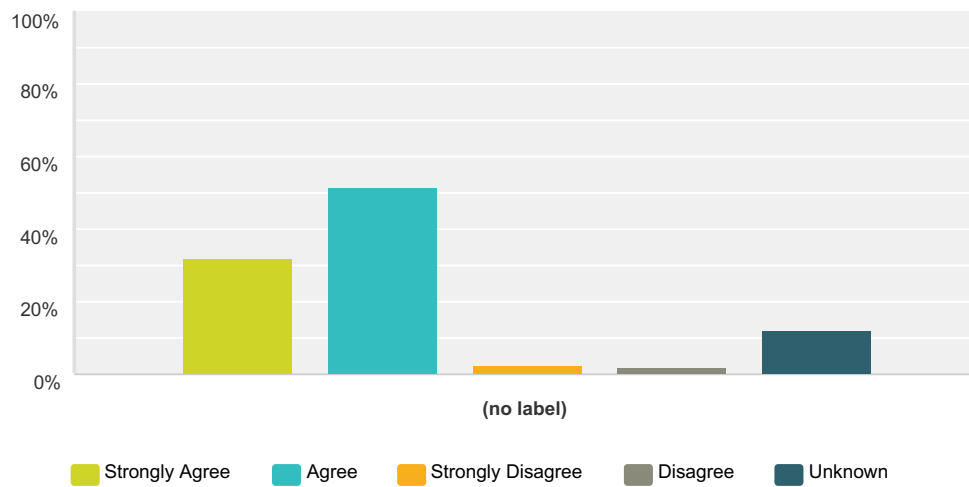
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	27.03%	40.54%	3.47%	5.02%	23.94%	259	2.58
	70	105	9	13	62		

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	School needs better discipline policy and it needs to be reinforced.	11/2/2015 2:35 PM
2	I have not had to have any matters resolved.	10/20/2015 4:41 AM
3	I have talked to both Dr. Mayfield and Mrs. Evans and always my needs and my concerns are met immediately. I appreciate the timely manner with which things are handled.	10/16/2015 6:20 AM
4	I assume matters are resolved in a timely matter, but I have yet to have a matter that required school leaders to be involved. If the work doesn't improve then I will be setting up a parent/teachers/principal meeting to address my concerns.	10/14/2015 11:28 PM
5	My mother recently had a conversation w/ the principal to express some of her concerns and by the end of the conversation, my mint her was told that her concerns would be addressed with my son's teacher. Nothing has changed.	10/14/2015 4:09 PM
6	I feel they are not strict enough. Dress code not enforced. Discipline is a slap on the hand need to be tougher. More consequences.	10/13/2015 10:35 PM
7	Even though I know that the administration is busy, every time I have had a concern it has been resolved within a couple days. I am impressed at how soon they have called be back to let me know what has been done to fix my concern.	10/13/2015 2:55 PM
8	My child says that she didn't she a difference after talking with the principal	10/12/2015 9:48 PM
9	no issues yet	10/12/2015 11:24 AM
10	See above	10/11/2015 8:52 PM
11	?	10/11/2015 8:51 AM
12	Responses have been immediate. Yay! Thank you.	10/10/2015 11:26 PM
13	Responses to situations gentwrrally only occur after being a squeecky wheel of sorts. Otherwise we are given lip service that we are the only ones who have seen heard or feel any sort of way being discussed	10/10/2015 3:58 PM

14	Perceived "accident" that happened & handled w/unknown guidelines. My son was told to "walk it off" & "you'll be fine" after being kicked by another student while playing soccer. The ball was no where around when my son was kicked which caused 2 ankle sprains & an open growth plate. Other students confirmed this was not an accident as they helped my son off the field. He showed up to school the next day w/a cane to help his limp & walk but was sent home until a dr.'s note was available for the use of a walking device. The principal stated it was an accident due to the fact that my son waited 2 days to go to the Dr.. This is an incorrect statement as he went to the Dr. w/in 24 hrs. of the incident. We'd like to know our children are safe while attending Somerset but this early incident definitely shows a lack of care on the P.E. teacher & the Principal. It seems easier to brush it off like nothing really happened. I'm sure things would be different if it was their child suffering the pain & missing class & Dr. bills.	10/10/2015 2:48 PM
15	The ignore troubled kids	10/10/2015 9:58 AM
16	Last year some girls were bullying my son but I emailed the teacher and he and a counselor spoke with the class and it was very much improved, to the point that within a few weeks my son felt popular and well liked.	10/10/2015 5:45 AM
17	My concern was never addressed. I really enjoy this school, my child has attended for 3 years now, I have never complained. I feel that my concern was not important enough to the principal to even acknowledge my email I had sent.	10/9/2015 9:54 PM
18	I think they have some real challenges right now with finding good teachers. I know it is somewhat out of their control, but unfortunately they are ultimately responsible with providing quality teachers.	10/9/2015 3:35 PM
19	I think the principal and vice principal try to resolve matters as quickly as they can. The counselor was not at all helpful and did not want to help resolve our issues.	10/9/2015 3:12 PM
20	This Principal is not helpful, she makes things worse.	10/9/2015 3:02 PM
21	Mayfield believes she is the smartest person in the room, no one else can have a thought or idea that is better then hers.	10/9/2015 2:42 PM
22	Mayfield does things her way. Some parents gave her a good idea that teachers should park in the back to open up the parking lot so it wouldn't be so full, she told them yes. That was a few weeks ago. I have not seen the teachers park in the back. Don't tell parents yes and then never follow through.	10/9/2015 2:14 PM
23	I have no faith in the principal and choose not to deal with her due to the horrible way she's handled situations in the past.	10/9/2015 2:04 PM
24	I feel like school leaders like to tell me what I want to hear, and then keep doing things they way they are always done. One example is last year I tried to get my son to be able to play basketball for Cram Middle School because there wasn't an equal alternative I felt for him at Somerset. I called and talked to the middle school vice principal I can't remember her name. She was just she just told me we can't do that and wouldn't tell me why. So then I called back and said I would like to know the rules and why exactly that wasn't possible. Then I talked to Dr. Mayfield a couple of times and I felt like every time she would smile at me and say she was working on it but then wouldn't get back to me. I finally went and saw her in the office and she said it won't happen. Somerset said it's her call she said it won't work. Which is fine, but I felt like I was led on and tried to make feel like everything was fine and they just hoped the problem would go away. They should've just been upfront with me at the beginning. I don't have much confidence that any suggestion I'd make as a parent would be acted upon.	10/9/2015 1:44 PM
25	My children still doesn't have a user name and password for infinite campus.	10/9/2015 12:42 PM

Q10 This school allows input and welcomes parent contributions.

Answered: 258 Skipped: 2



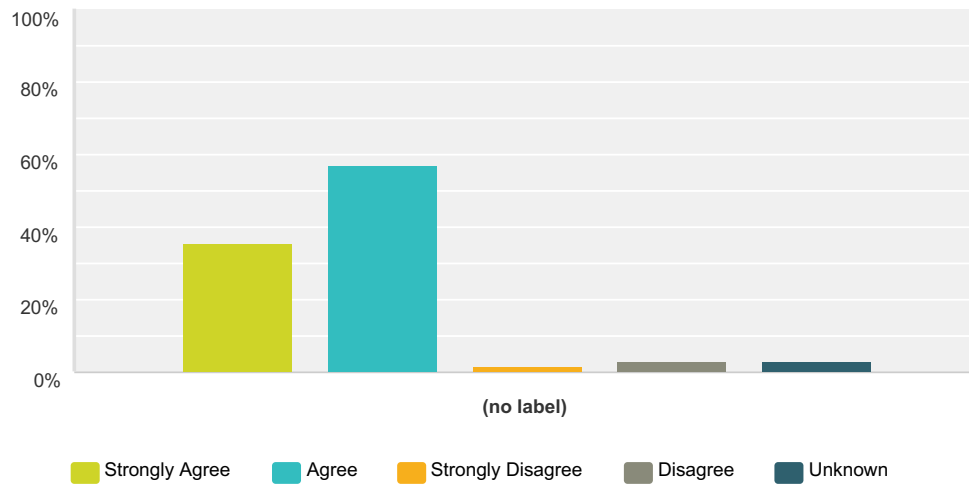
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	31.78% 82	51.55% 133	2.71% 7	1.94% 5	12.02% 31	258	2.11

#	Comments:	Date
1	Dr. Francine Mayfield has made it clear on many occasions that her & any of the staff are always available for us the parents with any concerns or question's we may have in person & via email.	10/31/2015 2:42 PM
2	I always feel like I am listened to by all school personal.	10/16/2015 6:20 AM
3	I believe you listen to input, but I do not see any of it being followed through.	10/14/2015 4:09 PM
4	The last couple of years have been great at Somerset NLV.	10/13/2015 2:55 PM
5	It welcomes parents contributions in regards to volunteering, but not parent input in regards to teacher selection or education. Bad teachers are still teaching, trouble maker kids make it an unsafe environment, and good families request transfer at a high rate because the school is quickly turning into a low quality public school where kids kicked out of CCSD are welcomed.	10/13/2015 5:57 AM
6	?	10/11/2015 8:51 AM
7	The school offers multiple ways parents can be involved.even if you're a parent with a busy schedule.the website,with classroom access is GREAT	10/11/2015 6:03 AM
8	Have had no experience with this.	10/10/2015 11:26 PM
9	Last year on the survey I commented that I felt my sons 5th grade teachers did not communicate project, homework and upcoming test information at all. Within a month or so the teachers began sending home weekly communications on what was going on in class, maybe it was just a coincidence, whatever the reason I was happy to have a clear idea of what my son was doing in class and what he should be working on at home.	10/9/2015 9:39 PM
10	I have not had much communication about anything. It is my first year here and I would have liked to know how things worked at the school. For instance when lunch was, how many recesses the kids get and when. Are they allowed a snack in Kindergarten? What are the special classes they do and what day they are on. I never know when my daughter has library so never know when to send the books back with her.	10/9/2015 8:50 PM
11	I have personally been told by Dr. Mayfield and Mrs. DeAnda to let them know if we have any problems or suggestions.	10/9/2015 3:12 PM
12	No her (Mayfield) ideas are the best ideas, she does not want to hear others!	10/9/2015 3:02 PM

13	The principal doesn't care about students or parents.	10/9/2015 2:57 PM
14	I have seen evidence of this in school communications and open houses.	10/9/2015 2:43 PM
15	Then Mayfield would have to hear what others think, I don't believe she is capable of doing that.	10/9/2015 2:42 PM
16	I have not been able to volunteer in class. Personally I enjoy being apart of their education	10/9/2015 2:29 PM
17	I have not yet been able to volunteer and be in my Childs class	10/9/2015 2:25 PM
18	For reasons I have already stated.	10/9/2015 2:14 PM

Q11 The office staff is courteous and helpful.

Answered: 260 Skipped: 0



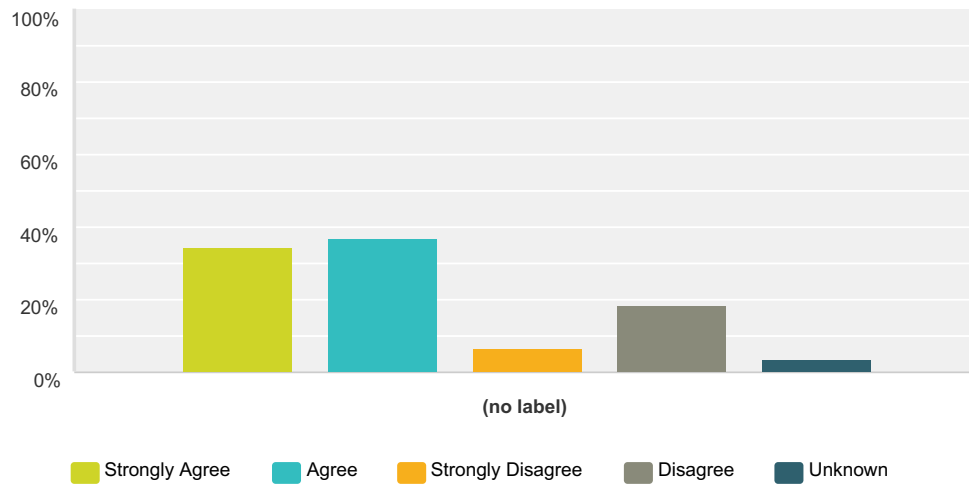
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	35.38% 92	56.92% 148	1.54% 4	3.08% 8	3.08% 8	260	1.82

#	Comments:	Date
1	Staff genuinely look happy & create a welcoming environment wither inside or standing watch in the parking lot while in 100 degree plus weather.	10/31/2015 2:42 PM
2	Azia at the front desk is always kind and helpful.	10/16/2015 6:20 AM
3	The front desk staff is always friendly and helpful.	10/14/2015 9:47 PM
4	Whenever I speak with the registrar, she seems very short as if what I am requesting is an issue for her.	10/14/2015 4:09 PM
5	I appreciate the time the office staff spends to help me. The banker took time to show me how to pay for my child's lunch online so I don't have to come into the school. When my child was sick and needed to come home, the nurse took good care of her until I could pick her up.	10/13/2015 2:55 PM
6	So far, not alot of communication needed with front office staff	10/12/2015 7:09 AM
7	I'm still waiting on a refund from the beginning of the year and I've asked several times but have not gotten a clear answer.	10/11/2015 8:52 PM
8	Asia at the front desk has always been extremely helpful and informative!Love her!	10/11/2015 8:21 PM
9	The staff in the office is ALWAYS proactive.with greeting you with a smile and how may I help you.always energetic.	10/11/2015 6:03 AM
10	Asia is the greatest!	10/10/2015 11:26 PM
11	Always	10/10/2015 7:46 AM
12	See above comments. I have felt like I was a nuisance to them when I have come in and asked questions. Not a very welcoming feeling, especially as a new parent to a school.	10/9/2015 8:50 PM
13	I agree but sometimes they are not very informed on the days or weeks activities so we get misinformed. Also I hate calling during the school day and not having someone answer. I think someone should ALWAYS be available to answer the phone.	10/9/2015 7:01 PM
14	Teachers are easily accessible and respond to my emails in a timely manner.	10/9/2015 5:10 PM
15	Again, a little customer service training would go a long way.	10/9/2015 3:12 PM

16	Most of the time, the main woman doesn't have an answer and will not attempt to find out.	10/9/2015 2:57 PM
17	Only the lady named Asia is helpful.	10/9/2015 2:04 PM
18	Azia always has a friendly, "breath of fresh air" smile that can brighten your day - everyday!	10/9/2015 1:54 PM
19	Could be more friendly.	10/9/2015 1:05 PM

Q12 My child's teacher communicates his/her progress regularly.

Answered: 259 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	34.36% 89	37.07% 96	6.56% 17	18.53% 48	3.47% 9	259	2.20

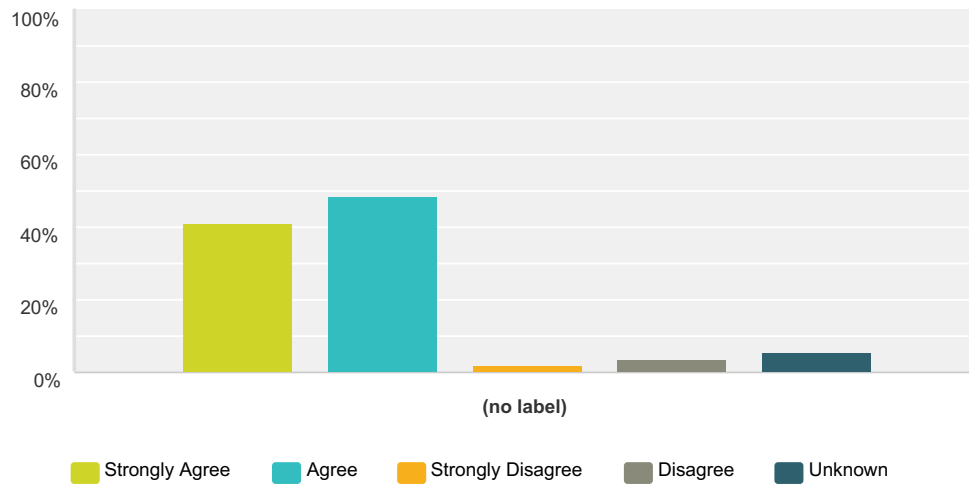
#	Comments:	Date
1	Ruth Gale-Paredes our child's teacher is always sending electronic messages via ClassDojo multiple times a day with updates on our child's progress & upcoming activity's which has made us feel very connected.	10/31/2015 2:42 PM
2	We are partial on this subject as: Our fifth grade teachers provide no communication unless we specifically ask them first. However, our third grade teacher does a weekly newsletter which is greatly appreciated.	10/24/2015 10:28 AM
3	This year has been the best compared to the previous years!	10/20/2015 4:41 AM
4	Not all communicate	10/16/2015 8:41 AM
5	I would prefer a hard copy of report cards and progress reports.	10/16/2015 7:00 AM
6	I have only spoken with my child teacher twice. But I will start to send regular e-mails to Mrs. O'Brien.	10/14/2015 11:28 PM
7	I usually have to ask progress and have asked multiple times over the years for extra work in areas that need help or could be challenged more and that's never followed through with.	10/14/2015 9:47 PM
8	I know absolutely nothing about what my son does on a daily basis unless HE tells me. There are no weekly reports sent home. There are no notes or progress reports sent out. I literally have no idea what my child does and how he is progressing on a day to day.	10/14/2015 4:09 PM
9	My son's teacher has a website, but it is not updated often, and most of the communication I receive is through flyers sent home, or from my son himself. Other than that, I don't know what he does in class on a day to day basis.	10/13/2015 4:57 PM
10	I don't know how to contact my child's teachers. I have not received any communication from either of his teachers letting me know how he is doing. I guess no news is good news???	10/13/2015 9:30 AM
11	Nope only teacher I have heard from is Mr hollad	10/12/2015 9:48 PM
12	Mrs GP uses class dojo and I get daily communication. It is great	10/12/2015 5:46 PM
13	Mrs. Cox is a great teacher	10/12/2015 5:43 PM
14	we get weekly emails, i love it!!!	10/12/2015 11:24 AM
15	Certain teachers	10/12/2015 8:00 AM

16	I LOVE that my child's teacher communicates through email whether it is me emailing her and she responds in a very timely manner or the teacher emailing me regarding my child.	10/12/2015 7:09 AM
17	The communication is good as far as what is going on in class but I haven't received specific info on my child. Just his progress through the infinite campus, etc.	10/11/2015 8:52 PM
18	I have to follow up constantly if I notice a major drop in grades...	10/11/2015 8:16 PM
19	Only recently - middle school seems to have a lot of grading issues. We didn't know his grades until 4 weeks in.	10/11/2015 2:41 PM
20	She hasn't had to report any progress yet other than grading assignments.	10/11/2015 9:49 AM
21	Emails are great and very informative	10/11/2015 6:03 AM
22	ELA is awesome at updates	10/11/2015 2:34 AM
23	Have had very few communication from teachers.	10/10/2015 11:26 PM
24	So far half of my son's teacher's sent home progress reports.	10/10/2015 10:01 AM
25	I haven't seen any progress reports yet. Infinite Campus won't work on my phone.	10/10/2015 9:52 AM
26	This is a serious area for improvement. A few of the middle school teachers don't return calls or emails and it's like a wild goose chase to get answers.	10/10/2015 8:45 AM
27	Only Ms. Chen has communicated. Haven't heard from the other teachers. I have not been able to access the parents portal. The sign on given does not work	10/10/2015 8:40 AM
28	My child's teacher send weekly emails and a Friday folder. LOVE the communication	10/10/2015 7:46 AM
29	I have emailed teachers and never received a response. Science and ELA instructor have not posted any grades in campus portal. I have no idea how my child is doing in these classes.	10/10/2015 6:16 AM
30	I have no idea how my child is doing and have received no progress reports.	10/10/2015 5:45 AM
31	I haven't gotten any progress reports. I've verbally asked teacher said my child was doing fine but no detail. Just saying good isn't really helpful.	10/10/2015 5:28 AM
32	My main concern... The infinite campus website is not updated daily. I cannot monitor missing assignments, projects, etc as easily as when he was going to a regular school. Hard to remind and be consistent at home if we are not aware.	10/10/2015 12:22 AM
33	I get emails from my younger child's teacher, not every week but at least every two weeks. I wish I received more from my older child's teacher.	10/9/2015 10:45 PM
34	Some teachers are great in regards to communication such as ELA, but haven't heard anything from other teachers and grades being posted cause concerns that are not being addressed.	10/9/2015 8:29 PM
35	They communicate when I ask which is fine with me. Otherwise I don't really hear from the teachers.	10/9/2015 7:01 PM
36	So far I have had very little interaction with my daughter's teacher.	10/9/2015 6:59 PM
37	Some of the teachers do not respond to emails sent. If I take time to send an email question regarding my child academically I would like common courtesy of a response to my question.	10/9/2015 6:54 PM
38	In most classes. However, some teachers have not updated Infinite Campus so as parents we have no idea how our students are doing. I have asked and have not been able to get an answer.	10/9/2015 6:12 PM
39	Not in the middle school. In general, teachers are extremely slow if at all replying to emails. In the elementary school a definite yes.	10/9/2015 3:35 PM
40	Not really. Only the History teacher has sent home a progress report.	10/9/2015 3:12 PM
41	I have to email all teachers to hear anything back.	10/9/2015 2:57 PM
42	Not all of my child's teachers communicate his progress.	10/9/2015 2:48 PM
43	I receive communication from my son's teacher on a regular basis. This is a big improvement from my experience with the Kindergarten teacher.	10/9/2015 2:43 PM
44	I have had no input on my child's behalf except when I ask. All I am told is everything is going fine	10/9/2015 2:29 PM
45	Mrs. Scott is always quick to respond to emails, to provide us with timely information, and to work with me if an issue arises.	10/9/2015 2:20 PM
46	2nd grade, YES, kinder- I don't hear much.	10/9/2015 2:05 PM
47	Nothing is really inputted on infinite campus and if I ask, the teachers have no idea how my son is truly doing.	10/9/2015 2:04 PM

48	Not all of my child's teacher communicate with me. Some do, some don't.	10/9/2015 1:57 PM
49	Yes by receiving progress reports on a continuous basis.	10/9/2015 1:16 PM
50	So far	10/9/2015 1:02 PM
51	Teachers need to update grades a lot more frequently.... It hard to know how your child is doing when daily/weekly grades are not updated in the system...	10/9/2015 12:57 PM
52	I've been following campus portal and some of the teachers don't have anything recorded. Some are not updated.	10/9/2015 12:48 PM
53	A couple of teachers, not all.	10/9/2015 12:42 PM
54	Only if I go online to look on my own.	10/9/2015 12:29 PM
55	My child's teacher is excellent with communication!	10/9/2015 12:14 PM
56	I am not aware of what is happening in my son's class on a weekly basis	10/9/2015 11:57 AM
57	Mr. Mays uses Class Dojo which helps me stay communicated and am able to find out my child's behavior	10/9/2015 11:45 AM

Q13 My child's teachers are available to me.

Answered: 260 Skipped: 0



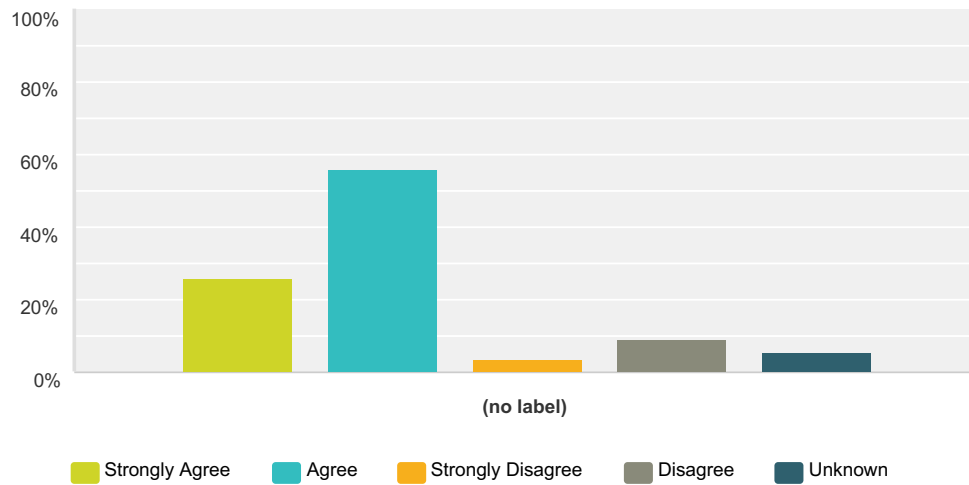
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	40.77% 106	48.46% 126	1.92% 5	3.46% 9	5.38% 14	260	1.84

#	Comments:	Date
1	The teacher doesn't proactively communicate with parents. Other teachers use an online signup site for the class room volunteer opportunities, but we have to send an email to the teacher each time we want to volunteer. The online signup is easier and more effective.	10/31/2015 3:53 PM
2	Our child's teacher Ruth Gale-Paredes is always available via phone, person or electronically.	10/31/2015 2:42 PM
3	When I have had a concern, my son's teacher has always answered my email and helped me with my confusion.	10/16/2015 6:20 AM
4	Takes a long time to get a response from emails sent. I don't think it would be unreasonable to hear some type of response within 24hrs. I also enjoyed getting an email from the teacher to the whole class with updates on a regular basis too. So helpful.	10/14/2015 9:47 PM
5	There have been instances where I have sent my child's teacher an email and I have yet to ever get responses.	10/14/2015 4:09 PM
6	My son's teacher does respond to emails in a timely manner.	10/13/2015 4:57 PM
7	I am able to email my child's teacher at any time.	10/13/2015 2:55 PM
8	Maybe they are available, I just don't know.	10/13/2015 9:30 AM
9	Mostly true	10/13/2015 5:57 AM
10	????	10/11/2015 8:51 AM
11	Both of my daughters' teachers are readily available to meet as soon as time permits	10/11/2015 6:03 AM
12	I experience so far.	10/10/2015 11:26 PM
13	See comment above	10/10/2015 8:45 AM
14	No response to emails.	10/10/2015 6:16 AM
15	I have tried to reach out to my daughter's teacher and have not heard back from her on a couple of different occasions	10/9/2015 6:59 PM
16	In elementary school, yes. In middle school, an absolute NO.	10/9/2015 3:35 PM
17	I chose "unknown" because there was not an option for "neither agree nor disagree." I have not had much need to talk to them this year. The math teacher seemed a bit uncomfortable talking to us at the open house - that was a little bit strange. The others seemed fine.	10/9/2015 3:12 PM

18	Mrs. Melancon is very timely in her communication.	10/9/2015 2:43 PM
19	Yes by e-mail.	10/9/2015 1:16 PM
20	We e-mail daily.	10/9/2015 1:08 PM
21	So far	10/9/2015 1:02 PM
22	I've used the emails on the school's website.	10/9/2015 12:48 PM
23	Making/finding time with individual teachers is sometimes challenging. Open House/Meet & Greets never a viable time to talk.	10/9/2015 12:29 PM

Q14 Teachers at this school provide meaningful homework.

Answered: 260 Skipped: 0



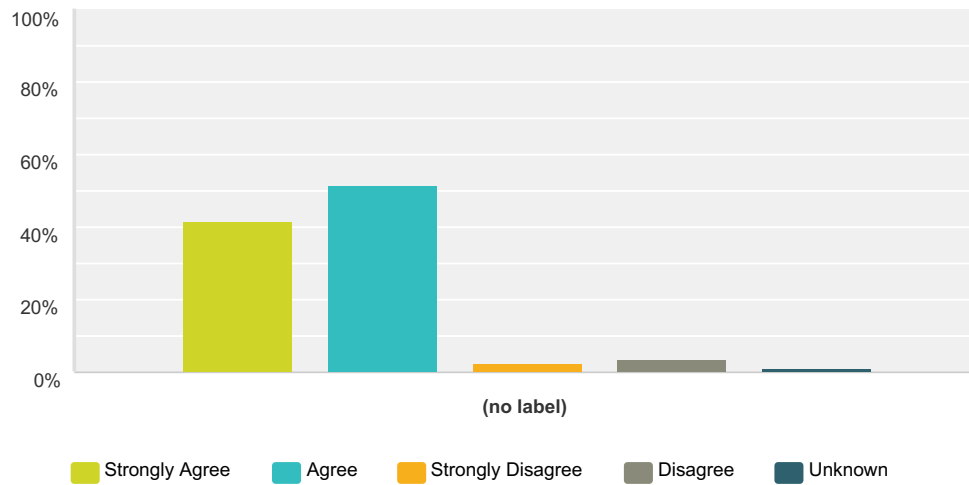
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	26.15% 68	55.77% 145	3.46% 9	9.23% 24	5.38% 14	260	2.12

#	Comments:	Date
1	I'd like to see more homework for second grade.	11/1/2015 12:26 PM
2	Homework is meaningful but not timely. How can you expect kids to do homework in a timely manner when a teacher is not assigning homework on time? I am disappointed that the teacher is not being a good example to the students.	10/31/2015 3:53 PM
3	Our fifth grader-yes meaningful. Our third grader-not too sure how we feel, more just busy-work.	10/24/2015 10:28 AM
4	My child is in the 3rd grade and to date his homework has been a 1 page assignment that is easily 1st or 2nd grade material. I have spoken with the teacher Mrs. O'Brien and she stated she is still trying to get her sea legs. I understand all students are not on the same level, however if the work that is provided isn't challenging the student, how is he/she suppose to progress and be challenged or have "rigor" in their academic learning.	10/14/2015 11:28 PM
5	My son gets a packet here and there. There has actually only been one since school started. Why does my child not have consistent homework?	10/14/2015 4:09 PM
6	I am conflicted with this answer. Because most of his homework is done via computer, and last year he barely had any.	10/14/2015 11:54 AM
7	There is some confusion about when and what is due for homework.	10/13/2015 10:44 PM
8	My son is not learning anything new in his homework at all. The only good thing he gets from it is the discipline of having homework daily and having to read ten minutes a day. Everything else is a waste of time.	10/13/2015 4:57 PM
9	After six hours of school I think homework is totally un-necessary in the earlier years. It cuts into the little family time we have during the week. If a child is struggling it's understandable, and reading at night is also understandable. My son is tired and over stimulated after school.	10/13/2015 9:28 AM
10	My 7th grader does not have homework but still has As.	10/13/2015 5:57 AM
11	I don't feel the home work at this stage is meaningful, it still seems like its going over kindergarten work.	10/12/2015 11:24 AM
12	It feels like homework doesn't relate to what the children learn in class. It seems unnecessarily difficult and takes too long.	10/11/2015 10:11 PM
13	Yes but so far she focus only on one subject (reading and writing)	10/11/2015 10:05 PM
14	Yes but so far she focus only on one subject (reading and writing)	10/11/2015 10:04 PM

15	ok	10/11/2015 8:51 AM
16	I love the way it challenges their mind to think and process.not just some easy task they can breeze through	10/11/2015 6:03 AM
17	The curriculum has changed since I've been in school and teachers give homework like it's been around for decades. If there isn't detailed enough directions (which most times, it isn't), then it's difficult for me to help. The things I know compared to how the teacher is teaching her, in her mind, could be oil and water. If the homework had a few examples of how it's being done, it could help more. But worth me not knowing how something is being taught and helping with homework, and being wrong, is nothing but frustrating. It's like we need to go back to school to learn how are kids are being taught, so we can help their teachers teach them.	10/11/2015 5:42 AM
18	Most of the time my son doesn't have homework or he was able to complete his homework in class.	10/10/2015 10:01 AM
19	The homework lacks basic directions and is not reflective of class work	10/10/2015 9:58 AM
20	Gothic essays are not meaningful and quite honestly disturbing. 12 yr old should not be required to write such darkness. This is one assignment that my child did not complete.	10/10/2015 6:16 AM
21	I love that my child isn't buried with homework every night. It's perfectly manageable and the perfect amount of time.	10/9/2015 7:01 PM
22	Homework has not been brought home as of yet.	10/9/2015 6:59 PM
23	Keep the homework coming!!!	10/9/2015 5:10 PM
24	Not as of yet. I feel the first quarter was all review and full of busy work.	10/9/2015 3:35 PM
25	I chose "unknown" because there was not an option for "neither agree nor disagree." Some of the homework seems useful, some seems like busy work that is just meant to occupy my child's time at home. If my child is in school from 8am-3pm, they should not have to look up 20 or so definitions once they get home and do a 20+ word-search - all due the next day for one class. appropriate time seems to be given for most things, but sometimes it is just excessive.	10/9/2015 3:12 PM
26	They give work just because they have been told they have to give homework nightly!	10/9/2015 3:02 PM
27	Mr. Bud assigns last minute 3 page essays as busy work.	10/9/2015 2:57 PM
28	For the most part this is true. Sometimes the assignments I have felt have been too advanced for my child.	10/9/2015 2:43 PM
29	I believe they have been told by Dr Mayfield they have to give homework nightly. because of that we get a lot of busywork.	10/9/2015 2:42 PM
30	This year's school work is much different than kindergarten's homework. I feel like my child is benefitting more this year.	10/9/2015 2:20 PM
31	Some of it is, but some of it is busy work.	10/9/2015 2:14 PM
32	I am not a huge fan of A TON of homework so I have been very pleased with the amount, for my 2nd grader it's basically reading and a few other skills here and there and for my kinder it's basic skills she is working on in class which is great. I do hear about higher grades having A LOT more homework and am hoping there is a transition to this so that my 2nd grader doesn't go from only 20 minutes a night to 2 hours.	10/9/2015 2:05 PM
33	My child has a substitute for the month of October and there has been no homework yet.	10/9/2015 1:55 PM
34	Half day kinder could be doing more...	10/9/2015 1:18 PM
35	Yes-	10/9/2015 1:16 PM
36	sometimes the homework could be more challenging.	10/9/2015 1:00 PM
37	Not in his present class.	10/9/2015 12:50 PM
38	Word Searches???	10/9/2015 12:29 PM
39	A lot of the homework received is online based. I would definitely like to see more paper assignments as well.	10/9/2015 11:45 AM

Q15 My child(ren) feel comfortable in the classroom.

Answered: 259 Skipped: 1



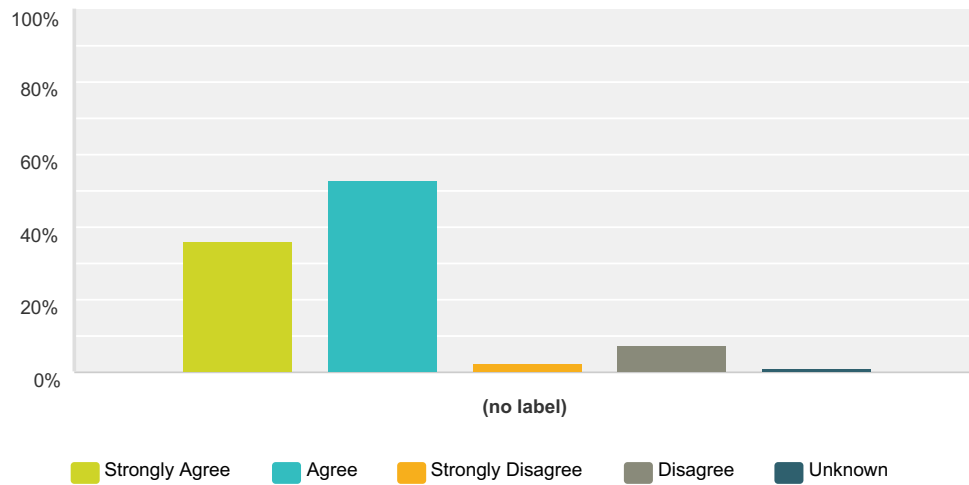
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	41.70% 108	51.74% 134	2.32% 6	3.47% 9	0.77% 2	259	1.70

#	Comments:	Date
1	Our fifth grader feels comfortable until the disruptions start and then start to feel frustrated or confused. Our third graders feel just fine.	10/24/2015 10:28 AM
2	Bullying by a teacher should not be tolerated.	10/16/2015 8:41 AM
3	Mostly agree with exception of English teacher. iT came to fix the sound on the teachers computer and images and videos that were uncomfortable for my child showed up from his computer.	10/13/2015 5:57 AM
4	My child has reported that it is difficult to learn on one class because her teacher will not discipline his students causing disruption for ever yone else	10/12/2015 9:48 PM
5	she loves her teacher, mrs barranca	10/12/2015 11:24 AM
6	she is ok but a lot of kids .	10/11/2015 8:51 AM
7	I would like to agree, but there are others in the class that he does not get along with well and says he's bullied by a couple other kids. I understand my kid may do things from time to time to provoke a situation, I just hope the teacher does stand up for the students in all situations. He loves his teacher though.	10/10/2015 1:31 PM
8	She is constantly shuffled in between troubled kids as a buffer and her work is suffering	10/10/2015 9:58 AM
9	Bullying and harassment is quite common in the classroom and often goes unnoticed by instructor.	10/10/2015 6:16 AM
10	Yesterday (8 Oct), my 6th grade son came home in tears because of the disruptive students in his classes. He stated that in several classes students continually visit and talk forcing the teachers to assign extra homework to the entire class, repetitively go through rules and classroom procedures etc. My son states he and a few other students sit there while the rest of the class talk and disrespect the teacher. He just wants to learn. There is one girl in particular who continues to talk back to teachers and substitutes and tries to verbally reprimand her classmates. At one point she yelled directly in a fellow student's ear telling them to be quiet. My son is definitely not feeling comfortable in this class setting.	10/9/2015 9:39 PM
11	Some of his classes have been loud and unruly. He does not do well in this environment so we were offered an alternative which was great but I just wonder about the other kids who have to deal with these loud and unruly kids in the class. It's not fair to them or their time in the classroom.	10/9/2015 7:01 PM
12	She is comfortable in the classroom, but not always with the other students in the classroom.	10/9/2015 5:45 PM

13	In elementary school, yes. My middle school child does not feel that way in all of his/her classes. Some teachers are very belittling and don't respect the students.	10/9/2015 3:35 PM
14	My child is comfortable with all of her teachers and feels that they all do a great job as teachers.	10/9/2015 3:12 PM
15	Especially in Mr. Budo's science class. He tells the kids he doesn't care about them, threatens to throw their belongings away, and storms out of the classroom, making another teacher teach his class.	10/9/2015 2:57 PM
16	My son loves his classroom and teacher.	10/9/2015 2:43 PM
17	My son feel as if he is being bullied by other students	10/9/2015 2:25 PM
18	They both love their teachers!	10/9/2015 2:05 PM
19	My student feels comfortable in 90% of his classes.	10/9/2015 1:54 PM
20	My son enjoys every class and teacher he has, besides Mr Haley,,ELA teacher.	10/9/2015 1:29 PM
21	My child felt bullied and the teachers moved the kid asap.	10/9/2015 12:48 PM
22	I believe the teacher need more help during the day for children who need extra attention/help	10/9/2015 12:44 PM
23	8th graders should not be practicing the "Silent Game" in Geography class!	10/9/2015 12:29 PM

Q16 My child(ren) feel comfortable in the lunchroom and playground.

Answered: 259 Skipped: 1



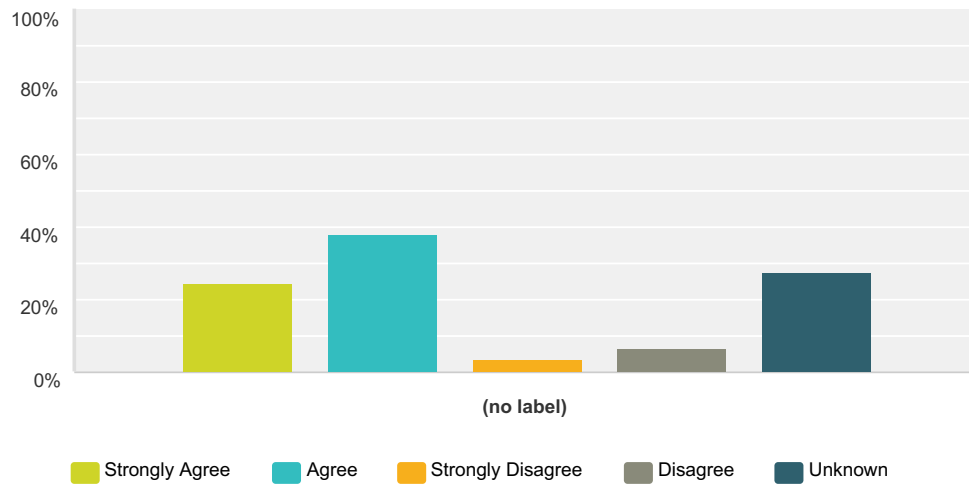
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	35.91% 93	52.90% 137	2.70% 7	7.72% 20	0.77% 2	259	1.85

#	Comments:	Date
1	Once our fifth grader moves to sixth it will be questionable, we've heard complaints from other parents of what goes on.	10/24/2015 10:28 AM
2	Feels rushed... sometimes they only get q0 -15 by the time they get their hot lunch.	10/17/2015 5:36 PM
3	He always talks about how he was helped by the aides on the playground. Thank you!	10/16/2015 6:20 AM
4	The playground in which the 3rd graders use does not have adequate shade nor adequate space.	10/15/2015 10:09 PM
5	My child know's that the staff is willing to help her when ever she needs it.	10/13/2015 2:55 PM
6	my child comes home daily telling me of other kindergarten students(from other classes)of being physical.kicking,punching,and pushing her,as well as other students.	10/11/2015 8:21 PM
7	My son feels comfortable but if I understand correctly they are sometimes only given 5 or 10 minutes to eat then they are forced outside. Recess is great but they can't eat lunch in 5 minutes.	10/11/2015 2:41 PM
8	playground ok but lunch time not enough TIME KIDS NEED TO EAT WELL TO LEARN WELL.	10/11/2015 8:51 AM
9	My child has a group of girls that come after her on occasions on the playground and say nasty things. It's even worse if the girls are making it a point to find her so they can be venomous. I didn't learn of the issue until a week later, but 2 teachers already knew of the incident when it happened. I wish they had told me by a quick email saying that my child was a bit displaced about it and this is what happened. A synopsis would have been great when it happened.	10/11/2015 5:42 AM
10	Should have zero tolerance for swearing in the hallways and on the playground.	10/10/2015 11:26 PM
11	She says that kids are not monitored on the playground and kids are fighting	10/10/2015 9:58 AM
12	Last year we had a lot of bullying issues I feel confident that it will be handled a lot better if it happens this year.	10/10/2015 8:48 AM
13	For the most part I think she does. We had a problem the first 2 weeks of school with a kid in another grade bullying her at lunch and recess. I think it has been handled.	10/9/2015 8:50 PM
14	My child had stated several times getting pushed around by older kids and it has been mentioned to staff but continues to happen.	10/9/2015 5:13 PM

15	In elementary school yes. In middle school NO. They do not have time to socialize at lunch and are not allowed on the grass after school anymore to socialize. They are required to go to their siblings class immediately. I think the kids need a little time to socialize.	10/9/2015 3:35 PM
16	They have been telling the kids in the lunch room they need to be quite or they will have silent lunches. I guarantee if you had that many adults in that room it would be 500 times louder then those kids. Kids need to be kids	10/9/2015 3:02 PM
17	They have been telling my child and all the children in the lunch room, if they are not quite they will be having silence lunch. This is the reason I left the public school system, now you guys are doing it. Everyone at this school has chose a job they knew would be around children. Children have a right to talk at lunch and if your employees can not take the noise, they need to look for a new job!	10/9/2015 2:42 PM
18	Staff are to busy talking and not over looking the children	10/9/2015 1:59 PM
19	Lunchroom is small per my child.	10/9/2015 12:49 PM
20	Food being stolen out of my daughter's lunchbag while it is set on the playground.	10/9/2015 12:29 PM

Q17 Teachers effectively handle classroom disruptions.

Answered: 259 Skipped: 1



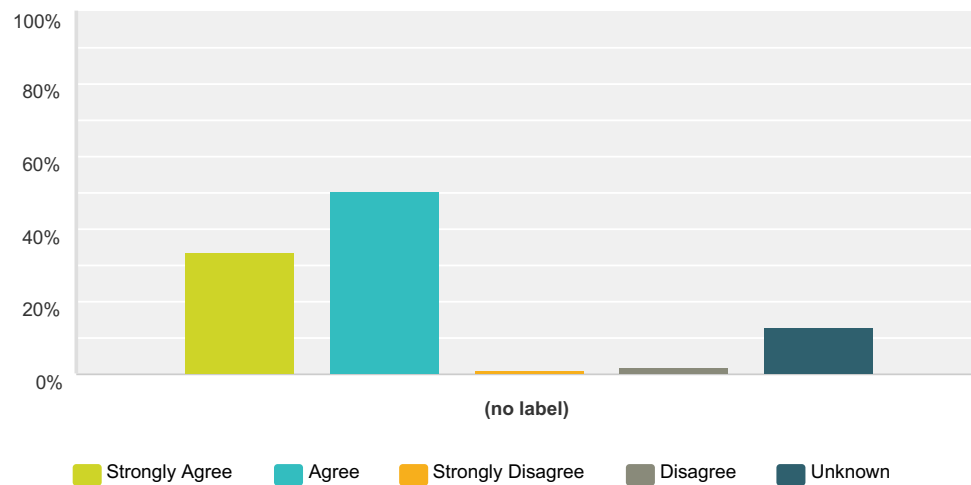
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	24.32% 63	38.22% 99	3.47% 9	6.56% 17	27.41% 71	259	2.75

#	Comments:	Date
1	There needs to be better system for handling disruptions and behavior issues. Children need to know there are consequences and I'm not seeing consequences.	11/1/2015 12:26 PM
2	When other students disturb my child (pinching, scratching, etc) my child tells the teacher but the teacher says "No tattle telling."	10/31/2015 3:53 PM
3	Ruth Gale-Paredes sends us updates on whats going on in the class room in almost real time.	10/31/2015 2:42 PM
4	According to 8th grader and 6th grader. Both their teachers handle the disruption students well.	10/26/2015 10:16 AM
5	Its been mentioned to me that the teacher stands in silence at times waiting for the disruptions to stop. The lack of class management robs interested students' education. We are finding there are more misbehaved kids at this school than the CCSD school we came from.	10/24/2015 10:28 AM
6	According to 8th grader and 6th grader. Both their teachers handle the disruption students well.	10/17/2015 3:30 PM
7	According to 8th grader and 6th grader. Both their teachers handle the disruption students well.	10/17/2015 3:28 PM
8	Too many trouble makers now at this school and the teachers shouldn't have to take so much time away from instruction to discipline these kids	10/13/2015 5:57 AM
9	My son was having some issues with a certain child disrupting him by poking him and it took me asking the teacher 3 times to move him away from my son. It is now resolved thank goodness. Could've been done sooner I thought.	10/12/2015 9:12 AM
10	Only from what my child tells me	10/12/2015 7:09 AM
11	I DONT HEARD NOTHING ABOUT IT	10/11/2015 8:51 AM
12	STEM is a work in progress	10/11/2015 2:34 AM
13	Some have too many children that they cannot control which disrupts those trying to learn	10/10/2015 7:25 PM
14	She is constantly yelling at the kids	10/10/2015 9:58 AM
15	I'd like to help out in the class but have not be given the opportunity.	10/10/2015 5:45 AM
16	See comment to question 15	10/9/2015 9:39 PM

17	Especiallly Ms. Comstock-Kay :)	10/9/2015 7:14 PM
18	Not from my experience with my son there.	10/9/2015 7:01 PM
19	I don't know how to answer this as I haven't heard about any disruptions.	10/9/2015 6:59 PM
20	I chose "unknown" because there was not an option for "neither agree nor disagree." There has been one incident this year that my child told me about (this week, as a matter of fact). Two girls in Mr. Haley's class started picking on one of the other girls. It was loud enough that other students heard it and were trying to support the girl being picked on. Mr. Haley did try to control it, but the girls who were picking on the other girl did not stop. It got bad enough that the girl being picked on left the classroom to go into the hallway. Minutes later the other two girls left the classroom and went to another teacher's class, saying that Mr. Haley sent them there. This was a bazaar, one-time incident, but is worth noting.	10/9/2015 3:12 PM
21	Mr. Budo assigns extra work, cusses, and storms out of classrooms. Other teachers yell and tell kids to shut up.	10/9/2015 2:57 PM
22	The Only Very Unfortunate situation was Hiring Ms. O'Brien!!!! She's one of the WORST Teachers I've Ever Encountered!	10/9/2015 2:47 PM
23	My son has plenty of stories about classmates cussing the teacher out and they just get talked to.	10/9/2015 2:04 PM
24	Most teachers handle classroom disruptions well.	10/9/2015 1:54 PM
25	I am not sure. My child hasn't been in trouble.	10/9/2015 1:16 PM

Q18 My child's teachers take an interest in his/her education.

Answered: 258 Skipped: 2

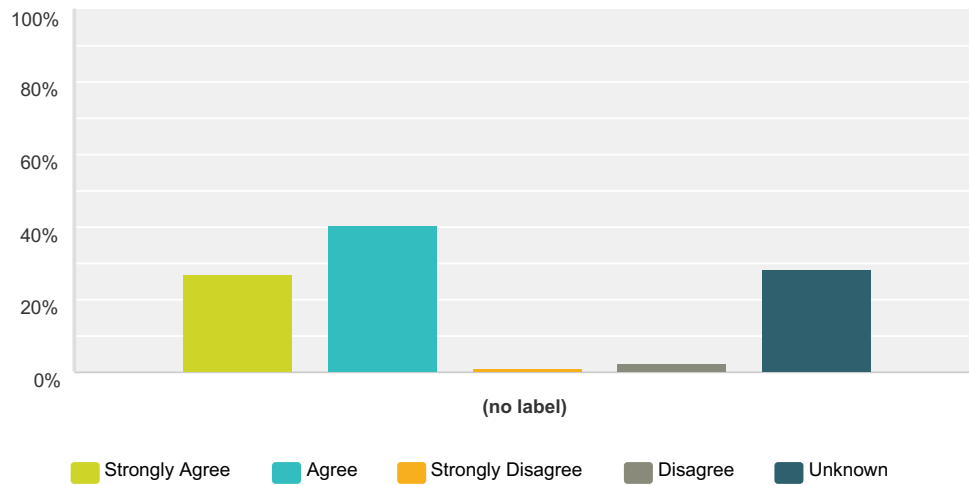


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	33.33% 86	50.39% 130	1.16% 3	1.94% 5	13.18% 34	258	2.11

#	Comments:	Date
1	Ruth Gale-Paredes is always speaking to the class about why education is important & how it will lead them to success in life	10/31/2015 2:42 PM
2	My son tells me that he is given work to do but it is not checked by the teacher.	10/13/2015 9:30 AM
3	Ms. Rafferty and Ms. Sanchez seem to be very enthusiastic about teaching. I really appreciate that.	10/11/2015 9:49 AM
4	NO ENERGY ON HER	10/11/2015 8:51 AM
5	Again, I have not seen anything to this effect. That doesn't mean it's not happening.	10/10/2015 9:52 AM
6	Mrs.Williams is top notch. We're so happy to have her as our teacher. Can she move up with iss to 4th grade?	10/10/2015 8:48 AM
7	If you're not willing to return a call or email, you're not that interested in a child's success	10/10/2015 8:45 AM
8	I have no idea, no communication at all.	10/10/2015 6:16 AM
9	Not the ELA teacher. Every other teacher has been great.	10/9/2015 9:54 PM
10	My son's teacher have let me know when my son did not do his work and have gone out of their way to help him be successful.	10/9/2015 7:14 PM
11	I suppose my daughter's teacher takes interest but I haven't had any interactions with her teacher so I don't really know.	10/9/2015 6:59 PM
12	In elementary school, yes. Have not seen this yet in middle school.	10/9/2015 3:35 PM
13	The teachers seemed very engaged at open house.	10/9/2015 3:12 PM
14	Most of the teachers don't care.	10/9/2015 2:57 PM
15	I hope so. I know I do and my husband does as parents.	10/9/2015 1:16 PM
16	At this time I do not see any interest from this teacher not like last year. Maybe later on in the year I will see a change.	10/9/2015 12:50 PM
17	nuetral	10/9/2015 12:49 PM
18	Quality teachers in Math, ELA, Spanish	10/9/2015 12:29 PM

Q19 Classroom support staff meets the needs of my child.

Answered: 258 Skipped: 2

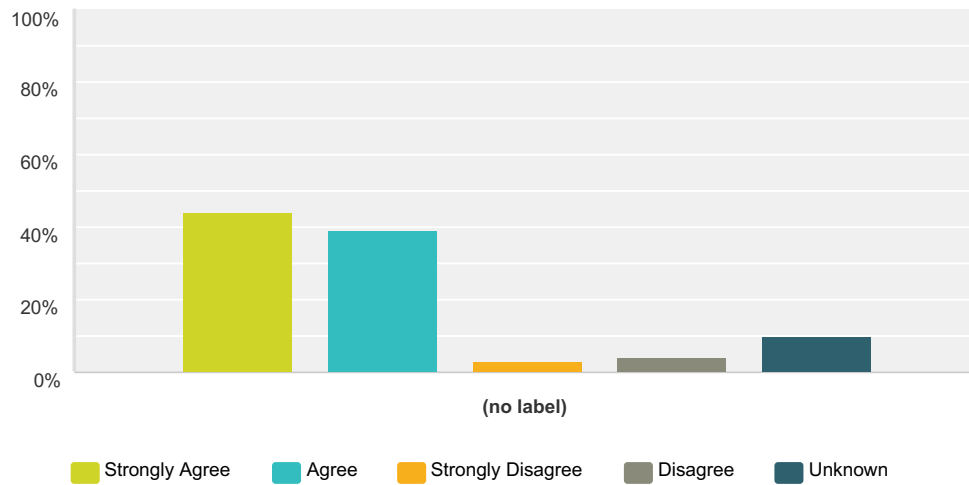


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	27.13% 70	40.70% 105	1.16% 3	2.71% 7	28.29% 73	258	2.64

#	Comments:	Date
1	Circling back to behavior issues. Needs to be a system in place of children with the behavior issues. Also think teachers should have teachers aid/student teachers to help in classroom.	11/1/2015 12:26 PM
2	See comment above	10/16/2015 6:20 AM
3	I don't know what the support staff does.	10/14/2015 11:28 PM
4	Not sure what classroom support staff is	10/13/2015 5:57 AM
5	don't know the support staff	10/12/2015 11:24 AM
6	I'd like to volunteer in the class but haven't been given a sign up sheet or anything.	10/10/2015 5:28 AM
7	The lunch time teachers have been very helpful to my son when he needed it.	10/9/2015 7:14 PM
8	It seems that there are less teachers this year, and there are more over-flow classes, or mixing the grades (6th graders in with 7th and/or eighth) in electives. Where did the other teachers go? I am not privy to your business plan, but it seems that you are short-staffed.	10/9/2015 3:12 PM
9	The IEP teachers are great!	10/9/2015 2:57 PM
10	I don't fully understand the question. What classroom support staff?	10/9/2015 2:43 PM
11	My son has not seen his special Ed teacher very much and she is suppose to be in his class weekly	10/9/2015 2:29 PM

Q20 I would recommend this school to other parents.

Answered: 257 Skipped: 3



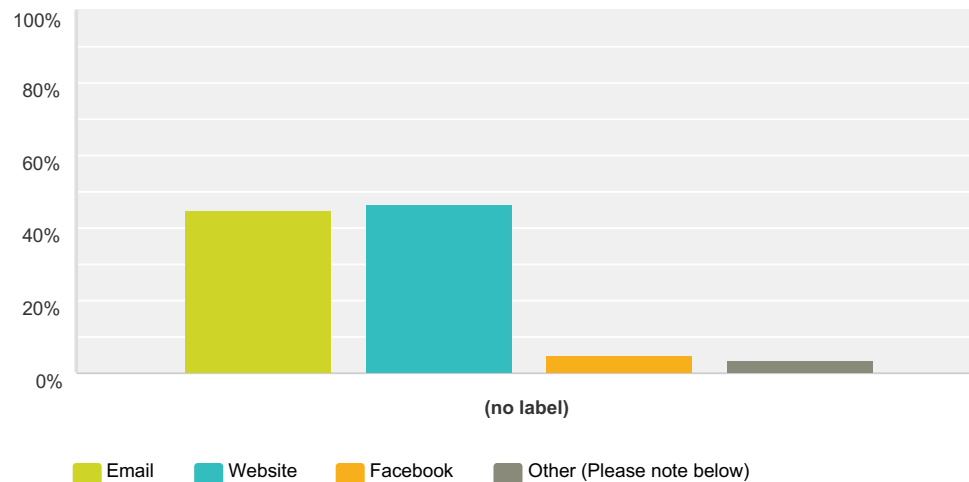
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	43.97% 113	38.91% 100	3.11% 8	3.89% 10	10.12% 26	257	1.97

#	Comments:	Date
1	I am always talking about Somerset to my coworkers/neighbors & how happy we are that our child has the opportunity to attend.	10/31/2015 2:42 PM
2	Depending the age of their children, middle school aged we feel its still better than the alternative but still not as expected.	10/24/2015 10:28 AM
3	I have only been at this school for the first quarter and based even though this school has a great reputation, I don't know yet about the quality of the education that is provided. Very little to no homework, and work that isn't challenging my child hasn't been impressive.	10/14/2015 11:28 PM
4	Originally chose a charter school because their academic standards were higher. Now all the public schools around us are at the same level or higher.	10/14/2015 9:47 PM
5	I have not been at this school long enough to know.	10/13/2015 4:57 PM
6	I haven't recommended my friends to put there kids in this school. The other somerset's are better and my neighborhood public schools are better than this somerset now since the past two years.	10/13/2015 5:57 AM
7	We need some improvements done to our very SMALL campus. More parking, High School built, lockers for middle schoolers...	10/12/2015 9:19 AM
8	I feel our school is always unorganized. It always seems there is a lot of confusion and miscommunication. It is such a small cramped school there needs to be organization in every way, always.	10/12/2015 9:12 AM
9	I feel the staff here cares about the students present and future education.I feel they have the right tools in place.and parents that support that system.to keep this school a safe and fun educational structure.unlike some public schools	10/11/2015 6:03 AM
10	Great staff! Awesome teachers! Thank you.	10/10/2015 11:26 PM
11	I would still recommend but it was a better school when Dr Lea was principal	10/10/2015 7:25 PM
12	Would definitely recommend my child's teacher!	10/9/2015 7:41 PM

13	There are pros and cons to every school. And when I am asked about Somerset NLV campus I am always honest about the good and bad. The bad is the parking and after school pick up. I have always parked and let my child walk to my car no problem. Unfortunately getting in and out of there is terrible, people are double parked, parked in the middle of the parking rows and stop everywhere to get their kids. It's gotten so bad that I have been asked my son to walk to Fresh and Easy across the street and I pick him up there. I know you guys have worked really hard to make things better but I feel like it's an ongoing problem. People are just plain breaking the law out there. Also the after school program Champions is SO expensive that it's hard for parents to afford it. I wasn't able to and actually was forced to leave my work early because it is so much money. Ranch Time was so much more affordable. Communication is still bad. I find out about things the night before through an email (8th grade field trip), clubs don't send emails or information out in a timely matter. If it wasn't for the FB parents page (which is not supported by Somerset) I wouldn't know anything. On the positive, teachers are amazing and have been very supportive to my son. Any time I have a serious concern or contact a teacher I get an answer back right away. That is priceless.	10/9/2015 7:01 PM
14	School has only just started and my daughter is in kindergarten so I am not sure how I feel yet about this school	10/9/2015 6:59 PM
15	I would, only because the district schools are awful in comparison.	10/9/2015 3:35 PM
16	I chose "unknown" because there was not an option for "neither agree nor disagree." I suppose it is better than the public school, but it seems to have gone downhill from where it was when we enrolled our child.	10/9/2015 3:12 PM
17	Not anymore!	10/9/2015 3:02 PM
18	Absolutely not. They're disorganized, they don't care about the kids, the principal has allowed this school to run into the dirt.	10/9/2015 2:57 PM
19	I use to. I do not anymore, I tell them to stay far away!	10/9/2015 2:42 PM
20	I use to. Not any more!	10/9/2015 2:14 PM
21	As long as the principal is here, I will tell people to avoid this campus.	10/9/2015 2:04 PM
22	Parking lot and picking up my child is an issue.	10/9/2015 1:54 PM
23	somewhat	10/9/2015 12:49 PM
24	So far yes	10/9/2015 12:18 PM
25	Not sure yet.	10/9/2015 11:57 AM

Q21 What form of communication do you use most when looking for information pertaining to the school?

Answered: 259 Skipped: 1



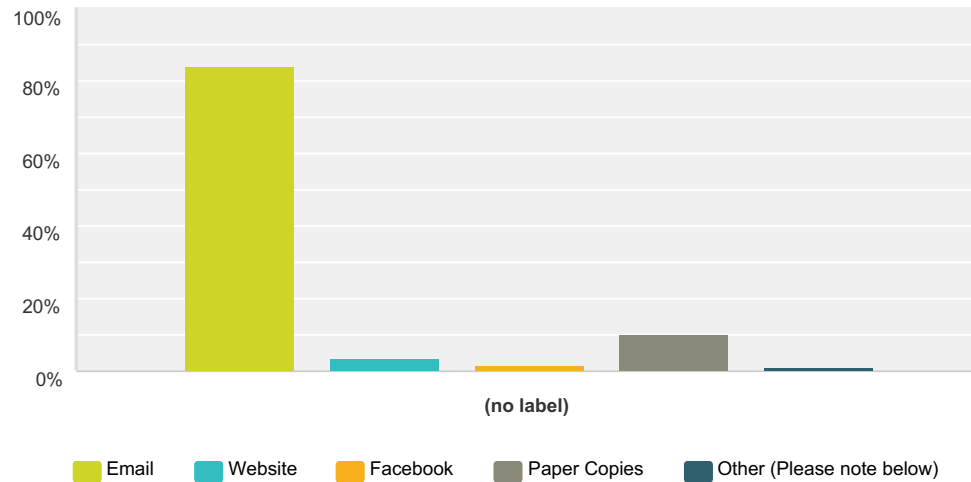
	Email	Website	Facebook	Other (Please note below)	Total	Weighted Average
(no label)	45.17% 117	46.33% 120	5.02% 13	3.47% 9	259	1.67

#	Comments:	Date
1	ClassDojo or other mobile apps we can load on our phones or tablets.	10/31/2015 2:42 PM
2	Also, email	10/26/2015 10:16 AM
3	Newsletters that come home, emails and then website.	10/24/2015 10:28 AM
4	Also, email	10/17/2015 3:30 PM
5	Also, email	10/17/2015 3:28 PM
6	And phone communication due to the website communication being different than the emails.	10/16/2015 8:41 AM
7	As well as Email	10/15/2015 1:39 PM
8	Emails are great but would be nice if they were on a consistent basis, like every Friday.	10/14/2015 9:47 PM
9	Email and the website.	10/14/2015 6:22 PM
10	Email & website.	10/13/2015 6:48 PM
11	email from her teacher & the facebook site for families	10/12/2015 11:24 AM
12	I call the school with questions a lot.	10/12/2015 9:12 AM
13	Go to the school	10/12/2015 8:00 AM
14	ALL OF THE ABOVE	10/12/2015 7:09 AM
15	I use all of the above depending on what I need.	10/11/2015 8:52 PM
16	the website for the school and the teachers website	10/11/2015 8:21 PM
17	Also the website.	10/11/2015 2:07 PM
18	Dojo	10/11/2015 12:07 PM

19	Ours is one of the only Somerset campuses to not have an official school Facebook page. While I understand that the administration prefers parents to find information on the school's webpage, but there is a lot of missing information on that page. Additionally, parents often need quick answers they are unable to find on the site. It would be advantageous to both the school and the parents if SNLV met the parents where they are: on Facebook. Notices like club cancellations or school schedule changes would lend themselves well to such a medium.	10/11/2015 11:27 AM
20	NOTES// PAPER// LETTERS	10/11/2015 8:51 AM
21	Derby site	10/10/2015 9:25 PM
22	Facebook page ran by parents has very good feedback and up to date information. Website is generally not uptodate or only provides a one line sentence about an event.	10/10/2015 3:58 PM
23	I also love the Facebook page. I wish the school had an official one.	10/10/2015 9:52 AM
24	I also us the website	10/10/2015 8:40 AM
25	I also use the website and news letter	10/10/2015 8:33 AM
26	The parents one not the one supported by the school.	10/9/2015 7:01 PM
27	I look on the school website first and then go to Facebook	10/9/2015 6:59 PM
28	Phone call to the school.	10/9/2015 5:45 PM
29	I also look for emails/class dojo/notes/ etc from elementary school. I get ZERO from middle school information. I look at the website for that.	10/9/2015 3:35 PM
30	Sometimes things are not where I think they should be on the website, so it is hard to navigate.	10/9/2015 3:12 PM
31	Calling or going into the office	10/9/2015 2:38 PM
32	Calling or going to school personal	10/9/2015 2:35 PM
33	Call the school	10/9/2015 1:54 PM
34	Also by phone.	10/9/2015 1:16 PM

Q22 What form of communication do you prefer to use when receiving information regarding the school?

Answered: 260 Skipped: 0

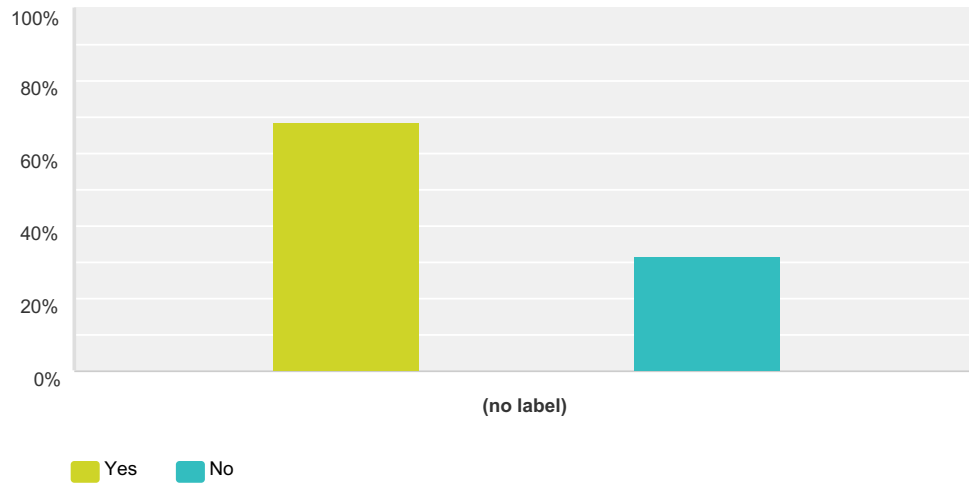


	Email	Website	Facebook	Paper Copies	Other (Please note below)	Total	Weighted Average
(no label)	84.23%	3.46%	1.54%	10.00%	0.77%	260	1.39
	219	9	4	26	2		

#	Comments:	Date
1	Paper copies or emails	10/24/2015 10:28 AM
2	Email & Paper Copies	10/13/2015 7:13 PM
3	ALL OF THE ABOVE	10/12/2015 7:09 AM
4	And if we can get some lead time on when things are happening. The field trip that the 5th graders did, I got the field trip slip a day before it was due to be turned in. I have to wait till pay day most times to drop money on extracurricular things, so some advance info would work.	10/11/2015 5:42 AM
5	And email	10/10/2015 9:52 AM
6	Email/texted alerts/website/paper copies. I know it is redundant, but dual working families with varies schedules this would ensure one of the parents would receive the info in a timely manner.	10/9/2015 3:35 PM
7	I also would like phone messages.	10/9/2015 3:30 PM
8	Paper copies	10/9/2015 2:38 PM
9	Paper or email	10/9/2015 2:35 PM
10	Also by phone.	10/9/2015 1:16 PM
11	Unless emergency situation- then a text or phone blast	10/9/2015 12:29 PM

Q23 Would you like to see improvements made at the Somerset Academy North Las Vegas Campus?

Answered: 240 Skipped: 20



	Yes	No	Total	Weighted Average
(no label)	68.33% 164	31.67% 76	240	4.00

#	If "Yes" was chosen, please explain:	Date
1	The parking lot and pick ups	11/4/2015 2:58 AM
2	Parking, after school pickup. Discipline...students need to be held accountable for actions. School is a choice school. Does not need to tolerate students acting out.	11/2/2015 2:35 PM
3	I don't like that children are not facing consequences for unruly behavior.	11/1/2015 12:26 PM
4	i have witnessed kids fighting and playing rough games while waiting for the gates to open for my elementary child, there should be an adult or more camera to watch the kids. School should be more strict with regards to school uniform, i have seen other kids wearing inappropriate uniforms.	10/30/2015 8:05 PM
5	I would like to see all teachers send out monthly homework calenders like Mrs. Comstock-May. This is helpful to us parents to stay on top of our children's work. Also if all teachers could send out a weekly newsletter describing the work that will be completed in class, as this could help us with school discussions with our children. I really like how informative Mrs. Comstock-May is with all her classes as this is helpful for us to keep our son on track.	10/26/2015 8:22 PM
6	Select good student. Check their report card before they enroll in our school?? Thank you	10/26/2015 10:16 AM
7	1. Cleanliness as our children get sick more now than they ever did at their previous CCSD school. 2. Hallway/Bathroom supervision. When volunteering we've seen lots of wanderers (elementary and middle school). 3. Teacher communication (including middle school teachers, too much reliance left on kids, some parents actually still sit with their kids to hold them accountable) 4. Classroom management	10/24/2015 10:28 AM
8	I chose "Yes" not because I think it needs improvement overall, but because there is always room for improvement.	10/20/2015 4:41 AM
9	A Spanish teacher who can speak Spanish correctly.	10/18/2015 3:07 PM
10	They need Big canopy's for the children to stand under an play under during the hot months...especially during drop off an pick up jn carloop...it's way too HOT!	10/17/2015 5:36 PM
11	Select good student. Check their report card before they enroll in our school?? Thank you	10/17/2015 3:30 PM
12	Select good student. Check their report card before they enroll in our school?? Thank you	10/17/2015 3:28 PM
13	Communication is a key part in any successful operation.	10/16/2015 8:41 AM

14	I would like to receive actual report cards and progress reports. I don't feel the website with the grades is accurate. Also, the pick up line is very inconvenient, yet you try to force parents to use it. I would like to see a better process.	10/16/2015 7:00 AM
15	Traffic- more parents should use the car loop.	10/16/2015 6:20 AM
16	Adequate parking. Adequate shade for the children considering this state's temperatures. More benches for the children. A bigger play area for those students who play at the playground towards the back of the school. Organization. Feels like procedures keep changing with each principal. It becomes frustrating for us parents who have students enrolled since opening. Better after school club options. A hot lunch option with healthy additions. Current lunch menu offers nothing healthy. Feels like frozen food just heated up. The meal and price does not make sense, overpriced. Students should be allowed to wear spirit shirts on days physical education is scheduled to prevent wear and tear on polo uniforms.	10/15/2015 10:18 PM
17	Somehow more parking should be made available. Offer a better and healthier hot lunch option. The price for lunch considering what is being offered does not measure, especially in comparison to other Somerset locations. I don't understand why it feels like fellow somerset campuses are in competition with each other. The Aliante location seems to have become the neglected child. Communication needs to be clear and organized. There has been miscommunication as some thing are left said only on the schools website. A lot of parents do not go to the website so if the emails and updates on website are cohesive, great!	10/15/2015 10:09 PM
18	Parking lot should be explained to the west of the school. The new Champion after school program is not very user friendly. My son doesn't use the service everyday, so I have to request care when needed. Many time he is placed on a waitlist and is never moved to the active list. When I don't update his care in time, I get charged for service that I don't need. Last years service seemed to be much easier to use and was more cost effective for the parents. The customer service at the 1800 number for champions isn't very helpful. Many time they are rude and provide no help to their costumers. It seems like they are a middle man that provides little to no benefit.	10/15/2015 3:52 PM
19	unknown at this time	10/15/2015 1:39 PM
20	At this point, I have no recommendations, however I am new to the school.	10/14/2015 11:28 PM
21	Better drop of and pick up routines. Push the students more academically. When the school suggests for parents to use the carpool lanes yet those are so much slower. Most mornings the cars don't move in the carpool lane til 8:13.	10/14/2015 9:47 PM
22	The parking is still an issue.	10/14/2015 6:22 PM
23	Weekly reports. Better communication. Quicker response time as far as email inquiries. Better adult supervision.	10/14/2015 4:09 PM
24	I would like to see improvements on the consistency with the Teachers curriculum, and with the structure of intermural sports. I do not get notified when there is a sport coming up so my children have not gotten to participate. Also I would like to see a difference in the way school is let out for the middle schoolers or the children with Siblings. I don't understand why these children would be let out last to get their siblings if they have to walk home they should be let out first to get them so that they are home in a timely manner. Also for the let out of middle school students it requires these kids to stay in the class for almost 30 minutes just looking at the other kids get to go home. They want to end their day at the same time as well. That is what I See from my 6th Grader, and what she tells me.	10/14/2015 11:54 AM
25	There's always room for improvement.	10/13/2015 10:58 PM
26	More accountability for students who use foul language and inappropriate school behavior.	10/13/2015 10:52 PM
27	Need a bigger campus to handle number of students. Need a better location, not where other businesses are in parking lot. Harsher discipline for offenses. Tougher on dress code. Tougher on everything; behavior in class, dress code, expel student who don't follow rules.	10/13/2015 10:35 PM
28	I would like it to be a real school building not in a shopping mall. Build a new building like the others and transplant everyone to it	10/13/2015 9:55 PM
29	More class room	10/13/2015 9:01 PM
30	I think teachers should provide parents with a daily schedule or the syllabus for the week, so that parents could be aware of the content of their children's instruction.	10/13/2015 4:57 PM
31	I would like to have a method of directly communicating with my child's teacher. I know they are busy and have many students to teach but I would like to know that if there is a problem with my son that I can be notified as soon as it happens so that I can be involved in correcting the problem.	10/13/2015 9:30 AM
32	More shade. Better lunch options	10/13/2015 9:28 AM
33	Better quality teachers with hiring not based solely on diversity, kids that cause problems and bully others need to be disciplined and kicked out. This is a choice school not a school that should welcome all these kids.	10/13/2015 5:57 AM
34	I know everyone is doing their best but I feel we need more help loading children in their vehicles in the carpool lane after school.	10/12/2015 10:39 PM

35	In regards to lunch I think an accounting system would be nice where balances can be rolled over if not used. For that same reason I send my child with cash to purchase lunch and two times they've ran out. She's been given nachos which she didn't like and had been told money would be in her account. Only problem she doesn't buy lunch on a daily basis so what good did that do.	10/12/2015 8:15 PM
36	I would love the teachers to get paid more	10/12/2015 5:43 PM
37	I think that there is a lot of turnover in the staff.	10/12/2015 5:37 PM
38	parking & traffic would be nice	10/12/2015 11:24 AM
39	Expanded parking, High School built on (I believe we are the only Academy without)...middle schoolers NEED lockers. We have the smallest and oldest building. We need to expand!	10/12/2015 9:19 AM
40	I would love to have a better parking situation!!!! Maybe using the empty dirt lot next door. I would love to have High School built onto our campus!! I think we are the only campus without HS. Lockers for Middle schoolers is a must!! ;)	10/12/2015 9:12 AM
41	Maybe the drop off- possibly opening gates on the other side of the playground to make it go faster? I avoid the vehicle line because I waited 35 minutes the 3 times I tried it. I have to get my younger daughter out of the car and bring her with us while walking my kindergarten daughter. Communication with the school has been a little rough but it's getting better I think (we are new this year and it was difficult getting information). Kinder soccer started out chaotic but I think it's because it's a new program. My daughter's coach seems really busy and hasn't had much time to interact with parents. It is kindergarten after all, so not the end of the world! The specials have been great and my daughter talks about them all the time.	10/12/2015 8:53 AM
42	There is always room for improvement, but I'm so happy that my Daughter is part of Somerset Academy teachers are really involved with the success of my child ??	10/11/2015 10:13 PM
43	Improvement on the lunch for the kids.	10/11/2015 10:11 PM
44	Teacher's need to make sure children understand and can complete the homework assignments given. The amount of homework needs to be scaled back.	10/11/2015 10:11 PM
45	Improvement on lunches for the kids!	10/11/2015 10:05 PM
46	Improvement on lunches for the kids!	10/11/2015 10:04 PM
47	More differentiated instruction or GATE programs.	10/11/2015 8:52 PM
48	Better streamlined communication from teachers if there is a significant change in grades, attitude, participation, etc.	10/11/2015 8:16 PM
49	I think the Valet system and parking situations could improve. It may mean buying some of the adjacent land in order to do so, so I don't know how likely that would be to happen.	10/11/2015 6:36 PM
50	Parking & dismissal procedures	10/11/2015 2:34 PM
51	Better parking, bigger schools, controlling some of the parents attitudes and behavior. Making the kids wear their uniforms correctly. Maybe setting up video cameras in the classrooms so the parents can go online and view their child in progress.	10/11/2015 2:07 PM
52	After school sports.	10/11/2015 1:56 PM
53	After school sports	10/11/2015 1:55 PM
54	While pick up has gotten better, there are still too many opportunities for strangers to leave with an elementary child. The lines exiting the building are still being bombarded by adults who cut through the lines while children lose their classes and are left to figure out where to go on their own. It feels very unsafe.	10/11/2015 11:27 AM
55	More parking and a more streamline process with dropping off and picking up. The staff does the best that they can but it's still needs more work, especially when exiting and entering from Centennial Parkway. In addition, it would be nice to have communication be via a Facebook page.	10/11/2015 9:49 AM
56	all above	10/11/2015 8:51 AM
57	Although I have nothing specific at this time anything that would be an improvement either from the staff or other parents. I will support	10/11/2015 6:03 AM
58	Provide more opportunities for parents to do these 30 hours of volunteer times that are in the morning or after school. Something that takes no more than 30 mins maybe, and round it to a complete hour of time because of the effort? Maybe like "Muffins with Mom", "Donuts with Dad", assemblies that parents can get time for, before/after school prep for the next day, a talent show...something that can be pinpointed and tracked with ease, you know. I'm not expecting for every little thing that the school does be an opening for gaining volunteer time, but more options than what we have can be useful also.	10/11/2015 5:42 AM

59	bigger venue for meetings and better sound system for the speakers	10/10/2015 11:49 PM
60	No swearing. Teach the children to be kind and respectful of others.	10/10/2015 11:26 PM
61	School expansion in the future.	10/10/2015 8:06 PM
62	8th grade field trip, activities by school, parking, more experienced teachers	10/10/2015 7:25 PM
63	The Friday before school started there was the meet and greet your teacher. Having the ENTIRE school all meeting at the same time for such a short period of time was insane. There was no parking available. It was dangerous as parents parked in nearby dirt lots & across the street. Too many people were looking to find a spot, that they weren't paying attention to people walking. Also, with the multipurpose room was so packed with students and parents, it made it difficult to visit the tables for the Derby, Champions, etc. A thought would to have either the Elementary & Middle School to hold the meet & greet on 2 different days or minimally 2 different times.	10/10/2015 6:05 PM
64	The school was more founding in learning above and reaching students to excel with cooperative learning when it first was established. Now it seems there are many children who don't understand the price large of being able to not have to go to a ccisd school, or have never learned to be kind and respectable. This school was a place of kindness and hard work by students and staff but it just doesn't reflect That anymore.	10/10/2015 3:58 PM
65	Please refer to the above statement at #9.	10/10/2015 2:48 PM
66	Hot lunch options. Line up and placement of kindergarten classes (older kids almost hitting them with a football, walking across their line, using profanity).	10/10/2015 2:23 PM
67	Drop off and pick up	10/10/2015 1:31 PM
68	Upped security as mentioned above.	10/10/2015 10:33 AM
69	Nothing specific	10/10/2015 9:52 AM
70	Work in progress	10/10/2015 8:48 AM
71	The communication of upper grade teachers	10/10/2015 8:45 AM
72	I'm not sure	10/10/2015 8:40 AM
73	I really don't know	10/10/2015 8:33 AM
74	Anything that would make it greater than ir is now	10/10/2015 8:00 AM
75	Lockers provided for kids. More information on child's progress from teacher. Better instruction for homework.	10/10/2015 7:46 AM
76	The pick up process amazes me! As in I've never seen anything more kaotic. Every single day it's the same Madness. You enter one small gate to enter the playground to pick up your kids. At the playground kids, parent, teachers, and kids that don't go to the school are all waking around like chickens with their heads cut off. Then when you eventually find your child all the parent have to try and walk out the same small gate that still has people trying to come in it. I strongly suggest get a third party view. Have someone who doesn't go to the school observe and see what they think! People park on the fire lines and block traffic and no one is there to make them move. Also the time Frame to drop children off 8:10-8:20 with all the students that are here is a pain everyday. 5-10 more minutes would answer all of the morning problems. Think about how many elementary student their are then think about how many cars you fit into the small parking lot..... Madness	10/10/2015 7:46 AM
77	I'd like at least a months notice for Mothers Day programs, class parties and field trips. I work and it can be stressful and difficult to get off if I don't have enough notice.	10/10/2015 5:45 AM
78	My children are good student and I never get complaints or anything negative said about them but I'd like to hear more often on how they are progressing and how they are compared to the other students. So i know what to work on at home. I'd like to be in the classroom 1 or 2 times per month to help and to see how my child is doing.	10/10/2015 5:28 AM
79	Athletics , clubs, gymnasium,	10/10/2015 1:42 AM
80	Improved communication	10/10/2015 12:22 AM
81	One feasible thing that could happen would be more shade on the playground. I know that the footprint of this school doesn't allow for many of the changes I would like to see. If any changes were possible I would like to see a more secure access point from the front office to the classrooms and playground. Wider hallways. Windows in all classrooms. Maybe Somerset should just have a new building constructed for the NLS campus!	10/9/2015 9:39 PM
82	More convenient location with better parking and a gymnasium. Basketball teams shouldn't have to practice outside in the cold.	10/9/2015 9:11 PM
83	More convenient location with better parking and a gymnasium. Basketball teams shouldn't have to practice outside in the cold.	10/9/2015 9:10 PM

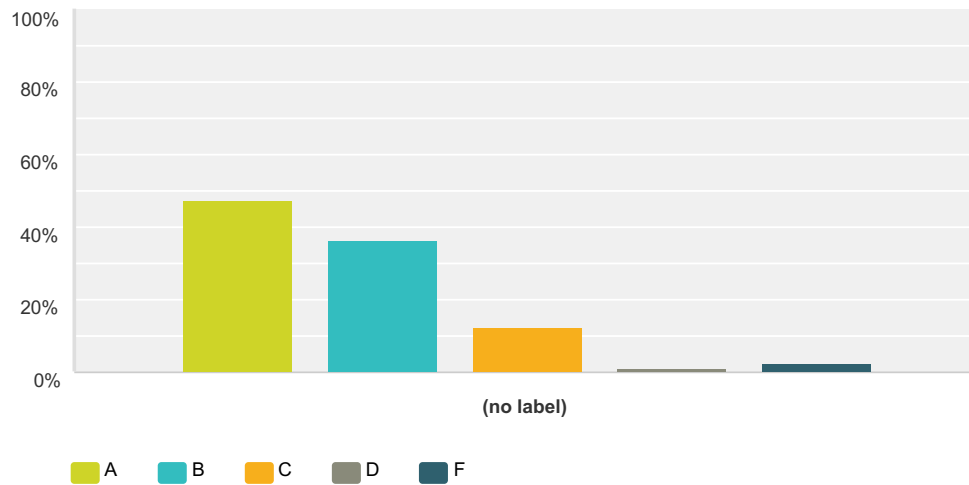
84	Parents dropping and picking up kids properly	10/9/2015 9:06 PM
85	I would love to see more parking to help with pick up. I am not sure where staff parks but it seems like all the spots behind the school are empty at pick up. I don't know if staff could park back there so more parking is free out front. I would park back there and walk in but then I can't get out. Better communication on how the school/classrooms run. Especially for new parents to the school.	10/9/2015 8:50 PM
86	A better place for our children to enjoy physical education activities. They are very restricted.	10/9/2015 8:29 PM
87	Lunch at a lesser cost!! More healthy portions for lunches. Better payment system...can have \$ in ongoing student lunch account.	10/9/2015 7:41 PM
88	More support staff for recesses and substitutes. A leveled take home library. Less events/\$ out of pocket. More scheduled parent/teacher conferences. Awards given quarterly for attendance/high scores like they did two years ago.	10/9/2015 7:36 PM
89	Shade structures on the playground	10/9/2015 7:14 PM
90	Easier access to teachers when reaching out. Friendlier and more understanding staff in the mornings directing traffic.	10/9/2015 7:05 PM
91	Parking parking parking!!	10/9/2015 7:01 PM
92	Communication is always key. I would like my daughter's teacher to understand that she lives in 2 separate households and things might get missed or miscommunicated. I would like to be able to reach out to her teacher and get a response.	10/9/2015 6:59 PM
93	Lunch room and hallway crowding. Monitoring and better de-escalation and redirect of inappropriate problem behaviors that impede the learning process.	10/9/2015 6:54 PM
94	I am not sure why students that have behavior problems are able to stay at the school.	10/9/2015 5:45 PM
95	I would like to see it become a K thru 12th grade.	10/9/2015 5:13 PM
96	We have outgrown the school over the last few years and it looks like we are in need of another campus or location. due to the surrounding businesses	10/9/2015 4:57 PM
97	Half day kindergarten option and car pool to start moving earlier in the morning.	10/9/2015 4:26 PM
98	I would like to see the car pool start moving earlier in the morning. If I am not in line by 8:00 we miss the announcements.	10/9/2015 4:23 PM
99	Would love to see the gates open earlier in the morning for the car pool lane so that kids can make it in the gate for morning announcements. If I am not in line by 8:00, they miss the announcements.	10/9/2015 4:20 PM
100	Lockers for the middle school so they don't have to carry lunch and back packs all day. Reduce lunches for the parents who get assistance.	10/9/2015 4:15 PM
101	Better teachers, smaller class sizes.	10/9/2015 3:35 PM
102	Carpool a little faster...	10/9/2015 3:26 PM
103	I would love to see a new building or a new school. parking sucks and its a pretty small school for elementary and middle school all the new schools are not in a old shopping mall and has way more space and continues to add on when you guys do not its very small for all the students and parking is terrible and the car pool still takes for ever we need that to get faster I love everything else.	10/9/2015 3:22 PM
104	I would love to see a high school added to the campus	10/9/2015 3:16 PM
105	More safety in the parking lot	10/9/2015 3:12 PM
106	Yes. The before and after school program seemed really nice and like a family last year. Now there is "Champions." The same people are there with the same small amount of space, but the fees increased greatly. A lot of people just don't have an extra \$100/child to spend there each month. Do you know that parents are sending their kids to the park before and after school because they can't afford your child care? That's absolutely horrible. Children deserve a safe place before and after school that does not cost an arm and a leg. Also, the "Champions" staff will now have to work on holidays and during winter break, etc. While that's nice for some parents, it's a horrible way to treat your staff. What is the incentive to stay with the program. It certainly isn't the amazing pay. The 3 folks you have working there are amazing, but you should go back to Ranch Time. Decrease the fees, make the service available (and affordable) for your student population, and treat your staff better, or you will lose them all.	10/9/2015 3:12 PM
107	Better Principal! My child to be taught a proven way that works, not a fad like Common Core!	10/9/2015 3:02 PM
108	Put more men in administration, get a better principal, get a new dismissal procedure, get a new 8th grade math and science teacher, bring back the old band teacher.... there's so much this school needs to improve on.	10/9/2015 2:57 PM
109	My understanding is that Skypoint location is much more Advanced in All areas of education....	10/9/2015 2:47 PM

110	Expanded Champion slots. We are still on the waiting list.	10/9/2015 2:43 PM
111	I would like to see you stop teaching Common Core. You can just take the test and still get the federal funding you do not need to teach this garbage! I would like to see a new principal (one that is not from CCSD, one of the worst school districts in the nation) And I would like to feel Somerset is doing this to help children not so focused on the money. Call me crazy I would like the focus to be on teaching the kids in away that has been proven to help children in the future! Not every new teaching fad that comes along like Common Core!	10/9/2015 2:42 PM
112	If they need To yes	10/9/2015 2:35 PM
113	Dropping and picking up is very difgicult	10/9/2015 2:29 PM
114	Dropping and picking up children is very difficult	10/9/2015 2:25 PM
115	I think theyneed an inside gym.	10/9/2015 2:20 PM
116	I hope this year you guy's do a 180 on this school!	10/9/2015 2:14 PM
117	Carpool lanes, I don't know the solution but it's just so crowded.	10/9/2015 2:05 PM
118	Please make a better dismissal procedure! Getting a better principal would also help, as would adding men to administration.	10/9/2015 2:04 PM
119	Communication and organization need to be improved.	10/9/2015 2:03 PM
120	Try keeping the same teachers every year have more communication with parents	10/9/2015 1:59 PM
121	Every year there is at least one "problem child" in each of my kids' classrooms. Since Somerset is such a sought after school to attend our wish as parents would be to have stricter behavior standards and get the highly disruptive children out of Somerset.	10/9/2015 1:58 PM
122	Every year there is at least one "problem child" in each of my kids' classrooms. Since Somerset is such a sought after school to attend our wish as parents would be to have stricter behavior standards and get the highly disruptive children out of Somerset.	10/9/2015 1:55 PM
123	Parking lot and picking up child. The parking lot is crazy during pick up time. A lot of crazy drivers trying to find a parking spot. Also, when i pick up my child he goes and gives a high five to his teacher to say bye. I feel that this isn't secure for picking up my child. It just makes it seem that my son can give his teacher a high five and walk off with a stranger. I feel that there should be a more strict procedure in releasing a child to his or her parent. Maybe signing a paper with the child's name and parents signature when picking up. So incase something were to happen staff would know who picked up the child.	10/9/2015 1:54 PM
124	Progress reports provided to parents who don't have Infinite Campus program. Also if my student is not doing well in class - we wish that their teacher would communicate to the parents and let us know so that we have the opportunity to help out.	10/9/2015 1:54 PM
125	Every year there is at least one "problem child" in each of my kids' classrooms. Since Somerset is such a sought after school to attend our wish as parents would be to have stricter behavior standards and get the highly disruptive children out of Somerset.	10/9/2015 1:51 PM
126	Not sure how to answer this question.My kids have attended this school for 3 years now,and have enjoyed every school day and there teachers,all staff from this school is great.My only concern is my sons 7th grade ELA teacher .I am afraid that my son will discourage himself in this class ,not something I am used to with him,he has been a straight A student all his school years.	10/9/2015 1:29 PM
127	More follow through with disciplinary action for misbehaving students.	10/9/2015 1:18 PM
128	The parking lot and dismissal to be better organized and FASTER pick up than the car loop ,cars and kids are all over the place even when i come at the end of the car loop your waiting for like 25 minutes. Parking your car is just as bad , their is no order parents and kids are all over, dispite cones and adults directing traffic. I think it should be done by grade levels with times and a staggered release times. The open house are the sae TOO many people all over ans kids running everywhere. It discourages me from wanting to attend functions or activities if it's not better organized.	10/9/2015 1:08 PM
129	Lunch provided by the school	10/9/2015 1:07 PM
130	A more extended calendar on the website. Dates on when fundraiser items, photos or books ordered will arrive.	10/9/2015 1:05 PM
131	The ways some teachers coduct their class. Not in order. When teachers feel it's their job to get the class under control.	10/9/2015 1:02 PM
132	I can't think of anything specific that I think should be improved, but to answer no to the above question would be silly. There is always room for improvement,always.	10/9/2015 1:00 PM
133	Parking and traffic.	10/9/2015 12:50 PM

134	The halls really crowded.	10/9/2015 12:49 PM
135	Just don't want the curriculum to get watered down or Somerset Academy's reputation will become worthless and I will feel compelled to educate elsewhere.	10/9/2015 12:48 PM
136	More help or aides in the classroom.	10/9/2015 12:44 PM
137	More organization. My children still does not have their infinite campus login. Sports were unorganized in the beginning of the year.	10/9/2015 12:42 PM
138	Somerset Academy should offer tutoring to those that are struggling academically.	10/9/2015 12:38 PM
139	Yes would like for the school to improve more in dress code, for example have one day of the week have all grades in one color and Fridays everyone should respect dress code wear jeans and red shirt . I hope my comment is helpful thank you	10/9/2015 12:33 PM
140	Traffic issues for morning drop-off; cutting off all incoming lanes for dropping off children, then not allowing a car to stop to let their child out is not alleviating a problem. It's making a new one! Set a true traffic pattern in the parking lot and stick to it so people can get accustomed to the routine. Changing things mid-year, is not always better.	10/9/2015 12:29 PM
141	Yes I would like to see more Oder on dress code ,for example have one day of color uniform for all grades and for Fridays it would be better to see everyone on jeans and red shirts . I feel like everyone need to follow the dress code rules.	10/9/2015 12:25 PM
142	I would like to see children excelling in certain subjects to be given more challenging work. Similar to GATE program.	10/9/2015 12:21 PM
143	PE room	10/9/2015 12:18 PM
144	I would like the kids to have more time to eat lunch.	10/9/2015 12:14 PM
145	Better school lunch program, add more choices for the students.	10/9/2015 12:10 PM
146	Make Education and push students to achieve better overall	10/9/2015 12:09 PM
147	I would love to walk onto the play ground area in the morning and not hear a curse word. Way to much swearing.	10/9/2015 12:07 PM
148	I will like to see more selections on school lunch program.	10/9/2015 12:04 PM
149	Kinder to be fullday	10/9/2015 12:04 PM
150	Parking...	10/9/2015 12:01 PM
151	More challenging curriculum and homework	10/9/2015 11:57 AM

Q24 Overall what grade would you give this school?

Answered: 260 Skipped: 0



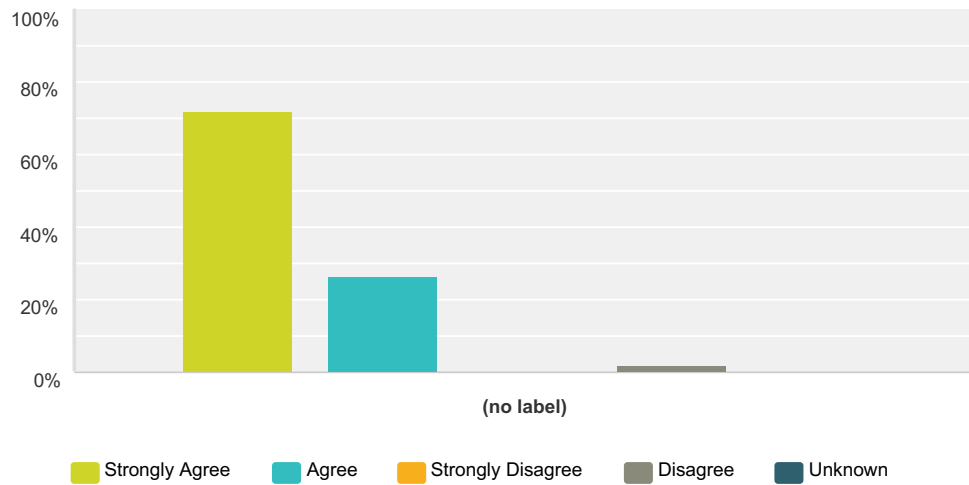
	A	B	C	D	F	Total	Weighted Average
(no label)	47.31% 123	36.54% 95	12.31% 32	1.15% 3	2.69% 7	260	1.75

#	Comments:	Date
1	My children are happy to go to school every day, they enjoy their classes and trust their teachers. I like the open door policy of the teachers and the administration.	11/4/2015 2:58 AM
2	This school could of be an A+ If the school don't have too many cry baby students and distraction in the classroom. Every time the teacher have to deal with these type of students. It's not fair to students that want learn.	10/26/2015 10:16 AM
3	This school could of be an A+ If the school don't have too many cry baby students and distraction in the classroom. Every time the teacher have to deal with these type of students. It's not fair to students that want learn.	10/17/2015 3:30 PM
4	This school could of be an A+ If the school don't have too many cry baby students and distraction in the classroom. Every time the teacher have to deal with these type of students. It's not fair to students that want learn.	10/17/2015 3:28 PM
5	I appreciate everything everybody says the school. We are very very very happy!	10/16/2015 6:20 AM
6	Overall environment a B Academics, I would give a D, so that makes the overall school a middle to low C	10/14/2015 11:28 PM
7	I love how close everyone is at the school and that it is a small intimate setting. We waited on the list for a year and half and it was well worth it. Keep up the good work!	10/14/2015 11:54 AM
8	Need areas/programs/classes for those that excel.	10/13/2015 10:35 PM
9	My children love this school, it's like their second home. They are so happy at NLV and that makes me happy. The staff is so friendly and helpful. I am so grateful that they are having such a wonderful experience at school.	10/13/2015 2:55 PM
10	I feel we are a little behind the other campus's. We need many improvements and add on's to compare with all the other Somerset Schools. Please add Lockers for Middle School! They carry around way to much!! Thank you	10/12/2015 9:19 AM
11	Our school is good but could be better. I hope to want to stay on our campus if there are some improvements!	10/12/2015 9:12 AM
12	My daughter's teacher, Mrs. Pineda, is absolutely incredible and she makes the school what it is for us. I don't like the way one of the other kinder teachers talks to her students and would be very upset if my daughter was in her class. Overall, we are very happy with the school and thrilled with our teacher.	10/12/2015 8:53 AM
13	I'm not sure if I'm supposed to complete a survey for each child but my answers would have been the same for my 1st grader as well	10/11/2015 8:52 PM
14	With more improvements.	10/11/2015 2:07 PM

15	Ms. Pineada is amazing!! My daughter looks forward to attending class and has already learned so much. We are extremely grateful to have her teaching my child.	10/11/2015 12:07 PM
16	thanks.	10/11/2015 8:51 AM
17	Please address the swearing issue.	10/10/2015 11:26 PM
18	Great school.	10/10/2015 8:06 PM
19	In relationship to ccisd though ccisd would get below an F but the school just isn't meeting the expectations set when transfer of our students.	10/10/2015 3:58 PM
20	If it wasn't for the pick up and drop off procedures it would be an A	10/10/2015 7:46 AM
21	I love that there seems to be a ton of parent support for this school. Because parents have to fill out applications and get on a waiting list for their children to be enrolled in this school I would think that most students have a parent/guardian who cares about their education. If students cannot conduct themselves in a respectful manner and make it possible for their classmates to get academic instruction in the classroom, they need to be removed from that classroom. Being a part of this school is a privilege, if a student cannot abide by the rules they need to find another school and I think administration should make that clear and non-negotiable.	10/9/2015 9:39 PM
22	Thank you Somerset for being such an amazing school willing to work with my kids and help him overcome difficulties.	10/9/2015 8:21 PM
23	This is my families first year with the school, we love it! I would suggest calling parents when a child has an incident. My daughter used the bathroom on herself, I would have liked to have found out from the school rather her daycare when they picked her up from school. Other than that I'm happy with the school.	10/9/2015 7:05 PM
24	Love the school, love the teachers, love everything. So glad we made the decision to enroll our son here. Keep up the great work.	10/9/2015 5:10 PM
25	For Clark County standards a B+. Nationwide, C-. Not all the school fault. Common Core really hurt the education system as a whole.	10/9/2015 3:35 PM
26	When we enrolled our child, we were told children were encouraged to bring devices to school to help enrich the learning environment. This was forward thinking - they will need devices in high school and in college, and we loved the idea. Many of the teachers give assignments that the students need devices to look up and/or complete. Now the kids are not only unable to bring devices with them to school, there is no computer lab available for them to use after school to help with homework. You took 5 steps backward when you made this decision. This is the year 2015 - please get back with the times and help our children excel and be responsible students.	10/9/2015 3:12 PM
27	I'm glad this is my children's last year. I would never recommend this campus, the principal, or the teachers to anyone.	10/9/2015 2:57 PM
28	The environment this year is horrific!	10/9/2015 2:42 PM
29	We love Somerset and have been there 3 years now. I know there are always things people can find that they think they would do differently or could do better, but I think you all are doing a great job and are keeping the children's best interest and best education number one! I support the administration and their direction and am very happy with the education being given to my children. Thank you for all you do!	10/9/2015 2:05 PM
30	My student loves this school and everything that it's all about. As parents, we appreciate the efforts of the school in trying to make everything go smoothly. One can tell that Somerset takes pride in their school and it shows brightly.	10/9/2015 1:54 PM
31	I love that it is convenient to my home, and that both of my children can go to school in one location. I'd like to see a better and healthier lunch option, and not so many obligations to contribute to this or that. With three kids that's a lot of supplies, class snacks and volunteer obligations. Make something for the working single parents that they can do from home and still receive hours and feel like they are participating with their kids. I work long hours and just make it each day to pick them up at the end of the day. Also if a teacher and a child have a good bonding experience and the teacher will be teaching that grade level, allow them to grow again another year, change is good for some kids but not all.	10/9/2015 1:08 PM
32	It is too early in the year to give an accurate grade of the school.	10/9/2015 1:05 PM
33	I have children in 2nd, 3rd, 5th, and 6th grade. The question at the top only allows me to choose 1.	10/9/2015 1:00 PM
34	Seems like it's overpopulated. Which will make it ineffective.	10/9/2015 12:48 PM
35	I do not feel like my child is being challenged in his work.	10/9/2015 12:21 PM
36	So far	10/9/2015 12:18 PM
37	We love this school. We are incredibly happy with the teachers and level of education my kids are receiving.	10/9/2015 12:14 PM

Q1 This school provides a welcoming environment.

Answered: 171 Skipped: 1

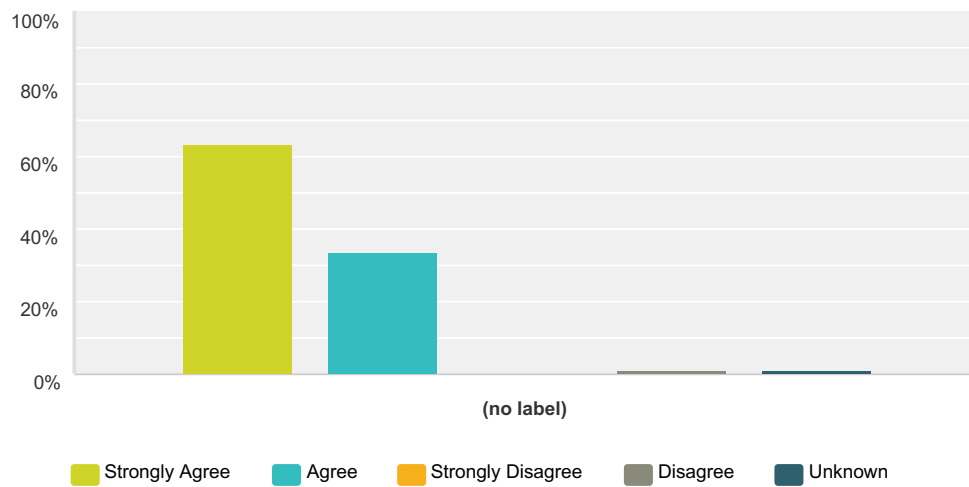


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	71.93% 123	26.32% 45	0.00% 0	1.75% 3	0.00% 0	171	1.32

#	Comments:	Date
1	The staff at Sky Pointe Elementary is amazing!!!	10/13/2015 12:47 PM
2	The office needs to work on greeting all people who walk in. All staff and administration must learn to greet visitors with a smile.	10/12/2015 9:24 AM
3	Wonderful school parents are very involved	10/9/2015 6:00 PM
4	It is a calm and peaceful campus.	10/9/2015 3:47 PM
5	I think the school is polite but not welcoming. I've tried to talk to teacher but always seems bothered I'm asking questions and I don't feel welcome to participating except that I have 30 required service hours.	10/9/2015 12:56 PM
6	Cindy at the front desk has been such an asset, she is always smiling and willing to help.	10/9/2015 12:12 PM
7	Yes, everyone at this school makes my children and myself feel welcomed.	10/9/2015 12:08 PM
8	It's ok. Not extremely welcoming.	10/9/2015 11:54 AM
9	Great school, so happy to be a part of Sky Pointe!	10/9/2015 11:45 AM

Q2 This school provides a safe and secure environment.

Answered: 172 Skipped: 0

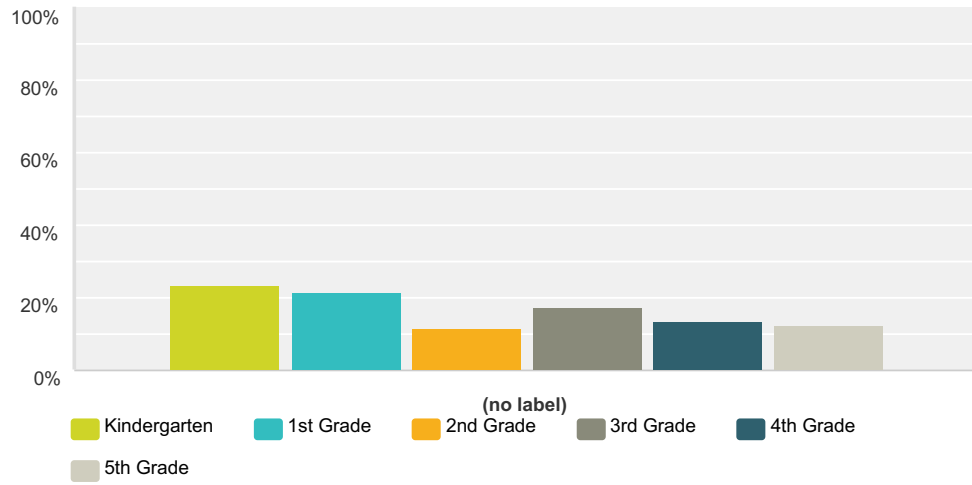


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	63.37% 109	33.72% 58	0.58% 1	1.16% 2	1.16% 2	172	1.43

#	Comments:	Date
1	The car line pick up procedure keeps my son safe and I don't mind the 7 extra minutes it takes to pick up in the afternoons.	10/26/2015 12:04 PM
2	We have had some negative issues with another student so there is some anxiety with my son and our family about something happening again but every time something does happen it is addressed immediately. If it weren't for that I would give a "Strongly Agree".	10/13/2015 12:47 PM
3	Teachers need to pay more attention during recess	10/11/2015 10:16 AM
4	Feel that the parking area drop off students can be Danger to students	10/9/2015 6:06 PM
5	I wish the gates on skypointe were locked during the day and only one entrance was available for cars until the afternoon release. But otherwise i feel it is very secure.	10/9/2015 3:28 PM
6	I am concerned because there have been issues of safety at the Middle School and they could bleed over into the elementary.	10/9/2015 12:52 PM
7	Could improve	10/9/2015 12:38 PM
8	Next door at the junior high 2 kids had knives that were allowed back into school. Having those kind of kids close to the elementary is a safety issue for the little ones.	10/9/2015 11:48 AM
9	As there were two kids in the junior high with knives allowed back in. I find this concerning.	10/9/2015 11:45 AM

Q3 What grade is your child currently in?

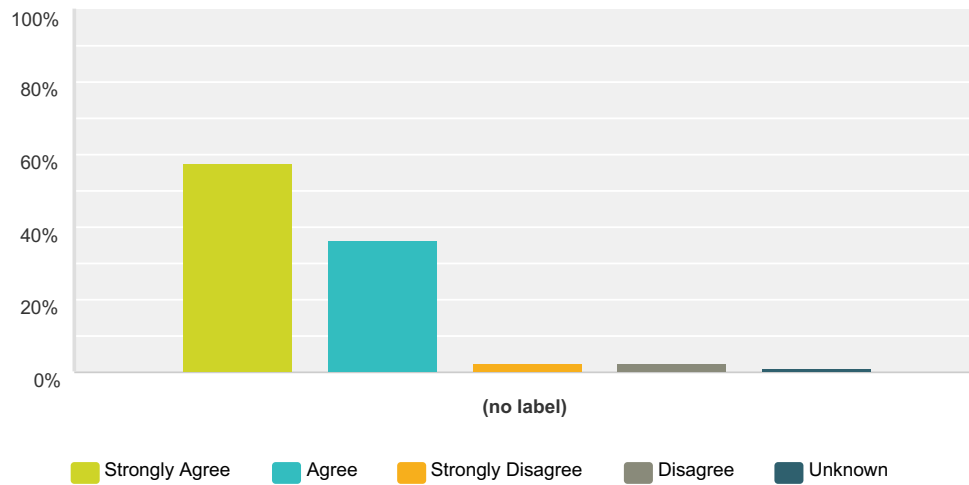
Answered: 171 Skipped: 1



	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	Total	Weighted Average
(no label)	23.39% 40	21.64% 37	11.70% 20	17.54% 30	13.45% 23	12.28% 21	171	3.13

Q4 My child receives quality instruction in Reading/Language Arts at this school.

Answered: 170 Skipped: 2



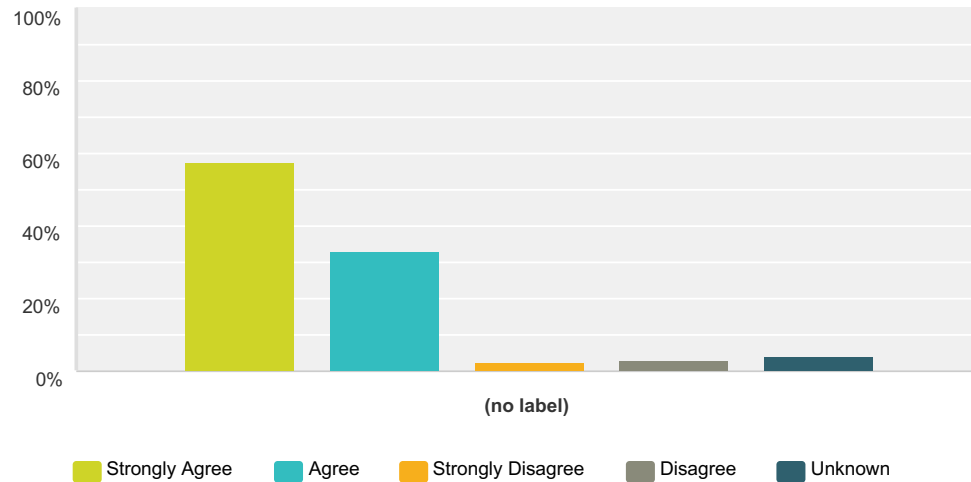
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	57.65% 98	36.47% 62	2.35% 4	2.35% 4	1.18% 2	170	1.53

#	Comments:	Date
1	Very happy with the arts curriculum!	10/26/2015 12:04 PM
2	I was shocked to find out that teachers at Somerset are still giving spelling test. My mother is a teacher and has talked about all the research that has been done as far as spelling test and everything that I have read about them says that it is an ineffective way of assessing students learning. Students can get a 100% on a test on Friday but then misspell that same word the following week. There is no purpose for them. Also, the station work and reading work that has been sent home is just students writing words over and over again. For example, one paper that came home had my child writing their spelling words 15-20 times each. This seems a bit excessive and there are better ways for students to practice word work.	10/15/2015 5:01 PM
3	I feel that my child is being given lots of busy work when it comes to stations. My child is bringing home lots of worksheets where they have to write words 10-15 times for each word, finding words in word searches. This does not seem like good quality reading or language activities. I have seen lots of, what I would consider "old school" ways of teaching. When I ask my child what they do at school for reading their response is always "we worked on a packet". This year I have been highly disappointed with what my child has been doing when it comes to reading/language instruction. I feel these areas need to be worked on/trainings given to newer teachers.	10/15/2015 3:30 PM
4	Thompson elementary was more rigorous. I'm a little surprised that from what I can tell- and I have asked his teacher- my kindergartener doesn't receive specific instruction in handwriting. I've purchased my own curriculum and will be teaching him at home. Thank goodness for half day k :).	10/14/2015 7:43 PM
5	Thompson elementary was more rigorous. I'm a little surprised that from what I can tell- and I have asked his teacher- my kindergartener doesn't receive specific instruction in handwriting. I've purchased my own curriculum and will be teaching him at home. Thank goodness for half day k :).	10/14/2015 7:43 PM
6	However, I do not support Common Core curriculum.	10/13/2015 10:32 PM
7	The AR tests and goals can be good motivators but I think there has to be emphasis on choosing proper books for each students' reading level as the goals turn to competition and the students tend to rush through books to try and make their goals and beat their friends.	10/12/2015 9:24 AM
8	So much better than last year!	10/12/2015 9:01 AM
9	There are times when I see teachers doing projects or crafts and I am not sure how this is beneficial to my child's understanding of what they need to be learning. Overall the teachers work hard.	10/11/2015 10:16 AM

10	More differentiation needs to occur in kindergarten.	10/9/2015 10:57 PM
11	I feel there is very little writing instruction given to students. They look at examples and then write their own. They participate in peer reviews of their written work, and then a final copy is written. They receive no feedback from the teacher, except scores on the rubric. This isn't helping him develop writing skills. There should be feedback from the teacher.	10/9/2015 8:38 PM
12	Most papers that come home are incomplete and the teacher gives little insight to her daily instruction	10/9/2015 12:56 PM

Q5 I feel that the Reading curriculum is preparing my child for success in the next grade level.

Answered: 172 Skipped: 0

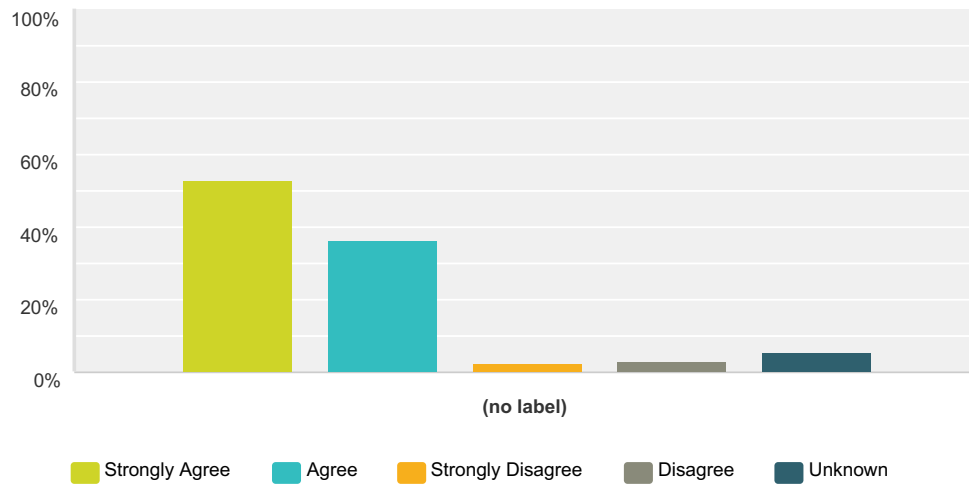


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	57.56%	33.14%	2.33%	2.91%	4.07%	172	1.63
	99	57	4	5	7		

#	Comments:	Date
1	See above	10/15/2015 3:30 PM
2	I would say not really for my child, but I recently conversed with another sky pointe family whose grandson is in my child's kindergarten class and she said it was moving at a pace that was too fast for him. So I would hope there is some individualized attention being given for all levels of ability.	10/14/2015 7:43 PM
3	I would say not really for my child, but I recently conversed with another sky pointe family whose grandson is in my child's kindergarten class and she said it was moving at a pace that was too fast for him. So I would hope there is some individualized attention being given for all levels of ability.	10/14/2015 7:43 PM
4	Again, what a big difference from last year.	10/12/2015 9:01 AM
5	We have only seen the same 5 sight words for 3 weeks, there has been no advancement.	10/11/2015 9:32 PM
6	My son is a more advanced reader and I'd like to see him challenged more.	10/11/2015 6:44 AM
7	I am thankful Mrs Ballard is sending home extra reading to help bring my son up to his grade level.	10/9/2015 7:43 PM
8	Yes, my child starting the year not reading and within the first few weeks of school is reading at or above grade level.	10/9/2015 12:08 PM
9	I'm not really sure what curriculum they're using, and the information you get from a first grader is rather scant.	10/9/2015 11:54 AM
10	My child is way ahead of what they are teaching in kinder. Wish they had advanced classes as she has been reading and writing since age 4. Does a lot of 1st grade/2nd grade curriculum and wish she was more challenged.	10/9/2015 11:51 AM

Q6 My child receives quality instruction in Math at this school.

Answered: 171 Skipped: 1



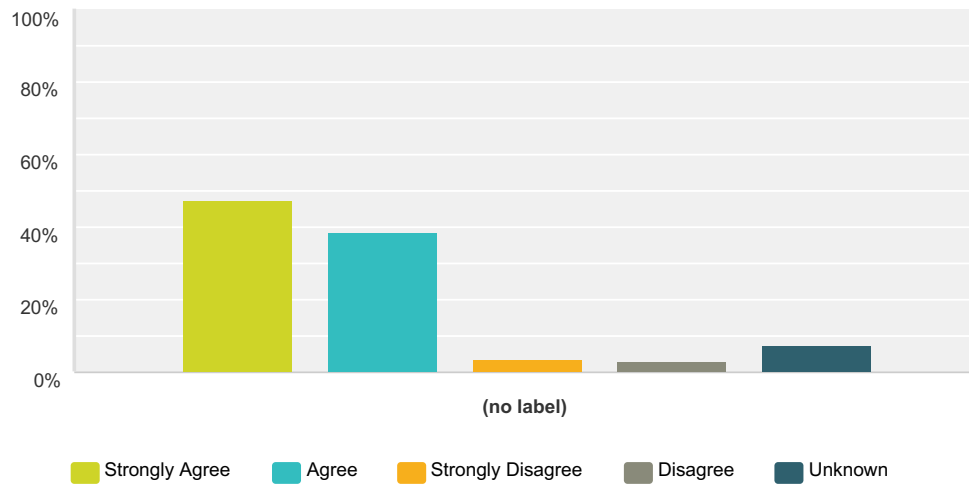
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	53.22% 91	36.26% 62	2.34% 4	2.92% 5	5.26% 9	171	1.71

#	Other (please specify)	Date
1	So far at this point my child has not received any math homework for take home. Nor have I seen any in the weekly folder that comes home with the classroom work.	10/21/2015 10:51 PM
2	I have never been in class during math but can only go off of what my child has said. I have asked them if they use manipulatives like counters or cubes and my child has told me that their teacher has told them that it takes too long to pass those things out so they don't ever use them. All I see come home is worksheet after worksheet. We receive huge packets of math sheets to practice at home. If this is what's going on in class as well then it would be a huge disservice to my children. There are many more ways to learn then just doing packets of work.	10/15/2015 5:01 PM
3	I do not agree with the common core math but we are getting through it and his teacher is doing a great job at teaching it.	10/13/2015 12:47 PM
4	It seems there is too much time spent reviewing the previous year's lessons and estimating. It takes a long time before the class moves forward. Memorization of math facts works and will be extremely helpful as the students get older and have more difficult math problems to solve.	10/12/2015 9:24 AM
5	This common core structure this year is so hard for my son. He asks all the time if he can just do it the simple way he already knows. This is the first year the teacher has stressed the pictures, breakdowns, bubbles. In the past if he knew the answer he was fine. Maybe it is because she is new to teaching I don't know. It is rough. I love the options if the child is not understanding something but it is complicated for those that do.	10/11/2015 8:31 AM
6	But just in Kindergarten	10/9/2015 9:22 PM
7	The 4th grade teachers are using flipped instruction, and having the kids watch videos at home. While I think the theory of flipped instruction is good, they need to find different videos. The ones they use explain the concepts way too fast. Students can't keep up, get frustrated, and stop paying attention. I have shared this opinion with my child's teacher.	10/9/2015 8:38 PM
8	I would like to see leveled math classes for advanced students.	10/9/2015 1:51 PM

9	My son started at the Sky Pointe campus in 2nd grade and I was frustrated last year that he wasn't being challenged because the teacher would not teach above the curriculum and the level of the majority of the class. He is now in Mr. Cayer's class and Mr. Cayer seems to have implemented a system that challenges the kids, but still keeps them within the curriculum of the class. If a child is ready to move from multiplication to division (or even a higher level), I don't think holding the student to the curriculum and asking them to solve problems faster is necessarily the answer. It challenges the kids so they aren't bored, but the kids should be given the opportunity to advance too. The AR system allows students to advance to higher reading levels when needed. I would like a similar program implemented for math so those students who do very well in math can advance to new levels. Even if they are required to follow the curriculum in class and then are given an opportunity at home to advance in an Online environment, it would be better.	10/9/2015 1:19 PM
10	Other than the posted test score I have no idea what the teacher has instructed for my child	10/9/2015 12:56 PM
11	Her math teacher does not provide feedback and I have disappointed that I have tried meeting her without opportunity.	10/9/2015 12:38 PM
12	Again, not really sure what they're doing.	10/9/2015 11:54 AM
13	Seems bit easy for kinder so far what is have seen seems more preschool	10/9/2015 11:51 AM

Q7 I feel the Math curriculum is preparing my child for success in the next grade.

Answered: 172 Skipped: 0

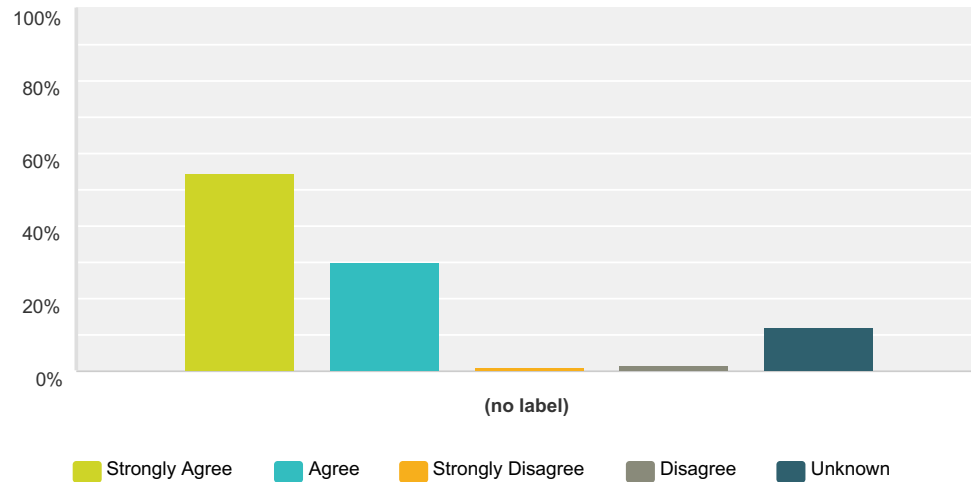


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	47.67% 82	38.37% 66	3.49% 6	2.91% 5	7.56% 13	172	1.84

#	Comments:	Date
1	So far I see no difference in the math knowledge she started with going into kindergarten up to this point.	10/21/2015 10:51 PM
2	I often find the common core standards insist on teaching children multiple ways of doing the same thing. Some methods, especially those in the math curriculum, seem confusing.	10/18/2015 7:23 PM
3	I haven't looked into it but I would like to ask how long Go Math has been around and how effective is it in long term trials? It's much better than Engage NY Common Core math that is being taught at the non-charter public schools. That was a complete joke, although surprisingly my second grader did really well with it. But it was going all over the place and confusing everyone. This Go Math seems to be a lot more structured.	10/14/2015 7:43 PM
4	I haven't looked into it but I would like to ask how long Go Math has been around and how effective is it in long term trials? It's much better than Engage NY Common Core math that is being taught at the non-charter public schools. That was a complete joke, although surprisingly my second grader did really well with it. But it was going all over the place and confusing everyone. This Go Math seems to be a lot more structured.	10/14/2015 7:43 PM
5	I feel the common core math is confusing my son more than helping but that is not his teacher's fault. We love her :-)	10/13/2015 12:47 PM
6	Just wish you would get rid of common core.	10/12/2015 9:01 AM
7	May be preparing him for a state test, but not for real life	10/11/2015 8:31 AM
8	Using the math videos and flipped instruction doesn't help the students learn the concepts.	10/9/2015 8:38 PM
9	I hate common core math, it is not preparing them correctly.	10/9/2015 12:41 PM
10	The common core should be taught as a back up to traditional mathematics. So if the child can not figure it out they have another way. It should not be taught as the main form of math.	10/9/2015 11:48 AM
11	Common core is setting them up for failure.	10/9/2015 11:45 AM

Q8 School Leaders (Principal, Assistant Principal, Counselor) are available and easy to talk to.

Answered: 172 Skipped: 0

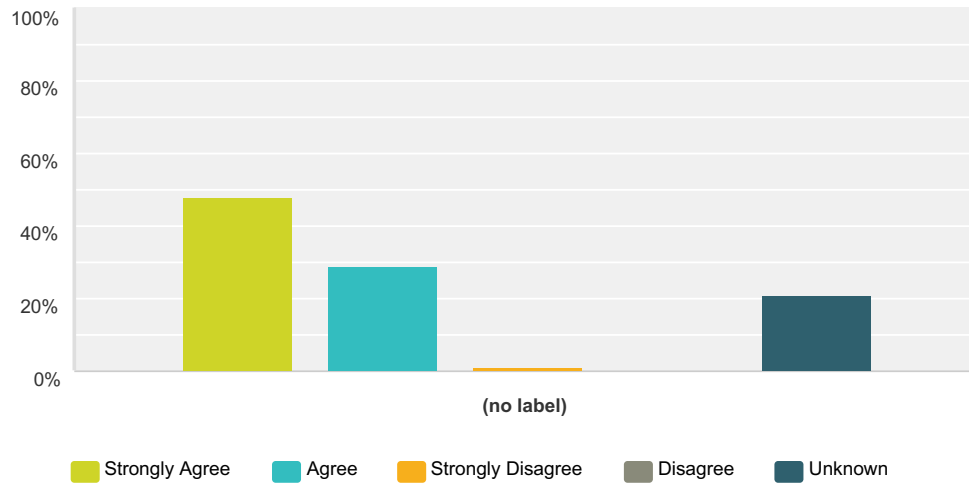


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	54.65%	30.23%	1.16%	1.74%	12.21%	172	1.87
	94	52	2	3	21		

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	The Principal and office staff always greet parents with a smile and are always available.	10/18/2015 7:23 PM
2	The School Leaders at Sky Pointe elementary are AMAZING!!! Mrs. Jefferson, Mrs. Moore, etc. are all wonderful role models for the children. They are always involved and visible around the campus.	10/13/2015 12:47 PM
3	I have never needed to contact any of the top leaders so I don't know.	10/12/2015 10:08 AM
4	Exceptional. They go above and beyond. We have never seen or worked with a better staff...ever.	10/12/2015 8:42 AM
5	I like that the Principal is outside everyday after school engaging the parents and children.	10/11/2015 9:32 PM
6	Counselor promptly returned my email of concern with a promise to talk to my child and get back to me but never did either of those things.	10/9/2015 8:44 PM
7	All of the staff at the school is readily available and so amazing and willing to help.	10/9/2015 3:35 PM
8	Mrs Jefferson is fabulous!!	10/9/2015 12:52 PM
9	Love Mrs. Jefferson. She is an outstanding leader for her staff.	10/9/2015 12:12 PM
10	Mrs. Jefferson is an amazing Principal, and is always available to any parents. Mrs. Moore has been a wonderful Counselor.	10/9/2015 12:08 PM
11	I love the leadership at the school but this year Mrs. Jefferson seems to be over whelmed. The past couple years she was always friendly and approachable. This year at open house she did not seem friendly and her tone at her presentation was harsh.	10/9/2015 11:58 AM
12	I have never had a reason to speak to admin.	10/9/2015 11:46 AM

Q9 School Leaders (Principal, Assistant Principal, Counselor) resolve matters in a timely manner.

Answered: 171 Skipped: 1

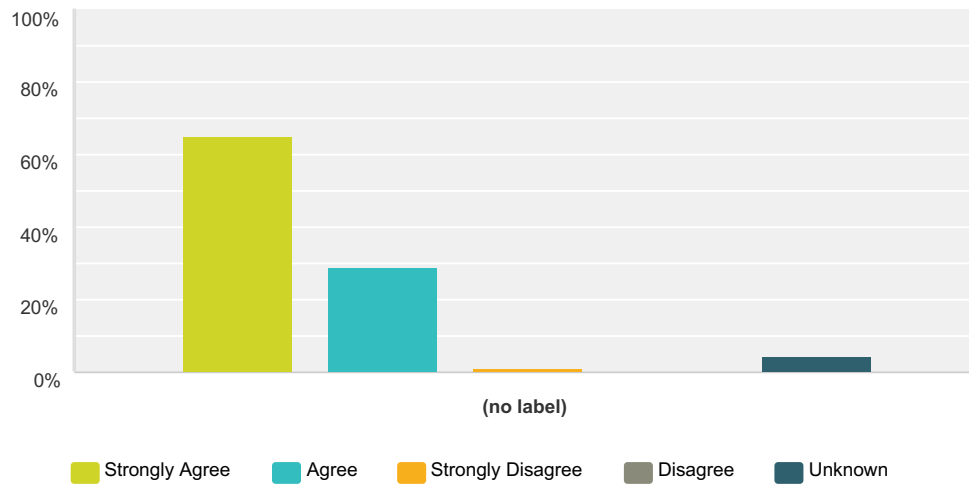


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	47.95% 82	29.24% 50	1.17% 2	0.58% 1	21.05% 36	171	2.18

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	When I have had issues or needed advise, Mrs. Jefferson and Mrs. Moore responded immediately.	10/13/2015 12:47 PM
2	I've never needed it.	10/12/2015 10:08 AM
3	Very caring and efficient.	10/12/2015 8:54 AM
4	Again, exceptional.	10/12/2015 8:42 AM
5	Principal	10/9/2015 10:43 PM
6	We haven't had an issues where we needed their assistance.	10/9/2015 11:28 AM

Q10 This school allows input and welcomes parent contributions.

Answered: 171 Skipped: 1

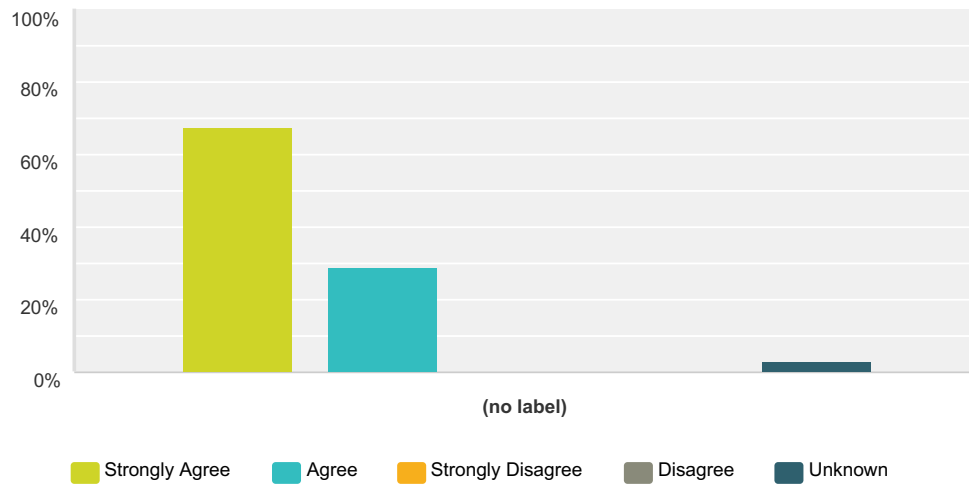


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	64.91%	29.24%	1.17%	0.00%	4.68%	171	1.50
	111	50	2	0	8		

#	Comments:	Date
1	With reservations.	10/12/2015 9:24 AM
2	We feel like part of the team.	10/12/2015 8:42 AM
3	I think they welcome our contributions but I feel like they don't always want our input. They want us to help but keep our mouths shut.	10/9/2015 12:52 PM
4	I love that parents are encouraged/welcome to be so involved	10/9/2015 12:12 PM
5	I love that parents are welcomed to be involved in every aspect of their child's education at Somerset.	10/9/2015 12:08 PM

Q11 The office staff is courteous and helpful.

Answered: 172 Skipped: 0

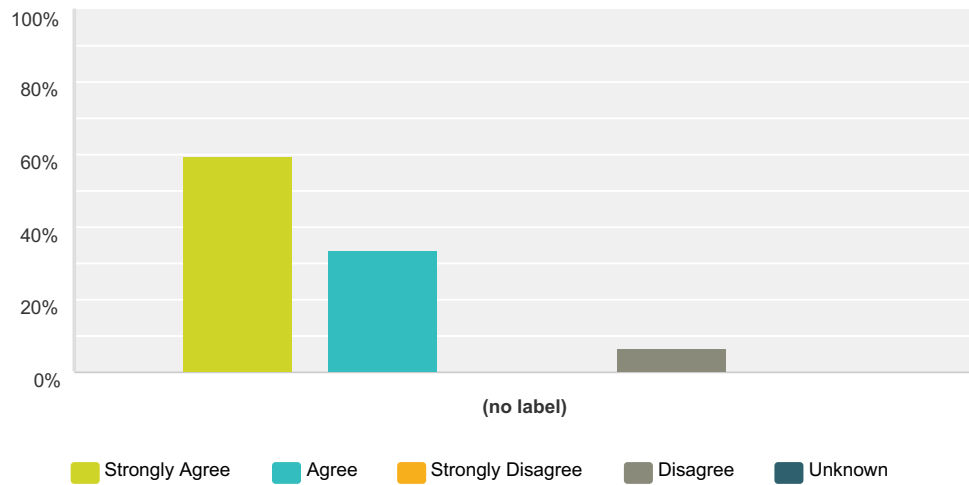


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	67.44% 116	29.07% 50	0.00% 0	0.58% 1	2.91% 5	172	1.42

#	Comments:	Date
1	The front office staff is always amazing.	10/21/2015 10:51 PM
2	They are the best!!!	10/13/2015 12:47 PM
3	So much better than last year! Cindy is amazing, always smiling and very sweet, unlike Shadoe.	10/12/2015 9:01 AM
4	Cindy is amazing!	10/12/2015 8:54 AM
5	Cindy is especially good, welcoming, and efficient.	10/12/2015 8:42 AM
6	Cindy is wonderful and so sweet to talk to about anything.	10/11/2015 9:32 PM
7	Cindy is the nicest and most welcoming every time I come to school. She always has a smile on her face.	10/9/2015 3:47 PM
8	Very friendly and personable. Always gets everything needed done.	10/9/2015 3:35 PM
9	The new person at the desk is friendlier than shadow. Thank you.	10/9/2015 11:58 AM

Q12 My child's teacher communicates his/her progress regularly.

Answered: 171 Skipped: 1

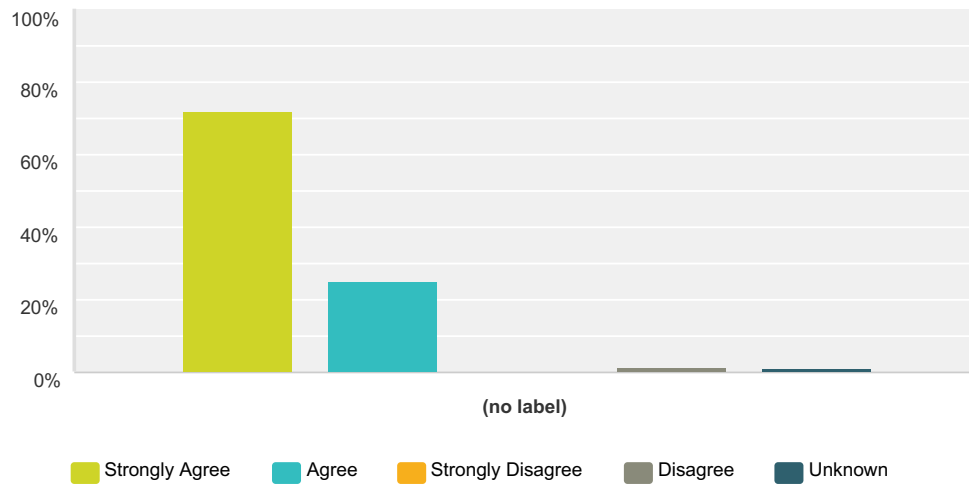


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	59.65%	33.33%	0.58%	6.43%	0.00%	171	1.54
	102	57	1	11	0		

#	Comments:	Date
1	This does not happen with my child's teacher at all. The last update I received was during open house other than that there is no communication about progress. I would really like and welcome such communications.	10/21/2015 10:51 PM
2	I love infinite campus.	10/18/2015 7:23 PM
3	There are not any grades posted on Infinite Campus except for behavior grades. I have no idea what my child has in math, reading, science or social studies and have never received a progress report. This is disappointing especially since the kinder teachers used to send them home all the time. I have no idea where my child is at as of now.	10/15/2015 5:01 PM
4	There are still no grades in for core subjects.	10/15/2015 3:30 PM
5	Mrs. Moylan is incredible. In a challenging situation, she is flexible, willing to communicate, and goes above-and-beyond to help our child. We commend her for her efforts, caring, and ingenuity.	10/12/2015 8:54 AM
6	The work is sent home, which helps me see where my student is at. When I email, she answers in a reasonable time.	10/12/2015 8:42 AM
7	I have not been able to log on to infinite campus.	10/11/2015 9:32 PM
8	MRS. PETERSEN IS GREAT!	10/10/2015 7:51 PM
9	Both Mrs. Rodriguez and Mrs. Fisher have been wonderful.	10/9/2015 3:28 PM
10	Only through campus portal have I seen progress report	10/9/2015 12:56 PM
11	Mrs Stout does an amazing job at this. Mrs Goetz has not been very clear and the interaction my child tells me she has with her has been negative.	10/9/2015 12:38 PM
12	His teacher could improve a lot in this area. The weekly news letter doesn't provide much information.	10/9/2015 12:28 PM
13	Yes, but there hasn't been a whole lot of description about what they're doing.	10/9/2015 11:54 AM
14	I can't say enough about how amazing the 5th grade team is.	10/9/2015 11:28 AM

Q13 My child's teachers are available to me.

Answered: 172 Skipped: 0

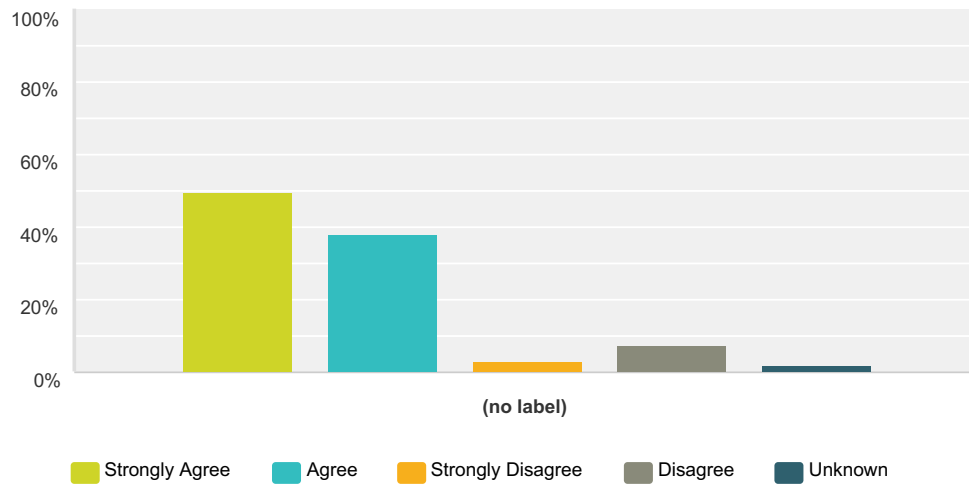


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	72.09% 124	25.00% 43	0.00% 0	1.74% 3	1.16% 2	172	1.35

#	Comments:	Date
1	I have emailed my child's teacher and have received no response. The only time I've seen the teacher somewhat available is after school but at that point she has seemed flustered and had a bit of an attitude. As a parent my main concern is the safety and wellbeing of my child as well as making sure they get the most out of their education. So as a parent if I send an email to a teacher I should get a response I don't think that's asking too much.	10/21/2015 10:51 PM
2	Mr. Cayer is always very responsive to my questions. I appreciate him very much.	10/14/2015 12:37 PM
3	My child's teachers are terrific with communication!	10/12/2015 9:24 AM
4	Very quick to respond via email.	10/12/2015 8:54 AM
5	MRS. PETERSEN IS ALWAYS AVAILABLE.	10/10/2015 7:51 PM
6	I've contacted the teacher through email and at open house	10/9/2015 12:56 PM
7	Mrs stout is amazing but mrs Goetz has not been available.	10/9/2015 12:38 PM

Q14 Teachers at this school provide meaningful homework.

Answered: 170 Skipped: 2



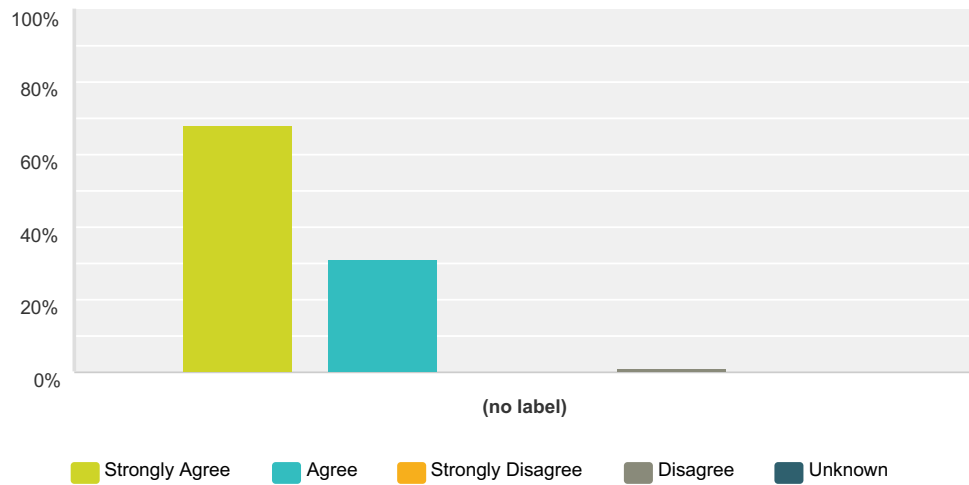
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	49.41% 84	38.24% 65	2.94% 5	7.65% 13	1.76% 3	170	1.74

#	Comments:	Date
1	My child is in kindergarten so I understand not having to much homework not to overwhelm their little minds but the homework being sent home thus far is 5 min or less.	10/21/2015 10:51 PM
2	The teachers at this school are awesome!	10/18/2015 7:23 PM
3	Part of my child's homework is to workout, I don't see what that has to do with my child's learning.	10/15/2015 5:01 PM
4	My son's homework is generic and too easy for him. But then I hate homework for homework's sake and would really appreciate not having as much if any at all, especially in the lower grades.	10/14/2015 7:43 PM
5	My son's homework is generic and too easy for him. But then I hate homework for homework's sake and would really appreciate not having as much if any at all, especially in the lower grades.	10/14/2015 7:43 PM
6	In 1st grade and 2nd grade, I felt my son has received quite a bit of homework but I know all the grades got the same amount so it's not teacher specific.	10/13/2015 12:47 PM
7	I do worry about the amount of homework. I feel if my child just spent 7 hours at school, does he really need to spend another 2hours at home at night going over the same things? I have a Master Degree, so I'm all about supporting and encouraging education. But I think having unstructured time to explore and grow on their own is important as well. I cringe everytime I hear myself say, "You can ride your bike on Saturday, you need to do your homework."	10/12/2015 2:23 PM
8	watching a video each night from the most monotonous instructor ever really does not teach my child anything. Just teach, dont have a video do it for you.	10/11/2015 8:31 AM
9	I feel like the homework is a little overwhelming, my child does homework until, sometimes after dinner time and doesn't have time to just be a kid.	10/10/2015 12:25 PM
10	It is my opinion that my 4th grader could have MORE homework, believe it or not. When It comes to math worksheets specifically, my daughter has math problems selected/highlighted by her teacher (approximately 6-8 total front AND back) of which she is supposed to complete, instead of finishing both pages in their entirety. I do not feel completing a few problems on a worksheet produces "mastery" in a subject. It simply does not seem like it's enough in this day and age. In fact, I make up some of my own problems for her to complete, otherwise when it comes to the next lesson, she is lost.	10/10/2015 5:52 AM

11	The Nevada history ABC paragraphs require no original thought. Students just copy the information from the packet. The other homework is math, and students do not get credit for it. So, while it gives them extra practice, students don't see a return on their effort.	10/9/2015 8:38 PM
12	I assume the homework brought home is reiterating what is taught in class	10/9/2015 12:56 PM
13	Most homework seems pointless and I feel children would benefit from having more free time and family time instead of worksheets.	10/9/2015 12:49 PM
14	The amount of homework is overwhelming and after my child gets home from school at 4 there is not enough time to spend with the family and do piano and sports that are just or more beneficial to their learning.	10/9/2015 12:38 PM
15	I continue to read studies that proves homework isn't helpful and having free time and playing is more important to a child's development. Our school already gets out so late so less homework and more opportunities for kids to play is needed.	10/9/2015 12:28 PM
16	Too much homework. It's Elementary not college	10/9/2015 12:22 PM

Q15 My child(ren) feel comfortable in the classroom.

Answered: 171 Skipped: 1

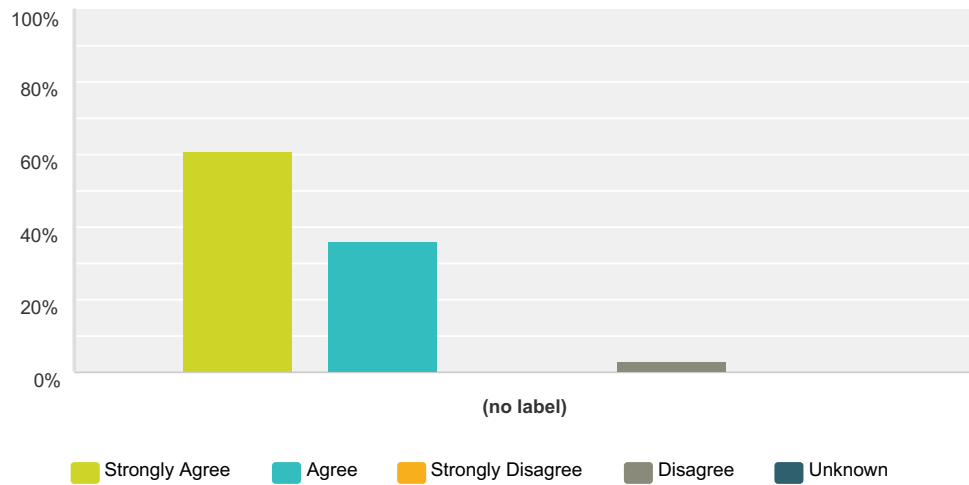


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	67.84% 116	30.99% 53	0.00% 0	1.17% 2	0.00% 0	171	1.35

#	Comments:	Date
1	My child has expressed to me at times even though their hand is raised with a question regarding schoolwork they have been ignored. Students should feel comfortable asking their teacher anything with regards to schoolwork and feel confident that they are being heard and will receive proper instruction in order to complete assignments.	10/21/2015 10:51 PM
2	My child is afraid to share in the class because he says that his teacher yells at them all the time.	10/15/2015 5:01 PM
3	My child states they are very comfortable in the classroom with Mrs. Moylan and her aide, Mrs. Minutello. I see that reflected in their behavior as well. They love going to school and learning with them. Thanks for continuing to spark their love of learning and trust of good people, like yourselves.	10/12/2015 8:54 AM
4	My child spent like the enrichment class, they feel like their teacher doesn't like them.	10/10/2015 12:25 PM
5	Mrs Goetz has made my child feel pressured to get work done faster than she feels comfortable and has used language that makes my child feel uncomfortable by using the Lords name in vain which has been very upsetting.	10/9/2015 12:38 PM
6	My child is very shy, yet she has felt welcomed and very comfortable since the fist day of school.	10/9/2015 12:08 PM

Q16 My child(ren) feel comfortable in the lunchroom and playground.

Answered: 170 Skipped: 2



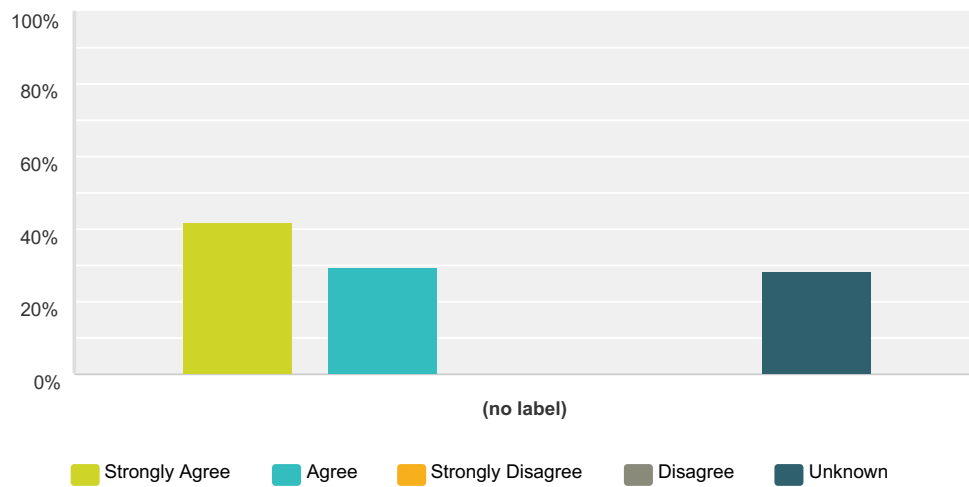
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	61.18%	35.88%	0.00%	2.94%	0.00%	170	1.45
	104	61	0	5	0		

#	Comments:	Date
1	I wish the little guys K and 1st had more time to eat	10/14/2015 6:55 PM
2	I don't like that the kids are required to be silent in the lunchroom. They are required to follow so many rules and regulations in the classroom -- which is good -- but they need to let go and BE KIDS for more than 15minutes playground time!!!!	10/12/2015 2:23 PM
3	There are issues with 5th graders picking on and getting handsy with the younger kids but the issue is usually remedied relatively quickly when the issue is brought to the attention of an adult but there should be more adults watching the children so this does not happen as often as it does.	10/12/2015 9:24 AM
4	She is not in the lunchroom this year.	10/11/2015 9:32 PM
5	My child always tells me of some sort of problem on the playground. Just think teachers should be watching more closely.	10/11/2015 10:16 AM
6	My daughter told me the children are VERY cramped at the lunch tables. In fact, she stated she and her classmates are shoulder to shoulder most days. (this could be a REAL problem should lice return like last year, heaven forbid--yikes!)	10/10/2015 5:52 AM
7	My child has told me of water puddles in play ground area that were there in beginning of school year , this could lead to kids getting hurt.	10/9/2015 6:06 PM
8	Play area has large puddle of water	10/9/2015 6:00 PM
9	Still don't like sharing the playground with MS/HS. Think Academically was very short sighted in not procuring a field for MS/HS.	10/9/2015 4:13 PM
10		10/9/2015 3:28 PM
11	My son gets hot lunch daily and has to stand in line to get his food before given the opportunity to eat it. He has complained several times that he has not been given enough time to eat his lunch.	10/9/2015 1:19 PM
12	I wish there was some way lunch could be at least 15 minutes longer. My child says every day they do not have enough time to eat. And I'm sure they want to play also so they skip eating so they can hurry outside. If lunch was a little longer they could have time to do both.	10/9/2015 1:08 PM

13	My child gets a little overwhelmed with the noise level in the lunchroom, but Mrs. Moore has been amazing at keeping an eye on her	10/9/2015 12:08 PM
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Q17 Teachers effectively handle classroom disruptions.

Answered: 172 Skipped: 0

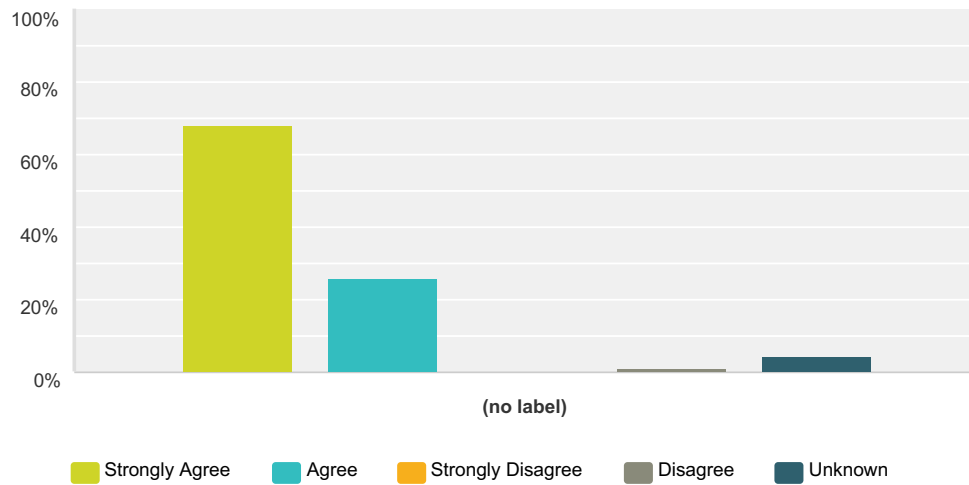


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	41.86% 72	29.65% 51	0.00% 0	0.00% 0	28.49% 49	172	2.44

#	Comments:	Date
1	We love my son's teacher but I haven't been in the classroom to observe but I believe she does	10/13/2015 12:47 PM
2	My child says that if one student is misbehaving the whole class has to sit on the wall during recess. I strongly disagree with this. Children need play time!	10/9/2015 12:28 PM
3	Ms. Cloud handles classroom disruptions quickly and efficiently	10/9/2015 12:08 PM
4	I never hear about disruptions from my son.	10/9/2015 11:46 AM

Q18 My child's teachers take an interest in his/her education.

Answered: 172 Skipped: 0

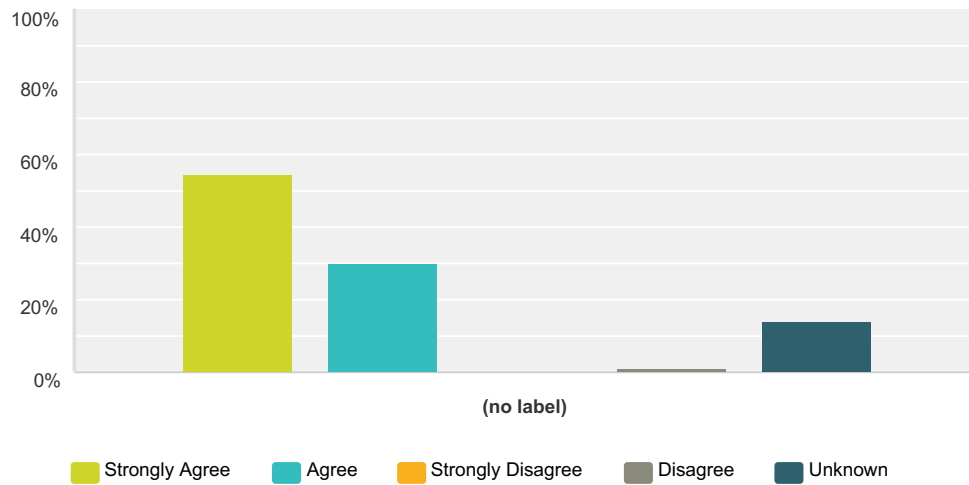


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	68.02% 117	26.16% 45	0.00% 0	1.16% 2	4.65% 8	172	1.48

#	Comments:	Date
1	Mr. Cayer is wonderful! My child loves him and is learning so much. You can tell he loves what he does and it has such a positive effect on his students. My child is extremely motivated to learn because he makes it so much fun for them. I only wish that I could of had a teacher like him when I was in school. I'm sure when my child grows up, they will look back at Mr. Cayer as one of the most positive influences on their education.	10/14/2015 8:40 PM
2	Mrs. cayer is great	10/14/2015 6:55 PM
3	Mrs. Moylan is so dedicated.	10/12/2015 8:54 AM
4	Very good, and caring. My child loves coming and learning with Mrs. Fisher.	10/12/2015 8:42 AM
5	The 5th grade team has been wonderful!	10/10/2015 12:25 PM
6	She has communicated her concerns to me and given me an opportunity to discuss ideas.	10/9/2015 8:38 PM
7	Mrs. Koehler is a phenomenal teacher! She cares about the well-being and education of all her students.	10/9/2015 1:51 PM
8	Honestly I don't know. I wish the teacher cared but I feel like half day kindergarten is just a burden for her and she is just trying to make it through the day. I try to ask about my child but the teacher seems annoyed	10/9/2015 12:56 PM
9	If your child is behind yes but not if they are ahead. The children ahead are left bored and not learning new things.	10/9/2015 12:45 PM
10	Mrs stout has done amazing.	10/9/2015 12:38 PM

Q19 Classroom support staff meets the needs of my child.

Answered: 171 Skipped: 1

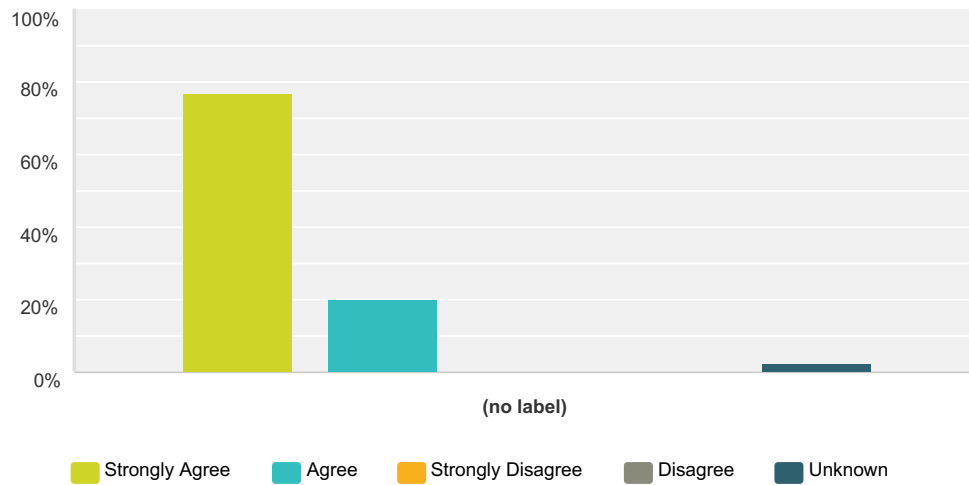


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	54.39%	29.82%	0.58%	1.17%	14.04%	171	1.91
	93	51	1	2	24		

#	Comments:	Date
1	I have had a few interactions with the teacher's asst. and she is very pleasant. She is engaging with the children which is wonderful to watch. She is very positive and a great person to have at your school.	10/21/2015 10:51 PM
2	According to my child they are pulled out to work with a teacher helper. I was unaware that my child was being pulled out in the first place and then when I asked him what they do he told me they work on a packet for letter and letter sounds. My child can read and knows his sounds so I am not sure why he is missing class time to do packet work.	10/15/2015 5:01 PM
3	My son really likes his teacher Mrs. Cordner and her assistant Mrs. Mera (sp?)	10/14/2015 12:21 PM
4	My child doesn't need support staff, but your 4th grade aide doesn't do much and isn't very capable.	10/9/2015 4:13 PM

Q20 I would recommend this school to other parents.

Answered: 170 Skipped: 2

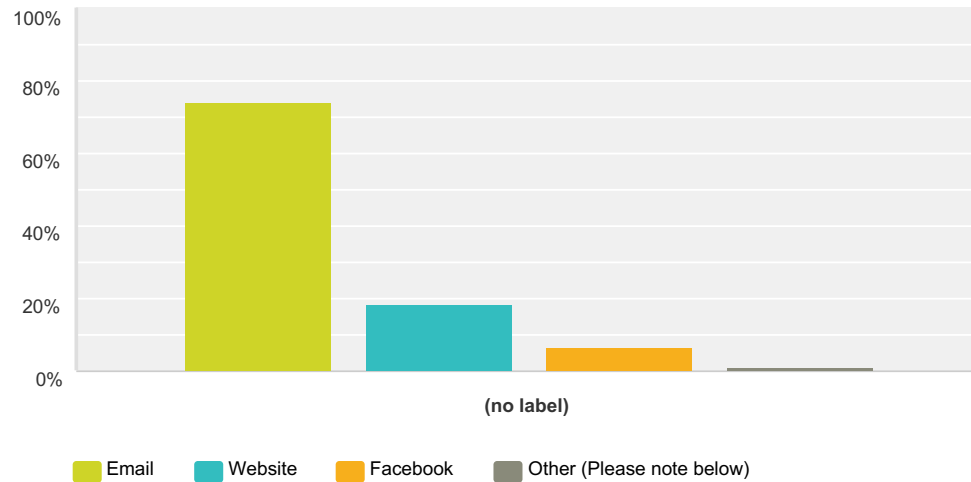


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	77.06% 131	20.00% 34	0.00% 0	0.59% 1	2.35% 4	170	1.31

#	Comments:	Date
1	We had a wonderful experience in kinder but first grade has been a completely different situation. I have been questioning myself if I made the correct decision to keep my children here. I hope that things start to improve. It seems that the teacher has a lack of experience and needs lots more training.	10/15/2015 5:01 PM
2	Absolutely	10/14/2015 12:37 PM
3	I have recommended Somerset Academy - Sky Pointe to numerous people :-)	10/13/2015 12:47 PM
4	With reservations.	10/12/2015 9:24 AM
5	We already have. Incredible staff. The leadership at the top trickles down in very positive, open ways. We wish we could repay you for all you do for our children. There simply aren't words...	10/12/2015 8:54 AM
6	I already have recommended this school to others, due to the incredible staff. You truly prioritize the students' well-being and education, as well as everyone working as a team, including parents/families. Incredible principal, who has hired well, and facilitates the best qualities within her staff and participating students/families. Thank you!	10/12/2015 8:42 AM
7	I feel fortunate EVERY day when I drop off my children here. I absolutely love it. Thank you for caring enough to send out a survey! :)	10/10/2015 5:52 AM
8	I love this school!	10/9/2015 1:19 PM
9	I've been told it's such an awesome school, this is our first experience so I'm hoping it will be better as we advance in grades	10/9/2015 12:56 PM
10	I would and do recommend this school to any other parents	10/9/2015 12:08 PM
11	Undecided at this point	10/9/2015 11:54 AM

Q21 What form of communication do you use most when looking for information pertaining to the school?

Answered: 172 Skipped: 0

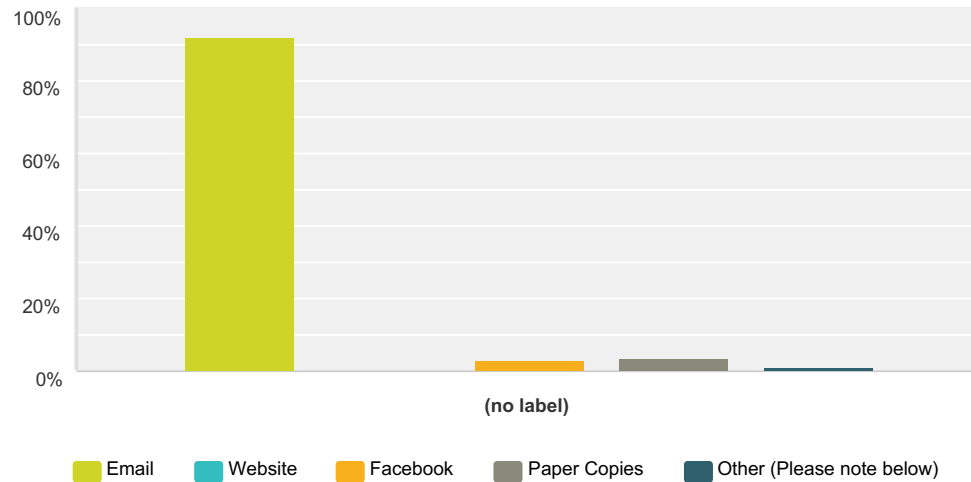


	Email	Website	Facebook	Other (Please note below)	Total	Weighted Average
(no label)	73.84% 127	18.60% 32	6.40% 11	1.16% 2	172	1.35

#	Comments:	Date
1	The website is well organized and frequently updated. The website usually contains the information I need.	10/18/2015 7:23 PM
2	Text	10/14/2015 1:26 PM
3	I would like a texting option for information from the school & teachers. I'm not constantly on email and often receive information last minute or too late.	10/12/2015 2:23 PM
4	And papers brought home	10/10/2015 12:29 PM
5	E-mail, website, texts	10/10/2015 12:25 PM
6	Take home papers.	10/9/2015 11:37 PM
7	And texting	10/9/2015 9:24 PM
8	And texting (I get the texts for 5th grade)	10/9/2015 9:22 PM
9	Email, website	10/9/2015 5:11 PM
10	I also use the website and sync my Google calendar with the schools website calendar.	10/9/2015 1:19 PM
11	Weekly update emails are so very helpful	10/9/2015 12:08 PM
12	I like the text fifth grade uses.	10/9/2015 11:46 AM

Q22 What form of communication do you prefer to use when receiving information regarding the school?

Answered: 170 Skipped: 2

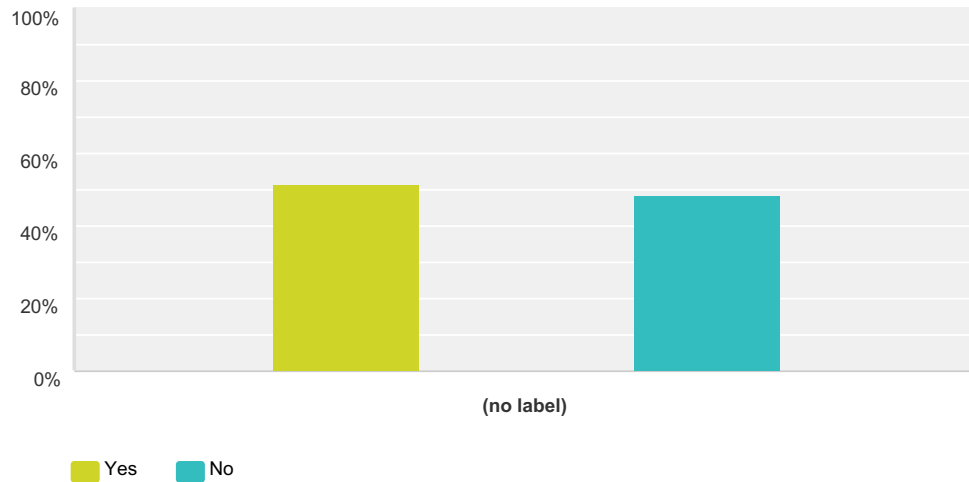


	Email	Website	Facebook	Paper Copies	Other (Please note below)	Total	Weighted Average
(no label)	91.76%	0.59%	2.94%	3.53%	1.18%	170	1.21
	156	1	5	6	2		

#	Comments:	Date
1	Text	10/14/2015 1:26 PM
2	Texting	10/12/2015 2:23 PM
3	all. I like having options	10/11/2015 8:31 AM
4	Take home papers.	10/9/2015 11:37 PM
5	and texting	10/9/2015 9:24 PM
6	Email, website	10/9/2015 5:11 PM
7	email or facebook	10/9/2015 12:22 PM
8	I also don't mind text	10/9/2015 11:30 AM

Q23 Would you like to see improvements made at the Somerset Academy Sky Pointe Elementary Campus?

Answered: 159 Skipped: 13



	Yes	No	Total	Weighted Average
(no label)	51.57% 82	48.43% 77	159	4.00

#	If "Yes" was chosen, please explain:	Date
1	Outdoor improvements like front shade, grassy field repairs! Lunchtime procedures- too much yelling and barking at the kids. Not effective.	10/26/2015 12:04 PM
2	A few I can think of are; - more parking - staggered dismissal (to help streamline carline a little) -more shaded areas	10/21/2015 10:51 PM
3	As a fairly new school there is always room for improvement. I haven't seen much communication from the PTO Volunteer opportunities.	10/16/2015 1:00 PM
4	See comments above.	10/15/2015 5:01 PM
5	See above-station activities and teachers with more experience.	10/15/2015 3:30 PM
6	Can't wait for the shade structure.	10/14/2015 7:43 PM
7	Can't wait for the shade structure.	10/14/2015 7:43 PM
8	Figure out a way to prioritize sibling priority for kids on the wait list for 2 -3 years that can get bumped by some that just was added	10/14/2015 6:55 PM
9	More parking!	10/14/2015 11:42 AM
10	More parking	10/13/2015 12:47 PM
11	I would like more classes for gifted students	10/12/2015 11:24 PM
12	Full day kindergarten as a standard is a great idea. I also think the school should have a Twitter account with the events sent out on that account :-)	10/12/2015 9:04 PM
13	Provide daily options for before & after school care instead of just weekly.	10/12/2015 6:16 PM
14	Parking continues to be an issue. There is an empty lot space right next to the school un use have suggested to perhaps lease that spot for parking use for the younger grade levels. I feel it would make it a lot easier for K-1 GR to be able to have that option as parking and escorting your child into school. It may alleviate congestion of drop and pick up line. please consider or come up with other alternatives.	10/12/2015 5:41 PM

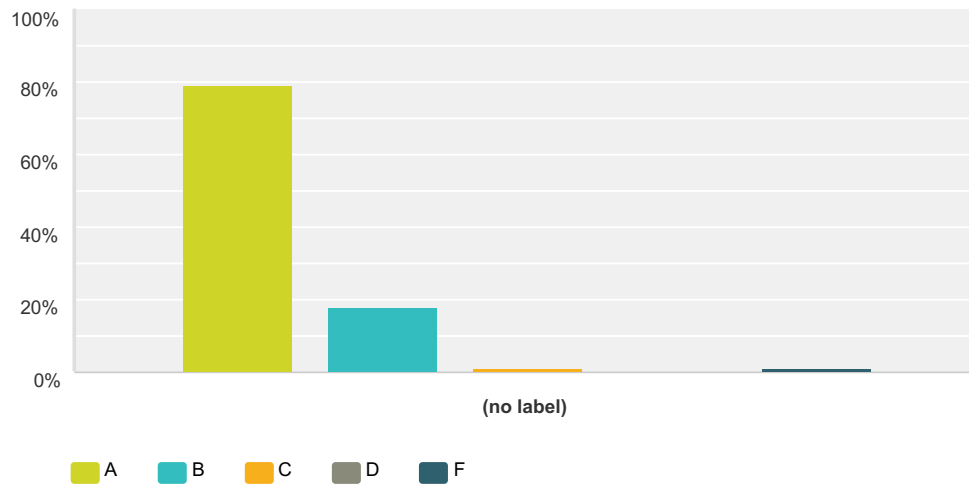
15	More sports options besides just LaCrosse. LaCrosse is 1. very aggressive 2. quite expensive	10/12/2015 2:23 PM
16	More parking!	10/12/2015 1:33 PM
17	Parking/pickup	10/12/2015 12:29 PM
18	Parking	10/12/2015 12:28 PM
19	Teachers and administration must learn to be more welcoming and meet the eyes and smile at school visitors.	10/12/2015 9:24 AM
20	Always room for improvement.	10/12/2015 9:04 AM
21	There is always room for improvement.	10/12/2015 9:01 AM
22	You are already addressing things before they ever escalate. Thanks for providing such an incredible campus for our children. And for helping us feel a part of the team, as parents.	10/12/2015 8:54 AM
23	I honestly feel you address things before they escalate. How can this be improved upon? You do very well; we are grateful for your service.	10/12/2015 8:42 AM
24	More parking, and improve the car loop so the kinder and first graders don't have to sit and wait so long.	10/11/2015 9:32 PM
25	More parking. During smaller school events such as assemblies, the parking is difficult. For larger events, there simply is not enough parking.	10/11/2015 9:55 AM
26	If possible, attainment of more property for parking. As the school expands, more students will drive and therefore, parking will be much more limited. For smaller school events, such as award ceremonies or musical presentations, parking is difficult. For larger events parking is terrible.	10/11/2015 9:52 AM
27	turf on the field lights on the field so more evening activities can happen	10/11/2015 8:31 AM
28	It would be nice to see the dirt/rock areas surrounding the school finished. Possibly more parking in the front of the campus (turning the dirt lot on Sky Pointe into a parking lot).	10/11/2015 7:32 AM
29	More space, particular a place where the whole school can get together to have an assembly, a performance or a pep rally! It would be exciting for the kids and easier on the parents to make one trip, not 3 or 4	10/11/2015 6:46 AM
30	It would be great to have a space were the entire student body could comfortably fit for performances and assemblies. I know our space is limited but it is so great to be able to bring them all together at times! And easier in the parents to come once instead of 3 or 4 times for things.	10/11/2015 6:44 AM
31	You can always improve.	10/10/2015 11:06 PM
32	Consider making the Kindergarten classroom sizes smaller, especially if the children are only going half-day.	10/10/2015 6:13 PM
33	More Parking	10/10/2015 4:54 PM
34	It's always good to want to improve	10/10/2015 12:29 PM
35	More science opportunities would be fantastic	10/10/2015 12:25 PM
36	The pickup line could use one more attendant helping parents get into the appropriate lines during the staging of elementary pickup. The kinder area is always almost empty as school gets out as parents for the 2-5 pickup are in both lines and don't allow kinder parents around the corner to pickup their kids. And I know it's probably not possible but has anyone seriously pursued buying the spot next to the school? Is there anyone who could do an actual numbers workup of how much it would cost to purchase that piece so there would be more parking and easier pickup/dropoff? And maybe how much it would cost per family if everyone were to be asked to donate a little? I know I myself would donate a large amount of money and I know most parents would do likewise. I know there are several parents who own demo companies and paving companies and masonry companies who could work out deals or donate services. It would be AMAZING to have that extra space for being able to park in front of the school and to pick up kids.... Maybe it could even provide the extra space needed to have an extra field or something for sports.	10/10/2015 9:03 AM
37	Maybe in the future a true gym--with bleachers, basketball hoops, volleyball nets, etc? Competitive athletic programs with Charter School divisions? Either choir programs or musical instrument programs, all of which people would most likely be willing to pay extra for. And how could I forget....lockers? I think parents would definitely be willing to chip in for some lockers. Some of the children's backpacks look ridiculously heavy and I have seen research regarding the permanent damage this can do to their spines. Scary. Anyhew...just some ideas off the top of my head. Thank you for your time!!!!!!	10/10/2015 5:52 AM
38	Parking!!	10/9/2015 11:37 PM
39	Our Kindergarten teacher needs to be teaching more challenging material. Every child should be progressing!	10/9/2015 10:57 PM

40	I would love to see Somerset have a GATE program. My 4th grader is struggling quite a bit this year in the traditional, teacher directed setting. He's more an "outside of the box" thinker and would respond better to a project-based, self directed learning environment. Because Somerset doesn't offer this, we have applied to another school where his needs can be better met. My other children are more traditional learners and their needs are being met by the school. They are happy with the school and their teachers.	10/9/2015 10:54 PM
41	All the other somerset schools have extra curriculum activities, such as sports, clubs etc. I think it is very important for the children. If it is at other locations why can't we have them at our school?	10/9/2015 10:50 PM
42	Besides the teacher's the rest of staff isn't very helpful or caring	10/9/2015 10:43 PM
43	I think that you should not make the staff do traffic duty, set up cameras, and watch idiots at work!	10/9/2015 9:28 PM
44	Make the helicopter parents land their aircraft.	10/9/2015 9:25 PM
45	Place for children to leave their books. Backpacks are to heavy for children to carry all day and walk home with.	10/9/2015 9:19 PM
46	Pick up is a nightmare.	10/9/2015 8:44 PM
47	Parking!!	10/9/2015 8:38 PM
48	Additional parking is needed, especially on the elementary side of the school. When I come to volunteer, I often can't find parking.	10/9/2015 8:12 PM
49	Pick up waiting line does not flow, it takes about 20-30 minutes everyday.	10/9/2015 7:44 PM
50	It would be nice if the parking lot was bigger	10/9/2015 6:17 PM
51	It would be nice if the parking lot was expanded.	10/9/2015 6:16 PM
52	Play area definitely school lunch program for students to qualify for free or reduced lunch and the drop off pick up student procedure takes us close to an hour to pick up and seems unsafe	10/9/2015 6:06 PM
53	Pick up and drop off for student, takes close to an hour and I feel is not safe	10/9/2015 6:00 PM
54	More inclusion of the working parent. Stricter rules on who can come into the school.	10/9/2015 5:13 PM
55	I think the school is great!	10/9/2015 5:11 PM
56	A full size gym that can accommodate sports such as basketball, volleyball, wrestling, gymnastics etc. With all of the charters schools that are around, there should be enough students at each school to have our own conference to compete with one another.	10/9/2015 4:39 PM
57	I would really like to see more tiered teaching in all classrooms and grades not just with specific teachers or grades. Walk to math was phenomenal and a shame it was discontinued. The STAR program is not a great testing tool when over used especially for students above grade level. Glad you found a different tool for math, but would suggest something new for reading and maybe cut testing back to quarterly or even just 3 times a year instead of monthly! Would like to see STEM come into this campus. Or even Science for a special. My kids loved it and I think it takes a lot away from classroom teaching having the classroom teachers doing it	10/9/2015 4:13 PM
58	They are always improving as needs come. Thank you to the staff for always being timely in helping what comes out.	10/9/2015 3:35 PM
59	The skypointe gate- see question 2 But otherwise we LOVE it here.	10/9/2015 3:28 PM
60	More playground equipment would be nice. Also a parking lane on Elkhorn (similar to Cadwallader) would be a dream come true!	10/9/2015 1:51 PM
61	I feel like my child has so many usernames and passwords and different things she has to have to log into computers for Infinite Campus and other websites. I wish there was a way all the usernames, passwords and logins could be easily accessed like on the classroom webpage or something in an e-mail for me to easily reference whenever I need to check on my student's progress.	10/9/2015 1:32 PM
62	more parking :)	10/9/2015 1:30 PM
63	Especially facilities for more after school programs like clubs and sports. I would also like to see full day kindergarten implemented 100% at the school (with whatever facilities that are necessary) and a kindergarten curriculum that has been expended beyond the half day kindergarten curriculum to include more subjects like social studies, language, etc.	10/9/2015 1:19 PM
64	Longer lunch time. More signs displayed outside explaining pick up, that would solve a lot of problems. Another parking lot	10/9/2015 1:08 PM
65	Parking :)	10/9/2015 12:56 PM
66	I think there needs to be better safety precautions in place.	10/9/2015 12:52 PM

67	More clubs offered for all elementary students that correlate with days and times so parents are not coming to pick up one child after school and then having to come back 45 min later for the other child in a club.	10/9/2015 12:49 PM
68	More shaded areas during pick up and no homework. Most of the homework seems pointless. Since most kids are gone all day at school and then have extra curricular activities after school there is literally no time left during the school week for free play which causes worse behavior.	10/9/2015 12:45 PM
69	Give more opportunities to learn while playing instead of worksheets and sitting at a desk.	10/9/2015 12:38 PM
70	Less homework. I feel the Spanish program has decreased a lot in actual learning. I keep hearing stories of watching movies which is very disappointing.	10/9/2015 12:28 PM
71	More sports and clubs for High School	10/9/2015 12:18 PM
72	Finding a way to incorporate lockers for MS/HS students.	10/9/2015 12:17 PM
73	I would love to see other parents being held to the rules of the school, parent handbook and code of respect, especially when it comes to pickup/drop off, however, I totally understand that it's not up to the Administration to police these grown adults. I just hate seeing my children/others safety put at risk because of others.	10/9/2015 12:08 PM
74	Traffic flow	10/9/2015 11:56 AM
75	As always, parking, but there isn't much you can do. :)	10/9/2015 11:55 AM
76	They need to be more open with the middle school and high school teachers and parents. I feel as if there's a pre-judgment towards us, and it isn't kind.	10/9/2015 11:54 AM
77	pick up and drop off could be better. more shaded areas outside for kids to play under, it is really too hot in August and September	10/9/2015 11:51 AM
78	advanced classes for kinder	10/9/2015 11:51 AM
79	Pick up at the end of the day. Maybe 1st grade and kinder could have their own lane leading into the school for pick up.	10/9/2015 11:48 AM
80	Speeding in school zones Safety for kids.	10/9/2015 11:48 AM
81	I would like to see all day kindergarten for all the students.	10/9/2015 11:46 AM
82	Of course, every can make improvements as things change.	10/9/2015 11:46 AM
83	Contact the police regarding major speeding in school zone on Skypoint. Kids found with knives on either elementary or junior high should not be allowed back in.	10/9/2015 11:45 AM
84	Starting 5th grade these children are carrying very heavy backpacks. Lockers would be great or at least to allow them to have wheeled backpacks so they don't have to carry on their backs the entire day. Champions is way too expensive compared to the old system. Also they don't allow the children to use their tablets during Champions which 5th grade they need them.	10/9/2015 11:38 AM
85	Some more after school programs and clubs.	10/9/2015 11:28 AM

Q24 Overall what grade would you give this school?

Answered: 172 Skipped: 0



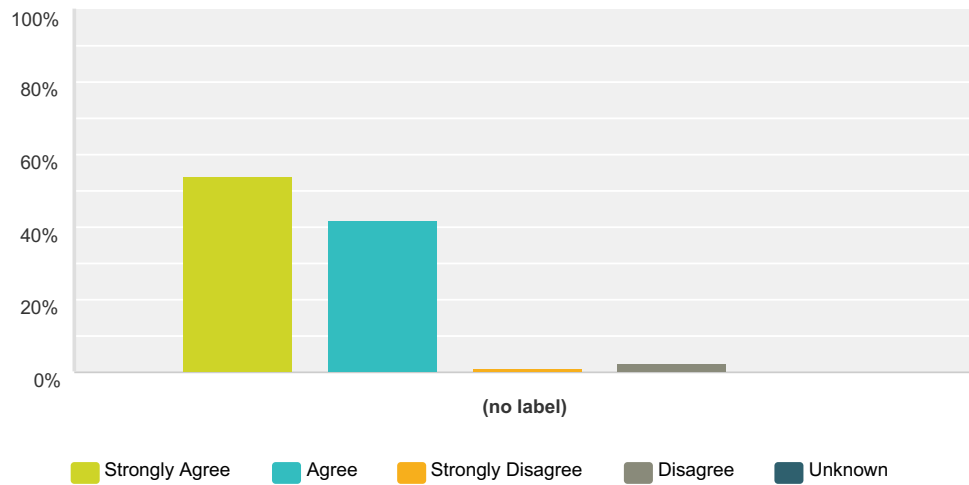
	A	B	C	D	F	Total	Weighted Average
(no label)	79.07% 136	18.02% 31	1.16% 2	0.58% 1	1.16% 2	172	1.27

#	Comments:	Date
1	The school itself has been good... I only give it a C due to my child's teacher thus far. I understand that there are 25 students in the classroom but she needs to take the time to make sure these kids are actually learning and be more engaging with the students. Also do better at communicating with parents regarding their children. That goes a long way in helping the children get the most out of their education when the teacher and parents work as a team.	10/21/2015 10:51 PM
2	B +/- I think the school could be a little more rigorous academically. I have a kinder and a second grader here. Because of moves my second grader has now attended three different schools. His first school, Good Foundations Academy in Riverdale Utah, followed educator E.D. Hirsch's program called Core Knowledge and incorporated the seven foundation stones character education curriculum. They used Singapore Math, a highly developed and successful program that has been around for decades. They used the Getty-Dubay handwriting curriculum which produces phenomenal results. It was an excellent charter school academically and socially, as in the students got along really well. I think Somerset is great socially, but because we have experienced Good Foundations and Thompson Elementary, I think Somerset could step up academically. Also my kinder fell and hurt his knees today at school and I wasn't notified by anyone. Not a big deal but at these others schools if the slightest thing like that happened they would notify me either by phone or email. I appreciated that. (This survey was really hard to fill out on my phone and some of my ratings changed from agree to strongly disagree while I was scrolling. I hope I got them all back to satisfactory or higher.)	10/14/2015 7:43 PM
3	B +/- I think the school could be a little more rigorous academically. I have a kinder and a second grader here. Because of moves my second grader has now attended three different schools. His first school, Good Foundations Academy in Riverdale Utah, followed educator E.D. Hirsch's program called Core Knowledge and incorporated the seven foundation stones character education curriculum. They used Singapore Math, a highly developed and successful program that has been around for decades. They used the Getty-Dubay handwriting curriculum which produces phenomenal results. It was an excellent charter school academically and socially, as in the students got along really well. I think Somerset is great socially, but because we have experienced Good Foundations and Thompson Elementary, I think Somerset could step up academically. Also my kinder fell and hurt his knees today at school and I wasn't notified by anyone. Not a big deal but at these others schools if the slightest thing like that happened they would notify me either by phone or email. I appreciated that. (This survey was really hard to fill out on my phone and some of my ratings changed from agree to strongly disagree while I was scrolling. I hope I got them all back to satisfactory or higher.)	10/14/2015 7:43 PM
4	We love our school!!!	10/13/2015 12:47 PM

5	A+	10/12/2015 8:54 AM
6	A+	10/12/2015 8:42 AM
7	Keep up the good work, my kids love school and that is what matters to me!	10/11/2015 6:44 AM
8	IT'S A GREAT SCHOOL!	10/10/2015 7:51 PM
9	A- ??	10/10/2015 12:29 PM
10	Overall, this school is AMAZING! We love it and especially love the staff and administration that work so hard to give our kids the best educational experience possible! Thank you thank you thank you from the bottom of my heart!!!!	10/10/2015 9:03 AM
11	We parents love you!!! Keep up the great work. You are appreciated.	10/10/2015 5:52 AM
12	I know this school is amazing overall - but I hope the instruction drastically improves in kindergarten.	10/9/2015 10:57 PM
13	We are very pleased overall with Somerset Elementary. Thank you to the amazing admin, staff and teachers that work so hard!	10/9/2015 10:54 PM
14	If the school provided more opportunities for children that are ahead to continue to grow and excel this school would have received an A.	10/9/2015 12:45 PM

Q1 This school provides a welcoming environment.

Answered: 198 Skipped: 0



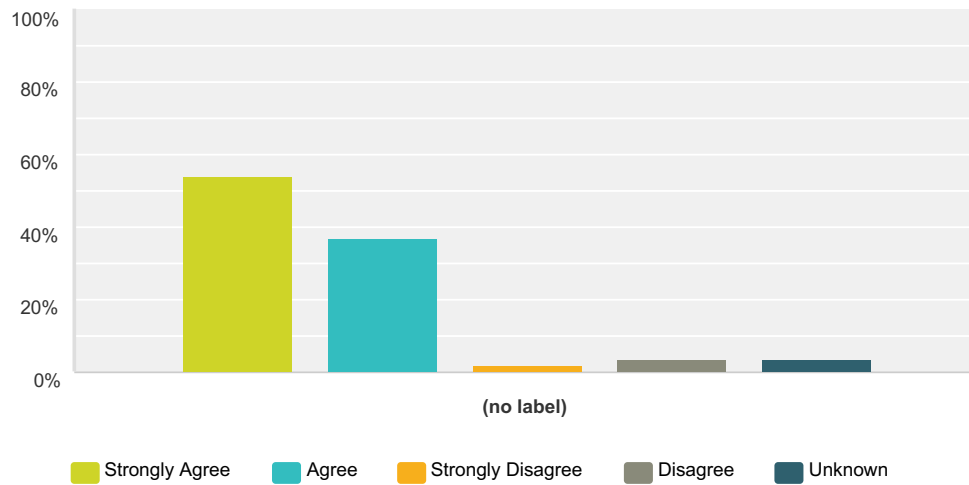
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	54.04% 107	41.92% 83	1.01% 2	2.53% 5	0.51% 1	198	1.54

#	Comments:	Date
1	Front office gal w glasses is very sharp and somewhat rude.	10/15/2015 6:06 AM
2	Always kind to me in every situation	10/13/2015 12:04 PM
3	Doesn't seem welcoming to people of other color, creed, and other religions.	10/12/2015 5:01 PM
4	The environment is not as welcoming as it used to be	10/12/2015 1:06 PM
5	The front office has to work on greeting people when they enter the front door. Employees of Somerset Sky Pointe should smile and look parents in the eye.	10/12/2015 9:34 AM
6	I enjoyed both the meet and Greet as well as Open house. The FASA was very welcoming and helpful. The Office Secretary has not been welcoming. The two times I have been to the office I have felt, the attitude of Why are you here? instead of Welcome how can I help you?	10/10/2015 3:17 PM
7	Front office staff is not personable nor are they helpful. The front line should make a better impression.	10/10/2015 10:56 AM
8	No body to really welcome you	10/10/2015 8:41 AM
9	The front counter staff gives attitude when I need something delivered to my student before 9 am. The adults...especially.... The student aids are ALWAYS willing to help but the adult staff make me feel like I am not important. This is coming from a caring dad. If I ask to speak to another staff member...the adult front counter staff will do anything to block such a request. Thus making the parent email or schedule an appointment for a 2 min question....Seems unfriendly	10/10/2015 6:48 AM
10	Very accommodating and friendly! Made my child feel welcomed from the minute she walked in the door, even after starting the school year late!	10/9/2015 6:45 PM
11	Very accommodating and friendly! Made my child feel welcomed from the minute she walked in the door, even after starting the school year late!	10/9/2015 6:45 PM
12	I feel welcomed in the office although there are often students sitting behind the front desk and always on their phones. I'm not sure if they are there for punishment or supposed to be helping, but it seems like a waste of student's time when they could be in a classroom furthering their education.	10/9/2015 6:27 PM
13	Mr. Driscoll is the best!	10/9/2015 4:06 PM

14	Staffs are very friendly.	10/9/2015 3:24 PM
15	The office staff and Mr Driscoll are excellent!	10/9/2015 2:08 PM
16	It's a nice experience to step into the office, even for a simple question. Everyone has been super friendly.	10/9/2015 1:01 PM
17	Dana is such a asset to your campus. She has helped me out in several situations and should be commended for her great work.	10/9/2015 11:58 AM
18	Could be better. There does not seem to be the nice environment and friendly helping I had in the elementary Somerset.	10/9/2015 11:57 AM

Q2 This school provides a safe and secure environment.

Answered: 198 Skipped: 0



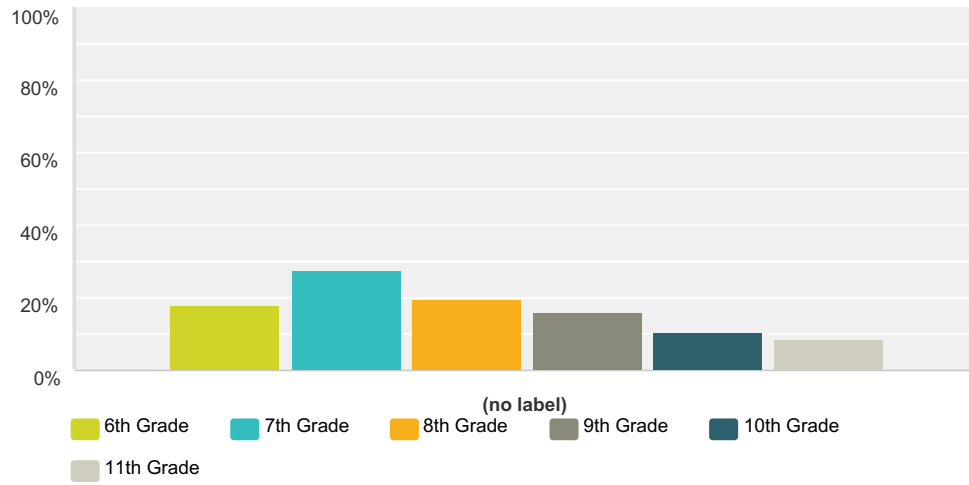
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	54.04%	36.87%	2.02%	3.54%	3.54%	198	1.66
	107	73	4	7	7		

#	Comments:	Date
1	There have been a few more incidents on campus this year vs the last couple of years.	10/16/2015 1:04 PM
2	With the knowledge of students being caught engaging in sexual activity on campus, bringing knives to school both last year and this year, and masterbating in class, just to name a few issues, yet still allowed to remain enrolled and attending school, I can't say that I feel my children's safety or the safety of the other students is being made a priority.	10/16/2015 11:38 AM
3	Knives to school, vodka in water bottles, marijuana being offered to middle school students??	10/15/2015 6:06 AM
4	There have been a few situations this year that concern me as a parent.	10/12/2015 1:06 PM
5	There have been a few concerning incidents this school year that have occurred in the last 4 years we have been at Somerset. I don't want this school turning in to another CCSD school. I also don't want our school to turn in a last resort for kids from CCSD. I want it to continue be the school parents dream about sending there children to.	10/12/2015 1:03 PM
6	More teachers/adults should be outside with the students as there are many issues that are not witnessed or dealt with.	10/12/2015 9:34 AM
7	From the morning drop off to the evening pickup there are smiling faces to help order in the parking lot and the herds of kids cross the street safely. I am so impressed and appreciative! They have the best team at Somerset Skypointe.	10/12/2015 7:26 AM
8	There has been incidents where my child has come home feeling sad. One was when he went to the restroom and a couple of kids from the Cross Country threw paper over the stalls when he was in there. Another was when he was walking down the stairs and kids were pushing & shoving and knocked him down. I was not happy to hear that.	10/10/2015 7:45 PM
9	No supervision in the hallways between passing periods or after school during release. Kids pushing and shoving their way through the halls and down the stairs. Why aren't teachers more visible?	10/10/2015 10:56 AM
10	Consideration of the hours after school should be part of the safety program	10/10/2015 8:41 AM
11	There is far less bullying, and our child feels safe, but I am concerned about the worst-case scenarios.	10/10/2015 8:11 AM
12	Have heard lots of rumblings about knives & fights?	10/9/2015 6:28 PM
13	While I do not know any specific details, my son told me about a knife incident at school. I was shocked to hear how quickly those students were welcomed back to school.	10/9/2015 6:27 PM

14	There is absolutely nothing on this campus to deter those treadgedies that have become all too prevelant in our society.	10/9/2015 4:06 PM
15	My son has experienced some bullying and I have had to contact several teachers who had failed to intervene.	10/9/2015 2:37 PM
16	The filters on school computers are completely unacceptable. My child has been exposed to pornographic images during class by accessing the websites recommended by the teacher.	10/9/2015 1:44 PM
17	Although this year I've heard about more fights. I think these repeat offenders need to be expelled. It should not be tolerated.	10/9/2015 12:36 PM
18	Although I do feel that there is much more fighting/bullying going on this year. My kids come home with stories almost daily on events that they have seen. It's always the same kids.	10/9/2015 12:25 PM
19	As parents, in this day in age, we need to Know/See (In Writing) what Safety/Security Policies are in place to ensure the Safety/Well Being of Our Children while they are On Campus. I personally am Unaware of or have Seen such Policies.	10/9/2015 12:11 PM
20	2 kids found with knives. No information given to parents and having to hear about it from the kids is BS. This is a situation that should have been addressed. Communication is the key and we deserve to know there were knives in school. Allowing those two kids back into school is absurd. This should be a no tolerance situation. I am amazed with everything going on they were allowed back in.	10/9/2015 11:57 AM
21	I was a little concerned to hear about the 2 children who brought knives to school. Although I trust the administration to do what is best. I feel we should have been notified of the situation and how it was handled in general terms. The not knowing causes panic.	10/9/2015 11:41 AM

Q3 What grade is your child currently in?

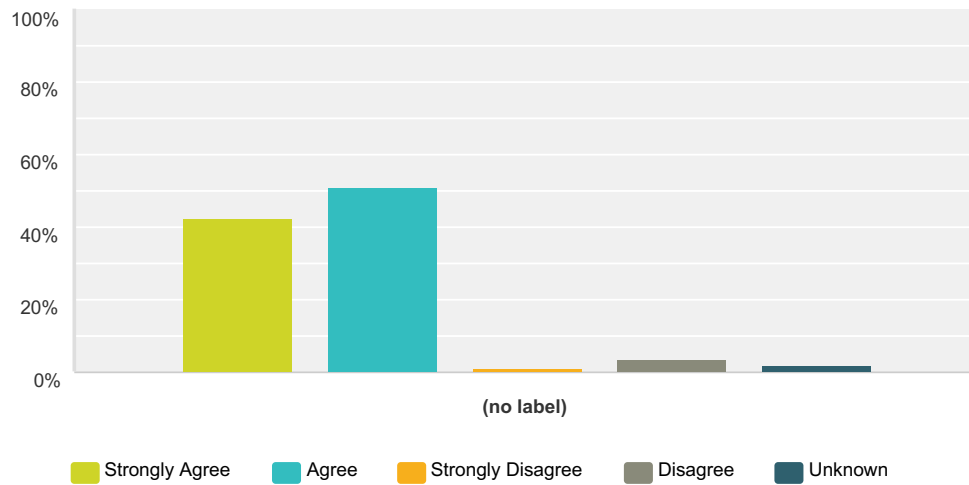
Answered: 197 Skipped: 1



	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	Total	Weighted Average
(no label)	17.77% 35	27.41% 54	19.29% 38	16.24% 32	10.66% 21	8.63% 17	197	3.01

Q4 My child receives quality instruction in Reading/Language Arts at this school.

Answered: 197 Skipped: 1



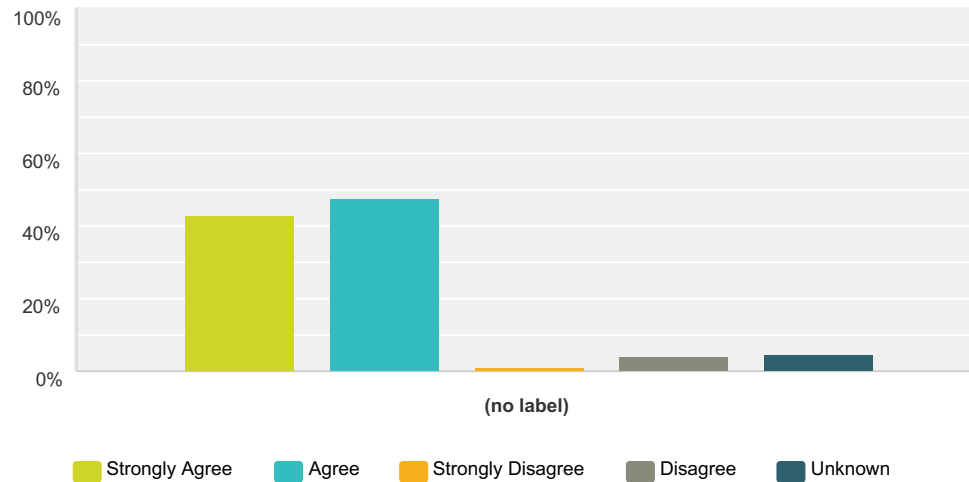
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	42.64%	50.76%	1.02%	3.55%	2.03%	197	1.72
	84	100	2	7	4		

#	Comments:	Date
1	My child's ELA teacher is daily misspelling words, yelling at the students when they correct her spelling, and asking the students to look up on the internet how to spell words, I'm not sure she is the best person to be teaching.	10/16/2015 11:38 AM
2	However, I'm not in support of the Common Core curriculum.	10/13/2015 10:30 PM
3	Agree he struggled early in the year with keeping up with assignments. His elective was canceled and he proceeded to work on his ELA grade. Works well now.	10/13/2015 7:35 PM
4	The Language Arts is great. But the Reading course is a little confusing at times.	10/12/2015 5:01 PM
5	Needs to be more challenging. He is bored with the constant review from last year. He is ready to go forward.	10/12/2015 1:14 PM
6	11th graders were asked to read a few books over the summer and summarize. My son did this and was never asked about it in english. He struggles with reading in general so this was a challenge for all of us.	10/11/2015 4:05 PM
7	The timing and consistency with which teachers enter and update Parent Link is inconsistent at best. Apparently my child is struggling in ELA one week with a C- or D then 4 weeks later 5-6 assignments are all entered at once and the grade shoots up to a B? It's difficult to hold my child accountable if I can't see when or if assignments are being turned in on time.	10/10/2015 4:35 PM
8	Quality instruction, but engagement and support could be improved on	10/10/2015 8:41 AM
9	My son doesn't ever have any homework to view and as teenagers go, he doesn't share much about what goes on in class (what kid wants to rock the boat?) I wish I knew what he was learning or being challenged in. This goes for the reading curriculum too.	10/9/2015 6:26 PM
10	Language Arts-teacher admitted she is learning the course Reading teacher is awesome	10/9/2015 5:09 PM
11	I would like to see an advanced reading class offered.	10/9/2015 4:54 PM
12	The academic standards are lacking.	10/9/2015 4:06 PM
13	I just wish when your child is failing that the parents are notified before they check infinite campus. Some times im not able to check for a couple of days. I th8nk a quick email should do.	10/9/2015 4:05 PM

14	I feel the reading and language arts teachers at Somerset Skypointe are exceptional. However, I noticed a marked increase in class sizes this year that has me concerned. My child's ELA class has 37 students. Not only is the classroom extremely crowded, but with less class time per subject, this makes it very difficult for my child to receive any necessary assistance.	10/9/2015 2:15 PM
15	I'm really impressed with the essays that my child has had to do so far, I've loved that they've had peer reviews and also so many revisions. It's been really neat to watch my child's writing improve.	10/9/2015 1:01 PM
16	Star Tests Report results from 9-1-15. Star Tests were Not given last school year.	10/9/2015 12:11 PM
17	My daughter completed a narrative that the teacher wanted corrected & reviewed by a parent but I was out of town. My daughter explained I wasn't available so she had friends she was staying with review it. She was honest with her teacher about who reviewed her narrative, but was told she wouldn't receive credit because her parent didn't review it. Even after explaining I was out of town. I'm a single parent & my daughter is honest & works hard. I don't feel she should be punished for having only one parent who must work & may not always be available. She was punished for being honest. Completely unfair!!	10/9/2015 12:10 PM

Q5 I feel that the Reading curriculum is preparing my child for success in the next grade level.

Answered: 196 Skipped: 2

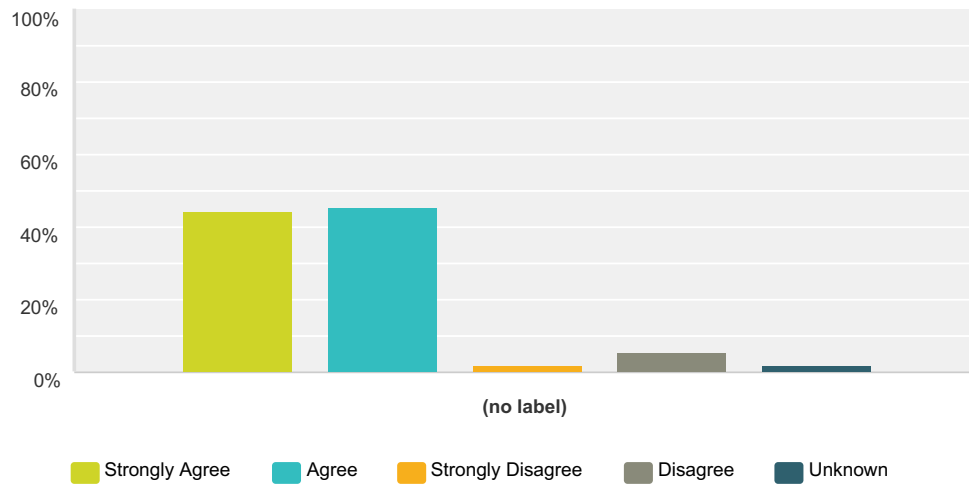


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	42.86%	47.45%	1.02%	4.08%	4.59%	196	1.80
	84	93	2	8	9		

#	Comments:	Date
1	Not a challenging course, it tends to be a bit confusing.	10/12/2015 5:01 PM
2	Needs to be more challenging. He is bored with the constant review from last year. He is ready to go forward.	10/12/2015 1:14 PM
3	There should be accountability and/or Ar goals for the students as they get older.	10/12/2015 9:34 AM
4	Agree but- Books chosen for young men between 12-13 are unbelievably boring, and utterly unrelateable...time to update.	10/10/2015 4:35 PM
5	I never see my child reading unless we the parents are forcing the issue and then it's not something assigned from school.	10/9/2015 4:06 PM
6	I don't know what the reading curriculum materials are, so I can't state whether or not I think they are preparing him for the next grade level.	10/9/2015 3:37 PM
7	I love the concept of the King/Queen of the Castle reading log program of moving through different levels as they complete a certain amount of books. I think this fuels my child to want to succeed and complete continuous books to move up to the next level. As of now my child is a clan chief working towards becoming a merchant. Fun concept and the idea of completing books of different genre's is nice to give quite a variety of reading.	10/9/2015 1:32 PM
8	I do not love the current set up in the way the students are being evaluated on reading minutes for homework. Requiring number of books rather than number of minutes is not a fair assessment	10/9/2015 1:17 PM
9	I wish that more classic novels were a requirement for this grade. There is so much that kids learn from reading and analyzing more complex texts.	10/9/2015 1:01 PM
10	Star Tests Report results from 9-1-15. Star Tests were Not given last school year.	10/9/2015 12:11 PM

Q6 My child receives quality instruction in Math at this school.

Answered: 197 Skipped: 1



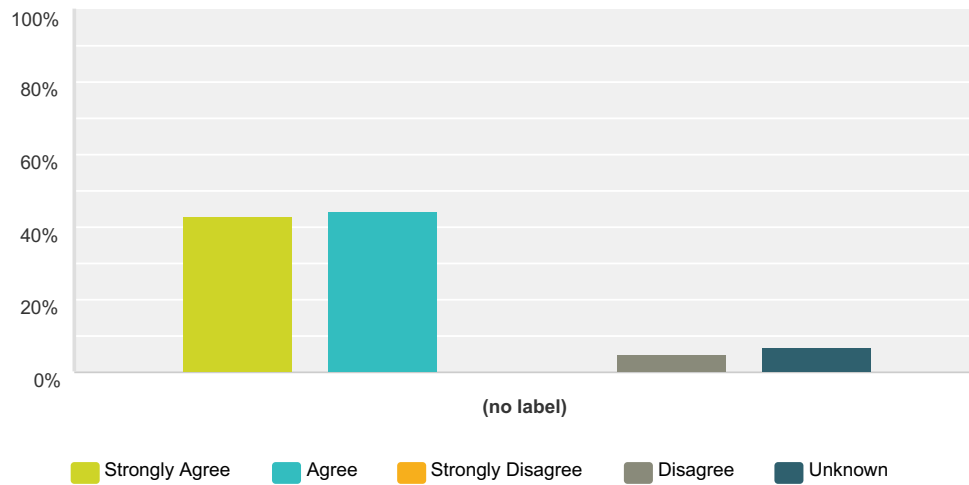
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	44.67% 88	45.69% 90	2.03% 4	5.58% 11	2.03% 4	197	1.75

#	Other (please specify)	Date
1	Advanced math program has been fantastic!	10/26/2015 12:13 PM
2	I really like that Mr. Villanueva gives the children an opportunity to look over and correct problems they got wrong on their test papers. This helps my son learn from his mistakes and also gives him the opportunity to learn concepts he may not have previously understood. I love that he asks them to categorize the mistake as "careless, clueless, or lazy". This points out more often than not that my son makes silly mistakes on his tests (usually because his handwriting is so tiny/terrible). I'm hoping that as he sees this pattern he will be more careful as he takes a test.	10/14/2015 12:19 PM
3	My child complains that his teacher does not explain problems out thoroughly.	10/14/2015 8:13 AM
4	Every night he comes home confused about the homework & is not understanding the material	10/13/2015 7:33 PM
5	I would love to see more approaches to provide a deeper understanding of formulas for my daughter. Mr. V did a nice job of that last year and it not only made things more enjoyable, it was teachable and stuck.	10/12/2015 1:25 PM
6	I feel the math instruction my son is receiving this year could be better.	10/12/2015 1:03 PM
7		10/12/2015 9:34 AM
8	My child adores her teacher and always excited at the end of the day to tell me how he tricked her into learning and loving math.	10/12/2015 7:26 AM
9	Child is in 7 th grade and failing in math and science and cannot get any additional help from teacher i feel teachers Do Not Care !!!!!	10/12/2015 6:53 AM
10	I am having to pay a tutor \$200 a month to give my child the individual attention to explain the math concepts adequately so that he understands.	10/10/2015 4:35 PM
11	My child's math scores have declined every year since starting at Somerset.	10/9/2015 4:06 PM
12	The math moves very fast without time for the kids to grasp a concept be for moving on to next thing	10/9/2015 2:45 PM
13	Last year was awful. His math teacher was awful, unhelpful, and unapproachable. I don't understand how she was permitted to 'teach' in her way for a year. This year seems to be better, tho he's struggling because he doesn't have the foundation he should have had from last year.	10/9/2015 2:37 PM
14	Mrs Kaplan is an excellent math teacher.	10/9/2015 2:08 PM

15	Wish the textbook was made available for home learning. Mr. V had it online last year. Seems like must if work is done electronically. Our student is an A/B student and struggling in math.	10/9/2015 1:31 PM
16	The math teacher is so sweet and accommodating when it comes to the success of the students in her classroom. It's a breath of fresh air. Particularly when comparing the teacher that my child should have had this year.	10/9/2015 1:01 PM
17	My son's Math teacher is Ms Gold and he has asked her numerous times what he can do to raise his grade and she offers no help. My son often mentions that many students are frustrated because she doesn't explain things well. If the highest score on one of your tests is a B for all your classes, I think that is a good indication that the teacher needs to change how instruction is given. My son comes home almost nightly without a good concept of what they are working on in class. We are going to have to hire a math tutor to teach him since he has no support from his teacher at school.	10/9/2015 12:04 PM

Q7 I feel the Math curriculum is preparing my child for success in the next grade.

Answered: 196 Skipped: 2

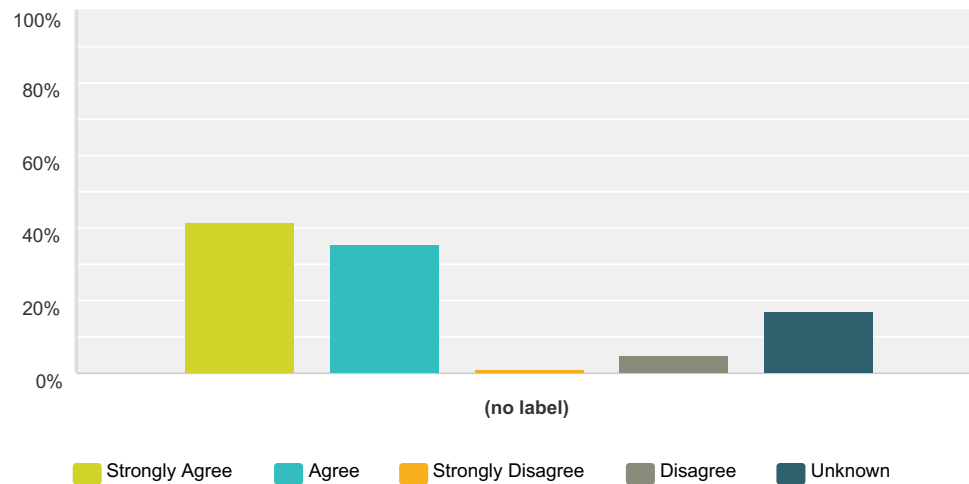


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	42.86% 84	44.39% 87	0.51% 1	5.10% 10	7.14% 14	196	1.89

#	Comments:	Date
1	my child is experiencing some challenges with distractions in the classroom; also instruction is not always clear	10/18/2015 8:38 PM
2	My child struggles in this subject.	10/14/2015 8:13 AM
3	Needs to be more challenging. He is bored with the constant review from last year. He is ready to go forward.	10/12/2015 1:14 PM
4	At this point, I am not sure.	10/12/2015 1:03 PM
5	no one cares	10/12/2015 6:53 AM
6	If he could understand it the first time in class.	10/10/2015 4:35 PM
7	I only disagree here because my son truly enjoys math and wants to excel but there are few advanced math classes he can take, or there aren't any spaces available for him to be in the classes that are higher than the one he attends. Otherwise, I believe he's getting an adequate education in math. He's just desiring more than "adequate".	10/9/2015 6:26 PM
8	I'm afraid there are holes that will be a challenge throughout school.	10/9/2015 4:06 PM
9	Hard to say right now	10/9/2015 1:31 PM
10	Common core math is terrible.	10/9/2015 12:58 PM
11	Mrs Gold teaching style should be monitored.	10/9/2015 12:36 PM
12	Do not have the required info from the school to make such a determination.	10/9/2015 12:11 PM
13	Her course seems to be a little slow paced, but I am hoping it will prepare her to the next level.	10/9/2015 12:06 PM

Q8 School Leaders (Principal, Assistant Principal, Counselor) are available and easy to talk to.

Answered: 196 Skipped: 2



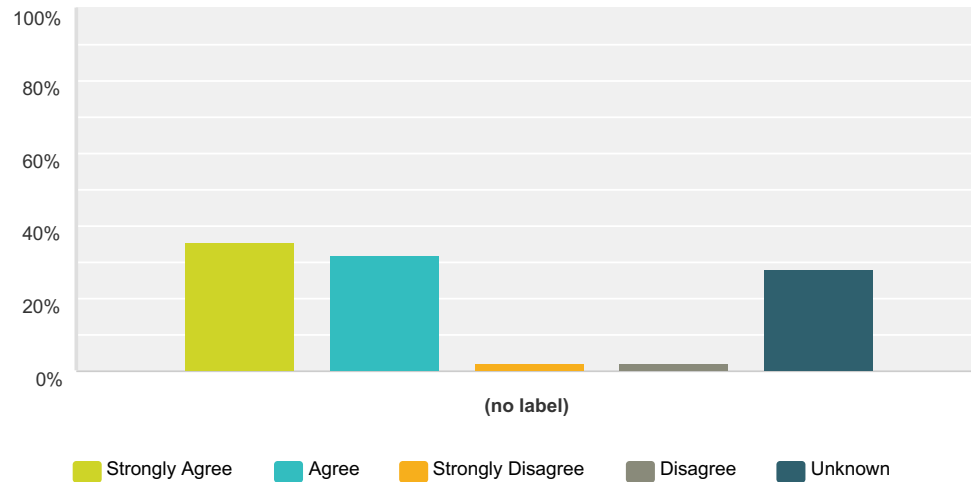
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	41.33% 81	35.71% 70	1.02% 2	5.10% 10	16.84% 33	196	2.20

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	The assistant principal does not make herself available and discourages face to face communication. Principal is the opposite, great communicator and welcomes face to face contact.	10/26/2015 12:13 PM
2	Sometimes, it takes a few days or a week for a counselor to respond to my emails. If it's regarding academic performance, she mostly refers to talk to teachers.	10/20/2015 5:32 PM
3	Although I do feel they are easy to reach out to, I do not feel that they follow up on issues without repeatedly having to reach out to them once brought to their attention.	10/16/2015 11:38 AM
4	seems very approachable	10/13/2015 12:04 PM
5	Not a fan of the counselor Ms. Cash. I would rather not deal with her	10/12/2015 10:43 AM
6	The email system through Skypointe's website does not seem to be working. Most emails I have sent I did not receive replies to.	10/12/2015 9:58 AM
7	My daughter loves them so much!!!! Easy to approach if she would need them.	10/12/2015 7:26 AM
8	I had a bullying issue for two years and upper staff just lightly addressed it, they basically do nothing..	10/12/2015 6:53 AM
9	The school counselor is the only one who ever answers her phone.	10/10/2015 10:56 AM
10	Not until the front counter staff understands good customer service. School leaders are off limits unless you schedule a meeting to talk to them	10/10/2015 6:48 AM
11	My child came home one day to say that he sees Dr. Denson every day (as if that seemed odd to him). I am so glad that the principal is visible with the students as that had not been the case for the past two year. Thank you to the Dr. Denson and Ms. Brooks for being involved, visible, and accessible to my son.	10/9/2015 6:27 PM
12	The principal and counselor have always been on their schedule. My child's needs have always seemed to be a nuisance to them.	10/9/2015 4:06 PM
13	The Principal and Assistant are new this year and I haven't tried to speak with them as of yet. I will need to next week though, so I hope this survey repeats itself next quarter.	10/9/2015 2:37 PM

14	Last year we could hard get a call back. Thus year remains to be seen.	10/9/2015 1:31 PM
15	Dr. Denson is the best! I love his excitement for education.	10/9/2015 1:01 PM
16	I've been so impressed by the staff at this school. At our other school it quite literally took two weeks to get changes to my child's schedule taken care of. Upon enrolling at this school it only took a matter of minutes and our concerns and child's well being were taken into consideration. This means so much as a parent. THANK YOU.	10/9/2015 1:01 PM
17	I have only had interactions with the Counselor. I do Not know much about the New Principle/Vice Principle.	10/9/2015 12:11 PM
18	I've never had a need to speak to any of these individuals as of yet.	10/9/2015 11:58 AM
19	You call the principle and he just refers a lackey to call you back. You call the principle in the elementary school and you actually speak to her. If I call the principle I want to speak to the prnciple not a lackey that will be unable to help.	10/9/2015 11:57 AM
20	I emailed the Assistant Principal and did not get a response. May have been a fluke. It was the only time I tried.	10/9/2015 11:55 AM
21	I have talked to all three, and they are all well informed, and the most helpful.	10/9/2015 11:48 AM

Q9 School Leaders (Principal, Assistant Principal, Counselor) resolve matters in a timely manner.

Answered: 196 Skipped: 2

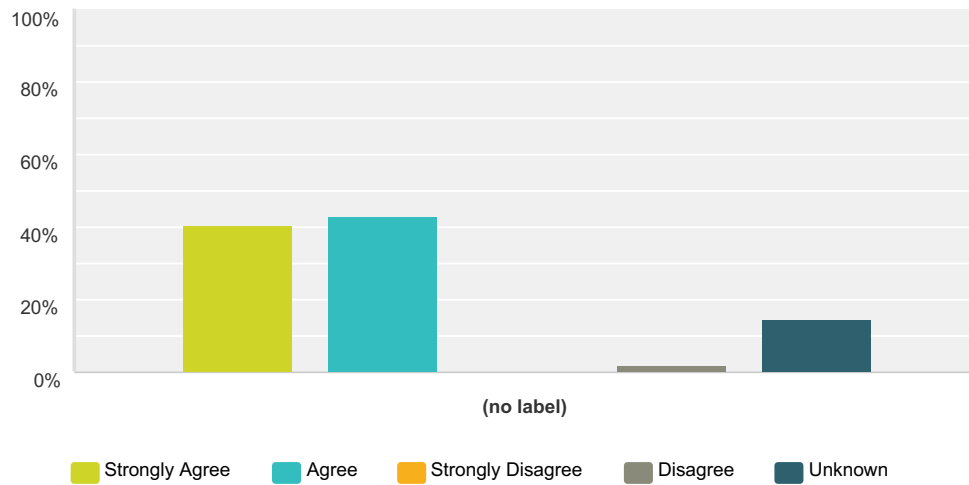


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	35.71%	32.14%	2.04%	2.04%	28.06%	196	2.55
	70	63	4	4	55		

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	our child was involved in a bullying incident and it was poorly handled by the assistant principal. It took 6 days for the issue to be addressed and the parents were never contacted by the administration.	10/26/2015 12:13 PM
2	Mr Barlow did resolve my matter in timely matter last year. I was pleased.	10/20/2015 5:32 PM
3	I've never had an issue that need to be resolved.	10/16/2015 9:11 PM
4	I've never had an issue.	10/16/2015 9:07 PM
5	As mentioned previously, I feel the matters brought to their attention tend to be "Swept under the rug" rather than being dealt with. Nor have I been notified when something has been done without repeatedly reaching out for a follow up.	10/16/2015 11:38 AM
6	I needed assistance from the counselor early in the year and she was helpful with my son.	10/13/2015 7:35 PM
7	I am not comfortable mentioning any names i do not want it to reflect on my daughters education..	10/12/2015 6:53 AM
8	No issues	10/10/2015 5:44 PM
9	There seems to be a general confusion among the administrators. The class assignment process was very disorganized and made no sense.	10/9/2015 4:38 PM
10	See above statement.	10/9/2015 4:06 PM
11	My oldest child was bullied for moths before it was handled.	10/9/2015 4:05 PM
12	We'll see ... next week ...	10/9/2015 2:37 PM
13	Have not had any Matters to be Resolved by any of these individuals as of yet.	10/9/2015 12:11 PM
14	Currently awaiting resolution for a matter	10/9/2015 12:00 PM
15	3 days too much for the principle. On the other hand the counsellor is amazing. She is so sweet and and helpful.	10/9/2015 11:57 AM

Q10 This school allows input and welcomes parent contributions.

Answered: 196 Skipped: 2

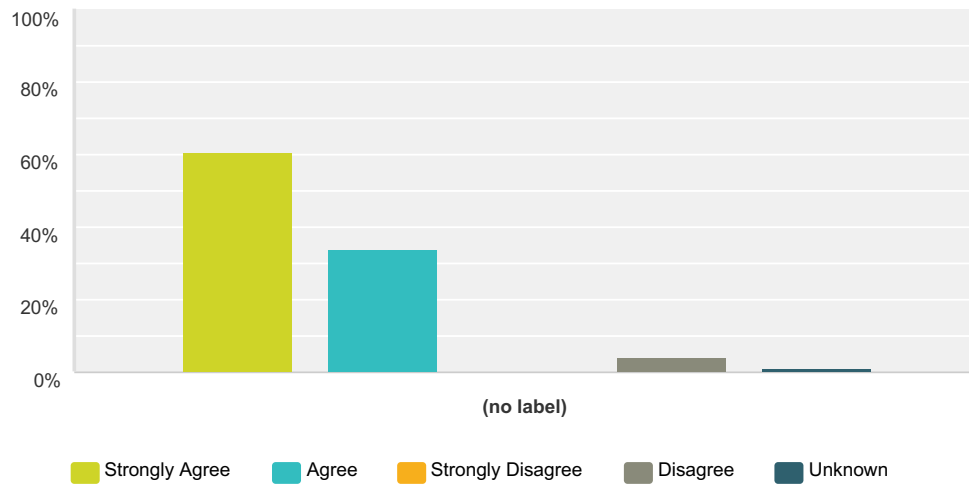


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	40.31% 79	42.86% 84	0.51% 1	2.04% 4	14.29% 28	196	2.07

#	Comments:	Date
1	I sure hope so. I suppose we will see after this survey.	10/16/2015 11:38 AM
2	More than enough parent contributions and positively encourages it.	10/13/2015 7:35 PM
3	I would like to see the school allowing more parent help. Also, making sure all parents are doing 30 volunteer hours of service per family, that we agreed to do when we registered our children at this school.	10/12/2015 1:03 PM
4	No rear real acknowledgement of the issues I have brought up in the past and don't see any effort to change that.	10/10/2015 4:35 PM
5	I have yet to see these surveys make any difference.	10/10/2015 10:56 AM
6	I haven't heard of any parent meetings announced where we are invited to provide input.	10/9/2015 6:27 PM
7	I agree that it welcomes parent contributions but disagree that it allows or better yet, listens to input.	10/9/2015 4:06 PM
8	I am not clear on why the 8th grade class did not get their first pick for electives. Each year my kid has been asked to select his preferred electives. Every year he has been assigned to an elective he did not even identify as an option and cares nothing about. It seems a shame that my kid is spending less time in core classes this year just so he can spend another year in drama.	10/9/2015 2:15 PM
9	I have Not seen a platform for such input to be received by the school admin staff.	10/9/2015 12:11 PM
10	I have not had any input until this survey was emailed.	10/9/2015 11:58 AM
11	When you just move kids around and don't speak with parents. You don't let the parents know of an insistent regarding knives. No you are not welcoming to parent input.	10/9/2015 11:57 AM
12	I'm not sure if there is a monthly meeting I've only heard of one. I think a monthly meeting of MS/HS PTO. Would be a great suggestion.	10/9/2015 11:41 AM

Q11 The office staff is courteous and helpful.

Answered: 197 Skipped: 1

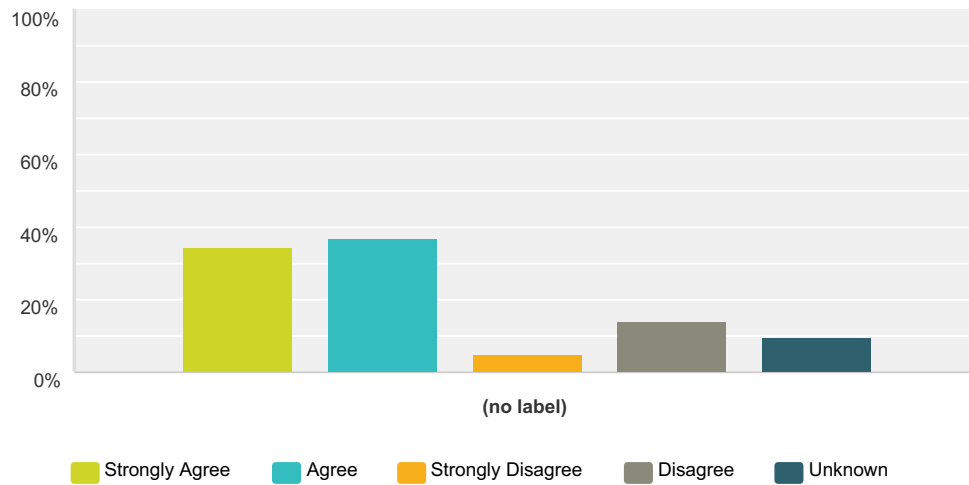


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	60.41% 119	34.01% 67	0.51% 1	4.06% 8	1.02% 2	197	1.51

#	Comments:	Date
1	the front office staff is cold and not welcoming. There have also been various times misinformation has been given out because they aren't interested in being helpful.	10/26/2015 12:13 PM
2	Noelle Tippetts is pretty good but the rest of the staff and kids that hang around in the office and behind the desk are not.	10/12/2015 9:34 AM
3	Super helpful!!!	10/12/2015 7:26 AM
4	Noel is the best.)))	10/12/2015 6:53 AM
5	WE LOVE NOELLE	10/11/2015 8:22 AM
6	Always super helpful	10/10/2015 4:35 PM
7	Once again the FASA has been very kind and helpful, but the Secretary seems somewhat annoyed when I have entered the office.	10/10/2015 3:17 PM
8	They won't even get up out of their seat to assist you. They seem very unhappy, not pleasant at all. They can be a bit rude as well. Perhaps some training in customer service would do them some good.	10/10/2015 10:56 AM
9	Very snotty on the phone.	10/9/2015 6:28 PM
10	See comment to first question in regards to students 'hanging out' on their phones in the front office. The registrar has been helpful when I've needed assistance.	10/9/2015 6:27 PM
11	They have always been great. Noelle Tippetts and Shadoe Wankier are wonderful.	10/9/2015 4:06 PM
12	Every time I have contacted the school, the staff has been very courteous and helpful!	10/9/2015 2:15 PM
13	Noel and Dana are AWESOME!!	10/9/2015 1:01 PM
14	Noel is fantastic!	10/9/2015 12:36 PM
15	Excellent Services	10/9/2015 12:06 PM
16	Love the girls in the front!	10/9/2015 12:02 PM
17	Great staff!	10/9/2015 11:58 AM

Q12 My child's teacher communicates his/her progress regularly.

Answered: 194 Skipped: 4



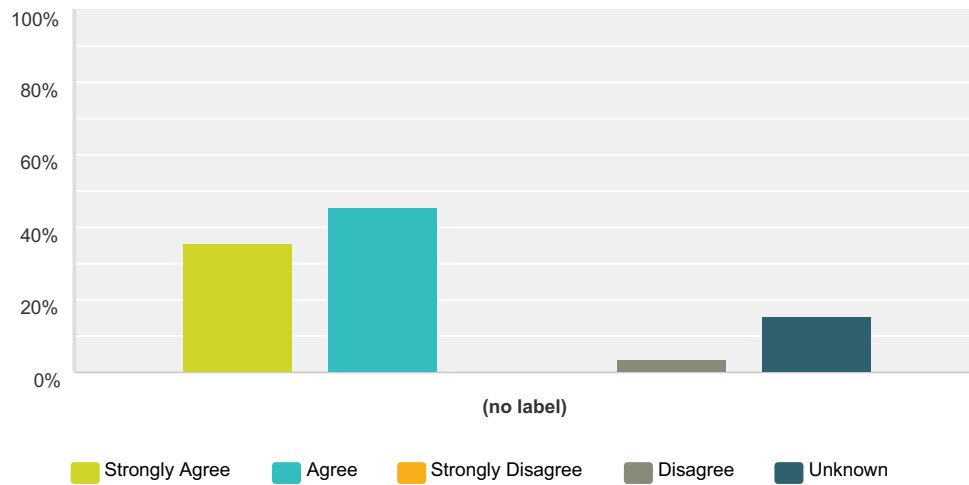
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	34.54% 67	37.11% 72	5.15% 10	13.92% 27	9.28% 18	194	2.26

#	Comments:	Date
1	Depends on a teacher. Recently, I emailed to my child's Math teacher, Ms. Cook, regarding my son's grades, and she did not respond to me.	10/20/2015 5:32 PM
2	Not all teachers do but the majority do.	10/13/2015 10:30 PM
3	Through Infinite Campus...yes	10/12/2015 1:25 PM
4	I feel like the teachers rely on the kids checking the teachers websites too much.	10/12/2015 1:06 PM
5	not enough	10/12/2015 6:53 AM
6	My child needs extra help as he has IEP, teachers don't seem to care that he doesn't understand information. He can retest but still doesn't "get it". Love the school and principal. Would like to see teachers take a more active roll with sped kids. We do what we can at home.	10/11/2015 4:05 PM
7	I have yet to receive ANY communication regarding my child's progress this year. And again, the timing and consistency with witch teachers enter and update Parent Link is inconsistent at best. It's difficult to help my child in areas the are struggling or hold my child accountable if I can't see when or if assignments are being turned in on time or how they are scoring.	10/10/2015 4:35 PM
8	Mrs. O'brien is great!	10/10/2015 12:33 PM
9	Most keep grades updated, but one in particular has lists of assignments that were due last month with no grades entered yet. Only a couple of assignments have been recorded in the class. Should probably check up on teacher grade books on occasion.	10/10/2015 10:56 AM
10	I never know how my student is doing in class.	10/10/2015 6:48 AM
11	I have had no correspondence from any teachers. Which maybe it's because I'm misinformed about how to access them?? I would prefer to have much more communication	10/9/2015 6:45 PM
12	I have had no correspondence from any teachers. Which maybe it's because I'm misinformed about how to access them?? I would prefer to have much more communication	10/9/2015 6:45 PM

13	I choose agree for Prof Baros. She sends out weekly emails about the class that are top notch!! I wish more teachers sent our communication like she does. I will be honest - in the five years that we've been at Somerset, I've never received communication like that from any teacher.	10/9/2015 6:27 PM
14	Some do and some don't even respond to emails	10/9/2015 5:09 PM
15	I receive very little communication from teachers let alone regular communication.	10/9/2015 4:06 PM
16	I just wish I was able to be notified by their teachers when their grade are falling or they are failing. I don't always have a to check infinite campus sometimes the site is also down.	10/9/2015 4:05 PM
17	I love infinite campus. It keeps me up to date!	10/9/2015 2:15 PM
18	If we have questions we send our student to discuss with teacher. Pleased with responsiveness so far.	10/9/2015 1:31 PM
19	We had problems getting into Infinite Campus at the beginning of the school year and during this time my child's grades dropped. I wish that the teachers would have reached out to us and let us know that he was struggling so that we could have addressed the issue as it was happening rather than playing catch up. Now that we are all in and my child can access and monitor their own grades things are definitely improving, but I would have really appreciated my child's teachers taking the time to let us know that things were a little rocky, before my child was in a hole.	10/9/2015 1:01 PM
20	To the Best of My Knowledge, there has Not been any Progress Reports sent home this school year thus far; ALL past school years, at Every Campus my daughter has attended (re. Somerset NLV & Sky Pointe) there was always Progress Reports sent home, couple of times, Each and Every Quarter.	10/9/2015 12:11 PM
21	I clicked the middle button which should be labeled as Disagree but instead is labeled as Strongly Disagree. Depending on how you have this coded your results may come back very confusing. As long as I check in Campus Portal I can keep up with progress but those grades are not always entered in a timely manner. Beyond that, I get no feedback even when it seems that my daughter is floundering.	10/9/2015 12:08 PM
22	Only in Inf Campus and progress reports. No word otherwise-	10/9/2015 12:07 PM
23	I do not believe the infinite campus portal is providing the information that it is intended too since the teachers are not accurately entering in the information nor are they entering in the information in a timely manner. There are still several assignments that were assigned over the summer that have no grades associated with them and they were due at the beginning of the school year and we are approaching mid-October. There appears to be a double standard that teachers expect the students to complete their work when in a timely manner and turn it in when it is due but there is no expectation that the teacher will ensure the grades are entered timely or accurately. When I hear from my daughter that a teacher has been too busy due to coaching or personal issues I am afraid that this is sending the wrong message to the students since these same explanations are not acceptable when the student has not completed an assignment on time.	10/9/2015 12:01 PM
24	We both use Campus Portal to check progress.	10/9/2015 11:58 AM
25	Some yes. English teachers not so much.	10/9/2015 11:57 AM
26	I receive emails regularly from teachers for both of my children.	10/9/2015 11:48 AM
27	My child can access all updates on her Infinite Campus.	10/9/2015 11:41 AM

Q13 My child's teachers are available to me.

Answered: 195 Skipped: 3

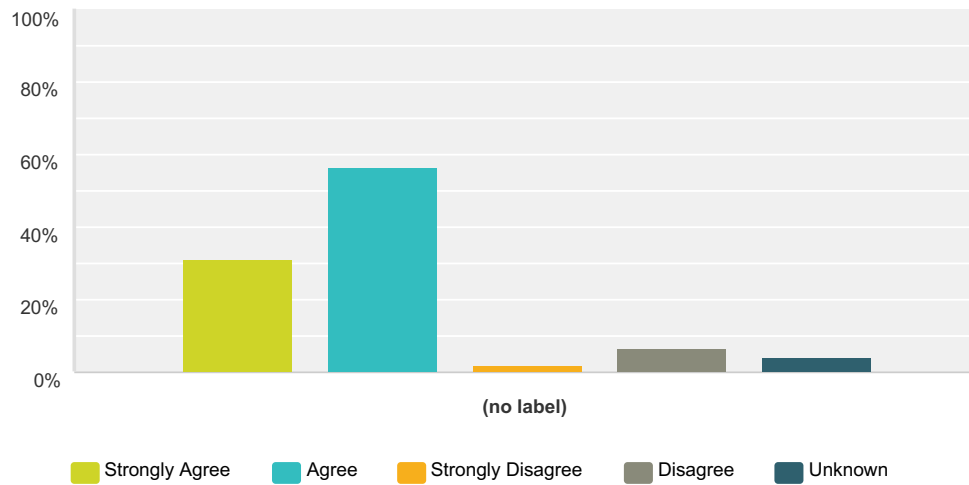


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	35.38% 69	45.64% 89	0.00% 0	3.59% 7	15.38% 30	195	2.18

#	Comments:	Date
1	Love the teacher response time!	10/26/2015 12:13 PM
2	I emailed Mrs .Moon and never got a response the email was about my daughter failing..	10/12/2015 6:53 AM
3	Some are, some aren't	10/11/2015 4:05 PM
4	No email for mr Vosburg. Spanish teacher.	10/10/2015 5:44 PM
5	They are quick to respond to emails. They are available to my children for additional support.	10/10/2015 10:56 AM
6	A few are available and some never respond to emails I have sent.	10/9/2015 5:09 PM
7	They have always been available when necessary.	10/9/2015 4:06 PM
8	I have only communicated with 3 of my daughters teachers thus far; they have been available via email and/or in person this far.	10/9/2015 12:11 PM
9	I have reached out to teacher's inquiring on the accuracy of the grades within infinite campus and I have not received a response directly from the teacher. My daughter has relayed a message from the teacher that they received the email and will address it.	10/9/2015 12:01 PM
10	some are great and respond to emails quickly - others never reply.	10/9/2015 12:00 PM
11	I've emailed teachers only and have received a timely response.	10/9/2015 11:58 AM

Q14 Teachers at this school provide meaningful homework.

Answered: 195 Skipped: 3



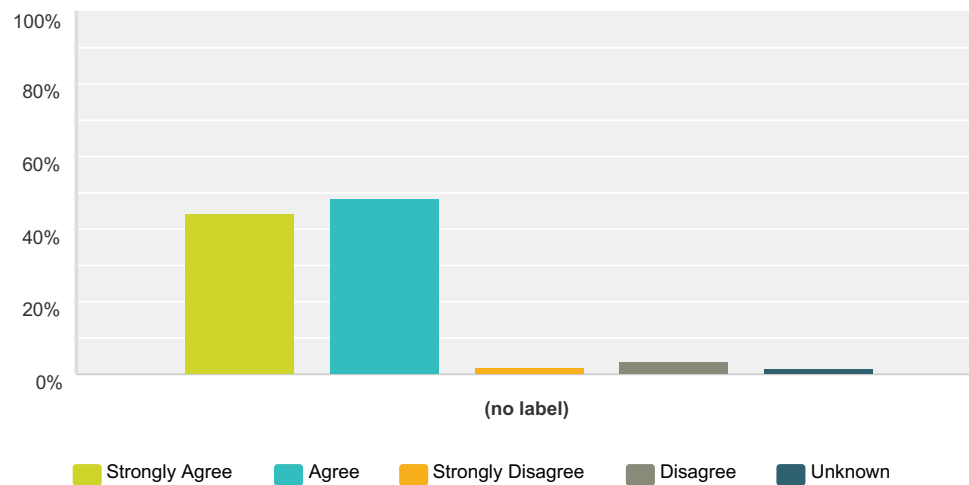
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	30.77% 60	56.41% 110	2.05% 4	6.67% 13	4.10% 8	195	1.97

#	Comments:	Date
1	Homework is meaningful; there is just TOO MUCH!!!! Homework on the weekend interferes with family activities. It would be nice if there was time during the school day allotted to getting homework completed.	10/18/2015 8:38 PM
2	Sometimes my child has a little too much homework.	10/16/2015 9:11 PM
3	Middle school children having to dress up in "colonial garb" for a 2 minute presentation is a little much.	10/15/2015 6:06 AM
4	Needs to be more challenging. He is bored with the constant review from last year. He is ready to go forward.	10/12/2015 1:14 PM
5	I never have agreed with homework. I think that since a child is in school for 7 hours a day that they shouldn't have to come home and do school work.	10/12/2015 10:43 AM
6	Not much homework..	10/12/2015 6:53 AM
7	Some is meaningful, and some is purely busy work.	10/10/2015 10:56 AM
8	I agree . . . although it is A LOT. Most nights my son spend 4+ hours on homework.	10/9/2015 6:27 PM
9	I don't see much homework come home. What homework I do see (from graphic design/commercial design to be done in Photoshop etc at home) doesn't seem to advance much throughout the year, which leads to me wondering if what's being offered (in these classes in particular, and also in those too that I see no homework from) is challenging my child much.	10/9/2015 6:26 PM
10	There ranges from 2-5+ hours of homework nightly. 2 hours I can understand, much above that is excessive in my opinion.	10/9/2015 5:54 PM
11	My child does at most 30 minutes of homework at night and it is almost always busy work.	10/9/2015 4:06 PM
12	Teachers at this school, at least in this grade, provide WAY TOO MUCH HOMEWORK. He has had to drop out of after school activities and family time is suffering.	10/9/2015 2:37 PM
13	All homework has been well aligned with the classroom work and not more than what is needed to reinforce the topics.	10/9/2015 2:15 PM
14	My son has about four hours of homework every night. Some nights he's working on it until 11:30-12:00 and then gets up at 4:30 to finish it. He is in AP and Honors classes but it seems like a lot of homework for a 9th grader.	10/9/2015 1:47 PM

15	Just had one experience where a teacher who teaches 2 subjects and was giving the same homework for both classes at the beginning of the year. My son is in both of these classes and was told to complete the same homework twice. I felt like it was not necessary at all.	10/9/2015 1:35 PM
16	Sometimes too much. Projects due in same week	10/9/2015 1:31 PM
17	Reading projects are a bit cumbersome without actually evaluating how well the student actually understands the book	10/9/2015 1:17 PM
18	WAY TOO MUCH HOMEWORK AND PROJECTS!!!! Tons of homework does not equal a good quality school. Tons of homework equals stressed, burnt out kids!!!	10/9/2015 12:58 PM
19	Some do, others do not.	10/9/2015 12:10 PM
20	I believe my daughter has too much busywork assigned as homework and not enough consideration is given based on her level of courses that she is taking and the number of courses that she is taking. She is often up very late at night trying to complete assignments or she is getting up very early in the morning. She works very hard during the school year and then to have multiple assignments for AP classes that consumed most of her summer is not providing her with the opportunity to take a break and focus her time outside the classroom to continue working on becoming a well rounded citizen in the community.	10/9/2015 12:01 PM
21	Some of the projects are a stretch at exactly how meaningful they are. Reading projects don't seem to appy or actually evaluate the understanding of a book	10/9/2015 12:00 PM
22	The honors and AP classes are heavy loaded homework classes. A lot of the times I think it may be a bit much.	10/9/2015 11:41 AM

Q15 My child(ren) feel comfortable in the classroom.

Answered: 196 Skipped: 2



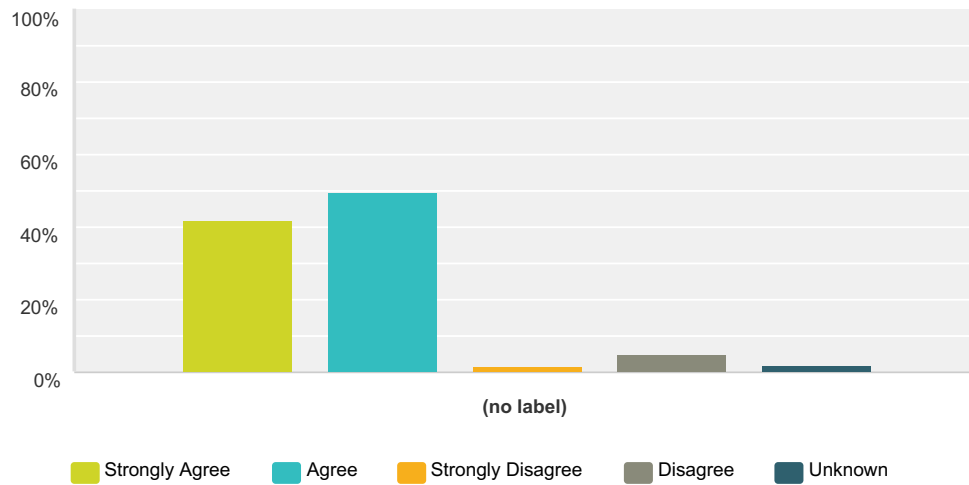
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	44.39%	48.47%	2.04%	3.57%	1.53%	196	1.69
	87	95	4	7	3		

#	Comments:	Date
1	However, not in biology class. Sorry	10/24/2015 5:43 AM
2	There have been some difficulties with students acting inappropriately towards my child; once it was brought to the attention of staff the problem was dealt with	10/18/2015 8:38 PM
3	The issues mentioned previously regarding the student who was reported for bringing knives to school both last year and this year, regardless of the zero tolerance policy noted in the handbook, is still at school. As well as the student reported as masterbating in several classes both last year and this year. No, my children NO NOT feel comfortable OR safe.	10/16/2015 11:38 AM
4	Awesome everything per daughter Melanie! ;)	10/13/2015 6:14 PM
5	It's not comfortable for my child when teachers allow students to talk about their faith in the classroom and make others of non-Mormon faith feel unwelcomed and indifferent. This occurs a lot at this school and in the classrooms. All faiths should be respected.	10/12/2015 5:01 PM
6	Complains that his teachers repeatedly say, "No questions now," and then don't come back to them to make sure all students understand or on the same page. He feels passed over.	10/12/2015 1:14 PM
7	In most classes, but there are some where the quiet trouble makers are able to make students very uncomfortable.	10/12/2015 9:34 AM
8	They do not feel comfortable when there are subs. The subs just let kids do whatever they please. If there is a long-term sub in the classroom, they should be evaluated and held accountable just like a regular teacher.	10/10/2015 10:56 AM
9	My guy absolutely loves his teachers and the classroom environment	10/10/2015 5:40 AM
10	The school dress code caused us a few problems, especially when several kids are in violation but only one or two get pinpointed. It needs to be universal and clear, so as not to confuse newcomers!	10/9/2015 6:45 PM
11	The school dress code caused us a few problems, especially when several kids are in violation but only one or two get pinpointed. It needs to be universal and clear, so as not to confuse newcomers!	10/9/2015 6:45 PM
12	He is often teased and harassed without the teachers intervening until I contact them.	10/9/2015 2:37 PM
13	36 kids per class is too much many kids are sitting Indico the floor	10/9/2015 12:24 PM

14	36 kids in every class and many kids it doesn't have a desk and they are on the floor. Thats really bad for a charter school supposed per room are 25 to 26 kids. ????	10/9/2015 12:19 PM
15	Room temperature set too low in Summer and too high in Winter.	10/9/2015 12:11 PM
16	Most of time- however, sometimes, newer teachers display rude & disrespectful behavior towards my kids. I wish that they understood the wonderful nature of our students. Less assuming the worst in kids.	10/9/2015 12:07 PM
17	My daughter hates to miss school this year!	10/9/2015 11:41 AM

Q16 My child(ren) feel comfortable in the lunchroom and playground.

Answered: 196 Skipped: 2



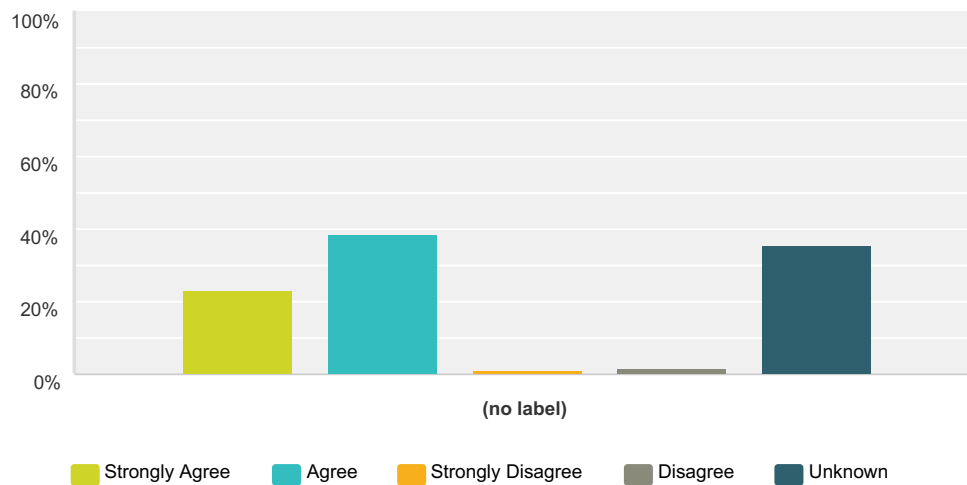
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	41.84% 82	49.49% 97	1.53% 3	5.10% 10	2.04% 4	196	1.76

#	Comments:	Date
1	Issues have happened in the lunchroom where my child's backpack has been taken from him and thrown causing damage to items; he is now wrapping his foot around his backpack to keep it secure; this seems to be helping	10/18/2015 8:38 PM
2	- Lunch seems to be rushed because of the amount of time allotted - Long lines in the lunch room - Need two more microwaves for heated food - Food choices are great from lunch line	10/13/2015 7:35 PM
3	My child is bothered by several students on a daily basis. The problem has been addressed to the principal but there needs to be more supervision at lunch.	10/12/2015 3:26 PM
4	There should be more adults watching the children as their are pretty regular issues during lunch and after school.	10/12/2015 9:34 AM
5	High School should have lunch at one time and Middle School another. It is rough on these kids to be separated from their friends. Lunch should be that welcomed break to talk to your peers/friends you feel comfortable with.	10/11/2015 8:22 AM
6	It is difficult to make friends, but I think it is getting better. I think it is a child problem not a school problem.	10/10/2015 3:17 PM
7	Haven't heard of any problems.	10/10/2015 10:56 AM
8	So much better than NLV	10/10/2015 5:40 AM
9	Several of my sons things in his backpack have been stolen during lunch time.	10/9/2015 9:25 PM
10	Having middle schoolers eating lunch with 11th graders is absurd.	10/9/2015 6:28 PM
11	Yes, although he sits on the ground to eat lunch. There seems to be a shortage of tables.	10/9/2015 6:27 PM
12	Not enough tables in lunchroom. ..my child has to sit outside	10/9/2015 2:45 PM
13	I would like to see the middle school kids separated from the high school kids. Currently, my middle school kid has two classes in the high school building and eats lunch with the high school kids. Some of the information and public displays of affection being reported to me are concerning. The high school and middle school have two separate buildings, with two lunch periods. There is no reason for my middle school kid to be in the high school building or eating with the high school kids. While we have not had any physical confrontations at this point, it seems unnecessary to invite this type of trouble.	10/9/2015 2:15 PM
14	Overcrowded	10/9/2015 12:24 PM

15	Many kids the school is overcrowded.	10/9/2015 12:19 PM
16	The only reason I didn't click on "Strongly Agree" is that there are a few stories around of boys on the playground kissing girls without their consent.	10/9/2015 12:08 PM

Q17 Teachers effectively handle classroom disruptions.

Answered: 194 Skipped: 4

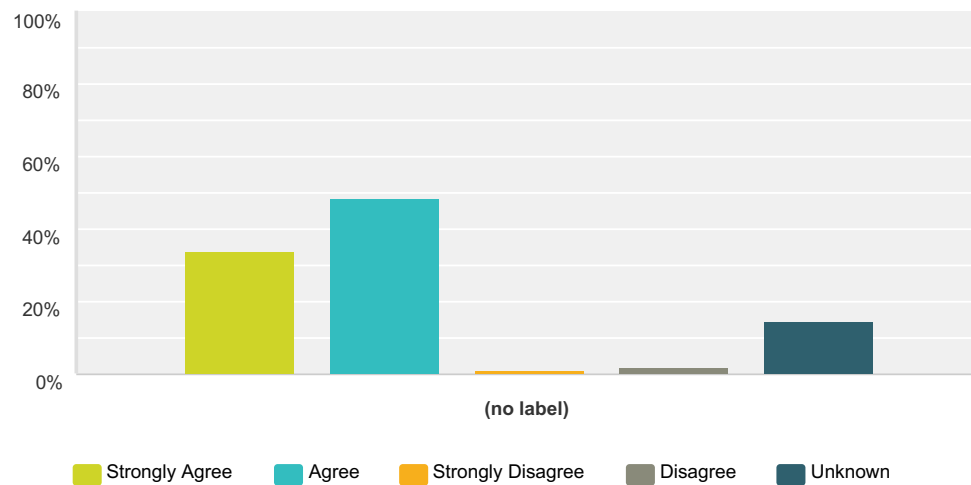


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	23.20%	38.66%	1.03%	1.55%	35.57%	194	2.88
	45	75	2	3	69		

#	Comments:	Date
1	It depends on a teacher. I praise teachers who enforce strict discipline in the classroom and a student's respect for a guest teacher during their absences.	10/20/2015 5:32 PM
2	In most classes	10/18/2015 8:38 PM
3	Although I am not in the classroom, I have been told several times of things that could be handled better on behalf of the teacher-teacher falling asleep in class, one loses his temper on a regular basis and he gets really loud and it's scary for kids. One says it's a mistake he moved here, tells kids how bad they are, etc. So I feel teachers can handle themselves better as well.	10/12/2015 1:25 PM
4		10/12/2015 9:34 AM
5	not 100 % sure	10/12/2015 6:53 AM
6	We had a recent situation with a sub in which my daughter was getting written on by a boy in class and nothing was done.	10/9/2015 8:46 PM
7	Yes, most teachers have a handle on classroom disruptions.	10/9/2015 6:27 PM
8	Some children are allowed to be repeatedly disruptive	10/9/2015 12:00 PM
9	My students has shared with me any concerns regarding classroom disruptions.	10/9/2015 11:58 AM

Q18 My child's teachers take an interest in his/her education.

Answered: 196 Skipped: 2

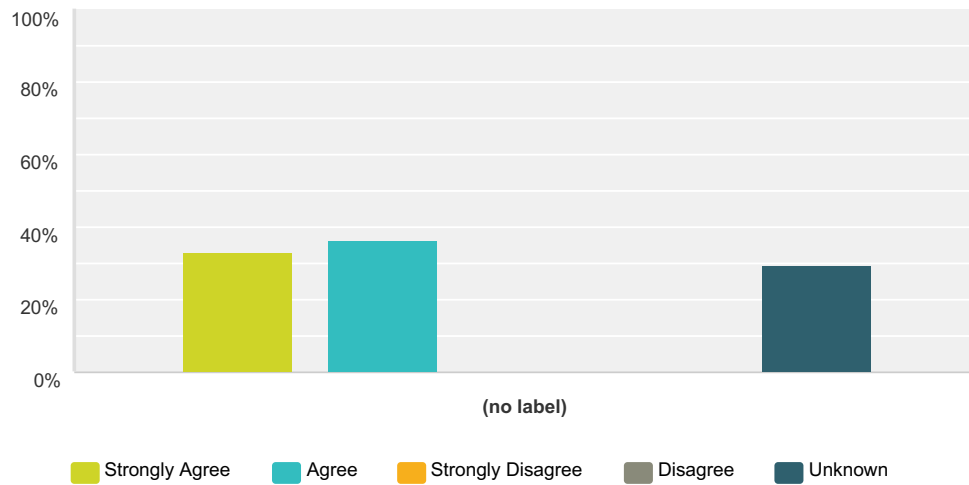


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	34.18%	48.47%	1.02%	2.04%	14.29%	196	2.14
	67	95	2	4	28		

#	Comments:	Date
1	However, I am concerned about the Biology teacher, Ms. Rodriguez. My child comes home and tells me that her class is talked about to the other classes. The teacher does not say nice things about her first period class to the other Biology classes. I find that this is not the sort of behavior I'd expect from our teachers.	10/14/2015 10:50 AM
2	Some teachers take an interest only in certain students work of their own faith and nationality, but not children of other cultures. So it's not so equal.	10/12/2015 5:01 PM
3	They dont care..	10/12/2015 6:53 AM
4	I believe teachers have so many kids, that it is difficult for them to take an interest in my child.	10/11/2015 4:05 PM
5	A few teachers seem to really care about the success of their students and few other's don't show any interest.	10/9/2015 5:09 PM
6	Some do some don't.	10/9/2015 4:06 PM
7	The fact that they are responsive leads me to believe that they truly care.	10/9/2015 1:31 PM
8	See response for #12.	10/9/2015 1:01 PM
9	Some do and some don't!	10/9/2015 12:58 PM
10	Some do, others don't.	10/9/2015 12:10 PM

Q19 Classroom support staff meets the needs of my child.

Answered: 195 Skipped: 3

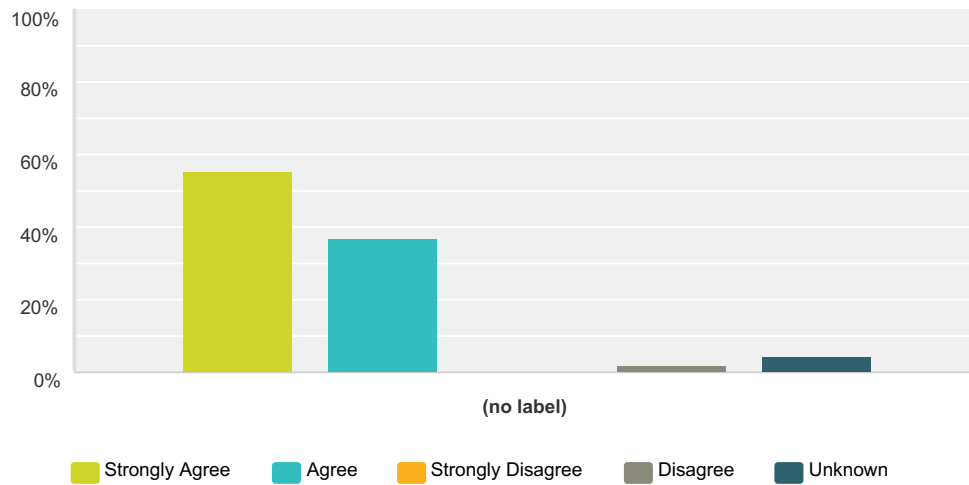


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	32.82% 64	36.41% 71	0.51% 1	0.51% 1	29.74% 58	195	2.58

#	Comments:	Date
1	Just confirming teaches follow 504 accomodations	10/13/2015 12:04 PM
2	N/A	10/12/2015 9:34 AM
3	Biology honors 9th grade teacher is incompetent. She is not teaching and her class is not learning. She is out to fail everyone and assign tests on items which have nothing to do with biology - strict memorization of the periodic table, meaningless experiments.	10/9/2015 1:07 PM

Q20 I would recommend this school to other parents.

Answered: 194 Skipped: 4



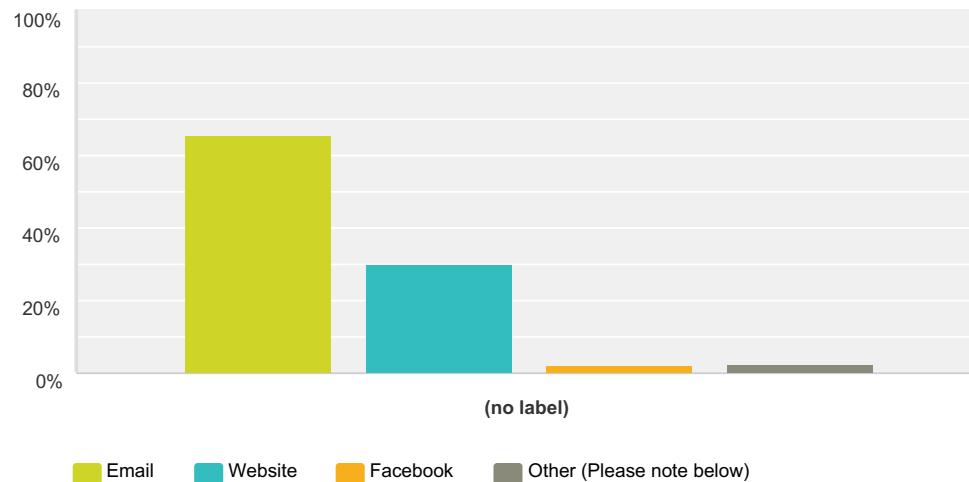
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	55.67% 108	37.11% 72	0.52% 1	2.06% 4	4.64% 9	194	1.63

#	Comments:	Date
1	We moved from another charter school this year. I thought the move would be incredibly difficult but my son has fit right in at Somerset and he's even seen some old friends from the last charter school he attended. I've asked him several times if he is happy that we changed schools and he always says "yes". I also like that they offer electives that appeal to my son which is the main reason we left the last school.	10/14/2015 12:19 PM
2	ALWAYS	10/13/2015 12:04 PM
3	I like the organization of the school, and curriculum, but this school has shown and is still continuing to show racial indifferences to people of non Mormon faith and we should all be treated equally.	10/12/2015 5:01 PM
4	I am beginning to feel that we need to look around only because he is not being challenged.	10/12/2015 1:14 PM
5		10/12/2015 9:34 AM
6	Absolutely!!!	10/12/2015 7:26 AM
7	Too early in the year to tell.	10/12/2015 6:53 AM
8	and I have several times	10/11/2015 8:22 AM
9	Agree with reservations	10/10/2015 4:35 PM
10	Although it does not compare to many of the other Somerset schools, it is still better than a district school. The school has been lacking in quality leadership for quite some time. Hopefully, in time, Mr. Denson will be able to turn things around and get the school back on track.	10/10/2015 10:56 AM
11	I have been largely disappointed with this school after high expectations.	10/9/2015 4:06 PM
12	I have mentioned it to several people. I know that one family has been accepted.	10/9/2015 4:05 PM
13	I have in the past, in fact several new students this year are recommendations. I'm not completely sure I would continue to recommend the school, the jury is still out.	10/9/2015 2:37 PM
14	I recommend the elementary school but I can't endorse the middle school yet.	10/9/2015 1:44 PM
15	I always recommend Somerset to anyone I talk to.	10/9/2015 1:32 PM

16	Depends on what they are looking for. If they are looking for smaller class sizes then no. If they won't their child to have a lot of homework then yes.	10/9/2015 12:58 PM
17	Not sure after a few incidents like the one described in question # 4.	10/9/2015 12:10 PM

Q21 What form of communication do you use most when looking for information pertaining to the school?

Answered: 196 Skipped: 2

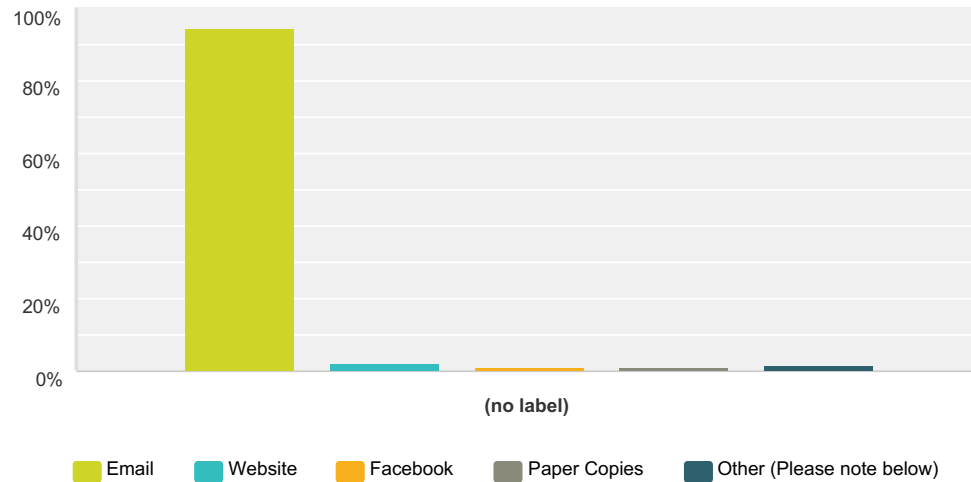


	Email	Website	Facebook	Other (Please note below)	Total	Weighted Average
(no label)	65.31% 128	30.10% 59	2.04% 4	2.55% 5	196	1.42

#	Comments:	Date
1	I appreciate the level of communication we receive. I especially like the weekly emails.	10/14/2015 12:19 PM
2	Student and parent personal responses.	10/12/2015 1:14 PM
3	Texting would also be good.	10/10/2015 2:37 PM
4	front counter	10/10/2015 6:48 AM
5	Or friends	10/9/2015 9:25 PM
6	I appreciate the weekly emails from Dr. Denson. However, there have been so many dead links on the website for so long that it has NOT a source of any valid or updated information. Facebook for the middle/high is non-existent as well as the app that we were asked to download for text messages.	10/9/2015 6:27 PM
7	Email, website and the school way app	10/9/2015 5:09 PM
8	All of the above.	10/9/2015 2:37 PM
9	The school does a nice job of providing information in weekly emails and through the website.	10/9/2015 2:15 PM
10	The Remind app. as well.	10/9/2015 2:11 PM
11	I also enjoy using the Remind app.	10/9/2015 2:08 PM
12	I tend to have different teachers using different methods so I seem to be on all three areas of communication.	10/9/2015 1:32 PM
13	All available - fb, email, parent points, website, etc.	10/9/2015 1:31 PM
14	Facebook and email	10/9/2015 12:24 PM
15	Parent Pointe is very helpful	10/9/2015 12:07 PM

Q22 What form of communication do you prefer to use when receiving information regarding the school?

Answered: 195 Skipped: 3

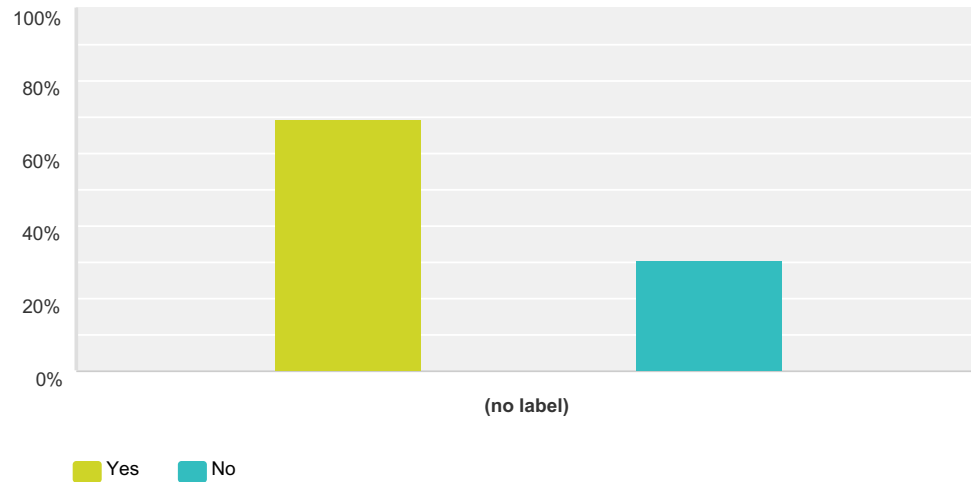


	Email	Website	Facebook	Paper Copies	Other (Please note below)	Total	Weighted Average
(no label)	94.36% 184	2.05% 4	1.03% 2	1.03% 2	1.54% 3	195	1.12

#	Comments:	Date
1	snd phone calls	10/13/2015 12:04 PM
2	I like getting communication from several sources. Not all paper makes it home and I don't always have a chance to check my email. Having several options available is wonderful	10/11/2015 8:22 AM
3	Text	10/10/2015 2:37 PM
4	Friends	10/9/2015 9:25 PM
5	Email - however, I like having access to info on the website when it is updated. Facebook isn't used in the middle/high.	10/9/2015 6:27 PM
6	I also would like phone messages.	10/9/2015 3:24 PM
7	Text or email	10/9/2015 2:23 PM
8	I like the parent points emails each week. I also use the website.	10/9/2015 2:15 PM
9	Remind app.	10/9/2015 2:11 PM
10	I also enjoy using the Remind app.	10/9/2015 2:08 PM
11	Email would be best because then it feels as if it is coming to be directly otherwise I would not know what is going on. I don't necessarily jump on the school website to see what is coming up because I know I would be receiving an email from the school. But yet I am on the website almost daily as I am checking with my children's homework assignments so I would see if new things have been added as well.	10/9/2015 1:32 PM
12	It would be nice to receive information on student activities and clubs as a parent. Sometimes my child will ignore activities if they sound like work, but as they are tried, my child finds that they are enjoyable. So information sent to parents about these activities would be beneficial so that my child and I can discuss together what activities best fit their needs.	10/9/2015 1:01 PM
13	Email and facebook	10/9/2015 12:24 PM

Q23 Would you like to see improvements made at the Somerset Academy Sky Pointe Middle/High School Campus?

Answered: 187 Skipped: 11



	Yes	No	Total	Weighted Average
(no label)	69.52% 130	30.48% 57	187	4.00

#	If "Yes" was chosen, please explain:	Date
1	I would like to see more clubs for the students to be a part of just like a normal high school.	10/27/2015 8:11 PM
2	Improvement / training for office staff and traffic /parking enforcement	10/26/2015 12:13 PM
3	More electives choices. 2 years in a row my son got electives that weren't on his list. There needs to be more elective choices or more teachers for the more popular electives.	10/21/2015 7:56 PM
4	I think strict discipline should be enforced in school, and monitoring the hallways. There're a lot of great kids at Somerset, but , I noticed, students wondering around the hallways during classes. I also think Somerset should have a Dean of students, who would handle discipline issues. I noticed a lack of respect for teachers.	10/20/2015 5:32 PM
5	Parking is still as issue although it is considerably better than last year. Lunches are better this year also, adding fruit and veggies with every meal. Just please lighten up on the amount of homework given	10/18/2015 8:38 PM
6	Field Trips and sports are way too expensive especially if you have more than one child. Pictures and Yearbooks have the same issue.	10/17/2015 12:30 PM
7	Better Play options during PE ... bring back the tetherballs!	10/17/2015 12:27 PM
8	Something so they don't have to carry their heavy backpacks all day.	10/16/2015 9:11 PM
9	I hate that my child has to carry a heavy backpack and lunch box all day. I don't know how to fix this situation cause I know that lockers would not fit in the school, but that is one thing I don't like. However, things have gotten better over the years and my kids carry less and less every year.	10/16/2015 9:07 PM
10	I would like to be more involved in the school, however, I do not hear of any volunteer opportunities to get service hours. There is parent performance committee but I am not avail on those days to attend the meeting.	10/16/2015 1:04 PM
11	I think my previous comments a very clear on this matter.	10/16/2015 11:38 AM
12	There needs to be more extracurricular activities available for all the kids to join instead of it being classes. Like choir, cheer, gymnastics, and sports. Bigger parking lot to accommodate all parents dropping and picking up kids. The different schedules between high school, middle, and elementary are very inconvenient for parents who have a child in each. Not all parents can afford On Point for each child.	10/16/2015 7:10 AM

13	More parking	10/16/2015 7:03 AM
14	Get lockers for the middle and HS students Music program to include various instruments and choir Tech program to include code School supplied technology (iPads or laptops); agreement between school:students:parents	10/16/2015 4:15 AM
15	I feel like something needs to be done about the school lunches. It seems like the food served is not very nutritious or enough for the student. The cost seems a bit steep for what is offered. Also I don't think it's right for a student to be told that there are not enough meals prepared for them to purchase and there for their only choice is food/junk from the vending machine or pretzel,french fries,chips smothered in cheese or cookies for purchase. Michelle Obama would not be pleased.	10/15/2015 4:54 PM
16	I would love to see "Home Economics, Wood Shop, or Life Skills. I feel these classes teach the students life training, and vocational skills for those who will not be attending traditional college. Somerset Sky Pointe has continued each year to improve programs, add programs and work hard at keeping progressing each year.	10/15/2015 11:21 AM
17	The continued demand of "required" materials such as student agendas, numerous folders, binders, and text books that are never used, never opened yet "required" to carry around all day is ridiculous.	10/15/2015 6:06 AM
18	The gym was originally scheduled to start shortly after the HS was built but never happen, I would like to see the Gym started for those boys and girls that have been playing sports every year have somewhere decent to play as least one year before they graduate. Also lighting is needed for the field and some turf so the boys and girls can play at there school and not travel all the time just to play once the sun goes down. Two light poles to light the field should be sufficient.	10/14/2015 9:53 AM
19	Boy's volleyball	10/14/2015 6:51 AM
20	A prepaid lunch system like the elementary school has, so the kids don't have to buy a ticket everyday before school.	10/13/2015 10:30 PM
21	- Parking - Traffic flow	10/13/2015 7:35 PM
22	My child stated he would like lockers. Their backpacks are ridiculously heavy. Also another lunchroom separating the HS kids. Another concern we have not with the campus but is with electives. I feel that a student should at least get one of their 1st or 2nd choice. Not both the 3rd & 4th choice. I understand an elective is just that, an elective, but to have to suffer through an entire year in a class that you have no absolute desire to be in is not serving any educational purpose.	10/13/2015 7:33 PM
23	If there's anything that needs to be!	10/13/2015 6:14 PM
24	Lockers or less books or supplies so children are not carrying around a 10lb plus backpack!	10/13/2015 1:57 PM
25	More sports options for high schoolers.	10/13/2015 9:24 AM
26	Soccer team!	10/13/2015 7:21 AM
27	Students should be able to get the electives they ask for. An improvement needs to be made in that area. Would also like to see a variety of clubs and sports	10/12/2015 10:29 PM
28	I have a child in middle and high school. The hour difference drop off and pickup time has been difficult to manage and it's only the beginning of the school year. \$3 per child for each time (morning/ afternoon) adds up quick to roughly \$1000/ year per child for something that could have been avoided. As a suggestion, either re-adjust the hours to line up or offer an optional class/ study hour in the morning and afternoon where our kids can attend and make good use of that hour for free. Why charge parents for something that is not necessary...	10/12/2015 8:33 PM
29	Gym would be great	10/12/2015 6:09 PM
30	I would like to see the racial indifference cease and children and parents of other nationalities, cultures and creed should be treated equally because there is some staff that see racial issues and they seem to condone this type of racial behavior last year and now. So hopefully certain staff and teachers learn to accept that all cultures are great and successful not just the Mormon faith.	10/12/2015 5:01 PM
31	Better lunch choices: Healthier choices Alternatives food choices to those who want to eat a salad each day, or something different	10/12/2015 4:13 PM
32	We desperately need either lockers or teachers to allow students to leave books in the classes. My child's backpack is over 16 pounds!!!! We love everything about this school but the disregard to the injuries this could cause is disturbing!!	10/12/2015 2:30 PM
33	I would like to see more family events that are enjoyable for us to interact, celebrate the kids, raise money for the school, etc. For example, a movie night=invite families and we pay a small fee that includes popcorn, movie and a drink for the family...\$10? The profit goes to school. Its fun and a way for parents to connect more. I would love a sense of community at the school. A fair a couple times a year-fall and spring (have different vendors come in, have games, etc). Also gives parents more opportunity to get involved and volunteer.	10/12/2015 1:25 PM

34	- When parents emailed to teachers to discuss about a subject, it is preferable that teachers reply them back, no matter they have the solution or not. - When parents emailed to counselor to talk or inform about a subject, it is preferable that the counselor replies them back, even she doesn't have a solution, the purpose is to inform parents that she received their email.	10/12/2015 1:17 PM
35	Challenge the students more.	10/12/2015 1:14 PM
36	The caliber of teaching needs to improve. Our school should have the best of the best	10/12/2015 1:06 PM
37	I believe some of the teaching staff needs to be improved. I expect the teachers at somerset to show "excellence in education" just like our name states and I don't believe this is always the case in the middle/high	10/12/2015 1:03 PM
38	More sports offered.	10/12/2015 11:42 AM
39	More high school activities.	10/12/2015 10:51 AM
40	I don't understand how a school that was built from the ground up couldn't budget for lockers. These children are expected to carry ALL of their books and supplies from one class to another. I see a lot of the children walking with back packs that are bigger than they are and probably weigh more than they do, weighing them down. This is a serious health issue as it is not good for their backs. I just don't understand why there can't be lockers for these kids.	10/12/2015 10:43 AM
41	A larger parking lot would be nice.	10/12/2015 9:58 AM
42	More adults watching the children while they are outside at lunch and after school.	10/12/2015 9:34 AM
43	Lockers, they need lockers.	10/12/2015 7:26 AM
44	I would like additional help available to students who want it we want it and can not get it..Mrs. Moon is a perfect example of a teacher thats only there for a paycheck ..	10/12/2015 6:53 AM
45	More active participation in sport programs. My daughter doesn't want to go to high school at Somerset next year because there is not a softball team.	10/11/2015 4:33 PM
46	Just the few items I mentioned previously	10/11/2015 4:05 PM
47	Lunch ~ Separate MS from HS Turf on the field. Lighted field area so more activities can happen at school. Look into Chemistry teacher. In a class of honor students to have so many kids having a hard time and missing assignments, it may not be 100% the students' fault.	10/11/2015 8:22 AM
48	A full size gym that would fit the entire student body for pep rally's and assemblies and performances (although a theater would be more appropriate for that. Perhaps academics could build a nice theater that all the academics schools could share the use of. It would need to seat around 1000 people and have a large enough stage to accommodate large musical ensembles and numbers of performers.)	10/11/2015 6:39 AM
49	Parking	10/10/2015 11:19 PM
50	MORE SUPERVISION! Specially in the halls ways and stair ways.	10/10/2015 7:45 PM
51	Lockers please.	10/10/2015 5:44 PM
52	Lockers would be nice, although a big improvement was made with activities, more sports choices would be welcomed. As far as électives , I think learning Coding" should be part of électives as well as more foreign Language choices should be taught at MS & HS levels! Finally a Healthier lunch program should be offered.	10/10/2015 2:37 PM
53	Better supervision of students when they are outside of the classroom. Consistent disciplinary practices. Friendlier office staff who can at least pretend that they like being there.	10/10/2015 10:56 AM
54	The need for an environment that is not so prison like, art, engagement through things kids are interested in, using current topics. Perhaps having discussion about budgeting, drug education, sex education, open conversations about the other things at are as important what the state requires.	10/10/2015 8:41 AM
55	1. lockers 2. changing rooms for gym/dance 3. sports field	10/10/2015 8:11 AM
56	Class sizes at the middle level seem overwhelming.	10/10/2015 7:41 AM
57	The mere are too many kids in each classroom	10/10/2015 7:35 AM
58	more helpful front counter staff---That's where it all starts...	10/10/2015 6:48 AM
59	Would love to see a sidewalk for students when coming in off of Centennial so they wouldn't have to walk on rocks.	10/10/2015 5:40 AM
60	Less turnover in teachers	10/9/2015 9:25 PM
61	Place for children the leave their books. Backpacks are to heavy to carry all day and walk home with.	10/9/2015 9:17 PM
62	A place for children to leave their books. Backpacks are to heavy for the children to carry all day and walk home.	10/9/2015 9:14 PM

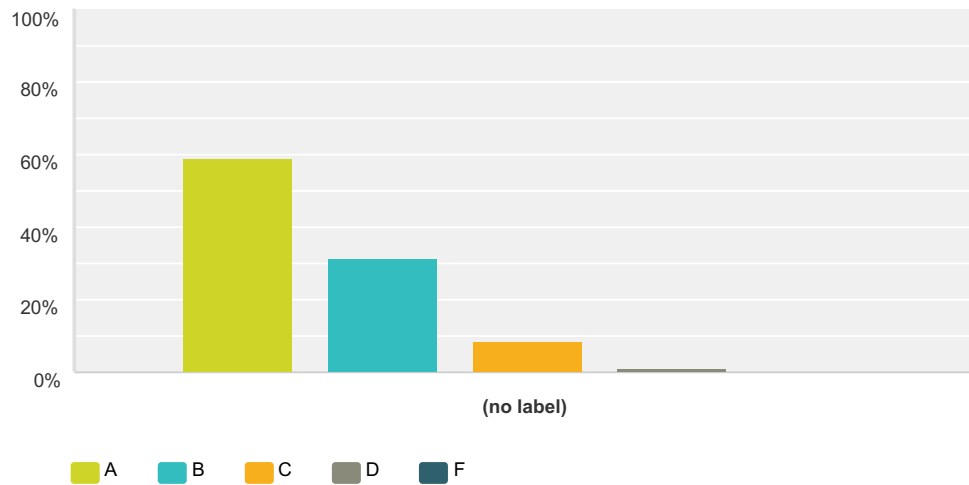
63	Continued growth with highschool building, adding gym, etc.	10/9/2015 8:46 PM
64	Minute things, such as the things mentioned in the comments above	10/9/2015 6:45 PM
65	Minute things, such as the things mentioned in the comments above	10/9/2015 6:45 PM
66	Get that other building done!!!	10/9/2015 6:28 PM
67	I would like to see more after school clubs/activities offered to students.	10/9/2015 6:27 PM
68	More challenging courses and consequent encouragement of students (even if they may not "fit in the box" for it) to take those courses.	10/9/2015 6:26 PM
69	An additional gym for highschoolers.	10/9/2015 5:54 PM
70	please start using the electronic lunch payment system like elementary uses	10/9/2015 5:47 PM
71	I would like better communication between the teachers and parents and teachers not to ignore parents who are concered about their students grades.	10/9/2015 5:09 PM
72	School lockers	10/9/2015 4:54 PM
73	Improved course selection and assignment process	10/9/2015 4:38 PM
74	Deliver on the high quality education promised. Challenge the students and they will rise to the occasion. There should also be more comprehensive programs and facilities. Academica sucks money from the school and for what? They line their pockets while we, the parents, are constantly paying more and more for our children to participate in meaningful programs. And what does the Executive Director do? I've heard nothing from him since he was appointed and have seen no evidence of him earning his salary.	10/9/2015 4:06 PM
75	Just notification when a child is failing a quick text or email would be great.	10/9/2015 4:05 PM
76	It would be wonderful if every teacher used a standard form for communication regarding assignments such as remind.com or the homework identification email that is sent daily. Meaning the school implements a program, and all the teachers all use it. As a parent, it's cumbersome to navigate through each teacher's site in addition to infinite campus to see where my children are academically and where I need to encourage them at home to complete assignments. We are all busy, but a streamlined system for both teacher's and parents would be awesome!	10/9/2015 3:53 PM
77	Elective choices could be better. STEM opportunities would be beneficial.	10/9/2015 3:37 PM
78	The lunch program. The kids do not like the quality/quantity of food provided.	10/9/2015 3:16 PM
79	Block schedule so the kids have more instruction time	10/9/2015 2:45 PM
80	Of course. No school is perfect. I believe the school is trying to grow too fast and losing touch with some of the things that made it a good school.	10/9/2015 2:37 PM
81	I would love to see more tables available for kids during or shade on the outside tables. It would also be nice to be able to pre pay for lunches. My kids also spend about 2 hours each day to do homework it would be nice for the teachers to talk to each other about the homework amount.	10/9/2015 2:32 PM
82	I would very much like to see the school invest in lockers or work with the teachers to limit their list of required supplies that must be brought to class each day. I really don't see why every teacher requires one or two composition or notebooks for each class. Is there really any reason my kid can't carry one 3-ring binder with tabs for each class? Each day my kid lugs a backpack that weighs over 20 pounds. It is completely ridiculous! My kids backpack has 8 composition books, 1 sketch pad, 1 math text book, 1 science text book, a 3-ring binder, pencils, pens, colored pencils, drafting pens, erasers, glue, makers, highlighters, a calculator, and lunch. There is no way he can also carry a laptop or tablet!	10/9/2015 2:15 PM
83	College level courses added to the curriculum.	10/9/2015 2:11 PM
84	I would love to see college level courses added to the curriculum.	10/9/2015 2:08 PM
85	I have had students in grades K, 1, 2, 3, 4, 5, 6, and 7th since the school opened. I love that Somerset MS is a socially safe and welcoming environment, especially for the tough middle school years. Overall we have been pleased with the school, however, going from 5th grade to 6th grade was a let-down. I am a teacher myself and I felt that the academics were very average last year for 6th grade. A few of my (6th grade) daughter's teachers last year said they were either pulled out of retirement to teach or teaching MS when the teachers had never taught it because they're HS teachers. I think with the new principal, there have already been some positive changes. Thank you! My 7th grader still has 3 teachers that teaching MS for the first time and are HS teachers, also her PE teacher is a Sped teacher and teaches 1 class of PE. I know with a smaller school, things like this have to happen but as a parent, you always want the most qualified and experienced teachers as possible. So really, that is my main complaint, I wish the teachers didn't have to teach a random class, but could focus more on the grade and area that they're most qualified to teach.	10/9/2015 2:08 PM

86	Additional Math help!	10/9/2015 1:56 PM
87	More and better electives	10/9/2015 1:44 PM
88	Lockers and hopefully a gymnasium.	10/9/2015 1:35 PM
89	Offer more sports soccer College credits	10/9/2015 1:33 PM
90	Can't wait for the gym and more parking :)	10/9/2015 1:32 PM
91	I believe there are always ways to improve no matter what a situation but I feel somerset is being run quite well. I enjoy the campus and am happy my children love to be at school.	10/9/2015 1:32 PM
92	School safety, bullying, traffic monitor / parking lot monitor	10/9/2015 1:31 PM
93	fire 9th grade honors biology teacher	10/9/2015 1:07 PM
94	To be clear, I am fine with the uniforms, in fact I believe uniforms are Awesome! The problem that I have is the nitpicking. I do not believe the teachers should, or need to take from instruction to care about the color of my children's socks, hair tie, the color of their belt or if the cardigan/sweater they are wearing has the Somerset logo. How is this important to the education they are receiving? I really doubt that my child's socks will distract from the learning environment.	10/9/2015 1:03 PM
95	To be clear, I am fine with the uniforms, in fact I believe uniforms are Awesome! The problem that I have is the nitpicking. I do not believe the teachers should, or need to take from instruction to care about the color of my children's socks, hair tie, the color of their belt or if the cardigan/sweater they are wearing has the Somerset logo. How is this important to the education they are receiving? I really doubt that my child's socks will distract from the learning environment.	10/9/2015 1:02 PM
96	To be clear, I am fine with the uniforms, in fact I believe uniforms are Awesome! The problem that I have is the nitpicking. I do not believe the teachers should, or need to take from instruction to care about the color of my children's socks, hair tie, the color of their belt or if the cardigan/sweater they are wearing has the Somerset logo. How is this important to the education they are receiving? I really doubt that my child's socks will distract from the learning environment.	10/9/2015 1:01 PM
97	Better communications regarding extracurricular activities such as Student council activities. I wish we were provided with a schedule instead of having to hear it from the student. It would help with my schedule as a parent, to know what exactly is going on and time frames to input into my calendar.	10/9/2015 12:59 PM
98	Larger outdoor space, more electives to choose from maybe even 1 semester electives, electives that are an academic break and not full of note taking and tests, smaller class sizes, LESS homework, middle school and high school students separated (there is a big difference between a 6th grader and a 9th grader, dumb common core and get some exciting and interesting curriculum with LESS homework.	10/9/2015 12:58 PM
99	I think the middle schoolers and high schoolers need different lunches. There is a big difference between my 6th grader who just turned 11 years old and the high schoolers.	10/9/2015 12:45 PM
100	Parking Better lunch program	10/9/2015 12:36 PM
101	More parking	10/9/2015 12:25 PM
102	Less kids in the class	10/9/2015 12:24 PM
103	Less kids in the classrooms	10/9/2015 12:19 PM
104	More activities per grade level...one thing I have not enjoyed was my child saying she has ate on the floor during lunch because there are no tables. Or that she doesn't have a seat in science and has to sit on a end with the legs of the table in the way. She doesn't know anyone other then kids in her classes but have different lunch times..so she just feels like she is an outsider during lunch- thank you for this survey	10/9/2015 12:12 PM
105	See notes made above.	10/9/2015 12:11 PM
106	After School Care to support single parents who work.	10/9/2015 12:10 PM
107	Of course because when it's our children we're looking for perfection but compared to other schools I LOVE Somerset.	10/9/2015 12:08 PM

108	Parking/Pickup - Middle school pickup is a mess. Kids running out into the parking lot not in crosswalks. Parents driving the wrong way. Parents blatantly speeding in the school zones. Parents turning the wrong way into the parking lots. Parents parking where they're not supposed to. School staff not directing traffic at the crosswalk, instead standing there talking to each other and nobody is moving (particularly the crosswalk at the northeast corner of the MS building, the traffic coming in from Elkhorn is stopped, the traffic moving east is stopped, and no kids crossing because the lady out there is standing there talking to someone and not paying any attention). If you arrive to pick up your child after school lets out, you sit there not moving, but if you wait awhile, your child gets kicked off campus out onto the sidewalk, where drivers are going double the school zone speed limit. What harm is there in the kids waiting for their parents for 20 minutes so that traffic can clear out? Safety - Children bringing weapons to school, but parents aren't notified. Then the children who brought the weapons are allowed back to school, again without any parental notification. Now the children who knew about it or reported it are targets. Seems that someone is a friend, family or church member of someone in power. Scheduling - There is no reason that the scheduling can't be lined up more with CCSD.	10/9/2015 12:08 PM
109	Increase support for new teachers re: positive classroom management techniques. At our school, adults assume the best re: our students. Teachers coming from outside do not always fit our positive environment and need a paradigm shift! Also, would love to see Love & Logic classroom techniques included in staff development trainings.	10/9/2015 12:07 PM
110	A Gym and Lockers asap	10/9/2015 12:06 PM
111	I would like Ms Gold to be evaluated to make sure she is teaching in an effective manner. I know we are not the only ones that struggle with her instruction and teaching.	10/9/2015 12:04 PM
112	There should be lockers for the students...	10/9/2015 12:02 PM
113	Updates on the scheduled improvements and when they are to be completed. I did see the plans in the school office and I am not aware of when the expansion is to be completed. I would like to see more athletics offered as well since my daughter currently participates in golf for Centennial HS, however, she participates in Bowling as Somerset.	10/9/2015 12:01 PM
114	class size is to large - better communication between parent and teacher	10/9/2015 12:00 PM
115	I think that the rules should be followed for all students, not just some. The dress code is not strongly enforced for all students. The vibrant hair color rule needs to be observed by all students, not just a few. If you are going to require students to have natural hair color only, then all students should be required to abide by this rule.	10/9/2015 11:58 AM
116	Involve parents. I don't care that you involve parents by weekly emails with bullet points. I don't need the constant emails regarding lunch menu. I care the principle does not call back. I care the parents were not given a chance to hear from the school about knives on campus by 2 kids. I care you guys allowed the 2 kids with knives back into school. There are plenty of kids on the waiting list that would love to come here. Bring a knife=kicked out to CCSD. Very simple. I am amazed you allowed them back.	10/9/2015 11:57 AM
117	Lockers!! It's ridiculous carrying around gear for 2 sports including a lacrosse stick every day along with a backpack with 25 pounds of books, and a lunchbox.	10/9/2015 11:55 AM
118	A better sports program	10/9/2015 11:54 AM
119	a parking garage will be needed once the high school is built. the car situation is going to be a mess	10/9/2015 11:49 AM
120	Bigger parking lot	10/9/2015 11:46 AM
121	Add a gym.	10/9/2015 11:41 AM
122	I know it is hard with such a small school but more variety of electives (specifically Home Economics) . If we could get a JROTC program that would be amazing.	10/9/2015 11:41 AM

Q24 Overall what grade would you give this school?

Answered: 198 Skipped: 0



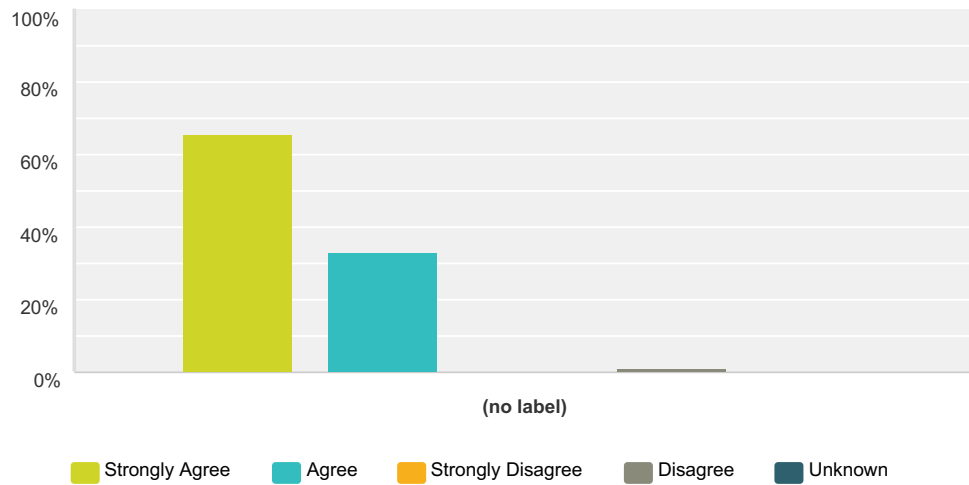
	A	B	C	D	F	Total	Weighted Average
(no label)	59.09% 117	31.31% 62	8.59% 17	1.01% 2	0.00% 0	198	1.52

#	Comments:	Date
1	I have always loved this school. Everything about it. Until these issues started to come up last year, and here we are, same problems, no real resolution, at least none that have been communicated. I'm very disgusted with the way things are being handled. or rather not handled.	10/16/2015 11:38 AM
2	I am grateful that my child was accepted into the school. It's really too early in the year for me to give a proper assessment of the school and the teaching staff.	10/15/2015 4:54 PM
3	Keep up the good work!	10/15/2015 11:23 AM
4	Keep up the good work!	10/15/2015 11:21 AM
5	I think it would be nice for the high school students to have more social opportunities. I understand why we don't have Homecoming at this time, but a Fall dance would be nice.	10/14/2015 10:43 AM
6	I am grateful that my children receive the best quality education Nevada has to offer. I am appreciative of teachers who spend their time with my children and share knowledge with them. I wish we could come up with a way to pay our teachers more. They are the ones who build our future. They are very important people who don't receive enough credit.	10/13/2015 4:19 PM
7	A+	10/13/2015 9:24 AM
8	My choice of grade is due to the racial, and unwelcoming environment that this school has had since it's been open. The education portion is fine.	10/12/2015 5:01 PM
9	Somerset needs more involvement in sports and more variety. My child is an 8th grader who would have loved to try out for cheer, but it was high school only, same for volleyball. It seems as though what sports they do have is only offered high school, nothing really for middle school.	10/12/2015 10:43 AM
10	The school is home for my daughter its new , clean and there is some great teachers at Somerset but we need more caring teachers..	10/12/2015 6:53 AM
11	Way better than Escobedo	10/10/2015 4:35 PM
12	A-	10/10/2015 12:33 PM
13	A-/B+	10/10/2015 8:11 AM

14	We feel very fortunate to have our children educated in such a caring environment. Thank you to all the faculty and staff who make it an exceptional learning culture.	10/10/2015 7:41 AM
15	Love the drop off and the staff helping with traffic!	10/10/2015 5:40 AM
16	So glad to get to be a part of this wonderful school! Best education my child could receive, with diverse classes and excellent instructors!	10/9/2015 6:45 PM
17	So glad to get to be a part of this wonderful school! Best education my child could receive, with diverse classes and excellent instructors!	10/9/2015 6:45 PM
18	I feel like students are being held more accountable for their behavior and their dress than in the past few years. Those changes are nice to see as the middle/high has been rather chaotic and disorganized since opening at Sky Pointe. I know that new schools go through growing pains so we are glad to be passed those days.	10/9/2015 6:27 PM
19	I absolutely love your special education staff!!! They are so very helpful, caring and compassionate! We would never leave Somerset for that very reason!!!	10/9/2015 5:47 PM
20	D+. Most of the teachers are wonderful but they lack direction from a strong leader. See my comments above for the rest.	10/9/2015 4:06 PM
21	Mr Arnold is AMAZING with the students!!!!	10/9/2015 2:45 PM
22	I feel this school has exceptional teachers and office staff. However, the increase in class size, mixing middle and high school kids, and being unable to limit required class supplies to a safe carrying weight makes it difficult to give this school an A.	10/9/2015 2:15 PM
23	We love somerset!	10/9/2015 1:31 PM
24	This has been a wonderful school for my child to experience and it is an honor to be able to grow and evolve with it	10/9/2015 12:59 PM
25	Love!!!! Grateful to be part of the Sky Pointe community.	10/9/2015 12:07 PM
26	I am unsure of the issues of the 9th grade science, but it has had a rough start and it been very disorganized. And the test to not match the assessments nor the lectures, discussions and labs. I hope this situation gets better with the appointment of a FULL TIME teacher. Unfortunately, I have not heard any positive things since the substitute took over...	10/9/2015 12:06 PM
27	Overall very pleased. Thank you!	10/9/2015 11:55 AM
28	It is our first year at Somerset, and both my children love school. They are excited about learning, and enjoy their teachers and classes. As a parent it is refreshing to be part of a school that keeps the parents involved and has a genuine love for educating our kids with the best means possible.	10/9/2015 11:48 AM
29	This school is an amazing collection of talented staff and teachers!!!	10/9/2015 11:41 AM

Q1 This school provides a welcoming environment.

Answered: 236 Skipped: 0



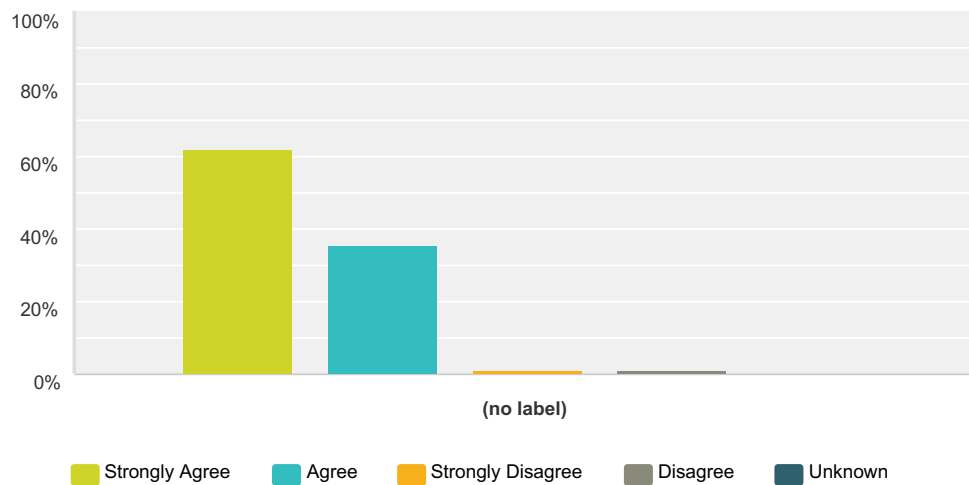
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	65.68%	33.05%	0.42%	0.85%	0.00%	236	1.36
	155	78	1	2	0		

#	Comments:	Date
1	Mrs. Rupp is such a wonderful addition to the school and makes everyone feel welcome.	10/19/2015 10:35 AM
2	We love walking into Somerset feeling like a a family	10/13/2015 3:14 PM
3	We have been a part of Somerset Stephanie (since Emerson) and every time we have ever walked into the school, we are met with smiles and the most professional people.	10/13/2015 11:56 AM
4	The only thing is I have requested a meeting with the administration twice & I never got a response back from any of the 3 administrators.	10/13/2015 10:56 AM
5	When you request meetings with Administration and get no response back.	10/13/2015 10:45 AM
6	As soon as you walk into the school, you staff is very welcoming and friendly.	10/13/2015 9:39 AM
7	The teachers are great at informing parents on how their child is doing and I love that Mr. Farmer is very involved in the events at school.	10/12/2015 10:02 AM
8	My daughter is in 7th grade, I don't think that there were very many new students in that grade this year. I think it would be helpful to just spend a few minutes the first day of school having students introduce themselves for the benefit of those that are new. Also, there wasn't an orientation for new families that were added after the initial orientation in the spring. This made navigating the first day very challenging without the benefit of logistical information. I was hoping this would be provided on the Friday back to school event, but it was much more of a meet and greet for teachers. This leaves new families scrambling to figure out how drop off and pick up work, etc.	10/12/2015 8:42 AM
9	I have encountered the Vice Principal on more than one occasion and she appears anything, but welcoming. Very disappointing.	10/12/2015 1:52 AM
10	Best school ever!	10/11/2015 9:26 PM
11	Best school ever!	10/11/2015 9:22 PM
12	Very friendly, especially Janet at the front desk.	10/11/2015 7:37 PM
13	I know not everyone is capable of being chipper early in the morning, but some of the teachers and/or volunteers (I don't know who is who) are grouchy.	10/11/2015 4:49 PM

14	Staff, teachers, and Administration has been supportive and helpful in welcoming our child and friends. They are accepting to our child's situation and open to conversation as the year progresses to keep the school the great learning environment we have come to expect.	10/11/2015 11:38 AM
15	Perhaps more opportunities to meet with the principal and vice principals, like the pie with principal meetings last year.	10/11/2015 9:44 AM
16	We believe you have a kind, caring and welcoming staff. Thank you for all you do.	10/10/2015 6:45 AM
17	Our children really enjoy their time at school.	10/9/2015 8:55 PM
18	When I asked the teacher how my child was adapting to the new school on his 2nd day she didn't have anything nice to say only complained about him.	10/9/2015 5:05 PM
19	I have loved everything about the school since the day I first decided to send my child here.	10/9/2015 3:40 PM
20	Ms. Rupp is always welcome and friendly. She is always willing to help.	10/9/2015 3:11 PM
21	I selected disagree on this question based upon my experience of being a transfer parent. My son comes from a public school and has never attended a charter school prior to this. With that being said, my whole experience in trying to adjust to the new rules and customs has been terribly poor. I feel as if I have to go on a scavenger hunt to obtain school information. Your school's method of thinking is "You should already know". Even though whenever I have had a question your staff has been polite and patient with me each and every time, the fact that I feel like a complete outsider because of this "You should already know" mentality means to me that this school does not provide a welcoming environment. And no, it does not mean that I wish to be on a first name basis with your front desk receptionist either, I just simply wish you would take the time to make new parents feel welcomed and on the same level of knowledge as an existing parent. Might I suggest a "New Parent/Student" orientation perhaps? Or even a "What to Expect" kind of packet that gets sent home.	10/9/2015 2:21 PM
22	Always!	10/9/2015 1:59 PM
23	We love how our son is greeted each morning at the gate by smiling faces!	10/9/2015 12:36 PM
24	The parking situation obviously makes it a little difficult for us to feel like we could or should be at the school .	10/9/2015 12:22 PM
25	Every person at the front desk is always friendly. People answering the phones are always helpful.	10/9/2015 12:14 PM
26	Very friendly staff - especially Janet at the front desk.	10/9/2015 12:09 PM

Q2 This school provides a safe and secure environment.

Answered: 233 Skipped: 3



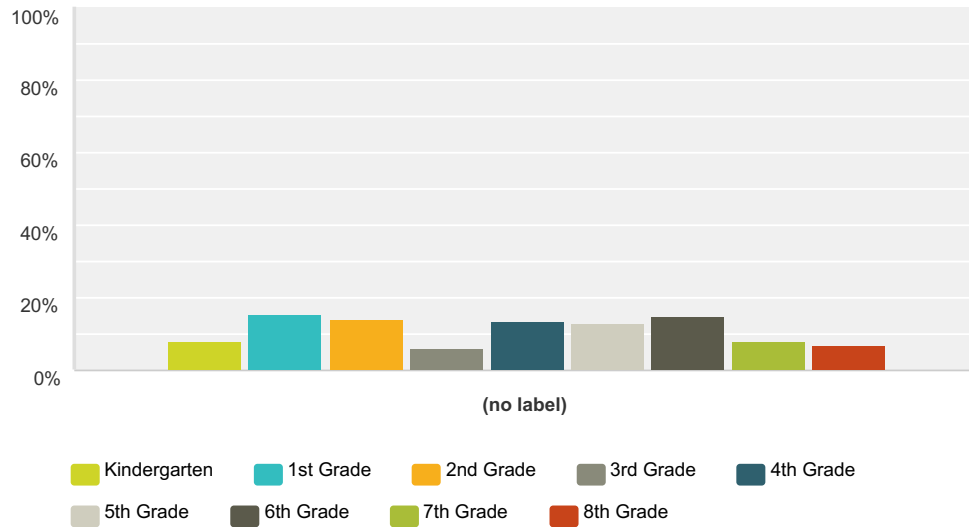
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	62.23% 145	35.62% 83	0.86% 2	0.86% 2	0.43% 1	233	1.42

#	Comments:	Date
1	I love the feeling of security.	10/19/2015 10:35 AM
2	Thank you for changing the SafeSharks pickup routine. It is safer than how it was at the beginning of school.	10/19/2015 8:57 AM
3	Traffic at pick up is at time scary.	10/14/2015 11:34 AM
4	The traffic at pick up time is a little scary at times and students who are riding and walking need more safety instructions.	10/14/2015 11:31 AM
5	The entry into the school through main door can be more secured . It appears that anyone can show up and gain access of entry .	10/13/2015 9:25 PM
6	I feel comfortable leaving my children at this school.	10/13/2015 9:39 AM
7	For the most part yes, and I do believe the intentions are there for a safe and secure environment. However, the drop off line needs some attention. There is less staff out in line this year than last and since there was a big push for parents to stay in their cars, there are more kids darting across lines of traffic. We would be happy to see additional staff helping with drop off.	10/11/2015 10:11 PM
8	Except after school. When we pick up our children who are in elementary, the middle school students are all over the parking lot (in the pick up line). Not looking before crossing, dashing out in front of cars, running with horse playing. Very concerning!!	10/11/2015 4:49 PM
9	Dismissal still need revisions. Students are not monitored adequately to ensure ALL STUDENTS are leaving with the teachers knowledge of who that person is. Teachers should be asking for ID from unknown persons.	10/11/2015 11:04 AM
10	The sidewalk for child pickup needs to be widened so children are not walking in the road with cars at pickup time.	10/11/2015 8:18 AM
11	Overall, yes; however, I think it is unsafe that parents drop their kids off at the stop sign at the crosswalk (on Winco side). It very much impedes the flow of traffic, and is also dangerous because it is an intersection. Also, by the RC Willy, they should park in the regular parking to drop/pick-up their children instead of completely stopping in the fire lane by RC Willey or stopping at the stairwell to drop/pick-up their children. It creates a lot of traffic and is very dangerous.	10/9/2015 9:25 PM

12	Overall, yes; however, I think it is unsafe that parents drop their kids off at the stop sign at the crosswalk (on Winco side). It very much impedes the flow of traffic, and is also dangerous because it is an intersection. Also, by the RC Willy, they should park in the regular parking to drop/pick-up their children instead of completely stopping in the fire lane by RC Willey or stopping at the stairwell to drop/pick-up their children. It creates a lot of traffic and is very dangerous.	10/9/2015 8:55 PM
13	Pick up is chaotic and it seems kids can just walk out on their own	10/9/2015 7:55 PM
14	The pick up of children is not organized, anyone could come grab your kid, the teachers are not paying attention.	10/9/2015 6:48 PM
15	Love how the only that in is through the office.	10/9/2015 3:11 PM
16	Yes, Somerset Stephanie has by far gone above and beyond to do the best that is within their capabilities to keep our children as safe as possible.	10/9/2015 2:21 PM
17	Everything is great but sometimes i felt like anybody can walk in and go straight to the classroom . Nobody at reception ask anything..	10/9/2015 2:07 PM
18	My daughter has been released to someone on the list of approved people without his ID ever being checked.	10/9/2015 1:51 PM
19	Pickup at Car Loop is unsafe. Sidewalk next to car loop is narrow. Parents and students still cut in between cars when walking over from RC Willie.	10/9/2015 1:33 PM
20	Dismissal still seems to be an issue with keeping kids secure when walking adults come to pick up kids. On several instances, my husband has walked up to pick up our children (keep in mind, he is not the familiar face the teachers sees picking up the kids) and no one has released them to my husband or knows they have left. This is a big problem.	10/9/2015 1:00 PM
21	Mr. Farmer does NOT mess around. I love it. I feel very safe sending my son to middle school everyday at Somerset.	10/9/2015 12:14 PM

Q3 What grade is your child currently in?

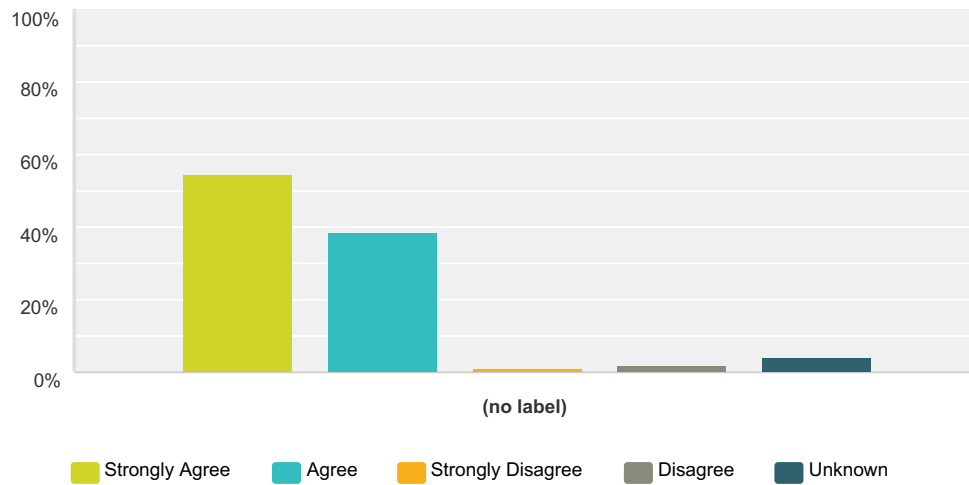
Answered: 235 Skipped: 1



	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	Total	Weighted Average
(no label)	8.09% 19	15.32% 36	14.04% 33	5.96% 14	13.62% 32	13.19% 31	14.89% 35	8.09% 19	6.81% 16	235	4.82

Q4 My child receives quality instruction in Reading/Language Arts at this school.

Answered: 234 Skipped: 2



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	54.70%	38.46%	0.85%	2.14%	3.85%	234	1.62
	128	90	2	5	9		

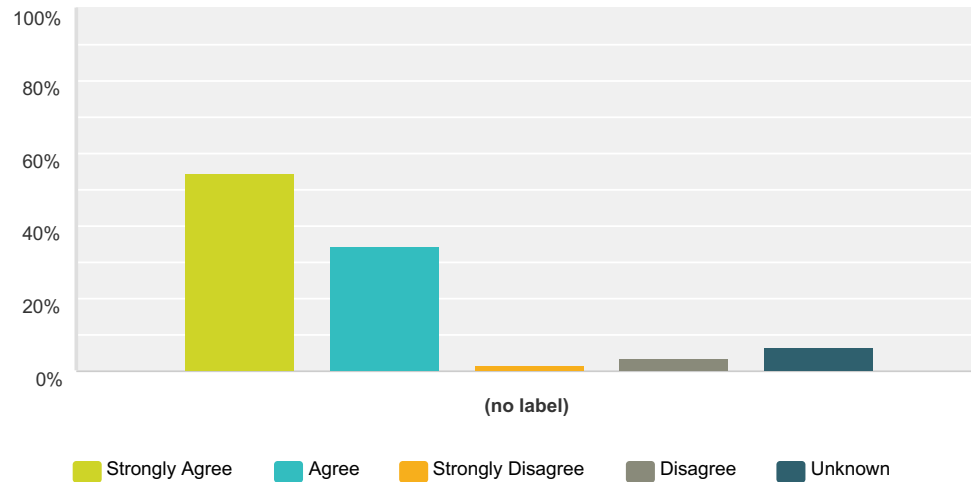
#	Comments:	Date
1	She is not challenged in this area. She was in an accelerated class in her previous school and is being taught things that she learned in kindergarten and 1st quarter of first grade.	10/19/2015 11:46 AM
2	I'm not sure about some of the new AR requirements, but I've always been happy with how my children have progressed with reading.	10/19/2015 10:35 AM
3	I guess I don't know what "quality" instruction means? How would I know if my children are getting quality instruction?	10/19/2015 8:57 AM
4	My children like their ELA class, however, I feel there is too much homework. I do not agree with additional assignments given to complete at home when they could complete the work in the time allotted in class.	10/14/2015 7:57 AM
5	Contents of curriculum can be a bit more challenging and should make it as an additional supplement for those students who would like to be challenged.	10/13/2015 9:25 PM
6	I am lucky that my eighth grader has a love for reading and writing, this has been enriched by the teaching staff of Somerset.	10/13/2015 11:56 AM
7	Ms. Troescher is amazing. She is one of his favorite teachers. She is very sweet, caring & very easy to communicate with.	10/13/2015 10:56 AM
8	I like the changes in the AR program this year.	10/12/2015 9:55 PM
9	Love Ms. Troescher, so happy to have her in 6th grade.	10/12/2015 12:15 PM
10	Our child continues to excel. We found another school closer to our home at Mountains Edge, but will continue to make the drive to Somerset Stephanie.	10/11/2015 4:49 PM
11	I have yet to see any productivity this year.	10/11/2015 4:04 PM
12	I have yet to see any productivity this year.	10/11/2015 4:03 PM

13	We wish that spelling was included as our child has not had that exposure since 1st grade and in reading our child's work that is extremely lacking. It was extremely disappointing to receive an email 4 weeks into the school year that the AR program was changed. I get that it will become easier for children that work at a level at or below grade level, but for children that have been working above level it has become disappointing and discouraging. I don't think the changes were explained to parents/guardians or students in a very timely manner. We went to the Open House for Pine Crest St. Rose and there was a brochure given to incoming parents/students and I think that could be helpful for our families and possibly posted on the website/facebook.	10/11/2015 11:38 AM
14	I think it is appropriate for teaching to the standards but not very engaging. I do not have a good opinion of springboard.	10/11/2015 11:30 AM
15	So far this is a great concern for our family. I/E instructors have yet to be assigned to my child along with small reading groups. There has been NO differentiated instruction taking place thus far, and if this is not true, then evidence of it is none existent.	10/11/2015 11:04 AM
16	It would be nice to see homework that helps me to know what my child is working on in the classroom and/or have more classroom assignments sent home.	10/10/2015 10:42 PM
17	Our daughter is engaged and excelling far beyond what we expected she could at a kindergarten level. I attribute this 100% to her teacher, the structured and rich curriculum, and fun environment.	10/9/2015 9:25 PM
18	I really wish that the fourth grade students were grouped with kids that test at their levels for math and ELA. I feel like this is very benificial for the kids to work with kids at their levels so those that are struggling can work with a group of kids at their level and those that are advanced can work at a high pace. Last year I loved this and half way through the year her 3rd grade teachers saw she was ready to be moved up to the higher class and they moved her up to push her to work at her level. There are so many kids at so many levels and it would be so much better to be receiving instruction at their level.	10/9/2015 9:13 PM
19	I am very discouraged that they are not placed into at least ELA and math classes according to the level where they test. I don't understand the thought process of having middle school kids stay with a hometown group of kids. I feel this is detrimental in many levels. 1. It does not prepare them for high school where they will be in classes with all different kids. 2. They should be placed into a class with kids who are in their same level of learning, so those that are struggling can receive the help they need and those that are ready too move on and be pushed will be aloud to work at their level. I feel like this is keeping my son from being able to progress so hat he can take honors classes in high school. I am also not happy that the ELA and math teacher are the same person. Those are their two core classes and if they struggle with her or her teaching style this is really going to be hard for them to make up the difference. I really feel like it should be two different teachers. For these reasons I wish I would have moved my son to a public middle school. I want him to be prepared and have the best chance he can to graduate with honors from high school, but I feel like with the way you now have the middle school set up it will be difficult to make this happen. :(10/9/2015 8:58 PM
20	New teacher not sure of her teaching ability	10/9/2015 7:07 PM
21	spelling! Why has my daughter not had a spelling test since second grade? She was fine in second grade but I noticed a huge difference in her writing in 3rd and 4th with no spelling units.	10/9/2015 5:03 PM
22	In the past, I have always been thoroughly satisfied with the instruction my child was receiving. This year I have some concerns.	10/9/2015 3:40 PM
23	Why did middle schooll loose AR?	10/9/2015 3:11 PM
24	I brought my daughter to Somerset because she was falling behind in her reading skills in public school. By the end of her 1st year at Somerset (2nd grade) she caught up to her level. This year she began 5th grade at a 5.9 reading level. She has worked hard to get there, but Somerset's staff and overall positive learning environment has been key to her success.	10/9/2015 1:59 PM
25	I don't like common core.	10/9/2015 1:33 PM
26	20% of the school year was over before I/E groups even started. And this is for a group of students where 90% of them were there the year before so you already knew their levels. 1/5 of the year wasted in pointless evaluation and re-evaluation with no learning.	10/9/2015 1:31 PM
27	My son's teacher has noticed that my son's reading comprehension level is below his grade level and has taken the necessary steps to seek additional help to get him where he needs to be.	10/9/2015 1:22 PM
28	My son's teacher has noticed that my son's reading comprehension level is below his grade level and has taken the necessary steps to seek additional help to get him where he needs to be.	10/9/2015 1:19 PM
29	Yes, however this depends on the teacher. My other child has yet to get assigned to an I/E teacher and has not been pulled for small group reading instruction at his level.	10/9/2015 1:00 PM
30	Love AR!	10/9/2015 12:22 PM

31	My son attended a CCSD public school and earned straight A's because he spent everyday filling out worksheets. At Somerset he is earning B's and C's and spends everyday working hard, problem solving, answering open-ended questions and engaging in discourse with his classmates. I welcome these "lower" grades because he is being challenged.	10/9/2015 12:14 PM
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Q5 I feel that the Reading curriculum is preparing my child for success in the next grade level.

Answered: 234 Skipped: 2



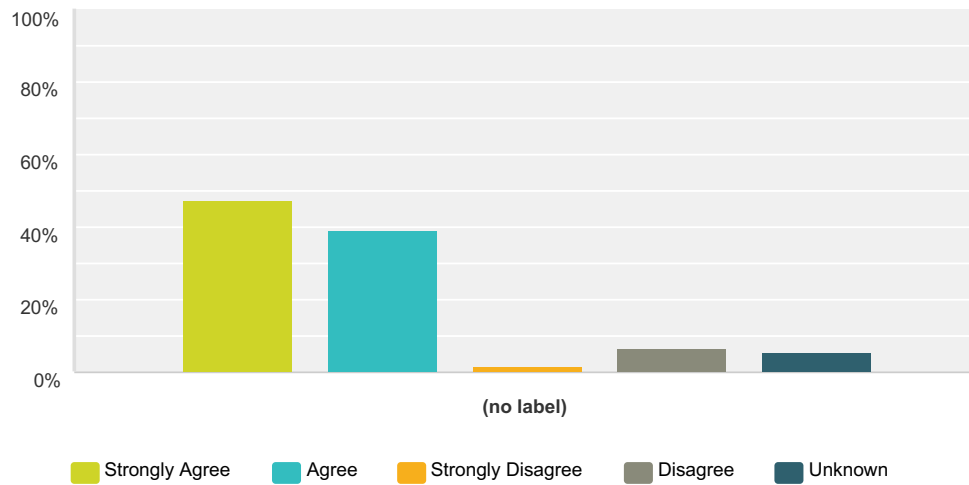
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	54.27%	34.62%	1.28%	3.42%	6.41%	234	1.73
	127	81	3	8	15		

#	Comments:	Date
1	Not challenging, there is no new information being introduced.	10/19/2015 11:46 AM
2	I just wish you would bring back AR for everyone instead of making it an elective. I feel that it really pushed the children to want to read more.	10/13/2015 10:56 AM
3	I've been very confused with the new AR changes. I have found it difficult to follow and understand how it is considered to be more personalized. I greatly appreciated the 1st grade teachers taking the time to plan a meeting to go over the new structure. However, since that meeting, there has not been a clear communication as to what happens now. Where are our children in all of this? Are they reading with the teacher? Are they testing? Are they enjoying the process? What does it look like? My child is bringing books home under his ZPD score. Is there guidance in the classroom? How is the teacher to know every child's individual place to start? In my opinion, I have not found this new process to be efficient yet. I am hopefully that with much more work and time put into the program, the students will truly reap the rewards.	10/12/2015 11:45 AM
4	Learning in all subjects and understanding directions all begin with reading and the vocabulary that the my child benefits from it as well is beyond exceptional.	10/11/2015 4:49 PM
5	I feel that there is a lack of structure AND a lack of accountability with the student.	10/11/2015 4:04 PM
6	I feel that there is a lack of structure AND a lack of accountability with the student.	10/11/2015 4:03 PM
7	I think the reading curriculum is adequate, but I don't see a difference in levels to show that it prepares our child for the next level. So far in 4th grade we haven't seen any work that wasn't covered last year in 3rd grade, so we have nothing to compare to see if our child was adequately prepared for 4th grade. Our child took testing at the end of last year and we have not received any information as to the results of that testing to know where our child is educationally.	10/11/2015 11:38 AM
8	In just a little over 2 months at kindergarten, our daughter is reading!! We're delighted.	10/9/2015 9:25 PM
9	See above	10/9/2015 9:13 PM
10	Middle school students do not appear to be reading novels like they should.	10/9/2015 7:07 PM

11	It's not just the excellent quality of education being provided. It is the entire atmosphere that is provided. They are all being prepped for college. I feel like it is just expected that all the students at Somerset are college bound. No one is saying, "Oh, I hope these kids just graduate." They are surrounded by kids with higher goals, and a faculty with higher expectations for their students.	10/9/2015 1:59 PM
12	I'm not sure which reading curriculum you are referring to. I know the students have to read a book for a AR but when my child gets homework she only has to bring one item back for the teacher to grade or correct. What happened to the spelling test? When my daughter started school they used to have a spelling test every Friday. She loves to read but I noticed she needs to work on her spelling.	10/9/2015 1:47 PM
13	With the extra assistance I am hopeful that he will be successful in the next grade.	10/9/2015 1:22 PM
14	Because of this additional assistance in reading I believe my son will be prepared to succeed in the next grade level!!	10/9/2015 1:19 PM
15	At this level of reading I'd prefer to see my child reading for content rather than skill.	10/9/2015 1:03 PM
16	Once again yes, for my child in this grade, with this teacher. My child's last year teacher was also VERY knowledgeable.	10/9/2015 1:00 PM
17	Not too sure of the changes this year, how do we track their progress under the new program?	10/9/2015 12:46 PM
18	The AR program really encourages our son to read outside of school which we love!	10/9/2015 12:36 PM

Q6 My child receives quality instruction in Math at this school.

Answered: 234 Skipped: 2



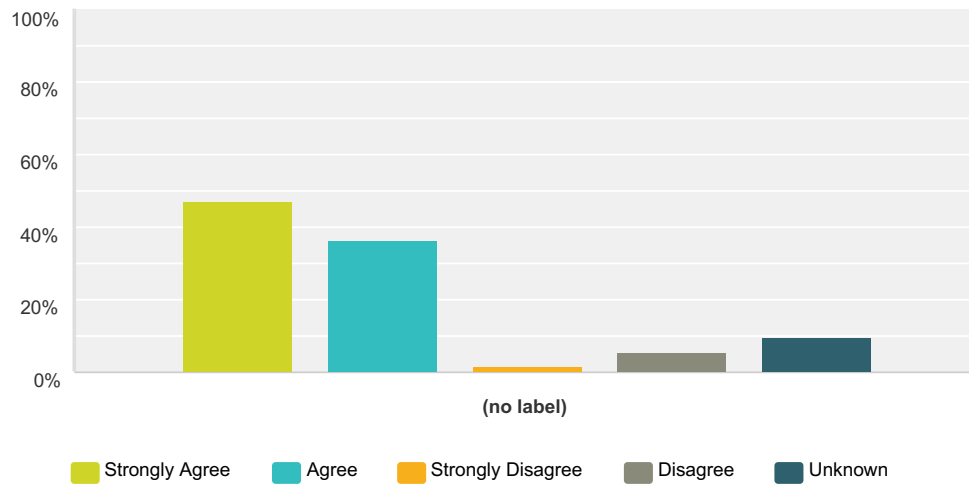
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	47.44% 111	38.89% 91	1.71% 4	6.41% 15	5.56% 13	234	1.84

#	Other (please specify)	Date
1	She loves her new I.E. Math group.	10/19/2015 11:46 AM
2	Again, how do I know if my children are receiving quality? I do know last year, my girls were set up for summer math program which was fabulous.	10/19/2015 8:57 AM
3	Struggling and in the enrichment class. Why is the enrichment class not helping???	10/14/2015 9:27 AM
4	Most of the assignments given are beyond my ability to help my children in math. There has to be a better way for them to understand the concepts.	10/14/2015 7:57 AM
5	Curriculum can be more challenging.	10/13/2015 9:25 PM
6	I feel that the instructions that are given in math class is very confusing for the students, my child is very bright and he is struggling with her class. I also feel that these lengthy emails that she sends out are a bit over the top and when she directs them towards the children it almost sounds like she is yelling at them. I tried to speak to her about make up work & she told me she would only deal with the students because "they are old enough to speak for themselves". I was raised by a Marine & I know their way of teaching responsibility but I feel that the way she speaks to the children is too militant for their age. I agree with that statement to a point but when a parent goes in to speak to a teacher I would expect the respect of her acknowledging the issue & not talk down to the parent. Parents are suppose to be advocates for their children until the age of 18, just because they are in middle school now it doesn't mean that the communication between teachers & parents should go away. We are very hands on parents & have been highly involved in our child's education & with the teachers that have educated him but now we do not feel like we are welcome there anymore especially around Mrs Stewart.	10/13/2015 10:56 AM
7	Teacher does not communicate to parents.	10/13/2015 10:45 AM
8	Mr. G has finally restored my child's confidence in Math. He is fantastic!	10/12/2015 8:42 AM
9	I don't understand the "Why's" for the new math..? There is a faster, easier way to do it..? Once everything is settled in 5th grade.. I will be able to investigate further.. I WANT to understand!	10/11/2015 4:04 PM
10	I don't understand the "Why's" for the new math..? There is a faster, easier way to do it..? Once everything is settled in 5th grade.. I will be able to investigate further.. I WANT to understand!	10/11/2015 4:03 PM

11	We have expectation that our child is receiving quality instruction but won't be able to tell until the next grading period. We haven't seen any instruction sheets or work returned to show us what has been taught this section.	10/11/2015 11:38 AM
12	We appreciate the ability to have the math enrichment class. It is helping rebuild my child's confidence.	10/11/2015 11:30 AM
13	I have yet to see much come home or communicated on seesaw.	10/11/2015 11:04 AM
14	I'm not sure if math is differentiated with performance levels. The math that has come home seems easy for my child.	10/11/2015 9:53 AM
15	I don't believe much has come home regarding math.	10/11/2015 9:44 AM
16	I believe the children should still be taught to stack numbers when adding, subtracting and multiplying.	10/11/2015 8:18 AM
17	It would be nice to see homework that helps me to know what my child is working on in the classroom and/or have more classroom assignments sent home.	10/10/2015 10:42 PM
18	I do not care for the Springboard program. The students need to experience reading in a real life context comparing research, mentor texts, and annotating exemplars.	10/9/2015 10:28 PM
19	She'll be stronger in math than I am before she moves to 1st grade!	10/9/2015 9:25 PM
20	See above comment	10/9/2015 9:13 PM
21	See above comment	10/9/2015 8:58 PM
22	A little concerned with math and what's be taught in Math just playin math game and review 4th grade stuff it not what I think should be goin on	10/9/2015 8:55 PM
23	I think there should be advance math program available. It looks too easy for my kid.	10/9/2015 4:15 PM
24	In the past, I have been more than satisfied with the instruction my child has received in mathematics. My daughter is very strong in mathematics and I attribute it to the quality teachers and instruction. I do have some concerns about this year, however.	10/9/2015 3:40 PM
25	I'm still not sold on Core curriculum math. I let my daughter teach me her way, and I teach her mine. She seems to be doing well at her level. I base her level of learning off the level I feel I was at when I was her age. Apples and oranges I guess.	10/9/2015 1:59 PM
26	I don't like common core	10/9/2015 1:33 PM
27	See reading.	10/9/2015 1:31 PM
28	There appears to be a greater focus on ELA than Math, the school has Reading Wonders and no program for math.	10/9/2015 1:00 PM

Q7 I feel the Math curriculum is preparing my child for success in the next grade.

Answered: 236 Skipped: 0



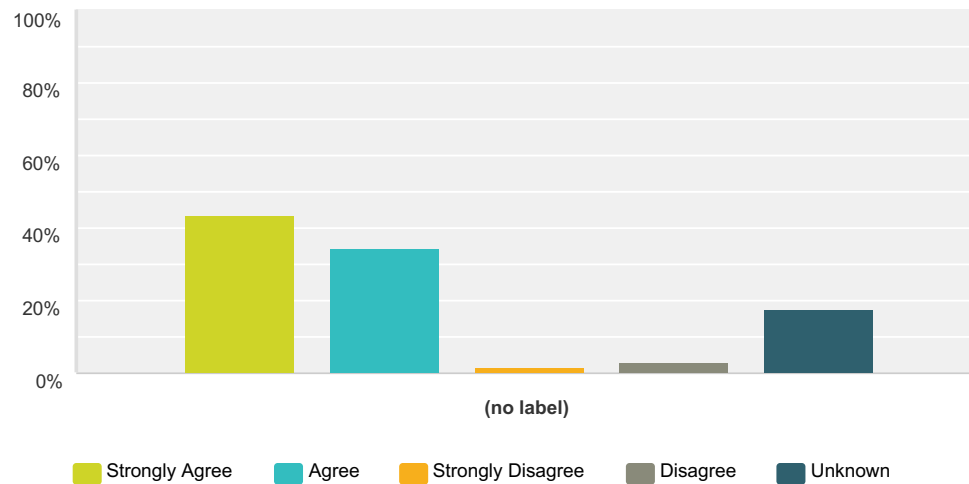
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	47.03% 111	36.44% 86	1.69% 4	5.51% 13	9.32% 22	236	1.94

#	Comments:	Date
1	I'm sure it is because it is based on the Common Core.	10/19/2015 8:57 AM
2	Can be if its a little more rigorous.	10/13/2015 9:25 PM
3	Math was always a poor subject with my daughter. The help that she has had in math has helped her achieve honor roll and push her to stay there.	10/13/2015 11:56 AM
4	It is too confusing for them right now	10/13/2015 10:56 AM
5	My son was a straight student up until now I feel he is suffering due to poor teaching skills.	10/13/2015 10:45 AM
6	Can't think of much math work I have seen.	10/12/2015 12:28 PM
7	The Math curriculum was never thoroughly discussed prior to this survey. It is not clear as to what the children are doing in their centers or what the math assignments are preparing them for. It is has been a little bit of a guessing game. Sometimes, at the end of the week or in the beginning of the week to have some kind of communication between teacher and parent as to what is the intended lesson for the week, or what will the students be working on in math. Some tips for games or fun activities to practice to solidify what they worked on during the week would be helpful.	10/12/2015 11:45 AM
8	I don't believe it is consistent. The subject matter is scattered with two different areas of math being taught simultaneously.	10/12/2015 1:52 AM
9	Once again, we have only seen review of 3rd grade material over the last few weeks so we have nothing to compare for preparing for 5th grade. Our child took testing at the end of last year and we have not received any information as to the results of that testing to know where our child is educationally.	10/11/2015 11:38 AM
10	Again, evidence of it is slim to none.	10/11/2015 11:04 AM
11	I do not care for the Springboard program. The students need to experience math in a more real life context as opposed to using worksheets all the time. I do like Tenmarks.	10/9/2015 10:28 PM
12	See above comment	10/9/2015 8:58 PM

13	I would love to see the classroom work being differentiated how it was last year. Depending on the child's strengths and weaknesses they would be grouped together for Math and ELA. I feel like if a child is struggling they really benefit from the way the curriculum is but if a child is ready to work at a higher level I don't feel like they being pushed as much as they could be.	10/9/2015 8:45 PM
14	I think she could even be pushed further in math.	10/9/2015 5:03 PM
15	Very confusing math, but I understand these are the national standards, but it makes it difficult to help my child.	10/9/2015 4:49 PM
16	Same as above.	10/9/2015 4:15 PM
17	She does very well on her math tests, and she is well prepped from one grade o the next.	10/9/2015 1:59 PM
18	Like I said before. She only needs to bring one item back to school for the teacher to grade or correct.	10/9/2015 1:47 PM
19	I beleive that your school should offer Algebra I for those kids that are little ahead, was a little disappointed that I had transferred from another Somerset Academy and that it was not being offered at the Stephanie Campus.	10/9/2015 1:13 PM
20	Both my childrens math is something they have learned previously in public school. So far it appears that Somerset is behind when it comes to math	10/9/2015 12:31 PM
21	Learning to work more independently.	10/9/2015 12:09 PM

Q8 School Leaders (Principal, Assistant Principal, Counselor) are available and easy to talk to.

Answered: 236 Skipped: 0



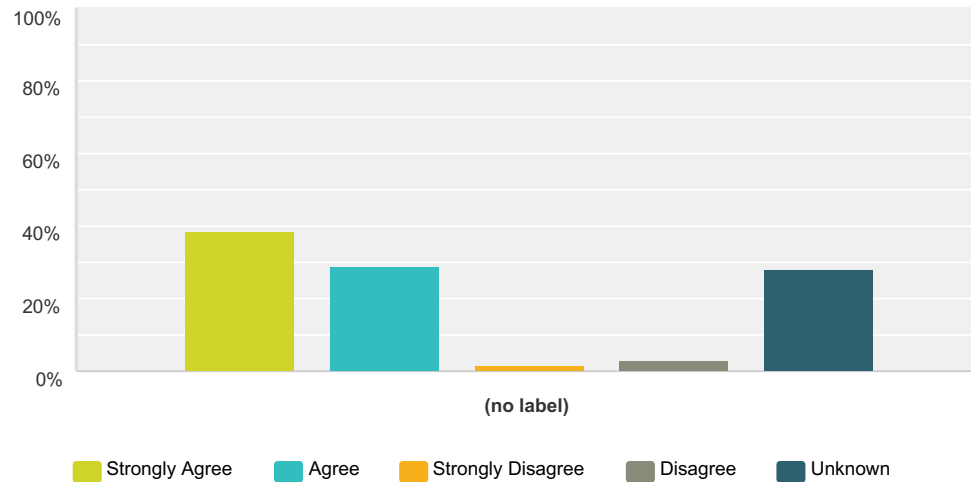
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	43.64%	34.75%	1.27%	2.97%	17.37%	236	2.16
	103	82	3	7	41		

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	The principal has been amazing since day 1. We stay because of Mr Farmer, he leads in excellence. The success of this school proves that.	11/3/2015 7:32 PM
2	I have been very impressed with the new assistant principals.	10/19/2015 10:35 AM
3	I haven't needed to speak with any of the leaders.	10/19/2015 8:57 AM
4	I tried and reached out however I was sent back an email blasting me instead of figuring out what to do to resolve the problem. I made no accusations or negative comments in my email sent but received an email back making comments about things I never said or insinuated and still never resolved the problem of helping my son through his struggles. We are working on seeking assistance outside of the school.	10/14/2015 9:27 AM
5	Even when in a hurry, the admin staff makes time for parents with questions, or quickly schedules a time to discuss issues.	10/13/2015 11:56 AM
6	I have requested a meeting with the administration twice & I never got a response back from any of the 3 administrators.	10/13/2015 10:56 AM
7	Like I said try asking for a Administration meeting.	10/13/2015 10:45 AM
8	I have left messages for the Principal in regards to a concern and have not heard back. We feel the Principal needs to be more accessible, however we think he is doing a great job. The counselor is readily available and we appreciate her.	10/12/2015 10:41 PM
9	I've spoken to the counselor, but I don't get replies when I email the principle.	10/12/2015 8:58 AM
10	We haven't had interaction with the new Assistant Principals and there has been no communication as to what the duties are for each of the Asst. Principals if we need to contact the Administration. We don't receive any emails or updates to indicate who is sending what information. When it has been needed Mr. Farmer, Mrs. Chapin and Mr. Chapin have been very helpful to getting our school year started. I would recommend updating the staff bio's for communicating with new families to the school.	10/11/2015 11:38 AM
11	I haven't needed to contact any leaders in the time we've attended.	10/10/2015 7:31 AM

12	Counselor is very welcoming and helpful. She seems to really care about the students well being.	10/9/2015 7:07 PM
13	I emailed the Principal and never heard back?	10/9/2015 5:05 PM
14	Amazing school leaders. This is why we love this school. Thank you Mr. Farmer!	10/9/2015 5:03 PM
15	Counselor is easy to talk to.	10/9/2015 4:49 PM
16	I emailed one of the VP's and never received reply. I emailed Spanish teacher and never received a reply.	10/9/2015 1:33 PM
17	The principal is very approachable and took the time during the meet the teacher night to answer a few questions I had about my sons' education at this school vs. that of CCSD.	10/9/2015 1:19 PM
18	I love how Mr. Farmer is so involved with the students. I was so impressed to see him outside actually playing games with the kids during morning recess.	10/9/2015 12:36 PM
19	I have not had any experience with the AP's, but Mr. Farmer is awesome.	10/9/2015 12:14 PM

Q9 School Leaders (Principal, Assistant Principal, Counselor) resolve matters in a timely manner.

Answered: 236 Skipped: 0



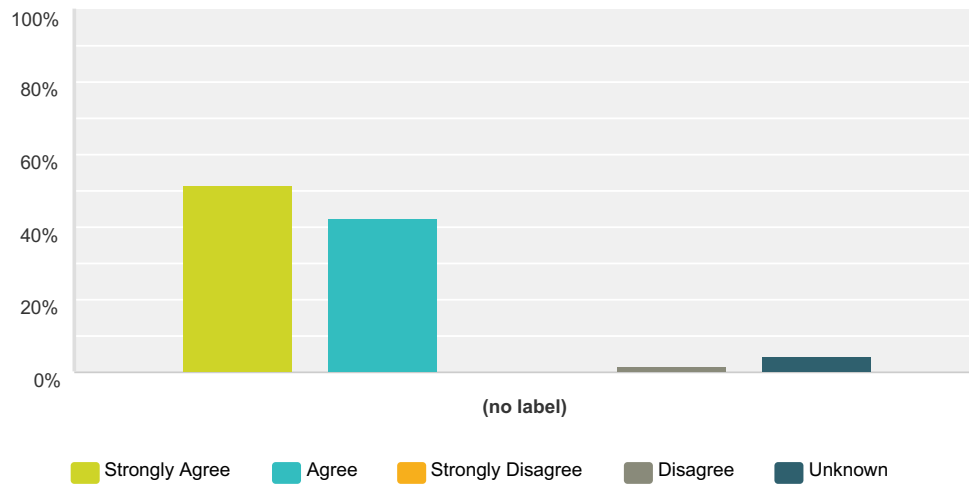
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	38.56%	29.24%	1.27%	2.97%	27.97%	236	2.53
	91	69	3	7	66		

#	If you have responded in the negative, please specific as to which school leader you are referring (you may also provide other comments here as well):	Date
1	Issues have been discussed (such as banners) and there never seems to be any real resolution.	10/17/2015 8:51 PM
2	It was the end of last yr & I would rather not go into it, I just feel things should have been handled differently that is the reason I selected disagree	10/15/2015 11:28 AM
3	See above.	10/14/2015 9:27 AM
4	I have never had an issue that needs attention from the leaders, but knowing them as well as I do, and seeing how well they interact with the students and the parents, I can only believe that this would be a strongly agree answer.	10/13/2015 11:56 AM
5	After I requested meetings with the administration I did not hear back from anyone in that position but I did receive emails from 3 of the teachers that were not communicating with me about make up work so I do not know if they had anything to do with that or not.	10/13/2015 10:56 AM
6	We feel our matter has not been resolved despite our efforts to contact the Principal.	10/12/2015 10:41 PM
7	I have not had to resolve any matters as of yet.	10/12/2015 10:02 AM
8	Although I do not get replies when I email the principle.	10/12/2015 9:00 AM
9	Although the parent never gets follow up.	10/12/2015 8:58 AM
10	Mrs. Chapin has been extremely helpful in getting issues resolved very quickly. She is a great advocate for all of the kids at the school.	10/11/2015 11:38 AM
11	I hope my concerns are addressed and that I'll be able to see changes quickly as it has in the past.	10/11/2015 11:04 AM
12	We have not had to interact with the Principal, Asst. Principal or Counselors.	10/9/2015 9:25 PM
13	Counselor is always quick to return phone calls anD emails. Administration is not.	10/9/2015 7:07 PM
14	The principal takes weeks to respond if he does at all.	10/9/2015 6:48 PM
15	Never heard back from the Principal.	10/9/2015 5:05 PM

16	Release the kids like last year it's not good to do all at once	10/9/2015 1:34 PM
17	I have not had an issue that required attention.	10/9/2015 1:10 PM
18	I asked a teacher to move my student in class away from another student because he was being bothered and the teacher felt strongly enough to talk to Mr. Farmer about it. He investigated it and took it very seriously. I was very impressed that he took care of it with the focus of keeping all his kids safe.	10/9/2015 12:14 PM

Q10 This school allows input and welcomes parent contributions.

Answered: 236 Skipped: 0

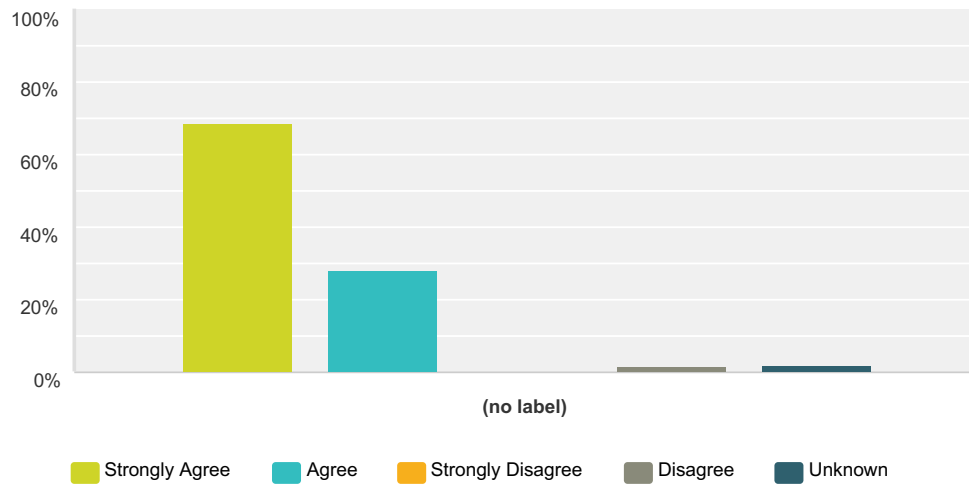


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	51.27% 121	42.37% 100	0.00% 0	1.69% 4	4.66% 11	236	1.66

#	Comments:	Date
1	This school welcomes parent involvement and even encourages it. I love being apart of my children's school.	10/13/2015 11:56 AM
2	It is difficult for working parents to get their volunteer hours in.	10/12/2015 8:58 AM
3	I think it depends upon the parent involvement if the contribution is welcome.	10/11/2015 11:38 AM
4	The school didn't just welcome the kids -- it really welcomed every students' family into the Somerset world. It's a great community to be a part of.	10/9/2015 9:25 PM
5	Administration wants parents to think their input matters but administration does not care about issue brought before them. Teachers continue to treat students rudely and in negative manner. As a parent I am concerned about bringing concerns to administration as my child will be a target	10/9/2015 7:07 PM
6	The talent show is rigged. When I brought it up no one got back to me. It was a popularity contest. A lot of kids left feeling bad.	10/9/2015 6:48 PM
7	Loving being a part of the PTO and volunteering at school.	10/9/2015 5:03 PM

Q11 The office staff is courteous and helpful.

Answered: 236 Skipped: 0



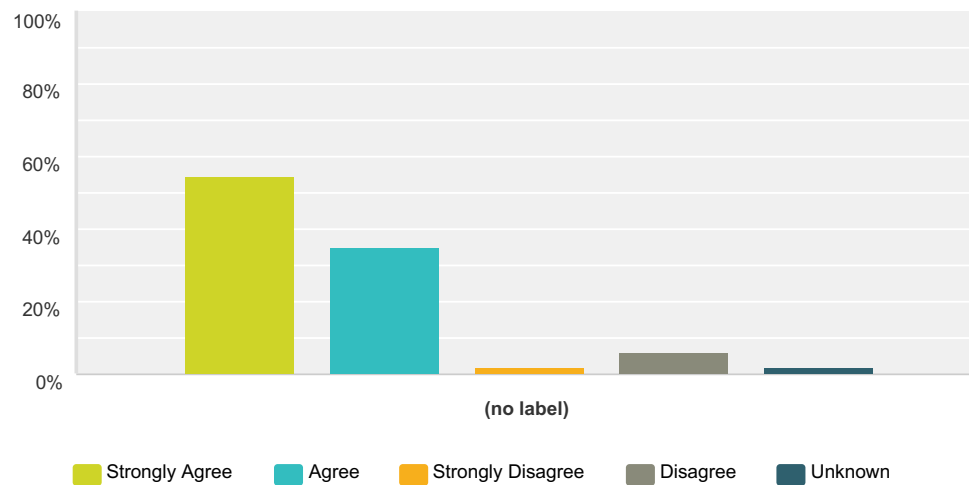
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	68.64% 162	27.97% 66	0.00% 0	1.27% 3	2.12% 5	236	1.40

#	Comments:	Date
1	Mrs. Rupp is great and Mrs. Crossman was great last year. I have had some less than choice experiences with Mr. Chapin.	10/19/2015 10:35 AM
2	Janet and Marcie are very nice. They are very courteous, friendly, and helpful!	10/16/2015 8:53 AM
3	Janet Rupp and Marcie Crossman are very warm, welcoming, and courteous. They are always accommodating and helpful.	10/16/2015 8:50 AM
4	I cannot say enough about the wonderful staff of Somerset Stephanie.	10/13/2015 11:56 AM
5	The office staff is awesome, especially Marcie & Janet, they are a great asset to the school.	10/13/2015 10:56 AM
6	Love all the staff!	10/13/2015 9:39 AM
7	They are very friendly and they make you feel welcomed	10/12/2015 9:36 PM
8	Janet at the front desk almost always offers a kind smile or a committed reaction to any needs or wants of mine.	10/12/2015 11:45 AM
9	Office staff is excellent.	10/11/2015 7:37 PM
10	The office staff is always extremely kind and helpful.	10/10/2015 10:42 PM
11	We LOVE Miss Marcie! She's always been so helpful. We miss her smiling face at the front desk, but have also enjoyed seeing Janet each visit. She's very sweet and welcoming.	10/10/2015 7:31 AM
12	I have probably emailed the school office more than any other parent! Responses have always been kind and informative.	10/9/2015 9:25 PM
13	Ms. Marcie is amazing.	10/9/2015 5:03 PM
14	Staff is awesome!!!	10/9/2015 2:07 PM
15	Janet Rupp and Marcie Crossman are amazing.	10/9/2015 1:34 PM
16	My boys go to Safe Sharks in the morning before school and Ms. Perez has always greeted us with a smile and has answered any questions I had promptly.	10/9/2015 1:19 PM
17	Most of the time yes.	10/9/2015 1:13 PM

18	Very nice but not always helpful.	10/9/2015 12:22 PM
19	Office staff are wonderful.	10/9/2015 12:09 PM

Q12 My child's teacher communicates his/her progress regularly.

Answered: 233 Skipped: 3



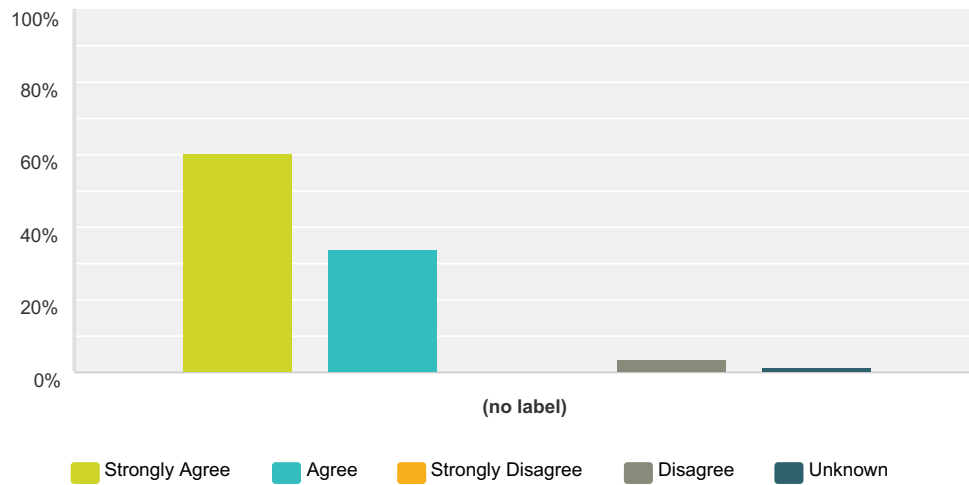
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	54.51% 127	35.19% 82	2.15% 5	6.01% 14	2.15% 5	233	1.66

#	Comments:	Date
1	Only when we see the graded papers back or view it on the designated website but other than that, we do not hear from any teacher unless we initiate the communication. It seems like reliance has been heavily placed on technology to tell us whats happening with our child rather than direct communication. Technology should be a tool and not the primary source. It's not for the students so it shouldn't be for the parents.	10/14/2015 9:27 AM
2	I get updates daily (at my request), and when I want to utilize any of the avenues available, I can see up to the minute classroom activity and grades inputted.	10/13/2015 11:56 AM
3	Overall teachers do, some could do so in more of a timely manner.	10/12/2015 10:41 PM
4	Ms. Criscitello is wonderful at communication. I feel so lucky to have her as my daughters teacher. Seesaw is amazing. She is great at keeping up on it.	10/12/2015 9:55 PM
5	We haven't needed to discuss much as of yet but her communication with all of the parents is great!	10/12/2015 12:28 PM
6	They don't send me many communications personally but most of the info is available between, seesaw, edmodo or infinite campus.	10/12/2015 12:15 PM
7	I understand that units are delivered once they have been completed, graded and recorded, but the problem that I am running into is the standards are not straight to the point or communicated in a non-teacher language. I wish it was possible to have an accumulated report that may suggest "We need to practice punctuation at the end of our sentences and questions. Please ask your children to write 5 sentences this weekend." It would help me, as a parent, to strengthen my child's abilities.	10/12/2015 11:45 AM
8	I'm not on Campus portal yet but will be shortly	10/12/2015 10:36 AM
9	It would be helpful to have more information about what is going on in the classroom for books that are being read or available.	10/11/2015 11:38 AM
10	Better now that IC is up and running. But it would help to get all teachers posting assignments in the same place as soon as possible.	10/11/2015 11:30 AM

11	NOT AT ALL. Minimal work comes home or info as to my students progress. Take Infinite Campus for example, I can see grades from Technology, Spanish and PE. Where is Reading and Math grades from the classroom teacher. Nothing is updated and communicated to parents. Even Class DoJo is inconsistent in my students room, yet my student comes home and tell me the class is always in trouble for being too loud.	10/11/2015 11:04 AM
12	Just received an email that reports of progress are ready on infinite campus and when I log on there are no grades posted for any subject.	10/11/2015 8:18 AM
13	Miss Criscitello is AMAZING. I have been so impressed with her. My son loves her and enjoys being in her classroom.	10/10/2015 7:31 AM
14	I do not receive emails from any teacher. In fact, I email to his teacher and she never emailed me back.	10/10/2015 12:28 AM
15	It is difficult to read where my child is at as far as grades. Just when I think he is doing well he comes home saying he needs a test retake.	10/9/2015 10:28 PM
16	We appreciate this so much!! The SeeSaw app is great, and Mrs. Mahoney really goes above and beyond in making sure we're aware of what our daughter is working on. We know that Liaym is cared for.	10/9/2015 9:25 PM
17	Except for 2 progress reports I have no idea how my child is doing day to day.	10/9/2015 7:07 PM
18	Sometimes.	10/9/2015 6:48 PM
19	Ms BT and Mrs Evers do.	10/9/2015 5:27 PM
20	Too soon to tell?	10/9/2015 5:05 PM
21	The seesaw program is really cool way to check in on what my child is doing at school	10/9/2015 5:03 PM
22	However, it is excessively at times.	10/9/2015 4:59 PM
23	We have to ask for info on behavior to receive it. Very frustrating when a problem is not communicated for several weeks. Need timely communication to avert problems!!	10/9/2015 4:49 PM
24	Ms Ortega is amazing at constantly posting progress and what my child is learning!!!	10/9/2015 2:49 PM
25	Yes!!!	10/9/2015 2:07 PM
26	Hafen is an amazing teacher.	10/9/2015 1:36 PM
27	I couldn't ask for a better teacher than DeBoer for my child.	10/9/2015 1:34 PM
28	Nope. I received more emails about fundraising PB and volunteers for Fall Festival then I did about my son's progress. I've emailed questions regarding homework and I either don't get a response or the response is short and I'm left confused.	10/9/2015 1:33 PM
29	I love the Seesaw app.	10/9/2015 1:32 PM
30	Seesaw is wonderful! Having access to the campus portal is great as well!	10/9/2015 12:49 PM
31	I LOVE Seesaw!	10/9/2015 12:46 PM
32	The communication this year in 8th grade is phenomenal! Seesaw is an amazing tool and I love seeing my student in action. All teachers have returned my emails the same day. I'm very impressed with the teachers this year.	10/9/2015 12:14 PM
33	Getting better now that Campus Portal is up.	10/9/2015 12:09 PM

Q13 My child's teachers are available to me.

Answered: 236 Skipped: 0



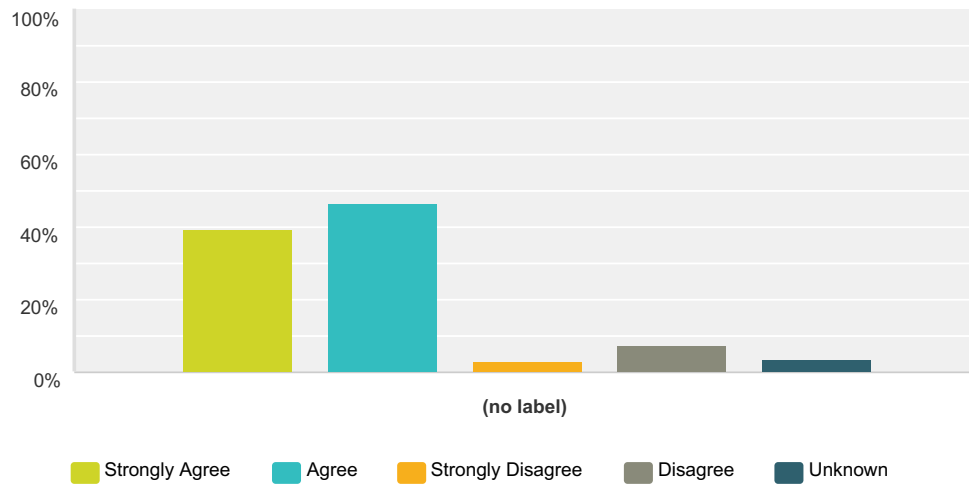
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	60.59% 143	33.90% 80	0.42% 1	3.39% 8	1.69% 4	236	1.52

#	Comments:	Date
1	Yes, I have never had a greater teacher! Mrs Teran makes herself readily available to help however/whenever she can! I can't express how much that means to me as a parent!	10/15/2015 11:28 AM
2	Still on the fence about this question.	10/14/2015 9:27 AM
3	Emails are answered very quickly and if a meeting is needed, their schedules are manipulated to accommodate my schedule. That is appreciated.	10/13/2015 11:56 AM
4	It took a while for some of the teachers to communicate back when I sent emails.	10/13/2015 10:56 AM
5	Some of them would rather just communicate with our child only.	10/13/2015 10:45 AM
6	Most of the teachers yes.	10/12/2015 10:41 PM
7	Ms. Ranney set up a time to meet before school, we were early and told after multiple attempts by front desk she wasn't answering. When they finally reached her, she stayed since we were late, she only had five minutes to spare.	10/12/2015 1:52 AM
8	I don't know how they could be.. ?? They are PULLED IN TOO MANY DIRECTIONS!	10/11/2015 4:04 PM
9	I don't know how they could be.. ?? They are PULLED IN TOO MANY DIRECTIONS!	10/11/2015 4:03 PM
10	Always available and caring.	10/11/2015 11:38 AM
11	I am unsure at this time, I'm giving it till the end of the week to address the above concerns with her. This will have given her 8 full weeks to get her act together as well as 8 FULL WEEKS of loss of proper instruction or loss of parental support for my child academics.	10/11/2015 11:04 AM
12	Not everyone checks their email and responds back	10/10/2015 11:45 AM
13	Criscitello is prompt with emails and answering any questions asked.	10/10/2015 7:31 AM
14	We have always received extremely timely responses to inquiries.	10/9/2015 9:25 PM
15	Took over a week for a teacher to call me when I asked for a call.	10/9/2015 7:07 PM
16	She emails me back when I have questions in a timely matter.	10/9/2015 5:05 PM
17	Only via email, never a phone call.	10/9/2015 4:49 PM
18	Even when my email was having problems, the teacher hunted me down to relay the information!!	10/9/2015 2:49 PM

19	I've only communicated by email. Sometimes I get a response, sometimes I don't.	10/9/2015 1:33 PM
20	I do agree with this statement for the most part, however there are times when I submit emails to my child's teacher through the website and they do not respond at all.	10/9/2015 12:37 PM
21	We have always had such responsive teachers which is really comforting as a parent.	10/9/2015 12:36 PM
22	Always.	10/9/2015 12:14 PM

Q14 Teachers at this school provide meaningful homework.

Answered: 236 Skipped: 0



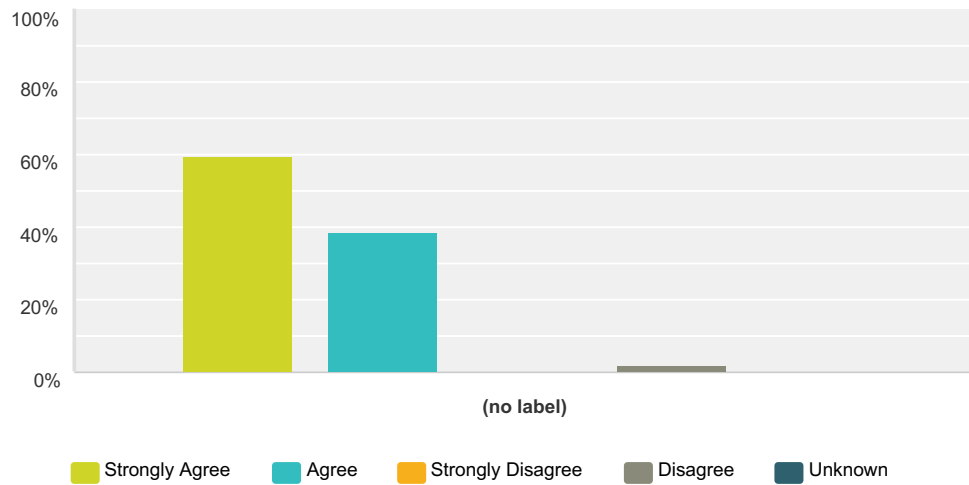
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	39.41% 93	46.61% 110	2.97% 7	7.63% 18	3.39% 8	236	1.89

#	Comments:	Date
1	it is difficult to follow what the kids are learning in class specially in math since the homework menu does not cover math assignments	10/23/2015 1:16 PM
2	I am still not completely sold on the Homework Menu, but I do feel like my children are prepared for tests, etc.	10/19/2015 10:35 AM
3	I agree with this question for my 3rd grader but my 5th grader's homework I think is not teaching her anything. Perhaps in 5th they don't get "homework" like my 3rd grader???? I don't know. It would be nice to know why the homework is so different between my the grades.	10/19/2015 8:57 AM
4	Almost too much homework at times...	10/14/2015 11:34 AM
5	Again, I feel strongly about homework given to be completed outside of class. Projects I understand are a different matter but giving additional work outside of the classroom is almost too much for my children to handle.	10/14/2015 7:57 AM
6	I also would like to know why Homework is given to the students over the weekend & due on Sunday night not on Monday morning?	10/13/2015 10:56 AM
7	Most of the time	10/13/2015 10:45 AM
8	Too much with confusing instructions	10/12/2015 2:10 PM
9	I don't feel for new students, not use to the curriculum, enough instruction on the applications used is provided. If there was one set application per assignment it would be a seamless transition of experience. Science for example, you use escience3000, blend space and then they log assignment complete on Edmodo. It is confusing and disorganized.	10/12/2015 1:52 AM
10	This is our 3rd year with the matrix box program. The work seems too easy. At then end of 2nd and 3rd grade we were given workbooks with extra pages given to the kids if they wanted to do the work. Of course our child worked in it over the summer, but why wasn't this work given to the kids during the year as homework?! It seems to me to have been an opportunity lost for grammar and spelling lists. The workbooks in the classroom are the same series, can't the teacher have the pages sent as homework? This has made us wonder if the school is using it's resources wisely.	10/11/2015 11:38 AM
11	This appears to be consistent from class to class and grade level to grade level. I appreciate the consistency.	10/11/2015 11:04 AM

12	It would be nice to have some homework assignments that match the type of assignments the students are working on in the classroom. This would help me as a parent to better understand the type of work my child completes each day. While the monthly homework calendars provide choice for students (which is great) they sometimes feel like busy work, rather than a way to truly reinforce the skills they are learning.	10/10/2015 10:42 PM
13	Sometimes homework is posted a little late in Edmodo.	10/10/2015 8:44 AM
14	There is lots of homework for middle school. Students required to spend many hours to do it!	10/10/2015 12:28 AM
15	The technology use is too much. Instead of technology being a tool it is the focus and we spend more time trying to get the homework to work than actually learning about the subject.	10/9/2015 10:28 PM
16	We love that Liaym's homework can mostly be done without a lot of guidance by us. It allows her to be creative and gain independence.	10/9/2015 9:25 PM
17	Most teachers do however, I have to say that one class in particular gives an exorbant amount of homework and no real direction or purpose to it other than taking tests every week. This teacher gives tests and over half the class fails them because of the lack of focus and direction in instruction.	10/9/2015 8:02 PM
18	I like that homework is limited and teachers are actually seeing the work being done.	10/9/2015 7:07 PM
19	No site words yet for K class. The kids in the public school were given site words to practice at home the 2nd week of school.	10/9/2015 5:05 PM
20	Eh, always a toss up of what is busy work and what is adding to their unit at school but we try to make it work at home.	10/9/2015 5:03 PM
21	Homework should corralate directly to what's be taught in class that week to reinforce what's being learned. Homework should also include vocabulary to strengthen writing skills and comprehension.	10/9/2015 2:07 PM
22	I wish the students would turn in more homework for the teacher to check or grade. I understand that as parents we have to check the box and see that the student has completed the homework but I feel like the teacher should grade it and correct it.	10/9/2015 1:47 PM
23	Homework that was on teachers school website page did not match homework that was sent home. Homework sheet says to read 20 minutes, Teacher tells students to read 25 minutes then emails parents to have students read 30 minutes. Very inconsistent. I've had questions regarding homework and I either don't get a response or the response is short and I'm left confused.	10/9/2015 1:33 PM
24	I don't really care for the monthly calendar for homework. It is somewhat vague as to what the assignments are and I think the assignments should have specific due dates. While I understand the concept of having the calendar I personally feel that a more structured format would be more beneficial to the students learning not only the materials but also in building on their time management skills.	10/9/2015 12:46 PM
25	Great variety in the homework menu.	10/9/2015 12:09 PM

Q15 My child(ren) feel comfortable in the classroom.

Answered: 236 Skipped: 0

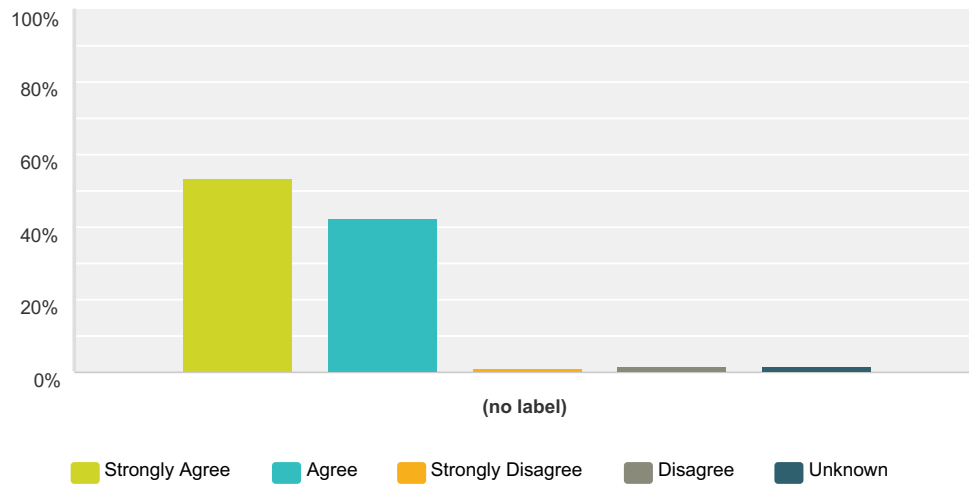


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	59.32% 140	38.56% 91	0.00% 0	2.12% 5	0.00% 0	236	1.45

#	Comments:	Date
1	So much so, that she has volunteered to do things at school outside of school hours.	10/13/2015 11:56 AM
2	He does not feel comfortable with two teachers this is the first time this has happen. Teachers have always loved working with my son in the past.	10/13/2015 10:45 AM
3	Yes and no, the classroom teacher needs to implement her classroom management system CONSISTENTLY and with understanding that the quiet ones (my child) is slipping further into himself because of others who are always loud or talking.	10/11/2015 11:04 AM
4	This is my child's second year at Somerset. Both classroom teachers, as well as specialists have provided a wonderful learning environment for him.	10/10/2015 10:42 PM
5	Doesn't want to ask questions in class, because they are afraid that they will be made fun of by classmates.	10/10/2015 11:45 AM
6	She loves her class and the daily structure.	10/9/2015 9:25 PM
7	Teachers can be very rude to students. I am amazed at the way teachers speak to children. Not helpful or nurturing. My child feels that the teacher is a bully	10/9/2015 7:07 PM
8	My son seems to enjoy class environment. From what I can tell through SeaSaw, class seems pretty relaxed.	10/9/2015 1:33 PM

Q16 My child(ren) feel comfortable in the lunchroom and playground.

Answered: 234 Skipped: 2



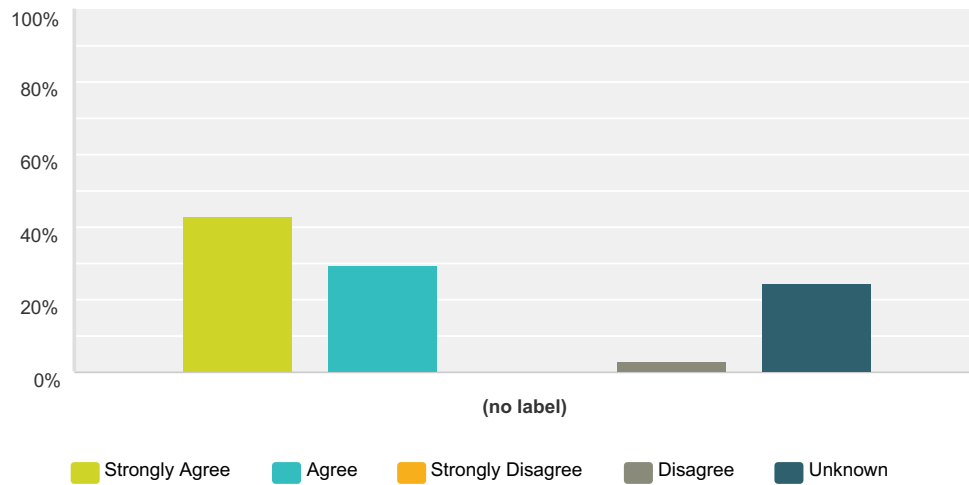
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	53.42% 125	42.74% 100	0.85% 2	1.28% 3	1.71% 4	234	1.55

#	Comments:	Date
1	The lunchroom is run like a prison camp. It's the kids time to release! To expect them to sit for 20 minutes at a level ONE is absurd!! And then punishing EVERY CHILD in there. Not handled well at all. Was a very sad sight to see.	10/11/2015 10:54 PM
2	It has taken a month for my child to feel comfortable with the social aspects of middle school. Being a new student without anyone familiar/friend at the school the initiation period was very rough. I knew middle school would be difficult but seeing my child feeling isolated was heartbreaking. With the kind concern of Mrs. Rupp and Mrs. Bleuer my child is starting to feel comfortable. Kids can certainly be tough on the new kids but these women helped to ease my concerns and even made my child feel comfortable discussing personal feelings. It has improved to where now my child can focus more on academics and less on being friendless. Through it all my child never wanted to leave Somerset and return to the school we left. My child feels this is the right school to help reach his goal of being a successful prosthetic engineer.	10/11/2015 4:01 PM
3	I think next year we should think about the kids having lunch recess first and then eat their lunch. I have noticed with both of my boys that they come home and not all their food is gone and they said because they had to hurry because they wanted to go play.	10/11/2015 11:33 AM
4	We love that the kindergarteners mix with the big kids during lunch. It has helped our daughter develop confidence in communicating to people at restaurants, stores and in social settings.	10/9/2015 9:25 PM
5	The 7th grade needs another table because the 7th grade is supposed to have 2 designated tables, but every time 7th grade goes to lunch, one of the table is completely occupied by 6th and 8th graders, leaving 7th grade with only one table, which gets very crowded at lunch.	10/9/2015 8:55 PM
6	Sometimes wish they had more time to eat.	10/9/2015 5:03 PM
7	Not enough staff supervising playground!!	10/9/2015 4:49 PM
8	Half day kindergarten we don't have lunch or recess.	10/9/2015 1:50 PM
9	For the most part, my son is comfortable in lunchroom and playground. However, he mentioned that he witnessed staff/volunteer be rude to a 1st grader. Shouldn't 'Be Kind' apply to adults too?	10/9/2015 1:33 PM
10	Little crowded in lunchroom.	10/9/2015 1:13 PM
11	Does not always feel there is enough time to eat.	10/9/2015 1:07 PM

12	There needs to be an increased emphasis on playing during recess and eliminating the option 'finish your lunch' portion of recess time.	10/9/2015 1:00 PM
13	There needs to be more supervision. There is a lot of kids harassing other kids.	10/9/2015 12:23 PM

Q17 Teachers effectively handle classroom disruptions.

Answered: 236 Skipped: 0

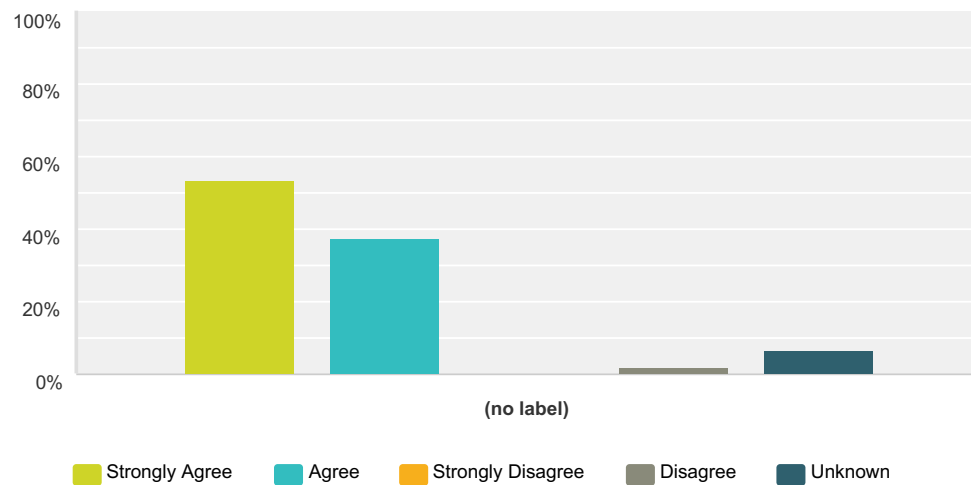


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	42.80% 101	29.66% 70	0.00% 0	2.97% 7	24.58% 58	236	2.37

#	Comments:	Date
1	We have not sat through any classes to see what happens but our son has not relayed anything to us either.	10/14/2015 9:27 AM
2	I am unaware of any classroom disruptions, but have complete confidence in their ability to handle any disruptions.	10/13/2015 11:56 AM
3	I have not been in 6th grade classrooms to know for sure.	10/12/2015 12:15 PM
4	I have not had an opportunity to see for myself what is happening in the classroom when it comes to disruptions.	10/12/2015 11:45 AM
5	Kids should not be rewarded with candy for being good..	10/11/2015 4:04 PM
6	Kids should not be rewarded with candy for being good..	10/11/2015 4:03 PM
7	As far as we know. We haven't heard about any problems.	10/11/2015 11:38 AM
8	Not thus far.	10/11/2015 11:04 AM
9	We haven't had this occur to my knowledge.	10/9/2015 9:25 PM
10	Ignores a lot. Bullying has barely any consequences. Not very hard punishment.	10/9/2015 6:48 PM
11	My sons have two households to deal with as their father & I are divorced. The teachers send correspondences via email to myself, my ex husband & my current husband to make sure we are all on the same page where the kids are concerned.	10/9/2015 1:19 PM
12	If my child is misbehaving i would appreciate a call or email from the teacher before it gets to a point that my child is sent to the principal.	10/9/2015 12:15 PM

Q18 My child's teachers take an interest in his/her education.

Answered: 236 Skipped: 0

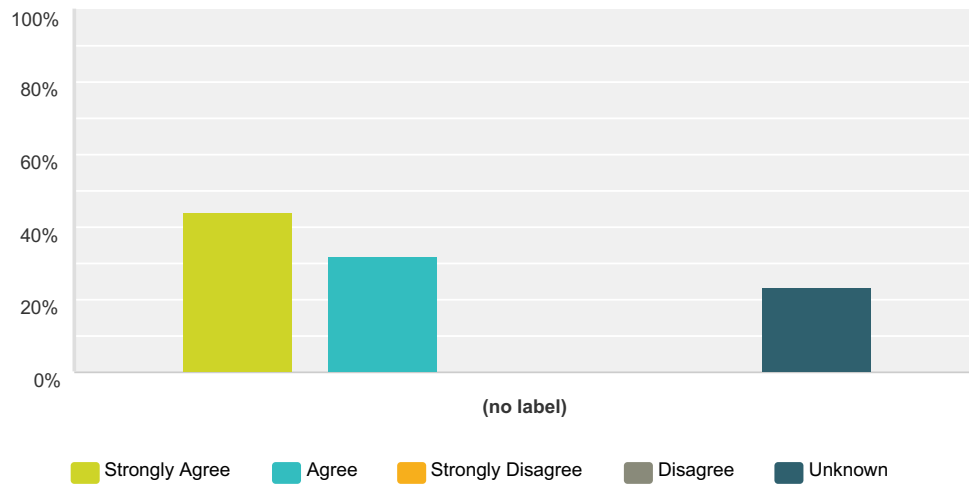


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	53.39% 126	37.71% 89	0.42% 1	2.12% 5	6.36% 15	236	1.70

#	Comments:	Date
1	We hope so and that's why he is in this school but we have no idea at this point based on responses back that we have received by some. We were told at the initial orientation that the teachers get together to discuss the students that need additional help and figure out what they can do to help the student achieve success where they struggling. Is this still true?	10/14/2015 9:27 AM
2	Some of them do, Ms Ranney & Ms. Troescher seem very hands on with the kids & they is very approachable.	10/13/2015 10:56 AM
3	i would like to receive more specific information about the opportunities of improvement of my child so we can work on it at home to help my son to get better and meet his goals	10/12/2015 4:13 PM
4	100%	10/10/2015 10:42 PM
5	I love some of the middle school teachers but I not sure yet about others.	10/9/2015 8:58 PM
6	Mrs. Evers is a fabulous teacher who cares and knows how to work with students. Others, Ranney and Barnett need assistance in how to properly talk to and treat children. Somerset says it is a CHAMPS school but there are almost no positive redirection/ praise going on.	10/9/2015 7:07 PM
7	It wasn't until I recently emailed my son's teacher asking about tutoring did she say that my son `could use extra help'. Of course she didn't elaborate and share her observations.	10/9/2015 1:33 PM
8	The teacher noticed the issue with my son's reading and promptly moved to get help for him!!	10/9/2015 1:19 PM

Q19 Classroom support staff meets the needs of my child.

Answered: 236 Skipped: 0

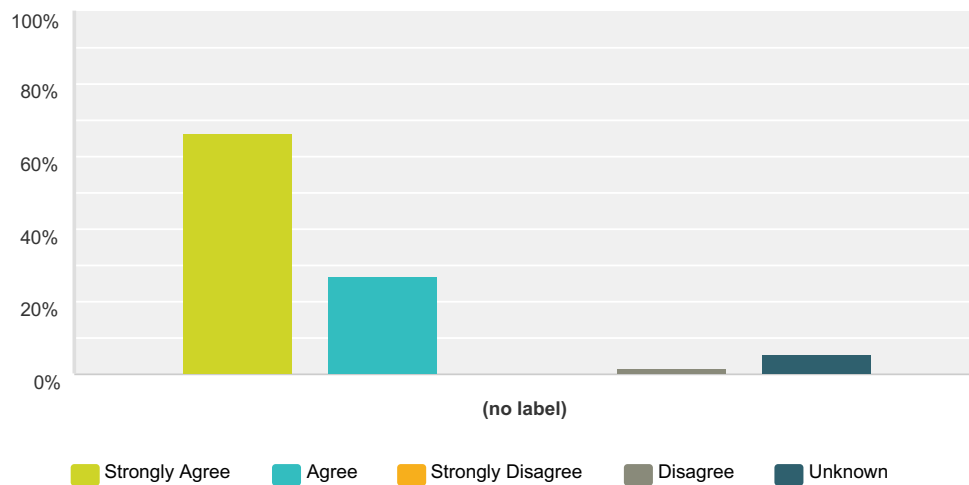


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	44.07% 104	32.20% 76	0.00% 0	0.00% 0	23.73% 56	236	2.27

#	Comments:	Date
1	Not sure who they are this year	10/13/2015 10:56 AM
2	We didn't know that there is "Classroom support staff". Who are these people? What are they teaching? What is there training for elementary education? Are they listed on the website with their duties. They were not discussed during the Open House.	10/11/2015 11:38 AM

Q20 I would recommend this school to other parents.

Answered: 235 Skipped: 1



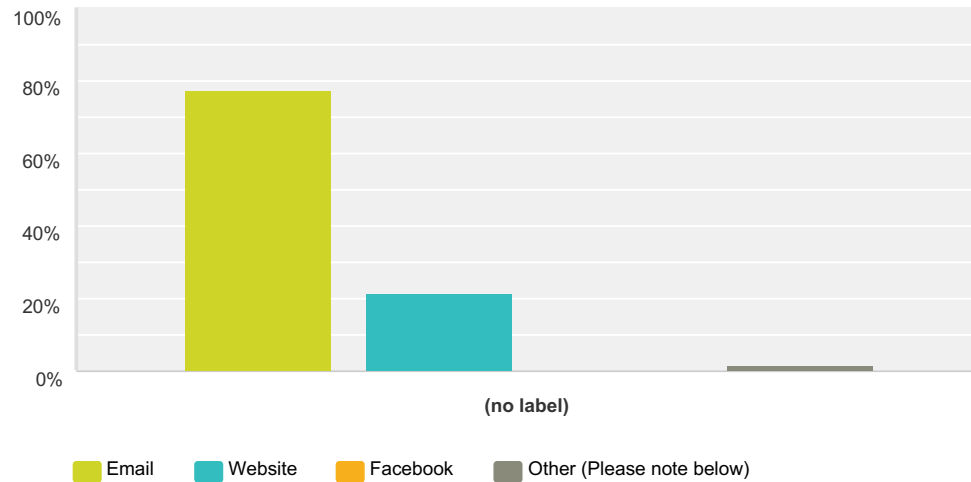
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	66.38% 156	26.81% 63	0.00% 0	1.28% 3	5.53% 13	235	1.53

#	Comments:	Date
1	I've referred several parents to get their kids here, wish there was a referral bonus program!	11/3/2015 7:32 PM
2	I would like to see more attention applied to STEM efforts.	10/17/2015 8:51 PM
3	We still do at this point but that remains to be seen as well. We were told last year when the school opened that it was a school of choice and they deliver a better education because they care. We know a few do because we know them well but not sure how to feel yet overall. We want to recommend this school.	10/14/2015 9:27 AM
4	I loved this school & told everyone about it last year but this year has been a struggle since the start, I'm not sure if it is because of rotating all the classes or the new administration additions or the new websites or what but it seems like it is very disorganized. I did NOT APPRECIATE Mrs Bleuer sending a paper home telling me that my son basically cheated. She said that "he copied a definition off the internet" & she gave him an F on the assignment. My son is very intelligent & very articulate, he doesn't need to copy anything! When I asked her for proof that he copied it she said " Oh, he didn't copy. He just didn't have a definition, so he got the lowest score on that part. But, he can write a new definition and I will raise his grade" but I have it in writing & circled that she emailed me about the cheating. You don't accuse someone of cheating without proof. She did allow him to write a new definition and she raised his grade from a F to a C+ but she would only let him redo that part so the highest grade she would give him was a 75%. I think this was very unfair. She also has this assignment marked as LATE on Infinite Campus & he turned that assignment in the night it was due but for some reason the computer glitched & it didn't go through.	10/13/2015 10:56 AM
5	For the most part	10/13/2015 10:45 AM
6	We have been trying for 2 years to get into this school and finally were able to this year. So far we are very happy with this school and all it has to offer our kids. They are so much happier and enjoy school again.	10/13/2015 9:39 AM
7	I have and will continue to.	10/12/2015 10:41 PM
8	We have been very happy with Somerset.	10/12/2015 12:15 PM
9	I'm not sure right now sadly. The overall feeling/energy in the school is different this year. It's lacking warmth. Who are the new AP's???? If I bumped into either of them I'd have no idea! Just saying...	10/11/2015 10:54 PM

10	There have been some gaps over this year and we are concerned that as the school has gotten into it's stride, that it may be on auto-pilot and some of our expectations for our child's education that got a great start in 1st and 2nd grades is starting to drop and excuses are being made for a drop in enthusiasm by Administration. I get they are tired, but adding more kids to the school may be a straw that could drop the overall education that is being tried to be provided to all the kids.	10/11/2015 11:38 AM
11	I have repeatedly expressed to my satisfaction with Somerset to others. I love the community feel at this school and the emphasis on character. My child is has great pride in his school and enjoys learning.	10/10/2015 10:42 PM
12	We feel so fortunate to have been accepted to Somerset Stephanie and we encourage our friends and acquaintances to try to get in next year!	10/9/2015 9:25 PM
13	On so many levels I would recommend Somerset to other parents, especially for elementary students. I have been happy with middle school until this year.	10/9/2015 8:58 PM
14	Too soon to tell	10/9/2015 5:05 PM
15	Except I don't want TOO many kids going there. :-)	10/9/2015 5:03 PM
16	I tell everyone that this is such a great school. I am concerned somewhat this year.	10/9/2015 3:40 PM
17	I have!	10/9/2015 2:19 PM
18	Like no other!!!	10/9/2015 2:07 PM
19	I would, and I have recommended this school to other parents.	10/9/2015 1:59 PM
20	I already do.	10/9/2015 1:58 PM
21	I recommend Somerset because of the smaller class sizes and that it goes through middle school.	10/9/2015 1:33 PM
22	I have a grandson who is almost 2 years old, I have already told my daughter we need to get him into this school starting with Kindergarten.	10/9/2015 1:19 PM
23	Unknown at this time, however I feel my feeling with change as issues become resolved later in the year and carry over into the next year.	10/9/2015 1:00 PM
24	I will recommend and have already recommended this school to people I know.	10/9/2015 12:46 PM
25	I have heard lots of rumblings about Pinecrest and the one that opened in Anthem. Parents complain to me about charter schools and I always tell them that my son's charter school Somerset is amazing.	10/9/2015 12:14 PM
26	Great teachers!	10/9/2015 12:09 PM

Q21 What form of communication do you use most when looking for information pertaining to the school?

Answered: 233 Skipped: 3



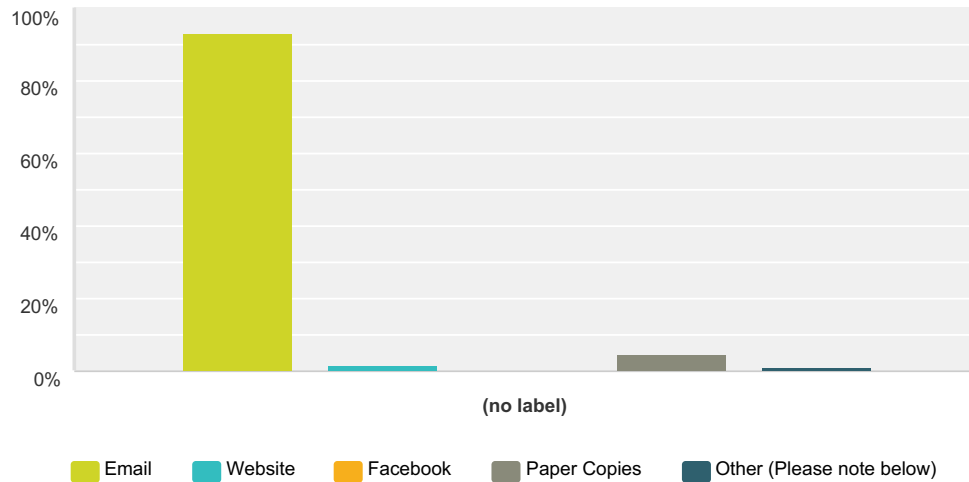
	Email	Website	Facebook	Other (Please note below)	Total	Weighted Average
(no label)	77.25% 180	21.46% 50	0.00% 0	1.29% 3	233	1.25

#	Comments:	Date
1	Sometimes there are too many e-mails and it is hard to navigate through what is important. We often miss important action items communicated because they are buried in continuous information flow.	10/27/2015 9:58 AM
2	Sometimes I feel a little bombarded with information. Maybe a weekly newsletter with a collection of information would be better, however, I would much rather have too much than too little information and I do feel well informed.	10/19/2015 10:35 AM
3	I also go on the Website a lot as well.	10/13/2015 10:56 AM
4	Email and phone	10/12/2015 10:41 PM
5	I do check the website for info or if I need to look something up.	10/12/2015 12:15 PM
6	There are way too many places to try to obtain information. I prefer email or the school website. Now I have to look at the school website, email, Infinite Campus, Edmodo, SeeSaw, Mark 10, and teacher websites. That is a lot of places to look to get homework, classwork, and information. I wish it were more easily accessible.	10/12/2015 9:00 AM
7	Word of mouth!	10/11/2015 10:54 PM
8	The schools official website or email the teacher.	10/11/2015 4:49 PM
9	Between the website and email from the teacher/school. Having a good heading on the emails helps keep up with the topic. It would be helpful if the website was updated more often. Example, the info to connect to Infinite Campus (which has been down) should have been available on the website and then getting access without having to call the school seems archaic in getting access to the information/grades. We have to wait until Monday to call the school because in all of our papers at the beginning of the year and we don't have the access code we need to get our child's grades.	10/11/2015 11:38 AM
10	I assume at this point that all important communication is being emailed.	10/11/2015 11:30 AM
11	From other parents	10/9/2015 4:15 PM
12	More FB updates on events would be nice. I see other Somerset's posting a lot more info.	10/9/2015 3:11 PM
13	Emails/website	10/9/2015 2:49 PM

14	Email and Seasaw! We LOVE Seasaw!!!!	10/9/2015 1:57 PM
15	I heard about the school on a radio spot and looked it up on the internet.	10/9/2015 1:19 PM

Q22 What form of communication do you prefer to use when receiving information regarding the school?

Answered: 235 Skipped: 1

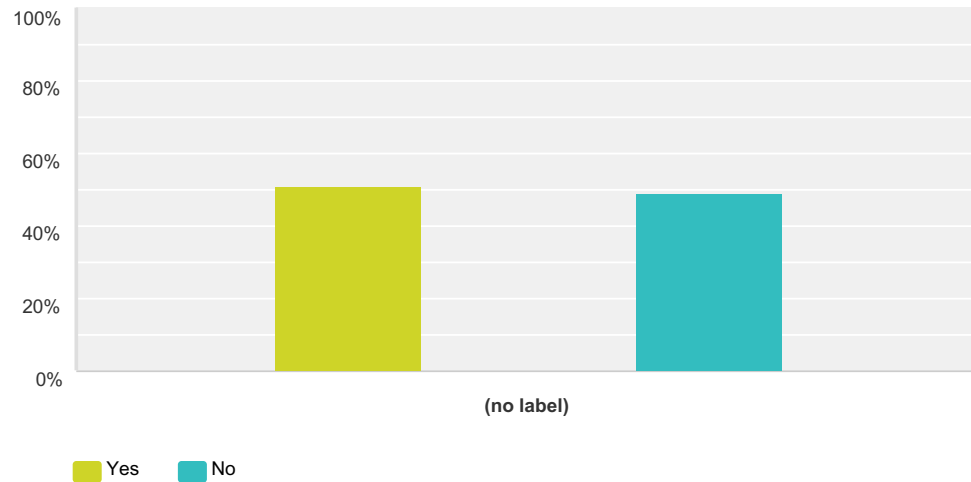


	Email	Website	Facebook	Paper Copies	Other (Please note below)	Total	Weighted Average
(no label)	93.19% 219	1.28% 3	0.00% 0	4.68% 11	0.85% 2	235	1.18

#	Comments:	Date
1	Paper or email. With as many emails as I get in a day things are overlooked sometimes, although I understand how difficult it is to make copies for all of the students.	10/12/2015 10:41 PM
2	So long as they are timely. See comments above about good topic headings for parents to categorize. A back up on the website would be great in case the email gets erased or you can't find it on a devise quickly.	10/11/2015 11:38 AM
3	I also like email	10/9/2015 7:52 PM
4	With paper copy backup	10/9/2015 4:49 PM
5	and FB	10/9/2015 3:11 PM
6	Paper Copies and Seasaw	10/9/2015 1:57 PM
7	And website	10/9/2015 1:34 PM
8	All of the above	10/9/2015 12:20 PM

Q23 Would you like to see improvements made at the Somerset Academy Stephanie Campus?

Answered: 222 Skipped: 14



	Yes	No	Total	Weighted Average
(no label)	50.90% 113	49.10% 109	222	4.00

#	If "Yes" was chosen, please explain:	Date
1	Grass for the Kinder Playground. Music as another special.	11/3/2015 7:32 PM
2	I do not have much to compare with.	10/27/2015 9:58 AM
3	Outdoor lighting for night events and sports	10/21/2015 4:26 PM
4	Enriched or accelerated reading program	10/19/2015 11:46 AM
5	I feel like there is always room for improvement, but overall we love the school and are so happy our children are there.	10/19/2015 10:35 AM
6	I	10/19/2015 8:57 AM
7	Lighting is needed for the fields	10/17/2015 8:51 PM
8	More playground equipment available at recess!	10/16/2015 8:53 AM
9	I would like to see more playground equipment, balls specifically, and I would like the children to be able to use the entire playground at their recess time. I would also like more copy machines available to the school.	10/16/2015 8:50 AM
10	I would like to see students sent home with weekly homework instead of a monthly homework menu! For parents with multiple children it is sometimes stressful trying to keep track of what has been done & what still has to be completed for the month, weekly would so much better!!	10/15/2015 11:28 AM
11	Would prefer the 8th grade class has a separate teacher for ELA and math.	10/15/2015 6:58 AM
12	The release time between the middle school and elementary school was changed from last year and it is a mess. If a parent is reaching out to ask for help with their student that is struggling academically, perhaps someone should be assigned to them at the school that will help guide us and our child to the proper resources to get him that help.	10/14/2015 9:27 AM
13	More challenging curriculum. Expose students to all aspects of learning extending to science, social studies, geography, history and not limited to language arts and math .	10/13/2015 9:25 PM

14	I would like to see an extended Lunch time. We have 3 years experience at Somerset and every year I have the same concern. My child does not finish his/her lunch. I eat lunch at school several times a year with my student and I myself don't see any way for them to actually get a complete lunch eaten in the time allotted, especially in the early grades. It takes time to open a sandwich, a bag of chips, etc. An extra 5-10 minutes would solve this issue tremendously.	10/13/2015 3:14 PM
15	I have noticed during this school year there is only 1 person directing and unloading kids from the drive-thru in the morning. I often stop my car to let little ones cross that are standing in between the two lanes with no one directing them as to when they should cross. I also often wait until we are closer to the gate before I drop off so I can actually see my child get into the school, as there is no one there to direct small children. There were definitely more staff at the drive-thru last year, as well as parent volunteers.	10/13/2015 1:01 PM
16	I'd like to see lockers of some sort available to the kids. Their backpacks are too heavy to lug around all day. I would have marked a more varied review if I knew a little more about what my daughter is doing. But she is smart, getting good and not perfect grades, and is happy there. She wasn't happy at her previous school and her actually wanting to go to Somerset Academy day-to-day means the world to me.	10/13/2015 12:20 PM
17	My only wish, is that Somerset would continue through high school. We are all nervous for the next four years,	10/13/2015 11:56 AM
18	More open communication between the teachers, the administrators & the parents.	10/13/2015 10:56 AM
19	When uploading new programs the teachers should help out the students more to make sure the students don't suffer lower grades from it until everything and everyone understands and knows how to operate it correctly. Seems like some of the teachers are having problem with new programs along with the students. And I believe some of the teachers won't admit that they are having a difficult time. So the student pays for it with poor grades. I only hope someone is over looking all the teachers while a new program takes affect to find out if any of the teachers are struggling with it so the the student don't pay for it just because the teacher does not know how to use it properly.	10/13/2015 10:45 AM
20	Better security	10/13/2015 4:40 AM
21	Better communication that doesn't come out at the last minute.	10/13/2015 4:38 AM
22	The school is wonderful and we have been engaged and on board with our children's education, we feel it is important to not chase good parents away by letting concerns fall between the cracks. We feel that with all of the technology in place that additional assistance may be needed for parents that struggle with it. Also if Principal and all teachers could email in a timely manner and/or return calls, that would be helpful in reducing frustration.	10/12/2015 10:41 PM
23	More diversity among the students and staff.	10/12/2015 9:56 PM
24	I wish there was trees on the playground. There is not very much shade for the children to play under. I know there is fake grass for a reason and tree may not fit in because of that. But it may create a great learning experiment for class of student. They could see what it take to start a tree from a seedling and help it grow and one day plan out in the field.	10/12/2015 9:55 PM
25	More organized Lunchroom has big and little kids AR is confusing	10/12/2015 9:07 PM
26	I would love to see a music program implemented!	10/12/2015 6:51 PM
27	I would love a music program implemented!	10/12/2015 6:46 PM
28	the dismissal process is very hectic and could be simplified with a staggered release of kids	10/12/2015 1:34 PM
29	I don't like the number grading system. The idea of it sounded great but in reality it tells the parents nothing. Our 4th grade teacher does not have much in infinite campus. And my children rarely bring any papers home. I have no concerns and think she's wonderful but I always feel the need to check in with our teachers occasionally because the grading system gives me nothing.	10/12/2015 12:28 PM
30	I am choosing yes because improvements can always be made. We have been VERY happy with Somerset. It is a wonderful environment which starts from the top. Mr. Farmer seems to be an active and wonderful principal who the teachers love working for. We very much appreciate that all of the teachers communicate so well together. The school is ran as a team and it shows. 6th grade is a new challenge for us but the teachers are available if needed. I think my 6th grader needs better notes to remember what needs to be done for each class and not forget as the day progresses. We have some concerns with the World History class. A couple of the tests the majority of the class has failed, that sounds like an error in instruction. We have faith in Somerset and know that it will all come together and are working with our child to get the hang of things.	10/12/2015 12:15 PM
31	Progress of students	10/12/2015 10:05 AM
32	Wish there was a cafeteria to provide lunch and a little more convenient pick up method.	10/12/2015 10:02 AM
33	Music class	10/12/2015 10:00 AM
34	A music special would be a wonderful addition	10/12/2015 9:59 AM

35	Better communication.	10/12/2015 9:00 AM
36	There are way too many places to try to obtain information. I prefer email or the school website. Now I have to look at the school website, email, Infinite Campus, Edmodo, SeeSaw, Mark 10, and teacher websites. That is a lot of places to look to get homework, classwork, and information. I wish it were more easily accessible.	10/12/2015 8:58 AM
37	It would be helpful to have daily end times stagger for middle school and elementary school, similar to the start times that are staggered. This would prevent the long lines at pick-up.	10/12/2015 8:42 AM
38	I would love to see the school expand through high school.	10/12/2015 6:43 AM
39	More organization and streamlining of apps used to complete homework.	10/12/2015 1:52 AM
40	Walking PU line. Lunchroom Rules PE INSTRUCTION a little too intense at times, especially in temps over 100 degrees.	10/11/2015 10:54 PM
41	Staff during drop off. Second grade homework projects similar to projects done during first grade.	10/11/2015 10:11 PM
42	Nothing specific, but admin has fostered a culture of continuous school improvement since the school opened - hope that continues as that's part of what makes SS great.	10/11/2015 8:45 PM
43	Always seek for newer and better ways to enhance the educational experience.	10/11/2015 7:37 PM
44	drop off and pick up!!!	10/11/2015 4:50 PM
45	After school safety strongly expressed and/or taught to middle school students.	10/11/2015 4:49 PM
46	My kid should have more time for lunch. (15-20 min's is what he gets now) Bad behavior is rarely noticed at recess and in classroom..?!?	10/11/2015 4:04 PM
47	My kid should have more time for lunch. (15-20 min's is what he gets now) Bad behavior is rarely noticed at recess and in classroom..?!?	10/11/2015 4:03 PM
48	This may be impossible, but parking and pick up improvements would be great. I know space is limited and realize the situation is dealt with in the most positive way available.	10/11/2015 4:01 PM
49	I would love to see Somerset include a music program and include music as one of the specials.	10/11/2015 3:12 PM
50	Please see comments above.	10/11/2015 11:38 AM
51	Actual bulletin boards for the teachers. It was tough helping the teacher get papers off the wall. I imagine its even harder to get them on.	10/11/2015 11:30 AM
52	I have not heard great things about the middle school program at Somerset Stephanie. Please fix this so I can leave my child in your academic care.	10/11/2015 11:04 AM
53	Opportunities to meet the principal.	10/11/2015 9:53 AM
54	More opportunities to meet with principal and vice principals. May be too early - still learning about ten marks, the new ar program, changes in IE, haven't received star reading scores or math test results yet.	10/11/2015 9:44 AM
55	Thanks for making more changes to the ar program. I still would like to see more music.	10/11/2015 7:23 AM
56	While I understand the philosophy behind standards based grading, I don't find the report cards provide useful information about my child that helps me to understand his overall achievement. It would be helpful to have comments that specifically address my child, what he does well, and what he can work on to improve his performance. This would be more personalized and meaningful than pages of numbers attached to standards.	10/10/2015 10:42 PM
57	outdoor playground lights	10/10/2015 4:31 PM
58	It would be nice to have outdoor lights on the playground for night time events and sport practices.	10/10/2015 4:19 PM
59	Please add on the next four years for high school.	10/10/2015 11:45 AM
60	Add on a high school	10/10/2015 11:40 AM
61	Improvements can always be made. I personally feel that I've noticed continuous improvements already which we appreciate.	10/10/2015 6:45 AM

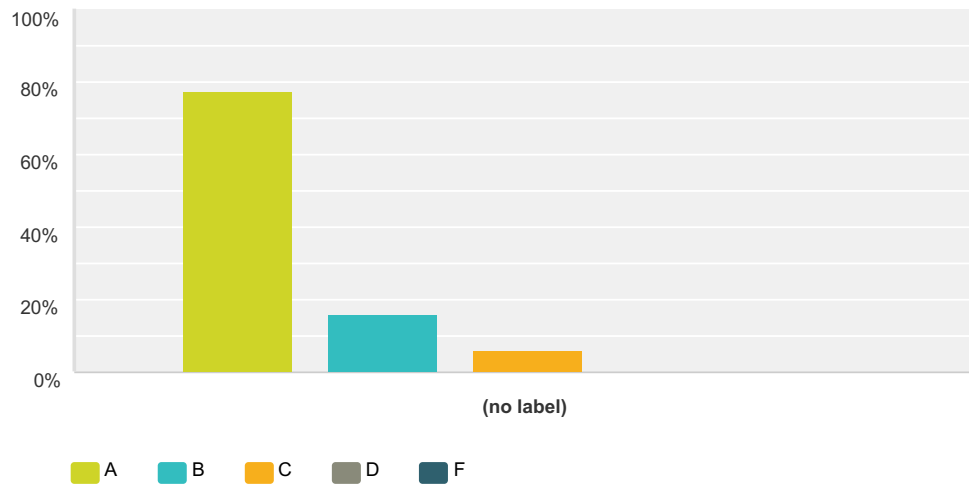
62	Reduce amount of Homework and provide quality in teaching in middle school, especially 6th grade. Students should have the opportunities to learn with a variety of strategies and not just worksheets. Students should be learning through kinesthetic movement, hands-on-activities, think-pair share, oral presentations, and class discussions to develop their oral language. Only few teachers use some of these strategies and not everyone is willing to learn or use them. Good teaching is not to tell students to complete a worksheet, it is to allow students to explore, ask questions, investigate, move around, share their learning, think about what they learned, why they learned it, how they learned it, and how they are able to apply it.	10/10/2015 12:28 AM
63	More progress updates for middle school since infinite campus is not reliable	10/9/2015 10:56 PM
64	More advanced courses (in prep for high school) offered at other Somerset Academies Campuses (locally) should be available at Stephanie Campus as well.	10/9/2015 10:38 PM
65	Better standards based curriculum focused on the integration of science and social studies into reading and math.	10/9/2015 10:28 PM
66	An added high school and advanced placement courses	10/9/2015 10:16 PM
67	I would like to see the pick up process improved. The rules are not being followed by the adults picking up and it potentially is dangerous. Rc Willey parking lot is used by parents daily when we were told not to use it and students are exiting through the front drive instead of the main entrance of the school.	10/9/2015 9:40 PM
68	It would be nice if there was a tutoring program for students who are having difficulty in a subject.	10/9/2015 9:25 PM
69	The only constructive feedback I have is that at the beginning of the year, it seemed like things were planned last-minute and it was hard to keep up with some events, activities, etc with such short notice. As the year has progressed, we've noticed the earlier notice of all of the fun things the school offers so it seems to have been just limited to the new school year rush :-)	10/9/2015 9:25 PM
70	See above comment about differentiating classes according to the students levels. I would also like to see some improvements made to the drop off and pick up. It is disorganized and unsafe.	10/9/2015 9:13 PM
71	See above comments	10/9/2015 8:58 PM
72	Look into what's being taught to our kids with new teachers to the school and make sure they are on the same pages as other what every subject	10/9/2015 8:55 PM
73	I am very unhappy and frankly very worried about the safety during the drop off and pick up processes. Drop off in the morning seems to be getting worse and worse. Everyday it seems there is one less teacher out there helping to unload the students. Some of the cars are unloading students at the start of the sidewalk, which was what we were initially told to do. Other are keeping their kids in the car until they get closer to the front of the line. This seems so dangerous and inefficient to me. There are cars stopping and unloading all the way up and down the sidewalk in random order. Kids are running in and out of moving cars and it takes so long to get through the line. I am afraid it is only a matter of time before some parent looks down at their phone for a split second as a child runs I front of their car and they are hit. The afternoon is equally as crazy with kids loading all up and down th side walk, running in between cars. I have been parking at the side of RC Wiley to avoid the congestion. As the kids walk up stairs and cross over to their cars it is really turning into a dangerous situation. There are cars coming from every direction and kids running across the traffic and trying to get to their cars. It is seriously scary!! I don't understand why we can't have a loading and unloading zone in the carloop. It is set up perfectly for this and would make things run so much safer and smoother. For example have 10 cars in each lane pull into the loading zone. No cars can move, just those 20 cars unload. Then those 20 cars leave the loading zone when all of the children are safely inside the gates. Then the next 10 cars in each lane move into the loading zone. Once the cars are stopped and it is safe the next group of kids unloads. Then those 20 cars move on. Same thing could happen for the afternoon loading. This seems to me like a much safer, efficient solution compared to what is happening everyday. I really love Somerset and I feel so lucky to have my kids attend school here. I really am worried about the safety of the kids and I would hate for anything bad to happen.	10/9/2015 8:45 PM
74	Other than the teaching/instruction issue I mentioned, this school is perfect. It challenges my straight A student and that is what matters most.	10/9/2015 8:02 PM
75	A mirror on the road to RC Willey. As we drop off and exit the loop, we can't see around the corner enough to see if cars are coming.	10/9/2015 7:55 PM
76	The talent show is unfair and rigged. They should make it judges choice not audience. If it all. They should just perform for fun.	10/9/2015 6:48 PM
77	Higher level of rigor in the elementary Spanish classroom	10/9/2015 6:19 PM
78	School police. Better safe...	10/9/2015 5:47 PM
79	I think improvement is always welcomed although I have no complaints about our campus. We love our school!!	10/9/2015 5:34 PM

80	I would like to see somebody monitoring the entrance gate in the mornings to make sure kids get into and stay withing the fenced area.	10/9/2015 5:15 PM
81	Go back to closing off the Winco street to walk in parents. It causes too much back up at the end of the day for parents driving through. There are days its backed up almost to where students are picked up.	10/9/2015 5:13 PM
82	Always room to improve. Love that the school has two AP's now. Good call!	10/9/2015 5:13 PM
83	Kind and patient teachers especially for K class. they set the foundation of what school will be like for the following 12 years. Also it would be nice if teachers weren't rolling their eyes at parents in their cars during pick up time. I understand they're trying to move cars through quickly rushing them through but the attitude is not needed...	10/9/2015 5:05 PM
84	Shade over the kids at pick up time and morning ceremonies would be really nice. And of course parking is an issue but what can you do there.	10/9/2015 5:03 PM
85	Decreased bullying, more supervision at lunch recess on playground to stop bullying. Get a new pe teacher, mr oneill is a real problem.	10/9/2015 4:49 PM
86	I am very happy overall except for concerns regarding my child's classroom experience this year.	10/9/2015 3:40 PM
87	after school programs for middle schoolers	10/9/2015 3:11 PM
88	dismissal is horrible. it is so much worse than last year, let me put it this way we have even thought about putting our child in a different school because it is that bad. I have witnessed a car accident while in line this is the only thing about this school we do not like.	10/9/2015 2:44 PM
89	I'd like to see more day today updates on missing/ not finished/ not turned in class/homework	10/9/2015 2:37 PM
90	Providing students with options for AP or Honors classes. If students are required to use websites for homework find one source for all classes to alleviate students having to check multiple sites.	10/9/2015 2:18 PM
91	The pick up is still chaotic. Walk-ins are almost worse than the cars.	10/9/2015 2:15 PM
92	Clear and consice homework for students specific to what's being learned in class including vocabulary. Maybe a list of costs to parents before the school year begins for miscellaneous expenses. And definitely a free or reduced lunch program for all students.	10/9/2015 2:07 PM
93	I wish Somerset Lunch menu had options for vegetarian kids as well and then my son could buy it when needed. All Non Charter Public schools have that option..	10/9/2015 2:07 PM
94	Safe Sharks is always a disorganized mess. The first week of school Safe Sharks was bounced around the campus with NO notice to parents, so we were on our own to find them. The new fingerprint system for Safe Sharks rarely works and it takes 5+ times to read my fingerprint properly. I've never been communicated to about my Safe Sharks balance, so I could be overpaying or underpaying for all I know. The pricing structure of Safe Sharks is complicated because my daughter's schedule changes each week. You should charge 1 flat rate per day for early birds, 1 for mornings and 1 for afternoons. The "3-day week" and "4-5 day week" pricing is confusing and complicated.	10/9/2015 1:51 PM
95	I would love to see Music incorporated into the school. Band is normally an elective in middle school and our students are missing out on it. The other Somerset schools have a music teacher and so does Pincrest. I know the school is already on a 6 day rotation but I don't think PE should have two numbers on that rotation. One of those numbers could be for music.	10/9/2015 1:47 PM
96	5 min parking in front of office. Would be nice.	10/9/2015 1:42 PM
97	Parent/Teacher conferences. It would be nice if the parents were able to sit down with the "specials" teachers as well. Many times I see the grade and wonder what areas my child can improve on. Other than graded work that is sent home (which is not a lot), I don't receive any communication from the specials teachers.	10/9/2015 1:38 PM
98	Please release kids at different times like u did last year !!! it's a hour to wait and get out very unsafe traveling home with no side walks and traffic jams very stressful ..release bigger kids a bit earlier in one lane then lower kids in the other lane 10 min after	10/9/2015 1:34 PM
99	Outdoor lighting on the field	10/9/2015 1:34 PM
100	Offer Algebra I course for 8th Graders Ease crowding during lunches.	10/9/2015 1:13 PM
101	Fundraising that isn't eating out. We can't always do this with many children	10/9/2015 1:07 PM
102	There is TOO much testing. Just this morning my guy asked me what day it was , when I told him Friday he says "uggg, that's not fun" I asked why, he said " we do tests all day on Fridays." Im just not sure all these test are useful for anything other than showing results to the schools owners and investors.	10/9/2015 1:03 PM
103	My above comments.	10/9/2015 1:00 PM

104	A more orderly way of picking up your child if you are a walking parent. The sidewalk is so narrow I have been forced to step off the curb and into pick up lane for cars. I'm surprised no one has been hit yet.	10/9/2015 12:59 PM
105	Dismissal is hectic with the parents that walk to the gate to pick up their children. Your staff is doing the best they can at keeping the children safe, but I have seen many near misses when it comes to the walking parents.	10/9/2015 12:49 PM
106	I really would like to see the homework structure changed back to weekly due assignments. But I love the school and it isn't a breaking point for leaving.	10/9/2015 12:46 PM
107	I would like to see more updated grades posted of the progress of my student.	10/9/2015 12:45 PM
108	Pick up procedures have gotten better, but it's still not easy for walking parents to pickup their kids. Also sitting in a car for 30-40 min every day to pick up your child is too much! And this year the whole school is coming out at the same time!	10/9/2015 12:43 PM
109	I would like to have grades posted so I could just see you my child's progress .	10/9/2015 12:39 PM
110	I absolutely love this school and as a parent you always want your child's school to nake improvements if they see areas where improvements need to be made. My only issue is the dismissal at the end of the day. The parents that walk to the gate to pick up their children make those of us who follow the procedures correctly wait much longer than necessary and walk in front of cars causing dangerous situations.	10/9/2015 12:37 PM
111	Math	10/9/2015 12:31 PM
112	School seems a little dirty. Papers everywhere even in bathrooms. Counseling groups for conflicts on playground. Seems to be a lot of playground issues.	10/9/2015 12:23 PM
113	I mean, there's always room for improvement, but I am very happy. :)	10/9/2015 12:14 PM
114	Things are great. I think you still have to always look for improvement and other ways of doing things. You will continue to evolve as a school and continue to be the best.	10/9/2015 12:09 PM

Q24 Overall what grade would you give this school?

Answered: 234 Skipped: 2



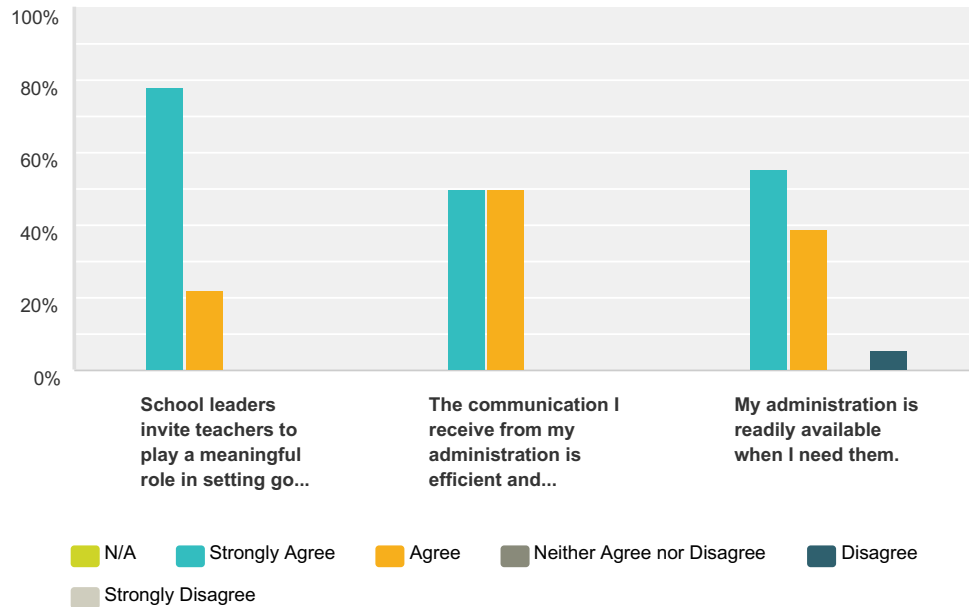
	A	B	C	D	F	Total	Weighted Average
(no label)	77.35%	16.24%	5.98%	0.43%	0.00%	234	1.29
	181	38	14	1	0		

#	Comments:	Date
1	Hoping the reading program will improve in the future.	10/19/2015 11:46 AM
2	Thank you for all you do!	10/19/2015 10:35 AM
3	Overall, we like this school but see that some room for improvement is needed. We are hopeful that it will exceed our expectations so our child can receive the best education possible that does not seem to be available in traditional channels.	10/14/2015 9:27 AM
4	She has stated that she feels the robotics class isn't worthwhile. That 3/4 the class have no idea what they're doing and just mess around with legos. She states she has quit trying and just reads during the period. Are there options to change electives mid year? She has also stated she loves her PE teacher (Wanty). She states that he is "like a real person. You know, approachable." She also absolutely loves her technology class. Thank you so much for your efforts at this school. It is so appreciated.	10/13/2015 12:20 PM
5	Only because there is not a higher rating,.	10/13/2015 11:56 AM
6	Last year I would have given it and A	10/13/2015 10:45 AM
7	We love the school and the staff.	10/12/2015 10:41 PM
8	They are getting a great education.	10/12/2015 9:00 AM
9	My children are getting a great education.	10/12/2015 8:58 AM
10	This is a great school. I have been very impressed with the curriculum and the communication.	10/12/2015 8:42 AM
11	Mrs. Bleur is the one teacher I believe deserves commendation. She provides regular input and speaks to the children directly. She has held tech classes to help parents understand the resources available to help students and ensure parental understanding. My child had nothing but great things to say about her regularly!	10/12/2015 1:52 AM
12	I think that with adding more kids this year, lack of communication about AR and staff there is room for improvement.	10/11/2015 11:38 AM

13	We are happy overall and always recommend somerset to other parents. We appreciate all the hard work you all have put in. We love the teachers we have had and hope we continue having a great experience moving forward. Mr. Farmer, we don't know you personally however we appreciate your positive attitude and your desire to make this a wonderful school for our children. Our boys enjoy Somerset. They are excited to go to school and love to share their news each day. Happy kids + good education = happy parents ??	10/10/2015 6:45 AM
14	Stephanie High School campus anytime soon?	10/9/2015 10:38 PM
15	We were worried about our daughter entering the public school system in Vegas. We got really lucky with Somerset and we're so grateful for everything Somerset offers to provide a truly unique, amazing educational experience!	10/9/2015 9:25 PM
16	Only due to the above comments.	10/9/2015 9:13 PM
17	Only for the above reasons.	10/9/2015 8:58 PM
18	The major complaint I have is the car loop loading and unloading. I would love the kids to work with small groups within their levels for ELA and math.	10/9/2015 8:45 PM
19	I LOVE this school so far. Teachers are receptive, compassionate and communicate well with parents. I have only positive things to say about all aspects of the school and staff. I do have one major complaint regarding the Fall Festival. While at the Fall Festival I was hit with a football, my elderly mother was hit with a football, my son was kicked and hit with a soccer ball and there was a little girl (no relation), maybe 2 years old, that was knocked to the ground with a basketball. I think all free play sports, soccer, football, basketball etc., should be off limits during events like the Fall Festival. There were way too many people getting hurt and it was a little scary walking around with balls flying everywhere, especially once it started to get dark.	10/9/2015 5:15 PM
20	Hoping a Somerset high school magically appears for my current 8th grader next year!!! Love this school so much...it had been a saving grace!!! Also where do we buy spirit wear?! We should have a spirit wear sale!!!	10/9/2015 2:07 PM
21	A+	10/9/2015 1:59 PM
22	I gave it a B because it's missing music. I believe we are the only campus without a music department.	10/9/2015 1:47 PM
23	I love this school just needs to improve the releasing of grades need to do bell release for bigger kids then little grades after seems overpacked	10/9/2015 1:34 PM
24	The addition of more extracurriculars for 7-8 grades would be great.	10/9/2015 1:32 PM
25	Overall Grade : B-	10/9/2015 1:13 PM
26	I am giving a B, because the middle school day is way too long. Leaving school at 3:30, having a lot of work after school doesn't fit well with sports and other after school activities. These kids need to have lives outside of the school too! The teachers need to get organized and be able to teach their lessons in a normal time frame; 70 min periods are too long!	10/9/2015 12:43 PM
27	Are you opening a high school for the 16-17 school year?	10/9/2015 12:14 PM

Q1 School Operations

Answered: 18 Skipped: 0

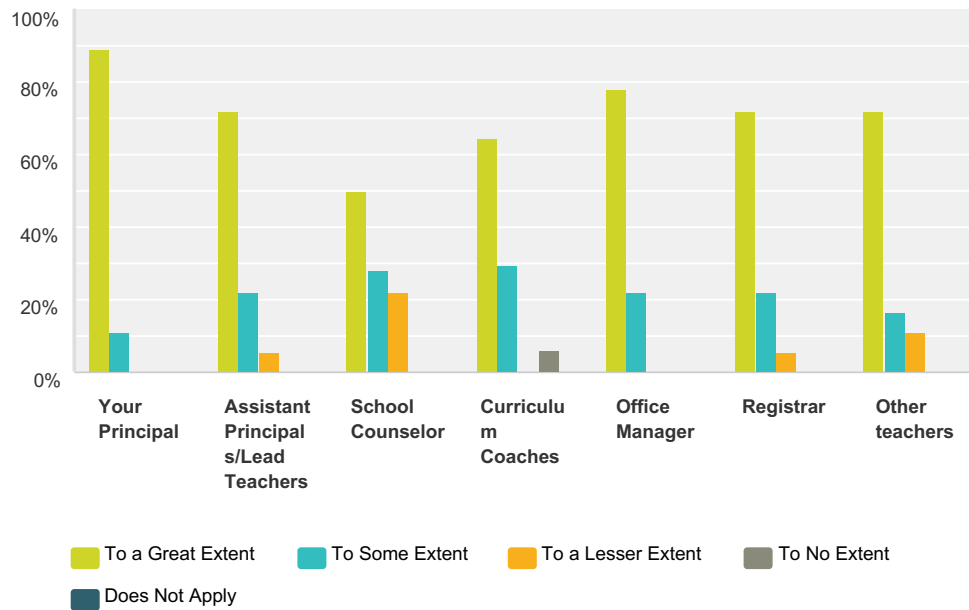


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
School leaders invite teachers to play a meaningful role in setting goals and making decisions for the school.	0.00% 0	77.78% 14	22.22% 4	0.00% 0	0.00% 0	0.00% 0	18
The communication I receive from my administration is efficient and helpful.	0.00% 0	50.00% 9	50.00% 9	0.00% 0	0.00% 0	0.00% 0	18
My administration is readily available when I need them.	0.00% 0	55.56% 10	38.89% 7	0.00% 0	5.56% 1	0.00% 0	18

#	Other (please specify)	Date
1	Mrs. Pendleton and Mr. Spendlove are very visible administrators, always interacting with students in the lunchroom, on the playground as well as throughout the building.	10/21/2015 11:42 AM
2	Admin is very busy and it is hard to hear from them or get to them, but I understand that this comes with opening a new school.	10/20/2015 4:10 PM

Q2 To what extent do you feel supported by the following people?

Answered: 18 Skipped: 0

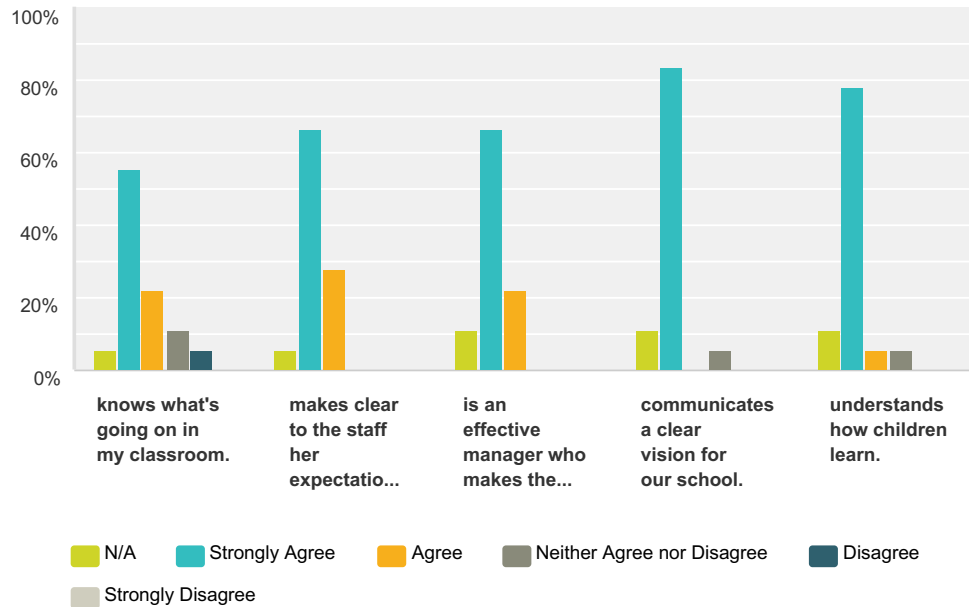


	To a Great Extent	To Some Extent	To a Lesser Extent	To No Extent	Does Not Apply	Total
Your Principal	88.89% 16	11.11% 2	0.00% 0	0.00% 0	0.00% 0	18
Assistant Principals/Lead Teachers	72.22% 13	22.22% 4	5.56% 1	0.00% 0	0.00% 0	18
School Counselor	50.00% 9	27.78% 5	22.22% 4	0.00% 0	0.00% 0	18
Curriculum Coaches	64.71% 11	29.41% 5	0.00% 0	5.88% 1	0.00% 0	17
Office Manager	77.78% 14	22.22% 4	0.00% 0	0.00% 0	0.00% 0	18
Registrar	72.22% 13	22.22% 4	5.56% 1	0.00% 0	0.00% 0	18
Other teachers	72.22% 13	16.67% 3	11.11% 2	0.00% 0	0.00% 0	18

#	Other (please specify)	Date
1	It would be beneficial to be in the position to NOT have to offer my prep time to conduct certain school business. It's just nice to be able to focus on lesson planning/grading etc during this precious time. I find myself completing teacher duties during NON CONTRACTED time. It would be nice to always be assured of having my prep time respected.	10/28/2015 1:17 PM
2	Everyone at Lone Mountain is very positive and willing to be supportive.	10/21/2015 11:42 AM

Q3 The principal at my school...

Answered: 18 Skipped: 0

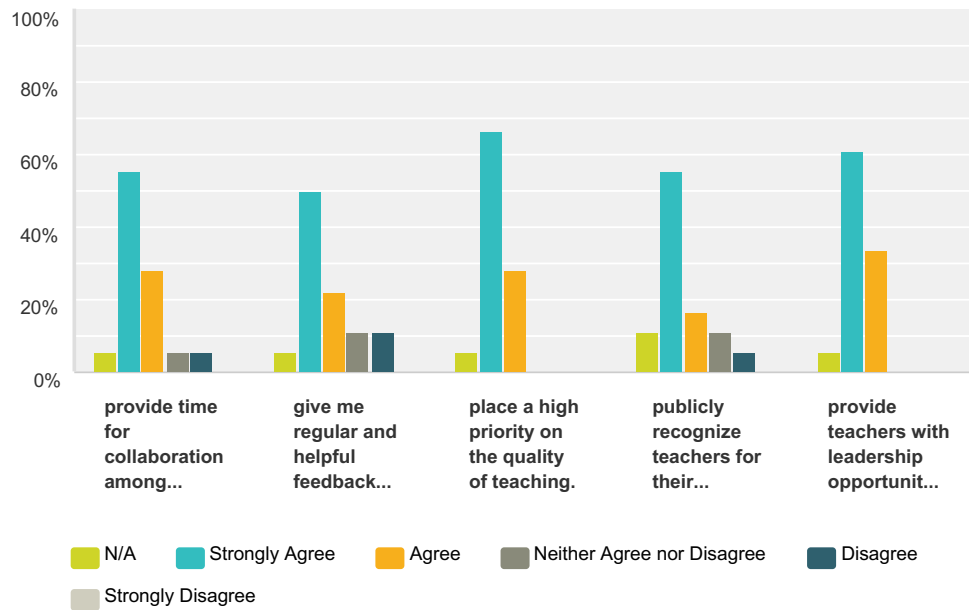


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
knows what's going on in my classroom.	5.56% 1	55.56% 10	22.22% 4	11.11% 2	5.56% 1	0.00% 0	18
makes clear to the staff her expectations for meeting instructional goals.	5.56% 1	66.67% 12	27.78% 5	0.00% 0	0.00% 0	0.00% 0	18
is an effective manager who makes the school run smoothly.	11.11% 2	66.67% 12	22.22% 4	0.00% 0	0.00% 0	0.00% 0	18
communicates a clear vision for our school.	11.11% 2	83.33% 15	0.00% 0	5.56% 1	0.00% 0	0.00% 0	18
understands how children learn.	11.11% 2	77.78% 14	5.56% 1	5.56% 1	0.00% 0	0.00% 0	18

#	Other (please specify)	Date
1	Exceptional leadership from my administration team.	10/28/2015 1:17 PM
2	Mrs. Pendleton is a dynamic leader!	10/21/2015 11:42 AM
3	I wish I saw her just a little bit more! She is very busy opening our fabulous new school, but I miss her!	10/20/2015 4:10 PM

Q4 School leaders (principal, assistant principal, curriculum coach, counselor)...

Answered: 18 Skipped: 0

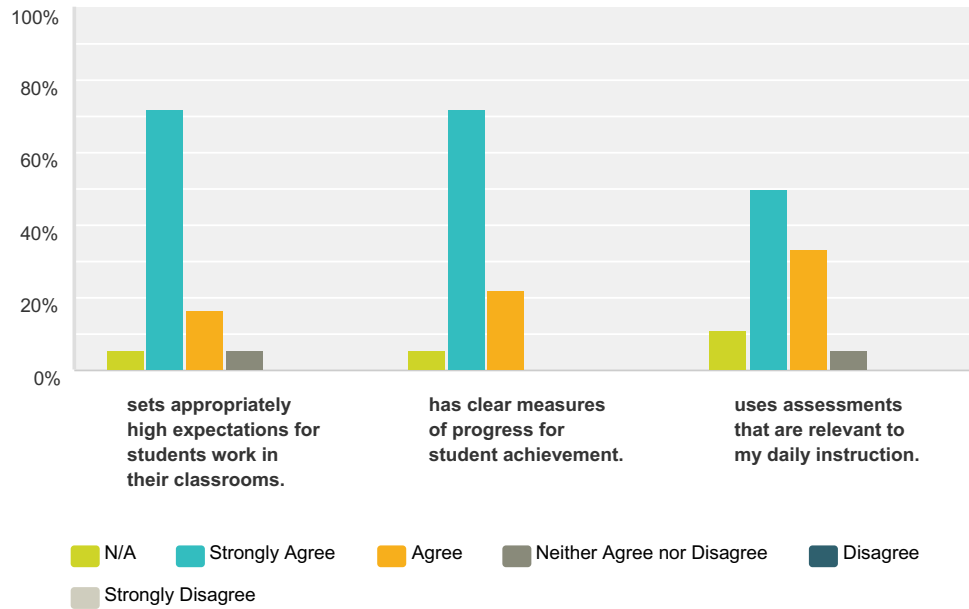


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provide time for collaboration among teachers.	5.56% 1	55.56% 10	27.78% 5	5.56% 1	5.56% 1	0.00% 0	18
give me regular and helpful feedback about my teaching.	5.56% 1	50.00% 9	22.22% 4	11.11% 2	11.11% 2	0.00% 0	18
place a high priority on the quality of teaching.	5.56% 1	66.67% 12	27.78% 5	0.00% 0	0.00% 0	0.00% 0	18
publicly recognize teachers for their accomplishments.	11.11% 2	55.56% 10	16.67% 3	11.11% 2	5.56% 1	0.00% 0	18
provide teachers with leadership opportunities.	5.56% 1	61.11% 11	33.33% 6	0.00% 0	0.00% 0	0.00% 0	18

#	Other (please specify)	Date
1	Administrators always provide opportunities for teachers to take leadership roles.	10/21/2015 11:42 AM
2	It seems that anytime we should have had for collaboration (on the grade level) gets moved aside due to announcements or other items of business. It would be nice to have some required time blocked off to work with grade level.	10/20/2015 4:10 PM

Q5 My school...

Answered: 18 Skipped: 0

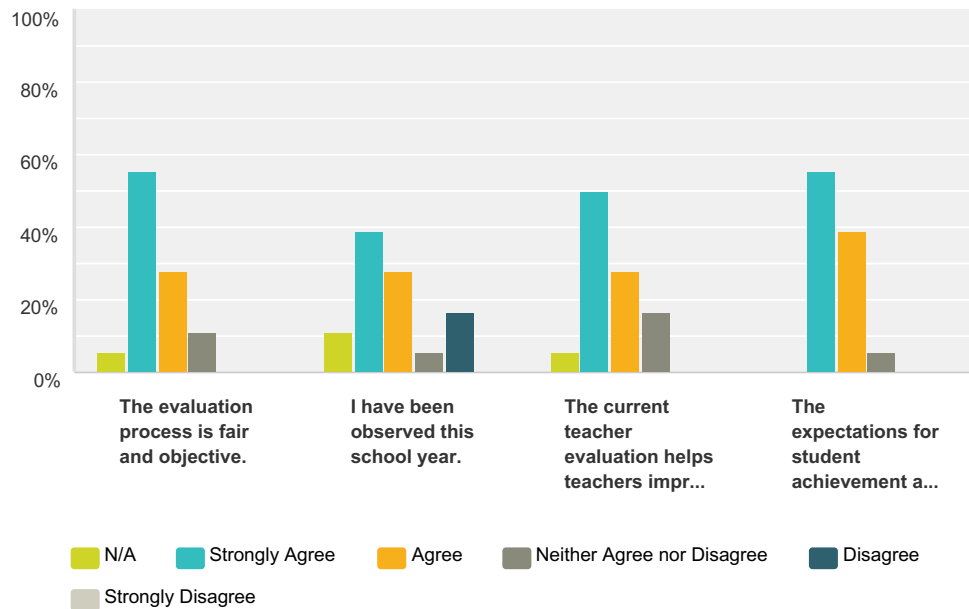


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
sets appropriately high expectations for students work in their classrooms.	5.56% 1	72.22% 13	16.67% 3	5.56% 1	0.00% 0	0.00% 0	18
has clear measures of progress for student achievement.	5.56% 1	72.22% 13	22.22% 4	0.00% 0	0.00% 0	0.00% 0	18
uses assessments that are relevant to my daily instruction.	11.11% 2	50.00% 9	33.33% 6	5.56% 1	0.00% 0	0.00% 0	18

#	Other (please specify)	Date
	There are no responses.	

Q6 Teacher Evaluations

Answered: 18 Skipped: 0

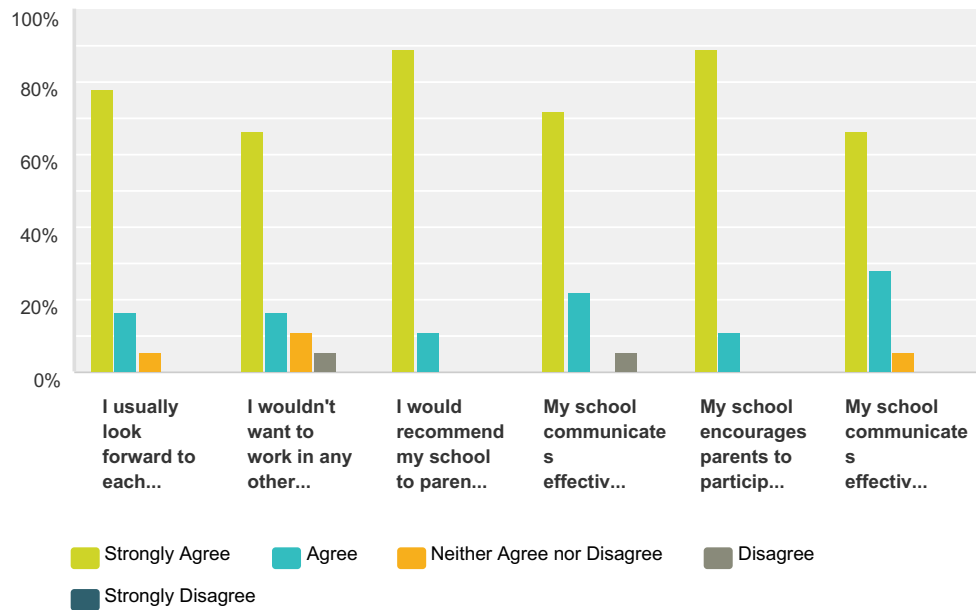


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
The evaluation process is fair and objective.	5.56% 1	55.56% 10	27.78% 5	11.11% 2	0.00% 0	0.00% 0	18
I have been observed this school year.	11.11% 2	38.89% 7	27.78% 5	5.56% 1	16.67% 3	0.00% 0	18
The current teacher evaluation helps teachers improve their instructional performance by providing specific and useful feedback.	5.56% 1	50.00% 9	27.78% 5	16.67% 3	0.00% 0	0.00% 0	18
The expectations for student achievement are reasonable.	0.00% 0	55.56% 10	38.89% 7	5.56% 1	0.00% 0	0.00% 0	18

#	Other (please specify)	Date
1	Have not been evaluated for this year yet.	10/20/2015 4:10 PM

Q7 How much do you agree with the following statements?

Answered: 18 Skipped: 0

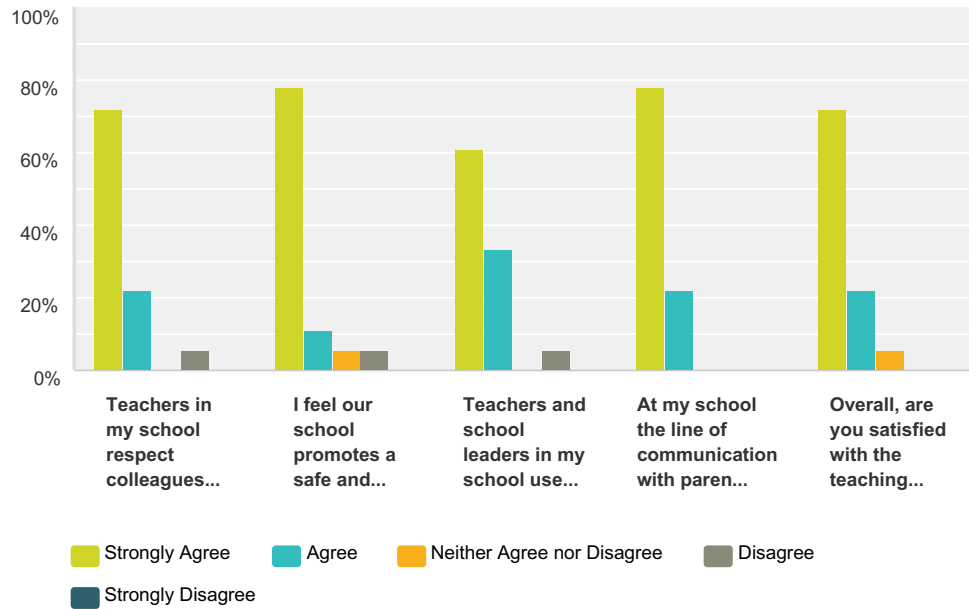


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I usually look forward to each working day at my school.	77.78% 14	16.67% 3	5.56% 1	0.00% 0	0.00% 0	18
I wouldn't want to work in any other school.	66.67% 12	16.67% 3	11.11% 2	5.56% 1	0.00% 0	18
I would recommend my school to parents seeking a place for their child.	88.89% 16	11.11% 2	0.00% 0	0.00% 0	0.00% 0	18
My school communicates effectively with parents regarding students' behavior.	72.22% 13	22.22% 4	0.00% 0	5.56% 1	0.00% 0	18
My school encourages parents to participate in their child's education.	88.89% 16	11.11% 2	0.00% 0	0.00% 0	0.00% 0	18
My school communicates effectively with parents about their child's progress.	66.67% 12	27.78% 5	5.56% 1	0.00% 0	0.00% 0	18

#	Other (please specify)	Date
1	I think parents are eager to come into classrooms and help, but that a lot of teachers aren't sure how to effectively use them or are hesitant to do so because they either haven't worked with parents or aren't used to the "Somerset way". I also think we ask a lot from our parents as far as fundraising goes, and that they are getting burnt out from it. They would rather be in the classrooms helping than get asked to donate.	10/20/2015 4:10 PM

Q8 School Community

Answered: 18 Skipped: 0

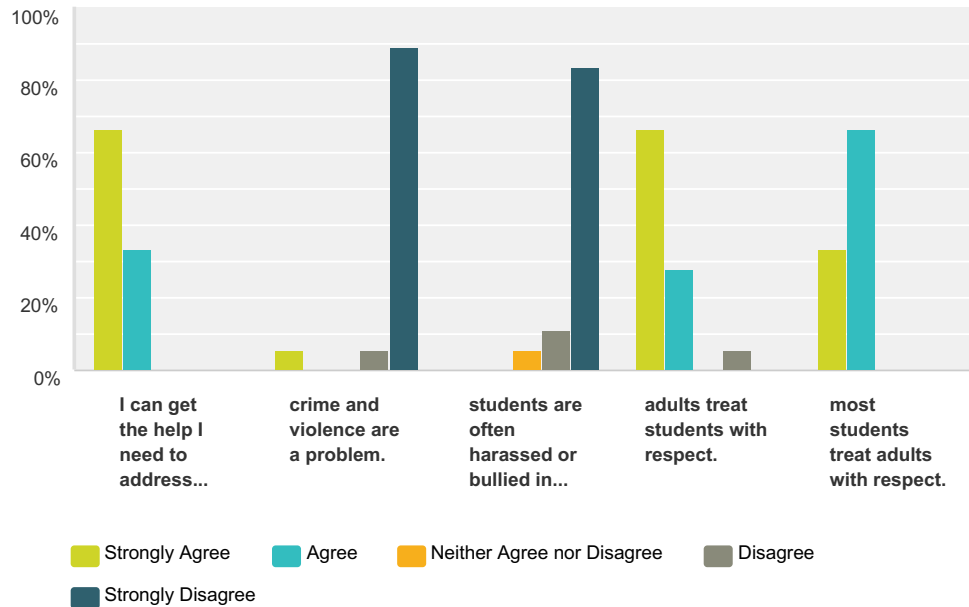


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
Teachers in my school respect colleagues and work together in teams to improve their instructional practices.	72.22% 13	22.22% 4	0.00% 0	5.56% 1	0.00% 0	18
I feel our school promotes a safe and orderly environment.	77.78% 14	11.11% 2	5.56% 1	5.56% 1	0.00% 0	18
Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs.	61.11% 11	33.33% 6	0.00% 0	5.56% 1	0.00% 0	18
At my school the line of communication with parents is open, and parents are actively involved in the school.	77.78% 14	22.22% 4	0.00% 0	0.00% 0	0.00% 0	18
Overall, are you satisfied with the teaching experience at this school.	72.22% 13	22.22% 4	5.56% 1	0.00% 0	0.00% 0	18

#	Other (please specify)	Date
1	Every day is exciting at Lone Mountain.	10/21/2015 11:42 AM

Q9 At my school...

Answered: 18 Skipped: 0

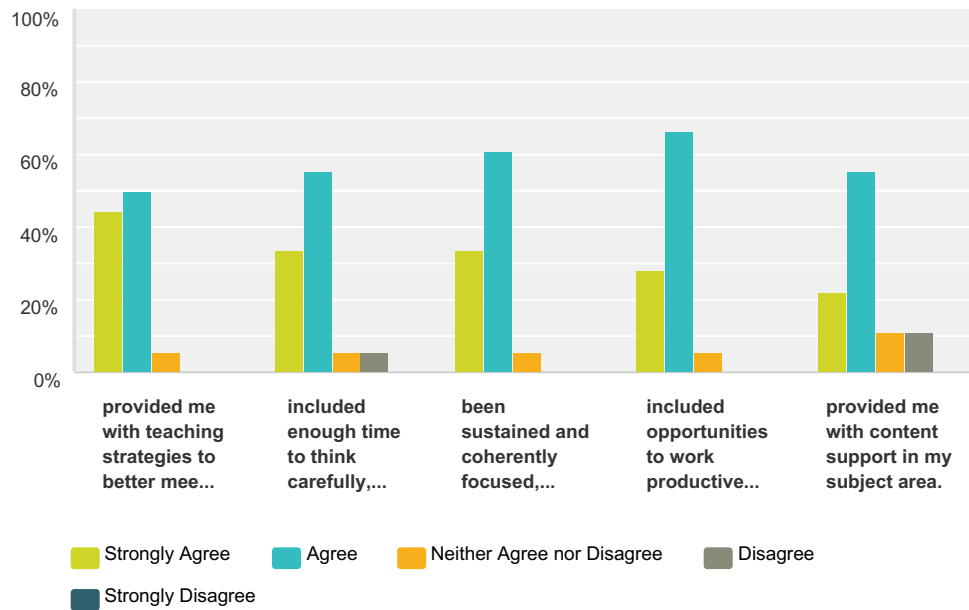


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I can get the help I need to address student behavior issues.	66.67% 12	33.33% 6	0.00% 0	0.00% 0	0.00% 0	18
crime and violence are a problem.	5.56% 1	0.00% 0	0.00% 0	5.56% 1	88.89% 16	18
students are often harassed or bullied in school.	0.00% 0	0.00% 0	5.56% 1	11.11% 2	83.33% 15	18
adults treat students with respect.	66.67% 12	27.78% 5	0.00% 0	5.56% 1	0.00% 0	18
most students treat adults with respect.	33.33% 6	66.67% 12	0.00% 0	0.00% 0	0.00% 0	18

#	Other (please specify)	Date
1	I do think we have some behavior management issues with teachers being unsure of how to handle behaviors. I see a lot of behaviors that could be easily managed spiral into bigger issues. We have a lot of new teachers and I see this being a struggle with them. I do think this could be solved by having admin in the classrooms more.	10/20/2015 4:10 PM

Q10 Overall, my professional development experiences this school year have...

Answered: 18 Skipped: 0

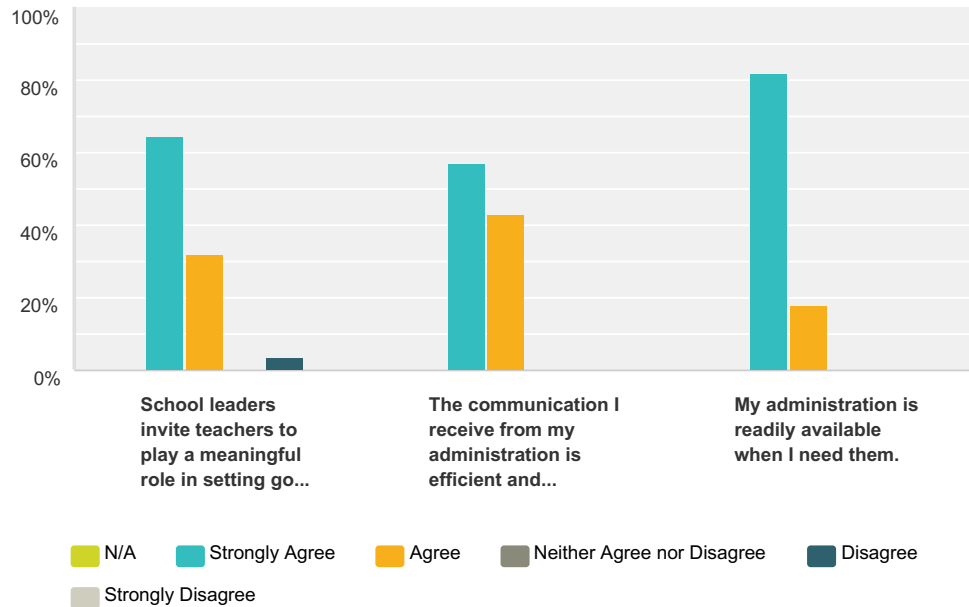


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provided me with teaching strategies to better meet the needs of my students.	44.44% 8	50.00% 9	5.56% 1	0.00% 0	0.00% 0	18
included enough time to think carefully, try, and evaluate new ideas.	33.33% 6	55.56% 10	5.56% 1	5.56% 1	0.00% 0	18
been sustained and coherently focused, rather than short-term and unrelated.	33.33% 6	61.11% 11	5.56% 1	0.00% 0	0.00% 0	18
included opportunities to work productively with colleagues in my school.	27.78% 5	66.67% 12	5.56% 1	0.00% 0	0.00% 0	18
provided me with content support in my subject area.	22.22% 4	55.56% 10	11.11% 2	11.11% 2	0.00% 0	18

#	Other (please specify)	Date
1	I love Somerset Lone Mountain. I love the positivity and professionalism here. I love feeling like my administration has my back, as well as the office staff and other teachers. I feel like thing are very well organized here and flowing smoothly.	10/21/2015 10:34 AM

Q1 School Operations

Answered: 28 Skipped: 0

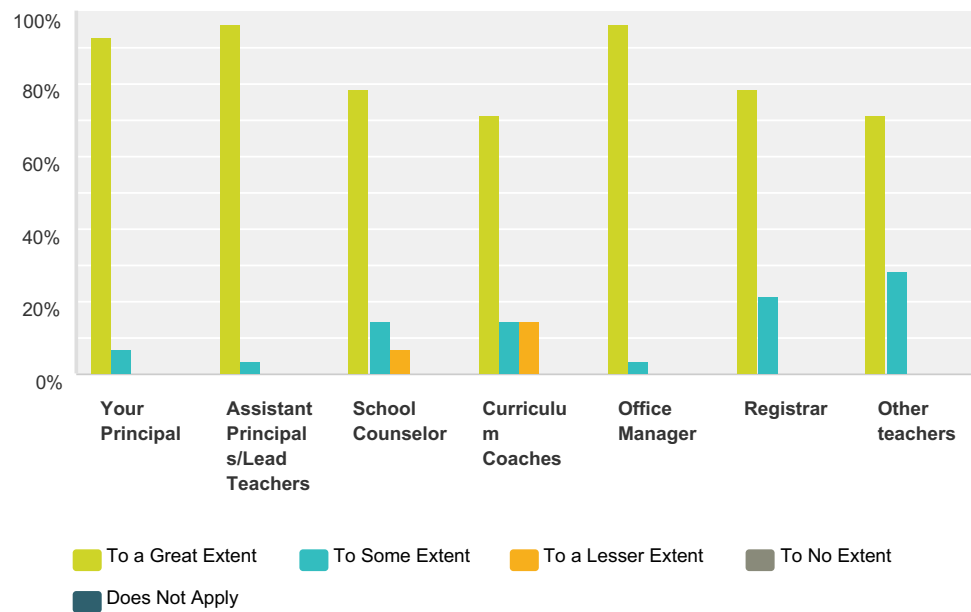


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
School leaders invite teachers to play a meaningful role in setting goals and making decisions for the school.	0.00% 0	64.29% 18	32.14% 9	0.00% 0	3.57% 1	0.00% 0	28
The communication I receive from my administration is efficient and helpful.	0.00% 0	57.14% 16	42.86% 12	0.00% 0	0.00% 0	0.00% 0	28
My administration is readily available when I need them.	0.00% 0	82.14% 23	17.86% 5	0.00% 0	0.00% 0	0.00% 0	28

#	Other (please specify)	Date
1	Kate and Elaine are wonderful. Their expectations are clear.	10/28/2015 6:03 PM
2	Elaine Kelley has an open door policy and she regularly invites the opinions of her staff. I have never felt that offering suggestions or having a differing opinion would be used against me. Kate Lackey is a great team player and is always considerate of the staff. These two ladies complement each other nicely.	10/28/2015 12:10 PM
3	I feel very comfortable talking to her. As in the pass, there was an open door policy but not really!	10/21/2015 9:50 PM
4	Both administrators have an open door policy and are willing to help and support any time.	10/21/2015 7:32 PM
5	I have never worked with such supportive/available administration in my career thus far. They have created an family atmosphere environment at Losee (elementary). I have never felt intimidated to go to my admin for help or advice.	10/20/2015 2:00 PM

Q2 To what extent do you feel supported by the following people?

Answered: 28 Skipped: 0



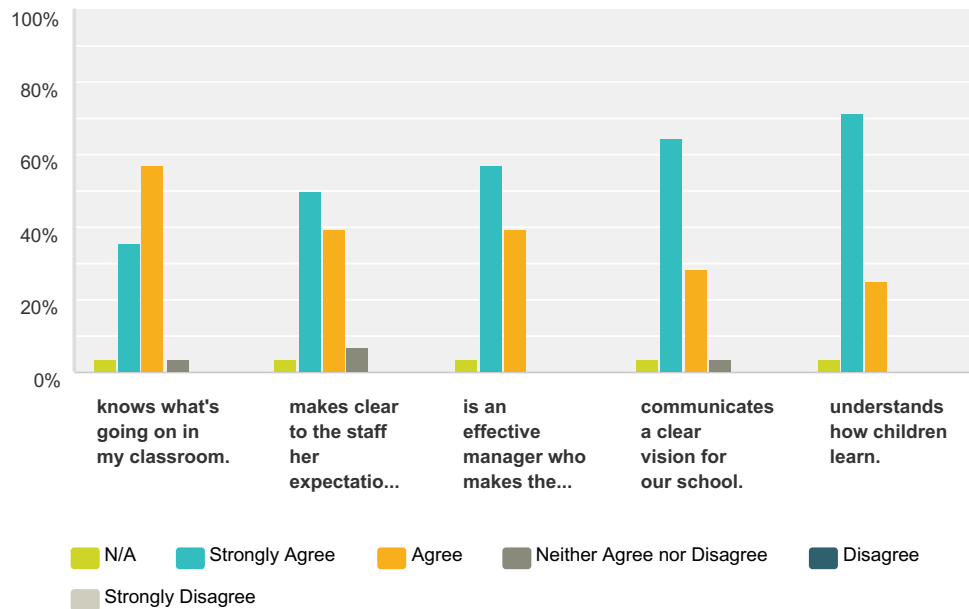
	To a Great Extent	To Some Extent	To a Lesser Extent	To No Extent	Does Not Apply	Total
Your Principal	92.86% 26	7.14% 2	0.00% 0	0.00% 0	0.00% 0	28
Assistant Principals/Lead Teachers	96.43% 27	3.57% 1	0.00% 0	0.00% 0	0.00% 0	28
School Counselor	78.57% 22	14.29% 4	7.14% 2	0.00% 0	0.00% 0	28
Curriculum Coaches	71.43% 20	14.29% 4	14.29% 4	0.00% 0	0.00% 0	28
Office Manager	96.43% 27	3.57% 1	0.00% 0	0.00% 0	0.00% 0	28
Registrar	78.57% 22	21.43% 6	0.00% 0	0.00% 0	0.00% 0	28
Other teachers	71.43% 20	28.57% 8	0.00% 0	0.00% 0	0.00% 0	28

#	Other (please specify)	Date
1	We have a very supportive staff. Everyone has a lot on their plates, but lends a helping hand when they can.	11/3/2015 10:46 AM
2	Koami is amazing at what she does! She is always so helpful. Helene is awesome and I can't believe she can keep a smile on her face after having to deal with some parents.	10/28/2015 6:03 PM
3	I feel that I get the support I need from everyone listed. However, there are people that I only need to interact with on a limited basis. There has never been a time that I asked for support and felt ignored.	10/28/2015 12:10 PM
4	My administrators have been especially helpful this year in helping manage behavior issues in my class and working with me to find strategies that ensure that my classroom is the best it can be. Thank you, Elaine and Kate!	10/28/2015 9:45 AM
5	A great team to work with makes coming to work a little easier.	10/21/2015 9:50 PM

6	Koami is amazing. She works such long hours and always has everything we need. Our counselor also goes above and beyond to help our students. She conducts group sessions, individual counseling, and follows up in a timely manner when we have concerns. One of the best counselors I have worked with.	10/21/2015 7:32 PM
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Q3 The principal at my school...

Answered: 28 Skipped: 0

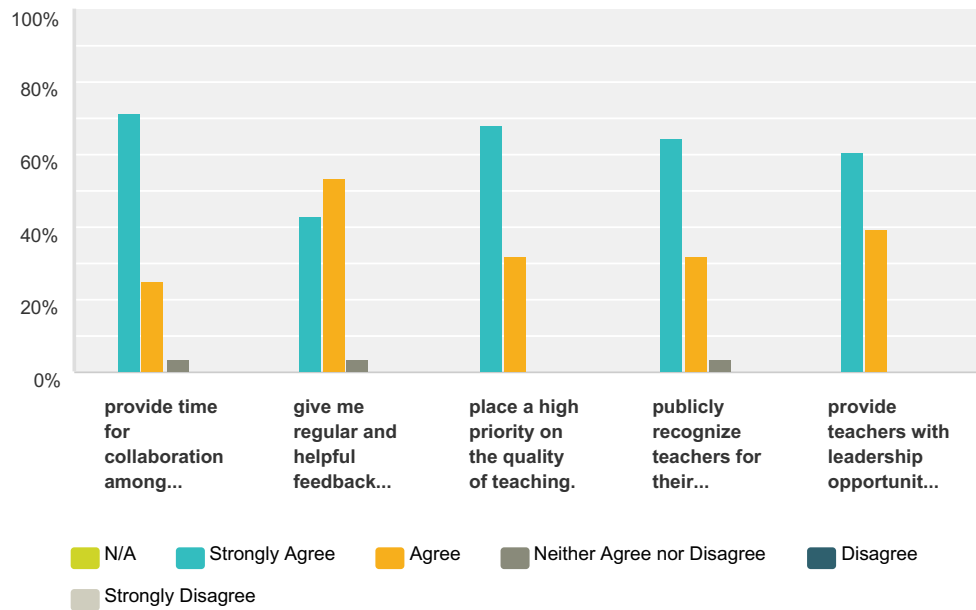


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
knows what's going on in my classroom.	3.57% 1	35.71% 10	57.14% 16	3.57% 1	0.00% 0	0.00% 0	28
makes clear to the staff her expectations for meeting instructional goals.	3.57% 1	50.00% 14	39.29% 11	7.14% 2	0.00% 0	0.00% 0	28
is an effective manager who makes the school run smoothly.	3.57% 1	57.14% 16	39.29% 11	0.00% 0	0.00% 0	0.00% 0	28
communicates a clear vision for our school.	3.57% 1	64.29% 18	28.57% 8	3.57% 1	0.00% 0	0.00% 0	28
understands how children learn.	3.57% 1	71.43% 20	25.00% 7	0.00% 0	0.00% 0	0.00% 0	28

#	Other (please specify)	Date
1	Elaine is a very busy person, but whenever I need to talk she stops what she is doing to help.	10/28/2015 6:03 PM
2	She informs us without making us feel overwhelmed.	10/21/2015 9:50 PM
3	Elaine communicates expectations clearly and lets us know in an appropriate manner when things need to be changed or fixed. I appreciate her straight-forward approach and I know that she has the students' best interests at heart.	10/21/2015 7:32 PM
4	Elaine has created an environment with her staff where everyone knows her expectations and she makes them clear in an appropriate way. She is extremely supportive and holds an open line of communication. She respects others and others' time; for example- does not hold meetings when unnecessary. Coming from a CCSD school who had meetings every morning- it is nice to know that my time is valued. I am extremely grateful for such a supportive administrator!	10/20/2015 2:00 PM

Q4 School leaders (principal, assistant principal, curriculum coach, counselor)...

Answered: 28 Skipped: 0

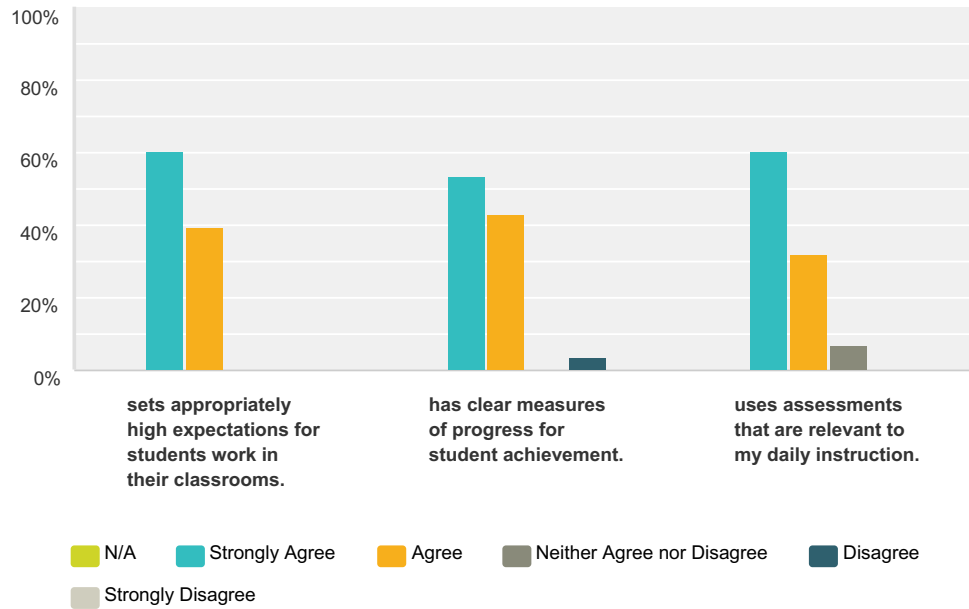


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provide time for collaboration among teachers.	0.00% 0	71.43% 20	25.00% 7	3.57% 1	0.00% 0	0.00% 0	28
give me regular and helpful feedback about my teaching.	0.00% 0	42.86% 12	53.57% 15	3.57% 1	0.00% 0	0.00% 0	28
place a high priority on the quality of teaching.	0.00% 0	67.86% 19	32.14% 9	0.00% 0	0.00% 0	0.00% 0	28
publicly recognize teachers for their accomplishments.	0.00% 0	64.29% 18	32.14% 9	3.57% 1	0.00% 0	0.00% 0	28
provide teachers with leadership opportunities.	0.00% 0	60.71% 17	39.29% 11	0.00% 0	0.00% 0	0.00% 0	28

#	Other (please specify)	Date
1	Kate and Elaine make a great team creating/promoting such a positive environment at Losee! Kate is also approachable and a great source for advice/support. She has such a genuine demeanor and will do anything to help you.	10/20/2015 2:00 PM

Q5 My school...

Answered: 28 Skipped: 0

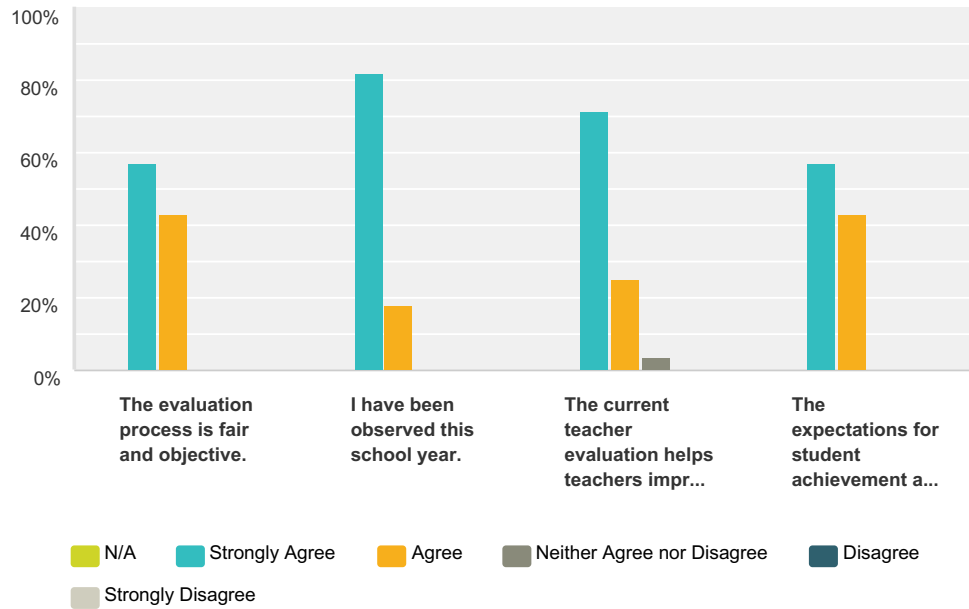


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
sets appropriately high expectations for students work in their classrooms.	0.00% 0	60.71% 17	39.29% 11	0.00% 0	0.00% 0	0.00% 0	28
has clear measures of progress for student achievement.	0.00% 0	53.57% 15	42.86% 12	0.00% 0	3.57% 1	0.00% 0	28
uses assessments that are relevant to my daily instruction.	0.00% 0	60.71% 17	32.14% 9	7.14% 2	0.00% 0	0.00% 0	28

#	Other (please specify)	Date
1	As a fairly new teacher I feel that some assessments were not really explained. STAR, dibels, core phonics, etc. were never really explained to me. I felt like it was assumed that I already knew what it was.	10/28/2015 6:03 PM

Q6 Teacher Evaluations

Answered: 28 Skipped: 0

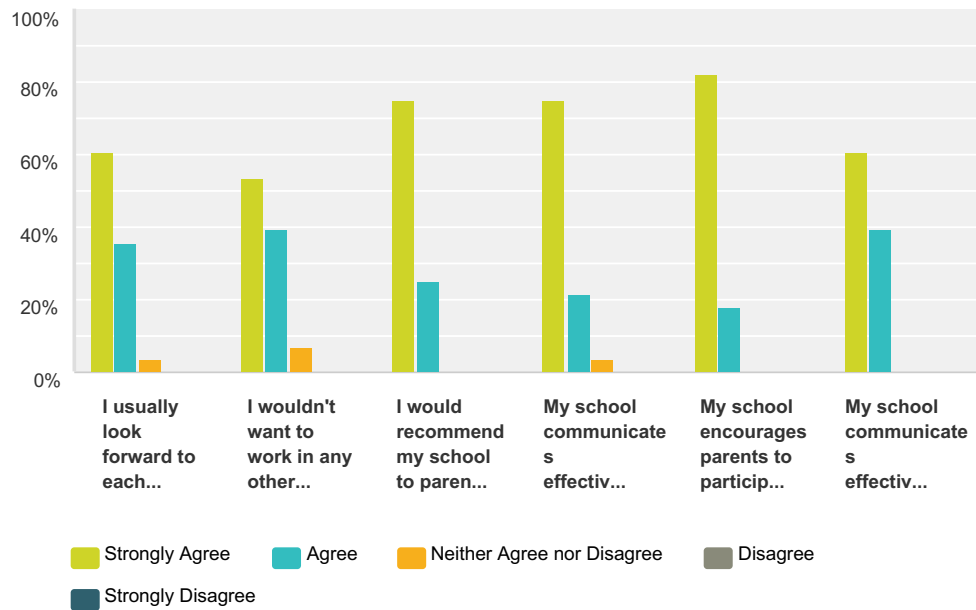


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
The evaluation process is fair and objective.	0.00% 0	57.14% 16	42.86% 12	0.00% 0	0.00% 0	0.00% 0	28
I have been observed this school year.	0.00% 0	82.14% 23	17.86% 5	0.00% 0	0.00% 0	0.00% 0	28
The current teacher evaluation helps teachers improve their instructional performance by providing specific and useful feedback.	0.00% 0	71.43% 20	25.00% 7	3.57% 1	0.00% 0	0.00% 0	28
The expectations for student achievement are reasonable.	0.00% 0	57.14% 16	42.86% 12	0.00% 0	0.00% 0	0.00% 0	28

#	Other (please specify)	Date
	There are no responses.	

Q7 How much do you agree with the following statements?

Answered: 28 Skipped: 0

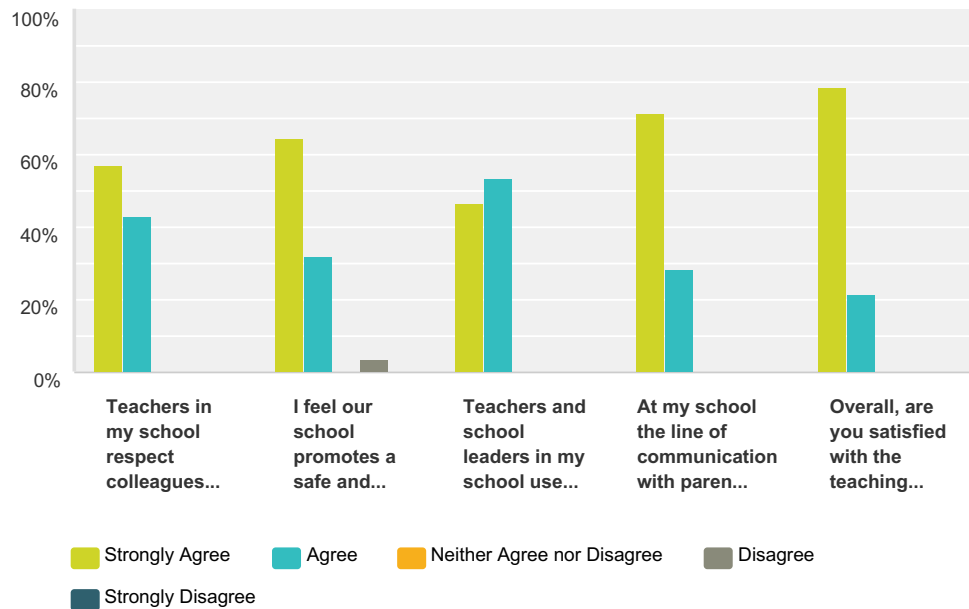


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I usually look forward to each working day at my school.	60.71% 17	35.71% 10	3.57% 1	0.00% 0	0.00% 0	28
I wouldn't want to work in any other school.	53.57% 15	39.29% 11	7.14% 2	0.00% 0	0.00% 0	28
I would recommend my school to parents seeking a place for their child.	75.00% 21	25.00% 7	0.00% 0	0.00% 0	0.00% 0	28
My school communicates effectively with parents regarding students' behavior.	75.00% 21	21.43% 6	3.57% 1	0.00% 0	0.00% 0	28
My school encourages parents to participate in their child's education.	82.14% 23	17.86% 5	0.00% 0	0.00% 0	0.00% 0	28
My school communicates effectively with parents about their child's progress.	60.71% 17	39.29% 11	0.00% 0	0.00% 0	0.00% 0	28

#	Other (please specify)	Date
1	Somerset is a wonderful alternative to the school district. I would definitely recommend parents sending their children here for the learning experience, as would I encourage teacher to work here. On a professional note though, I feel that the pay is not comparable for teachers who have any number of experience. I would like to see a more comparable pay scale to the district.	11/3/2015 10:46 AM
2	I still feel that parents have a hard time understanding standards based grading with the 1-4 scale. Therefore, they seem a little less involved with their children's progress.	10/28/2015 12:10 PM

Q8 School Community

Answered: 28 Skipped: 0

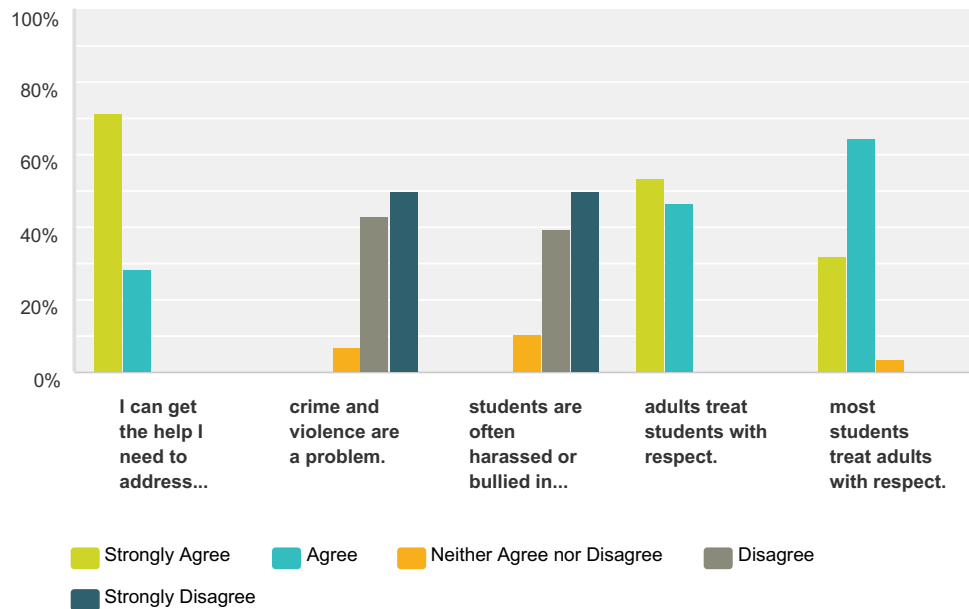


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
Teachers in my school respect colleagues and work together in teams to improve their instructional practices.	57.14% 16	42.86% 12	0.00% 0	0.00% 0	0.00% 0	28
I feel our school promotes a safe and orderly environment.	64.29% 18	32.14% 9	0.00% 0	3.57% 1	0.00% 0	28
Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs.	46.43% 13	53.57% 15	0.00% 0	0.00% 0	0.00% 0	28
At my school the line of communication with parents is open, and parents are actively involved in the school.	71.43% 20	28.57% 8	0.00% 0	0.00% 0	0.00% 0	28
Overall, are you satisfied with the teaching experience at this school.	78.57% 22	21.43% 6	0.00% 0	0.00% 0	0.00% 0	28

#	Other (please specify)	Date
1	I still enjoy teaching at Somerset Losee, but the Somerset experience is certainly not what it used to be. Our student population is completely different with regard to academic skills. We have so many more students who are below grade level and in need of special education services. At times, I think it is hard to meet the needs of this educationally diverse group of students. It also takes away some of the advantages of working at a charter school. It is also becoming harder to find high quality educators. It is apparent that our organization grew too fast and as a result the school experience has suffered.	10/28/2015 12:10 PM
2	I really wouldn't want to work anywhere else!!	10/22/2015 6:26 PM

Q9 At my school...

Answered: 28 Skipped: 0

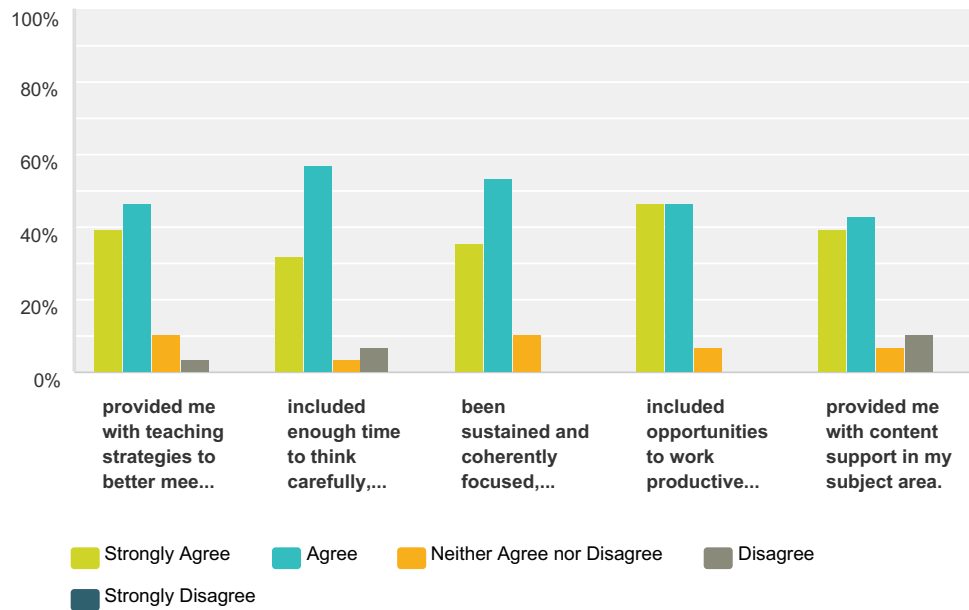


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I can get the help I need to address student behavior issues.	71.43% 20	28.57% 8	0.00% 0	0.00% 0	0.00% 0	28
crime and violence are a problem.	0.00% 0	0.00% 0	7.14% 2	42.86% 12	50.00% 14	28
students are often harassed or bullied in school.	0.00% 0	0.00% 0	10.71% 3	39.29% 11	50.00% 14	28
adults treat students with respect.	53.57% 15	46.43% 13	0.00% 0	0.00% 0	0.00% 0	28
most students treat adults with respect.	32.14% 9	64.29% 18	3.57% 1	0.00% 0	0.00% 0	28

#	Other (please specify)	Date
1	Overall, we've had to spend more time managing mildly disruptive behavior: blurting out, not following directions, etc. Students are having a harder time learning and following simple procedures. This year, I feel like I am working a lot harder to teach the same concepts.	10/28/2015 12:10 PM

Q10 Overall, my professional development experiences this school year have...

Answered: 28 Skipped: 0

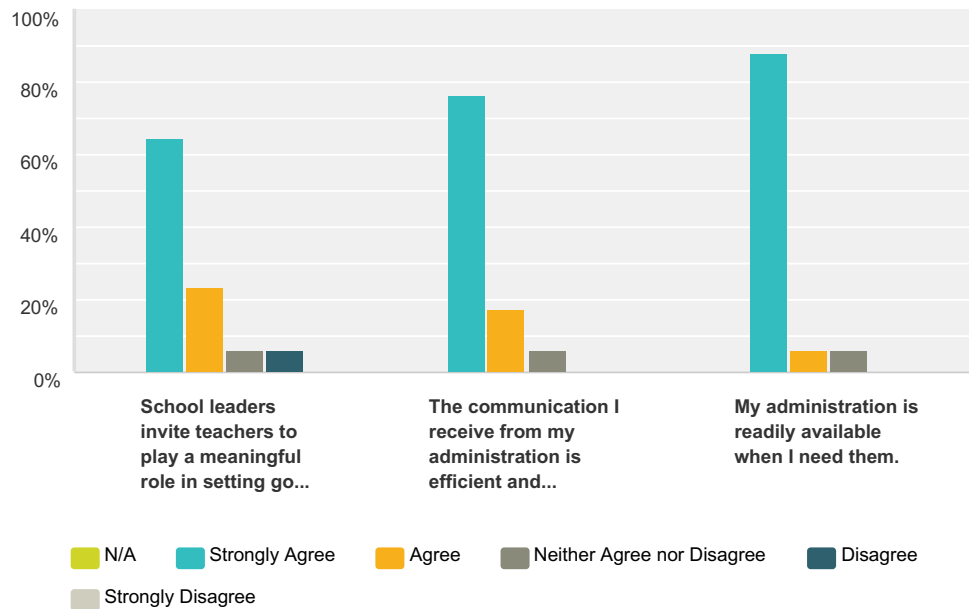


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provided me with teaching strategies to better meet the needs of my students.	39.29% 11	46.43% 13	10.71% 3	3.57% 1	0.00% 0	28
included enough time to think carefully, try, and evaluate new ideas.	32.14% 9	57.14% 16	3.57% 1	7.14% 2	0.00% 0	28
been sustained and coherently focused, rather than short-term and unrelated.	35.71% 10	53.57% 15	10.71% 3	0.00% 0	0.00% 0	28
included opportunities to work productively with colleagues in my school.	46.43% 13	46.43% 13	7.14% 2	0.00% 0	0.00% 0	28
provided me with content support in my subject area.	39.29% 11	42.86% 12	7.14% 2	10.71% 3	0.00% 0	28

#	Other (please specify)	Date
1	I feel that we are provided with most of the tools needed to successfully engage our students in their learning the content. I would like to see more resources for teaching the NGSS though.	11/3/2015 10:46 AM
2	I enjoy the conference style professional development days that allow us to choose sessions that best fit our needs.	10/28/2015 12:10 PM

Q1 School Operations

Answered: 17 Skipped: 0

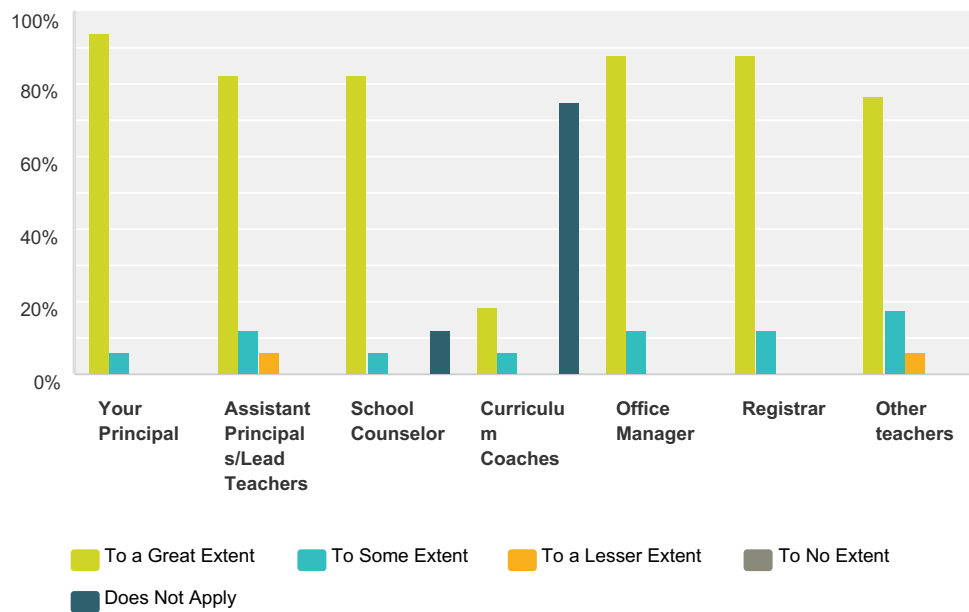


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
School leaders invite teachers to play a meaningful role in setting goals and making decisions for the school.	0.00% 0	64.71% 11	23.53% 4	5.88% 1	5.88% 1	0.00% 0	17
The communication I receive from my administration is efficient and helpful.	0.00% 0	76.47% 13	17.65% 3	5.88% 1	0.00% 0	0.00% 0	17
My administration is readily available when I need them.	0.00% 0	88.24% 15	5.88% 1	5.88% 1	0.00% 0	0.00% 0	17

#	Other (please specify)	Date
1	My administration is professional and helpful. They are available for teachers when needed and treat the staff with respect.	10/28/2015 10:41 PM
2	What a great environment to work in...	10/21/2015 4:47 AM

Q2 To what extent do you feel supported by the following people?

Answered: 17 Skipped: 0

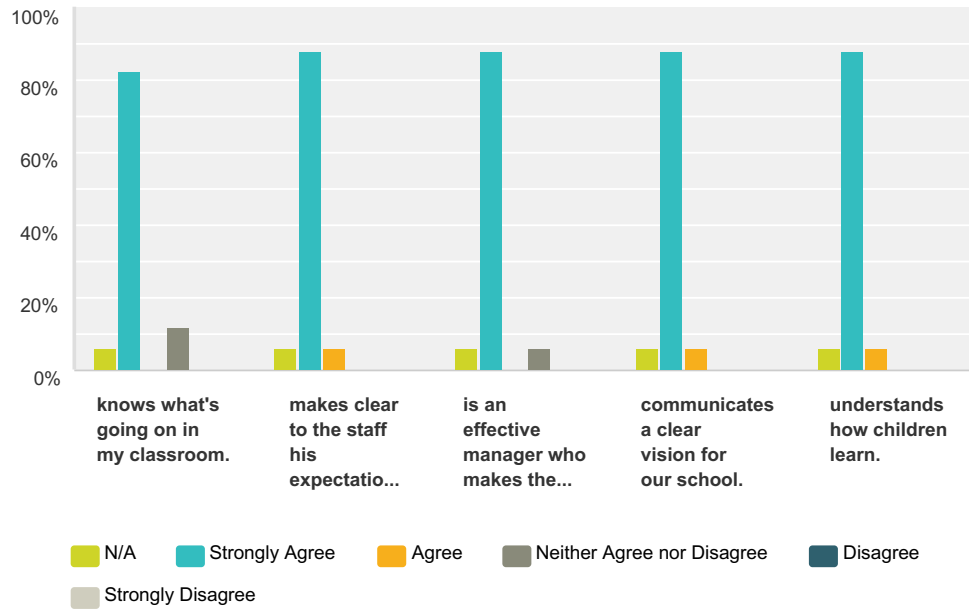


	To a Great Extent	To Some Extent	To a Lesser Extent	To No Extent	Does Not Apply	Total
Your Principal	94.12% 16	5.88% 1	0.00% 0	0.00% 0	0.00% 0	17
Assistant Principals/Lead Teachers	82.35% 14	11.76% 2	5.88% 1	0.00% 0	0.00% 0	17
School Counselor	82.35% 14	5.88% 1	0.00% 0	0.00% 0	11.76% 2	17
Curriculum Coaches	18.75% 3	6.25% 1	0.00% 0	0.00% 0	75.00% 12	16
Office Manager	88.24% 15	11.76% 2	0.00% 0	0.00% 0	0.00% 0	17
Registrar	88.24% 15	11.76% 2	0.00% 0	0.00% 0	0.00% 0	17
Other teachers	76.47% 13	17.65% 3	5.88% 1	0.00% 0	0.00% 0	17

#	Other (please specify)	Date
1	Everyone has been very helpful and the attitude around the program is excellent.	10/21/2015 4:47 AM

Q3 The principal at my school...

Answered: 17 Skipped: 0

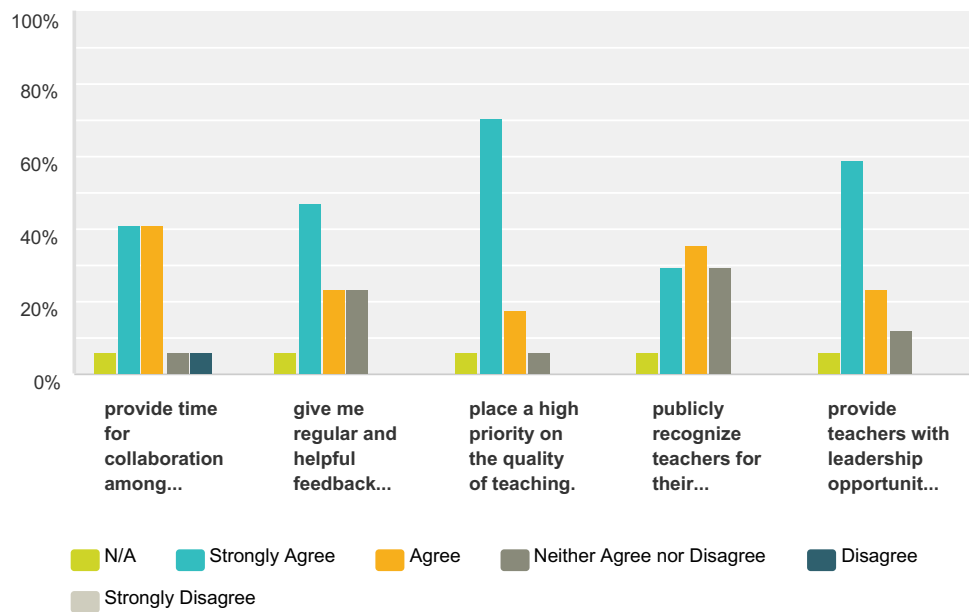


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
knows what's going on in my classroom.	5.88% 1	82.35% 14	0.00% 0	11.76% 2	0.00% 0	0.00% 0	17
makes clear to the staff his expectations for meeting instructional goals.	5.88% 1	88.24% 15	5.88% 1	0.00% 0	0.00% 0	0.00% 0	17
is an effective manager who makes the school run smoothly.	5.88% 1	88.24% 15	0.00% 0	5.88% 1	0.00% 0	0.00% 0	17
communicates a clear vision for our school.	5.88% 1	88.24% 15	5.88% 1	0.00% 0	0.00% 0	0.00% 0	17
understands how children learn.	5.88% 1	88.24% 15	5.88% 1	0.00% 0	0.00% 0	0.00% 0	17

#	Other (please specify)	Date
1	Mr. Phillips is an outstanding principal who loves and respects the students and the teachers. It is very easy to work for him because his expectations are crystal clear.	10/28/2015 10:41 PM
2	Mr. Phillips is OUTSTANDING	10/25/2015 9:16 PM

Q4 School leaders (principal, assistant principal, curriculum coach, counselor)...

Answered: 17 Skipped: 0

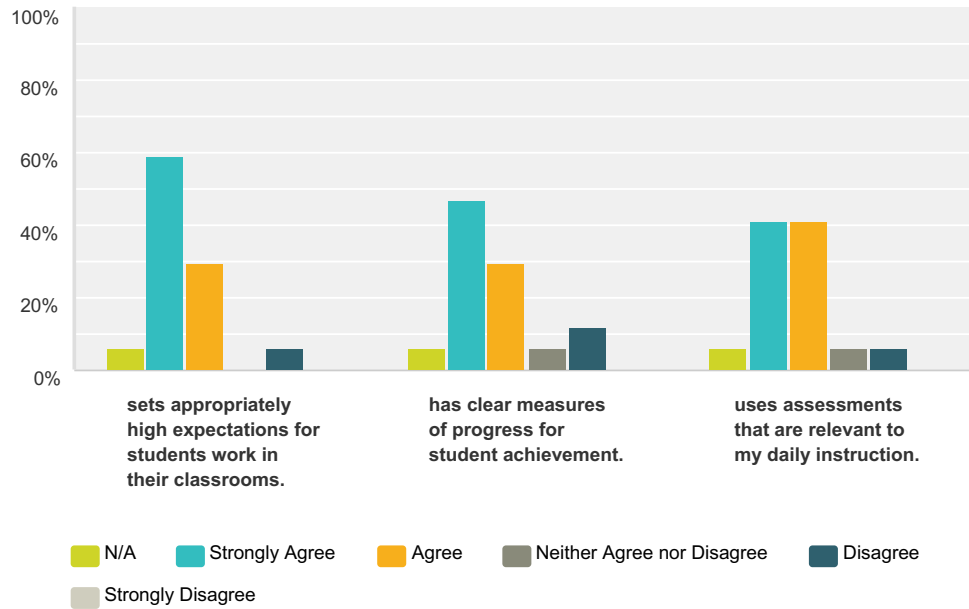


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provide time for collaboration among teachers.	5.88% 1	41.18% 7	41.18% 7	5.88% 1	5.88% 1	0.00% 0	17
give me regular and helpful feedback about my teaching.	5.88% 1	47.06% 8	23.53% 4	23.53% 4	0.00% 0	0.00% 0	17
place a high priority on the quality of teaching.	5.88% 1	70.59% 12	17.65% 3	5.88% 1	0.00% 0	0.00% 0	17
publicly recognize teachers for their accomplishments.	5.88% 1	29.41% 5	35.29% 6	29.41% 5	0.00% 0	0.00% 0	17
provide teachers with leadership opportunities.	5.88% 1	58.82% 10	23.53% 4	11.76% 2	0.00% 0	0.00% 0	17

#	Other (please specify)	Date
1	I think more time to collaborate amongst grade level teachers would be beneficial to make sure students are not slipping through cracks, as well as increase criss-curricular projects.	10/20/2015 12:56 PM

Q5 My school...

Answered: 17 Skipped: 0

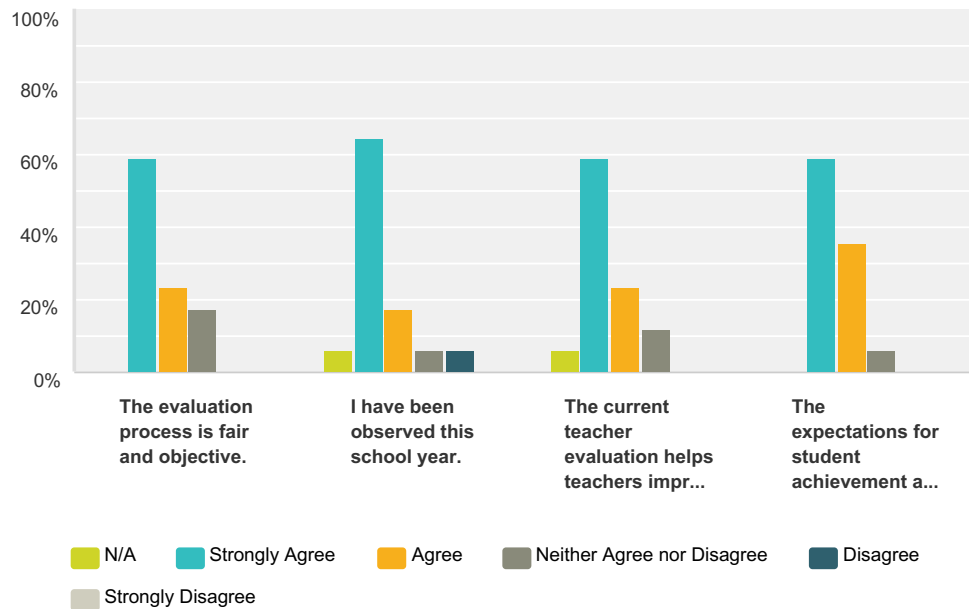


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
sets appropriately high expectations for students work in their classrooms.	5.88% 1	58.82% 10	29.41% 5	0.00% 0	5.88% 1	0.00% 0	17
has clear measures of progress for student achievement.	5.88% 1	47.06% 8	29.41% 5	5.88% 1	11.76% 2	0.00% 0	17
uses assessments that are relevant to my daily instruction.	5.88% 1	41.18% 7	41.18% 7	5.88% 1	5.88% 1	0.00% 0	17

#	Other (please specify)	Date
1	If you mean "standardized assessments....we have no idea of what we did last year was meaningful	10/25/2015 9:16 PM
2	Assessments come from the state however....	10/21/2015 12:57 PM

Q6 Teacher Evaluations

Answered: 17 Skipped: 0

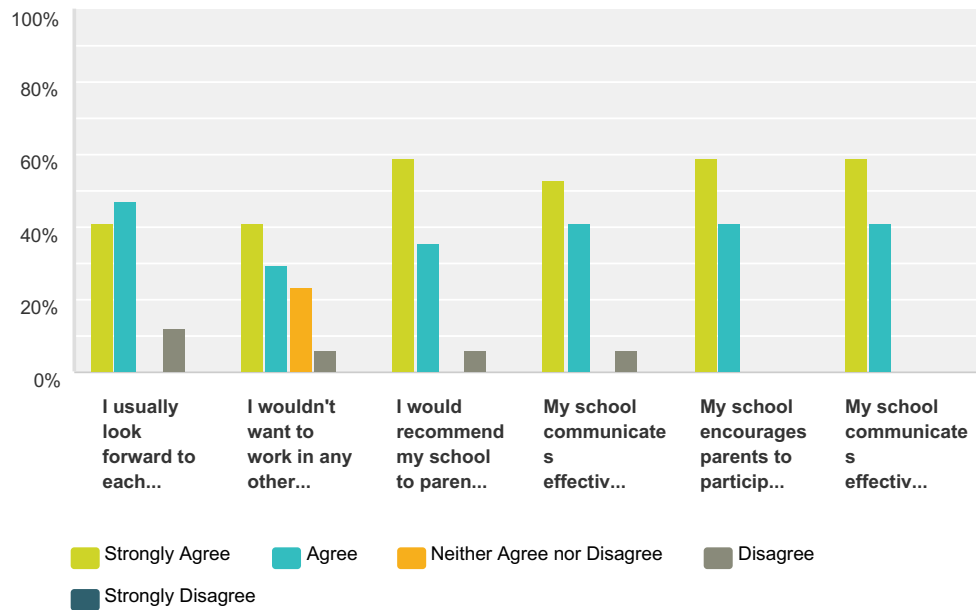


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
The evaluation process is fair and objective.	0.00% 0	58.82% 10	23.53% 4	17.65% 3	0.00% 0	0.00% 0	17
I have been observed this school year.	5.88% 1	64.71% 11	17.65% 3	5.88% 1	5.88% 1	0.00% 0	17
The current teacher evaluation helps teachers improve their instructional performance by providing specific and useful feedback.	5.88% 1	58.82% 10	23.53% 4	11.76% 2	0.00% 0	0.00% 0	17
The expectations for student achievement are reasonable.	0.00% 0	58.82% 10	35.29% 6	5.88% 1	0.00% 0	0.00% 0	17

#	Other (please specify)	Date
1	I do not believe that we need a 15 page document....but teachers need to set goals and put plans into place to meet those goals.	10/25/2015 9:16 PM
2	Having all three grades at once is quite challenging.	10/21/2015 4:47 AM
3	Have not seen my evaluation yet.	10/20/2015 3:13 PM

Q7 How much do you agree with the following statements?

Answered: 17 Skipped: 0

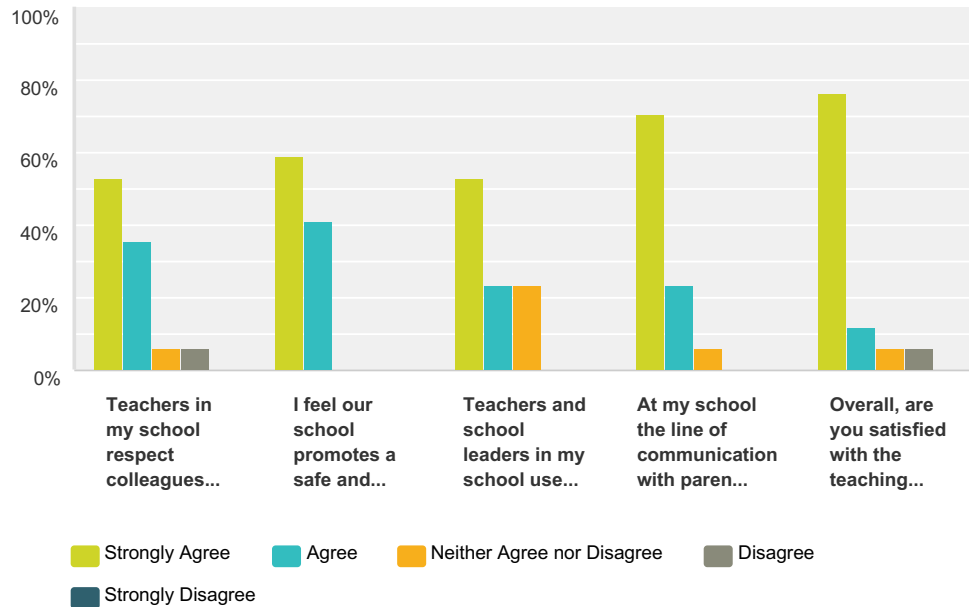


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I usually look forward to each working day at my school.	41.18% 7	47.06% 8	0.00% 0	11.76% 2	0.00% 0	17
I wouldn't want to work in any other school.	41.18% 7	29.41% 5	23.53% 4	5.88% 1	0.00% 0	17
I would recommend my school to parents seeking a place for their child.	58.82% 10	35.29% 6	0.00% 0	5.88% 1	0.00% 0	17
My school communicates effectively with parents regarding students' behavior.	52.94% 9	41.18% 7	0.00% 0	5.88% 1	0.00% 0	17
My school encourages parents to participate in their child's education.	58.82% 10	41.18% 7	0.00% 0	0.00% 0	0.00% 0	17
My school communicates effectively with parents about their child's progress.	58.82% 10	41.18% 7	0.00% 0	0.00% 0	0.00% 0	17

#	Other (please specify)	Date
1	Administrative changes this year have created a more negative atmosphere among staff/students.	10/28/2015 11:04 AM
2	I might want to work at a place closer to my house. However, this has been a lot of fun!	10/21/2015 4:47 AM
3	I believe students should receive citizenship grades separate from academic grades to help communicate behavior expectations/problems.	10/20/2015 3:13 PM

Q8 School Community

Answered: 17 Skipped: 0

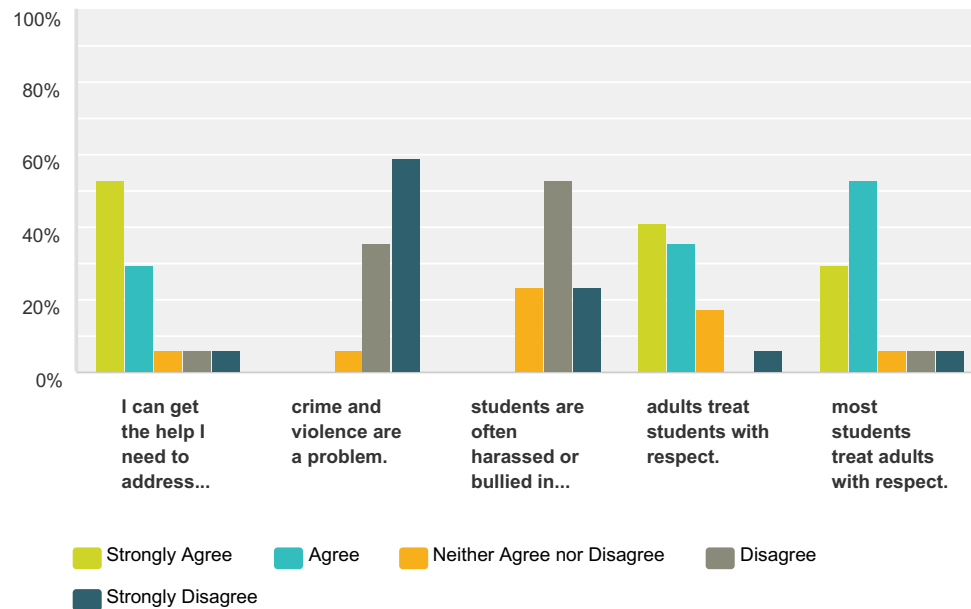


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
Teachers in my school respect colleagues and work together in teams to improve their instructional practices.	52.94% 9	35.29% 6	5.88% 1	5.88% 1	0.00% 0	17
I feel our school promotes a safe and orderly environment.	58.82% 10	41.18% 7	0.00% 0	0.00% 0	0.00% 0	17
Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs.	52.94% 9	23.53% 4	23.53% 4	0.00% 0	0.00% 0	17
At my school the line of communication with parents is open, and parents are actively involved in the school.	70.59% 12	23.53% 4	5.88% 1	0.00% 0	0.00% 0	17
Overall, are you satisfied with the teaching experience at this school.	76.47% 13	11.76% 2	5.88% 1	5.88% 1	0.00% 0	17

#	Other (please specify)	Date
1	Not this year--last year, yes.	10/28/2015 11:04 AM
2	I've never been provided information from parents to improved instructional practices	10/25/2015 9:16 PM

Q9 At my school...

Answered: 17 Skipped: 0

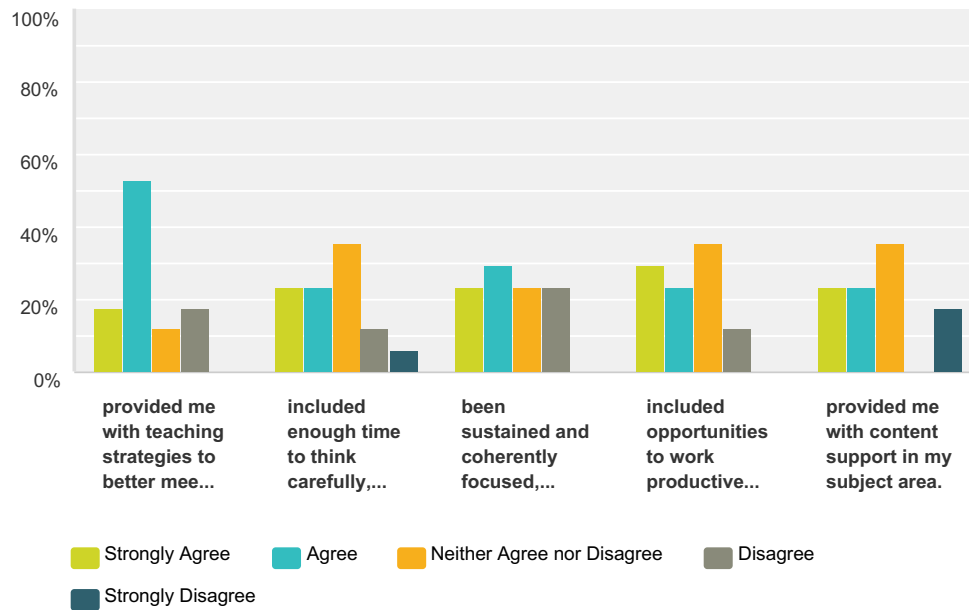


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I can get the help I need to address student behavior issues.	52.94% 9	29.41% 5	5.88% 1	5.88% 1	5.88% 1	17
crime and violence are a problem.	0.00% 0	0.00% 0	5.88% 1	35.29% 6	58.82% 10	17
students are often harassed or bullied in school.	0.00% 0	0.00% 0	23.53% 4	52.94% 9	23.53% 4	17
adults treat students with respect.	41.18% 7	35.29% 6	17.65% 3	0.00% 0	5.88% 1	17
most students treat adults with respect.	29.41% 5	52.94% 9	5.88% 1	5.88% 1	5.88% 1	17

#	Other (please specify)	Date
1	I am very shocked by how some of the elementary teachers yell at their students. It makes me sad that some think it is acceptable to be so mean to young children. There is a way to have control of the students without being mean. I don't like be talked to that way and I am sure the students don't appreciate it either. I hope this will be addressed as I see it as a big concern. It makes me sad for my own children to think that they may have one of those teachers who doesn't show love and patience.	10/28/2015 10:41 PM
2	It seems that with the discipline procedure, students can get away with a LOT of quite bad behavior before any real changes are made. As a teacher, it's frustrating to follow the lengthy procedures and have the student still misbehaving--ANOTHER parent call, ANOTHER RPC, etc.	10/28/2015 11:04 AM
3	I've never witnessed harassment of students on students in my classroom. I cannot speak to the hallways or multipurpose room	10/25/2015 9:16 PM
4	Middle school kids are middle school kids...	10/21/2015 4:47 AM

Q10 Overall, my professional development experiences this school year have...

Answered: 17 Skipped: 0



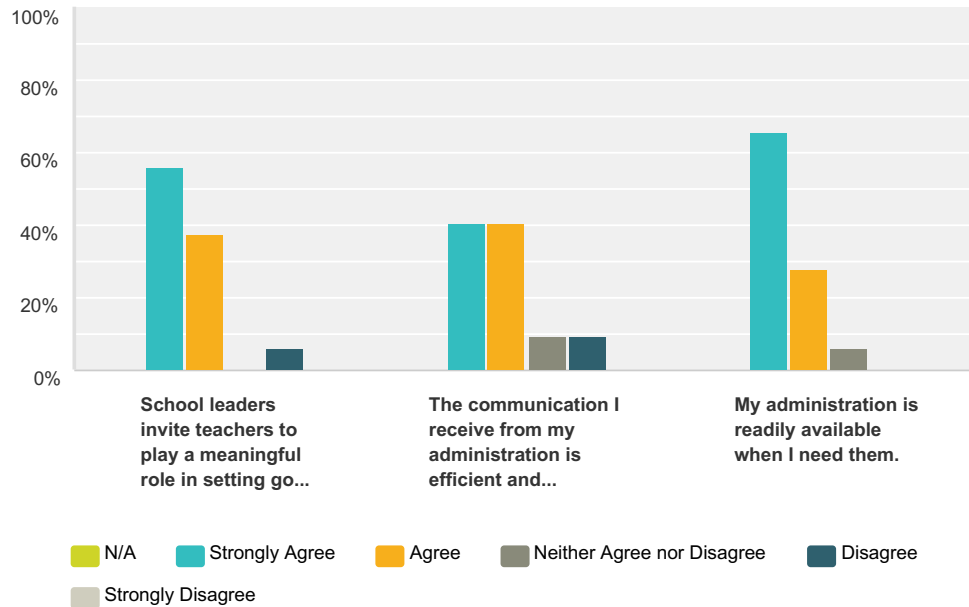
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provided me with teaching strategies to better meet the needs of my students.	17.65% 3	52.94% 9	11.76% 2	17.65% 3	0.00% 0	17
included enough time to think carefully, try, and evaluate new ideas.	23.53% 4	23.53% 4	35.29% 6	11.76% 2	5.88% 1	17
been sustained and coherently focused, rather than short-term and unrelated.	23.53% 4	29.41% 5	23.53% 4	23.53% 4	0.00% 0	17
included opportunities to work productively with colleagues in my school.	29.41% 5	23.53% 4	35.29% 6	11.76% 2	0.00% 0	17
provided me with content support in my subject area.	23.53% 4	23.53% 4	35.29% 6	0.00% 0	17.65% 3	17

#	Other (please specify)	Date
1	The Academica Staff meeting at the beginning of the year, with the man who took the whole day and talked about reading strategies, was torture. Please make sure the speakers are interactive, short and to the point. I felt like my time was wasted. My schools staff day was very enlightening.	10/28/2015 11:44 AM

2	<p>This year we have had professional development at our own campuses and I felt that it was well organized and extremely beneficial. However, I strongly feel that we should have professional development which aids educators in obtaining credit for their licenses. This being my third year with Somerset Academy, I find that overall, Somerset and Academica professional development days have become a collection of classes for the novice that are regurgitated every professional development cycle and that when professional development comes around, teachers are urged to gather a presentation together so as to have a spot to fill. While I do believe I have something to learn from every one of my colleagues, I find that what they have to offer during professional development sessions can be minimal and which can frankly be concentrated to a ten minute presentation. While I do attend professional development with a positive attitude and I prepare myself to learn something every class, I honestly find them to be monotonous and find that I would benefit greater from having content area meetings with my own school, content meetings across Somerset Academy, or having presenters from RPDP present with higher frequency and that would allow educators to obtain credit for their licenses. Thank you for letting me voice my concern with this matter. I appreciate all that Academica Nevada has done for me and I thoroughly enjoy working for this school and hope to continue working for this school for many years to come.</p>	10/27/2015 12:09 PM
3	<p>The literacy guy at the beginning of the year was a complete waste of time and money.</p>	10/25/2015 9:16 PM

Q1 School Operations

Answered: 32 Skipped: 0

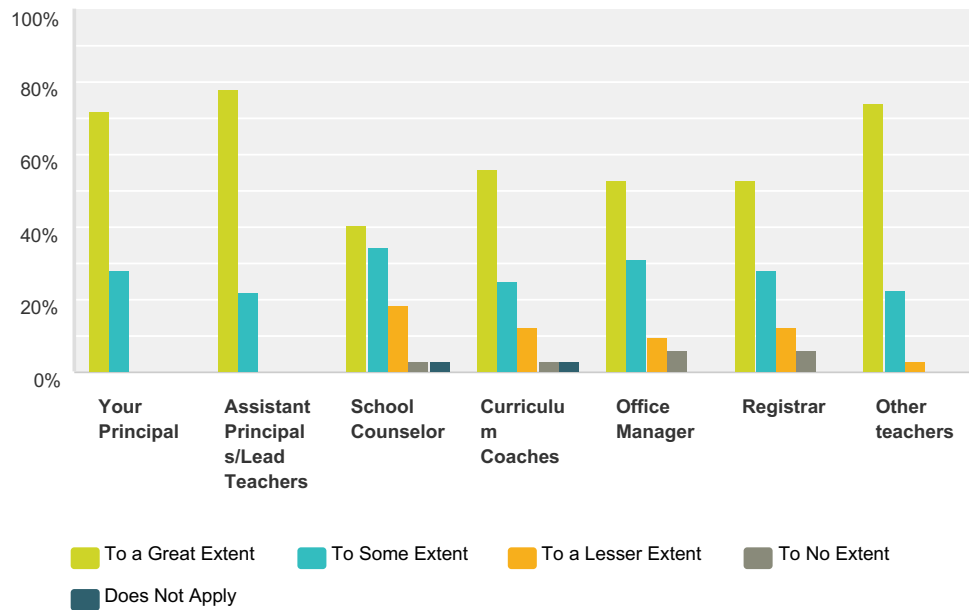


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
School leaders invite teachers to play a meaningful role in setting goals and making decisions for the school.	0.00% 0	56.25% 18	37.50% 12	0.00% 0	6.25% 2	0.00% 0	32
The communication I receive from my administration is efficient and helpful.	0.00% 0	40.63% 13	40.63% 13	9.38% 3	9.38% 3	0.00% 0	32
My administration is readily available when I need them.	0.00% 0	65.63% 21	28.13% 9	6.25% 2	0.00% 0	0.00% 0	32

#	Other (please specify)	Date
1	I feel like i am getting a lot of important information last minute.	10/28/2015 9:50 AM
2	Too much last minute communication of upcoming meetings.	10/26/2015 7:53 PM
3	In reference to decision making; teachers have offered a great deal of input as well as letting administrative leaders know their frustrations with policies (i.e. discipline, RTI, supplemental programs) and all suggestions were met with no forward progress. Communication from administration is, ALMOST ALWAYS, last minute, subject to great changes and disruptions, and not spread effectively. This makes planning classroom activities, or extra curricular activities very difficult. Administration is ALWAYS WILLING to take time out of their schedule to meet with teachers as needed, but often doesn't reply to emails from teachers until 72 hours or more, as well as not following through on items they assure teachers will be handled. Administration always handles all matters professionally as well as with discretion supporting the best interest of the teacher.	10/20/2015 6:06 PM
4	At the retreat teachers were asked to form a discipline plan that work across grade levels. When the school year started that plan was never asked about or implemented in any fashion. This has happened with other areas of the school system as well (clubs, RTI, classroom management, supplemental programs to the school etc.) Communication from administration is often unclear, miscommunicated, and received last minute. I find my administration is often available to talk to and discuss concerns with. The administration often handles issues with respect and dignity.	10/20/2015 6:06 PM

Q2 To what extent do you feel supported by the following people?

Answered: 32 Skipped: 0



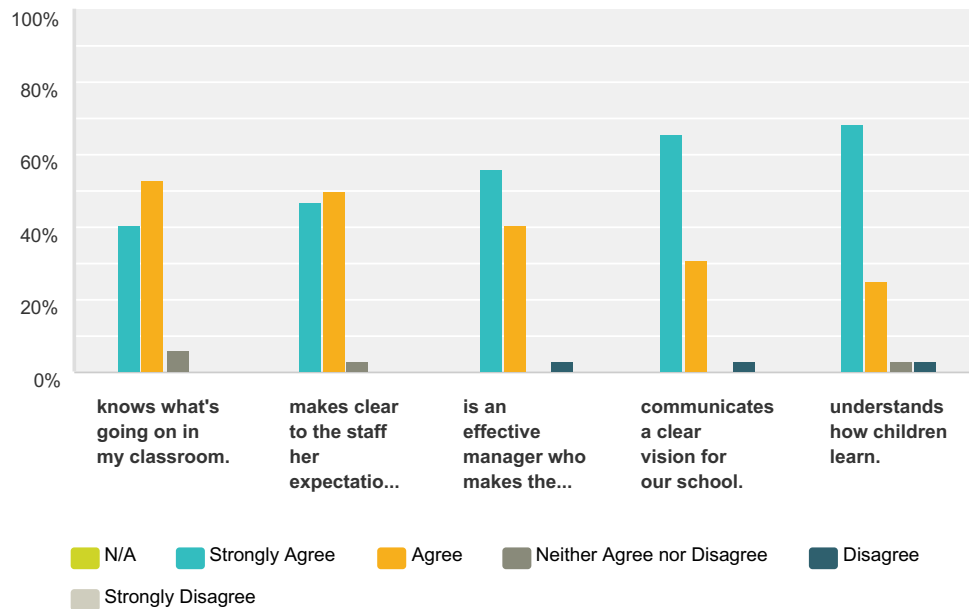
	To a Great Extent	To Some Extent	To a Lesser Extent	To No Extent	Does Not Apply	Total
Your Principal	71.88% 23	28.13% 9	0.00% 0	0.00% 0	0.00% 0	32
Assistant Principals/Lead Teachers	78.13% 25	21.88% 7	0.00% 0	0.00% 0	0.00% 0	32
School Counselor	40.63% 13	34.38% 11	18.75% 6	3.13% 1	3.13% 1	32
Curriculum Coaches	56.25% 18	25.00% 8	12.50% 4	3.13% 1	3.13% 1	32
Office Manager	53.13% 17	31.25% 10	9.38% 3	6.25% 2	0.00% 0	32
Registrar	53.13% 17	28.13% 9	12.50% 4	6.25% 2	0.00% 0	32
Other teachers	74.19% 23	22.58% 7	3.23% 1	0.00% 0	0.00% 0	31

#	Other (please specify)	Date
1	Especially feel supported by department heads (Connie	10/28/2015 10:36 AM
2	Curriculum coaches are not present or available resources to struggling teachers, this ensures that all matters are handled internally at the best discretion of the teacher. Curriculum coaches are spread much too thin to be effective, and are not able to do their jobs due to outside demands. This is sad, as many could benefit from wisdom they possess. The school counselor additionally could utilize additional support as she is unable to effectively service 9 grade levels efficiently, there is little support as a result. The office manager does little to assist the teacher, and does much to delegate all work responsibilities to the teacher (i.e. Field Trip Planning, Reimbursement) often we are not given information until much too late to be effective. The registrar has provided numerous difficulties this academic school year. To date, the rosters are still not up to date, information is not uploaded into Infinite Campus and teachers are missing crucial information which does NOT allow them to do their job effectively (i.e. custody issues, contact information.)	10/20/2015 6:06 PM

3	Curriculum coaches are being used in other areas of the school (teaching a fourth grade class), which makes it difficult to receive any assistance. The registrar is unaware of what should be flagged in student files, as well as, keeping information current and up to date. The school could benefit from an additional registrar. At this point the current registrar is unprofessional with parents as well as teachers.	10/20/2015 6:06 PM
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Q3 The principal at my school...

Answered: 32 Skipped: 0



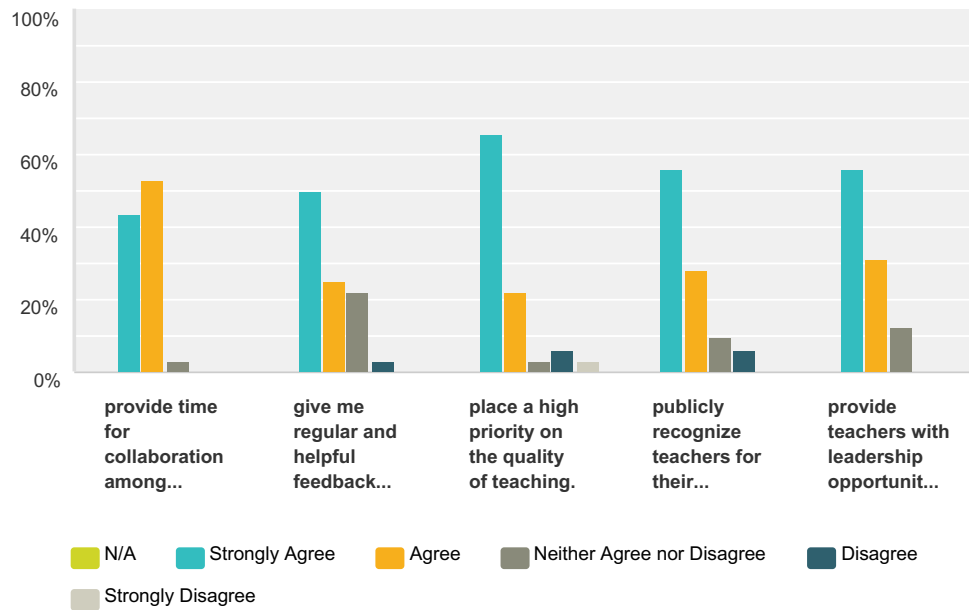
	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
knows what's going on in my classroom.	0.00% 0	40.63% 13	53.13% 17	6.25% 2	0.00% 0	0.00% 0	32
makes clear to the staff her expectations for meeting instructional goals.	0.00% 0	46.88% 15	50.00% 16	3.13% 1	0.00% 0	0.00% 0	32
is an effective manager who makes the school run smoothly.	0.00% 0	56.25% 18	40.63% 13	0.00% 0	3.13% 1	0.00% 0	32
communicates a clear vision for our school.	0.00% 0	65.63% 21	31.25% 10	0.00% 0	3.13% 1	0.00% 0	32
understands how children learn.	0.00% 0	68.75% 22	25.00% 8	3.13% 1	3.13% 1	0.00% 0	32

#	Other (please specify)	Date
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1	<p>As a leader our principal does a great job. She efficiently delegates work responsibilities and empowers solutions that are driven by the academic community at our school. Our principal often offers difficult to understand statements, such as, you may use additional supports in the classroom, but first complete a thorough reflective examination process. I do not feel that our principal also recognizes the gaps, and missing elements in our curriculum (i.e. wonders, investigations and total lack of Social Studies and Science curriculum), and why this does not make for effective instruction. It is difficult to present ideas without feeling that you will be critically evaluated as a result, especially in regards to instructional tools. There is much dissent and consternation among staff regarding administrative expectations for instruction with selected primary resources, and the poor quality of tools we receive to effectively implement the standards (i.e. missing Springboard, missing Wonders Books, missing Investigations manipulative, lack of science DELTA kits to date). Additionally, there seems to be a great gap in our understanding and management of behavior to serve our socio-economic population. This has been a great hindrance over the course of this year. Behavioral concerns continue to grow, and our administrations lack of effective management solutions is not reflective of a high-risk, high-needs population. Our students are keen to fight, argue, use profanity and teachers are left unempowered, and referenced to an ENDLESS trail of paper work with no solution. Students are suspended and brought back before suspension is complete. There is no solution to student behavioral problems. Students disrespect and take instructional time from ALL TEACHERS from all grade levels, as the poor influences have trickled down to all grade levels. Elementary teachers are asked to manage behaviors of disrespectful and unacceptable behaviors of all classrooms. Behavioral expectations have been set and established, and there is NO FOLLOW THROUGH. Many teachers, do not follow the expectations our principal has set. There is no consequence, redirection, or supports to alter behavior. We also continue to flood our parent groups with fundraiser and donation requests and parents are quite frustrated. I don't believe the principal recognizes that many of our students are fed breakfast or snacks daily by their teachers, but continue to ask them for countless requests, for money and supplies. Our students cannot even afford school supplies NECESSARY for class, let alone afford \$20 for a bus for a field trip, and fundraiser after fundraiser. Teachers never see the benefit or the result of all these fundraisers, however our time effort and attention is demanded to them. Our principal should be more aware of how these changes have NEGATIVELY affected parents, teachers, and students.</p>	10/20/2015 6:06 PM
2	<p>The principal often states the vision of the school and is always readily available to discuss it if prompted. As for clear instructional goals and expectations, I feel often a favoritism or bias plays a role in the evaluation of teachers. At this point some of the curriculum choices do not fit for all children but unfortunately we are told to implement them anyways. When in need of supplemental materials teachers must complete a lengthy evaluation of the material and get it approved before being allowed to use the supplement. Also, our school services the community around it. It can often be seen that our administration is out of touch with what our community needs. When it comes to behavioral issues our admin tends to take a laid back approach, often students are not given appropriate consequences for their actions. Teachers are often forced to handle extreme situations within their classroom which hinders the learning of others. The progressive discipline plan that is in place is an impossible task, the counselor is always unavailable to handle issues. There feels like there is no support for teachers when it comes to behavior issues. Lastly, our school is pushing fundraisers on the community relentlessly which makes the students and parents uncomfortable. These parents can barely afford the materials needed for class. The money that is collected through the fundraisers is dispersed to unknown places, the students and parents are not seeing the benefits of the fundraising. It also is taking up instructional time.</p>	10/20/2015 6:06 PM

Q4 School leaders (principal, assistant principal, curriculum coach, counselor)...

Answered: 32 Skipped: 0

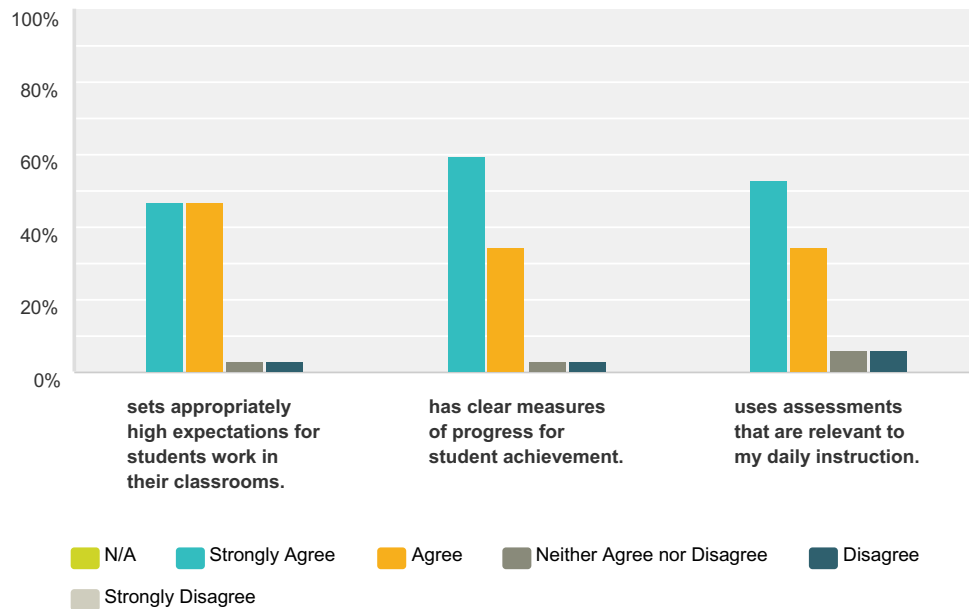


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provide time for collaboration among teachers.	0.00% 0	43.75% 14	53.13% 17	3.13% 1	0.00% 0	0.00% 0	32
give me regular and helpful feedback about my teaching.	0.00% 0	50.00% 16	25.00% 8	21.88% 7	3.13% 1	0.00% 0	32
place a high priority on the quality of teaching.	0.00% 0	65.63% 21	21.88% 7	3.13% 1	6.25% 2	3.13% 1	32
publicly recognize teachers for their accomplishments.	0.00% 0	56.25% 18	28.13% 9	9.38% 3	6.25% 2	0.00% 0	32
provide teachers with leadership opportunities.	0.00% 0	56.25% 18	31.25% 10	12.50% 4	0.00% 0	0.00% 0	32

#	Other (please specify)	Date
1	Our campus has had no opportunity to collaborate during staff development as a grade level outside of very small period for the purpose of evaluating data. There is a completely unequal balance of expectations for teachers. Teachers are never held to equal teaching standards and the quality of instruction is very low.	10/20/2015 6:06 PM
2	It is encouraged that teachers cooperate and conversate together. Many of times teachers are forced to give their prep up to cover classrooms, have meetings with other personnel, or complete outside the classroom activities. The administration is very good at giving feedback. The quality of teaching is not evenly expected. Teachers are all treated so differently that some teachers are teaching from their desk from a text books while others are implementing high quality interactive lessons. This is too wide of a span. Students in one class can not even relate to another fellow grade level class member because the teaching is so different. Many teachers in this building put everything they have into their work while others put in minimal effort and get recognized. It discourages the teachers who do put in effort 100% of the time, this is the reason for the extreme teacher turn over at our campus.	10/20/2015 6:06 PM

Q5 My school...

Answered: 32 Skipped: 0

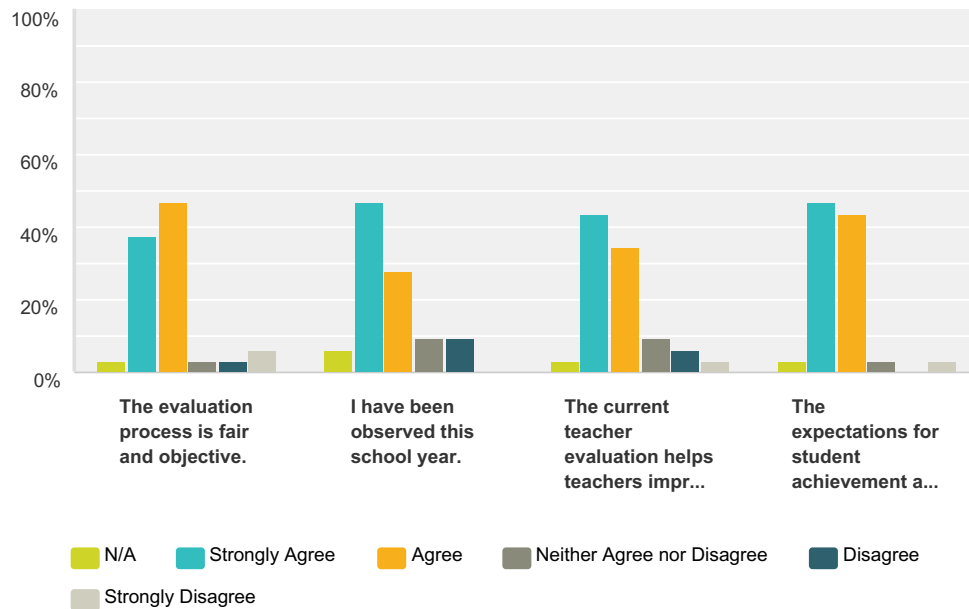


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
sets appropriately high expectations for students work in their classrooms.	0.00% 0	46.88% 15	46.88% 15	3.13% 1	3.13% 1	0.00% 0	32
has clear measures of progress for student achievement.	0.00% 0	59.38% 19	34.38% 11	3.13% 1	3.13% 1	0.00% 0	32
uses assessments that are relevant to my daily instruction.	0.00% 0	53.13% 17	34.38% 11	6.25% 2	6.25% 2	0.00% 0	32

#	Other (please specify)	Date
1	Overall the assessments are relevant. However, the tenmarks that we use for benchmarking students was not relevant for first grade. It tested them on what they need to know by the end of the year and does not help me to see what they need to know or are struggling with now.	10/28/2015 8:25 PM
2	my school give too many second chances to students who bully, cheat and don't meet the standards of the school	10/20/2015 2:26 PM

Q6 Teacher Evaluations

Answered: 32 Skipped: 0



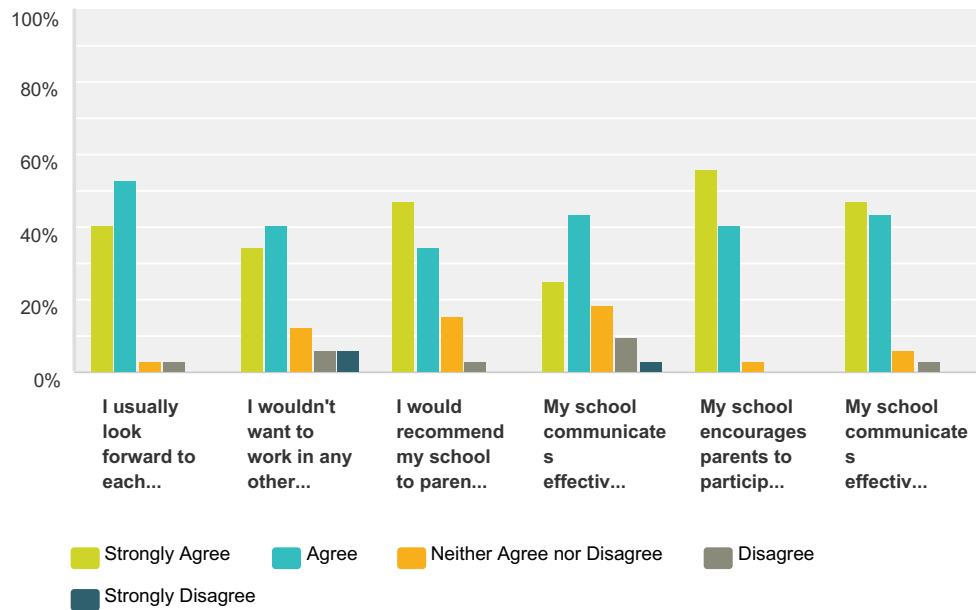
	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
The evaluation process is fair and objective.	3.13% 1	37.50% 12	46.88% 15	3.13% 1	3.13% 1	6.25% 2	32
I have been observed this school year.	6.25% 2	46.88% 15	28.13% 9	9.38% 3	9.38% 3	0.00% 0	32
The current teacher evaluation helps teachers improve their instructional performance by providing specific and useful feedback.	3.13% 1	43.75% 14	34.38% 11	9.38% 3	6.25% 2	3.13% 1	32
The expectations for student achievement are reasonable.	3.13% 1	46.88% 15	43.75% 14	3.13% 1	0.00% 0	3.13% 1	32

#	Other (please specify)	Date
1	<p>Many teachers (both new, and experienced), contribute very little to the school, have deplorable classroom management (which spills over into the entire grade level) and are given equal monetary compensation on the "performance for pay" model. Teachers who contribute a great deal to all school sponsored activities, athletics, clubs, and committees were compensated less than teachers with limited achievements. Secret bonuses were given to teachers in the effort of establish equality in pay, however the negative effect on self efficacy of teachers was DRAMATIC. Performance based pay is not EQUITABLE at our campus and will drive teachers away in the upcoming year as bonuses for excellent evaluations for teachers who do much to support and drive the school climate were not recognized in the way that was appropriate. Teachers will not remain at our campus under this model. Hard-working teachers are not recognized in the manner necessary. Teachers are never given the reinforcement necessary to alter behaviors. Teachers who have negative behaviors in the classroom, and contribute nothing to the school are not worked with by school leaders to make changes. There is also a NOTICEABLE AND DISTURBING attitude among specific staff members (some in leadership positions; team lead etc) towards non Mormon (read LDS) or hold liberal views. It is disturbing that my students, my workplace environment, and my students parents schooling environment appears EXTREMELY prejudiced against people who are not of the Mormon faith. It is absolutely unacceptable many of the religious conversations, comments, music, attitudes, beliefs, and mindsets that we have been subjected to. This is not a reflection of our administrative staff (i.e. principal, assistant principal etc.) however, the overall tone has been set and has not been altered.</p>	10/20/2015 6:06 PM

2	The evaluation process is completely subjective based on favoritism, religion, and who the principals feel are on the verge of quitting. There is a disturbing amount of attitude towards people who are not of the mormon religion, or are more liberal. It is upsetting to see students, and professional colleagues feeling pressured to conform to these certain religious beliefs in order to obtain praise or better evaluations.	10/20/2015 6:06 PM
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Q7 How much do you agree with the following statements?

Answered: 32 Skipped: 0

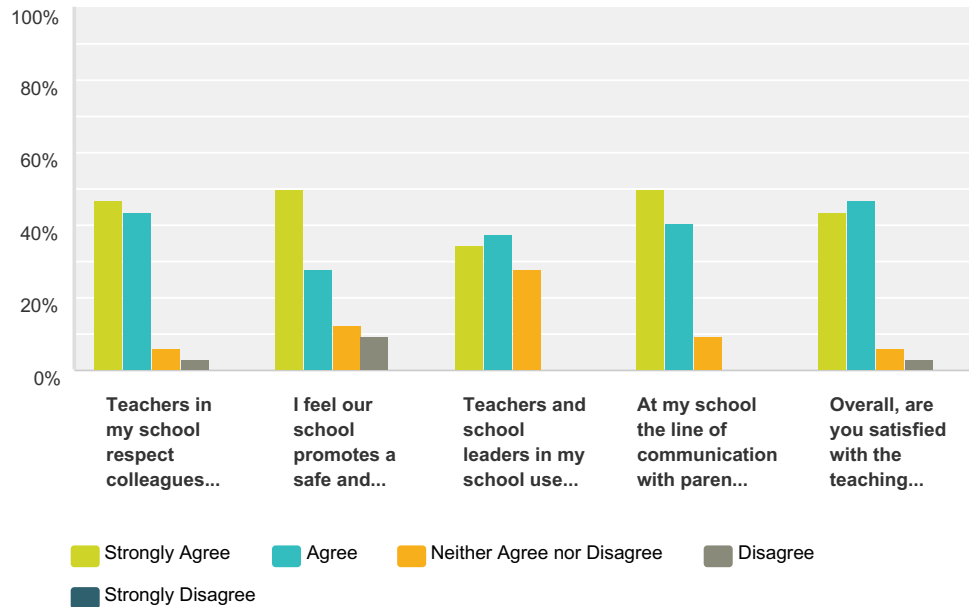


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I usually look forward to each working day at my school.	40.63% 13	53.13% 17	3.13% 1	3.13% 1	0.00% 0	32
I wouldn't want to work in any other school.	34.38% 11	40.63% 13	12.50% 4	6.25% 2	6.25% 2	32
I would recommend my school to parents seeking a place for their child.	46.88% 15	34.38% 11	15.63% 5	3.13% 1	0.00% 0	32
My school communicates effectively with parents regarding students' behavior.	25.00% 8	43.75% 14	18.75% 6	9.38% 3	3.13% 1	32
My school encourages parents to participate in their child's education.	56.25% 18	40.63% 13	3.13% 1	0.00% 0	0.00% 0	32
My school communicates effectively with parents about their child's progress.	46.88% 15	43.75% 14	6.25% 2	3.13% 1	0.00% 0	32

#	Other (please specify)	Date
1	some communicate more than others about the student progress and behavior in class.	10/21/2015 10:06 PM
2	I would recommend the school based on the teacher or teachers. Not overall as many teachers are not qualified and prepared and are poor instructional models for students.	10/20/2015 6:06 PM
3	I feel there are other somerset schools with better behavior management systems and educational programs. I feel our school could be recommended if some of the internal issues were fixed. Both parent participation in their child's education and the communication about a child's progress falls completely on the teachers which hinders our ability to effectively create meaningful lessons.	10/20/2015 6:06 PM

Q8 School Community

Answered: 32 Skipped: 0

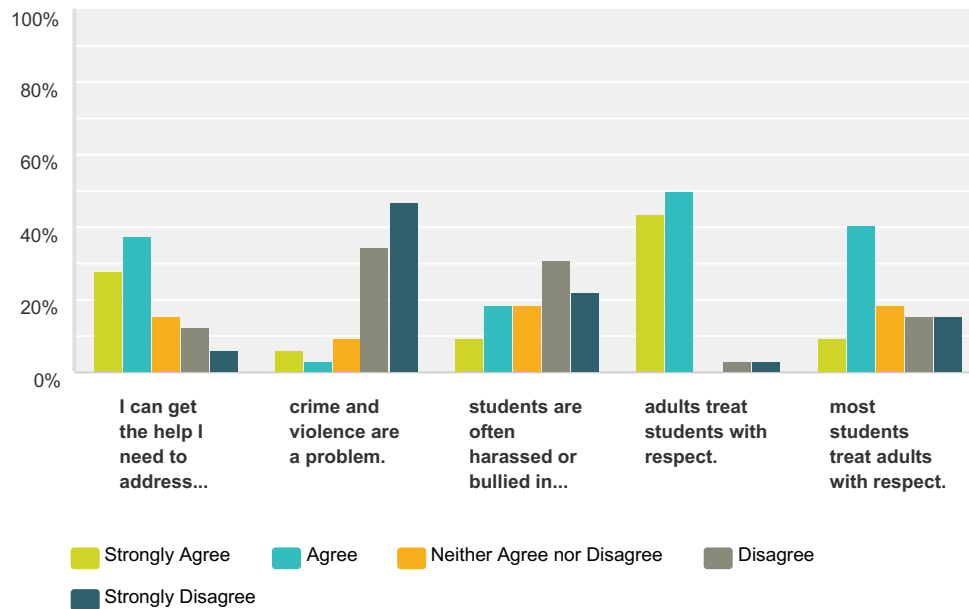


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
Teachers in my school respect colleagues and work together in teams to improve their instructional practices.	46.88% 15	43.75% 14	6.25% 2	3.13% 1	0.00% 0	32
I feel our school promotes a safe and orderly environment.	50.00% 16	28.13% 9	12.50% 4	9.38% 3	0.00% 0	32
Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs.	34.38% 11	37.50% 12	28.13% 9	0.00% 0	0.00% 0	32
At my school the line of communication with parents is open, and parents are actively involved in the school.	50.00% 16	40.63% 13	9.38% 3	0.00% 0	0.00% 0	32
Overall, are you satisfied with the teaching experience at this school.	43.75% 14	46.88% 15	6.25% 2	3.13% 1	0.00% 0	32

#	Other (please specify)	Date
1	Teachers do not always communicate with each other in a manner that shows respect. It depends on the group of teachers they work with more frequently. Some teachers are unwilling to grow.	10/21/2015 10:06 PM
2	Too many students for the building, crowded and noises. Feels unsafe at times because of overcrowding	10/20/2015 6:09 PM
3	sometimes parents can make themselves hard to reach, but the administration often helps with that case.	10/20/2015 1:00 PM

Q9 At my school...

Answered: 32 Skipped: 0



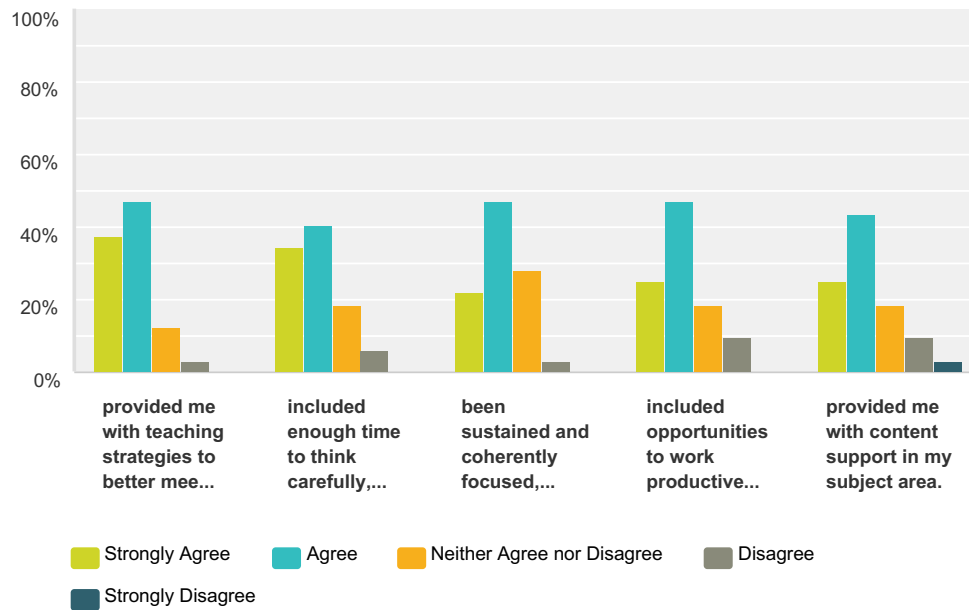
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I can get the help I need to address student behavior issues.	28.13% 9	37.50% 12	15.63% 5	12.50% 4	6.25% 2	32
crime and violence are a problem.	6.25% 2	3.13% 1	9.38% 3	34.38% 11	46.88% 15	32
students are often harassed or bullied in school.	9.38% 3	18.75% 6	18.75% 6	31.25% 10	21.88% 7	32
adults treat students with respect.	43.75% 14	50.00% 16	0.00% 0	3.13% 1	3.13% 1	32
most students treat adults with respect.	9.38% 3	40.63% 13	18.75% 6	15.63% 5	15.63% 5	32

#	Other (please specify)	Date
1	Progressive discipline is not effective for the middle school students, they lack respect for themselves and for others. We as teachers are setting up the middle school students for failure by allowing their lack of concern for their "job" at school to control the classroom. In life we are unable to redo tasks or our daily work and by us allowing this we are not providing them with real life connections. Students frequent disrespect toward each other and to teachers should be handled more appropriately than just a conference.	10/21/2015 10:06 PM
2	Crime (petty theft, vandalism etc.) and violence are HUGE PROBLEMS at our campus. The administration has not dealt with these issues, and teachers and not able to make effective changes within the confines of current discipline policy. Students are EXCEEDINGLY disrespectful to all staff, especially in Middle School. Teachers frequently do not talk respectfully to their students.	10/20/2015 6:06 PM
3	Our school community is in a dire need of respect, uplifting positivity, and encouragement. Students in the middle school are extremely disrespectful to fellow peers as well as teachers. Certain teachers are inappropriate in the way that they handle situations with their students (to an extent where students are being disrespected).	10/20/2015 6:06 PM

4	I think respect can be given better from both sides of the teacher student relationship. many students are surprised when I don't yell at them and tell them to be quiet harshly. It is normal for them to be surprised that I expect them to listen the first time I ask, but not to be expecting to be yelled at before they do. we should have a higher standard for them and expect and give respect.	10/20/2015 1:00 PM
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Q10 Overall, my professional development experiences this school year have...

Answered: 32 Skipped: 0

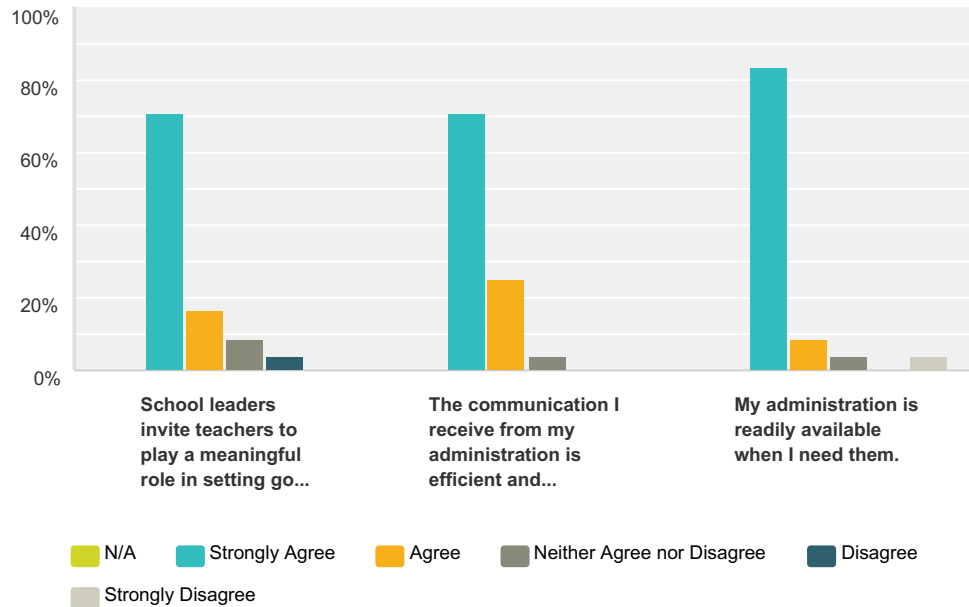


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provided me with teaching strategies to better meet the needs of my students.	37.50% 12	46.88% 15	12.50% 4	3.13% 1	0.00% 0	32
included enough time to think carefully, try, and evaluate new ideas.	34.38% 11	40.63% 13	18.75% 6	6.25% 2	0.00% 0	32
been sustained and coherently focused, rather than short-term and unrelated.	21.88% 7	46.88% 15	28.13% 9	3.13% 1	0.00% 0	32
included opportunities to work productively with colleagues in my school.	25.00% 8	46.88% 15	18.75% 6	9.38% 3	0.00% 0	32
provided me with content support in my subject area.	25.00% 8	43.75% 14	18.75% 6	9.38% 3	3.13% 1	32

#	Other (please specify)	Date
1	I haven't attended a training yet.	10/29/2015 10:26 AM
2	Teachers have commented they are spending too much time on non- classroom things like fundraisers, fall festival and derby things, it all means less focus on the classroom. Maybe, a need to evaluate this	10/20/2015 6:09 PM
3	Many demands are placed on our teachers with lack of aides, playground duty, committees and clubs, RTI processes with NO SUPPORT, and covering teachers who do not have a substitute. This all places great demands on teachers, consequently we are not able to effectively communicate.	10/20/2015 6:06 PM
4	We have been given only one true professional development which consisted of a CHAMPS training.	10/20/2015 6:06 PM

Q1 School Operations

Answered: 24 Skipped: 0

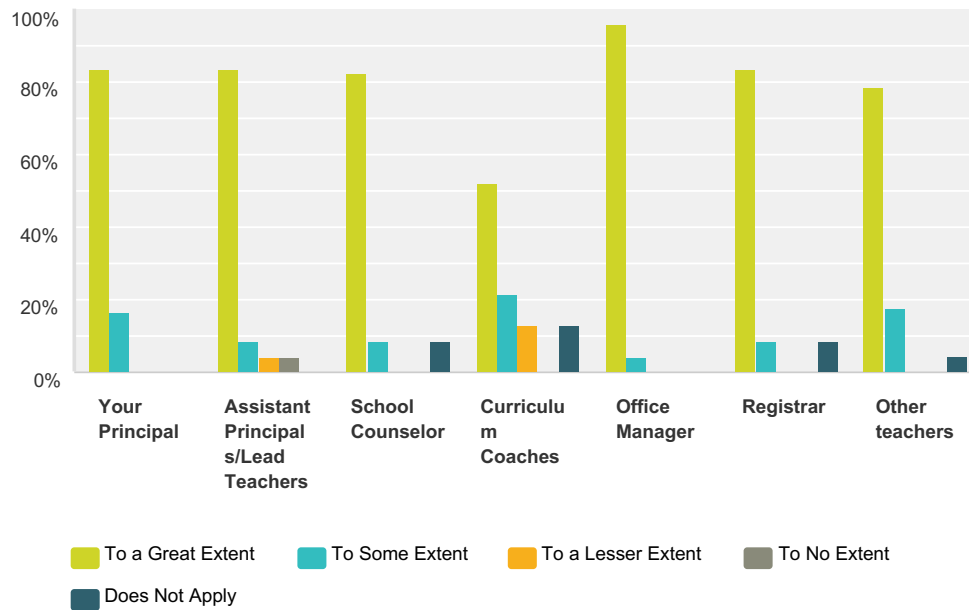


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
School leaders invite teachers to play a meaningful role in setting goals and making decisions for the school.	0.00% 0	70.83% 17	16.67% 4	8.33% 2	4.17% 1	0.00% 0	24
The communication I receive from my administration is efficient and helpful.	0.00% 0	70.83% 17	25.00% 6	4.17% 1	0.00% 0	0.00% 0	24
My administration is readily available when I need them.	0.00% 0	83.33% 20	8.33% 2	4.17% 1	0.00% 0	4.17% 1	24

#	Other (please specify)	Date
1	Communication has always been in issue on our campus. Sometimes administrators think that the teachers or staff know what is going on, but that isn't necessarily the truth. It definitely has improved, but there is still room for growth in this area.	10/29/2015 12:19 PM
2	Both Gayle and Emeri are available when I need them - they will support me in whatever it is I need.	10/28/2015 11:04 AM
3	I feel that we are told what to do. We don't have much say in the decision making process.	10/21/2015 2:59 PM
4	I feel that most decisions that could be made by the people that are impacted the most (the teachers) are made by administrators or Academics with little to no feedback from the teachers themselves. I recognize that there are many decisions that should only be made by the administrators or a management company but I think in many instances where the decision could be shared (or feedback requested), it has NOT been.	10/20/2015 12:46 PM

Q2 To what extent do you feel supported by the following people?

Answered: 24 Skipped: 0

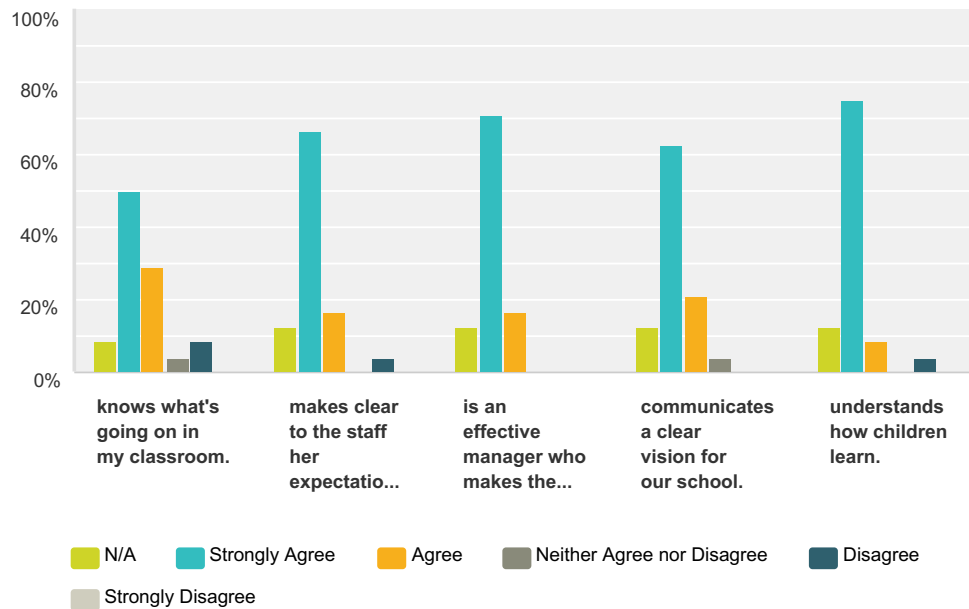


	To a Great Extent	To Some Extent	To a Lesser Extent	To No Extent	Does Not Apply	Total
Your Principal	83.33% 20	16.67% 4	0.00% 0	0.00% 0	0.00% 0	24
Assistant Principals/Lead Teachers	83.33% 20	8.33% 2	4.17% 1	4.17% 1	0.00% 0	24
School Counselor	82.61% 19	8.70% 2	0.00% 0	0.00% 0	8.70% 2	23
Curriculum Coaches	52.17% 12	21.74% 5	13.04% 3	0.00% 0	13.04% 3	23
Office Manager	95.83% 23	4.17% 1	0.00% 0	0.00% 0	0.00% 0	24
Registrar	83.33% 20	8.33% 2	0.00% 0	0.00% 0	8.33% 2	24
Other teachers	78.26% 18	17.39% 4	0.00% 0	0.00% 0	4.35% 1	23

#	Other (please specify)	Date
1	Our staff is like family to me, and we support each other.	10/28/2015 11:04 AM
2	sorry everyone else we have the best!	10/22/2015 4:13 PM
3	We have had several different assistant principals/lead teachers over the years and it is hard not to compare them. Some have definitely had more direct impact than others and had more of a presence in the school and the way it runs.	10/20/2015 12:46 PM

Q3 The principal at my school...

Answered: 24 Skipped: 0

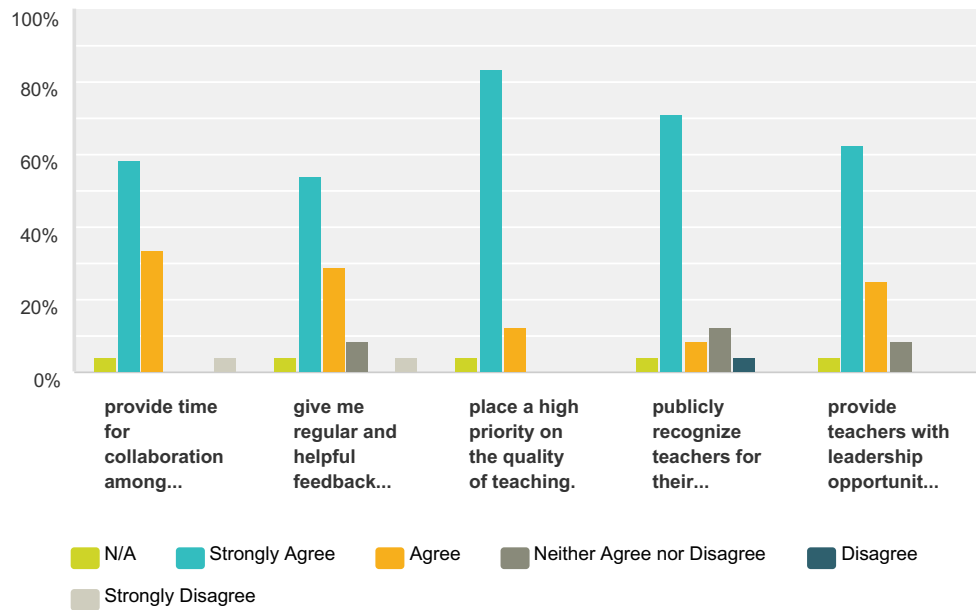


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
knows what's going on in my classroom.	8.33% 2	50.00% 12	29.17% 7	4.17% 1	8.33% 2	0.00% 0	24
makes clear to the staff her expectations for meeting instructional goals.	12.50% 3	66.67% 16	16.67% 4	0.00% 0	4.17% 1	0.00% 0	24
is an effective manager who makes the school run smoothly.	12.50% 3	70.83% 17	16.67% 4	0.00% 0	0.00% 0	0.00% 0	24
communicates a clear vision for our school.	12.50% 3	62.50% 15	20.83% 5	4.17% 1	0.00% 0	0.00% 0	24
understands how children learn.	12.50% 3	75.00% 18	8.33% 2	0.00% 0	4.17% 1	0.00% 0	24

#	Other (please specify)	Date
1	It would be nice to see the principal and the rest of the administration in our classrooms more often just so the children are aware of their presence.	10/29/2015 12:19 PM
2	She spent many years in the classroom and works hard to keep up with all of the changes in education.	10/28/2015 11:04 AM
3	I feel there are more pressures put on teachers and it's not administration's fault but it doesn't feel is even acknowledged or considered. Everything is so much more difficult in education and it might not be fully understood by anyone that has not taught in years. There's a lot of gray areas, socially with RTI, that are not fully explained making expirations unclear.	10/26/2015 7:45 PM
4	This is the best principal I have ever worked with , and I have worked for many.	10/22/2015 4:13 PM

Q4 School leaders (principal, assistant principal, curriculum coach, counselor)...

Answered: 24 Skipped: 0

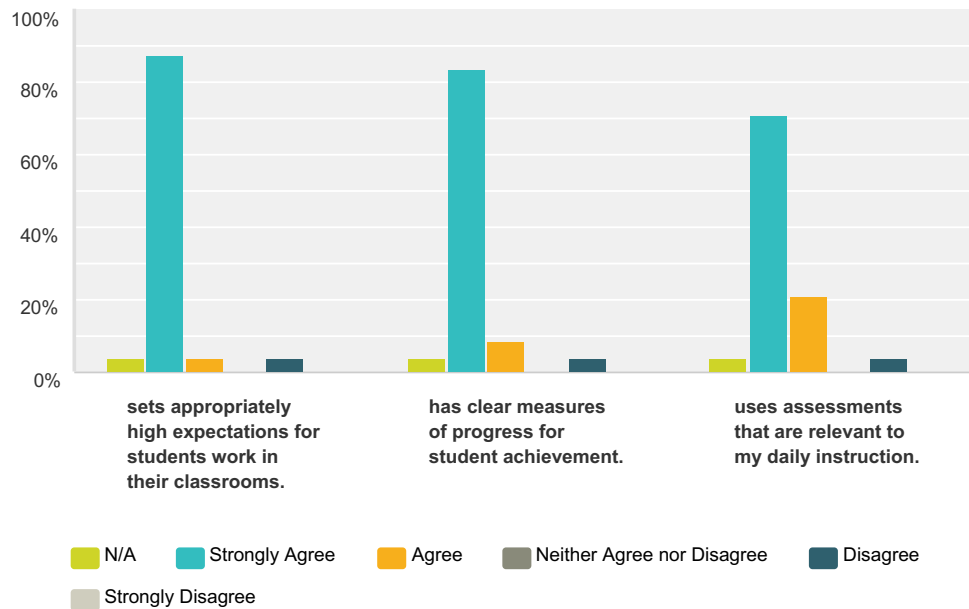


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provide time for collaboration among teachers.	4.17% 1	58.33% 14	33.33% 8	0.00% 0	0.00% 0	4.17% 1	24
give me regular and helpful feedback about my teaching.	4.17% 1	54.17% 13	29.17% 7	8.33% 2	0.00% 0	4.17% 1	24
place a high priority on the quality of teaching.	4.17% 1	83.33% 20	12.50% 3	0.00% 0	0.00% 0	0.00% 0	24
publicly recognize teachers for their accomplishments.	4.17% 1	70.83% 17	8.33% 2	12.50% 3	4.17% 1	0.00% 0	24
provide teachers with leadership opportunities.	4.17% 1	62.50% 15	25.00% 6	8.33% 2	0.00% 0	0.00% 0	24

#	Other (please specify)	Date
1	I am always appreciative of feedback... good or bad!	10/29/2015 12:19 PM
2	We have had lots of time together to collaborate and they've been in my classroom to see me teach. Gayle started a recognition program at our school for staff to recognize each other.	10/28/2015 11:04 AM
3	We would love to have more time to work within our grade levels. There never seems to be enough time for this and even when it is written into the schedule there is always something else that needs to be done when we get together.	10/28/2015 10:29 AM
4	Our curriculum coach has done more this year but all I remember getting last year was reading articles from Read Works. I continue to get those but they are useless. I know how to visit that site and search for relevant articles. I would rather receive instruction on how to use the features in the curriculum we already have: Wonders, renaissance place, go math, dibels, tenmarks, etc. We recently were walked through something in Ten Marks we already knew how to do, it would need to be features that could enhance teaching. I just don't feel the benefits of having a curriculum coach.	10/26/2015 7:45 PM

Q5 My school...

Answered: 24 Skipped: 0

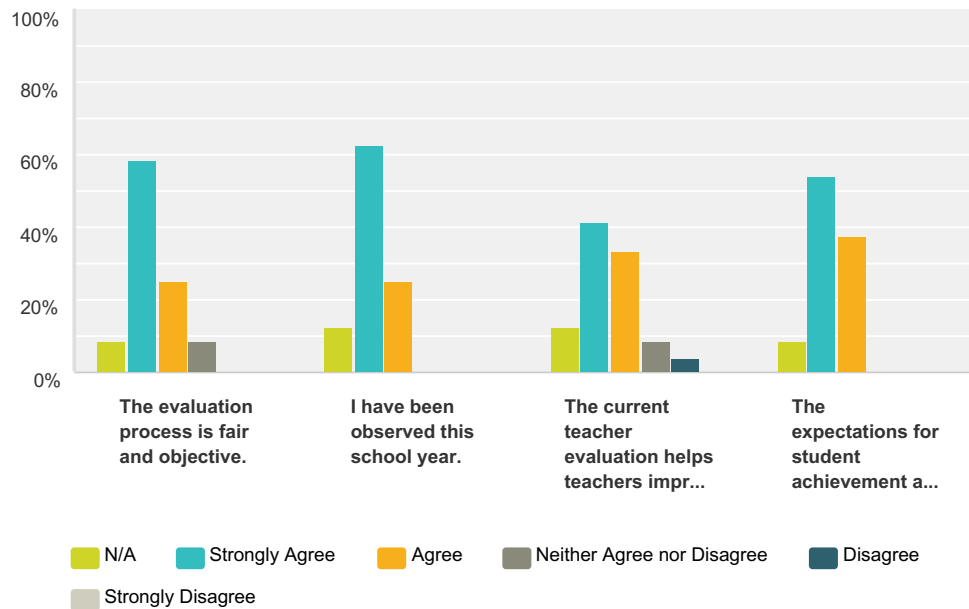


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
sets appropriately high expectations for students work in their classrooms.	4.17% 1	87.50% 21	4.17% 1	0.00% 0	4.17% 1	0.00% 0	24
has clear measures of progress for student achievement.	4.17% 1	83.33% 20	8.33% 2	0.00% 0	4.17% 1	0.00% 0	24
uses assessments that are relevant to my daily instruction.	4.17% 1	70.83% 17	20.83% 5	0.00% 0	4.17% 1	0.00% 0	24

#	Other (please specify)	Date
1	The STAR is not up to date with common core yet we put so much time analyzing the data.	10/26/2015 7:45 PM
2	I believe that we should strive for excellence and not just meeting standards. There is an inequality in the amount of training, money and personnel that is utilized for the lower percentile of students compared to those students who are on the opposite end of the spectrum. I feel sometimes that we are dumbing down the expectations so all can meet them when that is only watering down our high expectations that parents send their children here to strive for.	10/20/2015 12:46 PM

Q6 Teacher Evaluations

Answered: 24 Skipped: 0

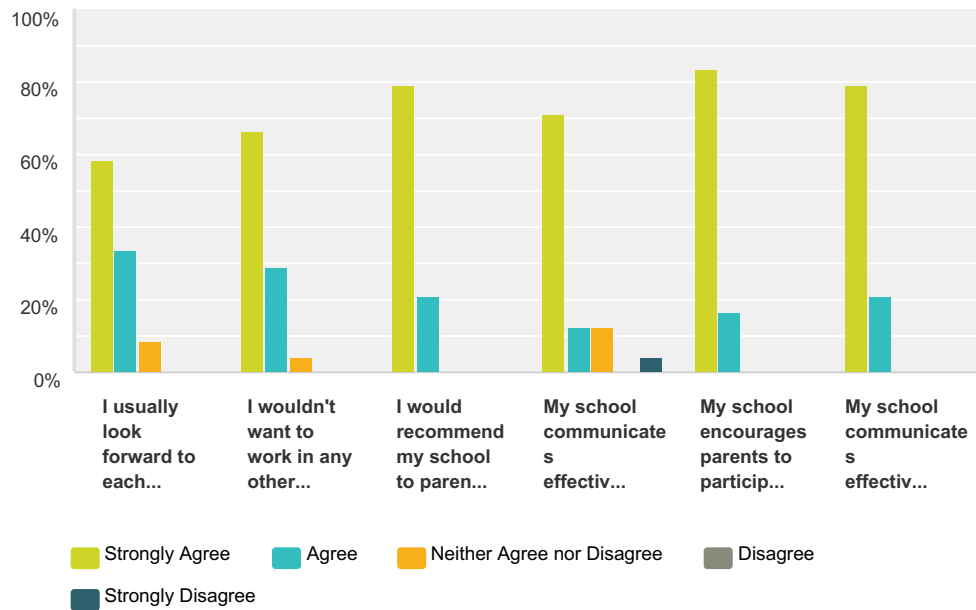


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
The evaluation process is fair and objective.	8.33% 2	58.33% 14	25.00% 6	8.33% 2	0.00% 0	0.00% 0	24
I have been observed this school year.	12.50% 3	62.50% 15	25.00% 6	0.00% 0	0.00% 0	0.00% 0	24
The current teacher evaluation helps teachers improve their instructional performance by providing specific and useful feedback.	12.50% 3	41.67% 10	33.33% 8	8.33% 2	4.17% 1	0.00% 0	24
The expectations for student achievement are reasonable.	8.33% 2	54.17% 13	37.50% 9	0.00% 0	0.00% 0	0.00% 0	24

#	Other (please specify)	Date
1	I agree with the evaluation process and like the Charlotte Danielson model. I do feel that evaluations should include some form of criticism. Teachers need to hear positive feedback and reassurance just as much as they need redirection.	10/29/2015 12:19 PM
2	There is always some degree of subjectivity when evaluating teachers, but I know that Gayle is very conscientious about taking her personal feelings out of the equation. Emeri seems very objective too.	10/28/2015 11:04 AM
3	The teacher evaluation system is the best and most fair I have seen. Please do not base teacher evaluations on test scores. There are many teachers who do not give standardized test, and should not be evaluated on test scores.	10/22/2015 4:13 PM
4	I feel that getting an observation that is basically a typed script of what I say in the lesson is not really an observation of my teaching ability. It just tells me the person doing the "observation" is a fast typist and is listening. Feedback to me entails details about what specifically I am doing well and details about what specifically I am not doing well. A true observation should include specific suggestions for growth in strengths and weaknesses as well as suggestions for teachers I should observe or talk to in order to strengthen my weaknesses. As far as the process being fair; it really can't be when two different people are doing them and using two different processes to fill them out. One person is checking boxes and the other is writing a narrative of the lesson.	10/20/2015 12:46 PM

Q7 How much do you agree with the following statements?

Answered: 24 Skipped: 0

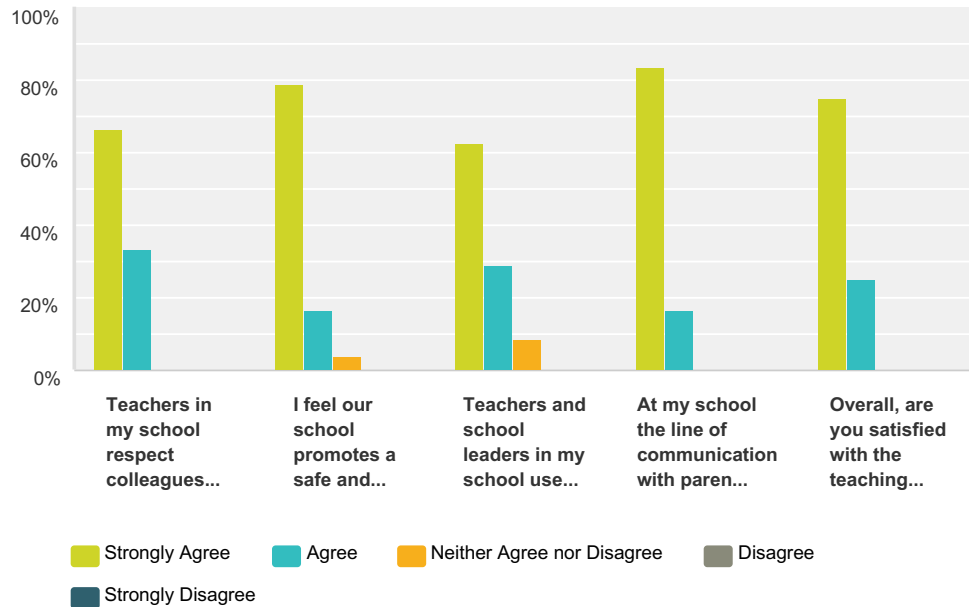


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I usually look forward to each working day at my school.	58.33% 14	33.33% 8	8.33% 2	0.00% 0	0.00% 0	24
I wouldn't want to work in any other school.	66.67% 16	29.17% 7	4.17% 1	0.00% 0	0.00% 0	24
I would recommend my school to parents seeking a place for their child.	79.17% 19	20.83% 5	0.00% 0	0.00% 0	0.00% 0	24
My school communicates effectively with parents regarding students' behavior.	70.83% 17	12.50% 3	12.50% 3	0.00% 0	4.17% 1	24
My school encourages parents to participate in their child's education.	83.33% 20	16.67% 4	0.00% 0	0.00% 0	0.00% 0	24
My school communicates effectively with parents about their child's progress.	79.17% 19	20.83% 5	0.00% 0	0.00% 0	0.00% 0	24

#	Other (please specify)	Date
1	There are days when this job is just so overwhelming, and I have a 'love/hate' relationship with it. When I can just focus on TEACHING and connecting with my students, I'm in heaven. It's all the other stuff that drives me crazy.	10/28/2015 11:04 AM
2	I feel that behavior management could be strengthened at our school. It seems as if children are not held accountable and the consequences are not consistent.	10/20/2015 12:46 PM

Q8 School Community

Answered: 24 Skipped: 0

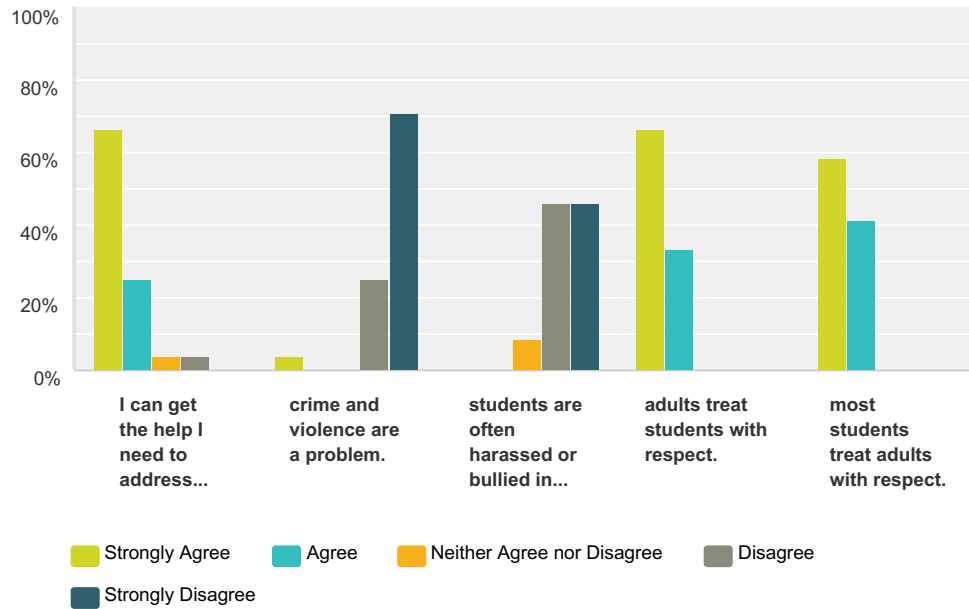


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
Teachers in my school respect colleagues and work together in teams to improve their instructional practices.	66.67% 16	33.33% 8	0.00% 0	0.00% 0	0.00% 0	24
I feel our school promotes a safe and orderly environment.	79.17% 19	16.67% 4	4.17% 1	0.00% 0	0.00% 0	24
Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs.	62.50% 15	29.17% 7	8.33% 2	0.00% 0	0.00% 0	24
At my school the line of communication with parents is open, and parents are actively involved in the school.	83.33% 20	16.67% 4	0.00% 0	0.00% 0	0.00% 0	24
Overall, are you satisfied with the teaching experience at this school.	75.00% 18	25.00% 6	0.00% 0	0.00% 0	0.00% 0	24

#	Other (please specify)	Date
1	I wouldn't want to work anywhere else - this is an incredibly difficult career but my team and my administration (also part of my team) make it doable. I'm not sure about all grade levels, but 3-5 are strong and work collaboratively.	10/28/2015 11:04 AM
2	I personally think parents receive too much information with all the emails we have to send out. It's overwhelming with how much we have going on.	10/26/2015 7:45 PM

Q9 At my school...

Answered: 24 Skipped: 0

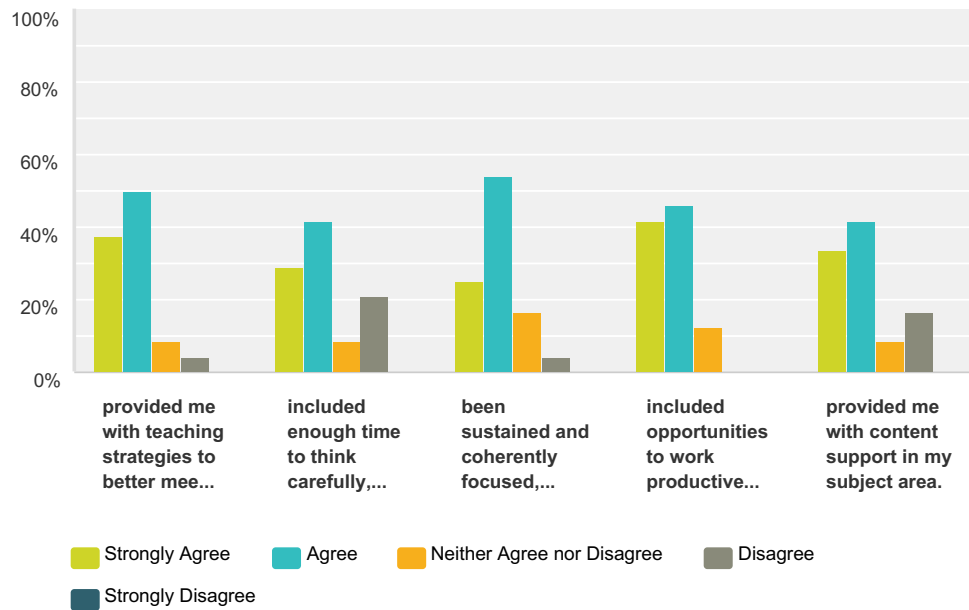


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I can get the help I need to address student behavior issues.	66.67% 16	25.00% 6	4.17% 1	4.17% 1	0.00% 0	24
crime and violence are a problem.	4.17% 1	0.00% 0	0.00% 0	25.00% 6	70.83% 17	24
students are often harassed or bullied in school.	0.00% 0	0.00% 0	8.33% 2	45.83% 11	45.83% 11	24
adults treat students with respect.	66.67% 16	33.33% 8	0.00% 0	0.00% 0	0.00% 0	24
most students treat adults with respect.	58.33% 14	41.67% 10	0.00% 0	0.00% 0	0.00% 0	24

#	Other (please specify)	Date
	There are no responses.	

Q10 Overall, my professional development experiences this school year have...

Answered: 24 Skipped: 0

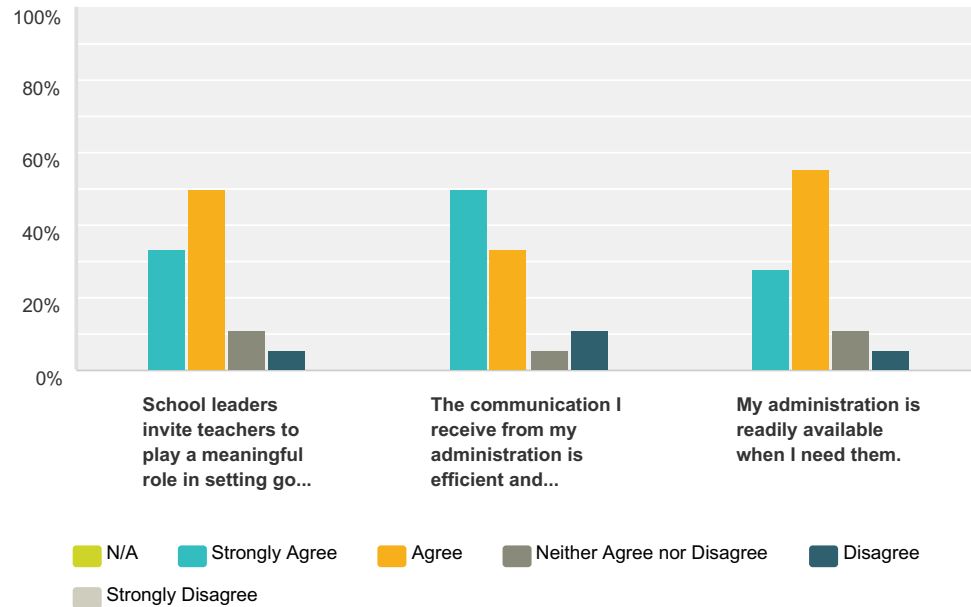


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provided me with teaching strategies to better meet the needs of my students.	37.50% 9	50.00% 12	8.33% 2	4.17% 1	0.00% 0	24
included enough time to think carefully, try, and evaluate new ideas.	29.17% 7	41.67% 10	8.33% 2	20.83% 5	0.00% 0	24
been sustained and coherently focused, rather than short-term and unrelated.	25.00% 6	54.17% 13	16.67% 4	4.17% 1	0.00% 0	24
included opportunities to work productively with colleagues in my school.	41.67% 10	45.83% 11	12.50% 3	0.00% 0	0.00% 0	24
provided me with content support in my subject area.	33.33% 8	41.67% 10	8.33% 2	16.67% 4	0.00% 0	24

#	Other (please specify)	Date
1	Professional development is useful and necessary, understandably. But I think that it would be more beneficial to ALL Somerset teachers if there was an opportunity given where grade levels from each school could collaborate. We have such talent in our Somerset family. We need to utilize one another more often. This needs to be done in other ways rather than "conference" style.	10/29/2015 12:19 PM
2	There's really never enough time! However, my grade level has given up their personal time to work together to create a cohesive and appropriate plan for the year. Gayle hires passionate and dedicated teachers who are a joy to work with.	10/28/2015 11:04 AM
3	I'm a veteran teacher so almost all staff development ideas have been fully experienced. I would like to have more time to work in my classroom.	10/22/2015 4:13 PM
4	I would like a little more variety. Some of the same topics are taught over and over again.	10/21/2015 2:59 PM
5	I am being trained in Kagan on my MS/HS side and I absolutely LOVE that, so I don't feel like my staff development time has been poorly spent, I've just spent most of my staff development days in our MS/HS for Kagan training.	10/20/2015 1:16 PM

Q1 School Operations

Answered: 18 Skipped: 0

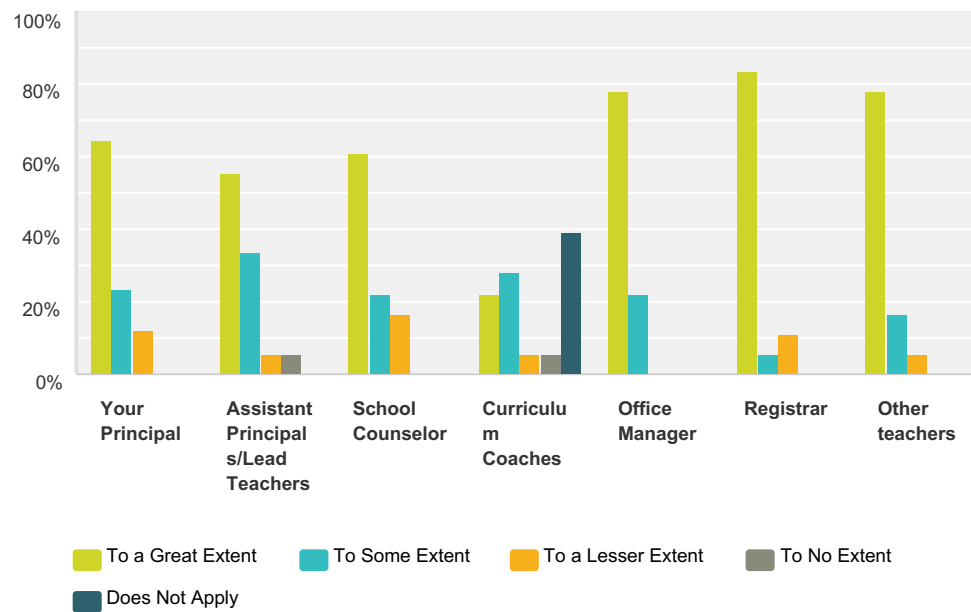


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
School leaders invite teachers to play a meaningful role in setting goals and making decisions for the school.	0.00% 0	33.33% 6	50.00% 9	11.11% 2	5.56% 1	0.00% 0	18
The communication I receive from my administration is efficient and helpful.	0.00% 0	50.00% 9	33.33% 6	5.56% 1	11.11% 2	0.00% 0	18
My administration is readily available when I need them.	0.00% 0	27.78% 5	55.56% 10	11.11% 2	5.56% 1	0.00% 0	18

#	Other (please specify)	Date
1	When two students were expelled because they brought knives to school, no information was given to teachers about the incident. We had to resort to "the grapevine" to figure out what was going on. Then when the students were reinstated, again, there was no information given to teachers as to why the expulsion was not carried out. This is just one example of the lack of communication between teachers and administration. I don't feel like the administration makes an effort to keep us informed of much of anything going on with the daily running of the school.	10/28/2015 2:25 PM
2	My direct supervisor has little experience being a VP. She isn't very supportive and doesn't communicate back when asked questions about school business. When you go to the principle, he tells us to go back and talk to our direct supervisor (who doesn't have any answers). This is very frustrating. We understand that the VP was offered this position due to the relationship with the Principle. So she is being allowed to not do her job.	10/20/2015 1:56 PM

Q2 To what extent do you feel supported by the following people?

Answered: 18 Skipped: 0

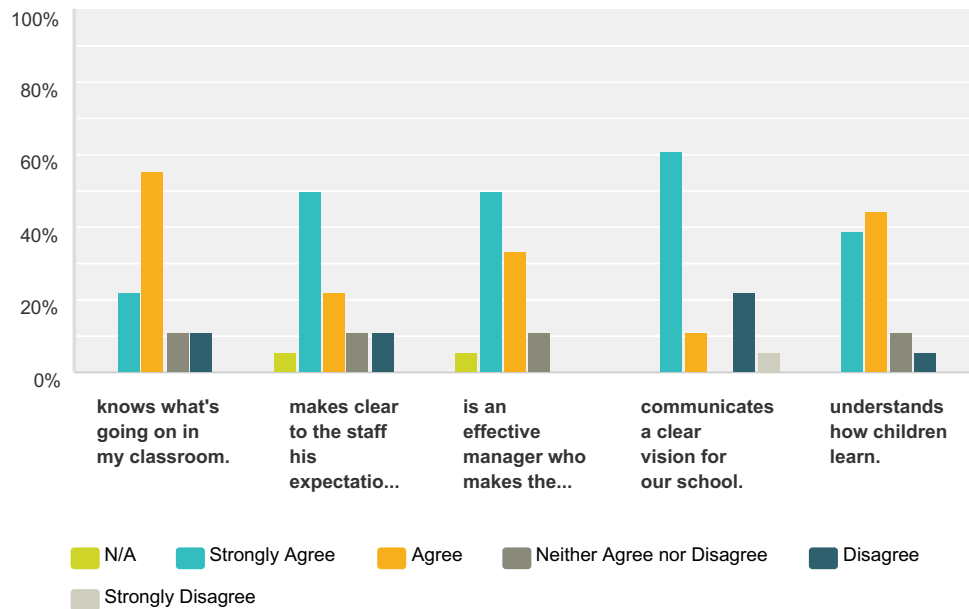


	To a Great Extent	To Some Extent	To a Lesser Extent	To No Extent	Does Not Apply	Total
Your Principal	64.71% 11	23.53% 4	11.76% 2	0.00% 0	0.00% 0	17
Assistant Principals/Lead Teachers	55.56% 10	33.33% 6	5.56% 1	5.56% 1	0.00% 0	18
School Counselor	61.11% 11	22.22% 4	16.67% 3	0.00% 0	0.00% 0	18
Curriculum Coaches	22.22% 4	27.78% 5	5.56% 1	5.56% 1	38.89% 7	18
Office Manager	77.78% 14	22.22% 4	0.00% 0	0.00% 0	0.00% 0	18
Registrar	83.33% 15	5.56% 1	11.11% 2	0.00% 0	0.00% 0	18
Other teachers	77.78% 14	16.67% 3	5.56% 1	0.00% 0	0.00% 0	18

#	Other (please specify)	Date
1	Our Treasurer is AMAZING!	10/20/2015 3:03 PM

Q3 The principal at my school...

Answered: 18 Skipped: 0

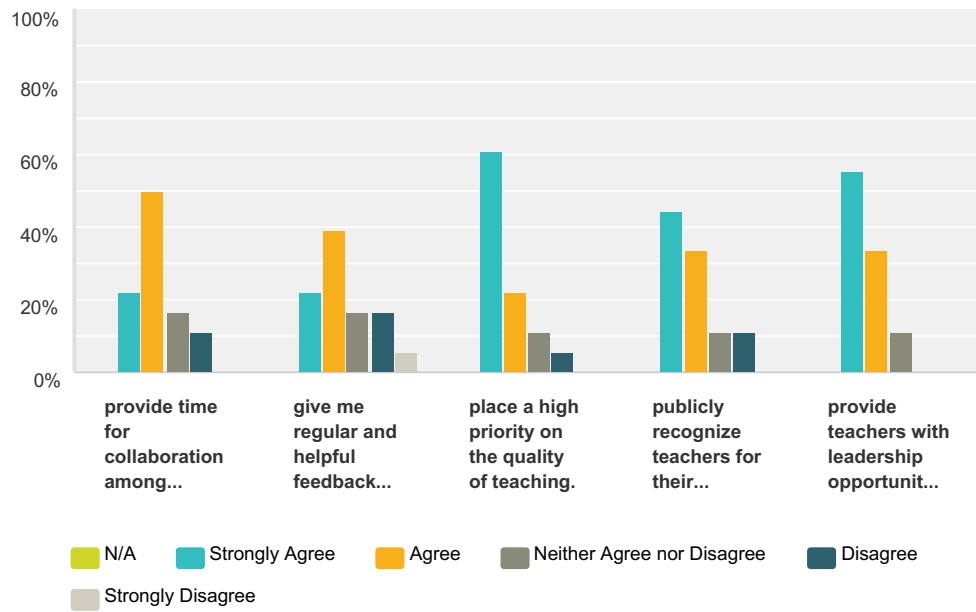


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
knows what's going on in my classroom.	0.00% 0	22.22% 4	55.56% 10	11.11% 2	11.11% 2	0.00% 0	18
makes clear to the staff his expectations for meeting instructional goals.	5.56% 1	50.00% 9	22.22% 4	11.11% 2	11.11% 2	0.00% 0	18
is an effective manager who makes the school run smoothly.	5.56% 1	50.00% 9	33.33% 6	11.11% 2	0.00% 0	0.00% 0	18
communicates a clear vision for our school.	0.00% 0	61.11% 11	11.11% 2	0.00% 0	22.22% 4	5.56% 1	18
understands how children learn.	0.00% 0	38.89% 7	44.44% 8	11.11% 2	5.56% 1	0.00% 0	18

#	Other (please specify)	Date
1	I think our principal is great but we never see him.	10/28/2015 2:25 PM
2	Our current Principle is hands off. He has changed the set up in the office so that we need to set up appointments to talk with him. He isn't in our classrooms, at least, not that I've seen.	10/20/2015 1:56 PM
3	I am trying to figure out what makes Somerset Sky Pointe stand out from the rest. There is a push for being "college prep" school, but I feel that we have not started that path. My idea of what a college prep school look like is not what the direction is at the school.	10/20/2015 1:46 PM

Q4 School leaders (principal, assistant principal, curriculum coach, counselor)...

Answered: 18 Skipped: 0

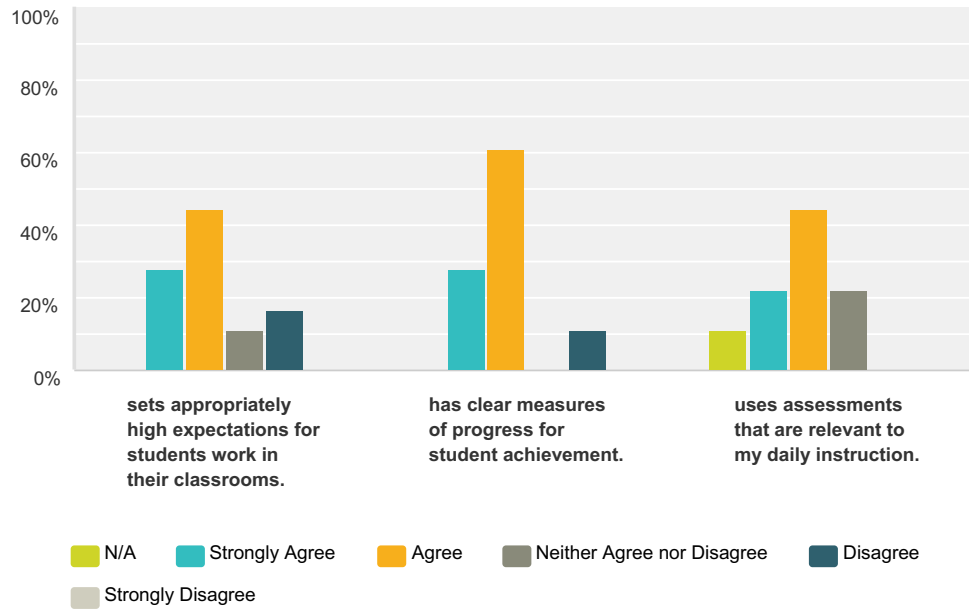


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provide time for collaboration among teachers.	0.00% 0	22.22% 4	50.00% 9	16.67% 3	11.11% 2	0.00% 0	18
give me regular and helpful feedback about my teaching.	0.00% 0	22.22% 4	38.89% 7	16.67% 3	16.67% 3	5.56% 1	18
place a high priority on the quality of teaching.	0.00% 0	61.11% 11	22.22% 4	11.11% 2	5.56% 1	0.00% 0	18
publicly recognize teachers for their accomplishments.	0.00% 0	44.44% 8	33.33% 6	11.11% 2	11.11% 2	0.00% 0	18
provide teachers with leadership opportunities.	0.00% 0	55.56% 10	33.33% 6	11.11% 2	0.00% 0	0.00% 0	18

#	Other (please specify)	Date
1	Departments should have structured meeting time to collaborate with each other at least once a week. How can we all be on the same page in our content and curriculum when it is difficult to meet?	10/20/2015 1:46 PM

Q5 My school...

Answered: 18 Skipped: 0

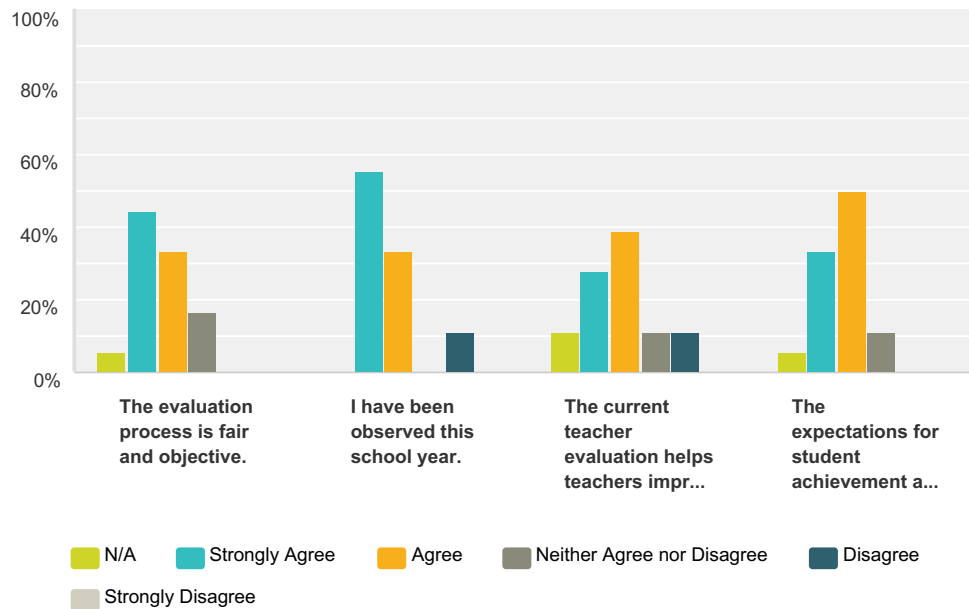


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
sets appropriately high expectations for students work in their classrooms.	0.00% 0	27.78% 5	44.44% 8	11.11% 2	16.67% 3	0.00% 0	18
has clear measures of progress for student achievement.	0.00% 0	27.78% 5	61.11% 11	0.00% 0	11.11% 2	0.00% 0	18
uses assessments that are relevant to my daily instruction.	11.11% 2	22.22% 4	44.44% 8	22.22% 4	0.00% 0	0.00% 0	18

#	Other (please specify)	Date
	There are no responses.	

Q6 Teacher Evaluations

Answered: 18 Skipped: 0

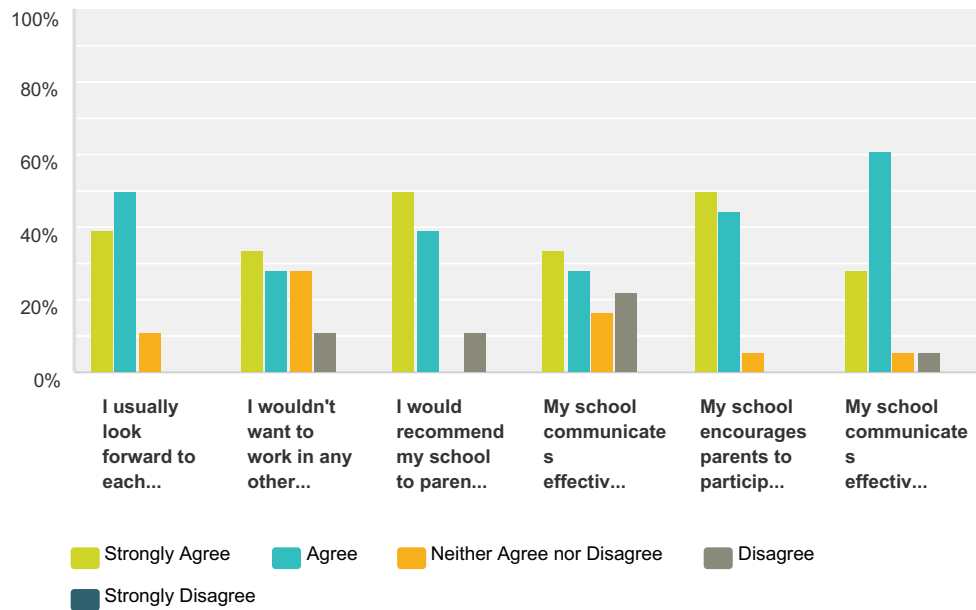


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
The evaluation process is fair and objective.	5.56% 1	44.44% 8	33.33% 6	16.67% 3	0.00% 0	0.00% 0	18
I have been observed this school year.	0.00% 0	55.56% 10	33.33% 6	0.00% 0	11.11% 2	0.00% 0	18
The current teacher evaluation helps teachers improve their instructional performance by providing specific and useful feedback.	11.11% 2	27.78% 5	38.89% 7	11.11% 2	11.11% 2	0.00% 0	18
The expectations for student achievement are reasonable.	5.56% 1	33.33% 6	50.00% 9	11.11% 2	0.00% 0	0.00% 0	18

#	Other (please specify)	Date
1	Have not received feedback.	10/23/2015 10:49 AM
2	I have not been observed yet in a formal way.	10/20/2015 2:04 PM
3	I was observed and haven't been called in for a follow up. I don't know the result of my evaluation	10/20/2015 1:56 PM

Q7 How much do you agree with the following statements?

Answered: 18 Skipped: 0

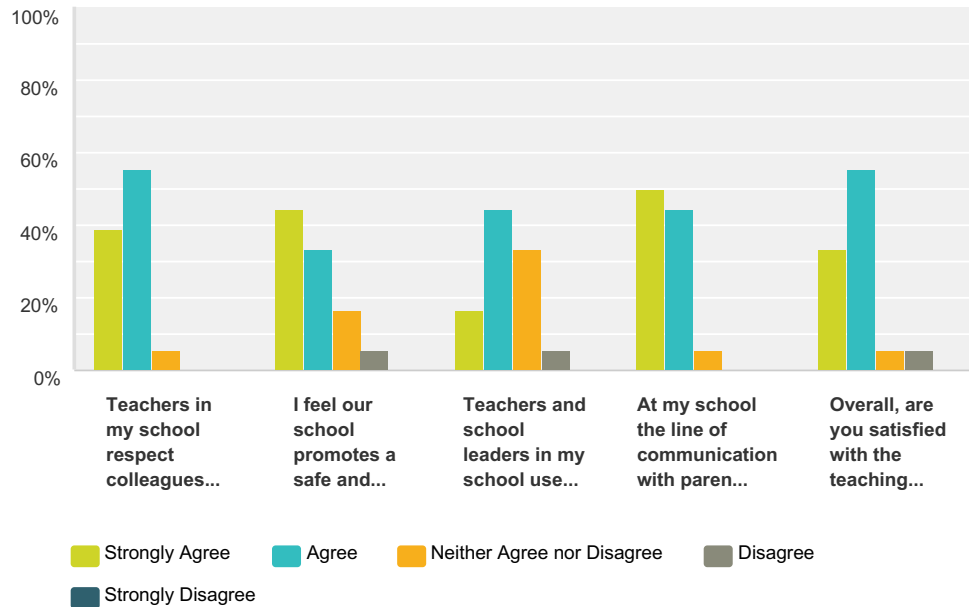


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I usually look forward to each working day at my school.	38.89% 7	50.00% 9	11.11% 2	0.00% 0	0.00% 0	18
I wouldn't want to work in any other school.	33.33% 6	27.78% 5	27.78% 5	11.11% 2	0.00% 0	18
I would recommend my school to parents seeking a place for their child.	50.00% 9	38.89% 7	0.00% 0	11.11% 2	0.00% 0	18
My school communicates effectively with parents regarding students' behavior.	33.33% 6	27.78% 5	16.67% 3	22.22% 4	0.00% 0	18
My school encourages parents to participate in their child's education.	50.00% 9	44.44% 8	5.56% 1	0.00% 0	0.00% 0	18
My school communicates effectively with parents about their child's progress.	27.78% 5	61.11% 11	5.56% 1	5.56% 1	0.00% 0	18

#	Other (please specify)	Date
	There are no responses.	

Q8 School Community

Answered: 18 Skipped: 0

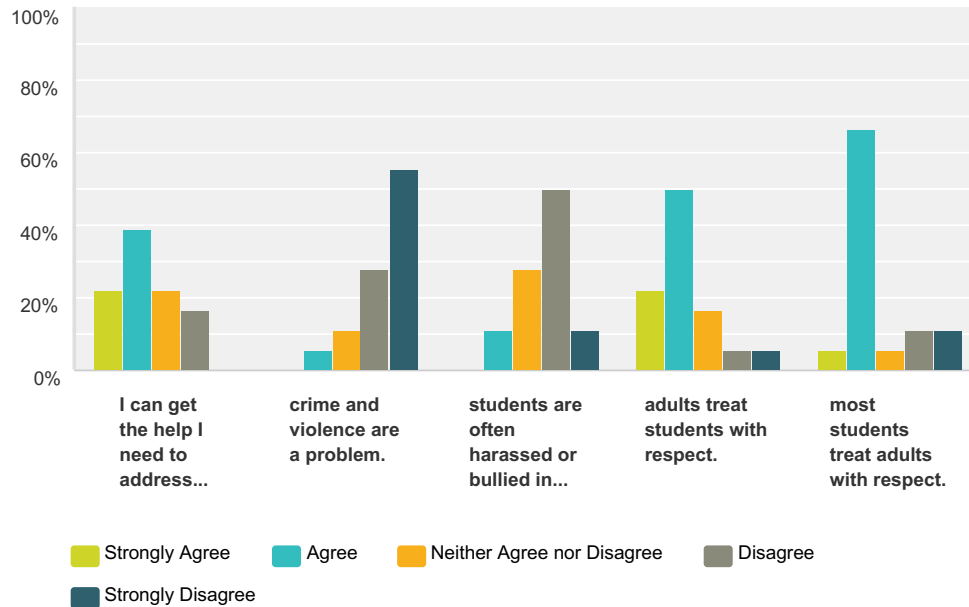


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
Teachers in my school respect colleagues and work together in teams to improve their instructional practices.	38.89% 7	55.56% 10	5.56% 1	0.00% 0	0.00% 0	18
I feel our school promotes a safe and orderly environment.	44.44% 8	33.33% 6	16.67% 3	5.56% 1	0.00% 0	18
Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs.	16.67% 3	44.44% 8	33.33% 6	5.56% 1	0.00% 0	18
At my school the line of communication with parents is open, and parents are actively involved in the school.	50.00% 9	44.44% 8	5.56% 1	0.00% 0	0.00% 0	18
Overall, are you satisfied with the teaching experience at this school.	33.33% 6	55.56% 10	5.56% 1	5.56% 1	0.00% 0	18

#	Other (please specify)	Date
1	Are we going to enforce dress code or not? The students were given instruction at the beginning of the year but I see nothing enforced. This is an on-going frustration. The same goes with tardies. We never have tardy lock-outs.	10/28/2015 2:25 PM

Q9 At my school...

Answered: 18 Skipped: 0

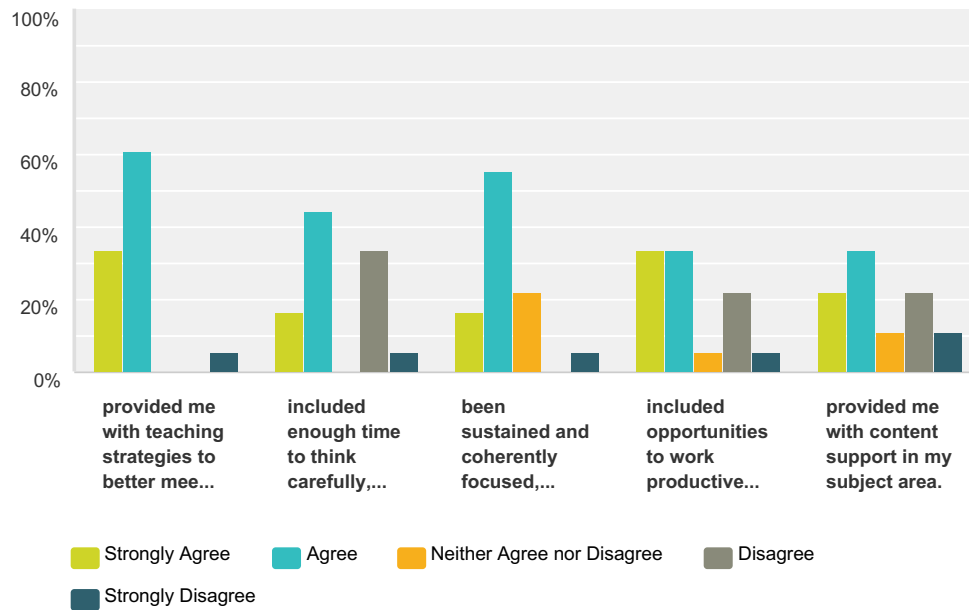


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I can get the help I need to address student behavior issues.	22.22% 4	38.89% 7	22.22% 4	16.67% 3	0.00% 0	18
crime and violence are a problem.	0.00% 0	5.56% 1	11.11% 2	27.78% 5	55.56% 10	18
students are often harassed or bullied in school.	0.00% 0	11.11% 2	27.78% 5	50.00% 9	11.11% 2	18
adults treat students with respect.	22.22% 4	50.00% 9	16.67% 3	5.56% 1	5.56% 1	18
most students treat adults with respect.	5.56% 1	66.67% 12	5.56% 1	11.11% 2	11.11% 2	18

#	Other (please specify)	Date
1	Overall discipline and rules are VERY relaxed here. I notice that teacher/student boundaries are blurred on many occasions which makes it difficult for some students to realize that there is a certain standard of respect that needs to be sustained in the classroom. The environment is too relaxed.	10/28/2015 2:25 PM

Q10 Overall, my professional development experiences this school year have...

Answered: 18 Skipped: 0

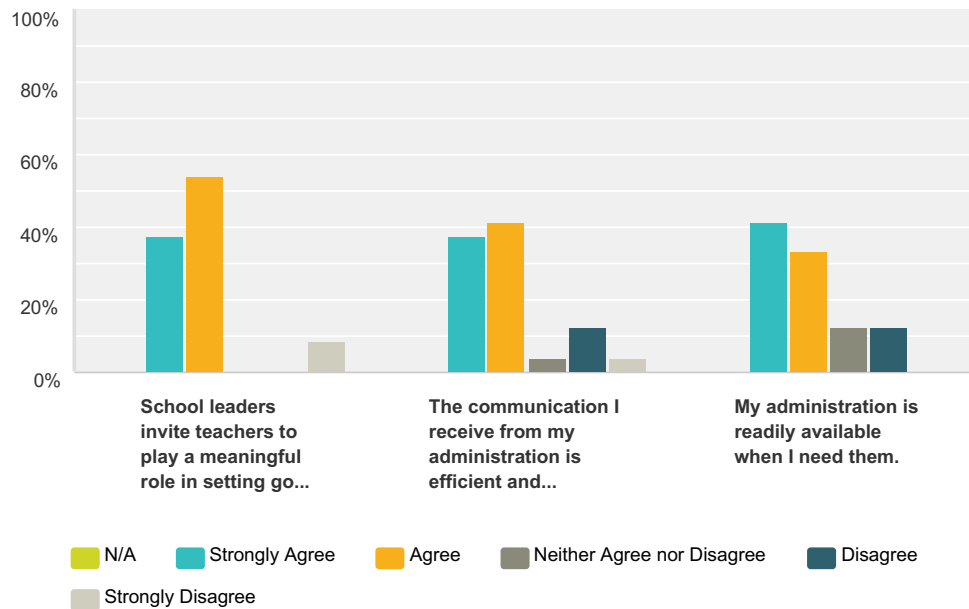


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provided me with teaching strategies to better meet the needs of my students.	33.33% 6	61.11% 11	0.00% 0	0.00% 0	5.56% 1	18
included enough time to think carefully, try, and evaluate new ideas.	16.67% 3	44.44% 8	0.00% 0	33.33% 6	5.56% 1	18
been sustained and coherently focused, rather than short-term and unrelated.	16.67% 3	55.56% 10	22.22% 4	0.00% 0	5.56% 1	18
included opportunities to work productively with colleagues in my school.	33.33% 6	33.33% 6	5.56% 1	22.22% 4	5.56% 1	18
provided me with content support in my subject area.	22.22% 4	33.33% 6	11.11% 2	22.22% 4	11.11% 2	18

#	Other (please specify)	Date
1	Our KAGAN training was FANTASTIC!!!! A GOLD MINE OF TEACHING GENIUS!	10/20/2015 1:21 PM

Q1 School Operations

Answered: 24 Skipped: 0

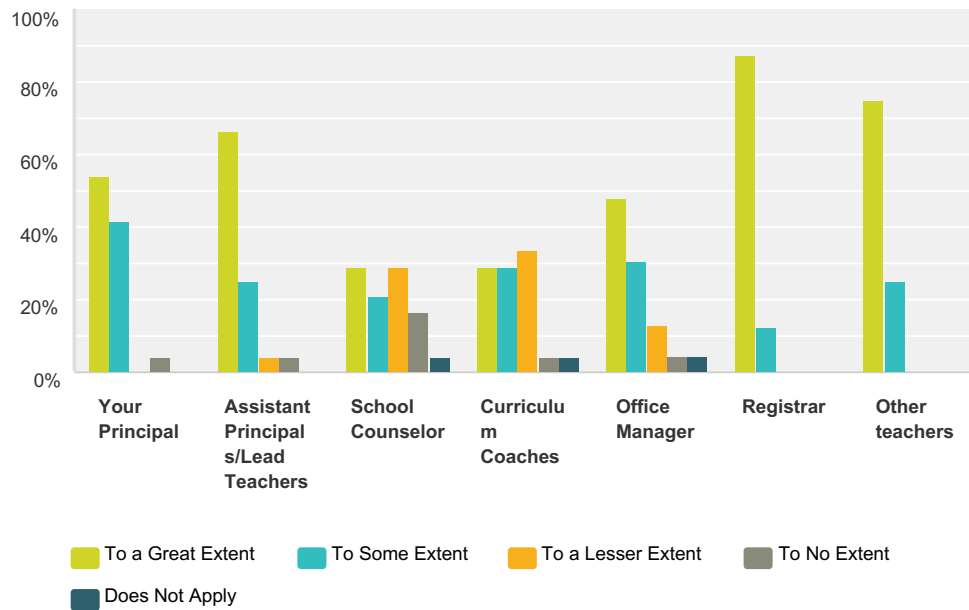


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
School leaders invite teachers to play a meaningful role in setting goals and making decisions for the school.	0.00% 0	37.50% 9	54.17% 13	0.00% 0	0.00% 0	8.33% 2	24
The communication I receive from my administration is efficient and helpful.	0.00% 0	37.50% 9	41.67% 10	4.17% 1	12.50% 3	4.17% 1	24
My administration is readily available when I need them.	0.00% 0	41.67% 10	33.33% 8	12.50% 3	12.50% 3	0.00% 0	24

#	Other (please specify)	Date
1	There is no communication, and when there is it is different from all three.	11/5/2015 9:02 PM
2	Communication is a key component of an effective school. Communication is essential to ensure that everyone has the same information.	10/29/2015 12:13 PM
3	Many teachers are upset and ready to leave. We feel frustrated that we are being given so much work and not compensated for it. We are expected to do so much and We are burning out and not happy.	10/28/2015 11:24 AM
4	The amount of expectations such as paperwork and required activities that are normally not required in a school is overwhelming!	10/23/2015 4:59 PM
5	I feel that teachers are asked to play a role in the goal-setting and decision-making for the school, but that their recommendations are not necessarily implemented. I put disagree for administration being readily available namely for email responses. Questions asked by email are rarely answered.	10/20/2015 8:16 PM
6	All of them have open doors policy.	10/20/2015 2:25 PM

Q2 To what extent do you feel supported by the following people?

Answered: 24 Skipped: 0

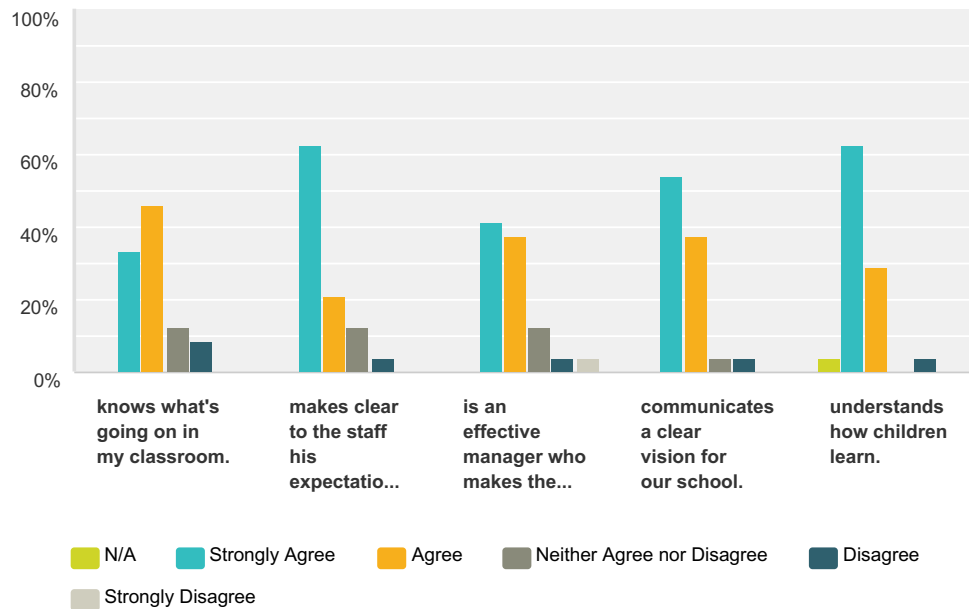


	To a Great Extent	To Some Extent	To a Lesser Extent	To No Extent	Does Not Apply	Total
Your Principal	54.17% 13	41.67% 10	0.00% 0	4.17% 1	0.00% 0	24
Assistant Principals/Lead Teachers	66.67% 16	25.00% 6	4.17% 1	4.17% 1	0.00% 0	24
School Counselor	29.17% 7	20.83% 5	29.17% 7	16.67% 4	4.17% 1	24
Curriculum Coaches	29.17% 7	29.17% 7	33.33% 8	4.17% 1	4.17% 1	24
Office Manager	47.83% 11	30.43% 7	13.04% 3	4.35% 1	4.35% 1	23
Registrar	87.50% 21	12.50% 3	0.00% 0	0.00% 0	0.00% 0	24
Other teachers	75.00% 18	25.00% 6	0.00% 0	0.00% 0	0.00% 0	24

#	Other (please specify)	Date
1	The school counselor does not seem to play much of a role in the school. Students are not consistently pulled for counseling groups. The curriculum coach could be used in more productive ways. The assistant principals and registrar go out of their way to be available and helpful, which is greatly appreciated.	10/20/2015 8:16 PM
2	Our school counselor is inconsistent and ineffective.	10/20/2015 3:07 PM
3	They are all helpful and ready to lend a hand.	10/20/2015 2:25 PM

Q3 The principal at my school...

Answered: 24 Skipped: 0

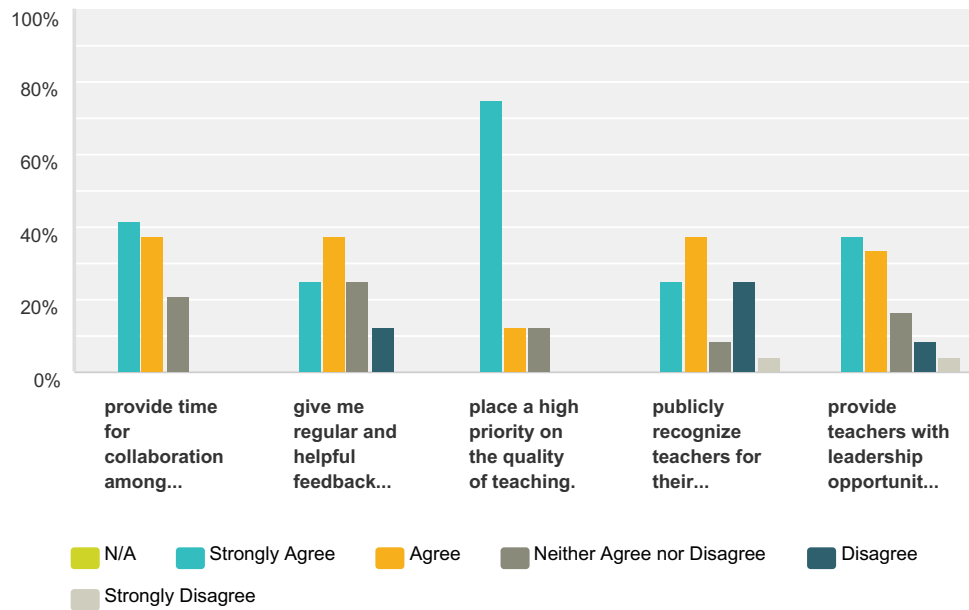


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
knows what's going on in my classroom.	0.00% 0	33.33% 8	45.83% 11	12.50% 3	8.33% 2	0.00% 0	24
makes clear to the staff his expectations for meeting instructional goals.	0.00% 0	62.50% 15	20.83% 5	12.50% 3	4.17% 1	0.00% 0	24
is an effective manager who makes the school run smoothly.	0.00% 0	41.67% 10	37.50% 9	12.50% 3	4.17% 1	4.17% 1	24
communicates a clear vision for our school.	0.00% 0	54.17% 13	37.50% 9	4.17% 1	4.17% 1	0.00% 0	24
understands how children learn.	4.17% 1	62.50% 15	29.17% 7	0.00% 0	4.17% 1	0.00% 0	24

#	Other (please specify)	Date
1	The principal is a strong leader with a passionate vision. Some of his management strategies could be made more effective through delegation and using his teachers as resources.	10/20/2015 8:16 PM
2	The Principal teaches by example, he works very hard in a daily basis.	10/20/2015 2:25 PM

Q4 School leaders (principal, assistant principal, curriculum coach, counselor)...

Answered: 24 Skipped: 0

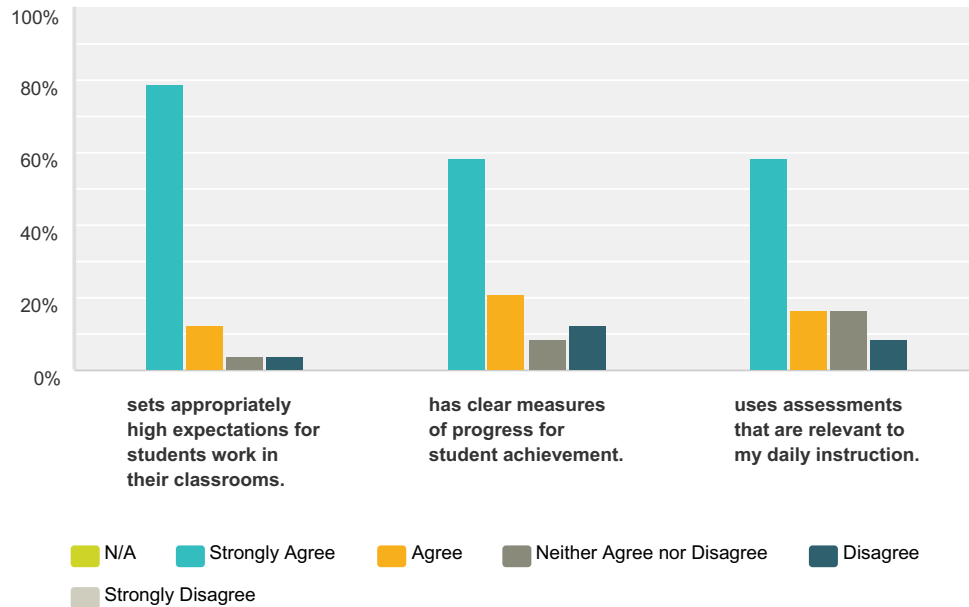


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provide time for collaboration among teachers.	0.00% 0	41.67% 10	37.50% 9	20.83% 5	0.00% 0	0.00% 0	24
give me regular and helpful feedback about my teaching.	0.00% 0	25.00% 6	37.50% 9	25.00% 6	12.50% 3	0.00% 0	24
place a high priority on the quality of teaching.	0.00% 0	75.00% 18	12.50% 3	12.50% 3	0.00% 0	0.00% 0	24
publicly recognize teachers for their accomplishments.	0.00% 0	25.00% 6	37.50% 9	8.33% 2	25.00% 6	4.17% 1	24
provide teachers with leadership opportunities.	0.00% 0	37.50% 9	33.33% 8	16.67% 4	8.33% 2	4.17% 1	24

#	Other (please specify)	Date
1	This is not true of our counselor and curriculum coach.	10/29/2015 8:02 AM
2	Only teachers on the SALT team are given leadership opportunities. I have never been given any chance to be a leader, nor have I been acknowledged for the extra work I do.	10/28/2015 11:24 AM
3	It seems that certain teachers are provided with leadership opportunities, while others who show interest are not yet recognized as "building leaders". The administrative team comes in and observes teaching regularly, but there is no meeting afterwards to help teachers reflect and improve upon their pedagogy.	10/20/2015 8:16 PM
4	They recognize teachers all the time.	10/20/2015 2:25 PM

Q5 My school...

Answered: 24 Skipped: 0

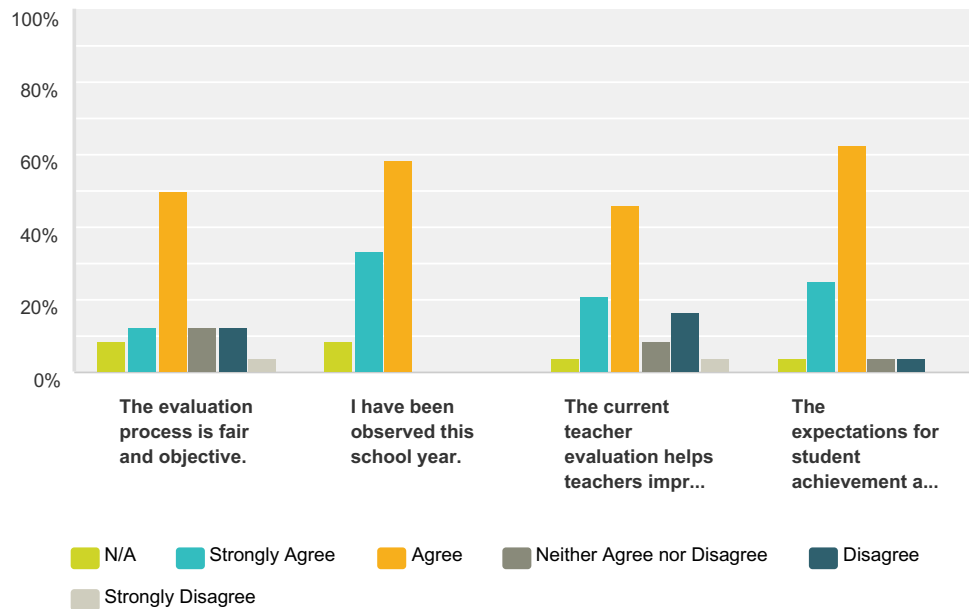


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
sets appropriately high expectations for students work in their classrooms.	0.00% 0	79.17% 19	12.50% 3	4.17% 1	4.17% 1	0.00% 0	24
has clear measures of progress for student achievement.	0.00% 0	58.33% 14	20.83% 5	8.33% 2	12.50% 3	0.00% 0	24
uses assessments that are relevant to my daily instruction.	0.00% 0	58.33% 14	16.67% 4	16.67% 4	8.33% 2	0.00% 0	24

#	Other (please specify)	Date
1	Tenmarks is not helpful to teachers	10/28/2015 11:24 AM
2	Students are hold to the higher standards.	10/20/2015 2:25 PM

Q6 Teacher Evaluations

Answered: 24 Skipped: 0

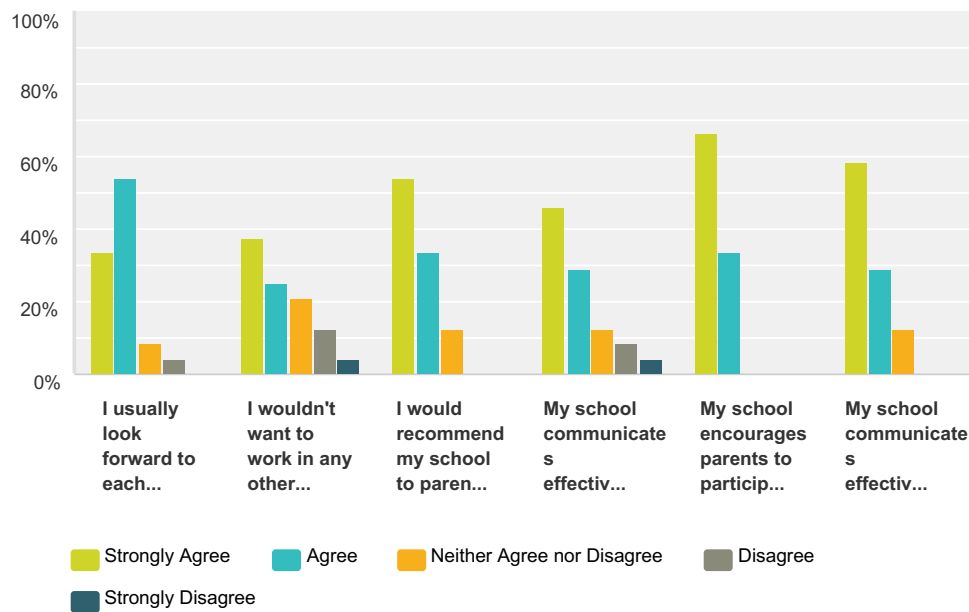


	N/A	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
The evaluation process is fair and objective.	8.33% 2	12.50% 3	50.00% 12	12.50% 3	12.50% 3	4.17% 1	24
I have been observed this school year.	8.33% 2	33.33% 8	58.33% 14	0.00% 0	0.00% 0	0.00% 0	24
The current teacher evaluation helps teachers improve their instructional performance by providing specific and useful feedback.	4.17% 1	20.83% 5	45.83% 11	8.33% 2	16.67% 4	4.17% 1	24
The expectations for student achievement are reasonable.	4.17% 1	25.00% 6	62.50% 15	4.17% 1	4.17% 1	0.00% 0	24

#	Other (please specify)	Date
1	I have not been evaluated since I am new.	10/28/2015 10:27 AM
2	I was observed, however I did not receive scores.	10/23/2015 4:59 PM
3	There is very little information on the observation forms that guides teacher-learning.	10/20/2015 8:16 PM
4	Evaluations and feed back always help teachers to improve.	10/20/2015 2:25 PM

Q7 How much do you agree with the following statements?

Answered: 24 Skipped: 0

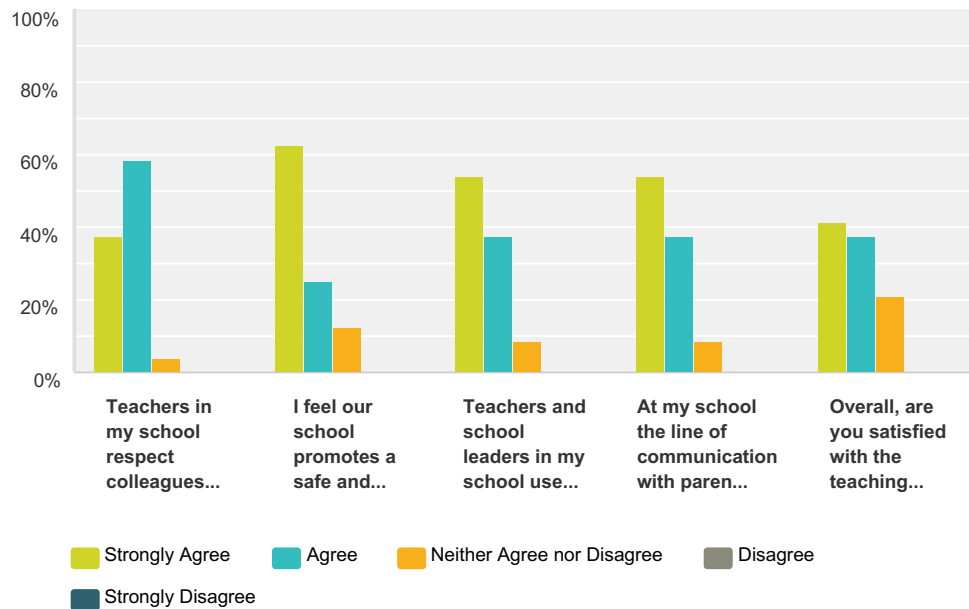


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I usually look forward to each working day at my school.	33.33% 8	54.17% 13	8.33% 2	4.17% 1	0.00% 0	24
I wouldn't want to work in any other school.	37.50% 9	25.00% 6	20.83% 5	12.50% 3	4.17% 1	24
I would recommend my school to parents seeking a place for their child.	54.17% 13	33.33% 8	12.50% 3	0.00% 0	0.00% 0	24
My school communicates effectively with parents regarding students' behavior.	45.83% 11	29.17% 7	12.50% 3	8.33% 2	4.17% 1	24
My school encourages parents to participate in their child's education.	66.67% 16	33.33% 8	0.00% 0	0.00% 0	0.00% 0	24
My school communicates effectively with parents about their child's progress.	58.33% 14	29.17% 7	12.50% 3	0.00% 0	0.00% 0	24

#	Other (please specify)	Date
1	It's a great place to work.	10/20/2015 2:25 PM

Q8 School Community

Answered: 24 Skipped: 0

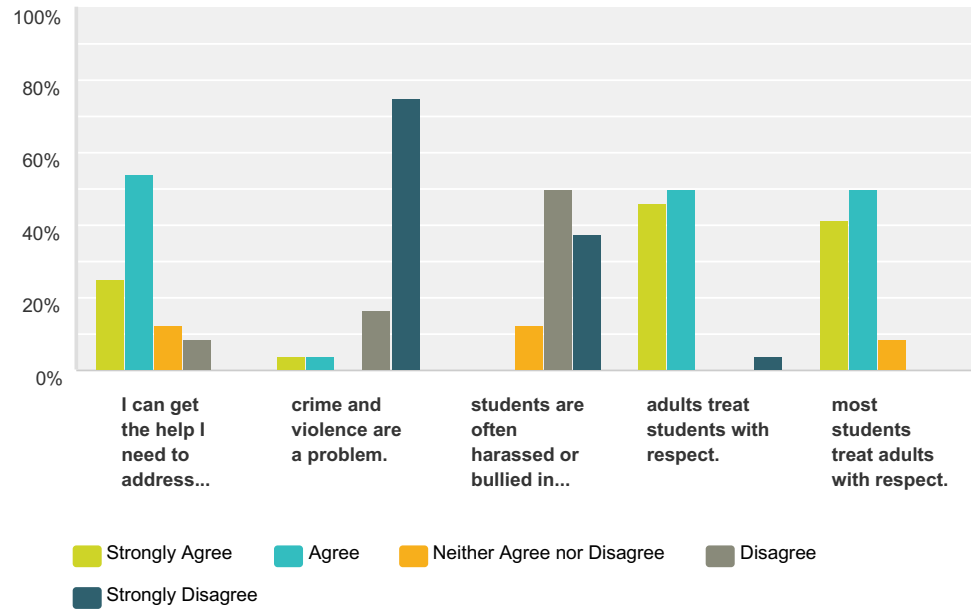


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
Teachers in my school respect colleagues and work together in teams to improve their instructional practices.	37.50% 9	58.33% 14	4.17% 1	0.00% 0	0.00% 0	24
I feel our school promotes a safe and orderly environment.	62.50% 15	25.00% 6	12.50% 3	0.00% 0	0.00% 0	24
Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs.	54.17% 13	37.50% 9	8.33% 2	0.00% 0	0.00% 0	24
At my school the line of communication with parents is open, and parents are actively involved in the school.	54.17% 13	37.50% 9	8.33% 2	0.00% 0	0.00% 0	24
Overall, are you satisfied with the teaching experience at this school.	41.67% 10	37.50% 9	20.83% 5	0.00% 0	0.00% 0	24

#	Other (please specify)	Date
1	There are many things I LOVE about working at Somerset, but there are also many things I do not like about working at the school.	11/5/2015 9:02 PM
2	I think the expectation for older students to model appropriate behavior in the halls is low. On many occasions older students walk straight through the Kindergarten line. No regard to if the younger students are bumped or pushed out their way. The younger students consistently get the model that it is okay to talk in the hall and in the line.	10/29/2015 1:08 AM
3	Parents are very supportive and very involved.	10/20/2015 2:25 PM

Q9 At my school...

Answered: 24 Skipped: 0

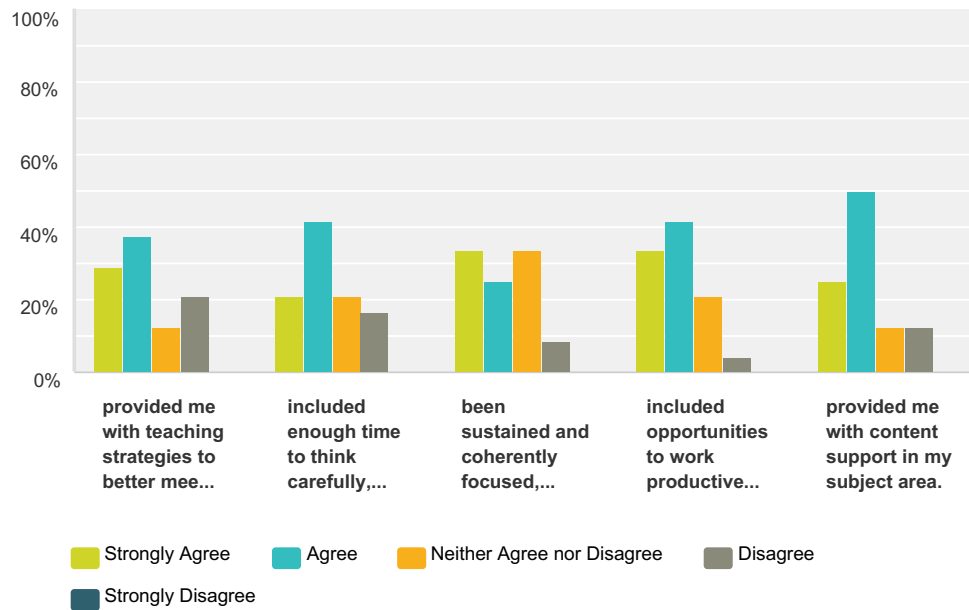


	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
I can get the help I need to address student behavior issues.	25.00% 6	54.17% 13	12.50% 3	8.33% 2	0.00% 0	24
crime and violence are a problem.	4.17% 1	4.17% 1	0.00% 0	16.67% 4	75.00% 18	24
students are often harassed or bullied in school.	0.00% 0	0.00% 0	12.50% 3	50.00% 12	37.50% 9	24
adults treat students with respect.	45.83% 11	50.00% 12	0.00% 0	0.00% 0	4.17% 1	24
most students treat adults with respect.	41.67% 10	50.00% 12	8.33% 2	0.00% 0	0.00% 0	24

#	Other (please specify)	Date
1	We need a stronger counseling in our school for students	10/20/2015 7:42 PM
2	Everybody feel safe at our school.	10/20/2015 2:25 PM

Q10 Overall, my professional development experiences this school year have...

Answered: 24 Skipped: 0



	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
provided me with teaching strategies to better meet the needs of my students.	29.17% 7	37.50% 9	12.50% 3	20.83% 5	0.00% 0	24
included enough time to think carefully, try, and evaluate new ideas.	20.83% 5	41.67% 10	20.83% 5	16.67% 4	0.00% 0	24
been sustained and coherently focused, rather than short-term and unrelated.	33.33% 8	25.00% 6	33.33% 8	8.33% 2	0.00% 0	24
included opportunities to work productively with colleagues in my school.	33.33% 8	41.67% 10	20.83% 5	4.17% 1	0.00% 0	24
provided me with content support in my subject area.	25.00% 6	50.00% 12	12.50% 3	12.50% 3	0.00% 0	24

#	Other (please specify)	Date
1	Professional development has been largely ineffective and spotty. There is little continued discussion of the topics, and the information is either old or irrelevant to my teaching position.	10/20/2015 8:16 PM
2	We have great staff development opportunities and great training.	10/20/2015 2:25 PM