

NOTICE OF PUBLIC MEETING
of the
Board of Directors of
SOMERSET ACADEMY OF LAS VEGAS

Notice is hereby given that the Board of Directors of Somerset Academy of Las Vegas, a public charter school, will conduct a public meeting on December 5, 2016, beginning at 6:00 p.m. at 7058 Sky Pointe Dr. Las Vegas, Nevada 89131. The public is invited to attend.

Attached hereto is an agenda of all items scheduled to be considered. Unless otherwise stated, the Board Chairperson may 1) take agenda items out of order; 2) combine two or more items for consideration; or 3) remove an item from the agenda or delay discussion related to an item.

Reasonable efforts will be made to assist and accommodate physically handicapped persons desiring to attend or participate at the meeting. Any persons requiring assistance may contact Jennifer Elison at (702) 431-6260 or jennifer.elison@academicnv.com two business days in advance so that arrangements may be conveniently made.

Public comment may be limited to three minutes per person at the discretion of the Chairperson.

AGENDA

December 5, 2016 Meeting of the Board of Directors of Somerset Academy of Las Vegas

(Action may be taken on those items denoted “For Possible Action”)

1. Call to order and roll call. (For Possible Action).
2. Public Comment and Discussion. (No action may be taken on a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken.).
3. Review and Approval of Minutes from the October 6, 2016 Board Meeting. (For Possible Action.)
4. Review and Approval of Proposed Lease Amendment for Somerset Lone Mountain Reflecting Final Project Cost. (For Possible Action.)
5. Review of School Financial Performance. (For Discussion.)
6. Review and Approval of Revised Final Budget for 2016/2017 School Year. (For Possible Action.)
7. Review and Approval of the Financial Audit for the 2015/2016 School Year. (For Possible Action.)
8. Review and Approval of Revised Enrollment Policy. (For Possible Action.)
9. Discussion and Possible to Determine Grade-Level Maximum Enrollment for the 2017/18 School Year. (For Possible Action.)
10. Review and Approval of Teacher and Staff Holiday Bonuses. (For Possible Action.)
11. Interview of Somerset Principal Candidates. (For Discussion.)
12. Discussion and Action to Appoint Skye Canyon Principal and North Las Vegas Principal. (For Possible Action.)

13. Discussion and Possible Action Regarding an Administrator Evaluation Rubric and Standards. (For Possible Action.)
14. Discussion and Possible Approval of Remodeling the Principal's Office at the North Las Vegas Campus to Form Two Offices. (For Possible Action.)
15. Discussion and Possible Approval of Updated Technology at the Stephanie Campus: (For Possible Action.)
16. Discussion Regarding the Somerset Academy Academic Report. (For Discussion.)
17. Discussion and Possible Approval of a Policy for Parent Volunteer Hours. (For Possible Action.)
18. Review and Approval of the Updated Somerset Academy Grievance Policy. (For Possible Action.)
19. Review and Approval of the Somerset Academy Immunization Policy. (For Possible Action.)
20. Executive Director Update. (For Discussion.)
21. Member Comment. (Information/Discussion.)
22. Public Comments and Discussion. (Discussion.)
23. Adjournment. (For Possible Action.)

This notice and agenda has been posted on or before 9 a.m. on the third working day before the meeting at the following locations:

- (1) 385 W. Centennial Parkway, North Las Vegas, Nevada 89084
- (2) 7038 Sky Pointe Drive, Las Vegas, Nevada 89131
- (3) 50 N. Stephanie St., Henderson, Nevada 89074
- (4) 4650 Losee Road, North Las Vegas, Nevada 89081
- (5) North Las Vegas City Hall, 2250 Las Vegas Blvd. North, North Las Vegas, Nevada.
- (6) Henderson City Hall, 240 South Water Street, Henderson, Nevada.
- (7) Las Vegas City Hall, 495 S. Main St., Las Vegas, Nevada.
- (8) Academica Nevada, 1378 Paseo Verde Parkway, Suite 200, Henderson, Nevada 89012

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 5, 2016
Agenda Item: 3 - Review and Approval of Minutes from the October 6, 2016 Board Meeting.
Number of Enclosures: 1

SUBJECT: Review and Approval of Minutes from the October 6, 2016 Board Meetings

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s):

Recommendation:

Proposed wording for motion/action:

Move to Approve the minutes of the October 6, 2016 Board Meeting.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 2-3 minutes

Background: A board meetings was held on October 6, 2016. As such, the minutes from that meeting will need to be approved by the Board.

Submitted By: Staff

MINUTES
of the meeting of the
BOARD OF DIRECTORS of SOMERSET ACADEMY OF LAS VEGAS
October 6, 2016

The Board of Directors of Somerset Academy of Nevada held a public meeting on October 6, 2016 at 6:00 p.m. at 50 North Stephanie Street, Henderson, Nevada 89074.

1. Call to order and roll call.

Board Chair Cody Noble called the meeting to order at 6:06 p.m. Present were Board Members Cody Noble (left at 9:05), Will Harty, Carrie Boehlecke, Travis Mizer, John Bentham, and Sarah McClellan.

Board member Eric Brady was not present.

Also present was Executive Director John Barlow, Principal Gayle Jefferson, Principal Andre Denson, Principal Elaine Kelley, Principal Francine Mayfield, Principal Sherry Pendleton, Principal Dan Phillips; as well as Academica Nevada Representatives Ryan Reeves, Crystal Thiriot, Carlos Segrera, Melissa Fries, and Kristie Fleisher.

2. Public Comments and Discussion.

Public comment was made by several members of the North Las Vegas staff in support of Principal Francine Mayfield and her administrative staff. Those making comments included: Chris Budo, Lorraine De Anda, Lisa Evans, Kelly Coulter, Azia Dotson, Kay Cornstock-May, Duke Corrales, Mitchell Boisseau, Scott Hollod, Janet Schrimpf, Kayla Zemke, and Ebony Gaubault. Member Noble thanked those teachers and staff for sharing their comments with the Board and the Somerset family.

7. Discussion and Possible Action Regarding a Revision to the Executive Director Job Responsibilities.

Ms. Crystal Thiriot addressed the Board and stated that, because the Board could not spend sufficient time at each campus to adequately evaluate principals, they had asked that changes be made to the Executive Director job responsibilities to include principal evaluations in a supervisory role. Ms. Thiriot noted that the two additions to the job description would not change the day to day proceedings at the schools and that the Board would remain the ultimate determiner in principal evaluations. Member Noble clarified that the Board had asked that this item be added to the agenda in that it had become clear at the last board meeting that the Board was not able to sufficiently evaluate the principals due to a lack of time, information, and expertise, adding that, as a result, changes were being proposed to the Executive Director job responsibilities. Member Noble stated that those responsibilities would not change at all save two proposed additions: 1) Serve as the lead administrator to provide leadership to and supervision of K-12 principals in meeting established academic standards and expectations of Somerset Academy of Las Vegas and 2) Complete annual evaluations of school performance and administration.

Principal Reggie Farmer addressed the Board as a representative of the Somerset principals and stated that the principals had met together to discuss the situation, adding that this was not about Executive Director Barlow, as they all worked well with him, it was about the position itself which might not always be held by Executive Director Barlow. Principal Farmer suggested a Principal Advisory Panel who would, along with the Board, establish a rubric for the principals' performance and would help any underperforming principals be accountable

by mentoring and providing them any training necessary to become successful. Principal Farmer stated that this panel would consist of four principals of the highest performing schools who would then establish directives to be achieved within a given time period and, if the principal had not proven the increased performance required, Executive Barlow would then step in as a supervisor at that campus.

Member Noble stated that, under this proposed system, that panel could still be criticized as the Board had been because they had no way of spending adequate amounts of time at a campus other than their own which would not change the current dynamic. Member Boehlecke clarified that there would be a rubric which Executive Director Barlow would use to evaluate a principal which he could take to the principal panel if there were issues, adding that the principal panel would come up with interventions as a peer panel to try to improve the situation; after which Executive Director Barlow would recognize the improvement or lack thereof. Principal Farmer agreed and stated that it was just like a teacher who might need an opportunity to see their shortcomings and how to rectify a situation. Member Noble asked if that should already be taking place and questioned whether that scenario really addressed the situation at hand. Member Boehlecke stated that she could see this proposition working with the addition of Executive Director Barlow in a supervisory role where he could activate the principal panel when needed. Member Mizer stated that the principal panel could also run into HR issues because they would be supervising peers.

Member Bentham stated that he saw the situation as less of a supervisory issue, but more of an issue of defining “supervisory” in this particular situation so that the principals would retain the autonomy they were used to as part of the Somerset system. Member Harty asked what would be included in the rubric, to which Principal Farmer replied that they had done some research and that it could include such things as student performance, accountability, and climate. Member Harty asked if these were quantifiable items that could be proven by data or if they would be up to interpretation. Principal Elaine Kelley addressed the Board and stated that there really was not any reliable data at present and the parent and teacher surveys were a very small portion of the population, adding that the good faith of the principal would have to be acceptable in some situations. Principal Andre Denson addressed the Board and spoke of his time as a supervisor and stated that it was impossible to spend ample amounts of time in one school; however, a supervisor should be able to focus on just those campuses that were struggling rather than also supervising where things were running smoothly. Some discussion ensued regarding the rubric and what it might contain and how it would be utilized by the “supervisor” versus the “principal panel.”

Member Harty stated that he felt they were moving in the right direction; however, he would hope they would be careful not to create so much red tape that issues could not be dealt with in a timely manner, to which Member Noble echoed his concern that adding this principal panel might add another layer which would weaken the system. Principal Farmer stated that he would envision the principal panel coming into play in serious situations where a principal’s job might be at stake. Member Noble clarified that the Executive Director would not be given the authority to fire a principal, to which Principal Farmer replied that the Executive Director would be making those recommendations to the Board. Member Noble stated that he would hope the Executive Director could work with a principal as issues arise without convening the panel and waiting for ninety days, which would really weaken the system. Member Boehlecke stated that the principal panel could work in an effective way to turn a principal around; however, she would discourage viewing the Executive Director in a negative way because his actions would be regulated by the Board. Member Noble stated that he would hope that the principals would address the Board if they found that the Executive Director was overstepping his duties, adding that he would also want the Executive Director to be able to work one on one with a principal without convening the panel.

A Somerset teacher addressed the Board and stated that the best support a teacher could receive was that of a fellow teacher, and that the principals could receive the best support from fellow principals. Ms. Lauren Kohut-Rost addressed the Board and stated that she assumed that the Executive Director would most likely recognize that fact and assign a principal to help out a fellow principal.

Mr. Ryan Reeves addressed the Board and stated that there was a way to come to an understanding that would work with all parties and that would be to ask the principal panel to come up with a rubric with a scope that would not allow the Executive Director to become dictatorial, adding that the Executive Director would then utilize the rubric as given and go back to the panel with specific issues, followed by the Board, making it a three-step process. Mr. Reeves suggested that it be written in that the Board be notified immediately if an issue was taken to the panel. Mr. Reeves noted that they were really trying to formulate a process by which the principals receive their annual evaluations, adding that years might go by where the panel was not convened at all.

Member Bentham stated that he had received a call from a parent who had gone to the Executive Director regarding an issue that the principal had not solved and the Executive Director was unable to address because of his restrictive job description. Executive Director Barlow stated that he would serve primarily as a sounding board for the principal in those cases.

Member Noble stated that his concern was that the rigidity of this proposal did not allow for collaborative work between the principals and the Executive Director. Member Boehlecke stated that there was an issue with not giving the Executive Director supervisory authority in that the Board could not be in the schools like the Executive Director could; however, she did agree with giving a struggling principal an opportunity to work with a panel before any action was taken with the Board. Member Noble suggested that a principal could invoke the panel if he or she did not agree with the direction the Executive Director was taking, with the Board as the final arbiter.

Member Bentham asked how the principals for the panel would be chosen, to which Principal Denson replied that it would be rubric based, in that the top scoring on the rubric would be on the panel. Member Harty suggested that the rubric might be campus specific.

Some discussion ensued regarding the specific language contained in the rubric that would provide the principals with the option of convening the principal panel when necessary and the procedures associated with it. Member Noble asked if the procedure would be that the Executive Director would work with the principal for a resolution and then, if required, the panel could be convened. Member McClellan asked if the Board would have the final say. Executive Director Barlow stated that, as he and the principals were colleagues, there might be times when relationships could be damaged. Member Boehlecke pointed out that the principals were saying that they were okay with the situation and recognized that they would want to help one another be successful. Principal Farmer stated that the principals understood that this could be a sticky situation; however, they were all in agreement that it would be for the good of Somerset. Principal Kelley stated that the concerns were valid and that being in the hot seat might not foster the friendliest of feelings; however, the principals agreed that they could handle the situation. Member Boehlecke stated that, at the least, this would be due process for any principal.

Member Mizer pointed out that the principal panel could be deposed as part of any wrongful termination suit that might be brought against them.

Principal Gayle Jefferson addressed the Board and stated that expectations should be clear through the rubric. Member Harty asked if the Executive Director would be performing the principals' evaluations, to which Member Noble replied in the affirmative adding that he would use the approved rubric to do so, and that the results would be presented to the Board for approval.

Member Noble Moved to Accept the changes as presented to the Executive Director job responsibilities and direct the principals to work with the Executive Director to bring back an evaluation rubric for the Board's approval; with evaluations conducted by the Executive Director with final approval from the Board. Member Harty Seconded the motion, and the Board voted unanimously to Approve.

9. Discussion Regarding the Future Growth of the Stephanie Campus.

Mr. Reeves stated that with students leaving for 9th grade from the Stephanie campus for other high schools, a symptom had occurred in which siblings and other middle school students had switched to other charter schools, leaving the Stephanie campus under-enrolled in middle school. Mr. Reeves stated that the Board had been approved to open two new campuses in the north part of town as well as two campuses in the Henderson area; however the Board would need to decide how to proceed. Mr. Reeves reviewed the enrollment numbers in that Stephanie retained 87% of the student population, that could be broken down to 98% in elementary and 80% in middle, with an overall enrollment of 93%. Mr. Reeves stated that many of the middle school students had taken advantage of new charter middle/high school openings and enrolled in those middle schools in anticipation of moving up to those high schools. Mr. Reeves stated that the future was unknown and this might be a temporary problem for the Stephanie campus; however, he recommended asking the Stephanie families for their opinion in the matter in order to gain their involvement.

Member Noble asked Mr. Reeves to explain the current middle/high school climate in the Henderson area. Mr. Reeves stated that Coral Academy had a K-12 campus, Pinecrest had a K-12 campus, SLAM had a 6-12 campus, Silver Sands K-12, and in addition, the CCSD middle schools in the Henderson area tend to perform quite well. Member Harty asked if they would need to have three elementary schools to feed into a high school, to which Mr. Reeves replied that they could scale it down; however, they would lose some competitiveness as far as electives go.

Member Noble suggested narrowing the five options down to at least three before deciding on a primary consideration, after which they could send out the survey to the Stephanie campus families. Member Harty expressed concern regarding the public reaction to any survey, to which Member Noble replied that they would need to discuss it. Mr. Reeves suggested that they come to a resolution before open enrollment began on January 3rd.

Mr. Reeves presented five different options for consideration by the Board in an effort to have the Stephanie campus fully enrolled at 95%, which were contained in the support materials beginning on page 86 with strengths and drawbacks included for each.

Member Noble stated that he was not in favor of option one, keeping the campus as-is and waiting a couple of years, adding that he would hate to see the school and budget adversely affected with the possible departure of even more students as a Somerset middle school did not seem likely in Henderson long-term. Member Noble stated that option three seemed like the best route where there were already wait lists in K-5. Member Noble stated that options two and four were also not viable, although option five should also be considered. Member Bentham expressed concern that if they switch to a K-5, families might leave knowing that a middle or high school option will never be available and some of those wait lists will be affected, adding that it might be best to gain the opinion of the Stephanie family and perhaps those also on the wait lists. Member Boehlecke stated that she thought moving to K-5 with a matriculation agreement with SLAM, where they do not have an elementary school, would be the most viable option, adding that Somerset was known for its amazing elementary school education.

Member Mizer asked about the likelihood of obtaining an agreement with another charter as put forth in option five, to which Mr. Reeves replied that it had not been proposed to another board as approval had not been given by this Board, adding that he assumed that the Stephanie family would want to remain a Somerset school. Mr. Reeves suggested being quick about whatever decision was made due to the sensitivity of the subject.

Member Noble stated that they might begin by asking the parents if they would continue with Stephanie if it became a K-5. Member Harty agreed that a K-5 might be the best option, and added that they would not want to ask the Stephanie population if they wanted a high school, as that was most likely not a viable option at that

point in time. Principal Farmer stated that there would be fall-out no matter the decision, because whatever high school option parents decided on, the elementary students would follow. Mr. Reeves stated that a matriculation agreement would alleviate a lot of those worries and that SLAM would be looking for 6th graders every year (current wait list of 12 in the 6th grade).

After the discussion, the general consensus was that option three would be the best option: amend charter to reduce grade levels served to grades K-5 with expanded student population at each grade level and a potential matriculation agreement with SLAM. Member Noble suggested sending out a survey to the Stephanie population to that effect to gauge the feelings and opinions of the parents.

18. Review of Administrators: Principal Francine Mayfield and Principal Reggie Farmer.

Member Noble Moved to enter into a closed session for a review of the administrators. Member Harty Seconded the Motion, and the Board voted unanimously to Approve.

Member Bentham Moved to enter into an open session. Member Boehlecke Seconded the Motion, and the Board voted unanimously to Approve.

8. Discussion and Possible Approval of a Shade Structure at the Lone Mountain Campus Based on the Following Bids: a.) Accent Awnings and Shades of Las Vegas LLC; b.) Creative Play; and c.) Las Vegas Awnings.

This item was tabled.

13. Review and Approval of the Sky Pointe Middle/High School Signage.

This item was Tabled.

16. Review and Approval of the Immunization Policy.

This item was tabled.

3. Review and Approval of Minutes from the September 15, 2016 Board Meeting.

This item was Tabled.

Member Bentham asked Ms. Thivot to confirm that the roof at the NLV campus had been repaired, to which she replied in the affirmative.

4. Review of School Financial Performance.

Ms. Melissa Fries addressed the Board and stated that on page 15 of the support materials the financial summary could be found, with the most notable item thus far being that there was a per pupil increase from \$6506 to \$6694 for the 2016/17 school year. Ms. Fries stated that, as of July 31st, Somerset had a surplus of \$167,555; with a budgeted P/L of (\$323,822); leaving a variance of \$491,377. Member Harty asked about the negative

amount in the DSA funding, to which Ms. Fries replied that it was due to the fact that, although Somerset had 719 new students, they had not yet received that funding. Member Harty asked why salaries were favorable, to which Ms. Fries replied that there were no hourly salaries for the month of July.

Member Harty asked for an update on the audit, to which Ms. Fries replied that it should be completed by the end of October.

5. Update and Discussion Regarding Enrollment.

Ms. Kristie Fleisher addressed the Board and pointed to the support materials to review the enrollment numbers across the system, adding that they were still working on adding students wherever enrollment fell short. Member Harty asked for a review of class sizes, which were assumed to be at 25 for elementary and 30 for middle/high. Ms. Fleisher stated that the approved numbers in middle and high would occasionally give classes an additional one to three students in elective classes.

Member Bentham asked each of the principals to comment on the enrollment status at their campus. Principal Jefferson stated that Sky Pointe Elementary was full. Principal Mayfield stated that she did have middle school classes that were over 30 students, to which Ms. Fleisher replied that it was due to the fact that in middle schools the needs for certain classes (math 6 versus math 6A) varied. Principal Phillips stated that they had increased enrollment in the middle school to make up for less students in the high school and that they were fine and looking forward to the build-out. Principal Kelley stated that all was well at Losee Elementary. Principal Pendleton stated that they were a few over in each of the middle school grades; however, once students unenroll in those grades, the seats would not be filled. Ms. Fleisher verified that 124 students had been approved; however, Principal Pendleton was more comfortable with 120, which was what they would shoot for in order to make sure that there were enough computers in the labs, specifically. Principal Denson stated that the 8th grade numbers grew and that the high school numbers would continue to grow; however, it was a challenge in high school to balance enrollment numbers in elective or AP classes.

6. Review and Approval of the Academics Nevada Contract.

Mr. Reeves reviewed the Academics Nevada contract along with the revisions, which were noted in red, adding that some additions noted in blue had come from Somerset's counsel. Mr. Reeves noted that Member Noble had also made some language changes.

Mr. Reeves stated that there was a need for clarification in that the Board had requested a change in the termination clause to include a change in management, which would need to specify that a change in management was defined as departure of either the CEO "and/or" COO.

Mr. Reeves stated that they had added a phrase stating that if a lower fee was given to another charter, Somerset would also be eligible for the lower fee; as well as any other suggestions that had been made previously by the Board or outside counsel.

Member Bentham stated that the "or" would give the advantage to the Board over the "and."

Member Bentham Moved to Approve the Academics Nevada Contract with the change to "OR" in regards to change in management to the CEO "OR" COO in the Termination Clause, with a written statement by outside counsel with their approval. Member Boehlecke Seconded the motion, and the Board voted unanimously to Approve.

10. Update Regarding the Somerset Academy Skye Canyon Campus.

Ms. Thiriot reported that Skye Canyon was slated to open for the 2017/18 school year. Members Harty and Bentham asked that there be input from the existing principals in regards to a new building. Executive Director Barlow suggested sending out a survey to the existing principals in an effort to not duplicate mistakes or to correct omissions from past buildings.

11. Discussion and Possible Action Regarding a Principal Search for the Somerset Academy Skye Canyon Campus.

Executive Director Barlow stated that he would like the Board's support in beginning a principal search for the new Skye Canyon campus, in that he would review the job description, advertise, and set up interviews with the Board at a future meeting. Member Mizer asked if the job would be offered internally, to which Executive Director Barlow answered in the affirmative. Member Harty stated that they would like to see the top three candidates.

Member Bentham moved to give Executive Director John Barlow the authority to move forward with the principal search for a Skye Canyon principal. Member Boehlecke Seconded the motion, and the Board voted unanimously to Approve.

12. Review and Approval of Purchase of Laptop Carts for the Lone Mountain, Losee Middle/High, and Sky Pointe Middle/High Campuses.

Executive Director Barlow stated that this was in reference to the students who have matriculated up so that those upper grade levels and additional students would have access to technology for year-end assessments, adding that he had spoken with Mr. Goodsell who confirmed that this could be paid for by the surplus. Member Harty asked why this had not been budgeted for, to which Executive Director Barlow stated that, when budgeting, they wanted to give as much as possible to teacher salaries and that they could now use this technology to minimize the time spent in assessing outside of the classroom by maximizing resources. Mr. Reeves stated that the original computer purchase was part of a lease and that they could add to the lease for a nominal interest rate, adding that testing requirements were being added by the State which required additional technology resources.

Member Bentham Moved to Approve the purchase of laptop carts for the Lone Mountain, Losee Middle/High, and Sky Pointe Middle/High Campuses. Member Mizer Seconded the motion, and the Board voted unanimously to Approve.

14. Discussion and Approval of the Employment Agreement with Somerset Academy of Las Vegas Foundation Director Scott Hammond, and Approval of the Agreement Between Somerset Academy of Las Vegas and Somerset Academy of Las Vegas Foundation.

Mr. Reeves stated that, as this had been presented at a previous board meeting, language additions had been made at the request of the Board, specifically in regards to the bonus structure. Member Harty asked if those donating might be concerned that there was a bonus structure. Mr. Reeves stated that there could be, although this was common practice and should not be too concerning. The Board members agreed that this was the change they had requested. Member Harty asked how the position would be funded, to which Mr. Reeves replied that the Academy would pay the expenses for the Foundation, after which the Foundation would reimburse the Academy. Mr. Reeves added that if the Foundation could not reimburse above 75%, the Board would have the option to

terminate the agreement. Mr. Scott Hammond addressed the Board and stated that he would perform community outreach and troubleshooting in addition to fundraising to benefit the Somerset campuses with their specific needs.

Member McClellan asked who would be supervising the Foundation, to which Member Harty explained that there would be a Board of Directors which would consist of two of the Somerset Board Members and the Executive Director. Member Harty asked if Academica approved of the agreement, to which Mr. Reeves replied in the affirmative.

Member Bentham Moved to Approve the employment agreement with Somerset Academy of Las Vegas Foundation Director Scott Hammond, and Approval of the Agreement Between Somerset Academy of Las Vegas and Somerset Academy of Las Vegas Foundation. Member Boehlecke Seconded the motion, and the Board voted unanimously to Approve.

15. Review and Approval of the Updated Somerset Academy Grievance Policy.

This item was Tabled.

17. Review and Acceptance of the Title II Grant in the Amount of \$28,950.

Executive Director Barlow stated that the funds for this grant needed to be approved, which were primarily used for the Leader in Me program.

Member Boehlecke Moved to Approve the Title II Grant in the Amount of \$28,950. Member Bentham Seconded the motion, and the Board voted unanimously to Approve.

19. Executive Director Update.

Executive Director Barlow updated the Board on NSLP Solutions in that they had been happy, aside from a few hiccups which were being resolved.

20. Member Comment.

Member Bentham asked if there were updates with the outdoor lights. Principals Farmer and Pendleton had their lights installed. Principal Kelley and Mayfield were still waiting for backordered lights. Principal Denson stated that their lights were not ready to turn on, but were installed.

21. Public Comments and Discussion.

No member of the public wished to comment.

22. Adjournment.

Member Harty adjourned the meeting at 11:04 p.m.

Approved on: _____

_____ of the Board of Directors
Somerset Academy of Las Vegas

DRAFT

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 5, 2016
Agenda Item: 4 – Review and Approval of Proposed Lease Amendment for Somerset Lone Mountain Reflecting Final Project Cost.
Number of Enclosures: 3

SUBJECT: Lone Mountain Campus Lease Amendment

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Trevor Goodsell

Recommendation:

Proposed wording for motion/action:

Move to Approve the proposed lease amendment for the Somerset Lone Mountain Campus.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 3-5 Minutes

Background: Attached are documents for the proposed Lease Amendment for Somerset Lone Mountain which reflects the final project cost, and the associated revised spreadsheet. Below are the key changes:

- Final Cost \$665,595 below budget
- Purchase Price reduced by \$1,020,000
- Rent lowered by \$70,000 starting in year 5.

Submitted By: Staff

CA Las Vegas NRB LLC
Lease Amendment

	<u>Original Lease</u>	<u>Lease Amendment</u>	<u>Variance</u>
Project Budget	\$ 10,645,890	\$ 9,980,295	\$ (665,595)
Year 1 Annual Rent	\$ 639,000	\$ 639,000	\$ -
Year 2 Annual Rent	\$ 767,750	\$ 767,750	\$ -
Year 3 Annual Rent	\$ 845,500	\$ 845,500	\$ -
Year 4 Annual Rent	\$ 920,000	\$ 920,000	\$ -
Year 5 Annual Rent	\$ 1,011,360	\$ 948,128	\$ (63,232)
Year 6 Annual Rent	\$ 1,067,406	\$ 994,831	\$ (72,575)
Month 37-48 Purchase	\$ 11,917,871	\$ 10,946,037	\$ (971,834)
Month 49-56 Purchase	\$ 11,970,877	\$ 10,998,993	\$ (971,884)
Month 37-48 Appraise	\$ 12,545,127	\$ 11,522,145	\$ (1,022,983)
Month 49-56 Appraise	\$ 12,600,923	\$ 11,577,888	\$ (1,023,036)

Base Rent Schedule

<u>Lease Year</u>	<u>Period</u>		<u>Base Rent</u>	<u>Monthly Installments</u>
1	Rent Commencement Date	- June 30, 2016	\$639,000	\$53,250
2	July 1, 2016	- June 30, 2017	\$767,750	\$63,979
3	July 1, 2017	- June 30, 2018	\$845,500	\$70,458
4	July 1, 2018	- June 30, 2019	\$920,000	\$76,667
5	July 1, 2019	- June 30, 2020	\$948,128	\$79,011
6	July 1, 2020	- June 30, 2021	\$994,831	\$82,903
7	July 1, 2021	- June 30, 2022	\$1,016,717	\$84,726
8	July 1, 2022	- June 30, 2023	\$1,039,085	\$86,590
9	July 1, 2023	- June 30, 2024	\$1,061,945	\$88,495
10	July 1, 2024	- June 30, 2025	\$1,085,308	\$90,442
11	July 1, 2025	- June 30, 2026	\$1,109,185	\$92,432
12	July 1, 2026	- June 30, 2027	\$1,133,587	\$94,466
13	July 1, 2027	- June 30, 2028	\$1,158,526	\$96,544
14	July 1, 2028	- June 30, 2029	\$1,184,013	\$98,668
15	July 1, 2029	- June 30, 2030	\$1,210,061	\$100,838
16	July 1, 2030	- June 30, 2031	\$1,236,683	\$103,057
17	July 1, 2031	- June 30, 2032	\$1,263,890	\$105,324
18	July 1, 2032	- June 30, 2033	\$1,291,695	\$107,641
19	July 1, 2033	- June 30, 2034	\$1,320,113	\$110,009
20	July 1, 2034	- June 30, 2035	\$1,349,155	\$112,430
21	July 1, 2035	- June 30, 2036	\$1,378,837	\$114,903
22	July 1, 2036	- June 30, 2037	\$1,409,171	\$117,431
23	July 1, 2037	- June 30, 2038	\$1,440,173	\$120,014
24	July 1, 2038	- June 30, 2039	\$1,471,857	\$122,655
25	July 1, 2039	- June 30, 2040	\$1,504,237	\$125,353
26	July 1, 2040	- June 30, 2041	\$1,537,331	\$128,111
27	July 1, 2041	- June 30, 2042	\$1,571,152	\$130,929
28	July 1, 2042	- June 30, 2043	\$1,605,717	\$133,810
29	July 1, 2043	- June 30, 2044	\$1,641,043	\$136,754

Somerset Lone Mountain Revised Lease Key Changes:

- Final cost was \$665,595 below budget
- Purchase Price is reduced by approximately \$1,020,000
- Annual rent starting in year 5 is reduced by approximately \$70,000.

SECOND AMENDMENT TO LEASE AGREEMENT
(Somerset Academy --Lone Mountain (Somerset at Rainbow))

This SECOND AMENDMENT TO LEASE AGREEMENT (this "**Second Amendment**"), entered into as of the ___ day of _____, 2016, by and between **CA LAS VEGAS NRB LLC**, a Delaware limited liability company ("**Landlord**"), and **SOMERSET ACADEMY OF LAS VEGAS**, a Nevada public charter school ("**Tenant**").

WITNESSES:

A. Landlord and Tenant are Parties to that certain Lease Agreement dated as of August 15, 2014 (the "**Original Lease**") as amended by that certain First Amendment to Lease Agreement dated as of April 15, 2015 (the "**First Amendment**", and together with the Original Lease, the "**Existing Lease**"), pursuant to which Tenant leases from Landlord those certain "**Premises**" consisting of real property located in the city of Las Vegas, Clark County, Nevada, and more particularly described on Exhibit 1.1 to the Original Lease (the "**Land**"), the building(s) located on the Land and to be located on the Land pursuant to the Lease (the "**Building**"), and all fixtures and improvements located therein and thereon.

B. Landlord and Tenant desire to amend the Existing Lease upon the terms and conditions set forth in this Second Amendment.

NOW, THEREFORE, in consideration of the terms, covenants, and conditions contained in this Second Amendment, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, Landlord and Tenant hereby agree to amend the Existing Lease as follows:

1. Definitions. Capitalized terms used, and not otherwise defined, in this Second Amendment shall have the same meanings as provided in the Existing Lease. The Existing Lease as modified by this Second Amendment shall herein be collectively referred to as the "**Lease**," and from and after the date of this Second Amendment, any reference to the "**Lease**" shall mean the Original Lease as previously modified by the First Amendment and as modified by this Second Amendment.

2. Legal Description of Premises. The legal description of the Land set forth on Exhibit 1.1 to the Original Lease (and each other reference to such legal description of the Land) is hereby deleted and the legal description of the Land set forth on the Exhibit 1.1 attached hereto and incorporated herein by this reference is hereby adopted and inserted in those places.

3. Commencement Date and Rent Commencement Date. Landlord and Tenant acknowledge and agree that the Commencement Date of the Lease for all purposes thereunder was July 29, 2015 and the Rent Commencement Date of the Lease for all purposes thereunder was September 1, 2015.

4. Development Costs. Pursuant to and in accordance with Section 2.4 and Section 3.6 of the Lease, the Parties hereby acknowledge and agree that the actual Development Costs are \$9,980,295.00, and that such amount shall be used in reference to Development Costs and the Budget in all instances in the Lease.

5. Option to Purchase.

(a) Section 2.4.2 of the Lease is hereby deleted and the following paragraph is inserted in that place:

2.4.2 For purposes of this Lease, the “**Appraised Value of the Premises**” shall mean the fair market value of the Premises as declared by the full narrative appraisal report that Tenant shall be required to deliver pursuant to Section 2 of the Option Agreement, subject to Landlord’s confirmation that the requisite appraisal shall have been duly prepared according to the requirements specified in the Option Agreement. Notwithstanding the foregoing, the Parties agree that the Appraised Value of the Premises shall not exceed the following limits: (i) \$11,522,145.00 if the Closing Date (as defined in the Option Agreement) occurs in any of the thirty-seventh (37th) through forty-eighth (48th) full calendar months of the Term; and (ii) \$11,577,888.00 if the Closing Date (as defined in the Option Agreement) occurs in any of the forty-ninth (49th) through fifty-sixth (56th) full calendar months of the Term.

(b) Section 2.4.3 of the Lease is hereby deleted and the following paragraph is inserted in that place:

For purposes of this Lease, the “**Project Value of the Premises**” shall mean the following: (i) \$10,946,037.00 if the Closing Date (as defined in the Option Agreement) occurs in any of the thirty-seventh (37th) through forty-eighth (48th) full calendar months of the Term; and (ii) \$10,998,993.22 if the Closing Date (as defined in the Option Agreement) occurs in any of the forty-ninth (49th) through fifty-sixth (56th) full calendar months of the Term.

(c) Landlord and Tenant acknowledge and agree that notwithstanding the time periods set forth in Section 2.4.1 of the Lease, each of Landlord and Tenant has executed, and is delivering concurrently with this Second Amendment, the Option Agreement. For avoidance of doubt, Landlord and Tenant acknowledge and agree (i) that the time period requirements set forth in Section 2.4.1 of the Lease are hereby waived, and (ii) that the Option Agreement as executed by each such Party and delivered concurrently with this Second Amendment is subject to Paragraphs 3(a) and (b), above, of this Second Amendment.

6. Base Rent. Landlord and Tenant acknowledge and agree that the Base Rent has been adjusted pursuant to and in accordance with Section 3.6 of the Lease. Accordingly, Exhibit 3.1 attached to the Lease is hereby deleted in its entirety and the Exhibit 3.1 attached to this Second Amendment is hereby inserted in that place.

7. Insurance. The last sentence of Section 8.2.3 to the Lease is hereby deleted and the following is hereby inserted in that place: "Final insurance policies shall be sent to the attention of: Turner-Agassi Charter School Facilities Fund, L.P. c/o Turner Impact Capital, 3000 Olympic Boulevard, Suite 2120, Santa Monica, California 90404, Attn: Bari Cooper Sherman."

8. No Default.

(a) Tenant hereby represents, warrants, and agrees that: (i) there exists no breach, default, or event of default by Landlord under the Lease, or any event or condition that, with notice or passage of time or both, would constitute a breach, default, or event of default by Landlord under the Lease; (ii) the Lease continues to be a legal, valid and binding agreement and obligation of

Tenant; and (iii) Tenant has no current offset or defense to its performance or obligations under the Lease.

(b) Tenant hereby waives and releases all demands, charges, claims, accounts or causes of action of any nature against Landlord or any Landlord Parties, including without limitation, both known and unknown demands, charges, claims, accounts, and causes of action that have arisen out of or in connection with the Lease.

9. Brokerage. Landlord and Tenant each represents and acknowledges to the other that it has not dealt with any real estate broker in consummating this Second Amendment, and that no conversation or prior negotiations were had with any broker concerning this Second Amendment. Landlord and Tenant each hereby holds the other harmless against any claim for brokerage commission(s) arising out of any dealings, conversations or negotiations had by either with any broker claiming to have dealt the indemnifying party.

10. Miscellaneous.

(a) Entire Agreement. This Second Amendment sets forth the entire agreement between the parties with respect to the matters set forth herein. There have been no additional oral or written representations or agreements.

(b) Confidentiality. Tenant specifically acknowledges and agrees that this Second Amendment is subject to the terms and conditions regarding confidentiality and publicity set forth in Section 29.3 of the Original Lease.

(c) Other Terms and Conditions. Except as specifically modified or amended by this Second Amendment, all other terms and conditions of the Existing Lease shall remain in full force and effect.

(d) Conflict. In the event of a conflict or inconsistency between the terms and conditions of the Existing Lease and the terms and conditions of this Second Amendment, the terms and conditions of this Second Amendment shall control.

(e) Binding Effect. The terms of this Second Amendment shall be binding upon and shall inure to the benefit of the successors and assigns, respectively, of Landlord and Tenant (except in the case of Tenant, however, only such assigns as may be permitted under the Lease) and, if Tenant shall be an individual, upon and to his heirs, executors, administrators, successors and permitted assigns.

(f) Authorization. Tenant represents that this Second Amendment has been duly authorized, executed and delivered by Tenant and constitutes the legal, valid and binding obligation of Tenant. Landlord represents that this Second Amendment has been duly authorized, executed and delivered by Landlord and constitutes the legal, valid and binding obligation of Landlord.

(g) Counterparts. This Second Amendment may be executed in counterparts, each of which shall be deemed an original. Executed counterparts of this Second Amendment may be delivered electronically by electronic mail, and such documents shall be effective as original executed instruments.

IN WITNESS WHEREOF, the parties have executed this Second Amendment as of the day and year first above written.

TENANT:

SOMERSET ACADEMY OF LAS VEGAS,
a Nevada public charter school

By: _____

Name: _____

Title: _____

LANDLORD:

CA LAS VEGAS NRB LLC,
a Delaware limited liability company

By: _____

Name: Bari Cooper Sherman

Title: Vice President

EXHIBIT 1.1

Legal Description of Premises

PARCEL I:

THE WEST HALF (W ½) OF THE SOUTH HALF (S ½) OF THE NORTHEAST QUARTER (NE ¼) OF THE SOUTHEAST QUARTER (SE ¼) OF THE NORTHEAST QUARTER (NE ¼) OF SECTION 3, TOWNSHIP 20 SOUTH, RANGE 60 EAST, M.D.M.

EXCEPTING THEREFROM THE WEST THIRTY (30.00) FEET AS CONVEYED TO CLARK COUNTY BY DEED RECORDED MAY 14, 1985 IN BOOK 2109 AS DOCUMENT NO. 2068802 OF OFFICIAL RECORDS.

SAID LAND BEING FURTHER DESCRIBED AS LOT ONE (1) AS SHOWN ON THE CERTIFICATE OF LAND DIVISION LD 27-85, RECORDED MAY 14, 1985 IN BOOK 2109 AS DOCUMENT NO. 2068801 OF OFFICIAL RECORDS.

PARCEL II:

THE EAST HALF (E ½) OF THE SOUTH HALF (S ½) OF THE NORTHEAST QUARTER (NE ¼) OF THE SOUTHEAST QUARTER (SE ¼) OF THE NORTHEAST QUARTER (NE ¼) OF SECTION 3, TOWNSHIP 20 SOUTH, RANGE 60 EAST, M.D.M.

EXCEPTING THEREFROM THE EAST FIFTY (50.00) FEET AS CONVEYED TO CLARK COUNTY BY DEED RECORDED MAY 14, 1985 IN BOOK 2109 AS DOCUMENT NO. 2068802 OF OFFICIAL RECORDS.

SAID LAND BEING FURTHER DESCRIBED AS LOT TWO (2) AS SHOWN ON THE CERTIFICATE OF LAND DIVISION LD 27-85, RECORDED MAY 14, 1985 IN BOOK 2109 AS DOCUMENT NO. 2068801 OF OFFICIAL RECORDS.

SURVEYORS LEGAL DESCRIPTION OF THE ABOVE PARCELS I AND 2:

PARCEL 1:

BEING LOT ONE (1) AND LOT TWO (2) OF THAT CERTAIN LAND DIVISION 27-85 IN THE OFFICE OF THE COUNTY RECORDER, CLARK COUNTY, NEVADA SITUATED IN THE SOUTHEAST QUARTER (SE 1/4) OF THE NORTHEAST QUARTER (NE 1/4) OF SECTION 3, TOWNSHIP 20 SOUTH, RANGE 60 EAST, M.D.M., CITY OF LAS VEGAS, CLARK COUNTY, NEVADA, MORE PARTICULARLY DESCRIBED AS FOLLOWS:

COMMENCING AT THE SOUTHEAST CORNER OF THE NORTHEAST QUARTER (NE 1/4) OF SECTION 3, TOWNSHIP 20 SOUTH, RANGE 60 EAST, M.D.M.;
THENCE NORTH 00°31'57" EAST ALONG THE EAST LINE OF THE NORTHEAST QUARTER (NE 1/4) A DISTANCE OF 660.89 FEET;
THENCE DEPARTING SAID EASTERLY LINE, NORTH 89°42'49" WEST, A DISTANCE OF 50.00 FEET TO THE WESTERLY RIGHT OF WAY LINE OF RAINBOW BOULEVARD (90.00 FOOT WIDE) AS SHOWN BY GRANT, BARGAIN, SALE DEED TO CLARK COUNTY IN

BOOK 2109, INSTRUMENT 2068802, OF OFFICIAL RECORDS, SAID POINT COINCIDENT WITH THE SOUTHEAST CORNER OF LOT TWO (2);
THENCE NORTH 89°42'49" WEST, ALONG THE PROLONGATION OF THE SOUTHERLY LINE OF SAID LOT TWO (2), A DISTANCE OF 286.74 FEET TO THE SOUTHWEST CORNER OF SAID LOT TWO (2), SAID POINT COINCIDENT WITH THE SOUTHEAST CORNER OF SAID LOT ONE (1), SAID POINT ALSO THE **POINT OF BEGINNING**;
THENCE NORTH 89°42'49" WEST, ALONG THE PROLONGATION OF THE SOUTHERLY LINE OF SAID LOT ONE (1), A DISTANCE OF 306.74 FEET TO A POINT ON THE EASTERLY RIGHT OF WAY LINE OF BALSAM STREET (60.00 FOOT WIDE) AS SHOWN BY GRANT, BARGAIN, SALE DEED TO CLARK COUNTY IN BOOK 2109, INSTRUMENT 2068802, OF OFFICIAL RECORDS, SAID POINT COINCIDENT WITH THE SOUTHWEST CORNER OF LOT ONE (1);
THENCE DEPARTING SAID SOUTHERLY LINE, NORTH 00°36'32" EAST ALONG SAID EASTERLY RIGHT OF WAY LINE A DISTANCE OF 339.52 FEET TO THE SOUTHWEST CORNER OF LOT TWO (2) AS SHOWN BY MAP ON FILE IN FILE 109, OF PARCEL MAPS, PAGE 62 OF OFFICIAL RECORDS, SAID POINT ALSO COINCIDENT WITH THE NORTHWEST CORNER OF LOT ONE (1) PER SAID LAND DIVISION;
THENCE DEPARTING SAID EASTERLY LINE, SOUTH 89°47'48" EAST, ALONG THE PROLONGATION OF THE SOUTHERLY LINE OF SAID LOT TWO (2), A DISTANCE OF 306.52 FEET TO A POINT ON THE SOUTHERLY LINE OF LOT ONE (1) PER SAID PARCEL MAP, SAID POINT COINCIDENT WITH THE NORTHEAST CORNER OF LOT ONE (1) AND THE NORTHWEST CORNER OF LOT TWO (2) PER SAID LAND DIVISION;
THENCE DEPARTING SAID SOUTHERLY LINE, SOUTH 00°34'14" WEST ALONG SAID WESTERLY RIGHT OF WAY LINE A DISTANCE OF 339.96 FEET TO THE **POINT OF BEGINNING**.

PARCEL 2:

BEING LOT TWO (2) OF THAT CERTAIN LAND DIVISION 27-85 IN THE OFFICE OF THE COUNTY RECORDER, CLARK COUNTY, NEVADA.
SITUATED IN THE SOUTHEAST QUARTER (SE 1/4) OF THE NORTHEAST QUARTER (NE 1/4) OF SECTION 3, TOWNSHIP 20 SOUTH, RANGE 60 EAST, M.D.M., CITY OF LAS VEGAS, CLARK COUNTY, NEVADA, MORE PARTICULARLY DESCRIBED AS FOLLOWS:

COMMENCING AT THE SOUTHEAST CORNER OF THE NORTHEAST QUARTER (NE 1/4) OF SECTION 3, TOWNSHIP 20 SOUTH, RANGE 60 EAST, M.D.M.;
THENCE NORTH 00°31'57" EAST ALONG THE EAST LINE OF THE NORTHEAST QUARTER (NE 1/4) A DISTANCE OF 660.89 FEET;
THENCE DEPARTING SAID EASTERLY LINE, NORTH 89°42'49" WEST, A DISTANCE OF 50.00 FEET TO THE WESTERLY RIGHT OF WAY LINE OF RAINBOW BOULEVARD (90.00 FOOT WIDE) AS SHOWN BY GRANT, BARGAIN, SALE DEED TO CLARK COUNTY IN BOOK 2109, INSTRUMENT 2068802, OF OFFICIAL RECORDS, SAID POINT COINCIDENT WITH THE SOUTHEAST CORNER OF LOT TWO (2) PER SAID LAND DIVISION, SAID POINT ALSO THE **POINT OF BEGINNING**;
THENCE NORTH 89°42'49" WEST, ALONG THE PROLONGATION OF THE SOUTHERLY LINE OF SAID LOT TWO (2), A DISTANCE OF 286.74 FEET TO THE SOUTHWEST CORNER OF LOT TWO (2) AND THE SOUTHEAST CORNER OF LOT ONE (1) AS SHOWN BY SAID LAND DIVISION;

THENCE DEPARTING SAID SOUTHERLY LINE, NORTH 00°34'14" EAST ALONG SAID EASTERLY RIGHT OF WAY LINE A DISTANCE OF 339.96 FEET TO A POINT ON THE SOUTH LINE OF LOT ONE (1) AS SHOWN BY MAP ON FILE IN FILE 109, OF PARCEL MAPS, PAGE 62 OF OFFICIAL RECORDS, SAID POINT ALSO COINCIDENT WITH THE NORTHWEST CORNER OF LOT TWO (2) PER SAID LAND DIVISION;

THENCE DEPARTING SAID EASTERLY LINE, SOUTH 89°47'48" EAST, ALONG THE PROLONGATION OF THE SOUTHERLY LINE OF SAID LOT ONE (1), A DISTANCE OF 286.52 FEET TO A POINT ON THE WESTERLY RIGHT OF WAY LINE OF SAID RAINBOW BOULEVARD AS SHOWN BY GRANT, BARGAIN, SALE DEED TO CLARK COUNTY IN BOOK 2109, INSTRUMENT 2068802, OF OFFICIAL RECORDS SAID POINT BEING COINCIDENT WITH THE SOUTHEAST CORNER OF LOT ONE (1) AS SHOWN BY SAID PARCEL MAP, SAID POINT ALSO COINCIDENT WITH THE NORTHEAST CORNER OF LOT TWO (2) PER SAID LAND DIVISION;

THENCE DEPARTING SAID SOUTHERLY LINE, SOUTH 00°31'57" WEST ALONG SAID WESTERLY RIGHT OF WAY LINE A DISTANCE OF 340.37 FEET TO THE **POINT OF BEGINNING**.

**EXHIBIT 3.1
BASE RENT SCHEDULE**

Base Rent Schedule

Lease Year	Period		Base Rent	Monthly Installments	
1	Rent Commencement Date	-	June 30, 2016	\$639,000	\$53,250
2	July 1, 2016	-	June 30, 2017	\$767,750	\$63,979
3	July 1, 2017	-	June 30, 2018	\$845,500	\$70,458
4	July 1, 2018	-	June 30, 2019	\$920,000	\$76,667
5	July 1, 2019	-	June 30, 2020	\$948,128	\$79,011
6	July 1, 2020	-	June 30, 2021	\$994,831	\$82,903
7	July 1, 2021	-	June 30, 2022	\$1,016,717	\$84,726
8	July 1, 2022	-	June 30, 2023	\$1,039,085	\$86,590
9	July 1, 2023	-	June 30, 2024	\$1,061,945	\$88,495
10	July 1, 2024	-	June 30, 2025	\$1,085,308	\$90,442
11	July 1, 2025	-	June 30, 2026	\$1,109,185	\$92,432
12	July 1, 2026	-	June 30, 2027	\$1,133,587	\$94,466
13	July 1, 2027	-	June 30, 2028	\$1,158,526	\$96,544
14	July 1, 2028	-	June 30, 2029	\$1,184,013	\$98,668
15	July 1, 2029	-	June 30, 2030	\$1,210,061	\$100,838
16	July 1, 2030	-	June 30, 2031	\$1,236,683	\$103,057
17	July 1, 2031	-	June 30, 2032	\$1,263,890	\$105,324
18	July 1, 2032	-	June 30, 2033	\$1,291,695	\$107,641
19	July 1, 2033	-	June 30, 2034	\$1,320,113	\$110,009
20	July 1, 2034	-	June 30, 2035	\$1,349,155	\$112,430
21	July 1, 2035	-	June 30, 2036	\$1,378,837	\$114,903
22	July 1, 2036	-	June 30, 2037	\$1,409,171	\$117,431
23	July 1, 2037	-	June 30, 2038	\$1,440,173	\$120,014
24	July 1, 2038	-	June 30, 2039	\$1,471,857	\$122,655
25	July 1, 2039	-	June 30, 2040	\$1,504,237	\$125,353
26	July 1, 2040	-	June 30, 2041	\$1,537,331	\$128,111
27	July 1, 2041	-	June 30, 2042	\$1,571,152	\$130,929
28	July 1, 2042	-	June 30, 2043	\$1,605,717	\$133,810
29	July 1, 2043	-	June 30, 2044	\$1,641,043	\$136,754

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 5, 2016
Agenda Item: 5 – Review of School Financial Performance.
Number of Enclosures: 1

SUBJECT: Review of School Financial Performance

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Melissa Fries

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 3-5 Minutes

Background: Review of Financial Review Summary, Balance Sheet and Profit and Loss Statements.

Submitted By: Staff

Somerset Academy Financial Summary as of 9-30-16

Prepared by: Melissa Fries
Melissa.Fries@academicnv.com
702-431-6260

Financial News, Notes, and Updates

1) DSA per pupil funding increased from \$6506 to \$6669 for the 16-17 school year

	Actual P/L as of 9/30/16	Budgeted P/L for 9/30/16	Variance
Sky Pointe Elementary	\$ (33,371)	\$ (35,175)	\$ 1,804
Sky Pointe Middle / High	\$ 342,294	\$ 124,497	\$ 217,797
North Las Vegas	\$ 18,530	\$ (19,525)	\$ 38,054
Lone Mountain	\$ 156,085	\$ (29,275)	\$ 185,360
Losee Elementary	\$ (33,987)	\$ (30,644)	\$ (3,342)
Losee Middle / High	\$ 92,200	\$ 51,842	\$ 40,358
Stephanie	\$ (63,155)	\$ (68,430)	\$ 5,275
Executive Director	\$ (139,847)	\$ (58,558)	\$ (81,289)
All Campuses	\$ 338,749	\$ (65,269)	\$ 404,018

Somerset Academy Surplus Breakdown	
+ Number = Surplus/ Under Budget - Number = Over Budget	
Category	Amount
Additional DSA Revenue	\$ 263,839
SPED Funding / Class Size Reduction	\$ (175,692)
<i>Under Budget</i>	
Salaries and Benefits (\$357K pending accrual)	\$ 396,047
SPED Contracted Services	\$ 50,472
Janitorial Service	\$ 12,539
Infinite Campus	\$ 4,375
IT Tech Services	\$ 11,547
All Other Categories	\$ 2,632
<i>Over Budget</i>	
Insurance	\$ (28,342)
Utilities	\$ (52,009)
Curriculum - Cash Purchases	\$ (32,361)
Supplies / Consumables	\$ (49,028)
Total	\$ 404,018

Somerset Academy of Las Vegas

Profit & Loss Budget vs. Actual - System Wide

July through September 2016

3:25 PM
11/30/16
Accrual Basis

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
295 - Full Day Kinder Funding	151,362.07	155,457.48	-4,095.41	97.4%
3000 - Revenue from State Sources				
3110 - DSA Revenue	10,206,818.46	9,942,979.77	263,838.69	102.7%
3115a - SPED - Discretionary Unit	371,253.51	373,125.27	-1,871.76	99.5%
3115b - SPED Part B Funding	0.00	112,750.02	-112,750.02	0.0%
3230 - Class Size Reduction	0.00	56,976.45	-56,976.45	0.0%
Total 3000 - Revenue from State Sources	10,578,071.97	10,465,831.51	92,240.46	100.9%
Total Income	10,729,434.04	10,641,288.99	88,145.05	100.8%
Gross Profit	10,729,434.04	10,641,288.99	88,145.05	100.8%
Expense				
1000 - Instruction				
111.100 - Licensed Teachers Salaries	3,310,426.91	3,132,300.03	178,126.88	105.7%
113.100 - Licensed Substitute Teachers	27,176.30	57,533.97	-30,357.67	47.2%
123.100 - Long Term Subs	53,022.71	50,616.00	2,406.71	104.8%
231.100 - PERS Instruction Personnel	656,517.09	907,325.91	-250,808.82	72.4%
241.100 - MC Teachers	60,809.43	46,886.75	13,822.68	129.4%
251.100 - Tuition Reimb. for Teachers	5,400.00			
261.100 - Other (FUTA) - Teachers	5,978.94	19,442.73	-13,463.79	30.8%
261.101 - SUI Teachers	77,364.81	103,694.64	-26,329.83	74.6%
271.100 - WC Teachers	25,262.11	25,923.33	-661.22	97.4%
281.100 - Health Teachers	296,211.51	283,232.79	12,978.72	104.6%
331.100 - Training & Dev. - Teachers	5,813.34	687.51	5,125.83	84.6%
443.100 - Copier	56,433.92	56,624.97	-191.05	99.7%
610.100 - General Supplies				
610.101 - Classroom Supplies/Consumables	75,912.40	31,187.49	44,724.91	243.4%
610.102 - Teacher Reimbursements	8,380.83			
610.103 - Copier & Printing Supplies	7,042.23	10,852.53	-3,810.30	64.9%
610.104 - Assessment & Testing Materials	2,830.45	3,097.53	-267.08	91.4%
Total 610.100 - General Supplies	94,165.91	45,137.55	49,028.36	208.6%
612.100 - Furniture - Fixtures	154,379.72	0.00	154,379.72	100.0%
641.100 - Curriculum - Textbooks	235,619.27	472,240.04	-236,620.77	49.9%
650.100 - Supplies-Inf. Tech. Related				
651.99 - Technology Software	43,103.55			
Total 650.100 - Supplies-Inf. Tech. Related	43,103.55			
651.100 - Tech. Software (Educational)	23,881.92			
652.100 - Supplies/Equip. (IT Hardware)	17,488.60	99.99	17,388.61	17,490.3%
652.101 - Classroom Computers & Equipment	25,292.88			
653.100 - Web Based (Website)	5,472.22	0.00	5,472.22	100.0%
1000 - Instruction - Other	4,834.91			
Total 1000 - Instruction	5,184,656.05	5,201,846.21	-17,190.16	99.7%
200-SP - SPED				
111.SP - SPED - Licensed Teacher	193,844.58	308,737.74	-114,893.16	62.8%
117.SP - SPED Instruction Support	13,673.76	102,825.00	-89,151.24	13.3%
222.SP - SPED Aides FICA	0.00			
231.SP - SPED - PERS	35,302.05	115,275.18	-79,973.13	30.6%
241.SP - SPED - MC Teachers	3,919.33	4,476.90	-557.57	87.5%
242.SP - SPED Aides MC	124.66	1,495.38	-1,370.72	8.3%
261.SP - SPED - SUI Teachers	3,618.79	9,879.81	-6,261.02	36.6%
261.SP2 - SPED - FUTA	247.98	1,705.67	-1,457.69	14.5%
262.SP - SPED Aides SUI	343.26	3,292.65	-2,949.39	10.4%
262.SP2 - SPED aides FUTA	15.59	617.16	-601.57	2.5%
271.SP - SPED - WC Teachers	1,008.54	2,469.72	-1,461.18	40.8%
272.SP - SPED Aides WC	50.69	823.74	-773.05	6.2%
281.SP - SPED - Health Teachers	14,430.12	35,980.44	-21,550.32	40.1%
291.SP - SPED - Other Teachers	0.00			

Somerset Academy of Las Vegas

Profit & Loss Budget vs. Actual - System Wide

July through September 2016

3:25 PM
11/30/16
Accrual Basis

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
292.SP - SPED Aides MPT	0.00	0.00	0.00	0.0%
320.SP - SPED - Contracted Services	142,653.02	193,125.00	-50,471.98	73.9%
610.SP1 - SPED -General Supplies-Teachers	4,925.66	9,312.54	-4,386.88	52.9%
610.SP2 - SPED -Special Ed Supp-Students	5,458.52	9,312.54	-3,854.02	58.6%
Total 200-SP - SPED	419,616.55	799,329.47	-379,712.92	52.5%
2130 - Health Services				
610.213 - Nursing Supplies	6,016.90	2,625.00	3,391.90	229.2%
Total 2130 - Health Services	6,016.90	2,625.00	3,391.90	229.2%
2200 - Support Services - Instruction				
115.220 - Non-Licensed Support Staff	146,646.96	78,519.99	68,126.97	186.8%
225.220 - FICA - Ins. Support Staff	0.00	0.00	0.00	0.0%
231.220 - PERS - Support Services	27,148.32	21,985.77	5,162.55	123.5%
245.220 - MC - Inst. Support Staff	2,798.12	1,138.74	1,659.38	245.7%
260.220 - Unemployment Comp.				
265.22 - SUI - Inst. Support Staff	5,674.13	2,512.77	3,161.36	225.8%
265.22B - FUTA - Inst. Support Staff	643.55	471.03	172.52	136.6%
Total 260.220 - Unemployment Comp.	6,317.68	2,983.80	3,333.88	211.7%
275.220 - WC - Inst. Support Staff	898.80	628.26	270.54	143.1%
285.220 - Health - Support Staff	5,718.59	6,853.71	-1,135.12	83.4%
Total 2200 - Support Services - Instruction	189,528.47	112,110.27	77,418.20	169.1%
2290 - Other Support Service- Inst.				
581.229 - Staff Travel- Teachers	7,073.04	8,250.06	-1,177.02	85.7%
584.229 - Travel- Licensed Admin.	189.92	999.99	-810.07	19.0%
Total 2290 - Other Support Service- Inst.	7,262.96	9,250.05	-1,987.09	78.5%
2300 - Support - General Admin				
115.230 - Gen Admin Salaries	387,676.11	219,788.48	167,907.63	176.4%
235.230 - PERS - Gen Admin	85,664.65	61,535.22	24,129.43	139.2%
245.230 - MC - Gen Admin	6,257.87	3,186.75	3,071.12	196.4%
265.230 - SUI - Gen Admin	11,061.18	7,032.72	4,028.46	157.3%
265.23b - FUTA - Gen Admin	779.17	1,318.53	-539.36	59.1%
275.230 - WC - Gen Admin	3,935.28	1,758.03	2,178.25	223.9%
285.230 - Health - Gen Admin	29,752.11	19,203.00	10,549.11	154.9%
340.230 - Other Professional Services				
340.23a - Audit	0.00	6,249.18	-6,249.18	0.0%
340.23b - Professional Fees	1,141.55	0.00	1,141.55	100.0%
340.23c - Background/Drug Tests	1,980.00	0.00	1,980.00	100.0%
340.23d - Payroll Service Fee's	33,646.42	0.00	33,646.42	100.0%
340.23e - Payroll Services - support	0.00	0.00	0.00	0.0%
Total 340.230 - Other Professional Services	36,777.97	6,249.18	30,528.79	588.5%
531.230 - Postage/Shipping	2,357.40	1,712.46	644.94	137.7%
533.230 - Telephone/Internet	14,729.31	13,929.96	799.35	105.7%
610.230 - General Office Supplies	9,452.26	15,137.52	-5,685.26	62.4%
733.230 - Office Furniture & Equipment	428.24			
Total 2300 - Support - General Admin	588,872.55	350,831.85	238,040.70	167.9%
2318 - Legal Services				
340.231 - Legal	0.00	9,499.95	-9,499.95	0.0%
Total 2318 - Legal Services	0.00	9,499.95	-9,499.95	0.0%
2400 - School Administration				
114.240 - Admin - Licensed	415,776.07	535,243.23	-119,465.16	77.7%
225.240 - FICA - Lic. Admin	0.00	0.00	0.00	0.0%
234.240 - PERS - Admin Licensed	80,946.61	149,867.76	-68,921.15	54.0%
240.240 - Medicare Payments	0.00	0.00	0.00	0.0%
244.240 - MC - Admin Licensed	12,161.12	7,760.91	4,400.21	156.7%
260.240 - Unemployment Compensation				
264.24a - SUI - Admin Licensed	1,865.18	17,127.67	-15,262.69	10.9%

Somerset Academy of Las Vegas

Profit & Loss Budget vs. Actual - System Wide

July through September 2016

3:25 PM
11/30/16

Accrual Basis

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
264.24b - FUTA- Lic Administration	2,525.43	3,211.29	-685.86	78.6%
Total 260.240 - Unemployment Compensation	4,390.61	20,339.16	-15,948.55	21.6%
274.240 - WC - Admin Licensed	-1,569.46	4,281.75	-5,851.21	-36.7%
284.240 - Health - Admin Licensed	23,148.40	47,211.84	-24,063.44	49.0%
Total 2400 - School Administration	534,855.35	764,704.65	-229,849.30	69.9%
2500 - Central Services				
310.000 - Affiliation Fee	51,956.49	51,956.49	0.00	100.0%
320.251 - Affiliation Fee - Somerset Inc	0.00	-2,625.00	-2,625.00	0.0%
320.252 - Affiliation Fee (Battle Books)	49,733.53	50,081.49	-347.96	99.3%
320.250 - Affiliation Fee - NV	101,690.02	104,662.98	-2,972.96	97.2%
Total 310.000 - Affiliation Fee	710,419.28	717,306.24	-6,886.96	99.0%
310.250 - Management Fee	812,109.30	821,969.22	-9,859.92	98.6%
Total 2500 - Central Services				
2610 - Operation of Building				
590.26b - Infinite Campus	0.00	4,374.93	-4,374.93	0.0%
352.261 - IT - Technical Services	62,715.65	74,262.96	-11,547.11	84.5%
410.261 - Utility Services	33,855.02	17,024.97	16,830.05	198.9%
411.26a - Water	25,466.24	17,024.97	8,461.27	149.7%
411.26b - Sewer	59,341.26	34,049.94	25,291.32	174.3%
Total 410.261 - Utility Services	23,715.18	11,571.27	12,143.91	204.9%
421.261 - Trash	93,086.15	105,624.99	-12,538.84	88.1%
422.261 - Janitorial Service (Contracted)	932,079.67	1,540,609.50	-608,529.83	60.5%
440.261 - Rentals	0.00	0.00	0.00	0.0%
441.26a - Lease	932,079.67	1,540,609.50	-608,529.83	60.5%
440.261 - Rentals - Other	0.00	0.00	0.00	0.0%
Total 440.261 - Rentals	932,079.67	1,540,609.50	-608,529.83	60.5%
520.261 - Insurance				
521.261 - Property Insurance	56,118.19	23,750.01	32,368.18	236.3%
522.261 - Liability Insurance	22,224.33	26,250.03	-4,025.70	84.7%
Total 520.261 - Insurance	78,342.52	50,000.04	28,342.48	156.7%
590.261 - Other Purchased Services				
590.20a - DSA Sponsor Fee	153,102.30	156,894.50	-3,892.20	97.5%
590.20b - Power School	0.00	0.00	0.00	0.0%
Total 590.261 - Other Purchased Services	153,102.30	156,894.50	-3,892.20	97.5%
621.261 - Natural Gas	196.33	1,574.76	-1,378.43	12.5%
622.261 - Electricity	150,299.45	135,725.01	14,574.44	110.7%
Total 2610 - Operation of Building - Other	0.00	0.00	0.00	0.0%
Total 2610 - Operation of Building	1,552,878.71	2,114,787.90	-561,909.19	73.4%
2620 - Maintenance of Building				
117.262 - Custodial Wages	52,089.89	60,795.48	-8,705.59	85.7%
227.262 - Custodial- FICA	0.00	0.00	0.00	0.0%
234.262 - PERS- Custodial	8,688.31	17,022.72	-8,334.41	51.0%
247.262 - Custodial-IMC	756.79	881.73	-124.94	85.8%
267.262 - Custodial- FUTA & MBT	55.58	364.95	-309.37	15.2%
267.262 - Custodial-SUI	1,909.37	1,945.29	-35.92	98.2%
277.262 - Custodial- WC	395.15	486.51	-91.36	81.2%
281.262 - Health - Custodial	2,414.48	5,331.81	-2,917.33	45.3%
430.262 - Misc Maint & Facilities Costs	16,410.82	17,375.04	-964.22	94.5%
431.26a - A/C Maintenance Expense	41,242.32	36,500.04	4,742.28	113.0%
431.26b - Facility Maint	3,393.83	14,499.99	-11,106.16	23.0%
431.26c - Summer Maintenance	16,208.40	14,775.00	1,433.40	109.7%
430.262 - Misc Maint & Facilities Costs - Other	13,787.64			

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - System Wide
 July through September 2016

3:25 PM
 11/30/16
 Accrual Basis

	Jul - Sep 16	Budget	\$ Over/Budget	% of Budget
Total 430.262 - Misc Maint & Facilities Costs	90,983.01	83,150.07	7,832.94	109.4%
432.1 - Technology & Maint Repair	3,100.00			
610.262 - Gen Maint & Janitorial Supplies	17,530.82	21,624.99	-4,094.17	81.1%
Total 2620 - Maintenance of Building	177,923.40	191,603.55	-13,680.15	92.9%
2660 - Security				
490.266 - Alarm Security System	1,780.00	0.00	1,780.00	100.0%
Total 2660 - Security	1,780.00	0.00	1,780.00	100.0%
2670 - Safety				
490.267 - Security & Fire Services	11,242.76	0.00	11,242.76	100.0%
Total 2670 - Safety	11,242.76	0.00	11,242.76	100.0%
3100 - Food Service Operations				
802.31 - National School Lunch Program	0.00	13,249.95	-13,249.95	0.0%
570.31 - Food Services	2,182.94	0.00	2,182.94	100.0%
Total 3100 - Food Service Operations	2,182.94	13,249.95	-11,067.01	16.5%
5000 - Debt Service				
810.500 - Dues & Fees	7,689.45	-4,499.94	3,199.51	171.1%
830.500 - Debt-Related Expenditures				
832.50a - Debt Services - Academic	45.39			
832.50b - Debt Serv - Loan	26,700.08	0.00	26,700.08	100.0%
832.50c - Interest Expense	553,865.16			
Total 830.500 - Debt-Related Expenditures	580,610.63	0.00	580,610.63	100.0%
890.500 - Misc. Expenditures				
892.50a - Bank Charges	8.00	0.00	8.00	100.0%
892.50b - E-Funds Fee's	60.00			
890.500 - Misc. Expenditures - Other	-5.00			
Total 890.500 - Misc. Expenditures	63.00	0.00	63.00	100.0%
Total 5000 - Debt Service	588,373.08	4,499.94	583,873.14	13,075.1%
790 - Depreciation	298,999.98			
900 - Co-Curricular/ Extra-Curricular				
920 - Athletics	14,385.38	11,249.94	3,135.44	127.9%
Total 900 - Co-Curricular/ Extra-Curricular	14,385.38	11,249.94	3,135.44	127.9%
Total Expense	10,390,684.38	10,706,557.93	-315,873.55	97.0%
Net Ordinary Income	338,749.66	-65,268.94	404,018.60	-519.0%
Other Income/Expense				
Other Income	0.00	0.00	0.00	0.0%
SB 515 - SB 515	0.00	0.00	0.00	0.0%
Total Other Income	0.00	0.00	0.00	0.0%
Net Other Income	0.00	0.00	0.00	0.0%
Net Income	338,749.66	-65,268.94	404,018.60	-519.0%

Somerset Academy of Las Vegas Profit & Loss Budget vs. Actual -Sky Elem Campus July through September 2016

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
295 - Full Day Kinder Funding	16,649.83	21,198.75	-4,548.92	78.5%
3000 - Revenue from State Sources				
3110 - DSA Revenue	1,112,543.22	1,080,681.51	31,861.71	102.9%
3115a - SPED - Discretionary Unit	40,466.64	33,581.25	6,885.39	120.5%
3115b - SPED Part B Funding	0.00	15,000.00	-15,000.00	0.0%
3230 - Class Size Reduction	0.00	10,278.24	-10,278.24	0.0%
Total 3000 - Revenue from State Sources	1,153,009.86	1,139,541.00	13,468.86	101.2%
Total Income	1,169,659.69	1,160,739.75	8,919.94	100.8%
Gross Profit	1,169,659.69	1,160,739.75	8,919.94	100.8%
Expense				
1000 - Instruction				
111.100 - Licensed Teachers Salaries	415,184.97	397,200.00	17,984.97	104.5%
113.100 - Licensed Substitute Teachers	1,355.00	5,067.99	-3,712.99	26.7%
123.100 - Long Term Subs	0.00	7,182.00	-7,182.00	0.0%
231.100 - PERS Instruction Personnel	90,806.14	114,645.99	-23,839.85	79.2%
241.100 - MC Teachers	7,661.62	5,937.00	1,724.62	129.0%
251.100 - Tuition Reimb. for Teachers	1,500.00			
261.100 - Other (FUTA) - Teachers	470.82	2,456.76	-1,985.94	19.2%
261.101 - SUI Teachers	7,415.74	13,102.50	-5,686.76	56.6%
271.100 - WC Teachers	2,098.64	3,275.49	-1,176.85	64.1%
281.100 - Health Teachers	43,691.57	35,920.89	7,770.68	121.6%
331.100 - Training & Dev. - Teachers	559.80	687.51	-127.71	81.4%
443.100 - Copier	4,565.12	6,249.99	-1,684.87	73.0%
610.100 - General Supplies				
610.101 - Classroom Supplies/Consumables	4,615.02	3,500.01	1,115.01	131.9%
610.102 - Teacher Reimbursements	4,973.28			
610.103 - Copier & Printing Supplies	1,364.09	1,625.01	-260.92	83.9%
610.104 - Assessment & Testing Materials	89.03	500.01	-410.98	17.8%
Total 610.100 - General Supplies	11,041.42	5,625.03	5,416.39	196.3%
612.100 - Furniture - Fixtures	3,518.52			
641.100 - Curriculum - Textbooks	45,503.29	60,400.00	-14,896.71	75.3%
650.100 - Supplies-Inf. Tech. Related				
651.99 - Technology Software	4,575.89			
Total 650.100 - Supplies-Inf. Tech. Related	4,575.89	0.00	4,575.89	100.0%
651.100 - Tech. Software (Educational)	4,090.50			
652.100 - Supplies/Equip. (IT Hardware)	143.11			
652.101 - Classroom Computers & Equipment	2,391.27			
653.100 - Web Based (Website)	8.47			
Total 1000 - Instruction	646,581.89	657,751.15	-11,169.26	98.3%
200-SP - SPED				
111.SP - SPED - Licensed Teacher	39,038.36	36,389.25	2,649.11	107.3%
117.SP - SPED Instruction Support	0.00	11,880.00	-11,880.00	0.0%
231.SP - SPED - PERS	7,573.14	13,515.24	-5,942.10	56.0%
241.SP - SPED - MC Teachers	555.00	527.76	27.24	105.2%
242.SP - SPED Aides MC	0.00	175.89	-175.89	0.0%
261.SP - SPED - SUI Teachers	320.42	1,164.51	-844.09	27.5%
261.SP2 - SPED - FUTA	0.00	218.25	-218.25	0.0%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual -Sky Elem Campus
 July through September 2016

3:06 PM
 11/30/16
 Accrual Basis

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
262.SP · SPED Aides SUI	0.00	380.25	-380.25	0.0%
262.SP2 · SPED aides FUTA	0.00	71.25	-71.25	0.0%
271.SP · SPED - WC Teachers	126.56	291.00	-164.44	43.5%
272.SP · SPED Aides WC	0.00	95.01	-95.01	0.0%
281.SP · SPED - Health Teachers	2,051.46	4,234.17	-2,182.71	48.5%
292.SP · SPED Aides MPT	0.00	0.00	0.00	0.0%
320.SP · SPED - Contracted Services	13,795.00	20,000.01	-6,205.01	69.0%
610.SP1 · SPED -General Supplies-Teachers	165.49	1,250.01	-1,084.52	13.2%
610.SP2 · SPED -Special Ed Supp-Students	407.00	1,250.01	-843.01	32.6%
Total 200-SP · SPED	64,032.43	91,442.61	-27,410.18	70.0%
2130 · Health Services				
610.213 · Nursing Supplies	3,226.54	375.00	2,851.54	860.4%
Total 2130 · Health Services	3,226.54	375.00	2,851.54	860.4%
2200 · Support Services - Instruction				
115.220 · Non-Licensed Support Staff	25,568.41	17,340.00	8,228.41	147.5%
231.220 · PERS - Support Services	4,455.28	4,855.26	-399.98	91.8%
245.220 · MC - Inst. Support Staff	447.66	251.49	196.17	178.0%
260.220 · Unemployment Comp.				
265.22 · SUI - Inst. Support Staff	1,002.07	554.88	447.19	180.6%
265.22B · FUTA - Inst. Support Staff	46.44	104.01	-57.57	44.6%
Total 260.220 · Unemployment Comp.	1,048.51	658.89	389.62	159.1%
275.220 · WC - Inst. Support Staff	147.28	138.75	8.53	106.1%
285.220 · Health - Support Staff	947.27	1,521.06	-573.79	62.3%
Total 2200 · Support Services - Instruction	32,614.41	24,765.45	7,848.96	131.7%
2290 · Other Support Service-Inst.				
581.229 · Staff Travel- Teachers	905.89	1,250.01	-344.12	72.5%
Total 2290 · Other Support Service-Inst.	905.89	1,250.01	-344.12	72.5%
2300 · Support - General Admin				
115.230 · Gen Admin Salaries	37,886.27	23,295.99	14,590.28	162.6%
235.230 · PERS - Gen Admin	9,353.90	6,522.99	2,830.91	143.4%
245.230 · MC - Gen Admin	548.26	337.74	210.52	162.3%
265.230 · SUI - Gen Admin	1,063.22	745.50	317.72	142.6%
265.23b · FUTA - Gen Admin	11.49	139.74	-128.25	8.2%
275.230 · WC - Gen Admin	327.19	186.24	140.95	175.7%
285.230 · Health - Gen Admin	376.02	2,043.54	-1,667.52	18.4%
340.230 · Other Professional Services				
340.23a · Audit	0.00	892.74	-892.74	0.0%
340.23c · Background/Drug Tests	300.00	0.00	300.00	100.0%
340.23d · Payroll Service Fee's	3,784.00	0.00	3,784.00	100.0%
340.23e · Payroll Services - support	0.00	0.00	0.00	0.0%
Total 340.230 · Other Professional Services	4,084.00	892.74	3,191.26	457.5%
531.230 · Postage/Shipping	144.75	174.99	-30.24	82.7%
533.230 · Telephone/Internet	919.13	999.99	-80.86	91.9%
610.230 · General Office Supplies	1,611.62	312.51	1,299.11	515.7%
Total 2300 · Support - General Admin	56,325.85	35,651.97	20,673.88	158.0%
2318 · Legal Services				
340.231 · Legal	0.00	1,374.99	-1,374.99	0.0%

Somerset Academy of Las Vegas

Profit & Loss Budget vs. Actual -Sky Elem Campus

July through September 2016

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
Total 2318 - Legal Services	0.00	1,374.99	-1,374.99	0.0%
2400 - School Administration				
114.240 - Admin - Licensed	45,349.11	58,644.99	-13,295.88	77.3%
234.240 - PERS - Admin Licensed	12,662.78	16,420.50	-3,757.72	77.1%
240.240 - Medicare Payments	0.00	0.00	0.00	0.0%
244.240 - MC - Admin Licensed	634.41	850.26	-215.85	74.6%
260.240 - Unemployment Compensation				
264.24a - SUI - Admin Licensed	87.20	1,876.74	-1,789.54	4.6%
264.24b - FUTA- Lic Administration	0.00	351.75	-351.75	0.0%
Total 260.240 - Unemployment Compensation	87.20	2,228.49	-2,141.29	3.9%
274.240 - WC - Admin Licensed	-239.73	469.26	-708.99	-51.1%
284.240 - Health - Admin Licensed	3,308.94	5,160.75	-1,851.81	64.1%
Total 2400 - School Administration	61,802.71	83,774.25	-21,971.54	73.8%
2500 - Central Services				
310.000 - Affiliation Fee				
320.251 - Affiliation Fee - Somerset Inc	5,671.42	5,687.76	-16.34	99.7%
320.252 - Affiliation Fee (Battle Books)	0.00	-375.00	-375.00	0.0%
320.250 - Affiliation Fee - NV	1,284.30	5,312.76	-4,028.46	24.2%
Total 310.000 - Affiliation Fee	6,955.72	11,375.52	-4,419.80	61.1%
310.250 - Management Fee	78,146.12	77,962.50	183.62	100.2%
Total 2500 - Central Services	85,101.84	89,338.02	-4,236.18	95.3%
2610 - Operation of Building				
590.26b - Infinite Campus	0.00	624.99	-624.99	0.0%
352.261 - IT - Technical Services	9,123.04	8,499.99	623.05	107.3%
410.261 - Utility Services				
411.26a - Water	1,415.97	1,950.00	-534.03	72.6%
411.26b - Sewer	4,606.50	1,950.00	2,656.50	236.2%
Total 410.261 - Utility Services	6,022.47	3,900.00	2,122.47	154.4%
421.261 - Trash	3,935.05	1,658.76	2,276.29	237.2%
422.261 - Janitorial Service (Contracted)	17,450.03	12,999.99	4,450.04	134.2%
440.261 - Rentals				
441.26a - Lease	0.00	84,638.76	-84,638.76	0.0%
Total 440.261 - Rentals	0.00	84,638.76	-84,638.76	0.0%
520.261 - Insurance				
521.261 - Property Insurance	4,522.01	2,000.01	2,522.00	226.1%
522.261 - Liability Insurance	2,666.92	2,000.01	666.91	133.3%
Total 520.261 - Insurance	7,188.93	4,000.02	3,188.91	179.7%
590.20a - Other Purchased Services				
590.20a - DSA Sponsor Fee	16,688.16	17,063.49	-375.33	97.8%
590.20b - Power School	0.00	0.00	0.00	0.0%
Total 590.261 - Other Purchased Services	16,688.16	17,063.49	-375.33	97.8%
621.261 - Natural Gas	0.00	249.99	-249.99	0.0%
622.261 - Electricity	13,123.93	15,000.00	-1,876.07	87.5%
2610 - Operation of Building - Other	0.00	0.00	0.00	0.0%
Total 2610 - Operation of Building	73,531.61	148,635.99	-75,104.38	49.5%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Sky Elem Campus
July through September 2016

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
2620 · Maintenance of Building				
117.262 · Custodial Wages	0.00	4,940.01	-4,940.01	0.0%
227.262 · Custodial- FICA	0.00	0.00	0.00	0.0%
234.262 · PERS- Custodial	0.00	1,383.24	-1,383.24	0.0%
247.262 · Custodial-MC	0.00	71.76	-71.76	0.0%
267.262 · Custodial- FUTA & MBT	0.00	29.76	-29.76	0.0%
267.262 · Custodial-SUI	0.00	158.01	-158.01	0.0%
277.262 · Custodial- WC	0.00	39.51	-39.51	0.0%
281.262 · Health - Custodial	0.00	433.23	-433.23	0.0%
430.262 · Misc Maint & Facilities Costs				
431.26a · A/C Maintenance Expense	4,070.29	2,000.01	2,070.28	203.5%
431.26b · Facility Maint	2,980.37	5,000.01	-2,019.64	59.6%
431.26c · Summer Maintenance	18.92	1,875.00	-1,856.08	1.0%
431.26f · Lawn Care	1,825.90	1,500.00	325.90	121.7%
Total 430.262 · Misc Maint & Facilities Costs	8,895.48	10,375.02	-1,479.54	85.7%
610.262 · Gen Maint & Janitorial Supplies	1,150.47	3,000.00	-1,849.53	38.3%
Total 2620 · Maintenance of Building	10,045.95	20,430.54	-10,384.59	49.2%
2660 · Security	390.00			
490.266 · Alarm Security System	390.00			
Total 2660 · Security	390.00			
2670 · Safety	916.70			
490.267 · Security & Fire Services	916.70			
Total 2670 · Safety	916.70			
3100 · Food Service Operations				
802.31 · National School Lunch Program	0.00	249.99	-249.99	0.0%
570.31 · Food Services	727.28	0.00	727.28	100.0%
Total 3100 · Food Service Operations	727.28	249.99	477.29	290.9%
5000 · Debt Service				
810.500 · Dues & Fees	487.85	624.99	-137.14	78.1%
830.500 · Debt-Related Expenditures				
832.50a · Debt Services - Academic	45.39			
832.50b · Debt Serv - Loan	0.00	0.00	0.00	0.0%
832.50c · Interest Expense	126,287.53			
Total 830.500 · Debt-Related Expenditures	126,332.92	0.00	126,332.92	100.0%
890.500 · Misc. Expenditures	7.20			
892.50b · E-Funds Fee's	7.20			
Total 890.500 · Misc. Expenditures	7.20			
Total 5000 · Debt Service	126,827.97	624.99	126,202.98	20,292.8%
790 · Depreciation	39,999.99		0.00	100.0%
900 · Co-Curricular/ Extra-Curricular				
920 · Athletics	0.00	249.99	-249.99	0.0%
Total 900 · Co-Curricular/ Extra-Curricular	0.00	249.99	-249.99	0.0%
Total Expense	1,203,031.06	1,195,914.94	7,116.12	100.6%
Net Ordinary Income	-33,371.37	-35,175.19	1,803.82	94.9%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual -Sky Elem Campus
 July through September 2016

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
Net Income	-33,371.37	-35,175.19	1,803.82	94.9%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Sky MH Campus
 July through September 2016

3:09 PM
 11/30/16
 Accrual Basis

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
295 · Full Day Kinder Funding	28,758.79			
3000 · Revenue from State Sources		1,852,632.00	45,836.25	102.5%
3110 · DSA Revenue	1,898,468.25	97,012.50	-27,959.34	71.2%
3115a · SPED - Discretionary Unit	69,053.16	16,500.00	-16,500.00	0.0%
3115b · SPED Part B Funding	0.00			
Total 3000 · Revenue from State Sources	1,967,521.41	1,966,144.50	1,376.91	100.1%
Total Income	1,996,280.20	1,966,144.50	30,135.70	101.5%
Gross Profit	1,996,280.20	1,966,144.50	30,135.70	101.5%
Expense				
1000 · Instruction				
111.100 · Licensed Teachers Salaries	483,284.60	491,250.00	-7,965.40	98.4%
113.100 · Licensed Substitute Teachers	2,240.00	9,975.99	-7,735.99	22.5%
123.100 · Long Term Subs	7,398.34	7,524.00	-125.66	98.3%
231.100 · PERS Instruction Personnel	102,188.34	142,450.02	-40,261.68	71.7%
241.100 · MC Teachers	8,360.46	7,377.00	983.46	113.3%
261.100 · Other (FUTA) - Teachers	883.34	3,052.50	-2,169.16	28.9%
261.101 · SUI Teachers	10,798.40	16,280.01	-5,481.61	66.3%
271.100 · WC Teachers	2,578.73	4,070.01	-1,491.28	63.4%
281.100 · Health Teachers	45,239.02	45,127.62	111.40	100.2%
331.100 · Training & Dev. - Teachers	2,435.00	0.00	2,435.00	100.0%
443.100 · Copier	1,441.27	6,999.99	-5,558.72	20.6%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	4,445.42	4,250.01	195.41	104.6%
610.103 · Copier & Printing Supplies	1,202.58	1,812.51	-609.93	66.3%
610.104 · Assessment & Testing Materials	0.00	500.01	-500.01	0.0%
Total 610.100 · General Supplies	5,648.00	6,562.53	-914.53	86.1%
612.100 · Furniture - Fixtures	127,244.22			
641.100 · Curriculum - Textbooks	22,092.24	72,000.00	-49,907.76	30.7%
650.100 · Supplies-Inf. Tech. Related				
651.99 · Technology Software	5,399.34			
Total 650.100 · Supplies-Inf. Tech. Related	5,399.34			
652.100 · Supplies/Equip. (IT Hardware)	2,448.85			
652.101 · Classroom Computers & Equipment	2,783.63			
653.100 · Web Based (Website)	513.87	0.00	513.87	100.0%
Total 1000 · Instruction	832,977.65	812,669.67	20,307.98	102.5%
200-SP · SPED				
111.SP · SPED - Licensed Teacher	48,557.63	60,969.24	-12,411.61	79.6%
117.SP · SPED Instruction Support	188.99	19,800.00	-19,611.01	1.0%
231.SP · SPED - PERS	10,016.64	22,615.26	-12,598.62	44.3%
241.SP · SPED - MC Teachers	686.58	884.01	-197.43	77.7%
242.SP · SPED Aides MC	0.00	287.01	-287.01	0.0%
261.SP · SPED - SUI Teachers	1,164.33	1,950.99	-786.66	59.7%
261.SP2 · SPED - FUTA	49.67	365.76	-316.09	13.6%
262.SP · SPED Aides SUI	0.00	633.51	-633.51	0.0%
262.SP2 · SPED Aides FUTA	0.00	118.74	-118.74	0.0%
271.SP · SPED - WC Teachers	278.70	487.74	-208.04	57.3%
272.SP · SPED Aides WC	0.00	158.49	-158.49	0.0%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Sky MH Campus

July through September 2016

3:09 PM
11/30/16

Accrual Basis

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
281.SP · SPED - Health Teachers	4,835.60	7,164.30	-2,328.70	67.5%
292.SP · SPED Aides MPT	0.00	0.00	0.00	0.0%
320.SP · SPED - Contracted Services	12,988.75	18,750.00	-5,761.25	69.3%
610.SP1 · SPED -General Supplies-Teachers	105.40	1,250.01	-1,144.61	8.4%
610.SP2 · SPED -Special Ed Supp-Students	0.00	1,250.01	-1,250.01	0.0%
Total 200-SP · SPED	78,873.29	136,685.07	-57,811.78	57.7%
2130 · Health Services				
610.213 · Nursing Supplies	1,012.89	375.00	637.89	270.1%
Total 2130 · Health Services	1,012.89	375.00	637.89	270.1%
2200 · Support Services - Instruction				
115.220 · Non-Licensed Support Staff	7,317.66	0.00	7,317.66	100.0%
231.220 · PERS - Support Services	1,896.40	0.00	1,896.40	100.0%
245.220 · MC - Inst. Support Staff	106.12			
260.220 · Unemployment Comp.				
265.22 · SUI - Inst. Support Staff	285.41	0.00	285.41	100.0%
265.22B · FUTA - Inst. Support Staff	15.60	0.00	15.60	100.0%
Total 260.220 · Unemployment Comp.	301.01	0.00	301.01	100.0%
275.220 · WC - Inst. Support Staff	42.14	0.00	42.14	100.0%
285.220 · Health - Support Staff	8.04	0.00	8.04	100.0%
Total 2200 · Support Services - Instruction	9,671.37	0.00	9,671.37	100.0%
2290 · Other Support Service- Inst.				
581.229 · Staff Travel- Teachers	147.49	1,250.01	-1,102.52	11.8%
Total 2290 · Other Support Service- Inst.	147.49	1,250.01	-1,102.52	11.8%
2300 · Support - General Admin				
115.230 · Gen Admin Salaries	48,072.62	37,956.99	10,112.63	126.6%
235.230 · PERS - Gen Admin	11,932.38	10,628.76	1,303.62	112.3%
245.230 · MC - Gen Admin	646.90	550.50	96.40	117.5%
265.230 · SUI - Gen Admin	1,264.86	1,214.76	50.10	104.1%
265.23b · FUTA - Gen Admin	21.91	227.76	-205.85	9.6%
275.230 · WC - Gen Admin	239.43	303.75	-64.32	78.8%
285.230 · Health - Gen Admin	4,852.12	3,367.05	1,485.07	144.1%
340.230 · Other Professional Services				
340.23a · Audit	0.00	892.74	-892.74	0.0%
340.23b · Professional Fees	1,141.55	0.00	1,141.55	0.0%
340.23c · Background/Drug Tests	0.00	0.00	0.00	0.0%
340.23d · Payroll Service Fee's	5,482.00	0.00	5,482.00	100.0%
340.23e · Payroll Services - support	0.00	0.00	0.00	0.0%
Total 340.230 · Other Professional Services	6,623.55	892.74	5,730.81	741.9%
531.230 · Postage/Shipping	1,612.23	300.00	1,312.23	537.4%
533.230 · Telephone/Internet	1,169.82	1,374.99	-205.17	85.1%
610.230 · General Office Supplies	1,809.92	1,562.49	247.43	115.8%
733.230 · Office Furniture & Equipment	408.24			
Total 2300 · Support - General Admin	78,653.98	58,382.79	20,271.19	134.7%
2318 · Legal Services				
340.231 · Legal	0.00	1,374.99	-1,374.99	0.0%
Total 2318 · Legal Services	0.00	1,374.99	-1,374.99	0.0%
2400 · School Administration				

Somerset Academy of Las Vegas Profit & Loss Budget vs. Actual - Sky MH Campus

July through September 2016

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
114.240 · Admin - Licensed	64,529.18	71,694.00	-7,164.82	90.0%
234.240 · PERS - Admin Licensed	603.89	20,074.26	-19,470.37	3.0%
244.240 · MC - Admin Licensed	4,934.92	1,039.50	3,895.42	474.7%
260.240 · Unemployment Compensation				
264.24a · SUJ - Admin Licensed	119.39	2,294.25	-2,174.86	5.2%
264.24b · FUTA - Lic Administration	505.31	430.26	75.05	117.4%
Total 260.240 · Unemployment Compensation	624.70	2,724.51	-2,099.81	22.9%
274.240 · WC - Admin Licensed	-227.03	573.51	-800.54	-39.6%
284.240 · Health - Admin Licensed	7,283.80	6,359.34	924.46	114.5%
Total 2400 · School Administration	77,749.46	102,465.12	-24,715.66	75.9%
2500 · Central Services				
310.000 · Affiliation Fee				
320.251 · Affiliation Fee - Somerset Inc	9,692.85	9,750.75	-57.90	99.4%
320.252 · Affiliation Fee (Battle Books)	0.00	375.00	-375.00	0.0%
320.250 · Affiliation Fee - NV	5,317.43	9,375.75	-4,058.32	56.7%
Total 310.000 · Affiliation Fee	15,010.28	19,501.50	-4,491.22	77.0%
310.250 · Management Fee	127,875.47	133,652.49	-5,777.02	95.7%
Total 2500 · Central Services	142,885.75	153,153.99	-10,268.24	93.3%
2610 · Operation of Building				
590.26b · Infinite Campus	0.00	624.99	-624.99	0.0%
352.261 · IT - Technical Services	13,509.32	13,193.49	315.83	102.4%
410.261 · Utility Services				
411.26a · Water	7,794.72	2,250.00	5,544.72	346.4%
411.26b · Sewer	5,147.00	2,250.00	2,897.00	228.8%
Total 410.261 · Utility Services	12,941.72	4,500.00	8,441.72	287.6%
421.261 · Trash	5,882.97	1,437.51	4,445.46	409.2%
422.261 · Janitorial Service (Contracted)	16,400.46	15,500.01	900.45	105.8%
440.261 · Rentals				
441.26a · Lease	0.00	396,108.99	-396,108.99	0.0%
440.261 · Rentals - Other	0.00	0.00	0.00	0.0%
Total 440.261 · Rentals	0.00	396,108.99	-396,108.99	0.0%
520.261 · Insurance				
521.261 · Property Insurance	7,810.74	3,000.00	4,810.74	260.4%
522.261 · Liability Insurance	3,555.89	3,000.00	555.89	118.5%
Total 520.261 · Insurance	11,366.63	6,000.00	5,366.63	189.4%
590.261 · Other Purchased Services				
590.20a · DSA Sponsor Fee	28,477.02	29,252.01	-774.99	97.4%
590.20b · Power School	0.00	0.00	0.00	0.0%
Total 590.261 · Other Purchased Services	28,477.02	29,252.01	-774.99	97.4%
621.261 · Natural Gas	0.00	125.01	-125.01	0.0%
622.261 · Electricity	26,947.89	18,000.00	8,947.89	149.7%
2610 · Operation of Building - Other	0.00	0.00	0.00	0.0%
Total 2610 · Operation of Building	115,526.01	484,742.01	-369,216.00	23.8%
2620 · Maintenance of Building				
117.262 · Custodial Wages	16,727.46	13,940.49	2,786.97	120.0%
234.262 · PERS - Custodial	3,211.83	3,903.24	-691.41	82.3%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Sky MH Campus

July through September 2016

3:09 PM
 11/30/16
 Accrual Basis

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
247.262 · Custodial-MC	242.17	202.26	39.91	119.7%
267.262 · Custodial- FUTA & MBT	24.20	83.76	-59.56	28.9%
267.262 · Custodial-SUI	652.37	446.01	206.36	146.3%
277.262 · Custodial- WC	94.18	111.51	-17.33	84.5%
281.262 · Health · Custodial	16.08	1,236.51	-1,220.43	1.3%
430.262 · Misc Maint & Facilities Costs	1,346.82	3,000.00	-1,653.18	44.9%
431.26a · A/C Maintenance Expense	572.67	624.99	-52.32	91.6%
431.26b · Facility Maint	3,314.91	1,875.00	1,439.91	175.8%
431.26c · Summer Maintenance	1,844.10	2,250.00	-405.90	82.0%
431.26f · Lawn Care	5,810.02			
430.262 · Misc Maint & Facilities Costs - Other	12,888.52	7,749.99	5,138.53	166.3%
Total 430.262 · Misc Maint & Facilities Costs	1,600.00	3,249.99	4,118.30	226.7%
432.1 · Technology & Maint Repair	7,368.29			
610.262 · Gen Maint & Janitorial Supplies	42,825.10	30,923.76	11,901.34	138.5%
Total 2620 · Maintenance of Building	330.00	0.00	330.00	100.0%
2660 · Security	330.00			
490.266 · Alarm Security System				
Total 2660 · Security	1,286.30	0.00	1,286.30	100.0%
2670 · Safety	0.00			
490.267 · Security & Fire Services	0.00			
Total 2670 · Safety	0.00	0.00	-249.99	0.0%
3100 · Food Service Operations	0.00			
802.31 · National School Lunch Program	0.00			
570.31 · Food Services	0.00			
Total 3100 · Food Service Operations	0.00	249.99	-249.99	0.0%
5000 · Debt Service	1,733.01	624.99	1,108.02	277.3%
810.500 · Dues & Fees				
830.500 · Debt-Related Expenditures	0.00	0.00	0.00	0.0%
832.50b · Debt Serv-Loan				
832.50c · Interest Expense				
Total 830.500 · Debt-Related Expenditures	209,579.07	0.00	209,579.07	100.0%
890.500 · Misc. Expenditures	9.60			
892.50b · E-Funds Fee's				
Total 890.500 · Misc. Expenditures	9.60	624.99	1,108.02	277.3%
Total 5000 · Debt Service	211,321.68	624.99	210,696.69	33.812.0%
790 · Depreciation	52,500.00	52,500.00	0.00	100.0%
900 · Co-Curricular/ Extra-Curricular	8,225.58	6,249.99	1,975.59	131.6%
920 · Athletics				
Total 900 · Co-Curricular/ Extra-Curricular	8,225.58	6,249.99	1,975.59	131.6%
Total Expense	1,653,886.55	1,841,647.38	-187,660.83	89.8%
Net Ordinary Income	342,293.65	124,497.12	217,796.53	274.9%
Other Income/Expense				
Other Income	0.00	0.00	0.00	0.0%
SB 515 · SB 515				

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Sky MH Campus
 July through September 2016

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
Total Other Income	0.00	0.00	0.00	0.0%
Net Other Income	0.00	0.00	0.00	0.0%
Net Income	342,293.65	124,497.12	217,796.53	274.9%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual-NLV Campus
 July through September 2016

2:49 PM
 11/30/16
 Accrual Basis

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
295 · Full Day Kinder Funding	25,731.55	35,331.24	-9,599.69	72.8%
1300 · Tuition				
1310 · Kinder Tuition	0.00	0.00	0.00	0.0%
1300 · Tuition - Other	0.00	0.00	0.00	0.0%
Total 1300 · Tuition	0.00	0.00	0.00	0.0%
3000 · Revenue from State Sources				
3110 · DSA Revenue	1,857,640.95	1,803,104.76	54,536.19	103.0%
3115a · SPED - Discretionary Unit	67,568.13	59,700.00	7,868.13	113.2%
3115b · SPED Part B Funding	0.00	23,750.01	-23,750.01	0.0%
3230 · Class Size Reduction	0.00	12,286.99	-12,286.99	0.0%
Total 3000 · Revenue from State Sources	1,925,209.08	1,898,843.76	26,365.32	101.4%
Total Income	1,950,940.63	1,934,175.00	16,765.63	100.9%
Gross Profit	1,950,940.63	1,934,175.00	16,765.63	100.9%
Expense				
1000 · Instruction				
111.100 · Licensed Teachers Salaries	628,215.43	576,500.01	51,715.42	109.0%
113.100 · Licensed Substitute Teachers	7,420.00	12,768.00	-5,348.00	58.1%
123.100 · Long Term Subs	13,471.31	7,182.00	6,289.31	187.6%
231.100 · PERS Instruction Personnel	122,429.76	167,005.98	-44,576.22	73.3%
241.100 · MC Teachers	10,533.40	8,648.52	1,884.88	121.8%
251.100 · Tuition Reimb. for Teachers	1,800.00			
261.100 · Other (FUTA) - Teachers	1,060.55	3,578.70	-2,518.15	29.6%
261.101 · SUJ Teachers	15,819.91	19,086.39	-3,266.48	82.9%
271.100 · WC Teachers	3,505.10	4,771.59	-1,266.49	73.5%
281.100 · Health Teachers	54,329.10	51,651.99	2,677.11	105.2%
331.100 · Training & Dev. - Teachers	1,268.44	0.00	1,268.44	100.0%
443.100 · Copier	2,851.92	9,999.99	-7,148.07	28.5%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	39,612.61	6,249.99	33,362.62	633.8%
610.103 · Copier & Printing Supplies	-165.53	2,375.01	-2,540.54	-7.0%
610.104 · Assessment & Testing Materials	0.00	750.00	-750.00	0.0%
Total 610.100 · General Supplies	39,447.08	9,375.00	30,072.08	420.8%
612.100 · Furniture - Fixtures	12,952.32			
641.100 · Curriculum - Textbooks	33,389.11	96,400.00	-63,010.89	34.6%
650.100 · Supplies-Inf. Tech. Related				
651.99 · Technology Software	15,189.50			
Total 650.100 · Supplies-Inf. Tech. Related	16,189.50	0.00	859.07	100.0%
651.100 · Tech. Software (Educational)	11,477.81			
652.100 · Supplies/Equip. (IT Hardware)	3,346.15			
652.101 · Classroom Computers & Equipment	7,721.46			
653.100 · Web Based (Website)	859.07			
1000 · Instruction - Other	4,488.00			
Total 1000 · Instruction	992,575.42	966,968.17	25,607.25	102.6%
200-SP · SPED				
111.SP · SPED - Licenced Teacher	14,715.70	58,374.99	-43,659.29	25.2%
117.SP · SPED Instruction Support	0.00	15,840.00	-15,840.00	0.0%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual-NLV Campus
July through September 2016

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
231.SP · SPED · PERS	2,133.78	20,780.19	-18,646.41	10.3%
241.SP · SPED · MC Teachers	179.27	846.45	-667.18	21.2%
242.SP · SPED Aides MC	0.00	229.68	-229.68	0.0%
261.SP · SPED · SUI Teachers	449.97	1,868.01	-1,418.04	24.1%
261.SP2 · SPED · FUTA	0.00	350.25	-350.25	0.0%
262.SP · SPED Aides SUI	0.00	506.88	-506.88	0.0%
262.SP2 · SPED aides FUTA	0.00	95.04	-95.04	0.0%
271.SP · SPED · WC Teachers	84.76	487.01	-382.25	18.1%
272.SP · SPED Aides WC	0.00	126.72	-126.72	0.0%
281.SP · SPED - Health Teachers	2,298.42	6,419.61	-4,121.19	35.8%
292.SP · SPED Aides MPT	0.00	0.00	0.00	0.0%
320.SP · SPED - Contracted Services	22,165.00	38,124.99	-15,959.99	58.1%
610.SP1 · SPED -General Supplies-Teachers	1,842.09	1,562.49	279.60	117.9%
610.SP2 · SPED -Special Ed Supp-Students	3,083.79	1,562.49	1,521.30	197.4%
Total 200-SP · SPED	46,952.78	147,154.80	-100,202.02	31.9%
2130 · Health Services	406.38	375.00	31.38	108.4%
610.213 · Nursing Supplies	406.38	375.00	31.38	108.4%
Total 2130 · Health Services	406.38	375.00	31.38	108.4%
2200 · Support Services - Instruction	34,013.13	15,840.00	18,173.13	214.7%
115.220 · Non-Licensed Support Staff	5,927.46	4,435.26	1,492.20	133.6%
231.220 · PERS · Support Services	567.21	229.74	337.47	246.9%
245.220 · MC - Inst. Support Staff	1,313.74	506.88	806.86	259.2%
260.220 · Unemployment Comp.	87.33	95.01	-7.68	91.9%
265.22 · SUI - Inst. Support Staff	1,401.07	601.89	799.18	232.8%
265.22B · FUTA - Inst. Support Staff	200.69	126.75	73.94	158.3%
Total 260,220 · Unemployment Comp.	1,120.35	1,371.75	-251.40	81.7%
275.220 · WC - Inst. Support Staff	43,229.91	22,605.39	20,624.52	191.2%
285.220 · Health - Support Staff	0.00	1,250.01	-1,250.01	0.0%
Total 2200 · Support Services - Instruction	0.00	1,250.01	-1,250.01	0.0%
2290 · Other Support Service-Inst.	0.00	1,250.01	-1,250.01	0.0%
581.229 · Staff Travel- Teachers	0.00	1,250.01	-1,250.01	0.0%
Total 2290 · Other Support Service-Inst.	0.00	1,250.01	-1,250.01	0.0%
2300 · Support - General Admin	81,511.24	38,920.01	44,591.23	220.8%
115.230 · Gen Admin Salaries	19,112.00	10,337.49	8,774.51	184.9%
235.230 · PERS - Gen Admin	1,404.96	535.26	869.70	262.5%
245.230 · MC - Gen Admin	1,973.59	1,181.49	792.10	167.0%
265.230 · SUI - Gen Admin	237.68	221.52	16.16	107.3%
265.23b · FUTA - Gen Admin	2,144.18	295.26	1,848.92	726.2%
275.230 · WC - Gen Admin	4,758.63	3,197.28	1,561.35	148.8%
285.230 · Health - Gen Admin	0.00	892.74	-892.74	0.0%
340.23a · Audit	1,090.00	0.00	1,090.00	100.0%
340.23c · Background/Drug Tests	5,340.00	0.00	5,340.00	100.0%
340.23d · Payroll Service Fee's	0.00	0.00	0.00	0.0%
340.23e · Payroll Services - support	6,430.00	892.74	5,537.26	720.3%
Total 340,230 · Other Professional Services	349.31	375.00	-25.69	93.1%
531.230 · Postage/Shipping	2,808.95	2,070.00	738.95	135.7%
610.230 · General Office Supplies	1,911.93	2,750.01	-838.08	69.5%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual-NLV Campus
 July through September 2016

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 11/30/16
 Accrual Basis

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
Total 2300 - Support - General Admin	122,642.47	58,776.06	63,866.41	208.7%
2318 - Legal Services				
340.231 - Legal	0.00	1,250.01	-1,250.01	0.0%
Total 2318 - Legal Services	0.00	1,250.01	-1,250.01	0.0%
2400 - School Administration				
114.240 - Admin - Licensed	50,354.30	81,473.01	-31,118.71	61.8%
234.240 - PERS - Admin Licensed	5,402.41	22,812.51	-17,410.10	23.7%
240.240 - Medicare Payments	0.00	0.00	0.00	0.0%
244.240 - MC - Admin Licensed	1,246.24	1,181.37	64.87	105.5%
260.240 - Unemployment Compensation				
264.24a - SUI - Admin Licensed	588.14	2,607.15	-2,009.01	22.9%
264.24b - FUTA - Lic Administration	110.02	488.76	-378.74	22.5%
Total 260.240 - Unemployment Compensation	708.16	3,095.91	-2,387.75	22.9%
274.240 - WC - Admin Licensed	-53.39	651.75	-705.14	-8.2%
284.240 - Health - Admin Licensed	2,277.76	7,055.55	-4,777.79	32.3%
Total 2400 - School Administration	59,935.48	116,270.10	-56,334.62	51.5%
2500 - Central Services				
310.000 - Affiliation Fee				
320.251 - Affiliation Fee - Somerset Inc	9,342.38	9,114.99	227.39	102.5%
320.252 - Affiliation Fee (Battle Books)	0.00	375.00	-375.00	0.0%
320.250 - Affiliation Fee - NV	9,586.73	9,489.99	96.74	101.0%
Total 310.000 - Affiliation Fee	18,929.11	18,979.98	-50.87	99.7%
310.250 - Management Fee	127,875.47	130,079.49	-2,204.02	98.3%
Total 2500 - Central Services	146,804.58	149,059.47	-2,254.89	98.5%
2610 - Operation of Building				
590.26b - Infinite Campus	0.00	624.99	-624.99	0.0%
352.261 - IT - Technical Services	8,595.80	12,757.50	-4,161.70	67.4%
410.261 - Utility Services				
411.26a - Water	3,239.05	3,624.99	-385.94	89.4%
411.26b - Sewer	498.31	3,624.99	-3,126.68	13.7%
Total 410.261 - Utility Services	3,737.36	7,249.98	-3,512.62	51.5%
421.261 - Trash	3,136.11	2,250.00	886.11	139.4%
442.261 - Janitorial Service (Contracted)	14,646.80	19,500.00	-4,853.20	75.1%
440.261 - Rentals				
441.26a - Lease	126,702.99	316,611.75	-189,908.76	40.0%
Total 440.261 - Rentals	126,702.99	316,611.75	-189,908.76	40.0%
520.261 - Insurance				
521.261 - Property Insurance	6,988.57	4,374.99	2,613.58	159.7%
522.261 - Liability Insurance	4,667.11	5,625.00	-957.89	83.0%
Total 520.261 - Insurance	11,655.68	9,999.99	1,655.69	116.6%
590.261 - Other Purchased Services				
590.20a - DSA Sponsor Fee	27,864.60	28,470.00	-605.40	97.9%
590.20b - Power School	0.00	0.00	0.00	0.0%
Total 590.261 - Other Purchased Services	27,864.60	28,470.00	-605.40	97.9%
621.261 - Natural Gas	196.33	249.99	-53.66	78.5%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual-NLV Campus
July through September 2016

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
622.261 · Electricity	29,945.47	29,124.99	820.48	102.8%
2610 · Operation of Building · Other	0.00	0.00	0.00	0.0%
Total 2610 · Operation of Building	29,945.47	29,124.99	820.48	102.8%
2620 · Maintenance of Building	226,481.14	426,839.19	-200,358.05	53.1%
117.262 · Custodial Wages	9,377.55	10,530.00	-1,152.45	88.1%
234.262 · PERS- Custodial	1,359.73	2,948.49	-1,588.76	46.1%
247.262 · Custodial-MC	135.74	152.70	-16.96	88.9%
267.262 · Custodial- FUTA & MBT	0.00	63.18	-63.18	0.0%
267.262 · Custodial-SUI	243.61	336.99	-93.38	72.3%
277.262 · Custodial- WC	54.02	84.24	-30.22	64.1%
281.262 · Health - Custodial	340.04	910.86	-570.82	37.3%
430.262 · Misc Maint & Facilities Costs				
431.26a · A/C Maintenance Expense	2,151.12	4,500.00	-2,348.88	47.8%
431.26b · Facility Maint	21,574.93	11,250.00	10,324.93	191.8%
431.26c · Summer Maintenance	0.00	3,125.01	-3,125.01	0.0%
431.26f · Lawn Care	1,500.00	2,499.99	-999.99	60.0%
Total 430.262 · Misc Maint & Facilities Costs	25,226.05	21,375.00	3,851.05	118.0%
610.262 · Gen Maint & Janitorial Supplies	2,185.30	3,875.01	-1,689.71	56.4%
Total 2620 · Maintenance of Building	38,922.04	40,276.47	-1,354.43	96.6%
2660 · Security	0.00	0.00	0.00	0.0%
490.266 · Alarm Security System	0.00	0.00	0.00	0.0%
Total 2660 · Security	0.00	0.00	0.00	0.0%
2670 · Safety	1,614.20	0.00	1,614.20	100.0%
490.267 · Security & Fire Services	1,614.20	0.00	1,614.20	100.0%
Total 2670 · Safety	1,614.20	0.00	1,614.20	100.0%
3100 · Food Service Operations	0.00	2,000.01	-2,000.01	0.0%
802.31 · National School Lunch Program	0.00	0.00	0.00	0.0%
570.31 · Food Services	0.00	0.00	0.00	0.0%
Total 3100 · Food Service Operations	0.00	2,000.01	-2,000.01	0.0%
5000 · Debt Service	2,710.50	624.99	2,085.51	433.7%
810.500 · Dues & Fees				
830.500 · Debt-Related Expenditures				
832.50b · Debt Serv-Loan	26,700.08	0.00	26,700.08	100.0%
832.50c · Interest Expense	203,424.08			
Total 830.500 · Debt-Related Expenditures	230,124.16	0.00	230,124.16	100.0%
890.500 · Misc. Expenditures	0.00	0.00	0.00	0.0%
892.50a · Bank Charges	12.00			
892.50b · E-Funds Fee's				
Total 890.500 · Misc. Expenditures	12.00	0.00	12.00	100.0%
Total 5000 · Debt Service	232,846.66	624.99	232,221.67	37,256.1%
790 · Depreciation	20,000.01	20,000.01	0.00	100.0%
900 · Co-Curricular/ Extra-Curricular	0.00	249.99	-249.99	0.0%
920 · Athletics	0.00	249.99	-249.99	0.0%
Total 900 · Co-Curricular/ Extra-Curricular	0.00	249.99	-249.99	0.0%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual-NLV Campus
 July through September 2016

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
Total Expense	1,932,411.07	1,953,699.67	-21,288.60	98.9%
Net Ordinary Income	18,529.56	-19,524.67	38,054.23	-94.9%
Net Income	18,529.56	-19,524.67	38,054.23	-94.9%

Somerset Academy of Las Vegas

Profit & Loss Budget vs. Actual - Lone Mountain

July through September 2016

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
295 · Full Day Kinder Funding	21,190.69	28,265.01	-7,074.32	75.0%
3000 · Revenue from State Sources				
3110 · DSA Revenue	1,377,920.49	1,346,524.50	31,395.99	102.3%
3115a · SPED - Discretionary Unit	50,119.23	29,850.00	20,269.23	167.9%
3115b · SPED Part B Funding	0.00	15,000.00	-15,000.00	0.0%
3230 · Class Size Reduction	0.00	9,831.24	-9,831.24	0.0%
Total 3000 · Revenue from State Sources	1,428,039.72	1,401,205.74	26,833.98	101.9%
Total Income	1,449,230.41	1,429,470.75	19,759.66	101.4%
Gross Profit	1,449,230.41	1,429,470.75	19,759.66	101.4%
Expense				
1000 · Instruction				
111.100 · Licensed Teachers Salaries	413,833.33	433,125.00	-19,291.67	95.5%
113.100 · Licensed Substitute Teachers	5,323.20	8,043.00	-2,719.80	66.2%
123.100 · Long Term Subs	0.00	7,182.00	-7,182.00	0.0%
231.100 · PERS Instruction Personnel	72,113.57	125,537.94	-53,424.37	57.4%
241.100 · MC Teachers	9,313.06	6,501.00	2,812.06	143.3%
251.100 · Tuition Reimb. for Teachers	-900.00			
261.100 · Other (FUTA) - Teachers	1,195.46	2,690.01	-1,494.55	44.4%
261.101 · SUJ Teachers	9,482.69	14,347.26	-4,864.57	66.1%
271.100 · WC Teachers	2,376.43	3,586.74	-1,210.31	66.3%
281.100 · Health Teachers	36,053.66	38,819.61	-2,765.95	92.9%
331.100 · Training & Dev. - Teachers	0.00	0.00	0.00	0.0%
443.100 · Copier	12,893.21	9,500.01	3,393.20	135.7%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	13,786.41	4,374.99	9,411.42	315.1%
610.103 · Copier & Printing Supplies	268.40	1,749.99	-1,481.59	15.3%
610.104 · Assessment & Testing Materials	736.00	500.01	235.99	147.2%
Total 610.100 · General Supplies	14,790.81	6,624.99	8,165.82	223.3%
612.100 · Furniture - Fixtures	7,135.58	0.00	7,135.58	100.0%
641.100 · Curriculum - Textbooks	0.00	82,720.00	-82,720.00	0.0%
650.100 · Supplies-Inf. Tech. Related				
651.99 · Technology Software	2,359.52			
Total 650.100 · Supplies-Inf. Tech. Related	2,359.52			
651.100 · Tech. Software (Educational)	2,088.00			
652.100 · Supplies/Equip. (IT Hardware)	5,675.77			
652.101 · Classroom Computers & Equipment	1,882.09			
653.100 · Web Based (Website)	610.78	0.00	610.78	100.0%
1000 · Instruction - Other	346.91			
Total 1000 · Instruction	596,574.07	718,677.56	-122,103.49	83.0%
200.SP · SPED				
111.SP · SPED - Licensed Teacher	11,677.85	35,966.76	-24,288.91	32.5%
117.SP · SPED Instruction Support	0.00	11,880.00	-11,880.00	0.0%
231.SP · SPED - PERS	1,519.80	13,397.01	-11,877.21	11.3%
241.SP · SPED - MC Teachers	556.48	521.49	34.99	106.7%
242.SP · SPED Aides MC	0.00	172.26	-172.26	0.0%
261.SP · SPED - SUJ Teachers	387.19	1,151.01	-763.82	33.6%
261.SP2 · SPED - FUTA	0.00	215.76	-215.76	0.0%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Lone Mountain
July through September 2016

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
262.SP · SPED Aides SUI	0.00	380.25	-380.25	0.0%
262.SP2 · SPED aides FUTA	0.00	71.25	-71.25	0.0%
271.SP · SPED - WC Teachers	67.26	287.76	-220.50	23.4%
272.SP · SPED Aides WC	0.00	95.01	-95.01	0.0%
281.SP · SPED - Health Teachers	34.71	4,143.54	-4,108.83	0.8%
292.SP · SPED Aides MPT	0.00	0.00	0.00	0.0%
320.SP · SPED - Contracted Services	21,745.50	26,250.00	-4,504.50	82.8%
610.SP1 · SPED -General Supplies-Teachers	769.85	1,500.00	-730.15	51.3%
610.SP2 · SPED -Special Ed Supp-Students	1,967.73	1,500.00	467.73	131.2%
Total 200-SP · SPED	38,726.37	97,532.10	-58,805.73	39.7%
2130 · Health Services				
610.213 · Nursing Supplies	751.61	375.00	376.61	200.4%
Total 2130 · Health Services	751.61	375.00	376.61	200.4%
2200 · Support Services - Instruction				
115.220 · Non-Licensed Support Staff	34,827.98	11,880.00	22,947.98	293.2%
231.220 · PERS - Support Services	8,105.16	3,326.49	4,778.67	243.7%
245.220 · MC - Inst. Support Staff	921.81	172.26	749.55	535.1%
260.220 · Unemployment Comp.				
265.22 · SUI - Inst. Support Staff	1,321.12	380.25	940.87	347.4%
265.22B · FUTA - Inst. Support Staff	398.25	71.25	327.00	558.9%
Total 260.220 · Unemployment Comp.	1,719.37	451.50	1,267.87	380.8%
275.220 · WC - Inst. Support Staff	195.10	95.01	100.09	205.3%
285.220 · Health - Support Staff	2,678.21	1,021.68	1,656.53	262.1%
Total 2200 · Support Services - Instruction	48,447.63	16,946.94	31,500.69	285.9%
2290 · Other Support Service- Inst.				
581.229 · Staff Travel- Teachers	1,200.70	750.00	450.70	160.1%
Total 2290 · Other Support Service- Inst.	1,200.70	750.00	450.70	160.1%
2300 · Support - General Admin				
115.230 · Gen Admin Salaries	69,115.55	31,200.00	37,915.55	221.5%
235.230 · PERS - Gen Admin	16,909.61	8,173.61	8,736.00	193.6%
245.230 · MC - Gen Admin	914.42	452.49	461.93	202.1%
265.230 · SUI - Gen Admin	2,176.50	996.49	1,178.01	218.0%
265.23b · FUTA - Gen Admin	121.51	187.26	-65.75	84.9%
275.230 · WC - Gen Admin	398.09	249.51	148.58	159.5%
285.230 · Health - Gen Admin	10,666.99	2,698.80	7,968.19	395.2%
340.230 · Other Professional Services				
340.23a · Audit	0.00	892.74	-892.74	0.0%
340.23c · Background/Drug Tests	300.00	0.00	300.00	100.0%
340.23d · Payroll Service Fee's	4,765.69	0.00	4,765.69	100.0%
340.23e · Payroll Services - support	0.00	0.00	0.00	0.0%
Total 340.230 · Other Professional Services	5,065.69	892.74	4,172.95	567.4%
531.230 · Postage/Shipping	0.00	249.99	-249.99	0.0%
533.230 · Telephone/Internet	1,804.20	2,070.00	-265.80	87.2%
610.230 · General Office Supplies	612.55	1,748.99	-1,137.44	35.0%
733.230 · Office Furniture & Equipment	20.00			
Total 2300 · Support - General Admin	107,805.11	49,485.27	58,319.84	217.9%
2318 · Legal Services				
340.231 · Legal	0.00	1,374.99	-1,374.99	0.0%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Lone Mountain
July through September 2016

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
Total 2318 - Legal Services	0.00	1,374.99	-1,374.99	0.0%
2400 - School Administration				
114.240 - Admin - Licensed	30,667.62	71,574.99	-40,907.37	42.8%
234.240 - PERS - Admin Licensed	8,586.94	20,040.99	-11,454.05	42.8%
244.240 - MC - Admin Licensed	419.81	1,037.76	-617.95	40.5%
260.240 - Unemployment Compensation				
264.24a - SUI - Admin Licensed	61.23	2,290.50	-2,229.27	2.7%
264.24b - FUTA - Lic Administration	0.00	429.51	-429.51	0.0%
Total 260.240 - Unemployment Compensation	61.23	2,720.01	-2,658.78	2.3%
274.240 - WC - Admin Licensed	-142.09	572.49	-714.58	-24.8%
284.240 - Health - Admin Licensed	1,747.19	6,198.39	-4,451.20	28.2%
Total 2400 - School Administration	41,340.70	102,144.63	-60,803.93	40.5%
2500 - Central Services				
310.000 - Affiliation Fee				
320.251 - Affiliation Fee - Somerset Inc	7,038.41	7,086.99	-48.58	99.3%
320.252 - Affiliation Fee (Battle Books)	0.00	375.00	-375.00	0.0%
320.250 - Affiliation Fee - NV	6,466.06	6,711.99	-245.93	96.3%
Total 310.000 - Affiliation Fee	13,504.47	14,173.98	-669.51	95.3%
310.250 - Management Fee	99,458.70	97,140.99	2,317.71	102.4%
Total 2500 - Central Services	112,963.17	111,314.97	1,648.20	101.5%
2610 - Operation of Building				
590.26b - Infinite Campus	0.00	624.99	-624.99	0.0%
352.261 - IT - Technical Services	8,734.43	10,805.01	-2,070.58	80.8%
410.261 - Utility Services				
411.26a - Water	5,883.06	2,687.49	3,195.57	218.9%
411.26b - Sewer	0.00	2,687.49	-2,687.49	0.0%
Total 410.261 - Utility Services	5,883.06	5,374.98	508.08	109.5%
421.261 - Trash	2,617.18	1,612.50	1,004.68	162.3%
422.261 - Janitorial Service (Contracted)	11,719.90	16,500.00	-4,780.10	71.0%
440.261 - Rentals				
441.26a - Lease	191,937.68	192,000.00	-62.32	100.0%
Total 440.261 - Rentals	191,937.68	192,000.00	-62.32	100.0%
520.261 - Insurance				
521.261 - Property Insurance	10,890.74	5,000.01	5,890.73	217.8%
522.261 - Liability Insurance	2,889.16	5,000.01	-2,110.85	57.8%
Total 520.261 - Insurance	13,779.90	10,000.02	3,779.88	137.8%
590.261 - Other Purchased Services				
590.20a - DSA Sponsor Fee	20,668.80	21,261.00	-592.20	97.2%
590.20b - Power School	0.00	0.00	0.00	0.0%
Total 590.261 - Other Purchased Services	20,668.80	21,261.00	-592.20	97.2%
621.261 - Natural Gas	0.00	412.26	-412.26	0.0%
622.261 - Electricity	15,605.89	21,500.01	-5,894.12	72.6%
2610 - Operation of Building - Other				
Total 2610 - Operation of Building	0.00	0.00	0.00	0.0%
2620 - Maintenance of Building	270,946.84	280,090.77	-9,143.93	96.7%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Lone Mountain
July through September 2016

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
117.262 · Custodial Wages	3,795.00	9,870.00	-6,075.00	38.4%
234.262 · PERS- Custodial	1,062.60	2,763.51	-1,700.91	38.5%
247.262 · Custodial-AMC	50.42	143.01	-92.59	35.3%
267.262 · Custodial- FUTA & MBT	0.00	59.25	-59.25	0.0%
267.262 · Custodial-SUI	148.01	315.75	-167.74	46.9%
277.262 · Custodial- WC	21.86	78.99	-57.13	27.7%
281.262 · Health - Custodial	716.55	873.51	-156.96	82.0%
430.262 · Misc Maint & Facilities Costs	0.00	1,875.00	-1,875.00	0.0%
431.26a · A/C Maintenance Expense	5,493.49	4,625.01	868.48	118.8%
431.26b · Facility Maint	0.00	2,124.99	-2,124.99	0.0%
431.26c · Summer Maintenance	1,950.00	1,950.00	0.00	100.0%
431.26f · Lawn Care	7,443.49	10,575.00	-3,131.51	70.4%
Total 430.262 · Misc Maint & Facilities Costs	15,291.37	27,679.02	-12,387.65	55.2%
432.1 · Technology & Maint Repair	400.00	3,000.00	-1,346.56	55.1%
610.262 · Gen Maint & Janitorial Supplies	1,653.44	3,000.00	-1,346.56	55.1%
Total 2620 · Maintenance of Building	15,291.37	27,679.02	-12,387.65	55.2%
2660 · Security	285.00	295.00	-10.00	100.0%
490.266 · Alarm Security System	285.00	295.00	-10.00	100.0%
Total 2660 · Security	285.00	295.00	-10.00	100.0%
2670 · Safety	1,277.00	1,277.00	0.00	100.0%
490.267 · Security & Fire Services	1,277.00	1,277.00	0.00	100.0%
Total 2670 · Safety	1,277.00	1,277.00	0.00	100.0%
3100 · Food Service Operations	0.00	249.99	-249.99	0.0%
802.31 · National School Lunch Program	419.00	0.00	419.00	100.0%
570.31 · Food Services	419.00	0.00	419.00	100.0%
Total 3100 · Food Service Operations	419.00	249.99	169.01	167.6%
5000 · Debt Service	475.72	624.99	-149.27	76.1%
810.500 · Dues & Fees	475.72	624.99	-149.27	76.1%
830.500 · Debt-Related Expenditures	0.00	0.00	0.00	0.0%
832.50b · Debt Serv -Loan	2,672.40	0.00	2,672.40	100.0%
832.50c · Interest Expense	2,672.40	0.00	2,672.40	100.0%
Total 830.500 · Debt-Related Expenditures	2,672.40	0.00	2,672.40	100.0%
890.500 · Misc. Expenditures	0.00	0.00	0.00	0.0%
892.50a · Bank Charges	7.80	0.00	7.80	100.0%
892.50b · E-Funds Fee's	7.80	0.00	7.80	100.0%
Total 890.500 · Misc. Expenditures	7.80	0.00	7.80	100.0%
Total 5000 · Debt Service	3,155.92	624.99	2,530.93	505.0%
790 · Depreciation	51,249.99	51,249.99	0.00	100.0%
900 · Co-Curricular/ Extra-Curricular	2,700.00	249.99	2,450.01	1,080.0%
920 · Athletics	2,700.00	249.99	2,450.01	1,080.0%
Total 900 · Co-Curricular/ Extra-Curricular	2,700.00	249.99	2,450.01	1,080.0%
Total Expense	1,293,144.48	1,458,746.21	-165,601.73	88.6%
Net Ordinary Income	156,085.93	-29,275.46	185,361.39	-533.2%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Lone Mountain
July through September 2016

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
Net Income	156,085.93	-29,275.46	185,361.39	-533.2%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Losee Elem Campus

July through September 2016

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Accrual Basis

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
295 - Full Day Kinder Funding	16,649.83	35,331.24	-18,681.41	47.1%
3000 - Revenue from State Sources				
3110 - DSA Revenue	1,112,543.22	1,083,410.49	29,132.73	102.7%
3115a - SPED - Discretionary Unit	40,466.64	39,178.26	1,288.38	103.3%
3115b - SPED Part B Funding	0.00	16,250.01	-16,250.01	0.0%
3230 - Class Size Reduction	0.00	12,288.99	-12,288.99	0.0%
Total 3000 - Revenue from State Sources	1,153,009.86	1,151,127.75	1,882.11	100.2%
Total Income	1,169,659.69	1,186,458.99	-16,799.30	98.6%
Gross Profit	1,169,659.69	1,186,458.99	-16,799.30	98.6%
Expense				
1000 - Instruction				
111.100 - Licensed Teachers Salaries	398,868.26	376,800.00	22,068.26	105.9%
113.100 - Licensed Substitute Teachers	5,927.82	6,117.99	-190.17	96.9%
123.100 - Long Term Subs	8,317.26	7,182.00	1,135.26	115.8%
231.100 - PERS Instruction Personnel	80,206.72	109,227.99	-29,021.27	73.4%
241.100 - MC Teachers	6,574.14	5,656.50	917.64	116.2%
261.100 - Other (FUTA) - Teachers	374.14	2,340.51	-1,966.37	16.0%
261.101 - SUI Teachers	8,067.31	12,483.24	-4,415.93	64.6%
271.100 - WC Teachers	9,281.59	3,120.75	6,160.84	297.4%
281.100 - Health Teachers	27,861.35	34,591.65	-6,730.30	80.5%
331.100 - Training & Dev. - Teachers	0.00	0.00	0.00	0.0%
443.100 - Copier	9,577.68	6,999.99	2,577.69	136.8%
610.100 - General Supplies				
610.101 - Classroom Supplies/Consumables	6,714.52	4,625.01	2,089.51	145.2%
610.103 - Copier & Printing Supplies	163.19	1,890.00	-1,726.81	8.6%
610.104 - Assessment & Testing Materials	1,217.50	472.50	745.00	257.7%
Total 610.100 - General Supplies	8,095.21	6,987.51	1,107.70	115.9%
641.100 - Curriculum - Textbooks	28,985.89	60,400.00	-31,414.11	48.0%
650.100 - Supplies-Inf. Tech. Related				
651.99 - Technology Software	7,212.89	0.00	308.47	100.0%
Total 650.100 - Supplies-Inf. Tech. Related	7,212.89	0.00	308.47	100.0%
651.100 - Tech. Software (Educational)	2,065.50			
652.100 - Supplies/Equip. (IT Hardware)	1,983.00			
652.101 - Classroom Computers & Equipment	1,791.91			
653.100 - Web Based (Website)	308.47			
Total 1000 - Instruction	605,499.14	631,908.13	-26,408.99	95.8%
200-SP - SPED				
111.SP - SPED - Licensed Teacher	40,014.73	36,637.50	3,377.23	109.2%
117.SP - SPED Instruction Support	4,824.77	11,812.50	-6,987.73	40.8%
231.SP - SPED - PERS	6,248.44	13,584.99	-7,336.55	46.0%
241.SP - SPED - MC Teachers	578.83	531.24	47.59	109.0%
242.SP - SPED Aides MC	67.00	172.26	-105.26	38.9%
261.SP - SPED - SUI Teachers	383.96	1,172.49	-788.53	32.7%
261.SP2 - SPED - FUTA	7.45	73.25	-65.80	10.2%
262.SP - SPED Aides SUI	188.17	380.25	-192.08	49.5%
262.SP2 - SPED aides FUTA	3.85	71.25	-67.40	5.4%
271.SP - SPED - WC Teachers	197.32	293.01	-95.69	67.3%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Losee Elem Campus
July through September 2016

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
272.SP - SPED Aides WC	27.79	95.01	-67.22	29.2%
281.SP - SPED - Health Teachers	2,461.80	4,298.64	-1,836.84	57.3%
291.SP - SPED - Other Teachers	0.00			
292.SP - SPED Aides MPT	0.00	0.00	0.00	0.0%
320.SP - SPED - Contracted Services	38,308.37	37,500.00	808.37	102.2%
610.SP1 - SPED - General Supplies-Teachers	289.60	1,250.01	-960.41	23.2%
610.SP2 - SPED -Special Ed Supp-Students	0.00	1,250.01	-1,250.01	0.0%
Total 200-SP - SPED	93,602.08	109,122.41	-15,520.33	85.8%
2130 - Health Services				
610.213 - Nursing Supplies	0.00	375.00	-375.00	0.0%
Total 2130 - Health Services	0.00	375.00	-375.00	0.0%
2200 - Support Services - Instruction				
115.220 - Non-Licensed Support Staff	17,023.03	17,619.99	-596.96	96.6%
231.220 - PERS - Support Services	2,474.40	4,933.50	-2,459.10	50.2%
245.220 - MC - Inst. Support Staff	246.81	255.51	-8.70	96.6%
260.220 - Unemployment Comp.				
265.22 - SUI - Inst. Support Staff	663.86	563.76	100.10	117.8%
265.22B - FUTA - Inst. Support Staff	44.65	105.75	-61.10	42.2%
Total 260.220 - Unemployment Comp.	708.51	669.51	39.00	105.8%
275.220 - WC - Inst. Support Staff	152.91	141.00	11.91	108.4%
285.220 - Health - Support Staff	4.02	1,561.14	-1,557.12	0.3%
Total 2200 - Support Services - Instruction	20,809.68	25,180.65	-4,370.97	81.8%
2290 - Other Support Service-Inst.				
581.229 - Staff Travel- Teachers	0.00	1,250.01	-1,250.01	0.0%
Total 2290 - Other Support Service-Inst.	0.00	1,250.01	-1,250.01	0.0%
2300 - Support - General Admin				
115.230 - Gen Admin Salaries	20,840.21	24,637.50	-3,997.29	83.8%
235.230 - PERS - Gen Admin	2,992.86	6,898.50	-3,905.64	43.4%
245.230 - MC - Gen Admin	298.38	357.24	-58.86	83.5%
265.230 - SUI - Gen Admin	804.94	788.49	16.45	102.1%
265.23b - FUTA - Gen Admin	31.83	147.75	-115.92	21.5%
275.230 - WC - Gen Admin	118.87	197.01	-78.14	60.3%
285.230 - Health - Gen Admin	852.30	2,182.89	-1,330.59	39.0%
340.230 - Other Professional Services				
340.23a - Audit	0.00	892.74	-892.74	0.0%
340.23c - Background/Drug Tests	180.00	0.00	180.00	100.0%
340.23d - Payroll Service Fee's	4,662.73	4,662.73	0.00	100.0%
340.23e - Payroll Services - support	0.00	0.00	0.00	0.0%
Total 340.230 - Other Professional Services	4,842.73	892.74	3,949.99	542.5%
531.230 - Postage/Shipping	21.36	187.50	-166.14	11.4%
533.230 - Telephone/Internet	887.58	999.89	-112.41	88.8%
610.230 - General Office Supplies	870.28	2,075.01	-1,204.73	41.9%
Total 2300 - Support - General Admin	32,361.34	39,364.62	-7,003.28	82.2%
2318 - Legal Services				
340.231 - Legal	0.00	1,374.99	-1,374.99	0.0%
Total 2318 - Legal Services	0.00	1,374.99	-1,374.99	0.0%
2400 - School Administration				

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Losee Elem Campus
July through September 2016

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
114.240 · Admin - Licensed	43,733.38	54,032.49	-10,299.11	80.9%
225.240 · FICA- Lic. Admin	0.00	0.00	0.00	0.0%
234.240 · PERS - Admin Licensed	12,210.38	15,129.00	-2,918.62	80.7%
244.240 · MC - Admin Licensed	588.83	783.51	-194.68	75.2%
260.240 · Unemployment Compensation				
264.24a · SUJ - Admin Licensed	74.60	1,728.99	-1,654.39	4.3%
264.24b · FUTA- Lic Administration	0.00	324.24	-324.24	0.0%
Total 260.240 · Unemployment Compensation	74.60	2,053.23	-1,978.63	3.6%
274.240 · WC - Admin Licensed	-221.30	432.24	-653.54	-51.2%
284.240 · Health - Admin Licensed	2,906.58	4,792.50	-1,885.92	60.6%
Total 2400 · School Administration	59,292.47	77,222.97	-17,930.50	76.8%
2500 · Central Services				
310.000 · Affiliation Fee				
320.251 · Affiliation Fee - Somerset Inc	5,676.25	5,702.25	-26.00	99.5%
320.252 · Affiliation Fee (Battle Books)	0.00	375.00	-375.00	0.0%
320.250 · Affiliation Fee - NV	1,289.13	5,327.25	-4,038.12	24.2%
Total 310.000 · Affiliation Fee	6,965.38	11,404.50	-4,439.12	61.1%
310.250 · Management Fee	78,146.12	78,159.51	-13.39	100.0%
Total 2500 · Central Services	85,111.50	89,564.01	-4,452.51	95.0%
2610 · Operation of Building				
590.26b · Infinite Campus	0.00	624.99	-624.99	0.0%
352.261 · IT - Technical Services	5,327.30	8,499.99	-3,172.69	62.7%
410.261 · Utility Services				
411.26a · Water	7,236.46	1,674.99	5,561.47	432.0%
411.26b · Sewer	7,478.19	1,674.99	5,803.20	446.5%
Total 410.261 · Utility Services	14,714.65	3,349.98	11,364.67	439.2%
421.261 · Trash	1,983.42	1,106.25	877.17	179.3%
422.261 · Janitorial Service (Contracted)	10,056.72	11,625.00	-1,568.28	86.5%
440.261 · Rentals				
441.26a · Lease	159,560.88	117,129.99	42,430.89	136.2%
Total 440.261 · Rentals	159,560.88	117,129.99	42,430.89	136.2%
520.261 · Insurance				
521.261 · Property Insurance	5,970.45	2,300.01	3,670.44	259.6%
522.261 · Liability Insurance	2,666.92	2,300.01	366.91	116.0%
Total 520.261 · Insurance	8,637.37	4,600.02	4,037.35	187.8%
590.261 · Other Purchased Services				
590.20a · DSA Sponsor Fee	16,688.16	17,106.51	-418.35	97.6%
590.20b · Power School	0.00	0.00	0.00	0.0%
Total 590.261 · Other Purchased Services	16,688.16	17,106.51	-418.35	97.6%
621.261 · Natural Gas	0.00	143.76	-143.76	0.0%
622.261 · Electricity	23,671.82	13,400.01	10,271.81	176.7%
2610 · Operation of Building - Other	0.00	0.00	0.00	0.0%
Total 2610 · Operation of Building	240,640.32	177,586.50	63,053.82	135.5%
2620 · Maintenance of Building				
117.262 · Custodial Wages	7,062.81	5,124.99	1,937.82	137.8%
234.262 · PERS- Custodial	1,024.11	1,434.99	-410.88	71.4%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Losee Elem Campus
July through September 2016

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
247.262 · Custodial-MC	102.41	74.25	28.16	137.9%
267.262 · Custodial- FUTA & MBT	0.00	30.75	-30.75	0.0%
267.262 · Custodial-SUI	275.46	164.01	111.45	168.0%
277.262 · Custodial- WC	40.68	41.01	-0.33	99.2%
281.262 · Health - Custodial	0.00	454.08	-454.08	0.0%
430.262 · Misc Maint & Facilities Costs				
431.26a · A/C Maintenance Expense	0.00	2,000.01	-2,000.01	0.0%
431.26b · Facility Maint	5,075.95	5,000.01	75.94	101.5%
431.26c · Summer Maintenance	0.00	1,875.00	-1,875.00	0.0%
431.26f · Lawn Care	2,267.70	1,955.01	312.69	116.0%
430.262 · Misc Maint & Facilities Costs - Other	3,181.80			
Total 430.262 · Misc Maint & Facilities Costs	10,525.45	10,830.03	-304.58	97.2%
432.1 · Technology & Maint Repair	200.00			
610.262 · Gen Maint & Janitorial Supplies	1,184.18	3,000.00	-1,815.82	39.5%
Total 2620 · Maintenance of Building	20,415.10	21,154.11	-739.01	96.5%
2660 · Security				
490.266 · Alarm Security System	315.00			
Total 2660 · Security	315.00			
2670 · Safety				
490.267 · Security & Fire Services	693.65			
Total 2670 · Safety	693.65			
3100 · Food Service Operations				
802.31 · National School Lunch Program	0.00	2,124.99	-2,124.99	0.0%
570.31 · Food Services	368.00	0.00	368.00	100.0%
Total 3100 · Food Service Operations	368.00	2,124.99	-1,756.99	17.3%
5000 · Debt Service				
810.500 · Dues & Fees	1,043.40	624.99	418.41	166.9%
830.500 · Debt-Related Expenditures				
832.50b · Debt Serv -Loan	0.00	0.00	0.00	0.0%
832.50c · Interest Expense	3,687.58			
Total 830.500 · Debt-Related Expenditures	3,687.58	0.00	3,687.58	100.0%
890.500 · Misc. Expenditures				
892.50a · Bank Charges	0.00			
892.50b · E-Funds Fee's	7.20			
Total 890.500 · Misc. Expenditures	7.20	0.00	7.20	100.0%
Total 5000 · Debt Service	4,738.18	624.99	4,113.19	758.1%
790 · Depreciation	39,999.99	39,999.99	0.00	100.0%
900 · Co-Curricular/ Extra-Curricular				
920 · Athletics	0.00	249.99	-249.99	0.0%
Total 900 · Co-Curricular/ Extra-Curricular	0.00	249.99	-249.99	0.0%
Total Expense	1,203,646.45	1,217,103.36	-13,456.91	98.9%
Net Ordinary Income	-33,986.76	-30,644.37	-3,342.39	110.9%
Net Income	-33,986.76	-30,644.37	-3,342.39	110.9%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Losee MH Campus
 July through September 2016

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 Accrual Basis

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
295 - Full Day Kinder Funding	21,190.69			
3000 - Revenue from State Sources		1,423,911.00	35,664.03	102.5%
3110 - DSA Revenue	1,459,575.03	67,162.50	-14,073.27	79.0%
3115a - SPED - Discretionary Unit	53,089.23	11,250.00	-11,250.00	0.0%
3115b - SPED Part B Funding	0.00			
Total 3000 - Revenue from State Sources	1,512,864.26	1,502,323.50	10,340.76	100.7%
Total Income	1,533,854.95	1,502,323.50	31,531.45	102.1%
Gross Profit	1,533,854.95	1,502,323.50	31,531.45	102.1%
Expense				
1000 - Instruction				
111.100 - Licensed Teachers Salaries	454,880.26	391,625.01	63,255.25	116.2%
113.100 - Licensed Substitute Teachers	2,600.28	7,343.01	-4,742.73	35.4%
123.100 - Long Term Subs	19,755.80	7,182.00	12,573.80	275.1%
231.100 - PERS Instruction Personnel	80,107.21	113,721.99	-33,614.78	70.4%
241.100 - MC Teachers	9,739.81	5,889.24	3,850.57	165.4%
261.100 - Other (FUTA) - Teachers	1,190.96	2,436.99	-1,246.03	48.9%
261.101 - SUI Teachers	13,063.99	12,996.75	67.24	100.5%
271.100 - WC Teachers	2,669.09	3,249.24	-580.15	82.1%
281.100 - Health Teachers	38,209.37	35,256.63	2,952.74	108.4%
331.100 - Training & Dev. - Teachers	0.00	0.00	0.00	0.0%
443.100 - Copier	8,753.10	7,500.00	1,253.10	116.7%
610.100 - General Supplies				
610.101 - Classroom Supplies/Consumables	3,739.17	3,999.99	-260.82	93.5%
610.103 - Copier & Printing Supplies	1,177.27	1,250.01	-72.74	94.2%
610.104 - Assessment & Testing Materials	292.20	375.00	-82.80	77.9%
Total 610.100 - General Supplies	5,208.64	5,625.00	-416.36	92.6%
612.100 - Furniture - Fixtures	1,471.36			
641.100 - Curriculum - Textbooks	96,709.67	50,400.00	46,309.67	191.9%
650.100 - Supplies-Inf. Tech. Related				
651.99 - Technology Software	7,366.41	0.00	3,160.78	100.0%
Total 650.100 - Supplies-Inf. Tech. Related	7,366.41			
652.100 - Supplies/Equip. (IT Hardware)	2,732.56			
652.101 - Classroom Computers & Equipment	6,725.99			
653.100 - Web Based (Website)	3,160.78			
Total 1000 - Instruction	754,345.28	643,225.86	111,119.42	117.3%
200-SP - SPED				
111.SP - SPED - Licenced Teacher	29,068.93	47,250.00	-18,181.07	61.5%
117.SP - SPED Instruction Support	6,410.00	19,800.00	-13,390.00	32.4%
222.SP - SPED Aides FICA	0.00			
231.SP - SPED - PERS	4,794.25	18,774.00	-13,979.75	25.5%
241.SP - SPED - MC Teachers	1,039.15	685.26	353.89	151.6%
242.SP - SPED Aides MC	57.66	287.01	-229.35	20.1%
261.SP - SPED - SUI Teachers	525.17	1,512.00	-986.83	34.7%
261.SP2 - SPED - FUTA	117.54	283.50	-165.96	41.5%
262.SP - SPED Aides SUI	155.09	633.51	-478.42	24.5%
262.SP2 - SPED aides FUTA	11.74	118.74	-107.00	9.9%
271.SP - SPED - WC Teachers	171.46	378.00	-206.54	45.4%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Losee MH Campus
July through September 2016

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
272.SP · SPED Aides WC	22.90	158.49	-135.59	14.4%
281.SP · SPED - Health Teachers	1,730.47	5,819.94	-4,089.47	29.7%
292.SP · SPED Aides MPT	0.00	0.00	0.00	0.0%
320.SP · SPED - Contracted Services	14,869.75	21,249.99	-6,580.24	69.0%
610.SP1 · SPED -General Supplies-Teachers	72.55	1,250.01	-1,177.46	5.8%
610.SP2 · SPED -Special Ed Supp-Students	0.00	1,250.01	-1,250.01	0.0%
Total 200-SP · SPED	58,846.66	119,450.46	-60,603.80	49.3%
2130 · Health Services				
610.213 · Nursing Supplies	39.36	375.00	-335.64	10.5%
Total 2130 · Health Services	39.36	375.00	-335.64	10.5%
2200 · Support Services - Instruction				
115.220 · Non-Licensed Support Staff	1,892.82	0.00	1,892.82	100.0%
231.220 · PERS - Support Services	274.46	0.00	274.46	100.0%
245.220 · MC - Inst. Support Staff	27.45	0.00	27.45	100.0%
260.220 · Unemployment Comp.				
265.22 · SUI - Inst. Support Staff	73.82	0.00	73.82	100.0%
265.22B · FUTA - Inst. Support Staff	11.36	0.00	11.36	100.0%
Total 260.220 · Unemployment Comp.	85.18	0.00	85.18	100.0%
275.220 · WC - Inst. Support Staff	10.90	0.00	10.90	100.0%
285.220 · Health - Support Staff	0.00	0.00	0.00	0.0%
Total 2200 · Support Services - Instruction	2,250.81	0.00	2,250.81	100.0%
2290 · Other Support Service-Inst.				
581.229 · Staff Travel- Teachers	1,094.25	1,250.01	-155.76	87.5%
Total 2290 · Other Support Service-Inst.	1,094.25	1,250.01	-155.76	87.5%
2300 · Support - General Admin				
115.230 · Gen Admin Salaries	45,187.19	36,142.50	9,044.69	125.0%
235.230 · PERS - Gen Admin	7,806.55	10,119.98	-2,313.44	77.1%
245.230 · MC - Gen Admin	893.75	524.01	369.74	170.6%
265.230 · SUI - Gen Admin	1,364.23	1,156.50	207.73	118.0%
265.23b · FUTA - Gen Admin	82.46	216.75	-134.29	38.0%
275.230 · WC - Gen Admin	266.26	289.26	-23.00	92.0%
285.230 · Health - Gen Admin	1,739.29	3,137.16	-1,397.87	55.4%
340.230 · Other Professional Services				
340.23a · Audit	0.00	892.74	-892.74	0.0%
340.23c · Background/Drug Tests	120.00	0.00	120.00	100.0%
340.23d · Payroll Service Fee's	5,105.00	0.00	5,105.00	100.0%
340.23e · Payroll Services - support	0.00	0.00	0.00	0.0%
Total 340.230 · Other Professional Services	5,225.00	892.74	4,332.26	585.3%
531.230 · Postage/Shipping	104.00	174.99	-70.99	59.4%
533.230 · Telephone/Internet	787.11	1,374.99	-587.88	57.2%
610.230 · General Office Supplies	2,199.71	2,000.01	199.70	110.0%
Total 2300 · Support - General Admin	65,655.55	56,028.90	9,626.65	117.2%
2318 · Legal Services				
340.231 · Legal	0.00	1,374.99	-1,374.99	0.0%
Total 2318 · Legal Services	0.00	1,374.99	-1,374.99	0.0%
2400 · School Administration				
114.240 · Admin - Licensed	69,393.28	86,722.50	-17,329.22	80.0%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Losee MH Campus
July through September 2016

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
234.240 · PERS - Admin Licensed	10,492.21	24,282.24	-13,790.03	43.2%
244.240 · MC - Admin Licensed	2,715.72	1,257.51	1,458.21	216.0%
260.240 · Unemployment Compensation				
264.24a · SUI - Admin Licensed	226.70	2,775.00	-2,548.30	8.2%
264.24b · FUTA- Lic Administration	1,861.62	520.26	1,341.36	357.8%
Total 260.240 · Unemployment Compensation	2,088.32	3,295.26	-1,206.94	63.4%
274.240 · WC - Admin Licensed	-159.22	693.75	-852.97	-23.0%
284.240 · Health - Admin Licensed	87.99	7,544.85	-7,456.86	1.2%
Total 2400 · School Administration	84,618.30	123,796.11	-39,177.81	68.4%
2500 · Central Services				
310.000 · Affiliation Fee				
320.251 · Affiliation Fee - Somerset Inc	7,451.27	7,494.24	-42.97	99.4%
320.252 · Affiliation Fee (Battle Books)	0.00	375.00	-375.00	0.0%
320.250 · Affiliation Fee - NV	6,524.25	7,119.24	-594.99	91.6%
Total 310.000 · Affiliation Fee	13,975.52	14,988.48	-1,012.96	93.2%
310.250 · Management Fee	99,458.70	102,723.75	-3,265.05	96.8%
Total 2500 · Central Services	113,434.22	117,712.23	-4,278.01	96.4%
2610 · Operation of Building				
590.26b · Infinite Campus	0.00	624.99	-624.99	0.0%
352.261 · IT - Technical Services	6,542.22	10,284.99	-3,742.77	63.6%
410.261 · Utility Services				
411.26a · Water	6,908.03	1,962.51	4,945.52	352.0%
411.26b · Sewer	7,756.24	1,962.51	5,793.73	395.2%
Total 410.261 · Utility Services	14,664.27	3,925.02	10,739.25	373.6%
421.261 · Trash	2,179.98	1,256.25	923.73	173.5%
422.261 · Janitorial Service (Contracted)	12,231.87	12,999.99	-768.12	94.1%
440.261 · Rentals				
441.26a · Lease	184,815.12	227,370.00	-42,554.88	81.3%
Total 440.261 · Rentals	184,815.12	227,370.00	-42,554.88	81.3%
520.261 · Insurance				
521.261 · Property Insurance	7,039.76	2,700.00	4,339.76	260.7%
522.261 · Liability Insurance	2,444.68	2,700.00	-255.32	90.5%
Total 520.261 · Insurance	9,484.44	5,400.00	4,084.44	175.6%
590.261 · Other Purchased Services				
590.20a · DSA Sponsor Fee	21,893.64	22,482.75	-589.11	97.4%
590.20b · Power School	0.00	0.00	0.00	0.0%
Total 590.261 · Other Purchased Services	21,893.64	22,482.75	-589.11	97.4%
621.261 · Natural Gas	0.00	143.76	-143.76	0.0%
622.261 · Electricity	24,265.99	15,689.99	8,566.00	154.6%
2610 · Operation of Building · Other	0.00	0.00	0.00	0.0%
Total 2610 · Operation of Building	276,077.53	300,187.74	-24,110.21	92.0%
2620 · Maintenance of Building				
117.262 · Custodial Wages	8,362.59	11,497.50	-3,134.91	72.7%
234.262 · PERS - Custodial	1,049.19	3,219.24	-2,170.05	32.6%
247.262 · Custodial-MC	130.73	166.74	-36.01	76.4%
267-262 · Custodial- FUTA & MBT	14.75	69.00	-54.25	21.4%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Losee MH Campus
July through September 2016

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
267.262 · Custodial-SUI	326.11	368.01	-41.90	88.6%
277.262 · Custodial- WC	145.45	92.01	53.44	158.1%
281.262 · Health - Custodial	709.41	997.98	-288.57	71.1%
430.262 · Misc Maint & Facilities Costs				
431.26a · A/C Maintenance Expense	0.00	2,000.01	-2,000.01	0.0%
431.26b · Facility Maint	4,824.91	5,000.01	-175.10	96.5%
431.26c · Summer Maintenance	0.00	1,875.00	-1,875.00	0.0%
431.26f · Lawn Care	2,322.30	2,295.00	27.30	101.2%
430.262 · Misc Maint & Facilities Costs - Other	1,509.86			
Total 430.262 · Misc Maint & Facilities Costs	8,657.07	11,170.02	-2,512.95	77.5%
432.1 · Technology & Maint Repair	900.00			
610.262 · Gen Maint & Janitorial Supplies	1,730.97	3,000.00	-1,269.03	57.7%
Total 2620 · Maintenance of Building	22,026.27	30,580.50	-8,554.23	72.0%
2660 · Security	225.00			
490.266 · Alarm Security System				
Total 2660 · Security	225.00			
2670 · Safety	4,236.11			
490.267 · Security & Fire Services				
Total 2670 · Safety	4,236.11			
3100 · Food Service Operations	0.00	1,875.00	-1,875.00	0.0%
802.31 · National School Lunch Program	668.66	0.00	668.66	100.0%
570.31 · Food Services				
Total 3100 · Food Service Operations	668.66	1,875.00	-1,206.34	35.7%
5000 · Debt Service	506.87	624.99	-118.12	81.1%
810.500 · Dues & Fees				
830.500 · Debt-Related Expenditures				
832.50b · Debt Serv -Loan	0.00	0.00	0.00	0.0%
832.50c · Interest Expense	3,873.49			
Total 830.500 · Debt-Related Expenditures	3,873.49	0.00	3,873.49	100.0%
890.500 · Misc. Expenditures	0.00	0.00	0.00	0.0%
892.50a · Bank Charges	6.60			
892.50b · E-Funds Fee's				
Total 890.500 · Misc. Expenditures	6.60	0.00	6.60	100.0%
Total 5000 · Debt Service	4,386.96	624.99	3,761.97	701.9%
790 · Depreciation	50,250.00	50,250.00	0.00	100.0%
900 · Co-Curricular/ Extra-Curricular				
920 · Athletics	3,459.80	3,750.00	-290.20	92.3%
Total 900 · Co-Curricular/ Extra-Curricular	3,459.80	3,750.00	-290.20	92.3%
Total Expense	1,441,654.76	1,450,481.79	-8,827.03	99.4%
Net Ordinary Income	92,200.19	51,841.71	40,358.48	177.8%
Net Income	92,200.19	51,841.71	40,358.48	177.8%

Somerset Academy of Las Vegas

Profit & Loss Budget vs. Actual - Stephanie Campus

July through September 2016

3:10 PM
11/30/16
Accrual Basis

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
295 · Full Day Kinder Funding	21,190.69	35,331.24	-14,140.55	60.0%
3000 · Revenue from State Sources				
3110 · DSA Revenue	1,368,127.30	1,352,715.51	35,411.79	102.6%
3115a · SPED - Discretionary Unit	50,490.48	46,640.76	3,849.72	108.3%
3115b · SPED Part B Funding	0.00	15,000.00	-15,000.00	0.0%
3230 · Class Size Reduction	0.00	12,288.99	-12,288.99	0.0%
Total 3000 · Revenue from State Sources	1,438,617.78	1,426,645.26	11,972.52	100.8%
Total Income	1,459,808.47	1,461,976.50	-2,168.03	99.9%
Gross Profit	1,459,808.47	1,461,976.50	-2,168.03	99.9%
Expense				
1000 · Instruction				
111.100 · Licensed Teachers Salaries	507,151.85	485,800.01	41,351.84	108.9%
113.100 · Licensed Substitute Teachers	2,310.00	8,217.99	-5,907.99	28.1%
123.100 · Long Term Subs	4,080.00	7,182.00	-3,102.00	56.8%
231.100 · PERS Instruction Personnel	106,478.70	134,736.00	-28,257.30	79.0%
241.100 · MC Teachers	8,499.45	6,977.49	1,521.96	121.8%
251.100 · Tuition Reimb. for Teachers	3,000.00			
261.100 · Other (FUTA) - Teachers	795.06	2,887.26	-2,092.20	27.5%
261.101 · SUI Teachers	12,365.46	15,398.49	-3,033.03	80.3%
271.100 · WC Teachers	2,697.75	3,849.51	-1,151.76	70.1%
281.100 · Health Teachers	50,089.45	41,864.40	8,225.05	119.6%
331.100 · Training & Dev. - Teachers	1,550.10	0.00	1,550.10	100.0%
443.100 · Copier	16,351.62	9,375.00	6,976.62	174.4%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	2,999.25	4,187.49	-1,188.24	71.6%
610.102 · Teacher Reimbursements	3,407.55			
610.103 · Copier & Printing Supplies	3,032.23	0.00	3,032.23	100.0%
610.104 · Assessment & Testing Materials	495.72	0.00	495.72	100.0%
Total 610.100 · General Supplies	9,934.75	4,187.49	5,747.26	237.2%
612.100 · Furniture - Fixtures	1,012.70			
641.100 · Curriculum - Textbooks	8,939.07	69,920.04	-60,980.97	12.8%
651.100 · Tech. Software (Educational)	4,160.11			
652.100 · Supplies/Equip. (IT Hardware)	1,159.16			
653.100 · Web Based (Website)	10.78	0.00	10.78	100.0%
Total 1000 · Instruction	740,586.01	770,395.68	-29,809.67	96.1%
200-SP · SPED				
111.SP · SPED - Licensed Teacher	10,771.38	33,150.00	-22,378.62	32.5%
117.SP · SPED Instruction Support	2,250.00	11,812.50	-9,562.50	19.0%
231.SP · SPED - PERS	3,016.00	12,608.49	-9,592.49	23.9%
241.SP · SPED - MC Teachers	324.02	480.69	-156.67	67.4%
242.SP · SPED Aides MC	0.00	171.27	-171.27	0.0%
261.SP · SPED - SUI Teachers	387.75	1,060.80	-673.05	36.6%
261.SP2 · SPED - FUTA	73.32	198.90	-125.58	36.9%
262.SP · SPED Aides SUI	0.00	378.00	-378.00	0.0%
262.SP2 · SPED aides FUTA	0.00	70.89	-70.89	0.0%
271.SP · SPED - WC Teachers	81.48	265.20	-183.72	30.7%
272.SP · SPED Aides WC	0.00	95.01	-95.01	0.0%
281.SP · SPED - Health Teachers	1,017.66	3,900.24	-2,882.58	26.1%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Stephanie Campus
 July through September 2016

3:10 PM
 11/30/16
 Accrual Basis

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
292.SP - SPED Aides MPT	0.00	0.00	0.00	0.0%
320.SP - SPED - Contracted Services	18,980.65	31,250.01	-12,269.36	60.7%
610.SP1 - SPED - General Supplies-Teachers	1,680.68	1,250.01	430.67	134.5%
610.SP2 - SPED -Special Ed Supp-Students	0.00	1,250.01	-1,250.01	0.0%
Total 200-SP - SPED	38,582.94	97,942.02	-59,359.08	39.4%
2130 - Health Services	580.12	375.00	205.12	154.7%
610.213 - Nursing Supplies	580.12	375.00	205.12	154.7%
Total 2130 - Health Services	580.12	375.00	205.12	154.7%
2200 - Support Services - Instruction	26,003.93	15,840.00	10,163.93	164.2%
115.220 - Non-Licensed Support Staff	0.00	0.00	0.00	0.0%
225.220 - FICA - Ins. Support Staff	4,015.16	4,435.26	-420.10	90.5%
231.220 - PERS - Support Services	481.06	229.74	251.32	209.4%
245.220 - MC - Inst. Support Staff	1,014.11	507.00	507.11	200.0%
260.220 - Unemployment Comp.	39.92	95.01	-55.09	42.0%
265.22 - SUJ - Inst. Support Staff	1,054.03	602.01	452.02	175.1%
285.22B - FUTA - Inst. Support Staff	149.78	126.75	23.03	118.2%
Total 260.220 - Unemployment Comp.	960.70	1,378.08	-417.38	69.7%
275.220 - WC - Inst. Support Staff	32,664.66	22,611.84	10,052.82	144.5%
285.220 - Health - Support Staff	1,604.00	1,250.01	353.99	128.3%
Total 2200 - Support Services - Instruction	1,604.00	1,250.01	353.99	128.3%
2290 - Other Support Service- Inst.	44,919.20	29,612.49	15,306.71	151.7%
581.229 - Staff Travel- Teachers	8,080.70	8,291.49	-210.79	97.5%
Total 2290 - Other Support Service- Inst.	8,080.70	8,291.49	-210.79	97.5%
2300 - Support - General Admin	814.39	429.51	384.88	189.6%
115.230 - Gen Admin Salaries	845.26	947.49	-102.23	89.2%
235.230 - PERS - Gen Admin	41.01	177.75	-136.74	23.1%
245.230 - MC - Gen Admin	196.92	237.00	-40.08	83.1%
265.23b - FUTA - Gen Admin	2,725.24	2,576.28	148.96	105.8%
275.230 - WC - Gen Admin	0.00	892.74	-892.74	0.0%
285.230 - Health - Gen Admin	0.00	0.00	0.00	0.0%
340.23a - Audit	4,097.00	4,097.00	0.00	100.0%
340.23c - Background/Drug Tests	0.00	0.00	0.00	0.0%
340.23d - Payroll Service Fee's	0.00	0.00	0.00	0.0%
340.23e - Payroll Services - support	0.00	0.00	0.00	0.0%
Total 340.230 - Other Professional Services	4,097.00	892.74	3,204.26	458.9%
531.230 - Postage/Shipping	95.75	249.99	-154.24	38.3%
533.230 - Telephone/Internet	6,352.52	5,040.00	1,312.52	126.0%
610.230 - General Office Supplies	388.68	3,812.49	-3,423.81	10.2%
Total 2300 - Support - General Admin	68,556.67	52,267.23	16,289.44	131.2%
2318 - Legal Services	0.00	1,374.99	-1,374.99	0.0%
340.231 - Legal	0.00	1,374.99	-1,374.99	0.0%
Total 2318 - Legal Services	0.00	1,374.99	-1,374.99	0.0%
2400 - School Administration	63,501.12	76,338.75	-12,837.63	83.2%
114.240 - Admin - Licensed	0.00	0.00	0.00	0.0%
225.240 - FICA- Lic. Admin	0.00	0.00	0.00	0.0%

Somerset Academy of Las Vegas

Profit & Loss Budget vs. Actual - Stephanie Campus

July through September 2016

3:10 PM
11/30/16

Accrual Basis

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
234.240 · PERS - Admin Licensed	17,780.38	21,374.76	-3,594.38	83.2%
244.240 · MC - Admin Licensed	880.78	1,107.00	-226.22	79.6%
260.240 · Unemployment Compensation				
264.24a · SUJ - Admin Licensed	158.60	2,442.75	-2,284.15	6.5%
264.24b · FUTA - Lic Administration	0.00	458.01	-458.01	0.0%
Total 260.240 · Unemployment Compensation	158.60	2,900.76	-2,742.16	5.5%
274.240 · WC - Admin Licensed	-259.22	610.74	-869.96	-42.4%
284.240 · Health - Admin Licensed	3,089.44	6,641.46	-3,552.02	46.5%
Total 2400 · School Administration	85,151.10	108,973.47	-23,822.37	78.1%
2500 · Central Services				
310.000 · Affiliation Fee				
320.251 · Affiliation Fee - Somerset Inc	7,083.91	7,119.51	-35.60	99.5%
320.252 · Affiliation Fee (Battle Books)	0.00	375.00	-375.00	0.0%
320.250 · Affiliation Fee - NV	19,265.63	6,744.51	12,521.12	285.6%
Total 310.000 · Affiliation Fee	26,349.54	14,239.02	12,110.52	185.1%
310.250 · Management Fee	99,458.70	97,587.51	1,871.19	101.9%
Total 2500 · Central Services	125,808.24	111,826.53	13,981.71	112.5%
2610 · Operation of Building				
590.26b · Infinite Campus	0.00	624.99	-624.99	0.0%
352.261 · IT - Technical Services	10,883.74	10,221.99	661.75	106.5%
410.261 · Utility Services				
411.26a · Water	1,377.73	2,874.99	-1,497.26	47.9%
411.26b · Sewer	0.00	2,874.99	-2,874.99	0.0%
Total 410.261 · Utility Services	1,377.73	5,749.98	-4,372.25	24.0%
421.261 · Trash	3,980.47	2,250.00	1,730.47	176.9%
422.261 · Janitorial Service (Contracted)	10,580.37	16,500.00	-5,919.63	64.1%
440.261 · Rentals				
441.26a · Lease	269,063.00	206,750.01	62,312.99	130.1%
Total 440.261 · Rentals	269,063.00	206,750.01	62,312.99	130.1%
520.261 · Insurance				
521.261 · Property Insurance	12,885.92	4,374.99	8,520.93	294.8%
522.261 · Liability Insurance	3,333.65	5,625.00	-2,291.35	59.3%
Total 520.261 · Insurance	16,229.57	9,999.99	6,229.58	162.3%
590.261 · Other Purchased Services				
590.20a · DSA Sponsor Fee	20,821.92	21,358.74	-536.82	97.5%
590.20b · Power School	0.00	0.00	0.00	0.0%
Total 590.261 · Other Purchased Services	20,821.92	21,358.74	-536.82	97.5%
621.261 · Natural Gas	0.00	249.99	-249.99	0.0%
622.261 · Electricity	16,788.46	23,000.01	-6,261.55	72.8%
2610 · Operation of Building - Other	0.00	0.00	0.00	0.0%
Total 2610 · Operation of Building	349,675.26	296,705.70	52,969.56	117.9%
2620 · Maintenance of Building				
117.262 · Custodial Building	6,764.48	4,892.49	1,871.99	138.3%
234.262 · PERS- Custodial	980.85	1,370.01	-389.16	71.6%
247.262 · Custodial-MC	95.32	71.01	24.31	134.2%
267-262 · Custodial- FUTA & MBT	16.63	29.25	-12.62	56.9%

Somerset Academy of Las Vegas

Profit & Loss Budget vs. Actual - Stephanie Campus

July through September 2016

3:10 PM
11/30/16
Accrual Basis

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
267.262 · Custodial-SUI	263.81	156.51	107.30	168.6%
277.262 · Custodial-WC	38.96	39.24	-0.28	99.3%
281.262 · Health - Custodial	632.40	425.64	206.76	148.6%
430.262 · Misc Maint & Facilities Costs				
431.26a · A/C Maintenance Expense	8,842.59	2,000.01	6,842.58	442.1%
431.26b · Facility Maint	720.00	5,000.01	-4,280.01	14.4%
431.26c · Summer Maintenance	0.00	1,749.99	-1,749.99	0.0%
431.26f · Lawn Care	4,498.40	2,325.00	2,173.40	193.5%
430.262 · Misc Maint & Facilities Costs - Other	3,285.96			
Total 430.262 · Misc Maint & Facilities Costs	17,346.95	11,075.01	6,271.94	156.6%
610.262 · Gen Maint & Janitorial Supplies	2,258.17	2,499.99	-241.82	90.3%
Total 2620 · Maintenance of Building	28,397.57	20,559.15	7,838.42	138.1%
2660 · Security	225.00	0.00	225.00	100.0%
490.266 · Alarm Security System				
Total 2660 · Security	225.00	0.00	225.00	100.0%
2670 · Safety	1,218.80	0.00	1,218.80	100.0%
490.267 · Security & Fire Services				
Total 2670 · Safety	1,218.80	0.00	1,218.80	100.0%
3100 · Food Service Operations	0.00	249.99	-249.99	0.0%
802.31 · National School Lunch Program	0.00	0.00	0.00	0.0%
570.31 · Food Services	0.00	0.00	0.00	0.0%
Total 3100 · Food Service Operations	0.00	249.99	-249.99	0.0%
5000 · Debt Service	567.10	624.99	-57.89	90.7%
810.500 · Dues & Fees				
830.500 · Debt-Related Expenditures				
832.50b · Debt Serv -Loan	0.00	0.00	0.00	0.0%
832.50c · Interest Expense	4,341.01			
Total 830.500 · Debt-Related Expenditures	4,341.01	0.00	4,341.01	100.0%
890.500 · Misc. Expenditures	0.00	0.00	0.00	0.0%
892.50a · Bank Charges	9.60			
892.50b · E-Funds Fee's	-5.00			
890.500 · Misc. Expenditures - Other				
Total 890.500 · Misc. Expenditures	4.60	0.00	4.60	100.0%
Total 5000 · Debt Service	4,912.71	624.99	4,287.72	786.0%
790 · Depreciation	45,000.00	45,000.00	0.00	100.0%
900 · Co-Curricular/ Extra-Curricular				
920 · Athletics	0.00	249.99	-249.99	0.0%
Total 900 · Co-Curricular/ Extra-Curricular	0.00	249.99	-249.99	0.0%
Total Expense	1,522,963.08	1,530,406.59	-7,443.51	99.5%
Net Ordinary Income	-63,154.61	-68,430.09	5,275.48	92.3%
Net Income	-63,154.61	-68,430.09	5,275.48	92.3%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Executive Director
July through September 2016

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Expense				
1000 · Instruction				
111.100 · Licensed Teachers Salaries	9,008.21			
231.100 · PERS Instruction Personnel	2,186.65			
241.100 · MC Teachers	127.49			
261.100 · Other (FUTA) - Teachers	8.61			
261.101 · SUI Teachers	351.31			
271.100 · WC Teachers	54.78			
281.100 · Health Teachers	737.99			
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	0.00	0.00	0.00	0.0%
610.103 · Copier & Printing Supplies	0.00	150.00	-150.00	0.0%
Total 610.100 · General Supplies	0.00	150.00	-150.00	0.0%
612.100 · Furniture - Fixtures	1,045.02			
652.100 · Supplies/Equip. (IT Hardware)	0.00	99.99	-99.99	0.0%
652.101 · Classroom Computers & Equipment	1,996.53			
Total 1000 · Instruction	15,516.59	249.99	15,266.60	6,206.9%
2290 · Other Support Service- Inst.				
581.229 · Staff Travel- Teachers	2,120.71			
584.229 · Travel-Licensed Admin.	189.92	999.99	-810.07	19.0%
Total 2290 · Other Support Service- Inst.	2,310.63	999.99	1,310.64	231.1%
2300 · Support - General Admin				
115.230 · Gen Admin Salaries	40,343.83			
235.230 · PERS - Gen Admin	9,476.65			
245.230 · MC - Gen Admin	736.81			
265.230 · SUI - Gen Admin	1,568.58			
265.23b · FUTA - Gen Admin	231.28			
275.230 · WC - Gen Admin	245.34			
285.230 · Health - Gen Admin	3,781.52			
340.230 · Other Professional Services				
340.23d · Payroll Service Fee's	410.00			
Total 340.230 · Other Professional Services	410.00			
531.230 · Postage/Shipping	30.00			
610.230 · General Office Supplies	47.57	875.01	-827.44	5.4%
Total 2300 · Support - General Admin	56,871.58	875.01	55,996.57	6,499.5%
2400 · School Administration				
114.240 · Admin - Licensed	48,250.08	34,762.50	13,487.58	138.8%
234.240 · PERS - Admin Licensed	13,207.62	9,733.50	3,474.12	135.7%
244.240 · MC - Admin Licensed	740.41	504.00	236.41	146.9%
260.240 · Unemployment Compensation				
264.24a · SUI - Admin Licensed	539.32	1,112.49	-573.17	48.5%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Executive Director
 July through September 2016

	Jul - Sep 16	Budget	\$ Over Budget	% of Budget
264.24b · FUTA- Lic Administration	48.48	208.50	-160.02	23.3%
Total 260.240 · Unemployment Compensation	587.80	1,320.99	-733.19	44.5%
274.240 · WC - Admin Licensed	-267.48	278.01	-545.49	-96.2%
284.240 · Health - Admin Licensed	2,446.70	3,459.00	-1,012.30	70.7%
Total 2400 · School Administration	64,965.13	50,058.00	14,907.13	129.8%
2500 · Central Services				
310.000 · Affiliation Fee	0.00			
320.250 · Affiliation Fee - NV	0.00			
Total 310.000 · Affiliation Fee	0.00			
Total 2500 · Central Services	0.00			
2610 · Operation of Building	0.00	0.00	0.00	0.0%
3100 · Food Service Operations				
802.31 · National School Lunch Program	0.00	6,249.99	-6,249.99	0.0%
Total 3100 · Food Service Operations	0.00	6,249.99	-6,249.99	0.0%
5000 · Debt Service				
810.500 · Dues & Fees	175.00	125.01	49.99	140.0%
890.500 · Misc. Expenditures				
892.50a · Bank Charges	8.00			
Total 890.500 · Misc. Expenditures	8.00			
Total 5000 · Debt Service	183.00	125.01	57.99	146.4%
Total Expense	139,846.93	58,557.99	81,288.94	238.8%
Net Ordinary Income	-139,846.93	-58,557.99	-81,288.94	238.8%
Net Income	-139,846.93	-58,557.99	-81,288.94	238.8%

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 5, 2016

Agenda Item: 6 – Review and Approval of Final Revised Budget for the 2016/2017 School Year.

Number of Enclosures: 1

SUBJECT: Final Revised Budget for the 2016/2017 School Year.

- Action
- Appointments
- Approval
- Consent Agenda
- Information
- Public Hearing
- Regular Adoption

Presenter (s): Trevor Goodsell

Recommendation:

Proposed wording for motion/action:

Move to approve the revised final budget for the 2016/2017 school year, as presented.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 minutes

Background: Review and approval of the final revised budget for the 2016/2017 school year.

Submitted By: Staff

	NLV	Steph	Sky Elm	Sky MH	Lone Mtn	Losee Elm	Losee MH	Executive Director	Somerset
	WFTIE Gross Value \$	\$	\$	\$	\$	\$	\$	\$	\$
	6,591	6,591	6,591	6,591	6,591	6,591	6,591	-	6,591
	1,189	864	750	1,145	904	750	866	-	6,468
	1,130	818	693	1,136	858	695	860	-	6,189
	125	-	-	-	100	125	-	-	575
	125	100	125	-	100	125	-	-	575
	125	100	125	-	100	125	-	-	575
	125	100	125	-	100	125	-	-	575
	125	125	125	-	100	125	-	-	600
	155	125	125	-	100	125	-	-	600
	148	97	192	192	124	-	192	-	750
	136	68	192	192	110	-	180	-	717
	136	49	203	203	60	-	180	-	681
	-	-	-	180	-	-	140	-	320
	-	-	-	134	-	-	100	-	254
	-	-	-	124	-	-	57	-	181
	-	-	-	56	-	-	-	-	55
	1,189	864	750	1,145	904	750	866	-	6,468
	NLV	Steph	Sky Elm	Sky MH	Lone Mtn	Losee Elm	Losee MH	Ex. Director	Somerset
	REVENUE (@ 95%)								
	7,078,303	5,120,739	4,339,185	7,115,590	5,369,319	4,350,142	5,381,748	-	38,755,036
	141,325	141,325	84,795	-	113,060	141,325	-	-	621,830
	49,156	49,156	41,113	-	39,325	49,156	-	-	227,906
	95,000	60,000	60,000	66,000	60,000	65,000	45,000	-	451,000
	238,800	186,563	134,325	388,050	119,400	156,713	268,650	-	1,492,500
	7,602,584	5,557,783	4,659,418	7,569,640	5,701,104	4,762,336	5,695,398	-	41,548,261
	EXPENSES	STEPH	SKY FLAM	SKY MHI	L.M	LOS FLAM	LOS MHI	EX. DIRECTOR	TOTAL
	Personnel Costs								
	Executive Director and Assistant	109,180	110,000	103,000	102,000	105,000	106,000	140,000	140,000
	Principal	157,590	72,500	66,950	137,500	72,100	142,800	-	738,180
	Assistant Principal(s)	62,212	52,900	110,826	50,000	40,000	98,000	-	793,640
	Lead Teacher	2,210,000	1,534,800	1,971,000	1,681,500	1,462,200	1,566,500	-	465,913
	Teachers Salaries	96,000	54,000	35,000	51,000	45,000	45,000	-	12,238,200
	Curriculum Coach	132,600	90,800	261,000	124,800	174,400	213,000	-	332,000
	SPED Teachers	21,000	19,067	19,067	19,067	21,000	21,000	-	1,209,100
	SPED Facilitator		40,560	2,437				-	120,200
	Speech Pathologist							-	42,997
	School Nurse							-	-
	System Wide Campus Curriculum Coach							-	-
	Office Manager & Registrar	82,400	61,360	89,440	88,400	62,500	86,520	50,000	606,700
	Banker	20,000	26,000	26,000	26,000	22,000	22,000	-	68,000
	Secretary & FASA	36,050	31,824	36,400	36,400	36,050	36,050	-	254,374
	Teacher Assistants	63,360	69,360	22,500	47,520	85,880	79,200	-	351,980
	SPED TAs	58,520	47,520	85,360	47,520	47,520	45,990	-	429,000
	Campus Monitors	42,120	19,760	55,762	39,480	20,500	20,500	-	243,182
	Incentives / Bonuses							-	-
	Empl. Benefits	1,391,688	965,109	1,266,286	1,061,747	955,746	1,058,189	83,600	7,906,594
	Long Term Sub	28,728	28,728	30,086	28,728	28,728	28,728	-	202,464
	Subst. Teachers (10 days/Teacher)	51,072	20,272	42,704	32,172	25,872	30,772	-	235,736
	Total	3,745,885	3,218,559	4,226,828	3,547,833	3,182,495	3,554,748	273,600	26,378,259

Operations	NLV	STLEPH	SKY ELM	SKY MH	LM	LOS ELM	LOS MH	EX. DIRECTOR	TOTAL
Consumables	96,400	69,920	60,400	72,000	62,720	60,400	50,400	-	472,240
Zion's FFE Lease - Instructional and Computer	80,000	180,000	160,000	210,000	205,000	160,000	201,000	-	1,196,000
Zion's FFE Lease - Furniture	-	-	-	-	-	-	-	-	-
Class & Office Supplies	50,000	33,500	28,000	34,000	35,000	37,000	32,000	5,500	255,000
SPED Materials	12,500	10,000	10,000	10,000	12,000	10,000	10,000	-	74,500
Athletic	1,000	1,000	1,000	25,000	1,000	1,000	15,000	-	45,000
Dues and Fees	2,725	2,725	2,650	2,725	2,725	2,650	2,725	575	19,500
NS Lunch Program	8,000	1,000	1,000	1,000	1,000	8,500	7,500	25,000	53,000
Travel Reimbursement	5,000	5,000	5,000	5,000	3,000	5,000	5,000	8,500	41,500
Special Education Contracted Services	152,500	125,000	90,200	75,000	105,000	150,000	85,000	-	782,700
Management Fee	508,706	368,019	311,850	511,386	385,884	312,638	386,777	-	2,788,759
Payroll Services	-	-	-	-	-	-	-	-	-
Audit	4,285	4,285	4,285	4,285	4,285	4,285	4,285	-	20,000
Legal Fees	5,500	5,500	5,500	5,500	5,500	5,500	5,500	-	88,000
IT Services	49,938	38,788	34,000	50,590	42,968	34,000	38,872	-	180,111
Copier	40,000	37,500	25,000	28,000	38,000	28,000	30,000	-	226,500
Infinite Campus	2,500	2,500	2,500	2,500	2,500	2,500	2,500	-	17,500
State Administrative Fee	111,763	80,854	68,513	112,351	84,779	68,686	84,975	-	611,921
Affiliation Fee (School Training)	35,754	25,451	21,338	35,950	26,760	21,395	26,825	-	193,474
Affiliation Fee (Battle of the books)	1,500	1,500	1,500	1,500	1,500	1,500	1,500	-	10,500
Affiliation Fee (Inc.)	37,254	26,951	22,838	37,450	28,460	22,895	28,325	-	203,974
Phone and Communications	8,280	20,160	5,920	8,380	8,380	4,000	5,500	-	60,520
Postage	1,500	1,000	700	1,200	1,000	750	700	-	6,850
Other Purchases	10,500	10,000	5,250	6,250	8,250	5,000	5,000	2,000	52,500
Total	1,225,105	1,050,633	867,444	1,240,068	1,065,660	945,700	1,029,384	41,575	7,465,589
Facilities									
Public Utilities	145,000	115,000	78,000	90,000	107,500	67,000	78,500	-	681,000
Facility Insurance	17,500	17,500	8,000	12,000	20,000	9,200	10,800	-	95,000
School Insurance	22,500	22,500	8,000	12,000	20,000	9,200	10,800	-	105,000
Contracted Janitorial	78,000	66,000	52,000	62,000	66,000	46,500	52,000	-	422,500
Custodial Supplies	15,500	10,000	12,000	13,000	12,000	12,000	12,000	-	86,500
Facility Maintenance	45,000	20,000	20,000	2,500	18,500	20,000	20,000	-	146,000
Summer Maintenance	12,500	7,000	7,500	7,500	8,500	7,500	7,500	-	58,000
Lawn Care	10,000	9,300	6,000	9,000	7,800	7,800	9,180	-	59,100
AC Maintenance & Repair	18,000	8,000	8,000	12,000	7,500	8,000	8,000	-	69,500
Total	364,000	276,300	199,500	220,000	267,800	187,220	208,780	-	1,723,600
Total Expenses	6,239,415	5,069,838	4,285,503	5,686,896	4,881,293	4,315,416	4,772,912	315,175	35,566,449
Scheduled Lease Payment	481,000	827,000	-	-	-	468,520	909,480	-	2,686,000
Scheduled Bond Payment	785,447	-	338,555	1,584,436	768,000	-	-	-	3,476,438
Surplus (Revenues-Total Expenses-Lease-Bond)	96,722	(339,056)	35,360	298,308	51,810	(21,600)	13,005	(315,175)	(180,625)
	1.27%	-6.10%	0.76%	3.94%	0.31%	-0.45%	0.23%		-0.43%
NLV		Steph	Skv Elm	Skv MH	Lone Mtn	Lossee Elm	Lossee MH	Ex. Director	Somerset

	NLV	NLV	Differences	
WFE Gross Value \$	6,591	\$ 6,566	\$ 25	State \$5,574 + Outside Avg \$1,017. PY State \$5,512 Local \$994. State Increase was \$62 and Local increase was \$23. \$60 of the state increase was a part of the final (prior) budget.
Total Students (FTEs)	1,189	1,215	(26)	
Weighted Student Count	1,130	1,156	(26)	
Kinder	125	125	-	
1st Grade	125	125	-	
2nd Grade	125	125	-	
3rd Grade	125	125	-	
4th Grade	125	125	-	
5th Grade	125	125	-	
6th Grade	155	155	-	
7th Grade	148	155	(7)	(46,137.00)
8th Grade	136	155	(19)	(125,229.00)
9th Grade	-	-	-	
10th Grade	-	-	-	
11th Grade	-	-	-	
12th Grade	-	-	-	
Total Students (FTEs)	1,189	1,215	(26)	(171,366.00)
	NLV	NLV	NLV	
REVENUE (@ 95%)				
Budget Revenue	7,078,303	7,212,419	(134,115)	Change due to combination of less enrollment and increase in outside funding
Kinder Revenue (1/2 salary)	141,325	141,325	-	
Class Reduction Revenue	49,156	49,156	-	
NLSP (Federal)	-	-	-	
Grant(s)	-	-	-	
Special Ed Funding	95,000	95,000	-	
SPED Discretionary Unit	238,800	238,800	-	
Total Revenues	7,602,584	7,736,700	(134,115)	
	NLV	NLV	NLV	
EXPENSES				
Personnel Costs				
Executive Director and Assistant				
Principal	103,000	106,090	(3,090)	
Assistant Principal(s)	157,590	157,590	-	
Lead Teacher				
Counselor	62,212	62,212	-	
Teachers Salaries	2,210,000	2,210,000	-	
Curriculum Coach	96,000	96,000	-	
SPED Teachers	212,500	212,500	-	
SPED Facilitator	21,000	21,000	-	
Speech Pathologist				
School Psychologist				
School Nurse				
System Wide Campus Curriculum Coach				
Office Manager & Registrar	86,080	86,080	-	
Banker	20,000	20,000	-	
Secretary & FASA	41,600	41,600	-	
Teacher Assistants	63,360	63,360	-	
SPED TAs	63,360	63,360	-	
Campus Monitors	42,120	42,120	-	
Incentives / Bonuses				
Empl. Benefits	1,391,688	1,393,041	(1,353)	
Long Term Sub	28,728	28,728	-	
Subst. Teachers (10 days/Teacher)	51,072	51,072	-	
Total	4,650,310	4,654,753	(4,443)	

Operations	NLV	NLV	NLV	
Consumables	96,400	96,400	-	
Zion's FFE Lease - Instructional and Computer	80,000	80,000	-	
Zion's FFE Lease - Furniture	-	-	-	
Class & Office Supplies	50,000	50,000	-	
SPED Materials	12,500	12,500	-	
Athletic	1,000	1,000	-	
Dues and Fees	2,725	2,500	225	\$75 per Principal and AP for VA DOE evaluation guidelines
NS Lunch Program	8,000	8,000	-	
Travel Reimbursement	5,000	5,000	-	
Special Education Contracted Services	152,500	152,500	-	
Management Fee	508,706	520,318	(11,612)	Due to less enrollment. \$450 per weighted student
Payroll Services	-	-	-	
Audit	4,285	3,571	714	Updated for cost
Legal Fees	5,000	5,000	-	
IT Services	49,938	51,030	(1,092)	Due to less enrollment. \$3.50 per student per month
Copier	40,000	40,000	-	
infinite Campus	2,500	2,500	-	
State Administrative Fee	111,763	113,880	(2,118)	Due to less enrollment. 1.5% of DSA Revenue
Affiliation Fee (School Training)	35,754	36,460	(706)	Due to less enrollment. 1% of DSA Revenues
Affiliation Fee (Battle of the books)	1,500	1,500	-	
Affiliation Fee (Inc.)	37,254	37,960	(706)	Due to less enrollment. 1% of DSA Revenues
Phone and Communications	8,280	8,280	-	
Postage	1,500	1,500	-	
Other Purchases	10,500	10,500	-	
Total	1,225,105	1,240,400	(15,295)	
Facilities				
Public Utilities	145,000	145,000	-	
Facility Insurance	17,500	17,500	-	
School Insurance	22,500	22,500	-	
Contracted Janitorial	78,000	78,000	-	
Custodial Supplies	15,500	15,500	-	
Facility Maintenance	45,000	45,000	-	
Summer Maintenance	12,500	12,500	-	
Lawn Care	10,000	10,000	-	
Loan payments	-	-	-	
AC Maintenance & Repair	18,000	18,000	-	
Total	364,000	364,000	-	
Total Expenses	6,239,415	6,259,153	(19,738)	
Scheduled Lease Payment	481,000	481,000	-	
Scheduled Bond Payment	785,447	785,447	-	
Surplus (Revenues-Total Expenses-Lease-Bond)	96,722	211,099	(114,378)	
	1.27%	2.73%		
	NLV	NLV	NLV	

	Steph	Steph	Differences	
WLTE Gross Value \$	6,591	\$ 6,566	\$ 25	State \$5,574 + Outside Avg \$1,017. PY State \$5,512 Local \$994. State increase was \$62 and Local increase was \$23. \$60 of the state increase was a part of the final (prior) budget.
Total Students (FTEs)	864	914	(50)	
Weighted Student Count	818	867	(50)	
Kindergarten	100	100	-	
1st Grade	100	100	-	
2nd Grade	100	100	-	
3rd Grade	100	100	-	
4th Grade	125	125	-	
5th Grade	125	125	-	
6th Grade	97	124	(27)	(177,957.00)
7th Grade	68	90	(22)	(145,002.00)
8th Grade	49	50	(1)	(6,591.00)
9th Grade	-	-	-	
10th Grade	-	-	-	
11th Grade	-	-	-	
12th Grade	-	-	-	
Total Students (FTEs)	864	914	(50)	(329,550.00)
REVENUE (@ 95%)				
	Steph	Steph	Difference	
Budget Revenue	5,120,739	5,410,862	(290,123)	Combination of increase in funding and less enrollment
Kindergarten Revenue (1/2 salary)	141,325	141,325	-	
Class Reduction Revenue	49,156	49,156	-	
NLSP (Federal)	-	-	-	
Grant(s)	-	-	-	
Special Ed Funding	60,000	60,000	-	
SPED Discretionary Unit	186,563	186,563	-	
Total Revenues	5,557,783	5,847,905	(290,123)	
EXPENSES				
	STEPH	STEPH	Difference	
Personnel Costs				
Executive Director and Assistant				
Principal	109,180	109,180	-	
Assistant Principal(s)	144,200	144,200	-	
Lead Teacher			-	
Counselor	51,975	51,975	-	
Teachers Salaries	1,812,200	1,812,200	-	
Curriculum Coach	51,000	51,000	-	
SPED Teachers	132,600	132,600	-	
SPED Facilitator			-	
Speech Pathologist			-	
School Psychologist			-	
School Nurse			-	
System Wide Campus Curriculum Coach			-	
Office Manager & Registrar	82,400	82,400	-	
Banker			-	
Secretary & FASA	36,050	36,050	-	
Teacher Assistants	63,360	63,360	-	
SPED TAs	58,520	47,520	11,000	Additional SPED support requested in September. Approx 5 hours per day
Campus Monitors	19,570	19,570	-	
Incentives / Bonuses	-	-	-	
Empl. Benefits	1,121,230	1,116,414	4,816	Benefits adjusted base on amounts above
Long Term Sub	28,728	28,728	-	
Subst. Teachers (10 days/Teacher)	32,872	32,872	-	
Total	3,743,885	3,728,069	15,816	

<i>Operations</i>	STEPH	STEPH	Difference	
Consumables	69,920	69,920	-	
Zion's FFE Lease - Instructional and Computer	180,000	180,000	-	
Zion's FFE Lease - Furniture	-	-	-	
Class & Office Supplies	33,500	33,500	-	
SPED Materials	10,000	10,000	-	
Athletic	1,000	1,000	-	
Dues and Fees	2,725	2,500	225	\$75 per Principal and AP for VA DOE evaluation guidelines
NS Lunch Program	1,000	1,000	-	
Travel Reimbursement	5,000	5,000	-	
Special Education Contracted Services	125,000	125,000	-	
Management Fee	368,019	390,350	(22,331)	Due to less enrollment. \$450 per weighted student
Payroll Services	-	-	-	
Audit	4,285	3,571	714	Updated for cost
Legal Fees	5,500	5,500	-	
IT Services	38,788	40,888	(2,100)	Due to less enrollment. \$3.50 per student per month
Copier	37,500	37,500	-	
Infinite Campus	2,500	2,500	-	
State Administrative Fee	80,854	85,435	(4,581)	Due to less enrollment. 1.5% of DSA Revenue
Affiliation Fee (School Training)	25,451	26,978	(1,527)	Due to less enrollment. 1% of DSA Revenues
Affiliation Fee (Battle of the books)	1,500	1,500	-	
Affiliation Fee (Inc.)	26,951	28,478	(1,527)	Due to less enrollment. 1% of DSA Revenues
Phone and Communications	20,160	20,160	-	
Postage	1,000	1,000	-	
Other Purchases	10,000	10,000	-	
Total	1,050,653	1,081,781	(31,127)	
<i>Facilities</i>				
Public Utilities	115,000	115,000	-	
Facility Insurance	17,500	17,500	-	
School Insurance	22,500	22,500	-	
Contracted Janitorial	66,000	66,000	-	
Custodial Supplies	10,000	10,000	-	
Facility Maintenance	20,000	20,000	-	
Summer Maintenance	7,000	7,000	-	
Lawn Care	9,300	9,300	-	
Loan payments	-	-	-	
AC Maintenance & Repair	8,000	8,000	-	
Total	275,300	275,300	-	
Total Expenses	5,069,838	5,085,150	(15,312)	
<i>Scheduled Lease Payment</i>	827,000	827,000	-	
<i>Scheduled Bond Payment</i>	-	-	-	
Surplus (Revenues-Total Expenses-Lease-Bond)	(339,056)	(64,245)	(274,811)	
	-6.10%	-1.10%		
	Steph	Steph	Difference	

	Sky Elm	Sky Elm	Differences	
WFTE Gross Value \$	6,591	\$ 6,566	\$ 25	State \$5,574 + Outside Avg \$1,017. PY State \$5,512 Local \$994. State Increase was \$62 and Local increase was \$23. \$60 of the state increase was a part of the final (prior) budget.
Total Students (FTEs)	750	750	-	
Weighted Student Count	693	693	-	
Kinder	125	125	-	
1st Grade	125	125	-	
2nd Grade	125	125	-	
3rd Grade	125	125	-	
4th Grade	125	125	-	
5th Grade	125	125	-	
6th Grade	-	-	-	
7th Grade	-	-	-	
8th Grade	-	-	-	
9th Grade	-	-	-	
10th Grade	-	-	-	
11th Grade	-	-	-	
12th Grade	-	-	-	
Total Students (FTEs)	750	750	-	
REVENUE (@ 95%)				
	Sky Elm	Sky Elm		
Budget Revenue	4,339,185	4,322,726	16,459	Due to increase in funding
Kinder Revenue (1/2 salary)	84,795	84,795	-	
Class Reduction Revenue	41,113	41,113	-	
NLSP (Federal)			-	
Grant(s)			-	
Special Ed Funding	60,000	60,000	-	
SPED Discretionary Unit	134,325	134,325	-	
Total Revenues	4,659,418	4,642,959	16,459	
EXPENSES				
	SKY ELM	SKY ELM		
<i>Personnel Costs</i>				
Executive Director and Assistant				
Principal	110,000	109,180	820	Adjusted to actual
Assistant Principal(s)	72,500	72,500	-	
Lead Teacher			-	
Counselor	52,900	52,900	-	
Teachers Salaries	1,534,800	1,534,800	-	
Curriculum Coach	54,000	54,000	-	
SPED Teachers	90,800	90,800	-	
SPED Facilitator	19,067	19,067	-	
Speech Pathologist	40,560	35,690	4,870	Speech went full time at the ELM starting in November
School Psychologist			-	
School Nurse			-	
System Wide Campus Curriculum Coach			-	
Office Manager & Registrar	61,360	61,360	-	
Banker			-	
Secretary & FASA	31,824	31,824	-	
Teacher Assistants	69,360	69,360	-	
SPED TAs	47,520	47,520	-	
Campus Monitors	19,760	19,760	-	
Incentives / Bonuses			-	
Empl. Benefits	965,109	962,617	2,491	44% based on above
Long Term Sub	28,728	28,728	-	
Subst. Teachers (10 days/Teacher)	20,272	20,272	-	
Total	3,218,559	3,210,378	8,181	

<i>Operations</i>	SKY ELM	SKY ELM		
Consumables	60,400	60,400	-	
Zion's FFE Lease - Instructional and Computer	160,000	160,000	-	
Zion's FFE Lease - Furniture	-	-	-	
Class & Office Supplies	28,000	28,000	-	
SPED Materials	10,000	10,000	-	
Athletic	1,000	1,000	-	
Dues and Fees	2,650	2,500	150	\$75 fee for Principal & AP for VA DOE performance reviews
NS Lunch Program	1,000	1,000	-	
Travel Reimbursement	5,000	5,000	-	
Special Education Contracted Services	90,200	80,000	10,200	Increased due to additional needs
Management Fee	311,850	311,850	-	
Payroll Services	-	-	-	
Audit	4,285	3,571	714	updated to cost
Legal Fees	5,500	5,500	-	
IT Services	34,000	34,000	-	
Copier	25,000	25,000	-	
Infinite Campus	2,500	2,500	-	
State Administrative Fee	68,513	68,254	260	1.5% of DSA funding. Increase due to increase funding
Affiliation Fee (School Training)	21,338	21,251	87	1% of DSA funding. Increase due to increase funding
Affiliation Fee (Battle of the books)	1,500	1,500	-	
Affiliation Fee (Inc.)	22,838	22,751	87	see above
Phone and Communications	5,920	4,000	1,920	Increase due to going to fiber internet. Increase is approx \$1,600 per month. Should only be billed final 3 moths of the fiscal year. ELM takes 40% of the bill increase
Postage	700	700	-	
Other Purchases	5,250	5,250	-	
Total	867,444	854,027	13,417	
<i>Facilities</i>				
Public Utilities	78,000	78,000	-	
Facility Insurance	8,000	8,000	-	
School Insurance	8,000	8,000	-	
Contracted Janitorial	52,000	52,000	-	
Custodial Supplies	12,000	12,000	-	
Facility Maintenance	20,000	20,000	-	
Summer Maintenance	7,500	7,500	-	
Lawn Care	6,000	6,000	-	
Loan payments	-	-	-	
AC Maintenance & Repair	8,000	8,000	-	
Total	199,500	199,500	-	
Total Expenses	4,285,503	4,263,905	21,598	
<i>Scheduled Lease Payment</i>	-	-	-	
<i>Scheduled Bond Payment</i>	338,555	338,555	-	
Surplus (Revenues-Total Expenses-Lease-Bond)	35,360	40,499	(5,139)	
	0.76%	0.87%		
	Sky Elm	Sky Elm	Differences	

	Sky MH	Sky MH	Differences	
WFTE Gross Value \$	6,591	\$ 6,566	\$ 25	State \$5,574 + Outside Avg \$1,017. PY State \$5,512 Local \$994. State Increase was \$62 and Local increase was \$23. \$60 of the state increase was a part of the final (prior) budget.
Total Students (FTEs)	1,145	1,197	(52)	
Weighted Student Count	1,136	1,188	(52)	
Kinder	-	-	-	
1st Grade	-	-	-	
2nd Grade	-	-	-	
3rd Grade	-	-	-	
4th Grade	-	-	-	
5th Grade	-	-	-	
6th Grade	192	192	-	
7th Grade	192	192	-	
8th Grade	243	250	(2)	(13,182.00)
9th Grade	180	224	(44)	(290,004.00)
10th Grade	154	155	(1)	(6,591.00)
11th Grade	124	124	-	-
12th Grade	55	60	(5)	(32,955.00)
Total Students (FTEs)	1,145	1,197	(52)	(342,732.00)
REVENUE (@ 95%)				
	Sky MH	Sky MH		
Budget Revenue	7,115,590	7,410,528	(294,938)	Due to increase in funding
Kinder Revenue (1/2 salary)	-	-	-	
Class Reduction Revenue	-	-	-	
NLSP (Federal)	-	-	-	
Grant(s)	-	-	-	
Special Ed Funding	66,000	66,000	-	
SPED Discretionary Unit	388,050	388,050	-	
Total Revenues	7,569,640	7,864,578	(294,938)	
EXPENSES				
Personnel Costs				
	SKY MH	SKY MH		
Executive Director and Assistant				
Principal	103,000	109,000	(6,000)	The 6K difference is due to accounting for additional pay on this line during final budget. Realized we double counted as that amount is caught in the benefits line.
Assistant Principal(s)	66,950	66,950	-	
Lead Teacher	-	-	-	
Counselor	110,826	110,826	-	
Teachers Salaries	1,971,000	1,930,000	41,000	Needed additional teacher - requested July
Curriculum Coach	35,000	35,000	-	
SPED Teachers	261,000	217,500	43,500	Added 6th SPED teacher to meet minutes- July/Aug.
SPED Facilitator	19,067	19,067	-	
Speech Pathologist	2,437	7,310	(4,873)	The speech teacher is only at the ELM starting in November.
School Psychologist	-	-	-	
School Nurse	-	-	-	
System Wide Campus Curriculum Coach	-	-	-	
Office Manager & Registrar	89,440	89,440	-	
Banker	26,000	26,000	-	
Secretary & FASA	36,400	36,400	-	
Teacher Assistants	22,500	-	22,500	3 Prep Buyouts for \$16,500 (used to create 3 enrichment classes), Tutoring Fund of \$6K for after school.
SPED TAs	85,360	79,200	6,160	Added TA to help meet SPED minutes - requested November
Campus Monitors	55,762	55,762	-	
Incentives / Bonuses	-	-	-	
Empl. Benefits	1,269,286	1,224,280	45,006	44% based on above
Long Term Sub	30,096	30,096	-	
Subst. Teachers (10 days/Teacher)	42,704	39,904	2,800	
Total	4,226,828	4,076,735	150,093	

<i>Operations</i>	SKY MH	SKY MH		
Consumables	72,000	72,000	-	
Zion's FFE Lease - Instructional and Computer	210,000	210,000	-	
Zion's FFE Lease - Furniture	-	-	-	
Class & Office Supplies	34,000	34,000	-	
SPED Materials	10,000	10,000	-	
Athletic	25,000	25,000	-	
Dues and Fees	2,725	2,500	225	\$75 fee for Principal & AP for VA DOE performance reviews
NS Lunch Program	1,000	1,000	-	
Travel Reimbursement	5,000	5,000	-	
Special Education Contracted Services	75,000	75,000	-	
Management Fee	511,386	534,610	(23,224)	Decrease due to less enrollment.
Payroll Services	-	-	-	
Audit	4,285	3,571	714	updated to cost
Legal Fees	5,500	5,500	-	
IT Services	50,590	52,774	(2,184)	Decrease due to less enrollment.
Copier	28,000	28,000	-	
Infinite Campus	2,500	2,500	-	
State Administrative Fee	112,351	117,008	(4,657)	1.5% of DSA funding. Increase due to increase funding
Affiliation Fee (School Training)	35,950	37,503	(1,552)	1% of DSA funding. Increase due to increase funding
Affiliation Fee (Battle of the books)	1,500	1,500	-	
Affiliation Fee (Inc.)	37,450	39,003	(1,552)	see above Increase due to going to fiber internet. Increase is approx \$1,600 per month. Should only be billed final 3 months of the fiscal year. MH takes 60% of the bill increase
Phone and Communications	8,380	5,500	2,880	
Postage	1,200	1,200	-	
Other Purchases	6,250	6,250	-	
Total	1,240,068	1,269,419	(29,351)	
<i>Facilities</i>				
Public Utilities	90,000	90,000	-	
Facility Insurance	12,000	12,000	-	
School Insurance	12,000	12,000	-	
Contracted Janitorial	62,000	62,000	-	
Custodial Supplies	13,000	13,000	-	
Facility Maintenance	2,500	2,500	-	
Summer Maintenance	7,500	7,500	-	
Lawn Care	9,000	9,000	-	
Loan payments	-	-	-	
AC Maintenance & Repair	12,000	12,000	-	
Total	220,000	220,000	-	
Total Expenses	5,686,896	5,566,154	120,741	
<i>Scheduled Lease Payment</i>	-	-	-	
<i>Scheduled Bond Payment</i>	1,584,436	1,584,436	-	
Surplus (Revenues-Total Expenses-Lease-Bond)	298,308	713,988	(415,679)	
	3.94%	9.08%		
	Sky MH	Sky MH	Differences	

	Lone Mtn	Lone Mtn	Differences	
WFE Gross Value \$	6,591	\$ 6,566	\$ 25	State \$5,574 + Outside Avg \$1,017. PY State \$5,512 Local \$994. State Increase was \$62 and Local increase was \$23. \$60 of the state increase was a part of the final (prior) budget.
Total Students (FTEs)	904	910	(6)	
Weighted Student Count	858	863	(6)	
Kinder	100	100	-	
1st Grade	100	100	-	
2nd Grade	100	100	-	
3rd Grade	100	100	-	
4th Grade	100	100	-	
5th Grade	100	100	-	
6th Grade	124	124	-	
7th Grade	120	124	(4)	(26,364.00)
8th Grade	62	62	(2)	(13,182.00)
9th Grade	-	-	-	
10th Grade	-	-	-	
11th Grade	-	-	-	
12th Grade	-	-	-	
Total Students (FTEs)	904	910	(6)	(39,546.00)
REVENUE (@ 95%)				
	Lone Mtn	Lone Mtn		
Budget Revenue	5,369,319	5,386,098	(16,779)	combination of increase in funding and lower enrollment
Kinder Revenue (1/2 salary)	113,060	113,060	-	
Class Reduction Revenue	39,325	39,325	-	
NLSP (Federal)			-	
Grant(s)			-	
Special Ed Funding	60,000	60,000	-	
SPED Discretionary Unit	119,400	119,400	-	
Total Revenues	5,701,104	5,717,883	(16,779)	
EXPENSES				
Personnel Costs	LM	LM		
Executive Director and Assistant				
Principal	102,000	98,800	3,200	Adjusted to actual
Assistant Principal(s)	137,500	137,500	-	
Lead Teacher			-	
Counselor	50,000	50,000	-	
Teachers Salaries	1,681,500	1,681,500	-	
Curriculum Coach	51,000	51,000	-	
SPED Teachers	124,800	124,800	-	
SPED Facilitator	19,067	19,067	-	
Speech Pathologist			-	
School Psychologist			-	
School Nurse			-	
System Wide Campus Curriculum Coach			-	
Office Manager & Registrar	88,400	88,400	-	
Banker			-	
Secretary & FASA	36,400	36,400	-	
Teacher Assistants	47,520	47,520	-	
SPED TAs	47,520	47,520	-	
Campus Monitors	39,480	39,480	-	
Incentives / Bonuses			-	
Empl. Benefits	1,061,747	1,060,346	1,401	44% based on above
Long Term Sub	28,728	28,728	-	
Subst. Teachers (10 days/Teacher)	32,172	32,172	-	
Total	3,547,833	3,543,232	4,601	

<i>Operations</i>	LM	LM		
Consumables	62,720	62,720	-	
Zion's FFE Lease - Instructional and Computer	205,000	205,000	-	
Zion's FFE Lease - Furniture	-	-	-	
Class & Office Supplies	35,000	35,000	-	
SPED Materials	12,000	12,000	-	
Athletic	1,000	1,000	-	
Dues and Fees	2,725	2,500	225	\$75 fee for Principal & AP for VA DOE performance reviews
NS Lunch Program	1,000	1,000	-	
Travel Reimbursement	3,000	3,000	-	
Special Education Contracted Services	105,000	105,000	-	
Management Fee	385,884	388,564	(2,680)	Less due to lower enrollment
Payroll Services	-	-	-	
Audit	4,285	3,571	714	updated to cost
Legal Fees	5,500	5,500	-	
IT Services	42,968	43,220	(252)	Less due to lower enrollment
Copier	38,000	38,000	-	
Infinite Campus	2,500	2,500	-	
State Administrative Fee	84,779	85,044	(265)	1.5% of DSA funding. Decrease due to combination of funding increase and lower enrollment
Affiliation Fee (School Training)	26,760	26,848	(88)	1% of DSA funding. Decrease due to combination of funding increase and lower enrollment
Affiliation Fee (Battle of the books)	1,500	1,500	-	
Affiliation Fee (Inc.)	28,260	28,348	(88)	see above
Phone and Communications	8,280	8,280	-	
Postage	1,000	1,000	-	
Other Purchases	8,500	8,500	-	
Total	1,065,660	1,068,095	(2,435)	
<i>Facilities</i>				
Public Utilities	107,500	107,500	-	
Facility Insurance	20,000	20,000	-	
School Insurance	20,000	20,000	-	
Contracted Janitorial	66,000	66,000	-	
Custodial Supplies	12,000	12,000	-	
Facility Maintenance	18,500	18,500	-	
Summer Maintenance	8,500	8,500	-	
Lawn Care	7,800	7,800	-	
Loan payments	-	-	-	
AC Maintenance & Repair	7,500	7,500	-	
Total	267,800	267,800	-	
Total Expenses	4,881,293	4,879,127	2,166	
<i>Scheduled Lease Payment</i>	-	-	-	
<i>Scheduled Bond Payment</i>	768,000	768,000	-	
Surplus (Revenues-Total Expenses-Lease-Bond)	51,810	70,756	(18,946)	
	0.91%	1.24%		
	Lone Mtn	Lone Mtn	Differences	

<i>Operations</i>	LOS ELM	LOS ELM		
Consumables	60,400	60,400	-	
Zion's FFE Lease - Instructional and Computer	160,000	160,000	-	
Zion's FFE Lease - Furniture	-	-	-	
Class & Office Supplies	37,000	37,000	-	
SPED Materials	10,000	10,000	-	
Athletic	1,000	1,000	-	
Dues and Fees	2,650	2,500	150	\$75 fee for Principal & AP for VA DOE performance reviews
NS Lunch Program	8,500	8,500	-	
Travel Reimbursement	5,000	5,000	-	
Special Education Contracted Services	150,000	150,000	-	
Management Fee	312,638	312,638	-	
Payroll Services	-	-	-	
Audit	4,285	3,571	714	updated to cost
Legal Fees	5,500	5,500	-	
IT Services	34,000	34,000	-	
Copier	28,000	28,000	-	
Infinite Campus	2,500	2,500	-	
State Administrative Fee	68,686	68,426	261	1.5% of DSA funding. Increase due to increase funding
Affiliation Fee (School Training)	21,395	21,309	87	1% of DSA funding. Increase due to increase funding
Affiliation Fee (Battle of the books)	1,500	1,500	-	
Affiliation Fee (Inc.)	22,895	22,809	87	
Phone and Communications	4,000	4,000	-	
Postage	750	750	-	
Other Purchases	5,000	5,000	-	
Total	945,700	944,402	1,298	
<i>Facilities</i>				
Public Utilities	67,000	67,000	-	
Facility Insurance	9,200	9,200	-	
School Insurance	9,200	9,200	-	
Contracted Janitorial	46,500	46,500	-	
Custodial Supplies	12,000	12,000	-	
Facility Maintenance	20,000	20,000	-	
Summer Maintenance	7,500	7,500	-	
Lawn Care	7,820	7,820	-	
Loan payments	-	-	-	
AC Maintenance & Repair	8,000	8,000	-	
Total	187,220	187,220	-	
Total Expenses	4,315,416	4,218,801	96,615	
<i>Scheduled Lease Payment</i>	<i>468,520</i>	<i>468,520</i>	<i>-</i>	
<i>Scheduled Bond Payment</i>			<i>-</i>	
Surplus (Revenues-Total Expenses-Lease-Bond)	(21,600)	58,514	(80,114)	
	-0.45%	1.23%		
	Losee Elm	Losee Elm	Differences	

	Losee MH	Losee MH	Differences	
WFTE Gross Value	\$ 6,591	\$ 6,566	\$ 25	State \$5,574 + Outside Avg \$1,017. PY State \$5,512 Local \$994. State increase was \$62 and Local increase was \$23. \$60 of the state increase was a part of the final (prior) budget.
Total Students (FTEs)	866	920	(54)	
Weighted Student Count	860	913	(54)	
Kinder	-	-	-	
1st Grade	-	-	-	
2nd Grade	-	-	-	
3rd Grade	-	-	-	
4th Grade	-	-	-	
5th Grade	-	-	-	
6th Grade	192	192	-	
7th Grade	188	192	(3)	(19,773.00)
8th Grade	168	192	(4)	(26,364.00)
9th Grade	140	160	(20)	(131,820.00)
10th Grade	100	124	(24)	(158,184.00)
11th Grade	57	60	(3)	(19,773.00)
12th Grade	-	-	-	-
Total Students (FTEs)	866	920	(54)	(355,914.00)
REVENUE (@ 95%)				
	Losee MH	Losee MH		
Budget Revenue	5,381,748	5,695,644	(313,896)	Combination of increase in funding and missed enrollment
Kinder Revenue (1/2 salary)	-	-	-	
Class Reduction Revenue	-	-	-	
NLSP (Federal)	-	-	-	
Grant(s)	-	-	-	
Special Ed Funding	45,000	45,000	-	
SPED Discretionary Unit	268,650	268,650	-	
Total Revenues	5,695,398	6,009,294	(313,896)	
EXPENSES				
	LOS MH	LOS MH		
Personnel Costs				
Executive Director and Assistant				
Principal	106,000	106,090	(90)	Adjusted to actual
Assistant Principal(s)	142,800	142,800	-	
Lead Teacher	-	-	-	
Counselor	98,000	98,000	-	
Teachers Salaries	1,566,500	1,566,500	-	
Curriculum Coach	-	-	-	
SPED Teachers	213,000	168,000	45,000	Added SPED teacher due to numbers increasing
SPED Facilitator	21,000	21,000	-	
Speech Pathologist	-	-	-	
School Psychologist	-	-	-	
School Nurse	-	-	-	
System Wide Campus Curriculum Coach	-	-	-	
Office Manager & Registrar	86,520	86,520	-	
Banker	22,000	22,000	-	
Secretary & FASA	36,050	36,050	-	
Teacher Assistants	-	-	-	
SPED TAs	79,200	79,200	-	
Campus Monitors	45,990	45,990	-	
Incentives / Bonuses	-	-	-	
Empl. Benefits	1,058,189	1,038,527	19,662	44% based on above
Long Term Sub	28,728	28,728	-	
Subst. Teachers (10 days/Teacher)	30,772	29,372	1,400	Change due to adding another Teacher
Total	3,534,748	3,468,777	65,972	

<i>Operations</i>	LOS MH	LOS MH		
Consumables	50,400	50,400	-	
Zion's FFE Lease - Instructional and Computer	201,000	201,000	-	
Zion's FFE Lease - Furniture	-	-	-	
Class & Office Supplies	32,000	32,000	-	
SPED Materials	10,000	10,000	-	
Athletic	15,000	15,000	-	
Dues and Fees	2,725	2,500	225	\$75 fee for Principal & AP for VA DOE performance reviews
NS Lunch Program	7,500	7,500	-	
Travel Reimbursement	5,000	5,000	-	
Special Education Contracted Services	85,000	85,000	-	
Management Fee	386,777	410,895	(24,118)	Due to less enrollment
Payroll Services	-	-	-	
Audit	4,285	3,571	714	updated to cost
Legal Fees	5,500	5,500	-	
IT Services	38,872	41,140	(2,268)	Due to less enrollment
Copier	30,000	30,000	-	
Infinite Campus	2,500	2,500	-	
State Administrative Fee	84,975	89,931	(4,956)	1.5% of DSA funding. Change due to combination of missed enrollment and increase in enrollment
Affiliation Fee (School Training)	26,825	28,477	(1,652)	1% of DSA funding. Change due to combination of missed enrollment and increase in enrollment
Affiliation Fee (Battle of the books)	1,500	1,500	-	
Affiliation Fee (Inc.)	28,325	29,977	(1,652)	see above
Phone and Communications	5,500	5,500	-	
Postage	700	700	-	
Other Purchases	5,000	5,000	-	
Total	1,029,384	1,063,092	(33,708)	
<i>Facilities</i>				
Public Utilities	78,500	78,500	-	
Facility Insurance	10,800	10,800	-	
School Insurance	10,800	10,800	-	
Contracted Janitorial	52,000	52,000	-	
Custodial Supplies	12,000	12,000	-	
Facility Maintenance	20,000	20,000	-	
Summer Maintenance	7,500	7,500	-	
Lawn Care	9,180	9,180	-	
Loan payments	-	-	-	
AC Maintenance & Repair	8,000	8,000	-	
Total	208,780	208,780	-	
Total Expenses	4,772,912	4,740,648	32,264	
<i>Scheduled Lease Payment</i>	909,480	909,480	-	
<i>Scheduled Bond Payment</i>				
Surplus (Revenues-Total Expenses-Lease-Bond)	13,005	359,166	(346,160)	
	0.23%	5.98%		
	Losee MH	Losee MH	Differences	

<i>Operations</i>	EX. DIRECTOR	EX. DIRECTOR		
Consumables	-	-	-	
Zion's FFE Lease - Instructional and Computer	-	-	-	
Zion's FFE Lease - Furniture	-	-	-	
Class & Office Supplies	5,500	2,500	3,000	One time fee of \$3,000 frontline software
SPED Materials	-	-	-	
Athletic	-	-	-	
Dues and Fees	575	500	75	\$75 fee for Principal for VA DOE performance reviews
NS Lunch Program	25,000	25,000	-	
Travel Reimbursement	8,500	4,000	4,500	Added \$4,500 for training evaluation training
Special Education Contracted Services	-	-	-	
Management Fee	-	-	-	
Payroll Services	-	-	-	
Audit	-	-	-	
Legal Fees	-	-	-	
IT Services	-	-	-	
Copier	-	-	-	
Infinite Campus	-	-	-	
State Administrative Fee	-	-	-	
Affiliation Fee (School Training)	-	-	-	
Affiliation Fee (Battle of the books)	-	-	-	
Affiliation Fee (Inc.)	-	-	-	
Phone and Communications	-	-	-	
Postage	-	-	-	
Other Purchases	2,000	2,000	-	
Total	41,575	34,000	7,575	
<i>Facilities</i>				
Public Utilities	-	-	-	
Facility Insurance	-	-	-	
School Insurance	-	-	-	
Contracted Janitorial	-	-	-	
Custodial Supplies	-	-	-	
Facility Maintenance	-	-	-	
Summer Maintenance	-	-	-	
Lawn Care	-	-	-	
Loan payments	-	-	-	
AC Maintenance & Repair	-	-	-	
Total	-	-	-	
Total Expenses	315,175	234,232	80,943	
<i>Scheduled Lease Payment</i>	-	-	-	
<i>Scheduled Bond Payment</i>	-	-	-	
Surplus (Revenues-Total Expenses-Lease-Bond)	(315,175)	(234,232)	(80,943)	

Ex. Director	Ex. Director	Differences
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SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 5, 2016 Agenda Item: 7 – Review and Approval of the 2015/2016 School Year Financial Audit. Number of Enclosures: 1

SUBJECT: 2015/2016 School Year Financial Audit.
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<input checked="" type="checkbox"/> Action <input type="checkbox"/> Appointments <input type="checkbox"/> Approval <input type="checkbox"/> Consent Agenda <input type="checkbox"/> Information <input type="checkbox"/> Public Hearing <input type="checkbox"/> Regular Adoption

Presenter (s): Trevor Goodsell

Recommendation:

Proposed wording for motion/action:

Move to approve the 2015/2016 school year audit.
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Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 minutes

Background: Review and approval of the 2015/2016 school year financial audit.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 5, 2016

Agenda Item: 8 – Review and Approval of Revised Enrollment Policy.

Number of Enclosures: 1

SUBJECT: Revised Enrollment Policy.

- Action
- Appointments
- Approval
- Consent Agenda
- Information
- Public Hearing
- Regular Adoption

Presenter (s): Kristie Fleisher

Recommendation:

Proposed wording for motion/action:

Move to approve the revised enrollment policy as presented.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 minutes

Background: Review and approval of the revised enrollment policy for Somerset Academy.

Submitted By: Staff



SOMERSET ACADEMY ENROLLMENT POLICY

Somerset Academy Enrollment policy was originally established in the charter application. As long as the school's enrollment is less than it can accommodate (as determined by NAC 386.353), the school "shall enroll pupils...in the order in which applications are received." "...[I]f more pupils...apply for enrollment...than the number of spaces which are available..." the school shall use a lottery to determine who will be enrolled.

In the case of available spaces at Somerset Academy that priority would be given to:

- A) Priority will be given to children of a member of the committee to form the charter school.
- B) Priority will then be given to the children of members of the governing body of the charter school.
- C) Priority will be given to the child of a teacher employed by the charter school.
- D) Priority will be given to the siblings of currently enrolled students. Should the number of siblings exceed the number of available spaces in any grade level; the students will be placed in a lottery to determine priority.
- E) Students registered at any Somerset Campus wishing to transfer campuses. . In years when Somerset Academy opens a new campus; students attending an existing Somerset Academy, who request transfer to the new campus on their declaration of intent will be given first priority of acceptance during the first year of enrollment at the new campus. In order to receive this priority, transfer request must be received during the recommitment period. All transfer requests received after the recommitment period will be given transfer priority as detailed below.

Once a transfer request is granted and the registration process completed the student's seat at attending campus will be released. Should a request be made to return to previously attended campus; transfer priority will be assigned and student will be placed at the bottom of the transfer priority wait list. Transfers are never guaranteed and are awarded based on seat availability and wait list order.

- F) All remaining students will be placed in a lottery to determine priority.



Somerset Academy will begin the open enrollment period the first day students return from winter break and will end the last day of February each school year. Applications will be available on each school website. Applicants must apply at each campus they wish to attend.

The initial lottery will be run at the end of this open enrollment period. All open seats will be filled in this first lottery run using the priority listed above. All students not seated will be assigned a wait list number. This wait list number assignment will be valid for a one year period. Any openings from the end of the open enrollment period until December of the current school year will be filled using this wait list.

Enrollment Procedures Timeline

1. Upon completion of the initial lottery, all applicants will be notified whether or not they have been accepted by email.
2. After email notification, families will have 72 hours submit the following: (once school begins the deadline for submission will be 24 hours)
 - a. On-Line Registration Packet: Parent's ID. Personal identification of parent/guardian (driver's license, picture identification.) bearing your name.
 - b. Child's ID/Proof of the child's identity -a *copy* of original birth certificate.
 - c. Proof of address: One item proving the student's home address, such as a recent utility bill, rent receipt, residential lease or sales contract. *Unacceptable forms* to document proof of address: driver's license, telephone bill or cable bill.
 - d. Immunization record. Up-to-date medical records indicating that your child has had, or at least started, the following series of immunizations:
 - i. Minimum of 4 DTap/DTP doses: Final dose must be on or after the 4th birthday.
 - ii. Minimum of 3 Polio doses: Final dose must be on or after the 4th birthday.
 - iii. Two MMR doses: 1st dose must be on or after the 1st birthday. 1st and 2nd dose must be separated by at least 28 days.
 - iv. One Tdap dose: A child enrolling in 7th grade is required to have 1 Tdap (Bordetella Pertussis) regardless of when the last Tetanus (Td) was given. The < 5 year rule since the last Tetanus no longer applies.
 - v. Two Hepatitis A doses: 2nd dose must be given at least 6 months after the 1st dose. (Required for students new to Nevada or District after July 1, 2002.)
 - vi. Three Hepatitis B doses: Must have a minimum of 4 months between 1st and 3rd dose and > 6 months old when 3rd dose was given. (Required for students new to Nevada or District after July 1, 2002.)
 - vii. Two Chicken Pox (Varicella) doses: 1st dose on or after 1st birthday. 1st and 2nd dose must be separated by at least 28 days if age 13 years of age or older. Minimum interval



of 3 months between doses 1 and 2 if age is less than 13 years. (Required for students new to Nevada or District after July 2, 2011). Physician verification of past disease required for Varicella vaccine exemption.

3. After completion and submission of all required registration forms and documents; your child will be registered. Once registered your child will be required to begin school with Somerset Academy by the start of the next school week. If child does not begin active attendance by this date, the seat will be released and returned to the lottery.

Additional documentation requested:

- A recent copy of the student's transcript or report card from previous school.
- Previous records regarding placement in special programs, a copy of your child's IEP or 504 Plan.
- Information about any disabilities or special health problems, such as seizures, asthma, heart problems, health care procedures or medications.

Your child's wait list numbers will fluctuate. This numbers may increase or decrease as applications receive a higher priority.

It is the parent responsibility to review applications for accuracy. All acceptances are sent based on information included on student application. If grade or date of birth are entered incorrectly or omitted, acceptance will be rescinded and student will be placed at the end of the correct grade level wait list. All applications may be reviewed by using the apply/application status link on the school webpage.

Parents must add siblings to all applications submitted. If a transfer request is submitted all siblings parents are wishing to be included on the requested schools wait list must be added to application for the requested school.

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 5, 2016

Agenda Item: 9 – Discussion and Possible Action to Determine Grade-Level Maximum Enrollment for the 2017/2018 School Year.

Number of Enclosures: 1

SUBJECT: Grade-Level Maximum Enrollment for the 2017/2018 School Year.

- Action
- Appointments
- Approval
- Consent Agenda
- Information
- Public Hearing
- Regular Adoption

Presenter (s): Kristie Fleisher / Trevor Goodsell

Recommendation:

Proposed wording for motion/action:

Move to approve the grade-level maximum enrollment for the 2017/2018 school year as presented.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 minutes

Background: With open enrollment set to begin on January 3, 2017 the Board will need to determine maximum grade-level enrollment for the 2017/2018 school year, including the determination of half-day versus full-day kindergarten at the Sky Pointe campus. Open enrollment will run through February 28, 2017 with the lottery set to run on March 1, 2017, at which time each grade will be seated to the maximum enrollments for each grade, as set by the Board.

Submitted By: Staff

Somerset Academy of Las Vegas 2017-2018 Projected Numbers

Somerset Lone Mountain

Grade	2016/2017 Registered	2017/2018 Projected Numbers
K	99	100
1	100	100
2	100	100
3	100	100
4	100	100
5	100	100
6	123	124
7	120	124
8	60	124
Total	902	972

Somerset Stephanie

Grade	2016/2017 Registered		2017/2018 Projected Numbers
K	98		100
1	100		100
2	100		100
3	100		100
4	125		100
5	125		100
6	100		124
7	68		93
8	49		68
Total	865		885

Somerset North Las Vegas

Grade	2016/2017 Registered
K	123
1	125
2	123
3	125
4	125
5	125
6	153
7	147
8	136
Total	1182

2017/2018 Projected Numbers
125
125
125
125
125
125
155
155
155
1215

Somerset Losee

Grade	2016/2017 Registered
K	124
1	125
2	124
3	125
4	125
5	125
6	184
7	186
8	188
9	138
10	104
11	57
12	
Total	1605

2017/2018 Projected Numbers
125
125
125
125
125
125
186
186
186
240
150
100
56
1798

Somerset Sky Pointe

Grade	2016/2017 Registered
K	125
1	125
2	125
3	126
4	125
5	125
6	190
7	192
8	248
9	181
10	155
11	123
12	55
Total	1895

2017/2018 Projected Numbers
125
125
125
125
125
125
186
186
186
280
186
155
122
2051

Skye Canyon

Grade
K
1
2
3
4
5
6
7
Total

2017/2018 Projected Numbers
100
100
100
100
100
100
120
60
780

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 5, 2016

Agenda Item: 10 – Review and Approval of Teacher and Staff Holiday Bonuses.

Number of Enclosures: 2

SUBJECT: Teacher and Staff Holiday Bonuses.

- Action
- Appointments
- Approval
- Consent Agenda
- Information
- Public Hearing
- Regular Adoption

Presenter (s): Trevor Goodsell

Recommendation:

Proposed wording for motion/action:

Move to approve the issuance of holiday bonuses to the teachers and staff of Somerset Academy for the 2016/2017 school year.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 minutes

Background: As a token of gratitude to the faculty and staff of Somerset Academy it is proposed that the Board approved year-end gifts of \$50 (support staff), \$100 (teachers), \$150 (12-month office staff), \$150 (lead teacher and counselors) \$250 (assistant administrator) and \$500 (Principal). The total cost of those gifts would be approximately \$51,300.

Submitted By: Staff

Campus Bonus Distribution Schedule

Sky Pointe Elm	13-Dec	8am
NLV	14-Dec	7:15am
Sky Pointe MH	14-Dec	2 - 3 pm
Stephanie	15-Dec	7:40am
Losee Elm	15-Dec	7:45am
Losee MH	15-Dec	7am
Lone Mtn	16-Dec	2:45 - 3:45 pm

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 5, 2016

Agenda Item: 11 – Interview of Somerset Principal Candidates.

Number of Enclosures: 7

SUBJECT: Principal Candidate Interviews

Action

Appointments

Approval

Consent Agenda

Information

Public Hearing

Regular Adoption

Presenter (s): John Barlow

Recommendation:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 50-70 minutes

Background: Candidates for the Principal position at Skye Canyon and North Las Vegas will be interviewed by the Board. Candidates include: Skye Canyon – Kate Lackey and Susan Harrison-Rollins; and North Las Vegas – Lorraine Deandra, Lisa Evans, Michelle Lorig, Jenyan Martinez, and Emeri Rodriguez.

Submitted By: Staff

Catherine "Kate" W. Lackey

November 9, 2016

To Whom It May Concern:

It is with great interest that I am applying for the Principal position at the Somerset Academy Skye Canyon K-8 Campus. As an educator, I believe that I am able to guide teachers to prepare students academically and socially for their futures as global citizens. I am certain that with my abilities as an educator and my combination of experiences I will be an asset to opening a new Somerset Academy school. I am currently serving my third year as an Assistant Principal at Somerset Academy Losee Elementary and with these years of Somerset experience coupled with my previous Principal position in the private sector, I will be capable of the challenges associated with opening a new campus.

You will find the enclosed resume covers past accomplishments and imperative skills, but here is a summary of what I have to offer:

- Leadership Competence: The ability to promote and instill the school's College Prep School vision by cultivating effective leaders, good character and a desire to render service campus wide; provide teambuilding leadership; instigate the Leader in Me process K-8; make informed, objective judgments; create an effective staff development plan; integrate technology into the curriculum; collaborate consistently with other Somerset campuses; and engage in continuing professional development.
- Administrative Competence: The talent to maintain a safe, respectful, positive, and effective learning environment; evaluate staff performance; monitor financial procedures; manage and maintain a large school budget; record retention; track data; and create a school-wide schedule and master calendar which encompasses the need for a seamless carry over of the elementary foundation into the middle school to ensure student success rates.
- Teaching Competence: My passion for teaching comes from my goal to inspire and motivate diverse learners and I foster this goal by demonstrating that I respect and care about all students. My extensive time teaching has allowed me to utilize my skills in creating a sound curriculum and learning environment. In addition, the delivery of curriculum was designed to meet the needs of all students including the use of a variety of models of teaching such as concept attainment and co-operative learning. I continue to reflect on my experiences with the intent to improve my practice for the success of future students.

I believe that my combined academic background, work history with Somerset Academy, and experience as a teacher will benefit Somerset Academy Skye Canyon. My experiences have fostered many positive interactions in learning communities and rich relationships with students and their families. I am passionate about helping teachers and students strive for their best and contributing to the success of the school.

I can be reached at [REDACTED] or kate.lackey@somersetnv.org to further discuss my application in an interview. Thank you for your time and consideration.

Sincerely,


Kate Lackey

Catherine "Kate" W. Lackey

Educational Experiences

2004 M.Ed. Educational Leadership University of Nevada, Las Vegas, Las Vegas, Nevada GPA 3.92
1996 B.A. Interdisciplinary Studies National University, San Diego, California- Cum Laude GPA 3.51

Leadership Experiences

- Creating and implementing a school's vision and mission
- Implementation of Leader in Me School
- Professor of Education
- Administrator/Principal of a Pre School through 8th Grade Private School
- Touring, interviewing, and evaluating new student applicants
- Creating school information materials and brochures for marketing
- Educational Testing Coordinator
- Outstanding organizational skills
- Excellent presentation and communication skills
- School wide scheduling
- Teacher supervision and training
- Establishing and starting a charter school
- Director of Summer Sport Camp
- Science Department Chairman
- Analyzing school-wide test scores to improve academic achievement
- Managing and Implementing a school-wide Budget
- Establishing school procedures

Professional Qualifications and Training*

* July, 2009 National Presenter for "I Teach KI" by Staff Development for Educators (SDE)
Presenter of "Make Math Memorable", Las Vegas, Nevada
* August, 2004 Nevada Administrative and Teaching License, Las Vegas, Nevada
* May, 2004 Administrative Credential, Las Vegas, Nevada Expires 12/19/2022
Jan-August, 2004 Secretary of the Board of Directors for Evolutions Charter School
August, 2003 Accelerated Reading Model Classroom- 2 consecutive years
May, 2000 Presenter of "Make Math Memorable", Henderson, Nevada
* August, 1998 California Multiple Subject Teaching Credential

Professional Experiences

August 2014- Present

Elementary Assistant Principal

Somerset Academy of Las Vegas Losee Campus
Charter School, Las Vegas, Nevada

- see above leadership qualities for further descriptions

August 2007- June 2014

Master Kindergarten Teacher- August 2008-Present;

Admissions Team- August 2008-Present

Third Grade Teacher- August 2007-August 2008

The Alexander Dawson School

Independent School, Las Vegas, Nevada

- Teacher of kindergarten and third grade curriculum including differentiated instruction, Daily Five and CAFÉ, Guided Reading, Everyday Mathematics, Thinking Maps, Six Traits Writing & Lucy Calkins.
- Created admissions testing materials, assessed students, held forums for prospective parents

August 2009- June 2010

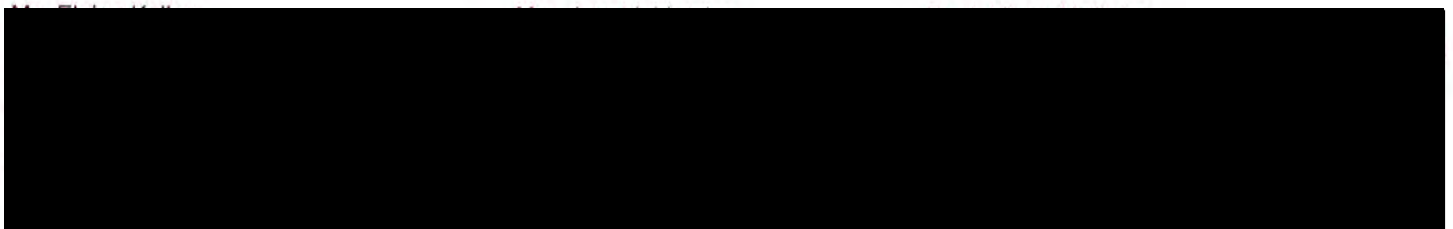
Curriculum Researcher and Editor/ Lead Researcher

UNLV Department of Defense (DoDEA) Virtual High School
Las Vegas, Nevada

Professional Experiences continued

- Wrote, researched, and edited high school curriculum for the Department of Defense's Virtual High School (social studies, music, art, sociology, psychology)
 - Organized a team of researchers to fulfill high school curriculum needs
- January 2007- June 2009 **Adjunct Professor**, Curriculum and Instruction Department
University of Nevada, Las Vegas
Las Vegas, Nevada
- Taught both undergraduate and graduate level math methods courses
- July 2006- June 2009 **Adjunct Professor**, Education Department
National University, Las Vegas, Nevada and San Diego, California
- June 2005- June 2007 **Lower School Principal and Admissions Director**
Southern Highlands Preparatory School
Independent School, Las Vegas, Nevada
- see above leadership qualities for further descriptions
- August 2004- June 2005 **Assistant Director/Administrator**
Literacy & Pre-Algebra Teacher- Grades 3-7
Southern Highlands Preparatory School
Independent School, Las Vegas, Nevada
- Teacher of Language Arts curriculum including differentiated instruction and Pre-Algebra curriculum
- June 1999 – August 2004 **Second Grade Teacher**- August, 2003-August, 2004
Principal Internship- January, 2004- May, 2004
Educational Testing Coordinator- June, 1999- August, 2004
Director of Summer Sport Camps- June, 1999- August, 2004
Kindergarten Teacher- August, 1999- August, 2003
Warren-Walker School
Independent School, Henderson, Nevada
- December 1996 – August 1999 **First Grade Teacher**
Warren-Walker School
Independent School, San Diego, California
- Teacher of a first grade curriculum including differentiated instruction
- September 1994 - December 1996 **Full-Time Substitute Teacher**- September, 1996- December, 1996
Francis Parker School
Independent School, San Diego, California
Creative Arts Teacher- September, 1994- June, 1996

References



October 3, 2013

To Whom It May Concern:

I am delighted to write a letter of recommendation on behalf of Mrs. Kate Lackey. In my capacity as the Head of Lower School, I have had the opportunity to work closely with her from 2007 to June of 2013. I have seen firsthand the contributions she has made to the students at The Alexander Dawson School. Mrs. Lackey is a wonderful kindergarten teacher, a willing team player, and dedicated to her profession.

Mrs. Lackey displayed enthusiasm for the subjects being taught. She demonstrated an extensive knowledge of the content and pedagogy, and a clear understanding of the developmental characteristics of her students, their backgrounds, skills, and interests. Students were always excited to attend school and participate in the many activities presented to them. Her lessons were child centered, teacher directed, and differentiated. Mrs. Lackey displayed sincere caring and respect for her students while maintaining high academic and behavioral expectations. She provided each of her students with nurturing support which helped them gain the skills, confidence, and self-esteem needed to become productive, responsible class citizens.

Mrs. Lackey played a lead role in promoting and modeling the School's core values in her interactions with colleagues, and demonstrated professional etiquette towards peers. She participated in school events which included professional growth opportunities and served on numerous committees.

In addition, Mrs. Lackey's educational leadership has been highly evident during the time she has been a classroom teacher. Her responsibilities have included attending conferences, and developing and implementing detailed curriculum. She collaborated with her colleagues and has served as a mentor for new teachers and teacher assistants. She has a willingness to share her knowledge with others. Her strong reputation has allowed her to tutor individual students from kindergarten to fourth grade, and she is highly valued by parents.

Mrs. Lackey's enthusiasm for teaching, coupled with her leadership potential, makes her an ideal candidate for any school wishing to enhance their teaching staff. She is an outstanding educator with a warm, compassionate personality, a strong educational leader, and is a person who truly values the whole learning process. With her dedication and intelligence, she brings to education the compassion necessary for long-term success.

I extend to Mrs. Lackey my highest recommendation, secure in the knowledge that she will perform in a superior manner, regardless of assignment or task. If you should have any further questions, please feel free to contact me at [REDACTED]

Sincerely,



Janet Ishkanian

Susan Harrison-Rollins

Improving Performance • Enhancing Programs •
Inspiring Systemic Change

Mr. John Barlow
Somerset Executive Director

It is with great enthusiasm that I write to submit my name for the position of Principal at Skye Canyon School. An educator, athlete, and a visionary instructional leader, I have been part of the educational field for nearly 38 years. With ten years of experience as principal of a 2015 designated National Blue Ribbon School, I have the vision, through collaborative leadership and systemic strategies, to empower educators to develop instructional skills which result in a culture valuing rigorous instruction with high expectations.

Since becoming principal at Sig Rogich Middle School in 2006, I have facilitated consistent change that aligns with the newly implemented NVACS/CCSS to meet a diverse group of students' needs. A significant focus is that of the Professional Learning Communities. Through structured and continuous teacher collaboration, we have developed a culture for learning that is embedded in every aspect of the school. By analyzing test scores, trend data, creating common assessments, and common plans, we have developed a shared commitment to the mission and goals of the school, with a shared responsibility for student development and student success. By determining what we want students to learn, how we will know when each have learned it, and how we will respond if students have difficulty learning it, we have devised a solid foundation for moving forward with improvement initiatives. Teachers meet weekly to examine assessment data/assessment trends, discuss student concerns, collaborate to plan future units, and devise common assessments. Additionally, Sig Rogich Middle School has embraced school-wide initiatives, focusing on content literacy. For instance, teachers have been trained in using close reading strategies with metacognitive markers, Socratic circles for discussion, interactive notebooks, and close writing strategies so that all teachers play an essential role in helping students to learn to read and write about complex texts across the curriculum. We have also changed our academic schedule to meet the needs of students and established programs and practices that foster performance, with sustained high growth. For example, we offer early bird and late bird core classes, which permit students to take seven classes, rather than the traditional six-class day, thus expanding exposure to content literacy and critical thinking. Additionally, SRMS provides numerous fine arts classes, servicing over 75 % of the school, which supports research that demonstrates the development of the whole brain in overall learning and critical thinking skills. Students also have the opportunity to enroll in advanced classes that receive high school credit such as Spanish, French, geometry, and algebra. Changes have been systemic, involving all stakeholders (including students and parents), and have resulted in instrumental academic growth and achievement for all students. I am an expert in facilitating changes that result in high proficiency and achievement; the model I have developed at Sig Rogich Middle School is one that I could confidently and successfully replicate at Skye Canyon School.

Please find attached, my resume that details my experience in impacting and challenging educators to collaborate to meet the needs of all students. I look forward for the opportunity to meet with you to personally to detail how my diverse experience would be a valuable asset to your school.

Sincerely,



Improving Performance • Enhancing Programs • Inspiring Systemic Change

EXPERIENCED EDUCATIONAL ADMINISTRATOR

...dedicated to guiding students to succeed while inspiring an insatiable passion for learning and teacher development

Visionary Leader, Exceptional Secondary Administrator, and Licensed Educator with a Master’s Degree coupled with 19 years’ experience instructing secondary students, 13 years’ experience as a Secondary Administrator, successfully leading the school and community by implementing effective programs striving for overall increased student performance demonstrating academic excellence.

SUMMARY OF QUALIFICATIONS

- An enthusiastic, creative, and passionate educator, mentor and advisor who believes that all children can learn and thrive in a learning environment that is stimulating, comforting and appropriate to their unique talents and abilities.

Specializations include:

- Instructional Leadership - Use a balanced blend of motivational and targeted instruction methodologies to enhance curricula.
 - Budgeting—Expertise in allocation of resources and strategic flexible budgeting to assure comprehensive financial decision making.
 - Parent Engagement – Work closely with parents throughout career, repeated successes securing a high level of parental involvement.
 - Leverage Resources / Strategic Collaborations – Work closely with district leaders and community partners to encourage parental involvement and strong community alliances.
 - Utilize a visionary approach with consistency to help students past the threshold of *not-knowing* to *knowing* and develop to their fullest extent; becoming Champions!!
-

HIGHLIGHTED PROFESSIONAL EXPERIENCE

SIG ROGICH MIDDLE SCHOOL, CCSD, Las Vegas, NV
PRINCIPAL

August 2006 -Present

Highlighted Achievements

- NAAP Nevada Principal of the Year, 2016
- NASA Secondary Middle School Principal of the year, 2016
- Awarded a 2015 National Blue Ribbon School for exemplary achievement and significant closing of achievement gaps among student subgroups.
- Designated as Nevada State Five Star School through significant and sustained increase in student performance on state testing.
- Designed school wide literacy strategies aligning with the NVACS and NEPF and systemic shifts in instruction to close the achievement gaps and meet the needs of all learners.
- Provided instructional and administrative leadership for the after-school mentoring programs for high achieving and non-proficient students.
- Increased parental involvement by consulting with parents and meeting regularly with stakeholders.
- Mentored and collaborated with teachers on creativity, innovation, critical thinking, and communication resulting in increased achievement.

CENTENNIAL HIGH SCHOOL, CCSD, Las Vegas, NV
ASSISTANT PRINCIPAL

August 1999 – June 2006

- Curriculum Administrator responsible for master schedule development.
- Athletic Administrator
- Activities, Discipline and Attendance Administrator

DURANGO HIGH SCHOOL, CCSD, Las Vegas, NV

August 1997 – June 1999

DEAN OF STUDENTS

- Progressive Discipline and Attendance
- Ensured compliances with laws, regulations, rules and policies.
- Implemented various classroom management techniques for maintaining student attention, involvement and discipline.

BONANZA HIGH SCHOOL, CCSD, Las Vegas, NV

August 1996 – June 1997

Teacher (Health/Physical Education)

- Conducted classroom instruction; prepared daily lesson plans; administered tests; provided feedback on learning achievements and needs for improvement.
- Varsity Coach Men's and Women's Cross Country
- Department Coordinator

ARVADA HIGH SCHOOL, Jefferson County Schools, Golden Colorado

August 1978– June 1996

Teacher (Health/Physical Education) Biology

- Department Coordinator
- Varsity Men's Soccer Coach, Women's Volleyball, Cross Country

COMMUNITY SERVICE

Las Vegas Athletic Club, Las Vegas, NV

Fitness Instructor

September 1996 – Present

EDUCATION

M.A.Ed., Educational Administration, University of Phoenix, Las Vegas, NV - 1998

B.A., Physical Education, Health, Biology, Metropolitan State College of Denver, Denver, CO – 1978

ASSOCIATIONS, CERTIFICATIONS & COMMENDATIONS

- 2016--NAAP Nevada Principal of the Year
- 2016--NASA Secondary Middle School Principal of the year, 2016
- 2015--Blue Ribbon Award Principal Conference and Collaboration, Washington, D.C.
- 2014—SBAC Administrator Focus Group
- 2015-2016—Cultural Competency Equity Training
- 2015--SBAC Aligned Lesson Presentation—CCSD Performance Zone Chiefs/Administrators
- 2014-- PBL's and Rigor—Presentation at Superintendent Cabinet's Meeting
- 2014--Administrator Leadership Mentor
- 2004 – PTSA Administrator of the Year, Nevada State PTA
- 1989--Colorado Physical Educator of the Year CAHPERD
- Member of NASA and NAAP

Lorraine DeAnda

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

John Barlow
Somerset Academy of Nevada Director
4650 Losee Road, North Las Vegas, Nevada 89081

Dear Mr. John Barlow,

I wish to apply for the Somerset North Las Vegas Principal Position as posted through the Academica system.

As you will see on my resume, I have been the Assistant Principal for the last 2 years at Somerset North Las Vegas and would like to provide the school community with a level of continuity and familiar personnel. I have a Bachelors in Elementary Education and a Masters in Educational Administration. I have served with many age groups as my teaching career started in early childhood, elevated to Elementary and ascended to administration while I was obtaining my Administration Master's degree.

I enjoy the daily challenges and celebrations that come with being an administrator for Somerset Academy and would like to make a difference in a campus that has specific needs. I will be able to provide the school with strategies to improve the climate and ensure all stake holders have input in the process of making the school better. It is my mission to improve the discipline, enhance the communication between all stakeholders and ensure the teachers have the supports needed to effectively serve a student population that deserves to learn and to be college ready with a focused education. I aspire to enhance the positive perception that parents, teachers and board members have towards the school and demonstration to them that Somerset North Las Vegas is an environment where current students and future generations will be able to attain an education that surpasses all expectations and provides multiple opportunities for a quality learning environment.

I have attached my resume as requested. If you need any other information provided to you please feel free to call or email me at the information provided above.

Sincerely,
Lorraine DeAnda

LORRAINE DEANDA

OBJECTIVE | To successfully secure a position as the Principal of Somerset Academy North Las Vegas Campus.

SKILLS & ABILITIES | Ability to build community relationships with parents, teachers and students. Cultivate and environment of collaboration and integrity. Maintain a professional appearance, and able to understand the priorities, roles and responsibilities of the School Administration. Focus my efforts on the students, families, teachers and schools of Somerset Academy to focus on the issues entrusted to the Principal.

EXPERIENCE | **ASSISTANT PRINCIPAL SOMERSET ACADEMY NORTH LAS VEGAS CAMPUS**
8/2014-PRESENT
Supervisor- Francine Mayfield

LEAD TEACHER/ADMINISTRATOR PINECREST ACADEMY
11/2013-8/2014
Supervisor- Carrie Buck

LEAD TEACHER/5TH GRADE SCIENCE AND SOCIAL STUDIES TEACHER PINECREST ACADEMY
8/2013-11/2013
Supervisor- Reggie Revis

TEAM LEADER/TEACHER FOURTH GRADE PINECREST ACADEMY
8/2012-8/2013
Supervisor- Reggie Revis and Rachel Petrimoulx

5TH GRADE TEACHER ROBERT LUNT ELEMENTARY SCHOOL CCSD
8/2011-8/2012
Supervisor- Thelma Davis

STUDENT AND STUDENT TEACHER UNLV
1/2008-5/2011

STUDENT COLLEGE OF SOUTHERN NEVADA
8/2006-8/2008

MILITARY MOVE TO KADENA AB, OKINAWA, JAPAN
Student and stay at home mother
7/2002-8/2006

LEAD TEACHER/ADMINISTRATOR LAPETITE ACADEMY PRESCHOOL
Completed NAEYC Accreditation
6/1998-7/2002

LEAD TEACHER/ADMINISTRATOR U.S. AIR FORCE CHILD DEVELOPMENT CENTER
Completed NAEYC Accreditation
Andersen AFB, Guam
Kirtland AFB, New Mexico
1992-6/1998

LISA EVANS

lisa.evans@somersetnv.org

November 14, 2016

John Barlow
Somerset Academy
4650 Losee Road
North Las Vegas, NV 89081

Dear Mr. Barlow,

I'm contacting you in regards to the Principal position at Somerset Academy North Las Vegas. I am confident that my skills are well-aligned with the duties and responsibilities required by this position and I would be an excellent candidate to assume leadership for Somerset Academy North Las Vegas.

During my time working at Somerset Academy North Las Vegas as Assistant Principal, I have learned a great deal and achieved a number of personal goals. I have been at the campus for four years and I know the community and the school. I am aware of the schools strengths and weaknesses and feel confident I can push the school to the level of success that it is capable of achieving.

One of my personal achievements during my years at Somerset North Las Vegas is being able to facilitate the *Growth Mindset* with staff. The *Growth Mindset* has assisted our teachers in building relationships with students and begin to conquer our discipline issues. We still have much more to accomplish in this area but with a Growth Mindset and the implementation of Leader In Me initiative, the staff can move to the next level of empowering students to become leaders and continue to lower our discipline concerns.

I believe my administrative experiences and commitment to Somerset Academy make me an excellent candidate for the Principal position. I have enclosed my resume for your consideration. Please feel free to contact me via phone or email at a time of your convenience to discuss my background.

Sincerely,

Lisa Evans


lisa.evans@somersetnv.org

LISA EVANS

Summary

I am seeking the position of Principal in the Somerset Academy System. I have fifteen years experience in the Clark County School District as a classroom teacher and four years in Somerset Academy as an administrator as the Assistant Principal at Somerset Academy North Las Vegas. I am passionate for education and believe all students can learn and be successful. I will continue to facilitate Somerset North Las Vegas in becoming a high achieving school in all areas.

Core Strengths

- Organizational Skills
- Time Management
- Problem Solver
- Self- starter
- Schedule management
- Deadline-oriented
- Staff motivation
- Compassionate

Professional Experience

Assistant Principal Somerset Academy North Las Vegas — North Las Vegas, NV	Aug 2013 to current
Extended Day Kindergarten/2nd Grade Teacher Triggs Elementary — Las Vegas, NV	Aug 2010 to Jun 2013
Half Day Kindergarten Teacher Theron & Naomi Goynes Elementary — North Las Vegas, NV	Aug 2005 to Jul 2010
1st Grade Teacher/Half Day Kindergarten Teacher/ Literacy Specialist Hal & D'Vorre Ober Elementary — Las Vegas, NV	Aug 2001 to Aug 2005
Administrator/Child Development Associate Instructor Child Care Resources — Las Vegas, NV	Mar 2003 to Oct 2004
Owner/Operator Construction Junction Preschool — Las Vegas, NV	Aug 1998 to Aug 2001
Half Day Kindergarten Teacher Cyril Wengert Elementary — Las Vegas, NV	Sep 1997 to Jun 1998
Half Day Kindergarten Teacher George E. Harris Elementary — Las Vegas, NV	Aug 1995 to Jun 1997

Education

Bachelor of Science, Elementary Education

Brigham Young University/University Nevada, Las Vegas — Las Vegas, NV

Master of Education, Special Education

University Nevada, Las Vegas — Las Vegas, NV

Masters of Education, Administrative Leadership

Sierra Nevada College — Incline Village, NV

Other Educational Experience

*Instructional Design and Professional Learning Presenter (CPD/IDPL)
for Kindergarten Cadre (2008-2010)

*Trainer of Trainers Pre K-3 Literacy Institute Presenter (CPD/IDPL) (2012)

*Pre K-3 Literacy Institute Presenter with (CPD/IDPL) (2012, 2013)

*Clark County School District Kindergarten Assessment Development Team (2011-2013)

*Unwrapping Common Core State Standards Team (2010)

*Follow up Common Core State Standards unwrapping team (2012)

*Edmodo Facilitator - Pre K-3 follow up classes (2012)

*SBAC eLearning Team - finding materials for professional development for SBAC (2013)

*Child Care Resources - Administrator and teacher, provided educational classes to day
care/preschool providers and also CDA, Child Development Associate (1997-2004)

*Board of Directors President for Food For Kids Non-Profit organization (2003-2004)

References

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

MICHELE A. LORIG

November 9, 2016

Re: Principal Position at Somerset Academy North Las Vegas

Dear Mr. Barlow,

Please accept this letter in response to the vacancy for the above mentioned position. I thoroughly enjoy the challenges and opportunities for professional and personal growth that I have been afforded by my current position as an Assistant Principal at Somerset Stephanie Campus. In that role I have learned much about the charter school model of public education as well as the Academica family of schools. It is due to this highly positive experience that I feel ready to pursue opportunities to serve as an instructional leader with the intention of creating an optimal educational environment in the role of Principal. My personal educational and professional experiences have prepared me well to step into such a role. As you know, I have my Doctorate in Special Education from Nova Southeastern University and I have vast experience working in the field of special education and school administration. The benefit of having a special education background is that I am very familiar with research-based strategies and techniques that have proven beneficial to special education students. The vast majority of these strategies are beneficial to all students because due to the fact that they are literacy based and therefore apply to cross-curricular learning.

I am very interested in expanding upon my professional expertise and I feel that serving as an instructional leader at a K-8 school such as Somerset North Las Vegas will provide me with the opportunity to do just that. While I currently have limited access to data specific to the Somerset North Las Vegas campus, I recognize that there is a student demographic that includes an IEP subpopulation of approximately 10% (comparable to other Somerset schools), EL/Title III students, and students that qualify for FRL. Obviously this is a student body that requires cultural sensitivity and empathy. My background in working with Title I schools and my bilingual skills in Spanish would prove to be a benefit to the school and the community as I can understand their specialized needs. I understand that there is a need for an increase in academic rigor and achievement as demonstrated by state assessment data shared during the Academica meeting on 11/8/16. I accept the fact that this is a staff in need of a renewed sense of morale and school pride given the exceptional circumstances. I acknowledge that this is a school with very unique needs. I would welcome the challenge and more importantly I feel I have the skill set to address these needs effectively. A brief summary of some of my other qualifications include:

- Administrative experience at school sites with varying demographics including both Title I and affluent schools
- Bilingual in Spanish
- Cultural sensitivity
- Well versed in special education law and school law
- Staff/professional development planning and implementation
- Budget and fiscal planning
- Grant writing and program implementation
- Master scheduling and mast calendar planning
- Curriculum planning, development, implementation as well as program evaluation and development
- Staff evaluation, supervision and hiring
- Crisis reponse planning
- Test Coordinator experience
- Data-drive decision making and implementation of research-based instructional strategies

- Strong technology skills including knowledge of the role of social media as it relates to transparent and consistent communication with stakeholders
- Articulation: Early Intervention, Elementary, Middle School and High School special education teaching experience.
- Teaching experience in all placement settings of special education ranging from least restrictive inclusion/consultative-collaborative model to most restrictive self-contained on a comprehensive school campus.

In my most recent role as a K – 8 Assistant Principal at Somerset Stephanie I have been given the opportunity to take on additional leadership related roles and responsibilities under the guidance and mentorship of my Principal, Mr. Reggie Farmer. I have seen in action the necessity of a truly collaborative educational environment for the benefit of both the students and the teachers in the form of academic rigor, responsive short term and long term planning, research-based instructional strategies, appropriate use of available resources and data driven decision making. This position has provided me with a clear understanding of the vision and mission of Somerset Academy schools. As someone brand new to the charter school world, I was immediately welcomed into the Somerset Family and afforded a multitude of ways to develop my skill set as an instructional leader as well as a means to offer my existing expertise from my education and experience as a school administrator. Somerset Family.

My years of experience as a Special Education Instructional Facilitator gave me the opportunity to understand the articulation for elementary school through high school. In a Principal position I feel that I can pass along my knowledge and expertise to teachers who do not have this expanded understanding being that they are limited by their elementary experience. In my year as SEIF at Valley High School for the 2014-2015 school year the number of special education students graduating with an Option I/Standard Diploma increased from 5 in 2013-2014 to 9 students. The number of special education students who were very close to passing all proficiency tests that year in order to meet the requirements of an Option I/Standard Diploma also increased from 7 to 10 students. I worked diligently with our Valley special education faculty to inform students and parents of their right to access their free and appropriate public education services until their 22nd birthday in the hopes of getting support to pass the remaining proficiency test(s) for an Option I/Standard Diploma. Unfortunately, in reviewing the data from 2013-2014, none of the 7 students who were close to obtaining an Option I/Standard Diploma returned to access services. Therefore, I personally encouraged all of our Option II/Adjusted students who were close to meeting Option I/Standard Diploma requirements to return as their best course of action to achieve the goal and most committed to do so. I tracked 5 Juniors who passed all proficiency tests as well as an additional 6 Juniors who had 1 or 2 left to pass during their Senior year. This was data that I compiled in collaboration with the Graduation Specialist assigned during the 2014-2015 school year.

I had the pleasure of serving as a Secondary Assistant Principal with Mesa Public Schools for 5 years. During that time I built relationships with colleague administrators, faculty, staff, students and parents. I had family obligations that needed my attention and caused my relocation to another state so I opted to reject my renewed contract. I have maintained many of the professional relationships I formed there as well as the relationships I built during my short time in New York. I have done the same since joining the Somerset Family as well. I am very capable of assimilating into a new school environment and building rapport with coworkers which I feel would benefit me should I be selected for this position. Therefore, I would greatly appreciate the opportunity to further discuss my qualifications in an in person interview. Thank you in advance for your consideration.

Yours in education,

Dr. Michele Lorig

MICHELE A. LORIG

SUMMARY

Experienced administrator and Special Educator for a variety of Pre-K – Grade 12 Districts. Experienced with all programs of special education and in all related special education law as well as the requirements of *No Child Left Behind* (NCLB) and *Read by Three* (SB391). Strengths include inspiring a safe, orderly and productive educational community focusing on student learning. Instrumental in promoting professional learning community structures resulting in collaborative, effective working relationships, while providing encouragement, and initiating self-motivation. Essential skills include excellent interpersonal, organizational, problem-solving, creativity and writing capabilities. Educational philosophy is based upon the belief that all students and school staff will rise to the level of expectation set, provided those expectations are communicated clearly and effectively with fidelity.

PROFESSIONAL EDUCATION AND CERTIFICATIONS

Nova Southeastern University, Doctorate in Special Education, May 2013

University of Phoenix, MAED in Educational Administration and Leadership, April 2001

College of Staten Island, Teacher Certification Program, January 1998

St. John's University, BS in Communication Arts, January 1991

School Administrator: Standard Certificate	State of Nevada
Special Education Teacher: Permanent Certification	State of Nevada
School Superintendent: Certificate of Eligibility	State of New Jersey
Principal: Certificate of Eligibility	State of New Jersey
Principal: Permanent Certification	State of Arizona
School Superintendent: Permanent Certification	State of Arizona
Principal: Permanent Certification	State of New York
Principal Candidate Pool	New York City DOE
Special Education Teacher: Permanent Certification	State of New York

COMPETENCIES

Leadership

- Participated in all required professional development trainings/activities as they pertain to instructional leadership and the role of instructional leader for a school.
- Pursued additional professional development trainings/activities beyond those required in order to broaden my personal scope of expertise and knowledge as they relate to my effectiveness as an instructional leader of a school building.
- Functioned as the lead role in recruiting, screening and scheduling potential faculty and support staff candidates as well as participated in both local and out of state job fair recruitment.
- Supervised and evaluated a variety of grade levels/content areas and instructional support staff.
- Served as Test Coordinator in collaboration with my partner administrator for all state mandated assessments (WIDA, ACT, SBAC) as well as participated in all required trainings.
- Created master schedules for both K-5 and 6-8.
- Created and revised schedules for support staff personnel with consideration given to the changing needs of the students.
- Developed and managed Student Activities program priorities for the school campus, create and implement original and amended budgets, calendar of events, web page and parent outreach for ECA donations (AZ).
- Supported various professional learning communities and educational support structures within the campus: School based support team committee, Students at Risk Intervention Team, School Climate/Discipline, Curriculum and Instruction, Professional Development; Secondary Education Initiative Committee; School Police Liaison, and Special Education Testing Coordinator.
- Analyzed Campus Discipline and Attendance data and present results and NCLB information to community and staff members via yearly report card for the state.
- Analyzed state assessment and school wide data for the purpose of strengthening instructional practices at the school and individual teacher levels.
- Developed and managed two academic support programs:
 - Academic Probation: Goal: to address student apathy, failing grades and repurpose 21st Century Grant Funds for our students to receive academic support with mathematic and language arts literacy enrichment.
 - Attendance Procedures: Goal: to support district and state mandates in regard to student attendance requirements in order to lessen the number of students in credit retrieval programs, increase graduation rates and increase district funds.
- Secured various least restrictive environment grants to provide additional inclusion consultative-collaborative classes for special education students.
- Mentored various faculty members for administrative internships in compliance with their university/college/institutional regulations.
- Supported and collaborated with colleague administrators, teachers and staff members in regard to research-based best practices.

Organizational Communication and Community Relations

- Discussed, analyzed and planned regarding survey feedback from both teachers and parents in order to implement a plan of action to address areas in need of reform or improvement.
- Observed, listened and reflected upon the educational setting, programs, instructional strategies and resources in order to evaluate the developmental level and academic progress of all students in order to identify and or generate both long-term and short-term attainable goals (Data Day).
- Coordinated with administrative team, teachers, staff members and district personnel to prepare school budget as it relates to curricular materials/programs, staffing, professional development activities and school building improvements and or modifications.
- Coordinated staff, parents, students and community as needed in compliance with board expectations and policy to produce and maintain various formats of social media for the campus. (Facebook, Instagram, Twitter, school web page)
- Organized and communicated to the staff in regard to the master calendar to account for state testing windows, mandatory trainings, ongoing professional development activities, school events, fundraising events and community usage of the school building facility. (New Student Orientation, Open House, Fall Festival, Mutli-cultural Fair, Family Fitness Night, Art Show, Parents Pies & Principals, Coaches Cookies & Curriculum, Guest Speakers/Presentations, Kindergarten Graduation and 8th Grade Graduation)
- Organized and implemented a discipline matrix in compliance with district guidelines and state mandates for the purpose of streamlining the discipline process amongst a team of administrators to support teachers and create an environment based upon consistent safety, order and discipline.
- Maintained accurate disciplinary records via Infinite Campus.
- Served as a Spanish Speaking Administrative Liaison for students, parents and community members in an effort to broaden relationships and collaboration.

Teamwork and Cooperation

- Coordinated the tasks involved with various professional learning communities and educational support structures within the campus: School Academic Leadership Team (SALT), Parent Teacher Organization (PTO), Response to Intervention Team (RTI), Somerset Team of Assistant Principals for Test Coordinator duties (WIDA, ACT, SBAC), School based support team committee, Students at Risk Intervention Team, School Climate/Discipline, Curriculum and Instruction, Professional Development; Secondary Education Initiative Committee; School Police Liaison, and Special Education Testing Coordinator.
- Served as special education liaison, 504 liaison, school police liaison and family services liaison for Spanish speaking families.
- Provided guidance for engaging tenured teachers in developing and evaluating professional improvement plans.

- Served as Secondary Representative for Mesa Association of School Administrators.
- Coordinated additional responsibility selections for faculty and developed roster of support staff for extra-curricular activities.

Interpersonal and School Climate

- Consistently modeled and promoted high expectations of mutual respect and kindness towards students, staff, parents and community members.
- Maintained an open door policy to remain accessible and approachable for the benefit of all stakeholders including students, staff, parents and community members.
- Facilitated support staff meetings, biweekly grade level faculty meetings, parent meetings as needed, and school professional development or team building activities.
- Directed and supported professional staff in special education in curriculum and program development for all subject areas. Incorporated Bill Daggett's Three R's: Rigor, Relevancy and Relationships to planning curriculum.
- Managed professional development for professional staff members and coordinated activities to complement School Professional Development Plans: including new teacher orientation activities, goal setting teacher activities for tenured teachers as part of their formal evaluations, formative assessment, differentiated instruction, and appropriate learning strategies for inclusion models.
- Utilized a shared vision approach in developing a safe school crisis plan in accordance with board expectations and policy in order to ensure the safety and well being of students and staff.
- Updated and maintained the Staff Handbook, Support Staff Handbook, and Parent and Student Handbook in order to clearly communicate school and board expectations.
- Mediated numerous conflict situations amongst support staff, faculty or with parents in an effort to maintain a professional focus and productive learning environment.

PROFESSIONAL ACCOMPLISHMENTS

- Graduated Nova Southeastern University with a 3.96 GPA
- Graduated University of Phoenix with a 3.98 GPA.
- Completed the Clark County Leadership Academy with a score of 95/100.
- Completed the Clark County School District Special Education Teacher Facilitator Training Spring 2001 and was selected for a position Summer 2001.
- Appointed to Dean of Students within 15 months.
- Promoted to Lead Dean within 4 months.
- Promoted to Junior High School Assistant Principal within 2 years.
- Promoted to High School Assistant Principal within 2 years.
- Admitted to NYC Department of Education Principal Candidate Pool

PROFESSIONAL WORK HISTORY IN EDUCATION

Somerset Stephanie Academy
Henderson, Nevada
K - 8 Assistant Principal, July 2015- Present

Clark County School District
Las Vegas, Nevada
Secondary Special Education Teacher, September 2011 – December 2012
K-12 Special Education Instructional Facilitator, January 2013 – July 2015

New York City Department of Education
Staten Island, New York
Secondary Special Education Teacher, September 2010 – August 2011

Mesa Public Schools
Mesa, Arizona
Secondary Assistant Principal, June 2004 – July 2009

Clark County School District
Las Vegas, Nevada
Dean of Students, November 2002 – June 2004
Special Education Teacher Facilitator, August 2001 – November 2002
Special Education Teacher, January 2000 – August 2001

Bright Horizons Early Solutions
Las Vegas, Nevada
Kindergarten Teacher, August 1999-January 2000

New York City Board of Education
Brooklyn, New York
Elementary Special Education Teacher, September 1998 – August 1999

YAI/NYL
Brooklyn, New York
Early Intervention Special Education Teacher, April 1998 – September 1998

New York City Board of Education
New York, New York
Substitute Teacher, January 1998 – April 1998

JENYAN C. MARTINEZ

November 16, 2016

Mr. John Barlow, Somerset Executive Director
4650 Losee Road
North Las Vegas, NV 89081

Mr. John Barlow:

It is with considerable interest that I submit my resume for the position of Principal of Somerset North Las Vegas. I have a post-graduate degree in Elementary Curriculum and Instruction with a focus in Educational Technology. Amongst my certifications, I hold an endorsement in School Administration. I have enjoyed the last three years serving in administrative role for Somerset Academy of Las Vegas, under the leadership of Elaine Kelley and Dan Phillips.

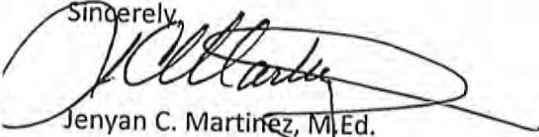
I am a dedicated education professional with a proven ability to create and monitor policies and practices that support the Somerset Academy Mission. I put the highest priority on student safety and promoting a safe learning environment for students; maintain an environment that encourages open communication with all school stakeholders; mentor educators in the successful implementation of instruction, planning, assessment and classroom management; gather and maintain data of student performance and improvement; and approach all tasks with the Somerset mission as my foundation. My educational knowledge and leadership/management skills include:

Attendance and Grade Reports / Parental & Community Communication Plans / Curriculum Development and Implementation / RTI Program Development / Professional Development / Extracurricular Programs / Classroom Management / Instructional Guidance and Support for Teachers / Individual Education Plans / Staff Recruiting and Evaluation / Student Discipline / Record and Track Data for State Reports / Promoting School Values / School Promotion

During my last few years as an administrator at a Middle/High School of 900 students and 50 staff members, I have shared supervision responsibilities with the Principal and the Middle School Assistant Principal. My primary responsibilities have been to build and maintain Infinite Campus for our school, identify, screen and assess any LEP students, provide support for staff members on my supervisory list, organize and implement all state testing for students in grades 6-11, and work with families to establish equitable disciplinary guidelines for all students. I have successfully fostered strong, positive relationships with the staff, encouraging all to understand their importance in fulfilling the Somerset vision. As a Principal, I aspire to establish a school culture conducive to academic growth, cultivating effective leaders, developing good character, and inspiring all community members to render service. I would coordinate my efforts with the school's stakeholders to ensure the fulfillment of our goals.

I would be interested in meeting with you in person so we can further discuss, in detail, how my skills and experience would allow me to make a positive contribution to the Somerset family of schools. Thank you for your time and consideration.

Sincerely,


Jenyan C. Martinez, M.Ed.
High School Assistant Principal
Somerset Academy Losee

JENYAN COOPER MARTINEZ

EDUCATION (MEd+80)

Doctorate of Education: *University of Nevada of Las Vegas, ABD/C*
Missing Comprehensive Exams & Dissertation – all coursework complete
Curriculum & Instruction in Educational Technology
Cognate in TESL
Research Area: Technology and Second Language Acquisition

Master of Education; *University of Nevada Las Vegas, 2001*
Curriculum & Instruction in Elementary Education
Emphasis in Technology

Bachelor of Arts: *Arizona State University, 1992*
History Major, Political Science Minor

Associate of Arts: *Clackamas Community College, 1990*
Social Sciences Major, Spanish Minor

LICENSING

Nevada State K-8 License (*no provisions*) #55165
Administrative Endorsement
TESL Endorsement
Computer Applications Endorsement
Bilingual Endorsement
K-12 Substitute

PROFESSIONAL SKILLS & STRENGTHS

- Comprehensive Computer Literacy ~ (PC & MAC Platforms)
Infinite Campus, MS Office, iWork, Word Processing, Spreadsheets, Databases, Desktop Publishing, E-Communication, Web Design, Dream Weaver, Adobe Photoshop, iLife Suite
- Strong Written Skills, Knowledge of Charter School Operations and Development, and Curriculum Development
- Proficient Spanish Language (*reading, writing, speaking, comprehension*)
- Exceptional Interpersonal & Organizational Skills
- Conflict Resolution

EMPLOYMENT & PROFESSIONAL CONTRIBUTIONS/ACTIVITIES

Assistant Principal, Somerset Academy Losee

2013-2016

Testing Coordinator, Discipline, Teacher Supervisor, Teacher Mentor, 504 & RTI Coordinator, Master Schedule, Scheduling, Transcript Evaluation, LEP Screener (WiDA Certified), Infinite Campus Trainer on campus, Data Analysis
Supervisor: Dan Phillips

Lead Teacher, Somerset Academy Oakey

2012-2013 (Also ½ time Spanish Teacher K-6)

Yearbook Advisor, Testing Coordinator
Supervisor: Elaine Kelley

Teacher, Somerset Academy NLV

2011-2012 (K-6 Spanish, Tech6)

Yearbook Advisor, Mural Club
Supervisor: Sherry Pendleton & Gayle Jefferson

Teacher, Innovations Int'l Charter School, August 2006-August 2011

2008-2011 (K-6 Technology, ESL)

Yearbook Advisor, National Honor Society Advisor, Behavior Assistance Team, TESL Teacher

2007-2008 (Middle School Social Studies)

Yearbook Advisor, High School Grade Level Chair, TESL Teacher Mentor, and Participant in UNLV School-Based Research Study

2006-2007 (5th/6th Grades and 8th Grade English)

New Teacher Mentor, Cadre Co-Facilitator (5th, 6th, Middle School)

Private Tutor/Owner, Reach-N-Teach Tutoring, June 2005-August 2006

2005-2006

Grant Writing for Charter School Development, Private Tutoring for Community, Teacher-to-Teacher National Conference (Arizona)

Teacher, Fredric Watson Elementary School, January 2004-June 2005

Fifth Grade

2004-2005

Inclusion Program Teacher, Professional Development Committee, School Generated Funds Committee, Student Incentive Committee

Technology Coordinator & Teacher, Agassi College Preparatory Academy, 2003-2004

2003-2004

SIP Committee Chair, Technology Staff Development Coordinator, Student Behavior Database Manager, Step Team Teacher Volunteer / 'Coach'

(continued, pg.3)

5th and 2nd Grade Bilingual Teacher, *Bracken Magnet School*, 2001-2003

2002-2003

Student Council/Leadership Co-Chair, PTA Board Member – Translations, MASE Teacher Leader, Curriculum Development Committee

2001-2002

Math & Science Committee, Water Conservation Grant, Teacher Transition Committee, Magnet Development Committee, Curriculum Development Committee Chair

Database Specialist/Registrar/Office Manager, *Odyssey Charter School*, 1999-2001

RELATED CHARTER EXPERIENCE

I am familiar with the process of developing a charter and getting it approved by the state or district. In 2005, I submitted a charter for a K-2 academy called Esperanza Bilingual Academy. The CCSD Board of directors approved the application unanimously. Unfortunately, we were unable to secure a proper facility to begin courses, and the charter for EBA was postponed.

I was part of a team that opened Odyssey Charter School. I developed the tracking database and grading program they would use until SASI was implemented. It was at that time that I decided to become an educator.

I worked with Elaine Kelley in the transition from Somerset NLV to the Somerset Oakey campus. Eventually, our entire team and Dan Phillips began the process of developing expectations and standards for the new Somerset Losee Campus.

PROFESSIONAL REFERENCES

Dan Phillips – Somerset Principal

Sherry Pendleton – Somerset Principal

Melissa Mahoney – Parent & Staff Member, Losee MS/HS

Emeri Rodriguez

11-14-16

John Barlow
Executive Director
Somerset Academy of Las Vegas, Nevada

Dear John Barlow and Members of the Interview Panel,

It is with great enthusiasm that I write to submit my name for the principal position at the Somerset Academy North Las Vegas Campus. I was one of the founding staff members who opened Somerset Academy Emerson in 2011. During that time, I completed my internship hours working alongside Reggie Farmer and taught K-5 Spanish. I fell in love with the Somerset vision that year! Somerset was not just a school that I worked at, it became my home and the staff, students, and parents became my family. In 2012, Reggie Farmer promoted me to the Assistant Principal position. In 2013, Somerset Emerson grew to Somerset Emerson Oasis serving students in grades K-7 and in 2014 both locations moved to Somerset Stephanie in Henderson where we grew to a K-8 school. The move to Henderson posed difficulties with many of the staff members including myself due to the location of the campus and how far the commute was. In 2015, the assistant principal position opened up at Somerset Sky Pointe (which is right down the street from my house). After doing a little bit of research and meeting with the principal, Gayle Jefferson, I knew the transition would be seamless.

My experience with Somerset Academy has been truly amazing! I have been extremely fortunate to have worked closely with the first two great leaders that opened Somerset in 2011. Through my experiences I've learned how to work with the infrastructure of a school building, manage the school's budget, hire and retain effective teachers, take disciplinary action when needed, promote the success of our school in order to retain students and maintain a healthy waitlist.

I am confident that my previous experiences as a teacher and administrator have allowed me to possess the qualifications required to be an effective leader who cultivates and empowers people to grow into leaders.

The attached resume will detail, I am currently serving as Assistant Principal at Somerset Sky Pointe, and my previous experiences in education.

My greatest strengths include: collaborative leadership, strategic planning, empowering educators to develop their leadership and instructional skills. I foster strong working relationships with local and school communities and facilitate integration of initiatives designed to enhance the school environment.

I would appreciate the opportunity to meet with you and the members of the interview panel to discuss, in detail, how my diverse skills and experience will allow me to be a possible candidate for the principal leadership position at the Somerset Academy North Las Vegas campus. Thank you for your time and consideration.

Sincerely,

Emeri Rodriguez

Assistant Principal

Somerset Academy Sky Pointe Elementary

Assistant Principal

An educational leader possessing a strong commitment to student achievement.

A focus on building strong relationships between families, students, staff and stakeholders.

PROFESSIONAL EXPERIENCE:

Somerset Academy of Las Vegas, Nevada
Assistant Principal 2015-present

Principal- Gayle Jefferson

I currently work collaboratively with the school principal, Gayle Jefferson, to plan, control and direct the overall activities and curriculum for Somerset Academy Sky Pointe Elementary with a total student population of 750 and about 50 staff members.

- ◆ Charlotte Danielson Teacher Evaluation Process
- ◆ ELPA Certified Test Administrator/Trainer- WiDA
- ◆ SBAC/ACT Aspire Test Security Coordinator
- ◆ Mimio Board Training Presenter for the New Teacher Orientation
- ◆ CHAMPs Training Presenter for the Somerset Academy New Teacher Orientation
- ◆ Parents, Principals and Pies PTO Meetings
- ◆ Infinite Campus School-wide Grade Book Set-Up
- ◆ Meeting with Teachers to Develop Grading Standards and Procedures
- ◆ Formed partnership with after school program and food vendors for lunch program
- ◆ LEA Representative at IEP and 504 Meetings
- ◆ Ability to resolve conflicts amongst students and teachers
- ◆ Facilitating parent meetings
- ◆ Maintaining Accurate Recordkeeping/Documentation
- ◆ Assisted teachers with lesson planning and implementing effective management strategies
- ◆ Facilitating RTI Meetings and developing accurate RTI plans for student success
- ◆ Implementing the National Elementary Honor Society
- ◆ Supporting teachers with the integration of technology in the classroom
- ◆ Implementing the Legacy Tiles Fundraiser
- ◆ Support Student Council Members with Serving the School
- ◆ Participating in Continuing Education/Professional Development; SDE, Charlotte Danielson and Marzano Conferences
- ◆ Participated in the development of the School Improvement Plan
- ◆ Overseeing School Budget
- ◆ Planning and Developing Traffic Procedures with Staff Members (Teachers and Instructional Aides)
- ◆ Active member of the Positive Behavior Committee

Somerset Academy of Las Vegas, Nevada
Assistant Principal 2011-2015

Principal- Reggie Farmer
Spanish Teacher 2010-2011

Plan, control and direct the overall activities and curriculum for elementary and middle school with a total student population of 750 and 52 staff members.

- ◆ Charlotte Danielson Teacher Evaluation Process
- ◆ Director of After School Programs
- ◆ Director of the SafeSharks Before- and After- School Child Care Program
- ◆ ELPA Certified Test Administrator/Trainer- WiDA
- ◆ CRT Test Security Coordinator
- ◆ CHAMPs and Accelerated Reader Training Presenter for Academica Staff Development Days

- ◆ Parents, Principals and Pies
- ◆ Planned and Organized Ribbon Cutting Ceremony
- ◆ KLUC Toy Drive School-wide Coordinator
- ◆ Lead Coordinator in Somerset's 1st Talent Show Committee
- ◆ Led Investigatory Conference to Discipline Teachers and Support Staff
- ◆ Infinite Campus School-wide Set-Up
- ◆ Formed partnership with food vendors for lunch program
- ◆ LEA Representative at IEP Meetings
- ◆ Ability to resolve conflicts amongst students and teachers
- ◆ Assisted teachers with lesson planning and implementing effective management strategies
- ◆ RTI Committee

Clark County School District- Hancock Elementary
Teacher Grade 4 2010-2011

Principal- Jerre Moore

- ◆ Grade Level Team Leader
- ◆ Member on the School Improvement Plan Committee
- ◆ Title I Summer School Program Principal

Alexander Dawson School at Rainbow Mountain- Las Vegas, Nevada Head of Lower School- Janet Ishkarian
Teacher Grade 4 2007-2010

- ◆ Grade Level Team Leader
- ◆ Member on the Standards-Based Report Card Committee
- ◆ Arts Integration
- ◆ Thinking Maps Trainer

Victor Elementary School District- Victorville, CA
Park View Elementary Teacher Grade 3 2004 – 2007

Principal- Sharron Rib
Village Elementary Teacher Grade 3 2003– 2004

- ◆ Planning/Creation of Rapid Results Assessments to ensure standards mastery of all learners
- ◆ Coordinator of target groups planning to ensure NCLB success
- ◆ Mater Teacher providing instructional support to probationary and student teachers
- ◆ Grade Level Team Leader/Council Member/
- ◆ Site Technology Coordinator
- ◆ Yearbook Coordinator
- ◆ Thinking Maps and Write from the Beginning Trainer

EDUCATION/CERTIFICATION:

- 2010-2012 Touro University
 - **Master's Degree** in School Administration
- 2004-2007 University of San Diego
 - CLAD Certificate
 - Technology in the Classroom
- 2003-2005 University of California at Riverside
 - RIMS-BTSA Program
- 2003 CCTC CA Clear Multiple Subject Credential
- 2003 University of Nevada, Las Vegas
 - Bachelor of Science in Education-Elementary

PROFESSIONAL DEVELOPMENT/CERTIFICATIONS

- ◆ Differentiated Instruction Conference-Yearly attendee
- ◆ National Charter School Conference
- ◆ Malcolm Baldrige Training
- ◆ Write from the Beginning Training of Trainers
- ◆ Thinking Maps Training of Trainers
- ◆ Latino Family Literacy Project
- ◆ G.L.A.D. and CLAD Certified
- ◆ Marzano Strategies
- ◆ Accelerated Reader/English in a Flash
- ◆ DRA2 Celebration Press
- ◆ VESD Writing Strategies Workshops
- ◆ VESD Reciprocal Teaching/ **Author's Chair**
- ◆ Math for All Standards Mastery Program
- ◆ Life Touch Yearbook Training
- ◆ Intel Teach to the Future
- ◆ The Literacy Program at UNLV
- ◆ Effective Schools Conference-yearly attendee

REFERENCES

Reggie Farmer	Somerset Academy-Principal	702-575-9810
Gayle Jefferson	Somerset Academy-Principal	702-478-8888
Renae Notaro	Somerset Academy-Instructional Coach	702-478-8888

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 5, 2016 Agenda Item: 12 – Discussion and Action to Appoint Skye Canyon Principal and North Las Vegas Principal. Number of Enclosures: 0
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SUBJECT: Appointment of Skye Canyon and North Las Vegas Principals

<input checked="" type="checkbox"/> Action <input type="checkbox"/> Appointments <input type="checkbox"/> Approval <input type="checkbox"/> Consent Agenda <input type="checkbox"/> Information <input type="checkbox"/> Public Hearing <input type="checkbox"/> Regular Adoption

Presenter (s): John Barlow

Recommendation:

Proposed wording for motion/action:

Move to approve _____ as the principal for the Skye Canyon campus.
--

Move to approve _____ as the principal for the North Las Vegas campus.
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Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 minutes

Background: Candidates for the Principal position at Skye Canyon and North Las Vegas will be interviewed by the Board. Candidates include: Skye Canyon – Kate Lackey and Susan Harrison-Rollins; and North Las Vegas – Lorraine Deandra, Lisa Evans, Michelle Lorig, Jenyan Martinez, and Emeri Rodriguez.
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Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 5, 2016 Agenda Item: 13 – Discussion and Possible Action Regarding an Administrator Evaluation Rubric and Standards. Number of Enclosures: 1

SUBJECT: Administrator Evaluation Rubric and Standards

<input checked="" type="checkbox"/> Action <input type="checkbox"/> Appointments <input type="checkbox"/> Approval <input type="checkbox"/> Consent Agenda <input type="checkbox"/> Information <input type="checkbox"/> Public Hearing <input type="checkbox"/> Regular Adoption

Presenter (s): John Barlow

Recommendation:

Proposed wording for motion/action:

Move to Approve the rubric for administrator evaluations as presented.
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Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 minutes

Background: The Board had directed the Executive Director, in conjunction with the principals, to establish a principal evaluation rubric and standards.
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Submitted By: Staff

Performance Standard 1: Instructional Leadership

The principal fosters the success of all students by facilitating the development, communication, implementation, and evaluation of a shared vision of teaching and learning that leads to student academic progress and school improvement.

Sample Performance Indicators

Examples may include, but are not limited to:

The principal:

- 1.1 Leads the collaborative development and sustainment of a compelling shared vision for educational improvement and works collaboratively with staff, students, parents, and other stakeholders to develop a mission and programs consistent with the division's strategic plan.
- 1.2 Collaboratively plans, implements, supports, monitors, and evaluates instructional programs that enhance teaching and student academic progress, and lead to school improvement.
- 1.3 Analyzes current academic achievement data and instructional strategies to make appropriate educational decisions to improve classroom instruction, increase student achievement, and improve overall school effectiveness.
- 1.4 Possesses knowledge of research-based instructional best practices in the classroom.
- 1.5 Works collaboratively with staff to identify student needs and to design, revise, and monitor instruction to ensure effective delivery of the required curriculum.
- 1.6 Provides teachers with resources for the successful implementation of effective instructional strategies.
- 1.7 Monitors and evaluates the use of diagnostic, formative, and summative assessment to provide timely and accurate feedback to students and parents, and to inform instructional practices.
- 1.8 Provides collaborative leadership for the design and implementation of effective and efficient schedules that protect and maximize instructional time.
- 1.9 Provides the focus for continued learning of all members of the school community.
- 1.10 Supports professional development and instructional practices that incorporate the use of achievement data and result in increased student progress.
- 1.11 Participates in professional development alongside teachers when instructional strategies are being taught for future implementation.
- 1.12 Demonstrates the importance of professional development by providing adequate time and resources for teachers and staff to participate in professional learning (i.e., peer observation, mentoring, coaching, study groups, learning teams).
- 1.13 Evaluates the impact professional development has on the staff/school improvement and student academic progress.

Exemplary <i>In addition to meeting the requirements for Proficient...</i>	Proficient <i>Proficient is the expected level of performance.</i>	Developing/ Needs Improvement	Unacceptable
<p>The principal actively and consistently employs innovative and effective leadership strategies that maximize student academic progress and result in a shared vision of teaching and learning that reflects excellence.</p>	<p>The principal fosters the success of all students by facilitating the development, communication, implementation, and evaluation of a shared vision of teaching and learning that leads to student academic progress and school improvement.</p>	<p>The principal inconsistently fosters the success of students by facilitating the development, communication, implementation, or evaluation of a shared vision of teaching and learning that leads to student academic progress and school improvement.</p>	<p>The principal does not foster the success of all students by facilitating the development, communication, implementation, or evaluation of a shared vision of teaching and learning that leads to student academic progress and school improvement.</p>

Performance Standard 2: School Climate

The principal fosters the success of all students by developing, advocating, and sustaining an academically rigorous, positive, and safe school climate for all stakeholders.

Sample Performance Indicators

Examples may include, but are not limited to:

The principal:

- 2.1 Incorporates knowledge of the social, cultural, leadership, and political dynamics of the school community to cultivate a positive academic learning environment.
- 2.2 Consistently models and collaboratively promotes high expectations, mutual respect, concern, and empathy for students, staff, parents, and community.
- 2.3 Utilizes shared decision-making and collaboration to build relationships with all stakeholders and maintain positive school morale.
- 2.4 Models and inspires trust and a risk-tolerant environment by sharing information and power.
- 2.5 Maintains a collegial environment and supports the staff through the stages of the change process.
- 2.6 Addresses barriers to teacher and staff performance and provides positive working conditions to encourage retention of highly-effective personnel.
- 2.7 Develops and/or implements a safe school plan that manages crisis situations in an effective and timely manner.
- 2.8 Involves students, staff, parents, and the community to create and sustain a positive, safe, and healthy learning environment that reflects state, division, and local school rules, policies, and procedures.
- 2.9 Develops and/or implements best practices in schoolwide behavior management that are effective within the school community and communicates behavior management expectations to students, teachers, and parents.
- 2.10 Is visible, approachable, and dedicates time to listen to the concerns of students, teachers, and other stakeholders.
- 2.11 Maintains a positive, inviting school environment that promotes and assists in the development of the whole child/student, and values every child/student as an important member of the school community.

Exemplary <i>In addition to meeting the requirements for Proficient...</i>	Proficient <i>Proficient is the expected level of performance.</i>	Developing/ Needs Improvement	Unacceptable
The principal seeks out new opportunities or substantially improves existing programs to create an environment where students and stakeholders thrive and the rigor of academic expectations has significantly increased as evident through results.	The principal fosters the success of all students by developing, advocating, and sustaining an academically rigorous, positive, and safe school climate for all stakeholders.	The principal inconsistently promotes the success of all students by developing, advocating, or sustaining an academically rigorous, positive, or safe school climate for all stakeholders.	The principal does not promote the success of all students by developing, advocating, or sustaining an academically rigorous, positive, or safe school climate for all stakeholders.

Performance Standard 3: Human Resources Management

The principal fosters effective human resources management by assisting with selection and induction, and by supporting, evaluating, and retaining quality instructional and support personnel.

Sample Performance Indicators

Examples may include, but are not limited to:

The principal:

- 3.1 Actively participates in the selection process, where applicable, and assigns highly-effective staff in a fair and equitable manner based on school needs, assessment data, and local, state, and federal requirements.
- 3.2 Supports formal building-level employee induction processes and informal procedures to support and assist all new personnel.
- 3.3 Provides a mentoring process for all new and targeted instructional personnel, as well as cultivates leadership potential through personal mentoring.
- 3.4 Manages the supervision and evaluation of staff in accordance with local and state requirements.
- 3.5 Properly implements the teacher and staff evaluation systems, supports the important role evaluation plays in teacher and staff development, and evaluates performance of personnel using multiple sources.
- 3.6 Documents deficiencies and proficiencies, provides timely formal and informal feedback on strengths and weaknesses, and provides support, resources, and remediation for teachers and staff to improve job performance.
- 3.7 Makes appropriate recommendations relative to personnel transfer, retention, promotion, and dismissal consistent with established policies and procedures and with student academic progress as a primary consideration.
- 3.8 Recognizes and supports the achievements of highly-effective teachers and staff and provides them opportunities for increased responsibility.
- 3.9 Maximizes human resources by building on the strengths of teachers and staff members and providing them with professional development opportunities to grow professionally and gain self-confidence in their skills.

<p>Exemplary <i>In addition to meeting the requirements for Proficient...</i></p>	<p>Proficient <i>Proficient is the expected level of performance.</i></p>	<p>Developing/ Needs Improvement</p>	<p>Unacceptable</p>
<p>The principal consistently demonstrates expertise in human resources management, which results in a highly-productive work force (e.g. highly satisfied stakeholders, increased student learning, teacher leaders).</p>	<p>The principal fosters effective human resources management by assisting with selection and induction, and by supporting, evaluating, and retaining quality instructional and support personnel.</p>	<p>The principal inconsistently assists with selection and induction and/or inconsistently supports, evaluates, and retains quality instructional and support personnel.</p>	<p>The principal inadequately assists with selection and induction, or inadequately supports, evaluates, and retains quality instructional and support personnel.</p>

Performance Standard 4: Organizational Management

The principal fosters the success of all students by supporting, managing, and overseeing the school’s organization, operation, and use of resources.

Sample Performance Indicators

Examples may include, but are not limited to:

The principal:

- 4.1 Demonstrates and communicates a working knowledge and understanding of Virginia public education rules, regulations, laws, and school division policies and procedures.
- 4.2 Establishes and enforces rules and policies to ensure a safe, secure, efficient, and orderly facility and grounds.
- 4.3 Monitors and provides supervision efficiently for the physical plant and all related activities through an appropriately prioritized process.
- 4.4 Identifies potential organizational, operational, or resource-related problems and deals with them in a timely, consistent, and effective manner.
- 4.5 Establishes and uses accepted procedures to develop short- and long-term goals through effective allocation of resources.
- 4.6 Reviews fiscal records regularly to ensure accountability for all funds.
- 4.7 Plans and prepares a fiscally responsible budget to support the school’s mission and goals.
- 4.8 Follows federal, state, and local policies with regard to finances, school accountability, and reporting.
- 4.9 Implements strategies for the inclusion of staff and stakeholders in various planning processes, shares in management decisions, and delegates duties as applicable, resulting in a smoothly operating workplace.

<p>Exemplary <i>In addition to meeting the requirements for Proficient...</i></p>	<p>Proficient <i>Proficient is the expected level of performance.</i></p>	<p>Developing/ Needs Improvement</p>	<p>Unacceptable</p>
<p>The principal is highly effective at organizational management and demonstrating proactive decision-making, coordinating efficient operations, and maximizing available resources.</p>	<p>The principal fosters the success of all students by supporting, managing, and overseeing the school’s organization, operation, and use of resources.</p>	<p>The principal inconsistently supports, manages, or oversees the school’s organization, operation, or use of resources.</p>	<p>The principal inadequately supports, manages, or oversees the school’s organization, operation, or use of resources.</p>

Performance Standard 5: Communication and Community Relations

The principal fosters the success of all students by communicating and collaborating effectively with stakeholders.

Sample Performance Indicators

Examples may include, but are not limited to:

The principal:

- 5.1 Plans for and solicits staff, parent, and stakeholder input to promote effective decision-making and communication when appropriate.
- 5.2 Communicates long- and short-term goals and the school improvement plan to all stakeholders.
- 5.3 Disseminates information to staff, parents, and other stakeholders in a timely manner through multiple channels and sources.
- 5.4 Involves students, parents, staff and other stakeholders in a collaborative effort to establish positive relationships.
- 5.5 Maintains visibility and accessibility to students, parents, staff, and other stakeholders.
- 5.6 Speaks and writes consistently in an explicit and professional manner using standard oral and written English to communicate with students, parents, staff, and other stakeholders.
- 5.7 Provides a variety of opportunities for parent and family involvement in school activities.
- 5.8 Collaborates and networks with colleagues and stakeholders to effectively utilize the resources and expertise available in the local community.
- 5.9 Advocates for students and acts to influence local, division, and state decisions affecting student learning.
- 5.10 Assesses, plans for, responds to, and interacts with the larger political, social, economic, legal, and cultural context that affects schooling based on relevant evidence.

<p>Exemplary <i>In addition to meeting the requirements for Proficient...</i></p>	<p>Proficient <i>Proficient is the expected level of performance.</i></p>	<p>Developing/ Needs Improvement</p>	<p>Unacceptable</p>
<p>The principal proactively seeks and creates innovative and productive methods to communicate and engage effectively with stakeholders.</p>	<p>The principal fosters the success of all students by communicating and collaborating effectively with stakeholders.</p>	<p>The principal inconsistently communicates or infrequently collaborates on issues of importance to stakeholders.</p>	<p>The principal demonstrates inadequate or detrimental communication or collaboration with stakeholders.</p>

Performance Standard 6: Professionalism

The principal fosters the success of all students by demonstrating professional standards and ethics, engaging in continuous professional development, and contributing to the profession.

Sample Performance Indicators

Examples may include, but are not limited to:

The principal:

- 6.1 Creates a culture of respect, understanding, sensitivity, and appreciation for students, staff, and other stakeholders and models these attributes on a daily basis.
- 6.2 Works within professional and ethical guidelines to improve student learning and to meet school, division, state, and federal requirements.
- 6.3 Maintains a professional appearance and demeanor.
- 6.4 Models professional behavior and cultural competency to students, staff, and other stakeholders.
- 6.5 Maintains confidentiality.
- 6.6 Maintains a positive and forthright attitude.
- 6.7 Provides leadership in sharing ideas and information with staff and other professionals.
- 6.8 Works in a collegial and collaborative manner with other administrators, school personnel, and other stakeholders to promote and support the vision, mission, and goals of the school division.
- 6.9 Assumes responsibility for personal professional development by contributing to and supporting the development of the profession through service as an instructor, mentor, coach, presenter and/or researcher.
- 6.10 Remains current with research related to educational issues, trends, and practices and maintains a high level of technical and professional knowledge.

Exemplary <i>In addition to meeting the requirements for Proficient...</i>	Proficient <i>Proficient is the expected level of performance.</i>	Developing/ Needs Improvement	Unacceptable
The principal demonstrates professionalism beyond the school division through published works, formal presentation(s), and/or formal recognition(s) or award(s).	The principal fosters the success of students by demonstrating professional standards and ethics, engaging in continuous professional development, and contributing to the profession.	The principal is inconsistent in demonstrating professional standards, engaging in continuous professional development, or in contributing to the profession.	The principal shows disregard for professional standards and ethics and/or engaging in continuous professional development, or contributing to the profession.

Performance Standard 7: Student Academic Progress

The principal's leadership results in acceptable, measurable student academic progress based on established standards.

Sample Performance Indicators

Examples may include, but are not limited to:

The principal:

- 7.1 Collaboratively develops, implements, and monitors the school improvement plan that results in increased student academic progress.
- 7.2 Utilizes research-based techniques for gathering and analyzing data from multiple measures to use in making decisions related to student academic progress and school improvement.
- 7.3 Communicates assessment results to multiple internal and external stakeholders.
- 7.4 Collaborates with teachers and staff to monitor and improve multiple measures of student progress through the analysis of data, the application of educational research, and the implementation of appropriate intervention and enrichment strategies.
- 7.5 Utilizes faculty meetings, team/department meetings, and professional development activities to focus on student progress outcomes.
- 7.6 Provides evidence that students are meeting measurable, reasonable, and appropriate achievement goals.
- 7.7 Demonstrates responsibility for school academic achievement through proactive interactions with faculty/staff, students, and other stakeholders.
- 7.8 Collaboratively develops, implements, and monitors long- and short-range achievement goals that address varied student populations according to state guidelines.
- 7.9 Ensures teachers' student achievement goals are aligned with building-level goals for increased student academic progress and for meeting state benchmarks.
- 7.10 Sets benchmarks and implements appropriate strategies and interventions accomplish desired outcomes.

Exemplary <i>In addition to meeting the requirements for Proficient...</i>	Proficient <i>Proficient is the expected level of performance.</i>	Developing/ Needs Improvement	Unacceptable
In addition to meeting the standard, the principal's leadership results in a high level of student academic progress with all populations of learners.	The principal's leadership results in acceptable, measurable, student academic progress based on established standards.	The principal's leadership results in student academic progress that inconsistently meets the established standard.	The principal's leadership consistently results in inadequate student academic progress.

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 5, 2016

Agenda Item: 14 – Discussion and Possible Approval of Remodeling the Principal’s Office at the North Las Vegas Campus to Form Two Offices.

Number of Enclosures: 1

SUBJECT: North Las Vegas Campus Remodel

- Action
- Appointments
- Approval
- Consent Agenda
- Information
- Public Hearing
- Regular Adoption

Presenter (s): Jacob Smoot

Recommendation:

Proposed wording for motion/action:

Move to Approve the remodeling of the Principal’s office at the North Las Vegas campus to form two offices.

Fiscal Impact: N/A

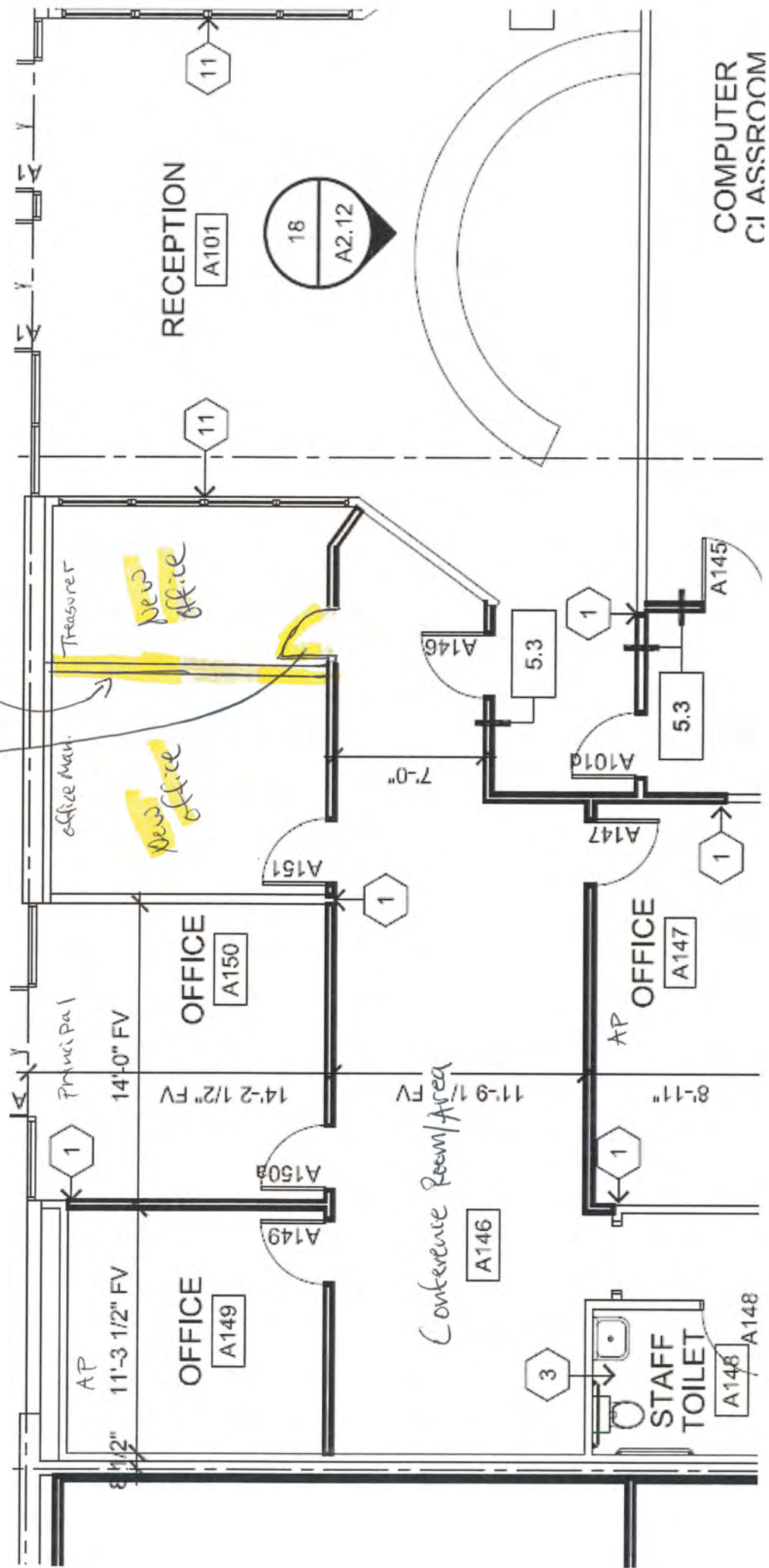
Estimated Length of time for consideration (in minutes): 5-10 minutes

Background: The North Las Vegas campus is in need of an additional office to accommodate their treasurer, as such , a remodel of the principal’s office is recommended.

Submitted By: Staff

December 5th
Board Meeting

New Door
New Wall



SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 5, 2016

Agenda Item: 15 – Discussion and Possible Approval of Updated Technology at the Stephanie Campus.

Number of Enclosures: 1

SUBJECT: Updated Technology at Stephanie Campus

- Action
- Appointments
- Approval
- Consent Agenda
- Information
- Public Hearing
- Regular Adoption

Presenter (s): JJ Christian

Recommendation:

Proposed wording for motion/action:

Move to Approve the update of technology at the Stephanie campus as presented.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 minutes

Background: A technology update at the campus is recommended at this time.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 5, 2016 Agenda Item: 16 – Discussion Regarding the Somerset Academy Academic Report. Number of Enclosures: 3

SUBJECT: Somerset Academy Academic Report
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<input type="checkbox"/> Action
<input type="checkbox"/> Appointments
<input type="checkbox"/> Approval
<input type="checkbox"/> Consent Agenda
<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Public Hearing
<input type="checkbox"/> Regular Adoption

Presenter (s): John Barlow

Recommendation:

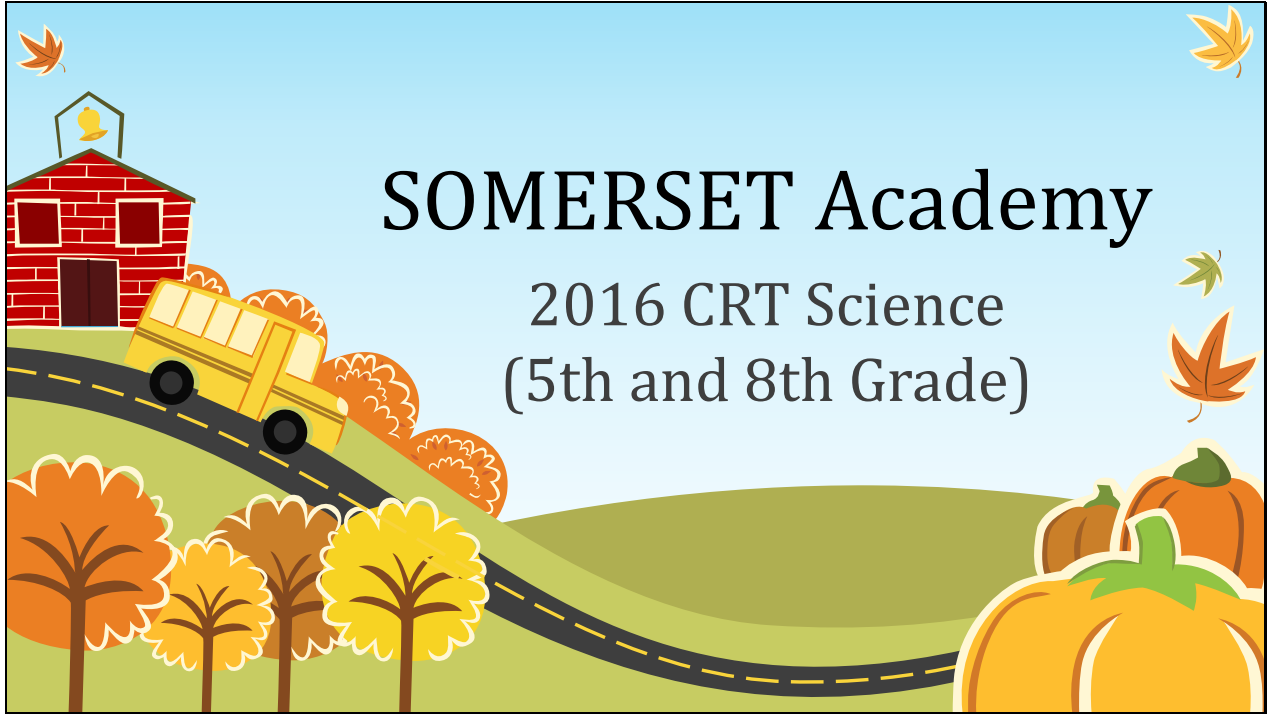
Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 10-15 minutes
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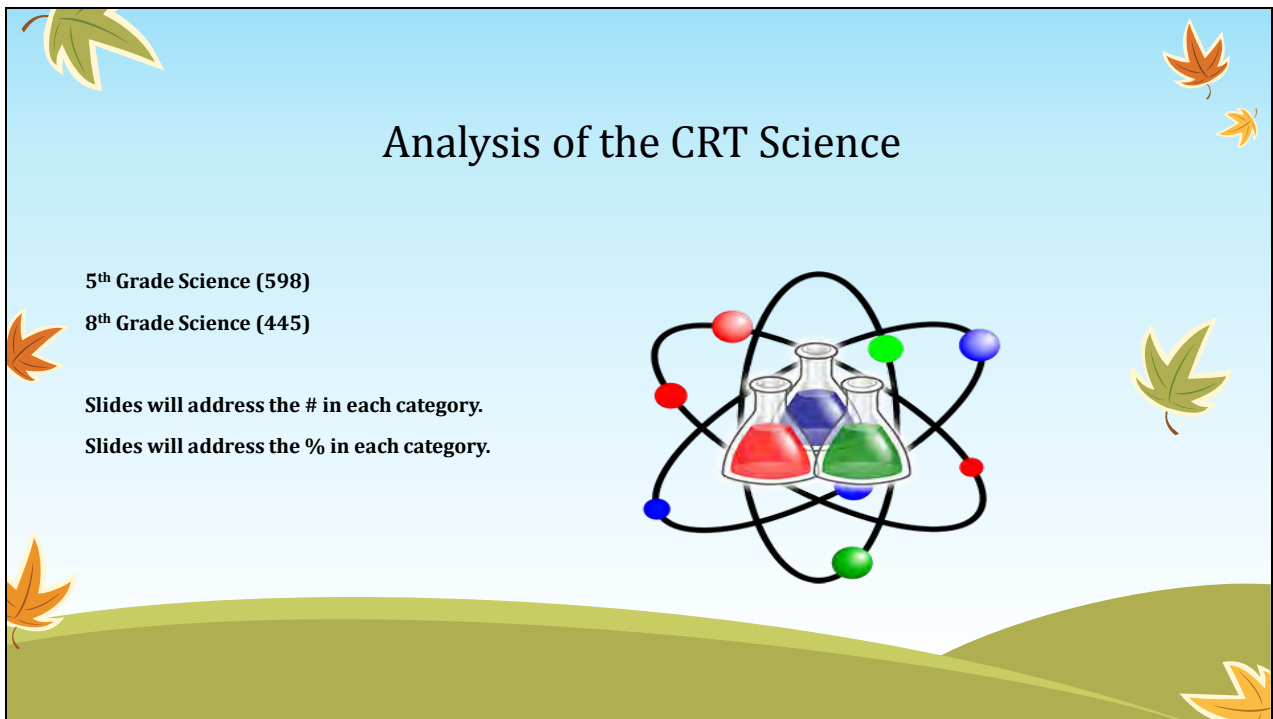
Background: 2016 SBAC and CRT results have been received and compiled for review by the Board.
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Submitted By: Staff



SOMERSET Academy

2016 CRT Science
(5th and 8th Grade)



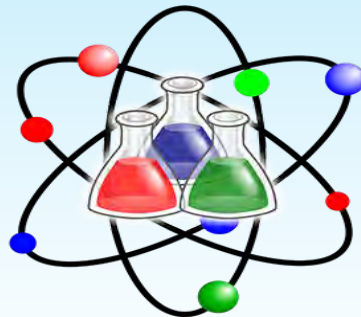
Analysis of the CRT Science

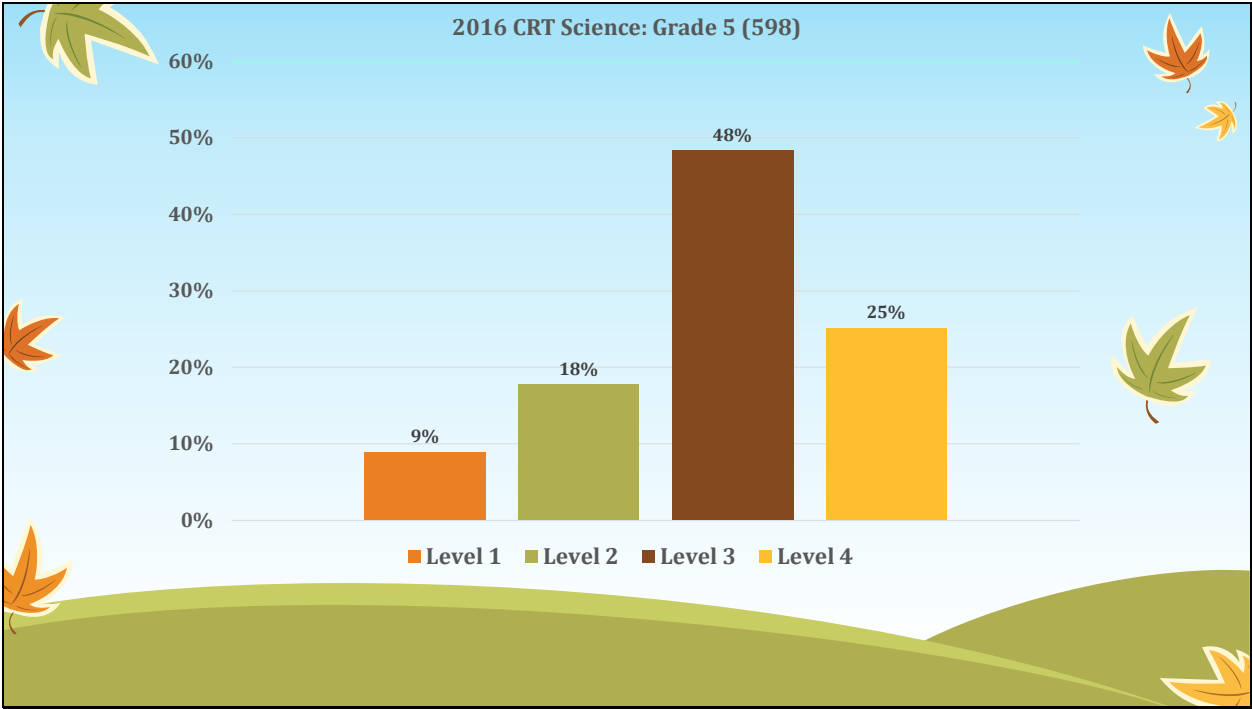
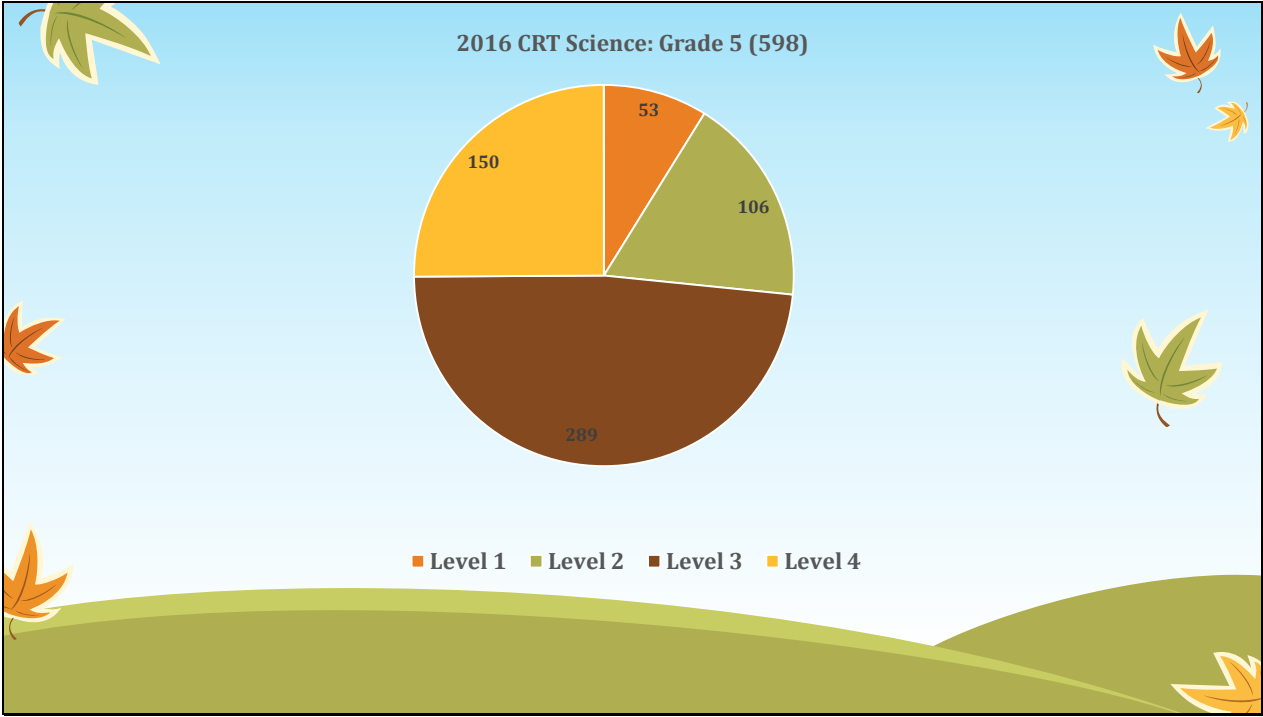
5th Grade Science (598)

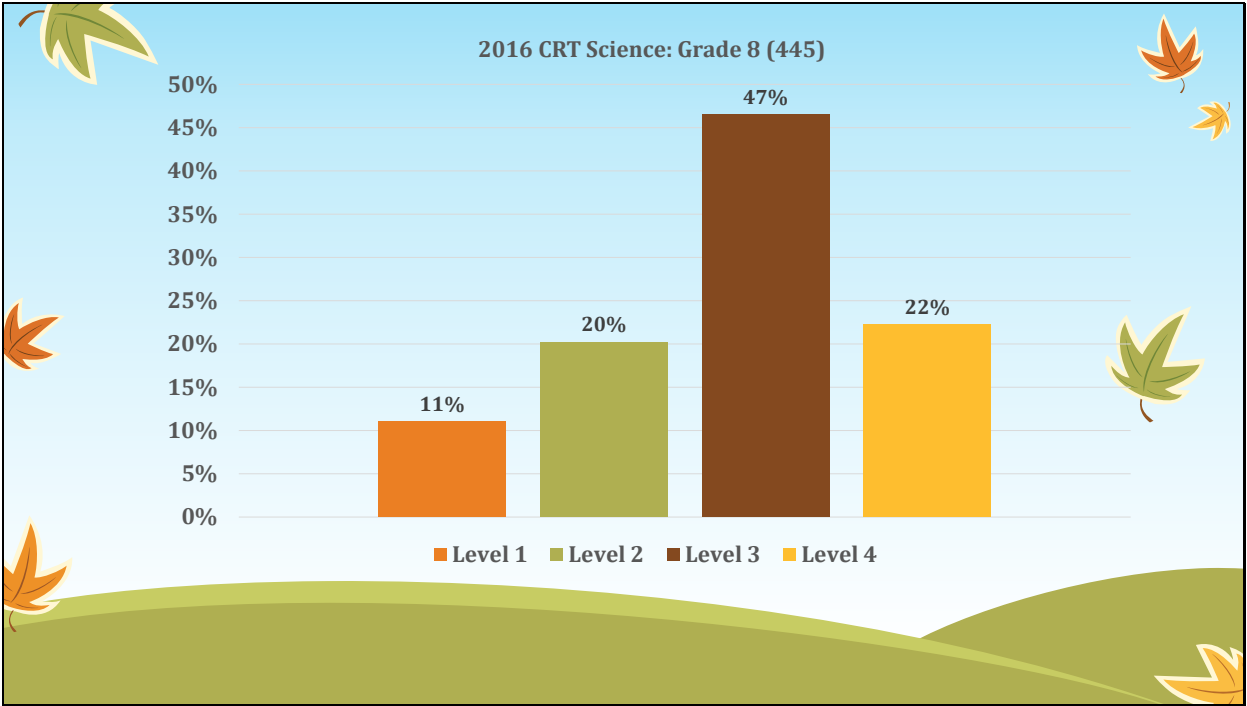
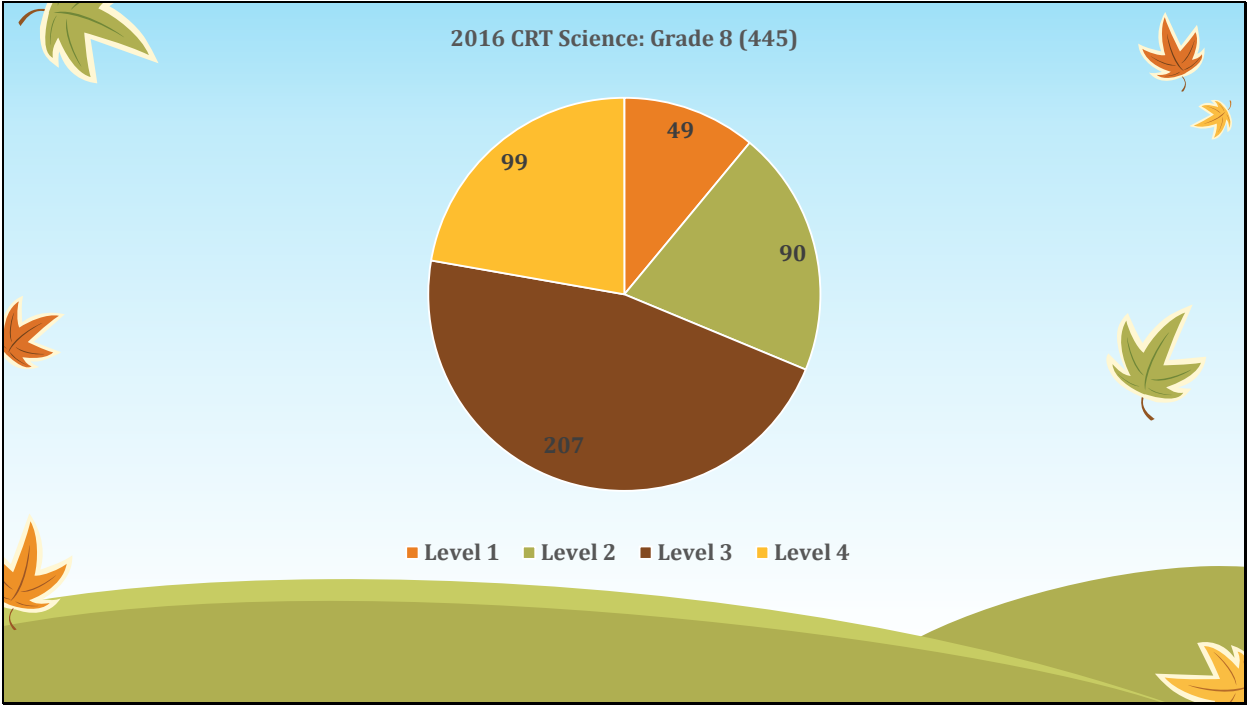
8th Grade Science (445)

Slides will address the # in each category.

Slides will address the % in each category.



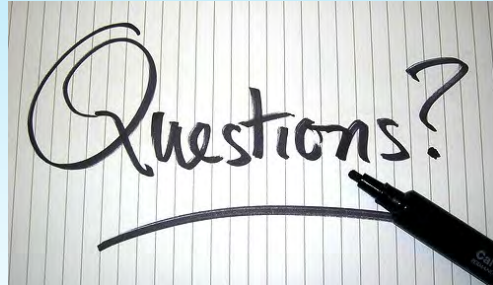




Data was provided by the Nevada
Department of Education.

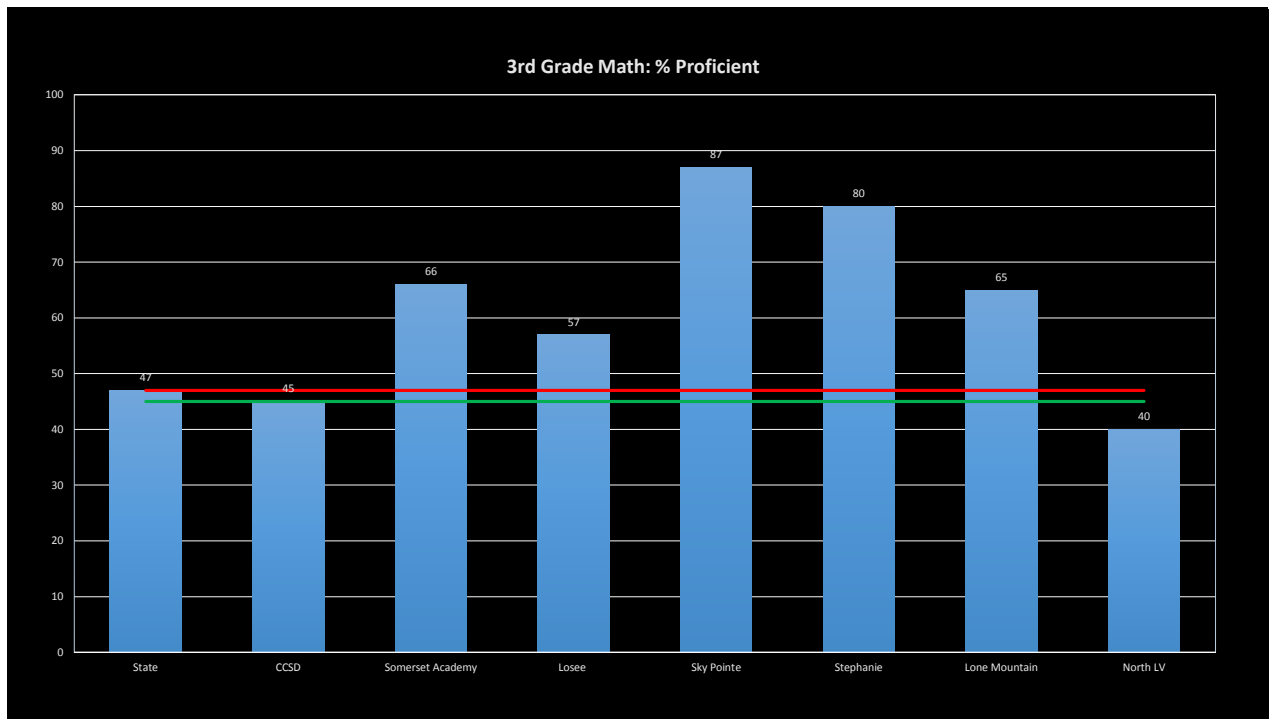
All data compiled by James
Kenyon.

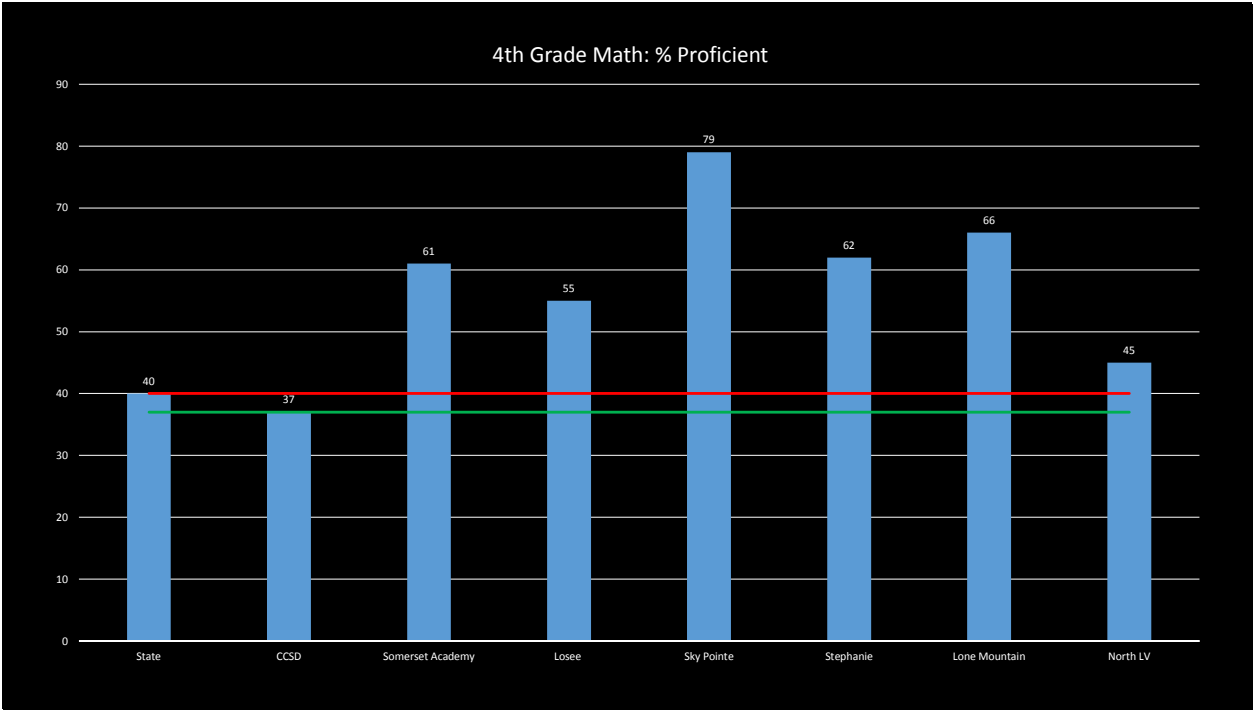
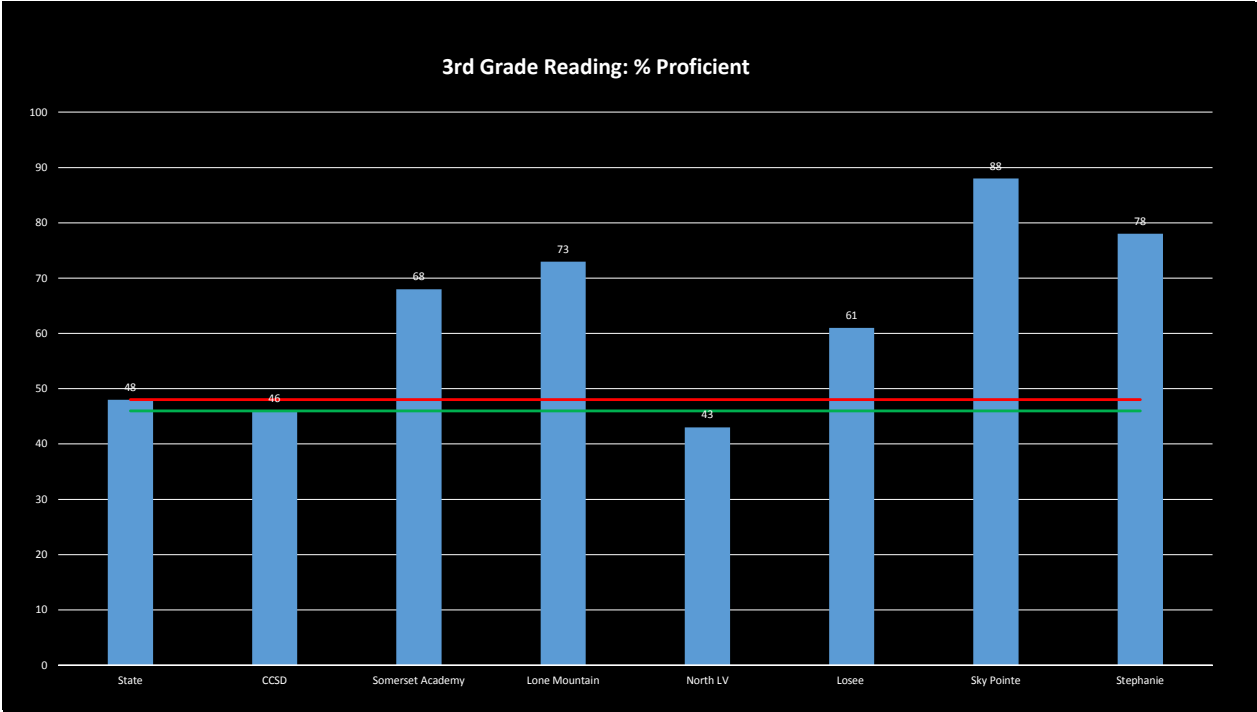
If you have any questions, please
contact me at: 702-629-9719.

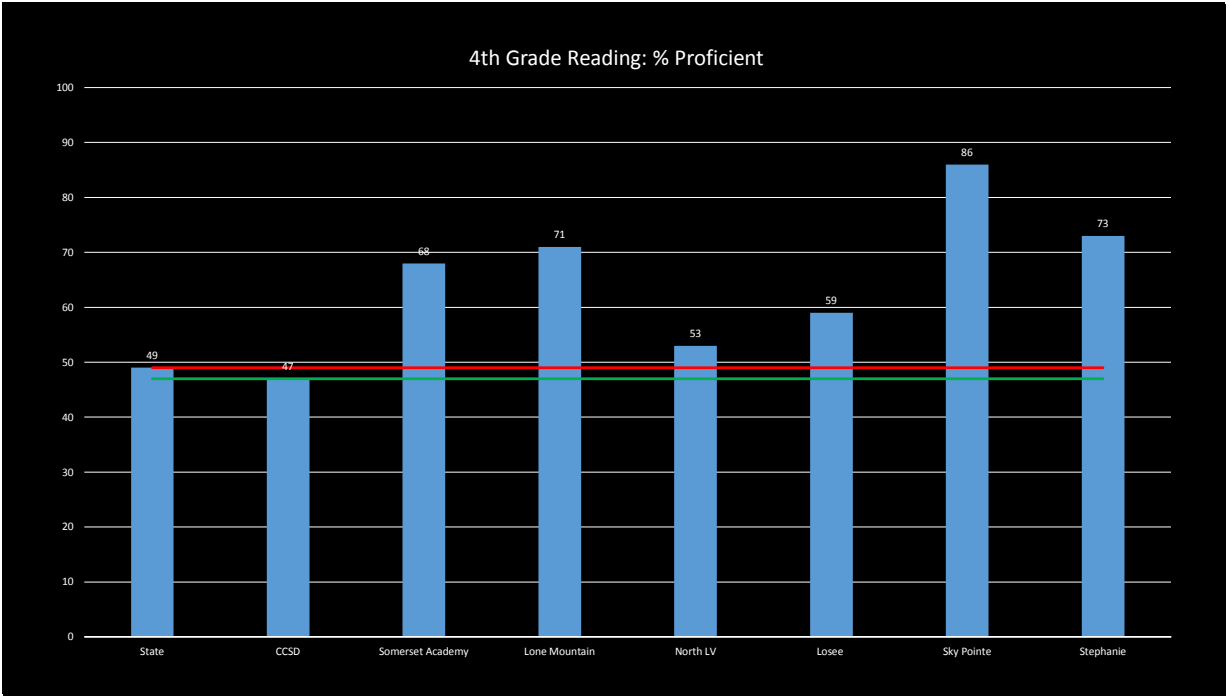
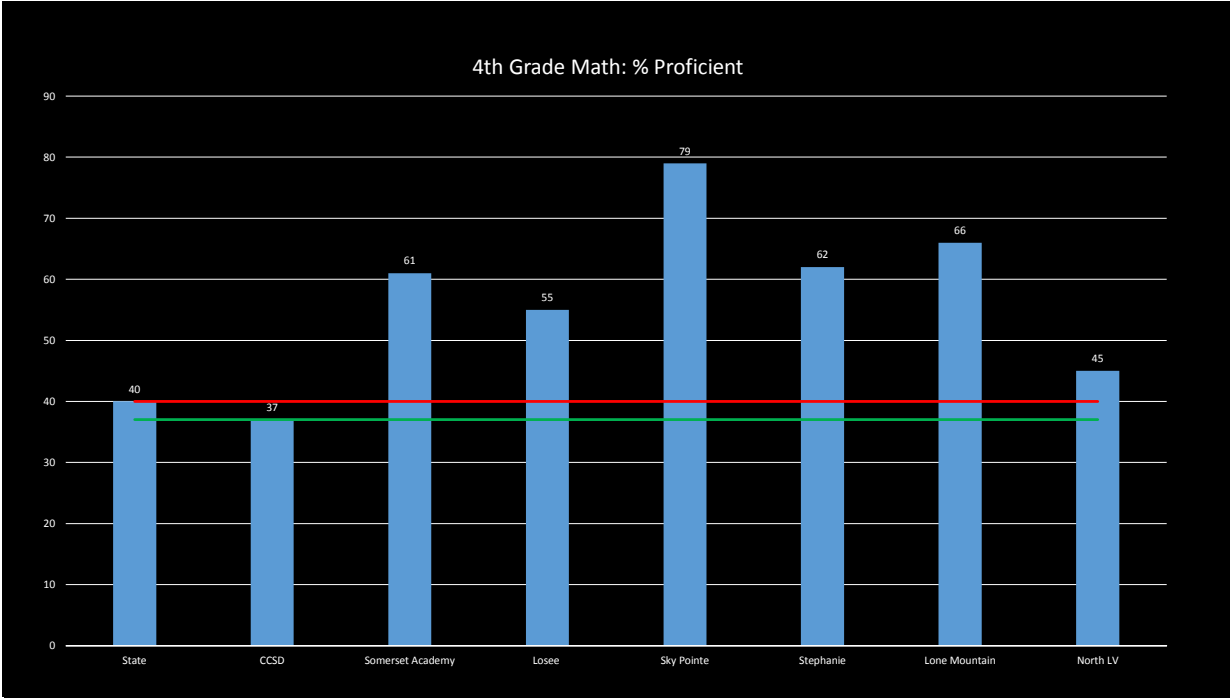


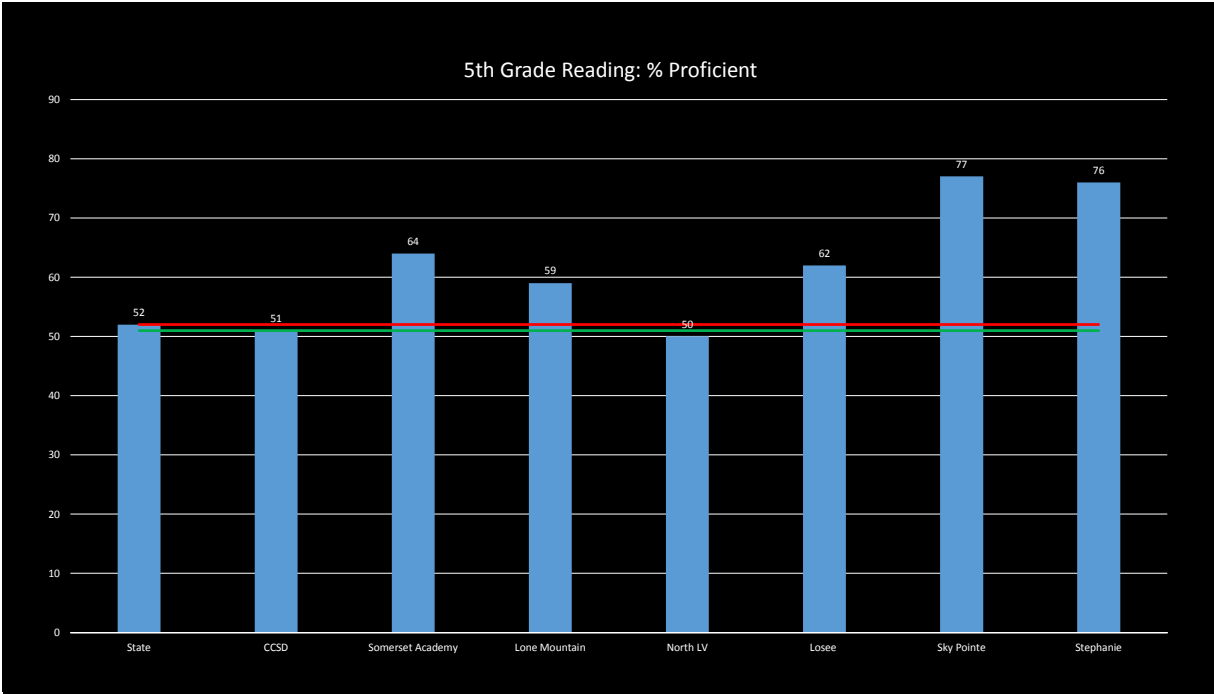
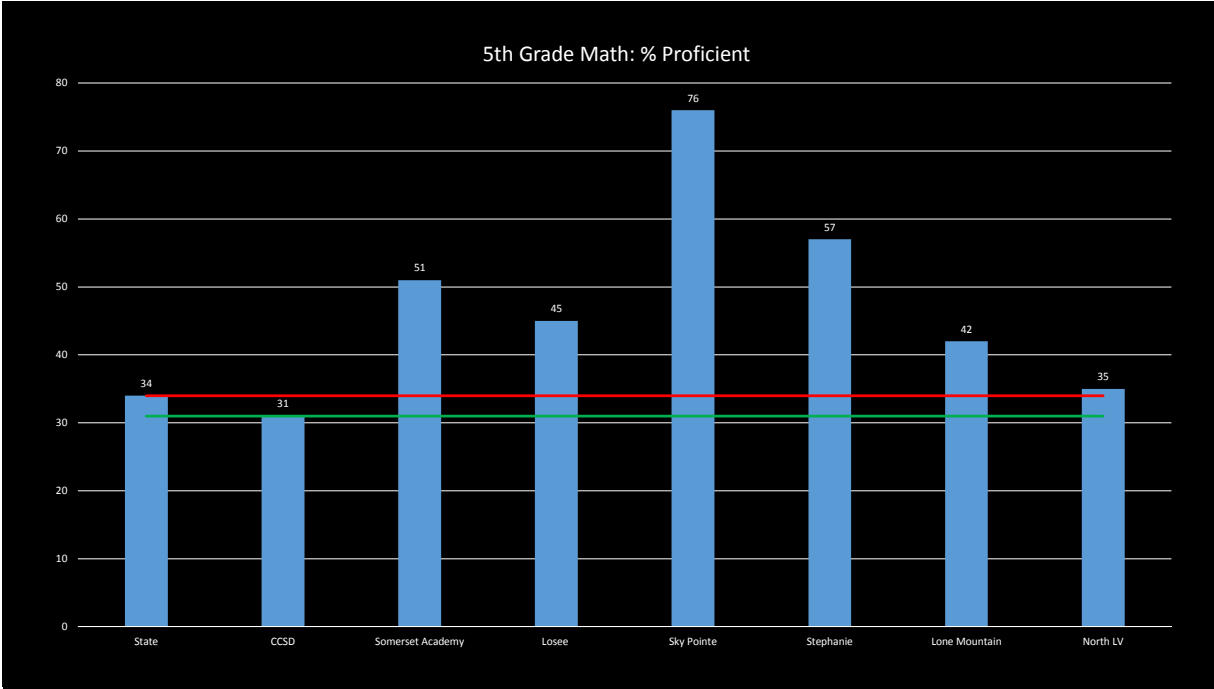
2016 SBAC Result: Grades 3-8

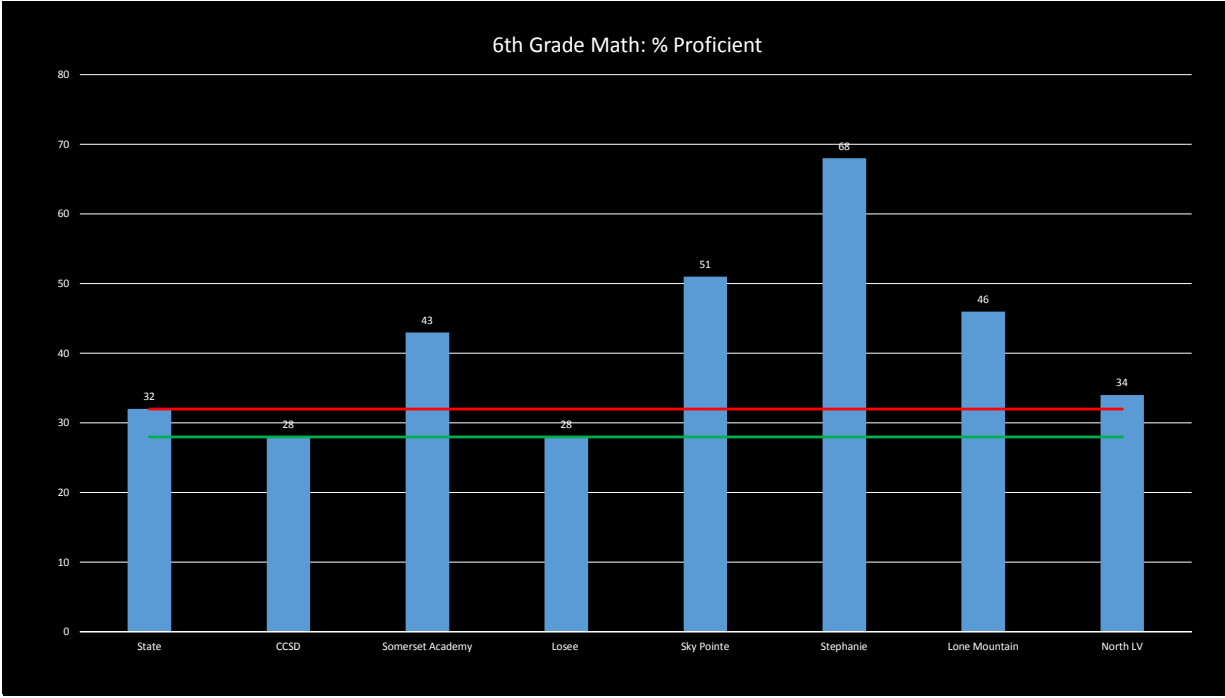
Comparative Analysis of Somerset Academy (System) including all campuses with Clark County School District and the State.







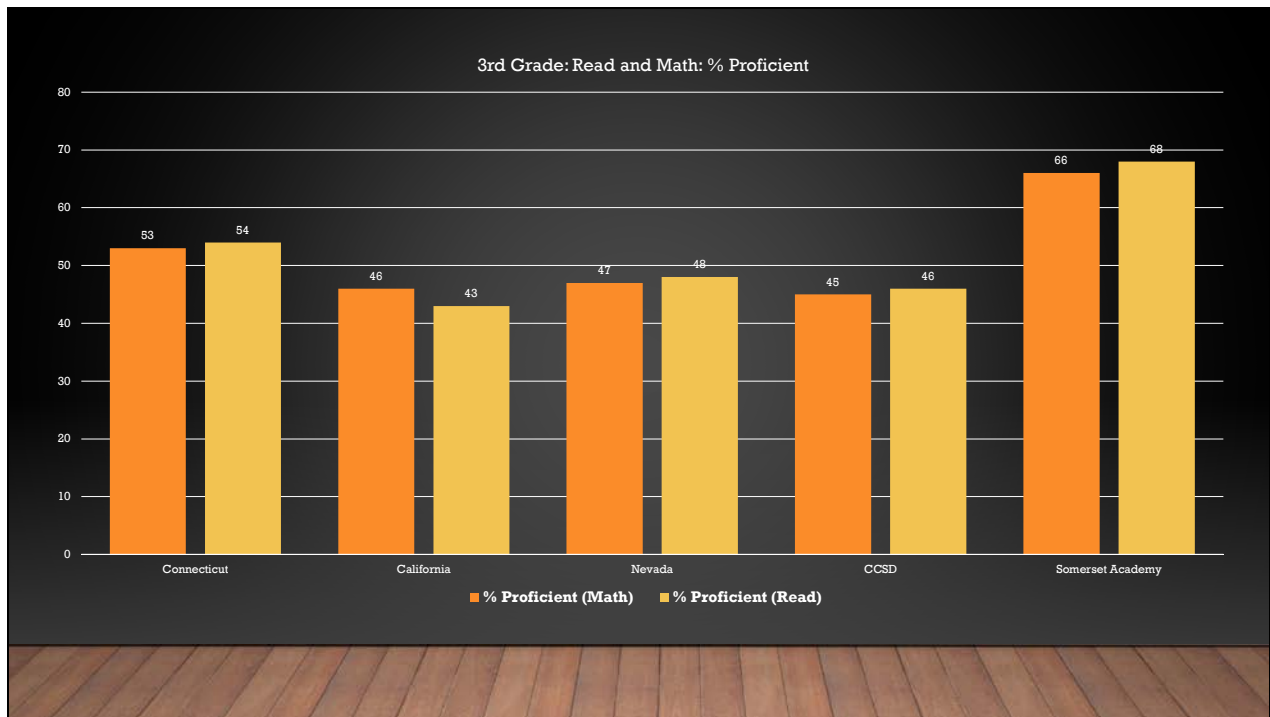


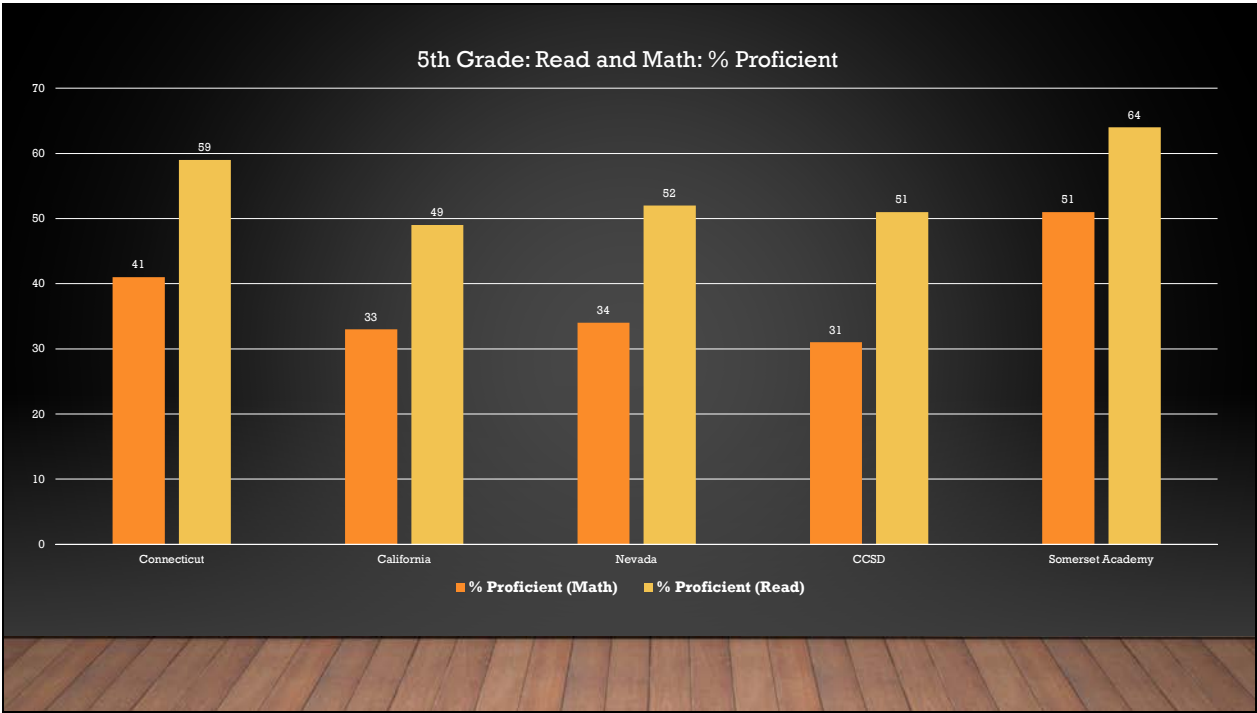
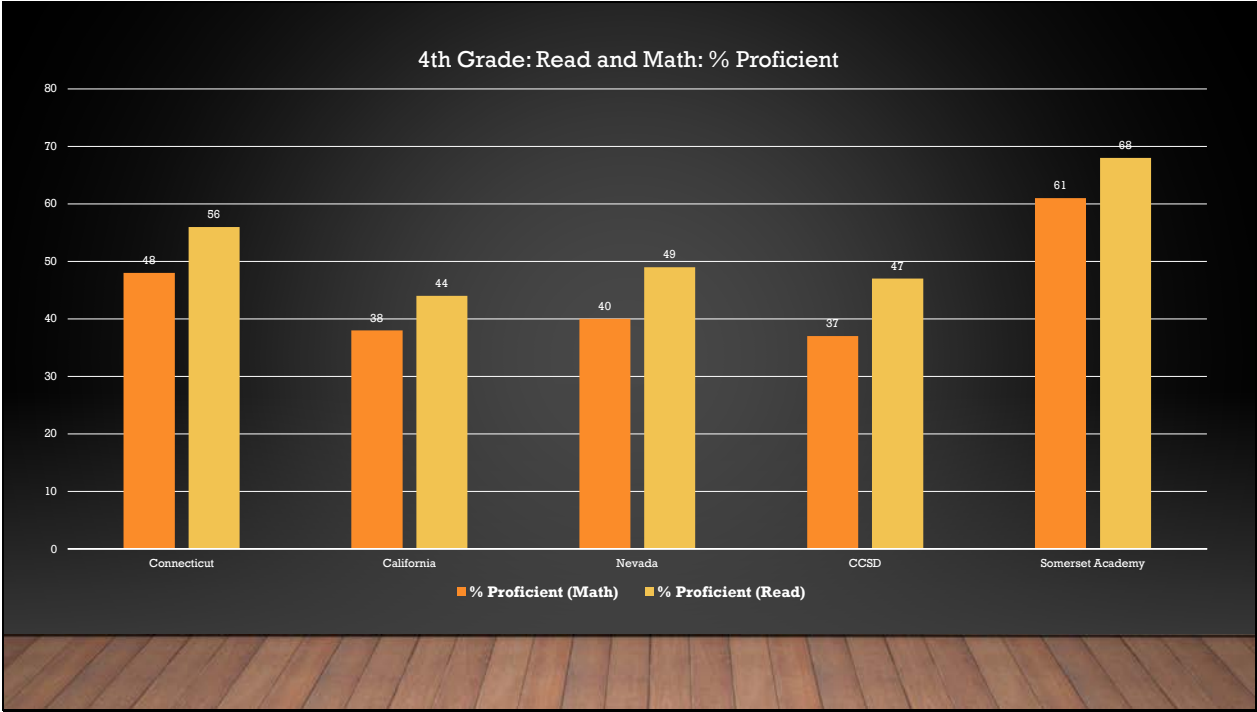


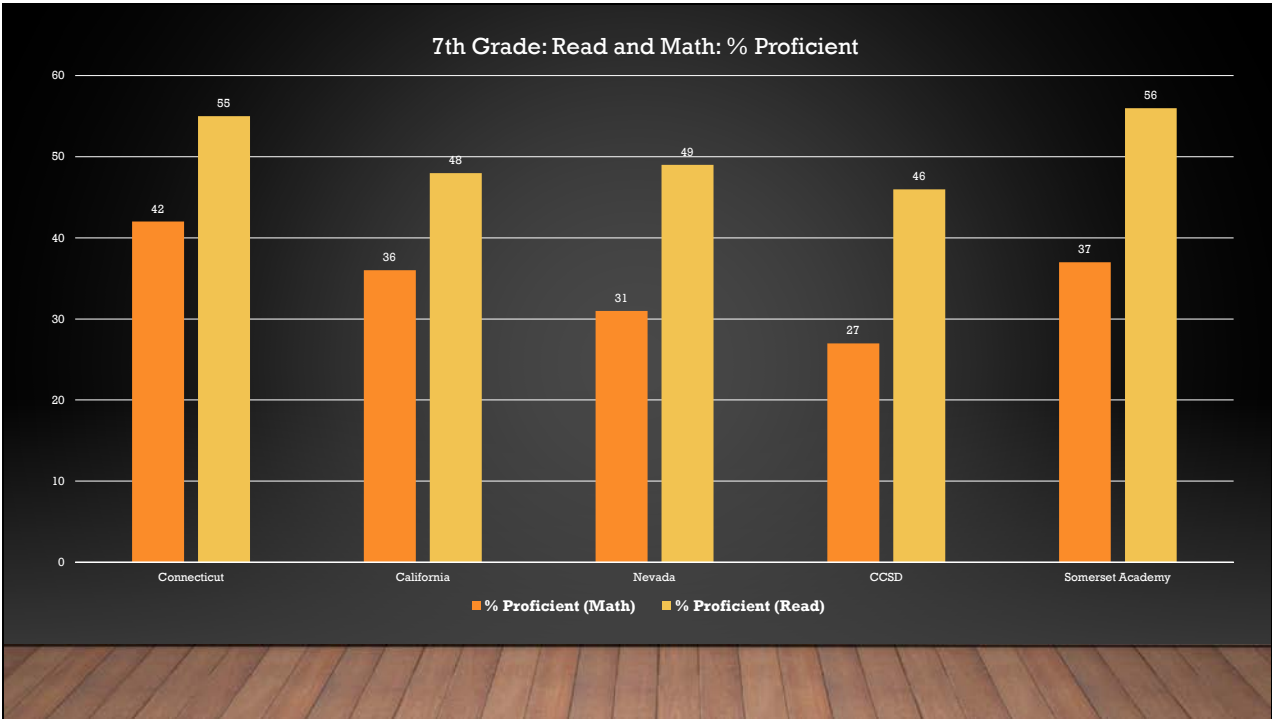
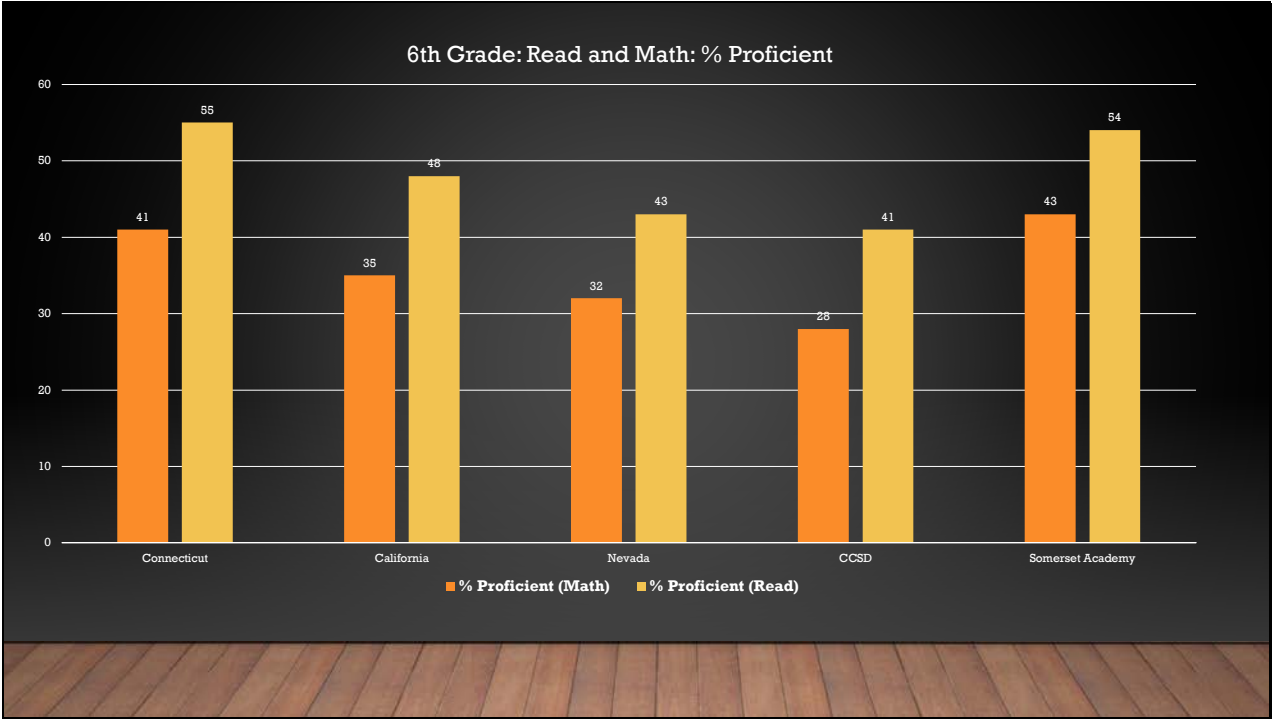
2016 SBAC

COMPARATIVE ANALYSIS:

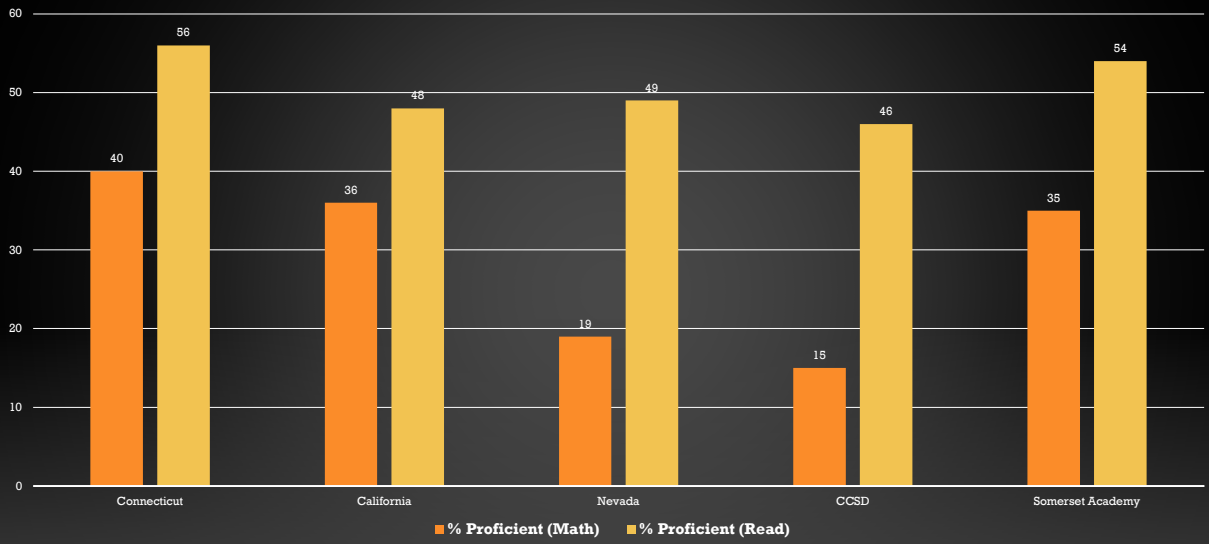
- CONNECTICUT
- CALIFORNIA
- NEVADA
- CLARK COUNTY SCHOOL DISTRICT
- SOMERSET ACADEMY







8th Grade: Read and Math: % Proficient



SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 5, 2016 Agenda Item: 17 – Discussion and Possible Approval of a Policy for Parent Volunteer Hours. Number of Enclosures: 1

SUBJECT: Somerset Academy Parent Volunteer Hours Policy
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<input checked="" type="checkbox"/> Action
<input type="checkbox"/> Appointments
<input type="checkbox"/> Approval
<input type="checkbox"/> Consent Agenda
<input type="checkbox"/> Information
<input type="checkbox"/> Public Hearing
<input type="checkbox"/> Regular Adoption

Presenter (s): Sherry Pendleton

Recommendation:

Proposed wording for motion/action:

Move to approve the Somerset Academy parent volunteer hour's policy.
--

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 minutes

Background:

Submitted By: Staff

Parent Volunteer Hours Policy Proposal

Sherry Pendleton

We realize that we cannot deny enrollment to families that do not meet their service hours. Out of respect for those who do and for the policy, my proposal is that we do not grant **PRIORITY** enrollment to those who do not meet the hours. Granted, priority enrollment takes place before the end of the year when the 30 hours are due, therefore the priority enrollment would be **CONTINGENT** upon completing the 30 service hours.

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 5, 2016
Agenda Item: 18 – Review and Approval of the Updated Somerset Academy Grievance Policy.
Number of Enclosures: 2

SUBJECT: Grievance Policy

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): John Barlow

Recommendation:

Proposed wording for motion/action:

Move to Approve the updated Somerset Academy Grievance Policy.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 3-5 Minutes

Background: Changes are proposed to the Grievance Policy, which must be approved by the Board.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

GRIEVANCE POLICY and

EFFECTIVE PARENT-SCHOOL COMMUNICATION

Somerset Academy of Las Vegas values open and proactive communication among and between the members of the school community, including parents, students, faculty, staff, administration, and the Board. Issues that are not dealt with directly can become destructive to the school community and, therefore, detrimental to the learning process of our students. The adults in the Somerset Academy community must model for its students a willingness to address conflict directly, respectfully, and at the lowest level possible, whenever possible.

As such, Somerset Academy's Grievance Policy and Effective Parent-School Communication consists of four steps that are designed for settling differences in a prompt and equitable manner. These procedures guide how any adult member of the school community – parent, employee (faculty or non-faculty), administrator, or other adult – is expected to express grievances about other members of the community.

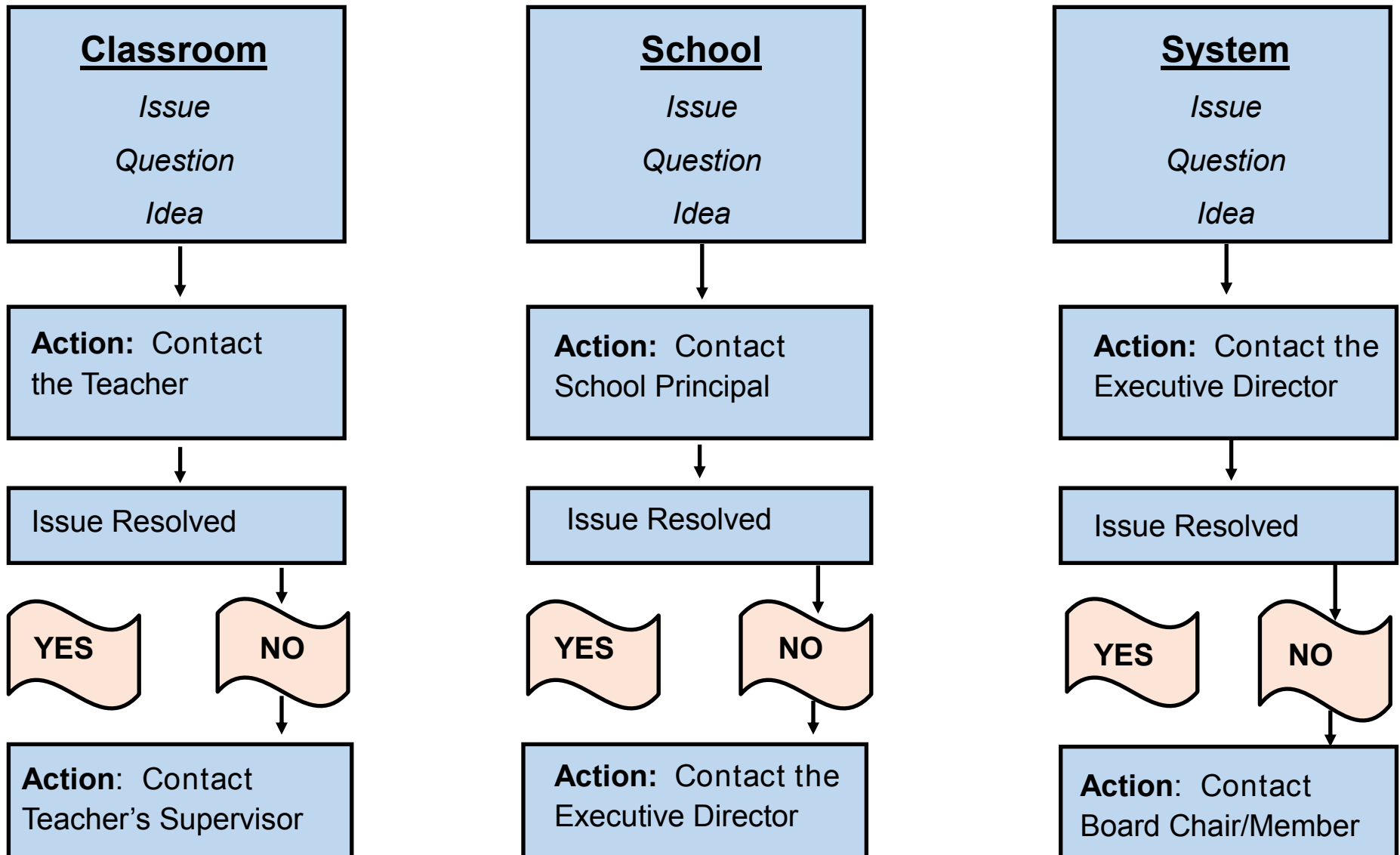
The school's administration, Somerset Academy executive director and Board expect that conflicts will be addressed and dealt with following the fewest number of steps possible. The steps include:

- (1) addressing the situation directly with the other person(s) involved. If this interaction does not result in a solution, then step two is available;
- (2) enlisting the assistance of an administrator to assist in facilitating a resolution. If this interaction does not result in a solution, then step three is available;
- (3) preparing a written grievance for the principal and scheduling a meeting with the principal/assistant, who then reviews and acts upon that grievance as appropriate. If this interaction does not result in a solution, then step four is available; and
- (4) meeting with the executive director, who receives input from both sides and reaches a conclusion as to the correct action going forward. If that action involves the administrator taking some action (including adopting procedures for use in future similar situations) then that recommendation would be presented to the administrator. If the administrator disagrees with executive director's recommendation then he would initiate a "hearing" in front of the board to finally resolve the issue.

It is important to emphasize that the Board will not become involved in a grievance until the final step of the process. Board members are expected to refer any member of the school community who may approach them with a grievance to the school's grievance policy and the proper process for resolving the issue. This process is designed to avoid Board micromanagement and the creation of factions within the school.

Somerset Academy of Las Vegas

Effective Parent—School Communication



OPENING THE LINES FOR EFFECTIVE PARENT-SCHOOL COMMUNICATION

The commitment of parents/guardians to the education of their children is critical to every success as schools work diligently to meet the diverse learning needs of the Somerset Academy of Las Vegas student population. Parents often desire contact with various offices or personnel to express views, concerns, and questions: this process can seem difficult. To assist in this regard, some simple tips and guidelines have been developed. **If the concern is a:**

Classroom Issue

- Contact the teacher and allow 24 hours for a return call or an email response.

School Issue

- Secondary parents should contact the school administrator responsible for your area of concern. This may be an assistant principal/dean. Elementary parents should contact the main office and either the assistant principal or principal will respond. Please remember that a school administrator's day is unpredictable and allow him/her to respond to your call within 24 hours.

System Issue

- Contact the executive director at 702-826-4373 (x2017)

Board Governance Issue

- Contact Individual Board member for your governance concern:
 - Board Chair – Cody Noble at cody.noble@somersetnv.org
 - Member – John Bentham at john.bentham@somersetnv.org
 - Member – Carrie Boehlecke at carrie.boehlecke@somersetnv.org
 - Member – Eric Brady at eric.brady@somersetnv.org
 - Member – Will Harty at will.harty@somersetnv.org
 - Member – Travis Mizer at travis.miser@somersetnv.org

Parent Teacher Organization (PTO)/Parent Advisory Committee (PAC) Meetings: Each Somerset Academy schedules PTO or PAC meetings. These are productive forums in which parents can become greater involved at the school level and to express views. Please contact the office manager of your school for dates, times, and locations.

Electronic Communication: Helpful information regarding Somerset Academy of Las Vegas and individual campuses can be found at www.somersetacademyoflasvegas.com. The available links provided detailed information on all aspects of Somerset Academy. Parents are also encouraged to call their school to inquire access to the Parent Portal of Infinite Campus for up-to-date information on their child's progress (grades, attendance, and behavior).

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 5, 2016 Agenda Item: 19 – Review and Approval of the Somerset Academy Immunization Policy. Number of Enclosures: 1
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SUBJECT: Immunization Policy

<input checked="" type="checkbox"/> Action <input type="checkbox"/> Appointments <input type="checkbox"/> Approval <input type="checkbox"/> Consent Agenda <input type="checkbox"/> Information <input type="checkbox"/> Public Hearing <input type="checkbox"/> Regular Adoption

Presenter (s): Crystal Thiriot

Recommendation:

Proposed wording for motion/action:

Move to Approve the Somerset Academy Immunization Policy.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 3-5 Minutes
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Background: Per the Board's request, clarifying changes have been made to the Immunization Policy.
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Submitted By: Staff

**SOMERSET ACADEMY OF LAS VEGAS
STUDENT IMMUNIZATION POLICY**

In accordance with Nevada Revised Statute 392.435, unless a student is excused because of religious belief or medical condition, a child may not be enrolled in [insert school name], a public charter school, unless the student's parents or guardian submit to the registrar of the school a certificate stating that the child has been immunized against diphtheria, pertussis (whooping cough), tetanus, poliomyelitis (polio), rubella (German measles), rubeola, and other such diseases as the local Board of Health or State Board of Health may determine, and has received proper boosters for that immunization, or is complying with the schedules established pursuant to NRS 439.550, which are as follows:

5 DTaP/DPT (Minimum age: 6 weeks) if series was started before age 7

- 1st and 2nd dose & 2nd and 3rd dose must be separated by 4 weeks
- 5th dose not needed if 4th dose given on or after 4th birthday
- Final dose at least 6 months after the previous dose (on or after the 4th birthday)
- See Tdap for catch up schedule if series started age 7 or older**

2 Hepatitis A (Minimum age: 12 months)

- 2nd dose must be given at least 6 months after the 1st dose.
(Required for students new to Nevada or District after July 1, 2002)

3 Hepatitis B (Minimum age: Birth)

- 1st and 2nd dose must be separated by 4 weeks
- 2nd and 3rd dose must be separated by at least 8 weeks
- 3rd dose at least 16 weeks after the 1st dose. (Minimum age for 3rd dose: 24 weeks)
(Required for students new to Nevada or District after July 1, 2002)

2 MMR (Minimum age: 12 Months)

- 1st and 2nd dose must be separated by at least 4 weeks
- 2nd not required until on or after the 4th birthday, but may be given sooner if separated by at least 4 weeks

4 Polio/IPV/OPV (Minimum age: 6 weeks)

- 1st and 2nd dose & 2nd and 3rd dose must be separated by 4 weeks
- 4th dose not needed if 3rd dose given on or after 4th birthday
- If both OPV and IPV were administered as part of a series, a total of 4 doses are needed regardless of child's age
- Final dose at least 6 months after the previous dose (on or after 4th birthday)

1 Tdap **

- Required for 7th grade enrollment and all students grade 8th – 12th
**Catch up schedule – Students age 7 or older, who are not immunized with the childhood DTaP/DPT vaccine series, should receive Tdap vaccine as the initial dose in the catch up series. If additional doses are needed, use Td vaccine.

- A total of 4 doses DTaP/DTP/Td/Tdap combination is needed if first doses given less than 12 months of age. Dose 3 and 4 must be 6 months apart.
- A total of 3 doses DTaP/DTP/Td/Tdap combination is needed if first dose given at 12 months and older. Dose 2 and 3 must be 6 months apart.

2 Varicella/Chicken Pox (Minimum age: 12 months)

- 1st and 2nd dose should be separated by at least 3 months for age ≤ 12 years, however dose is valid if separated by 4 weeks.
- 13 years and older 1st and 2nd dose must be separated by 4 weeks.
- Physician verification of past disease required for exemption
(Required for students new to Nevada or District after July 1, 2011)

The certificate must show that the required vaccines and boosters were given and must bear the signature of a licensed physician or the physician's designee or a registered nurse or the nurse's designee, attesting that the certificate accurately reflects the child's record of immunization.

Conditional Enrollment – A child may enter school conditionally if the parent or guardian submits a certificate from a physician or local health officer that states the child is receiving the required immunizations. A certificate showing the child has been fully immunized must be submitted within 90 school days of the conditional enrollment. **Notice of the deadline for submitting the required documentation will be mailed and/or emailed and/or communicated by telephone to the parent(s)/guardian(s), at all addresses/emails/phone numbers listed in the registration information, at four (4) weeks and two (2) weeks prior to the deadline.**

If the certificate is not received by the 90 day deadline, notice will be given via phone call, mail and/or email that the certificate is now delinquent and **THE CHILD WILL BE EXCLUDED FROM SCHOOL AND THE CHILD'S SEAT AT THE SCHOOL WILL BE RELEASED.**

**The certificate showing proper immunization or the certificate for conditional enrollment must be received by the school no later than 3:00pm on the school day prior to the first day the child is scheduled to attend his or her first class at [insert school name].

Student from Out-of-State – For a child that is transferring from out of State due to military transfer of the child's parent, the parents must submit a certificate signed by a physician or a local health officer showing:

- 1) If the Nevada immunization requirements shown above can be met with one visit to a physician or clinic, a certificate showing full immunization must be submitted within 30 days of enrollment;
or
- 2) If the certificate shows that the Nevada immunization requirements shown above cannot be met with one visit to a physician or clinic, a certificate showing the student is receiving full immunization must be submitted within 30 days of enrollment. The parent must then submit a second certificate showing full immunizations within 120 of enrollment.

Notice of the deadline for submitting the required documentation will be mailed and/or emailed and/or communicated by telephone to the parent(s)/guardian(s), at all addresses/emails/phone numbers listed in the registration information, at four (4) weeks and two (2) weeks prior to the deadline. If the certificate is not received by the deadline, notice will be given via phone call, mail and/or email that the certificate is now delinquent and **THE CHILD WILL BE EXCLUDED FROM SCHOOL AND THE CHILD'S SEAT AT THE SCHOOL WILL BE RELEASED.**

****FAILURE TO SUBMIT THESE REQUIRED CERTIFICATES IN THE TIME FRAMES INDICATED WILL RESULT IN THE CHILD BEING EXCLUDED FROM SCHOOL AND THE CHILD'S SEAT AT THE SCHOOL BEING RELEASED.**