

NOTICE OF PUBLIC MEETING
of the
Board of Directors of
SOMERSET ACADEMY OF LAS VEGAS

Notice is hereby given that the Board of Directors of Somerset Academy of Las Vegas, a public charter school, will conduct a public meeting on April 14, 2020 beginning at 6:00 p.m. via Zoom Meeting.

Join Zoom Meeting <https://zoom.us/j/769952563> Meeting ID: 769 952 563;
or join via audio by calling: +1 301 715 8592 US +1 253 215 8782 US

Attached hereto is an agenda of all items scheduled to be considered. Unless otherwise stated, the Board Chairperson may 1) take agenda items out of order; 2) combine two or more items for consideration; or 3) remove an item from the agenda or delay discussion related to an item.

Reasonable efforts will be made to assist and accommodate physically handicapped persons desiring to attend or participate at the meeting. Any persons requiring assistance may contact Dena Thompson at (702) 431-6260 or dena.thompson@academicnv.com two business days in advance so that arrangements may be conveniently made.

If you would like copies of the meeting agenda, support materials or minutes, please visit the school's website at somersetacademyoflasvegas.com. For copies of meeting audio, please email dena.thompson@academicnv.com

Public comment may be limited to three minutes per person at the discretion of the Chairperson.

AGENDA

April 14, 2020 Meeting of the Board of Directors of Somerset Academy of Las Vegas A College Prep School Cultivating Effective Leaders, Good Character and a Desire to Render Service

We prepare students to excel in academics and attain knowledge through life-long learning by dedicating ourselves to providing equitable, high-quality education for all students. We promote a culture that maximizes student achievement and fosters the development of accountable 21st Century learners in a safe and enriching environment.

(Action may be taken on those items denoted “For Possible Action”)

1. Call to order and roll call (For Possible Action)
2. Public Comment and Discussion *(No action may be taken on a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken.)*
3. Student/School Achievement Recognition (For Discussion)
4. Consent Agenda (For Possible Action) *(All items listed under the Consent Agenda are considered routine and will be enacted by one motion. There will be no separate discussion of these items unless a Board Member or member of the public so requests, in which case the item(s) will be removed from the consent agenda and considered along with the regular order of business.)*
 - a. Minutes from the February 18, 2020 Board Meeting
 - b. Approval of EL Policy/Plan
 - c. Approval of Recommendation from the Finance Committee:
 1. School Financial Performance (Not for Action)
 2. Approval of Initial Budget for the 2020/2021 School Year
 3. Acceptance of Grant Funds from:
 - a. Title IV A Sub Grant
 - b. School Safety Facility Improvements
 - c. CSP Grant for Aliante and Skye Canyon
 4. Approval of the Furniture, Fixtures, and Equipment Lease for the 2020/2021 School Year
5. Academic Progress Reports and Updates on School Initiatives (For Discussion)
6. Educational Assistance Update (For Possible Action)
7. Review and Approval of Turf Replacement for the Sky Pointe Campus (For Possible Action)
8. Review and Approval for NSLP to Include all Somerset Academy of Las Vegas Campuses (For Possible Action)

9. Discussion and Possible Action Regarding Revisions to the Somerset Financial Policies and Procedures Manual (For Possible Action)
10. Discussion Regarding Somerset Academy's 10th Anniversary (For Possible Action)
11. Academics Announcements and Notifications (Information)
12. Member Comment (Information/Discussion)
13. Public Comment and Discussion *(No action may be taken on a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken.)*
14. Adjournment (For Possible Action)

This notice and agenda has been posted on or before 9 a.m. on the third working day before the meeting at the following locations:

- 1) Somerset Aliante Campus – 6475 Valley Dr., North Las Vegas, NV 89084
- 2) Somerset Lone Mountain Campus – 4491 N. Rainbow Blvd., Las Vegas, NV 89108
- 3) Somerset Losee Campus – 4650 Losee Road, North Las Vegas, NV 89081
- 4) Somerset North Las Vegas Campus – 385 W. Centennial Pkwy, North Las Vegas, NV 89084
- 5) Somerset Sky Pointe Campus – 7038 Sky Pointe Dr., Las Vegas, NV 89131
- 6) Somerset Skye Canyon Campus – 8151 N. Shaumber Road, Las Vegas, NV 89166
- 7) Somerset Stephanie Campus – 50 N. Stephanie St., Henderson, NV 89074
- 8) Notices.nv.gov

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 14, 2020
Agenda Item: 4 – Consent Agenda
Number of Enclosures:

SUBJECT: Consent Agenda

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Board

Recommendation:

Proposed wording for motion/action:

Move to approve the items for action on the consent agenda.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 2-3 Minutes

Background: Support materials and/or background has been provided to the Board. All items on the Consent Agenda which are for action can be approved in on motion; however, individual items may be taken off the Consent Agenda if the Board deems that discussion is necessary.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 14, 2020
Agenda Item: 4a – Minutes from the February 18, 2020 Board Meeting
Number of Enclosures: 1

SUBJECT: Minutes Approval

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Board

Recommendation:

Proposed wording for motion/action:

Consent

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 0 Minutes

Background: A Board meeting was held on February 18, 2020. As such, the minutes will need to be approved for this meeting.

Submitted By: Staff

MINUTES
of the meeting of the
BOARD OF DIRECTORS of SOMERSET ACADEMY OF LAS VEGAS
February 18, 2020

The Board of Directors of Somerset Academy of Nevada held a public strategic planning meeting on February 18, 2020, at 6:00 p.m. at 8151 N. Shaumber Road, Las Vegas, NV 89131

1. Call to order and Roll Call

Board Chair John Bentham called the meeting to order at 6:06 p.m. In attendance were Board members Will Harty, LeNora Bredsguard, Sarah McClellan, John Bentham, Travis Mizer, and Cody Noble.

Member

Also present was Principals Lee Esplin, Cesar Tiu, Ruby Norland, Christina Threton, Jessica Scobell, Elaine Kelley, and Kate Lackey; as well as Somerset Academy Inc. representatives Bernie Montero and Marla Devitt. Academica Representatives Crystal Thiriot and Ryan Reeves were also in attendance.

Member Bentham asked for a moment of silence in honor of Alex Bush and the Bush family.

Member Bentham expressed appreciation to the Losee administration for their support of the Bush family and the Losee students. He also thanked all of the campus principals and the Somerset family for their support of the Bush family and the Losee students, emphasizing that Somerset Academy was “7 campuses one family”.

2. Public Comment and Discussion

Public comment was made by Ms. Stephanie Salinas-Byrd and Jamie Lehr regarding safety concerns at the Losee campus.

3. Student/School Achievement Recognition

Principal Jessica Scobell addressed the Board and thanked Somerset principals, safe school professionals, and Board for their support of the Losee students and staff. She stated that two high school bowlers, a boy and a girl, finish second in state individuals, the boys and girls bowling teams reached the state semi-finals, the high school girls basketball team will play in the state playoffs.

Principal Kate Lackey addressed the Board and stated the Skye Canyon middle school students won five of six bowling matches, the middle school boys basketball reached the semi-finals, and the 3-5th grade girls are also in the semi-finals.

Principal Christine Threton addressed the Board and stated that the 3-5th grade girls' basketball team was undefeated and had reached the semi-finals. The school celebrated the 300 students who met

their typical growth in iReady diagnostic. There were 46 students who received a 4 on ELA and a 4 on math, they were awarded with quad squad jackets.

Principal Lee Esplin addressed the Board and stated that the middle school JV boys' basketball team beat the number one seed to advance in the playoffs and would be playing the Lone Mountain team.

Principal Ruby Norland addressed the Board and stated that the Stephanie NJHS held a Pennies for Patients fundraiser and raised about \$6000.

Principal Cesar Tiu addressed the Board and stated that middle school boys would be supporting the Losee family during the playoff game against the Sky Pointe team by wearing yellow socks during the game. He presented a wildcat you would be competing in the National Quiz Bowl competition in April.

Principal Lackey stated that a 7 Campuses One Family shirt had been designed and would soon be available for purchase at all campuses with the proceeds to be donated to the Bush family. Principal Elaine Kelly addressed the Board and stated that most of the campuses would be wearing yellow shirts for spirit day in honor of the Losee campus.

4. Consent Agenda

- a. Minutes from the February 8, 2020 Strategic Planning Meeting**
- b. Approval of Recommendation from the Finance Committee:**
 - 1. School Financial Performance (Not for Action)**
 - 2. Approval of Grade-Level Maximum Enrollment for the 2020/2021 School Year**

Member Mizer moved to approve the consent agenda as presented. Member McClellan seconded the motion, and the Board voted unanimously to approve.

5. Campus Progress Reports

Principal Lackey reviewed the MAP assessment results and stated that there were more decreases than increases. She outlined the strategies to improve student growth, including concentrating on the bubble and target students, teachers completed action plans and followed up on their fall action plans, administrators were meeting one on one with each teacher, and plans were made to regroup instructionally and ensure that curriculum was used with integrity. Principal Lackey stated that she hoped to add a dean or student support advocate to her administration team in the 2020/2021 school year.

Principal Esplin stated that the mid-year data showed the middle school trending towards a 5 Star and the elementary trending towards a 4 Star school. He outlined the strategies for the 311 and 911 students, including rewriting individual plans, rewriting lesson plans, small group instruction, boost groups, and enrichment classes.

Principal Norland stated that they had reviewed their data and made adjustments. She stated that 5th grade had been departmentalized with the teachers assigned according to their strengths. One teacher was assigned as an intervention and extension teacher with a full time instructional aide. She works with small groups of bubble and gap students. The leadership team each work with a teacher in their area of expertise. Principal Norland stated that 7th grade was another area of focus. The 7th grade math teacher had just resigned; however, the instructional coach would work closely with the replacement teacher and

with the ELA teacher to ensure that curriculum was being used with fidelity. She stated that the test results showed that some students did not put authentic effort into the testing. As a result, they have made plans to adjust the testing environment for the SBAC tests to ensure better efforts from the students. Additional changes had been made in the elementary grades to provide intervention and extension time.

Member Mizer asked if the teachers and parents had been receptive of the change to a departmentalized 5th grade. Principal Norland stated that the teachers were provided with a mini PD the week before the change. Once the routine had been established they enjoyed the change. There had been some kickback from parents who expressed concern with the change happening mid-year. After a week of the new schedule a meet and greet had been held. She stated that most of the feedback had been positive. Member Noble asked if the loss of the 7th grade school math teacher was going to cause difficulties. Principal Norland stated that it would have an effect; however, once a replacement was found the math department would work closely to help with the training.

Principal Tiu stated that, in response to the preliminary data, a school improvement plan had been implemented. The 3rd grade focus area was in the percentile ranking correlated with proficiency estimates. The students were grouped in two areas; push to proficiency and double push to proficiency. A part-time interventionist had been hired to work with identified students. Principal Tiu stated that they were targeting the 4th and 5th grade gap students and the students projected to drop in proficiency. The interventionist was working with them on testing strategies, MAP testing, SBAC practice items, and motivating the students. Principal Tiu further explained that the middle school bubble students were being placed in foundation classes. Assistant Principal Threton met with the middle school students and explained the need to own their data. Discussion ensued regarding progress monitoring.

6. Review and Approval of Somerset Academy Academic Calendar for the 2020/2021 School Year

Ms. Crystal Thiriot addressed the Board to review the proposed academic calendar. Member Mizer noted that the calendar listed the Thanksgiving break as November 23rd through the 26th and asked if that was correct, to which Ms. Thiriot replied that the 27th should be included in the days off. Ms. Thiriot explained that the calendar was similar to the current year calendar; however, it differed from the CCSD calendar by taking a full week at Thanksgiving and two weeks at Christmas. The CCSD calendar would have three days at Thanksgiving and would not go back until Wednesday, January 6th after the Christmas break. Member McClellan expressed concern that the differences from the CCSD calendar would affect attendance. Principal Esplin stated that it was the principals' belief that less students would miss January 4th and 5th than the Monday and Tuesday of Thanksgiving week.

Ms. Thiriot pointed out that the proposed calendar would have Somerset finishing the school year three days before CCSD, with May 21st as the last day of school. Discussion ensued regarding the best proposal to minimize absenteeism. Mr. Ryan Reeves addressed the Board and stated that the school days at the end of Christmas break would maximize instruction time before testing.

Member Mizer moved to approve the calendar as presented with the correction of November 27th as a day off. Member Noble seconded the motion, and the Board voted to approve with a vote of 5 to 1, with Member McClellan voting in opposition.

7. Discussion and Possible Action Regarding the Formation of an Evaluation Committee

Mr. Reeves stated that the executive director had performed the evaluations for the last two years and that prior to that the evaluations had been completed by the Board of Directors. By forming an evaluation subcommittee, the committee could determine the process of the evaluations, complete the evaluations, and then present the evaluations to the Board as a consent agenda item. He suggested that the committee include the two educators on the Board and a representative of Somerset Inc. Discussion ensued regarding subcommittees and open meeting law.

Mr. Bernie Montero addressed the Board and reviewed the principal evaluation process for the Somerset Florida campuses. The principals completed a self-evaluation which was then reviewed by Ms. Suzi Ruiz, the VP of Somerset. After collaboration between the principals, Ms. Ruiz, and Mr. Montero, the evaluations were presented to the Board.

Member Mizer stated that, because each campus was different, a fair metric would need to be used. Principal Kelley stated that, under the direction of the executive director, the principals had used Frontline, an evaluation program; adding that they still had access to that program for the current year. She outlined the components the principals had discussed at their strategic planning meeting including: the school performance plan, MAP and iReady (if used at the campus) data, the parent and teacher surveys, and the school climate. She stated that, in previous years, the principals had uploaded evidence and summarized the different components which were then reviewed by the executive director. After collaboration between the principals and the executive director a rubric was used with a rating scale.

Member Noble stated that the evaluation process would need an accountability component to ensure that the principals were meeting the goals set at the strategic planning meeting. Principal Kelley stated that the campus administrators had structures in place to use for inadequate performance of licensed teachers. Discussion ensued regarding criteria for an accountability process, including support, directives and consequences. Member Bentham stated that the evaluation committee could determine an evaluation process that would include the needed components, including accountability, which would be presented to the Board. He suggested that the committee be composed of the two educators on the Board and the Board Chair, with a representative from Somerset Inc.

Member McClellan moved to create a Somerset principal evaluation subcommittee to consist of the educator member of the Board of Directors, the Chair of the Board of Directors, and a representative of Somerset Inc. to initially be Mr. Bernie Montero, the president of Somerset Inc. Member Noble seconded the motion and the Board voted unanimously to approve.

8. Discussion and Possible Action Regarding Revisions to the Somerset Financial Policies and Procedures Manual

This item was tabled.

9. Discussion Regarding Hazel Health Memorandum of Understanding

Mr. Reeves stated that Hazel Health was a telehealth program that provided health care using an iPad to communicate with a physician assistant or a doctor. The PA or doctor would be able to provide

certain over the counter medication, to be dispensed by the school nurse or FASA. If needed they could provide referrals to physicians outside of the school or, in an emergency situation, call ahead to a medical facility with the relevant information. Hazel Health was set up to bill Medicaid and was working towards being able to bill private insurance companies. Mr. Reeves explained that one of the purposes for providing the service was to keep students with minor ailments in school to improve absenteeism.

Member McClellan asked if the service would only be provided for students with Medicaid and who would be billed for the services. Mr. Reeves explained that, for now, the company was only set up to bill Medicaid. By offering the service at sites with a high Medicaid population they would be able collect enough from Medicaid to cover their costs and therefore be able to offer the service to every student. Mr. Reeves explained that often in a Title I school the school nurse was the primary health care provider for the students, with medical symptoms presenting during school hours. Member Bentham asked if it was an opt in program, to which Mr. Reeves replied in the affirmative.

Member Bentham expressed concern about the liability for Somerset. Mr. Reeves explained that, because Hazel Health would be the provider, the agreement would be between the parents, students and Hazel Health. Principal Scobell stated that, although it would be a great opportunity for the students who would not otherwise have access to health care, she was concerned at the added burden for the school FASAs. Member Bredsguard asked if the company would provide funds to hire an additional FASA, to which Mr. Reeves replied in the negative. Principal Threton stated that, with the success of the program at the Mater Academy campuses, she would be willing to try it on the North Las Vegas campus. She agreed with Principal Scobell concerns about the additional burden on school personnel; however, the potential to help the students and reduce chronic absenteeism was appealing. Member McClellan expressed concern about the FASA distributing medication, to which Principal Threton replied that the FASA already distributed medication with parental and doctor approval.

Member Noble stated that he was concerned that, although it had been explained that the intent was to bill only Medicaid, the contract stated that they could bill the patient. He also expressed concern that the school would be required to provide information concerning attendance of the students. His final concern was that Hazel Health would have 48 hours to contact the parent with information regarding treatment. Mr. Reeves acknowledged that the Board had concerns; adding that it was a free service and the Board was not obligated to use it. Member Bentham noted that there was a need at the Title I campuses and assigned Member Noble to vet the contract so that the Board could discuss it at a future Board meeting.

10. Academica Announcements and Notifications

Ms. Thiriot stated that the end of year party would be May 23rd. She asked the Board members to complete the poll for the retreat so that a date could be determined.

11. Member Comment

Member McClellan asked for graduation dates and locations. Principal Esplin stated that Sky Pointe graduation would be held at the Thomas and Mack Center on May 29th. Principal Scobell stated that Losee graduation would be Canyon Ridge auditorium on Wednesday, May 27th. Member Bentham asked Ms. Thiriot to send the information to the Board.

Member Bentham expressed appreciation for the care and concern that Principal Scobell and her staff had shown to their community.

Member Noble stated that he was pleased with the support from the whole Somerset family and thanked all of the leaders for their continued support and leadership.

12. Public Comment

Principal Threton noted that the Board had offered support for upcoming Saturday school and that she had sent them a list of needs.

13. Adjournment

The meeting was adjourned at 8:10 p.m.

Approved on: _____

**Secretary of the Board of Directors
Somerset Academy of Las Vegas**

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 14, 2020
Agenda Item: 4b – Approval of EL Policy/Plan
Number of Enclosures: 1

SUBJECT: EL Policy/Plan Approval

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Board

Recommendation:

Proposed wording for motion/action:

Consent

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 0 Minutes

Background: Before the Somerset Academy EL Policy/Plan is submitted to the State it will need to be approved by the Board.

Submitted By: Staff

Somerset Academy of Nevada



English Language Learners Program Procedures and Protocols Handbook

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Introduction

The ESSA of 2015 requires that students identified as Limited English Proficient (LEP) are annually assessed for English proficiency in the four domains of speaking, listening, reading, and writing on English Language Proficiency Assessment. The WIDA Consortium provides Nevada's English Proficiency Examination. This language assessment does not replace the State English Language Arts Tests (SBAC or EOC) required by state law.

The Nevada English Language Development (ELD) Standards were adopted by the State Board of Education on March 26, 2015. These standards are identical to the WIDA ELD Standards on which Nevada's annual English Language Proficiency Assessment (ACCESS 2.0) is based.

Approximately 17% of Nevada's K-12 students are designated "ELL" (English Language Learner). This means that at the time they first enrolled in a Nevada school they spoke a language other than English either at home, as their first language, and/or with friends, AND that they achieved a score of less than 5.0 (4.5 after 2017) out of 6.0 on the English language screener assessment.

English Learners are vastly diverse in their ages, home languages and cultures, length of time in the United States, academic achievement, and myriad other factors. According to state criteria, what they all have in common is that they still need to develop the academic English that is expected and necessary for success at their current grade level. Some ELs may only be a year from reaching this goal, while others may require support (including explicit language instruction) for another 2-5 years depending on when they began learning English; many studies indicate that some language learners can even take 7 years or more to acquire academic language.

Once a student's EL status has been determined, their development in academic English is measured annually (Jan-Mar) by the ACCESS 2.0 test produced by the WIDA organization and administered at school sites. As noted above, this assessment is aligned to the ELD Standards.

Background

The U.S. Department of Education (ED) defines an ELL as "[an individual] who comes from an environment where a language other than English has had a significant impact on the

individual's level of English language proficiency [...and] whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual:

- the ability to meet the state's proficient level of achievement on state assessments,
- the ability to successfully achieve in classrooms where the language of instruction is English, or
- the opportunity to participate fully in society.”

Students classified as ELLs are entitled to services specifically designed to improve their English proficiency, which is needed for ELLs to access the Tennessee Academic Standards. In Nevada, an alternative language program for ELLs, known as English as a Second Language (ESL), is defined as, “English instruction especially designed for speakers of other languages.”

Districts are federally mandated to identify all ELLs, determine their English proficiency level, and provide effective ESL programs.

Effective ESL programs must be provided to all students identified as ELLs in order to increase their English language proficiency. Under ESSA, all ELs are expected to meet the same academic standards as their non-ELL peers. Therefore, should a parent waive the EL child's right to ESL services, the district must provide such services in the general education classroom.

The Nevada English Language Development Standards

The Nevada ELD Standards are:

1. **Social and Instructional language:** English language learners communicate for Social and Instructional purposes within the school setting
2. **The language of Language Arts:** English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts
3. **The language of Mathematics:** English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics
4. **The language of Science:** English language learners communicate information, ideas and concepts necessary for academic success in the content area of Science
5. **The language of Social Studies:** English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies.

Chapter 1: Welcoming New Students

Welcoming New Students and Parents

A new student's first impressions of a school set the tone for the rest of that child's experience at the school and in the district. They, and their parents, may be scared and uncertain of what lies ahead. All school staff and faculty who will be meeting new students and their families

should be prepared to put them at ease with welcoming smiles and appropriate communication skills.

In addition to introducing the student and his/her family to school personnel, it may be helpful to provide them with the following information:

- pertinent transportation/dismissal information;
- meals available at the school, their cost, and how to register for free and reduced price lunch;
- school calendar and bell schedules, including daily start and end times; and
- school attendance policies, including tardiness
- school dress code policies and information on where to find uniform wear

Steps in the Registration Process

A consistent registration process for ELLs facilitates their entry and orientation into the new school environment. It is vital to this orientation process to have school personnel who are trained and dedicated to meeting the needs of students from different cultures with different levels of English proficiency. School personnel should take the following steps to ensure a smooth transition:

1. Greet the parents and student warmly;
2. Complete a student profile form with the student's personal data, language background, and educational history. This should include the Home Language Survey (HLS)
3. Make copies of student records (e.g., transcripts, birth certificate, legal documents, etc.); and
4. In conversation, screen the student for ELL services if the HLS determines they are NELB and there is no indication in their records that they have been exited from such services.

If the district has access to documents from the referring state/school regarding the student's previous ELL status and/or proficiency level (e.g., W-APT, HLS, etc.), these may be used to expedite the enrollment process. [NOTE: The school cannot turn a student away if the student doesn't have school records from their home country. The student must be enrolled in the grade closest to his/her age, and the school can try to obtain the school records after the student is enrolled. A district must meaningfully communicate all material information to parents who have limited English proficiency. For example, when communicating with these parents about enrollment, the district should formally translate or interpret documents and have some method of responding to those parents' questions.

Student Data

Once a student has been identified as an ELL, districts should maintain the following information for any student identified as an ELL for their individual student profiles.

- Assessment information (e.g., standardized tests taken, scores, and dates)
- Academic information (e.g., courses taken, grades, attendance, and promotion/retention)
- Entry date into U.S. schools and entry date into the district/school
- Years of schooling in the student's home language
- Educational history or Interrupted education? – Yes/No
- Testing for vision and hearing
- Physical or psychological conditions that may affect learning
- Classroom observations by teachers
- Enrollment history and criteria used for placement in special services (e.g., ELL, speech therapy, special education, intellectual giftedness, etc.)

Additional Items to Consider When Welcoming an ELL

School Tour

Take the student and their family on a tour of the school and introduce them to the people who will be important in the student's academic journey. This should include their classroom teacher, ELL strategist, and or guidance counselor.

Peer Buddy

Assign a "peer buddy" to help the student adjust during his/her first few days at the new school. The buddy can come from the ELL program or student organizations and should be prepared to guide the newcomer to classrooms, the lunchroom, locker facilities, the restrooms, and other locations in the school. The buddy may also help make introductions to other students.

Chapter 2: Identifying ELLs

Home Language Survey

The Home Language Survey (HLS) is the first step districts take to meet the federal requirement to identify language minority students. The department requires a student to be administered a HLS one time in their educational career upon their initial enrollment.

Somerset Academy of Nevada home language survey information include the following questions:

1. First Language learned by student?
2. Primary Language used in home?
3. Language spoken with friends
4. Is student currently receiving ELL Service?
5. Has your child exited an ELL Program at their previous school?

Districts may ask for additional information, as needed. This is the appropriate time for the district to discuss education with parents (e.g., milestones in early childhood, former education, interruptions to education, learning difficulties, traumatic events, etc.).

The HLS should not only be included in the district/school's registration packet that a parent fills out to enroll their child. The HLS should be given to the parent as a separate document that is thoroughly explained to them so they understand its purpose. All completed surveys must be filed in the student's cumulative folder and transferred with the folder if the student transfers.

If the student is transferring from another school, the original HLS should be obtained. If a language other than English was indicated, there should be documentation of the student's prior English language proficiency assessment(s) in his/her cumulative folder. The student's instructional program should follow accordingly.

Identification/Placement Screening Assessments

Once a student has been identified as Non-English Learner Background (NELB) by the HLS, he/she is considered a potential ELL. These students should be screened by a certified ELL teacher with the WIDA-ACCESS Placement Test (W-APT) if they are in kindergarten or the WIDA Screener for grades 1–12 to determine if the student is an ELL and corresponding ELL services identified. It is the expectation of the state that students will be assessed as soon as logistically possible within the appropriate time frames.

WIDA Screener – Placement Test

Nevada utilizes the WIDA-ACCESS Placement Test (W-APT) to assess eligibility for ELL services for kindergarten students and the WIDA Screener for grades 1–12. These screeners are used by educators to measure the English language proficiency of students who have recently arrived to the U.S. or to a particular district, and to determine whether or not a child is eligible for English language acquisition services.

Test administrators **must** complete training and pass all WIDA certifications required to administer the W-APT or WIDA Screener.

Additional Student Information

Assessing a student's literacy skills in English as well as collecting additional student information provides valuable insight into the student's language and literacy development. This knowledge can inform instructional and programming decisions.

The following questions are neither mandatory nor exhaustive. They are meant as a helpful guide to determine an ELL's educational history and content knowledge.

Educational History

- How many years were you in school in your native country? In the United States?
- What is the name of the most recent school you attended?
- What grade were you in at the last school you attended?
- How well do you read in your first language?
- How well do you write in your first language?

Content Knowledge

- What subjects did you study in your previous school? In what language did you study?
- Which books did you use in your previous schools? In what language were the books written?
- Did you study in a bilingual program?
 - o If yes, which subjects did you study in English and which did you study in the other language?

Assessing ELLs for Additional Services

Homeless Students

As with any student, an ELL could be a homeless student, so it is important to ascertain if the student is also determined to be homeless. As part of the registration process, it should be determined if a student is eligible for ELL and homeless student services. A district may not deny a homeless child enrollment because he/she is unable to provide the required documents to establish residency.

The McKinney-Vento Act defines homeless children and youth as children who are:

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;

- living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- living in emergency or transitional shelters or abandoned in hospitals;
- awaiting foster care placement; or
- children of migratory agricultural workers.

Unaccompanied Students

Additionally, an ELL could be classified as an unaccompanied student. As part of the registration process, it should be determined if a student is an ELL and an unaccompanied student so that the appropriate services are provided. The McKinney-Vento Act defines unaccompanied youth as “a homeless child or youth not in the physical custody of a parent or guardian” and the federal government defines an unaccompanied minor as “a child [...] who has not attained 18 years of age, and who has no parent or legal guardian in the United States available to provide care and physical custody.” Unaccompanied children³⁵ in Department of Health and Human Services (DHHS) shelters are provided a basic education by those entities and, therefore, are not enrolled in local schools. Children in the shelters are not eligible for McKinney-Vento services. When these children are released from shelters to live with a sponsor, they will enroll in the district where that sponsor resides. Children living with a sponsor may be eligible, on a case-by-case basis, for McKinney-Vento services under its broad definition, which includes youth who are living with family members in “doubled-up” housing (i.e., sharing the housing of other persons due to economic hardship or a similar reason). Districts should refer children they believe may qualify to the district’s local liaison for further consideration and a determination of McKinney-Vento eligibility. A small number of unaccompanied children are placed in long-term foster care instead of being released to a sponsor. The Department of Children’s Services (DCS) and the school system in which the foster care is located should collaborate with the foster family to determine where the child will attend school.

Chapter 3: ELL Screener Assessments

W-APT and WIDA Screener Assessment to Identify ELs

Federal and state policies require all K–12 students identified as NELB through the HLS process to be assessed for limited English language proficiency. This assessment determines whether an NELB student requires ELL services. The department’s instrument for screening and identification of ELL students is the WIDA-ACCESS Placement Test (W-APT) for kindergarten students and the WIDA Screener for students in grades 1–12. The W-APT and WIDA Screener serve as an indicator of a student’s language proficiency level (1-6) on the WIDA continuum, which aids in determining the appropriate level and amount of ELL services they require. It may also serve as a guide for tier placement on the ACCESS for ELLs annual assessment.

Language Domains and Grade Clusters

The W-APT and WIDA Screener assess the four language domains—listening, speaking, reading, and writing. The W-APT is only administered to kindergarten students.

The grade clusters for the WIDA Screener are:

- Grade 1
- Grades 2-3
- Grades 4–5
- Grades 6–8
- Grades 9–12

W-APT and WIDA Screener Preparation

The W-APT and WIDA Screener should be administered to students, and score reports should be filed in the student’s cumulative folder. The W-APT and/or the WIDA Screener administrator must be ESL certified or endorsed in Nevada.

Educator Training for the W-APT and WIDA Screener

Training for the W-APT and WIDA Screener is available through the WIDA website.

1. Read and study the materials—including the Test Administration Manual—for the W-APT. No quizzes are required.
2. Complete the speaking portion of the ACCESS training to correctly score that portion of the test.
3. For the WIDA Screener follow the training plan for the online version.

Accessing W-APT and WIDA Screener Materials

Each educator working with ELL students is assigned a secure username and password for accessing W-APT and WIDA Screener forms and training materials online at no additional cost. A master copy may be ordered, for a nominal fee, by the district ELL director/ELL coordinator from Data Recognition Corporation (DRC).

W-APT and WIDA Screener Administration

Kindergarten W-APT

The kindergarten W-APT is administered to students in kindergarten, or those entering kindergarten. The kindergarten W-APT consists of five parts, each containing three tasks. Testing time may vary significantly. Depending on the student’s age, schooling, and proficiency level, the test may take anywhere from five minutes (for students at a lower proficiency level) to 30 minutes (for students at a higher proficiency level).

Scoring guidelines are outlined in the kindergarten K W-APT Test Administrator’s Manual (login required). Test administrators should follow the directions that are provided in the manual to record student score information.

First semester kindergarten students complete only the listening and speaking tests. These two components are combined in one test that uses pictures to alternate between speaking and listening tasks.

A student entering in the second semester of the kindergarten year completes all four components: listening, speaking, reading, and writing. Additionally, a student repeating kindergarten completes all four components of the kindergarten W-APT.

Grades 1–12 WIDA Screener

The grades 1–12 WIDA Screener is individually administered at all grade levels and is fully adaptive (i.e., answers provided by students early on in the test will determine how many and which tasks are administered later in the test). Consequently, the administration time varies, increasing as the student’s English proficiency increases. Students performing at a lower proficiency level will complete the test in as little as 20 minutes, while students performing at a higher proficiency level may take up to 90 minutes.

As an adaptive test, the student is presented only with questions the test administrator has a reasonable expectation that the student will be able to understand and respond to, based on the student’s responses to the items in the previous part of that test section. Therefore, scoring occurs as the test is being administered.

Administrator Notes

The WIDA Screener should be administered in the following order: listening, reading, speaking, and then writing.

For all grade clusters, the listening test consists of five theme folders (parts), or collections of related items, that focus on the language of an academic topic related to the WIDA ELD standard being assessed. The five theme folders increase in difficulty from part A to part E. A student will have the opportunity to answer every task in a given folder before the test administrator makes a determination of whether or not to advance to the next folder.

If the student answers the majority of items within a theme folder correctly, he/she will advance to the next listening theme folder. If the student does not answer the majority of the items within a folder correctly, the test administrator will skip part A of the reading test. The scoring sheets provide specific rules for this advancement.

The administration of the reading test follows the same rules as the listening test. If in the reading test a student cannot answer the majority of the items in any theme folder correctly, the reading test will be brought to a close, and the writing test will begin.

W-APT/WIDA Screener Scores and Next Steps

The following information serves as a guide to determine whether or not the student will receive ELL services.

GRADE	W-APT OR WIDA SCREENER SCORE	ELL SERVICE DETERMINATION
W-APT Kindergarten, first semester	Composite: 27 or below	NEEDS SERVICE
	Composite: 29-30	Does not qualify for service
W-APT Kindergarten, second semester	<u>Any of the following:</u> <ul style="list-style-type: none"> • Listening & Speaking: 28 or below • Reading: 13 or below 	NEEDS SERVICE

GRADE	W-APT OR WIDA SCREENER SCORE	ESL SERVICE DETERMINATION
Continued W-APT Kindergarten, second semester	<ul style="list-style-type: none"> • Writing: 16 or below <u>ALL of the following:</u> <ul style="list-style-type: none"> • Listening & Speaking: 29-30 • Reading: 14 or above • Writing: 17 or above 	Does not qualify for service

<p>WIDA Screener</p> <p>First grade</p> <p>through</p> <p>12th Grade</p>	<p>Composite score: Less than 4.5 OR Any domain score</p> <p>Composite score: 4.5 or more OR Any domain score</p>	<p>NEEDS SERVICE</p> <p>Does not qualify for service</p>
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WIDA Screener:

The WIDA Screener is required to be administered within 30 days (**24 school days**) of arrival of new enrollees (Grades K-12) or for out-of-state students who listed a language other than English on the Home Language Survey. If the student enrolls later in the year, then the WIDA Screener will be administered within 2 weeks (**10 school days**) of enrollment.

If by chance, the deadline is not met within the above guidelines, the only date that can be manipulated is the Kindergarten test since it is paper based.

For students transferring from another school and have previous EL scores, the turnaround time to receive records depends on how quickly the registrar requests for record and how quickly parents process withdrawal forms from previous schools.

How quickly records arrive from the previous school varies. If records do not come in within 7 days, test the student anyway. If records come in and they have previous ELL scores, then use higher of the two scores for that student.

Chapter 4: Placing ELLs

Placing ELLs at All Grade Levels

When making decisions regarding student placement, it is important to consider the services and support in place to ensure that ELs are developing both social and academic English language proficiency and are able to effectively participate in all academic and special programs within the district. As part of this process, it is imperative that district personnel familiarize themselves with the WIDA Performance Definitions, which serve as the basis for the W-APT, WIDA Screener, ACCESS for ELs 2.0, and MODEL Composite Proficiency Levels.

ELLs are eligible for any program that will help them reach the same standards of performance asked of non-ELLs. Once a child enters a general education classroom, he/she may need language development and other types of support that must be included in everyday classroom

instruction. These may include accommodations to the instructional activities, tasks, and/or assessments. As an ELL attains proficiency in English, however, fewer accommodations will be necessary.

Students at lower levels of proficiency, and/or with an educational background of limited or interrupted instruction, may require additional support and/or multiple classes of support when first receiving ELL services. Students at lower levels of proficiency may need push in and or pull out interventions to help support them in the mainstream classroom. While the provision of services to ELLs may have the effect of separating them from their English proficient peers for at least part of the school day, the district's program should not unnecessarily separate ELLs. ELLs should be given the opportunity to participate in all extracurricular and special programs. Additionally, ELLs must be provided services in comparable facilities to those in which non ELLs receive instruction.

State Guidelines for ELL Programs and Services

ELL Services or Program Requirements After English learners have been identified using the English language proficiency screener (W-APT or WIDA Screener), LEAs must offer to English learners EL program services until ELs are proficient in English and can participate meaningfully in educational programs without EL support. See list of EL instructional Program Types for more information. Additionally, LEAs must provide appropriate special education services to English Learners with disabilities that are found to be eligible for special education and related services. Districts may use WIDA MODEL to reevaluate program placement or for progress monitoring. Declining Services All identified English learners must have access to EL program services.

Parents or guardians of English learners may decline program services by formally submitting a written letter that indicates their wish to decline EL program services. However, the parent or guardian must acknowledge that the student must be assessed annually to measure English language proficiency using WIDA's ACCESS for ELLs or Alternate ACCESS. Students can be reclassified when they meet the exit criteria of 4.5 or higher on a composite score or meet the alternative pathway criteria. See Reclassification Protocol (8c): Content Proficient Protocol for criteria.

Chapter 5: ELL Checklist

19-20 SOMERSET ACADEMY OF NEVADA

ELL PROGRAM CHECKLIST

1. BEFORE SCHOOL STARTS

- Review WIDA test scores from previous school year.
- Summative Student Reports: Can be found in the WIDA AMS portal.

- Make copies of the WIDA
 - Summative Student Report: 1 copy for teacher, 1 copy for student file, 1 copy to send home to parents attached to the parent letter (make copies of both and place in student file) and 1 copy for your personal file.
- Send parent notification letters home to parents stating whether the student was exited from the program or if the students will remain in the program. Students who score 4.5 or higher in Literacy and overall score are non-eligible. Students who score below 4.5 in both areas will continue in the ELL program.
- Enter scores in Infinite Campus and make sure students have been flagged:
- Flag as WIDA ACCESS with scores
 - Place scores under Program Participation “ELL Program”
 - Place scores under assessments tab
- Request a list of student names who are identified as speaking another language at home from the REGISTRAR. Identify students who have/ haven’t been screened or tested.
- Make sure your W-APT screener documents are up- to- date and copied IF you are administering the paper-pencil. Make sure students are in WIDA- AMS if you are administering the W-APT Screener Online.
- Complete the WIDA ACCESS certification requirements at www.wida.us.

2. BEGINNING OF YEAR

- Ask teachers to contact parents of their students who speak another language at home if they feel they could be eligible for services, and copy ELL Strategist on the email. In that email, teachers will include the home language survey on page 23. The ELL Strategist will verify the names with the names on the list from the registrar, and follow up on test scores that may be on file. The teacher and or the ELL Strategist may meet with the parents about the Home Language Survey to further explain and discuss as necessary.
- Administer the W-APT to new ELL Kinder-12 students who’ve been identified to take the screener within the first 30 days.

- Create a student data list stating W-APT scores (keep on hand as a reference).
 - Send parent notification letters home to parents stating whether the student was exited or if the students will remain in the program. Students who score 4.5 or higher in OVERALL SCORE are exited. Students who score below 4.5 overall will continue in the ELL program.
 - Place test scores and mark students as ELL in Infinite Campus doing the following:
 - Flag as W-APT or WIDA ACCESS with scores
 - Place scores under Program Participation “ELL Program”
 - Place scores under assessments tab
-

3. AUGUST- BEGINNING JANUARY

- Support classroom teachers with implementing ELL strategies and progress monitor ELL students.
 - Request your WIDA AMS login information from your test coordinator. (You will need this for ordering materials, generating student tickets and getting students onto the computer based test.)
 - Create a test calendar based on the recommendations made on the WIDA site before the test window opens.
 - Provide students with interventions and support throughout the year.
-

4.WIDA ACCESS TEST WINDOW

- Kindergarten Test Dates: _____
- Grades 1-12 Test Dates: _____
- ALWAYS keep materials secure.
- Administer the WIDA ACCESS to students who are ELL and have not scored a 4.5 in the overall score on the W-APT Screener and on the WIDA ACCESS from the previous year.
- After testing is complete: Gather all of the materials by grade level and TIER. Keep materials secure and ship all materials by the shipment date.

5. MARCH-MAY

- Provide students with support and interventions in either push in and or pull out small groups
- Provide teachers with support and trainings
- May- receive test scores and distribute to parents and teachers
- Update infinite campus
- End of year data chat with students to discuss their growth and goals for next school year

Chapter 5: ELL Classroom Expectations

Teacher Name: _____ Position: _____ Room #: _____

ELL Classroom Walk Through Expectations

ELL Modifications

- ___ 1. Clear language and content objectives
- ___ 2. Visual cues, charts, and diagrams, e.g., word walls, object labels in English, appropriate Google images
- ___ 3. Use the primary language for support e.g., use cognates for vocabulary instruction--accident, accidente, coffee, café, family, familia, use Google Docs tool to translate English to Spanish, use the buddy system with a student who

speaks the same language, but has a higher English proficiency level

- ___ 4. Practice and repetition
- ___ 5. Speak clearly and slowly
- ___ 6. Cooperative learning with kinesthetic learning
- ___ 7. Word Wall - used by students

Classroom Accommodations

- ___ 1. Small group
- ___ 2. Frequent checks for understanding
- ___ 3. Extra time on assignments, quizzes, tests, and projects
- ___ 4. Shortened assignments
- ___ 5. Preferential seating
- ___ 6. Directions and or questions read aloud and clarified

Recommendations by EL Observer:

ELL Modifications

- Target both language and content objectives in all lessons
- Make instruction and expectations extremely clear, focused, and systematic

- Employ visuals, charts, and diagrams to aid comprehension
- Use the primary language for support (e.g., preview what students will read and use cognates [words in two languages that share similar meanings, spelling, and pronunciation, e.g., family, familia] for vocabulary instruction
- Choose reading matter with familiar content
- Provide additional practice and repetition

Adapted from the article *The Common Core Challenge for ELLs* by Rhoda Coleman and Claude Goldenberg (2012)

ELL Classroom Accommodations

1. Small group
2. Use of calculator (Math)
3. Frequent checks for understanding
4. Extra time on assignments, quizzes, tests, and projects
5. Shortened assignments
6. Preferential seating
7. Directions read aloud and clarified
8. Questions read aloud

Strategies for English Language Learners:

- Speak clearly.
- Repeat important words and information several times.
- Extend time periods for responding to prompts as necessary.
- Point to what you are referring to.
- Label things in the classroom and hallways. Use visual cues.
- Provide specific models and hands-on experiences.
- Use visuals during instruction, such as pictures, illustrations, graphs, and real objects.
- Make students feel that they belong and have a role to play in classroom learning. Find something in a student's background that connects to the topic you are studying and incorporate it into the lesson. Have students take on leadership positions, and ask them to demonstrate their talents.
- Use cooperative learning groups, with more seasoned students partnering with less seasoned ones.
- Spend time building background knowledge.
- Stay focused on how students are moving toward their own language goals—not on how they are doing in relation to other students. We do students a disservice when we compare them with their peers or try to motivate them by parading others' success in front of them. English language learners and middle-level students desperately want to be successful.
- Recognize the difference between conversational and academic language and understand that students need help with both. Go out of your way to explain terms like *similar*, *math exercise*, *vocabulary*, *compare*, *instead of*, *not only*, and so on.

- Remember that students are individuals worth our time and energy.
- Take the time to learn about students' interests and cultures.
- Teach new content through topics that students already know. In the case of English language learners, this means teaching content in or making connections to their native language whenever possible.

Teacher Recommendation Process for ELL Students

Step 1: Teacher will check Infinite campus and or check with their ELL Strategist or supervisor before making parent contact to see if a child is already receiving services.

Step 2: Teacher will make contact with parents or guardians to establish whether or not any of the questions on the home language survey apply to the student the teacher thinks might benefit from ELL services. Templates are listed below in English and Spanish, but teachers will try to translate online to include the child's home language, if it is known. Teachers will also include the home language survey on pages 24-25.

English Template of Initial Contact: " I would like to reach out with some concerns I have about _____ (student name) and her English literacy skills. I would like to ask if there is another language spoken in the home? We love for our students to be bilingual, although sometimes being bilingual can slow down a student's development and proficiency of the English language. This is not a bad thing, but we want to help support their language development any way we can. We have a program on our campus available to help support our bilingual students to be successful in both of their languages. If you think it would help _____, I would like to recommend him/her for an English language screener with our English Language Learners (ELL) Strategist. Our ELL Strategist will screen him/her using the WIDA screener, and that test will determine if he/she is eligible for the English Language Learners program. Our ELL Strategist will be providing teacher training to support our ELL population in their classrooms, and they will be doing some small group work with those students as well. If your child is eligible there is an annual assessment every February to check their proficiency and progress. Please complete the attached home language survey, and please contact me to let me know if we have permission to screen _____ for the English Language Learners program and assessments. After

your child is screened the ELL Strategist will be in contact with both you and myself to let us know how they did on the screener and what services, if any, they are eligible for this school year."

Spanish Template of Initial Contact: "Me gustaría comunicarme sobre algunas preocupaciones que tengo sobre _____ (nombre del estudiante) y sus habilidades de alfabetización en inglés. Me gustaría preguntar si se habla otro idioma en el hogar? Nos encanta que nuestros estudiantes sean bilingües, aunque a veces ser bilingüe puede retrasar el desarrollo y dominio del idioma inglés de un estudiante. Esto no es algo malo, pero queremos ayudar a apoyar su desarrollo del lenguaje de cualquier manera que podamos. Tenemos un programa en nuestro campus disponible para ayudar a nuestros estudiantes bilingües a tener éxito en sus dos idiomas. Si cree que ayudaría a _____, me gustaría recomendarlo para un evaluación del idioma inglés con nuestro maestra de Estudiantes del idioma inglés (ELL). Nuestro maestra de ELL lo evaluará utilizando el exámen de WIDA, y esa prueba determinará si es elegible para el programa y servicios de ELL. . Nuestro maestra de ELL va a enseñar los maestros como apoyar a nuestra población de ELL en sus aulas, y también trabajará en grupos pequeños con esos estudiantes. Si su hijo es elegible, hay una evaluación anual cada febrero para verificar su competencia y progreso. Complete la encuesta adjunta del idioma del hogar y comuníquese conmigo para informarme si tenemos permiso para evaluar _____ para el programa y las evaluaciones. Después de que su hijo sea evaluado, la maestra de ELL va a hacer contacto con usted y conmigo para informarnos cómo le fue en la evaluación y qué servicios son elegibles para este año escolar ".

Step 3: Teacher will copy the ELL Strategist on all emails and or reach out to the ELL strategist to keep that person informed. If there is no ELL strategist, then they will include their supervisor. When the home language survey is returned, the ELL strategist/supervisor will contact parents or guardians.

Step 4: If the parents or guardians answered yes on any of the questions, the student will be screened using the WIDA screener within 10 school business days of when the ELL strategist receives the home language survey. Teachers will give the home language survey to the ELL Strategist.

Step 5: After the student is screened, the ELL strategist will contact parents/guardians and the teacher to deliver the test results and explain eligibility for ELL testing and services.

Important Notes Before Making a Recommendation:

- Please check to make sure the student is not already flagged in Infinite Campus as "W-APT", "WIDA Screener", or "WIDA ACCESS". This means the student has already been marked as ELL or exited from ELL services depending on their score. When in doubt, contact your ELL Strategist or supervisor first before contacting parents.
- Copy ELL Strategist and or supervisor in all parent communication regarding recommended students.
- Please recommend the student preferably within the first 30 days of school, but no later than December 1st. WIDA ACCESS testing window begins in January.

Somerset Academy of Nevada

Home Language Survey

(Please return to your homeroom teacher or to the front office to be delivered to Ms. Burgess the ELL Strategist)

Name of Student: _____

Parent(s)/Guardian(s) Name(s): _____

Homeroom Teacher's Name: _____

Email: _____

Phone Number: _____

Grade Level of Student: _____

Home Language Survey: (Please answer all questions)

1. First Language learned by student? _____

2. Primary Language used in home? _____

3. Language spoken with friends? _____

4. Is student currently receiving ELL Service? YES / NO

5. Has your child exited an ELL Program at their previous school? YES / NO

Parent/ Guardian Signature: _____ Date: _____

Questions: contact your child's teacher and or email jennifer.burgess@somersetnv.org

Somerset Academy of Nevada

Encuesta de idioma del hogar

(Por favor regrese a su maestro de aula o en la oficina para que se lo entreguen a la Señorita Burgess, la maestra de estrategia de ELL)

Nombre de estudiante: _____

Nombre de los padres: _____

Nombre del maestro de aula: _____

Email: _____

Número de teléfono: _____

Grado del estudiante: _____

Encuesta del idioma del hogar: (Responda todas las preguntas)

1. ¿Primer idioma aprendido por el estudiante? _____

2. ¿Idioma principal utilizado en el hogar? _____

3. ¿Idioma hablado con amigos? _____

4. ¿Ahora el estudiante recibe el servicio ELL? SÍ / NO

5. ¿Ha salido su hijo de un programa ELL en su escuela anterior? Sí / NO

Firma del padre: _____ Fecha: _____

*Preguntas: comuníquese con el maestro de su hijo o envíe un correo electrónico a
jennifer.burgess@somersetnv.org*

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 14, 2020
Agenda Item: 4c – Approval of Recommendation from the Finance Committee
Number of Enclosures: 1

SUBJECT: Recommendations from the Finance Committee

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Board/Finance Committee

Recommendation:

Proposed wording for motion/action:

Consent

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 0 Minutes

Background: The Finance Committee held a meeting on April 3, 2020 to discuss items that impact Somerset financially. The **DRAFT** minutes from the Finance Committee meeting have been included.

Submitted By: Staff

MINUTES
of the meeting of the
SOMERSET ACADEMY OF LAS VEGAS FINANCE COMMITTEE
April 3, 2020

Somerset Academy of Nevada Finance Committee held a public meeting on April 3, 2020, at 12:00 p.m. via Zoom meeting.

1. Call to order and Roll Call

Committee Chair Travis Mizer called the meeting to order at 12:05 p.m. In attendance were Committee Members Travis Mizer, Jill Dayne, and Will Harty.

Also present were Governing Board members John Bentham and Gary McClain; Principals Elaine Kelly, and Lee Esplin; and Academica representatives Crystal Thiriot, Marc Clayton, Trevor Goodsell, Matt Padron, Gil Cuevas, and Ryan Reeves.

2. Public Comments and Discussion

There was no public comment.

3. Review and Approval of the Minutes from the February 7, 2020 Finance Committee Meeting

Member Dayne moved to approve the minutes from the February 7, 2020 Finance Committee meeting. Member Harty seconded the motion, and the Committee voted unanimously to approve.

4. Review and Discussion of Somerset Academy Financial Performance

Mr. Marc Clayton addressed the Committee and reviewed the financial framework report as contained in the support materials. The Current Ratio was estimated to be 3.9, which meets standards; the Days Cash on Hands was estimated to be 102 days, which meets standards; the Total Margin was estimated to be 4.6%; the Debt to Asset Ratio meets standards; and the Debt and/or Lease Service Coverage Ratio was estimated to be 1.42 which meets standards.

Mr. Clayton reviewed the current financial performance stating that the current revenue was \$2.4 million higher than budgeted due to budgeting at 95% enrollment. Enrollment for quarter two was 9058 students compared to the budgeted enrollment of 9039 students. He reviewed the favorable budget savings in salaries; copier fees due to being able to receive CCSD rates, affiliation and training fees, and professional fees due to the quarterly review no longer being required. Mr. Clayton noted that all staff salaries would continue to be paid through the required school closure.

Member Mizer asked if any third party vendors could be eliminated. Mr. Clayton stated that janitorial services had been reduced, the utilities would have reduced use, and the garbage pickup had been reduced; adding that most expenses would still be incurred. Member Mizer asked if, due to the State shutdown, a reduction in funding for the following year was anticipated. Mr. Clayton replied that they did not yet know how funding would be affected. Member Mizer asked if bond holders had been made aware that new ratings would not be issued. Mr. Trevor Goodsell addressed the Committee and stated that, because the Charter Authority had not yet determined the course of action moving forward, the bond holders had not yet been contacted. Mr. Ryan Reeves addressed the Committee and clarified that the State would be carrying Star ratings forward. He emphasized that they would need to monitor and ensure that the inaccurate high school ratings were not carried forward and that the other 2 Star schools were not treated as if the 2 Star ratings were from additional consecutive years. Mr. Reeves stated that the Charter Authority and the State would need to determine how to move forward without accurate growth baselines.

Board Member Bentham asked if the affiliation agreement had been finalized. Mr. Ryan Reeves stated that the revised agreement had been approved by Somerset of Las Vegas counsel and Somerset Inc. counsel and was waiting approval from the Somerset Inc. board. It would then be presented to the Somerset of Las Vegas Board of Directors.

Member Harty asked if Mr. Clayton or Mr. Goodsell had any concerns that the Committee should be watching. Mr. Clayton stated that he did not foresee any concerns.

5. Review and Possible Action to Recommend Approval of Initial Budget for the 2020/2021 School Year

Mr. Matt Padron addressed the Committee and stated that the initial budget was prepared before the State shutdown, which may result in lower funding. He stated that the budget would need to be approved to submit to the State by the April 15th deadline; however, he anticipated changes would be made in the final budget. He reviewed that changes from the previous year budget, including funding amount, enrollment, removal of executive director position, increased staffing, and bonuses added as a budget item. Mr. Goodsell noted that, with Nevada being one of the most sales tax reliant states, he anticipated the possibility of a funding change due to the State shutdown.

Member Harty moved to recommend approval of the 2020/2021 initial budget. Member Dayne seconded the motion, and the Committee voted unanimously to approve.

6. Review and Possible Action to Recommend Acceptance of Grant Funds from:

- a. Title IV A Sub Grant**
- b. School Safety Facility Improvements**
- c. CSP Grant for Aliante and Skye Canyon**

Ms. Crystal Thiriot addressed the Committee and reviewed the grants as contained in the support materials. Member Mizer asked if there were any requirements beyond ensuring that they were spent as intended, to which Ms. Thiriot replied in the negative. Principal Elaine Kelley addressed the Committee

and stated that, with the \$493,000 CSP grant funds, the Aliante campus would be purchasing 660 Chromebooks and 24 carts. This would provide every teacher with a Chromebook cart in their classroom.

Member Dayne moved to recommend approval of acceptance of grant funds for the 2020/2021 school year, as presented. Member Harty seconded the motion, and the Committee voted unanimously to approve.

7. Review and Possible Action to Recommend Approval of the Furniture, Fixtures, and Equipment Lease for the 2020/2021 School Year

Mr. Goodsell reviewed the lease as contained in the support materials. The funds would be used for furniture, curriculum, computers, and tech refreshes.

Member Dayne moved to recommend approval of the furniture, fixture, and equipment lease for the 2020/2021 school year. Member Harty seconded the motion, and the Committee voted unanimously to approve.

8. Review and Possible Action to Recommend Approval of the Contractor for Turf Replacement for the Sky Pointe Campus

Mr. Gil Cuevas addressed the Committee and stated that the Sky Pointe campus turf needed to be replace. A request for proposal was issued and two bids were received. He reviewed the bids and rubric and recommended selecting Green Living Services. Member Mizer asked if the turf would include a warranty. Mr. Cuevas stated that a third party warranty was included in the bid. The new turf was a more durable turf and would withstand the number of students who would be on the turf. Member Mizer asked if the third party warranty stated that it would be valid with 1200 students using the turf. Mr. Cuevas stated that it was not specified in the warranty. Member Mizer asked to have that included before approval.

Member Harty stated that, given the uncertain state of the economy, it might be prudent to postpone approval. Mr. Goodsell stated that the turf was being funded by bond proceeds which needed to be used before the end of summer. Member Harty asked if the funds would be returned to the bond and reduce the bond payments if not used. Mr. Goodsell replied in the affirmative; adding that the yearly savings in payments would be minimal. Member Harty stated that any expenditure should be reviewed careful given the financial uncertainty related to the shutdown. Member Mizer stated that he would like to table the item until the warranty information was clarified; adding that it could be discussed by the Board at the next regular Board meeting. Principal Esplin invited the members to look at the existing turf before making a determination.

This item was tabled.

9. Member Comment

Member Harty stated that the Board should be very conscientious of any expenditures.

Member Mizer commended the schools and Academica for ensuring that the transition to remote learning was smooth.

10. Public Comment and Discussion

There was no public comment.

11. Adjournment

The meeting was adjourned at 12:51 p.m.

Approved on: _____

_____ of the Finance Committee of
Somerset Academy of Las Vegas

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 14, 2020 Agenda Item: 4c1 – School Financial Performance Number of Enclosures: 1
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SUBJECT: School Financial Performance
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<input type="checkbox"/> Action
<input type="checkbox"/> Appointments
<input type="checkbox"/> Approval
<input checked="" type="checkbox"/> Consent Agenda
<input type="checkbox"/> Information
<input type="checkbox"/> Public Hearing
<input type="checkbox"/> Regular Adoption

Presenter (s): Board/Finance Committee
--

Recommendation:

Proposed wording for motion/action:

Consent

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 0 Minutes
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Background: The Finance Committee reviewed the school financial performance during the April 3, 2020 meeting.

Submitted By: Staff

CHARTER SCHOOL ANNUAL FINANCIAL PERFORMANCE REVIEW REPORT
Somerset Academy of Las Vegas

School Years	As Reported to Charter Authority					Estimated	
	2015	2016	2017	2018	2019	2020	
1	Current Ratio						
r 51	Total Current Assets (Operating)	\$19,406,000	\$18,817,850	\$15,299,189	\$22,654,001	\$28,310,076	\$32,483,837
r 67	Total Current Liabilities (Operating)	3,529,571	4,552,047	5,979,923	5,233,509	6,566,881	8,317,558
	Current Ratio	5.50 x	4.13 x	2.56 x	4.33 x	4.3 x	3.9 x
	Ratings	MS	MS	MS	MS	MS	MS

Near Term Measure 2							
2	Unrestricted Days Cash On Hand						
r 44	Unrestricted Cash	\$3,955,036	\$6,205,237	\$6,797,555	\$12,990,269	\$17,110,262	\$17,836,163
r 94	Total Expenses, Operating	30,105,962	39,382,738	46,228,138	50,238,840	64,860,718	67,701,450
r 103	Total Depreciation	971,741	1,924,186	1,986,805	2,120,702	3,048,600	3,600,000
r 104	Total Amortization	-	-	-	1,215,536	565,850	-
	Total Expenses, Net	\$29,134,221	\$37,458,552	\$44,241,333	\$46,902,602	\$61,246,268	\$64,101,450
	Average Daily Expenses	\$79,820	\$102,626	\$121,209	\$128,500	\$167,798	\$175,620
	UDCOH	50 Days	60 Days	56 Days	101 Days	102 Days	102 Days
	Ratings	-	MS	DNMS	MS	MS	-

Near Term Measure 3							
3	Enrollment Forecast Accuracy						
r 29	Actual Enrollment	4,523	5,778	6,432	6,657	8,611	9,058
r 30	Projected Enrollment	4,365	5,650	6,450	6,539	8,660	9,039
	Forecast Accuracy	104%	102%	100%	102%	99%	100%
	Ratings	MS	MS	MS	MS	MS	MS

Near Term Measure 4							
4	Notices						
r 33	Debt Default (n/a if no debt)	No	No	No	No	No	No
r 34	Facility Lease Default	No	No	No	No	No	No
r 35	Other Legal/Financial Notices						

SUSTAINABILITY MEASURE 1							
5	Total Margin						
r 107	Current Year Net Surplus	\$1,454,862	\$282,980	\$787,511	\$1,957,701	\$2,966,426	\$3,864,450
r 86	Current Year Total Revenue	31,560,824	39,665,718	47,015,649	52,196,541	67,827,144	71,565,900
	Current Year Margin	4.6%	0.7%	1.7%	3.8%	4.4%	5.4%
				3 Year	3 Year	3 Year	3 Year
	Surplus			\$2,525,353	\$3,028,192	\$5,711,638	\$8,788,577
	Revenue			\$118,242,191	\$138,877,908	\$167,039,334	\$191,589,585
	Aggregated 3 Year Margin			2.1%	2.2%	3.4%	4.6%
	Ratings	-	-	-	-	-	-

Sustainability Measure 2							
6	Debt to Asset Ratio						
r 76	Total Debt (Liabilities)(Operating)	3,782,946	4,552,047	5,979,923	5,233,509	6,566,881	8,317,558
r 56	Total Assets (Operating)	\$9,454,840	\$9,441,881	\$11,214,200	\$14,762,687	\$22,101,830	\$21,488,613
	Debt to Asset Ratio	40%	48%	53%	35%	30%	39%
	Ratings	MS	MS	MS	MS	MS	MS

Debt to Asset Ratio (w/facilities, bonds. W/o Net Pension Liability...)							
r 75	Total Debt (Total Liabilities)	48,067,804	48,598,873	48,642,556	96,311,259	111,446,757	110,962,434
r 55	Total Assets	\$51,827,280	\$53,646,665	\$54,708,786	\$104,197,669	\$122,299,596	\$123,622,361
	Debt to Asset Ratio	93%	91%	89%	92%	91%	90%
	Ratings	DNMS	DNMS	MS	DNMS	DNMS	MS

Sustainability Measure 3							
7	Cash Flow						
r 42	Total Cash Balance	\$16,330,445	\$15,581,206	\$10,882,544	\$20,881,583	\$26,747,156	\$32,160,035
	Multi Year Cash Flow			\$(5,447,901)	\$5,300,377	\$15,864,612	\$11,278,452
	One Year Cash Flow		\$(749,239)	\$(4,698,662)	\$9,999,039	\$5,865,573	\$5,412,879
	Ratings	-	-	DNMS	MS	MS	MS

Sustainability Measure 4

8 Debt and/or Lease Service Coverage Ratio							
<i>r 107</i>	Net Income (aka Net Surplus)	\$1,454,862	\$282,980	\$787,511	\$1,957,701	\$2,966,426	\$3,864,450
<i>r 103</i>	Depreciation	971,741	1,924,186	1,986,805	2,120,702	3,048,600	3,600,000
<i>r 99</i>	Interest Expense	-	-	-	2,471,059	4,454,262	5,200,000
<i>r 101</i>	Capital Lease Expense	851,041	1,093,471	1,213,305	1,142,632	-	-
<i>r 102</i>	Operating Lease Expense	768,000	2,898,632	3,472,000	4,016,640	2,668,343	2,404,000
<i>r 104</i>	Amortization	-	-	-	1,215,536	565,850	-
	NI b4 DIA	\$4,045,644	\$6,199,269	\$7,459,621	\$12,924,270	\$13,703,481	\$15,068,450
<i>r 61</i>	Annual Principal	\$1,186,806	\$1,620,172	\$1,841,352	\$1,610,812	\$2,748,613	\$2,982,566
<i>r 99</i>	Interest Expense	-	-	-	2,471,059	4,454,262	5,200,000
<i>r 101</i>	Capital Lease Expense	851,041	1,093,471	1,213,305	1,142,632	-	-
<i>r 102</i>	Operating Lease Expense	768,000	2,898,632	3,472,000	4,016,640	2,668,343	2,404,000
	Debt (& Lease) Service	\$2,805,847	\$5,612,275	\$6,526,657	\$9,241,143	\$9,871,218	\$10,586,566
DSCR or LSCR ***		1.44	1.10	1.14	1.40	1.39	1.42
Ratings		MS	MS	MS	MS	MS	MS

Financial News, Notes, and Updates

	Actual P/L as of 2/29/2020	Budgeted P/L through 2/29/2020	Budget to Actual Variance
Stephanie	\$ 452,426	\$ 62,443	\$ 389,983
North Las Vegas	\$ 410,352	\$ (89,583)	\$ 499,934
Losee	\$ 853,941	\$ 16,684	\$ 837,257
Sky Pointe	\$ 500,728	\$ (16,400)	\$ 517,129
Lone Mountain	\$ 306,696	\$ 147,164	\$ 159,533
Skye Canyon	\$ 388,415	\$ 98,176	\$ 290,239
Aliante	\$ 558,694	\$ 106,014	\$ 452,680
Executive Director	\$ (174,372)	\$ (303,827)	\$ 129,455
All Campuses	\$ 3,296,880	\$ 20,671	\$ 3,276,209

NOTES:

Reconciliation to Budget: The individual School P&L's were modified to show budgeted cash transaction not reflected on a GAAP Income Statement (Loan reduction payments).

Reconciliation to P&L: The Individual School Budget was modified to include Board Approve cash transaction not included in the Budget. (Bonuses)

Stephanie:

Budget to Actual Variance	389,983	
DSA	198,167	Budget is calculated based on 95% of estimated enrollment.
Other Revenue	(473)	SPED Funding reimbursements are behind due to under staffing in the NDE.
Total Salaries	100,051	Under budget salaries is expected to decrease over time due to the timing on support staff salaries. Per review of the Schools Employee Roster the current Staffing is under budget by \$67,000.
Total Benefits	72,271	YTD Benefits are lower than estimated. Total benefits are based on individual employee elections (i.e. Single/Family Plan, HMO/PPO)
Instructional supplies	(16,517)	Variance is due to timing of purchases. \$8,200 of the Schools budgeted yearly amount remains. Remaining variance is due to \$10,000 in summer consumables being paid out of operating rather than the Zion Lease.
Contracted Services	45,525	Under budgeted services is due to Copier Fees coming in under budget in additional to annual expenses not yet paid.
Repairs & Maintenance	(29,148)	Repairs and Maintenance is over budget due to summer repairs. \$6,073.08 Camera system
Utilities	19,288	Timing
Other	818	

North Las Vegas:

Budget to Actual Variance	499,934	
DSA	385,568	Budget is calculated based on 95% of estimated enrollment.
SPED State and Federal	(49,086)	SPED Funding reimbursements are behind due to under staffing in the NDE.
Total Salaries	214,980	The school has a high amount of Long-term subs in the classroom which are paid lower then licenced Teacher.
Total Benefits	17,558	
		YTD Benefits are lower than estimated. Total benefits are based on individual employee elections (i.e. Single/Family Plan, HMO/PPO)
Contracted SPED Service	(54,305)	
Instructional supplies	(35,779)	The School as a remaining budget of \$35,000 and the negative variance will not remain at the end of the year.
Instructional supplies - Reimbursed		\$16,213.5 reimbursed from Zion
Affiliation Fee Inc.	(31,388)	Over budgeted amount includes \$38,299.50 IReady software paid by Somerset Inc. Grant (will be deducted from Final Affiliation Fee payable to Somerset Inc.)
Training and Development	15,046	Under budget due to timing of expenses
Contracted Services	30,500	Under budgeted services is due to Copier Fees coming in under budget.
Facility Maintenance	9,936	Under budget due to timing of expenses
Insurance	(12,860)	
Other	(3,096)	

Losee:

Budget to Actual Variance	837,257	
DSA	664,449	Budget is calculated based on 95% of estimated enrollment.
SPED State and Federal	12,510	SPED Funding reimbursements.
Total Salaries	20,159	
Total Benefits	91,674	YTD Benefits are lower than estimated. Total benefits are based on individual employee elections (i.e. Single/Family Plan, HMO/PPO)
Contracted SPED Service	(50,562)	
Instructional supplies	(29,590)	Variance is due to the timing of consumables purchases
Affiliation Fee training	31,169	
Contracted Services	101,616	\$56,400 is related to under budget copier fees. Remaining difference is due to timing of annual expenses (audit/tax/ect.)
Other	(4,168)	

Sky Pointe:

Budget to Actual Variance	517,129	
DSA	639,933	Budget is calculated based on 95% of estimated enrollment.
SPED State and Federal	(70,587)	SPED Funding reimbursements are behind due to under staffing in the NDE.
Total Salaries	(54,519)	Per review of the Roster the scholl is over budget by \$93,000. Over budget amount includes PERS at an additional 15%
Total Benefits	(51,276)	
Instructional supplies	(18,913)	As of December the School as a remaining budget of \$20,800 and the negative variance will not remain at the end of the year.
Affiliation Fee training	116,416	
Contracted Services	42,523	\$39,627 is related to under budget copier fees. Remaining difference is due to timing of annual expenses (audit/tax/ect.)
Repairs & Maintenance	(38,784)	Repairs and Maintenance is over budget due to summer repairs.
Other	(47,664)	

Lone Mountain:

Budget to Actual Variance	159,533	
DSA	221,814	Budget is calculated based on 95% of estimated enrollment.
SPED State and Federal	(6,242)	SPED Funding reimbursements are behind due to under staffing in the NDE.
Total Salaries	(7,986)	One additional SPED Teacher has been hired over the budgeted amount based on Student needs.
Total Benefits	13,914	YTD Benefits are lower than estimated. Total benefits are based on individual employee elections (i.e. Single/Family Plan, HMO/PPO)
Instructional supplies	(7,930)	As of December the School as a remaining budget of \$7,500 and the negative variance will not remain at the end of the year.
Affiliation fee training	(16,391)	As of February the school will be over budget by \$2,000
Contracted Services	39,914	\$29,938 is related to under budget copier fees. Remaining difference is due to timing of annual expenses (audit/tax/ect.)
Repairs & Maintenance	6,119	Under budget due to reserve for Air Conditioning repairs not yet needed.
Dues and Fees	(17,085)	Franklen Covey Annual Membership \$10,350
Site Improvements	(29,238)	Installation of Banners/window coverings in lobby, parking lot and throughout the school.
Lease buyout	(38,366)	
Other	1,010	

Skye Canyon:

Budget to Actual Variance	290,239	
DSA	198,167	Budget is calculated based on 95% of estimated enrollment.
Total Salaries	17,614	
Total Benefits	42,774	YTD Benefits are lower than estimated. Total benefits are based on individual employee elections (i.e. Single/Family Plan, HMO/PPO)
Contracted SPED Service	(43,458)	
Affiliation fee training	10,987	
Contracted Services	65,231	\$30,072 is related to under budget copier fees. Remaining difference is due to timing of annual expenses (audit/tax/ect.)
Other	(1,076)	

Aliante:

Budget to Actual Variance	452,680	
DSA	236,013	Budget is calculated based on 95% of estimated enrollment.
SPED State and Federal	98,976	
Total Salaries and Benefits	53,841	YTD Benefits are lower than estimated. Total benefits are based on individual employee elections (i.e. Single/Family Plan, HMO/PPO)
Instructional supplies	16,408	Prior year grants were utilized to incese supply purchases in the prio year to carry forward to the current year.
Contracted Services	61,710	\$23,498 is related to under budget copier fees. Remaining difference is due to timing of annual expenses (audit/tax/ect.)
Repairs & Maintenance	(10,890)	Included is additional janitorial services of \$13,336
Other	(3,378)	

Exec Office:

Budget to Actual Variance	129,455	
Salaries and Benefits	119,387	Funds set aside sing the former Executive Director position have not been full used
Training and Development	13,231	
Other	(3,163)	

YTD Comparative Income Statement
Somerset Academy of Las Vegas

Thru:	Year-To-Date		Variance	
	Actual	Budget		
	Feb 2020	Feb 2020		
INCOME				
DSA REVENUE	43,821,752.49	41,217,840.00	2,603,912.49	6.32%
SPED DISCRETIONARY UNIT	2,383,136.50	2,397,769.76	(14,633.26)	-0.61%
SPED PART B FUNDING	405,694.31	659,299.76	(253,605.45)	-38.47%
FEDERAL GRANTS	25,547.15	0.00	25,547.15	0.00%
TOTAL INCOME	46,636,130.45	44,274,909.52	2,361,220.93	5.80%
EXPENSES				
SALARIES				
SALARIES TEACHERS	11,828,040.53	13,136,128.08	1,308,087.55	9.96%
SALARIES OF LONG TERM SUBS	2,092,155.73	110,400.00	(1,981,755.73)	-1795.07%
CONTRACTED SUBSTITUTE SERVICE	623,423.90	376,350.00	(247,073.90)	-65.65%
SALARIES OF SUPPORT STAFF	1,405,890.93	974,880.00	(431,010.93)	-44.21%
SALARIES OF GENERAL ADMIN	1,213,661.30	893,764.03	(319,897.27)	-35.79%
SALARIES OF LICENSED ADMIN	1,640,328.60	1,524,075.36	(116,253.24)	-7.63%
SALARIES OF CAMPUS MONITORS	192,648.12	343,963.28	151,315.16	43.99%
TOTAL SALARIES	18,996,149.11	17,359,560.75	(1,636,588.36)	-9.43%
PERS				
PERS TEACHERS	2,559,410.03	3,875,157.86	1,315,747.83	33.95%
PERS LONG TERM SUBS	279,797.31	32,568.96	(247,228.35)	-759.09%
PERS SUPPORT STAFF	251,630.80	287,590.80	35,960.00	12.50%
PERS GENERAL ADMIN	230,131.64	263,660.22	33,528.58	12.72%
PERS LICENSED ADMIN	414,001.45	449,606.93	35,605.48	7.92%
PERS CAMPUS MONITORS	42,565.39	101,467.92	58,902.53	58.05%
TOTAL PERS	3,777,536.62	5,010,052.69	1,232,516.07	24.60%
TOTAL SALARIES AND PERS	22,773,685.73	22,369,613.44	(404,072.29)	-1.81%
BONUSES				
BONUSES TEACHERS	339,989.30	355,780.97	15,791.67	4.44%
BONUSES LONG TERM SUBS	36,688.82	36,688.82	0.00	0.00%
BONUSES SPED TEACHERS	20,297.32	20,297.32	0.00	0.00%
BONUSES SUPPORT STAFF SPED	4,423.64	3,789.44	(634.20)	-16.74%
BONUSES SUPPORT STAFF	41,889.34	41,889.34	0.00	0.00%
BONUSES GENERAL ADMIN	36,712.04	35,485.20	(1,226.84)	-3.46%
BONUSES LICENSED ADMIN	62,504.62	62,504.55	(0.07)	0.00%
BONUSES CAMPUS MONITORS	4,999.42	4,999.42	0.00	0.00%
TOTAL BONUSES	547,504.50	561,435.06	13,930.56	2.48%
BENEFITS				
TOTAL BENEFITS	2,842,166.55	2,929,588.59	87,422.04	2.98%
TUITION REIMBURSEMENT				

TUITION REIMBURSEMENT TEACHERS	9,000.00	30,002.72	21,002.72	70.00%
TUITION REIMBURSEMENT LICENSED ADMIN	3,000.00	0.00	(3,000.00)	0.00%
TOTAL TUITION REIMBURSEMENT	12,000.00	30,002.72	18,002.72	60.00%
REGULAR PERSONNEL COSTS	26,175,356.78	25,890,639.80	(284,716.98)	-1.10%
SPECIAL EDUCATION				
SPED TEACHER SALARIES	879,522.74	1,568,217.36	688,694.62	43.92%
SALARIES OF SUPPORT STAFF SPED	160,182.95	0.00	(160,182.95)	0.00%
PERS SPED TEACHERS	206,908.29	490,233.52	283,325.23	57.79%
PERS SUPPORT STAFF SPED	28,671.25	634.20	(28,037.05)	-4420.85%
MEDICARE SPED TEACHERS	11,557.87	24,310.96	12,753.09	52.46%
MEDICARE SUPPORT STAFF SPED	2,545.28	0.00	(2,545.28)	0.00%
UNEMPLOYMENT SPED TEACHERS	17,495.99	0.00	(17,495.99)	0.00%
SUI SPED	0.00	53,647.20	53,647.20	100.00%
FUTA SPED	0.00	10,058.32	10,058.32	100.00%
UNEMPLOYMENT SUPPORT STAFF SPED	4,832.57	0.00	(4,832.57)	0.00%
WORKERS COMP SPED TEACHERS	0.00	13,413.76	13,413.76	100.00%
HEALTH BENEFITS SPED TEACHERS	77,154.68	185,244.88	108,090.20	58.35%
HEALTH BENEFITS SUPPORT STAFF SPED	5,722.43	0.00	(5,722.43)	0.00%
SPED CONTRACTED SERVICES	1,002,294.81	716,669.28	(285,625.53)	-39.85%
TRAVEL SPED TEACHERS	366.44	0.00	(366.44)	0.00%
SPED SUPPLIES	21,250.88	72,720.00	51,469.12	70.78%
SPED ASSESSMENT AND TESTING MATERIALS	10,308.04	0.00	(10,308.04)	0.00%
TEXTBOOKS / CURRICULUM SPED	191.60	0.00	(191.60)	0.00%
SOFTWARE SPED	1,644.79	0.00	(1,644.79)	0.00%
TOTAL SPECIAL EDUCATION	2,430,650.61	3,135,149.48	704,498.87	22.47%
FOOD SERVICES				
FOOD SERVICES FEDERAL PROGRAM EXPENSE	0.00	20,997.28	20,997.28	100.00%
FOOD SERVICES PRIVATE PROGRAM EXPENSE	4,134.59	0.00	(4,134.59)	0.00%
TOTAL FOOD SERVICES	4,134.59	20,997.28	16,862.69	80.31%
INSTRUCTIONAL SUPPLIES				
GENERAL CLASSROOM SUPPLIES	130,705.91	166,428.00	35,722.09	21.46%
COPIER SUPPLIES	22,528.70	24,709.28	2,180.58	8.82%
ASSESSMENT AND TESTING MATERIALS	2,432.05	0.00	(2,432.05)	0.00%
INSTRUCTIONAL - FURNITURE AND EQUIPMENT	18,977.68	0.00	(18,977.68)	0.00%
CONSUMABLES	0.00	935,273.33	935,273.33	100.00%
CONSUMABLES - TEXTBOOKS	396,678.81	0.00	(396,678.81)	0.00%
CONSUMABLES - SOFTWARE	324,555.08	0.00	(324,555.08)	0.00%
CONSUMABLES - COMPUTERS	53,059.00	0.00	(53,059.00)	0.00%
CONSUMABLES - SUPPLIES	50,582.74	0.00	(50,582.74)	0.00%
CONSUMABLES - FURNITURE / EQUIPMENT	123,198.79	0.00	(123,198.79)	0.00%
TEXTBOOKS / CURRICULUM	83,231.58	0.00	(83,231.58)	0.00%
SOFTWARE	6,849.79	0.00	(6,849.79)	0.00%
COMPUTER PURCHASES	23,826.26	0.00	(23,826.26)	0.00%
IT SUPPLIES	14,621.93	0.00	(14,621.93)	0.00%
DUAL ENROLLMENT TEXTBOOKS/FEES	87.50	0.00	(87.50)	0.00%
POSTAGE	5,654.12	8,165.36	2,511.24	30.75%

OFFICE SUPPLIES	56,680.28	84,638.61	27,958.33	33.03%
NURSING SUPPLIES	14,525.05	18,532.00	4,006.95	21.62%
GEN. ADMIN - FURNITURE AND EQUIPMENT PUR	8,772.53	0.00	(8,772.53)	0.00%
TOTAL INSTRUCTIONAL SUPPLIES	1,336,967.80	1,237,746.59	(99,221.21)	-8.02%
TRAINING & DEVELOPMENT / TRAVEL				
AFFILIATION FEE - TRAINING	86,268.70	281,648.00	195,379.30	69.37%
AFFILIATION FEE - BATTLE OF THE BOOKS	178.53	9,000.00	8,821.47	98.02%
TRAINING & DEVELOPMENT	15,315.08	0.00	(15,315.08)	0.00%
TRAVEL TEACHERS	10,762.52	0.00	(10,762.52)	0.00%
TRAVEL LICENSED ADMIN	24,824.95	33,669.36	8,844.41	26.27%
TRAVEL - NON STAFF INDIVIDUALS	2,132.79	0.00	(2,132.79)	0.00%
TOTAL TRAINING & DEVELOPMENT / TRAVEL	139,482.57	324,317.36	184,834.79	56.99%
CONTRACTED SERVICES				
PROFESSIONAL EDUCATIONAL SERVICES	2,330.00	0.00	(2,330.00)	0.00%
COPIER FEES MONTHLY	122,915.57	361,666.72	238,751.15	66.01%
COPIER FEES OVERAGE	47,937.11	0.00	(47,937.11)	0.00%
PAYROLL SERVICE FEES	(21,485.65)	0.00	21,485.65	0.00%
IT SERVICES MONTHLY	253,660.93	259,448.00	5,787.07	2.23%
IT SET UP FEES	1,600.00	34,669.28	33,069.28	95.38%
INFINITE CAMPUS	0.00	12,002.72	12,002.72	100.00%
AUDIT AND TAX SERVICES	40,396.00	72,000.00	31,604.00	43.89%
LEGAL FEES	8,913.26	38,002.72	29,089.46	76.55%
PROFESSIONAL FEES	7,343.08	11,209.44	3,866.36	34.49%
MANAGEMENT FEES	2,664,789.85	2,717,700.00	52,910.15	1.95%
AFFILIATION FEE - INC.	156,768.88	216,984.00	60,215.12	27.75%
STATE ADMINISTRATIVE FEES	547,771.93	542,340.00	(5,431.93)	-1.00%
TOTAL CONTRACTED SERVICES	3,832,940.96	4,266,022.88	433,081.92	10.15%
OTHER EXPENSES				
BACKGROUND/DRUG TEST	5,433.00	5,613.36	180.36	3.21%
ADVERTISING/MARKETING	5,383.34	0.00	(5,383.34)	0.00%
PRINTING AND BINDING EXPENSES	4,188.01	0.00	(4,188.01)	0.00%
WEB SITE EXPENDITURES	13,557.64	18,000.00	4,442.36	24.68%
DUES AND FEES	83,050.35	86,085.39	3,035.04	3.53%
INTEREST EXPENSE	3,449,190.41	4,546,876.00	1,097,685.59	24.14%
BANK FEES	1,777.83	0.00	(1,777.83)	0.00%
FEES	2,113.80	0.00	(2,113.80)	0.00%
ATHLETICS	52,086.64	56,663.92	4,577.28	8.08%
TOTAL OTHER EXPENSES	3,616,781.02	4,713,238.67	1,096,457.65	23.26%
FACILITY MAINTENANCE				
IT REPAIRS AND MAINTENANCE	7,957.28	0.00	(7,957.28)	0.00%
JANITORIAL MONTHLY FEES	490,571.06	517,577.36	27,006.30	5.22%
JANITORIAL ADDITIONAL SERVICES	15,070.84	0.00	(15,070.84)	0.00%
REPAIRS AND MAINTENANCE	318,497.54	224,955.56	(93,541.98)	-41.58%
AC REPAIRS AND MAINTENANCE	33,725.50	85,335.92	51,610.42	60.48%
LAWN CARE	49,614.97	48,701.28	(913.69)	-1.88%
SUMMER MAINTENANCE	33,254.69	0.00	(33,254.69)	0.00%

CUSTODIAL SUPPLIES	99,449.72	90,960.00	(8,489.72)	-9.33%
TOTAL FACILITY MAINTENANCE	1,048,141.60	967,530.12	(80,611.48)	-8.33%
FACILITIES OPERATIONS				
PROPERTY INSURANCE	201,998.12	0.00	(201,998.12)	0.00%
LIABILITY INSURANCE	0.00	177,686.00	177,686.00	100.00%
RENT/LEASE PAYMENTS	1,604,649.34	1,553,481.36	(51,167.98)	-3.29%
SITE IMPROVEMENTS	29,784.19	0.00	(29,784.19)	0.00%
TOTAL FACILITIES OPERATIONS	1,836,431.65	1,731,167.36	(105,264.29)	-6.08%
UTILITIES AND SERVICES				
WATER	114,184.47	79,000.00	(35,184.47)	-44.54%
SEWER	94,214.16	79,000.00	(15,214.16)	-19.26%
GARBAGE/DISPOSAL/TRASH	99,453.98	158,000.00	58,546.02	37.05%
ALARM SERVICES	16,525.45	25,890.08	9,364.63	36.17%
FIRE SERVICES	22,089.09	25,890.08	3,800.99	14.68%
TELEPHONE	40,815.50	51,402.72	10,587.22	20.60%
INTERNET	45,518.66	51,402.72	5,884.06	11.45%
NATURAL GAS	1,247.97	0.00	(1,247.97)	0.00%
ELECTRICITY	472,707.68	474,000.00	1,292.32	0.27%
TOTAL UTILITIES AND SERVICES	906,756.96	944,585.60	37,828.64	4.00%
ADJUSTING ENTRIES				
DEPRECIATION EXPENSE	1,003,354.42	1,003,330.72	(23.70)	0.00%
LEASE BUYOUT	63,253.81	0.00	(63,253.81)	0.00%
TOTAL ADJUSTING ENTRIES	1,066,608.23	1,003,330.72	(63,277.51)	-6.31%
TOTAL EXPENSES	42,394,252.77	44,234,725.86	1,840,473.09	4.16%
NET INCOME	4,241,877.68	40,183.66	4,201,694.02	10456.23%

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Thru:	Feb 2020	Budget	Feb 2020	Variance
INCOME				
MISC REVENUE	21,741.95	0.00	21,741.95	0.00%
DSA REVENUE	4,658,366.76	4,400,400.00	257,966.76	5.86%
SPED DISCRETIONARY UNIT	301,863.96	315,556.64	(13,692.68)	-4.34%
SPED PART B FUNDING	52,740.26	86,766.64	(34,026.38)	-39.22%
FEDERAL GRANTS	2,715.74	0.00	2,715.74	0.00%
TOTAL INCOME	5,037,428.67	4,802,723.28	234,705.39	4.89%
EXPENSES				
SALARIES				
SALARIES TEACHERS	1,297,449.98	1,456,913.36	159,463.38	10.95%
SALARIES OF LONG TERM SUBS	201,855.10	13,800.00	(188,055.10)	-1362.72%
CONTRACTED SUBSTITUTE SERVICE	48,259.32	40,650.00	(7,609.32)	-18.72%
SALARIES OF SUPPORT STAFF	123,162.78	122,400.00	(762.78)	-0.62%
SALARIES OF GENERAL ADMIN	166,949.18	90,410.00	(76,539.18)	-84.66%
SALARIES OF LICENSED ADMIN	214,967.84	166,400.00	(48,567.84)	-29.19%
SALARIES OF CAMPUS MONITORS	16,310.28	19,704.64	3,394.36	17.23%
TOTAL SALARIES	2,068,954.48	1,910,278.00	(158,676.48)	-8.31%
PERS				
PERS TEACHERS	252,841.68	429,789.28	176,947.60	41.17%
PERS LONG TERM SUBS	37,856.68	4,070.96	(33,785.72)	-829.92%
PERS SUPPORT STAFF	19,389.39	36,108.00	16,718.61	46.30%
PERS GENERAL ADMIN	30,745.45	26,670.96	(4,074.49)	-15.28%
PERS LICENSED ADMIN	56,610.76	49,088.00	(7,522.76)	-15.33%
PERS CAMPUS MONITORS	2,196.04	5,812.88	3,616.84	62.22%
TOTAL PERS	399,640.00	551,540.08	151,900.08	27.54%
TOTAL SALARIES AND PERS	2,468,594.48	2,461,818.08	(6,776.40)	-0.28%

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BONUSES				
BONUSES TEACHERS	35,619.92	35,619.92	0.00	0.00%
BONUSES LONG TERM SUBS	5,101.56	5,101.56	0.00	0.00%
BONUSES SPED TEACHERS	1,353.68	1,353.68	0.00	0.00%
BONUSES SUPPORT STAFF SPED	634.20	0.00	(634.20)	0.00%
BONUSES SUPPORT STAFF	3,578.40	3,578.40	0.00	0.00%
BONUSES GENERAL ADMIN	4,517.88	4,517.88	0.00	0.00%
BONUSES LICENSED ADMIN	9,730.52	9,730.52	0.00	0.00%
BONUSES CAMPUS MONITORS	456.84	456.84	0.00	0.00%
TOTAL BONUSES	60,993.00	60,358.80	(634.20)	-1.05%
BENEFITS				
TOTAL BENEFITS	281,211.50	322,510.96	41,299.46	12.81%
TUITION REIMBURSEMENT				
TUITION REIMBURSEMENT TEACHERS	450.00	3,333.36	2,883.36	86.50%
TOTAL TUITION REIMBURSEMENT	450.00	3,333.36	2,883.36	86.50%
REGULAR PERSONNEL COSTS	2,811,248.98	2,848,021.20	36,772.22	1.29%
SPECIAL EDUCATION				
SPED TEACHER SALARIES	111,674.68	186,000.00	74,325.32	39.96%
SALARIES OF SUPPORT STAFF SPED	24,880.51	0.00	(24,880.51)	0.00%
PERS SPED TEACHERS	28,275.52	82,482.00	54,206.48	65.72%
PERS SUPPORT STAFF SPED	5,401.60	634.20	(4,767.40)	-751.72%
MEDICARE SPED TEACHERS	1,258.18	4,089.76	2,831.58	69.24%
MEDICARE SUPPORT STAFF SPED	402.35	0.00	(402.35)	0.00%
UNEMPLOYMENT SPED TEACHERS	2,453.12	0.00	(2,453.12)	0.00%
SUI SPED	0.00	9,025.68	9,025.68	100.00%
FUTA SPED	0.00	1,692.32	1,692.32	100.00%
UNEMPLOYMENT SUPPORT STAFF SPED	738.05	0.00	(738.05)	0.00%
WORKERS COMP SPED TEACHERS	0.00	2,256.40	2,256.40	100.00%
HEALTH BENEFITS SPED TEACHERS	11,102.53	31,166.80	20,064.27	64.38%

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	1,305.27	0.00	(1,305.27)	0.00%
HEALTH BENEFITS SUPPORT STAFF SPED				
SPED CONTRACTED SERVICES	138,548.53	80,000.00	(58,548.53)	-73.19%
SPED SUPPLIES	9,782.86	9,280.00	(502.86)	-5.42%
TOTAL SPECIAL EDUCATION	335,823.20	406,627.16	70,803.96	17.41%
FOOD SERVICES				
FOOD SERVICES FEDERAL PROGRAM EXPENSE	0.00	666.64	666.64	100.00%
FOOD SERVICES PRIVATE PROGRAM EXPENSE	348.50	0.00	(348.50)	0.00%
TOTAL FOOD SERVICES	348.50	666.64	318.14	47.72%
INSTRUCTIONAL SUPPLIES				
GENERAL CLASSROOM SUPPLIES	19,446.28	17,370.00	(2,076.28)	-11.95%
COPIER SUPPLIES	510.00	2,626.64	2,116.64	80.58%
CONSUMABLES	0.00	96,950.00	96,950.00	100.00%
CONSUMABLES - TEXTBOOKS	19,916.87	0.00	(19,916.87)	0.00%
CONSUMABLES - SOFTWARE	71,333.10	0.00	(71,333.10)	0.00%
CONSUMABLES - SUPPLIES	16,329.30	0.00	(16,329.30)	0.00%
SOFTWARE	224.99	0.00	(224.99)	0.00%
COMPUTER PURCHASES	1,327.29	0.00	(1,327.29)	0.00%
IT SUPPLIES	3,529.73	0.00	(3,529.73)	0.00%
POSTAGE	137.98	833.36	695.38	83.44%
OFFICE SUPPLIES	10,073.24	8,536.64	(1,536.60)	-18.00%
NURSING SUPPLIES	1,975.39	1,970.00	(5.39)	-0.27%
TOTAL INSTRUCTIONAL SUPPLIES	144,804.17	128,286.64	(16,517.53)	-12.88%
TRAINING & DEVELOPMENT / TRAVEL				
AFFILIATION FEE - TRAINING	12,379.69	22,160.00	9,780.31	44.13%
AFFILIATION FEE - BATTLE OF THE BOOKS	0.00	1,000.00	1,000.00	100.00%
TRAINING & DEVELOPMENT	390.35	0.00	(390.35)	0.00%
TRAVEL TEACHERS	350.50	0.00	(350.50)	0.00%
TRAVEL LICENSED ADMIN	0.00	2,333.36	2,333.36	100.00%
TOTAL TRAINING & DEVELOPMENT / TRAVEL	13,120.54	25,493.36	12,372.82	48.53%

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		Budget Feb 2020			
Thru:					
CONTRACTED SERVICES					
COPIER FEES MONTHLY	15,100.11	43,333.36	28,233.25	65.15%	
COPIER FEES OVERAGE	6,648.08	0.00	(6,648.08)	0.00%	
PAYROLL SERVICE FEES	(24,916.07)	0.00	24,916.07	0.00%	
IT SERVICES MONTHLY	27,912.50	27,580.00	(332.50)	-1.21%	
IT SET UP FEES	200.00	3,000.00	2,800.00	93.33%	
INFINITE CAMPUS	0.00	1,333.36	1,333.36	100.00%	
AUDIT AND TAX SERVICES	4,443.56	8,000.00	3,556.44	44.46%	
LEGAL FEES	0.00	4,333.36	4,333.36	100.00%	
PROFESSIONAL FEES	1,748.51	1,401.36	(347.15)	-24.77%	
MANAGEMENT FEES	294,732.99	295,500.00	767.01	0.26%	
AFFILIATION FEE - INC.	11,000.88	23,160.00	12,159.12	52.50%	
STATE ADMINISTRATIVE FEES	58,229.58	57,900.00	(329.58)	-0.57%	
TOTAL CONTRACTED SERVICES	395,100.14	465,541.44	70,441.30	15.13%	
OTHER EXPENSES					
BACKGROUND/DRUG TEST	935.00	400.00	(535.00)	-133.75%	
ADVERTISING/MARKETING	117.60	0.00	(117.60)	0.00%	
PRINTING AND BINDING EXPENSES	79.60	0.00	(79.60)	0.00%	
WEB SITE EXPENDITURES	3,594.47	2,000.00	(1,594.47)	-79.72%	
DUES AND FEES	4,688.97	7,533.36	2,844.39	37.76%	
INTEREST EXPENSE	398,729.65	542,819.36	144,089.71	26.54%	
BANK FEES	1,777.83	0.00	(1,777.83)	0.00%	
FEES	499.80	0.00	(499.80)	0.00%	
ATHLETICS	1,111.19	666.64	(444.55)	-66.69%	
TOTAL OTHER EXPENSES	411,534.11	553,419.36	141,885.25	25.64%	
FACILITY MAINTENANCE					
IT REPAIRS AND MAINTENANCE	1,579.18	0.00	(1,579.18)	0.00%	
JANITORIAL MONTHLY FEES	38,885.00	45,080.00	6,195.00	13.74%	
REPAIRS AND MAINTENANCE	60,971.75	27,269.06	(33,702.69)	-123.59%	
AC REPAIRS AND MAINTENANCE	8,658.00	10,666.64	2,008.64	18.83%	

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LAWN CARE	5,200.00	6,666.64	1,466.64	22.00%
SUMMER MAINTENANCE	(81.18)	0.00	81.18	0.00%
CUSTODIAL SUPPLIES	13,468.40	9,850.00	(3,618.40)	-36.74%
TOTAL FACILITY MAINTENANCE	128,681.15	99,532.34	(29,148.81)	-29.29%
FACILITIES OPERATIONS				
PROPERTY INSURANCE	22,219.80	0.00	(22,219.80)	0.00%
LIABILITY INSURANCE	0.00	17,305.36	17,305.36	100.00%
TOTAL FACILITIES OPERATIONS	22,219.80	17,305.36	(4,914.44)	-28.40%
UTILITIES AND SERVICES				
WATER	3,347.41	7,666.64	4,319.23	56.34%
SEWER	1,353.44	7,666.64	6,313.20	82.35%
GARBAGE/DISPOSAL/TRASH	10,424.49	15,333.36	4,908.87	32.01%
ALARM SERVICES	410.00	2,403.36	1,993.36	82.94%
FIRE SERVICES	4,483.49	2,403.36	(2,080.13)	-86.55%
TELEPHONE	4,567.13	5,533.36	966.23	17.46%
INTERNET	4,936.61	5,533.36	596.75	10.78%
ELECTRICITY	43,729.13	46,000.00	2,270.87	4.94%
TOTAL UTILITIES AND SERVICES	73,251.70	92,540.08	19,288.38	20.84%
ADJUSTING ENTRIES				
DEPRECIATION EXPENSE	83,354.36	83,333.36	(21.00)	-0.03%
LEASE BUYOUT	4,453.95	0.00	(4,453.95)	0.00%
TOTAL ADJUSTING ENTRIES	87,808.31	83,333.36	(4,474.95)	-5.37%
TOTAL EXPENSES	4,423,940.60	4,720,766.94	296,826.34	6.29%
NET INCOME	613,488.07	81,956.34	531,531.73	648.55%

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Thru:	Year-To-Date		Variance	
	Actual Feb 2020	Budget Feb 2020		
INCOME				
MISC REVENUE	26,487.65	0.00	26,487.65	0.00%
DSA REVENUE	5,675,167.60	5,289,600.00	385,567.60	7.29%
SPED DISCRETIONARY UNIT	254,201.23	299,433.28	(45,232.05)	-15.11%
SPED PART B FUNDING	48,683.31	82,333.28	(33,649.97)	-40.87%
FEDERAL GRANTS	3,308.50	0.00	3,308.50	0.00%
TOTAL INCOME	6,007,848.29	5,671,366.56	336,481.73	5.93%
EXPENSES				
SALARIES				
SALARIES TEACHERS	1,514,848.93	1,767,281.36	252,432.43	14.28%
SALARIES OF LONG TERM SUBS	417,983.77	0.00	(417,983.77)	0.00%
CONTRACTED SUBSTITUTE SERVICE	76,595.87	63,800.00	(12,795.87)	-20.06%
SALARIES OF SUPPORT STAFF	205,843.46	159,120.00	(46,723.46)	-29.36%
SALARIES OF GENERAL ADMIN	185,019.85	90,926.64	(94,093.21)	-103.48%
SALARIES OF LICENSED ADMIN	121,216.64	175,066.64	53,850.00	30.76%
SALARIES OF CAMPUS MONITORS	22,966.74	35,386.64	12,419.90	35.10%
TOTAL SALARIES	2,544,475.26	2,291,581.28	(252,893.98)	-11.04%
PERS				
PERS TEACHERS	300,163.59	521,347.76	221,184.17	42.43%
PERS LONG TERM SUBS	51,725.72	0.00	(51,725.72)	0.00%
PERS SUPPORT STAFF	36,479.05	46,940.40	10,461.35	22.29%
PERS GENERAL ADMIN	43,831.31	26,823.36	(17,007.95)	-63.41%
PERS LICENSED ADMIN	35,361.14	51,644.64	16,283.50	31.53%
PERS CAMPUS MONITORS	3,469.54	10,439.04	6,969.50	66.76%
TOTAL PERS	471,030.35	657,195.20	186,164.85	28.33%
TOTAL SALARIES AND PERS	3,015,505.61	2,948,776.48	(66,729.13)	-2.26%

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Thru:	Year-To-Date		Variance	
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BONUSES				
BONUSES TEACHERS	41,584.70	41,584.70	0.00	0.00%
BONUSES LONG TERM SUBS	7,148.92	7,148.92	0.00	0.00%
BONUSES SPED TEACHERS	740.26	740.26	0.00	0.00%
BONUSES SUPPORT STAFF	5,329.46	5,329.46	0.00	0.00%
BONUSES GENERAL ADMIN	7,471.02	7,471.02	0.00	0.00%
BONUSES LICENSED ADMIN	5,203.68	5,203.68	0.00	0.00%
BONUSES CAMPUS MONITORS	456.84	456.84	0.00	0.00%
TOTAL BONUSES	67,934.88	67,934.88	0.00	
BENEFITS				
TOTAL BENEFITS	401,705.75	384,292.24	(17,413.51)	-4.53%
TUITION REIMBURSEMENT				
TUITION REIMBURSEMENT TEACHERS	1,350.00	3,333.36	1,983.36	59.50%
TUITION REIMBURSEMENT LICENSED ADMIN	900.00	0.00	(900.00)	0.00%
TOTAL TUITION REIMBURSEMENT	2,250.00	3,333.36	1,083.36	32.50%
REGULAR PERSONNEL COSTS	3,487,396.24	3,404,336.96	(83,059.28)	-2.44%
SPECIAL EDUCATION				
SPED TEACHER SALARIES	36,679.71	231,225.36	194,545.65	84.14%
SALARIES OF SUPPORT STAFF SPED	2,067.58	0.00	(2,067.58)	0.00%
PERS SPED TEACHERS	10,440.53	68,211.44	57,770.91	84.69%
PERS SUPPORT STAFF SPED	315.31	0.00	(315.31)	0.00%
MEDICARE SPED TEACHERS	524.16	3,382.16	2,858.00	84.50%
MEDICARE SUPPORT STAFF SPED	57.88	0.00	(57.88)	0.00%
UNEMPLOYMENT SPED TEACHERS	809.54	0.00	(809.54)	0.00%
SUI SPED	0.00	7,464.08	7,464.08	100.00%
FUTA SPED	0.00	1,399.52	1,399.52	100.00%
UNEMPLOYMENT SUPPORT STAFF SPED	62.03	0.00	(62.03)	0.00%
WORKERS COMP SPED TEACHERS	0.00	1,866.00	1,866.00	100.00%
HEALTH BENEFITS SPED TEACHERS	3,457.47	25,774.56	22,317.09	86.59%

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	4.12	0.00	(4.12)	0.00%
HEALTH BENEFITS SUPPORT STAFF SPED				
SPED CONTRACTED SERVICES	150,971.52	96,666.64	(54,304.88)	-56.18%
SPED SUPPLIES	1,113.49	9,760.00	8,646.51	88.59%
SPED ASSESSMENT AND TESTING MATERIALS	1,856.95	0.00	(1,856.95)	0.00%
SOFTWARE SPED	155.00	0.00	(155.00)	0.00%
TOTAL SPECIAL EDUCATION	208,515.29	445,749.76	237,234.47	53.22%
FOOD SERVICES				
FOOD SERVICES FEDERAL PROGRAM EXPENSE	0.00	666.64	666.64	100.00%
TOTAL FOOD SERVICES	0.00	666.64	666.64	100.00%
INSTRUCTIONAL SUPPLIES				
GENERAL CLASSROOM SUPPLIES	6,937.42	21,600.00	14,662.58	67.88%
COPIER SUPPLIES	0.00	3,200.00	3,200.00	100.00%
CONSUMABLES	0.00	118,105.00	118,105.00	100.00%
CONSUMABLES - TEXTBOOKS	115,759.56	0.00	(115,759.56)	0.00%
CONSUMABLES - SOFTWARE	16,348.39	0.00	(16,348.39)	0.00%
CONSUMABLES - SUPPLIES	2,143.33	0.00	(2,143.33)	0.00%
TEXTBOOKS / CURRICULUM	36,039.21	0.00	(36,039.21)	0.00%
SOFTWARE	1,599.99	0.00	(1,599.99)	0.00%
COMPUTER PURCHASES	8,760.00	0.00	(8,760.00)	0.00%
IT SUPPLIES	825.22	0.00	(825.22)	0.00%
POSTAGE	465.63	833.36	367.73	44.13%
OFFICE SUPPLIES	3,072.86	10,400.00	7,327.14	70.45%
NURSING SUPPLIES	365.80	2,400.00	2,034.20	84.76%
TOTAL INSTRUCTIONAL SUPPLIES	192,317.41	156,538.36	(35,779.05)	-22.86%
TRAINING & DEVELOPMENT / TRAVEL				
AFFILIATION FEE - TRAINING	13,666.18	26,840.00	13,173.82	49.08%
AFFILIATION FEE - BATTLE OF THE BOOKS	0.00	1,000.00	1,000.00	100.00%

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	578.80	0.00	(578.80)	0.00%
TRAINING & DEVELOPMENT	414.23	0.00	(414.23)	0.00%
TRAVEL TEACHERS	468.00	2,333.36	1,865.36	79.94%
TRAVEL LICENSED ADMIN				
TOTAL TRAINING & DEVELOPMENT / TRAVEL	15,127.21	30,173.36	15,046.15	49.87%
CONTRACTED SERVICES				
COPIER FEES MONTHLY	14,070.75	45,000.00	30,929.25	68.73%
COPIER FEES OVERAGE	5,620.92	0.00	(5,620.92)	0.00%
PAYROLL SERVICE FEES	626.92	0.00	(626.92)	0.00%
IT SERVICES MONTHLY	33,121.80	33,600.00	478.20	1.42%
IT SET UP FEES	800.00	5,000.00	4,200.00	84.00%
INFINITE CAMPUS	0.00	1,333.36	1,333.36	100.00%
AUDIT AND TAX SERVICES	5,251.48	8,000.00	2,748.52	34.36%
LEGAL FEES	0.00	4,333.36	4,333.36	100.00%
PROFESSIONAL FEES	800.36	1,401.36	601.00	42.89%
MANAGEMENT FEES	354,457.11	348,000.00	(6,457.11)	-1.86%
AFFILIATION FEE - INC.	59,228.22	27,840.00	(31,388.22)	-112.75%
STATE ADMINISTRATIVE FEES	70,939.59	69,600.00	(1,339.59)	-1.92%
TOTAL CONTRACTED SERVICES	544,917.15	544,108.08	(809.07)	-0.15%
OTHER EXPENSES				
BACKGROUND/DRUG TEST	472.00	400.00	(72.00)	-18.00%
ADVERTISING/MARKETING	213.15	0.00	(213.15)	0.00%
PRINTING AND BINDING EXPENSES	94.07	0.00	(94.07)	0.00%
WEB SITE EXPENDITURES	28.88	2,000.00	1,971.12	98.56%
DUES AND FEES	7,436.07	7,253.36	(182.71)	-2.52%
INTEREST EXPENSE	308,194.27	523,143.36	214,949.09	41.09%
FEES	125.00	0.00	(125.00)	0.00%
ATHLETICS	0.00	666.64	666.64	100.00%
TOTAL OTHER EXPENSES	316,563.44	533,463.36	216,899.92	40.66%
FACILITY MAINTENANCE				
IT REPAIRS AND MAINTENANCE	1,174.80	0.00	(1,174.80)	0.00%
JANITORIAL MONTHLY FEES	45,388.00	51,872.00	6,484.00	12.50%
JANITORIAL ADDITIONAL SERVICES	1,660.68	0.00	(1,660.68)	0.00%

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	REPAIRS AND MAINTENANCE	18,979.97	26,536.54	7,556.57	28.48%
	AC REPAIRS AND MAINTENANCE	6,662.50	12,000.00	5,337.50	44.48%
	LAWN CARE	6,000.00	6,666.64	666.64	10.00%
	SUMMER MAINTENANCE	2,115.24	0.00	(2,115.24)	0.00%
	CUSTODIAL SUPPLIES	10,673.90	12,000.00	1,326.10	11.05%
	TOTAL FACILITY MAINTENANCE	92,655.09	109,075.18	16,420.09	15.05%
	FACILITIES OPERATIONS				
	PROPERTY INSURANCE	26,259.77	0.00	(26,259.77)	0.00%
	LIABILITY INSURANCE	0.00	21,082.64	21,082.64	100.00%
	RENT/LEASE PAYMENTS	357,564.73	349,881.36	(7,683.37)	-2.20%
	TOTAL FACILITIES OPERATIONS	383,824.50	370,964.00	(12,860.50)	-3.47%
	UTILITIES AND SERVICES				
	WATER	7,462.60	9,000.00	1,537.40	17.08%
	SEWER	3,275.41	9,000.00	5,724.59	63.61%
	GARBAGE/DISPOSAL/TRASH	14,934.74	18,000.00	3,065.26	17.03%
	ALARM SERVICES	1,748.00	2,403.36	655.36	27.27%
	FIRE SERVICES	1,771.65	2,403.36	631.71	26.28%
	TELEPHONE	5,495.29	5,533.36	38.07	0.69%
	INTERNET	4,276.66	5,533.36	1,256.70	22.71%
	NATURAL GAS	1,291.85	0.00	(1,291.85)	0.00%
	ELECTRICITY	66,266.06	54,000.00	(12,266.06)	-22.71%
	TOTAL UTILITIES AND SERVICES	106,522.26	105,873.44	(648.82)	-0.61%
	ADJUSTING ENTRIES				
	DEPRECIATION EXPENSE	60,000.00	60,000.00	0.00	0.00%
	TOTAL ADJUSTING ENTRIES	60,000.00	60,000.00	0.00	
	TOTAL EXPENSES	5,407,838.59	5,760,949.14	353,110.55	6.13%
	NET INCOME	600,009.70	(89,582.58)	689,592.28	769.78%

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	Actual	Year-To-Date		
Thru:	Feb 2020	Budget	Feb 2020	Variance
INCOME				
MISC REVENUE	46,794.86	0.00	46,794.86	0.00%
DSA REVENUE	10,026,129.40	9,361,680.00	664,449.40	7.10%
SPED DISCRETIONARY UNIT	540,177.60	525,160.00	15,017.60	2.86%
SPED PART B FUNDING	89,252.75	144,400.00	(55,147.25)	-38.19%
FEDERAL GRANTS	5,845.02	0.00	5,845.02	0.00%
TOTAL INCOME	10,708,199.63	10,031,240.00	676,959.63	6.75%
EXPENSES				
SALARIES				
SALARIES TEACHERS	2,593,287.56	2,959,253.36	365,965.80	12.37%
SALARIES OF LONG TERM SUBS	410,026.26	41,400.00	(368,626.26)	-890.40%
CONTRACTED SUBSTITUTE SERVICE	202,610.10	67,500.00	(135,110.10)	-200.16%
SALARIES OF SUPPORT STAFF	295,963.93	159,120.00	(136,843.93)	-86.00%
SALARIES OF GENERAL ADMIN	308,460.69	186,240.00	(122,220.69)	-65.63%
SALARIES OF LICENSED ADMIN	335,336.39	292,933.36	(42,403.03)	-14.48%
SALARIES OF CAMPUS MONITORS	74,554.88	97,920.00	23,365.12	23.86%
TOTAL SALARIES	4,220,239.81	3,804,366.72	(415,873.09)	-10.93%
PERS				
PERS TEACHERS	548,739.26	872,979.84	324,240.58	37.14%
PERS LONG TERM SUBS	47,703.62	12,213.04	(35,490.58)	-290.60%
PERS SUPPORT STAFF	46,856.54	46,940.40	83.86	0.18%
PERS GENERAL ADMIN	50,243.82	54,940.80	4,696.98	8.55%
PERS LICENSED ADMIN	67,608.80	86,415.36	18,806.56	21.76%
PERS CAMPUS MONITORS	15,365.17	28,886.40	13,521.23	46.81%
TOTAL PERS	776,517.21	1,102,375.84	325,858.63	29.56%
TOTAL SALARIES AND PERS	4,996,757.02	4,906,742.56	(90,014.46)	-1.83%

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BONUSES				
BONUSES TEACHERS	65,012.54	65,012.54	0.00	0.00%
BONUSES LONG TERM SUBS	3,134.59	3,134.59	0.00	0.00%
BONUSES SPED TEACHERS	6,387.88	6,387.88	0.00	0.00%
BONUSES SUPPORT STAFF SPED	1,734.20	1,734.20	0.00	0.00%
BONUSES SUPPORT STAFF	9,618.72	9,618.72	0.00	0.00%
BONUSES GENERAL ADMIN	4,221.56	4,221.56	0.00	0.00%
BONUSES LICENSED ADMIN	13,157.36	13,157.36	0.00	0.00%
BONUSES CAMPUS MONITORS	1,751.04	1,751.04	0.00	0.00%
TOTAL BONUSES	105,017.89	105,017.89	0.00	
BENEFITS				
TOTAL BENEFITS	587,321.31	644,609.36	57,288.05	8.89%
TUITION REIMBURSEMENT				
TUITION REIMBURSEMENT TEACHERS	750.00	6,666.64	5,916.64	88.75%
TOTAL TUITION REIMBURSEMENT	750.00	6,666.64	5,916.64	88.75%
REGULAR PERSONNEL COSTS	5,689,846.22	5,663,036.45	(26,809.77)	-0.47%
SPECIAL EDUCATION				
SPED TEACHER SALARIES	264,519.92	391,033.36	126,513.44	32.35%
SALARIES OF SUPPORT STAFF SPED	50,429.98	0.00	(50,429.98)	0.00%
PERS SPED TEACHERS	57,916.82	115,354.88	57,438.06	49.79%
PERS SUPPORT STAFF SPED	7,460.75	0.00	(7,460.75)	0.00%
MEDICARE SPED TEACHERS	3,922.01	5,719.68	1,797.67	31.43%
MEDICARE SUPPORT STAFF SPED	818.80	0.00	(818.80)	0.00%
UNEMPLOYMENT SPED TEACHERS	4,505.15	0.00	(4,505.15)	0.00%
SUI SPED	0.00	12,622.80	12,622.80	100.00%
FUTA SPED	0.00	2,366.80	2,366.80	100.00%
UNEMPLOYMENT SUPPORT STAFF SPED	1,563.67	0.00	(1,563.67)	0.00%
WORKERS COMP SPED TEACHERS	0.00	3,155.68	3,155.68	100.00%
HEALTH BENEFITS SPED TEACHERS	22,080.56	43,588.24	21,507.68	49.34%

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	HEALTH BENEFITS SUPPORT STAFF SPED	176.85	0.00	(176.85)	0.00%
	SPED CONTRACTED SERVICES	167,229.00	116,666.64	(50,562.36)	-43.34%
	SPED SUPPLIES	4,672.31	18,000.00	13,327.69	74.04%
	SPED ASSESSMENT AND TESTING MATERIALS	1,156.74	0.00	(1,156.74)	0.00%
	TOTAL SPECIAL EDUCATION	586,452.56	708,508.08	122,055.52	17.23%
	FOOD SERVICES				
	FOOD SERVICES FEDERAL PROGRAM EXPENSE	0.00	1,333.36	1,333.36	100.00%
	FOOD SERVICES PRIVATE PROGRAM EXPENSE	481.00	0.00	(481.00)	0.00%
	TOTAL FOOD SERVICES	481.00	1,333.36	852.36	63.93%
	INSTRUCTIONAL SUPPLIES				
	GENERAL CLASSROOM SUPPLIES	64,547.41	38,160.00	(26,387.41)	-69.15%
	COPIER SUPPLIES	188.50	5,653.36	5,464.86	96.67%
	ASSESSMENT AND TESTING MATERIALS	95.00	0.00	(95.00)	0.00%
	INSTRUCTIONAL - FURNITURE AND EQUIPMENT PURCH	7,010.44	0.00	(7,010.44)	0.00%
	CONSUMABLES	0.00	208,670.00	208,670.00	100.00%
	CONSUMABLES - TEXTBOOKS	111,657.45	0.00	(111,657.45)	0.00%
	CONSUMABLES - SOFTWARE	53,735.18	0.00	(53,735.18)	0.00%
	CONSUMABLES - COMPUTERS	18,398.00	0.00	(18,398.00)	0.00%
	CONSUMABLES - SUPPLIES	5,177.93	0.00	(5,177.93)	0.00%
	CONSUMABLES - FURNITURE / EQUIPMENT	19,106.46	0.00	(19,106.46)	0.00%
	SOFTWARE	1,934.59	0.00	(1,934.59)	0.00%
	IT SUPPLIES	2,910.00	0.00	(2,910.00)	0.00%
	POSTAGE	3,917.52	2,000.00	(1,917.52)	-95.88%
	OFFICE SUPPLIES	13,940.77	18,373.36	4,432.59	24.13%
	NURSING SUPPLIES	2,390.02	4,240.00	1,849.98	43.63%
	GEN. ADMIN - FURNITURE AND EQUIPMENT PURCH	1,677.22	0.00	(1,677.22)	0.00%
	TOTAL INSTRUCTIONAL SUPPLIES	306,686.49	277,096.72	(29,589.77)	-10.68%
	TRAINING & DEVELOPMENT / TRAVEL				
	AFFILIATION FEE - TRAINING	7,129.50	47,272.00	40,142.50	84.92%
	AFFILIATION FEE - BATTLE OF THE BOOKS	0.00	2,000.00	2,000.00	100.00%

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	3,618.95	0.00	(3,618.95)	0.00%
TRAINING & DEVELOPMENT				
TRAVEL TEACHERS	3,236.85	0.00	(3,236.85)	0.00%
TRAVEL LICENSED ADMIN	8,784.82	4,666.64	(4,118.18)	-88.25%
	<u>22,770.12</u>	<u>53,938.64</u>	<u>31,168.52</u>	<u>57.79%</u>
TOTAL TRAINING & DEVELOPMENT / TRAVEL				
CONTRACTED SERVICES				
PROFESSIONAL EDUCATIONAL SERVICES	2,330.00	0.00	(2,330.00)	0.00%
COPIER FEES MONTHLY	23,547.42	80,000.00	56,452.58	70.57%
COPIER FEES OVERAGE	9,218.51	0.00	(9,218.51)	0.00%
PAYROLL SERVICE FEES	(983.15)	0.00	983.15	0.00%
IT SERVICES MONTHLY	56,782.06	59,360.00	2,577.94	4.34%
IT SET UP FEES	0.00	5,000.00	5,000.00	100.00%
INFINITE CAMPUS	0.00	2,666.64	2,666.64	100.00%
AUDIT AND TAX SERVICES	9,291.08	16,000.00	6,708.92	41.93%
LEGAL FEES	421.25	8,666.64	8,245.39	95.14%
PROFESSIONAL FEES	3,774.21	2,102.00	(1,672.21)	-79.55%
MANAGEMENT FEES	600,049.32	615,900.00	15,850.68	2.57%
AFFILIATION FEE - INC.	30,821.07	49,320.00	18,498.93	37.51%
STATE ADMINISTRATIVE FEES	125,326.64	123,180.00	(2,146.64)	-1.74%
	<u>860,578.41</u>	<u>962,195.28</u>	<u>101,616.87</u>	<u>10.56%</u>
TOTAL CONTRACTED SERVICES				
OTHER EXPENSES				
BACKGROUND/DRUG TEST	1,298.00	1,600.00	302.00	18.88%
ADVERTISING/MARKETING	334.75	0.00	(334.75)	0.00%
PRINTING AND BINDING EXPENSES	952.61	0.00	(952.61)	0.00%
WEB SITE EXPENDITURES	4,691.12	4,000.00	(691.12)	-17.28%
DUES AND FEES	14,681.11	12,994.64	(1,686.47)	-12.98%
INTEREST EXPENSE	1,196,188.86	1,561,048.64	364,859.78	23.37%
FEES	125.00	0.00	(125.00)	0.00%
ATHLETICS	11,263.32	23,333.36	12,070.04	51.73%
	<u>1,229,534.77</u>	<u>1,602,976.64</u>	<u>373,441.87</u>	<u>23.30%</u>
TOTAL OTHER EXPENSES				
FACILITY MAINTENANCE				
IT REPAIRS AND MAINTENANCE	3,748.49	0.00	(3,748.49)	0.00%
JANITORIAL MONTHLY FEES	126,468.06	128,765.36	2,297.30	1.78%

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	REPAIRS AND MAINTENANCE	62,418.95	58,473.12	(3,945.83)	-6.75%
	AC REPAIRS AND MAINTENANCE	13,450.00	17,333.36	3,883.36	22.40%
	LAWN CARE	11,200.00	9,333.36	(1,866.64)	-20.00%
	SUMMER MAINTENANCE	4,850.00	0.00	(4,850.00)	0.00%
	CUSTODIAL SUPPLIES	29,906.43	19,500.00	(10,406.43)	-53.37%
	TOTAL FACILITY MAINTENANCE	252,041.93	233,405.20	(18,636.73)	-7.98%
	FACILITIES OPERATIONS				
	PROPERTY INSURANCE	46,459.55	0.00	(46,459.55)	0.00%
	LIABILITY INSURANCE	0.00	37,246.00	37,246.00	100.00%
	SITE IMPROVEMENTS	453.75	0.00	(453.75)	0.00%
	TOTAL FACILITIES OPERATIONS	46,913.30	37,246.00	(9,667.30)	-25.96%
	UTILITIES AND SERVICES				
	WATER	13,233.54	19,333.36	6,099.82	31.55%
	SEWER	28,532.37	19,333.36	(9,199.01)	-47.58%
	GARBAGE/DISPOSAL/TRASH	23,523.98	38,666.64	15,142.66	39.16%
	ALARM SERVICES	2,070.00	7,210.00	5,140.00	71.29%
	FIRE SERVICES	5,331.15	7,210.00	1,878.85	26.06%
	TELEPHONE	8,654.49	11,866.64	3,212.15	27.07%
	INTERNET	10,647.61	11,866.64	1,219.03	10.27%
	ELECTRICITY	131,246.76	116,000.00	(15,246.76)	-13.14%
	TOTAL UTILITIES AND SERVICES	223,239.90	231,486.64	8,246.74	3.56%
	ADJUSTING ENTRIES				
	DEPRECIATION EXPENSE	243,333.42	243,333.36	(0.06)	0.00%
	LEASE BUYOUT	11,633.46	0.00	(11,633.46)	0.00%
	TOTAL ADJUSTING ENTRIES	254,966.88	243,333.36	(11,633.52)	-4.78%
	TOTAL EXPENSES	9,473,511.58	10,014,556.37	541,044.79	5.40%
	NET INCOME	1,234,688.05	16,683.63	1,218,004.42	7300.60%

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	Actual	Year-To-Date		
Thru:	Feb 2020	Budget	Feb 2020	Variance
INCOME				
MISC REVENUE	45,382.18	0.00	45,382.18	0.00%
DSA REVENUE	9,723,453.82	9,083,520.00	639,933.82	7.04%
SPED DISCRETIONARY UNIT	452,795.95	520,553.28	(67,757.33)	-13.02%
SPED PART B FUNDING	89,252.74	143,133.28	(53,880.54)	-37.64%
FEDERAL GRANTS	5,668.57	0.00	5,668.57	0.00%
TOTAL INCOME	10,316,553.26	9,747,206.56	569,346.70	5.84%
EXPENSES				
SALARIES				
SALARIES TEACHERS	2,747,788.15	2,837,142.64	89,354.49	3.15%
SALARIES OF LONG TERM SUBS	456,648.30	27,600.00	(429,048.30)	-1554.52%
CONTRACTED SUBSTITUTE SERVICE	70,738.20	78,000.00	7,261.80	9.31%
SALARIES OF SUPPORT STAFF	256,365.23	183,600.00	(72,765.23)	-39.63%
SALARIES OF GENERAL ADMIN	222,447.37	222,307.36	(140.01)	-0.06%
SALARIES OF LICENSED ADMIN	435,962.96	299,641.36	(136,321.60)	-45.49%
SALARIES OF CAMPUS MONITORS	62,313.37	103,680.00	41,366.63	39.90%
TOTAL SALARIES	4,252,263.58	3,751,971.36	(500,292.22)	-13.33%
PERS				
PERS TEACHERS	666,576.24	836,957.04	170,380.80	20.36%
PERS LONG TERM SUBS	44,864.13	8,142.00	(36,722.13)	-451.02%
PERS SUPPORT STAFF	49,741.74	54,162.00	4,420.26	8.16%
PERS GENERAL ADMIN	45,632.28	65,580.64	19,948.36	30.42%
PERS LICENSED ADMIN	105,133.15	88,394.16	(16,738.99)	-18.94%
PERS CAMPUS MONITORS	16,849.94	30,585.60	13,735.66	44.91%
TOTAL PERS	928,797.48	1,083,821.44	155,023.96	14.30%
TOTAL SALARIES AND PERS	5,181,061.06	4,835,792.80	(345,268.26)	-7.14%

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Thru:	Year-To-Date		Variance	
	Actual Feb 2020	Budget Feb 2020		
BONUSES				
BONUSES TEACHERS	83,538.63	83,538.63	0.00	0.00%
BONUSES LONG TERM SUBS	4,780.09	4,780.09	0.00	0.00%
BONUSES SPED TEACHERS	5,491.04	5,491.04	0.00	0.00%
BONUSES SUPPORT STAFF SPED	126.84	126.84	0.00	0.00%
BONUSES SUPPORT STAFF	6,703.06	6,703.06	0.00	0.00%
BONUSES GENERAL ADMIN	10,060.52	10,060.52	0.00	0.00%
BONUSES LICENSED ADMIN	10,416.25	10,416.25	0.00	0.00%
BONUSES CAMPUS MONITORS	1,877.86	1,877.86	0.00	0.00%
TOTAL BONUSES	122,994.29	122,994.29	0.00	
BENEFITS				
TOTAL BENEFITS	723,616.73	633,758.24	(89,858.49)	-14.18%
TUITION REIMBURSEMENT				
TUITION REIMBURSEMENT TEACHERS	2,850.00	6,666.64	3,816.64	57.25%
TOTAL TUITION REIMBURSEMENT	2,850.00	6,666.64	3,816.64	57.25%
REGULAR PERSONNEL COSTS	6,030,522.08	5,599,211.97	(431,310.11)	-7.70%
SPECIAL EDUCATION				
SPED TEACHER SALARIES	229,763.93	396,820.00	167,056.07	42.10%
SALARIES OF SUPPORT STAFF SPED	6,841.86	0.00	(6,841.86)	0.00%
PERS SPED TEACHERS	56,019.57	117,061.92	61,042.35	52.15%
PERS SUPPORT STAFF SPED	2,001.25	0.00	(2,001.25)	0.00%
MEDICARE SPED TEACHERS	3,039.57	5,804.32	2,764.75	47.63%
MEDICARE SUPPORT STAFF SPED	122.96	0.00	(122.96)	0.00%
UNEMPLOYMENT SPED TEACHERS	4,294.41	0.00	(4,294.41)	0.00%
SUI SPED	0.00	12,809.60	12,809.60	100.00%
FUTA SPED	0.00	2,401.76	2,401.76	100.00%
UNEMPLOYMENT SUPPORT STAFF SPED	209.06	0.00	(209.06)	0.00%
WORKERS COMP SPED TEACHERS	0.00	3,202.40	3,202.40	100.00%
HEALTH BENEFITS SPED TEACHERS	22,186.36	44,233.12	22,046.76	49.84%

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	Actual Feb 2020	Budget Feb 2020		
	16.77	0.00	(16.77)	0.00%
HEALTH BENEFITS SUPPORT STAFF SPED				
SPED CONTRACTED SERVICES	222,302.93	176,666.64	(45,636.29)	-25.83%
TRAVEL SPED TEACHERS	235.96	0.00	(235.96)	0.00%
SPED SUPPLIES	1,609.89	18,640.00	17,030.11	91.36%
SPED ASSESSMENT AND TESTING MATERIALS	1,869.13	0.00	(1,869.13)	0.00%
TEXTBOOKS / CURRICULUM SPED	191.60	0.00	(191.60)	0.00%
SOFTWARE SPED	1,489.79	0.00	(1,489.79)	0.00%
TOTAL SPECIAL EDUCATION	552,195.04	777,639.76	225,444.72	28.99%
FOOD SERVICES				
FOOD SERVICES FEDERAL PROGRAM EXPENSE	0.00	1,333.36	1,333.36	100.00%
FOOD SERVICES PRIVATE PROGRAM EXPENSE	3,305.09	0.00	(3,305.09)	0.00%
TOTAL FOOD SERVICES	3,305.09	1,333.36	(1,971.73)	-147.88%
INSTRUCTIONAL SUPPLIES				
GENERAL CLASSROOM SUPPLIES	8,646.53	37,008.00	28,361.47	76.64%
COPIER SUPPLIES	14,023.14	5,482.64	(8,540.50)	-155.77%
ASSESSMENT AND TESTING MATERIALS	1,352.55	0.00	(1,352.55)	0.00%
INSTRUCTIONAL - FURNITURE AND EQUIPMENT PURCH	5,188.31	0.00	(5,188.31)	0.00%
CONSUMABLES	0.00	202,490.00	202,490.00	100.00%
CONSUMABLES - TEXTBOOKS	34,997.53	0.00	(34,997.53)	0.00%
CONSUMABLES - SOFTWARE	124,422.56	0.00	(124,422.56)	0.00%
CONSUMABLES - SUPPLIES	9,377.83	0.00	(9,377.83)	0.00%
CONSUMABLES - FURNITURE / EQUIPMENT	41,767.73	0.00	(41,767.73)	0.00%
TEXTBOOKS / CURRICULUM	7,612.29	0.00	(7,612.29)	0.00%
SOFTWARE	1,887.36	0.00	(1,887.36)	0.00%
COMPUTER PURCHASES	12,023.50	0.00	(12,023.50)	0.00%
IT SUPPLIES	7,027.24	0.00	(7,027.24)	0.00%
POSTAGE	352.75	2,000.00	1,647.25	82.36%
OFFICE SUPPLIES	9,442.14	17,818.64	8,376.50	47.01%
NURSING SUPPLIES	3,364.91	4,112.00	747.09	18.17%
GEN. ADMIN - FURNITURE AND EQUIPMENT PURCH	6,338.41	0.00	(6,338.41)	0.00%
TOTAL INSTRUCTIONAL SUPPLIES	287,824.78	268,911.28	(18,913.50)	-7.03%

TRAINING & DEVELOPMENT / TRAVEL

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	Actual Feb 2020	Budget Feb 2020		
	3,104.00	119,520.00	116,416.00	97.40%
AFFILIATION FEE - TRAINING	0.00	2,000.00	2,000.00	100.00%
AFFILIATION FEE - BATTLE OF THE BOOKS	2,638.83	0.00	(2,638.83)	0.00%
TRAINING & DEVELOPMENT	3,903.94	0.00	(3,903.94)	0.00%
TRAVEL TEACHERS	9,718.60	4,000.00	(5,718.60)	-142.97%
TRAVEL LICENSED ADMIN				
TOTAL TRAINING & DEVELOPMENT / TRAVEL	19,365.37	125,520.00	106,154.63	84.57%
CONTRACTED SERVICES				
COPIER FEES MONTHLY	33,705.89	73,333.36	39,627.47	54.04%
COPIER FEES OVERAGE	13,592.66	0.00	(13,592.66)	0.00%
PAYROLL SERVICE FEES	4,137.86	0.00	(4,137.86)	0.00%
IT SERVICES MONTHLY	58,244.03	57,568.00	(676.03)	-1.17%
IT SET UP FEES	300.00	5,000.00	4,700.00	94.00%
INFINITE CAMPUS	0.00	2,666.64	2,666.64	100.00%
AUDIT AND TAX SERVICES	8,887.12	16,000.00	7,112.88	44.46%
LEGAL FEES	421.25	8,666.64	8,245.39	95.14%
PROFESSIONAL FEES	0.00	2,102.00	2,102.00	100.00%
MANAGEMENT FEES	599,100.90	597,600.00	(1,500.90)	-0.25%
AFFILIATION FEE - INC.	23,012.27	47,808.00	24,795.73	51.87%
STATE ADMINISTRATIVE FEES	121,543.17	119,520.00	(2,023.17)	-1.69%
TOTAL CONTRACTED SERVICES	862,945.15	930,264.64	67,319.49	7.24%
OTHER EXPENSES				
BACKGROUND/DRUG TEST	531.00	1,280.00	749.00	58.52%
ADVERTISING/MARKETING	1,650.98	0.00	(1,650.98)	0.00%
PRINTING AND BINDING EXPENSES	159.19	0.00	(159.19)	0.00%
WEB SITE EXPENDITURES	48.88	4,000.00	3,951.12	98.78%
DUES AND FEES	10,391.02	14,000.00	3,608.98	25.78%
INTEREST EXPENSE	1,031,780.74	1,353,198.00	321,417.26	23.75%
FEES	739.00	0.00	(739.00)	0.00%
ATHLETICS	39,084.81	30,000.00	(9,084.81)	-30.28%
TOTAL OTHER EXPENSES	1,084,385.62	1,402,478.00	318,092.38	22.68%

FACILITY MAINTENANCE

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	Actual Feb 2020	Budget Feb 2020		
	1,234.97	0.00	(1,234.97)	0.00%
IT REPAIRS AND MAINTENANCE				
JANITORIAL MONTHLY FEES	134,838.00	143,764.00	8,926.00	6.21%
JANITORIAL ADDITIONAL SERVICES	73.44	0.00	(73.44)	0.00%
REPAIRS AND MAINTENANCE	96,755.09	50,069.38	(46,685.71)	-93.24%
AC REPAIRS AND MAINTENANCE	1,650.00	22,666.64	21,016.64	92.72%
LAWN CARE	9,600.00	11,333.36	1,733.36	15.29%
SUMMER MAINTENANCE	20,314.02	0.00	(20,314.02)	0.00%
CUSTODIAL SUPPLIES	22,712.02	20,560.00	(2,152.02)	-10.47%
TOTAL FACILITY MAINTENANCE	287,177.54	248,393.38	(38,784.16)	-15.61%
FACILITIES OPERATIONS				
PROPERTY INSURANCE	44,439.64	0.00	(44,439.64)	0.00%
LIABILITY INSURANCE	0.00	36,121.36	36,121.36	100.00%
SITE IMPROVEMENTS	91.98	0.00	(91.98)	0.00%
TOTAL FACILITIES OPERATIONS	44,531.62	36,121.36	(8,410.26)	-23.28%
UTILITIES AND SERVICES				
WATER	18,696.40	19,333.36	636.96	3.29%
SEWER	24,551.68	19,333.36	(5,218.32)	-26.99%
GARBAGE/DISPOSAL/TRASH	28,372.43	38,666.64	10,294.21	26.62%
ALARM SERVICES	11,197.45	6,666.64	(4,530.81)	-67.96%
FIRE SERVICES	2,651.30	6,666.64	4,015.34	60.23%
TELEPHONE	5,671.44	11,866.64	6,195.20	52.21%
INTERNET	10,208.04	11,866.64	1,658.60	13.98%
NATURAL GAS	(43.88)	0.00	43.88	0.00%
ELECTRICITY	115,413.99	116,000.00	586.01	0.51%
TOTAL UTILITIES AND SERVICES	216,718.85	230,399.92	13,681.07	5.94%
ADJUSTING ENTRIES				
DEPRECIATION EXPENSE	143,333.36	143,333.36	0.00	0.00%
LEASE BUYOUT	8,802.21	0.00	(8,802.21)	0.00%
TOTAL ADJUSTING ENTRIES	152,135.57	143,333.36	(8,802.21)	-6.14%

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		Year-To-Date		
	Actual	Budget		
Thru:	Feb 2020	Feb 2020	Variance	
TOTAL EXPENSES	9,541,106.71	9,763,607.03	222,500.32	2.28%
NET INCOME	775,446.55	(16,400.47)	791,847.02	4828.20%

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Thru:	Year-To-Date		Variance	
	Actual Feb 2020	Budget Feb 2020		
INCOME				
MISC REVENUE	21,190.12	0.00	21,190.12	0.00%
DSA REVENUE	4,540,134.09	4,318,320.00	221,814.09	5.14%
SPED DISCRETIONARY UNIT	254,201.22	257,973.28	(3,772.06)	-1.46%
SPED PART B FUNDING	44,626.38	70,933.28	(26,306.90)	-37.09%
FEDERAL GRANTS	2,646.80	0.00	2,646.80	0.00%
TOTAL INCOME	4,862,798.61	4,647,226.56	215,572.05	4.64%
EXPENSES				
SALARIES				
SALARIES TEACHERS	1,163,860.62	1,392,704.00	228,843.38	16.43%
SALARIES OF LONG TERM SUBS	286,898.47	13,800.00	(273,098.47)	-1978.97%
CONTRACTED SUBSTITUTE SERVICE	47,811.60	36,800.00	(11,011.60)	-29.92%
SALARIES OF SUPPORT STAFF	213,803.60	134,640.00	(79,163.60)	-58.80%
SALARIES OF GENERAL ADMIN	119,500.49	103,160.00	(16,340.49)	-15.84%
SALARIES OF LICENSED ADMIN	162,044.17	158,032.00	(4,012.17)	-2.54%
SALARIES OF CAMPUS MONITORS	16,502.85	39,272.00	22,769.15	57.98%
TOTAL SALARIES	2,010,421.80	1,878,408.00	(132,013.80)	-7.03%
PERS				
PERS TEACHERS	255,531.49	410,848.00	155,316.51	37.80%
PERS LONG TERM SUBS	41,927.32	4,072.00	(37,855.32)	-929.65%
PERS SUPPORT STAFF	44,669.40	39,720.00	(4,949.40)	-12.46%
PERS GENERAL ADMIN	27,445.41	30,432.00	2,986.59	9.81%
PERS LICENSED ADMIN	46,663.98	46,624.00	(39.98)	-0.09%
PERS CAMPUS MONITORS	4,684.70	11,584.00	6,899.30	59.56%
TOTAL PERS	420,922.30	543,280.00	122,357.70	22.52%
TOTAL SALARIES AND PERS	2,431,344.10	2,421,688.00	(9,656.10)	-0.40%

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Thru:	Year-To-Date		Variance	
	Actual Feb 2020	Budget Feb 2020		
BONUSES				
BONUSES TEACHERS	38,200.39	38,200.39	0.00	0.00%
BONUSES LONG TERM SUBS	4,721.04	4,721.04	0.00	0.00%
BONUSES SPED TEACHERS	2,093.94	2,093.94	0.00	0.00%
BONUSES SUPPORT STAFF SPED	634.20	634.20	0.00	0.00%
BONUSES SUPPORT STAFF	5,989.44	5,989.44	0.00	0.00%
BONUSES GENERAL ADMIN	5,533.68	5,533.68	0.00	0.00%
BONUSES LICENSED ADMIN	6,430.52	6,430.52	0.00	0.00%
BONUSES CAMPUS MONITORS	456.84	456.84	0.00	0.00%
TOTAL BONUSES	64,060.05	64,060.05	0.00	
BENEFITS				
TOTAL BENEFITS	308,649.17	317,664.00	9,014.83	2.84%
TUITION REIMBURSEMENT				
TUITION REIMBURSEMENT TEACHERS	1,050.00	3,336.00	2,286.00	68.53%
TOTAL TUITION REIMBURSEMENT	1,050.00	3,336.00	2,286.00	68.53%
REGULAR PERSONNEL COSTS	2,805,103.32	2,806,748.05	1,644.73	0.06%
SPECIAL EDUCATION				
SPED TEACHER SALARIES	94,811.81	109,704.00	14,892.19	13.57%
SALARIES OF SUPPORT STAFF SPED	27,106.28	0.00	(27,106.28)	0.00%
PERS SPED TEACHERS	20,146.76	32,360.00	12,213.24	37.74%
PERS SUPPORT STAFF SPED	6,273.49	0.00	(6,273.49)	0.00%
MEDICARE SPED TEACHERS	1,128.79	1,608.00	479.21	29.80%
MEDICARE SUPPORT STAFF SPED	425.99	0.00	(425.99)	0.00%
UNEMPLOYMENT SPED TEACHERS	2,262.34	0.00	(2,262.34)	0.00%
SUI SPED	0.00	3,544.00	3,544.00	100.00%
FUTA SPED	0.00	664.00	664.00	100.00%
UNEMPLOYMENT SUPPORT STAFF SPED	755.21	0.00	(755.21)	0.00%
WORKERS COMP SPED TEACHERS	0.00	888.00	888.00	100.00%
HEALTH BENEFITS SPED TEACHERS	5,383.50	12,232.00	6,848.50	55.99%

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	4,080.89	0.00	(4,080.89)	0.00%
HEALTH BENEFITS SUPPORT STAFF SPED				
SPED CONTRACTED SERVICES	54,887.59	43,336.00	(11,551.59)	-26.66%
SPED SUPPLIES	589.78	5,600.00	5,010.22	89.47%
SPED ASSESSMENT AND TESTING MATERIALS	5,425.22	0.00	(5,425.22)	0.00%
TOTAL SPECIAL EDUCATION	223,277.65	209,936.00	(13,341.65)	-6.36%
FOOD SERVICES				
FOOD SERVICES FEDERAL PROGRAM EXPENSE	0.00	664.00	664.00	100.00%
TOTAL FOOD SERVICES	0.00	664.00	664.00	100.00%
INSTRUCTIONAL SUPPLIES				
GENERAL CLASSROOM SUPPLIES	18,971.26	17,280.00	(1,691.26)	-9.79%
COPIER SUPPLIES	3,089.25	2,560.00	(529.25)	-20.67%
INSTRUCTIONAL - FURNITURE AND EQUIPMENT PU	6,739.61	0.00	(6,739.61)	0.00%
CONSUMABLES	0.00	94,490.00	94,490.00	100.00%
CONSUMABLES - TEXTBOOKS	24,844.56	0.00	(24,844.56)	0.00%
CONSUMABLES - SOFTWARE	11,011.15	0.00	(11,011.15)	0.00%
CONSUMABLES - COMPUTERS	73.00	0.00	(73.00)	0.00%
CONSUMABLES - SUPPLIES	5,417.41	0.00	(5,417.41)	0.00%
CONSUMABLES - FURNITURE / EQUIPMENT	57,655.16	0.00	(57,655.16)	0.00%
TEXTBOOKS / CURRICULUM	64.00	0.00	(64.00)	0.00%
SOFTWARE	314.94	0.00	(314.94)	0.00%
COMPUTER PURCHASES	34.18	0.00	(34.18)	0.00%
IT SUPPLIES	209.94	0.00	(209.94)	0.00%
POSTAGE	33.00	832.00	799.00	96.03%
OFFICE SUPPLIES	3,891.33	8,320.00	4,428.67	53.23%
NURSING SUPPLIES	704.30	1,920.00	1,215.70	63.32%
GEN. ADMIN - FURNITURE AND EQUIPMENT PURCH	278.95	0.00	(278.95)	0.00%
TOTAL INSTRUCTIONAL SUPPLIES	133,332.04	125,402.00	(7,930.04)	-6.32%
TRAINING & DEVELOPMENT / TRAVEL				
AFFILIATION FEE - TRAINING	38,119.86	21,728.00	(16,391.86)	-75.44%
AFFILIATION FEE - BATTLE OF THE BOOKS	70.00	1,000.00	930.00	93.00%
TRAINING & DEVELOPMENT	459.65	0.00	(459.65)	0.00%

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Thru:	Year-To-Date		Variance	
	Actual Feb 2020	Budget Feb 2020		
	318.64	0.00	(318.64)	0.00%
TRAVEL TEACHERS				
TRAVEL LICENSED ADMIN	0.00	2,336.00	2,336.00	100.00%
TRAVEL - NON STAFF INDIVIDUALS	709.74	0.00	(709.74)	0.00%
	<u>39,677.89</u>	<u>25,064.00</u>	<u>(14,613.89)</u>	<u>-58.31%</u>
TOTAL TRAINING & DEVELOPMENT / TRAVEL				
CONTRACTED SERVICES				
COPIER FEES MONTHLY	10,061.59	40,000.00	29,938.41	74.85%
COPIER FEES OVERAGE	5,823.38	0.00	(5,823.38)	0.00%
PAYROLL SERVICE FEES	1,589.93	0.00	(1,589.93)	0.00%
IT SERVICES MONTHLY	26,032.75	26,880.00	847.25	3.15%
IT SET UP FEES	100.00	3,336.00	3,236.00	97.00%
INFINITE CAMPUS	0.00	1,336.00	1,336.00	100.00%
AUDIT AND TAX SERVICES	4,038.00	8,000.00	3,962.00	49.53%
LEGAL FEES	0.00	4,336.00	4,336.00	100.00%
PROFESSIONAL FEES	960.00	1,400.00	440.00	31.43%
MANAGEMENT FEES	280,936.37	284,100.00	3,163.63	1.11%
AFFILIATION FEE - INC.	10,721.68	22,728.00	12,006.32	52.83%
STATE ADMINISTRATIVE FEES	56,751.68	56,820.00	68.32	0.12%
	<u>397,015.38</u>	<u>448,936.00</u>	<u>51,920.62</u>	<u>11.57%</u>
TOTAL CONTRACTED SERVICES				
OTHER EXPENSES				
BACKGROUND/DRUG TEST	354.00	400.00	46.00	11.50%
ADVERTISING/MARKETING	566.56	0.00	(566.56)	0.00%
PRINTING AND BINDING EXPENSES	1,015.69	0.00	(1,015.69)	0.00%
WEB SITE EXPENDITURES	22.22	2,000.00	1,977.78	98.89%
DUES AND FEES	25,989.42	8,904.00	(17,085.42)	-191.88%
INTEREST EXPENSE	514,296.89	566,666.64	52,369.75	9.24%
ATHLETICS	(0.80)	664.00	664.80	100.12%
	<u>542,243.98</u>	<u>578,634.64</u>	<u>36,390.66</u>	<u>6.29%</u>
TOTAL OTHER EXPENSES				
FACILITY MAINTENANCE				
IT REPAIRS AND MAINTENANCE	48.00	0.00	(48.00)	0.00%
JANITORIAL MONTHLY FEES	44,440.00	46,304.00	1,864.00	4.03%
REPAIRS AND MAINTENANCE	27,811.52	27,670.34	(141.18)	-0.51%
AC REPAIRS AND MAINTENANCE	825.00	9,336.00	8,511.00	91.16%

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Thru:	Year-To-Date		Variance	
	Actual Feb 2020	Budget Feb 2020		
	5,200.00	5,368.00	168.00	3.13%
LAWN CARE	2,782.04	0.00	(2,782.04)	0.00%
SUMMER MAINTENANCE	11,052.41	9,600.00	(1,452.41)	-15.13%
CUSTODIAL SUPPLIES				
TOTAL FACILITY MAINTENANCE	92,158.97	98,278.34	6,119.37	6.23%
FACILITIES OPERATIONS				
PROPERTY INSURANCE	20,199.85	0.00	(20,199.85)	0.00%
LIABILITY INSURANCE	0.00	18,864.00	18,864.00	100.00%
RENT/LEASE PAYMENTS	380.00	0.00	(380.00)	0.00%
SITE IMPROVEMENTS	29,238.46	0.00	(29,238.46)	0.00%
TOTAL FACILITIES OPERATIONS	49,818.31	18,864.00	(30,954.31)	-164.09%
UTILITIES AND SERVICES				
WATER	17,387.71	8,000.00	(9,387.71)	-117.35%
SEWER	13,423.46	8,000.00	(5,423.46)	-67.79%
GARBAGE/DISPOSAL/TRASH	6,400.32	16,000.00	9,599.68	60.00%
ALARM SERVICES	620.00	2,400.00	1,780.00	74.17%
FIRE SERVICES	2,557.50	2,400.00	(157.50)	-6.56%
TELEPHONE	6,282.04	5,536.00	(746.04)	-13.48%
INTERNET	5,306.62	5,536.00	229.38	4.14%
ELECTRICITY	35,034.59	48,000.00	12,965.41	27.01%
TOTAL UTILITIES AND SERVICES	87,012.24	95,872.00	8,859.76	9.24%
ADJUSTING ENTRIES				
DEPRECIATION EXPENSE	91,666.64	91,664.00	(2.64)	0.00%
LEASE BUYOUT	38,364.19	0.00	(38,364.19)	0.00%
TOTAL ADJUSTING ENTRIES	130,030.83	91,664.00	(38,366.83)	-41.86%
TOTAL EXPENSES	4,499,670.61	4,500,063.03	392.42	0.01%
NET INCOME	363,128.00	147,163.53	215,964.47	146.75%

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	Actual	Year-To-Date		
Thru:	Feb 2020	Budget	Feb 2020	Variance
INCOME				
TOTAL INCOME	0.00	0.00	0.00	
EXPENSES				
SALARIES				
SALARIES TEACHERS	3,012.71	20,000.00	16,987.29	84.94%
SALARIES OF GENERAL ADMIN	79,265.44	35,706.67	(43,558.77)	-121.99%
SALARIES OF LICENSED ADMIN	5,000.00	98,860.00	93,860.00	94.94%
TOTAL SALARIES	87,278.15	154,566.67	67,288.52	43.53%
PERS				
PERS TEACHERS	640.44	5,900.02	5,259.58	89.15%
PERS GENERAL ADMIN	12,057.63	10,533.50	(1,524.13)	-14.47%
PERS LICENSED ADMIN	1,431.25	29,163.81	27,732.56	95.09%
TOTAL PERS	14,129.32	45,597.33	31,468.01	69.01%
TOTAL SALARIES AND PERS	101,407.47	200,164.00	98,756.53	49.34%
BONUSES				
BONUSES TEACHERS	875.00	16,666.67	15,791.67	94.75%
BONUSES GENERAL ADMIN	1,226.84	0.00	(1,226.84)	0.00%
TOTAL BONUSES	2,101.84	16,666.67	14,564.83	87.39%
BENEFITS				
TOTAL BENEFITS	20,597.43	26,662.67	6,065.24	22.75%
TUITION REIMBURSEMENT				

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	Actual	Year-To-Date		
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TOTAL TUITION REIMBURSEMENT	0.00	0.00	0.00	
REGULAR PERSONNEL COSTS	124,106.74	243,493.33	119,386.59	49.03%
SPECIAL EDUCATION				
TOTAL SPECIAL EDUCATION	0.00	0.00	0.00	
FOOD SERVICES				
FOOD SERVICES FEDERAL PROGRAM EXPENSE	0.00	15,000.00	15,000.00	100.00%
TOTAL FOOD SERVICES	0.00	15,000.00	15,000.00	100.00%
INSTRUCTIONAL SUPPLIES				
CONSUMABLES	0.00	23,333.33	23,333.33	100.00%
TEXTBOOKS / CURRICULUM	38,000.70	0.00	(38,000.70)	0.00%
OFFICE SUPPLIES	483.82	4,333.33	3,849.51	88.83%
TOTAL INSTRUCTIONAL SUPPLIES	38,484.52	27,666.67	(10,817.85)	-39.10%
TRAINING & DEVELOPMENT / TRAVEL				
AFFILIATION FEE - TRAINING	196.00	0.00	(196.00)	0.00%
AFFILIATION FEE - BATTLE OF THE BOOKS	108.53	0.00	(108.53)	0.00%
TRAVEL LICENSED ADMIN	40.67	15,000.00	14,959.33	99.73%
TRAVEL - NON STAFF INDIVIDUALS	1,423.05	0.00	(1,423.05)	0.00%
TOTAL TRAINING & DEVELOPMENT / TRAVEL	1,768.25	15,000.00	13,231.75	88.21%
CONTRACTED SERVICES				
COPIER FEES OVERAGE	137.93	0.00	(137.93)	0.00%
PAYROLL SERVICE FEES	3,200.00	0.00	(3,200.00)	0.00%

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Thru:	Year-To-Date		Variance	
	Actual Feb 2020	Budget Feb 2020		
	5,094.76	0.00	(5,094.76)	0.00%
LEGAL FEES				
PROFESSIONAL FEES	60.00	0.00	(60.00)	0.00%
AFFILIATION FEE - INC.	262.19	0.00	(262.19)	0.00%
TOTAL CONTRACTED SERVICES	8,754.88	0.00	(8,754.88)	
OTHER EXPENSES				
BACKGROUND/DRUG TEST	295.00	0.00	(295.00)	0.00%
DUES AND FEES	0.00	2,666.67	2,666.67	100.00%
TOTAL OTHER EXPENSES	295.00	2,666.67	2,371.67	88.94%
FACILITY MAINTENANCE				
TOTAL FACILITY MAINTENANCE	0.00	0.00	0.00	
FACILITIES OPERATIONS				
TOTAL FACILITIES OPERATIONS	0.00	0.00	0.00	
UTILITIES AND SERVICES				
TELEPHONE	962.61	0.00	(962.61)	0.00%
TOTAL UTILITIES AND SERVICES	962.61	0.00	(962.61)	
ADJUSTING ENTRIES				
TOTAL ADJUSTING ENTRIES	0.00	0.00	0.00	
TOTAL EXPENSES	174,372.00	303,826.67	129,454.67	42.61%
NET INCOME	(174,372.00)	(303,826.67)	129,454.67	42.61%

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Thru:	Year-To-Date		Variance
	Actual Feb 2020	Budget Feb 2020	

INCOME

MISC REVENUE	21,079.76	0.00	21,079.76	0.00%
DSA REVENUE	4,516,487.55	4,318,320.00	198,167.55	4.59%
SPED DISCRETIONARY UNIT	206,538.50	209,603.28	(3,064.78)	-1.46%
SPED PART B FUNDING	36,512.49	57,633.28	(21,120.79)	-36.65%
FEDERAL GRANTS	2,633.01	0.00	2,633.01	0.00%
TOTAL INCOME	4,783,251.31	4,585,556.56	197,694.75	4.31%

EXPENSES

SALARIES

SALARIES TEACHERS	1,341,287.71	1,338,433.36	(2,854.35)	-0.21%
SALARIES OF LONG TERM SUBS	131,226.30	13,800.00	(117,426.30)	-850.92%
CONTRACTED SUBSTITUTE SERVICE	120,745.01	36,800.00	(83,945.01)	-228.11%
SALARIES OF SUPPORT STAFF	165,831.84	132,000.00	(33,831.84)	-25.63%
SALARIES OF GENERAL ADMIN	63,216.67	83,520.00	20,303.33	24.31%
SALARIES OF LICENSED ADMIN	163,466.72	170,500.00	7,033.28	4.13%
SALARIES OF CAMPUS MONITORS	0.00	16,000.00	16,000.00	100.00%
TOTAL SALARIES	1,985,774.25	1,791,053.36	(194,720.89)	-10.87%

PERS

PERS TEACHERS	280,193.00	394,837.68	114,644.68	29.04%
PERS LONG TERM SUBS	17,999.09	4,070.96	(13,928.13)	-342.13%
PERS SUPPORT STAFF	29,349.13	38,940.00	9,590.87	24.63%
PERS GENERAL ADMIN	9,612.90	24,638.40	15,025.50	60.98%
PERS LICENSED ADMIN	47,695.94	50,297.52	2,601.58	5.17%
PERS CAMPUS MONITORS	0.00	4,720.00	4,720.00	100.00%
TOTAL PERS	384,850.06	517,504.56	132,654.50	25.63%

TOTAL SALARIES AND PERS	2,370,624.31	2,308,557.92	(62,066.39)	-2.69%
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Thru:	Year-To-Date		Variance	
	Actual Feb 2020	Budget Feb 2020		
BONUSES				
BONUSES TEACHERS	38,962.49	38,962.49	0.00	0.00%
BONUSES LONG TERM SUBS	4,907.36	4,907.36	0.00	0.00%
BONUSES SPED TEACHERS	63.42	63.42	0.00	0.00%
BONUSES SUPPORT STAFF	6,182.54	6,182.54	0.00	0.00%
BONUSES GENERAL ADMIN	2,453.68	2,453.68	0.00	0.00%
BONUSES LICENSED ADMIN	7,530.52	7,530.52	0.00	0.00%
TOTAL BONUSES	60,100.01	60,100.01	0.00	
BENEFITS				
TOTAL BENEFITS	276,013.09	302,608.72	26,595.63	8.79%
TUITION REIMBURSEMENT				
TUITION REIMBURSEMENT TEACHERS	0.00	3,333.36	3,333.36	100.00%
TUITION REIMBURSEMENT LICENSED ADMIN	2,100.00	0.00	(2,100.00)	0.00%
TOTAL TUITION REIMBURSEMENT	2,100.00	3,333.36	1,233.36	37.00%
REGULAR PERSONNEL COSTS	2,708,837.41	2,674,600.01	(34,237.40)	-1.28%
SPECIAL EDUCATION				
SPED TEACHER SALARIES	56,888.43	112,084.00	55,195.57	49.24%
SALARIES OF SUPPORT STAFF SPED	4,057.49	0.00	(4,057.49)	0.00%
PERS SPED TEACHERS	11,847.54	33,064.80	21,217.26	64.17%
PERS SUPPORT STAFF SPED	618.76	0.00	(618.76)	0.00%
MEDICARE SPED TEACHERS	385.96	1,639.44	1,253.48	76.46%
MEDICARE SUPPORT STAFF SPED	58.84	0.00	(58.84)	0.00%
UNEMPLOYMENT SPED TEACHERS	1,123.50	0.00	(1,123.50)	0.00%
SUI SPED	0.00	3,618.16	3,618.16	100.00%
FUTA SPED	0.00	678.40	678.40	100.00%
UNEMPLOYMENT SUPPORT STAFF SPED	121.72	0.00	(121.72)	0.00%
WORKERS COMP SPED TEACHERS	0.00	904.56	904.56	100.00%
HEALTH BENEFITS SPED TEACHERS	2,688.34	12,493.92	9,805.58	78.48%
HEALTH BENEFITS SUPPORT STAFF SPED	11.22	0.00	(11.22)	0.00%

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Thru:	Year-To-Date		Variance	
	Actual Feb 2020	Budget Feb 2020		
	143,458.56	100,000.00	(43,458.56)	-43.46%
SPED CONTRACTED SERVICES				
TRAVEL SPED TEACHERS	130.48	0.00	(130.48)	0.00%
SPED SUPPLIES	1,927.52	5,680.00	3,752.48	66.06%
TOTAL SPECIAL EDUCATION	223,318.36	270,163.28	46,844.92	17.34%
FOOD SERVICES				
FOOD SERVICES FEDERAL PROGRAM EXPENSE	0.00	666.64	666.64	100.00%
TOTAL FOOD SERVICES	0.00	666.64	666.64	100.00%
INSTRUCTIONAL SUPPLIES				
GENERAL CLASSROOM SUPPLIES	5,491.12	17,190.00	11,698.88	68.06%
COPIER SUPPLIES	4,177.81	2,546.64	(1,631.17)	-64.05%
ASSESSMENT AND TESTING MATERIALS	984.50	0.00	(984.50)	0.00%
CONSUMABLES	0.00	94,000.00	94,000.00	100.00%
CONSUMABLES - TEXTBOOKS	49,768.61	0.00	(49,768.61)	0.00%
CONSUMABLES - SOFTWARE	32,050.86	0.00	(32,050.86)	0.00%
CONSUMABLES - SUPPLIES	10,335.49	0.00	(10,335.49)	0.00%
CONSUMABLES - FURNITURE / EQUIPMENT	1,688.14	0.00	(1,688.14)	0.00%
TEXTBOOKS / CURRICULUM	709.10	0.00	(709.10)	0.00%
SOFTWARE	544.99	0.00	(544.99)	0.00%
COMPUTER PURCHASES	1,916.29	0.00	(1,916.29)	0.00%
DUAL ENROLLMENT TEXTBOOKS/FEES	87.50	0.00	(87.50)	0.00%
POSTAGE	747.24	1,000.00	252.76	25.28%
OFFICE SUPPLIES	7,246.30	8,276.64	1,030.34	12.45%
NURSING SUPPLIES	4,948.91	1,910.00	(3,038.91)	-159.11%
GEN. ADMIN - FURNITURE AND EQUIPMENT PURCH	307.96	0.00	(307.96)	0.00%
TOTAL INSTRUCTIONAL SUPPLIES	121,004.82	124,923.28	3,918.46	3.14%
TRAINING & DEVELOPMENT / TRAVEL				
AFFILIATION FEE - TRAINING	602.00	21,728.00	21,126.00	97.23%
AFFILIATION FEE - BATTLE OF THE BOOKS	0.00	1,000.00	1,000.00	100.00%

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Thru:	Year-To-Date		Variance	
	Actual Feb 2020	Budget Feb 2020		
	4,772.43	0.00	(4,772.43)	0.00%
TRAINING & DEVELOPMENT				
TRAVEL TEACHERS	2,219.73	0.00	(2,219.73)	0.00%
TRAVEL LICENSED ADMIN	5,812.86	1,666.64	(4,146.22)	-248.78%
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TOTAL TRAINING & DEVELOPMENT / TRAVEL	13,407.02	24,394.64	10,987.62	45.04%
CONTRACTED SERVICES				
COPIER FEES MONTHLY	9,928.03	40,000.00	30,071.97	75.18%
COPIER FEES OVERAGE	6,895.63	0.00	(6,895.63)	0.00%
PAYROLL SERVICE FEES	(1,610.07)	0.00	1,610.07	0.00%
IT SERVICES MONTHLY	25,039.00	26,740.00	1,701.00	6.36%
IT SET UP FEES	150.00	6,666.64	6,516.64	97.75%
INFINITE CAMPUS	0.00	1,333.36	1,333.36	100.00%
AUDIT AND TAX SERVICES	4,038.00	8,000.00	3,962.00	49.53%
LEGAL FEES	0.00	4,333.36	4,333.36	100.00%
PROFESSIONAL FEES	0.00	1,401.36	1,401.36	100.00%
MANAGEMENT FEES	263,266.67	284,100.00	20,833.33	7.33%
AFFILIATION FEE - INC.	10,665.84	22,728.00	12,062.16	53.07%
STATE ADMINISTRATIVE FEES	56,456.10	56,820.00	363.90	0.64%
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TOTAL CONTRACTED SERVICES	374,829.20	452,122.72	77,293.52	17.10%
OTHER EXPENSES				
BACKGROUND/DRUG TEST	413.00	800.00	387.00	48.38%
ADVERTISING/MARKETING	1,022.43	0.00	(1,022.43)	0.00%
PRINTING AND BINDING EXPENSES	107.21	0.00	(107.21)	0.00%
WEB SITE EXPENDITURES	5,147.60	2,000.00	(3,147.60)	-157.38%
DUES AND FEES	15,587.03	26,333.36	10,746.33	40.81%
FEES	375.00	0.00	(375.00)	0.00%
ATHLETICS	628.12	666.64	38.52	5.78%
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TOTAL OTHER EXPENSES	23,280.39	29,800.00	6,519.61	21.88%
FACILITY MAINTENANCE				
IT REPAIRS AND MAINTENANCE	74.34	0.00	(74.34)	0.00%
JANITORIAL MONTHLY FEES	44,440.00	45,040.00	600.00	1.33%
REPAIRS AND MAINTENANCE	19,958.89	17,200.74	(2,758.15)	-16.04%
AC REPAIRS AND MAINTENANCE	2,480.00	6,666.64	4,186.64	62.80%

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YTD Comparative Income Statement
YTD 19-20
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Accrual

Report includes an open period. Entries are not final.

Thru:	Year-To-Date		Variance	
	Actual Feb 2020	Budget Feb 2020		
	7,014.97	4,666.64	(2,348.33)	-50.32%
LAWN CARE	3,210.01	0.00	(3,210.01)	0.00%
SUMMER MAINTENANCE	11,636.56	9,550.00	(2,086.56)	-21.85%
CUSTODIAL SUPPLIES				
TOTAL FACILITY MAINTENANCE	88,814.77	83,124.02	(5,690.75)	-6.85%
FACILITIES OPERATIONS				
PROPERTY INSURANCE	20,199.85	0.00	(20,199.85)	0.00%
LIABILITY INSURANCE	0.00	23,446.00	23,446.00	100.00%
RENT/LEASE PAYMENTS	546,927.25	521,600.00	(25,327.25)	-4.86%
TOTAL FACILITIES OPERATIONS	567,127.10	545,046.00	(22,081.10)	-4.05%
UTILITIES AND SERVICES				
WATER	48,431.91	7,666.64	(40,765.27)	-531.72%
SEWER	11,041.22	7,666.64	(3,374.58)	-44.02%
GARBAGE/DISPOSAL/TRASH	8,679.73	15,333.36	6,653.63	43.39%
ALARM SERVICES	95.00	2,403.36	2,308.36	96.05%
FIRE SERVICES	4,199.00	2,403.36	(1,795.64)	-74.71%
TELEPHONE	4,146.61	5,533.36	1,386.75	25.06%
INTERNET	5,262.57	5,533.36	270.79	4.89%
ELECTRICITY	39,008.05	46,000.00	6,991.95	15.20%
TOTAL UTILITIES AND SERVICES	120,864.09	92,540.08	(28,324.01)	-30.61%
ADJUSTING ENTRIES				
DEPRECIATION EXPENSE	190,000.00	190,000.00	0.00	0.00%
TOTAL ADJUSTING ENTRIES	190,000.00	190,000.00	0.00	
TOTAL EXPENSES	4,431,483.16	4,487,380.67	55,897.51	1.25%
NET INCOME	351,768.15	98,175.89	253,592.26	258.30%

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YTD Comparative Income Statement
YTD 19-20
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Somerset Academy of Las Vegas Aliante

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Thru:	Year-To-Date		Variance
	Actual Feb 2020	Budget Feb 2020	

INCOME

MISC REVENUE	21,852.32	0.00	21,852.32	0.00%
DSA REVENUE	4,682,013.27	4,446,000.00	236,013.27	5.31%
SPED DISCRETIONARY UNIT	373,358.04	269,490.00	103,868.04	38.54%
SPED PART B FUNDING	44,626.38	74,100.00	(29,473.62)	-39.78%
FEDERAL GRANTS	2,729.51	0.00	2,729.51	0.00%
TOTAL INCOME	5,124,579.52	4,789,590.00	334,989.52	6.99%

EXPENSES

SALARIES

SALARIES TEACHERS	1,166,504.87	1,364,400.00	197,895.13	14.50%
SALARIES OF LONG TERM SUBS	187,517.53	0.00	(187,517.53)	0.00%
CONTRACTED SUBSTITUTE SERVICE	56,663.80	52,800.00	(3,863.80)	-7.32%
SALARIES OF SUPPORT STAFF	144,920.09	84,000.00	(60,920.09)	-72.52%
SALARIES OF GENERAL ADMIN	68,801.61	81,493.36	12,691.75	15.57%
SALARIES OF LICENSED ADMIN	202,333.88	162,642.00	(39,691.88)	-24.40%
SALARIES OF CAMPUS MONITORS	0.00	32,000.00	32,000.00	100.00%
TOTAL SALARIES	1,826,741.78	1,777,335.36	(49,406.42)	-2.78%

PERS

PERS TEACHERS	254,724.33	402,498.24	147,773.91	36.71%
PERS LONG TERM SUBS	37,720.75	0.00	(37,720.75)	0.00%
PERS SUPPORT STAFF	25,145.55	24,780.00	(365.55)	-1.48%
PERS GENERAL ADMIN	10,562.84	24,040.56	13,477.72	56.06%
PERS LICENSED ADMIN	53,496.43	47,979.44	(5,516.99)	-11.50%
PERS CAMPUS MONITORS	0.00	9,440.00	9,440.00	100.00%
TOTAL PERS	381,649.90	508,738.24	127,088.34	24.98%

TOTAL SALARIES AND PERS	2,208,391.68	2,286,073.60	77,681.92	3.40%
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Thru:	Year-To-Date		Variance	
	Actual Feb 2020	Budget Feb 2020		
BONUSES				
BONUSES TEACHERS	36,195.63	36,195.63	0.00	0.00%
BONUSES LONG TERM SUBS	6,895.26	6,895.26	0.00	0.00%
BONUSES SPED TEACHERS	4,167.10	4,167.10	0.00	0.00%
BONUSES SUPPORT STAFF SPED	1,294.20	1,294.20	0.00	0.00%
BONUSES SUPPORT STAFF	4,487.72	4,487.72	0.00	0.00%
BONUSES GENERAL ADMIN	1,226.86	1,226.86	0.00	0.00%
BONUSES LICENSED ADMIN	10,035.77	10,035.70	(0.07)	0.00%
TOTAL BONUSES	64,302.54	64,302.47	(0.07)	0.00%
BENEFITS				
TOTAL BENEFITS	243,051.57	297,482.40	54,430.83	18.30%
TUITION REIMBURSEMENT				
TUITION REIMBURSEMENT TEACHERS	2,550.00	3,333.36	783.36	23.50%
TOTAL TUITION REIMBURSEMENT	2,550.00	3,333.36	783.36	23.50%
REGULAR PERSONNEL COSTS	2,518,295.79	2,651,191.83	132,896.04	5.01%
SPECIAL EDUCATION				
SPED TEACHER SALARIES	85,184.26	141,350.64	56,166.38	39.74%
SALARIES OF SUPPORT STAFF SPED	44,799.25	0.00	(44,799.25)	0.00%
PERS SPED TEACHERS	22,261.55	41,698.48	19,436.93	46.61%
PERS SUPPORT STAFF SPED	6,600.09	0.00	(6,600.09)	0.00%
MEDICARE SPED TEACHERS	1,299.20	2,067.60	768.40	37.16%
MEDICARE SUPPORT STAFF SPED	658.46	0.00	(658.46)	0.00%
UNEMPLOYMENT SPED TEACHERS	2,047.93	0.00	(2,047.93)	0.00%
SUI SPED	0.00	4,562.88	4,562.88	100.00%
FUTA SPED	0.00	855.52	855.52	100.00%
UNEMPLOYMENT SUPPORT STAFF SPED	1,382.83	0.00	(1,382.83)	0.00%
WORKERS COMP SPED TEACHERS	0.00	1,140.72	1,140.72	100.00%
HEALTH BENEFITS SPED TEACHERS	10,255.92	15,756.24	5,500.32	34.91%

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Thru:	Year-To-Date		Variance		
	Actual Feb 2020	Budget Feb 2020			
	HEALTH BENEFITS SUPPORT STAFF SPED	127.31	0.00	(127.31)	0.00%
	SPED CONTRACTED SERVICES	124,896.68	103,333.36	(21,563.32)	-20.87%
	SPED SUPPLIES	1,555.03	5,760.00	4,204.97	73.00%
	TOTAL SPECIAL EDUCATION	301,068.51	316,525.44	15,456.93	4.88%
	FOOD SERVICES				
	FOOD SERVICES FEDERAL PROGRAM EXPENSE	0.00	666.64	666.64	100.00%
	TOTAL FOOD SERVICES	0.00	666.64	666.64	100.00%
	INSTRUCTIONAL SUPPLIES				
	GENERAL CLASSROOM SUPPLIES	6,665.89	17,820.00	11,154.11	62.59%
	COPIER SUPPLIES	540.00	2,640.00	2,100.00	79.55%
	INSTRUCTIONAL - FURNITURE AND EQUIPMENT PU	39.32	0.00	(39.32)	0.00%
	CONSUMABLES	0.00	97,235.00	97,235.00	100.00%
	CONSUMABLES - TEXTBOOKS	39,734.23	0.00	(39,734.23)	0.00%
	CONSUMABLES - SOFTWARE	15,653.84	0.00	(15,653.84)	0.00%
	CONSUMABLES - COMPUTERS	34,588.00	0.00	(34,588.00)	0.00%
	CONSUMABLES - SUPPLIES	1,801.45	0.00	(1,801.45)	0.00%
	CONSUMABLES - FURNITURE / EQUIPMENT	2,981.30	0.00	(2,981.30)	0.00%
	TEXTBOOKS / CURRICULUM	806.28	0.00	(806.28)	0.00%
	SOFTWARE	342.93	0.00	(342.93)	0.00%
	COMPUTER PURCHASES	(235.00)	0.00	235.00	0.00%
	IT SUPPLIES	119.80	0.00	(119.80)	0.00%
	POSTAGE	0.00	666.64	666.64	100.00%
	OFFICE SUPPLIES	8,529.82	8,580.00	50.18	0.58%
	NURSING SUPPLIES	775.72	1,980.00	1,204.28	60.82%
	GEN. ADMIN - FURNITURE AND EQUIPMENT PURCH	169.99	0.00	(169.99)	0.00%
	TOTAL INSTRUCTIONAL SUPPLIES	112,513.57	128,921.64	16,408.07	12.73%
	TRAINING & DEVELOPMENT / TRAVEL				
	AFFILIATION FEE - TRAINING	11,071.47	22,400.00	11,328.53	50.57%
	AFFILIATION FEE - BATTLE OF THE BOOKS	0.00	1,000.00	1,000.00	100.00%

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Thru:	Year-To-Date		Variance	
	Actual Feb 2020	Budget Feb 2020		
	2,856.07	0.00	(2,856.07)	0.00%
TRAINING & DEVELOPMENT				
TRAVEL TEACHERS	318.63	0.00	(318.63)	0.00%
TRAVEL LICENSED ADMIN	0.00	1,333.36	1,333.36	100.00%
TOTAL TRAINING & DEVELOPMENT / TRAVEL	14,246.17	24,733.36	10,487.19	42.40%
CONTRACTED SERVICES				
COPIER FEES MONTHLY	16,501.78	40,000.00	23,498.22	58.75%
PAYROLL SERVICE FEES	(3,531.07)	0.00	3,531.07	0.00%
IT SERVICES MONTHLY	26,528.79	27,720.00	1,191.21	4.30%
IT SET UP FEES	50.00	6,666.64	6,616.64	99.25%
INFINITE CAMPUS	0.00	1,333.36	1,333.36	100.00%
AUDIT AND TAX SERVICES	4,446.76	8,000.00	3,553.24	44.42%
LEGAL FEES	2,976.00	3,333.36	357.36	10.72%
PROFESSIONAL FEES	0.00	1,401.36	1,401.36	100.00%
MANAGEMENT FEES	272,246.49	292,500.00	20,253.51	6.92%
AFFILIATION FEE - INC.	11,056.73	23,400.00	12,343.27	52.75%
STATE ADMINISTRATIVE FEES	58,525.17	58,500.00	(25.17)	-0.04%
TOTAL CONTRACTED SERVICES	388,800.65	462,854.72	74,054.07	16.00%
OTHER EXPENSES				
BACKGROUND/DRUG TEST	1,135.00	733.36	(401.64)	-54.77%
ADVERTISING/MARKETING	1,477.87	0.00	(1,477.87)	0.00%
PRINTING AND BINDING EXPENSES	1,779.64	0.00	(1,779.64)	0.00%
WEB SITE EXPENDITURES	24.47	2,000.00	1,975.53	98.78%
DUES AND FEES	4,276.73	6,400.00	2,123.27	33.18%
FEES	250.00	0.00	(250.00)	0.00%
ATHLETICS	0.00	666.64	666.64	100.00%
TOTAL OTHER EXPENSES	8,943.71	9,800.00	856.29	8.74%
FACILITY MAINTENANCE				
IT REPAIRS AND MAINTENANCE	97.50	0.00	(97.50)	0.00%
JANITORIAL MONTHLY FEES	56,112.00	56,752.00	640.00	1.13%
JANITORIAL ADDITIONAL SERVICES	13,336.72	0.00	(13,336.72)	0.00%
REPAIRS AND MAINTENANCE	31,601.37	17,736.38	(13,864.99)	-78.17%
AC REPAIRS AND MAINTENANCE	0.00	6,666.64	6,666.64	100.00%

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Thru:	Year-To-Date		Variance	
	Actual Feb 2020	Budget Feb 2020		
	5,400.00	4,666.64	(733.36)	-15.71%
LAWN CARE	64.56	0.00	(64.56)	0.00%
SUMMER MAINTENANCE	0.00	9,900.00	9,900.00	100.00%
CUSTODIAL SUPPLIES				
TOTAL FACILITY MAINTENANCE	106,612.15	95,721.66	(10,890.49)	-11.38%
FACILITIES OPERATIONS				
PROPERTY INSURANCE	22,219.66	0.00	(22,219.66)	0.00%
LIABILITY INSURANCE	0.00	23,620.64	23,620.64	100.00%
RENT/LEASE PAYMENTS	699,777.36	682,000.00	(17,777.36)	-2.61%
TOTAL FACILITIES OPERATIONS	721,997.02	705,620.64	(16,376.38)	-2.32%
UTILITIES AND SERVICES				
WATER	5,624.90	8,000.00	2,375.10	29.69%
SEWER	12,036.58	8,000.00	(4,036.58)	-50.46%
GARBAGE/DISPOSAL/TRASH	7,118.29	16,000.00	8,881.71	55.51%
ALARM SERVICES	385.00	2,403.36	2,018.36	83.98%
FIRE SERVICES	1,095.00	2,403.36	1,308.36	54.44%
TELEPHONE	5,035.89	5,533.36	497.47	8.99%
INTERNET	4,880.55	5,533.36	652.81	11.80%
ELECTRICITY	42,009.10	48,000.00	5,990.90	12.48%
TOTAL UTILITIES AND SERVICES	78,185.31	95,873.44	17,688.13	18.45%
ADJUSTING ENTRIES				
DEPRECIATION EXPENSE	191,666.64	191,666.64	0.00	0.00%
TOTAL ADJUSTING ENTRIES	191,666.64	191,666.64	0.00	
TOTAL EXPENSES	4,442,329.52	4,683,576.01	241,246.49	5.15%
NET INCOME	682,250.00	106,013.99	576,236.01	543.55%

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 14, 2020
Agenda Item: 4c2 – Approval of Initial Budget for the 2020/2021 School Year
Number of Enclosures: 1

SUBJECT: Initial Budget for the 2020/2021 School Year

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Board/Finance Committee

Recommendation:

Proposed wording for motion/action:

Consent

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 0 Minutes

Background: The Finance Committee reviewed the initial budget for the 2020/2021 school year and recommends approval.

Submitted By: Staff

20-21 Tentative	NLV	Sky Pointe	Losee	Stephanie	Lone Mtn	Skye Canyon	Aliante	ED	Somerset
WFE Gross Value	\$ 7,329	\$ 7,329	\$ 7,329	\$ 7,329	\$ 7,329	\$ 7,329	\$ 7,329	\$ -	\$ 7,329
Total Students (FTEs)	1,200	2,060	2,100	960	960	960	1,080	-	9,320
Kinder	125	125	150	100	100	100	125	-	825
1st Grade	125	125	150	100	100	100	125	-	825
2nd Grade	125	125	150	100	100	100	125	-	825
3rd Grade	125	125	150	100	100	100	125	-	825
4th Grade	125	125	150	100	100	100	125	-	825
5th Grade	125	125	150	100	100	100	125	-	825
6th Grade	150	150	150	120	120	120	120	-	930
7th Grade	150	180	150	120	120	120	120	-	960
8th Grade	150	180	210	120	120	120	90	-	990
9th Grade	-	270	240	-	-	-	-	-	510
10th Grade	-	250	200	-	-	-	-	-	450
11th Grade	-	160	150	-	-	-	-	-	310
12th Grade	-	120	100	-	-	-	-	-	220
Total Students (FTEs)	1,200	2,060	2,100	960	960	960	1,080	-	9,320
PRIOR YEAR NUMBERS									
SPED	130	226	228	137	112	91	117	-	1,041
ELL %									-
GATE									-
FRL %	44.88%	13.30%	44.36%	34.78%	19.06%	9.54%	16.36%		27.14%
TEACHING STAFF									
Classroom Teachers	45.0	74.0	78.0	36.0	36.0	36.0	41.0	0.0	346.0
SPED Teachers	6.0	11.0	11.0	6.0	4.0	3.0	5.0	0.0	46.0
Art Teacher	1.0	2.0	2.0	1.0	1.0	1.0	1.0	0.0	9.0
Music	1.0	2.0	2.0	1.0	1.0	1.0	1.0	0.0	9.0
PE Teacher	1.0	2.0	2.0	1.0	2.0	1.0	1.0	0.0	10.0
Dance	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Technology (STEM)	1.0	2.0	2.0	1.0	1.0	1.0	1.0	0.0	9.0
Theatre	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Spanish / Language	1.0	2.0	2.0	1.0	1.0	1.0	1.0	0.0	9.0
Additional Elective Teachers	2.0	3.0	2.0	1.5	1.0	2.0	1.0	0.0	12.5
Total Teaching Staff	58.0	98.0	101.0	48.5	47.0	46.0	52.0	0.0	450.5
ADMIN & SUPPORT									
Executive Director & Assistant	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Principal	1.0	1.0	1.0	1.0	1.0	1.0	1.0	0.0	7.0
Assistant Principal	2.0	4.0	4.0	2.0	2.0	2.0	2.0	0.0	18.0
ELL Coordinator(s)	1.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	3.0
Counselor/ Student Support Advocate / Dean	2.0	2.0	3.0	2.0	2.0	2.0	2.0	0.0	15.0
Curriculum Coach	2.0	2.0	2.0	2.0	2.0	1.0	1.0	0.5	12.5
Office Manager	1.0	2.0	2.0	1.0	1.0	1.0	1.0	1.0	10.0
Registrar	1.0	2.0	2.0	1.0	1.0	1.0	1.0	0.0	9.0
Clinic Aide/ FASA	1.0	2.0	2.0	1.0	1.0	1.0	1.0	0.0	9.0
Receptionist	1.0	2.0	2.0	1.0	1.0	1.0	1.0	0.5	9.5
Teacher Assistants	13.0	17.0	14.0	10.0	12.0	11.0	11.0	0.0	88.0
Campus Monitor/Custodian	2.0	6.0	6.0	1.0	2.0	1.0	2.0	0.0	20.0
Cafeteria Manager	1.0	1.0	2.0	1.0	1.0	1.0	1.0	0.0	8.0
SPED Facilitator	1.0	1.0	1.0	1.0	1.0	0.5	0.5	0.0	6.0
Speech Pathologist	0.5	1.0	1.0	1.0	0.0	0.0	0.0	0.0	3.5
School Psychologist	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	1.0
School Nurse	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	1.0
Gate Teacher	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total Admin & Support	29.5	43.0	45.0	25.0	28.0	23.5	24.5	2.0	220.5
Total # Teachers	58.00	98.00	101.00	48.50	47.00	46.00	52.00	0.00	450.50
Total # Admin & Support	29.50	43.00	45.00	25.00	28.00	23.50	24.50	2.00	220.50
Total Staff	87.50	141.00	146.00	73.50	75.00	69.50	76.50	2.00	671.00
Total Salaries & Benefits as % of Expenses									
Instruction Salaries as % of Total Salaries	71%	74%	72%	70%	68%	71%	73%	0%	71%
Admin & Support Salaries as % of Total Salaries	29%	26%	27%	30%	31%	28%	26%	100%	28%
Rent as % of Expenses	15.15%	12.83%	14.74%	10.81%	11.98%	12.73%	15.32%	0.00%	13.50%

REVENUE (@ 95%)										
3110	Budget Revenue	8,355,060	14,342,853	14,621,355	6,684,048	6,684,048	6,684,048	7,519,554	-	64,890,966
4500	NSLP	300,516	152,881	519,810	186,310	102,101	51,104	98,592	-	1,411,314
4500	Special Ed Funding (Part B)	123,500	214,700	216,600	130,150	106,400	86,450	111,150	-	988,950
3115	SPED Discretionary Unit	449,150	780,830	787,740	473,335	386,960	314,405	404,235	-	3,596,655
	Total Revenues	9,228,226	15,491,264	16,145,505	7,473,843	7,279,509	7,136,007	8,133,531	-	70,887,885

EXPENSES										
		NLV	Sky Pointe	Losee	Stephanie	Lone Mtn	Skye Canyon	Aliante	ED	Somerset
Personnel Costs - Unrestricted Salaries										
104	Executive Director	-	-	-	-	-	-	-	-	-
104	Principal	99,986	144,103	126,500	99,986	96,140	102,617	116,383	-	785,714
104	Assistant Principal(s)	165,766	321,322	313,113	152,610	143,756	156,202	145,000	-	1,397,768
105	ELL Coordinator	60,000	-	126,298	-	-	-	-	-	186,298
105	Curriculum Coach	105,248	113,755	107,090	108,413	105,248	57,886	52,624	31,574	681,839
105/106	Counselor / Student Support Advocate / Dean	129,154	109,656	164,713	111,158	100,901	104,624	104,624	-	824,829
101/103	Teachers Salaries	2,366,000	4,223,850	4,135,500	2,018,750	1,954,350	1,941,450	2,122,050	-	18,761,950
101	SPED Teachers	273,000	534,050	505,450	285,000	181,800	135,450	225,750	-	2,140,500
107	Office Manager/ Registrar / Banker	86,530	201,725	163,134	86,530	86,532	85,251	85,251	62,744	857,696
107	Secretary & FASA	33,440	135,737	85,120	33,440	33,440	41,800	38,760	3,800	405,537
102	Teacher Assistants (including SPED)	243,360	318,240	262,080	187,200	224,640	201,960	201,960	-	1,639,440
107	Campus Monitors	53,760	158,400	149,760	29,760	59,520	24,480	48,960	-	524,640
107	Cafeteria Manager	-	-	-	-	-	-	17,280	-	17,280
	Total Unrestricted Salaries	3,616,242	6,260,838	6,138,758	3,112,846	2,986,327	2,851,720	3,158,642	98,118	28,223,492
Personnel Costs - Restricted Salaries										
	SPED Facilitator	63,149	73,268	63,149	73,674	63,149	36,863	36,863	-	410,115
	Speech Pathologist	33,890	47,898	52,624	68,411	-	-	-	-	202,823
	School Psychologist	-	-	68,411	-	-	-	-	-	68,411
	School Nurse	-	-	-	-	37,574	-	-	-	37,574
	Cafeteria Manager - NSLP	18,720	17,280	36,720	18,720	17,280	17,280	17,280	-	143,280
	On Campus Sub	-	41,400	62,100	20,700	20,700	-	-	-	165,600
	Total Restricted Salaries	115,759	179,846	283,004	181,505	138,702	74,843	54,143	-	1,027,802
	Total Salaries and Wages	3,732,001	6,440,684	6,421,762	3,294,351	3,125,029	2,926,563	3,212,785	98,118	29,251,294
230	PERS	1,091,610	1,883,900	1,878,365	963,598	914,071	856,020	939,740	28,700	8,556,003
	Insurances/Employment Taxes/Other Benefits	671,760	1,159,323	1,155,917	592,983	562,505	526,781	578,301	17,661	5,265,233
150	Incentives / Bonuses	70,000	180,000	120,000	62,500	70,000	62,500	65,000	1,900	631,900
250	Tuition Reimbursements	10,000	20,000	20,000	10,000	10,000	10,000	10,000	-	90,000
	Subst. Teachers (10 days/Teacher)	95,700	120,300	104,550	59,325	56,850	55,200	85,800	-	577,725
	Total Benefits and Related	1,939,070	3,363,523	3,278,832	1,688,406	1,613,426	1,510,501	1,678,841	48,261	15,120,861
	Total Payroll / Benefits and Related	5,671,071	9,804,207	9,700,594	4,982,756	4,738,456	4,437,064	4,891,626	146,379	44,372,155
Supplies										
	Consumables	120,000	206,000	210,000	96,000	96,000	96,000	108,000	35,000	967,000
561	Dual Enrollment - Student Fees/Textbooks	-	-	-	-	-	-	-	-	-
	Zion's FFE Lease - payments	105,500	400,000	380,000	100,000	140,500	320,000	330,500	-	1,776,500
610	Office Supplies	15,600	26,780	27,300	12,480	12,480	12,480	14,040	6,500	127,660
610	Classroom Supplies	32,400	55,620	56,700	25,920	25,920	25,920	29,160	-	251,640
610	Copier Supplies	4,800	8,240	8,400	3,840	3,840	3,840	4,320	-	37,280
610	Nursing Supplies	3,600	6,180	6,300	2,880	2,880	2,880	3,240	-	27,960
610	SPED Supplies	15,600	27,120	27,360	16,440	13,440	10,920	14,040	-	124,920
	Athletics	1,000	55,000	40,000	1,000	1,000	1,000	1,000	-	100,000
	Total Supplies	298,500	784,940	756,060	258,560	296,060	473,040	504,300	41,500	3,412,960
Purchased Services										
320	Education Contracted Services - Data	10,000	15,000	15,000	10,000	10,000	10,000	10,000	-	80,000
300	Special Education Contracted Services	174,000	309,000	262,500	168,000	96,000	168,000	189,000	-	1,366,500
	Contracted Services - Crossing Guards	-	-	22,600	-	-	-	-	-	22,600
310	Management Fee	540,000	927,000	945,000	432,000	432,000	432,000	486,000	-	4,194,000
310	Payroll Services	-	-	-	-	-	-	-	-	-
340	Audit/Tax	12,000	15,000	15,000	12,000	12,000	12,000	12,000	-	90,000
340	Legal Fees	6,500	13,000	13,000	6,500	6,500	6,500	5,000	-	57,000
352	IT Services - Monthly	50,400	86,520	88,200	40,320	40,320	40,320	45,360	-	391,440
350	IT Set-up Fees	7,500	7,500	7,500	2,500	5,000	5,000	5,000	-	40,000
591	State Administrative Fee (1.25%)	109,935	188,722	192,386	87,948	87,948	87,948	98,942	-	853,829
320	Affiliation Fee - Inc. (1/2 of 1%)	43,974	75,489	76,955	35,179	35,179	35,179	39,577	-	341,531
330	Affiliation Fee - Professional Development (1/2 of 1%)	42,474	72,489	73,955	33,679	33,679	33,679	38,077	-	328,031
330	Affiliation Fee - Battle of the Books	1,500	3,000	3,000	1,500	1,500	1,500	1,500	-	13,500
	Total Purchased Services	998,283	1,712,719	1,715,095	829,626	760,126	832,126	930,455	-	7,778,431

	Other Operations										
533	Phone and Communications (with E-rate discount)	8,000	15,000	15,000	8,000	8,000	8,000	8,000	-	70,000	
535	Internet	9,000	21,000	21,000	9,000	9,000	9,000	9,000	-	87,000	
534	Cell Phones	4,380	6,000	6,492	4,800	6,360	6,000	3,600	-	37,632	
531	Postage	1,250	3,000	3,000	1,250	1,250	1,500	1,000	-	12,250	
535	Website	4,000	8,000	8,000	4,000	4,000	4,000	4,000	-	36,000	
443	Copier / Printing	40,000	80,000	80,000	40,000	40,000	40,000	40,000	-	360,000	
651	Infinite Campus	2,500	5,000	5,000	2,500	2,500	2,500	2,500	-	22,500	
	Total Other Operations	69,130	138,000	138,492	69,550	71,110	71,000	68,100	-	625,382	
	Insurances										
521	Property Insurance	40,000	65,000	65,000	35,000	35,000	35,000	40,000	-	315,000	
522	Liability Insurance	-	-	-	-	-	-	-	-	-	
523	Other Insurances	-	-	-	-	-	-	-	-	-	
	Total Insurances	40,000	65,000	65,000	35,000	35,000	35,000	40,000	-	315,000	
	Other										
570	Lunch Program - NSLP	283,628	145,518	488,774	176,790	98,013	47,807	92,231	6,000	1,338,761	
540	Advertising / Marketing	-	-	-	-	-	-	-	-	-	
340	Background and Fingerprinting	600	1,200	1,200	600	600	600	600	-	5,400	
810	Dues and Fees	10,000	20,000	20,000	10,000	10,000	10,000	10,000	5,000	95,000	
580	Travel Reimbursement	5,000	10,000	10,000	5,000	5,000	5,000	5,000	10,000	55,000	
	Loan payments	-	-	-	-	-	-	-	-	-	
900	Other Purchases	1,000	4,000	4,000	2,000	2,000	2,000	2,000	-	17,000	
	Total Other	300,228	180,718	523,974	194,390	115,613	65,407	109,831	21,000	1,511,161	
	Facilities										
622	Public Utilities	99,000	198,000	216,000	69,000	72,000	90,000	75,000	-	819,000	
621	Natural Gas	-	-	-	-	-	-	-	-	-	
411	Water / Sewer	41,250	82,500	90,000	28,750	30,000	37,500	31,250	-	341,250	
421	Garbage / Disposal	24,750	49,500	54,000	17,250	18,000	22,500	18,750	-	204,750	
490	Fire and Security alarms	8,000	20,000	20,000	8,000	8,000	8,000	8,000	-	80,000	
422	Contracted Janitorial	77,808	230,252	193,148	67,620	69,456	67,560	85,128	-	790,972	
610	Custodial Supplies	18,000	30,900	31,500	14,400	14,400	14,400	16,200	-	139,800	
430/431	Facility Maintenance / Repairs / Capital Outlay	52,000	85,500	74,500	34,000	32,500	25,000	25,000	-	328,500	
420	Lawn Care	10,000	17,000	14,000	10,000	8,050	10,800	8,400	-	78,250	
431	AC Maintenance & Repair	16,000	30,000	26,000	16,000	14,000	10,000	10,000	-	122,000	
	Total Facilities	346,808	743,652	719,148	265,020	266,406	285,760	277,728	-	2,904,522	
	Total Expenses Before Bldg	7,724,021	13,429,236	13,618,364	6,634,902	6,282,772	6,199,398	6,822,040	208,879	60,919,611	
	Scheduled Lease Payment	540,567	-	-	-	-	877,500	1,233,750	-	2,651,817	
	Scheduled Bond Payment 2015	838,500	1,976,500	-	-	-	-	-	-	2,815,000	
	Scheduled Bond Payment 2018/2019	-	-	2,353,500	804,500	855,000	-	-	-	4,013,000	
	Assessments	-	-	-	-	-	27,000	-	-	27,000	
	Surplus (Revenues-Total Expenses-Lease-Bond)	125,139	85,528	173,642	34,440	141,737	32,109	77,741	(208,879)	461,457	
		1.4%	0.6%	1.1%	0.5%	1.9%	0.4%	1.0%		0.7%	

20-21 Tentative

NLV

Sky Pointe

Losee

Stephanie

Lone Mtn

Skye Canyon

Aliante

ED

Somerset

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 14, 2020
Agenda Item: 4c3 – Acceptance of Grant Funds from:
 a. Title IV A Sub Grant
 b. School Safety Facility Improvements
 c. CSP Grant for Aliante and Skye Canyon
Number of Enclosures: 4

SUBJECT: Acceptance of Grant Funds

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Board/Finance Committee

Recommendation:

Proposed wording for motion/action:

Consent

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 0 Minutes

Background:

The Finance Committee reviewed the awarded grant funds from:

Title IV A Sub Grant - \$19,500.00

School Safety Facilities Improvements - \$84,309.80

CSP Aliante - \$493,989.34

CSP Skye Canyon - \$312,050.93

The Finance Committee recommends acceptance of the grant funds.

Submitted By: Staff



Nevada State Public Charter School Authority

1749 North Stewart Street, Suite 40

Carson City, NV 89706

(Hereinafter referred to as "SPCSA")

Contact: Kerry Howard khoward@spsca.nv.gov (775) 687-9122

NOTICE OF SUBGRANT AWARD

Program Name: Title IV, Part A				Subrecipient Name: (Hereinafter referred to as "Subrecipient") Somerset Academy of Las Vegas			
Federal Award Date: 7/1/2019				Address: 1378 Paseo Verde Parkway, Suite 200 Henderson, NV 89012			
Subgrant Period of Performance: 7/1/19 – 9/30/20				Subrecipient Information: EIN: <u>27-5393412</u> Vendor #: <u>T29028358</u> Dun & Bradstreet #: <u>056614323</u>			
School Year: 2019-2020				Project Description: Student Support and Academic Enrichment			
Source of Funds:				Disbursement of funds will be as follows:			
Program:	Source of Funds	CFDA	FAIN	Payment will be made after completion of subrecipient's obligations and upon receipt and acceptance of a reimbursement request. Documentation is required to support reimbursement requests for actual expenditures specific to this subgrant. Total reimbursements will not exceed the TOTAL AWARD (as stated in Exhibit A) during the subgrant period of performance.			
Entitlement	Federal	84.424A	S424A190029				
R&D: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Indirect Cost Rate to State: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Indirect Cost Rate to Subrecipient: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No							
Terms and Conditions: In accepting these grant funds, it is understood that: 1. Expenditures must comply with appropriate state and/or federal regulations; 2. This award is subject to the availability of appropriate funds; and 3. The recipient of these funds agrees to stipulations listed in the incorporated documents.							
Incorporated Documents: Exhibit A: Approved Budget; Exhibit B: Certifications and Assurances; and Exhibit C: Reimbursement Requests and Reporting Requirements							
				Signature		Date	
State Public Charter School Authority				Auchan Blackwell		2/5/2020	
Charter School Administrator							
Charter School Board President							

EXHIBIT A: APPROVED BUDGET DATA

Object Code	Object Code Description	Organization	Total	Narrative Description
580	Staff Travel	Somerset Academy of Las Vegas	\$6,032.00	<p>Somerset will send 4 staff to the National Restorative Practices workshop to receive training in positive relationship building February 6-8 in Dallas, Texas.</p> <p>Airefare - \$500 X 4 Hotel- \$161 a day for 4 days X 4 Per Diem - \$66 for 4 days X 4 Ground Transp. - \$25 for 4 days X 4 Airport Parking - \$15 for 4 days X 4</p> <p>Total of \$1508 per person X 4 = \$6032.00</p>
600	Supplies	Somerset Academy of Las Vegas	\$7,543.00	<p>Somerset will establish a College and Career Center located on site on the upstairs level of our building (rm #419) to provide students counseling, to assist in developing educational and career plans, resume and application writing, and college applications. Funding will specifically be used to purchase job seeking materials such as resume guides, bulletin board materials, binders, laminators, printer/copier, college posters, pennants, bookshelves, display shelving, brochure display, desks and chairs.</p>
650	Supplies - Information Technology Related	Somerset Academy of Las Vegas	\$2,925.00	<p>Somerset will purchase USB rugged headphones with microphone for students in grades K-12 to participate in Achieve 3000 and Iready. Approximately 146 headphones will be purchased.</p>
810	Dues and Fees	Somerset Academy of Las Vegas	\$3,000.00	<p>Somerset will pay registration for the National Education for Restorative Practices workshop to received training in positive relationship building. February 6-8 in Dallas Texas. Registration is \$750 per person for 4 people. These 4 teachers will become certified in Restorative practices. All 4 teachers are licensed and in good standing with Somerset and with the State of Nevada.</p>
TOTAL AWARD:			\$19,500.00	

Steve Sisolak
Governor

Jhone M. Ebert
Superintendent of Public
Instruction



Southern Nevada Office
2080 East Flamingo Rd,
Suite 210
Las Vegas, Nevada 89119-0811
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STATE OF NEVADA
DEPARTMENT OF EDUCATION
700 E. Fifth Street | Carson City, Nevada 89701-5096
Phone: (775) 687-9200 | www.doe.nv.gov | Fax: (775) 687-9101

February 28, 2020

Dear Somerset Academy of LV,

Congratulations! You have been awarded funding from the School Safety Facility Improvements - Round Two.

The amount of your total subaward is shown on Page 2 of this Award and Guidance document. The subaward amount shown reflects the total of Round One and Round Two funding for School Safety Facility Improvements approved for your school district/charter school. Due to the nature of this legislatively approved funding stream, which allows the Nevada Department of Education (NDE) to utilize funds from SFY20 during SFY21, but not past 6/30/2021, NDE will be combining awards for both fiscal years and both rounds of applications into one budget. Please submit a revised budget, signed by your authorized representative, for the total amount awarded to your organization to Charles Russo at crusso@doe.nv.gov and copied to Jennah Fiedler jfiedler@doe.nv.gov by 03/15/2020.

Please read through the attached guidance regarding the administration of the School Safety funding. In order to avoid reverting funds that will not be used by 6/30/2021, districts and charters will be reviewed regularly to have under-utilized funds de-obligated and awarded to other districts or charters based on their need and application review scoring.

Once again, congratulations on your School Safety award. We are grateful to Governor Sisolak and our State Legislators for their support of these vital efforts and the positive impact these funds will have in schools across the state. Please let us know if we can support the important work you do each day as you serve our students and educators.

Christy McGill, Director
Office for a Safe and Respectful
Learning Environment

Dr. Charles Russo
Coordinator – School Safety
Office for a Safe and Respectful
Learning Environment

ROUND TWO – SCHOOL SAFETY FACILITY IMPROVEMENTS - GUIDANCE FOR FY 20 and FY 21

Round One - School Safety Facility Improvements (Combined for FY20 & FY21)	Round Two - School Safety Facility Improvements (Combined for FY20 & FY21)	Combined Awards - School Safety Facility Improvements (Combined for FY20 & FY21)
\$-	\$84,309.80	\$84,309.80

1. Complete, sign, and submit via email a revised budget summary and narrative as soon as possible:

Please prepare and submit a revised budget summary and narrative for the total amount highlighted. Additional information regarding which expenses were approved and which were not during Round 2 will be provided to all awarded LEA's.

If you have any questions regarding revisions to your budget summary and narrative, please do not hesitate to contact us. Once the revised budget summary and narrative has been verified you will receive your initial subaward.

GUIDANCE FOR THE USE OF THE NEVADA DEPARTMENT OF EDUCATION SCHOOL SAFETY GRANT FUNDS

I. General Provisions

A. Duration of Subgrants

These awards from the School Safety account for School Safety Facility Improvements are for both Fiscal Year 20 and Fiscal Year 21. New awardees funded during Round 2 will have their awards issued to begin 03/02/2020 and end 06/30/2021. Organizations who received School Safety Facility Improvement subgrants in Round 1, will have those awards revised to add the new funds and extend the end date to 06/30/2021. Any funds not fully expended by the subgrantee by June 30, 2021 will revert back to the State. Please notify our office as early as possible if you encounter challenges in spending all of your awarded funds by the end date.

B. Participation, Evaluation, and Reporting

Participation

A participation rate of 75% by all eligible survey takers within each school (all students in grades 5 through 12 except those students which are eligible for Nevada Alternative Assessments, or NAA) on the Nevada School Climate/Social Emotional Learning Survey (NV-SCSEL) or the approved district survey for Washoe and Clark counties is required in order to

maintain eligibility for School Safety grant funding.

The same minimum participation rate requirement must be met on the applicable school climate survey which is administered in the 19-20 school year in order for each participating school to receive continued funding for FY 21.

C. Compliance with Federal and State Statutes

As identified in the School Safety grant “Assurances,” schools and districts accept School Safety grant funding in accordance with applicable Federal and State statutes, regulations, programs, plans, and applications, and administer the programs in compliance with all provision of such statutes, regulations, applications, policies and amendments thereto, including but not limited to the drafting of job descriptions, job postings, recruitment efforts, public outreach, advocacy, collaborations and partnerships.

In accordance with the Family Educational Rights and Privacy Act (FERPA) as well as the Health Insurance Portability and Accountability Act (HIPAA), all email communication by School Safety funded positions must include a statement of confidentiality. If the district or charter does not have a prescribed statement of confidentiality the grant funded professionals may use the approved NDE statement of confidentiality:

CONFIDENTIALITY - This message and accompanying documents are covered by the electronic communications Privacy Act, 18 U.S.C. §§ 2510-2521, may be covered by the Family Educational Rights and Privacy Act (FERPA) 20 U.S.C. § 122g; 34 CFR Part 99 and may contain confidential information or Protected Information intended for the specified individual(s) only. If you are not the intended recipient or an agent responsible for delivering it to the intended recipient, you are hereby notified that you have received this document in error and that any review, dissemination, copying, or the taking of any action based on the contents of this information is strictly prohibited. Violations may result in administrative, civil, or criminal penalties. If you have received this communication in error, please notify sender immediately by e-mail, and delete the message. The Nevada Department of Education will not accept any liability in respect of such communication that violates our e-mail policy.

D. Use of Funds and Unauthorized Activities/Expenses

Please see the sections below for more information regarding acceptable uses of funds as well as unauthorized activities and expenses for each program within the School Safety account.

School Safety Facility Improvements

Goal

This appropriation provides for a one-time allocation to support capital improvements based on a school facility safety audit which has been conducted within the previous 4 years and by an approved vendor, contractor, or qualified district/charter employee who meets the qualifications to be a School Safety Specialist, as outlined in Section 7.5 of Senate Bill 89. Approved capital improvement projects must be identified in the school safety audit.

II. Operational Processes

G. Reminder Regarding Deadlines for FFR's and RFF's

Requests for Funds (RFF) must be submitted **no later than the 15th of each month** for the prior month's expenditures. We hope you will make this deadline a priority so that we can more accurately reflect the amounts that have/will be drawn from each program's budget in a timely manner.

All LEA's that are awarded School Safety for School Safety Facility Improvements Round 2 must submit their Final Financial Report (FFR) as soon as possible and no later than August 1, 2021.



NOTIFICATION OF STATE GRANT OR FEDERAL SUBGRANT AWARD

1. Name and Address of Recipient/Subrecipient: Somerset Academy 4650 Losee Road N. Las Vegas, NV 89081	2. Project Number: 19-661-59000
	3. Amount of Subgrant Award: \$493,989.34
	4. Subgrant Award Period of Performance: 02/01/2020 – 09/30/2020
	5. Unique Entity Identifier (DUNS): 075721749
7. Vendor Number: T29028358 GL: 8677	6. Program: State _____ Federal <u> X </u>
9. Nevada Department of Education Office of Student and School Support Education Program Professional: Maria Sauter Phone: (775)687-9248, Email: msauter@doe.nv.gov Grants and Project Analyst: Tom Fletcher Phone: (775)687-9195, Email: tfletcher@doe.nv.gov	8. Grant: (X) New -OR- () Revised
	10. Federal Awarding Agency: U.S. Department of Education
	11. Federal Grant Award Date to NDE by Federal Agency: 11/07/2016
	12. Federal Award (GAN) Project Title: Nevada Charter School Program Grant
	13. Federal Award Identification Number (FAIN): U282A150016-16
	14. CFDA Number: 84.282A
	15. Is this Sub award granted for research and development? () Yes -OR- (X) No
16. Project Title: Charter School Program	
17. Terms and Conditions:	
a. The purpose of this program is to assist in opening and preparing for the operation of a new charter school, or expand or replicate a high-quality charter school.	
b. Assistance in the amount cited on line 3 (above) is granted in support of the <i>Charter Schools Program</i> competitive application/or formula/or entitlement grant award. The funds awarded under the grant must be expended by <i>September 30, 2020</i> .	
c. The recipient/subrecipient agrees to comply with all requirements incorporated into this sub award; Attachment A – Budget and Narrative Attachment B – General Federal Assurances	
d. The recipient/subrecipient agrees to submit all information and reports as NDE may deem necessary for effective administration of <i>Charter Schools Program</i> under the grant authority cited herein.	
e. The recipient/subrecipient agrees to submit all requests for budget amendments in writing for approval prior to the expenditure of funds.	
f. The recipient/subrecipient agrees to submit the Final Financial Report (FFR) to the NDE by <i>for federal grant November 15, 2020 - 45 days from ending date</i> .	
g. The recipient/subrecipient agrees Request For Funds (RFF) will be submitted monthly by the 15 th of the month. Funds not committed for expenditure by <i>September 30, 2020</i> , will revert to back to NDE after all payments of funds committed have been made.	
h. The recipient/subrecipient agrees to fully cooperate with NDE sponsored projects including, but not limited to, utilization management reviews, program compliance monitoring, reporting requirements, and evaluation studies as required.	
i. For federal and state funded subgrant awards, as applicable; the recipient/subrecipient agrees that a Federal awarding agency, the Inspectors General, the Comptroller General of the United States, the State or any of their authorized representatives, must have the right of access to any documents, papers, or other records which are pertinent to the Subgrant award, in order to make audits, examinations, excerpts, and transcripts. The right also	

includes timely and reasonable access to the recipient/subrecipient's personnel for the purpose of interview and discussion related to such documents.
 j. Add grant specific conditions if not reflected in the assurances

18. Signatures	Name	Date
Program Representative	Maria Sauter, Education Program Supervisor	

Fiscal Agent	Name	Date
	Heidi Haartz, Deputy Superintendent – Business Support Services	

19. Accounting Data			
State Legislative Bill or NDE Federal Common Accounting Number (CAN)/ Budget and Category	Amount of This Award Action	Amount Previously Awarded	Total Awarded to Date
CAN: Budget: 2672 Category: 10	\$493,989.34	\$	\$493,989.34
CAN: Budget: Category:	\$	\$	\$



700 E. Fifth Street
Carson City, NV 89701-5096

NOTIFICATION OF STATE GRANT OR FEDERAL SUBGRANT AWARD

1. Name and Address of Recipient/Subrecipient: Somerset Academy - Skye Canyon 1378 Paseo Verde PKWY, STE 200 Henderson, NV 89012-5729	2. Project Number: 20-661-59000
	3. Amount of Subgrant Award: \$312,050.92
	4. Subgrant Award Period of Performance: 02/01/2020 – 09/30/2020
	5. Unique Entity Identifier (DUNS): 075721749
7. Vendor Number: T29028358 GL: 8677	6. Program: State _____ Federal <input checked="" type="checkbox"/>
9. Nevada Department of Education Office of Student and School Support Education Program Professional: Maria Sauter Phone: (775)687-9248, Email: msauter@doe.nv.gov Grants and Project Analyst: Tom Fletcher Phone: (775)687-9195, Email: tfletcher@doe.nv.gov	8. Grant: (X) New -OR- () Revised
	10. Federal Awarding Agency: U.S. Department of Education
	11. Federal Grant Award Date to NDE by Federal Agency: 11/07/2016
	12. Federal Award (GAN) Project Title: Nevada Charter School Program Grant
	13. Federal Award Identification Number (FAIN): U282A150016-16
	14. CFDA Number: 84.282A
	15. Is this Sub award granted for research and development? () Yes -OR- (X) No
16. Project Title: Charter School Program	
17. Terms and Conditions: <ol style="list-style-type: none"> The purpose of this program is to assist in opening and preparing for the operation of a new charter school, or expand or replicate a high-quality charter school. Assistance in the amount cited on line 3 (above) is granted in support of the <i>Charter Schools Program</i> competitive application/or formula/or entitlement grant award. The funds awarded under the grant must be expended by <i>September 30, 2020</i>. The recipient/subrecipient agrees to comply with all requirements incorporated into this sub award; Attachment A – Budget and Narrative Attachment B – General Federal Assurances The recipient/subrecipient agrees to submit all information and reports as NDE may deem necessary for effective administration of <i>Charter Schools Program</i> under the grant authority cited herein. The recipient/subrecipient agrees to submit all requests for budget amendments in writing for approval prior to the expenditure of funds. The recipient/subrecipient agrees to submit the Final Financial Report (FFR) to the NDE by <i>for federal grant November 15, 2020 - 45 days from ending date</i>. The recipient/subrecipient agrees Request For Funds (RFF) will be submitted monthly by the 15th of the month. Funds not committed for expenditure by <i>September 30, 2020</i>, will revert to back to NDE after all payments of funds committed have been made. The recipient/subrecipient agrees to fully cooperate with NDE sponsored projects including, but not limited to, utilization management reviews, program compliance monitoring, reporting requirements, and evaluation studies as required. For federal and state funded subgrant awards, as applicable; the recipient/subrecipient agrees that a Federal awarding agency, the Inspectors General, the Comptroller General of the United States, the State or any of their authorized representatives, must have the right of access to any documents, papers, or other records which are pertinent to the Subgrant award, in order to make audits, examinations, excerpts, and transcripts. The right also 	

includes timely and reasonable access to the recipient/subrecipient's personnel for the purpose of interview and discussion related to such documents.

j. Add grant specific conditions if not reflected in the assurances

18. Signatures

	Name	Date
Program Representative	<i>Maria Sauter</i> Maria Sauter, Education Program Supervisor	3/11/20
Fiscal Agent	<i>Heidi Haartz</i> Heidi Haartz, Deputy Superintendent – Business Support Services	3/22/20

19. Accounting Data

State Legislative Bill or NDE Federal Common Accounting Number (CAN)/ Budget and Category	Amount of This Award Action	Amount Previously Awarded	Total Awarded to Date
CAN: Budget: 2672 Category: 10	\$312,050.92	\$	\$312,050.92
CAN: Budget: Category:	\$	\$	\$

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 14, 2020
Agenda Item: 4c4 – Approval of the Furniture, Fixtures, and Equipment Lease for the 2020/2021 School Year
Number of Enclosures: 1

SUBJECT: Furniture, Fixtures, and Equipment Lease

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Board/Finance Committee

Recommendation:

Proposed wording for motion/action:

Consent

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 0 Minutes

Background:

With the new school year approaching, planning needs to be in place for the purchasing of furniture, fixtures, and equipment. The Finance Committee recommends approval of the furniture, fixture, and equipment lease for the 2020/2021 school year.

Submitted By: Staff



EQUIPMENT FINANCE

PROPOSAL

Board of Directors
Somerset Academy of Las Vegas
6630 Surrey St
Las Vegas, NV 89119

3/26/20

Dear Board:

Vectra Bank Equipment Finance is pleased to present this proposal for lease financing for furniture, computers, and equipment for Somerset Academy for the 2020/21 school year. The terms and conditions are outlined below. Please keep in mind that this is only a proposal for budget purposes and not a commitment. Thank you for allowing us to provide financing this year for Somerset Academy. Please call if you have any questions.

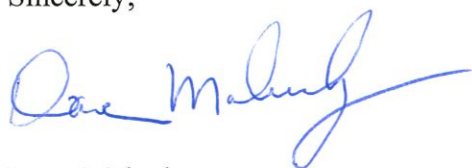
Lessor:	Zions Equipment Finance dba Vectra Bank Equipment Finance
Lessee:	Somerset Academy of Las Vegas
Equipment:	Furniture, Curriculum, Computers, Equipment, misc.
Lease Line Amount:	\$1,149,000
Campuses:	Aliante, North Las Vegas, Sky Pointe, Sky Canyon, Lone Mountain
Lease Structure:	Tax Lease – (Lessor retains depreciation)
Lease Term:	48 Months
Residual:	5% of cost
Lease Rate:	4.21%
Monthly Payment:	\$24,957Mo
Documentation Fee:	\$1,950 (Due with signed progress funding documents)

- Type of Lease: This will be a non-cancelable net Lease whereby maintenance, insurance, documentation costs, and all items of a similar nature will be paid for by the Lessee. On the tax lease, Lessor and Lessee agree that Lessor will be the owner of the equipment and depreciation will accrue to the Lessor for Federal income tax purposes.
- Documents: All Documents provided by the Lessor
- Interest Rate Lock: Rates are subject to change and locked at time of documentation
- Advance Payments: Payments are in arrears
- Tax Benefits: Regarding the Tax Lease, the payment amount set forth herein is based on the assumption that Lessor will be considered the owner of the leased Assets for State law and tax benefits for Federal income tax purposes and that the depreciation or cost recovery deduction on the full amount of the Capitalized Lessor's cost will be available to the Lessor.
- Insurance: Lessee will be responsible for maintaining in force property and liability insurance (including fire and theft and extended coverage) against such risks, pursuant to such terms, with such companies and in such amounts, in each case, satisfactory to Zions Credit Corporation.
- Anticipated Completion: In the past, we normally convert over to a tax lease in Nov/Dec
- Commitment Fee: A commitment fee is collected with the signed progress funding documents and is equal to the first month tax lease payment which is credited to your first month payment due 30 days after the tax lease is put on our books.
- Progress Funding: Our progress funding program is once again available for the vendors needing a down payment or payment in full to order the equipment. This is set up where the borrower pays interest only payments on the progress payment totals made each month and continues until all the equipment is delivered at which time we will convert to the lease documents.

THIS PROPOSAL IS SUBJECT TO EXECUTION OF LESSEE DOCUMENTATION AND SATISFACTORY TO LESSOR.

Vectra Equipment Finance would like to thank Somerset Academy for the opportunity to provide this lease financing proposal. We look forward to working with you again on this important financing project. If you have questions, please contact us.

Sincerely,



Dave Malucky
Zions Equipment Financing/
Vectra Bank Equipment Financing
Vice President

Foregoing Proposal Approved:

By: _____

Title: _____ Date: _____

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 14, 2020 Agenda Item: 5 – Academic Progress Reports and Updates on School Initiatives Number of Enclosures: 1

SUBJECT: Academic Progress Reports

<input type="checkbox"/> Action
<input type="checkbox"/> Appointments
<input type="checkbox"/> Approval
<input type="checkbox"/> Consent Agenda
<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Public Hearing
<input type="checkbox"/> Regular Adoption

Presenter (s): Campus Principals

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 15-20 Minutes
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Background: The campus principals will provide academic progress reports and school initiative updates.

Submitted By: Staff

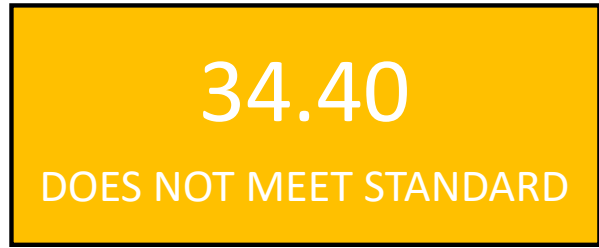


Somerset Aliante ES

Grades Served: K to 5

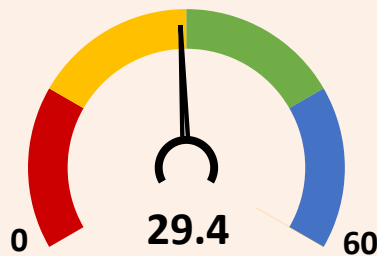
Comparison District: Clark

Comparison School(s): Triggs ES



Schools earn points for performance, which are totaled to a final score and performance level. See the [Technical Guide](#) for details.

Nevada School Ratings Indicator (60 points)
60% of charter school score in NV school ratings (NSPF).



Smsset Aliante ES NSPF Score: **49**
Smsset Aliante ES Indicator Score: **29.4**
The indicator score is 60% of the NSPF score.

Enrollment Diversity Indicator (15 points)
Charter school enrollment of FRL, IEP, and EL students.



Economically Disadvantaged (FRL) vs. District (5 points)
FRL Rate Difference: Between -50 and -100

Smsset Aliante ES ≥10 and <20	Clark (GrK-5) 77.9
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Students with Disabilities (IEP) vs. District (5 points)
IEP Rate Difference: Between -2.5 and -5

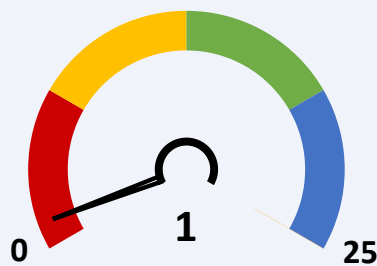
Smsset Aliante ES ≥5 and <10	Clark (GrK-5) 11.7
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English Learner (EL) vs. District (5 points)
EL Rate Difference: Between -15 and -20

Smsset Aliante ES <5	Clark (GrK-5) 21.6
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Bonus Points in Diversity Indicator: 0
One point earned per population with 25% increase over prior year rate.

Geographic Comparison Indicator (25 points)
Charter performance vs. comparison district/school(s).



Automatic Points in Indicator: 0
Smsset Aliante ES's 2-star NSPF rating did not earn automatic points. A 4- or 5-star NSPF rating is needed to earn 15 or 25 automatic points.

NSPF Score vs. District (10 points)
NSPF Score Difference: -1.9
District value is average district ES/MS/HS NSPF score.

Smsset Aliante ES 49	Clark 50.9
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NSPF Score vs. Comparison School (15 points)
NSPF Score Difference: -38
Comparison school name(s) at top of page.

Smsset Aliante ES 49	Comp. School 87
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School Progress Indicator (no points)
Reduction in Math/ELA non-proficiency.

Lacks 2 years of Math data	Lacks 2 years of ELA data
N/A	N/A
% change	% change
Math Non-Profic. Rates	ELA Non-Profic. Rates
Prior Year: N/A	Prior Year: N/A
Current Year: 50	Current Year: 45.5



Somerset Aliante MS

Grades Served: 6 to 8

Comparison District: Clark

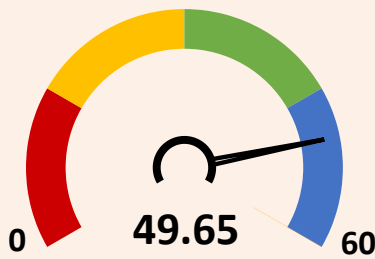
Comparison School(s): Saville MS



Schools earn points for performance, which are totaled to a final score and performance level. See the [Technical Guide](#) for details.

Nevada School Ratings Indicator (60 points)

60% of charter school score in NV school ratings (NSPF).



Smsset Aliante MS NSPF Score: **82.76**
Smsset Aliante MS Indicator Score: **49.65**

The indicator score is 60% of the NSPF score.

Enrollment Diversity Indicator (15 points)

Charter school enrollment of FRL, IEP, and EL students.



Economically Disadvantaged (FRL) vs. District (5 points)

FRL Rate Difference: Between -37 and -50



Smsset Aliante MS **Clark (Gr6-8)**
≥10 and <20 67.5

Students with Disabilities (IEP) vs. District (5 points)

IEP Rate Difference: Between -2.5 and -5



Smsset Aliante MS **Clark (Gr6-8)**
≥5 and <10 11.3

English Learner (EL) vs. District (5 points)

EL Rate Difference: Between -10 and -15



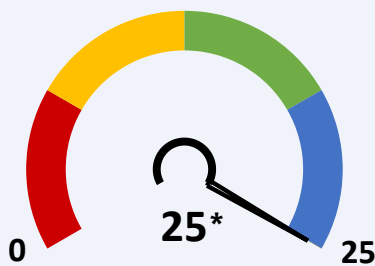
Smsset Aliante MS **Clark (Gr6-8)**
<5 14.4

Bonus Points in Diversity Indicator: 0

One point earned per population with 25% increase over prior year rate.

Geographic Comparison Indicator (25 points)

Charter performance vs. comparison district/school(s).



***Automatic Points in Indicator: 25**

Smsset Aliante MS's 5-star NSPF rating earned 25 automatic points.

NSPF Score vs. District (10 points)



NSPF Score Difference: 32.76
District value is average district ES/MS/HS NSPF score.

Smsset Aliante MS **Clark**
82.76 50

NSPF Score vs. Comparison School (15 points)



NSPF Score Difference: 27.76
Comparison school name(s) at top of page.

Smsset Aliante MS **Comp. School**
82.76 55

School Progress Indicator (no points)

Reduction in Math/ELA non-proficiency.

Lacks 2 years of Math data

N/A
% change

Math Non-Profic. Rates

Prior Year: N/A
Current Year: 59.7

Lacks 2 years of ELA data

N/A
% change

ELA Non-Profic. Rates

Prior Year: N/A
Current Year: 44.4



Somerset LoneMtn ES

Grades Served: K to 5

Comparison District: Clark

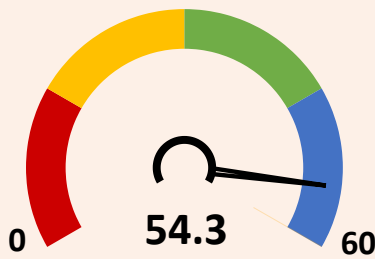
Comparison School(s): Deskin ES



Schools earn points for performance, which are totaled to a final score and performance level. See the [Technical Guide](#) for details.

Nevada School Ratings Indicator (60 points)

60% of charter school score in NV school ratings (NSPF).

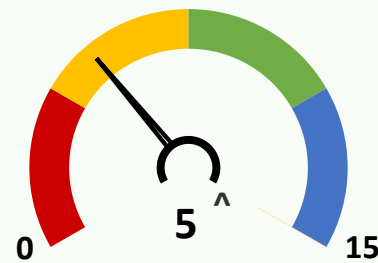


Smsset LnMtn ES NSPF Score: **90.5**
Smsset LnMtn ES Indicator Score: **54.3**

The indicator score is 60% of the NSPF score.

Enrollment Diversity Indicator (15 points)

Charter school enrollment of FRL, IEP, and EL students.



Economically Disadvantaged (FRL) vs. District (5 points)

FRL Rate Difference: Between -50 and -100



Smsset LnMtn ES	Clark (GrK-5)
≥20 and <30	77.9

Students with Disabilities (IEP) vs. District (5 points)

IEP Rate Difference: Between -2.5 and -5



Smsset LnMtn ES	Clark (GrK-5)
≥5 and <10	11.7

English Learner (EL) vs. District (5 points)

EL Rate Difference: Between -15 and -20



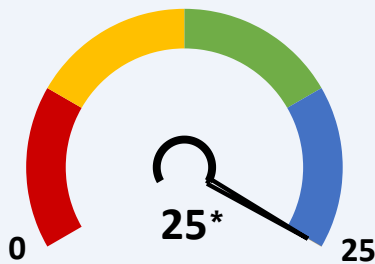
Smsset LnMtn ES	Clark (GrK-5)
<5	21.6

^Bonus Points in Diversity Indicator: 1

One point earned per population with 25% increase over prior year rate.

Geographic Comparison Indicator (25 points)

Charter performance vs. comparison district/school(s).



***Automatic Points in Indicator: 25**

Smsset LnMtn ES's 5-star NSPF rating earned 25 automatic points.

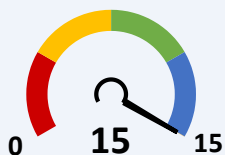
NSPF Score vs. District (10 points)



NSPF Score Difference: 39.6
District value is average district ES/MS/HS NSPF score.

Smsset LnMtn ES	Clark
90.5	50.9

NSPF Score vs. Comparison School (15 points)

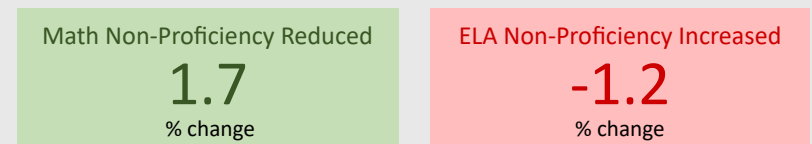


NSPF Score Difference: 36.5
Comparison school name(s) at top of page.

Smsset LnMtn ES	Comp. School
90.5	54

School Progress Indicator (no points)

Reduction in Math/ELA non-proficiency.



Math Non-Profic. Rates

Prior Year: 40.7
Current Year: 40

ELA Non-Profic. Rates

Prior Year: 40
Current Year: 40.5



Somerset LoneMtn MS

Grades Served: 6 to 8

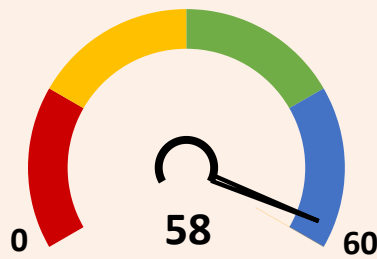
Comparison District: Clark

Comparison School(s): Leavitt MS



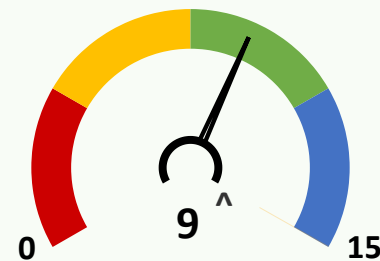
Schools earn points for performance, which are totaled to a final score and performance level. See the [Technical Guide](#) for details.

Nevada School Ratings Indicator (60 points)
60% of charter school score in NV school ratings (NSPF).



Smsset LnMtn ES NSPF Score: **96.67**
Smsset LnMtn ES Indicator Score: **58**
The indicator score is 60% of the NSPF score.

Enrollment Diversity Indicator (15 points)
Charter school enrollment of FRL, IEP, and EL students.



Economically Disadvantaged (FRL) vs. District (5 points)



FRL Rate Difference: Between -37 and -50
Smsset LnMtn ES Clark (Gr6-8)
≥20 and <30 67.5

Students with Disabilities (IEP) vs. District (5 points)



IEP Rate Difference: Between 0 and -2.5
Smsset LnMtn ES Clark (Gr6-8)
≥10 and <15 11.3

English Learner (EL) vs. District (5 points)

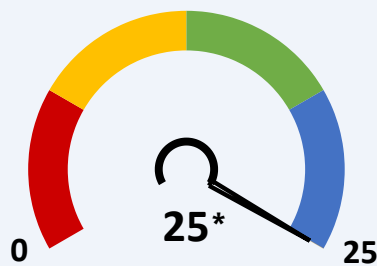


EL Rate Difference: Between -10 and -15
Smsset LnMtn ES Clark (Gr6-8)
<5 14.4

^Bonus Points in Diversity Indicator: 2

One point earned per population with 25% increase over prior year rate.

Geographic Comparison Indicator (25 points)
Charter performance vs. comparison district/school(s).



***Automatic Points in Indicator: 25**
Smsset LnMtn ES's 5-star NSPF rating earned 25 automatic points.

NSPF Score vs. District (10 points)



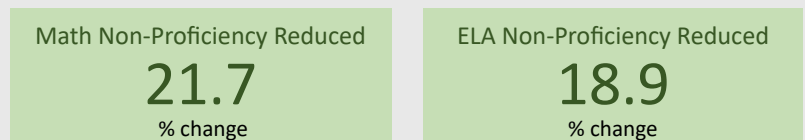
NSPF Score Difference: 46.67
District value is average district ES/MS/HS NSPF score.
Smsset LnMtn ES Clark
96.67 50

NSPF Score vs. Comparison School (15 points)



NSPF Score Difference: 34.67
Comparison school name(s) at top of page.
Smsset LnMtn ES Comp. School
96.67 62

School Progress Indicator (no points)
Reduction in Math/ELA non-proficiency.



Math Non-Profic. Rates

Prior Year: 58.8
Current Year: 46

ELA Non-Profic. Rates

Prior Year: 40.6
Current Year: 32.9

115

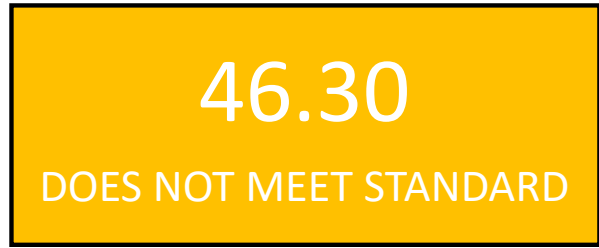


Somerset Losee ES

Grades Served: K to 5

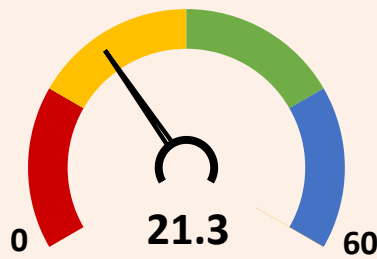
Comparison District: Clark

Comparison School(s): Tartan ES



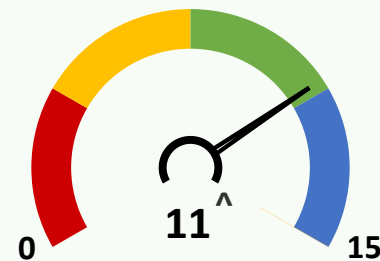
Schools earn points for performance, which are totaled to a final score and performance level. See the [Technical Guide](#) for details.

Nevada School Ratings Indicator (60 points)
60% of charter school score in NV school ratings (NSPF).



Smsset Losee ES NSPF Score: **35.5**
Smsset Losee ES Indicator Score: **21.3**
The indicator score is 60% of the NSPF score.

Enrollment Diversity Indicator (15 points)
Charter school enrollment of FRL, IEP, and EL students.



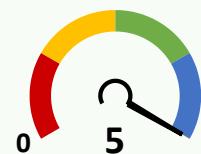
Economically Disadvantaged (FRL) vs. District (5 points)



FRL Rate Difference: Between -23 and -37

Smsset Losee ES	Clark (GrK-5)
≥40 and <50	77.9

Students with Disabilities (IEP) vs. District (5 points)



IEP Rate Difference: ≥0

Smsset Losee ES	Clark (GrK-5)
≥10 and <15	11.7

English Learner (EL) vs. District (5 points)



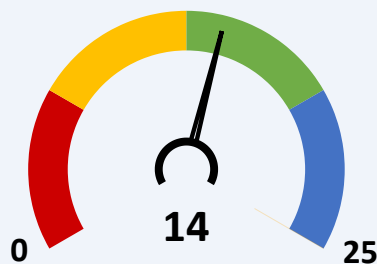
EL Rate Difference: Between -10 and -15

Smsset Losee ES	Clark (GrK-5)
≥5 and <10	21.6

^Bonus Points in Diversity Indicator: 2

One point earned per population with 25% increase over prior year rate.

Geographic Comparison Indicator (25 points)
Charter performance vs. comparison district/school(s).



Automatic Points in Indicator: 0

Smsset Losee ES's 2-star NSPF rating did not earn automatic points. A 4- or 5-star NSPF rating is needed to earn 15 or 25 automatic points.

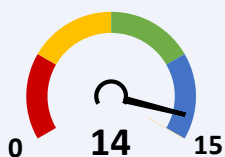
NSPF Score vs. District (10 points)



NSPF Score Difference: -15.4
District value is average district ES/MS/HS NSPF score.

Smsset Losee ES	Clark
35.5	50.9

NSPF Score vs. Comparison School (15 points)



NSPF Score Difference: 23
Comparison school name(s) at top of page.

Smsset Losee ES	Comp. School
35.5	12.5

School Progress Indicator (no points)

Reduction in Math/ELA non-proficiency.

Math Non-Proficiency Increased

-12.2

% change

ELA Non-Proficiency Increased

-2.9

% change

Math Non-Profic. Rates

Prior Year: 53.8
Current Year: 60.4

ELA Non-Profic. Rates

Prior Year: 50.2
Current Year: 51.7

116



Somerset Losee MS

Grades Served: 6 to 8

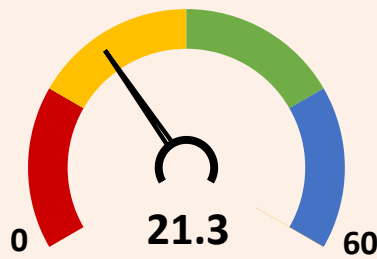
Comparison District: Clark

Comparison School(s): Findlay MS



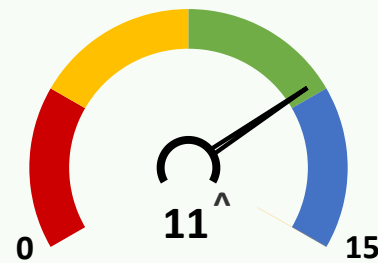
Schools earn points for performance, which are totaled to a final score and performance level. See the [Technical Guide](#) for details.

Nevada School Ratings Indicator (60 points)
60% of charter school score in NV school ratings (NSPF).



Smsset Losee MS NSPF Score: **35.5**
Smsset Losee MS Indicator Score: **21.3**
The indicator score is 60% of the NSPF score.

Enrollment Diversity Indicator (15 points)
Charter school enrollment of FRL, IEP, and EL students.



Economically Disadvantaged (FRL) vs. District (5 points)



FRL Rate Difference: Between -10 and -23
Smsset Losee MS Clark (Gr6-8)
≥40 and <50 67.5

Students with Disabilities (IEP) vs. District (5 points)



IEP Rate Difference: Between 0 and -2.5
Smsset Losee MS Clark (Gr6-8)
≥10 and <15 11.3

English Learner (EL) vs. District (5 points)

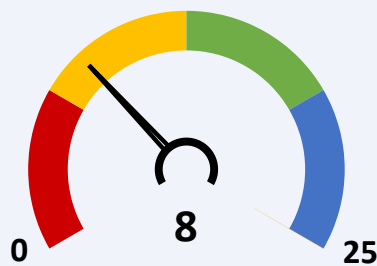


EL Rate Difference: Between -5 and -10
Smsset Losee MS Clark (Gr6-8)
≥5 and <10 14.4

^Bonus Points in Diversity Indicator: 1

One point earned per population with 25% increase over prior year rate.

Geographic Comparison Indicator (25 points)
Charter performance vs. comparison district/school(s).



Automatic Points in Indicator: 0

Smsset Losee MS's 2-star NSPF rating did not earn automatic points. A 4- or 5-star NSPF rating is needed to earn 15 or 25 automatic points.

NSPF Score vs. District (10 points)



NSPF Score Difference: -14.5
District value is average district ES/MS/HS NSPF score.
Smsset Losee MS Clark
35.5 50

NSPF Score vs. Comparison School (15 points)



NSPF Score Difference: 11.5
Comparison school name(s) at top of page.
Smsset Losee MS Comp. School
35.5 24

School Progress Indicator (no points)

Reduction in Math/ELA non-proficiency.

Math Non-Proficiency Increased

-2.2

% change

Math Non-Profic. Rates

Prior Year: 75.1
Current Year: 76.8

ELA Non-Proficiency Increased

-6.4

% change

ELA Non-Profic. Rates

Prior Year: 52.9
Current Year: 56.3



Somerset Losee HS

Grades Served: 9 to 12

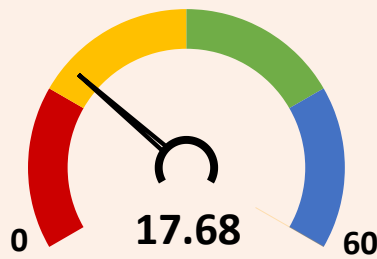
Comparison District: Clark

Comparison School(s): Mojave HS



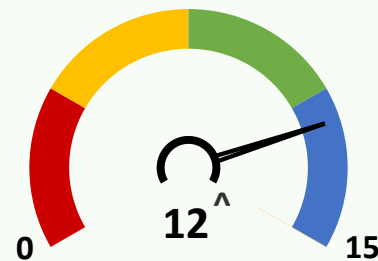
Schools earn points for performance, which are totaled to a final score and performance level. See the [Technical Guide](#) for details.

Nevada School Ratings Indicator (60 points)
60% of charter school score in NV school ratings (NSPF).



Smsset Losee HS NSPF Score: **29.47**
Smsset Losee HS Indicator Score: **17.68**
The indicator score is 60% of the NSPF score.

Enrollment Diversity Indicator (15 points)
Charter school enrollment of FRL, IEP, and EL students.



Economically Disadvantaged (FRL) vs. District (5 points)



FRL Rate Difference: Between -10 and -23

Smsset Losee HS	Clark (Gr9-12)
≥30 and <40	56.6

Students with Disabilities (IEP) vs. District (5 points)



IEP Rate Difference: ≥0

Smsset Losee HS	Clark (Gr9-12)
≥10 and <15	9.9

English Learner (EL) vs. District (5 points)



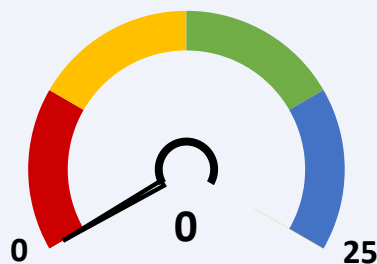
EL Rate Difference: Between -5 and -10

Smsset Losee HS	Clark (Gr9-12)
≥5 and <10	13.3

^Bonus Points in Diversity Indicator: 1

One point earned per population with 25% increase over prior year rate.

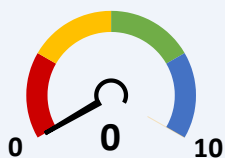
Geographic Comparison Indicator (25 points)
Charter performance vs. comparison district/school(s).



Automatic Points in Indicator: 0

Smsset Losee HS's 2-star NSPF rating did not earn automatic points. A 4- or 5-star NSPF rating is needed to earn 15 or 25 automatic points.

NSPF Score vs. District (10 points)



NSPF Score Difference: -33.53
District value is average district ES/MS/HS NSPF score.

Smsset Losee HS	Clark
29.47	63

NSPF Score vs. Comparison School (15 points)



NSPF Score Difference: -21.53
Comparison school name(s) at top of page.

Smsset Losee HS	Comp. School
29.47	51

School Progress Indicator (no points)

Reduction in Math/ELA non-proficiency.

Math Non-Proficiency Reduced	ELA Non-Proficiency Reduced
2.3	7.5
% change	% change
Math Non-Profic. Rates	ELA Non-Profic. Rates
Prior Year: 83.5	Prior Year: 73.9
Current Year: 81.5	Current Year: 68.3



Somerset NLV ES

Grades Served: K to 5

Comparison District: Clark

Comparison School(s): Duncan ES
Hayden ES

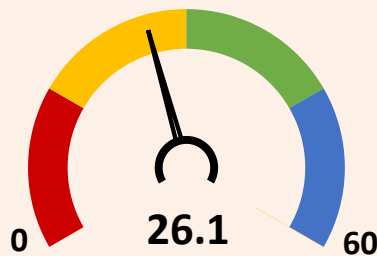
41.10

DOES NOT MEET STANDARD



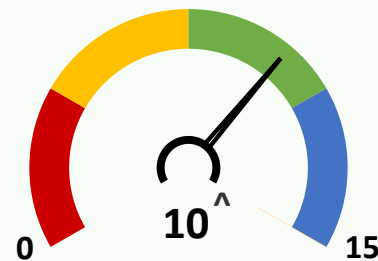
Schools earn points for performance, which are totaled to a final score and performance level. See the [Technical Guide](#) for details.

Nevada School Ratings Indicator (60 points)
60% of charter school score in NV school ratings (NSPF).



Smsset NLV ES NSPF Score: **43.5**
Smsset NLV ES Indicator Score: **26.1**
The indicator score is 60% of the NSPF score.

Enrollment Diversity Indicator (15 points)
Charter school enrollment of FRL, IEP, and EL students.



Economically Disadvantaged (FRL) vs. District (5 points)



FRL Rate Difference: Between -23 and -37

Smsset NLV ES ≥40 and <50	Clark (GrK-5) 77.9
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Students with Disabilities (IEP) vs. District (5 points)



IEP Rate Difference: ≥0

Smsset NLV ES ≥10 and <15	Clark (GrK-5) 11.7
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English Learner (EL) vs. District (5 points)



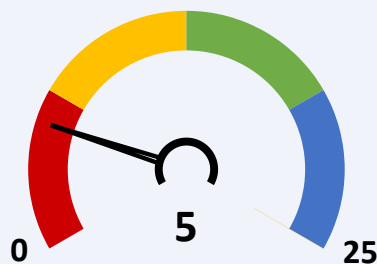
EL Rate Difference: Between -10 and -15

Smsset NLV ES ≥10 and <15	Clark (GrK-5) 21.6
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^Bonus Points in Diversity Indicator: 1

One point earned per population with 25% increase over prior year rate.

Geographic Comparison Indicator (25 points)
Charter performance vs. comparison district/school(s).



Automatic Points in Indicator: 0

Smsset NLV ES's 2-star NSPF rating did not earn automatic points. A 4- or 5-star NSPF rating is needed to earn 15 or 25 automatic points.

NSPF Score vs. District (10 points)



NSPF Score Difference: -7.4
District value is average district ES/MS/HS NSPF score.

Smsset NLV ES 43.5	Clark 50.9
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NSPF Score vs. Comparison School (15 points)



NSPF Score Difference: 5
Comparison school name(s) at top of page.

Smsset NLV ES 43.5	Comp. School 38.5
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School Progress Indicator (no points)

Reduction in Math/ELA non-proficiency.

Math Non-Proficiency Reduced

10.1
% change

Math Non-Profic. Rates

Prior Year: 64
Current Year: 57.5

ELA Non-Proficiency Reduced

6.6
% change

ELA Non-Profic. Rates

Prior Year: 57.4
Current Year: 53.6



Somerset NLV MS

Grades Served: 6 to 8

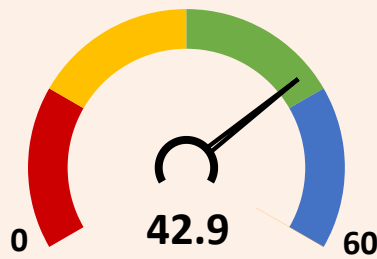
Comparison District: Clark

Comparison School(s): Findlay MS



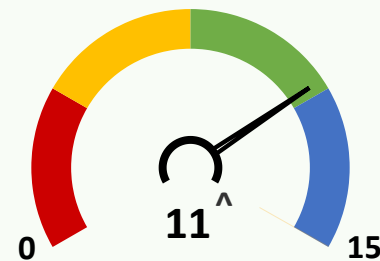
Schools earn points for performance, which are totaled to a final score and performance level. See the [Technical Guide](#) for details.

Nevada School Ratings Indicator (60 points)
60% of charter school score in NV school ratings (NSPF).



Smsset NLV MS NSPF Score: **71.5**
Smsset NLV MS Indicator Score: **42.9**
The indicator score is 60% of the NSPF score.

Enrollment Diversity Indicator (15 points)
Charter school enrollment of FRL, IEP, and EL students.



Economically Disadvantaged (FRL) vs. District (5 points)



FRL Rate Difference: Between -10 and -23
Smsset NLV MS **Clark (Gr6-8)**
≥40 and <50 67.5

Students with Disabilities (IEP) vs. District (5 points)



IEP Rate Difference: Between 0 and -2.5
Smsset NLV MS **Clark (Gr6-8)**
≥5 and <10 11.3

English Learner (EL) vs. District (5 points)

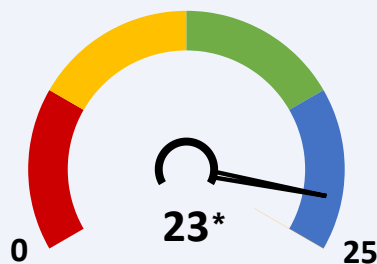


EL Rate Difference: Between -5 and -10
Smsset NLV MS **Clark (Gr6-8)**
≥5 and <10 14.4

^Bonus Points in Diversity Indicator: 1

One point earned per population with 25% increase over prior year rate.

Geographic Comparison Indicator (25 points)
Charter performance vs. comparison district/school(s).



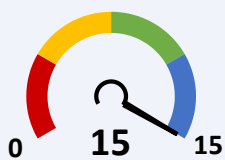
***Automatic Points in Indicator: 15**
Smsset NLV MS's 4-star NSPF rating earned 15 automatic points.
If comparisons below total >15 points, those are earned instead.

NSPF Score vs. District (10 points)



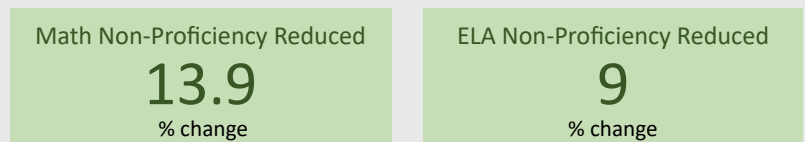
NSPF Score Difference: 21.5
District value is average district ES/MS/HS NSPF score.
Smsset NLV MS **Clark**
71.5 50

NSPF Score vs. Comparison School (15 points)



NSPF Score Difference: 47.5
Comparison school name(s) at top of page.
Smsset NLV MS **Comp. School**
71.5 24

School Progress Indicator (no points)
Reduction in Math/ELA non-proficiency.



Math Non-Profic. Rates

Prior Year: 69.5
Current Year: 59.8

ELA Non-Profic. Rates

Prior Year: 56.6
Current Year: 51.5

120



Somerset Skye ES

Grades Served: K to 5

Comparison District: Clark

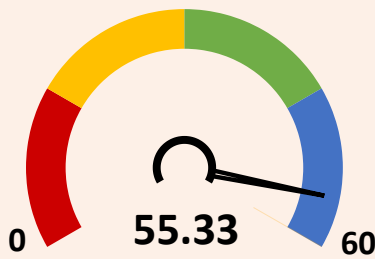
Comparison School(s): Bozarth ES



Schools earn points for performance, which are totaled to a final score and performance level. See the [Technical Guide](#) for details.

Nevada School Ratings Indicator (60 points)

60% of charter school score in NV school ratings (NSPF).



Smsset Skye ES NSPF Score: **92.22**
Smsset Skye ES Indicator Score: **55.33**

The indicator score is 60% of the NSPF score.

Enrollment Diversity Indicator (15 points)

Charter school enrollment of FRL, IEP, and EL students.



Economically Disadvantaged (FRL) vs. District (5 points)

FRL Rate Difference: Between -50 and -100



Smsset Skye ES	Clark (GrK-5)
≥10 and <20	77.9

Students with Disabilities (IEP) vs. District (5 points)

IEP Rate Difference: Between -2.5 and -5



Smsset Skye ES	Clark (GrK-5)
≥5 and <10	11.7

English Learner (EL) vs. District (5 points)

EL Rate Difference: Between -15 and -20



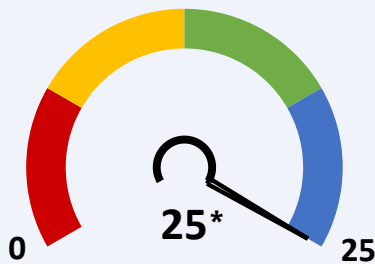
Smsset Skye ES	Clark (GrK-5)
<5	21.6

Bonus Points in Diversity Indicator: 0

One point earned per population with 25% increase over prior year rate.

Geographic Comparison Indicator (25 points)

Charter performance vs. comparison district/school(s).



***Automatic Points in Indicator: 25**

Smsset Skye ES's 5-star NSPF rating earned 25 automatic points.

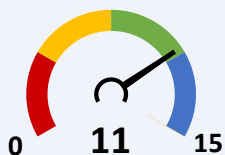
NSPF Score vs. District (10 points)



NSPF Score Difference: 41.32
District value is average district ES/MS/HS NSPF score.

Smsset Skye ES	Clark
92.22	50.9

NSPF Score vs. Comparison School (15 points)



NSPF Score Difference: 17.72
Comparison school name(s) at top of page.

Smsset Skye ES	Comp. School
92.22	74.5

School Progress Indicator (no points)

Reduction in Math/ELA non-proficiency.

Lacks 2 years of Math data

N/A
% change

Math Non-Profic. Rates

Prior Year: N/A
Current Year: **38.7**

Lacks 2 years of ELA data

N/A
% change

ELA Non-Profic. Rates

Prior Year: N/A
Current Year: **121**



Somerset Skye MS

Grades Served: 6 to 8

Comparison District: Clark

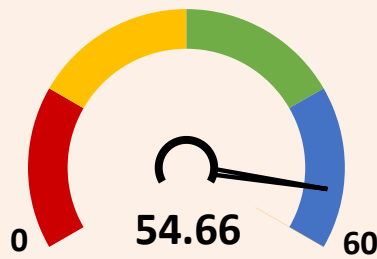
Comparison School(s): Escobedo MS



Schools earn points for performance, which are totaled to a final score and performance level. See the [Technical Guide](#) for details.

Nevada School Ratings Indicator (60 points)

60% of charter school score in NV school ratings (NSPF).

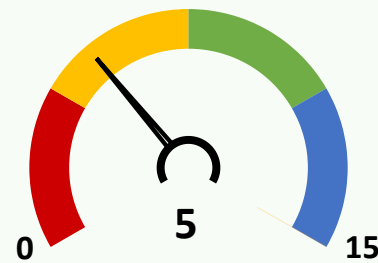


Smsset Skye MS NSPF Score: **91.11**
Smsset Skye MS Indicator Score: **54.66**

The indicator score is 60% of the NSPF score.

Enrollment Diversity Indicator (15 points)

Charter school enrollment of FRL, IEP, and EL students.



Economically Disadvantaged (FRL) vs. District (5 points)

FRL Rate Difference: Between -50 and -100



Smsset Skye MS	Clark (Gr6-8)
≥10 and <20	67.5

Students with Disabilities (IEP) vs. District (5 points)

IEP Rate Difference: Between -2.5 and -5



Smsset Skye MS	Clark (Gr6-8)
≥5 and <10	11.3

English Learner (EL) vs. District (5 points)

EL Rate Difference: Between -10 and -15



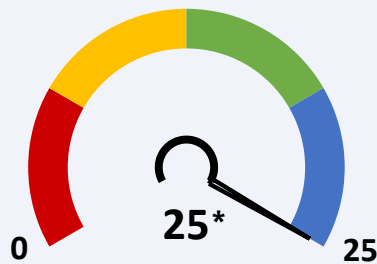
Smsset Skye MS	Clark (Gr6-8)
<5	14.4

Bonus Points in Diversity Indicator: 0

One point earned per population with 25% increase over prior year rate.

Geographic Comparison Indicator (25 points)

Charter performance vs. comparison district/school(s).



***Automatic Points in Indicator: 25**

Smsset Skye MS's 5-star NSPF rating earned 25 automatic points.

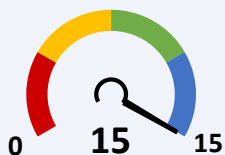
NSPF Score vs. District (10 points)



NSPF Score Difference: 41.11
District value is average district ES/MS/HS NSPF score.

Smsset Skye MS	Clark
91.11	50

NSPF Score vs. Comparison School (15 points)



NSPF Score Difference: 59.61
Comparison school name(s) at top of page.

Smsset Skye MS	Comp. School
91.11	31.5

School Progress Indicator (no points)

Reduction in Math/ELA non-proficiency.

Lacks 2 years of Math data

N/A
% change

Math Non-Profic. Rates

Prior Year: N/A
Current Year: 52.5

Lacks 2 years of ELA data

N/A
% change

ELA Non-Profic. Rates

Prior Year: N/A
Current Year: 29



Somerset SkyPt ES

Grades Served: K to 5

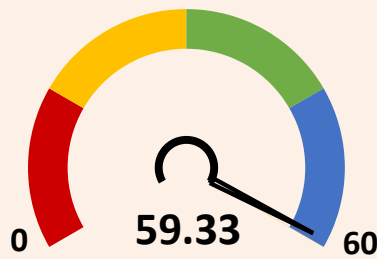
Comparison District: Clark

Comparison School(s): Rhodes ES



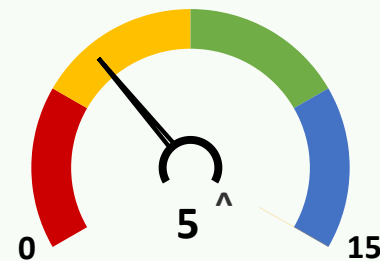
Schools earn points for performance, which are totaled to a final score and performance level. See the [Technical Guide](#) for details.

Nevada School Ratings Indicator (60 points)
60% of charter school score in NV school ratings (NSPF).



Smsset SkyPt ES NSPF Score: **98.89**
Smsset SkyPt ES Indicator Score: **59.33**
The indicator score is 60% of the NSPF score.

Enrollment Diversity Indicator (15 points)
Charter school enrollment of FRL, IEP, and EL students.



Economically Disadvantaged (FRL) vs. District (5 points)
FRL Rate Difference: Between -50 and -100

Smsset SkyPt ES	Clark (GrK-5)
≥10 and <20	77.9



Students with Disabilities (IEP) vs. District (5 points)
IEP Rate Difference: Between 0 and -2.5

Smsset SkyPt ES	Clark (GrK-5)
≥10 and <15	11.7



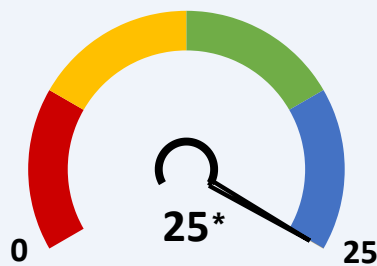
English Learner (EL) vs. District (5 points)
EL Rate Difference: Between -20 and -100

Smsset SkyPt ES	Clark (GrK-5)
<5	21.6



^Bonus Points in Diversity Indicator: 1
One point earned per population with 25% increase over prior year rate.

Geographic Comparison Indicator (25 points)
Charter performance vs. comparison district/school(s).



***Automatic Points in Indicator: 25**
Smsset SkyPt ES's 5-star NSPF rating earned 25 automatic points.

NSPF Score vs. District (10 points)
NSPF Score Difference: 47.99
District value is average district ES/MS/HS NSPF score.

Smsset SkyPt ES	Clark
98.89	50.9



NSPF Score vs. Comparison School (15 points)
NSPF Score Difference: 35.89
Comparison school name(s) at top of page.

Smsset SkyPt ES	Comp. School
98.89	63



School Progress Indicator (no points)
Reduction in Math/ELA non-proficiency.

Math Non-Proficiency Reduced 4.1 % change	ELA Non-Proficiency Reduced 19.3 % change
Math Non-Profic. Rates	ELA Non-Profic. Rates
Prior Year: 31.2	Prior Year: 34.7
Current Year: 29.9	Current Year: 28



Somerset SkyPt MS

Grades Served: 6 to 8

Comparison District: Clark

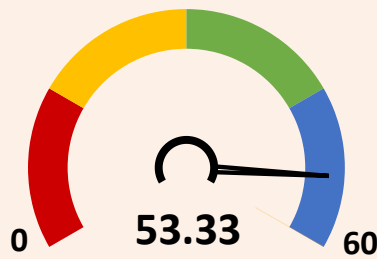
Comparison School(s): Cadwallader MS



Schools earn points for performance, which are totaled to a final score and performance level. See the [Technical Guide](#) for details.

Nevada School Ratings Indicator (60 points)

60% of charter school score in NV school ratings (NSPF).

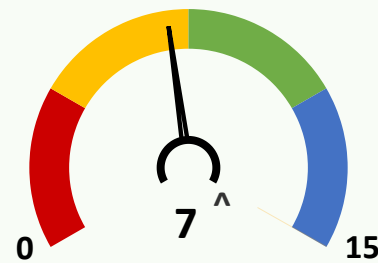


Smsset SkyPt MS NSPF Score: **88.89**
Smsset SkyPt MS Indicator Score: **53.33**

The indicator score is 60% of the NSPF score.

Enrollment Diversity Indicator (15 points)

Charter school enrollment of FRL, IEP, and EL students.



Economically Disadvantaged (FRL) vs. District (5 points)

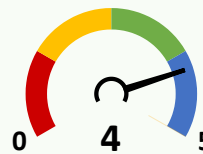
FRL Rate Difference: Between -50 and -100



Smsset SkyPt MS	Clark (Gr6-8)
≥10 and <20	67.5

Students with Disabilities (IEP) vs. District (5 points)

IEP Rate Difference: Between 0 and -2.5



Smsset SkyPt MS	Clark (Gr6-8)
≥10 and <15	11.3

English Learner (EL) vs. District (5 points)

EL Rate Difference: Between -10 and -15



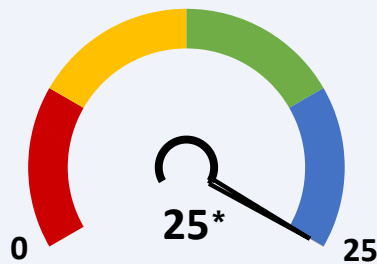
Smsset SkyPt MS	Clark (Gr6-8)
<5	14.4

^Bonus Points in Diversity Indicator: 1

One point earned per population with 25% increase over prior year rate.

Geographic Comparison Indicator (25 points)

Charter performance vs. comparison district/school(s).



***Automatic Points in Indicator: 25**

Smsset SkyPt MS's 5-star NSPF rating earned 25 automatic points.

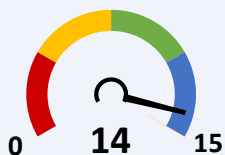
NSPF Score vs. District (10 points)



NSPF Score Difference: 38.89
District value is average district ES/MS/HS NSPF score.

Smsset SkyPt MS	Clark
88.89	50

NSPF Score vs. Comparison School (15 points)



NSPF Score Difference: 22.89
Comparison school name(s) at top of page.

Smsset SkyPt MS	Comp. School
88.89	66

School Progress Indicator (no points)

Reduction in Math/ELA non-proficiency.

Math Non-Proficiency Reduced

16.4
% change

Math Non-Profic. Rates

Prior Year: 63.8
Current Year: 53.3

ELA Non-Proficiency Reduced

23
% change

ELA Non-Profic. Rates

Prior Year: 41.2
Current Year: 51.7

124



Somerset SkyPt HS

Grades Served: 9 to 12

Comparison District: Clark

Comparison School(s): Arbor View HS

39.33

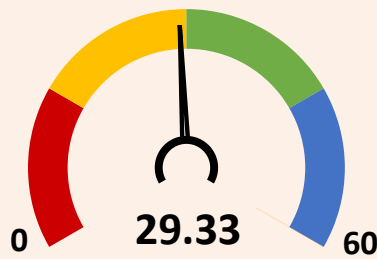
DOES NOT MEET STANDARD



Schools earn points for performance, which are totaled to a final score and performance level. See the [Technical Guide](#) for details.

Nevada School Ratings Indicator (60 points)

60% of charter school score in NV school ratings (NSPF).

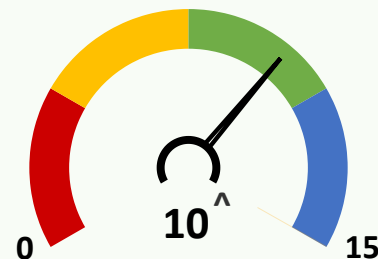


Smsset SkyPt HS NSPF Score: **48.89**
Smsset SkyPt HS Indicator Score: **29.33**

The indicator score is 60% of the NSPF score.

Enrollment Diversity Indicator (15 points)

Charter school enrollment of FRL, IEP, and EL students.



Economically Disadvantaged (FRL) vs. District (5 points)

FRL Rate Difference: Between -37 and -50



Smsset SkyPt HS	Clark (Gr9-12)
≥10 and <20	56.6

Students with Disabilities (IEP) vs. District (5 points)

IEP Rate Difference: ≥0



Smsset SkyPt HS	Clark (Gr9-12)
≥10 and <15	9.9

English Learner (EL) vs. District (5 points)

EL Rate Difference: Between -10 and -15



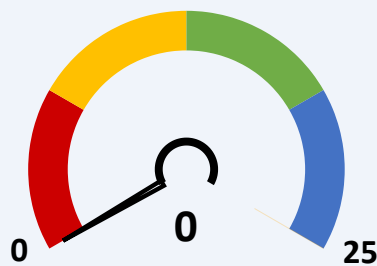
Smsset SkyPt HS	Clark (Gr9-12)
<5	13.3

^Bonus Points in Diversity Indicator: 2

One point earned per population with 25% increase over prior year rate.

Geographic Comparison Indicator (25 points)

Charter performance vs. comparison district/school(s).



Automatic Points in Indicator: 0

Smsset SkyPt HS's 2-star NSPF rating did not earn automatic points. A 4- or 5-star NSPF rating is needed to earn 15 or 25 automatic points.

NSPF Score vs. District (10 points)



NSPF Score Difference: -14.11
District value is average district ES/MS/HS NSPF score.

Smsset SkyPt HS	Clark
48.89	63

NSPF Score vs. Comparison School (15 points)

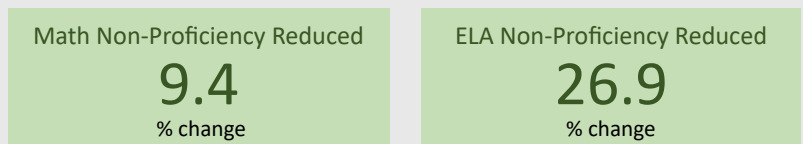


NSPF Score Difference: -22.11
Comparison school name(s) at top of page.

Smsset SkyPt HS	Comp. School
48.89	71

School Progress Indicator (no points)

Reduction in Math/ELA non-proficiency.



Math Non-Profic. Rates

Prior Year: 80
Current Year: **72.4**

ELA Non-Profic. Rates

Prior Year: 55.6
Current Year: **40.6**

125



Somerset Step ES

Grades Served: K to 5

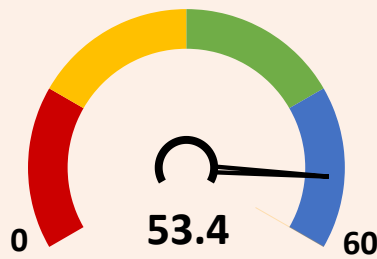
Comparison District: Clark

Comparison School(s): Kesterson ES



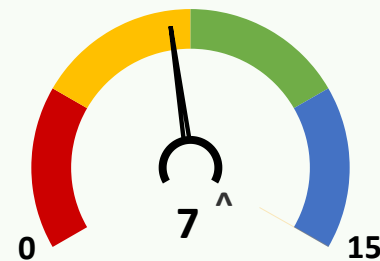
Schools earn points for performance, which are totaled to a final score and performance level. See the [Technical Guide](#) for details.

Nevada School Ratings Indicator (60 points)
60% of charter school score in NV school ratings (NSPF).



Smsset Step ES NSPF Score: **89**
Smsset Step ES Indicator Score: **53.4**
The indicator score is 60% of the NSPF score.

Enrollment Diversity Indicator (15 points)
Charter school enrollment of FRL, IEP, and EL students.



Economically Disadvantaged (FRL) vs. District (5 points)



FRL Rate Difference: Between -37 and -50
Smsset Step ES Clark (GrK-5)
≥30 and <40 77.9

Students with Disabilities (IEP) vs. District (5 points)



IEP Rate Difference: Between 0 and -2.5
Smsset Step ES Clark (GrK-5)
≥10 and <15 11.7

English Learner (EL) vs. District (5 points)

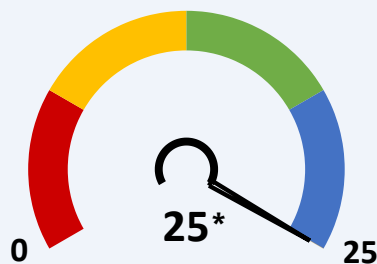


EL Rate Difference: Between -15 and -20
Smsset Step ES Clark (GrK-5)
<5 21.6

^Bonus Points in Diversity Indicator: 1

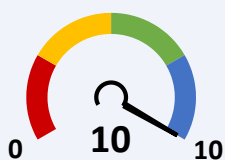
One point earned per population with 25% increase over prior year rate.

Geographic Comparison Indicator (25 points)
Charter performance vs. comparison district/school(s).



***Automatic Points in Indicator: 25**
Smsset Step ES's 5-star NSPF rating earned 25 automatic points.

NSPF Score vs. District (10 points)



NSPF Score Difference: 38.1
District value is average district ES/MS/HS NSPF score.
Smsset Step ES Clark
89 50.9

NSPF Score vs. Comparison School (15 points)



NSPF Score Difference: 33.5
Comparison school name(s) at top of page.
Smsset Step ES Comp. School
89 55.5

School Progress Indicator (no points)
Reduction in Math/ELA non-proficiency.

Math Non-Proficiency Increased

-10.8
% change

ELA Non-Proficiency Increased

-2.2
% change

Math Non-Profic. Rates

Prior Year: 38.8
Current Year: 43

ELA Non-Profic. Rates

Prior Year: 35.5
Current Year: 36.3



Somerset Steph MS

Grades Served: 6 to 8

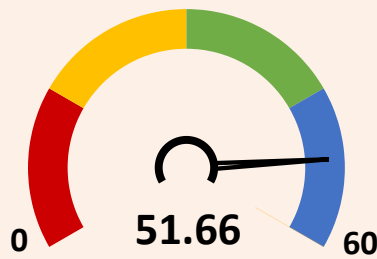
Comparison District: Clark

Comparison School(s): Burkholder MS



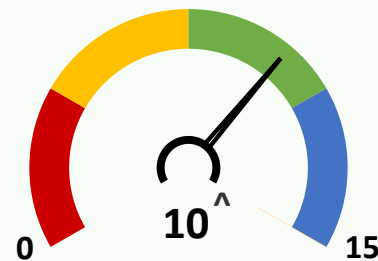
Schools earn points for performance, which are totaled to a final score and performance level. See the [Technical Guide](#) for details.

Nevada School Ratings Indicator (60 points)
60% of charter school score in NV school ratings (NSPF).



Smsset Steph MS NSPF Score: **86.11**
Smsset Steph MS Indicator Score: **51.66**
The indicator score is 60% of the NSPF score.

Enrollment Diversity Indicator (15 points)
Charter school enrollment of FRL, IEP, and EL students.



Economically Disadvantaged (FRL) vs. District (5 points)
FRL Rate Difference: Between -23 and -37

Smsset Steph MS	Clark (Gr6-8)
≥30 and <40	67.5

Students with Disabilities (IEP) vs. District (5 points)
IEP Rate Difference: ≥0

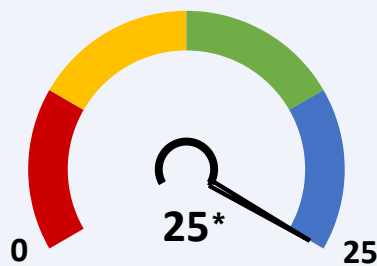
Smsset Steph MS	Clark (Gr6-8)
≥10 and <15	11.3

English Learner (EL) vs. District (5 points)
EL Rate Difference: Between -10 and -15

Smsset Steph MS	Clark (Gr6-8)
<5	14.4

^Bonus Points in Diversity Indicator: 1
One point earned per population with 25% increase over prior year rate.

Geographic Comparison Indicator (25 points)
Charter performance vs. comparison district/school(s).



***Automatic Points in Indicator: 25**
Smsset Steph MS's 5-star NSPF rating earned 25 automatic points.

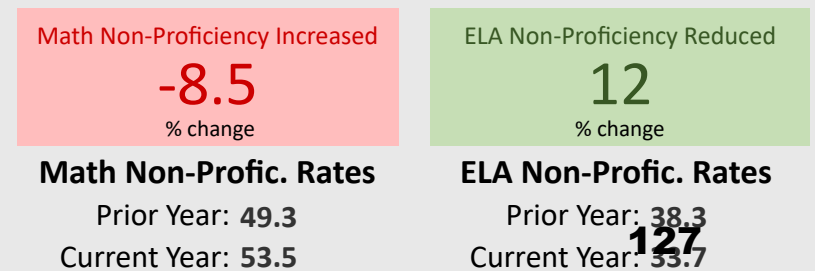
NSPF Score vs. District (10 points)
NSPF Score Difference: 36.11
District value is average district ES/MS/HS NSPF score.

Smsset Steph MS	Clark
86.11	50

NSPF Score vs. Comparison School (15 points)
NSPF Score Difference: 44.11
Comparison school name(s) at top of page.

Smsset Steph MS	Comp. School
86.11	42

School Progress Indicator (no points)
Reduction in Math/ELA non-proficiency.



SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 14, 2020 Agenda Item: 6 – Educational Assistance Update Number of Enclosures: 0

SUBJECT: Education Assistance Update

<input type="checkbox"/> Action
<input type="checkbox"/> Appointments
<input type="checkbox"/> Approval
<input type="checkbox"/> Consent Agenda
<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Public Hearing
<input type="checkbox"/> Regular Adoption

Presenter (s): Crystal Thiriot

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 15-20 Minutes
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Background: An update will be provided regarding Education Assistance for long-term subs and instructional aides.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 14, 2020
Agenda Item: 7 – Review and Approval of Turf Replacement for the Sky Pointe Campus
Number of Enclosures: 2

SUBJECT: Approval of Turf Replacement for the Sky Pointe Campus

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Gil Cuevas

Recommendation:

Proposed wording for motion/action:

Move to approve _____ as the contractor for the replacement of turf at the Sky Pointe campus.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: The turf replacement was discussed during the Finance Committee meeting. The approval of this project was brought before the Board to ensure that the concerns identified by the Finance Committee could be addressed by the Board of Directors. The concerns identified were 1) that the third party warranty specified that it would be valid with 1200 students using the turf; and 2) that the Board carefully review expenditures during the financial uncertainty related to the State shutdown.

Submitted By: Staff



PROPOSAL ONLY

NUMBER: 39691
 Limit: UNLIMITED
 Phone (702) 565-6564 ~ Fax (702) 565-0184
 221 Sunpac Avenue ~ Henderson, NV 89011

20 5

DATE: 3/2/2020

PROPOSAL SUBMITTED TO:		FOR WORK AT:	
TO: Somerset Sky Pointe Turf Replacement C/O Academica NV: Gil Cuevas		PROJ.& NO: Replace Existing Turf @ Somerset Academy	
ADDRESS: 6631 Surrey Street		ADDRESS: 7058 Somerset Sky Pointe	
CITY: Las Vegas		CITY: Las Vegas	
STATE: Nevada	ZIP: 89119	STATE: Nevada	ZIP: 89131
PHONE:	CELL:	ARCHITECT: RFP & Pre-Con 2-21-2020	
Att: Mr. Gil Cuevas			

We hereby propose to perform all the labor, materials and equipment necessary for the completion of:

Provide and Install Fusion synthetic Turf with thatch as specified per specifications provided in RFP.

Provide infill as specified (SBR Rubber & Fresh Fill Zeolite)

\$412,667.00

Standard exclusions are listed below

Any material is guaranteed to be as specified, and the above work to be performed in accordance with the highlighted drawing supplied to us. submitted for above work and completed in a substantial workmanlike manner for the sum of:

Four Hundred Twelve Thousand Six Hundred Sixty Seven Thousand Dollars & Zero Cents.

with payments to be made as follow:

WE WILL NOT BE HELD RESPONSIBLE FOR ANY AND ALL UNDERGROUND UTILITIES.

All alteration or deviation from above specifications involving extra costs, will be executed only upon written orders, and will become an extra charge over and above estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owners to carry fire, tornado and other necessary insurance upon above work. Workman's Compensation and Public Liability Insurance on above work to be taken out by CG&B Enterprises Inc

Respectfully Submitted: Miguel 3-2-2020 Per: _____

Note - This proposal may be withdrawn by us if not accepted within 30 days.

ACCEPTANCE OF PROPOSAL

The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Accepted: _____ Signature: _____

Date: _____ Signature: _____

Document A310™ – 2010

Conforms with The American Institute of Architects AIA Document 310

Bid Bond

CONTRACTOR:

(Name, legal status and address)

CG&B Enterprises, Inc.
221 Sunpac Ave.
Henderson, NV 89011

SURETY:

(Name, legal status and principal place of business)

Liberty Mutual Insurance Company
175 Berkeley Street
Boston, MA 02116

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

OWNER:

(Name, legal status and address)

Somerset Sky Pointe Turf Replacement c/o Academica NV
6631 Surrey Street
Las Vegas, NV 89119

Any singular reference to Contractor, Surety, Owner or other party shall be considered plural where applicable.

BOND AMOUNT: \$ Five Percent (5%) of the Total Amount Bid

PROJECT:

(Name, location or address, and Project number, if any)

Replace existing turf at Somerset Sky Pointe Campus, 7058 Sky Pointe Dr., Las Vegas, NV 89131

The Contractor and Surety are bound to the Owner in the amount set forth above, for the payment of which the Contractor and Surety bind themselves, their heirs, executors, administrators, successors and assigns, jointly and severally, as provided herein. The conditions of this Bond are such that if the Owner accepts the bid of the Contractor within the time specified in the bid documents, or within such time period as may be agreed to by the Owner and Contractor, and the Contractor either (1) enters into a contract with the Owner in accordance with the terms of such bid, and gives such bond or bonds as may be specified in the bidding or Contract Documents, with a surety admitted in the jurisdiction of the Project and otherwise acceptable to the Owner, for the faithful performance of such Contract and for the prompt payment of labor and material furnished in the prosecution thereof; or (2) pays to the Owner the difference, not to exceed the amount of this Bond, between the amount specified in said bid and such larger amount for which the Owner may in good faith contract with another party to perform the work covered by said bid, then this obligation shall be null and void, otherwise to remain in full force and effect. The Surety hereby waives any notice of an agreement between the Owner and Contractor to extend the time in which the Owner may accept the bid. Waiver of notice by the Surety shall not apply to any extension exceeding sixty (60) days in the aggregate beyond the time for acceptance of bids specified in the bid documents, and the Owner and Contractor shall obtain the Surety's consent for an extension beyond sixty (60) days.

If this Bond is issued in connection with a subcontractor's bid to a Contractor, the term Contractor in this Bond shall be deemed to be Subcontractor and the term Owner shall be deemed to be Contractor.

When this Bond has been furnished to comply with a statutory or other legal requirement in the location of the Project, any provision in this Bond conflicting with said statutory or legal requirement shall be deemed deleted herefrom and provisions conforming to such statutory or other legal requirement shall be deemed incorporated herein. When so furnished, the intent is that this Bond shall be construed as a statutory bond and not as a common law bond.

Signed and sealed this 27th day of February 2020




(Witness)

CG&B Enterprises, Inc.

(Principal) (Seal)



(Title)



(Witness) Jessica Potts

Liberty Mutual Insurance Company

(Surety) (Seal)



(Title) Ginger Hoke, Attorney-in-Fact

This Power of Attorney limits the acts of those named herein, and they have no authority to bind the Company except in the manner and to the extent herein stated. Not valid for mortgage, note, loan, letter of credit, bank deposit, currency rate, interest rate or residual value guarantees. To confirm the validity of this Power of Attorney call 610-832-8240 between 9:00 am and 4:30 pm EST on any business day.

Liberty Mutual Insurance Company
The Ohio Casualty Insurance Company
West American Insurance Company

POWER OF ATTORNEY

KNOWN ALL PERSONS BY THESE PRESENTS: That The Ohio Casualty Insurance Company is a corporation duly organized under the laws of the State of New Hampshire, that Liberty Mutual Insurance Company is a corporation duly organized under the laws of the State of Massachusetts, and West American Insurance Company is a corporation duly organized under the laws of the State of Indiana (herein collectively called the "Companies"), pursuant to and by authority herein set forth, does hereby name, constitute and appoint, Ginger Hoke, Jacqueline Kirk, Mark R. Dewitt, D.G Stitts..... of the city of Dallas, state of Texas its true and lawful attorney-in-fact, with full power and authority hereby conferred to sign, execute and acknowledge the following surety bond:

Principal Name: CG&B Enterprises, Inc.

Obligee Name: Academica Nevada

Surety Bond Number: Bid Bond

Bond Amount: See Bond Form

IN WITNESS WHEREOF, this Power of Attorney has been subscribed by an authorized officer or official of the Companies and the corporate seals of the Companies have been affixed thereto this 28th day of September, 2017.



The Ohio Casualty Insurance Company
Liberty Mutual Insurance Company
West American Insurance Company

By: David M. Carey
David M. Carey, Assistant Secretary

STATE OF PENNSYLVANIA
COUNTY OF MONTGOMERY

ss

On this 28th day of September, 2017, before me personally appeared David M. Carey, who acknowledged himself to be the Assistant Secretary of Liberty Mutual Insurance Company, The Ohio Casualty Company, and West American Insurance Company, and that he, as such, being authorized so to do, execute the foregoing instrument for the purposes therein contained by signing on behalf of the corporations by himself as a duly authorized officer.

IN WITNESS WHEREOF, I have hereunto subscribed my name and affixed my notarial seal at King of Prussia, Pennsylvania, on the day and year first above written.



COMMONWEALTH OF PENNSYLVANIA
Notarial Seal
Teresa Pastella, Notary Public
Upper Merion Twp., Montgomery County
My Commission Expires March 28, 2021
Member, Pennsylvania Association of Notaries

By: Teresa Pastella
Teresa Pastella, Notary Public

This Power of Attorney is made and executed pursuant to and by authority of the following By-laws and Authorizations of The Ohio Casualty Insurance Company, Liberty Mutual Insurance Company, and West American Insurance Company which resolutions are now in full force and effect reading as follows:

ARTICLE IV – OFFICERS – Section 12. Power of Attorney. Any officer or other official of the Corporation authorized for that purpose in writing by the Chairman or the President, and subject to such limitation as the Chairman or the President may prescribe, shall appoint such attorneys-in-fact, as may be necessary to act in behalf of the Corporation to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations. Such attorneys-in-fact, subject to the limitations set forth in their respective powers of attorney, shall have full power to bind the Corporation by their signature and execution of any such instruments and to attach thereto the seal of the Corporation. When so executed, such instruments shall be as binding as if signed by the President and attested to by the Secretary. Any power or authority granted to any representative or attorney-in-fact under the provisions of this article may be revoked at any time by the Board, the Chairman, the President or by the officer or officers granting such power or authority.

ARTICLE XIII – Execution of Contracts – SECTION 5. Surety Bonds and Undertakings. Any officer of the Company authorized for that purpose in writing by the chairman or the president, and subject to such limitations as the chairman or the president may prescribe, shall appoint such attorneys-in-fact, as may be necessary to act in behalf of the Company to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations. Such attorneys-in-fact subject to the limitations set forth in their respective powers of attorney, shall have full power to bind the Company by their signature and execution of any such instruments and to attach thereto the seal of the Company. When so executed such instruments shall be as binding as if signed by the president and attested by the secretary.

Certificate of Designation – The President of the Company, acting pursuant to the Bylaws of the Company, authorizes David M. Carey, Assistant Secretary to appoint such attorneys-in-fact as may be necessary to act on behalf of the Company to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations.

Authorization – By unanimous consent of the Company's Board of Directors, the Company consents that facsimile or mechanically reproduced signature of any assistant secretary of the Company, wherever appearing upon a certified copy of any power of attorney issued by the Company in connection with surety bonds, shall be valid and binding upon the Company with the same force and effect as though manually affixed.

I, Renee C. Llewellyn, the undersigned, Assistant Secretary, The Ohio Casualty Insurance Company, Liberty Mutual Insurance Company, and West American Insurance Company do hereby certify that the original power of attorney of which the foregoing is a full, true and correct copy of the Power of Attorney executed by said Companies, is in full force and effect and has not been revoked.

IN TESTIMONY WHEREOF, I have hereunto set my hand and affixed the seals of said Companies this 27th day of February, 2020



By: Renee C. Llewellyn
Renee C. Llewellyn, Assistant Secretary



Date 2-25-20

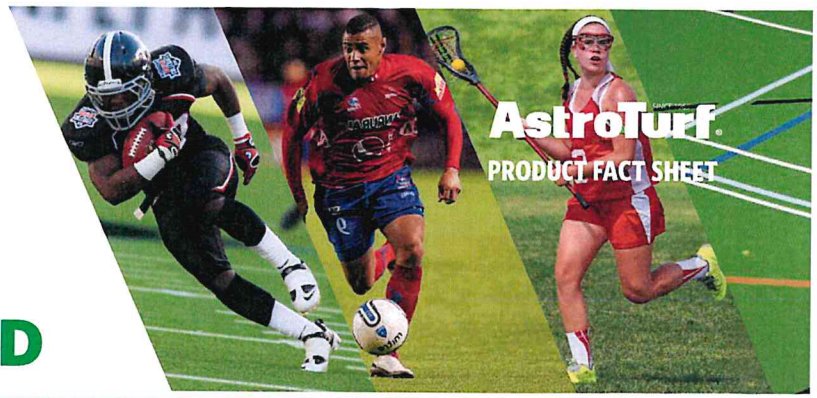
GREEN LIVING SERVICES
 4205 W. TOMPKINS, SUITE ONE
 LAS VEGAS, NV 89103
 CUSTOMER PROPOSAL
 & CONTRACT
 PHONE 702-367-TURF (8873)
 FAX 702-642-5724
 # 66773, 68714 & 71769 MONETARY LIMIT \$750,000 EACH
 C18 75664 MONETARY LIMIT \$10,000

Customer ACADEMICA 6630 Surrey St Las Vegas NV 89119
Job address SOMERSET SKY POINTE 7038 Sky Pointe Las Vegas Nevada 89131
Email Gayle.jefferson@academicanv.com Butch.tomasetti@academicanv.com
Phone 702-431-6260
Salesperson Harry Jackson

Type of Work- SYNTHETIC Turf Install	Quantity	Cost per unit	Total
Provide and install 62,000 square foot of high grade synthetic turf, turf to be manufacturer by ASTROTURF type 3DSF . Installation will include the replacement of the existing turf including; all standard soccer lines, 200 tons of new Chat sub base material, new perimeter nailer board where necessary, and 180,000 lbs of a combination of SBR/ FRESH FILL (turf cooling infill).	62,000 sq. ft.		\$244,900.00
Note* Above price includes 3rd party warranty at <u>no additional cost and 2 years of free maintenance.</u>			
Option #1-Add \$2,000 to \$5,000 for School Logo			
Option #2- Add \$15,000 for overtime hours to complete the in installation during spring break			
Option #3- Add \$24,000 to remove existing landscape rock on hill behind west end of field and reinstall old turf on this hill that was removed from field. (Note, old turf would be stored on site and work would be performed at a later date after field installation)			

Project Total \$244,900.00		
Deposit Due on Signing \$44,900.00	Progress Payment When start of project \$100,000.00	10 % Retention Due within 30 days of Completion \$100,000.00

GLS REP. Harry Jackson	Date 2-25-20
Owner	Date



ROOTZONE 3D3 BLEND

AstroTurf's RootZone® 3D Series boasts the RootZone technology. The RootZone is a system of texturized fibers that curl down to create a net-like matrix that encapsulates infill – dramatically reducing infill spray during play and infill migration over time.

The RootZone's benefits are numerous. RootZone 3D fields offer grass-like traction, per independently funded, peer reviewed research by Michigan State University. Plus, by better keeping infill in place, the RootZone promotes more consistent footing and more uniform shock absorption over time. And with a more uniform infill level, UV exposure to the fibers is more consistent across the field, which boosts the field's longevity.

With three unique fibers – the RootZone, Legend-shaped monofilament fibers and ultra-durable slit film fibers— the RootZone 3D3 Blend offers exceptional durability, player protection and aesthetics. It's no wonder this is our best-selling system.

"Our players, coaches and staff have been extremely satisfied with our AstroTurf fields at the Sherman Smith Center. When it came time to replace the turf at Boone Pickens Stadium, we decided to stick with AstroTurf."

Mike Holder, Athletic Director, Oklahoma State University

ROOTZONE 3D3 BLEND



- ◆ Exclusive, precise in-house fiber masterbatch formulations with cutting edge ultraviolet and heat stabilizers
- ◆ Legend-shaped monofilament fibers that refract light naturally for a grass-like appearance
- ◆ Legend monofilament fibers are 330 microns thick for enhanced durability
- ◆ Entanglement technology, wherein we entangle molecular side chains to reinforce the fiber and prevent splitting
- ◆ Extremely durable slit film fibers for resistance to wear
- ◆ RootZone infill stabilization system
- ◆ Multi-layer woven primary backing
- ◆ The latest polyurethane technology to enhance tuft lock, dimensional stability and fiber adhesion, with polymer formulations engineered in Germany and applied in our own American factory



Boys' Latin School - Baltimore, MD



Kent State University - Kent, OH



Oklahoma State University - Stillwater, OK



Upland High School - Upland, CA

FINISH FABRIC	VALUE	ASTM TEST METHOD
Face Yarn Type	Legend Polyethylene Monofilament, Polyethylene Slit Film and RootZone	N/A
Yarn Denier	15,800 (6 ends/1,800 per end for Mono, 10,000 per end for Slit Film and 8 ends/675 denier per end for RootZone)	D-1577
Yarn Thickness	330 microns for Mono, 100 microns for Slit Film and 100 microns for RootZone	D-3218
Pile Weight	52 oz per SY	D- 5848
Finished Pile Height	2.0"	D-5823
Standard Field Color	Field Green, Lime Green	None
Construction	Tufted	None
Turf Density	936 oz/yd ³	HUD 44d
Gauge:	3/8"	D-5793
Primary Backing	8 oz per SY Multilayer PP	D- 5848
Secondary Backing	20 oz per SY Polyurethane	D- 5848
Total Carpet Weight	80 oz per SY (+/- 5%)	D-5848
Turf Roll Dimensions	15' wide by custom lengths up to 220'	N/A
Perforations	3/16" holes on staggered 4" (approximate) centers	N/A
Turf Permeability	> 30" +/- per hour	F-1551
Tuft Bind	> 8 lbs	D-1335
Grab Tear Strength (Average)	> 200 lbs	D-5034
Lead Content	< 50 ppm	F-2765
Elongation to Break	> 50%	D-2256
Yarn Breaking Strength	> 20 lbs	D-2256
Yarn Melting Point	248° F	D-789
Flammability	TEST PASSED	D-2859

Some of our installations include:

Alamodome (TX)
 Anne Arundel County Schools (MD)
 Appleton Area School District (WI)
 Arizona Cardinals Practice Field (AZ)
 Austin ISD (TX)
 Bethlehem Area School District (PA)
 Beverly Hills Unified School District (CA)
 Boston College (MA)
 Brother Rice High School (MI)
 UCLA (CA)
 Cheyenne Mountain School District 12 (CO)
 College of Idaho (ID)

Corpus Christi ISD (TX)
 Davenport University (MI)
 University of Delaware (DE)
 DePauw University (IN)
 East Rochester High School (NY)
 El Paso Gridley High School (IL)
 Evangel University (MO)
 Fore Kicks Soccer Complexes (MA)
 Global Premier Soccer (NH)
 Grand Canyon University (AZ)
 Greensboro College (NC)
 Hutchinson Community College (KS)

Kansas State University (KS)
 Los Angeles Unified School District (CA)
 Liberty University (VA)
 The McCallie School (TN)
 Mississippi State University (MS)
 Montoursville High School (PA)
 Moreau Catholic High School (CA)
 North Broward Prep (FL)
 The Ohio State University (OH)
 University of Oklahoma (OK)
 Paramus Catholic High School (NJ)
 Penn State University (PA)

Saint John Bosco High School (CA)
 Salina High School (KS)
 Sam Houston State University (TX)
 Silverlakes Equestrian & Sports Park (CA)
 Starfire Sports Complex (WA)
 Texas A&M University (TX)
 Texas Tech University (TX)
 Tulane University (LA)
 University Liggett School (MI)
 Utah State University (UT)
 The Village School (TX)



Note: Any change from the specified values is considered a special product that will require confirmation from manufacturing prior to ordering. All values are ± 5%. AstroTurf® has the right to modify technical specifications on the above-mentioned product. Delivered products can slightly differ from the technical data. AstroTurf® guarantees the technical quality of the proposed article.



2680 Abutment Rd, Dalton, GA 30721
 (800) 723-TURF help@astroturf.com
 www.astroturf.com @AstroTurfUSA

Grading Rubric

Scale: 1-10 with 1 being the least and 10 being greatest.

	Weight	40%	20%	25%	5%	5%	5%	100%
Company		Price (Lowest is Highest)	Conformance to Specs	Qualifications (Based on company ability to perform services)	Past Performance (Worked with us in the past, any complaints)	Quality and Utility of Services	Supplies & Materials	Weighted Total
GLS		10	10	9	9	9	10	9.65
CG&B		9	10	9	8	9	10	9.20

Recommended

Based on price, GLS would be recommended

GLS \$244,900

CG&B Ent. \$412,667

Warranty Insurance- Program Summary

Named Insured

Astroturf Corporation
Astroturf, LLC
General Sports Venue
General Sports Turf
Pro Grass, LLC
AstroTurf Construction Corporation
Nagle Athletic Surfaces
Synthetic Turf Resources Corp

“Named Insured” has secured an insurance policy through our firm, J Smith Lanier & Co/ Marsh & McLennan Agency, LLC. Outlined below are the key terms and conditions of the warranty policy(s).

1. Insuring Agreement:

In consideration of the payment of the “Policy Premium” and subject to all of the terms and conditions of the policy, the “Company” will reimburse the named insured for those costs paid or incurred by the insured that it was obligated to pay or incur to fulfill its “contractual obligations” under an “Insured Warranty”.

2. Insured Warranty:

“Insured Warranty” means any standard warranty issued by the named insured. Insured Warranty does not include that part of any warranty that extends beyond eight years after warranted installation is completed.

The Term of the warranty is to commence upon acceptance of the project by the Insured’s client or at the time the turf field is used for its intended purpose whichever first occurs.

3. Claims Reporting Period:

“Claim Reporting Period” means the period of time in which a claim for the costs that were paid or incurred must be made. The “Claims Reporting Period” is a period of eight (8) years from the date of each “Insured Warranty”.

4. Limit of Liability:

\$10,000,000 each Insured warranty. \$10,000,000 aggregate for all fields during the 12 month policy period of November 28, 2019 to November 28, 2020.

5. Deductible:

No deductible shall apply to the Warranty Holder.

6. Policy Territory:

The policy contains no policy territory restrictions.

7. Reporting:

The Insured shall report the enrollment of all designated contracts. Enrollment shall be sent to the insurer annually from the last day of each policy period.

8. Premium:

Premiums for all warranties are pre-paid by Astroturf for the duration of the warranty

9. Bankruptcy or Insolvency:

Bankruptcy or Insolvency of the Named Insured or of the Named Insured’s estate shall not relieve “The Company” of any of its obligations under this policy. Subject to all other terms and conditions of this policy, in the event bankruptcy or insolvency has caused the Named Insured to fail to fulfill its “Contractual

Obligations” under its “Insured Warranties”, the Company shall provide funds to the Bankruptcy Administrator to fulfill warranty obligations up to the amount specified in the policy.

10. Security:

Primary Coverage: Underwriter- Hudson Excess Insurance Company is rated by AM Best “A” or Excellent.

Excess Coverage: Underwriter- Hudson Excess Insurance Company is: AM Best “A” or Excellent

This summary of coverage does not amend or replace the terms of coverage provided by the actual insurance policies issued by the insurers.

WARRANTY IS FOR 8 FULL YEARS AND ASSUMES THE AVERAGE USAGE OF THE FIELD OF APPROXIMATELY 5000 STUDENTS PER DAY.

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 14, 2020
Agenda Item: 8 – Review and Approval for NSLP to Include all Somerset Academy of Las Vegas Campuses
Number of Enclosures: 0

SUBJECT: Approval for NSLP to Include all Somerset Campuses

- Action
- Appointments
- Approval
- Consent Agenda
- Information
- Public Hearing
- Regular Adoption

Presenter (s): Crystal Thiriot/Ryan Reeves

Recommendation:

Proposed wording for motion/action:

Move to approve including all Somerset Academy of Las Vegas campuses in the NSLP program.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background:

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 14, 2020
Agenda Item: 9 – Discussion and Possible Action Regarding Revisions to the Somerset Financial Policies and Procedures Manual
Number of Enclosures:

SUBJECT: Financial Policies and Procedures Revision

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Ryan Reeves

Recommendation:

Proposed wording for motion/action:

Move to approve the revised Somerset Financial Policies and Procedures manual, as presented.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: Following a discussion in the December 17, 2019 Board meeting, revision to the Financial Policies and Procedures manual were requested. The Board will review and approve the revisions.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 14, 2020 Agenda Item: 10 – Discussion Regarding Somerset Academy’s 10 th Anniversary Number of Enclosures: 0

SUBJECT: Somerset Academy’s 10th Anniversary
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| <input checked="" type="checkbox"/> Action
<input type="checkbox"/> Appointments
<input type="checkbox"/> Approval
<input type="checkbox"/> Consent Agenda
<input type="checkbox"/> Information
<input type="checkbox"/> Public Hearing
<input type="checkbox"/> Regular Adoption |
|---|

Presenter (s): Crystal Thiriot/Board

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background:

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 14, 2020 Agenda Item: 11 – Academica Announcements and Notifications Number of Enclosures: 1
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SUBJECT: Academica Announcements and Notifications

<input type="checkbox"/> Action
<input type="checkbox"/> Appointments
<input type="checkbox"/> Approval
<input type="checkbox"/> Consent Agenda
<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Public Hearing
<input type="checkbox"/> Regular Adoption

Presenter (s): Crystal Thiriot/Board

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: The Board meeting tentative schedule for the 2020/2021 school year is enclosed. The meetings are scheduled for the first Tuesday every other month.

Submitted By: Staff



SOMERSET ACADEMY OF LAS VEGAS

2020/2021 Board Meeting Schedule

August 4, 2020
October 6, 2020
December 1, 2020
February 2, 2021
April 6, 2021
June 1, 2021